

CENTRAL UNIVERSITY OF PUNJAB



Master of Law

(LL.M.)

Session: 2021-23

**Department of Law
School of Legal Studies**

SEMESTER I				Credit Hours			
SN	Course Code	Course Title	Course Type	L	T	P	Cr
1	LLM 506	Law and Social Transformation in India	Core	4	0	0	4
2.	LLM 507	Legal Theory	Core	4	0	0	4
3	LLM 508	Indian Constitution & New Challenges	Core	4	0	0	4
4	LLM 509	Research Methodology & Legal Writing	Compulsory Foundation	4	0	0	4
5	LLM518	Applied Legal Studies	Core	4	0	0	4
6	XXX000	Inter-Disciplinary - I (From any other Department)	Inter-Disciplinary	2	0	0	2
Total Credits							22

Inter-Disciplinary
[Offered by the Department (for the students of other Department)]

SN	Course Code	Course Title	L	T	P	Cr
1	LLM 510	General Legal Awareness (IDC)	2	0	0	2
2	LLM 515	Laws Relating to Child Rights (IDC)	2	0	0	2
3	LLM 516	Parliamentary Procedure and Practices (IDC)	2	0	0	2
4	LLM 517	Civil Defence –Awareness and Training (IDC)	2	0	0	2

SEMESTER II				Credit Hours			
SN	Course Code	Course Title	Course Type	L	T	P	Cr
1	LLM 521	Judicial Process	Core	4	0	0	4
2	LLM 523	Comparative Public Law and Governance	Core	4	0	0	4
3	LLM 524	Principles of Legislation and Interpretation	Core	4	0	0	4
4	LLM 532	Fundamentals of Environmental Jurisprudence	Core	4	0	0	4

	LLM 533	Human Rights Jurisprudence	(Elective)				
5	XXX000	MOOC	MOOC	0	0	8	4
	LLM 534	Clinical Legal Education and Literacy (Practical)	Skill Based				
6	LLM	VAC	VAC	2	0	0	2
Total Credits							22

Value Added Courses- Paper-I: for all groups/student (Choice based)

SN	Course Code	Course Title	L	T	P	Cr
1.	LLM 503	Scientific Temperament and Ethical Awareness	2	0	0	2
2.	LLM 504	Value Based Leadership, Organizing Skill and Event Management	0	0	4	2

SEMESTER III			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr
LLM 569	Climate Change and Energy Transition- Law and Policy	DSE	4	0	0	4
LLM 570	International Humanitarian and Refugee Law					
LLM 556	Environmental Law and Policy- International Perspectives	DSE	4	0	0	4
LLM 552	International Human Rights Law					
LLM 651	Biodiversity Law – International and National Perspectives	DSE	4	0	0	4
LLM 562	Human Rights of Vulnerable and Disadvantaged Groups					
LLM 652	Entrepreneurship and Legal Aid Clinic	Entrepreneurship	0	0	2	1
LLM 653	Theoretical Orientation	DEC	2	0	0	2

LLM 600	Research Proposal		0	0	8	4
Total Credits						19

SEMESTER IV			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr
LLM600	Dissertation	Skill Based	0	0	40	20
Total Credits						20

L: Lectures T: Tutorial P: Practical Cr: Credits

(Specialization in-Environmental Law/Human Rights Law)

Examination pattern for 2021-23 session

Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses			Discipline Enrichment Course		Entrepreneurship Course	
	Marks	Evaluation	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various	-	-	-	-
Mid-semester test (MST)	25	Subjective	50	Objective	25	Objective
End-semester test (EST)	50	Subjective (70%) Objective (30%)	50	Objective	25	Subjective

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation	Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)

Evaluation pattern similar to fourth semester dissertation will apply for internship where supervisor will award 50% marks and external co-supervisor, HoD and senior-most faculty will award 50% marks.

GRADUATE ATTRIBUTES

The graduates will be equipped with basic clarity of the concepts of law and their application in professional and day to day life. The graduate shall be able to assess the impact of laws on its impact constituencies and identify the gap in realization of respective objectives. The graduate will be able to show case their scientific temper driving them to root cause inquiry in gap between the law and its objectives and contribute in reform through suggestive measures. Through their research, they will ingrain the skill to apply law in inter-disciplinary contexts and render legal aid and advice to the needy. In addition to the above, the graduate will be setting the examples in HEIs to respect other's rights, privacy, and self-respect and contribute in strengthening Rule of Law.

SEMESTER I

Course Code: LLM 506

Course Title: Law and Social Transformation in India

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- develop their conceptual analysis to different contemporary social issues and the role of law to tackle such issue specially issues relating to children, women, minorities and other social and economically backward classes in Constitutional perspectives;
- evaluate the impact of law on society and the impact of society on law making in Indian perspective.

Unit-I

15 Hours

Law and social change

Law as an instrument of social change

Law as the product of traditions and culture

Community and the law

Non-discrimination on the ground of caste: Constitutional and Statutory Provisions

Reservation: Statutory Commissions & Statutory provisions

Regionalism and the law

Right of movement, residence and business; impermissibility of State or regional barriers

Equality in matters of employment: the slogan "Sons of the soil" and its practice

Admission to educational institutions: preference to residents of a state

Significance of law as an instrument in response to contemporary social issues, brainstorming sessions on law and social change.

Unit-II

15 Hours

Language and the law

Constitutional guarantees to linguistic minorities

Non-discrimination on the ground of language

Religion and the law

Religion as a divisive factor

Freedom of religion

Religious and Cultural minorities and the law

Gram Nyayalayas, Mobile Courts, E-Governance in administration of justice

Challenges to Religious and Cultural minorities.

Unit-III

15 Hours

Children and the law

Constitutional Provisions relating to children

National Commission for Protection of Child Rights (NCPCR)

The Juvenile Justice (Care and Protection of Children) Act, 2015

The Right to Education Act, 2009

The Protection of Children from Sexual Offences Act, 2012

Supervisory role of NCPCR for the protection of child rights.

Unit-IV

15 Hours

Women and the law

Empowerment of Women- Constitutional Provisions

The National Commission for Women Act, 1990

The Protection of Women from Domestic Violence Act, 2005
 The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013
 Two case studies of the role of National Commission for Women for protection Women's right.
 Brain storming sessions on Domestic violence against Women & Sexual harassment.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Bimal N. Patel and Mamata Biswal, *Law, Development and Socio-Economic Policy*, (Eastern Book Company, New Delhi, 1st Ed., 2012).
2. D.D. Basu, *Shorter Constitution of India*, (LexisNexis, New Delhi, 15th Ed., 2018).
3. Devinder Singh, Ranbir Kaur, et. al., *Law and Good Governance*, (Osbert Publishing House, U.K., 2016).
4. M. Galanter, *Law and Society in Modern India*, (Oxford University Press, New Delhi, 1997).
5. H. M. Seervai, *Constitutional Law of India*, (Law & Justice Publishing Co., Delhi, 4th Ed., 2021).
6. J. Duncan M. Derrett, *The Religion, Law and the State in India*, (Oxford University Press, New Delhi, 1999).
7. S. Deshta and K. Deshta, *Law and Menace of Child Labour*, (Anmol Publications, Delhi, 2000).
8. K. P. Malik and K. C. Raval, *Law and Social Transformation in India*, (Allahabad Law Agency, Faridabad, 2nd Ed., 2009).
9. R. Lingat, *The Classical Law of India*, (Oxford University Press, New Delhi, 1998).
10. M. P. Jain, *Outlines of Indian Legal and Constitutional History*, (Lexis Nexis, New Delhi, 2010).
11. Upendra Baxi (Eds.), *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1988).
12. Upendra Baxi, *The Crisis of the Indian Legal System*, (Vikas Publishing House, New Delhi, 1982).
13. W. Friedmann, *Law in a Changing Society*, (University of California Press, Berkeley, 2004).
14. The Juvenile Justice (Care and Protection of Children) Act, 2015.
15. The Protection of Children from Sexual Offences Act, 2012.
16. The Protection of Women from Domestic Violence Act, 2005.
17. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Course Code: LLM 507

Course Title: Legal Theory

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes:

On the completion of the course, the learners will be able to:

- analyse the need, role and importance of law in human life and society;
- know the sources of laws, the underlying juristic thoughts and examining the relevance in contemporary scenario;
- draw out logical reasoning from the language used in the primary as well as the secondary source of laws along with documents carrying legal implications;
- their reason to foresee the effects of an Act, Policy document, bye-laws, judgment and capable of suggesting measures to make it more effective;

- their temperament to accept the critical perspectives of others towards their viewpoints through various schools of jurisprudence.

Unit-I

15 Hours

Meaning, Definition and Nature of Jurisprudence: Modernism and Post Modernism

Sources of Law: Customs, Precedent and Legislation

Judicial Process: Application of Doctrine of Precedent

Law, Poverty and Development

Administration of Justice- Administration of Civil Justice, Administration of Criminal Justice, Global Justice, Principles of Natural Justice

Natural Law Theories

Identification of laws based on customs in surroundings. Finding out the landmark judgments of the Supreme Court as precedent. Distinguishing legislation and delegated legislation. Describing the relationship between law, poverty and human rights, illustrating application of principles in natural justice

Unit-II

15 Hours

Theories of Social Contract

Analytical Positivism including Hart-Fuller Debate

Pure Theory of Law

Law and Morality, Constitutional Morality

Experiential learnings through role play for making the law, brainstorming sessions on the relationship between law, morality, religion and ethics

Unit-III

15 Hours

Sociological School of Law

Realist School of Jurisprudence

Historical and Anthropological Jurisprudence

Theories of Punishment

Judicial Contribution in Bringing Social Changes and Legal Pluralism;

Constitutional renaissance

Evaluation of judgments on the basis of Schools, classification of judgments on the basis of theory of punishments, preparing a catalogue of legislations indicating legal pluralism and case index of judgments on constitutional renaissance

Unit-IV

15 Hours

Rights and Duty: Meaning and Definition of Right, Relationship between Rights and Duties, Kinds of Rights

Concept of Possession: Why Law protects possession, Meaning and Definition of Possession, Kinds of possession

Ownership: Meaning and Definition of Ownership, Kinds of Ownership, Modes of Acquisition of Ownership

Person: Meaning and Definitions of Person, Theories of Personality, Kinds of Person. Status of unborn person, dead man, idol, mosque and so on

Concept of liability- Kinds of Liability, Civil Liability and Criminal Liability.

Inter-relation with Right and Duty under different laws, Identification of Rights, Case dissection of judgments concerning possession under civil law and criminal laws, and brainstorming session on liability.

Transaction Mode:

It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. E. Bodenheimer, *Jurisprudence - The Philosophy & Method of the Law*, (Universal Law Publishing, New Delhi, 2011).
2. P. J. Fitzgerald, *Salmond on Jurisprudence* (Universal Law Publishing, New Delhi, 12th Ed., 1999).
3. J. G. Riddal, *Jurisprudence*, (Oxford University Press, U.K., 2nd Ed., 2009).
4. R. W. M. Dias, *Jurisprudence Indian Reprint* (Adithya Books, Delhi, 1994).
5. Raymond Wacks, *Understanding Jurisprudence*, (Oxford University Press, U.K., 5th Ed., 2012).
6. Roscoe Pound, *Jurisprudence*, (West Publishing Co. New Jersey, U.S., 1959).
7. S. N. Dhyani, *Jurisprudence - A Study of Indian Legal Theory*, (Metropolitan Book Co., New Delhi, 2nd Ed., 1985).

Course Code: LLM 508

Course Title: Indian Constitution and New Challenges

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- elaborate major aspect of Indian Constitution including fundamental rights, directive principals of state policy, organs, powers and limitations of Union and States and Legislative, Administrative and Financial Relations between Centre and State.
- analyze the relevant cases decided by Indian judiciary on different constitutional aspects

Unit-I

15 Hours

The Idea of Constitutionalism

Preamble

Union and State Legislature and distribution of legislative powers

Union and State Executive and their relationship

Union and State Judiciary

List Challenges to separation of power in Indian Context

Unit-II

15 Hours

Fundamental Rights: Meaning of State

Right to Equality (Articles 14-18)

Fundamental Freedoms (Article 19)

Protections against Ex post facto laws, self-incrimination and double jeopardy (Article 20)

Right to life (Article 21)

Rights of Persons in Custody and Preventive Detention Laws (Articles 22)

Protection against Exploitation (Articles 23-24)

Recent SC decisions on changing role of welfare State

Unit-III

15 Hours

Freedom of Religion (Articles 25-28)

Cultural and Educational Rights of Minorities (Articles 29-30)

Right to Constitutional Remedies, Writs

Directive Principles: Meaning and Importance (Articles 36-51)

Fundamental Duties (Article 51A)

Brainstorming session on the justiciability of Directive Principles of State Policy

Unit- IV

15 Hours

Temporary transitional and special provisions in respect of certain states

Election Commission of India
 Emergency Provision
 Relationship between Constitutional Law and Administrative Law
 Judicial approach for strengthening Indian democracy with decided cases

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested Readings

1. B. Ackerman, *The Jurisprudence of Just Compensation*, (Hart Publishing Ltd., U.K., 1997).
2. Brian Galligan and Kenneth M. Holland, et. al., *Federalism and the Environment*, (Praeger Publishing., U.S., 1996).
3. D. D. Basu, *Shorter Constitution of India*, (LexisNexis, New Delhi, 15th Ed., 2018).
4. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, (Oxford University Press, Delhi, 1999).
5. Granville Austin, *Working in a Democratic Constitution: A History of the Indian Experience*, (Oxford University Press, Delhi, 2003).
6. H. M. Seervai, *Constitutional Law of India*, (Law & Justice Publishing Co., Delhi, 4th Ed., 2021).
7. M. P. Jain, *Indian Constitutional Law*, (Wadhwa and Company, Nagpur, 8th Ed., 2018).
8. S. Choudhry, M. Khosla and P. B. Mehta, *The Oxford Handbook of the Indian Constitution*, (Oxford University Press, New Delhi, 2016).
9. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, (National Book Trust, New Delhi, 2011)
10. Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow, 1980).
11. Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow, 1980).
12. Y. O. Hakeem, *Transitional Justice, Judicial Accountability and the Rule of Law*, (Routledge, U.K., 2013).

Course Code: LLM 509

Course Title: Research Methodology & Legal Writing

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- assess the basic theories and skills in order;
- practice for the independent research pertaining to any specific legal issue; find, evaluate and employ legal research materials and theoretical approaches of reflections on the legal issues;
- work on the issues of research in law and appropriate methodologies for the execution of research in the chosen area, design a research, justifying use of various methods/tools to carry out the same;
- work on the method of collection, analyses and interpret both qualitative and qualitative data and an understanding on ethical issues in research.

Unit-I

Research- Introduction to Different Perspectives and Types of research

15 Hours

Legal Research- Introduction, Nature, Scope and Manual of Legal Research

Legal Research – A Tool for Codification and Legal Reform

Research and Publication Ethics

Plagiarism in Research

Inter-relationship between research and ethics, designing of a Toolkit of Research and sharing on blog, preparing catalogue of primary and secondary sources of legal research

Unit-II

15 Hours

Identification and formulation of Research Problem

Literature Review (theoretical and empirical) and gap identification

Developing Research Questions

Hypothesis-Types and its formulation

Research Design and Sampling

Variables- Types and Relationships

Through reading of literature available in different languages –fiction and non-fiction work, identifying the research problem, writing of review on piece of news, a movie, a news story and applicable law, formulation of hypothesis on the basis of news-paper reporting

Unit-III

15 Hours

Methods and Tools -Ethnographic Approaches, Fieldwork and Participant Observation, Interview, Focus Group Discussion, Survey and Questionnaire Design, Case Study, Participatory Approaches

Legal Methods- Qualitative Legal Research, Case Study Method of Legal Research, Comparative Legal Research, Inter-disciplinary Legal Research, Empirical and Quantitative Legal Research

Use of different resources in research and hand on exercises

Unit – IV

15 Hours

Data Analysis- Quantitative Data Analysis, Qualitative Data Analysis, Approaches and techniques for analysis of qualitative data, Data validation, identifying needs and policy priorities, Identifying limitations of research

Jurimetrics and Socio-metrics

Legal Research and Online Research Database-Use of Internet in legal research; Reference Manager Software

Legal writing - Elements, Techniques and Purpose of Research Writing, Project and Research Proposals, Project Report, Research Paper and Monographs- Abstract, Referencing, Foot Note and Bibliography, Samples and its techniques, Content and Item Writing.

Hand on exercises on interpretation of data, elaboration of charts and graphs, different footnoting style and endnotes, ability to write research proposals

Transaction Mode: In this course learners will be encouraged to:

- be active learner through lectures, tutorials, practical exercises and presentations;
- researching for and presenting a research proposal, term paper and assignments and literature review;
- for general and specific understanding of the subject area including practical exercises
- develop an ability to apply their knowledge in practical situations so as to identify issues, think critically, carry out appropriate research, work together in groups, and make effective plans and present research.

Suggested readings

1. A. Bryman, *Social Research Methods*, (Oxford University Press, New York, 4th Ed., 2012).
2. C. R. Kothari, *Research Methodology Methods and Techniques*, (New Age International Publishers, New Delhi, 2014).
3. Deborah K. Padgett, *Qualitative Methods in Social Work and Research*, (Sage Publications, USA, 3rd Ed., 2016).

4. Deepak Chawla and Neena Sodhi, *Research Methodology: Concepts and Cases*, (Vikas Publishing House, New Delhi, 2nd Ed., 2016).
5. G. Nageswara Rao, *Research Methodology and Quantitative Methods*, (BSP Books, Hyderabad, 2012).
6. George D. Wilson, P. Lomio, Henrik S Spang-Hanssen, et.al., *Legal Research Methods in a Modern World: A Course Book*, (DJOF Publishing, Denmark, 3rd Ed., 2011).
7. Kent C. Olson and Morris L. Cohen, *Legal Research in Nutshell*, (West Publishing Co., Minnesota, 13th Ed., 2018).
8. Kultar Singh, *Quantitative Social Research Methods*, (Sage India, New Delhi, 2007).
9. N. R. M. Menon, (Eds.) *A Handbook of Clinical Legal Education*, (Eastern Book Company, Lucknow., 1998).
10. P.K. Mujumdar, *Research Methods in Social Science*, (Viva Books Private Ltd., New Delhi, 2015).
11. William, J. Goode and Paul K. Hatt, *Methods in Social Research*, (Asia Law House, Delhi, 2017)
12. Ranjit Kumar, *Research Methodology: A Step by Step Guide for Beginners*, (Pearson Education, New York, 2nd Ed., 2005).
13. Rattan Singh, *Legal Research Methodology*, (Lexis Nexis, Delhi, 2013).
14. S. K. Verma and M. Afzal Wani, *Legal Research and Methodology*, (ILI, New Delhi, 2nd Ed., 2010).
15. S.R. Myneni, *Legal Research Methodology*, (Allahabad Law Agency, Faridabad, Haryana., 2017).
16. Shawn C. Stevens, *International Adoption: A Legal Research Guide (Legal Research Guides)*, (William Hein & Co., New York, 2010).
17. V. Tunkel, *Legal Research: Law Finding and Problem Solving* (Blackstone Press, London., 1992).
18. Pauline V. Young, *Scientific Social Surveys and Research*, (Prentice-Hall, Englewood Cliffs, N.J, USA, 2010).
19. Yvonne N. Bui, *How to Write a Master's Thesis*, (Sage Publications, New Delhi, 3rd Ed., 2019).

Course Code: LLM 518

Course Title: Applied Legal Studies

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: This subject is based on UGC-NET examination after thorough study of this subject, the learners will able to:

- clarify regarding the foundational aspects of multiple laws under a single course
- prepare thoroughly for UGC- NET

Unit-I

15 Hours

Family Law

Sources and schools

Marriage and dissolution of marriage

Matrimonial remedies- Divorce and theories of divorce

Changing dimensions of institution of marriage- Live-in-relationship

Recognition of foreign decrees in India on marriages and divorce

Maintenance, dower and Stridhan

Adoption, guardianship and acknowledgement

Succession and inheritance, Will, gift and wakf

Uniform Civil Code

Practice questions of previous year UGC-NET Paper, Judicial approach relating to talaq, live-in-relationship. Brain storming sessions on Uniform Civil Code.

Unit-II

15 Hours

Law of Contracts

Essential elements of contract and e-contract

Breach of Contract, frustration of contract, void and voidable agreements

Standard form of contract and quasi-contract

Specific contracts- Bailment, pledge, indemnity, guarantee and agency

Practice questions of previous year UGC-NET Paper, kinds of agreements, remedies for breach of contract, Brain storming sessions on legality of standard form of contract in India.

Unit-III

15 Hours

Sale of Goods Act, 1930

Partnership and limited liability partnership

The Consumer Protection Act 1986- Definition, rights and redressal mechanism

The Competition Act, 2002- Prohibition of certain agreements, abuse of dominant position and regulation of combinations.

Practice questions of previous year UGC-NET Paper, Judicial approach for fair trade in India.

Unit-IV

15 Hours

Law of Crimes

General Principles of Criminal liability- *Actus reus* and *mens rea*, individual and group liability and constructive liability

Stages of crime and inchoate crimes- Abetment, criminal conspiracy and attempt

General Exceptions

Theories and kinds of punishments, compensation to the victims of crime

Drug Trafficking and Counterfeiting

Offences against Human Body

Offences against Property

Offences against Women and Children

Offences against State and Terrorism

Practice questions of previous year UGC-NET Paper, recent amendments in IPC, discuss session on crime against women and children.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

1. Avtar Singh, *Law of Contract & Specific Relief*, (Eastern Book Company, New Delhi, 12th Ed., 2021).
2. Basant. K. Sharma, *Hindu Law*, (Central Law Publications, Allahabad, 2014).
3. D. F. Mulla, *Hindu Law*, (LexisNexis, New Delhi, 21st Ed., 2016).
4. P. S. A. Pillai, *Criminal Law*, (LexisNexis, New Delhi, 13th Ed., 2017).
5. P. C. Markanda, *The Law of Partnership in India*, (LexisNexis, New Delhi, 2010)
6. Paras Diwan, *Modern Hindu Law*, (Allahabad Law Agency, Faridabad, 2019).
7. Paras Diwan, *Muslim Law in Modern India*, (Allahabad Law Agency, Faridabad, 2016).
8. Ratanlal Dhirajlal, *Law of Crimes*, (LexisNexis, New Delhi, 2019).
9. S. N. Mishra, *Indian Penal Code*, (Central Law Publications, Allahabad, 2016).
10. T. Bhattacharya, *Indian Penal Code*, (Central Law Agency, Allahabad., 2017).
11. The Indian Partnership Act, 1932.
12. The Motor Vehicles Act, 1988.
13. The Competition Act, 2002.

Course Code: XXX.000

Course Title: Inter-Disciplinary-I (From any Other Department)

L	T	P	Cr
2	0	0	2

SEMESTER II

Course Code: LLM 521

Course Title: Judicial Process

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The course shall develop the understanding of learners to:

- Discuss the nature and scope of judicial process;
- know the interpretive techniques, relevance of law to provide justice, role of judges social engineering helping the state to maintain law and order and shape contents of law with the passage of time;
- work with the methods to read and analyse the judgments, techniques of drawing the analogies by judges from the arguments of the counsels, application of legal principles and legal concepts to resolve the disputes for operationalizing the law;
- Intricacies of judicial process and growth of law through the judgments. It will sharpen the logic and enable the learners to evaluate the impact of the judgments on impact constituencies.

Unit- I

15 Hours

Nature of Judicial Process

Judicial process as an instrument of social ordering

Judicial process and creativity in law – common law model – Legal Reasoning and growth of law – change and stability, The tools and techniques of judicial creativity and precedent

Notions of Judicial Review

Constitutional Adjudication: Various Theories of Judicial Role Tools and techniques in policy-making and creativity in constitutional adjudication

Problems of accountability and judicial law-making

Orientation about the role and importance of an independent judiciary in a civilized system, sensitization towards thought process of judges, relationship between the appointment process and decisions, factors influencing the independence of judiciary, politicisation of judicial approach

Unit-II

15 Hours

The Concepts of Justice

Justice or Dharma in Indian thought

Dharma as the foundation of legal ordering in Indian thought

Administration of Civil Justice in ancient India

Contractual and Property Matters, Matrimonial Matters

Updating about rich Indian heritage on administration of justice and filtering out traditional concepts applicable in modern times

Unit- III

15 Hours

Administration of Criminal Justice in ancient India

Substantive Laws defining crimes

Procedural Laws- Trial, Evidence and Punishment *Mimamsasutras*

Procedure of interpretation

Rules of Interpretation

Order of preference regarding application of Rules

Rule for ascertaining the meaning of the words

Conflict between primary and secondary rules of interpretation

Nyaya Sutras

Equipping the students will indigenous principles of interpretation and relating them with modern principles of statutory construction

Unit- IV

15 Hours

Judicial Process in India

Indian debate on the role of judges and on the notion of Judicial Review

The Independence of Judiciary and the Political Nature of Judicial Activism

Judicial activism and creativity of the Supreme Court – the tools and techniques of creativity

Judicial process in pursuit of constitutional goals and values – new dimensions of judicial activism and structural challenges

Institutional liability of courts and judicial activism – scope and limits

Skills of case dissection, drawing out the logical observations from the opinions of the judges, recognizing the nature of individual judges- being progressive or conservative, conformist or non-conformist, contribution of individual judges in the growth of laws

Selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice

Landmark Judgments of the Supreme Court

His holiness Keshavanand Bharti v. State of Kerala (AIR 1973 SC 1461).

Maneka Gandhi v. Union of India (AIR 1978 SC 597).

Minerva Mills v. Union of India (AIR 1980 SC 1789).

D.K.Basuv. Union of India (AIR 1997 SC 610).

S.R.Bomma. v. Union of India (AIR 1994 SC 1918).

I.R. Coleho v. State of Tamilnadu (AIR 2007 SC 861).

Narayan Dutt and Others v. State of Punjab and Another 2058/2011 decided on 24.2.2011

B.P. Singhal v. Union of India 296/2004 decided on 7.5.2010

Justice K.S. Puttaswamy and Another v. Union of India 494/2012

*NALSA v. UoI*400/2012

Suresh Kumar Koushal and another v. NAZ Foundation and others 10974/2013

AWBI v. Union of India (AIR 2014 SCW 3327).

Supreme Court Advocates on Record Association v. Union of India 13/2015

In RE: The Punjab Termination of Agreement Act, (2004 AIR 2016)

Shayara Bano v. Union of India, Writ Petition (Civil) No 118 of 2016; 2017 SCC Online SC 963

Justice K.S. Puttaswamy and Another v. Union of India, (MANU/SC/1044/2017).

Indian Young Lawyers Assn. v. State of Kerala (2018 SCC 1690)

Social Action Forum for ManavAdhikarv. Union of India (2018 SCC 501)

Navej Singh Johar v. Union of India (2018 SCC 1350)

Tehseen S. Poonawallav. Union of India (2018 SCC 696)

In Re Suo motu .2020.

In Re. Suo Motu 2021

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Edgar Bodenheimer, *Jurisprudence – the Philosophy and Method of the Law*, Universal Law Publishing, New Delhi, 1997).
2. H. Dembowski, *Taking the State to Court*, (Oxford University Press, Delhi, 2001).
3. Henry J. Abraham, *The Judicial Process*, (Oxford University Press, U.K., 1998).
4. John Rawls, *A Theory of Justice*, (Universal Law Publishing, New Delhi, 2000).

5. Julius Stone, *Legal System and Lawyers' Reasonings*, (Universal Law Publishing, New Delhi, 2011).
6. Julius Stone, *Precedent and Law: Dynamics of Common Law Growth*, (Butterworths, U.K., 1995).
7. Benjamin N. Cardozo, *The Nature of Judicial Process*, (Universal Law Publishing, New Delhi, 1995).
8. N. Sundar, N. Thin, et.al., *Branching Out: Joint Forest Management in India*, (Oxford University Press, Delhi, 2002).
9. R. Dhavan, *The Supreme Court of India – A Socio – Legal Critique of its Juristic Techniques*, (N. M. Tripathi, Bombay, 1997).
10. Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow, 1980).
11. Wolfgang Friedmann, *Legal Theory*, (Stevens & Sons, London, 1960).

Course Code: LLM 523

Course Title: Comparative Public Law and Governance

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- explain the historical development and some concept i.e., Rule of Law, Separation of Powers, Constitutionalism in selective legal system;
- develop some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman;
- discuss various concepts and provisions of USA, UK and India and decided cases by judiciary.

Unit- I

15 Hours

Comparative Law – Relevance, methodology, problems and concerns
Forms of governments – Presidential and parliamentary, unitary and federal;
Global Constitutionalism
Paraphrase comparison of Parliamentary System in India, USA and UK

Unit- II

15 Hours

Models of federalism – USA, Canada and India
Rule of Law – 'Formal' and 'substantive' versions
Separation of powers – India, UK, USA and France
Challenges to above concepts in Indian perspective

Unit- III

15 Hours

Independence of judiciary, judicial activism and accountability – India, UK and USA
Systems of constitutional review – India, USA, Switzerland and France
Amendment of the Constitution – India, USA and South Africa
Discussion sessions/debates on Judicial activism v Judicial restraint, Doctrine of basic structure

Unit- IV

15 Hours

Ombudsman –Sweden, UK and India
Transparency in Governance and Right to Information (RTI)- USA, UK and India
Use and Abuse RTI- Case Studies

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Anup Chand Kapur and K. K. Mishra, *Selected Constitutions*, (S. Chand, New Delhi, 2010).
2. Austin Granville, *The Indian Constitution: Cornerstone of a Nation*, (Oxford University Press, New Delhi, 1999),
3. M. Bussani and U. Mattei, *The Cambridge Companion to Comparative Law*, (Cambridge University Press, 2012).
4. D. D. Basu, *Commentary on the Constitution of India*, (LexisNexis Butterworths India, Nagpur, 2018).
5. D.D. Basu, *Comparative Constitutional Law* (LexisNexis, Delhi, 2nd Ed., 2014)
6. Gary Jacobsohn and Miguel Schor (Eds.), *Comparative Constitutional Theory*, (Edward Elgar Publishing, Francois, 2019).
7. H. C. Gutteridge, *Comparative Law: An Introduction to the Comparative Method of Legal Study and Research*, (Cambridge University Press, Cambridge, 1946).
8. H. M. Seervai, *Constitution of India*, (Universal Law Publishing, New Delhi, 2013).
9. Jaakko Husa, *A New Introduction of Comparative Law*, (Bloomsbury Oxford and Portland, Oregon, 2015).
10. Leslie Zines, *Constitutional Change in the Commonwealth*. (Cambridge University Press, Cambridge, 2006).
11. M. P. Jain, *Indian Constitutional Law*, (LexisNexis Butterworths Wadhwa, Nagpur, 2018).
12. M. V. Pylee, *Constitution of the World*, (Law Publishing Co., New Delhi, 4th Ed. 2012).
13. Mark Elliott and Robert Thomas, *Public Law*, (Oxford University Press, New York, 4th Ed. 2020).
14. Mark Tushnet and Thomas Fleiner, *Routledge Handbook of Constitutional Law*, (Routledge, New York, 1st Ed., 2012).
15. Martin Loughlin, *The Idea of Public Law*, (Oxford University Press, New York, 2004).
16. Roger Masterman and Robert Schütze, *The Cambridge Companion to Comparative Constitutional Law* (Cambridge University Press, Cambridge, 2019).
17. S. P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing limits*, (Oxford University Press, New Delhi, 2015).

Course Code: LLM 524

Course Title: Principles of Legislation and Interpretation

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course learner will be able to:

- discuss the principles and process of statutory interpretation;
- develop the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice;
- recall relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
- evaluate appropriate provisions using the accepted tools and techniques of statutory interpretation and to apply these in different scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant persons and groups.

Unit- I

15 Hours

Principles of Legislation: Law Making by Legislature and Executive

Interpretation by Judiciary: Declaratory approach and Creative approach

The Principle of Utility
Doctrine of Pain and Pleasure
Indexing of judgments on the ground of declaratory and creative approach in precedents, examination of laws on the basis of their utility, impact in happiness by applying pain and pleasure theory

Unit-II

15 Hours

Classification of Statutes
Commencement, Extent and Operation of Act
Principles of Constitutional Interpretation
Identification of nature of statutes, distinction between commencement, repeal and extent, preparing a single binding compendium (class group assignment) based on dissection of landmark judgments on principles of Constitutional Interpretation

Unit-III

15 Hours

Interpretation of Laws
Rules of interpretation of Statutes
Primary Rules - Literal rule, Mischief Rule, Golden Rule, Harmonious Construction
Secondary Rules - *Ejusdem generis*, *Noscitur a sociis*, *Reddendo singulis in singulis*
Hand on exercising encouraging role play and simulation to apply the rules of interpretation

Unit-IV

15 Hours

Internal Aids to construction
External Aids of construction
Presumption in Statutory Interpretation
Latin Maxims of interpretation
Ut res magis valet quam pareat
Expressio Unius Exclusio Alterius
Jus Dare and Jus Dicere
Construction in *Bonam Partem*
Generalia Speciebus non Derogant
Indian Judiciary and Trends in Judicial Interpretation
Hand on exercising encouraging role play and simulation to apply the rules of interpretation

Transaction Mode: It will cover learning through:

- lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Avtar Singh and Harpreet Kaur, *Introduction to Interpretation of Statutes*, (Jain Book Agency, Delhi, 2014).
2. D.N. Mathur, *Interpretation of Statutes*, (Central Law Publications, Allahabad, 2015).
3. G.P. Singh, *Principles of Statutory Interpretation*, (LexisNexis, New Delhi, 2016).
4. J. A. K. Yog, *Interpretation of Statutes*, (Modern Law Publications, Allahabad, 2012).
5. J. P. Langan St., *Maxwell on the Interpretation of Statutes*, (Jain Book Agency, Delhi, 2011)
6. Jeremy Bentham, *The Classical Utilitarians: Bentham & Mill*, (Hackett Publishing Company, Indianapolis, 2003)
7. K. P. Chakravarty, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013)
8. M. N. Rao, Amita Dhanda, et.al., *Interpretation of Statutes*, (Lexis Nexis Publication, 2008)
9. Vepa P. Sarathi, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).
10. R. Chakraborty, *Latin Maxims and Interpretation of Statutes*, (Kamal Publishers, New Delhi, 2017).
11. Upendra Baxi, *Bentham's Utilitarian Theory*, (Lexis Nexis, Mumbai, 2008).

Course Code: LLM 532

Course Title: Fundamentals of Environmental Jurisprudence

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- elaborate on the doctrine of utility, social engineering etc. and with the basic principles of environment protection;
- explain mechanism of National laws and living in harmony with nature by adopting green economy and policies.

Unit- I

15 Hours

Environment Protection- Historical Perspectives in India, Modern India- Contribution of Environmentalists
Environmental Ethics
Theories of Environment Ethics, and Moral Philosophy
Eco-Centrism
Anthropocentrism
Biocentrism
Application of different philosophies concerning environmental protection

Unit-II

15 Hours

Theories of Environmental Protection
Bentham's Doctrine of Utility and Environment Protection
Roscoe Pound's theory of Social Engineering and Environmental Protection
Public Interest Litigation and Environment Protection
Applicability of philosophical principles in the judgments and deriving out the *ratio decidendi*

Unit-III

15 Hours

Role of Judiciary in Enforcement of International Environmental Laws
Doctrine of Inter-Generational Equity
Polluter Pay Principle
Doctrine of Absolute Liability
Precautionary Principle
Environmental Rights- Third Generation Rights
Role of NGOs in Environment Protection
Applicability of principles of international environmental law on national issues and indexing of judgments

Unit-IV

15 Hours

The Water Act, Air Act, Environment Protection Act, National Green Tribunal Act
Applicability of National Level mechanism for the protection of environment

Transaction Mode: This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings (Books of Environmental Law need to replace)

1. Upendra Baxi, *Bentham's Utilitarian Theory*, (Lexis Nexis, 2008).
2. Bentham Jeremy, *The Classical Utilitarians: Bentham & Mill*, (Hackett Publishing Company, 2003).
3. R. Chakraborty, *Latin Maxims and Interpretation of Statutes*, (Kamal Publishers, New Delhi, 2017).
4. K. P. Chakravarty, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).
5. P. St. J. Langan, *Maxwell on the Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).
6. D. N. Mathur, *Interpretation of Statutes*, (Central Law Publications, Allahabad, 2015).
7. M. N. Rao & Amita Dhanda, *N. S. Bindra's Interpretation of Statutes*, (Lexis Nexis, 12th Ed., 2016).
8. Vepa P. Sarathi, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).
9. Avtar Singh and Harpreet Kaur, *Introduction to Interpretation of Statutes*, (Jain Book Agency, Delhi, 4th Ed., 2018).
10. G. P. Singh, *Principles of Statutory Interpretation*, (LexisNexis Publication, 2016).
11. A. K. Yog, *Interpretation of Statutes*, (Modern Law Publications, Allahabad, 2012).
12. Some more books need to be added

OR

Course Code: LLM 533

Course Title: Human Rights Jurisprudence

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The learners will be able to:

- elaborate the philosophical and historical foundation of human rights, its different theories and generations of human rights
- discuss various emerging issues HR and Science, Technology, corruption and HR, Poverty, Illiteracy, Unemployment, Communal and caste conflicts and tensions, Environmental rights
- identify issues relating to the enforcement of human rights treaties, challenges to advocacy groups

Unit-I

15 Hours

Philosophical and historical foundation of human rights

Theories of rights

Concept and classifications of human rights

Universalism and cultural relativism

Brainstorming Session on the concept of HR in different cultural Context

Unit-II

15 Hours

Universalization of Human Rights

National Sovereignty versus 'International enforcement' of human rights

Human rights violations by non-state entities

Human rights, and science and technology

Two case studies of international intervention v. State Sovereignty

Unit-III

15 Hours

Core problems of Human Rights: Poverty, Illiteracy, Unemployment
Socio-cultural-religious practices resulting in grave human rights deprivations
Human Rights and Corruption
Communal and caste conflicts and tensions
Record HR challenges due to Poverty, Corruption, and Communal Violence with case studies

Unit-IV

15 Hours

Environmental Rights; Human Rights approach to Environmental Protection
Forest Rights of Tribal People, Mega Project and displacement
Development v. Human Rights: Debate around inclusive growth
Role of advocacy Group: Media, Advocate, NGOs, Educational Institutions
Two case studies of displacement due to mega project and NGOs working for HR Protection

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain-storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Bhanwar Lal Harsh, *Human Rights Law in India: Protection and Implementation of the Human Rights*, (Regal Publication, New Delhi, 2008).
2. Christopher N. J. Roberts, *The Contentious History of the International Bill of Human Rights* (Cambridge University Press, Cambridge, 2021).
3. Costas Douzinas and Conor Gearty, *The Meanings of Rights: The Philosophy and Social Theory of Human Rights* (Cambridge University Press, Cambridge, 2014).
4. Thomas Cushman, *Handbook of Human Rights*, (Routledge, New York, 2014).
5. Jaishree Jaiswal, *Human Rights of accused and juveniles: Delinquent in conflict and Law*, (Kalpaz Publication, New Delhi, 2005).
6. James Griffin, *Human Rights*, (Oxford University Press, Oxford, 2008).
7. Jean Quataert and Lora Wildenthal, *The Routledge History of Human Rights*, (Routledge, 2019).
8. Rhona K. M. Smith, *Texts & Materials on International Human Rights*, (Routledge, New York, 2010).
9. Michael Haas, *International Human Rights*, (Routledge, U.K., 2014).
10. Paul Tiedemann, *Philosophical Foundation of Human Rights*, (Springer, 2020).
11. S.N. Chaudhary *Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences*, (Concept Publishing, New Delhi, 2005).
12. Shankar Sen, *Tryst with Law Enforcement and Human Rights: Four Decades in Indian Police*, (APH Publishing, New Delhi, 2009).
13. Tal Alkopher Dingott, *Fighting for Rights*, (Ashgate Publishing Limited, USA, 2013).
14. V. R. Krishna Iyer, *Human Rights*. (Eastern Law House, New Delhi, 1st Ed., 2010).
15. Gordon Walker, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: XXX000

Course Title: MOOC

L	T	P	Cr
4	0	0	4

Total Hours: 60

Note: Department of Law, will display the list of MOOC courses for the Students at the Beginning of the Session.

OR

Course Code: LLM 534

Course Title: Clinical Legal Education and Literacy

L	T	P	Cr
0	0	8	4

Total Hours: 60

Learning Outcomes: The learners will be able to:

- Drawn diverse inferences as to the nature and advisability towards the working of law in the society;
- Identify issues relating to the enforcement mechanism and gaps therein, challenges of the time'
- Demonstrate legal practice skills in dealing with the clients legal practice;
- Analyze and apply different theoretical models of client centered practice with ethics.

Unit-I

15 Hours

Introduction to Professionalism Ethics

Models of Lawyering

Client counseling- Interaction, Understanding of the Problem, Identifying the applicable law and application

Unit-II

15 Hours

Evaluation of Different Models for dealing with clients

Self-care and care of others in the legal profession

Reflective learning techniques and self- reflective practices

Group exercise- Art of public speaking, effective communication, team management, organizing skills, responsible behaviour, tolerance, conflict management

Unit-III

15 Hours

Public Interest Lawyering

Judicial Intervention and *Suo Motu* Hearings

Content writing for Vlog- Selection of topic, language, parts of content, presentation of content off camera, approval of content, signing of integrity statement

Unit-IV

15 Hours

Legal Literacy

Rights of the consumers
Rights of the arrested persons
Right to free legal aid

Consultancy in matters concerning NRI marriages, human right violations and rights of vulnerable groups in neighborhood area.

Group exercise- Art of public speaking, effective communication, team management, organizing skills, responsible behavior, sensitivity towards social issues, diagnosing social issues through prism of law

Problem solving exercises and Performance on placement

Transaction Mode: It will cover learning through demonstration and operation of theoretical and principles of law:

- under the guidance of course coordinator students will be placed for two weeks in a legal or allied office and supervised by legal practitioner or officer and participate actively in all the aspects client interviewing, community education;
- brain storming sessions and exercises through seminars and continuous work in the placement cell to examine the relevant issues after or before the two-week period;
- Learners have to submit a report in the form of practical file including two-week experience and work in placement cell towards placement derives experiences.

Suggested readings

1. Barry MM et al "Teaching Social Justice Lawyering: Systematically Including Community Legal Education in Law School Clinics" 2012 Clin. L Rev 401-458.
2. Bloch FS and Noone MA "Legal Aid Origins of Clinical Legal Education" in Bloch FS (ed) The Global Clinical Movement: Educating Lawyers for Social Justice (Oxford University Press Oxford 2011) 153-166.
3. Jeff Giddings, *Promoting Justice through Clinical Legal Education* (Justice Press, Melbourne, 2013).
4. Parmanand SK "Raising the Bar: A Note on Pupilage and Access to the Profession" 2003 *Stell L Rev* 199-204.

Course Code: LLM XXX

Course Title: Value Added Course

L	T	P	Cr
2	0	0	2

SEMESTER III

Course Code: LLM 569

Course Title: Climate Change and Energy Transition- Law and Policy

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- express factors responsible for climate change;
- elaborate international legal framework on climate change;
- evaluate the policy framework on energy transition and roadmap.

Unit- I

15 Hours

Introduction to Concept of Climate Justice
Human Rights Perspectives of Climate Change
Rights for Future Generation and Concept of Inter Generation Justice
Interface between Environment, Development and Climate Change United Nations Framework Conventions on Climate Change, 1992
Preamble & Definitions
Guiding Principles and Obligations of the Member States
Capacity Building Measures
Conference of the Parties (CoP)
Settlement of Disputes Kyoto Protocol: Overview and Impact Assessment
Brainstorming vlogs, panel discussion

Unit-II

15 Hours

Paris Agreement, 2015
Preamble
Guiding Principles and Obligations of the Members States
Mitigation and Adaptation
Voluntary Contribution
Capacity Building
Sustainable Development Goals- Introduction
Overview of Implementation of SDG
Representing as SDG volunteer, Brainstorming vlogs, panel discussion

Unit-III

15 Hours

International Energy Charter, 2015
Objectives
Implementation
Specific Agreements
Energy Charter Protocol on Energy Efficiency and Related Environmental Aspects
Implications of WTO Regime on Energy
International Energy Agency
Structure and Mission of IEA
Insights into basics of Energy Transition Policy and evaluating its implications in environmental context

Unit-IV

15 Hours

Legal Framework on Climate Change and Energy: National Perspectives
Apex Committee for Implementation of Paris Agreement
The Electricity Act, 2003

Integrated Energy Policy, 2004
 National Electricity Policy, 2005
 The Compensatory A-Forestation Fund Act, 2016
 Examination of effectiveness of existing energy policy and roadmap ahead

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Axelrod and S. Regina (ed.), *The Global Environment*. (CQ Press, Washington DC, 2014).
2. Baviskar Amita, *In the Belly of the River: Tribal Conflicts Over Development in Narmada Valley*, (Oxford University Press, New Delhi, 2011).
3. S. Bell and Gillivray, et.al., *Environmental Law*, (Oxford University Press, New York, (th Ed. 2017).
4. Daniel Bodansky, *The Art And Craft of International Environment Law*, (Harvard University Press, Cambridge, 2011).
5. D. W. Bowett, *Law of International Institutions*, (Oxford University Press, New York, 1982).
6. J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
7. P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
8. S. R. Myeni, *Environmental Law*, (Oxford University Press, New York, 2008).
9. N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum*, (Oxford University Press, Oxford, 2012).
10. Walker and Gordon, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: LLM 570

Course Title: International Humanitarian Law & Refugee Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The learners will be able to:

- elaborate history, Nature and Sources of IHL and its fundamental Principles;
- define war Crimes, Role of Internal Criminal Tribunals and International Criminal Court;
- explain protection to the victim of International and non-international armed conflict and protection to cultural property during war;
- discuss various protection to refugee under the Convention relating to Refugee and its protocol, protection to internally displaced person;
- elaborate Role of UNHCR in providing assistance to refugee, various solutions of refugee crisis and India’s policy in dealing with refugee

Unit-I

15 Hours

Nature Development and Sources of IHL
 Principles of IHL
 International and Non-International Armed Conflict
 Protection of War victims -Geneva Conventions 1949 and its Protocol

Two case studies of each International armed conflict and non-international armed conflict.

Unit-II

15 Hours

Protection of Cultural Property during Armed Conflict
War Crimes, Criminal Tribunals and International Criminal Court
Role of International Committee of the Red Cross
IHL and UN Peace Operations
Case briefing of two ICC's Judgement and case study on the protection of cultural property

Unit-III

15 Hours

Historical development of refugee law
The Convention Relating to the Status of Refugees, 1951 Protocol relating to the Status of Refugees, 1967 Determination of refugees status
List challenges in determination of refugee status from two case studies

Unit-IV

15 Hours

Solution of Refugee Problem
Role of UNHCR
Internally Displaced Persons, UN Guiding Principles on Internal Displacement 1998
Refugee Law and Policy in India
Durable solution of refugee problem with two case studies

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. B. S. Chimni, *International Refugee Law: A Reader*, (Sage India Publication, New Delhi, 1st Ed., 2000)
2. Chandra Lekha Sriram, *War Conflict & Human Rights: Theory and Practice*, (Routledge, New York, 3rd Ed., 2017).
3. Frances Nicholson and Judith Kumin, *A guide to International Refugee Protection and Building State Asylum Systems Handbook for Parliamentarians*, (UNHCR, 2017)
4. Guy S. Goodwin-Gill, *UNHCR and International Refugee Law*, (Oxford University Press, 2014).
5. U. C. Jha and Christopher Harland, *International Humanitarian Law: The Laws of War*, (Vij Books India Pvt. Ltd, New Delhi, 2011).
6. Helen Duffy, *The War on Terror*, (Cambridge University Press, Cambridge, 2nd Ed., 2015).
7. Hélène Lambert, *International Refugee Law* (Routledge, U.K., 2010)
8. James C. Hathaway, *The Rights of Refugees under International Law*, (Cambridge University Press, Cambridge, 2021).
9. Karen Musalo, Jennifer Moore, et al., *Refugee Law and Policy: A Comparative and International Approach* (Carolina Academic Press, Durham NC, 5th Ed., 2018).
10. Corinne Lewis, *UNHCR and International Refugee Law*, (Taylor & Francis Ltd, 1012).

11. Mahmood Monshipouri, *Terrorism, Security and Human Rights*, (Viva Books, New Delhi, 2013).
12. Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publications, New Delhi, 2010).
13. S. K. Khanna *War and Human Rights*, (Wisdom Press, New Delhi, 2012)
14. SAHRDC, *Human Rights and Humanitarian Law*, (Oxford University Press, New Delhi, 2008).
15. Satvinder Singh Juss, *Research Handbook on International Refugee Law*, (Edward Elgare Pub., Cheltenham, 2019)
16. Sibaji Pratim Basu, *Forced Migration and Media Mirrors*, (Front Page Publications, UK, 2014).
17. Sorpong Peou, *Human Securities Studies*, (World Scientific Publication Company, Singapore, 2013).

Course Code: LLM 556

Course Title: Environmental Law and Policy- International Perspectives

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- discuss fundamentals of environment law in international context;
- explain development of international environmental law through landmark Conferences and Protocols.

Unit- I

15 Hours

Emergence of International Environmental Law

Nature and Sources

Development of International Environmental Law as a Discipline

Hard Law and Soft Law

Development through Treaties, Framework Convention-Protocol Approach

Principles of International Environmental Law

Inter-Generational Equity

Sustainable Development

Precautionary Principle

Polluter Pay Principle

Absolute Liability Principle

Environment Impact Assessment and Access to Information

Understanding of nature and concept of International Environmental Law, distinction between hard law and soft law

Unit-II

15 Hours

Development of International Environmental Law through Case Law

Bering Sea Fur Seals Arbitration; Trail Smelter Arbitration, Corfu Channel Case, the Lac Lanoux Arbitration, Nuclear Tests Cases, Gabcikovo Nagymaros Project, Mox Plant etc. (*List is not exhaustive. In view of current developments, the Court Coordinator can add further awards of tribunals or judgments*)

United Nations Conference on Human Environment/ Stockholm Declaration, 1972

UNEP- Structure, Functions of Governing Council, The UNEP Secretariat, Role of UNEP in Environment Protection
Nairobi Declaration, 1982
Indexing of judgments and description of principles laid thereunder

Unit-III

15 Hours

Our Common Future
United Nations Conference on Environment & Development, 1992/Rio Declaration
Agenda 21 in the Development of International Legal Instruments and Mechanism
Outline the understanding of the relationship of between agenda 21 and contemporary documents

Unit-IV

15 Hours

United Nations Convention on Combating Desertification
World Summit on Sustainable Development, 2002,
Basel Convention on Trans-boundary Movements of Hazardous Waste and Other Wastes, 1989
Rio+ 20
Vlog and blog on SDG

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Axelrod and S. Regina (ed.), *The Global Environment: Institutions, Law and Policy* (CQ Press, Washington DC, 4th Ed., 2014).
2. Stuart Bell and Donald Gillivray, et.al., *Environmental Law*, (Oxford University Press, New York, 2009).
3. J. Baird Callicott and Robert Frodeman, (eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
4. Baviskar and Amita, *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley* (Oxford University Press, New Delhi, 2011).
5. Daniel Bodansky, *The Art and Craft of International Environment Law*, (Harvard University Press, 2011).
6. D. Bowett, *Law of International Institutions*, (Oxford University Press, New York, 1982).
7. N. D. Sadeleer, *Environmental Governance and the Legal Basis Conundrum*, (Oxford University Press, Oxford, 2014).
8. P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths, Nagpur, 2011).
9. S. R. Myeni, *Environmental Law*, (Oxford University Press, New York, 2008).
10. Gordon Walker, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: LLM 552

Course Title: International Human Rights Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- elaborate the development and enforcement of international human rights law and the role of international organization and agencies
- analyse the international instruments which recognizes different vulnerable sections of society and the role played by the international organization for their protection

Unit I

15 Hours

Foundational Basis of Human Rights
Human Rights as Capabilities
Human Rights and Common Goods
Universal and cultural relativism
Generations of Human Rights
Debate on hierarchy in the implementation of HR

Unit II

15 Hours

Protection of Individual under International Law
Human Rights and League of Nations
Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights
Draft Complaint of HR violation to HRC

Unit III

15 Hours

Universal Declaration on Human Rights: History, Structure and Significance
International Covenants on Human Rights: ICCPR and ICESCR
Optional Protocols and Implementation Machinery
Major Conferences on Human Rights
Role of International NGOs: Amnesty International and Human Rights Watch
Gap between Indian's Report to HRC/CESCR (last report submitted) and Shadow reports

Unit IV

15 Hours

European Convention on Human Rights
American Convention on Human Rights
African Charter on Human and People's Rights
Asia and Human Rights
Exercise based on Comparative study of regional HR mechanism

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Adam Tomkins and Conor Gearty (eds.), *Understanding Human Rights*, (Manshell, London, 1996).
2. Amartya Sen, *The Idea of Justice*, (Penguin Books. New Delhi, 2009).
3. David Beetham, *Politics and Human Rights*, (Oxford, Blackwell, 1995).
4. Gurpreet Mahajan (ed.), *Democracy, Difference and Social Justice*, (Oxford University Press, New Delhi, 2000).
5. Guy S. Goodwin- Gill and Ian Brownlie (eds.), *Basic Documents on Human Rights*, Oxford University Press, U.K., 6th Ed., 2010).
6. James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, (University of California Press., Berkeley, 1987).
7. John Rawls, *Law of the People*, (Harvard University Press, Cambridge., 2001).

8. Michael Freeman, *Human Rights: An Interdisciplinary Approach*, (Polity Press, UK, 2002).
9. Rosa Freedman, *The United Nations Human Rights Council: A Critique and Early Assessment* (Routledge, 2015).
10. Upendra Baxi, *The Future of Human Rights*, (Oxford University Press, New Delhi, 2008).
11. Ved P. Nanda, *Global Human Rights: Public Policies, Comparative Measures, and NGO Strategies*, (Routledge, 2019).
12. V. W. Vleugel, *Culture in the State Reporting Procedure of the UN Human Rights Treaty Bodies*, (Intersentia, 2020).

Course Code: LLM 651

Course Title: Biodiversity Law – International and National Perspectives

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- discuss fundamentals of environment law in international context;
- explain development of international environmental law through landmark Conferences and Protocols.

Unit- I

15 Hours

Conservation of Biodiversity: A Global Challenge
 Relationship between Biodiversity Law and Human Rights
 Fundamental Principles of Biodiversity Laws
 Safeguarding of Biodiversity
 Sustainable Development
 Sustainable Use
 Precautionary Action
 Non-Discrimination
 Non-degradation
 Public Participation and Access to Informational and Justice
 Common but Differentiated Responsibilities
 Polluter Pay
 Integration
 Source

Outlining the interdependence of biodiversity and development with reference to principles of biodiversity, and Law

Unit-II

15 Hours

Origin and Development of International Biodiversity Law
 Convention on Wetlands of International Importance, 1971
 Preamble
 Duration of the Convention
 Obligations of the Contracting Parties
 Overview of Five Decades of Convention
 Convention on International Trade in Endangered Species, 1973
 Preamble and Fundamental Principles
 Definitions
 Regulatory Framework under CITES
 Invocation of Suspension of Trade till date

Brainstorming, vlog on origin and development of biodiversity and perspectives at global level

Unit-III**15 Hours**

Convention on Biological Diversity, 1992

Preamble and Definitions

Obligations of the Contracting Parties

Overview of Compliance of Obligation to frame National Legislations

Cartagena Protocol on Bio-Safety

Nagoya Protocol on Access to Genetic Resources and the Fair and Equitable Sharing Benefits arising from their Utilization

Aichi Biodiversity Targets and Global Biodiversity Outlook, 2020

Strategic Action Plants for Biodiversity, 2011-2020

Roadmap to 2050

Overview on biodiversity law at international level and roadmap for future

Unit-IV**15 Hours**

The Biological Diversity Act, 2002

Preamble and Definitions

Regulation on Access to Biodiversity

Authorities Established- National Biodiversity Authority, State Biodiversity Board, Biodiversity Management Committees

Judicial Approach towards Biodiversity in India

Implications of Biodiversity Law on Intellectual Property

Overview on biodiversity law at national level roadmap for future

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Axelrod and S. Regina (ed.), *The Global Environment: Institutions, Law and Policy* (CQ Press, Washington DC, 2011).
2. Stuart Bell and Gillivray, et.al. *Environmental Law*, (Oxford University Press, New York, 2009).
3. Baird J. Callicott and Robert Frodeman (eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
4. Baviskar and Amita, *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley* (Oxford University Press, New Delhi, 2011).
5. Daniel Bodansky, *The Art and Craft of International Environment Law*, (Oxford University Press, London, 2011).
6. D. Bowett, *Law of International Institutions*, (Oxford University Press, New York., 1982).
7. N. D. Sadeleer, *Environmental Governance and the Legal Basis Conundrum*, (Oxford University Press, Oxford, 2012).
8. P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths, Nagpur, 2011).
9. S. R. Myeni, *Environmental Law*, (Oxford University Press, New York, 2008).

Course Code: LLM 562

Course Title: Human Rights of Vulnerable and Disadvantaged Groups

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: After thorough study of this subject, the learners will enable to:

- elaborate the rights of Vulnerable and Disadvantaged group at national and international instruments;
- explain difference between stateless, displace, refugees' persons;
- analyse the problem and position of vulnerable groups,
- analyse the working of national commission for SC, ST, Minority and women;

Unit-I

15 Hours

Meaning and Concept Vulnerable and Disadvantaged Groups.

Groups, Customary, Socio-Economic and Cultural Problems of Disadvantaged Groups.

Status of Indigenous People: Status of SC/ST in the Indian Scenario.

National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities.

Role of SC and ST Commission in protecting rights of SC/ST

Unit II

15 Hours

UN and Women's Human Rights

Commission on the Status of Women

CEDAW, 1979 and its Protocol

Compliance of state obligations under CEDAW

Unit III

15 Hours

UN and Child Rights

Convention on the Rights of Child (CRC), 1989 & its Protocols

Role of UNICEF and other specialized agencies

Compliance of state obligations under CRC

Unit IV

15 Hours

Human rights of Vulnerable Groups:

Stateless Persons, Sex Workers,

Migrant Workers, HIV/AIDS Victims, Trans-Genders

Human Rights of Aged and Disabled

Challenge to Aged person, Disabled and Trans-Genders

Transaction Mode: Lecture, PPT, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. A.K. Jha, *Child Abuse and Human Rights*, (Anmol Publishers, New Delhi, 2006).
2. Anu Saksena, *Gender and Human Rights: Status of Women Workers in India*, (Shipra Publications, Delhi, 2004).
3. B.R. Sharma, (*Encyclopaedia of Human Rights and Women's Development* (Sarup & Sons, Delhi, 2002).
4. D.C. Nanjunda, *Child Labour and Human Rights: A Prospective*, (Kalpaz Publication, Delhi, 2008).
5. D.V. Rao, *Child Rights: A Perspective on International and National Law*, (Manak Publication, New Delhi, 2004).
6. G. S. Bhargava, *Human Rights of Dalits: Societal Violation* (Gyan Publishing House, New Delhi, 2001).

7. Narinder Kumar, *Constitutional Law of India*, (Allahabad Law Agency, 10th Ed., 2021).
8. R. Ganga, *Children's Rights as basic Human Rights*, (Reference Press, New Delhi, 2007).
9. S. Guruswamy, *Human Rights and Gender Justice*, (APH Publishing Corporation, New Delhi, 2009).
10. S. N. Chaudhary, *Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences*, (Concept Publishing, New Delhi, 2005).
11. P. Pathak, *Human Rights of Women: New Challenges* (ABS Books Publisher, New Delhi, 2021).

Course Code: LLM 652

Course Title: Entrepreneurship and Legal Aid Clinic

L	T	P	Cr
0	0	2	1

Total Hours: 15

Learning Outcomes: On the completion of this course, students will be able to:

- a. develop understanding about problems and prospects in entrepreneurship;
- b. gain insights about entrepreneurial behavior and skills;
- c. develop understanding about writing business plan/project proposals & managing start-up issues.

UNIT I

4 Hours

Entrepreneurial Structure; Nature, Characteristics, functions and its role in economic development
 Entrepreneurship- problems and prospects in India
 Entrepreneurial Behavior and Skills

UNIT II

4 Hours

Role of industries/entrepreneur's associations and self-help groups
 Funding opportunities for start-ups. Basic start-up problems
 Preliminary contracts with the vendors, suppliers, bankers, principal customers
 Contents of business plan/ project proposal

UNIT III

4 Hours

Small Business Enterprises,
 Entrepreneurial Challenges
 Government policy analysis, study with reasons of entrepreneurship success and fails

UNIT IV

3 Hours

Legal Aspects and role of Government in Entrepreneurial Development
 Basic Corporate, intellectual property, employment etc.

Transaction Mode:

Brain storming sessions and exercises, Case study, Case analysis, Debate etc.

Suggested readings

1. Dynamics of Entrepreneurial Development and Management – Vasant Desai
2. Entrepreneurship Development and Small Business Enterprises – Poornima M Charantimath
3. Entrepreneurship – Successfully Launching New Ventures – Bruce R. Barringer, R. Duane Ireland
4. Entrepreneurial Development – S.S. Khanka

Course Code:LLM 653

Course Title: Theoretical Orientation (Discipline Enrichment Course)

L	T	P	Cr
0	2	-	2

Total Hours: 30

Unit-I

8 Hours

Negotiable Instruments Act, 1881
Company law –Incorporation of a company, prospectus, shares and debentures
Company law –Directors and meetings
Corporate social responsibility
Motor Vehicles Act, 1988 No fault liability, third party insurance and claims tribunal
Practice questions of previous year UGC-NET Paper

Unit-II

8 Hours

Law of Torts
Nature and definition of Tort
General principle of tortious liability
General Defences
Specific Torts- Negligence, Nuisance, Trespass and defamation
Remoteness of Damages
Strict and Absolute Liability
Tortious liability of the State
Practice questions of previous year UGC-NET Paper

Unit-III

7 Hours

International law Definition, nature and basis
Sources International Law
Recognition of State and Governments
Nationality, immigrants, refugees and IDPs
Extradition and asylum
UN and its organs
Settlement of International disputes
World Trade Organization
IHL: Conventions and Protocols
Implementation of IHL- Challenges
Practice questions of previous year UGC-NET Paper

Unit-IV

7 Hours

Environmental Pollution -Meaning of Environment and Environmental

Pollution; Kinds of Pollution

Legislative Measures for Prevention and Control of Environmental Pollution in India –
Air and Water Pollution and General Protection of Environment: International Development
Environmental Pollution, Remedies for Environmental Protection: Civil, Criminal and
Constitutional; Importance of Forest and Wildlife in protecting environment
Environmental impact assessment and control of Hazardous wastes
Practice questions of previous year UGC-NET Paper

Suggested readings

1. Avtar Singh, *Company Law*, (Eastern Book Company, Lucknow, 2015).
2. P. S. Jaswal and Nishta Jaswal, *Environmental Law*, (Allahabad Law Agency, Allahabad, 2015).
3. K.C. Joshi (ed.), *International Law and Human Rights*, (Eastern Book Company, New Delhi, 4th Ed, 2019).
4. P. S. A. Pillai's, *Criminal Law*, (Lexis Nexis, 13th Ed., 2017).
5. R.K. Bangia, *Law of Torts with Consumer Protection Act*, (Allahabad Law Agency, Faridabad, 2013).
6. S. N. Mishra, *Indian Penal Code*, (Central Law Publications, Allahabad, 2020).
7. T. Bhattacharya, *Indian Penal Code*, (Central Law Agency, Allahabad, 9th Ed., 2017).
8. V.K. Ahuja, *Public International Law*, (Lexis Nexis, New Delhi, 1st Ed., 2016).
9. Motor Vehicles Act, 1988.
10. Negotiable Instruments Act, 1881.

Course Code: LLM 600

Course Title: Research Proposal (Common for All Groups)

L	T	P	Cr
0	0	8	4

Learning Outcome

By the end of the course the students will be able to:

1. Apply the modern techniques in carrying Legal research especially making use of Library and Computers.
2. Apply the modern methods of conducting the sample survey interpretation of data.
3. Know the importance of empirical research in Law.

Evaluation Criteria

Review based on the Write-up of the research proposal, Continuous Presentations and Viva-voce.

SEMESTER IV

Course Code: LLM 600

Course Title: Dissertation

L	T	P	Cr
0	0	40	20

Learning outcome

By the end of the course the students will be able to:

1. Apply the modern techniques in carrying Legal research especially making use of Library and Computers.
2. Apply the modern methods of conducting the sample survey interpretation of data.
3. Know the importance of empirical research in Law.

Evaluation Criteria

Review based on the Write-up of the research report, continuous Presentations and Viva-voce& Submission and as per CUPB policy.

**Interdisciplinary Courses offered by the Department
(For the Students of Other Departments)
(Semester I)**

IDC

Course Code: LLM 510

Course Title: General Legal Awareness

L	T	P	Cr
2	0	0	2

Total Hours: 30

Learning Outcomes: On the completion of the course, the learners shall be able to:

- explain various rights and freedoms under Indian Constitution;
- file application and complaints for implementation of their rights under law;
- help himself/herself and others for getting remedy for violation of their rights.

Unit- I

8 Hours

Fundamental rights and freedoms
Civil & political rights v Economic, Social & Cultural rights
Fundamental duties of Citizens
Remedy for the violation of fundamental rights, Public Interest Litigation

Unit- II

7 Hours

Rights to Information
Procedure of filling RTI application
Rights to service
Procedure of filling Complaint under Right to Service Act

Unit- III

7 Hours

Rights of Consumer
Procedure of filling complaint under Consumer Protection Act
Rights of accused and victim, Free Legal Aid
Information to Police for Cognizable Offence and Complaint to Magistrate

Unit- IV

8 Hours

Remedies against Sexual Harassment at workplace
Filing complaint to Complaint Committee under Law
Maintenance to Wife, Children & Aged Person
Alternative Dispute Resolution

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis, application writing.

Suggested readings

1. G. P. Tripathi, *Constitutional Law – New Challenges*, (Central Law, Publication, Allahabad, 2015).
2. H. O. Agarwal, *Human Rights*, (Central Law Publication, Allahabad, 2014).
3. J. N Pandey, *The Constitutional Law of India*, (Central Law Agency, Allahabad, 2018).
4. M. P Jain, *Indian Constitutional Law*, (LexisNexis, New Delhi, 2018).
5. S. C. Tripathi, *Arbitration & Conciliation*, (Central Law Publication, Allahabad, 7th Ed., 2015).
6. Y. S. R. Murthy, *Human Rights Handbook*, (LexisNexis Butterworths, New Delhi, 2007).
7. P. Pathak, *Human Rights of Women: New Challenges* (ABS Books Publisher, New Delhi, 2021)

Course Code: LLM 515

Course Title: Laws Relating to Child Rights in India

L	T	P	Cr
2	0	0	2

Total Hours: 30

Learning Outcomes: After thorough study of this subject, the learner shall be able to:

- Elaborate the rights of children under Indian Laws;
- Describe remedies in case of infringement of rights of children.

Unit-I

8 Hours

Application of Social and legal status of child
Constitutional Protection to Children
Protective legislations for the children

Unit-II

7 Hours

The National Commission for Children
Legal control on child labour
Child under litigation with reference to Code of Civil Procedure, 1908

Unit-III

8 Hours

Family Relations and Child
Status of a child in matters of marriage, legitimacy, guardianship,
Adoption (Personal Laws and Juvenile Justice Act, 2015), maintenance and custody
Statutes relating to Hindu marriages, restraint on child marriage, guardians and wards,
Hindu minority and guardianship, Hindu adoptions and maintenance and in the Indian

Unit-IV

7 Hours

Child and Contractual Liability
Minors Agreements
Testimony of children
Suits by and against minors

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Avtar Singh, *Law of Contract and Specific Relief*, (Eastern Book Company, New Delhi, 2013).
2. J. N. Pandey, *Constitutional Law of India*, (Central Law Agency, Allahabad, 2014).
3. Marc Galanter (ed.), *Law and Society in Modern India*, (Oxford University Press, New Delhi, 1997).
4. M. P. Jain, *Indian Constitutional Law*, (LexisNexis, New Delhi, 2012)
5. National Law School Seminar Report on the Rights of the Child (1991).
6. S.C. Tripathi, *Law Relating to Women and Children*, (Central Law Publishing, Allahabad, 2014).
7. T. Bhattacharya, *Indian Penal Code*, (Central Law Agency, Allahabad, 2017).
8. Upendra Baxi, *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1988).

Course Code: LLM 516

Course Title: Parliamentary Procedure and Practices

L	T	P	Cr
0	0	4	2

Total Hours: 30

Learning Outcomes: On the Completion of this Course, the learner shall be able to:

- develop their understanding of the functioning of the Parliament;
- learn about the process of making laws and accountability of the elected representatives of the people;

Unit-I

8 Hours

Introduction to the Parliament: Constitutional Provisions

Composition Lok Sabha & Rajya Sabha- Elected Members and Nominated Members in Both the Houses

Powers and Functions of the Parliament

Unit-II

7 Hours

Officers of Lok Sabha (Speaker, Deputy Speaker and Panel of Presiding Officers)

Officers of the Rajya Sabha – Chairperson, Vice-chairperson and Panel of Presiding Officers)

Powers of Officers of Both the Houses

Unit-III

8 Hours

Parliamentary Privileges- Article 105 of the Constitution and Usages

Committees of the Parliament- Composition, Powers and Purview of Joint Parliamentary

Committee, Select Parliamentary Committee, Standing Parliamentary Committee

Unit-IV

7 Hours

Procedure of the Parliament Items of Business- Felicitation & Oath, Obituaries, Introduction of new Minister, Question Hour, Zero Hours, Breach of Privilege Motion, Short Duration Discussion, Calling Attention Motion, Adjournment Motion, Messages from other chamber, Legislative Business - Original Bill, Amending Bill, Consolidating Bill, Repealing Bill, Ordinance repealing bills, Constitution Amendment Bills, Money Bill- Finance Bill/Ordinary Bill, Amendment Clauses, Private Members Bill.

Transaction Mode: It will cover learning through:

- lecture method;
- study of relevant material available through text books, reference books, online databases and the website of Lok Sabha and Rajya Sabha
- with brain storming sessions and exercises through role playing, simulation exercises along with Project

Suggested Readings:

1. Devender Singh, *The Indian Parliament: Beyond the Seal and Signature of Democracy*, (Universal Law Publishing, New Delhi, 2016)
2. Discipline and Decorum in Parliament and State Legislature, Lok Sabha Secretariat
3. Fifty Years of Indian Parliamentary Democracy, Lok Sabha Secretariat
4. Handbook for Members, Lok Sabha, Lok Sabha Secretariat
5. Indian Parliament, Lok Sabha Secretariat
6. Indian Parliamentary Diplomacy: Speaker's Perspective, Lok Sabha Secretariat
7. K.S. Chauhan, *Parliament- Powers, Functions and Privileges*, (LexisNexis, 2013).

8. M. N. Kaul and S.L. Shakhder, *Practice and Procedure of Parliament*, 7th Ed. (Lok Sabha Secretariat, India).
9. Rules of Procedure and Conduct of Business in Lok Sabha, (Lok Sabha Secretariat).
10. Shimla, *Parliamentary Standing Committees in India- Role and Relevance*, (Viva Books, New Delhi, 2015).
11. Subash C. Kashyap, *Our Parliament- Introduction to the Parliament of India*, (National Book Trust, New Delhi, 2021).

Course Code: LLM 517

Course Title: Civil Defense –Awareness and Training

L	T	P	Cr
2	0	0	2

Total Hours: 30

Learning Outcomes: On the completion of the course, the learners shall be able to:

- will get the knowledge of the civil defense system;
- apply the principles of civil defense on the requirement;
- assess the situations and use the practices of civil defense and its law and rules.

Unit- I

8 Hours

Civil Defence-Needs and Organisation, Civil Defence- Problems and Measures, Rules and Regulations, Modern Warfare & Defence Potential of Nation, Salient features of disaster relief, flood, cyclone etc., preventive/precautionary measures, Air Raid- Warning System, and Precautions, Blackout and its Control

Unit- II

7 Hours

Motives on Disaster Earthquake, Physiological warfare, panic and its control, Bombs & their effects and protection, weapons of Mass Destruction, Nuclear, Chemicals & Biological Hazards, effects, Preventive/precautionary measures, Fire theory of fire and modes of fire spread

Unit- III

8 Hours

Civil Defence Services, Warden Services, Responsibilities and Privileges, Needs of leadership in an emergency and duties of a leader, Introduction of K M Singh committee report

Unit- IV

7 Hours

Rescue and its general principles, & Stages, Knots and Lessing, First Aid- Respiratory system and methods of artificial respiration, protection against chemical disaster, Study of Bhopal Gas Disaster case, Interface with other agencies police and fire brigade etc., Study of local disaster management plan

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available;
- brain storming sessions and exercises/Demonstration through role playing.

Suggested readings

1. Drucouer Seth, *Civil Defence in India*, (Read Books, United States, 2014).
2. General Principles of Civil Defence in India, Directorate General Civil Defence, Govt. of India, Ministry of Home Affairs, New Delhi, 2003.

**Value Added Courses offered by the Department
(Common for all groups in Semester III)**

VAC

Course Code: LLM 503

Course Title: Ethical Values and Scientific Temperament

L	T	P	Cr
2	0	0	2

Total Hours: 30

Learning Outcomes: The learners of this course shall be able to:

- elaborate various perspectives on ethical values in human life;
- critically analyse the areas requiring improvement in good governance and best practices;
- demonstrate their scientific temperament in problem solving.

Unit I

8Hours

Human Values and Society

Ethics and values- Gandhian views on Ethics in Administration, Chinese Ethical Thoughts, Ethics in Public Life, Ethical Obligations

Unit II

7 Hours

Concept of Duties- Legal Duties, Fundamental Duties, Moral Duties

Unit- III

8 Hours

Good Governance- concept and components, Global initiatives on Good Governance.

Good Governance in India: Framework and Challenges

Unit- IV

7 Hours

Scientific Temperament and Conflict Management

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

1. B.M. Udgaonkar, 'Scientific Temper and Public Policy', (*India International Centre Quarterly*, Vol. 7, 1980).
2. Debiprasad Chattopadhyaya, 'Defending Scientific Temper', *India International Centre Quarterly*, Vol. 17.
3. Palanpur Declaration, *Scientific Temper Statement Revisited* 2011.
4. R. A. Jahagirdar, *Scientific Temper*, Rationalist Foundation.
5. Rajendra Prasad, 'A Debate on Scientific Temper', *Social Scientists*, Vol. 10.

Course Code: LLM 504

Course Title: Value Based Leadership and Management

L	T	P	Cr
0	0	4	2

Total Hours: 30

Learning Outcomes: The learners of this course shall be able to:

- elaborate the opportunities and obligations of Value based Leadership;
- demonstrate the traits of leaders and illustrate learning by doing;
- pursue excellence in strategy formulation, implementation of Tactical Plans and turning challenges into opportunities;
- demonstrate values, stronger ethical commitment for conflict management and troubleshooting.

Unit-I

16 Hours

Introduction to the concept of leadership
Opportunities, Challenges and Obligations
Cultural Values

Unit-II

14 Hours

Traits of the Leaders
Position Leadership
Personal Leadership

Unit-III

16 Hours

Strategy Planning and Formulation
Tactical Plans
Organizational skills

Unit-IV

14 Hours

Integrity and Values in Management
Return on Integrity
Ethics and Importance

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Anne Bruce and Stephanie M. Montanez, *Leaders – Start to Finish, A Roadmap for Developing Top Performers*, (Viva Books, New Delhi, 2015).
2. Siong Guan Lim & Joanne H. Lim, *The Leader, The Teacher & You*, (Imperial College Press, London, 2014).