

**Central University of Punjab, Bathinda  
Centre for Education**

**Report of the Meeting of Board of Studies**

The meeting of the Board of Studies was held on 20/01/2017 to discuss the curriculum of Ph.D, M.Ed and M.A(Education) programmes of the Centre for Education. The meeting was attended by the following members:

1. Prof. S. K. Bawa, Professor, Chairperson
2. Prof. Amit Kauts, Professor, GNDU, Amritsar
3. Dr. Shamsir Singh Dhillon, Assistant Professor
4. Dr. Jubilee, Assistant Professor
5. Dr. Sesadeba Pany, Assistant Professor
6. Dr. P. K. Mishra, Associate Professor
7. Dr. Alpana Saini, Associate Professor
8. Ms. Igoni Gorakhnath (Student)

The following changes were suggested in the curriculum of Ph.D, M.Ed and M.A.(Education) respectively:

**Ph.D.**

No changes were suggested in the curriculum of Ph.D. programme.

**M. Ed.**

1. In the paper code MED 504(Understanding Philosophical basis of education), it was suggested to delete the repetition of isms in M.Ed.
2. In the paper code MED 520 (Learner and learning practical), it was suggested to include more psychological instruments that are available in the psychology lab.
3. In the paper code MED 509 (History and Political Economy of Education), it was suggested to include the impact of FDI and LPG on Indian educational system and values.
4. In paper code MED 510 (Educational Technology and ICT). It was suggested to delete classroom designs: digital & non-digital. It should be included in the paper, educational administration. It was also suggested that the Glaser's teaching model can be deleted and include at least one model from each family in models of teaching. This paper should also include process of module development and programmed, personalized and computer assisted instruction.
5. In paper code MED 511 (Research Proposal), it was suggested to include APA 6<sup>th</sup> edition format.
6. In paper code MED 515 (Guidance and Counseling for secondary education), it was suggested to delete school guidance committee.

7. In paper code MED 517(Assessment of learning), it was suggested to include assessment of cognitive, affective and psychomotor learning in each unit. The other contents should be in one unit only.
8. In paper code MED 519 (Educational technology and ICT practical), it was suggested to include the preparation of modules based on programmed instruction (Linear and branching).
9. In paper code MED 603 (Teacher Education), it was suggested to include 'teaching as a profession' in Unit I. The topics 'pre-service: concept, modes and programs and in-service: concept, modes and programs' should be included in Unit IV.
10. In paper code MED 610 (Educational Administration, Management and Leadership), it was suggested to include Digital and non-digital classrooms in Unit III. Transformational, transactional and instructional leadership styles in Unit IV.

**M.A**

1. In paper code MAE 501 (Education as a discipline), it was suggested to include new emerging issues in Unit IV.
2. In paper code MAE 502 (Research Methods in education), it was suggested to include types of hypotheses.
3. In paper code MAE 508 (Understanding the Learner practical), it was suggested to include more psychological instruments.
4. In paper code MAE 518 (Cognition and learning practical), it was suggested to include more psychological instruments.
5. In paper code MAE 604 (Women Education), it was suggested that the topics 'bigamy, dowry, rape, exploitation at work, extra marital affairs and NRI deserted wives' are not crime against women. These topics should be included in issues related to women.

*S. Dhillon*  
Dr. Shamshir Singh Dhillon  
Assistant Professor

*Jubilee*  
Dr. Jubilee Padmanabhan  
Assistant Professor

*on leave*  
Dr. Sesadeba Pany  
Assistant Professor

*Alpina*  
Dr. Alpina Saini  
COC, Centre for Languages &  
comparative Literature

*P.K. Mishra*  
Dr. P K Mishra  
COC, Centre for Economic Studies

*on leave*  
Ms. Igona  
Student

*S.K. Bawa*  
Prof. S.K. Bawa  
Chairperson & COC

*mail sent*  
Prof. Amit Kauts  
Head, Deptt. Of Education, GNDU, ASR

-DAA

*Prakash Rao*

-IQAC  
-DR (Academics)

*DAA*  
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