

CENTRAL UNIVERSITY OF PUNJAB, BATHINDA



Master of Arts in Political Science

Session - 2019-21

Department of South and Central Asian Studies

SEMESTER-I

Course Code	Course Title	L	T	P	Cr
POL.506	Concepts and Approaches in Political Science	3	1	0	4
POL.507	Political Theory	3	1	0	4
POL.508	Western Political Thought	3	1	0	4
POL. 509	Political Institutions in India	3	1	0	4
POL.541	Seminar - I	0	1	0	1
Discipline Electives (Choose Any One)					
POL.510	India's Foreign Policy	3	1	0	4
POL.511	Strategic Thinking and Culture	3	1	0	4
POL. 512	Making of Modern India	3	1	0	4
Interdisciplinary courses (For the students of other Departments)					
POL.513	Introduction to International Relations (IDC)	2	0	0	2
POL.514	Introduction to South Asian Regional Integration (IDC)	2	0	0	2
Total		17	6	0	23

Mode of Transaction*: Lectures, Tutorials, Seminar and Group Discussion

SEMESTER -II

Course Code	Course Title	L	T	P	Cr
POL.529	Research Methodology	3	1	0	4
POL.521	Comparative Political Analysis	3	1	0	4
POL.522	Public Administration	3	1	0	4
POL.523	Theories of International Relations	3	1	0	4
POL.542	Seminar - II	0	1	0	1
.....	Value Added Course	1	0	0	1
Discipline Electives (Choose Any One)					
POL.524	India's Freedom Struggle	3	1	0	4
POL.525	Political Sociology	3	1	0	4
POL.526	India and its Neighbours	3	1	0	4
Interdisciplinary Courses (For the students of other Departments)					

POL.527	Introduction to Climate Politics (IDC)	2	0	0	2
POL.528	War and Peace in International Relations (IDC)	2	0	0	2
Total		18	6	0	24

Mode of Transaction: Lectures, Tutorials, Seminar and Group Discussion

SEMESTER -III

Course Code	Course Title	L	T	P	Cr
POL.551	Indian Government and Politics	3	1	0	4
POL.552	Indian Political Thought	3	1	0	4
POL.553	Governance and Public Policy in India	3	1	0	4
POL.543	Seminar - III	0	1	0	1
POL.599	Project	0	0	0	6
Discipline Electives (Choose Any One)					
POL.554	Politics of Globalisation	3	1	0	4
POL.555	Geopolitics: Critical Perspectives	3	1	0	4
POL.556	Punjab Government and Politics	3	1	0	4
Total		12	5	0	23

SEMESTER -IV

Course Code	Course Title	L	T	P	Cr
POL.571	International Organisations	3	1	0	4
POL.544	Seminar - IV	0	1	0	1
POL.599	Project	0	0	0	6
POL.xxx	Discipline Enrichment Course -I	0	2	0	2
POL.xxx	Discipline Enrichment Course -II	0	2	0	2
.....	Value Added	1	0	0	1
Discipline Elective (Choose Any Two)					
POL.572	Contemporary Political Philosophy	3	1	0	4
POL.573	Environmental Political Theory	3	1	0	4
POL.574	South Asian Political System	3	1	0	4
POL.575	United Nations and Global Conflicts	3	1	0	4
POL.576	Politics and Development in India	3	1	0	4
POL.577	Public International Law	3	1	0	4

Total	7	6	0	20
Grand Total	54	23	0	90

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

List of Value Added Courses

The list of Value added courses has been provided to choose any two courses in a programme

S.No.	Name of Course		
1.	Ethics for Science	11.	Leadership
2.	Professional Ethics	12.	Personal Management
3.	Academic Writing	13.	Wealth Management
4.	Value Education	14.	Reasoning Ability
5.	Stress Management	15.	MS office Specialist
6.	Personality Development through Life Skills	16.	Practical Taxation
7.	Physical & Mental Well Being	17.	Ethical Issues & Legal Awareness
8.	Pedagogical Studies	18.	Disaster Management
9.	Data Analysis using spread sheet	19.	Nutrition and Specialty Foods
10.	Soft Skill Training	20.	Shorthand & Typing
		21.	SPSS

List of MOOCs (to be attached)

**Every student has to take up 2 ID courses of 2 credits each (Total 04 credits) from other disciplines in any two semesters of the program.*

**MOOC courses will be offered if;*

- faculty specialized in the respective area is not available in the department*
- if infrastructure and facilities are not available in the department*

**Value added courses may be offered through MOOC if facilities are not available in the university*

Learning Outcome of the Programme

After the completion of this programme, the students would acquire knowledge of various facets of the political philosophy, political theory, Indian and Western Political Thought, Indian political system, International Relations, world and local governance, public international laws. After this course, the students would be able to compete the competitive exams, able to work in rural institutions, policy research centres and think tanks.

SEMESTER-I

L	T	P	Cr
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Course Code: POL. 506

3	1	0	4
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Course Title: Concepts and Approaches in Political Science

Total Hours 60

Learning Outcomes:

At the end of the course, students will be able to understand concepts and approaches in Political Theory. This will enable them to develop foundational base for studying Political Science.

Unit-I

15 hours

State, Political Regime, and Constitutionalism

Unit-II

15 hours

Democracy, Citizenship, Gender

Unit-III

15 hours

Liberty, Equality

Unit-IV

15 hours

Rights, Justice

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan-Palgrave.
2. Hours, C. C. (1957). *Introduction to Political Science*.
3. Hegel, G. W. F. (2015). *The Philosophy of Right*. Hackett Publishing.
4. Hegel, G. W. F., & Wood, A. W. (1991). *Hegel: Elements of the Philosophy of Right*. Cambridge University Press.
5. Cohen, H. E. (1937). *Recent Theories of Sovereignty*. The University of Chicago press.
6. Tuck, R. (1981). *Natural Rights Theories: Their Origin and Development*. Cambridge University Press.
7. Kapur, A. C. (1997). *Principles of Political Science*. New Delhi: S. Chand Publishing.
8. Sharma, U., & Sharma, S. K. (2000). *Principles And Theory in Political Science Vol. 1*. New Delhi: Atlantic Publishers & Dist.
9. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
10. Calise, M., & Lowi, T. J. (2010). *Hyperpolitics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
11. Isaak, A. C. (1985). *Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry*. Dorsey Press.
12. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.

13. Roshwald, M. (2000). Liberty: Its Meaning and Scope. London: Greenwood Publishing Group.
14. Cole, P. R. (1908). The Concepts of Equality in the Writings of Rousseau, Bentham and Kant Alfred Tuttle Williams. Chicago: The University of Chicago Press.
15. Schmitt, C. (1985). Political Theology: Four Chapters on the Concept of Sovereignty. Chicago: University of Chicago Press.
16. Rawls, J. (2009). A Theory of Justice. Cambridge: Harvard university press.
17. Robins, L. J. (1985). Introducing Political Science: Themes and Concepts in Studying Politics. Longman Publishing Group.
18. Goodin, R. E. (2009). The Oxford Handbook of Political Science (Vol. 11). Oxford: Oxford University Press.

Course Code: POL. 507
Course Title: Political Theory
Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, students will be able to understand the emerging major themes in political theory in context of existing political issues, which are posing threats to existing stability of political system of modern state. By studying political theory, students will develop a skill of doing explanation, prediction and generalisation in the political domain.

Unit I

15 hours

Political Theory: Meaning, Nature and Scope
 State Theory: Liberal, Marxist, and Feminist

Unit II

15 hours

Sovereignty: Monistic and Pluralistic Theories
 Power, Authority and Legitimacy

Unit III

15 hours

Theories of Liberty, Equality, Rights and Justice

Unit IV

15 hours

Democracy and Political Change: Liberal and Marxist
 Emerging Traditions: Feminism, Multiculturalism, Postmodernism, Ecologism

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
2. Baker, John. (1987). *Arguing for Equality*. Verso, London.
3. Berger, Mark T. (2008). *From Nation-Building to State-Building*. USA and Canada, Routledge.
4. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
5. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
6. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
7. Held, David. (1989). *Models of Democracy*, Polity, Cambridge.
8. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.

B. Additional Readings

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.
3. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
4. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
5. Carolyn, M. Elliott. (ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
6. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
7. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.
8. Guha, R. and Spivak, G. C. (1988). *Selected Subaltern Studies*, Oxford University Press, Oxford.
9. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
10. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
11. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.
12. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*, Verso, London.
13. Mouffe, Chantal. (G.C.). *Dimensions of Radical Democracy*. Verso, London.
14. Parekh, Bhiku. (1989). *Gandhi's Political Philosophy*. Macmillan.
15. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
16. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.
17. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.

18. White, Stephen (2001). *Communism and its Collapse*. Routledge, New York.

Course Code: POL. 508
Course Title: Western Political Thought
Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes

At the end of the course, the student will

- Understand the evolution and diverse areas of the Western political thought
- Acquire conceptual understanding of the political thought both from a classical perspective and from newer thinking.
- Be able to examine the intellectual origins and analytical foundations of *Western political thinking*

Unit I

15 hours

Plato, Aristotle, Niccolò Machiavelli

Unit II

15 hours

Thomas Hobbes, John Locke, Jean-Jacques Rousseau

Unit III

15 hours

Jeremy Bentham, and John Stuart Mill

Unit IV

15 hours

Hegel, Karl Marx, Antonio Francesco Gramsci, Mao Zedong and John Rawls

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Gauba, O. (2011). Western Political Thought. Chennai: Macmillan Publisher India Pvt. Ltd.
2. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidarsley (India) Pvt. Ltd.
3. McClelland, J. (1998). A history of Western political thought. London: Routledge.
4. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
5. Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
6. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
7. Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributers.
8. Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.

B. Additional Readings

1. Adams, I., & Dyson, R. W. (2003). Fifty Major Political Thinkers. London: Routledge.
2. Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
3. Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
4. Hobbes, T., & Gaskin, J. C. A. (1998). Leviathan. Oxford: Oxford University Press.
5. Jones, T. (2002). Modern Political Thinkers and Ideas. London: Routledge.
6. Laski, H., J. (2015). A Grammar of Politics (Works of Harold J. Laski). Abingdon, Oxon: Routledge.
7. Machiavelli, N., Edward D., & Baynes, W. E. C. (1929). The Prince. London: A. Moring.
8. Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
9. Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
10. Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.

Course Code: POL. 509

Course Title: Political Institutions in India

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would acquire the knowledge of constitutional structures and functions of the Union Government and state governments.

Unit I

15 hours

Making of Indian Constitution: Colonial Heritage, Contribution of Nationalist Movement
Constitutional Assembly: Composition, Ideological Moorings

Unit II

15 hours

Preamble
Fundamental Rights and Duties
Directive Principles of State Policy

Unit III

15 hours

Union Parliament: Structure, Role and Functioning, Parliamentary Committees
Union Executive: President, Prime Minister and Council of Ministers
Executive and Legislature in the States: Governor, Chief Minister and State Legislature

Unit IV

15 hours

Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.

9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.

B. Additional Readings

1. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
2. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
4. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
5. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

Course Code: POL. 541
Course Title: Seminar I

L	T	P	Cr
0	1	0	1

Learning Objective: To analyse the relevant literature on any one of the courses offered in Semester I and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Code: POL. 510
Course Title: India's Foreign Policy
Course Hours 6

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, students will be able to understand the genesis and fundamental determinants that provide bases of foreign policy making in India. Students will develop a skill to analyse bilateral as well as multilateral relations of India. This will help to get job in academia and think tanks working on foreign policy.

Unit I

15 hours

Continuity and Change in India's Foreign Policy
 Principles and Determinants of India's Foreign Policy
 Non-alignment Movement: Historical Background and Relevance
 India's Nuclear Policy

Unit II

15 hours

Contemporary Challenges to India's Security: Maritime Security, Energy Security, Environmental Security, Migrants and Refugees, Water Resources, International Terrorism, and Cyber security

Unit III

15 hours

India's Relations with Neighbourhood: SAARC, Gujaral Doctrine and Look East/Act East Policy

India's Relations with Major Powers: USA, Russia, People's Republic of China

Unit IV

15 hours

India's Engagement with Multipolar World: India's relations with the European Union, BRICS, ASEAN, SCO, and SAARC

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). India's Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). Oxford Handbook on Indian Foreign Policy. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). Choices: Inside the Making of India's Foreign Policy. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). Modi's World: Expanding India's Sphere of Influence. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). India in a Reconnecting Eurasia: Foreign Economic and Security Interests. London: Rowman & Littlefield.

B. Additional Readings

1. Ahmed, Imtiaz. (1993). State and Foreign Policy: India's Role in South Asia. Delhi: Vikas Publishing House Ltd.
2. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). India's Grand Strategy: History, Theory, Cases. New Delhi: Routledge.
3. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in Political Ideas in Modern India, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
4. Chacko, Priya. (2012). Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004. New York: Routledge.

5. Chopra, V. D. (ed.). (2006). India's Foreign Policy in the 21st Century. Delhi: Kalpaz Publications.
6. Choudhury, G.W. (1975). India, Pakistan, Bangladesh and the Major Powers. New York: The Free Press.
7. Ganguly, Sumit. (1986). The Origins of War in South Asia. Boulder: Westview.
8. Gujral, Inder Kumar. (2003). Continuity and Change, India's Foreign Policy. Delhi: Macmillan India Ltd.
9. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). Superpower Rivalry in the Indian Ocean: Indian and American Perspectives. New York: Oxford University Press.
10. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). Theorizing Foreign Policy in a Globalized World. New York: Palgrave Macmillan.
11. Jacob, Happymon. (2010). Shaping India's Foreign Policy: People, Politics, and Places. Delhi: Har-Anand Publication Ltd.
12. Kapur, Ashok. (2001). Pokhran and Beyond: India's Nuclear Behavior. New Delhi: Oxford University Press.
13. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). Global and Regional Leadership of BRICS Countries. Switzerland: Springer International Publishing.
14. Mohan, C. Raja. (2005). Crossing the Rubicon: The Shaping of India's New Foreign Policy. New Delhi: Penguin.
15. Muni, S.D. (1994). Understanding South Asia: Essays in the Memory of Late Prof. Urmia Phadnis. New Delhi: South Asian Publishers.
16. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). India and the Islamic World. Delhi: Radiant Publishers.
17. Sikri, Rajiv. (2013). Challenge and Strategy: Rethinking India's Foreign Policy. New Delhi: Sage Publications.
18. Tharoor, Shashi. (2013). Pax Indica: India and the World of the Twenty-first Century. UK: Penguin.

Course Code: POL. 511

Course Title: Strategic Thinking and Culture

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to

- Understand the art and culture of strategic thinking along with its significance for the country.
- Comprehend and analyze the theories of strategic thinking with relation to War.

- Apply the core concepts and basic models in strategic thinking to the case studies that would be taken up in the classroom sessions. The students can analyse and predict the future geopolitical fault lines based on the study of the content in the course.

Unit I

15 hours

Defining strategy: strategic thinking and culture
Strategic environment
Significance of development of strategic culture in the warfare

Unit II

15 hours

War: causes and consequences

Unit III

15 hours

Theories of war: Kautilya, Sun Tzu and Clausewitz

Unit IV

15 hours

Guerrilla warfare, low intensity conflict and proxy war
Understanding Nuclear Strategy: Deterrence and Nuclear Triad

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Brown, M. (1998). Theories of war and peace. Cambridge, Mass.: MIT Press.
2. Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
3. Mao, Z. (1962). Guerilla warfare. London.
4. McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.
5. Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
6. Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
7. Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
8. Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
9. Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.

B. Additional Readings

1. Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
2. Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
3. Tzu, S., Connors, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
4. Van Creveld, M. The transformation of war.
5. Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

Course Code: POL. 512

Course Title: Making of Modern India

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to appreciate and understand the Indian Renaissance and the social movements that ultimately led to the rise of Indian Nationalism. They can trace the economic and political rise of India by analysing its planned economy and further developments of globalisations. They can critically analyse the contemporary problems of electoral politics, regionalism, communalism etc

Unit I

15 hours

Indian Renaissance in the 19th century
 Social Reforms Movements
 Rise of Indian nationalism

Unit II

15 hours

Indian economy on the eve of independence
 Planned development in India
 New Economic Policy: Liberalisation, Privatisation, and Globalisation

Unit III

15 hours

Electoral Politics: Participation, Contestation, Representation and Emerging Trends
 Caste and Religion in Indian Politics
 Regionalism and Language: Demands for New States

Unit IV

15 hours

Nationalism: Contemporary Perspectives
 Political parties and Pressure groups in India

Social Movements in India: Dalit, Women and Farmers

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Bates, Crispin (2007). *Subaltern and the Raj: South Asia since 1600*. London: Routledge.
2. Chandra, Bipin (2012). *The Writings of Bipin Chandra: The Making of Modern India: from Marx to Gandhi*. Orient BlackSwan.
3. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee (2007). *India since Independence (12th reprint)*. New Delhi: Penguin Books.
4. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee, Sucheta Mahajan, and K. N. Panikkar (2000). *India's Struggle for Independence*. New Delhi: Penguin Books.
5. Guha, Ramachandra (2008). *India after Gandhi*. New Delhi: McMillan.
6. Guha, Ramachandra (ed.) (2010). *Makers of Modern India*. New Delhi: Penguin Books.
7. Jalal, A. and S. Bose (2002). *Modern South Asia, History, Culture and Political Economy*. New York: Routledge.
8. Srinivas, M.N. (1972). *Social Change in Modern India*. Hyderabad: Orient Longman.

B. Additional Readings

1. Aloysius, G. (1998). *Nationalism without a Nation in India*. New Delhi: Oxford University Press.
2. Alter, Petere (1994). *Nationalism (second edition)*. London: Edward Arnold.
3. Bandyopadhyay, Sekhar (2008). "Eighteen Fifty Seven and it Many Histories" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman, pp.1-22.
4. Bandyopadhyay, Sekhar (2004). *From Plassey to Partition*. Delhi: Orient Longman.
5. Chandra, Bipin (1999). *Essays on Colonialism*. Hyderabad: Orient Longman Ltd.
6. Habib, Irfan (2007). "Understanding 1857" in Sabyasachi Bhattacharya (ed.). *Rethinking 1857*. Delhi: Orient Longman.
7. Islam, Shamsul (2004). "The Origins of Indian Nationalism" in *Religious Dimensions of Indian Nationalism*. Delhi: Media House, pp. 71-103.
8. Metcalf, B., & Metcalf, T. (2002). *A concise history of India*. Cambridge, UK: Cambridge University Press.
9. Namboodiripad, E., & Menon, K. (1986). *A History of Indian Freedom Struggle*. Trivandrum, India: Social Scientist Press.
10. Pradhan, Ram Chandra (2008). *Raj to Swaraj*. New Delhi: Macmillan.

11. Robb, Peter (2008). "On the Rebellion of 1857: A Brief History of an Idea" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman.
12. Sarkar, S. (1989). Modern India, 1885-1947. New York: St. Martin's Press.
13. Seal, Anil (1973). "Imperialism and Nationalism in India" in John Gallagher, Gordon Johnson, Anil Seal (eds.). Locality, Province & Nation: Essays on Indian Politics 1870-1940. London: Cambridge.
14. Spear, T., & Smith, V. (1978). The Oxford history of modern India, 1740-1975. Delhi: Oxford University Press.
15. Thapar, Romila (2000). "Interpretations of Colonial History: Colonial, Nationalist, Postcolonial" in Peter Ronald deSouza (ed.) Contemporary India: Transitions. New Delhi: Sage Publications. pp. 25-36.

Course Code: POL. 513

Course Title: Introduction to International Relations

Total Hours 60

L	T	P	Cr
2	0	0	2

Learning Outcomes:

At the end of the course, the students would be able to comprehend the scope and subject matter of International Relations as an autonomous academic discipline. They can gain fundamental knowledge of the subject core of International Relations

Unit I

8 Hours

International Relations: Meaning, Nature, and Approaches

Unit II

8 Hours

Theories of International Relations: Idealism, Realism, Liberalism, New Realism and New Liberalism

Unit III

8 Hours

United Nations: Evolution, Aims, Objectives, and Structure

Unit IV

6 Hours

UN, Peace and Development Perspectives; Humanitarian Intervention and International Law

Conflict and Peace: Changing Nature of Warfare, Weapons of Mass Destruction, Conflict Resolution, Conflict Transformation and Arms Control Regimes

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). *The Globalisation of World Politics: An Introduction to International Relations* (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). *International Politics: Concepts, Theories and Issues* (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). *International relations*. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). *International relations Theory for the Twenty-First Century: An Introduction* (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). *International Relations Theory: A New Introduction*. Hampshire: Palgrave Macmillan.
6. Heywood, A. (2014). *Global Politics*. New York: Palgrave Macmillan.
7. Devetak, R., Burke, A., & George, J. (Eds.). (2011). *An introduction to international relations*. Cambridge University Press.
8. Buzan, B. (1987). *An Introduction to Strategic Studies: Military Technology and International Relations*. Springer.

B. Additional Readings

1. Tertais (2002), 'Do Arms Races Matter', *Washington Quarterly*, vol. 24, no. 4 (Autumn 2002), pp. 45-58
2. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" *International Security* 21 (Winter 1996/97), pp. 54-86.
3. Stephen M. Walt (1991), "The Renaissance of Security Studies." *International Studies Quarterly* 35,2 (June): 211-39
4. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998). *International law and international relations theory: A new generation of interdisciplinary scholarship*. *American Journal of International Law*, 367-397.

Course Code: POL. 514

Course Title: Introduction to South Asian Regional

Integration

Total Hours 30

L	T	P	Cr
2	0	0	2

Learning Outcomes:

At the end of the course, the students would be able to understand the concept, genesis, and various dimensions of regional regional integration. After this course, the students would be able to analyse the comparative analysis of the regional organizations. They can develop the skill of commentary and opinion making.

Unit I

8 Hours

Regionalism: Meaning, Concept, Characters and Types

Theories of Regional Integration

Unit II

8 Hours

SAARC: Genesis, Structure and Its Role

Unit III

8 Hours

SAARC, SCO, European Union, and ASEAN: Comparative Analysis

Unit IV

6 Hours

Regionalism and Geopolitics: Challenges to South Asian Regional Integration

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Ahmed, I. (2006). Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.
6. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). Global Companion to South Asian Economy: Tradition, Transition and Transformation. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
9. Kim, N. (2009). Globalization and regional integration in Europe and Asia. Farnham, England: Ashgate.
10. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
11. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
12. Riaz, A. (2010). Religion and Politics in South Asia (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.

14. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy Toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). State and Foreign Policy in South Asia. New Delhi: Samskriti.
17. Sridharan, E. (2011). International relations Theory and South Asia (1st ed.). New Delhi: Oxford University Press.

B. Additional Readings

1. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). Comparative Constitution in South Asia (1st ed.). New Delhi: Oxford University Press.
2. Kumar, L. (2010). Shanghai Cooperation Organisation. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
3. Lombaerde, P., & Söderbaum, F. (2013). Regionalism. Los Angeles: SAGE.
4. Mattli, W. (1999). The logic of regional integration. New York: Cambridge University Press.
5. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
6. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributors.
7. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Nonproliferation Review*, 9(1), 92-111.

SEMESTER – II

Course Code: POL. 529

Course Title: Research Methodology

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcome

To make the students understand the various approaches methods and techniques of research in political science.

Unit I

15 hours

Introduction: Meaning, Objectives, Characteristics, Significance, and Types of Research; Research Approaches, Research Methods vs. Research Methodology, Research Process, and Criteria of Good Research
 Knowledge and Its Development
 Paradigm and Paradigm-Shift, Theory – Construction and validity

Unit II

15 hours

Literature Survey and Review: Meaning of Literature Survey and Review, Sources of Literature, Methods of Literature Review
Formulating Research Problem: Understanding a Research Problem, Selecting the Research Problem, Steps in Formulation of a Research Problem, Formulation of Research Objectives
Hypothesis: Characteristics, Types, and Formation
Research Design: Meaning and Relevance of Research Design, Characteristics of a Good Research Design, Different Research Designs, Basic Principles of Experimental Designs, Data Collection, Processing, and Interpretation

Unit III

15 hours

Qualitative Methods – Historical, Grounded Theory, and Ethnography, Phenomenology, Case Study, and Discourse Method
Quantitative Methods – Exploratory, Descriptive, and Causal
Interpretation of Exploratory and Descriptive Statistics
Mixed Method: Meaning and Characteristics, Designs and its Application

Unit IV

15 hours

Report Writing: Types of Reports – Technical and Popular Reports, Significance of Report Writing, Different Steps in Writing Report, Art of Writing Research Proposals, Research Papers, Project Reports, and Dissertations/Thesis; Basics of Citation, Notes, and Bibliography/Reference Preparation Styles; Report Presentation: Oral and Poster Presentations of Research Reports; Writing of Publishable Research Paper In Social Science
Research and Integrity: Plagiarism and Copyright Issues, Ethics in Research

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
3. De Vaus, D. A. (2002). *Surveys in Social Research (5th edn.)*. London: Routledge.
4. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
5. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.

6. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
7. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
8. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
9. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
10. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.

B. Additional Readings

1. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
2. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
3. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
4. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
5. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
6. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
7. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
8. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
9. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
10. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd edt.). London: Sage.
11. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
12. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
13. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
14. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.

15. Maoz, Zeev. (2004). Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution. Lexington Books.
16. Marsh, David and Gerry Stoker (eds.). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan.
17. Popper, Karl. (2004). The Logic of Scientific Discovery (re-print). New York: Basic Books.
18. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.

Course Code: POL. 521

Course Title: Comparative Political Analysis

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcome

At the end of the course, the students would acquire the knowledge of various approaches to comparative politics. After completing this course, the students would be able make comparative political analysis of various political forms.

Unit-I

15 hours

Approaches to the Study of Comparative Politics: Institutional, Political Culture, Political Economy, and New Institutionalism
 Colonialism and Decolonisation: Forms of Colonialism, Anti-Colonial Struggles

Unit-II

15 hours

State Theory: Debate Over the Nature of State in Capitalist and Socialist Societies; Post-Colonial States, Welfare State; Globalisation and Nation States
 Political Regimes: Democratic and Non-Democratic Regimes

Unit-III

15 hours

Constitution and Constitutionalism: Forms of Constitutions, Rule of Law, Judicial Independence and Liberal constitutionalism

Unit-IV
hours

15

Structures of Power: Ruling Class, Power Elites and Democratic Elitism
 Actors and Processes: Electoral Systems, Party Systems, New Social Movements, Non-Governmental Organisation, Civil Society Campaign

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics*. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.

B. Additional Readings

1. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.
2. Day, A., & Degenhardt, H. (1980). *Political parties of the world*. Detroit: Gale Research Co.
3. Guelke, A., & Guelke, A. (2009). *The new age of terrorism and the international political system*. London: I.B. Tauris.
4. Key, V. (1964). *Politics, parties, & pressure groups*. New York: Crowell.
5. McCaffrey, P. (2004). *U.S. election system*. New York: H.W. Wilson.
6. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? *Commonwealth & Comparative Politics*, 44(3), 326-343.
7. Shapiro, I., & Macedo, S. (2000). *Designing democratic institutions*. New York: New York University Press.
8. Simpson, D. (1999). *Pressure groups*. London: Hodder & Stoughton.
9. Webb, P., Farrell, D., & Holliday, I. (2002). *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.

10. Articles from Journal:
11. Blondel, J. (1996). Then and Now: Comparative Politics. Political Studies, 47 (1), 152-160.
12. Chandhoke, N. (1996). Limits of Comparative Political Analysis. Economic and Political Weekly, 31 (4), January 27, PE 2-PE2-PE8.

Course Code: POL. 522
Course Title: Public Administration
Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to successfully explain the nature, scope and evolution of Public Administration. After completion of the course, the students have the skill to analyse the major concepts in Public Administration

Unit I

15 hours

Meaning, Nature and Scope of Public Administration, Public and Private Administration Approaches: System Theory, Decision-Making, and Ecological Approach

Unit II

15 hours

Public Administration Theories and Concepts: Scientific Management Theory, Rational Choice Theory Development Administration
 Line and Staff agencies: Formal and Informal Administration Departments, Public Cooperation and Boards

Unit III

15 hours

Bureaucracy and Civil Services, Recruitment, Training and Promotions
 Financial Administration: Significance of Financial Management and Budgetary Process

Unit IV

15 hours

Administrative Problems: Emergence and Significance
 Administrative Reforms in India: RTI, Citizen Charter, Consumer Protection Act, Lokpal and Lokayuta

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: Wishwa Prakashan.
2. Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.

B. Additional Readings

1. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
3. Indian journal of Public Administration, IIPA, New Delhi.
4. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

Course Code: POL. 523

Course Title: Theories of International Relations

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, the students would be able to appreciate the centrality of theorizing about international relations. They can comprehend the fundamental theoretical approaches in the subject. They can also understand the principal theoretical perspectives that have been developed to gain knowledge on international relations and global politics, and an appreciation of how individual theories have evolved in relation to one another and within particular social and historical contexts

Unit I

15 hours

Theories of International Relations: Idealism, Realism, Marxism, Liberalism, Social Constructivism, Critical International Relations Theory

Unit II

15 hours

Concepts: State System, Non-State Actor, Power, Sovereignty

World Order, World Government, International Public Opinion

Unit III

15 hours

Conflict and Peace: Changing Nature of Warfare, Conflict Resolution, Conflict Transformation

Political Economy of International Relations: Globalisation, Global Governance, Bretton Woods System, North-South Dialogue

Unit IV

15 hours

Regional Organisations: Organisation of Islamic Cooperation (OIC), African Union, the Union of South American Nations (USAN)

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
2. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
3. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
4. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
5. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
6. Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
7. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
8. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
9. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
10. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
11. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
12. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutional theory" *International Security* 20. (1). 39-51.

13. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
14. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
15. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
16. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
17. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
18. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
19. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
20. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205

B. Suggested Readings

1. Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.
2. Bull, Hedley, (1977). *The Anarchical Society*. London: Palgrave, especially pp. 3-21.
3. Buzan, Barry, (2004). *From International to World Society?* Cambridge University Press.

Course Title: Seminar II
Course Code: POL.542

L	T	P	Cr
0	1	0	1

Learning Objective: To read the relevant literature on any one of the courses offered in Semester II and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Code: POL. 524
Course Title: India's Freedom Struggle
Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to comprehend the consequences of the British rule in India along with the skill of analysis the growth of Indian nationalism. The students would appreciate the role of both the Moderates and Extremists in the freedom struggle

Unit I**15 hours**

First war of Indian Independence (1857)

Reform Movements in 20th Century: Social Reforms Movements, Self-Respect Movement, Ambedkarite Movement

Unit II**15 hours**

Indian Nationalist Movement: 1885 - 1919

Indian Nationalist Movement: 1920 - 1947

Unit III**15 hours**

Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedient Movement

Formation of Muslim League and Advocacy of Two Nations Theory

Unit IV**15 hours**

Achieving India's Independence: Impact of the Second World War, Quit India movement, and Partition of India

Suggested Readings:**A. Essential Readings**

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chndra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

B. Additional Readings

- Roy, K. (2012). Partition of India. New Delhi: Oxford University Press.
- Talbot, I., & Singh, G. (2009). The partition of India. Cambridge: Cambridge University Press.

Course Code: POL. 525**Course Title: Political Sociology****Total Hours 60**

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to understand the meaning, nature, scope, significance and the evolution of political sociology. It would equip the students with the various social facets impacting the politics.

Unit I**15 hours**

Political Sociology: Meaning, Nature, Scope and Significance
Evolution of Political Sociology

Unit II**15 hours**

Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl

Unit III**15 hours**

Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.

Unit IV**15 hours**

Social Basis of Political Party Systems, Pressure Groups and Interest Groups

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:**A. Essential Readings**

- Almond, G. A. and S. Verba (1963). The Civic Culture. Princeton NJ: Princeton University Press.
- Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). The Wiley-Blackwell Companion to Political Sociology. West Sussex, UK: Wiley-Blackwell.
- Bayly, S. (1999). Caste, Society and Politics in India from the Eighteenth Century to the Modern Age. Cambridge: Cambridge University Press.
- Desai, A. R. (1974). State and Society in India: Essays in Dissent. Bombay: Popular.
- Drake, Michael S. (2010). Political Sociology for a Globalizing World. Cambridge, UK: Polity Press.

6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.

B. Additional Readings

1. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
2. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
3. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
4. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
5. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
6. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
7. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delh: Sage.
8. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
9. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
10. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
11. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
12. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
13. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
14. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
15. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
16. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
17. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.
18. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Longman.
19. Kothari, R. (1976). *Democratic Polity and Social Change in India*. Delhi: Allied.

20. Kumar, A. (ed.) (1999). Nation-Building in India: Culture, Power and Society. New Delhi: Radiant Publishers.
21. Kuppuswamy, B. (1972). Social Change in India. New Delhi: Vikas Publications.
22. Langton, K. P. (1969). Political Socialization. New York: Oxford University Press.
23. Manohar, K. Murali (ed.) (1983). Socio-economic Status of Indian Women. Delhi: Seema.
24. Myrdal, G. (1968). Asian Drama: An Inquiry into the Poverty of Nations. Harmondsworth: Penguin.
25. Omvedt, G. (1994). Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.
26. Parry, G. (1969). Political Elites. New York: Praeger.
27. Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
28. Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
29. Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

Course Code: POL. 526

Course Title: India and its Neighbours

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes

At the end of the course, the students would acquire the knowledge of relations between India and neighbours and its neighbourhood policy. The students can make critical assessment of India's role in its neighbourhood.

Unit I

15 hour

India as a Civilization State

India's Linguistic and Cultural Influences

Geopolitical Importance of India with its Neighbourhood Linkages

Unit II

15 hours

Issues between India and Its Neighbours: Kashmir Issue, Tamil Problem, Teesta Water Dispute, Border Problem with China

Unit III

15 hours

India and SAARC: Challenges and Prospects

India and ASEAN: Challenges and Prospects

Unit IV

15 hours

India and its neighbours: Cross border Terrorism, Drugs and Arms trafficking, and Human Trafficking

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Ahmed, I. (2006). *Understanding Terrorism in South Asia: Beyond Statist Discourses* (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). *The India-Pakistan Military Standoff*. New York: Palgrave Macmillan.
5. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). *The Routledge Handbook of Asian Security Studies*. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). *Us-Indian Strategic Cooperation into the 21st Century*. London: Routledge.
8. Gupta, K. (1956). *Indian Foreign Policy in Defence of National Interest*. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). *India's Neighbourhood*. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). *Nuclear Weapons & Indian Security*. New Delhi: Macmillan.
11. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). *Grand Strategy for India 2020 and Beyond*. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozlowski, A. (2008). *Global Powers in the 21st Century*. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
15. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
16. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
17. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
18. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.

B. Additional Readings

1. Bisht, M. (2009). *Contemporary Issues in South Asia: Documents* (1st ed.). New Delhi: Institute of Defence Studies and Analysis.

2. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). Climate Change and Food Security in South Asia. New York: Springer.
3. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opport Unity". Asia Policy, 15(1), 21-25.
4. Shambaugh, D. L., & Yahuda, M. B. (2008). International Relations of Asia. Lanham, Md: Rowman & Littlefield Publishers.
5. Thakur, R., & Wiggen, O. (2004). South Asia in the World. Tokyo: United Nations University Press.

Course Code: POL. 527

Course Title: Introduction to Climate Politics (IDC)

Total Hours 30

L	T	P	Cr
2	0	0	2

Learning Outcomes:

At the end of the course, students will be able to understand how politics are playing a meaningful role in bringing all countries at the same table for collective efforts to tackle up the problem of climate change as a common problem, which is threatening to the existence of flora and fauna on the earth.

Unit I

8 Hours

Global Climate Change: Social, Economic, Political, and Ecological Dimensions
 Global Climate Change and International Relations
 Global Climate Change and Global Commons

Unit II

8 Hours

Climate Change Debate: Man Vs. Nature
 Responding to Climate Change
 Efficiency as a Name of the Game

Unit III**8 Hours**

State as an actor in the Global Climate Change
Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics

Unit IV**6 Hours**

An Evolution of Global Climate Change Regime.
The Climate Change Regime: The United Nation Framework Conference on Climate Change; the Kyoto Protocol and Paris Agreement.
Dilemma in Climate Change Politics

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:**A. Essential Readings**

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). *The Global Environment: Institutions, Law and Policy* (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). *The Politics of Climate Change* (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinzn (2001). *International Relations and Global Climate Change*. MIT Press.
6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.

B. Additional Readings

1. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
2. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
3. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
4. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
5. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
6. Kerr, R. A. (2009). "What Happened to Global Warming? *Science*, 326: 28-29.
7. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in

- the Earth's Climate System." Proceedings of the National Academy of Sciences, 105: 1786-1793.
8. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
 9. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
 10. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
 11. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
 12. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
 13. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
 14. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
 15. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
 16. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
 17. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
 18. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Code: POL. 528

Course Title: War and Peace in International Relations (IDC)

Total Hours 30

L	T	P	Cr
2	0	0	2

Learning Outcomes:

At the end of the course, the students would be able to gain a conceptual clarity on the theories of War and Peace in international relations and also be able to comprehend fundamental theoretical approaches in the subject.

Unit I**8 Hours**

Concept of War and Peace in International Relations
Deterrence, Conflict Resolutions and Conflict Management in International Relations

Unit II**7 Hours**

Prevention of War: Security Dilemma, Collective Security and Balance of Power

Unit III**7 Hours**

Limited and Full Scale War
Nuclear deterrence and Its Implications

Unit IV**8 Hours**

Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare
Peace Efforts in International Relations and Role of the United Nations

Suggested Readings:**A. Essential Readings**

1. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
2. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
3. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
4. Burton, John, Conflict: Resolution and Provention (London: Macmillan, 1990).
5. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
6. Nye, J. S. (1999). Understanding international conflicts. Longman.
7. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
8. Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.

B. Additional Readings

1. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).
2. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
3. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

L	T	P	Cr
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SEMESTER – III

3	1	0	4
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Course Code: POL. 551

Course Title: Indian Government and Politics

Total Hours 60

Learning Outcomes:

At the end of the course, the students would be able to acquire knowledge of different aspects of government of India and local governance in the country

Unit I

15 hours

Governance Model in India: Westminster Democracy
Indian Model of Democracy: Foundational Principles

Unit II

15 hours

The Three Organs of Government: Interrelationships; Doctrine of Checks and Balances
Legislative Procedure in Parliament: Law Making and Union Budget
Parliament at Work: Parliamentary Committees

Unit III

15 hours

President and Governor
Prime Minister and President
Chief Minister

Unit IV

15 hours

Local Governance in India: Concepts, Panchayati Raj Institutions, Urban Local Institutions and Institutional Reforms

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.

7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.
8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

Course Code: POL. 552

Course Title: Indian Political Thought

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be acquainted with different dimensions of Indian Political thought like Ancient, Medieval, Renaissance and Nationalist discourse.

Unit I

15 hours

Ancient Indian Political Thought: Dharmashastra, Arthashastra, Sukraniti, and Agganasutta

Unit II

15 hours

Indian Renaissance: Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule, and Periyar E. V. Ramasamy

Unit III

15 hours

Liberal Political Thought: Jawaharlal Nehru, Rabindranath Tagore, Gopal Krishna Gokhale, Dr. B. R. Ambedkar
Socialist Political Thought: Jaya Prakash Narayan and Ram Manohar Lohia

Unit IV

15 hours

Religious Nationalism: Vivekananda, Shri Aurobindo Ghosh, Bal Gangadhar Tilak, Vinayak Damodar Savarkar, Muhammad Iqbal and Deen Dayal Upadhyaya

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt. Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.

5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohaptra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.

B. Additional Readings

1. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
2. Basu, A. (2013). Marvels & mysteries of the Mahabharata. Mumbai: Platinum Press.
3. Bhadrabahu, & Stevenson, J. (1848). The Kalpa sutra, and Nava tatva: two works illustrative of the Jain religion and philosophy. London: Printed for the Oriental Translation Fund of Great Britain; sold by Bernard Quaritch.
4. Bowles, A. (2007). Dharma, disorder, and the political in ancient India. Leiden: Brill.
5. Osman, G. (2011). A Journey in Islamic Thought. London: I.B. Tauris.
6. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.
7. Tārana Singha, (1981). Sikh Gurus and the Indian spiritual thought. Patiala: Publication Bureau, Punjabi University.

Course Code: POL. 553

Course Title: Governance and Public Policy in India

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, students will be able to understand governance process and factors - political, economic, administrative, and ideological changes that have influenced the planning and provision of public policy in India.

Unit I

15 hours

Understanding Public Policy and Governance: Good Governance, Democratic Governance, E-governance, Role of State, Civil Society and Individual Understanding Policy Process
Models of Policy Analysis

Unit II

15 hours

Policy-Making in India
Policy Implementation and Evaluation in India
Institutional Mechanisms for Good Governance: Right to Information Act, Consumer Protection Act, Citizen Charter
Governance and Public Policy: Urban and Local Governance, and Decentralisation

Unit III

15 hours

Planning and Development: Decentralised Planning, Sustainable Development, Participatory Development, NITI Ayog Understanding Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), National Rural Health Mission, JNNURM, RTE

Unit IV

15 hours

Monitoring and Evaluation of Public Policy: Mechanism of Making Governance Process Accountable - Jan Sunwai and Social Audit

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).
2. Planning Commission, available at http://planningcommission.gov.in/reports/mgnarega_guidelines_2012.pdf
3. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
4. The Special Economic Zones Act, 2005. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
5. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". Economic and Political Weekly, November 4, 4533-4536.

6. Birkland, Thomas A. (2001). *An Introduction to the Policy Process*. London: M. E. Sharpe.
7. De, Prabir Kumar (Ed.) (2012). *Public Policy and Systems*, Pearson.
8. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
9. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
10. Frankel, Francine R. (2005). *India's Political Economy 1947-2004*. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper)". Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf
12. Hill, Michael and Peter Hupe (2014). *Implementing Public Policy*. Sage Publication.
13. Howlett, Michael and M. Ramesh (2003). *Studying Public Policy*. Ontario: Oxford University Press.
14. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlvii, No. 4: 53-60.
15. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.

B. Additional Readings

1. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.
2. Dror, Yehezket (1989). *Public Policy Making Re-examined*. Oxford: Transaction Publication.
3. Dye, Thomas R. (2012). *Understanding Public Policy*. New Jersey: Prentice Hall.
4. Frohock, Fred M. (1975). *Public Policy: Scope and Logic*. New Jersey: Prentice-Hall.

5. Gunn, L. and B. Hogwood (1982). *Modes of Public Policies*. University of Strathclyde: Glasgow.
6. Ham, Christopher and Michael Hill (1984). *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.
7. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
8. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
9. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". *Indian Journal of Sustainable Development*. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwvMjQ4NS5wZGY=>
10. Mitra, Subrata K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
11. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
12. Pandya, Hiren J. and A. Venkatranam (1990). "Policy Approach to Public Administration". *Indian Journal of Administrative Science*.
13. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. *History and Context in Comparative Public Policy*. Pittsburgh: University of Pittsburgh Press.
14. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. *Government by the Market? The Political of Public Choice*. Boulder: Westview.
15. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. *Re-founding Public Administration*. New Delhi: Sage.

Course Title: Seminar III
Course Code: POL. 543

L	T	P	Cr
0	1	0	1

Learning Objective: To read the relevant literature on any one of the courses offered in Semester III and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Title: Project
Course Code: POL. 599

L	T	P	Cr
0	0	0	6

Course Objective: The objective would be to ensure that the student is able to write a basic project proposal. Herein the student will have to write the synopsis including an extensive review of literature with simultaneous identification of the chapters.

Evaluation Criteria

The evaluation will be on the basis of satisfactory and non-satisfactory where satisfactory will be based on the performance of the student as Excellent, very good, Good, Average whereas student will be given non-satisfactory when their performance is below average. The criteria for the performance will be:

1. Attendance and punctuality
2. Regular discussion with supervisor
3. Extensive review of literature and relevant chapterisation
4. Interest in the field
5. Final presentation

Course Code: POL. 554
Course Title: Politics of Globalisation
Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, the students would be get acquainted with the the diverse perspectives of Globalisation.

Unit I

15 hours

Globalisation: Meaning, Nature and Different Dimensions

Globalisation and Democracy: State, Sovereignty and the Civil Society

Unit II

15 hours

Globalisation Debate and Approaches to Globalisation

International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)

Unit III **15 hours**
Globalisation and the Challenges to the Modern Nation-State
Globalisation and Human Migration: Issues and Challenges

Unit IV **15 hours**
Poverty, Inequality and the Global Financial Crisis
Across the Digital Divide: Challenges of Globalisation

Suggested Readings:

A. Essential Readings

1. Appadurai, Arjun (1996). *Modernity at Large: Cultural Dimensions of Globalisation*. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). *Politics of Globalization*. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). *The Dark Side of Globalization*. United Nations University Press.
4. Held, David and Anthony McGrew (ed.) (2003). *The Global Transformation Reader: An introduction to the Globalisation Debate* (2nd ed.). Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donnan (eds.) (2000). *Governance in a Globalizing World*. Washington DC: Brookings.

B. Additional Readings

1. Bhagwati, Jagdish (2004). *In Defense of Globalisation*. Oxford University Press.
2. Gilpin, Robert (ed.) (2001). *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
3. Greider, William (1998). *One World, Ready or Not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.
4. Harvey, David (2011). *The Enigma of Capital: and the Crises of Capitalism*. Oxford University Press.
5. Hertz, Noreena (2000). *The Silent Take Over: Global Capitalism and the Death of Democracy*. Praeger.

Course Code: POL. 555

Course Title: Geopolitics: Critical Perspectives

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to gain an understanding of the core concepts of geopolitics. They would be able to analyse Washington's unipolar moment and its decline, examine the emergence of multipolarity and gain an overview of the critical theories in geopolitics

Unit I **15 hours**

Geopolitics: Meaning, Nature, and Scope
Different Phases of Geopolitics: Imperial Geopolitics, Cold War Geopolitics, and the Geopolitics of the New World Order

Unit II **15 hours**

21st Century Geopolitics: End of History? The Clash of Civilisations, National Identity and Geopolitical Visions; USA and China

Unit III **15 hours**

The Geopolitics of Global Dangers: Rogue States, the Coming Anarchy, Diseases and Disasters
The Geopolitics of Terror with Reference to 9/11 and its Aftermath

Unit IV **15 hours**

Critical Geopolitics (Anti- Geopolitics), Social Movements and Alternative Political Geography
Gender and Geopolitics

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Agnew, J., & Muscarà, L. (2012). Making political geography. Rowman & Littlefield Publishers.
2. Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). A companion to political geography. John Wiley & Sons.
3. Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). The SAGE handbook of political geography. Sage.
4. Cox, K. (2008). Political geography: territory, state and society. John Wiley & Sons.
5. Agnew, J. A. (2014). Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1). Routledge.
6. Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). Handbook of cultural geography. Sage.
7. Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. Harvard Law Review, 1841-1921.
8. Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). An Introduction to Political Geography: Space, Place and Politics. Routledge.

B. Additional Readings

1. Gallaher C., et al, (2009). Key Concepts in Political Geography, Sage Publications.
2. Taylor, P. J. (1982). A Materialist Framework for Political Geography. Transactions of the Institute of British Geographers, 15-34.

3. Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. *Political Geography*, 23(3), 307-322.
4. Jones M., (2004). *An Introduction to Political Geography: Space, Place and Politics*, Routledge.
5. Minghi, J. V. (1963). Boundary Studies in Political Geography. *Annals of the Association of American Geographers*, 53(3), 407-428.

Course Code: POL. 556

Course Title: Punjab Government and Politics

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, the students would be able to gain knowledge of the political system and government of Punjab.

Unit-I **15**
hours

State Politics: Autonomy of Discipline, Nature and Significance
Emergence of State as an Autonomous Unit

Unit-II **15 hours**

Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Shiromani Akali Dal
Punjabi Suba Movement and its Implications on Punjab Politics

Unit-III **15 hours**

Reorganisation of Punjab and Rise of Coalition Politics
Sri Anand Sahib Resolutions: Politics of Secession

Unit-IV **15 hours**

Punjab After 1997: Shift in the Electoral Process
Party System in Punjab and Rise of Coalition Politics
Shiromani Akali Dal, Congress, BJP and AAP in Punjab Politics

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.

5. Rai, S. M. (1965). Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1). Asia Pub. House.
6. Rai, S. M. (1984). Legislative Politics and Freedom Struggle on the Panjab, 1897-1947. Indian Council of Historical Research.
7. Rai, S. M. (1986). Punjab since Partition. South Asia Books.
8. Randhawa, M. S. (1974). Green Revolution; A Case Study of Punjab.
9. Randhawa, M. S. (1977). Green Revolution in Punjab. Agricultural History, 51(4), 656-661.
10. Singh, A. (1985). Punjab in Indian politics: issues and trends. Ajanta Publications (India).
11. Singh, D. (1993). Akali Politics in Punjab, 1964-1985. South Asia Books.
12. Singh, G., & Talbot, I. (1999). Region and partition: Bengal, Punjab and the partition of the subcontinent. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). Punjab Past and Present: Essays In Honour of Dr. Ganda Singh. Punjabi University.
14. Singh, K. (1991). Select Documents on Partition of Punjab-1947 (pp. 23-24). Delhi: National Book Shop.
15. Singh, K. (1991). Select Documents on Partition of Punjab-1947 (pp. 23-24). Delhi: National Book Shop.
16. Singh, M. (1978). The Akali Movement. Macmillan.
17. Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. Journal of Punjab Studies, 14(1), 3-10.
18. Wiener, M. (2015). State politics in India. Princeton University Press.

SEMESTER-IV

Course Code: POL. 571

Course Title: International Organisations

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, student will be able to understand international organisations, which are playing meaningful role in day-to-day political processes of international political system. For employment perspective, student is required to have knowledge about the nature and functions of international organisations. In a complex world, state may seem less capable to resolve very complex problem without the help of the organisations in the international political order.

Unit I

15 hours

Meaning, Nature and Scope of International Organisations
 Approaches to Study International Organisations
 Evolution of International Organisations

Unit II

15 hours

International Governmental Organisations and International Non-Governmental Organisations
The League of Nations

Unit III

15 hours

Making of the United Nations and its purpose, Principles and Structures
The United Nations and Maintenance of Peace and Security

Unit IV

15 hours

Major specialised agencies: ILO, WHO, FAO, UNESCO
The United Nations Security Council Reforms
The United Nations in the Contemporary World: Relevance

Suggested Readings:

Á. Essential Readings

1. Archer, C. (2014). *International Organizations*. London: Routledge.
2. Barkin, J. Samuel. (2006). *International Organization: Theories and Institutions*. London: Palgrave Macmillan.
3. Bennett, A. LeRoy and James K. Oliver. (2002). *International Organizations: Principles and Issues (7th Edition)*. Prentice Hall.
4. Coicaud, J., & Heiskanen, V. (2001). *The Legitimacy of International Organizations*. Tokyo: United Nations University Press.
5. Rittberger, V. (1973). *Evolution and International Organization: Toward a New Level of Sociopolitical Integration*. Netherland: Den Haag, Martinus Nijhoff.
6. United Nations: Department of Public Information. (2014). *Basic Facts about the United Nations*. New York: The United Nations.
7. Weiss, Thomas G., and Rorden Wilkinson. (2014). *International Organization and Global Governance*. New York: Routledge.

B. Additional Readings

1. Conforti, B. (2005). *The Law and Practice of the United Nations*. Leiden: Martinus Nijhoff Publishers.
2. Diehl, Paul and Brian Frederking (eds.). (2005). *Politics of Global Governance (4th edn.)*. Rienner.
3. Karns, P. Margaret and Karen A. Mingst. (2010). *International Organizations: The Politics and Processes of Global Governance*. Lynner Rienner Publishers.
4. Lee, R. (2006). *Swords into Plowshares: Building Peace through the United Nations*. Leiden: Martinus Nijhoff Publishers.
5. Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). *Handbook of International Relations*. Thousand Oaks, CA: Sage Publications.
6. Simmons, P. J. and Chantal de Jonge Ourdraat (eds.). (2001). *Managing Global Issues: Lessons Learned*. Ku Bookstore.

7. Vaz, A. (2006). *Intermediate States, Regional Leadership and Security*. Brasília, DF: EditoraUnB.
8. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). *The United Nations, International Organization and World Politics* (4th Edition). Thomson, Wadsworth.
9. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". *Review of International Organizations*, 5 (3):315-44.
10. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". *International Organizations*, 52 (1):121-48.
11. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". *Perspectives on Politics*, 7:13-24.
12. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". *International Organizations*, 20 (3): 367-79.
13. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
14. Glaser, Charles. (1997). "The Security Dilemma Revisited". *World Politics*, 50 (1):171-201.
15. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". *International Organizations*, 56 (3): 575-607.
16. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". *Review of International Organizations*, 6 (2):163-87.
17. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". *Foreign Policy*. 110: 82-96.
18. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". *Journal of Political Economy*, 114(5):905-30.
19. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". *International Organizations*, 54 (2):325-57.
20. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Comm Unity". *International Organizations*, 45 (19-56).
21. Murthy, C.S.R. (1998). "Reforming the Un Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
22. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
23. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.

24. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
25. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Comm Unity". *International Organizations*, 51 (1):99-134.
26. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
27. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
28. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
29. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
30. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.
31. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
32. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.
33. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
34. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

Course Title: Seminar IV
Course Code: POL. 544

L	T	P	Cr
0	1	0	1

Learning Objective: To read the relevant literatute on any one of the courses offered in Semester IV and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Title: Project
Course Code: POL. 599

L	T	P	Cr
0	0	0	6

Course Objective: The objective would be to ensure that the student is able

to do basic research and writing in Political Science. Herein, the student will do an extensive literature review for the Project that will be divided into chapters that will be meticulously analysed in the light of its relevance and contribution to the M.A. Political Science programme.

Evaluation Criteria

The evaluation will be on the basis of satisfactory and non-satisfactory where satisfactory will be based on the performance of the student as Excellent, Very Good, Good, Average whereas student will be given non-satisfactory when their performance is below average. The criteria for the performance will be:

1. Attendance and punctuality
2. Regular discussion with supervisor
3. Extensive review of literature and relevant chapterisation
4. Interest in the field
5. Final presentation

Course Code: POL. 572

Course Title: Discipline Enrichment Course- I

Total Hours 30

L	T	P	Cr
3	1	0	4

Learning Outcomes: The course deals with the specific content for the national level test conducted by UGC. The course is divided into two parts and in Part-I the students will be revising the topics related to political science concepts, political theory, political institutions, Indian Government and Politics etc. The students will be given exercises, mock tests and practice test from the previous year's examinations.

Unit-I **8 Hours**
Concepts in Political Science and Political Theory: Liberal, Marxist and feminist state theory, sovereignty, citizenship, power and authority, liberty, equality, rights, justice, democracy and emerging traditions

Unit-II **8 Hours**
Indian Government and Politics and Public Administration: The three organs of the government, parliament at work, PM, President, Local Governance

Unit-III **8 Hours**
Indian Political Thought and Western Political Thought: Ancient Indian political thought, Indian renaissance, liberal political thought and Indian nationalism.
Plato to Machiavelli; Hobbes, Locke and Rousseau; Bentham and Mill; Hegel, Marx, Gramsci and Herbart Marcuse.

Unit-IV **8 Hours**
India's Freedom Struggle: 1857 war of independence, reform movements, Indian nationalist movements, two nation theory and partition

Course Code: POL. 573

Course Title: Discipline Enrichment Course-II

Total Hours 30

L	T	P	Cr
3	1	0	4

Learning Outcomes: The course deals with the specific content for the national level test conducted by UGC. The course is divided into two parts and in Part-II the students will be revising the topics related to international studies. The students will be given exercises, mock tests and practice test from the previous year's examinations.

Unit-I **8 Hours**
Contending theories and approaches: idealist, realist, liberalism, marxism, social constructivism, critical international relations theory, feminism, post modernism

Unit-II **8 Hours**
Cold War and Post Cold War System: Alliances, end of the cold war, globalisation and 9/11 and its aftermath; rise of regional organisations

Unit-III **8 Hours**
Political Economy and International Relations: NIEO, North-South Dialogue, South-South Cooperation, WTO, Colonialism and dependency

Unit-IV **8 Hours**
India's role in international affairs: India's relations with its neighbours, SAARC, BRICS, features of Indian foreign policy

The topics covered will be revised from time to time as per the revised NET syllabus

Course Code: POL. 572

Course Title: Contemporary Political Philosophy

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, students will be familiarised with an assortment of approaches, concepts, and debates in political philosophy. It will further help in stimulating mind of students for developing creativity in search of solution of the existing issues in political community.

Unit I

15 hours

Political Philosophy: Meaning, Nature, Significance and Scope

Unit II

15 hours

The Human Condition (Hannah Arendt)

Unit III

15 hours

Concept of the Political (Carl Schmitt)

Unit IV

15 hours

Dialectic of Enlightenment (Adorno and Horkheimer)

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Schmitt, Carl (2007). The Concept of the Political.
2. Christiano, T., & Christman, J. (eds.). (2009). Contemporary Debates in Political Philosophy (Vol. 17). John Wiley & Sons.
3. Goodin, R. E., & Pettit, P. (2006). Contemporary Political Philosophy: An Anthology. John Wiley & Sons.
4. Kymlicka, W. (2002). Contemporary Political Philosophy: An Introduction. Oxford University Press.
5. Wolff, J. (2006). An Introduction to Political Philosophy. Oxford University Press.

B. Additional Readings

1. Bird, C. (2006). An Introduction to Political Philosophy. Cambridge University Press.
2. Brock, G., & Brighouse, H. (eds.). (2005). The Political Philosophy of Cosmopolitanism. Cambridge University Press.
3. Christman, J. P. (2002). Social and Political Philosophy: A Contemporary Introduction. Psychology Press.

4. Farrelly, C. (2003). *Introduction to Contemporary Political Theory*. Sage.
5. Flikschuh, K. (2000). *Kant and Modern Political Philosophy*. Cambridge University Press.
6. Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP Archive.
7. Huard, R. L. (2007). *Plato's Political Philosophy: The Cave*. Algora Publishing.
8. Hudelson, R. (1999). *MODERN POLITICAL PHILOSOPHY*. ME Sharpe.
9. Jaggar, A. M. (1983). *Feminist Politics and Human Nature*. Rowman & Littlefield.
10. Jun, N. J. (2008). *Anarchism and Contemporary Political Philosophy*. Purdue University Press.
11. Klosko, G. (2011). *The Oxford Handbook of the History of Political Philosophy*. Oxford University Press.
12. Matravers, D., & Pike, J. (eds.). (2005). *Debates in Contemporary Political Philosophy: An Anthology*. Routledge.
13. Sterba, J. P. (ed.). (2002). *Social and Political Philosophy: Contemporary Perspectives*. Routledge.
14. Strauss, L., & Gildin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.

Articles from Journal

1. Ashcraft, R. (1980). "Political Theory and the Problem of Ideology." *The Journal of Politics*, 42(3), 687–705.
2. Back Matter. (1991). "Back Matter". *The Journal of Philosophy*, 88(11).
3. Baier, K. (1989). "Justice and the Aims of Political Philosophy." *Ethics*, 99(4): 771–790.
4. Cox, R. (1962). "The Role of Political Philosophy in the Theory of International Relations." *Social Research*, 29(3): 261–292.
5. Fishman, E. (1991). "Political Philosophy and the Policy Studies Organization." *Political Science and Politics*, 24(4): 720–723.
6. Germino, D. (1972). "Supplement: Some Observations on Recent Political Philosophy and Theory." *Annals of the American Academy of Political and Social Science*, 400: 140–148.
7. Leaman, O. (1987). "Continuity in Islamic Political Philosophy: The Role of Myth." *Bulletin (British Society for Middle Eastern Studies)*, 14(2): 147–155.
8. Leca, J. (2011). "Political Philosophy in Political Science: Sixty Years On: Part II: Current Features of Contemporary Political Philosophy." *International Political Science Review / Revue Internationale De Science Politiques*, 32(1): 95–113.
9. Lorch, B. (2010). "Xenophon's Socrates on Political Ambition and Political Philosophy." *The Review of Politics*, 72(2): 189–211.
10. Morrice, D. (2000). "The Liberal-Comm **Unitarian** Debate in Contemporary Political Philosophy and Its Significance for

International Relations." Review of International Studies, 26(2): 233–251.

11. Tully, J. (2002). "Political Philosophy as a Critical Activity." Political Theory, 30(4): 533–555.
12. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." Polity, 13(4): 668–687.

Course Code: POL. 573

Course Title: Environmental Political Theory

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, the students would be able to gain an understanding of the past and the ongoing conflicts, and can correlate the conflicts with the global political-economic relations and history. The students will be able to appreciate the role of the United Nations Organisations in its attempt to resolve the disputes.

Unit I

15 hours

Environmental Political Theory: Meaning, Nature and Scope
Environment as a Part of Domestic Political Discourse
Liberalism, Marxism, Conservatism, Feminism in the context of Environment

Unit II

15 hours

Sustainability of Environment
Redefining Rights, Liberty, Equality and Justice in the context of Environment

Unit III

15 hours

Environmental Democracy
Environmental Citizenship

Unit IV

15 hours

Environmental Movements in India

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.

B. Additional Readings

1. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
2. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
3. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Jouvét, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
4. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
5. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
6. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
7. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
8. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.

9. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
10. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
11. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
12. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
13. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
14. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
15. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
16. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
17. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
18. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
19. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
20. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

Course Code: POL. 574

Course Title: South Asian Political Systems

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be able to gain the knowledge of the concepts of geopolitics, constitutionalism, and various forms of governments of the South Asian region. After the completion of this course, the students would be able to get jobs in various think tanks and policy research centres. They would be able to express their views through commentaries and opinions in electronic and print media.

Unit-I

15 hours

South as a Geopolitical Region

Models of Constitutionalism in South Asian Countries

Unit-II

15 hours

Forms of Government in South Asian Countries: Parliamentary and Presidential; Unitary and Federal

Unit-III

15 hours

Political Parties and Party System in South Asian Countries

Unit-IV

15 hours

Democratic Transitions in South Asian Countries

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
2. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "developing Societies" (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
5. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.
10. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
12. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
14. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.

15. Wilson, A. J., & Dalton, D. (1989). *The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones*. University of Hawaii Press.

Course Code: POL. 575

Course Title: United Nations and Global Conflicts

Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, the students would be able to attain in-depth knowledge of the sources of international law, subjects of international law, the institutional framework and dispute resolution framework

Unit I

15 hours

Historical Overview of the United Nations; Principles and Objectives; General Assembly and the Security Council, Security Council Reforms
The UNSC and Principle of Collective Security

Unit II

15 hours

Peace-Keeping, Peace-Making and Enforcement, Peace-building: Korean War, Suez Crisis, Vietnam War, Afghanistan War, And Balkan: Serbia and Bosnia

Unit III

15 hours

Redefining Peacekeeping after the Cold War
Civil Wars (Somalia, Liberia, Angola, and Rwanda), War on Terror (2001), and Iraq Crisis

Unit IV

15 hours

Evolution of Responsibility to Protect (R2P) and Responsibility while Protecting (RwP) The Libyan Crisis and the Failure of the R2P
The Strategic Cauldron of the Middle East: Syrian Crisis; the Rise of the ISIS

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Davis, Lynn E. (1993). *Peacekeeping and Peace-making after the Cold War*. RAND Summer Institute.
2. Gareis, S.B. and Warwick, J. (2005). *The United Nations: An Introduction*. Basingstoke: Palgrave.
3. Kumar, Chanchal, Sanju Gupta (2013). *United Nations and Global Conflicts*. Regal Publications.

4. O'Neill, John Terence and Nicholas Rees (2005). *United Nations Peacekeeping in the Post-Cold War Era*. London and New York: Routledge.
5. Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease (2013). *The United Nations and Changing World Politics*. Colorado: Westview Press.

B. Additional Readings

1. Banerjee, A. K., & Sharma, M. R. (2007). *Reinventing the United Nations*. PHI Learning Pvt. Ltd.
2. Fukuyama, F. (ed.). (2008). *Nation-building: beyond Afghanistan and Iraq*. Maryland, JHU Press.
3. Kane, T. (2013). *Emerging Conflicts of Principle: International Relations and the Clash between Cosmopolitanism and Republicanism*. Ashgate Publishing, Ltd.
4. Lowe, Vaughan, et al. (eds.) (2008). *The United Nations Security Council and War*. Oxford: Oxford University Press.
5. Malone, David (ed.) (2004). *The UN Security Council: From the Cold War to the 21st Century*, Boulder: Lynne Rienner.
6. Moore, J.A. Jr. and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education.
7. Price, Richard M. and Mark W. Zacher (eds.) (2004). *The United Nations and Global Security*. Basingstoke: Palgrave MacMillan.
8. Ramesh Thakur (2006). *The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect*. Cambridge: Cambridge University Press.

Articles from Journals

1. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
2. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.

Course Code: POL. 577
Course Title: Public International Law
Total Hours 60

L	T	P	Cr
3	1	0	4

Learning Outcomes: At the end of the course, the students would acquire the knowledge of public international law on which global politics operates.

Unit I **15 hours**
Definition, Origin and Development of International Law
Distinction between private and public International Law

Unit II **15 hours**
Distinction between national and international law
International law and settlement of International disputes

Unit III **15 hours**
International Humanitarian Law and Criminal Tribunals
Geneva Convention and International Law

Unit IV **15 hours**
International Law of Seas and Space

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

A. Essential Readings

1. Malcolm Nathan Shaw, (2013). International Law, Cambridge University Press.
2. Tim Hillier, (1998). Sourcebook on Public International Law, Routledge.
3. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
4. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'
5. Ian Brownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.
6. Dixon, M. (2013). Textbook on international law. Oxford University Press.
7. Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
8. Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.

B. Additional Readings

1. Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
2. Ian Brownlie, (2008). Basic Documents in International Law, Oxford University Press.
3. Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
4. Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l. LJ, 37, 139.

Course Code: POL. 576**Course Title: Politics and Development in India****Total Hours 60**

L	T	P	Cr
3	1	0	4

Learning Outcomes:

At the end of the course, the students would be familiarised with the evolution of politics and its impact on developments in India.

Unit I**15 hours**

Democracy and Development

Understanding Concept of Economic Growth and Development

Challenges to Development in India: Poverty and Regional Imbalances

Unit II**15 hours**

Development Planning Model in India

Factors of Economic Transition in India

Politics of Economic Reforms: Social and Political Implications

Unit III**15 hours**

Political Economy of Agricultural Development in India

Political Economy of Industrial Development in India

Unit IV**15 hours**

Non-state Actors and Development Process

Farmers Movements in India

Labour Movements in India

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:**A. Essential Readings**

1. Bardhan, Pranab, (1984). The Political Economy of Development in India. London: Blackwell.

2. Bhaduri, Amit, and Deepak Nayyar, (1995). *The Intelligent Person's Guide to Liberalization*. New Delhi: Penguin.
3. Brass, Paul, (1992). *The Politics of India since Independence*. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). *India: The Future of Economic Reform*. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). *Transforming India: Social and Political Dynamics of Democracy*. Delhi: Oxford University Press.

B. Additional Readings

1. Jalan, Bimal (ed.) (1992). *The Indian Economy: Problems and Prospects*. New Delhi: Viking.
2. Jayal, Niraja Gopal (ed.), (2001). *Democracy in India*. New Delhi: Oxford University Press.
3. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). *Democracy and Development: Theory and Practice*. Cambridge: polity Press.
4. Kohli, Atul, (1987). *The State and Poverty in India: the Politics of Reform*. Cambridge: Cambridge University press.
5. Lewis, john P. (1995). *Governance and Reform: Essays in Political Economy*. New Delhi: Oxford University Press.
6. NCAER, (2001). *Economic Policy and Reform in India*. New Delhi.
7. Rudolf, L. I., and Susanne H. Rudolf, (1987). In *Pursuit of Lakshmi: The Political Economy of the Indian State*. New Delhi: Orient Longman.
8. Sthyarmurthy, T.V., (1999). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance*. Delhi: Oxford University Press.
9. Sen, Amartya, (2000). *Development as Freedom*. Delhi: Oxford University Press.
10. Vanaik, Achin, (1990). *The Painful Transition: Bourgeois democracy in India*. London: Verso.