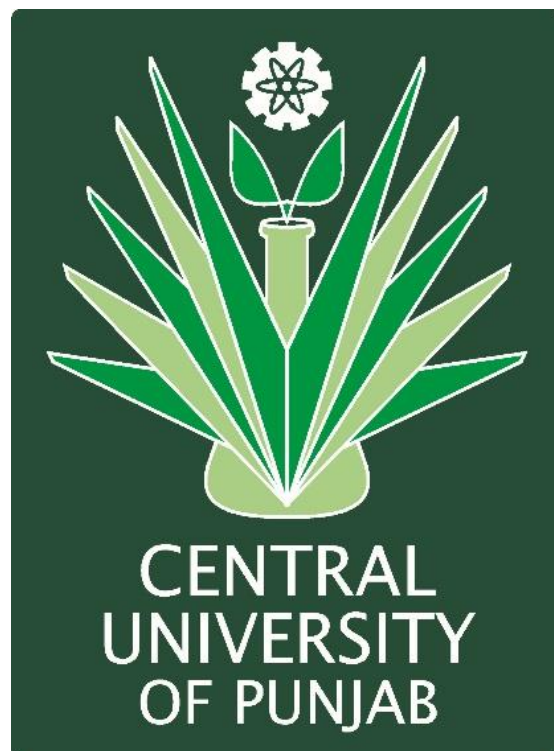


**Central University of Punjab
Bathinda**



**Handbook
of
Code of Ethics for Students**

Code of Ethics for Students of CUPB

The Code of Student ethics have been formulated to provide a clear statement of the University's expectations of students in respect of academic matters and personal behaviour. It is to provide the guiding principles to ethical conduct in the university.

A code of ethics is defined as set of principles and rules used by individuals to govern their decision-making process and it is a moral philosophy that involves distinguishing right from wrong. The codes of ethics ensure that adherents are behaving in a socially acceptable manner.

These ethics are as follows:

A. Representation

1. Every student is expected to present him/herself in the university in an honest and respectful manner in all situations, weather orally or in written statements.
2. Risky behavior like smoking, drugs, etc. is not at all acceptable
3. Self-discipline to make the right decisions, resist temptations in the face of peer pressure or media influence
4. Active listening, helping and mediating in conflicts
5. To stay calm and poised in the face of difficulties and crises of different kinds.

B. Academic Honesty

The students are expected to maintain highest standards of integrity.

1. The work that is not of students' own creation, will receive no credit.
2. The act of lying, cheating, stealing or use of unauthorized material on any quiz, assignment, term paper etc. is not expected.
3. Spirit to take on and complete tasks in an appropriate manner.
4. Willingness to assume own share of responsibility in group work.
5. Cooperation and team spirit during group activities and programs with a spirit of enjoyment and fun rather than winning alone.

6. Engagement in a variety of curricular activities in addition to academics

C. Respect for university rules and regulations

1. University property
2. Illegal substances
3. Sexual assault and harassment

D. Respect for open exchange of ideas

1. The students are encouraged to engage others in thoughtful and meaningful dialogue while refraining from acting or using language with malicious intent.
2. Respect for Indian constitution and its values - justice, equality, secularism, freedom, etc.
3. Resourcefulness and management of time to deal with challenges and achieve goals.
4. Appreciating the importance of peace movements and initiatives.
5. Freedom from prejudice and bias towards other cultural identities.
6. Appreciation of cultural diversities in religion, culture, language, caste, etc.
7. Ability to express themselves and behave in logical and ethical ways.
8. Recognize, acknowledge and appreciate differences of opinion.
9. Ability to distinguish facts, opinions, and beliefs.

E. Classroom conduct

1. Behave respectfully with teachers and peers
2. Not to make fun of teachers and peers or their expressed views
3. To maintain learning environment
4. Positive attitude to work and use of skills
5. Setting realistic goals for the future, planning well in advance and taking responsibility for achieving targets with excellence.
6. Willingness to identify one's own mistakes and courage to accept and improve.

F. General conduct

1. Sensitivity and sense of responsibility for living in the family, society, and global society.
2. conflict resolution with peers, family members, and others.
3. Sensitivity for the problems and concerns of others – needy, weak and old.
4. Reflection on issues and problems related to own life events - current and future.
5. Own responsibility to analyze, seek solutions and respond appropriately to the challenges being faced by university, community, and society.
6. Positive and Innovative ways to identify and mobilize resources for common good.
7. Rejection of violence, vulgarity and aggressive attitudes at different levels in the society.
8. Compassion towards all fellow beings and Nature.
9. Attitudes of respect and trust for all others irrespective of age, class, caste, religion, etc.
10. Sharing and giving to others in need without discrimination.
11. Behaving in logical and ethical ways without trespassing on others' rights and freedom.
12. aesthetic appreciation and expression in day to day activities and living.
13. Participation and engagement in creative pursuits like, music, art, painting, dance, etc.
14. Living life with simplicity and austerity.

G. Ethics for Research

1. Obtain the appropriate approval for area and the title of research from concerned authority.
2. Obtain appropriate permissions to get information/data for research from participants and organizations

3. Obtain appropriate permissions from various regulatory bodies (IEC for human sample research)
4. Follow SOP guidelines laid down by concerned regulatory body.
5. Avoid unreasonable risk or harm to humans or animals used in research and to the environment
6. Handle privileged or confidential information on individuals collected during research in an approved manner including appropriate disposal of such material
7. Follow approved procedures when producing or discarding hazardous materials including chemical, biological, genetically modified materials and the human elements
8. Avoid any conflicts of interest
9. Avoid publishing plagiarized materials
10. Avoid manipulation of data to obtain desired result
11. Respect for Intellectual Property
12. Unbiased approach throughout the period of research including experiments of data collection and analysis of publication.