

**CENTRAL UNIVERSITY OF PUNJAB,
BATHINDA**



Program: M.A. Sociology
Academic Session: 2019 - 21

Department of Sociology

Semester – I

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.506	Classical Sociological Thinkers	Core	4	-	-	4
SOC.507	Indian Society: Structures and Processes	Core	4	-	-	4
SOC.508	Social Stratification and Mobility	Core	4	-	-	4
SOC.509	Sociological Concepts	Core	4	-	-	4
SOC.541	Seminar I	Seminar	-	1	-	1
XXX.###	Interdisciplinary Elective – I (students have to choose course from other Department)	Interdisciplinary Elective	2	-	-	2
SOC.511	Political Sociology/MOOC	Elective/MOOC	4			4
	Total for Semester I		22	1	-	23

Interdisciplinary Courses offered by Department of Sociology (For students of other Departments)

Course Code	Course Title	Type of Course	Credit Hours			Credits
			L	T	P	
SOC.510	Introduction to the Study of Society (IDC) (For Semester I)	Interdisciplinary Elective	2	-	-	2

Semester – II

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.521	Sociological Theories I	Core	4	-	-	4
SOC.522	Sociology of Family and Gender	Core	4	-	-	4
SOC.524	Rural and Agrarian Society	Core	4	-	-	4
SOC.527	Research Methodology in Sociology	Foundation	4	-	-	4
SOC.542	Seminar II	Seminar	-	1	-	1
XXX.###	Interdisciplinary Elective –	Interdisciplinary	2	-	-	2

	I (students have to choose course from other Department)	Elective				
SOC.528	Population and Society/MOOC	Elective/MOOC	4			4
	Total for Semester II		22	1	-	23

Interdisciplinary Courses offered by Department of Sociology (For students of other Departments)

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.525	Polity and Society in India (IDC) (For Semester II)	Interdisciplinary Elective	2	-	-	2
SOC.526	Introduction to Sociology of Health and Medicine (IDC) (For Semester II)	Interdisciplinary Elective	2	-	-	2

Semester - III

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.551	Sociological Theories II	Core	4	-	-	4
SOC.552	Research Methods in Sociology	Core	4	-	-	4
SOC.553	Sociology of Development	Core	4	-	-	4
SOC.###	MOOC/Elective (From the Elective Pool of Semester III)	Elective/MOOC	4	-	-	4
SOC.543	Seminar III	Seminar	-	1	-	1
SOC.599	Project Work I	Elective (Skill Based)	-	-	12	6
	Total for Semester III		16	1	12	23

List of Electives: All courses carry 4 Credits

A. Elective Course for Semester III

SOC.554 Population and Society
 SOC.555 Religion in Public Life
 SOC.556 Political Sociology
 SOC.557 Urban Studies

Semester - IV

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.571	Social Exclusion and Inclusive Policies	Core	4	-	-	4
SOC.599	Project Work II	Elective (Skill Based)	-	-	12	6
SOC.###	MOOC/Elective (From the Elective Pool of Semester IV)	Elective/MOOC	4	-	-	4
XXX.###	Value Added Course (students have to choose course from other Department)	Value Added Course	1	-	-	1
XXX.###	Value Added Course (students have to choose course from other Department)	Value Added Course	1	-	-	1
SOC.575	Practice Exercises (Sociology I)	Discipline Enrichment Course	2	-	-	2
SOC.576	Practice Exercises (Sociology II)	Discipline Enrichment Course	2	-	-	2
SOC.544	Seminar IV	Seminar	-	1	-	1
	Total for Semester IV		14	1	12	21
	Grand total					90

B. Elective Course for Semester IV

SOC.572 Social Movements
 SOC.573 Sociology of Environment
 SOC.574 Sociology of Muslim Communities

L: Lectures T: Tutorial P: Practical

*MOOC Courses: Each semester students have to choose a MOOC Course provided by SWAYAM of their choice and interest, and on successful completion of this course, students are required to submit the pass certificate of this course before the declaration of the result.

<http://ugcmoocs.inflibnet.ac.in/courses.php>

Note: In case of requirement (as and when), electives from the pool of third semester and fourth semester may be offered to fulfill the credits requirements for completion of this programme.

Semester – I

Course Code: SOC.506:

Course Title: Classical Sociological Thinkers

L	T	P	Cr
4		-	4

Learning outcomes: The course commences by highlighting the backdrop on the foundation of which the ‘classical thinkers’ further shaped sociology as a scientific discipline. The course intends to disseminate the contributions made by ‘founding fathers’ of sociology namely Comte, Durkheim, Marx and Weber. As learning outcome the students will be able to comprehend elementary understanding of sociology as a discipline and its course of development. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

The Enlightenment Period:

- Enlightenment and Conservative Reaction
- Positivism and Emergence of Sociology
- Auguste Comte: Hierarchy of Sciences, Law of Three Stages

Unit II

15 hours

Emile Durkheim

- Division of Labour
- Social Fact
- Suicide
- Religion

Unit III

15 hours

Karl Marx

- Historical and Dialectical Materialism
- Class and Class struggle
- Use Value and Exchange Value
- Alienation
- Theory of Surplus Value

15 hours

Unit IV

Max Weber

- Ideographic and nomothetic approaches
- Verstehen
- Ideal type
- Social Action
- Class, Status and Party
- Power and Authority
- Bureaucracy
- Protestant Ethic and Capitalism

Suggested Readings:

1. Adams, Bert N. and R. A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, New Delhi.
2. Comte, Auguste, 1853/2009, *The Positive Philosophy of Auguste Comte*, Vol. 1 & 2, Cambridge University Press, Cambridge (Translated by Martineau H.).
3. Comte, Auguste, 1865/2009, *A General View of Positivism*, Cambridge University Press, Cambridge (Translated by Bridges, J.H.).
4. Durkheim, Emile, 1893/1997, *The Division of Labour in Society*, Free Press, New York. (Translated by W. D. Halls).
5. Durkheim, Emile, 1895/1964, *The Rules of Sociological Method*, Free Press, New York (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin).
6. Durkheim, Emile, 1912/2008, *The Elementary Forms of Religious Life*, Oxford University Press, Oxford (Translated by Carol Cosman).
7. Durkheim, Emile, 1951/1979, *Suicide: A Study in Sociology*, The Free Press, New York (Translated by John A. Spaulding and George Simpson and Edited by George Simpson).
8. Edles, L.D. and Scott Appelrouth, 2015, *Sociological Theory in the Classical Era: Text and Readings*, Sage, New Delhi.
9. Judge, Paramjit Singh, 2012, *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Pearsons, Delhi.
10. Marx, Karl and Friedrich Engels, 1848/1969, *Manifesto of the Communist Party*, Hayes Barton Press.
11. Marx, Karl, 1845/1976, *The German Ideology*, Prometheus Books.
12. Turner, J., 1974, *The Structure of Sociological Theory*, Dorsey Press.
13. Weber, Max, 1958/2003, *The Protestant Ethic and the Spirit of the Capitalism*, Charles Scribner's Sons, New York, Republished by Dover Publications.
14. Weber, Max, 1968/1978, *Economy and Society*, University of California Press, California (Edited by Guenther Roth and Claus Wittich).

Course Code: SOC.507

Course Title: Indian Society: Structures and Processes

L	T	P	Cr
4	-	-	4

Learning outcomes: This paper aims to acquaint students with important sociological perspectives which have been developed to study the Indian Society. The course aims at giving a chronological view on studies of Indian society, while introducing students to important Indian sociologists and their monographs. The course also seeks to sensitize students about important Indian social institutions such as the Family, Village and Caste etc. and processes such as Sanskritization, Westernization, Universalization and Parochialisation. Thus the expected outcome of this course is the familiarization of students with the major structures as well as processes that characterize Indian society. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving better understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Emergence of Sociological Perspectives on the Study of Indian Society

- Orientalist
- Indological: G.S. Ghurye
- Structuralist: Louis Dumont
- Structural-Functionalist: M.N. Srinivas, S.C. Dube, Y. Singh
- Cultural and Civilizational Perspectives – N.K. Bose

Unit II

15 hours

Conflict Approach and Perspectives from Below

- D.P. Mukherji
- A.R. Desai
- B.R. Ambedkar, Nandu Ram

Unit III

15 hours

Indian Social Structure

- Caste
- Class
- Gender and Family
- Village society
- Tribe

Unit IV
Major Social processes in India

15 hours

- Sanskritisation and Westernisation
- Universalisation and Parochialisation
- Changing Indian society

Suggested Readings:

1. Ambedkar, B.R., 1948, "The Untouchables: Who Were They and Why They Became Untouchables" in Dr. Babasaheb Ambedkar Writings and Speeches, Volume 7, Education Department, Government of Maharashtra.
2. Bailey, F.G., 1959, 'For a Sociology of India', Contributions to Indian Sociology, Vol. 3, pp. 88-101.
3. Das, Veena (ed.), 2004, Handbook of Indian Sociology. Oxford University Press, New Delhi.
4. Desai, A.R., 1976, Social Background of Indian Nationalism, Popular Prakashan, Bombay.
5. Dhanagare, D.N., 1993, Themes and Perspectives in Indian Sociology, Rawat Publications, Jaipur.
6. Dube, S.C., 1959, Indian Villages, Routledge & Kegan Paul Limited, London.
7. Dumont, L. and D. Pocock, 1960, "For a Sociology of India: A Rejoinder To Dr. Bailey", Contributions to Indian Sociology, Vol. 4, pp. 82-9.
9. Dumont, Louis, 1970, Homo-Hierarchicus: Caste System and its Implications, Vikas Publications, Delhi.
11. Ghurye, G.S., 1957, Caste and Class in India, Popular Book Depot, Bombay.
12. Gupta D. (ed.), 1991, Social Stratification, Oxford University Press, Delhi.
13. Kumar, Vivek, 2016, "How Egalitarian is Indian Sociology?", Economic and Political Weekly, Vol. 1, No. 25, pp. 33-39.
14. Mukerjee, Ramakrishna, 1979, Sociology of Indian Sociology, Allied Publishers, Bombay.
15. Mukherji, D.P., 1958, Diversities, Peoples Publishing House, Delhi.
16. Oommen, T.K., 1986, Indian Sociology: Reflections and Interpretations, Popular Prakashan, Bombay.
17. Ram, Nandu, 1995, Beyond Ambedkar: Essays on Dalits in India, Har Anand Publications, New Delhi.
18. Singh, Yogendra, 1973, Modernization of Indian Tradition, Rawat Publications, Jaipur.
19. Srinivas, M.N., 1952/2003, Religion and Society Among the Coorgs of South India, Oxford University Press.
21. Marriot, Mckim, 1955, Village India: Studies in the Little Community, The University of Chicago Press, Chicago.

22. Srinivas, M.N., 1970, *Social Change in Modern India*, California University Press, Berkeley.
23. Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373- 408.

Course Code: SOC.508

Course Title: Social Stratification and Mobility

L	T	P	Cr
4	-	-	4

Learning outcomes: The objective of this course is to focus on conceptual and theoretical aspects of social stratification. The expected outcome of this course is that the students would get familiarized with the theories, principles, and empirical aspects of social stratification in terms of various perspectives to understand its forms, patterns and processes. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving better understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Social Stratification: Meaning and Definition

- Social equality and inequality – the idea of stratification
- Hierarchy and difference
- Open and Closed systems
- Power and Domination
- Social capital
- Social stratification and the idea of citizenship.

Unit II

15 hours

Theoretical Approaches to Social Stratification

- Functional Theory: Davis and Moore; Critique
- Conflict Theory: Karl Marx, R. Dahrendorf
- Multidimensional Theory: Max Weber
- Structure Functional approach

Unit III

15 hours

Social Stratification in Indian Society

- Caste
- Class
- Gender

- Ethnicity
- Tribe

Unit IV

15 hours

Mobility and Stratification

- The concept of Social Mobility
- Types of Social Mobility
- Social Mobility and Social Exclusion

Suggested Readings:

1. Bendix, R. and S.M. Lipset, 1966, *Class, status and Power*, Free Press, New York.
2. Brass, Paul, 1991, *Ethnicity and Nationalism: Theory and Comparison*, Sage Publication.
3. Chakravarti, Uma, 2003, *Gendering Caste: Through a Feminist Lens*, Stree.
4. Crompton Rosemary and Michael Mann ed.,1986, *Gender and Stratification*. Cambridge
5. Dahrendorf, R.,1959, *Class and Class Conflict in Industrial Society*, Stanford University Press, CA
6. Davis, K. and W.E. Moore, 1945. "Some Principles of Stratification", *American Sociological Review*, Vol. 10, No. 2.
7. Giddens, A., 1980, *The Class Structure of the Advanced Societies*. Unwin, London.
8. Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
9. Gupta, Dipankar (ed.), 1991, *Social Stratification*, Oxford University Press, New Delhi.
10. Haimendorf , C., 1982, *Tribes of India: The Struggle for Survival*, University of California Press.
11. Marshall, T.H.,1950, *Citizenship and Social Class*. Cambridge University Press, Cambridge (essay on citizenship).
12. Sen, Amartya, 2004, *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi.
13. Sorokin P. A. 1927, *Social Mobility*, Harper, New York.
14. Srinivas, M.N. 1994 *The Dominant Caste and Other Essays*, Oxford University Press, Delhi
15. Tumin, Melvin, 1987, *Social Stratification: The Forms and Functions of Inequality*, Prentice Hall of India, New Delhi.
16. Weber M, 1948, *From Max Weber* eds. H. Gerth and C. Wright Mills. London: Routledge and Kegan Paul.
17. Weber, Max, 1978, *Economy and Society*, University of California Press, Berkeley.
18. Wiener, M., 1978, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, Princeton.
19. Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford

University Press, Delhi. pp. 373- 408.
20. Yinger, J.M., 1994, *Ethnicity: Source of Conflict*, State University of New York

Course Code: SOC.509

Course Title: Sociological Concepts

L	T	P	Cr
4	-	-	4

Learning outcomes: This course is designed to strengthen the understanding of social concepts in sociological terms. It seeks to facilitate a comprehensive understanding of these concepts to enable the co-relation of the different courses of this programme. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Basic Concepts

- Society
- Community
- Association
- Institution
- Meaning and Types of Social Group (Primary, Secondary and Reference group)
- Culture
- Ethnocentrism and Cultural Relativism
- Norms and Values
- Folkways and Mores

Unit II

15 hours

Social Institutions

- Family and Marriage
- Political Institutions (State and Bureaucracy)
- Economic Institutions (Division of Labour and Exchange System)
- Magic and Religion

Unit III

15 hours

Social Process

- Socialization – Primary and Secondary Socialization, Re-Socialization, Adult Socialization and Anticipatory Socialization
- Competition and Conflict

Unit IV**15 hours****Social Stratification**

- The idea of Inequality and Social Stratification
- Difference and Hierarchy
- Inclusion and Exclusion

Suggested Readings:

1. Bierstedt, R., 1970, *The Social Order: An Introduction to Sociology*, McGraw Hill, London.
2. Bottomore, T. B., 2010, *Sociology: A Guide to Problems and Literature*, Routledge, New York.
3. Davis, Kingsley, 1970, *Human Society*, Macmillan Press, New York.
4. Giddens, A., & P. W. Sutton, 2013, *Sociology* (13th Edition), Polity Press, New York.
5. Giddens, A., & P. W. Sutton, 2017, *Essential Concepts in Sociology* (2nd Edition), Wiley India, New Delhi.
6. Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
7. Haralambos, M., & M. Holborn, 2013, *Sociology: Themes and Perspectives* (8th Edition), Oxford University Press, London.
8. Harton, P. B., Leonard, B.& C. I. Hunt, 1984, *Society* (6th Edition), McGraw Hill, London.
9. Inkles, Alex, 1982, *What is Sociology: An Introduction to the Discipline and Profession*, Prentice Hall of India, New Delhi.
10. Johnson, H. M., *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi.
11. Broom, L.&P. Selznick (eds.), 1970, *Principles of Sociology*, Harper and Row Publishers.
12. Madan, T. N., & D. N. Majumdar, 1988, *An Introduction to Social Anthropology*, National Publishing House, New Delhi.
13. Mitchell, D., 1985, *A New Dictionary of Sociology*, Routledge, New York.
14. Rao, M. S.A., 1978, *Social Movement in India*, Manohar Publication, New Delhi.

Course Code: SOC.541**Course Title: Seminar I**

L	T	P	Cr
-	1	-	1

Learning outcomes: This course aims to facilitate students to develop reading, analytical and presentation skills. This course will be evaluated on the basis of at least two presentations, one book review and two article reviews.

Course Code: SOC.510

Course Title: Introduction to the Study of Society (IDC)

L	T	P	Cr
4	-	-	4

Learning outcomes: The course intends to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences. The course will facilitate the students of various disciplines to generate interest and understanding in and of sociology. Lastly the course will also discuss some of the contemporary as well as popular issues to help the students to understand Indian society comprehensively. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

8 hours

Sociology: Discipline and Perspective

- Emergence of Sociology: Brief Historical Overview
- Nature and Scope
- The Sociological Perspective

Unit II

7 hours

Sociology and Other Social Sciences

- Sociology and Anthropology
- Sociology and Economics
- Sociology & Psychology
- Sociology & History
- Sociology & Political Science
- Sociology & Social Work

Unit III

7 hours

Basic Concepts

- Society
- Community
- Culture
- Institution
- Social Change

Unit IV

8 hours

Contemporary Issues

- Reservation
- Caste and Politics
- Social Media and Society

Suggested Readings:

1. Beteille, Andre, 2009, Sociology: Essays in Approach and Method, Chapter 1, 'Sociology and Common Sense', Pp. 13-27, Oxford University

- Press, Delhi.
2. Bierstedt, Robert, 1974, The Social Order, Chapter 20, 'The Problem of Social Change' Pp. 527-567, McGraw Hill.
 3. Bierstedt, Robert, 1974, The Social Order, Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212, McGraw Hill Book Company, New York.
 4. Bottomore, T. B., 1971, Sociology: A Guide to Problems and Literature, Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80, Allen and Unwin, London.
 5. Bottomore, T.B., 1972, Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay (India).
 6. Burke, Peter, 1980, Sociology and History, Chapter 1, 'Sociologists and Historians', Pp. 13-30, George Allen and Unwin, London.
 7. Horton, Paul B., Chester L. Hunt, 2004, Sociology, Chapter 8, Pp. 185-209, Tata McGraw-Hill, New Delhi.
 8. Horton, Paul B., Chester L. Hunt, 2004, Sociology, Chapter 9, Pp. 210-229, Tata McGraw Hill, New Delhi.
 9. Inkeles, Alex, 1987, What is sociology? Prentice-Hall of India, New Delhi.
 10. MacIver, Robert M, and Charles Hunt Page, 1949, Society, Chapter 10, 'Types of Social Groups', Pp. 213-237, Rinehart, New York.
 11. Redfield, Robert, 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) Man, Culture and Society, Pp. 345-368, Oxford University Press, New York.
 12. Ritzer, George, 1996, Classical Sociological Theory, Chapter 1, 'A Historical Sketch of Sociological Theory: The Early Years', Pp. 13-46, McGraw Hill, New York.

Semester II

Course Code: SOC. 521

Course Title: Sociological Theories I

L	T	P	Cr
4	-	-	4

Learning outcomes: The course aims to familiarize students with sociological theorising after 1945. It begins with rise of functionalist theory of Parsons and Merton and includes other parallel sociological theories that emerged during that period. The course would employ lectures, tutorials and seminars. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**
Functionalist Theory

- Talcott Parsons – Action theory, Pattern Maintenance
- R. K. Merton – Middle Level Theory, Postulates on Functionalism, Functional Equivalents.

Unit II **15 hours**
Structural-Functionalism

- Bronislaw Malinowski
- Radcliffe Brown

Unit III **15 hours**
Conflict Theory

- Ralph Dahrendorf – Class and Class conflict in Industrial society
- Lewis Coser – Functions of Conflict

Unit IV **15 hours**
Critical Theory

- Theodor Adorno – Critique to Enlightenment, Culture Industry
- Herbert Marcuse – One Dimensional Man

Suggested Readings:

1. Adams, B.N. and R. A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, New Delhi.
2. Blau, Peter M., 1986/2009, *Exchange and Power in Social Life*, Transaction Publishers, New Jersey.
3. Bronislaw, Malinowaski, 1948/2004, *Magic, Science and Religion and Other Essays*, The Free Press, New York.
4. Coser, Lewis A., 1954, *Sociological Theory: A Book for Readings*, The Chicago University Press, Chicago.
5. Coser, Lewis A., 1956, *The Functions of Social Conflict*, Free Press, New York.
6. Coser, Lewis A., 1971, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace Jovanovich, New York.
7. Daherndorf, Ralf, 1959, *Class and Class Conflict in Industrial Society*, Routledge, London.
8. Frisby, David and Mike Featherstone (eds.), 2000, *Simmel on Culture*, Sage Publications, London.
9. Habermas, Jurgen, 1987, *The Philosophical Discourse of Modernity: Twelve Lectures*, MIT Press, Cambridge.
10. Held, David, 1980, *Introduction to Critical Theory: Horkheimer to Habermas*, University of California Press, California.
11. Horkheimer, Max, 2002, *Critical Theory: Selected Essays*, The Continuum Publishing Company, New York.

12. Merton, R. K., 1949/1980, *Social Theory and Social Structure*, The Free press, New York.
13. Merton, R. K., 1967, *On Theoretical Sociology: Five Essays*, The Free Press, New York.
14. Parsons, Talcott and E. Shils, 1953/2001, *Towards a General Theory of Action: Theoretical Foundations of Social Sciences*, Transaction Publishers, New Jersey.
15. Parsons, Talcott, 1919, *The Social System*, Routledge, London.
16. Ritzer, George, and Barry Smart, (eds.), 2009, *Handbook of Social Theory*, Sage Publications, New Delhi.
17. Seidman, S., and Alexander, J. C., (eds.), 2010, *The New Social Theory Reader*, Routledge, London.

Course Code: SOC.522

Course Title: Sociology of Family and Gender

L	T	P	Cr
4	-	-	4

Learning outcomes: The course aims at introducing students to a holistic and theoretically grounded understanding of family and gender. It also endeavors to highlight the process of gender socialization within the framework of family. Finally, it exposes the student to the various problems, debates and mobilizations around family and gender issues in the Indian context. The expected outcome of the course is the familiarization of students with the major approaches and debates around family and gender, in the world in general, and in India, in particular. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving better understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Concepts and Approaches to Family

- Concepts - Family, Household and Domestic function
- Approaches- Structural Functional, Conflict, Symbolic-Interactionist, Exchange and Feminist
Contemporary debates on the family

Unit II

15 hours

Concept and Construction of Gender

- Concepts- Sex, Gender, Gender-Identity and Gender-roles
- Basic understanding of Patriarchy, Masculinity and Femininity, Gender Socialization and Gender Stereotyping through the institutions of family,

education, work and religion.

Unit III

15 hours

Approaches to Gender

- Feminism: Meaning; Liberal, Radical, Socialist-Marxist and Post-Modernist Feminisms

Unit IV

15 hours

Gender issues in India

- Dimensions of Gender Inequality: Female Foeticide and Neglect of Girl Child, Domestic violence, Status of LGBT community, Issues of Dowry
- Gender and caste
- Movements around gender issues in India

Suggested Readings:

1. Chanana, Karuna, 1988, *Socialization, Education and Women: Explorations in Gender-Identity*, Orient Longman, New Delhi.
2. Chandra Talpade Mohanty, "Cartographies of Struggle: Third World Women and the Politics of Feminism" in *Third World Women and the Politics of Feminism*
3. Co-residence and Domestic Functions', *American Anthropologist*, Vol.32, No.1, pp. 1-15.
4. Dorothy E. Smith, "Women's Perspective as a Radical Critique of Sociology" from Sandra Harding Ed. *Feminism and Methodology*.
5. Flavia Agnes, "Women, Marriage and the Subordination of Rights" in *Community, Gender and Violence: Subaltern Studies XI*, Permanent Black, New Delhi 2000.
6. Kamla Bhasin, *Understanding Gender (Kali Primaries)*, Kali for Women: New Delhi 2000.
7. Lipman, Jean Blumen, 1984, *Gender-Roles and Power*, Prentice Hall Inc., New Jersey.
8. Menon, Nivedita, 2000, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jeganathan (ed)- *Subaltern Studies XI: Community, Gender and Violence*, Permanent Black and Ravi Dayal.
9. Menon, Nivedita, edited *Gender and Politics in India*, OUP, New Delhi
10. Oakely, Ann, 1972, *Sex, Gender and Society*, Harper & Row Publications, London.
11. Patel, Tulsi, 2005, *The Family in India: Structure and Practice*, Sage Publications, New Delhi.
12. Patricia Uberoi, 2004, "The Family in India", in Veena Das ed. *Handbook of Indian Sociology*, New Delhi, Oxford University Press pp. 235-307.
13. Rajeswari Sunder Rajan, 2003, 'Children of the State? Unwanted Girls in Rural Tamilnadu', in *The Scandal of the State: Women, Law and Citizenship*

- in Postcolonial India*, New Delhi, Permanent Black.
14. Saradmoni, K. (ed.), 1992, *Finding the Household: Conceptual and Methodological Issues*, Sage Publication, New Delhi.
 15. Shah. A.M., 1973, *The Household Dimension of Family*, Orient Longman, New Delhi.
 16. Smith, 1987, *The Everyday World As Problematic*, Northwestern University Press: Boston.
 17. White James M. & David M. Klein, 2002, *Family Theories*, Thousand Oaks
 18. Wood, Julia T., 1999, *Gendered Lives*, Wadsworth Publication Company, London.

Course Code: SOC.524

Course Title: Rural and Agrarian Society

L	T	P	Cr
4	-	-	4

Learning outcomes: The central theme of the course is to apprise the students about the basic structure and nature of rural societies in India. It will present broad historical overview of rural societies of India analysing the continuity and changes in them over the time. The course will also facilitate the students to understand the ongoing changes in the rural societies due to the processes of democratisation and the emergence of global economy. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Emergence of Rural and Agrarian Studies

- Basic Concepts/Definition - Peasant, Rural Society, Village and Indian Village
- Emergence of Rural and Agrarian Studies as a Subject of Sociological Inquiry
- Approaches to Study Indian Agrarian Social Structure
- Rural Social Institutions: Family, Kinship, Class, Tribe, Caste System, Jajmani System, Religion, Political Institutions and Factions

Unit II

15 hours

Agrarian Structure in Pre-colonial and Colonial India

- Measures of Land Settlement - Permanent, Ryotwari and Mahalwari
- Commercialisation of Agriculture
- Commodification of Land and De-peasantisation
- Peasant Movements

Unit III**15 hours****Agrarian Change in Post-Independent India**

- Land Reforms
- Green Revolution
- Panchayati Raj Institutions and Neo-Village Republics
- Globalization and Crises of Rural Society
- New Farmers' Movements

Unit IV**15 hours****Economic Reforms and Agrarian Change**

- Agricultural productivity
- Regional disparity
- Farmer suicides

Suggested Readings:

1. Desai, A.R., 1977, *Rural Sociology in India*, Popular Prakashan, Bombay.
2. Frankel, F.R. and M.S.A. Rao, 1990, *Dominance and State Power in Modern India: Decline of a Social Order*, Oxford University Press, New Delhi.
3. Jodhka, S. S. (ed.), 2012, *Village Society*, Orient Blackswan, New Delhi.
4. Jodhka, S. S. (ed.), 2018, *A Handbook of Rural India (Readings on the Economy, Polity and Society)*, Orient Blackswan, New Delhi.
5. Mencher, J.P., 1983, *Social Anthropology of Peasantry*, Oxford University Press.
6. Omvedt, Gail (ed.), 1982, *Land, Caste and Politics in India*, Oxford University Press, Delhi.
7. Reddy, A.V. and M.Yadagira Charyulu, (eds.), 2008, *Rural Development in India: Policies and Initiatives*, The University of Michigan.
8. Shanin, Theodor (ed.), 1987, *Peasants and Peasant Society*, Penguin, New Delhi.
9. Appadurai, Arjun, 1996, *Modernity at Large: Cultural Dimensions of Globalization*, Oxford University Press, New Delhi.
10. Beck, Ulrich, 2000, *What is Globalization?*, Polity, London.
11. Berch, Berberogue (ed.), 1992, *Class, State and Development in India*, Sage Publications, New Delhi.
12. Neale, W.C. 1990, *Developing Rural India: Policies, Politics and Progress*, New Delhi, Allied Publishers.
13. Thorner, D. and E. Thorner, 1962, *Land and Labour in India*, Asia Publications, Bombay.

Course Code: SOC.527

Course Title: Research Methodology in Sociology

L	T	P	Cr
4	-	-	4

Learning outcomes: The course intends to introduce the students to the philosophical discourses related to the emergence and establishment of social sciences and sociology as a discipline in its socio-historic and intellectual context. It attempts to enable student to understand the diverse relationship between theories, approaches, methods and methodological dilemmas involved in conducting social research. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**
Understanding Methodology of Social Research

- The Method of Science and Social Science; historical and cultural context.
- Epistemological Schools – Positivism, Interpretive school and Historicism.
- Nature of social reality.

Unit II **15 hours**
Methodological Nationalism and Development of Sociology

- Emergence of Sociology in different nations: British Sociology, French Sociology, German Sociology and American Sociology
- Sociology in India: multiple trajectories and influences

Unit III **15 hours**
Major Methodological Dilemmas in Social Research

- Subjectivity and Objectivity
- Facts and Value, Value neutrality
- Methodological Individualism and Methodological Holism
- Structure and Agency

Unit IV **15 hours**
Major Approaches towards Social Research

- Comparative approach
- Historical approach
- Feminist approach
- Field view and textual view

Suggested Readings:

1. Bhargava, Rajeev, 1992, *Individualism in Social Sciences: Forms and Limits of a Methodology*, Oxford University Press.
2. Beteille, Andre, 1975, *Six Essays in Comparative Sociology*, New Delhi, Oxford University Press.
3. Cohn, Bernard, 1996, *Colonialism and Its Forms of Knowledge – The British in India*, New Jersey, Princeton University Press.
4. Dube, Saurabh, 2008, *Historical Anthropology*, New Delhi, Oxford University Press.
5. Feyerabend, Paul 1987, *Farewell to Reason*, Verso, London.
6. Feyerabend., Paul, 1975, *Against Method*, Humanities Press.
7. Gellner, E. 1985, *Relativism and the Social Sciences*, Cambridge University Press, Cambridge.
8. Giddens, A, 1976, *New Rules of Sociological Method*, Hutchison.
9. Giri, Ananta Kumar, 2004, *Creative Social Research Rethinking Theories and Methods*, Vistaar, New Delhi.
10. Judge, Paramjit S. and Gurpreet Bal (eds.), 2008, *Reconstructing Identities: Society Through Literature*, Rawat Pub., Jaipur.
11. Menon, Nivedita, 2012, *Seeing Like a Feminist*, New Delhi, Penguin.
12. Geertz, Clifford, 1973, *The Interpretation of Cultures*, Basic Books, USA.
13. Jenks, Chris (ed), 1998, *Core Sociological Dichotomies*, Sage, New Delhi.
14. Kuhn, Thomas, 1970, *The Structure of Scientific Revolutions*, University of Chicago Press.
15. Popper, Karl, 1959/2002, *The Logic of Scientific Discovery*, Routledge, New York.
16. Srivastava, V.K., 2005, *Methodology and Fieldwork*, Oxford University Press, New Delhi.
17. Bloch, Marc, 1963/2004, *The Historian's Craft*, Manchester University Press, UK.
18. Carr, E. H, 1967/2008, *What is History?*, Penguin.

Course Code: SOC.541
Course Title: Seminar II

L	T	P	Cr
	1	-	1

Learning outcomes: This course aims to facilitate students to develop reading, analytical and presentation skills. This course will be evaluated on the basis of at least two presentations, one book review and two article reviews.

Course Code: SOC.525

Course Title: Polity and Society in India (ID Course)

L	T	P	Cr
2	-	-	2

Learning outcomes: This course endeavours to introduce students to the basic concerns in the understanding of political institutions. Through an analysis of concepts and emerging debates in political sociology, the course shall finally attempt at encouraging the students to critically analyze the political processes in the Indian scenario. Thus the expected outcome of this course is the acquainting of students with the basic concepts and debates in political sociology, with specific reference to the Indian political system. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving better understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

8 hours

Basic Concepts

- Society
- Polity
- Power, Authority & Legitimacy
- State & Nation-State
- Civil Society

Unit II

7 hours

Contemporary Debates

- Tradition & Modernity
- Nation Building
- Globalization

Unit III

7 hours

Party Dynamics in India

- Democracy in India
- Party System and Elections in India

Unit IV

8 hours

Interest Groups and Collective Mobilization

- Interest groups & Pressure groups
- Social movements in India

Suggested Readings:

1. Bottomore, T.B., 1979, *Political Sociology*, OUP, New Delhi.
2. Chandhoke, Neera, 1995, *State and Civil Society*. Sage, New Delhi
3. Chatterjee, P., 1997, *State and Politics in India*, Delhi, OUP,
4. Cohn, B.S., 1989, *An Anthropologist Among Historians and Other Essays*,

- OUP, New Delhi.
5. Desai, A.R., 1968, *Social Background of Indian Nationalism*, Popular, Bombay.
 6. Kaviraj, Sudipta, 1997, *Politics in India*, OUP, New Delhi
 7. Kohli, A. 2002, *The Success of India's Democracy*, OUP, Cambridge
 8. Kumar Anand, 2000, *Nation Building in India*, New Delhi, Radiant
 9. Kumar, Anand, (ed.), 2013, *Political Sociology of India*, Sage, New Delhi
 10. Kumar, Anand, 2000, *State and Society in India*, Radiant, New Delhi.
 11. Kumar, Anand, 2011, *Understanding Globalization and Emerging India*, Palm Leaf Publications, New Delhi
 12. Oommen, T.K., 1990, *State and Society in India*, Sage, New Delhi.
 13. Rao, M.S.A, 1978, *Social Movements*, Manohar, New Delhi.
 14. Rudolph, Susanne Hoeber and Lloyd Rudolph, 1967, *The Modernity of Tradition: Political Development in India*, University of Chicago Press Chicago,
 15. Srinivas, M.N., 1962, *Social Change in India*, Asia Pub. House, Bombay.
 16. Stern, Robert W. 1993, *Changing India*, OUP, New Delhi
 17. Yogendra, Singh, 1978, *Modernization of Indian Tradition*, Rawat, Delhi.

Course Code: SOC.526

Course Title: Introduction to Sociology of Health and Medicine (IDC)

L	T	P	Cr
2	-	-	2

Learning outcomes:

Unit I

8 hours

Basic concepts

- Disease and Sickness
- Illness as metaphor
- Biomedicine and Biomedical Technologies

Unit II

7 hours

Approaches towards understanding human body

- Cartesian and Holistic approaches
- Shamanism
- Medical Pluralism
- Medical marginality

Unit III

7 hours

Body and Society

- The concept of Embodiment
- Sick role
- Medicalisation of Society

Unit IV**8 hours****Emergent Issues in Sociology of Health**

- Ageing
- Disability
- Reproductive Health

Suggested Readings:

1. Allen, Annandale, 2001, *The Sociology of Health and Medicine – A Critical Introduction*, Polity Press, London.
2. Scarry Elaine, 1985, *The Body in Pain: The Making and Unmaking of the World*. OUP, London.
3. Byron Good 1994, *Medicine, Rationality and Experience*, Cambridge University Press, Cambridge.
4. Susan Sontag, 1990, *Illness, and its Metaphors*, Penguin, London.
5. Zubrigg Sheila, 1984, *Rakku's Story – Structures of Ill-health and the Source of Change*, Centre for Social Action, Bangalore.
6. White Kevin, 2002, *An Introduction to the Sociology of Health and Illness*, Sage, London.
7. Varma Daya R., 2013, *Reason and Medicine – Art and Science of Healing from Antiquity to Modern Times*, Three Essays Collective, New Delhi.

Semester - III**Course Code: SOC.551****Course Title: Sociological Theories II**

L	T	P	Cr
4	-	-	4

Learning outcomes: The course aims to help students in understanding the theories propounded in the successive years of development of sociology as a discipline. Through this course the students will be able understand theories pertaining to interpretative school, rise of micro sociological theories and attempts to integrate micro and macro social theorizing. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I**15 hours****Symbolic Interactionism:**

- Charles Horton Cooley
- George Herbert Mead
- Herbert Blumer

Unit II **15 hours**

Phenomenology

- Alfred Schutz
- Peter L. Berger, Thomas Luckmann

Unit III **15 hours**

Dramaturgy & Ethnomethodology

- Erving Goffman
- Harold Garfinkel

Unit IV **15 hours**

Micro-macro integration

- Anthony Giddens – Structuration theory
- Pierre Bourdieu – Forms of capital, Habitus and field

Suggested Readings:

1. Adams, Bert N. and R.A. Sydie, 2001, Sociological Theory, Pine Forge Press, California.
2. Adams, Bert N. and R.A.Sydie, 2002, Contemporary Sociological Theory, Pine Forge Press, California.
3. Berger, Peter L. and Thomas Luckmann, 1966/, The Social Construction of Reality: A Treatise in the Sociology of Knowledge,
4. Blumer, H., 1969, Symbolic Interactionism, Prentice Hall, Englewood Cliffs.
5. Collins, Randall, 1997, Theoretical Sociology, Harcourt Brace Jovanovich, USA.
6. Craib, Ian, 1984, Modern Social Theory, Harvester Press, Brighton.
7. Douglas, J. (ed.), 1971, Understanding Everyday Life, Routledge & Kegan Paul, London.
8. Elliott, Anthony and Bryan S. Turner (eds.), 2001, Profiles in Contemporary Social Theory, Sage Publications, London.
9. Garfinkel, H., 1984, Studies in Ethnomethodology, Cambridge, Polity Press.
10. Giddens. A., 1987, Social Theory and Modern Sociology, Polity Press, Cambridge.
11. Goffman, Erving, 1959, The Presentation of Self in Everyday Life, Doubleday, New York.
12. Gurwitsch, A., 1962, "The Commonsense World as Social Reality", Social Research, Vol. 28, No. 1, pp. 71-93.
13. Habermas, J., 1984, Theory of Communicative Action, Polity Press, Cambridge.
14. Heritage, John C., 1987, "Ethnomethodology" in A. Giddens and Turner (eds.), Social Theory Today, Polity Press, Cambridge, pp. 347-382.
15. Heritage, J., 1989, Garfinkel and Ethnomethodology, Polity Press, Cambridge.

16. Joas, H., 1987, "Symbolic Interactionism" in A. Giddens and J. H. Turner (eds.) Social Theory Today, Polity Press, Cambridge, pp. 82-115.
17. Natanson, M., 1970, "Phenomenology and Typification: A Study in the Philosophy of A. Schutz", Social Research, Vol. 37 No. 1, pp. 1-22.
18. Turner, J., 1995, The Structure of Sociological Theory, Rawat Publications, Jaipur.
19. Zaner, R. M., 1961, "Theory of Intersubjectivity: Alfred Schutz", Social Research, Vol. 28, No. 1, pp. 1-17.
20. Zeitlin, I.M., 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur.

Course Code: SOC.552

Course Title: Research Methods in Sociology

L	T	P	Cr
4	-	-	4

Learning outcomes: This course attempts to introduce students to the basic concepts of social research, statistical tools required to conduct social research, techniques of data collections and its interpretation. The course will enable students to understand the linkages between the research question, theory and approaches, methodology and techniques used to collect data. The scope of this course is to introduce students to the steps involved in designing and implementing social research. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Research Design

- Social Concepts, Hypotheses, Fact, Theory, Induction and Deduction
- Review of Literature and defining the problem
- Exploratory, Descriptive, Experimental, Comparative, Longitudinal and Panel studies

Unit II

15 hours

Introduction to social statistics:

- Sampling: Meaning, importance and types of sampling
- Types of numbers, scales and variables.
- Descriptive Statistics: grouping of data, percentiles, measures of central tendency – mean, median and mode, graphical representation of data.
- Measure of dispersion – range and standard deviation

Unit III**15 hours****Techniques of Data Collection:**

- Quantitative methods – Interviews, Questionnaire, Schedules and Survey.
- Qualitative methods – Observation: Participant and Non-Participant, Ethnography, Narratives, Case Study, Oral histories, Content analysis.
- Art and literature as a source to understand social reality.

Unit IV**15 hours****Interpretation and Report/Thesis Writing:**

- Theory governed analysis
- Plagiarism and Research Ethics
- Thesis writing

Suggested Readings:

1. Bernard, H. Russell, 2000, *Social Research Method Qualitative and Quantitative Approaches*, Sage Publications, New Delhi.
2. Blaikie, Norman, 2000/2010, *Designing Social Research: The Logic of Anticipation*, Polity Press, Cambridge.
3. Bose, P. K., 1995, *Research Methodology*, ICSSR, New Delhi.
4. Bryant, G.A., 1985, *Positivism in Social Theory and Research*, Macmillan.
5. Elifson, Kirk, W. 1990, *Fundamentals of Social Statistics*, McGraw-Hill Publishing, Singapore.
6. Marshall, C. & Gretchen Rossman, 1999, *Designing Qualitative Research*, New Delhi, Sage.
7. Bryman, Alan, 2001, *Social Research Methods*, Oxford University Press, New York.
8. Cohen, M.R. and E. Nagel, 1976, *An Introduction to Logic and Scientific Methods*. Allied Publishers, New Delhi.
9. Mukherji, P. N. (ed.), 2000, *Methodology in Social Research: Dilemmas and Perspectives*, Sage Publications, New Delhi.
10. Srivastava, V. K. (ed.), 2004, *Methodology and Fieldwork*, Oxford University Press, New Delhi.

Course Code: SOC.553**Course Title: Sociology of Development**

L	T	P	Cr
4	-	-	4

Learning outcomes: This course offers a broad overview of the way development is conceptualized and contested in social sciences literature. The emergence and influence of different perspectives on development are located in their respective historical-political conditions. A review of the debates on

development allows the students to have a better understanding of the contemporary issues in the field. Thus the expected outcome of this course is the familiarization of students with the major theoretical paradigms around modernization, development and underdevelopment, while also engaging with the current debates in this field. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving better understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**

Understanding Sociology of Development:

- Historical location of the idea of development
- The concept of development: Shifting Terrain

Unit II **15 hours**

Perspectives on Modernization:

- Economic - Gunnar Myrdal, W. W. Rostow
- Sociological - Neil J. Smelser, Talcott Parsons
- Political - Gabriel A. Almond & James S. Coleman

Unit III **15 hours**

Theories of Underdevelopment:

- Dependency theories
- Centre - periphery
- Unequal exchange
- Limits to growth thesis

Unit IV **15 hours**

Paths of Development and emerging debates:

- Capitalist, Socialist, Mixed, Gandhian
- Globalization, Non-state actors and Development
- Post-development: Emerging Debates; Amartya Sen

Suggested Readings:

1. Apter, D., 1987, Rethinking Development, Sage Publications, London.
2. Blomstrom, M. and B. Hettne, 1984, Development Theory in Transition, Zed Books, London.
3. Coleman, J., 1968, "Modernization: Political Aspect", in D. L. Sills (ed.) The International Encyclopedia of Social Sciences, Vols. 9 & 10, MacMillan, London.
4. Desai, Vandana and Robert B Potter, 2008, The Companion to Development Studies, Hodder Arnold Publication, London.
5. Frank, Andre Gunder, 1971) Capitalism and Underdevelopment in Latin

- America, Penguin Books.
6. Harrison D., 1988, *The Sociology of Modernization and Development*, Routledge, New Delhi.
 7. Horowitz, I. L., 1966, *Three Worlds of Development*, Oxford University Press, New York.
 8. Larrain, J., 1991, *Theories of Development: Capitalism, Colonialism and Dependency*, Polity Press, Cambridge.
 9. Leeson, P. F. and M. Minogue (eds.), 1988, *Perspectives on Development: Cross-Disciplinary Themes in Development*, Manchester University Press, Manchester.
 10. Lerner, D., 1968, "Modernization: Social Aspects" in D. L. Sills (ed.) *The International Encyclopedia of Social Sciences*, Vols. 9 & 10, MacMillan, London, pp. 387-394.
 11. McMichael, Philip, 2008, *Development and Social Change: A Global Perspective*, Newbury Park, Pine Forge Press, California.
 12. Meadows, Donella H. et al (1974) *The Limits of Growth*, Pan Books
 13. Myrdal, Gunnar, 1968, *Asian Drama: An Inquiry into the Poverty of Nations*, Volume 3, Penguin, Harmondsworth.
 14. Parsons, Talcott, 1966, *Societies: Evolutionary and Comparative Perspectives*, Prentice-Hall, New Jersey.
 15. Rahnema, Majid and Bawtree, Victoria (eds.), 1997, *The Post-Development Reader*, London: Zed Books.
 16. Schuurman, Frans J., 2001, *Globalization and Development Studies*, New Delhi: Vistaar Publications
 17. Sen, Amartya, 1999, *Development as Freedom*, Oxford University Press, New Delhi.
 18. Smelser, N. J., 1968, *Essays in Sociological Explanation*, Prentice-Hall, New Jersey.
 19. *Theory*, Zed Books, London.
 20. Wallerstein, Immanuel., 2004, *World Systems Analysis: An Introduction*, Duke University Press

Course Code: SOC.543

Course Title: Seminar III

L	T	P	Cr
-	1	-	1

Learning outcomes: This course aims to facilitate students to develop reading, analytical and presentation skills. This course will be evaluated on the basis of at least two presentations, one book review and two article reviews.

Course Code: SOC.599

Course Title: Project Work I

L	T	P	Cr
-	6	-	6

Learning outcomes: This course will be completed based on secondary data collection. The evaluation of this course will include synopsis preparation on the

basis of literature review and data collection and minimum two presentations of the same one after MST 1 and one after MST 2 examination respectively. The synopsis shall range between maximum 8 to 10 pages with Times New Roman font, 12 Font Size and 1.5 spacing. The synopsis submission deadline in 3rd semester tentatively shall be 10 days before the End Semester examination of 3rd semester. As learning outcome the students will learn how to do review of literature, design research and develop research tool.

Unit I
Project Work I

6 hours

Elective Courses:

Course Code: SOC.554

Course Title: Population and Society

L	T	P	Cr
4	-	-	4

Learning outcomes: The course intends to discuss the inter-linkages between size, growth, composition and quality of population with societal components. It introduces the students to the importance of population issues in ancient thought to modern times. The course would include theoretical contributions from Malthusian-Neo-Malthusian, Marxian-Neo-Marxian and Developmental perspectives. Discussion will focus mainly on issues in India but of course in comparative context at the global and regional levels. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Social Demography and Population:

- Meaning of Social Demography
- Nature and Scope of Population Studies
- Sources of Demographic Data: Census and Sample Surveys

Unit II

15 hours

Theories of Population Growth:

- Malthus and Neo-Malthusian
- Marxian and Neo-Marxian
- Demographic Transition

Unit III

15 hours

Age-Sex Composition:

- Factors affecting age-sex composition
- Consequences of age-sex composition
- Fertility & Measurement of fertility
- Determinants of fertility

- Mortality & Measures of mortality
- Meaning of migration
- Theories of migration
- Types of migration

Unit IV

Age-Sex Composition:

15 hours

- Growth and Distribution of World Population
- Population Growth and Economic Development
- Population Composition of India and Population Policy

Suggested Readings:

1. Bogue, D.J., 1969, Principles of Demography, John Wiley, New York.
2. Cox, P.K., 1970, Demography, Cambridge University Press, Cambridge.
3. Haq, Ehsanul, 2007, Sociology of Population, MacMillan, New Delhi.
4. Heer, David M., 1975, Society and Population, Prentice Hall, Englewood Cliff.
5. Daugherty, H.G. and K.C.W. Kammeyer, 1995, An Introduction to Population, The Guilford Press, New York.
6. Matras, J., 1977, Introduction to Population: A Sociological Approach, Prentice Hall, New Jersey.
7. Premi, M.K. et al., 2003, Social Demography, Jawahar Publications, New Delhi.
8. Sandhu, Jasmeet, 1996, Sociology of Fertility, Rawat Publications, Jaipur.
9. Thompson, W.S. and David T. Lewis, 1965. Population Problems, McGraw Hill, New York.

Elective Courses:

Course Code: SOC.555

Course Title: Religion in Public Life

L	T	P	Cr
4	-	-	4

Learning outcomes: This course is introductory in nature and attempts to present some contemporary issues related with religion in our public life. Unit I and II deal with historical construction of religion and its relationship with secularism and the major debates surrounding the role of religion in our public life. Unit III and IV focuses on contemporary issues of religious extremism and religion in everyday life with emphasis on Indian context. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**

Recent Debates in the Study of Religion:

- Talal Asad – the emergence of religion as an anthropological category, the shifting relationship between religion and public life.
- Jurgen Habermas – towards a post-secular society.

Unit II **15 hours**

Negotiating Secularism in Contemporary World:

- Robert Bellah – Civil religion, Jose Cassanova – Public religion
- Alfred Stepan – twin toleration theory
- Charles Taylor, Rajeev Bhargava: state and secularism.

Unit III **15 hours**

Religion in Everyday Life (with reference to India):

- The secularism debate in India, Issues of minorities and state.
- Religion and Civil Society.
- Religion as an embedded category of everyday life.

Unit IV **15 hours**

Understanding Religious Extremism (with reference to India):

- Colonialism and the historical construction of religion as an ideology.
- Religious reforms and its interaction with modernity.
- Religion as an identity in post-liberal era.

Suggested Readings:

1. Asad, Talal, 1993, *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, Baltimore: Johns Hopkins University Press.
2. Habermas, Jurgen, 2006, 'Religion in the Public Sphere', *European Journal of Philosophy*, Volume 14 (1), April 2006: 1-25.
3. Bellah, Robert, 1967, 'Civil Religion in America', *Journal of the American Academy of Arts and Sciences*, Vol. 96 (1), 1967: 1-21.
4. Cassanova, Jose. 2008. 'Public Religions Revisited' in Hent de Vries (ed.), *Religion: Beyond the Concept*. Fordham University Press: 101-119.
5. Stepan, Alfred. 2000. 'Religion, Democracy, and the "Twin Tolerations"'. *Journal of Democracy*, Vol. 11(4), 2000: 37-57.
6. Taylor, Charles, 2009, *A Secular Age*, Harvard University Press.
7. Bhargava, Rajeev (ed.), 1999. *Secularism And Its Critics: Themes In Politics*, New Delhi: OUP.
8. Madan, T.N. 2009, *Modern Myths, Locked Minds: Secularism & Fundamentalism in India*, New Delhi: OUP.
9. Nandy, Ashis, 1995, 'An Anti-Secularist Manifesto', *India International Centre Quarterly*, Vol. 22(1), SECULARISM IN CRISIS (SPRING 1995):

35-64.

10. Lorenzen, David N, *Religious Movements in South Asia 600-1800*, New Delhi: OUP.
11. Eaton, Richard, 2006, *India's Islamic Traditions 711-1750*, New Delhi: OUP.
12. Butler, Judith, et al., 2011, *The Power of Religion in the Public Sphere*, Columbia University Press.
13. Sen, Amiya (ed.), 2005, *Social and Religious Reform: The Hindus of British India*, New Delhi: OUP.
14. Chakraborty, Bidyut (ed.), 2004, *Communal Identity in India: Its Construction and Articulation in the Twentieth Century*, New Delhi: OUP.
15. Sharma, Jyotirmaya, 2011, *Hindutva: Exploring the Idea of Hindu Nationalism*, New Delhi: Penguin.
16. Alam, Muzaffar, 2004, *The Language of Political Islam in India c. 1200-1800*, New Delhi: Permanent Black.
17. Nanda, Meera, 2010, *The God Market*, New Delhi: Random House.
18. Reifeld, Helmut and Imtiaz Ahmad (ed.), 2004, *Lived Islam in South Asia*, New Delhi: Social Science press.

Elective Courses:

Course Code: SOC.556

Course Title: Political Sociology

L	T	P	Cr
4	-	-	4

Learning outcomes: This course endeavors to introduce students to the major concerns in the understanding of political systems. Through an analysis of concepts, theories and contemporary debates in political sociology, the course shall finally attempt at encouraging the students to critically analyze the political processes in the Indian scenario. Thus the expected outcome of this course is acquainting students with the theoretical and conceptual issues, as well as practical cases pertaining to political systems and political institutions. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving greater understanding of the course contents. . The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Foundations of Political Sociology:

- Approaches to the study of Politics
- Political Systems and Other Social Systems
- State and Stateless Societies

Unit II

15 hours

Important Concepts:

- Power, Legitimacy & Authority
- Theory of Bureaucracy
- Elite and Masses
- Political Culture
- Political Socialization

Unit III

15 hours

Contemporary Debates:

- Globalization and Identity Politics
- Democracy and Totalitarianism
- Capitalism and Socialism
- The Idea of the Welfare state

Unit IV

15 hours

Polity and Society in India:

- Tradition and Modernity
- Challenges of Nation Building
- The Problem of Poverty
- Civil Society and Social Movements

Suggested Readings:

1. Bottomore, T.B., 1979, *Political Sociology*, OUP, New Delhi.
2. Collins, R., 1988, 'A Comparative Approach to Political Sociology,' in Bendix, R. (ed.) *State and Society*, University of California Press, Berkeley
1. Cox, Robert W, 1991, "Real Socialism" in historical perspective'. In *Communist Regimes the Aftermath Socialist Register*. Vol. 27: 169-193.
2. Dahrendorf, R, 1968, *Essays in the Theory of Society*. London: Routledge & Kegan Paul. (Chapters 4 and 5)
3. Fortes, M. and E. E. Evans-Pritchard (eds.), 1940, *African Political Systems*. Oxford University Press, London
4. Foucault, M, 1991, 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.).*The Foucault Effect: Studies in Governmentality*, University of Chicago Press, Chicago. (87-104).
5. Foucault, M. 2010, 'The Subject and Power,' in Nash, K. (ed.). *Contemporary Political Sociology: Globalization, Politics and Power*, Wiley-Blackwell, UK.
6. Gluckman, M. 1965. *Politics, Law and Ritual in Tribal Society*, Basil Blackwell, Oxford.
7. Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. *The Handbook of Political Sociology: States, Civil Societies and Globalization*. Cambridge

- University Press, Cambridge
8. Kaviraj, Sudipta, 1997, *Politics in India*, OUP, New Delhi
 9. Kumar Anand, 2000, *Nation Building in India*, New Delhi, Radiant
 10. Kumar, Anand, (ed.), 2013, *Political Sociology of India*, Sage, New Delhi
 11. Marshall, T.H. 1964. *Class, Citizenship and Social Development*. University of Chicago Press, Chicago.
 12. Miliband, R. 1973. *The State in Capitalist Society*. Quartet Books, London
 13. Mills, C.W. 1956. *The Power Elite*. Oxford University Press, New York
 14. Pareto, V. 1985. *The Mind and Society*. Dover Publications, New York.
 15. Parsons, T. 1966 (2nd edition). 'On the Concept of Political Power,' in Bendix, R. and S.M. Lipset (eds.): *Class, Status and Power*, Routledge & Kegan Paul, London
 16. Rao, M.S.A, 1978, *Social Movements*, Manohar, New Delhi.
 17. Rudolph, Susanne Hoeber and Lloyd Rudolph, 1967, *The Modernity of Tradition: Political Development in India*, University of Chicago Press Chicago,
 18. Runciman, W.G. 1963, *Social Science and Political Theory*. Cambridge University Press, Cambridge
 19. Shah, Ghanshyam (ed.), 2004, *Social Movements in India: A Review of Literature*, second edition, New Delhi, Sage Publications
 20. Sharma, B.D.1989, *Webs of Poverty*, Sahyog, New Delhi.
 21. Srinivas, M.N, 1998 ,*Caste-Its Twentieth Century Avatar*, Penguin , New Delhi.
 22. Srinivas, M.N., 1962, *Social Change in India*, Asia Pub. House, Bombay.
 23. Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press.
 24. Weber, M. 1948. 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.). *From Max Weber: Essays in Sociology*, Routledge & Kegan Paul, London.
 25. Yogendra, Singh, 1978, *Modernization of Indian Tradition*, Rawat, Delhi.

Elective Courses:

Course Code: SOC.557

Course Title: Urban Studies

L	T	P	Cr
4	-	-	4

Learning outcomes: Urbanisation has emerged as one of the most dynamic processes in recent times all over the world as there is a mass movement from rural to urban areas. The course will introduce students to the historical perspectives on urbanization. It will also help in understanding the different theories related to urban structures and settlements. The course further

endeavors to familiarize students with the issues concerning urban settlements in India. Thus the expected outcome of the course is the acquainting of students with the historical and theoretical perspectives on urbanization as well as the processes pertaining to urban life, with specific reference to India. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving greater understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**

Urbanization in Historical Perspective:

- Emergence of Urban Settlements
- Concept of Urbanization & Over-urbanization
- Pre-industrial, Industrial and Post-industrial and Colonial city
- Metropolitan and Mega city

Unit II **15 hours**

Approaches to Urban Society:

- Ecological-Classical Neo-Classical
- Urbanism as a Way of Life
- Rural-Urban Continuum
- Marxist Approach to City

Unit III **15 hours**

Urban Structures:

- Concentric-Zone Theory,
- Location of Cities - Central Place Theory

Unit IV **15 hours**

Urban Life in Indian Cities:

- Indian Cities and Their Growth: Urban Poverty, Problem of Housing and Slum Development
- Social Structure and Social Stratification in Indian Cities: Class, Caste, Gender, Ethnicity, Religion and Language
- Globalization and Indian cities

Semester - IV

Course Code: SOC.571

Course Title: Social Exclusion and Inclusive Policies

L	T	P	Cr
4	-	-	4

Learning outcomes: The course explores conceptual and theoretical understanding of social exclusion and inclusive policy in context of Indian society. Along with discussing the status of historically excluded social groups it will also discuss exclusion and inclusive measures from the human rights perspective. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**

Understanding Social Exclusion and Inclusion:

- Conceptual & Theoretical Framework
- Dimensions and Dynamics of Social Exclusion – Religious, Economic, Social, Cultural and Political

Unit II **15 hours**

Socially Excluded Groups in Indian Society:

- Scheduled Castes
- Scheduled Tribes
- Religious Minorities
- Women
- Differently Able

Unit III **15 hours**

Inclusive Policies in India:

- Meaning of Inclusive Policy
- Historical Overview of Inclusive Policies
- Constitutional Provisions
- Contemporary Debates and Policies

Unit IV **15 hours**

Social Exclusion, Human Rights and Globalization

- Social Exclusion and Human Rights
- Social Exclusion in the era of Globalization

Suggested Readings:

1. Byrne, David, 2005, Social Exclusion, Rawat Publications, Jaipur, New Delhi.
2. Davidson, Scott, 1993, Human Rights, Philadelphia Open University Press.

3. Haan, Arjan de & Naila Kabeer, 2008, Social Exclusion: Two Essays, Critical Quest, New Delhi.
4. Hills, John. (ed.), 2002, Understanding Social Exclusion, Oxford University Press, Oxford.
5. Jacobsen, M. and Ole Bruun (eds.), 2000, Human Rights and Asian Values: Contesting National Identities and Cultural Representation in Asia, Curzon Press, Richmond, Surrey.
6. Kumar, Vivek, 2007, "Governance and Development in the Era of Globalization: Understanding Excusion and Assertion of Dalits in India" in Kameshwar Choudhary (ed.) Globalization Governance Reforms and Development in India, Sage Publications, New Delhi.
7. Kumar, Vivek, 2014, Caste and Democracy in India, Gyan Publications, New Delhi.
8. Lal, A.K. (ed.), 2003, Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak, Vol. 1, Concept Publications, New Delhi.
9. Madsen, StigToft, 1996, State, Society and Human Rights in South Asia, Manohar Publication, Delhi.
10. Nathan, D., and Virginius Xaxa, 2012, Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India, Oxford University Press, New Delhi.
11. Ram, N., 1991, Beyond Ambedkar: Essays on Dalits in India, HarAnad publications, New Delhi.
12. Ram, N., 2008, Dalits in Contemporary India: Discrimination and Discontent, Siddhant Publications, New Delhi.
13. Sen, Amartya, 2004, Social Exclusion, Concept, Application, Security, Critical Quest, New Delhi.
14. Silver, Hilary, 1995, Social Exclusion and Social Solidarity: Three Paradigms, International Labour Review, Vol.133, 1994/5-6.
15. Levin, Leah, 1998, Human Rights: Questions and Answers, National Book Trust, India.
16. Thorat Sukhadeo and Umakant (eds.) 2004, Caste, Race and Discrimination: Discourses in International Context, Rawat Publications, Jaipur and New Delhi.
17. United Nations Report, 2010, Analysing and Measuring Social Inclusion in a Global Context, Department of Economic and Social Affairs, United Nations, New York.

Course Code: SOC.599

Course Title: Project Work II

L	T	P	Cr
-	6	-	6

Learning outcomes: This course will be the continuation of the work done by the student in the M.A. 3rd semester, under course Project Work I. The evaluation will include the final submission and Viva Voce of the report ranging maximum of 40 to 50 pages with Times New Roman font, 12 Font Size and 1.5 spacing. The report submission deadline tentatively shall be 20 days before the

End Semester examinations of the M.A. 4th semester. As learning outcome the students will be acquainted with the process of conducting research in sociology discipline.

Discipline Enrichment Course:

Course Code: SOC.575

Course Title: Practice Exercises (Sociology I)

Total - 30 hours

L	T	P	Cr
2	-	-	2

Learning outcomes: This course will provide the opportunity to students for practical exercises in the disciplinary content. This course will be evaluated on the basis of continuous objective type questions.

Discipline Enrichment Course:

Course Code: SOC.576

Course Title: Practice Exercises (Sociology II)

Total - 30 hours

L	T	P	Cr
2	-	-	2

Learning outcomes: This course will provide the opportunity to students for practical exercises in the disciplinary content. This course will be evaluated on the basis of continuous objective type questions.

Course Code: SOC.544

Course Title: Seminar IV

L	T	P	Cr
1	-	-	1

Learning outcomes: This course aims to facilitate students to develop reading, analytical and presentation skills. This course will be evaluated on the basis of at least two presentations, one book review and two article reviews.

Unit I Seminar III

15 hours

Elective Courses:

Course Code: SOC.572

Course Title: Social Movements

L	T	P	Cr
4	-	-	4

Learning outcomes: The expected outcome of this course is the familiarization of students with the conceptualization of social movement, its typologies and approaches, while locating social movements within the larger political economy. This course looks at the major debates within social movements and seeks to equip students to understand and analyses social movements through a dialectical method that explains the interrelatedness of different socio-economic,

political and cultural categories that apparently appear disconnected. Using critical and innovative pedagogical methods this paper encourages students to look around them and understand and analyses the vast spectrum of social movements. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving better understanding of the course contents. The course shall be evaluated based on continuous assessment, including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**

Introduction:

- Social Movements: dynamics and strategies
- Changing understanding of collective behaviour and social movements

Unit II **15 hours**

Debates around social movements:

- Newness of New Social Movements
- Identity politics and assertions.
- Transnational social movements, Globalisation and new technologies

Unit III **15 hours**

Theoretical Approaches to Social Movements:

- Relative Deprivation
- Structural Strain
- Marxist
- Post Marxist – Resource Mobilization and Contemporary debates
- Frame Theory

Unit IV **15 hours**

Social Movements in a comparative light:

- Reform Movements
- Revolutionary movements
- Tribal Movements
- Backward Classes Movements
- New Social Movements - Environmental Movements; Dalit Movements; Anti-corruption Movements; New Farmer's Movements, Movements around gender issues.

Suggested Readings:

1. Dela Porta, Donatella and Dani, Mario (2006) Social Movements: An Introduction, Blackwell Publishing: Oxford

2. Frank, Andre Gunder and Fuentes, Marta (Aug. 29, 1987) 'Nine Theses on Social Movements', Economic and Political Weekly, Vol. 22, No. 35, pp. 1503-1507+1509- 1510
3. Miller, Daniel, Rowlands, Michael and Tilley, Christopher, 1995, 'Introduction' in Miller, Daniel, Rowlands, Michael and Tilley, Christopher (eds.) Domination and Resistance, Routledge, London, pp.1-232
4. Olofsson, Gunna, 1988, 'After the Working-class Movement? An Essay on What's 'New' and What's 'Social' in the New Social Movements', Acta Sociologica, (31), 1: 15-34
5. Pichardo, Nelson A., 1997 'New Social Movements: A Critical Review', Annual Review of Sociology, Vol. 23, pp. 411-430
6. Polletta, Francesca and Jasper, James M. 2001) 'Collective Identity and Social Movements', Annual Review of Sociology, Vol. 27, pp. 283-305
7. Rao, M.S.A, 2002) Social Movements in India: Studies in Peasant, Tribal and Women's Movement
8. Rao, M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
9. Research, University of Minnesota Press, Minneapolis and London.
10. Shah, Ghanshyam, 1990, Social Movements in India; a Review of the Literature, Delhi, Sage
11. Smith, Jackie and Fetner, Tina, 2007, 'Structural Approaches in the Sociology of Social Movements' in Klandermans, Bert and Roggeband, Conny (ads) Handbook of Social Movements Across Disciplines, Springer: New York, pp. 13-58
12. Tilly, Charles, 1978, From Mobilisation to Revolution, Random House, New York
13. Touraine, Alain, 2002, 'The Importance of Social Movements', Social Movement Studies, Vol. 1, No. 1, pp. 89-95

Elective Courses:

Course Code: SOC.573

Course Title: Sociology of Environment

L	T	P	Cr
4	-	-	4

Learning outcomes: The expected outcome of this course is the familiarization of students with the basic concepts of environment, ecology and issues associated with climate change. The course further aims to comprehend the changing human-nature relationship in different cultural contexts, and its implications. The students would also be introduced to the major tenets of environmental movements and laws. The course would employ lectures, tutorials and seminars, apart from screening of relevant movies, documentaries and other educational videos for achieving greater understanding of the course contents. The course shall be evaluated based on continuous assessment,

including written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I **15 hours**

Environment: Concept, Definition and Perspectives:

- Nature, environment and ecology: trajectory of social ecology
- Renewable resources, non-renewable resources, bio-diversity, integrated understanding of eco-systems, resource use and social organization
- Sustainable Development

Unit II **15 hours**

Environment, Development and Climate Change:

- Environment , Development and Market Economy
- Ecological Analysis of Global Warming and climate change
- Adaptation Policy towards Climate Change

Unit III **15 hours**

Collective Representations of Nature:

- Nature in Indian civilization: textual, folk and popular streams
- Nature in culture - Cross cultural perspectives
- Enlightenment, social sciences and nature
- Modern science and nature

Unit IV **15 hours**

Ecological Restoration :

- Ecology and polity in India
- Role of Community Management Vs State, and Civil Society Management
- Ecological/Environmental Movements
- Environmental ethics - an introduction

Suggested Readings:

1. Agrawal, Arun and K.Sivaramakrishnan (Ed.), 2001, *Social Nature. Resources, representations and rule in India*, New Delhi, OUP
2. Bapat, J., 2005, *Development Projects and Critical Theory of Development*, Sage Publications, Delhi.
3. Chris, M., 1999, *Ecological Diversity in Sustainable Development: The Vital and Forgotten Dimension*, Lewis Publisher, New York.
4. Descola, Philippe and Gisli Palsson, 1996, *Nature and society. Anthropological perspectives*. Routledge; London.
5. Eugene, 1989, *Foundations of environmental ethics*. Prentice Hall, New Jersey.
6. Franklin, Adrian, 2002, *Nature and Social theory*, Sage, London.

7. Garrard, Greg, 2007, *Eco-Criticism*, Routledge, London.
8. Giddens, A., 2009, *The Politics of Climate Change*, Polity Press, London.
9. Goldfrank, Walter, David Goodman, and Andrew Szasz (Ed.),1999, *Ecology and the world- system*. Greenwood Press, London.
10. Guha, R. and M. Gadgil,1995, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Routledge, Delhi.
11. Guha, Ramachandra. (Ed.) , 1994, *Social ecology*, OUP, New Delhi
12. Guha. Ramachandra, 2000, *Environmentalism. A global History*, OUP, New Delhi
13. Guha, Sumit, 1999, *Environment and ethnicity in India 1200-1991*, Cambridge University Press, Cambridge.
14. Mukherjee, Radhakamal, 1942, *Social Ecology*. Longmans, Green
15. Pepper, David, 1996, *Modern environmentalism. An introduction*. Routledge, London
16. Peter, H., 2009, *A Companion to Environmental Thought*, Rawat Publications, New Delhi.
17. Robbins, P., 2004, *Political Ecology: A Critical Introduction*, Blackwell, New York.
18. Sachs, Wolfgang, 1995, *Global ecology: A new Arena of political conflict*, Zed.

Elective Courses:

Course Code: SOC.574

Course Title: Sociology of Muslim Communities

L	T	P	Cr
4	-	-	4

Learning outcomes: The course is proposed as an optional one for M.A. students. It is a first introduction to social science students to a variety of important issues in the study of Muslim communities, with special reference to India, though encouraging a comparative perspective. The course will follow a historical/contextual approach in understanding various institutions and movements, with an emphasis on diversity and embeddedness. The course would employ lectures, tutorials and seminars. The course will be evaluated based on continuous assessment including, written analytical and objective type exams, assignments and term papers, presentations and review of literature.

Unit I

15 hours

Introduction to Study of Muslim societies:

- Approaches to the Study of Islam and Muslim Societies – Ernst Gellener,
- Talal Asad, Sami Zubaida, Clifford Geertz, Daniel Varisco: Islam and modernity.

Unit II**15 hours****Lived Islam:**

- Caste among Muslims in India
- Regional and Sectarian Variations among Muslims in India: Religious Practices, Festivals, Marriage
- Sufism, Shrines, and Inclusive Influence

Unit III**15 hours****Politics and Contemporary Issues:**

- Muslim Politics: Diversity and Issues
- Reform Movements and their Influence

Unit IV**15 hours****Contemporary Issues:**

- Education: Access to Secular Education and the Role of Madarasas
- Economic Condition of Muslims in India
- Justice, Security and Citizens' Rights: Emerging Concerns

Suggested Readings:

1. Robinson, Francis (ed.), 1996, *The Cambridge Illustrated History of the Islamic World*, Cambridge University Press, Cambridge.
2. Jairath, Vinod K., *Frontiers of Embedded Muslim Communities in India*, Routledge, New Delhi.
3. Mamdani, Mahmood, 2005, *Good Muslim, Bad Muslim, Permanent Black*, Delhi.
4. Asad, Talal, 1985, "The Idea of an Anthropology of Islam", Centre for Contemporary Arab Studies Occasional Papers, Centre for Contemporary Arab Studies, Washington, D.C., USA.
5. Gellner, Ernest, 1981, *Muslim Society*, Cambridge University Press, Cambridge.
6. Geertz, Clifford, 1968, *Islam Observed*, University of Chicago Press, Chicago.
7. Ahmad, Imtiaz (ed.), 1978 (Second Edition), *Caste and Social Stratification among Muslims in India*, Manohar, New Delhi.
8. Vatuk, Sylvia, 1996, "Identity and Difference or Equality and Inequality in South Asian Muslim Society" in C. J. Fuller (ed.) *Caste Today*, Oxford University Press, Delhi, pp. 227-262.
9. Ahmad, Irfan, 2003, "A different Jihad: Dalit Muslims' Challenge to Ashraf Hegemony", *Economic and Political Weekly*, Vol. 38 No. 46, pp. 4886-4891.
10. Ahmad, Imtiaz (ed.), 1981, *Ritual and Religion among Muslims in India*, Manohar, New Delhi.
11. Ernst, Carl W., 2000 (Shambhala South Asian Editions), *The Shambhala Guide to Sufism*, Rupa, New Delhi.

12. Roy, Asim (ed.), 2006, *Islam in History and Politics: Perspectives from South Asia*, Oxford University Press, New Delhi.
13. Ahmad, Imtiaz & Helmut Reifeld (eds.), 2004, *Lived Islam in India: Adaptation, Accommodation and Conflict*, Social Science Press, New Delhi.
14. Eickelman, Dale F. and James Piscatori, 2004 (Second Edition), *Muslim Politics*, Princeton University Press, Princeton and Oxford.
15. Commins, David, 2006, *The Wahhabi Mission and Saudi Arabia*, I.B. Tauris, London.
16. Zaman, Muhammad Qasim, 2007, *The Ulama in Contemporary Islam: Custodians of Change*, Princeton University Press, Princeton.
17. Special issue of *Modern Asian Studies*, Vol. 42, No. 2-3, 2008 on "Islamic Reform Movements in South Asia".
18. Sachar Committee Report 2006, *Social, Economic and Educational Status of the Muslim Community of India*, Government of India, New Delhi.
19. Sikand, Yoginder, 2005, *Bastions of Believers: Madrasas and Islamic Education in India*, Penguin Books, New Delhi.
20. Malik, Jamal (ed.), 2008, *Madrasas in South Asia: Teaching terror?*, Routledge, London and New York.
21. Khalidi, Omar, 2006, *Muslims in Indian Economy*, Three Essays Collective, Gurgaon.
22. Alam, Javeed, 2008, *The Contemporary Muslim Situation in India: A Long-Term View*, *Economic and Political Weekly*, Vol. 43, No. 2, pp. 45-53.
23. Varisco, Daniel Martin, 2005, *Islam Obscured*. Palgrave, New York.