## Central University of Punjab Bathinda



## M.P.A. (Master of Performing Arts-Dance)

Session: 2020 - 2022

**Department of Performing and Fine Arts** 

## **SEMESTER-I**

Course	Course Name	Course	L	T	P	Cr
Code		Type				
MPD.506	History and Development of Indian Dance	Core	4	0	0	4
MPD.507	Theoretical Aspects of Classical Core Dance: Kathak		4	0	0	4
MPD.508	Classical Dance : Theory and Composition	Skill based	0	0	8	4
MPD.509	Stage Performance of Classical Dance	Skill Based	0	0	8	4
MPD.510	Demonstration & Viva	Skill Based	0	0	8	4
	ID IDC(from other disciplines)	IDC	2	0	0	2
MPD.511	Forms of Dances: Classical, IDC Modern and Folk		2	0	0	2
	Total Credits	_	8	0	24	22

## SEMESTER-II

Course	Course Name	Course	L	Γ	P	Cr
Code		Type				
MPD.521	History and Development of Indian Dance-II	Core	4	0	0	4
MPD.522	Theoretical Aspects of Kathak	Core	4	0	0	4
MPD.523	Classical Dance: Theory and Composition-II	Skill based	0	0	8	4
MPD.524	Stage Performance of Classical Dance II	Skill based	0	0	8	4
MPD.525	Demonstration & Viva -II	Skill based	0	0	8	4
MPD.526	Dance Education , Pedagogy and Research	Core	2	0	0	2
	IDC (from other disciplines)	IDC	2	0	0	2
MPD.511	Forms of Dances: Classical, Modern and Folk	IDC	2	0	0	2
	Total Credits		8	0	24	24

## SEMESTER-III

<b>Course Code</b>	Course Name	Course Type	L	T	P	Cr
MPD.551	History and Development	Core	4	0	0	4
	of Indian Dance-III					
MPD.552	Theoretical Aspects of Kathak-III	core	4	0	0	4
MPD.553	Classical Dance :Theory and Composition-III	Skill based	0	0	8	4
MPD.554	Stage Performance of Classical Dance -III	Skill based	0	0	8	4
MPD.555	Demonstration & Viva -III	Skill based	0	0	8	4
MPD599	Research Project	Skill based	0	0	0	4
	Value-based Course from other	VAC	0	0	0	1
	deptt.					
MPD.504	Values in Dance Education	VAC	1	0	0	1
	Total Credits		6	0	26	25

## **SEMESTER-IV**

Course	per	Course Type	L	T	P	Cr
Code						
MPD.571	History and Development of Indian Dance-IV				0	4
MPD.572	Theoretical Aspects of Kathak-IV Core		4	0	0	4
MPD.573	Classical Dance : Theory and Composition-IV	Skill based	0	0	8	4
MPD.574	Stage Performance of classical dance -IV	Skill based	0	0	8	4
MPD.575	Demonstration & Viva -IV	Skill based	0	0	8	4
MPD.576	Eclectics of Dance	DEC	2	0	0	2
MPD.577	Gestalt Dance	DEC	2	0	0	2
	Value-based Course from other deptt.	VAC	1	0	0	1
MPD.504	Values in Dance Education	VAC	1	0	0	1
	<b>Total Credits</b>	I .	6	0	26	25

#### **SEMESTER-I**

Course Title: History and Development of Indian Dance

L	T	P	Credits
4	0	0	4

**Course Code: MPD506** 

The students will be able to

- Analyze History of Indian Dance
- Discuss about Development of Indian Dance
- differentiate between different type of classical dance

#### **Course Content**

UNIT I 15 hours

**History of Dance:** Introduction to Indian Classical Dances (Kathak, Bharatanatyam, Kathakali, Kuchipudi, Manipuri, Mohiniattam & Odissi)

UNIT II 15 hours

Dance and Sculpture: Ajanta Ellora, Khajuraho, Chidambaram, Brihadeeshwara.

UNIT III 15 hours

Study of text Shillappadikaram: Dance in Temples

UNIT IV 15 hours

**Detailed study of different classical dances of India**: (Kathak, Bharatanatyam, Kathakali, Kuchipudi, Manipuri, Mohiniattam & Odissi.)

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

1. **Indian Classical Dance** Kapila Vatsyayan 2. **Indian Performing Arts** Utpal K. Banerjee 3. Classical Dance in Literature Kapila Vatsyayan Kathak Nritya Shiksha Part- II Puru Dadhich 4. Kathak Darpana T.R. Azad 5. Kathak Shingara 6. T.R. Azad

7. Kathak Nritya
 8. The Dance of Shiva
 - Laxmi Narayan Garg
 - Anand Kumar Swamy

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

**Course Title: Theoretical Aspects of Classical Dance Kathak** 

L	T	P	Credits
4	0	0	4

Course Code: MPD507

The students will be able to

- Survey history of classical dance with reference to Bharatnatyam or Kathakali
- Critically evaluate Theoretical Aspects of Classical Dances
- Discuss various hast mudra

## **Course Content**

UNIT I 15 hours

- History of Kathak from ancient to Mughal Period.
- Historical background and critical study of LASYA and TANDAVA

UNIT II 15 hours

- Detailed study of following dance forms:
  - a) BHARATNATYAM
  - b) KATHAKALI
- . Origin of Laya & Tal with 10 prans of Taal

UNIT III 15 hours

- Detailed study of Gharanas of Kathak:
  - a) LUCKNOW
  - b) JAIPUR
- Relation of Dance with other Fine Arts

UNIT IV 15 hours

- Study of the movements of various parts of the body in Dance according to Abhinay Darpan.
- Detailed study of HASTA MUDRAS (Samyukta and Asamyukta).

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

#### **Suggested Books**

1. Indian Classical Dance Kapila Vatsyayan Utpal K. Banerjee 2. **Indian Performing Arts** Classical Dance in Literature Kapila Vatsyayan 3. 4. Kathak Nritya Shiksha Part- II Puru Dadhich 5. Kathak Darpana T.R. Azad Kathak Shingara 6. T.R. Azad

7. Kathak Nritya
 8. The Dance of Shiva
 - Laxmi Narayan Garg
 - Anand Kumar Swamy

9. Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh

## **Course Title: Classical Dance: Theory and Composition**

L	T	P	Credits
0	0	8	4

#### Course Code: MPD508

The students will be able to

- Demonstrate advanced Classical Dances
- Explore the special aspects of Dance Composition
- Perform solo repertoire at a high artistic level

## List of Practical's / Theory and Composition

PRACTICAL I 15 hours

- Study of Rasa and Bhava according to Abhinaya Darpan.
- Role of Lord Krishna in Kathak Dance
- Guru Shishya Parampara in Indian Classical Dance

PRACTICAL II 15 hours

- Study of Technical Terms of Kathak Uthan, Stuti, Thaat, Amad, Salami, Toda, Tukda, Paran, Charkardar Paran, Kavit, Tihai.
- Detailed study of Folk Dances of Punjab.
- Bol Banavat Recognition of Bols like Tora, Paran, Chakkardar Paran etc. and to write them in notation form in Teen Taal, Jhap taal and Ek taal.

PRACTICAL III 15 hours

- Notation of following Taals in Dugun , Tigun, Chaugun, Arh, Kuarh and Bearh Layakaries : a) Teen Taal
   b) Jhaptal
   c) Ek Taal
- Taal Pehchan Recognition of Taals on the basis of bols given and recognition of Layakaries through bols given by examiner

PRACTICAL IV 15 hours

- Notation of the following material in Teen taal, Jhap taal and Ek taal: One Amad, Thaat, Uthan, One Tukra, One Tora, One Chakkardar Tora, One Paran, One Pharmaishi chakardar Paran and One Kavit, One Pakshi Paran, One Ganesh Paran and One Premelu Paran in Teen taal.
- Comparative study of Taals mentioned in Part (a) with other Taals of Similar Matras.
- Notation of systematic performance in any of the Taals mentioned in Part (a)

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1. Indian Classical Dance Kapila Vatsyayan **Indian Performing Arts** Utpal K. Banerjee 2. 3. Classical Dance in Literature Kapila Vatsyayan Kathak Nritya Shiksha Part- II Puru Dadhich 4. 5. Kathak Darpana T.R. Azad Kathak Shingara 6. T.R. Azad

7. Kathak Nritya - Laxmi Narayan Garg

8. The Dance of Shiva **Anand Kumar Swamy** 

Bhartiya Sanskriti main Kathak Parampara -9. Mandvi Singh Kathak aur Adhyatam Bharti Gupta 10. T.R. Azad 11. Kathak Gyaneshwari

**Course Title: Stage Performance of Classical Dance** 

Course Code: MPD509

L	T	P	Credits
0	0	8	4

The students will be able to

- Demonstrate Classical Dance Kathak in Teen Taal
- Investigate the special aspects of Stage Performance
- Practice important elements of Kathak performance

## List of Practical's / Stage Performance

15 hours **PRACTICAL I** 

**Systematic performance of Kathak Dance in Teen Taal Elements:** 

Teen Taal in Vilambit Laya, Madhya Laya and Drut Laya.

PRACTICAL II 15 hours

Gat Nikas

PRACTICAL III 15 hours

• Practical demonstration of Bhavas on any composition.

PRACTICAL IV 15 hours

Demonstration of Gat- Bhava - Panghat Ki Chher- Chhar

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1. **Indian Classical Dance** Kapila Vatsyayan 2. Utpal K. Banerjee **Indian Performing Arts** Classical Dance in Literature Kapila Vatsyayan 3. Kathak Nritya Shiksha Part- II Puru Dadhich 4. Kathak Darpana 5. T.R. Azad Kathak Shingara 6. T.R. Azad

Kathak Nritya Laxmi Narayan Garg 7. The Dance of Shiva **Anand Kumar Swamy** 8.

Bhartiya Sanskriti main Kathak Parampara -Mandvi Singh 9. Kathak aur Adhyatam Bharti Gupta 10. Kathak Gyaneshwari 11. T.R. Azad

**Course Title: Demonstration & Viva** 

**Course Code: MPD510** 

L	T	P	Credits
0	0	8	4

The students will be able to

• Demonstrate teen taal, jhap tal and ek taal

Explore folk dances of Punjab

#### List of Practical's / Demonstration & Viva

PRACTICAL I 15 hours

 Practical demonstration and Padhant of following technical elements in the given taals:.

In **Teen Taal -** One Uthan, One Paran Lagi Amad, One Thaat, One Tihai, One Tukra, One Tora, One Simple Paran, One Pharmaishi Paran, One Kavit and Four Kinds of

Paltas with Tihai, One Parmelu and One Ganesh Paran.

In **Jhap Taal** - One Uthan, One Thaat, One Bedam Tihai, One Amad, One Tukra, One Tora, One Simple Paran, One Pharmaishi Paran, One Kavit.

PRACTICAL II 15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:.

In **Ek Taal** - One Uthan, One Thaat, One Tihai, One Amad, One Tukra, ,One Tora, One Chakkardar Tora, One Simple Paran, One Chakkardar Paran and One Kavit.

PRACTICAL III 15 hours

- Playing of Theka of Teen Taal, Jhap Taal and Ek Taal on Tabla.
- Ability to play Nagma on harmonium in Teen Taal, Jhap Taal and Ek Taal

PRACTICAL IV 15 hours

- Practical demonstration of Asamyukta Mudras.
- Practical demonstration of Folk Dances of Punjab

#### **Transaction Mode**

Lecture and Practical's with Experiments

#### **Suggested Books**

1. Indian Classical Dance Kapila Vatsyayan 2. **Indian Performing Arts** Utpal K. Banerjee 3. Classical Dance in Literature Kapila Vatsyayan Kathak Nritya Shiksha Part- II Puru Dadhich 4. Kathak Darpana T.R. Azad 5. Kathak Shingara T.R. Azad 6.

7. Kathak Nritya
 8. The Dance of Shiva
 - Laxmi Narayan Garg
 - Anand Kumar Swamy

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

Course Title: Forms of Dances: Classical, Modern and Folk

**Course Code: MPD.511** 

L	T	P	Cr
2	0	0	2

#### Unit-I

Distinction between Classical, folk and tribal forms Structure, music, instruments, costumes, make up, region, occasions, style, and origin.

## **Unit-II**

Folk Dances of India Brief history of Folk dances of different states of India

#### **Unit-III**

Classical Dances of India-1 Bharathanatyam, Kathakali, kuchipudi, Odissi,

#### Unit-IV

Classical Dances of India-2 Mohiniattam, Manipuri, Kathak, Sattriya

Text Books And Reference Books:

1. The Folk Dances of India

2. Dances of India

3. Indian Classical Dances

4. Folk Dance

5. The Folk Dances of Bengal

6. A Panorama of Indian Dances

Projesh Banerjee

Ragini Devi

Bala Krishna Menon

Marg Publications

Gurusaday Dutta

U.S.Krishna Rao &

## **SEMESTER-II**

Course Title: History and Development of Indian Dance-II

Course Code: MPD521

L	T	P	Credits
4	0	0	4

The students will be able to

- Explore Natyasashtra and its components
- Differentiate between sangit, natya, nritta & nritya

## **Course Content**

UNIT I 15 hours

- **Brief study of origin history and development:** kathak (Gharanas of kathak:-Lucknow, jaipur
- **Short notes:-** sangit, natya, nritta & nritya.

UNIT II 15 hours

• Study of Natya Shastra:(a) origin of natya (chapter I).

- (b) Prekshyagriha (chapter II).
- (c) Poorvaranga (chapter V).

UNIT III 15 hours

- Shlokas from Abhinaya Darpana:-
  - (a) origin of natyaveda from
  - (b) viniyogas from Patak to Shikhar

UNIT IV 15 hours

## **History of Indian Dance**

- (a) Stone age
- (b) Indus valley civilization
- (c) Vedic period

## **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

	Suggested Books		
1.	Indian Classical Dance	-	Kapila Vatsyayan
2.	Indian Performing Arts	-	Utpal K. Banerjee
3.	Classical Dance in Literature	- )	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II		Puru Dadhich
5.	Kathak Darpana	-	T.R. Azad
6.	Kathak Shingara	-	T.R. Azad
7.	Kathak Nritya	-	Laxmi Narayan Garg
8.	The Dance of Shiva	-	Anand Kumar Swamy
9.	Bhartiya Sanskriti main Kathak Parampara	-	Mandvi Singh
10.	Kathak aur Adhyatam	-	Bharti Gupta

Course Title: Theoretical Aspects of Kathak-II Course Code: MPD522

l	L	T	P	Credits
	4	0	0	4

T.R. Azad

The students will be able to

Kathak Gyaneshwari

- Prove relationship of dance with religion
- Study various aspects of Stage arrangement
- Compare folk dance and tradiditional dance.

#### **Course Content**

11.

UNIT I 15 hours

- Relation of Dance with Religion.
- Abhinaya in Dance and its different kinds.

UNIT II 15 hours

- Detailed study of Natya Shastra.
- Role of Raigarh Parampara in Kathak

UNIT III 15 hours

- Detailed study of Chari according to Natya Shastra.
- Study of Stage, Stage Management, Lighting and sound effects.

UNIT IV 15 hours

- Comparative study of Classical, Folk and Tribal dances.
- Detailed study of Classical Dance Forms: Manipuri, Kuchipudi

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

1.	<b>Indian Classical Dance</b>	-	Kapila Vatsyayan
2.	<b>Indian Performing Arts</b>	-	Utpal K. Banerjee
3.	Classical Dance in Literature	-	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II		Puru Dadhich
5.	Kathak Darpana	( - )	T.R. Azad
6.	Kathak Shingara		T.R. Azad
7	Kathak Nritwa		Laymi Narayan Ca

7. Kathak Nritya
8. The Dance of Shiva
- Laxmi Narayan Garg
- Anand Kumar Swamy

9. Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh

Course Title: Classical Dance: Theory and Composition-II

Course Code: MPD523

L	T	P	Credits
0	0	8	4

The students will be able to

- Discuss ballet dance
- Illustrate contributions of Pdt. Uday Shankar and Pdt. Briju Maharaj
- Perform solo repertoire at a high artistic level

## List of Practical's / Theory and Composition

PRACTICAL I 15 hours

- Relation between Dance and Theatre.
- Study of Ballets & Modern dances.
- Study of contribution of Pdt. Uday Shankar and Pdt. Briju Maharaj towards Nritya Natika.

PRACTICAL II 15 hours

- Impact of Sufi Sangeet on Dance.
- Notation of following Taals in Dugun, Tigun, Chaugun, Arh, Kuarh and Bearh Layakaries: a) Rupak Taal b) Basant Taal c) Dhamar Taal d) Teen Taal.
- Writing following Layakaries such as 4/9, 7/5, 3/2, 4/7, 5/6 and 7/8 in Rupak Taal, Basant Taal, Dhamar Taal.

PRACTICAL III 15 hours

- Bol Banavat Recognition of Bols like Tora, Paran, Chakkardar Paran etc. and to write them in notation form in Pancham Swari, Basant Taal and Dhamar Taal.
- Taal Pehchan Recognition of Taals on the basis of bols given and recognition of Layakaries through bols given.

PRACTICAL IV 15 hours

- Notation of the following material in Pancham Swari, Basant Taal and Dhamar Taal: One Uthan, One Aamad, One Tihai, One Tukra, One Tora, One Chakkardar Tora, One Paran & One Kavit.
- One Pakshi Paran and One Ganesh Paran in Teen Taal.
- Comparative study of Taals mentioned in Part (a) with other Taals of similar Matras.
- Notation for a systematic performance in any of the Taals mentioned in part (a).

## **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1.	Indian Classical Dance	-	Kapila Vatsyayan
2.	Indian Performing Arts	-	Utpal K. Banerjee
3.	Classical Dance in Literature	-	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II	-	Puru Dadhich
5.	Krishna Theatre in Dance	-	M.L. Vardh Pande
6.	Kathak Darpana	-	T.R. Azad
7.	Kathak Shingara	-	T.R. Azad
8.	Kathak Nritya	-	Laxmi Narayan Garg
9.	Kathak Gyaneshwari	-	T.R. Azad

9. Kathak Gyaneshwari - T.R. Azad
10. Kathak Kalpdrum - Dr. Chetna Jyotshi
11. Bhartiye Sanskriti Mein Kathak Parampara - Mandvi Singh
12. Nat Sancher - Dr. Simmi
13. Kathak aur Adhyatam - Bharti Gupta

Course Title: Stage Performance of Classical Dance -II Course Code: MPD524

L	T	P	Credits
0	0	8	4

The students will be able to

- Perform dance practical
- Demonstrate raas and bhaav
- Perform ghat-bhaav

## List of Practical's / Stage Performance

PRACTICAL I 15 hours

• Systematic performance of Kathak Dance in Teen Taal on Following Elements: Uthan, Stuti, Technical Elements in Vilambit Laya, Madhya Laya, Drut Laya

PRACTICAL II 15 hours

• Gat Nikas.

PRACTICAL III 15 hours

• Practical demonstration of Rasas and Bhavas through composition based on Geet/Gazal/Thumri/Bhajan.

PRACTICAL IV 15 hours

• Demonstration of Gat- Bhava - Makhan Chori

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1.	Indian Classical Dance	<u></u> →	Kapila Vatsyayan
2.	Indian Performing Arts	( - )	Utpal K. Banerjee
3.	Classical Dance in Literature		Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II	7 -	Puru Dadhich
5.	Kathak Darpana	_	T.R. Azad
6.	Kathak Shingara	_	T.R. Azad
7.	Kathak Nritya	-	Laxmi Narayan Gar

8. The Dance of Shiva - Anand Kumar Swamy
9. Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
10. Kathak aur Adhyatam - Bharti Gupta
11. Kathak Gyaneshwari - T.R. Azad

Course Title: Demonstration & Viva-II

Course Code: MPD525

L	T	P	Credits
0	0	8	4

The students will be able to

- Demonstrate advanced knowledge of Classical Dance Kathak
- Differentiate between pancham swari, basant and dhamar
- Practice theka on different taal

# List of Practical's / Demonstration & Viva PRACTICAL I

15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:

**Basant Taal** - One Uthan, One Aamad, One Tihai, One Tukra, One Tora, One Chakkardar Tora, One Paran and One Kavit.

**Dhamar Taal** - One Uthan, Ona Aamad, One Tihai, One Tukra , One Tora, One Chakkardar Tora and One Tisrajati Paran.

PRACTICAL II 15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:.

**Pancham Swari** - One Uthan , One Tihai, One Tukra, One Tora, One Chakkardar Tora, One Paran, One Chakkardar Paran and One Paremlu

PRACTICAL III 15 hours

- Playing of Theka of Teen Taal, Basant Taal, Dhamar Taal and Rupak Taal on Tabla.
- Ability to Play Nagma on Harmonium in Teen Taal, Basant Taal, Dhamar Taal, Pancham Swari.

PRACTICAL IV 15 hours

- Practical demonstration of Technical Elements only, from the systematic stage performance of Kathak in any one of the Taals: Basant Taal, Dhamar Taal, Pancham Swari
- Practical demonstration of Folk Dances of Haryana.

#### **Transaction Mode**

Lecture and Practical's with Experiments

#### **Suggested Books**

1. **Indian Classical Dance** Kapila Vatsyayan 2. **Indian Performing Arts** Utpal K. Banerjee 3. Classical Dance in Literature Kapila Vatsyayan Kathak Nritya Shiksha Part- II Puru Dadhich 4. 5. Kathak Darpana T.R. Azad Kathak Shingara 6. T.R. Azad 7. Kathak Nritya Laxmi Narayan Garg

8. The Dance of Shiva - Anand Kumar Swamy
9. Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
10. Kathak aur Adhyatam - Bharti Gupta
11. Kathak Gyaneshwari - T.R. Azad

Course Title: Forms of Dances: Classical, Modern and Folk

Course Code: MPD.511

$\mathbf{L}$	T	P	Cr
2	0	0	2

### Unit-I

Distinction between Classical, folk and tribal forms Structure, music, instruments, costumes, make up, region, occasions, style, and origin.

#### **Unit-II**

Folk Dances of India Brief history of Folk dances of different states of India

#### **Unit-III**

Classical Dances of India-1 Bharathanatyam, Kathakali, kuchipudi, Odissi,

#### **Unit-IV**

Classical Dances of India-2 Mohiniattam, Manipuri, Kathak, Sattriya

Text Books And Reference Books:

The Folk Dances of India
 Dances of India
 Ragini Devi

Indian Classical Dances
 Folk Dance
 The Folk Dances of Bengal
 A Panorama of Indian Dances
 Bala Krishna Menon
 Marg Publications
 Gurusaday Dutta
 U.S.Krishna Rao &

### **SEMESTER-III**

Course Title: History and Development of Indian Dance-III

**Course Code: MPD551** 

L	T	P	Credits
4	0	0	4

The students will be able to

- Differentiate between dances of Vishnu, Shiva and Krishna
- Analyze story of Makhanchor
- Discuss different types of Tandav

## **Course Content**

UNIT I 15 hours

- Dances of shiva-:
  - (a) Stories of different Tandavas
  - (b) Stories of Nataraj.

UNIT II 15 hours

- Dances of Krishna:
  - (a) Story of kaliya mardan
  - (b) Story of makhanchor.

UNIT III 15 hours

- Dances of Vishnu
  - (a) Story of Bhasmasur- Mohini
  - (b) Story Amrit manthanat mohini.

UNIT IV 15 hours

- Shlokas from Abhinaya Darpana
  - (a) Praise of Natyashashtra
  - (b) Viniyogas from Kapith to Alapadma; Natya Kramah
- Short notes Anga; Pratyanga; Upanga

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

1. **Indian Classical Dance** Kapila Vatsyayan **Indian Performing Arts** Utpal K. Banerjee 2. Kapila Vatsyayan 3. Classical Dance in Literature Kathak Nritya Shiksha Part- II Puru Dadhich 4. 5. Kathak Darpana T.R. Azad 6. Kathak Shingara T.R. Azad

Kathak Nritya - Laxmi Narayan Garg
 The Dance of Shiva - Anand Kumar Swamy
 Bhartiya Sanskriti main Kathak Parampara - Mandyi Singh

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

Course Title: Theoretical Aspects of Kathak-III Course Code: MPD552

L	T	P	Credits
4	0	0	4

The students will be able to

- Discover various Lok Natya
- Examine different dasavatar
- Compare Kuchipudi, Oddisi, Mohiniattam dance forms.

#### **Course Content**

UNIT I 15 hours

- Study of Lok Natya with special reference to Dance Nautanki, Yakshagana, Chhau, Swang, Bhavai and Khayal, Jatra and Pandvani.
- Study of Mandal and its different kinds.

UNIT II 15 hours

- Study of Karan, Anghar, Sthanak, Gatis & Vrities used in Dance.
- Detailed study of Dashavtar.

UNIT III 15 hours

- Comparative Study of following Dance forms:- Kuchipudi, Oddisi, Mohiniattam.
- Relation of dance with social environment.

UNIT IV 15 hours

- Origin and development of Thumri and its importance in Kathak.Prominent areas of Research in Indian Dance
- Definition, concept and objectives of Research in the context of Indian Dances

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

Kathak
 Bharatiya Sanskriti mein kathak Parampara : Mandavi Singh

3. Bharatiya Nritya Kala : Keshav Chander Verma.

4. Dance in Thumri5. Dances of Asia2. Projesh Banerji3. Kiets Sakakibera

Kathak Darpan
T.R.Azad
Kathak Nritya Shiksha- Part- I & Part- II
Puru Dadhich
Kathak Gyaneshwari
T. R. Azad
Kathak Kalpdrum
Chetna Jyotshi
Nritya Abhigyan
Shobha Kosar

Bharat Ke Lok Natya
 Paramparik Bhartiye Rang Manch
 Kapila Vatsyan
 Natrang
 Rajasthan Ka Lok Natya Khayal
 Shiv Kumar Madhur
 Kapila Vatsyan
 Balwant Gargi
 Dr. Simmi

14. Rajasthan Ka Lok Natya Khayal : Dr. Simmi
15. Kathak Gyaneshwar : T.R. Azad
16. Shodh aur Sidhant : Nagendra.

17. Shodh Pravidhi : Vinay Mohan Sharma g

18. Research Methodology : Suresh.C.Sinha&Anil.K.Dhiman

19. Khoj : Sidhant te Vivhar : Piara Singh

20. Khoj Sidhant : Kesar Singh Kesar.
21. Research Methodology : Ranjit Kumar.
22. Bhartiya Sangeet Evam Sodh Pravidhi : Monorma Sharma.
23. Lok Nat : Balwant Gargi
24. Indian Classical Dances : Shobhna Narayan

25. Bhartiya Sangeet Evam Shodh Pravidhi : Ravi Sharma

Course Title: Classical Dance: Theory and Composition-III

Course Code: MPD553

L	T	P	Credits
0	0	8	4

The students will be able to

- Demonstrate advanced knowledge of Classical Dance Kathak
- Explore the special aspects of Dance Composition
- Perform solo repertoire at a high artistic level

# List of Practical's / Theory and Composition PRACTICAL I

15 hours

- Relation between Dance and Literature.
- Bhakti Kavya with special reference to Indian Classical Dance.
- Detailed Study of Nayak- Nayika Bhedas in Dance

PRACTICAL II 15 hours

• Notation of following Taals with their dugun, tigun, chaugun, Arh, Kuarh and viarh Layakaries: Teen Taal, Raas Taal and Adha Choutal.

• Comparative Study of Taals with other Tals of Similar matras ---Teen Taal, Raas Taal, Adha Choutal

PRACTICAL III 15 hours

• Notation in Following Taals:

**Teen Taal**: Thaat, One Uthan, Two Tehais (Damdar and Bedam), One Amad,One.tora,One.Chakkaradar.Tora,One Simple Paran, One Pharmaishi Chakkaradar

Paran, One Kavit, One Parmelu, and Chatirang Shiv Paran.

Raas Taal: Thaat One Uthan, One Tehai One Amad, One Tora, One0

Paran, One Chakkardar Paran, One Kavit,

**Adha Chautal**: Thaat, One Uthan, One Amad, One Tora, One Paran, One Chakkaradar Paran and One Tipalli.

PRACTICAL IV 15 hours

• Bol Banavat: Composition of any dance bols given in the following Taals:Raas Taal, Teen Taal. Adha Chautal.

- Taal Pehchan: Recognition of theabove mentioned Taals through given bols.
- Knowledge of following Mythological stories on which Gat Bhava can be composed Kalia Daman, Bhasmasur Vadh

#### **Transaction Mode**

Lecture and Practical's with Experiments

#### **Suggested Books**

	<del>66</del>		
1.	Indian Classical Dance	-	Kapila Vatsyayan
2.	Indian Performing Arts	-	Utpal K. Banerjee
3.	Classical Dance in Literature	-	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II	-	Puru Dadhich
5.	Krishna Theatre in Dance	-	M.L. Vardh Pande
	W-41-1-D-11-1		TD A 1

6. Kathak Darpana7. Kathak ShingaraJanuaraT.R. AzadT.R. Azad

8. Kathak Nritya - Laxmi Narayan Garg

9. Kathak Gyaneshwari - T.R. Azad

Kathak Kalpdrum
 Bhartiye Sanskriti Mein Kathak Parampara
 Nat Sancher
 Kathak aur Adhyatam
 Dr. Chetna Jyotshi
 Mandvi Singh
 Dr. Simmi
 Bharti Gupta

Course Title: Classical Dance Kathak: Stage Performance-III Course Code: MPD554

L	T	P	Credits
0	0	8	4

The students will be able to

- Perform tarana and sargam
- Play holi and Govardhan leela on stage
- Differentiate between Geet/Ghazal/Thumri/Bhajan/Sufi forms

## List of Practical's / Stage Performance

PRACTICAL I 15 hours

• Systematic performance of Kathak Dance in Teen Taal on Following Elements: Uthan, Stuti, Technical Elements in Vilambit Laya, Madhya Laya, Drut Laya and Gat Nikas

Performance of Tarana composition or Sargam based composition

PRACTICAL II 15 hours

• Demonstration of Gat Bhava- Holi or Goverdhan Leela

PRACTICAL III 15 hours

 Practical Demonstration of any one of the following through facial expression, movements of body and gestures:
 Geet/Ghazal/Thumri/Bhajan/Sufi etc.

PRACTICAL IV 15 hours

• Demonstration of Nava Rasas.

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1.	Indian Classical Dance	-	Kapila Vatsyayan
2.	Indian Performing Arts	-	Utpal K. Banerjee
3.	Classical Dance in Literature	JU -	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II	-	Puru Dadhich
5.	Kathak Darpana	-	T.R. Azad
6.	Kathak Shingara	-	T.R. Azad
7.	Kathak Nritya	-	Laxmi Narayan Garg
8.	The Dance of Shiva	-	Anand Kumar Swamy

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

Course Title: Demonstration & Viva-III

Course Code: MPD555

L	T	P	Credits
0	0	8	4

The students will be able to

- · Demonstrate Teental and Ras Taal
- Perform Adha Choutal
- Practice Theka and Nagma

## List of Practical's / Demonstration & Viva

PRACTICAL I 15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:.

Teen Taal: One Thaat, One Uthan, Two Tehais, One Aamad, One Tora, One Tukra,

Tora, One Simple Paran, One Pharmaishi Chakkaradar Paran, One Kavit, One Parmelu, Shiv Paran Chaturang and four kinds of Paltas with Tihai.

Raas Taal: One Thaat, One Uthan, One Aamad, One Tihai, One Tora, One Paran, One Chakkardar Paran, One Kavit.

PRACTICAL II 15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:.

**Adha Choutal**: One Thaat, One Uthan, One Amad, One Thaat, One Tora, One Paran, One Chakkaradar Paran and One Tipalli

PRACTICAL III 15 hours

- Playing of Theka of Teen Taal and Jhaptaal on Tabla.
- Ability to play Nagma on harmonium in Teen Taal and Jhaptaal.

PRACTICAL IV 15 hours

- Practical demonstration of Technical Elements only & the systematic Stage performance of Kathak in Teen Taal.
- Practical demonstration of any one Folk Dances of Rajasthan.

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1.	Indian Classical Dance	*	-	Kapila Vatsyayan
2.	Indian Performing Arts		-	Utpal K. Banerjee
3.	Classical Dance in Literature		-	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II		-	Puru Dadhich
5.	Kathak Darpana		-	T.R. Azad
6.	Kathak Shingara		-	T.R. Azad
7.	Kathak Nritya		_	Laxmi Narayan Garg

8. The Dance of Shiva - Anand Kumar Swamy
9. Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
10. Kathak aur Adhyatam - Bharti Gupta
11. Kathak Gyaneshwari - T.R. Azad

**Course Title: Eclectics of Dance** 

**Course Code: MPD.576** 

L	T	P	Cr
2	0	0	2

## Unit I

Cultural History of India, Cultures of India from pre-historic to CE 1200, Evolution of Art in pre-historic and historic periods, as evidenced in cave paintings, sculptures and other visual representations, Evolution of dance and drama (Natya), (a) the divine origin theory according to Natyasastra, and, (b) art as a product of society, its rituals and belief systems, The Vedas,

major epics and puranas (Ramayana, Mahabharata, Cilappadikaram and Bhagavatapurana) in terms of their content, character and relevance to dance and theatre, Bhakti and various religious movements and their influence on different representative aspects of culture with focus on dance and theatre

### **Unit II**

Folk and Traditional Theatre Forms of India, Understanding and defining the terms Tribal, Folk, Traditional and Classical in the context of Indian dance and drama and their interrelation, Introduction to the different tribal, folk and traditional dance and theatre forms spread over various regions of India, Introduction to regional theatrical practices of Kudiattam, Yakshagana, Bhagavatamela, Tamasha, Ramalila, Rasalila, Bhavai, Nautanki, Jatra, Chhau, Laiharaoba, Therukoothu, Theyyam, Ankia-nat, Pandvani, Chindu Bhagavata, Bhand Jashan and others, Awareness of various musical instruments, costumes and make-up used in these forms

#### Unit III

The Natyasastra, Knowledge of Natyasastra and the concept of Natya and Nritta, Study of chapters relating to the eleven aspects (ekadash sangraha) such as, Abhinayas, Dharmis, Vrittis, Pravrittis and Aatodyas. Samanya and Chitrabhinayas and their classification, Dasarupakas, Natyagruha (Playhouse) and Ranga — Construction, types and different elements, Poorvarangavidhi and Stage conventions viz. Kakshya vibhag etc.

#### **Unit IV**

Art and Aesthetics, 'Rasasutra' of Bharata, Elaboration of the theory of Rasa by commentators like Bhattalollata, Sri Sankuka, Bhattanayaka and Abhinavagupta, Rasa and its constituent elements, viz., Sthayi, Sanchari and Sattvika bhavas and their corresponding Vibhavas and Anubhavas, Definition, purpose and elements of Art, A brief introduction to Performance studies and significant western theories on Art: 'Art as Imitation/Catharsis', 'as Imagination', 'as Beauty', 'as Communication' and 'as Utility' put forth by various Philosophers

Dance and Theatre forms of East and South Asian Countries, An overview of dance and theatre forms of East Asian (China, Japan and Korea), South Asian (Bangladesh, Pakistan and Sri Lanka) and South- East Asian (Indonesia, Thailand, Vietnam, Cambodia, Myanmar, Philippines and Laos) countries, History and presentation techniques of various popular theatre and dance forms of the above countries

Course Title: Gestalt Dance Course Code: MPD.577

L	T	P	Cr
2	0	0	2

#### Unit I

Dance in Sanskrit Literature and Treatises, A brief study of references to dance in the works of Kalidasa, Bhasa, Sudraka and others, General understanding of the concepts relating to dance from texts of ancient and medieval period- Natyasastra, Abhinaya Darpana, Sangeeta Ratnakara, Nritta Ratnavali and Nartana Nirnaya. Concepts include Natya, Nritta, Nritya,

Lasya, Tandava, Marga, Desi, Baddha, Anibaddha, Nartaki lakshana, Sabha lakshana 3 and the like. Also specific study of the padas, hastas, caris, mandalas and karanas, and anga, upanga and pratyanga movements, Detailed study of Abhinaya Darpana along with introduction to other region/form specific texts like Hasta Lakshana Deepika, Balarama Bharatam, Abhinaya Chandrika, Srihasta Muktavali and others, The various categories and typologies of Nayakas and Nayikas and their avasthas according to Bharata's Natyasastra, Saradatanaya's Bhavaprakasana, Bhanudatta's Rasamanjari and Akbar Shah's Sringaramanjari

#### Unit II

India Classical Dance, Origin and history of Indian classical dance, Evolution, technique, costumes, music, Gurus and pioneers of Bharatanatyam, Kathak, Kathakali, Kuchipudi, Manipuri, Mohiniattam, Odissi and Sattriya, General understanding of major Talas of Hindustani and Carnatic music traditions, A brief study of Composers/Vaggeyakaras and their works including Jayadeva, Narayanateertha, Surdas, Meera Bai, Tulasidas, Vanamalidas, Kshetrayya, Srimanta Shankar Deva, Govindadas, Vidyapati, and others, Study of the role of Rabindranath Tagore, Rukmini Devi Arundale, Vallathole Narayana Menon, Madame Menaka and others in the revival and reconstruction of classical dance

#### **Unit. III**

Indian Classical Dance in Independent India, An overview of major Gurus, performers, their works and important institutions in Independent India, Institutionalization of dance and its effect on form, pedagogy, repertoire etc., The new wave in Indian dance - Its development through the works of Uday Shanker and Ram Gopal and the later major contemporary artists and their works. (eg. Shantibardhan, Narendra Sharma, Sachin Shanker, Mrinalini Sarabhai, Maya Rao, Kumudini Lakhia, Manjusri Chaki Sarkar, Chandralekha, Astad Deboo and others), Indian classical dances in diaspora, Patronage to Dance- the role of government and private bodies, Awareness of important dance festivals, awardees and current happenings in dance

#### **Unit IV**

Dance Education, Pedagogy and Research, Dance as part of curriculum in school education and Universities, Movement Analysis based on kinesthetics and Laban system, Eminent scholars and their works, who contributed significantly to the knowledge of Indian dance 4, Key inroads in dance training and research in India from the 1930's to the present like applied areas of dance, therapy, cross- cultural training etc. International dance and interactions, Study of the history and development of classical ballet in Europe, Russia and America, Emergence of Modern Dance in the west and major personalities involved, Influence of the West on Indian dance in terms of production design

**Course title: Values in Dance Education** 

Course Code: MPD504

L	T	P	Credits
1	0	0	1

Determine importance of values in dance education

- Analyse Morality, ethics and virtues
- Illustrate place of dance in peace education
- Examine place of dance education in personal and national values
- Study recent developments in dance education and research

### Unit – I

- 1. Value Education: Concept, Nature and Importance
- 2. Values, Virtues, Morality and Ethics: An Analysis
- 3. Value Education through Dance

#### Unit – II

- 1. Dance for incorporation of value education at different levels of education: Primary, Secondary and Higher
- 2. Dance for Peace and Harmony

## Unit – III

- 1. Dance education: for social awareness
- 2. Dance education: for development of personal and national values

#### Unit – IV

- 1. Incorporation of values through Dance: in the changed perspectives
- 2. Researches in Dance education for values

## **SEMESTER-IV**

Course Title: History and Development of Indian Dance-IV

Course Co	ode: I	MPD	<b>571</b>
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L	T	P	Credits
4	0	0	4

The students will be able to

- Discover uniqueness of Geetgovindam
- Inspect elements of Abhinay

#### **Course Content**

UNIT I

15 hours

- **Study of Abhinaya:** 
  - (a) Angika (b) Vachika (c) Aaharya (d) Satvika

UNIT II 15 hours

- Detail study of:
  - (a) Nayak Nayika Bheda
  - (b) Contents of Geet Govinda with refrence to Nayika Bheda

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UNIT III 15 hours

• General study of Western Ballet: origin, history and development

UNIT IV 15 hours

• Shlokas from Abhinay Darpan:

(a) Shirobheda and their uses. (b) Patra Lakshan (c) Varjaneeya Patra (d) Patra Pranah

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

1. Indian Classical Dance Kapila Vatsyayan Utpal K. Banerjee 2. **Indian Performing Arts** Classical Dance in Literature Kapila Vatsyayan 3. 4. Kathak Nritya Shiksha Part- II Puru Dadhich 5. Kathak Darpana T.R. Azad Kathak Shingara T.R. Azad 6.

7. Kathak Nritya
 8. The Dance of Shiva
 Laxmi Narayan Garg
 Anand Kumar Swamy

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

**Course Title: Theoretical Aspects of Kathak-IV** 

Course Code: MPD572

L	T	P	Credits
4	0	0	4

The students will be able to

- Justify place of natya dharmi & lok dharmi
- Illustrate contributions of Bharata ,Nandikeshwara & Sharangdeva.

#### **Course Content**

UNIT I 15 hours

- Detailed study of Natya Dharmi & Loka Dharmi.
- Contribution of the following Dance Scholars to Indian Classical Dance: Bharata, Nandikeshwara & Sharangdeva.

UNIT II 15 hours

- Contribution of Following Kathak exponents:
  - o Guru Rajinder Gangani
  - o Pdt. Tirath Ram Azad
  - o Guru Shovana Narayan
- Contribution of government of India and different Private Institutions for the development of Kathak Dance.

UNIT III 15 hours

- Relation between Music and Dance.
- Study of various Instruments used in Indian Classical Dance.

UNIT IV 15 hours

• Importance of the following sources of Research:Dance Compositions Discs, Documentaries & Films

• Role of Internet, Seminars & Conferences in dissemination of knowledge & research in data collection.

#### **Transaction Mode**

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning, Cooperative Learning and Role Play

## **Suggested Books**

Kathak : Sunil Kothari
 Bharatiya Sanskriti mein kathak Parampara : Mandavi Singh

3. Bharatiya Nritya Kala : Keshav Chander Verma.

4. Dance in Thumri
5. Dances of Asia
i. Projesh Banerji
i. Kiets Sakakibera

Kathak Darpan
Kathak Nritya Shiksha- Part- I & Part- II
Puru Dadhich
Kathak Gyaneshwari
T. R. Azad
Kathak Kalpdrum
Chetna Jyotshi
Nritya Abhigyan
Shobha Kosar

10. Nritya Abingyan : Shobha Kosar 11. Bharat Ke Lok Natya : Shiv Kumar Madhur 12. Paramparik Bhartiye Rang Manch : Kapila Vatsyan 13. Natrang : Balwant Gargi 14. Rajasthan Ka Lok Natya Khayal : Dr. Simmi

15. Kathak Gyaneshwar16. Shodh aur Sidhant17.R. Azad18. Nagendra.

17. Shodh Pravidhi : Vinay Mohan Sharma g

18. Research Methodology : Suresh.C.Sinha&Anil.K.Dhiman

19. Khoj: Sidhant te Vivhar : Piara Singh

20. Khoj Sidhant Kesar Singh Kesar. Ranjit Kumar. 21. Research Methodology Bhartiya Sangeet Evam Sodh Pravidhi Monorma Sharma. 22. 23. Lok Nat Balwant Gargi 24. **Indian Classical Dances** Shobhna Narayan Bhartiya Sangeet Evam Shodh Pravidhi Ravi Sharma

# Course Title: Classical Dance: Theory and Composition-IV Course Code: MPD573

The students will be able to

• Examine contribution of cinema in dance forms

- Demonstrate Rudra Taal, Pancham Swari, Roopak Taal
- Explore mythological stories in classical dances
- Perform solo repertoire at a high artistic level

L	T	P	Credits
0	0	8	4

## List of Practical's / Theory and Composition

PRACTICAL I 15 hours

- Contribution of Indian Dances to Indian Cinema.
- Study of ballet & its kinds.
- Indian Dances with special reference to Indian festivals
- Contribution of Lord Krishna towards Indian Dances

PRACTICAL II 15 hours

- Notation of following Taals with their Dugun, Tigun, Chaugun, Arh, Kuarh and Viarh Layakaries: Teen Taal, Rudra Taal, and Sawari Taal.
- Writing of Layakaries 3/4, 6/5, 7/8, 5/3, and 5/7 in Teen Taal, Rudra Taal and Sawari Taal.
- Detailed introduction of following Taals: Rudra Taal, Pancham Swari, Roopak Taal.

+PRACTICAL III 15 hours

- Notation in Following Taals:
  - i) **Teen Taal**: Thaat One Uthan, Two Tehais (Damdar and Bedam), One Amad, One Simple Paran, One Chakkardar Tora, One Kavit, One Parmelu, One Tiserjati Paran and One Tipalli.
  - ii) **Rudra Taal**: Thaat One Amad, One Tehai, One Paran, One Chakkardar Paran, and One Shiv Paran or Durga Paran.
  - iii) **Pancham Swari**: One Uthan, One Amad, One Tora, One Paran, One Chakkardar Paran, One Kavit and Pharmaishi Paran.

PRACTICAL IV 15 hours

- **Bol Banavat**: Composition of any dance bols given in the following taals: Rudra Taal, Pancham Swari Taal, Roopak Taal.
- **Taal Pehchan**: Recognition of the following taals through given bols: Rudra Taal, Pancham Sawari Taal and Roopak Taal.
- Knowledge of following Mythological stories on which Gat Bhava can be composed: a) Draupadi Cheer Haran b) Vishwa Mitra Menka

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1.	Indian Classical Dance	-	Kapila Vatsyayan
2.	Indian Performing Arts	-	Utpal K. Banerjee
3.	Classical Dance in Literature	-	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II	-	Puru Dadhich
5.	Krishna Theatre in Dance	-	M.L. Vardh Pande
6.	Kathak Darpana	-	T.R. Azad
7.	Kathak Shingara	-	T.R. Azad
8.	Kathak Nritya	-	Laxmi Narayan Garg
9.	Kathak Gyaneshwari	-	T.R. Azad
10.	Kathak Kalpdrum	-	Dr. Chetna Jyotshi
11.	Bhartiye Sanskriti Mein Kathak Parampara		Mandvi Singh
12.	Nat Sancher	-	Dr. Simmi
13.	Kathak aur Adhyatam	-	Bharti Gupta

**Course Title: Stage Performance of Classical Dance -IV** 

Course Code: MPD574

L	T	P	Credits
0	0	8	4

The students will be able to

- Demonstrate advanced knowledge of Classical Dance Kathak
- Explore ght bhaav of kalia daman
- Perform kathak with incorporation of technical elements
- Practice Ghazal, Bhavang based on Sufi Gayaki

## List of Practical's / Stage Performance

PRACTICAL I 15 hours

• Systematic performance of Kathak Dance depicting elements in any taal. Uthan, Stuti, Technical Elements in Vilambit Laya, Madhya Laya, Dhrut Laya and GatNikas.

Performance of Tarana composition or Sargam based composition

PRACTICAL II 15 hours

• **Demonstration of Gat Bhava-** Kalia Daman/ Dropadi Cheer Haran

PRACTICAL III 15 hours

• Practical Demonstration of any one of the following through facial expression, movements of body and gestures: Ghazal, Bhavang based on Sufi Gayaki/any poetic composition.

PRACTICAL IV 15 hours

• Demonstration of Nayak - Nayika bhedas.

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1.	Indian Classical Dance	-	Kapila Vatsyayan
2.	Indian Performing Arts	-	Utpal K. Banerjee
3.	Classical Dance in Literature	-	Kapila Vatsyayan
4.	Kathak Nritya Shiksha Part- II	-	Puru Dadhich
5.	Kathak Darpana	-	T.R. Azad
6.	Kathak Shingara	-	T.R. Azad

7. Kathak Nritya
 8. The Dance of Shiva
 Laxmi Narayan Garg
 Anand Kumar Swamy

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

**Course Title: Demonstration & Viva-IV** 

**Course Code: MPD575** 

L	T	P	Credits
0	0	8	4

The students will be able to

- Demonstrate padhant of teen taal, rudra taal and pancham swari taal
- Explore elements of Teen Taal
- Perform folk dances om stage
- Play tabla with proficiency on stage

# List of Practical's / Demonstration & Viva PRACTICAL I

15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:.

**Teen Taal**: Thaat One Uthan, Two Tehais, (Damdar and Bedam) One Paran Lagi Amad, One Simple Paran, One Chakkardar Tora, One Kavit, One Parmelu, One Tiserjati Paran and One Tipalli

**Rudra Taal**: Thaat, One Amad, One Tehai, One Paran, One Chakkardar Paran, One Tora, One Tukda, One Kavit

PRACTICAL II 15 hours

• Practical demonstration and Padhant of following technical elements in the given taals:.

**Pancham Swari Taal**: Thaat, One Uthan, One Amad, One Tora, One Paran, One Chakkardar Paran, One Pharmaishi Paran.

PRACTICAL III 15 hours

- Playing of Theka of Dadra/Kehrva on Tabla.
- Ability to play Nagma on harmonium in Teen Taal and Rudra Taal.

PRACTICAL IV 15 hours

- Practical demonstration of Technical Elements only from the systematic Stage performance of Kathak in any one of the taals prescribed in the syllabus
- Practical demonstration of any one Folk Dances

#### **Transaction Mode**

Lecture and Practical's with Experiments

## **Suggested Books**

1. **Indian Classical Dance** Kapila Vatsyayan **Indian Performing Arts** Utpal K. Banerjee 2. Classical Dance in Literature 3. Kapila Vatsyayan Kathak Nritya Shiksha Part- II Puru Dadhich 4. Kathak Darpana 5. T.R. Azad 6. Kathak Shingara T.R. Azad

Kathak Nritya
 Laxmi Narayan Garg
 The Dance of Shiva
 Anand Kumar Swamy

Bhartiya Sanskriti main Kathak Parampara - Mandvi Singh
 Kathak aur Adhyatam - Bharti Gupta
 Kathak Gyaneshwari - T.R. Azad

**Course title: Values in Dance Education** 

**Course Code: MPD504** 

L	T	P	Credits
1	0	0	1

Determine importance of values in dance education

- Analyze Morality, ethics and virtues
- Illustrate place of dance in peace education
- Examine place of dance education in personal and national values
- Study recent developments in dance education and research

#### Unit – I

- 4. Value Education: Concept, Nature and Importance
- 5. Values, Virtues, Morality and Ethics: An Analysis
- 6. Value Education through Dance

#### Unit – II

- 3. Dance for incorporation of value education at different levels of education: Primary, Secondary and Higher
- 4. Dance for Peace and Harmony

## Unit – III

- 3. Dance education: for social awareness
- 4. Dance education: for development of personal and national values

#### Unit – IV

- 3. Incorporation of values through Dance: in the changed perspectives
- 4. Researches in Dance education for values