

CENTRAL UNIVERSITY OF PUNJAB, BATHINDA



Master of Law (LL.M.)

Session - 2019-21

Department of Law

SEMESTER I

SN	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1.	CST.501	Compulsory Foundation	Computer Applications	3	-		3
2.	LLM.509	Compulsory Foundation	Research Methodology & Legal Writing	4	-	-	4
3.	CST.502	Skill Based Practical	Computer (Application)	-	-	2	1
4.	LLM. 506	Core	Law and Social Transformation in India	4	-	-	4
5.	LLM. 507	Core	Legal Theory	4	-	-	4
6.	LLM 508	Core	Indian Constitution & New Challenges	4	-	-	4
7.	XXX.000	ID	Inter-Disciplinary - I (From any other Department)	2	-	-	2
Total Credits				21	-	1	22

Inter-Disciplinary Papers/Elective Papers (Offered by the Department)

SN	Paper Code	Course Title	L	T	P	Cr
i.	LLM 510	General Legal Awareness (IDC)	2	-	-	2
ii.	LLM511	International Environmental Law(IDC)	2	-	-	2
iii.	LLM 512	Fundamental Rights and Fundamental Duties (IDC)	2	-	-	2
iv.	LLM 513	Law concerning Children in India (IDC)	2	-	-	2
v.	LLM 514	Drug Abuse: Awareness and Prevention	2	-	-	2
			2	-	-	2

L: Lectures T: Tutorial P: Practical Cr: Credits

SEMESTER II

SN	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1	LLM 521	Core	Judicial Process	4	-	-	4
2	LLM 522	Core	Applied Legal Studies – I	4	-	-	4
3	LLM523	Core	Comparative Public Law and Governance	4	-	-	4
4	LLM 524	Core	Principles of Legislation and Interpretation	4	-	-	4
5	LLM 525	Core	Applied Legal Studies – II	4	-	-	4
6	LLM 542	Skill Based	Seminar	-	-	2	1
7	XXX000	Inter-Disciplinary (ID)		2	-	-	2
8	LLM 503	Value added Course: Scientific Temperament and Ethical Awareness		1			1
				23	-	2	24

Inter-Disciplinary/Elective Papers Paper-II: (Offered by the Department)

SN	Paper Code	Course Title	L	T	P	Cr
I.	LLM 527	Environmental Law and Governance (IDC)	2	-	-	2
II.	LLM 528	Human Rights and Governance (IDC)	2	-	-	2
III.	LLM 529	Law of Copyrights (IDC)	2	-	-	2
IV.	LLM 530	Dimensions of Rural Governance and Development in India	2	-	-	2
			2	-	-	2

SEMESTER III

SN	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1	LLM.551 LLM.552 LLM.553 LLM.554 LLM.555	Elective	Group Paper- I	4	-	-	4
2	LLM.556 LLM.557 LLM.558 LLM.559 LLM.560	Elective	Group Paper- II	4	-	-	4
3	LLM.561 LLM.562 LLM.563 LLM.564 LLM.565	Elective	Group Paper- III	4	-	-	4
4	LLM.566 LLM.567 LLM.568 LLM.569 LLM.570	Elective	Group Paper- IV	4	-	-	4
6	LLM 550	Core	Applied Legal Studies – III	4	-	-	4
	LLM 597	Skill based	Research Proposal	-	-	6	3
7	LLM 504	Value added Course: Value Based Leadership and Management		1			1
				20	-	4	24

SEMESTER IV

SN	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1.	LLM.571 LLM.572 LLM.573 LLM.574 LLM.575	Elective	Group paper- V	4	-	-	4
2.	LLM.576 LLM.577 LLM.578 LLM.579 LLM.580	Elective	Group paper- VI	4	-	-	4
3.	LLM.581	Discipline Enrichment Course	Theoretical Orientation- I	-	2	-	2
4.	LLM.582	Discipline Enrichment Course	Theoretical Orientation- II	-	2	-	2
5.	LLM 600	Skill based	Dissertation	-	-	-	8
					-	-	20

Note:

The final result of the project/dissertation will be on 5 – point scale and evaluated as Excellent, Very Good, Good, Average and Unsatisfactory, which will be mentioned on the mark sheet/transcript but not be counted towards overall Grade Point Average.

Group Details (In reference to optional papers in Semester III and IV):

Group	Semester III (Code and Names of the Papers)	Semester IV (Code and Names of the Papers)
Group I	LLM.551: Historical, Philosophical and Theoretical Foundation of Environment Protection LLM.556: Environment Law & Policy- International Development LLM.561: Environment Protection and Sustainable Development LLM.566:Ecological Management and Law	LLM .571: Emerging Paradigms of Legal Framework on Environmental Management in India LLM .576: Role of Judiciary, NGOs in Environmental Protection
Group II	LLM. 552: International Human Rights Law LLM.557 Protection & Enforcement of Human Rights in India LLM.562 Human Rights of Vulnerable and Disadvantaged Groups LLM.567: Humanitarian Law	LLM. 572: Criminal Justice System and Human Rights LLM. 577:Refugees Law

Group III	LLM.553: Corporate Law and Governance LLM.558: Competition and Consumer Protection Law LLM 563: Regulation of Capital Market and Foreign Investment LLM 568:Insurance Law	LLM.573:Banking Law LLM.578: Law of Corporate Finance: Securities Regulation
GROUP IV	LLM. 554: Law of Marriage LLM.559: Law of Matrimonial Relief LLM 564: Law of Adoption and Maintenance LLM.569: Law on Minority and Guardianship	LLM.574 Law of Succession LLM .579: Practice and Procedure in Family Law
GROUP V	LLM.555: General Regime of Intellectual Property Law LLM.560: Law of Copyright and related Rights LLM.565: Law of Patents, Trade Secrets and Related Rights LLM.570: Law relating to Geographical Indications	LLM.575: Law of Trademarks, Designs and Unfair Competition LLM.580: Law of Industrial Design, Layout Designs of Integrated Circuits

Note:

1. **The student will not be permitted to change the group once they give their option.**
2. Total marks of practical will include 20% weightage of Continuous Assessment and 80% end semester exam including Notebook / Viva / Performance/ written test.

Instructions for candidates

The end-semester examination will have a weightage of 25%. The question paper for end-semester examination will consist of 50 objective questions of equal marks. All questions will be compulsory.

Two pre-announced test will be conducted having a weightage of 25%. 5 short questions/problems as well as two long answer type question. The student is expected to provide reasoning/solution/working for the answer. The candidates will attempt all question. The question paper is expected to contain problems to the extent of 40% of total marks.

Surprise Tests will be conducted having a weightage of 10%. Two best objective/MCQ type surprise test will be considered. The teachers shall be at liberty to design their surprise. One Surprise Test will include minimum 10 questions.

The books indicated as text-book(s) are suggestive. However, any other book may be referred or followed.

(Specialization in-Environmental Law/Human Rights Law/Corporate Law)

General Learning Outcomes

The 2 years master's programme prepares the learners for careers that require thorough knowledge and intensive research skills in the domain of law, its impact and relevance in social transformation and nation's progress. The learners achieve domain knowledge consisting of hard and soft skills to evaluate the impact of law in the light of its origin, goals, functions and gap analysis. Beginning from general studies in 1st year of programme, the learners will be able to prove their competence to demonstrate:

- ability to communicate, present, collaborate, engage and conduct themselves in professional way with the stakeholders from diverse backgrounds and represent the visions, mission and values of *alma mater*;
- critical examination of case law and legislations in pipe-lines in context of prevailing socio-legal backdrop and carry out legal research;
- domain knowledge in the area of environmental law, human rights law and corporate law and achieve career goals.

Specific Learning Outcomes

The programme would enable the learner to develop their:

- understanding comparative legal theories prevailing in various legal systems;
- comprehension on philosophy underlying constitution and its functioning, impact assessment, comparative governance and role of law in social transformation;
- acumen to draw logical meaning, define the concepts in contemporary perspectives, identify the reasoning and will develop problem solving skills by applying the law in proper perspectives.

SEMESTER I

Course Code: CST.501

Course Title: Computer Applications

L	T	P	Cr
3	-	-	3

Total Hours: 48

Learning Outcomes: On the completion of the course, the learner will be acquainted with:

- the basic knowledge about the operation of the computers;
- the functioning of software and their usefulness in day to day life;
- the method and techniques of presentation in the public with the help of ICT.

Unit I

12 Hours

Fundamentals of Computers- Introduction to Computers, Parts of Computers, Hardware, Primary Components of Computer, functionality of

Computer, Input devices, Central Processing Unit, Memory, Output Devices, Storage devices, UPS, Connecting devices to Computer

Application Software- Word-Processing Basics, Typing in Word Processing application, Text Formatting, Insert table shapes & charts, Header, Footer, Citation & Bibliography, Bookmark & Comments

Presentation Software- MS Power Point, Creating and enhancing a presentation, modifying a presentation, working with visual elements, delivering a presentation

Unit II **12 Hours**

Fundamentals of Excel Worksheet: Application/usage of Excel Spread Sheet, Creation of cells, Cell inputting, Creation of tables, Use of Formulas, Data filtering, shorting, column chart, bubble chart, Bar chart, Pie chart

Data Analysis: Use of Statistical Package for the Social Sciences (SPSS) for data analysis

World Wide Web- Origin and Concepts, Searching the Internet, Advanced Web Search, Web Surveys, E- Mail

Unit III **12 Hours**

Social & Professional Networking, Blogging, Face Book, Twitter, LinkedIn, Video Conference: Skype, Google+ etc. e-paper and other online Services

Online Legal Database: Manupatra, Hein Online, Westlaw India

Unit IV **12 Hours**

Plagiarism and Internet Research, Use of Software for detecting Plagiarism
Information Technology Act, 2000 and Cyber Crime in India

Transaction Mode: The transaction in the class room shall be based on lecture method and presentations.

Suggested readings

1. Rajaraman, V., (2010), *Fundamental of Computer*, PHI, Delhi
2. Goel Anita, (2010), *Computer Fundamentals*, Pearson, Delhi
3. Tanenbaum, (2009), *Modern Operating System*, PHI Publication, Delhi
4. Gupta Santosh, (2010), *Research Methodology & Statistical Techniques*, Delhi, Deep & Deep Publication (P) Ltd., Delhi.

Course Code: LLM. 509

Course Title: Research Methodology & Legal Writing

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course, the learners would be able to demonstrate:

- basic theories and skills in order;
- independent research pertaining to any specific legal issue; find, evaluate and employ legal research materials and theoretical approaches of reflections on the legal issues;
- issues of research in law and appropriate methodologies for the execution of research in the chosen area, design a research, justifying use of various methods/tools to carry out the same;
- the method of collection, analyses and interpret both qualitative and quantitative data and an understanding on ethical issues in research.

Unit-I

14 Hours

Research- Introduction to Different Perspectives and Types of research
Legal Research- Introduction, Nature, Scope and Manual of Legal Research
Legal Research – A Tool for Codification and Legal Reform
Ethical concerns and Plagiarism in Research

Unit-II

14 Hours

Identification and formulation of Research Problem
Literature Review (theoretical and empirical) and gap identification
Developing Research Questions
Hypothesis-Types and its formulation
Research Design and Sampling
Variables- Types and Relationships

Unit-III

14 Hours

Methods and Tools -Ethnographic Approaches, Fieldwork and Participant Observation, Interview, Focus Group Discussion, Survey and Questionnaire Design, Case Study, Participatory Approaches
Legal Methods- Qualitative Legal Research, Case Study Method of Legal Research, Comparative Legal Research, Inter-disciplinary Legal Research, Empirical and Quantitative Legal Research

Unit – IV

14 Hours

Data Analysis- Quantitative Data Analysis, Qualitative Data Analysis, Approaches and techniques for analysis of qualitative data, Data validation, Identifying needs and policy priorities, Identifying limitations of research
Jurimetrics and Socio-metrics
Legal Research and Online Research Database-Use of Internet in legal research; Reference Manager Software
Legal writing- Elements, Techniques and Purpose of Research Writing, Project and Research Proposals, Project Report, Research Paper and

Monographs- Abstract, Referencing, Foot Note and Bibliography, Samples and its techniques, Content and Item Writing.

Transaction Mode: In this course learners will be encouraged to be active learner through lectures, tutorials, practical exercises and presentations; researching for and presenting a research proposal, term paper and assignments and literature review. Lectures are designed to provide learners with a basic understanding of the subject area whilst tutorials and practical exercises are designed to allow and encourage learners to develop an ability to apply their knowledge in practical situations so as to identify issues, think critically, carry out appropriate research, work together in groups, and make effective plans and present research.

Suggested readings

1. Bryman, A., (2009), *Social Research Methods*, Oxford University Press, New York.
2. Deborah, K. Padgett (2008), *Qualitative Methods in Social Work and Research*, Sage Publications (CA).
3. Paul, K. Hatt & William J. Goode, (2006), *Methods in Social Research*, Surjeet Publications, Delhi.
4. Menon, N. R. M. (Ed.) (1998), *A Handbook of Clinical Legal Education*, Eastern Book Company, Lucknow.
5. Morris, L. C. (1996), *Legal Research in Nutshell*, West Publishing Co. Minnesota.
6. Shawn, C. S. (2010), *International Adoption- A Legal Research Guide (Legal Research Guides)*, William's Hein & Co. New York.
7. William, J. G. & Paul K. H. (2006), *Methods in Social Research*, McGraw-Hill Book Company, London.
8. Young, P. V. (2010), *Scientific Social Surveys and Research*, P. H. Learning Pvt. Ltd., New Delhi.
9. Yvonne, N. B. (2009), *How to Write a Master's Thesis*, Sage Publications (CA).
10. Mujumdar P.K. (2011), *Research Methods in Social Science*, Viva Books Private Ltd. New Delhi.
11. Singh Kultar (2007), *Quantitative Social Research Methods*, Sage India, New Delhi.
12. Lomio J. Paul. (2011), *Legal Research Methods in a Modern World: A Course Book (0003 Edition)*, Djoef Publishing, Denmark.
13. Singh Ratan (2013), *Legal Research Methodology*, Lexis Nexis, Delhi.
14. Chawla Deepak, Sondhi Meena (2016), *Research Methodology Concepts and Cases with CD*, Vikas Publishing House Pvt. Ltd.
15. Kumar Ranjit (2005), *Research Methodology: A step by step guide for beginners 2nd edition*, PEARSON.
16. Rao G. Nageswara (2012), *Research Methodology and Quantitative Methods*, BSP Books Pvt. Ltd. Hyderabad.
17. Myneni S.R., *Legal Research Methodology*, Allahabad Law Agency
18. Kothari CR (2014), *Research Methodology methods and techniques*, New Age International Publishers Ltd. New Delhi.

19. S.K. Verma and M.Afzal Wani, *Legal Research and Methodology*, ILI, New Delhi.
20. Tunkel, V. (1992), *Legal Research: Law Finding and Problem Solving*. London: Blackstone.

Course Code: CST.502

Course Title: Computer Applications (Practical)

L	T	P	Cr
0	-	2	1

Course Code: LLM 506

Course Title: Law and Social Transformation in India

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to demonstrate:

- different contemporary social issues and the role of law to tackle such issue specially issues relating to children, women, minorities and other social and economically backward classes in Constitutional perspectives;
- the impact of law on society and the impact of society on law making in Indian perspective.

Unit-I

14 Hours

Law and social change

Law as an instrument of social change.

Law as the product of traditions and culture

Community and the law

Non-discrimination on the ground of caste: Constitutional and Statutory Provisions

Reservation; Statutory Commissions & Statutory provisions

Regionalism and the law

Right of movement, residence and business; impermissibility of state or regional barriers

Equality in matters of employment: the slogan "Sons of the soil" and its practice

Admission to educational institutions: preference to residents of a state

Unit-II

14 Hours

Language and the law

Constitutional guarantees to linguistic minorities

Non-discrimination on the ground of language

Religion and the law

Religion as a divisive factor

Freedom of religion

Religious minorities and the law

Gram Nyayalayas, Mobile Courts, E Governance in administration of justice

Unit-III**14 Hours**

Children and the law
Constitutional Provisions relating to children
National Commission for Protection of Child Rights
Juvenile Justice (Care and Protection of Children) Act, 2015
RTE Act, 2009
The Protection of Children from Sexual Offences Act, 2012

Unit-IV**14 Hours**

Women and the law
Empowerment of Women: Constitutional Provisions
National Commission for Women Act
The Protection of Women from Domestic Violence Act, 2005
The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press, New Delhi.
2. Lingat, R. (1998), *The Classical Law of India*, Oxford University Press.
3. Baxi, U. (1982), *The Crisis of the Indian Legal System*, Vikas, New Delhi.
4. Baxi, U. (ed.) (1988), *Law and Poverty Critical Essays*, Tripathi, Bombay.
5. Derret, D. (1999), *The State, Religion and Law in India*, Oxford University Press, New Delhi.
6. Seervai, H. M. (1996), *Constitutional Law of India*, Tripathi, Bombay.
7. Basu, D.D. (1996), *Shorter Constitution of India*, Prentice - Hall of India (P) Ltd., New Delhi.
8. Deshta, S. & Deshta, K. (2000), *Law and Menace of Child Labour*, Anmol Publications, Delhi.
9. Malik, K. P. (2009), *Law and Social Transformation in India*, Pioneer Books, Faridabad.
10. Gunasekhare, S. Children, (1997). *Law and Justice*, Sage Publications
11. Jain, M. P. (2010), *Outlines of Indian Legal History*, Tripathi, Bombay.
12. Friedmann, W. (2004), *Law in a Changing Society*, University of California Press, Berkely.
13. Patel N. Bimal & Mamata Biswal (2012), *Law, Development and Socio-Economic Policy*, Eastern Book Company.
14. Kaur Ranbir, Marwaha Shalini and Singh Devinder (2016), *Law and Good Governance*, Osbert Publishing House.

Course Code: LLM 507
Course Title: Legal Theory

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to demonstrate:

- the need, role and importance of law in human life and society;
- the sources of laws, the underlying juristic thoughts and examining the relevance in contemporary scenario;
- draw out logical reasoning from the language used in the primary as well as the secondary source of laws along with documents carrying legal implications;
- their reason to foresee the effects of an Act, Policy document, bye-laws, judgment and capable of suggesting measures to make it more effective;
- their temperament to accept the critical perspectives of others towards their viewpoints through various schools of jurisprudence.

Unit-I

14 Hours

Meaning, Definition and Nature of Jurisprudence
Sources of Law
Judicial Process: Application of Doctrine of Precedent
Natural Law Theories

Unit-II

14 Hours

Theories of Social Contract
Analytical Positivism including Hart Fuller Debate
Pure Theory of Law
Law and Morality, Constitutional Morality

Unit-III

14 Hours

Sociological School of Law
Realist School of Jurisprudence
Historical and Anthropological Jurisprudence
Theories of Punishment
Judicial Contribution in Bringing Social Changes and Legal Pluralism
Constitutional renaissance

Unit-IV

14 Hours

Rights and Duty: Meaning and Definition of Right, Relationship between Rights and Duties, Kinds of Rights
Concept of Possession: Why Law protects possession, Meaning and Definition of Possession, Kinds of possession
Ownership: Meaning and Definition of Ownership, Kinds of Ownership, Modes of Acquisition of Ownership
Person: Meaning and Definitions of Person, Theories of Personality, Kinds of Person. Status of unborn person, dead man, idol, mosque and so on

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Riddal J G, (2009) *Jurisprudence*, OUP.
2. Wacks Raymond (2017), *Understanding Jurisprudence*, OUP.
3. Pound Roscoe (1959), *Jurisprudence*, West Publishing Co. NJ.
4. Boderheimer, (1996), *Jurisprudence-The Philosophy & Method of Law*, Universal, Delhi.
5. Dias R.W.M., (1994), *Jurisprudence Indian Reprint*-Adithya Books, Delhi.
6. Fitzgerald, (1999), *Salmond on Jurisprudence* Tripathi, Bombay.
7. Dhyani S.N., (1985) *Jurisprudence-A Study of Indian Legal Theory*, CLP, All.

Course Code: LLM 508

Course Title: Indian Constitution and New Challenges

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to demonstrate:

- major aspect of Indian Constitution including fundamental rights, directive principals of state policy, organs, powers and limitations of Union and States and Legislative, Administrative and Financial Relations between Centre and State.
- the relevant cases decided by Indian judiciary on different constitutional aspects

Unit-I

14 Hours

The Idea of Constitutionalism

Preamble, Nature of Indian Constitution

Constitutional Governance in India: Parliament and State Legislatures

Union and State Executive

Unit-II

14 Hours

Fundamental Rights: Meaning of State

Right to Equality (Articles 14-18)

Fundamental Freedoms (Article 19)

Protections against Ex post facto laws, self-incrimination and double jeopardy (Article 20)

Unit-III

14 Hours

Right to life (Article 21)

Rights of Persons in Custody and Preventive Detention Laws (Articles 22)

Protection against Exploitation (Articles 23-24)
 Freedom of Religion (Articles 25-28)
 Cultural and Educational Rights of Minorities (Articles 29-30)
 Right to Constitutional Remedies, Writs

Unit- IV

14 Hours

Directive Principles: Meaning and Importance (Articles 36-51)
 Safeguard to Civil Servants
 Legislative, Administrative and Financial Relations between Centre and State
 Role of Election Commission in Democratic Process

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Ackerman, B. (1997), *The Jurisprudence of Just Compensation*, Hart publishing Ltd.
2. Babbitt, B. (1996), *Federalism and the Environment*, Praeger Publishing.
3. Baxi, U. (1980), *The Indian Supreme Court and Politics*, Eastern Book Company, Lucknow.
4. Seervai, H. M. (1996), *Constitutional Law of India*, Tripathi, Bombay.
5. Basu, D. D. (1996), *Shorter Constitution of India*. Prentice – Hall of India (P) Ltd., New Delhi.

XXX.000: Inter-Disciplinary-I (From any Other Department)

L	T	P	Cr
2	-	-	2

Semester II

Course Code: LLM 521

Course Title : Judicial Process

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: The course shall develop the understanding of learners to enable him to discuss:

- the nature and scope of judicial process;
- interpretive techniques, relevance of law to provide justice, role of judges social engineering helping the state to maintain law and order and shape contents of law with the passage of time;
- the methods to read and analyse the judgments, techniques of drawing the analogies by judges from the arguments of the counsels,

application of legal principles and legal concepts to resolve the disputes for operationalizing the law;

- the intricacies of judicial process and growth of law through the judgments. It will sharpen the logic and enable the learners to evaluate the impact of the judgments on impact constituencies.

Unit- I

14 Hours

Nature of Judicial Process

Judicial process as an instrument of social ordering

Judicial process and creativity in law – common law model – Legal Reasoning and growth of law – change and stability

The tools and techniques of judicial creativity and precedent

Legal development and creativity through legal reasoning under statutory and codified systems

Special Dimensions of Judicial activism in Constitutional Adjudications;

Notions of Judicial Review

Constitutional Adjudication: Various Theories of Judicial Role

Tools and techniques in policy-making and creativity in constitutional adjudication

Varieties of judicial and juristic activism

Problems of accountability and judicial law-making

Unit-II

14 Hours

The Concepts of Justice

Justice or Dharma in Indian thought

Dharma as the foundation of legal ordering in Indian thought

The concept and various theories of justice in the western thought

Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition

Unit- III

14 Hours

Judicial Process in India

Indian debate on the role of judges and on the notion of Judicial Review

The Independence of Judiciary and the Political Nature of Judicial Activism

Judicial activism and creativity of the Supreme Court – the tools and techniques of creativity

Judicial process in pursuit of constitutional goals and values – new dimensions of judicial activism and structural challenges

Institutional liability of courts and judicial activism – scope and limits

Unit- IV

14 Hours

Relation between Law and Justice

Equivalence Theories – Justice as nothing more than the positive law of the stronger class

Dependency theories – For its realization justice depends on law, but justice is not the same as law

The independence of justice theories – means to end relationship of law and justice, the relationship in the context of the Indian constitutional ordering,

Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice

Landmark Judgments of the Supreme Court

His holiness Keshavanand Bharti v. State of Kerala AIR 1973 SC 1461

Maneka Gandhi v. Union of India AIR 1978 SC 597

Minerva Mills v. Union of India AIR 1980 SC 1789

D.K.Basu v. Union of India AIR 1997 SC 610

S.R.Bommai. v. Union of India AIR 1994 SC 1918

I.R. Coleho v. State of Tamilnadu AIR 2007 SC 861

Narayan Dutt and Others v. State of Punjab and Another 2058/2011 decided on 24.2.2011

B.P. Singhal v. Union of India 296/2004 decided on 7.5.2010

Justice K.S. Puttaswamy and Another v. Union of India 494/2012

NALSA v. UoI 400/2012

Suresh Kumar Koushal and another v. NAZ Foundation and others 10974/2013

AWBI v. Union of India AIR 2014 SCW 3327

Supreme Court Advocates on Record Association v. Union of India 13/2015

In RE: The Punjab Termination of Agreement Act, 2004 AIR 2016

Shayara Bano v. Union of India, Writ Petition (Civil) No 118 of 2016; 2017 SCC Online SC 963

Justice K.S. Putttaswamy and Another v. Union of India, MANU/SC/1044/2017

Indian Young Lawyers Assn. v. State of Kerala 2018 SCC 1690

Social Action Forum for Manav Adhikar v. Union of India 2018 SCC 501

Navtej Singh Johar v. Union of India 2018 SCC 1350

Tehseen S. Poonawalla v. Union of India 2018 SCC 696

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Reaction Paper writing, Case study, Case analysis containing dissection of the judgment, simulation through role play method and problem based learning method.

Suggested readings

1. Demobowski, H. (2001), *Taking the State to Court*, OUP, Delhi.
2. Sundar, N. & Thin, N. (2001), *Branching Out: Joint Forest Management in India*, OUP, Delhi.
3. Cardozo, M. (1995), *The Nature of Judicial Process*, Universal Publication, New Delhi.
4. Abraham, H. J. (1998), *The Judicial Process*, Oxford.

5. Stone, J. (1995), *Precedent and the Law: Dynamics of Common Law Growth*, Butterworths.
6. Friedmann, W. (1960), *Legal Theory*, Stevens, London.
7. Bodenheimer. (1997), *Jurisprudence – the Philosophy and Method of the Law*, Universal Publication, Delhi.
8. Stone, J. (1999), *Legal System and Lawyers' Reasonings*, Universal Publication, Delhi.
9. Baxi, U. (1980), *The Indian Supreme Court and Politics*, Eastern Book Company, Lucknow.
10. Dhavan, R. (1997), *The Supreme Court of India – A Socio –Legal Critique of its Juristic Techniques*. Tripathi, Bombay.
11. Rawls, J. (2000), *A Theory of Justice*, Universal Publication, Delhi.

Course Code: LLM 522

Course Title: Applied Legal Studies – I

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: This subject is based on UGC-NET examination after thorough study of this subject, the learners will able to:

- gain proper understanding of papers like administrative law, Family law, law of torts aiming to take National Eligibility Test (NET).

Unit-I

14 Hours

Administrative Law and Right to Information
 Meaning, Nature and Scope of Administrative Law
 Rule of Law
 Separation of Powers
 Delegated legislation
 Natural Justice
 Judicial Review of Administrative Discretion
 Administrative discretion and its Control
 Lokpal and Lokayukta

Unit-II

14 Hours

Family Law
 Concepts in Family Law
 Sources of Family Law in India
 Marriage and Dissolution of Marriage, Matrimonial Remedies
 Guardianship, Adoption, Maintenance and CARA Guidelines
 Uniform Civil Code

Unit-III

14 Hours

Law of Torts
 Foundation of Tortuous Liability
 General Defences to an action of Tort
 Strict Liability, Absolute Liability and Vicarious Liability

Remoteness of Damages
Contributory Negligence
Defamation

Unit-IV

14 Hours

Law of Contracts

General Principles

Essentials of a valid contract

Offer, acceptance and consideration

Capacity to Contract: Minor's contract

Elements vitiating contract: Mistake, fraud, misrepresentation, public policy, coercion, undue influence, frustration of contract

Remedies for breach of contract: Damages

Note: Since the objective of the course is to prepare the learners of the programme for National Eligibility Test, therefore, the Course Coordinator shall be at liberty to add or subtract any content in view of the modification of the syllabus by UGC.

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, rigorous test practices.

Suggested readings

1. Upadhyaya,(2016), Administrative Law, Central Law Agency.
2. Jain M.P. and Jain S.N., (2017), *Principles of Administrative Law*, Lexis Nexis,New Delhi.
3. Wade and Philips, *Administrative Law*, Oxford University Press, Oxford.
4. Sathe S.P. (2010), *Principles of Administrative Law*, Lexis Nexis, New Delhi.
5. Takwani,C.K., Lectures on Administrative Law, Eastern Book Company, 2016.
6. Bangia, R.K., (2013), *Law of Torts With Consumer Protection Act*, ALA. Delhi.
7. Diwan Paras, Peeyushi Diwan (2013), *Modern Hindu Law: Codified and Uncodified*, Allahabad Law Agency.
8. Diwan Paras, (2016), *Muslim Law in Modern India*, Allahabad Law Agency.
9. Mulla, (2016), *Hindu Law*, Lexis Nexis, New Delhi.
10. Singh, Avtar (2013), *Contract and Specific Relief*, Eastern Book Company, New Delhi.

Course Code: LLM 523

Course Title: Comparative Public Law and Governance

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to discuss:

- the historical development and some concept i.e. Rule of Law, Separation of Powers, Constitutionalism in selective legal system
- some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman.
- various concepts and provisions of USA, UK and India and decided cases by judiciary

Unit- I

14 Hours

Concept, Nature and Importance of the Comparative Public Law
Concept and Theories of Constitutionalism and comparative study of UK, USA, Canada and India: Rule of Law, Separation of Powers- India, U.K., U.S.A., France
Emerging Trends of Constitutionalism

Unit- II

14 Hours

Procedure of Constitutional Amendments in UK, USA, South Africa and India
Independence of Judiciary
Concept of Constitutional Review – USA, Switzerland, France, U.K. and India

Unit- III

14 Hours

Nature of Federalism and Quasi-Federalism- UK, USA and India
Fundamental Rights: Comparative Study with reference to UK, USA and India
Comparative study of enforcements of fundamental rights in UK, USA and India
Emergency powers and procedure in UK, USA and India

Unit- IV

14 Hours

Role of Media in national and international perspectives with reference to Good Governance
Open Government and RTI
Institution of Ombudsman- UK, USA, Sweden and India
Parliamentary Privileges in UK, USA and India

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Basu D. D., (2010), *Commentary on the Constitution of India*. Lexis Nexis Butterworths Wadhwa, Nagpur.
2. Mark Elliott & Thomas Robert, (2011), *Public Law*, Oxford University Press, New York.
3. Jain M. P., (2010), *Indian Constitutional Law*, LexisNexis Butterworths Wadhwa, Nagpur.
4. Loughlin Martin, (2004), *The Idea of Public Law*, Oxford University Press, New York.
5. Tushnet Mark, Fleiner Thomas, (2012), *Routledge Handbook of Constitutional Law*. Routledge, New York.
6. Zines Leslie, (2006), *Constitutional Change in the Commonwealth*. Cambridge University Press, Cambridge.
7. Kumar Chand Anal (2010), *Selected Constitutions*, S Chand, New Delhi.
8. Graville Austin (1999), *The Indian Constitution: Cornerstone of a Nation*, Oxford New Delhi.
9. Pylee M. V. (2012), *Constitution of the World*, Law Publishing Co., New Delhi.
10. Seervai H. M. (2013), *Constitution of India*, Universal Law Company, New Delhi.
11. Sathe S. P. (2015), *Judicial Activism in India: Transgressing Borders and Enforcing limits*, Oxford University Press, New Delhi.
12. Jaakko Husa (2015), *A New Introduction of Comparative Law*, Bloomsbury Oxford and Portland, Oregon.

Course Code: LLM 524

Course Title: Principles of Legislation and Interpretation

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course learner will be able to discuss:

- the principles and process of statutory interpretation;
- the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice;
- relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
- appropriate provisions using the accepted tools and techniques of statutory interpretation and to apply these in different scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant persons and groups.

Unit- I

14 Hours

Principles of Legislation: Law Making by Legislature and Executive.
Interpretation by Judiciary: Declaratory approach and Creative approach
The Principle of Utility
Doctrine of Pain and Pleasure

Unit-II**14 Hours**

Classification of Statutes
Commencement, Extent and Operation of Act
Principles of Constitutional Interpretation

Unit-III**14 Hours**

Interpretation of Laws
Rules of interpretation of Statutes
Primary Rules - Literal rule, Mischief Rule, Golden Rule, Harmonious Construction
Secondary Rules - *Ejusdem generis*, *Noscitur a sociis*, *Reddendo singula singulis*

Unit-IV**14 Hours**

Internal Aids to construction
External Aids of construction
Presumption in Statutory Interpretation
Latin Maxims of interpretation
Ut res magis valet quam pareat
Expressio Unius Exclusio Alterius
Jus Dare and Jus Dicere
Construction in *Bonam Partem*
Generalia Specibus non Derogant
Indian Judiciary and Trends in Judicial Interpretation

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Baxi Upendra (2008), *Bentham's Utilitarian Theory*, Lexis Nexis.
2. Langan J. P. St. (2011), *Maxwell on the Interpretation of Statutes*, Jain Book Agency, Delhi.
3. Sarathi Vepa P. (2013), *Interpretation of Statutes*, Jain Book Agency, Delhi.
4. Chakravarty K. P. (2013), *Interpretation of Statutes*, Jain Book Agency, Delhi.
5. Yog J. A. K., (2012), *Interpretation of Statutes*, Modern Law Publications, Allahabad.
6. Rao M.N. & Dhanda Amita (2008), NS Bindra's *Interpretation of Statutes*, Lexis Nexis.
7. Singh Avtar & Kaur Harpreet (2014), *Introduction to Interpretation of Statutes*, Jain Book Agency, Delhi.

8. Bentham Jeremy (2003), *The Classical Utilitarians: Bentham & Mill*, Hackett Publishing Company.
9. Singh J. G.P. (2016), *Principles of Statutory Interpretation*, LexisNexis.
10. Mathur D.N. (2015), *Interpretation of Statutes*, Central Law Publications.
11. Chakraborty R. (advocate) (2016), *Latin Maxims and Interpretation of Statutes*, Kamal Publishers.

Course Code: LLM 525

Course Title: Applied Legal Studies – II

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: This subject is designed on the basis of UGC-NET syllabus and it contains four papers named law of crimes, international Law, and Labour Laws. The learners will acquire knowledge about meaning of crime, crime against women, human body, marriage, and importance of international law in recognition, Extradition, Asylum, different kinds of pollution, relevant provision in criminal & civil law. Through this subject the learners will be able to:

- clarify regarding the foundational aspects of multiple laws under a single course;
- prepare thoroughly for UGC NET.

Unit-I

14 Hours

Law of Crimes- I

Nature and Definition of Offence
 General Principles of Criminal Law-Meaning, Nature, Essentials
 Stages of offence
 General Exceptions
 Common Intention and Common Object
 Criminal Attempt, Conspiracy and Abetment
 Joint Liability; Abetment and Criminal Conspiracy
 Drug Trafficking and Counterfeiting
 Compensation to the victims of crime

Unit-II

14 Hours

Law of Crimes- II

Offences against Human Body
 Offences against Property
 Offences against Women and Children
 Defamation
 Offences against State and Terrorism

Unit-III

14 Hours

Nature of International Law and its sources

Concept of sovereignty and its relevance today
 Recognition of State and Governments
 Extradition, Asylum, Nationality and Status of Refugees

International Court of Justice
UNO and its organs
Global Trade Regime under International Law
IHL: Conventions and Protocols

Unit-IV

14 Hours

Environmental Pollution -Meaning of Environment and Environmental Pollution; Kinds of Pollution
Legislative Measures for Prevention and Control of Environmental Pollution in India – Air and Water Pollution and General Protection of Environment: International Development for protection of Environmental Pollution, Remedies for Environmental Protection: Civil, Criminal and Constitutional; Importance of Forest and Wildlife in protecting environment
Environmental impact assessment and control of Hazardous wastes

Note: Since the objective of the course is to prepare the learners of the programme for National Eligibility Test, therefore, the Course Coordinator shall be at liberty to add or subtract any content in view of the modification of the syllabus by UGC.

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, rigorous test practices.

Suggested readings

1. Dhirajlal Ratanlal, (2017), *Law of Crimes*, LexisNexis, New Delhi.
2. Joshi K.C. 3rd (ed.) (2016), *International Law And Human Rights*, Eastern Book Company, New Delhi.
3. Ahuja V.K., *Public International Law*, 1st (ed.) (2016), Lexis Nexis, New Delhi.
4. Mishra S. N. (2016) *Indian Penal Code*, Central Law Publications.
5. Pillai P S A. (2017), *Criminal Law*, Lexis Nexis.
6. Bhattacharya T. (2017) *Indian Penal Code*, Central Law Agency.
7. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press.
8. Jaswal P.S. & Jaswal Nishta, (2015), *Environmental Law*, Allahabad Law Agency.

Course Code: LLM 542
Course Title: Seminar

L	T	P	Cr
-	-	2	1

XXX.000: Inter-Disciplinary -II
(From any other Department)

L	T	P	Cr
2	-	-	2

Course Code: LL.M 503
Course Title: Value Added Course

L	T	P	Cr
1	-	-	1

Ethical Values and Scientific Temperament

Learning Outcomes: The learners of this course shall be able to:

- elaborate various perspectives on ethical values in human life;
- critically analyze the areas requiring improvement in good governance and best practices;
- demonstrate their scientific temperament in problem solving.

Unit I

Human Values and Society

Ethics and values- Gandhian views on Ethics in Administration, Chinese Ethical Thoughts, Ethics in Public Life, Ethical Obligations

Unit II

Concept of Duties- Legal Duties, Fundamental Duties, Moral Duties.

Unit- III

Good Governance- concept and components, Global initiatives on Good Governance.

Good Governance in India: Framework and Challenges

Unit- IV

Scientific Temperament and Conflict Management.

Transaction Mode: Lecture method, simulation, role play and problem based learning and practical assignments.

Suggested readings:

1. B.M. Udgaonkar, 'Scientific Temper and Public Policy', *India India International Centre Quarterly*, Vol. 7.
2. Debiprasad Chattopadhyaya, 'Defending Scientific Temper', *India International Centre Quarterly*, Vol. 17.
3. R.A.Jahagirdar, *Scientific Temper*, Rationalist Foundation.
4. Rajendra Prasad, 'A Debate on Scientific Temper', *Social Scientists*, Vol. 10.
5. Palanpur Declaration, *Scientific Temper Statement Revisited*, 2011.

Optional Groups – I/II/III
Group I - Environmental Law (EVL)

Course Code: LLM.551

**Course Title: Historical, Philosophical and
Theoretical Foundation of Environment Protection**

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course, the learners would be able to elaborate:

- factors leading to deterioration of the environment;
- ethical issues and understand basics of environment protection;
- policy formulation and implementation at domestic level.

Unit- I

14 Hours

Introduction - Environment, Components of Environment, Nature and Mankind

Environment Deterioration- Concept and Factors Responsible for Environment Deterioration

Natural Resources and Environment

Forest Resources- Use and Over-Exploitation, Deforestation, Mining, Dams and their Effects on Forest

Water Resources- Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Conflicts Over Water, Dams- Benefits and Problems

Mineral Resources- Use, Exploitation, and Impact on Environment

Food Resources- World Food Problems, Modern Agriculture, Over- Grazing, Over Use of Fertilizer and Pesticide, Water Logging and Salinity

Energy Resources- Growing Energy Needs, Renewable and Non-

Renewable Energy Sources Use of Alternate Energy Sources

Land Resources- Land Degradation, Man Induced Landslides, Soil Erosion and Desertification

Equitable Use of Resources for Sustainable Lifestyles

Unit- II

14 Hours

Environmental Policy Making, Environmental Economics and Environmental Politics

Environmental Protection in India-

Ethical, Religious and Political Perspectives

Role of Religion in Environment Protection- Hindu, Muslim,

Christian and Sikh Perspectives on Environment

Management and Protection by Specific Communities

Unit- III

14 Hours

Environment Protection- Historical Perspectives in India, Modern India- Contribution of Environmentalists

Environmental Ethics

Theories of Environment Ethics, and Moral Philosophy

Eco-Centrism

Anthropocentrism

Biocentrism

Unit- IV

14 Hours

Environmental Ethics and Movements

Deep Ecology

Feminism

Modern Concept of Sustainable Development

Globalization and Environment

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Arnold, D. & Guha, R. C. (Ed.), (1995), *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia*, Oxford University Press, Delhi.
2. Balee, W. (1998), *Advances in Historical Ecology*. Columbia University Press, New York.
3. Beinart, W. & Coates, P. (1995), *Environment and History*. Routledge, New Delhi.
4. Carson, Rachel, (1962), *Silent Spring*. Houghton Mifflin, Boston.
5. Santa, F. (Ed.) (1994), *Historical Ecology- Cultural Knowledge & Changing Landscapes*, School of American Research Press, New Mexico.
6. Gadgil, M. & Guha, R. C. (1992), *This Fissured Land- An Ecological History of India*, Oxford University Press, New Delhi.
7. Thakur, K. (2007), *Environmental Protection- Policy and Laws in India*, Deep and Deep Publication, New Delhi.
8. Richard Evanoff, (2010), *Bioregionalism and Global Ethics: A Transactional Approach to Achieving Ecological Sustainability, Social Justice, and Human Well-Being*. Routledge, New Delhi.
9. Chaturvedi, R.G., (2010), *Ancient Law of Environment*. Universal Law Publishing, Delhi.
10. Venkat Aruna, (2011), *Environmental Law and Policy*, PHI, Delhi.
11. Raju Sudhakar Gossel (2014), *Management of Natural Resources in a changing environment*, Capital Publishing Company (GA).
12. Kula Kula (1994), *Economics of Natural Resources the Environment and Policies*, Springer.
13. Jen Green (2011), *Sustaining our natural resources (Raintree freestyle: the environment Challenge)*, Heinemann-raintree.
14. Singh Jagbit (2005), *Environment and Development: Challenges and Opportunities*, IK International Pvt. Ltd. New Delhi.

15. Das Amarendra (2014), *Environment Natural Resources & the Indian Economy*, New Century Publication: New Delhi.

Course Code: LLM.556

**Course Title: Environment Law & Policy-
International Development**

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course, the learners would be able to discuss:

- fundamentals of environment law in international context;
- development of international environmental law through landmark Conferences and Protocols.

Unit- I

14 Hours

Emergence of International Environmental Law

Nature and Sources

Development of International Environmental Law as a Discipline

Hard Law and Soft Law

Development through Treaties, Framework Convention-Protocol Approach

In-Built Law Making Process within Various Multilateral Environmental Agreements (MEAS), Conference of Parties (COP), Secretariats, Scientific and Technical Committees

International Environment Policy and Principles

Inter-Generational Equity

Sustainable Development

Precautionary Principle

Polluter Pay Principle

Absolute Liability Principle

Unit-II

14 Hours

United Nations Conference on Human Environment/ Stockholm Declaration, 1972

UNEP- Structure, Functions of Governing Council, The UNEP Secretariat, Role of UNEP in Environment Protection

Nairobi Declaration, 1982

Unit-III

14 Hours

United Nations Conference on Environment & Development at Rio De Janeiro, 1992/ Rio Declaration, Role of Agenda 21 in the Development of International Legal Instruments and Mechanism, UNFCCC, 1992

Biological Diversity- Convention on Biological Diversity Cartagena Protocol on Bio-Safety, Nagoya, Supplementary Protocol on Liability and Redress to the Cartagena Protocol on Bio-Safety

Unit-IV**14 Hours**

World Summit on Sustainable Development, 2002, Johannesburg Plan of Implementation

Rio+ 20

Paris, 2015

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Axelrod, Regina S. (ed.), (2011), *The Global Environment*. CQ Press, Washington DC.
2. Baviskar, Amita, (2011), *In the Belly of the River*. Oxford University Press, New Delhi.
3. Bell, B. & Gillivray, M.G., (2009), *Environmental Law*, Oxford University Press, New York.
4. Bodansky, Daniel, (2011), *The Art And Craft of International Environment Law*, Oxford University Press, London.
5. Bowett, D. W., (1982), *Law of International Institutions*, Oxford University Press, New York.
6. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Ethics and Philosophy*, Gale Cengage Learning, London.
7. Leelakrishnan, P., (2011), *Environmental Law Case Book*, Lexis Nexis Butterworths, Nagpur.
8. Myeni, S. R., (2008), *Environmental Law*, Oxford University Press, New York.
9. Sadeleer, N. D., (2012), *Environmental Governance and the Legal Bases Conundrum*, Oxford University Press, Oxford.
10. Walker, Gordon, (2012), *Environmental Justice*, Springer Press, New York.

Course Code: LLM.561**Course Title: Environment Protection and Sustainable Development**

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course, the learners would be able to demonstrate:

- the ethical issues concerning environment protection;
- basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I**14 Hours**

Introduction to the Concept of Sustainable Development
Environment and Development- Conflicting Issues, Environment in the Age of Liberalization, Privatization and Globalization
Emergence of Philosophy of Sustainable Development and Sustainability
Ecological Sustainability

Unit-II**14 Hours**

Establishment of the World Commission on Environment and Development (Brundtland Commission) 1984-87 and Report of the Commission
United Nations Commission on Sustainable Development (CSD)
Establishment and Mandate of CSD
Role and Responsibility of CSD
United Nations Conference on Sustainable Development, 1992/ Agenda 21
Rio+20 and The Future We Want
GIO-5

Unit-III**14 Hours**

Johannesburg Convention, 2002 (World Summit on Sustainable Development, 2002)
Environmental Sustainability- North and South
Definitions of and Debates on Political Ecology, Access to and Control over Resources Case and the Water Politics in India
The Growth of Social Movements Around Natural Resources and Environment
Dam Campaigns

Unit- IV**14 Hours**

Transnational Networks- Case of the Multilateral Development Bank Campaign, the "Greening of Business"
The Next Bottom Line? Arguments for Green Business Case- the Monsanto Company and GMOs, Critics of Green Business
Formal International Negotiations- Climate Change
The "Mainstreaming" of Environmental Concerns- Financial Markets
Multi-Stakeholder Negotiations at the Global Scale- The Case of the World Commission on Dams
The World Summit on Sustainable Development and Beyond

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Agarwal, A, Et Al, (Ed.) (1984), *State of India's Environment*, Oxford University Press, Delhi.

2. Baumol, W. E. & Oates, W. J. (1988), *Theory of Environmental Policies*. Cambridge University Press, Cambridge.
3. Borrie, W. D. (1988), *Population, Environment and Society*, Oxford University Press, Oxford.
4. Crush, J. (Ed.) (1995), *The Power of Development*, Routledge, New York.
5. Escobar, A. (1995), *Encountering Development- the Making and Unmaking of the Third World*, Princeton University Press, West Sussex.
6. Watson, James K.R., (2013), *The WTO and the Environment*, Routledge, London.
7. Gadgil, M. & Guha, R.C. (2001), *Ecology and Equity- the Use and Abuse of Nature in Contemporary India*, Penguin, Delhi.
8. Gorz, A. (1980), *Ecology as Politics*, South End Press, Boston.
9. Mart, H. (1993), *An Anthropological Critique of Development- the Growth of Ignorance*, Routledge, New York.
10. Tietenberg. T, (2003), *Environmental and Natural Resource Economics*, Pearson Education, New York.
11. Kartikey Hari (2016), *Sustainable Development law*, Partridge India.
12. Bhatt S. (2004), *Environment Protection & Sustainable Development*, APH Publishing Corporations.
13. Jonathan M Harris Brian Roach (2013), *Environmental & Natural Resource Economics*, July.

Course Code: LLM.566

Course Title: Ecological Management and Law

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: After the completion of the course the learners will be able to elaborate:

- the ecological policies and management;
- the effects of various conflicting issues of the management related to the environment.

Unit-I

14 Hours

Ecology: Meaning, nature and scope

Functioning of ecology and its relation with environmental rights

Relationship between law and ecology.

Legal innovation in relation to Ecosystem Management.

Unit-II

14 Hours

Ecological Management and Sustenance under Multilateral Environmental Agreements

a. GM Crops Issue

b. Basel Convention on Transboundary Movement of Hazardous Waste

c. Ocean discharges

The Biological Diversity Act, 2002- Distinctive features, Functions & Powers of authorities under the Act and Penalty Clauses.

Unit-III**14 Hours**

Conflicting issues of Management

- a. Pesticides and Law
 - b. Residuary Industry Discharges
 - c. EIA, Eco-Labeling and Public Hearing
- River Action Plan- Politico Legal Aspects

Unit-IV**14 Hours**

Mining Laws and Local Governance

National Environmental Policy, 2006.

- a. Aims and Objectives of Policy
- b. Basic Principles, Strategies and Actions
- c. Regulatory Aspects

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Axelrod, Regina S. (ed.), (2011), *The Global Environment*. CQ Press, Washington DC.
2. Baviskar, Amita, (2011), *In the Belly of the River*, Oxford University Press, New Delhi.
3. Bell, B. & Gillivray, M.G., (2009), *Environmental Law*, Oxford University Press, New York.
4. Bodansky, Daniel, (2011), *The Art And Craft of International Environment Law*, Oxford University Press, London.
5. Bowett, D. W., (1982), *Law of International Institutions*, Oxford University Press, New York.
6. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Ethics and Philosophy*, Gale Cengage Learning, London.
7. Leelakrishnan, P., (2011), *Environmental Law Case Book*. Lexis Nexis Butterworths, Nagpur.
8. Myeni, S. R., (2008), *Environmental Law*. Oxford University Press, New York.
9. Sadeleer, N. D., (2012), *Environmental Governance and the Legal Bases Conundrum*, Oxford University Press, Oxford.
10. Walker, Gordon, (2012), *Environmental Justice*. Springer Press, New York.

**GROUP-II- Human Rights Law (HRL)
Semester III**

Course Code: LLM. 552

Course Title: International Human Rights Law

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to elaborate:

- the development and enforcement of international human rights law and the role of international organization and agencies
- the international instruments which recognizes different vulnerable sections of society and the role played by the international organization for their protection

Unit I

14 Hours

International Concern: Protection of Individual in International Law

League of Nations and Human Rights

Human Rights and the United Nations Charter:

- (a) Normative and Institutional Framework of the UN
- (b) Role of the permanent organs of the UN, Human Rights Council, UN High Commissioner for Human Rights

Unit II

14 Hours

Universal Declaration on Human Rights:

- (a) History of the Declaration
- (b) Structure of the Declaration
- © Legal Significance

Nature and Characteristic of Covenants ICCPR and ICESCR

Optional Protocols and Implementation Machinery

Unit III

14 Hours

Major Conferences on Human Rights

Convention Against Torture

Role of International NGOs : Amnesty International and Human Rights Watch

Unit IV

14 Hours

European Convention on Human Rights

American Convention on Human Rights

African Charter on Human and People's Rights

Asia and Human Rights

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Brownlie Ian & Goodwin Gill Guys, (2010), *Basic Documents on Human Rights*, Oxford University Press, New York.
2. Sen Amartya, (2009), *The Idea of Justice*, New Delhi, Penguin Books.
3. Gready Conor and Tomkins Adam (1996) (Eds), *Understanding Human Rights*, London, Manshell.
4. Beetham David, (1995), *Politics and Human Rights*, Oxford: Blackwell.
5. Mahajan Gurpreet (1998) Ed., *Democracy, Difference and Social Justice*, Oxford University Press, New Delhi.
6. Nickel James, (1987), *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
7. Rawls John, (2001), *Law of the People*, Cambridge: Harvard University Press.
8. Freeman Michael, (1998), *Rights*, Delhi: World View, (Indian Reprint).
9. Freeman Michael, (2002), *Human Rights: An Interdisciplinary Approach*, Oxford.
10. Baxi Upendra, (2008), *The Future of Human Rights*, Oxford University Press, New Delhi.

Course Code: LLM. 557

Course Title: Protection & Enforcement of Human Rights in India

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to discuss:

- the historical development of human rights, Constitutional Philosophy and Human Rights, Implementation of International Human Rights Treaties in India;
- India's obligation to international human rights instruments and challenges in its implementation.

Unit-I

14 Hours

History and Development of Human Rights in Indian Perspective.

Constitutional Philosophy and Human Rights.

Religion and Human Rights.

Comparison of Fundamental Rights with UDHR & Human Rights Covenants.

Unit-II

14 Hours

Implementation of International Human Rights Treaties in India.

Implementation of ICCPR, ICESCR.

Implementation of CEDAW.

Unit- III**14 Hours**

Fundamental Rights v. Fundamental Duties.

Emerging regime of new human rights in India. Taking guidance from Directive Principles of State Policy.

Right to Life and Personal Liberty: New Dimension. Judicial approach towards expansion of human rights protection.

Unit-IV**14 Hours**

Protection of Human Rights Act, 1993.

Role of NHRC, NCW, NCPCR in Protection of Human Rights.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. B.P. Singh, (2008), *Human Rights in India: Problems and Perspectives*, Deep & Deep, New Delhi.
2. Aftab Alam, (2004), *Human Rights in India: Issues and Challenges*, Raj Publications, Delhi.
3. Shanker Sen, (2009), *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, APH, New Delhi.
4. Harsh Bhanwar, (2008), *Human Rights Law in India: Protection and Implementation of the Human Rights*, Regal Pub, New Delhi.
5. Jaiswal Jaishree, (2005), *Human Rights of accused and juveniles: Delinquent in conflict and Law*, Kalpaz, Delhi.
6. L.K. Thakur, (2002), *Essentials of POTO and other Human Rights Laws*, Author Press New Delhi.
7. Awasthi, S.K. & R.P. Kataria, (2002), *Law Relating to Protection of Human Right*, Orient Publishing, New Delhi.
8. K.P. Saksena, (2003) (ed.), *Human Rights and the Constitution: Vision and the Reality*, Gyan Publishing, New Delhi.

Course Code: LL.M.562**Course Title: Human Rights of Vulnerable and Disadvantaged Groups**

L	T	P	Cr
4	-	-	4

Total Hours: 56**Learning Outcomes:** After thorough study of this subject, the learners will enable to elaborate:

- the rights of Vulnerable and Disadvantaged group;
- difference between stateless, displace, refugees persons;
- the problem and position of vulnerable, working of national commission for SC, ST, Minority and women;
- rights of women at national and international level.

Unit-I**14 Hours**

Meaning and Concept Vulnerable and Disadvantaged Groups.
Groups, Customary, Socio-Economic and Cultural Problems of Disadvantaged Groups.
Status of Indigenous People: Status of SC/ST in the Indian Scenario.
National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities

Unit II**14 Hours**

UN and Women's Human Rights
Commission on the Status of Women
CEDAW, 1979 and its Protocol

Unit III**14 Hours**

UN and Child Rights
Convention on the Rights of Child, 1989 & its Protocols
Role of UNICEF and other specialized agencies

Unit IV**14 Hours**

Human rights of Vulnerable Groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims, Trans-Genders
Human Rights of Aged and Disabled

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. Nanjunda D.C., (2008), *Child Labour and Human Rights: A Prospective*, Kalpaz Pub, Delhi.
2. Chaudhary S.N., (2005), *Human Rights and Poverty in India: Theoretical Issues*, Concepts Delhi.
3. Ganga R., (2007), *Children's Rights as basic Human Rights*, Reference, Press New Delhi.
4. Anu Saksena (2004), *Gender and Human Rights: Status of Women Workers in India*, Shipra Publications, Delhi.
5. Gurusamy, S., (2009), *Human Rights and Gender Justice*, APH New Delhi.
6. Jha A.K., (2006), *Child Abuse and Human Rights*, N.D.: Anmol.
7. Rao D.V., (2004), *Child Rights: A Perspective on International and National Law*, Manak, New Delhi.
8. Devasia V.V., (2009), *Women, Social Justice and Human Rights*, New Delhi.
9. Sharma B.R., (2002), *Encyclopedia of Human Rights and Women's Development*, Sarup & sons, New Delhi.
10. Bhargava G.S., (2001), *Human Rights of Dalits: Social Violation*, New Delhi: Gyan.

Course Code: LLM.567

Course Title: International Humanitarian Law

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to demonstrate their capability to discuss:

- history, Nature and Sources of International Humanitarian Law and Principles of International Humanitarian Law
- war Crimes and Human Rights, Protection of Cultural Property during War/Conflicts, Implementation of International Humanitarian Laws–National, Regional and International, Role of Internal Criminal Tribunals and International Criminal Court

Unit-I

14 Hours

Nature and Sources of IHL
History and Developments of IHL
Principles of IHL
Humanitarian-human rights nexus

Unit-II

14 Hours

Protection of victim of war-Geneva conventions 1949 and its protocol
Role of ICRC
IHL and UN peace Operations
International Humanitarian law & International Human Rights

Unit-III

14 Hours

War Crimes and Human Rights
IHL in Internal Armed Conflicts
Protection of Cultural Property during War/Conflicts
Protection of Defenseless Persons –Wounded, Prisoners of War & Civilians
Regulations and restrictions upon Armed Conflict

Unit-IV

14 Hours

Prohibition against means and Methods of Warfare
Protection of Cultural Property
Implementation of International Humanitarian Laws–National, Regional and International
Internal Criminal Tribunals and International Criminal Court

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Harland, Christopher (2011), *International Humanitarian Law*, Vij Books India Pvt. Ltd, New Delhi.

2. Smith, K. M. Rhona (2010), *Texts & Materials on International Human Rights*, Routledge, New York.
3. Thomas Cushman (2014), *Handbook of Human Rights*, Routledge, New York.
4. Duffy Helen (2015), *The War on Terror*, Cambridge University Press, UK.
5. Peou Sorpong (2013), *Human Securities Studies*, World Scientific Publication Company, Singapore.
6. Basu Pratim Sibaji (2014), *Forced Migration and Media Mirrors*, Front Page Publications Ltd, UK.
7. Khanna S. K. (2012) *War and Human Rights*, Wisdom Press, New Delhi.
8. Monshipouri Mahmood (2015), *Terrorism, Security and Human Rights*, Viva Books Private Limited, New Delhi.
9. SAHRDC (2008), *Human Rights and Humanitarian Law*, Oxford University Press, New Delhi.
10. Sinha Manoj Kumar, (2010), *International Criminal Law and Human Rights*, Manak Publications Pvt. Ltd.: New Delhi.
11. Dingott Alkopher Tal (2013), *Fighting for Rights*, Ashgate Publishing Limited, USA.
12. Haas Michael (2014), *International Human Rights*, Routledge, New York.
13. Lehha Sriram Chandra (2009), *War Conflict & Human Rights Theory and Practice*, Routledge, New York.

**Group III- Corporate Law (CPL)
Semester III**

Course Code: LLM.553

Course Title: Corporate Law and Governance

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to elaborate:

- the Incorporation of body corporate, managerial issues, meetings of companies, oppression & mismanagement and investigation and other related issues;
- the recent concept of corporate governance and social responsibility.

Unit- I

14 Hours

Corporate Incorporation

Certificate of Incorporation

Memorandum and Articles of Association

Doctrine of Ultra Vires

Doctrine of Indoor Management

Managerial issues

Directors: Appointment, Removal, Position, Powers and Duties of Directors
Audit Committee: It's Role
Company Secretary: Qualification, Appointment and Duties
Officer who is in default: Definition of Officer who is in default
Independent directors

Meetings

Types of Meetings
Procedure of calling meeting
Resolutions and its kinds

Unit- II

14 Hours

Oppression & Mismanagement and Investigation
Rule in Foss v. Harbottle
Prevention of Oppression
Prevention of Mismanagement
Role & Powers of the Company Law Board
Role & Powers of Central Government
Company Investigation

Unit-III

14 Hours

Corporate Liquidation
Winding up of Companies
Mode of winding up of the companies
Compulsory Winding up under the Order of the Tribunal
Voluntary winding up
Contributories (Payment of liabilities)

Unit – IV

14 Hours

Corporate Governance and Social Responsibility
Importance of Corporate Governance
Different system of Corporate Governance
Impact of Legal Traditions and the Rule of Law on Corporate Governance
Legal Reforms of Corporate Governance in India
Reports of the various Committees on Corporate Governance
Emerging Trend based on the recommendation of the Committees
Corporate Social and Environmental Responsibility
Criminal Liability of Corporations

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Smith and Keenan's (2002), *Company Law*, Harlow: Longman.
2. Lidbetter Andrew, (1999), *Company Investigations and Public Law*, Hart Publishing
3. Sheikh Saleem & Rees William, (2002), *Corporate Governance & Corporate Control*, Taylor and Francis, London.
4. Singh Avtar, (2007), *Company Law*, Eastern Book Company, Lucknow.
5. Paul Davies & Sarah Worthington, (2008), *Gower's Principles of Company Law*, R. Cambray & Co. Pvt. Ltd.
6. Verma S. K. & Gupta Suman (2005), *Corporate Governance and Corporate Law Reform in India*.
7. The Companies Act, 2013.

Course Code: LLM.558

Course Title: Competition Law

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: Learners will be able to explain:

- the need and the provisions of competition law;
- difference between MRTP Act and Competition Act;
- kind of anti-competitive agreements and may be helpful for the learners to get jobs in corporate sector.

Unit- I

14 Hours

Historical Development of Competition Law
Anti- Competitive Practices and WTO
Basic Economic and Legal Principles
Restraint of Trade under Indian Contract Act
Monopolistic Trade Practices
Restrictive Trade Practices

Unit- II

14 Hours

Aims, Objects and Salient features of the Competition Act
Comparison between MRTP Act and Competition Act
Anti-Competitive Agreement
Abuse of Dominant Position
Combination
Protection of consumers

Unit-III

14 Hours

Establishment and Composition of CCI
Duties, power and functions of CCI,
Direction General and its duties
Penalties
Competition Advocacy
Competition fund
Competition policy

Unit – IV**14 Hours**

Competition Appellate Tribunal: Composition, Functions, Powers and Procedure

Award of Compensation

Power to punish for contempt

Execution of orders

Appeal against the order of Tribunal

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. Ramappa. T. (2006), *Competition Law in India- Policy, Issues and Development*, Oxford University Press, Delhi.
2. Nahar. S. Mahala (2006), *Competition Act, 2002 Law Practice And Procedure*, Commercial Law Publishers, Delhi.
3. Dhall .Vinod (ed.), (2007), *Competition Law Today*, Oxford University Press, Delhi.
4. Bangia R.K. (2004), *A Handbook of Consumer Protection Laws and Procedure*, Allahabad Law Agency, Faridabad.
5. Singh Avtar, (2005), *Law of Consumer Protection; Principles and Practice*, Eastern Book Company, Lucknow.
6. Verma S.K. & M. Afzal Wani (ed.), (2004), *A Treatise on Consumer Protection Laws*, Indian Law Institute, New Delhi.
7. Kaushal Anoop K., (2006), *Universal's Practical Guide to Consumer Protection Law*, Universal law Publishing Company, New Delhi.
8. Pavleen, (2006), *Consumer Decision- Making*, Deep & Deep Publication.
9. Aggarwal, Prof. V. K. (2008), *Consumer and Protection Law and Practice*, New Delhi.
10. Mittal D.P. (2007) *Taxmann's Competition Law*, Taxmann, New Delhi.
11. Universal Law Publishing Company (2003), *Universal Guide to Competition Law in India*, Universal Law Publishing Company, New Delhi.

Course Code: LLM.563**Course Title: Regulation of Financial Market and Foreign Investment**

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the Course the learner shall be able to demonstrate:

- one's understanding on the trends in regulation of capital markets and foreign investments.
- broader economic objectives and purposefulness of the nature, forms and extent of regulation of the capital markets.

Unit- I**14 Hours**

Nature & Role of Financial Market

Money Market: Characteristics, Importance and Players of Money Market

Money Market Instruments: Call Money, Treasury Bill, Commercial Papers, Certificate of Deposit, Bill Market

Financial Institutions: Banking and Non-Banking Financial Co. (NBFCs)

Unit- II**14 Hours**

Capital Market: Primary and Secondary market, Mutual Fund, SEBI Regulation

Role of SEBI & SBI

History of Stock Exchange in India NSE & BSE

Investor Protection-Need for Educating Investors

Unit- III**14 Hours**

Investment in India: Entities into which FDI can be made

Issue of Financial Instruments

Modes of FDI in India

Guidelines for the Calculation of Total Foreign Investment

Unit- IV**14 Hours**

Bilateral Investment Treaties: Constitutional Perspective of Bilateral Investment Treaties: Need and applicability Standards of Protection Treaties vis a vis State Responsibility

Dispute Resolution under Investment Treaties Basic Concepts in Investment Treaty

The FEMA, 1999: Regulations and Management of Foreign Exchange

Emerging paradigms with special reference to disclosure of Foreign Income and Assets/ Black Money (Undisclosed Foreign Income and Assets) & Imposition of Tax Act, 2015

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. Bjorklund, Andrea K., (2015), *Yearbook on International Investment Law & Policy 2013- 2014*, Oxford University Press.
2. Dolzer, R., (2013), *Principles of International Investment Law (Foundations of Public International Law)*.
3. Giorgetti, C., (2014), *Litigating International Investment Disputes*, Martinus Nijhoff.
4. Jean E., Kalicki, Arnold & Porter and Anna Joubin-Bret, (2015), *Reshaping the Investor-State Dispute Settlement System: Journeys for the 21st Century*, Brill, Nijhoff.
5. Jeswald W. Salacuse, (2013), *The Three Laws of International Investment National, Contractual, and International Frameworks for Foreign Capital*, OUP.

6. J., Weeramantry, (2012), *Treaty Interpretation in Investment Arbitration*, Oxford International Arbitration Series (OUP).
7. Kavaljit, Singh and Burghard Ilge, (2016), *Rethinking Bilateral Investment Treaties: Critical Issues and Policy Choices, Both Ends and Madhyam Publishers (Joint)*, Netherlands and New Delhi.
8. Kondaiah Jonnalagadda, (2015), *Securities Law*, Lexis Nexis.
9. K.Yannaca-Small (2010), *Arbitration under International Investment Agreement*, OUP.
10. Singhanian, D.C., *Foreign Collaborations and Investment India*, Universal Law Publishing, Delhi.
11. Taxmann's, *Foreign Exchange Management Manual*, Taxmann Publication (P.) Ltd., New Delhi.

Course Code: LLM.568

Course Title: INSURANCE LAW

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: This course shall enable the learners to demonstrate:

- the conceptual and operational parameters of insurance law in the context of the development of the general principles of law and;
- judicial interpretation to inform the learners about the use of law for the establishment of "just" order in insurance and to develop the appreciative and evaluative faculties of the learners.

Unit- I

14 Hours

Introduction

Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity

Insurance policy, law of contract and law of torts-future of insurance: need, importance and place of insurance

Unit- II

14 Hours

General Principles of Law of Insurance

Definition, nature and history

The risk - commencement, attachment and duration

Assignment and alteration

Settlement of claim and subrogation

Unit- III

14 Hours

Indian Insurance Law: General

The Insurance Act 1938 and the Insurance Regulatory Authority Act 2000

Mutual insurance companies and cooperative life insurance societies

Double Insurance and re-insurance

Unit- IV**14 Hours**

Life Insurance

Nature and scope

Event insured against life insurance contract

Circumstances affecting the risk

Amounts recoverable under life policy

Persons entitled to payment

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. John Hanson and Christopals Henly (1999), *All Risks Property Insurance*, LLP. Asia, Hong Kong.
2. Peter Mac Donald Eggers and Patrick Foss (1998), *Good Faith and Insurance Contracts* LLP Asia, Hong Kong.
3. J.V.N. Jaiswal (2008), *Law of Insurance*, EBC.
4. John Lowry, Philip Rawlings, Robert Merkin (2011), *Insurance Law, Doctrines and Principles*, Hart Publishing.
5. Banerjee (1994),, *Law of Insurance* Asia Law House, Hyderabad.
6. JCB Gilman and Mustill (1981)., *Arnold on the Law of Marine Insurance*.
7. Sweet & Maxwell Birds(1997), *Modern Insurance Law*.
8. Sweet & Maxwell Colinvaux's (1997), *Law of Insurance*.
9. E.R. Hardy Ivamy (1979), *General Principles of Insurance Law*.
10. Edwin W. Patterson (1955), *Cases and Materials on Law of insurance*.
11. M. N. Sreenivasan (1914), *Law and the Life Insurance Contract*.
12. M. N. Sreenivasan (1914), *Law and the Life Insurance Contract*
13. Mitra B.C (1997), *Law Relating to Marine Insurance* Asia Law House, Hyderabad.

Course Code: LLM 550**Course Title: Applied Legal Studies – III**

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: This subject is designed on the basis of UGC-NET syllabus and it contains four papers named Labour Laws, Partnership Act, Company Law, RTI and Consumer Protection Act. Through this subject the learners will be able to:

- clarity regarding the foundational aspects of multiple laws under a single course;
- prepare thoroughly for UGC NET.

Unit-I**14 Hours**

Concepts: Industry, Industrial Dispute and Workman

Trade Unions: Rights and Immunities of Registered Trade Union;

Registration and its advantages

Methods for Settlement of Industrial Disputes under Industrial Disputes Act, 1947
Strike and Lockout as Instruments of Collective Bargaining
Retrenchment, Lay – off and Closures

Unit-II

14 Hours

Indian Partnership Act, 1932

Nature and essentials of partnership mutual rights and liabilities of partners, advantages of registration of firms
Sales of Goods Act
Negotiable Instruments Act

Unit-III

14 Hours

Company Law: Role of Directors, Doctrines of Indoor Management and Ultra Vires

Unit-IV

14 Hours

Consumer Protection Act, 1986
Right to Information Act, 2005

Note: Since the objective of the course is to prepare the learners of the programme for National Eligibility Test, therefore, the Course Coordinator shall be at liberty to add or subtract any content in view of the modification of the syllabus by UGC.

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, rigorous test practices.

Suggested readings

1. Gandhi P.K. (2017), *Labour and Industrial Laws*, PHI Pvt. Ltd.
2. Kumar Pankaj and Singh Jaivir (2018), *Issues in Law and Public Policy on Contract Labour in India-Comparative insights from China*, Springer.
3. Chowdhury Roy Anamitra (2018), *Labour Law Reforms in India*, Routledge.
4. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press.
5. Singh, Avtar (2013), *Contract and Specific Relief*, Eastern Book Company, New Delhi.
6. Markanda, P. C., (2010), *The Law of Partnership in India*. Lexis-Nexis, Delhi.

Course Code: LLM 597
Course Title: Research Proposal (Common for All Groups)

L	T	P	Cr
0	-	6	3

Course Code: LLM.504
Course Title: Value Added Course (Common for All Groups)

L	T	P	Cr
1	-	-	1

Value Based Leadership and Management **Total Hours: 16**

Learning Outcomes: The learners of this course shall be able to:

- elaborate the opportunities and obligations of Value based Leadership;
- demonstrate the traits of leaders and illustrate learning by doing;
- pursue excellence in strategy formulation, implementation of Tactical Plans and turning challenges into opportunities;
- leading with integrity, values, stronger ethical commitment for conflict management and troubleshooting.

Unit-I **4 Hours**

Introduction to the concept of leadership
 Opportunities, Challenges and Obligations
 Cultural Values

Unit-II **4 Hours**

Traits of the Leaders
 Position Leadership
 Personal Leadership

Unit-III **4 Hours**

Strategy Planning and Formulation
 Tactical Plans
 Organizational skills

Unit-IV **4 Hours**

Integrity and Values in Management
 Return on Integrity
 Ethics and Importance

Transaction Mode: Lecture method, simulation, role play and problem based learning and practical assignments

Suggested readings

1. Anne Brude and Stephanie M. Montanez (2015), *Leaders – Start to Finish, A Roadmap for Developing Top Performers*, (New Dehli: Viva Books).
2. Siong Guan Lim & Joanne H. Lim (2014), *The Leader, The Teacher & You*, (London: Imperial College Press).

Semester IV

Optional Groups – I/II/III (In continuation to Opted group in Semester III)

Course Code: LLM. 571

Course Title: Emerging Paradigms of Legal Framework on Environmental Management in India

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course, the learners would be able to explain:

- pre-independence statutes and post-independence statutes;
- current policy and statutory perspectives on environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I

14 Hours

Pre Independence Environmental Legislations in India
Shore Nuisance (Bombay and Colaba) Act, 1853
Oriental Gas Company Act, 1857
The Series Act, 1867
The Bengal Smoke Nuisance Act, 1905
The Indian Forest Act, 1927

Unit-II

14 Hours

Post-Independence Environmental Legislations in India and Implementing Mechanism
The Wildlife (Protection) Act, 1972
The Water (Prevention and Control of Pollution) Act, 1974
The Air (Prevention and Control of Pollution) Act, 1981
The Environment (Protection) Act, 1985
The Public Liability Insurance Act, 1991
The Biological Diversity Act, 2002

Unit-III

14 Hours

Public Participation and Environmental Decision Making: Concept, Object, Significance, Advantages & Disadvantages and Techniques
Impact Assessment of Socio-Economic Environment: Prediction and Assessment
Biological Environment and Environment Impact Assessment.

Unit- IV

14 Hours

Environment Auditing
Corporate Social Responsibility
Environment Assessment in India- Legislative Aspects and Current Practices

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in

which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Bhatt, S., (2009), *Environment Protection*, APH Publishing Corporation, Delhi.
2. Dube, Indrajit, (2007), *Environmental Jurisprudence*, Lexis Nexis Butterworths, Nagpur.
3. Jaswal, P. S. & Jaswal, Nishtha, (2015), *Environmental Law*, Allahabad Law Agency, Faridabad.
4. Khan, I. A., (2009), *Environmental Laws*, Central Law Publication, Allahabad.
5. Lear, Shannon O., (2010), *Environmental Politics*, Cambridge University Press, New Delhi.
6. Louis, J. Kotza, L. J., (2013), *Global Environmental Governance- Law and Regulation for 21st Century*, Edward Elgar Publishing Ltd., Cheltenham.
7. Mallick, M.R., (2012), *Environment & Pollution Laws*, Professional Book Pub., Delhi.
8. Shastri, S. C., (2010), *Environmental Laws*, Eastern Book Company, Lucknow.
9. Stephens, Tim, (2009), *International Courts and Environmental Protection*, Cambridge University Press, Cambridge.
10. Tiwari, N. D., (2011), *Environmental Law*, Allahabad Law Agency, Faridabad.

Course Code: LLM.576

Course Title: Role of Judiciary, NGOs in Environmental Protection

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On completion of this course, the learners would be able to demonstrate his clarity:

- on the doctrine of utility, social engineering etc. and with the basic principles of environment protection;
- sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I

14 Hours

Theories of Environmental Protection

Bentham’s Doctrine of Utility and Environment Protection

Roscoe Pound’s theory of Social Engineering and Environmental Protection

The Contemporary Environmental Issues

Unit-II**14 Hours**

Social Engineering and Sustainable Development
Indian Judiciary on Environment Protection
Public Interest Litigation and Environment Protection

Unit-III**14 Hours**

Judicial Response and Environment- Expanding Horizons of Article 21
Right to Clean and Healthy Environment- A Basic Human Right
Right to Clean and Healthy Environment
Right to Pure Drinking Water
Right to Protection against Noise Pollution
Right to Life *Vis a Vis* Right to Livelihood
Right to Life *Vis a Vis* Right to Freedom of Trade, Business and Profession

Unit- IV**14 Hours**

Role of Judiciary in Enforcement of International Environmental Laws
Doctrine of Inter-Generational Equity
Polluter Pay Principle
Doctrine of Absolute Liability
Precautionary Principle
Environmental Rights- Third Generation Rights
Role of NGOs in Environment Protection
Joint Forest Management

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Jaswal, P. S. & Jaswal, N. (2015), *Environmental Law*, Allahabad Law Agency, Faridabad.
2. Khan, I. A. (2009), *Environmental Laws*, Central Law Publication, Allahabad.
3. Shastri, S. C. (2010), *Environmental Laws*, Eastern Book Company, Lucknow.
4. Dube, I. (2007), *Environmental Jurisprudence Polluter's Liability*, Lexis Nexis.
5. Singh, Gurdip, (2005), *Environmental Law in India*, Mac Millan, New Delhi.
6. Leelakrishnan, P. (2010), *Environmental Law*, Lexis Nexis, New Delhi.
7. Armin R. And Divan Shyam, (2013) *Environmental Law and Policy in India- Case, Material and Statutes*, Oxford University Press.

Course Code: LLM.572

Course Title: Criminal Justice System and Human Rights

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: After completion of the course, the learners will be able to explain:

- criminal Justice System in India, i.e Police Organization, Prosecution, fair trial, provisions relating to clemency, Human Rights of Detainees, Prisoners and Convicts and policies relating to Drug Addiction and NDPS Act, 1985 etc;
- landmark judgements relating to Human Rights and Criminal Justice System which may be useful in the Judiciary as well as in UGC-NET.

Unit-I

14 Hours

Principle of fair trial.

Criminal Procedure and Human Rights: Constitutional Provisions, Criminal Justice System in India, Police Organization, Prosecution, Courts

Unit-II

14 Hours

Reporting a Crime: FIR

Investigation: Investigation Overview Search, Seizure, Investigation/Preliminary Questioning

Arrest: Circumstances and Rights when Arrested

Bail, Detention, Trial and Prevention Detention

Sentencing, Execution Clemency and Remission of Sentences etc

Unit- III

14 Hours

Human Rights of Detainees, Prisoners and Convicts

Legal Aid and Compensation

Recent Developments in Criminal Justice System, Landmark Judgements

Human Rights and Prison System in India

Drug Addiction and NDPS Act, 1985

Unit-IV

14 Hours

History and Evaluation of International Criminal Law

International Criminal Court

International Criminal Tribunals

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. South Asia Human Rights Documentation Department (SAHRDC), (2006).
2. *Handbook of Human Rights and Criminal Justice in India: the System and Procedure*, Oxford: New Delhi.
3. Sinha Manoj Kumar, (2010) *International Criminal Law and Human Rights*, Manak Publications Pvt. Ltd.: New Delhi.
4. Weber Leanne, Fishwick Elaine, Marmo Marinella, Crime, (2014), *Justice and Human Rights*, Palgrave Macmillan, New York.
5. Anand V.K., Human Rights, (2012) *Human Rights*, Allahabad Law Agency, Haryana.
6. National Human Rights Commission India, (2012) *Human Rights Best Practices Relating to Criminal Justice in a Nutshell*, National Human Rights Commission, New Delhi.
7. South Asia Human Rights Documentation Department, (2015), *Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law*, Oxford: New Delhi.
8. National Human Rights Commission India, (2011), *Manual on Human Rights for Police Officers*, National Human Rights Commission, New Delhi.
9. Qadri S.M.A., (2005), *Criminology Problems and Perspective*, Eastern Book Company, Lucknow.
10. Scott David, (2013), *Why Prison?* Cambridge University Press, United Kingdom.
11. Amatrudo Anthony, (2014), *Human Rights and the Criminal Justice System*, Routledge.
12. Vibhute, K.I. *Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India*: Eastern Book Company.

Course Code: LLM.577

Course Title: Refugee Law

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to elaborate:

- the global and regional problem of refugee problem and instruments relating to refugee;
- the human rights of refugees, procedure to determine the status of refugees and the Indian policy to tackle the problem of refugee problem;
- various provisions of Convention relating to Refugee and its protocol, Role of UNHCR in providing assistance to refugee.

Unit-I

14 Hours

Historical development of refugee law

United nations relief and rehabilitation administration (UNRRA)

International Refugee organization

Human rights of refugees

Unit-II**14 Hours**

The Convention Relating to the Status of Refugees, 1951
Protocol relating to the Status of Refugees, 1967
Determination of refugees status

Unit-III**14 Hours**

Solution to Refugee Problems: Resettlement in Third Country, Local Integration, Voluntarily or forced Repatriation, Comprehensive Responses
Contemporary Developments in Refugee Law: International Burden Sharing, International Safe Countries Burden, Temporary Protection, Environmental refugees, Safety Zones

Unit-IV**14 Hours**

Role of UNHCR
Internally Displaced Persons, UN Guiding Principles on Internal Displacement 1998, Refugee Law and Policy in India
Refugee Law and Policy in India

Transaction Mode: Lecture method, group discussion, Interaction, surprise Test, individual Assignments, term papers.

Suggested readings

1. Harland, Christopher (2011), *International Humanitarian Law*, Vij Books India Pvt.Ltd, New Delhi.
2. Smith, K. M. Rhona (2010), *Texts & Materials on International Human Rights*, Routledge, New York.
3. Thomas Cushman (2014), *Handbook of Human Rights*, Routledge, New York.
4. Duffy Helen (2015), *The War on Terror*, Cambridge University Press, UK.
5. Peou Sorpong (2013), *Human Securities Studies*, World Scientific Publication Company, Singapore.
6. Basu Pratim Sibaji (2014), *Forced Migration and Media Mirrors*, Front Page Publications Ltd, UK.
7. Khanna S. K. (2012) *War and Human Rights*, Wisdom Press, New Delhi.
8. Monshipouri Mahmood (2015), *Terrorism, Security and Human Rights*, Viva Books Private Limited, New Delhi.
9. SAHRDC (2008), *Human Rights and Humanitarian Law*, Oxford University Press, New Delhi.
10. Sinha Manoj Kumar, (2010), *International Criminal Law and Human Rights*, Manak Publications Pvt. Ltd.: New Delhi.
11. Dingott Alkopher Tal (2013), *Fighting for Rights*, Ashgate Publishing Limited, USA.
12. Haas Michael (2014), *International Human Rights*, Routledge, New York.
13. Lehha Sriram Chandra (2009), *War Conflict & Human Rights Theory and Practice*, Routledge, New York.

Course Code: LLM.573
Course Title: Banking Law

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of this course, the learners shall be able to elaborate:

- core principles of banking regulation, relationship Banker and Customer;
- the Role of RBI and statutory Protection to Banker;
- the liability of bankers, Reserve Bank of India and Banking Regulation Act, 1949 and its new emerging paradigms.

Unit- I

14 Hours

Evolution of Banking and its history in India.
Bank nationalization and social control over banking.
Banking Business and the customer
Types of banks

Unit- II

14 Hours

Relationship between Banker and Customer:
○ General Relationship
○ special relationship
○ Rights of banker
Banker and Garnishee Order
Loans and Advance

Unit- III

14 Hours

Reserve Bank of India: Structure and Functions:
The Role of RBI
Functions of the Reserve Bank: Primary functions, Secondary functions
Controlling function of RBI over Banking and Non-Banking Companies
Statutory Protection to Banker: SARFAESI Act, 2016

Unit- IV

14 Hours

Banking Regulation Act, 1949:
Control over Management.
Prohibition of certain activities in relation to Banking Companies.
Acquisition of the undertakings of Banking Companies.
Suspension of Business and winding up of Banking Companies.
Special provisions for speedy disposal of winding up proceedings.
Powers of the Central Government towards Banking Companies.
Insolvency and Bankruptcy Code, 2016

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. Gupta, S. N.(2017), *The Banking Law in Theory and Practice (in three volumes)*, 2017, Universal Law Publishing Co.
2. Hagela, T.N., (2015), *Money, Banking and Public Finance*, Ane Books Pvt. Ltd.
3. Nainta, R.P., *Baking System, Frauds and Legal Control*, (2005), Deep and Deep Publication.
4. Sarma, V. Nityananda, (2011), *Banking and Financial System*, Foundation Publisher, New Delhi.
5. Sharma, B.R. and Nainta, R.P.(2013) , *Principles of Banking Law and Negotiable Instruments Act*, Allahabad Law Agency.
6. Tannan, M.L., (2017), *Tannan's Banking Law and Practice in India*, Lexis Nexis.
7. Myneni ,S.R. (2017), *Law of Banking*, Asia Law House, Hyderabad.
8. The Reserve Bank of India Act, 1934.
9. Banking Regulation Act, 1949.

Course Code: LLM.578

Course Title: Law of Corporate Finance: Securities Regulation

L	T	P	Cr
4	-	-	4

Total Hours: 56

Learning Outcomes: On the completion of the course, the learners will be able to elaborate:

- different kinds of securities, rights of shareholders and debenture holders, problem of Insider Trading and reconstruction of corporate body;
- various aspects of corporate finance and securities regulation in India;
- the reason to foresee the effects of an Act, Policy document, bye-laws, judgment and capable of suggesting measures to make it more effective;

Unit- I

14 Hours

Public Issue of Shares Prospectus

Remedies for misrepresentation

SEBI and Stock Exchange guidelines

Share Capital

Nature and Kind of Shares

Transfer, Transmission, Surrender and forfeiture of Shares

Purchase by Company of its own shares

Issue of shares at premium and discount

SEBI Guidelines

Unit-II

14 Hours

Shareholders' Rights (Various rights of shareholders and variation of shareholders Rights)

Debentures; Difference between Share and Debentures; Kinds of Debenture; Remedies of Debenture Holder; Company Charges

Unit-III**14 Hours**

Insider Trading, SEBI's Guidelines on Insider Trading
Securities and Exchange Board of India (SEBI): Constitution, Powers and Functions

Unit-IV**14 Hours**

Reconstruction merger, Amalgamation, Take Over and Mergers: Provisions in Company Law and SEBI Guidelines

Auditors:

Appointment, powers, duties and removal of auditors Special Audit
Director Responsibility statement in Board Report
National Advisory Committee on Accounting Standards

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Singh Avtar (2015), *Company law*, Eastern Book Company, Lucknow.
2. Babu, G. Ramesh, (2012), *Financial System in India*, Concept Publishing Co. Pvt. Ltd. New Delhi.
3. Bhole, L.M., Mahakud, Jitendra, (2016), *Financial Institutions and Markets Structure Growth and Innovations*, McGraw Hill Education (India) Pvt. Ltd. New Delhi.
4. Bose, D. Chandra (2012), *Business Law*, PHI Learning Private Ltd., New Delhi.
5. *Corporate Law References* (2015), Lexis Nexis, Saurabh Printers Pvt. Ltd., Noida.
6. Gower's *Principles of Company Law*, (2006) Sweet & Maxwell Thomson.
7. Gupta Karn (Lexis Nexis), *Company law*, Savrabu Printers Pvt. Ltd, Noida.
8. Khan, M.Y., (2016), *Indian Financial System*, McGraw Hill Education (India) Pvt. Ltd. New Delhi.
9. Kondaiah Jonnalagadda, (2015), *Securities Law*, Lexis Nexis.
10. Singh, Preeti, (2015), *Dynamics of Indian Financial System, Markets, Institutions and services*, Ane Books Pvt. Ltd.
11. Smith and Keenon's (2009) *Company Law*, Pearson Education Ltd.
12. *The Institute of Chartered Accountants of India*, (2016), Financial Reporting, ICAI, New Delhi.
13. *The Institute of Chartered Accountants of India*, (2016), *Corporate and Allied Laws*, ICAI, New Delhi.
14. Verma J.C., (2008), *Corporate Mergers, Amalgamations & Takeovers*, Bharat Law House, New Delhi.
15. Taxmann's (2016), *Corporate Laws*, Bookmann India.

Course Code: LLM 581
Course Title: Theoretical Orientation-I

L	T	P	Cr
-	2	-	2

Total Hours: 30

This paper shall enable the learners to refresh their domain specific knowledge and practice for the purpose of taking up the competitive examination especially NET. The Course Coordinator may also involve the learners in action oriented research in local area.

Transaction mode: Test on NET Examination and Impact Research

Course Code: LLM 582
Course Title: Theoretical Orientation-II

L	T	P	Cr
-	2	-	2

Total Hours: 30

This paper shall enable the learners to refresh their domain specific knowledge and practice for the purpose of taking up the competitive examination especially NET. The Course Coordinator may also involve the learners in action oriented research in local area.

Transaction mode: Test on NET Examination and Impact Research.

Course Code: LLM 600
Course Title: Dissertation, Continuous Evaluation, Submission and Viva-Voce.

L	T	P	Cr
-	-	-	8

Interdisciplinary courses Offered by the Department (in Semester I and II)

Semester I

Course Code: LLM 510
Course Title: General Legal Awareness

L	T	P	Cr
2	-	-	2

Total Hours:32

Learning Outcomes: On the completion of the course, the learners shall be able to demonstrate:

- the features of the Governance in India;
- concept of Bail and free legal aid;
- maintenance and Alternative Dispute Resolution Techniques.

Unit- I

8 Hours

Salient features of Indian Constitution
Legislature: Parliament and State Legislature

Judiciary: Supreme Court & High Courts
Executive: Department & State
Emergency Provisions under Indian Constitution

Unit- II **8 Hours**

Constitutional Provisions on:
Fundamental Rights
Fundamental Duties
Directive Principles of State Policy

Unit- III **8 Hours**

Self-defense during Crime
Complaint in Criminal Cases to Police and Magistrate
Bail, Free Legal Aid

Unit- IV **8 Hours**

Maintenance to Wife, Children & Aged Person
Registration of Marriage, Birth and Death
Alternative Dispute Resolution

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. Jain M. P., (2012), *Constitutional Law*, LexisNexis, New Delhi.
2. Pandey J. N., (2014), *Constitutional Law of India*, Central Law Agency,
3. Allahabad.
4. Agarwal H.O. (2014), *Human Rights*, Central Law Publication, Allahabad.
5. Tripathi G. P. (2015), *Constitutional Law –New Challenges*, Central Law
6. Publication, Allahabad.
7. Tripathi S.C. (2015), *Arbitration & Conciliation*, 7th Ed. Central Law Publication, Allahabad.
8. Murthy YSR, (2007), *Human Rights Handbook*, LexisNexis, New Delhi.

Course Code: LLM 511

Course Title: International Environmental Law

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to demonstrate:

- fundamental principles of international environmental law;
- principles of International Climate Law;
- operation of Environmental Governance.

Unit I**8 Hours**

Nature of International Environmental Law
 Development of International Environmental Law
 Principles of International Environment Laws: Inter-generational Equality,
 Sustainable Development, Precautionary Principle, Polluter Pay Principle
 Absolute Liability

Unit II**8 Hours**

Major International Conferences on Environmental Protection
 Multilateral Environmental Agreements:
 (a) Climate Change
 (b) Ozone Layer Protection
 (c) Forest
 (d) Biodiversity

Unit III**8 Hours**

International Institutions International Environmental Governance
 United Nations Environment Programme
 Inter-Governmental Penal on Climate Change
 United National Forum on Forest

Unit IV**8 Hours**

GEO Report
 Role of International Tribunal in Environmental Protection

Transaction mode: Lecture Mode and Presentations.

Suggested readings

1. Axelrod, Regina S. (ed.), (2011), *The Global Environment*, CQ Press, Washington DC.
2. Baviskar, Amita, (2011), *In the Belly of the River*, Oxford University Press, New Delhi.
3. Bell, B. & Gillivray, M.G, (2009). *Environmental Law*, Oxford University Press, New York.
4. Bodansky, Daniel, (2011), *The Art And Craft of International Environment Law*, Oxford University Press, London.
5. Bowett, D. W., (1982), *Law of International Institutions*, Oxford University Press, New York.
6. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Law*.

Course Code: LLM 512

Course Title: Fundamental Rights and Fundamental Duties

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learner shall be able to demonstrate:

- the concept, meaning, nature and scope of rights;

- the distinction between legal rights, human rights and fundamental rights;
- the sense of duty and the relationship between right and duty;
- remedies in case of infringement of fundamental rights.

Unit-I **8 Hours**

Meaning, Need and Importance of Rights
Theories of Rights
Different between Human Rights, Legal Rights and Fundamental Rights

Unit-II **8 Hours**

Fundamental Duties
Right to Equality (Articles 14-18) under the Constitution

Unit-III **8 Hours**

Freedoms (Articles 19, 25-28) under the Constitution
Right to Life (Article 21) and subsidiary rights.

Unit-IV **8 Hours**

Protections to individual by State (Article 23-24, 29-30)
Constitutional Remedies

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc

Suggested readings:

Baxi, U. (1980), *The Indian Supreme Court and Politics*, Eastern Book Company, Lucknow.
Seervai, H. M. (1996), *Constitutional Law of India*, Tripathi, Bombay.
Basu, D. D. (1996), *Shorter Constitution of India*. Prentice - Hall of India (P) Ltd., New Delhi.

Course Code: LLM.513

Course Title: Law concerning Children in India

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: After thorough study of this subject, the learner shall be able to elaborate:

- the rights of children;
- hierarch and authorities in case of violation of rights of children and legal remedies.

Unit-I **8 Hours**

Application of Social and legal status of child
Constitutional Protection to Children

Protective legislations for the children

Unit-II

8 Hours

The National Commission for Children

Legal control on child labour

Child under litigation with reference to Code of Civil Procedure, 1908.

Unit-III

8 Hours

Family Relations and Child:

The status of a child in matters of marriage, legitimacy, guardianship, adoption, maintenance and custody.

Provisions in the statutes relating to hindu marriages, restraint on child marriage, guardians and wards, hindu minority and guardianship, hindu adoptions and maintenance and in the Indian

Unit-IV

8 Hours

Child and Contractual Liability:

Minors Agreements

Testimony of children

Suits by and against minors.

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration etc.

Suggested readings

1. National Law School Seminar Report on the Rights of the Child (1991).
2. Tripathi S.C. (2014), *Law relating to women and Children*, Central Law publishing: Allahabad.
3. Jain M. P., (2012), *Constitutional Law*, LexisNexis, New Delhi.
4. Pandey J. N., (2014), *Constitutional Law of India*, Central Law Agency, Allahabad.
5. Singh, Avtar (2013), *Contract and Specific Relief*, Eastern Book Company, New Delhi.
6. Bhattacharya T. (2017), *Indian Penal Code*, Central Law Agency.
7. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press.
8. The National Commission for Child.
9. Indian Law Institute, *Child and the Law*.
10. Upendra Baxi (1988), *Law and Poverty Critical Essays*, Tripathi.

LL.M. 514- Drug Abuse: Awareness and Prevention

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On completion of this course, the learners would be able to elaborate:

- drug and alcohol abuse -- awareness, counseling, and prevention;
- the resources of drugs;
- the harmful effects of drug abuse;
- the youth realize the magnitude of the problem of drug abuse.

Unit-I **8 Hours**

Introduction

Factors responsible for Abuse of Substances by Human Beings

Dependence and Addiction

Unit-II **8 Hours**

Effects of Use and Dependency - Potential Social Consequences of Substance Abuse

Risk Factors and Protective Factors

Unit-III **8 Hours**

Planning for Drug Abuse Prevention in the Community

Prevention

Rehabilitation

Unit-IV **8 Hours**

Regulatory Bodies and agencies working to prevent the drug abuse

Applying Prevention Principles to Drug Abuse Prevention Programs.

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. National Institute on Drug Abuse (NIDA) (2010) *A research-based guide for parents, educators and community leaders*. 2nd ed. Bethesda, Maryland, USA.
2. NIDA; *preventing drug use among children and adolescents*.
3. Liddle H. 'Theory development in a family-based therapy for adolescent drug abuse' *J Clin Child Psychol*. 1999.
4. *Drug Abuse Prevention for At-Risk Groups* (Classic Reprint) (English, Paperback, Abuse National Institute on Drug) 2017, Publisher: Forgotten Books.
5. Arun K Sen (1999), *Drug Abuse And Youth: A Psychological Study* (New Delhi: Gyan Publishing House).

Semester II

Course Code: LLM 527

Course Title: Environmental Law and Governance

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to demonstrate:

- state of Environment in India and Environmental Protection under Indian Jurisprudence;
- fundamental principles of international environmental law;
- major international instruments on Environment Protection.

Unit- I

8 Hours

State of Environment in India
Emergence of Environmental Law
Concept of Environmental Law & Policy
Environmental Law and the Indian Constitution
Other Major Laws and
Environment (IPC, Cr. PC, Torts)
Environmental Equity and Governance

Unit- II

8 Hours

International Environmental Law
Emergence of International Environmental Law
Fundamental Principles
Application of International Environmental Law
Introduction to Trade & Environment

Unit- III

8 Hours

Major International Environmental Laws
UNFCCC, 1992 & Kyoto Protocol, 1997
Treaty on Antarctic & Polar Regions – 1961

Unit- IV

8 Hours

UN Convention of Law of the Sea, 1982 and Regional Seas Convention
International Water Courses
International Environmental Organizations and Negotiations

Transaction mode: Lecture Mode and Presentations.

Suggested readings

1. Arnold, D. & Guha, R. C. (Ed.), (1995). *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia*. Oxford University Press, Delhi.
2. Balee, W. (1998), *Advances in Historical Ecology*, Columbia University Press, New York.

3. Beinart, W. & Coates, P. (1995), *Environment and History*, Routledge, New Delhi.
4. Carson, Rachel, (1962), *Silent Spring*. Houghton Mifflin, Boston.
5. Santa, F. (Ed.) (1994). *Historical Ecology- Cultural Knowledge & Changing Landscapes*, School of American Research Press New Mexico.
6. Gadgil, M. & Guha, R. C. (1992), *This Fissured Land- An Ecological History of India*. Oxford University Press, New Delhi.
7. Thakur, K. (2007), *Environmental Protection- Policy and Laws in India*, Deep and Deep Publication, New Delhi.
8. Richard Evanoff, (2010), *Bioregionalism and Global Ethics: A Transactional Approach to Achieving Ecological Sustainability, Social Justice, and Human Well-Being*. Routledge, New Delhi.
9. Chaturvedi, R.G., (2010), *Ancient Law of Environment*. Universal Law Publishing, Delhi.
10. Venkat Aruna, (2011), *Environmental Law and Policy*. PHI, Delhi.

Course Code: LLM 528

Course Title: Human Rights and Governance

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to demonstrate:

- basics of Human Rights;
- implementation mechanism of human rights in India;
- the rights of arrested person, accused person, convicted Person and victim.

Unit-I

8 Hours

Human Rights: International Perspective
 Concept and Development of Human Rights
 United Nations Charter & Human Rights
 International Bill of Human Rights

Unit- II

8 Hours

Human Rights: National Perspective
 National Human Rights Commission
 National Commission for Women
 National Commission for the Protection of Child Rights
 Role of Indian Judiciary

Unit- III

8 Hours

Rights of Arrested Person
 Rights of Accused Person
 Rights of Convicted Person
 Rights of Victim & Compensation
 Legal Protection of Women & Children

Unit- IV**8 Hours**

Drafting of Application/Complaints
 Application under RTI & RTS
 Application/Complaint under Consumer Law

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. Singh B.P., (2008), *Human Rights in India: Problems and Perspectives*, Deep & Deep, New Delhi.
2. Alam Aftab, (2004), *Human Rights in India, Issues and Challenges*, Raj Publications, Delhi.
3. Sen Shanker, (2009), *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, APH, New Delhi.
4. Bhanwar Harsh, (2008), *Human Rights Law in India: Protection and Implementation of the Human Rights*, Regal Publication, New Delhi.
5. Jaiswal Jaishree, (2005), *Human Rights of Accused and Juveniles: Delinquent in Conflict and Law*, Kalpaz Delhi.

Course Code: LLM 529**Course Title: Law of Copyrights**

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to demonstrate:

- basic idea of IPRs and its importance in progress;
- copyright and theories underlying for the protection of copyright and;
- Provisions concerning remedies in case of infringement of copyright under the Indian Copyright Law.

Unit-I**8 Hours**

Introduction & Overview of the concept of property
 Industrial property and non-industrial property

Unit-II**8 Hours**

Historical background of IPR
 Importance of human creativity in present scenario

Unit-III**8 Hours**

Different forms of IP and its conceptual analysis
 Copyright: Meaning, object, nature and scope

Unit-IV**8 Hours**

Salient features of Indian Copyright Act, 1957

Remedies against violation of copyright

Transaction Mode: Lecture, Case studies, Problem Based Learning.

Suggested readings

1. Narayanan P. (2008), *Intellectual Property Law*, EBC. Lucknow.
2. Vaver Davind and Bently L. (2004), *Intellectual Property in the New Millennium: Essays in Honour of William R. Cornish*. Cambridge. U.K.
3. Ganguli P. (2001), *Intellectual Property Rights: Unleashed the knowledge economy*, Tata Mc Graw Hill Co.
4. Bhandhari M.K., (2015), *Law Relating to Intellectual Property Rights*, CLP, Allahabd.
5. Paul Meenu (2006), *Intellectual Property Laws*, CLP, Allahabad.

Course Code: LLM 530

Course Title: Dimensions of Rural Governance and Development in India

L	T	P	Cr
2	-	-	2

Total Hours: 32

Learning Outcomes: On completion of this course, the learners would be able to elaborate:

- basic theories concepts of rural development;
- the rate of rural development;
- the development by adopting various policies and review of the same;
- the system of public distribution system.

Unit-I

8 Hours

Rural Development: Concepts and Dimensions
Rural Development Institutions and Strategies

Unit-II

8 Hours

Participatory development management
Panchayet Raj Institution – its evolution in independent India
Constitutional amendment for panchayet raj system

Unit-III

8 Hours

Agricultural Development Policies
Implications of Globalization for Indian Agriculture
Confronting Challenges

Unit IV

8 Hours

Food Security and Public Distribution System
Rural Infrastructural Sector and
Millennium Development Goals Housing in Rural Areas

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in

which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. *India Rural Development Report 2013-14* (English, Paperback, IDFC Rural Development Network)
2. *Education For Rural Development: Towards New Policy Responses*, 1st Edition (English, Hardcover, UNESCO, FAO), 2006, Rawat Publications.
3. *Gandhian Vision of Rural Development* (English, Paperback, Patel Asha), 2015, D.K. Print World Ltd.
4. Rural Development: *Indian Context* English Medium | Guide Help book & Question Bank Of Gully Baba Publications (Paperback, Expert Panel of GPH Publications).

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