

**Central University of Punjab, Bathinda**  
**Department of Education**  
**Report of the Meeting of Board of Studies**

The meeting of the Board of Studies was held on 21/02/2019 to discuss the curriculum of Ph.D., M.Ed. and M.A. (Education) programs of the Department of Education. The meeting was attended by the following members:

1. Prof. S. K. Bawa, Professor, Chairperson
2. Prof. Nain Singh, Dept. of Education, H. P. University, Shimla
3. Prof. Saroj Sharma, Guru Gobind Singh Indraprasth University, Delhi
4. Dr. J. S. Dhillon, Vice-Chancellor, Guru Kashi University, Bathinda
5. Dr. Jajati Keshari, Dept. of Economic Studies, CUPB
6. Dr. Vinod Arya, Dept. of Sociology, CUPB
7. Dr. Sesadeba Pany, Assistant Professor
8. Dr. Biswajit Behera, Assistant Professor

**Invited Members**

1. Dr. Shamshir Singh Dhillon, Assistant Professor
2. Dr. Jubilee Padmanabhan, Assistant Professor

The following changes were suggested in the curriculum of various programs:

**PhD (Education) with International Mentorship**

Paper Code	Course Title/Existing Content	Modification
		<ul style="list-style-type: none"> <li>• Programme Learning outcomes have to be framed</li> <li>• Course learning outcomes as per Bloom's Taxonomy</li> <li>• Add e-books</li> <li>• Replace suggested books with suggested readings</li> <li>• Review credit distribution for each course -LTP</li> </ul>
EDU706		<ul style="list-style-type: none"> <li>• Add content related to patent</li> <li>• Revise the Reference section</li> </ul>
EDU707	<ul style="list-style-type: none"> <li>• Evaluation Criteria</li> <li>• Practical Examination</li> <li>• Practical Record/Submission of CD</li> </ul>	<ul style="list-style-type: none"> <li>• Skill Assessment</li> <li>• Practical Record</li> </ul>
EDU708	<ul style="list-style-type: none"> <li>• Analysis of research studies</li> <li>• Tool Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Overview, Analysis and identifying research gaps</li> <li>• Acclimatisation and re-validation of standardized tools</li> <li>• Checking of References</li> </ul>



EDU711	<ul style="list-style-type: none"> <li>• Establish a link between the community and profession</li> <li>• Identify community needs, issues and aspirations</li> <li>• Analyse and suggest solutions to problems of community</li> <li>• Practical Course</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a link with international learning community and developing global vision</li> <li>• Identify thrust areas of global research</li> <li>• Analyse and suggest solutions to problems at global level</li> <li>• It should be designated as Value Added Course</li> <li>• No hours need be mentioned under L, T and P</li> <li>• International mentoring will be of total 15 hours duration through online sessions with international mentors</li> </ul>
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**M.Ed.**

Paper Code	Course Title/Existing Content	Modification
		<ul style="list-style-type: none"> <li>• Programme Learning Outcomes should be outlined as per Bloom's Taxonomy</li> <li>• Course Learning Outcomes should be outlined as per Bloom's Taxonomy</li> <li>• Transaction mode of each course should be modified</li> <li>• Bracket in between course content should be removed</li> <li>• Write Suggested Readings instead of Suggested Books</li> </ul>
<b>MED508</b>	Indian Schools of philosophy (Sankhya Yoga, Vedanta) Contributions of Dayananda Saraswati, Rabindranath Tagore, Swami Vivekananda,	1.1 ShadDarshan with special reference to Sankhya Yoga Vedanta 2.2 S Radhakrishnan should be added, add name of a western philosopher in education



	Mahatma Gandhi and Sri Aurobindo	
<b>MED513</b>	1.3 Motivation: Meaning, nature and types, Factors affecting motivation 3.1 Information and Communication Technology: Meaning, Scope, Importance	1.3 should be deleted 3.3 'Social...Virtual... and digital' should be deleted 3.1 'meaning, scope, importance, source' to be deleted 4.1 Pedagogy, andragogy to be retained and heutagogy should be added and rest all deleted 4.4 retain only Grading System, meaning and types
MED521	No Content on Planning Commission	4.2 content related to Planning Commission can be added
MED523	No Items on MOOC	<ul style="list-style-type: none"> <li>• Add more practical items like LOR</li> <li>• MOOC related items to be added</li> </ul>
MED528	Guidance and Counselling for Secondary Education	Content related to students Aptitude test, International guidance programme and different procedures of test for guidance should be added
MED551	Curriculum Design and Development	3 Add content related curriculum development and process 4.4 add content related to audit and feedback
MED554	Teacher Education	Inclusion of content related to PMMMNMTT and NIEPA
MED559	Pedagogy for Secondary Education	Review the course content
MED571	Teacher Development and Empowerment	Add content related to UGC, HRDC, FIP and PMMMNMTT
MED575	<b>Inclusive Education at Secondary Level</b>	Review to concise the content



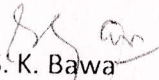
### M.A. (Education) with International Mentorship

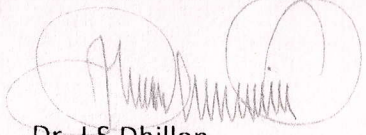
Paper Code	Course Title/Existing Content	Modification
		<ul style="list-style-type: none"> <li>• Check and revise course credit and hours</li> <li>• Add MOOC related content</li> <li>• Check credits of DEC</li> <li>• Evaluation procedure of DEC</li> <li>• Revise the course on Philosophical and Sociological bases of education and the</li> </ul>
MAE506	-Sankhya, Yoga, Nyaya	-Shad Darshan with special reference to Sankhya Yoga Vedanta -S Radhakrishnan should be added, add name of a western philosopher in education
MAE551	ICT Integration in teaching	-Addition of more practical items like LOR -MOOC related items and Artificial intelligence
MAE552	Curriculum Designing and Development	-Add content related curriculum development and process -add content related to audit and feedback
MAE553	Educational Guidance and Counselling	Addition of contents related to students Aptitude test, International guidance programme and different procedures of test for guidance should be added
MAE571	Educational Management and Leadership	Addition of topics on NIRF

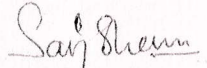


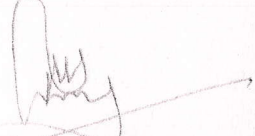
The committee suggested the following points in addition to above:


1. All brackets should be removed from the curriculum
2. Modify learning outcomes of all courses as per the Bloom's taxonomy
3. Write programme learning outcomes of Ph.D M.A. and M. Ed. programmes

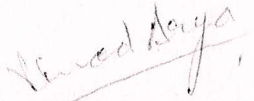
  
Prof. S.K. Bawa  
HOD, Education

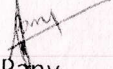
  
Dr. J.S. Dhillon  
Vice Chancellor, Guru Kashi University

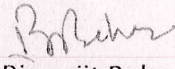
  
Prof. Saroj Sharma  
GGSSIP University, New Delhi

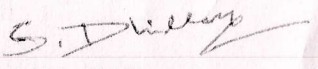
  
Prof. Nain Singh  
H. P. University, Shimla

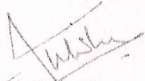
  
Dr. Jajati Keshari  
Asst. Prof., Economic Studies, CUPB

  
Dr. Vinod Arya  
Asst. Prof., Sociology, CUPB

  
Dr. S. Pany  
Dr. Asst. Prof., Education

  
Dr. Biswajit Behera  
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Dr. Shamshir S Dhillon  
Asst. Prof., Invited member

  
Dr. Jubilee P.  
Asst. Prof., Education, Invited Member

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