

**CENTRAL UNIVERSITY OF PUNJAB**



**Master of Arts (M.A.) Political Science**

**Academic Session 2021-23**

**Department of South and Central Asian Studies**

**School of International Studies**

## **Graduate Attributes**

1. Graduates have the ability to examine and analyse political issues, challenges and problems in the society and to contribute to address the same at the local, national, regional and global levels.
2. Graduates have the capability to translate different preferences into policy choices and different interests into unified political actions.
3. Graduates have the ability to critically analyse political phenomena and be able to evaluate public policies and to contribute to the country's development through improving public policies.
4. Graduates have acquired the skill to work with various think-tanks like national and international think tanks as well as international organisations such as the UN agencies, EU departments, the World Health Organization and the World Economic Forum, as a political scientist and international relations specialist.
5. Graduates have acquired the competency to pass the competitive exams and hold a position for teaching in leading higher teaching institutions.
6. Graduates have the ability to analyse significantly in the political issues and development at local, national and international level.
7. Graduates as responsible citizens learned how to play a significant role in nation building.

## Course Scheme of the Programme

### SEMESTER-I

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
POL.515	Political Concepts and Theories	C	4	0	0	4
POL.552	Indian Political Thought	C	4	0	0	4
POL.509	Political Institutions in India	C	4	0	0	4
POL.510	India's Foreign Policy	C	4	0	0	4
<b>Discipline Electives (choose any one from the below given courses)</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Elective</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
POL.523	Theories of International Relations	E	3	0	0	3
POL.511	Strategic Thinking and Culture	E	3	0	0	3
POL.512	Society and Politics of Modern India	E	3	0	0	3
POL.525	Political Sociology	E	3	0	0	3
POL.518	Gender and Politics in India	E	3	0	0	3
POL.519	Peace and Conflict Studies	E	3	0	0	3
<b>IDC from other Departments</b>						
XXXX	IDC	IDC	2	0	0	2
<b>Interdisciplinary courses (For the students of other Departments)</b>						
POL.513	Introduction to International Relations	IDC	2	0	0	2
POL.514	Introduction to South Asian Regional Integration	IDC	2	0	0	2

POL.527	Introduction to Climate Politics	IDC	2	0	0	2
POL.528	War and Peace in International Relations	IDC	2	0	0	2
<b>Total Credits</b>			<b>21</b>	<b>0</b>	<b>0</b>	<b>21</b>

**SEMESTER -II**

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
POL.529	Research Methodology	CF	4	0	0	4
POL.521	Comparative Political Analysis	C	4	0	0	4
POL.522	Public Administration	C	4	0	0	4
POL.572	Contemporary Political Philosophy	C	4	0	0	4

**Discipline Electives (choose any one from the below given courses)**

<b>Course Code</b>	<b>Course Title</b>	<b>E</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
POL.554	Politics of Globalisation	E	3	0	0	3
POL.555	Geopolitics: Critical Perspectives	E	3	0	0	3
POL.556	Punjab: Government and Politics	E	3	0	0	3
POL.530	Political Economy: Key Concepts	E	3	0	0	3
POL.531	Political Ideologies	E	3	0	0	3
POL.532	Themes and Debates in National Security in India	E	3	0	0	3
POL.533	Indian Diplomacy	E	3	0	0	3

**Value Added Course (VAC)**

XXXX	VAC from other department	VAC	2	0	0	2
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**Value Added Course (VAC) for other departments**

POL. 504	Conflict and Ethics	VAC	2	0	0	2
POL. 505	Ethics and Governance	VAC	2	0	0	2
<b>Total Credits</b>			<b>21</b>	<b>0</b>	<b>0</b>	<b>21</b>

### SEMESTER -III

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
POL.501	Political Entrepreneurship	CF	1	0	0	1
POL.551	Indian Government and Politics	C	4	0	0	4
POL.572	International Organisations	C	4	0	0	4
POL.553	Governance and Public Policy in India	C	4	0	0	4
POL.557	General Concepts in Political Science	DEC	2	0	0	2
POL.600	Research Proposal	CF	0	0	8	4
<b>Discipline Electives (choose any one from the below given courses)</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>E</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
POL.573	Environmental Political Theory	E	3	0	0	3
POL.574	South Asian Political System	E	3	0	0	3
POL.575	United Nations and Global Conflicts	E	3	0	0	3
POL.576	Politics and Development in India	E	3	0	0	3
POL.577	Public International Law	E	3	0	0	3
POL.524	India's Freedom Struggle	E	3	0	0	3
POL.508	Western Political Thought	E	3	0	0	3

POL.558	Global Governance	E	3	0	0	3
POL.526	India and its Neighbourhood	E	3	0	0	3
POL.559	Data Analysis for Politics	E	3	0	0	3
POL.560	Current Issues in National and Global Affairs	E	3	0	0	3
<b>Total Credits</b>			<b>12</b>	<b>6</b>	<b>4</b>	<b>22</b>

#### SEMESTER -IV

Course Code	Course Title	Type of Course	L	T	P	Cr
POL.600	Dissertation	Skill Based	0	0	40	20
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>
<b>Total Credits for M.A. Political Science Program: 84</b>						

**Abbreviation:**

**CF:** Compulsory Foundation,

**C:** Core,

**MOOC:** Massive Open Online Course,

**L:** Lecture,

**T:** Tutorial,

**P:** Practical

**Important Notes:**

1. Total Programme Credits = 84
2. MOOCs may take up 40 % of the total credits (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.
3. Students will have an option to carry out dissertation work in industry, national institutes or universities in the top 100 NIRF ranking.
4. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.

5. The discipline elective courses will be offered as per the facilities and expertise available in the department.

### **EXAMINATION AND EVALUATION PATTERN**

<b>Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses</b>			
<b>S. No.</b>		<b>Marks</b>	<b>Evaluation</b>
<b>1</b>	<b>Internal Assessment</b>	<b>25</b>	<b>Various (Assignment, Book-review, Term-paper with presentation)</b>
<b>2</b>	<b>Mid-semester test (MST)</b>	<b>25</b>	<b>Subjective</b>
<b>3</b>	<b>End-semester test (EST)</b>	<b>50</b>	<b>Subjective (70%) Objective (30%)</b>

## SEMESTER-I

**Course Title: Political Concepts and Theories**  
**Course Code: POL. 515**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### **Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify emerging major themes in political theory.
2. Interpret political issues, which are threatening the stability of the political system.
3. Use theoretical knowledge in the political domain.
4. Deconstruct the existing political reality.
5. Judge political theories in context of the existing political problems.
6. Generate a political theory in response to a particular political problem.

### **Course Contents:**

#### **Unit I**

**15 hours**

Public Vs Private  
Power, Authority and Legitimacy  
State Theory: Liberal, Marxist, and Feminist

**Exercise:** Peer Group Debate, Preparation of note on the concept and presentation on the state theories in the present context

#### **Unit II**

**15 hours**

Sovereignty: Monistic and Pluralistic Theories  
Citizenship  
Liberty, and Equality

**Exercise:** Evaluation of the concepts and theories in the present context

#### **Unit III**

**15 hours**

Political obligation  
Rights and Justice  
Democracy and Democratization

**Exercise:** Evaluation of the concepts and theories in the present context

#### **Unit IV**

**15 hours**

Emerging Traditions: Multiculturalism, Postmodernism, Ecologism

**Exercise:** Peer Group Debate

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method



### **Suggested Readings:**

1. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
2. Baker, John. (1987). *Arguing for Equality*. Verso, London.
3. Berger, Mark T. (2008). *From Nation-Building to State-Building*. USA and Canada, Routledge.
4. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
5. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
6. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
7. Held, David. (1989). *Models of Democracy, Polity*, Cambridge.
8. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.
9. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
10. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.
11. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
12. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
13. Carolyn, M. Elliott. (ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
14. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
15. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.
16. Guha, R. and Spivak, G. C. (1988). *Selected Subaltern Studies*, Oxford University Press, Oxford.
17. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
18. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
19. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.
20. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*, Verso, London.
21. Mouffe, Chantal. (G.C.). *Dimensions of Radical Democracy*. Verso, London.
22. Parekh, Bhiku. (1989). *Gandhi's Political Philosophy*. Macmillan.
23. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
24. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.
25. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.

26. White, Stephen (2001). *Communism and its Collapse*. Routledge, New York.
27. Badie, Bertrand, Dirk Berg-Schlosser, Leonardo Morlino. (eds.) (2011). *International Encyclopedia of Political Science (Eight Volume Set)*. Los Angeles, London, New Delhi: SAGE Publications, Inc.
28. Bellamy, Richard and Andrew Mason (eds.) (2003). *Political Concepts*. Manchester and New York: Manchester University Press.
29. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.
30. Calise, M., & Lowi, T. J. (2010). *Hyperpolitics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
31. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
32. Goodin, R. E. (2009). *The Oxford Handbook of Political Science (Vol. 11)*. Oxford: Oxford University Press.
33. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan.
34. Hours, C. C. (1957). *Introduction to Political Science*.
35. Isaak, A. C. (1985). *Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry*. Dorsey Press.
36. Kapur, A. C. (1997). *Principles of Political Science*. New Delhi: S. Chand Publishing.
37. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.
38. Robins, L. J. (1985). *Introducing Political Science: Themes and Concepts in Studying Politics*. Longman Publishing Group.
39. Sharma, U., & Sharma, S. K. (2000). *Principles and Theory in Political Science Vol. 1*. New Delhi: Atlantic Publishers & Dist.
40. Krishnan, P. S. (2018). *Social Exclusion and Justice in India*. New York and London: Routledge.

**Course Title: Indian Political Thought**

**Course Code: POL. 552**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, the students would be

1. Interpret the various sources of Ancient Indian Political Thought
2. Critically examine the Indian renaissance thought
3. Critically examine the Indian liberal and socialist thought
4. Critically examine the religious nationalism
5. Apply different dimensions of Indian Political thought like Ancient, Medieval, Renaissance and Nationalist discourses to sort out the various socio-political and socio-religious problems

**Unit I**

**15 hours**

Ancient & Medieval Thought: Shanti Parva, Manu, Kautilya, Buddhist and Jain Traditions, Ziauddin Barani, Abul Fazal, Kabir

**Exercise:** Compare and contrast the concept of Dharma in Ancient texts.

**Unit II**

**15 hours**

Indian Renaissance: Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule

**Exercise:** Concept note on Impact of Liberal Ideas on national Awakening

**Unit III**

**15 hours**

Liberal Political Thought: Jawaharlal Nehru, M. K. Gandhi, Rabindranath Tagore, B. R. Ambedkar

Socialist Political Thought: Jaya Prakash Narayan and Ram Manohar Lohia

**Exercise:** Dimensions of Socialism in India

**Unit IV**

**15 hours**

Religious Nationalism: Vivekananda, Aurobindo Ghosh, Bal Gangadhar Tilak, Vinayak Damodar Savarkar, Muhammad Iqbal and Deendayal Upadhyaya

**Exercise:** Impact of Religious Thought on Freedom struggle

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt. Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.
5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohaptra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Basu, A. (2013). Marvels & mysteries of the Mahabharata. Mumbai: Platinum Press.
15. Bhadrabahu, & Stevenson, J. (1848). The Kalpa sutra, and Nava tatva: two works illustrative of the Jain religion and philosophy. London: Printed for the Oriental Translation Fund of Great Britain; sold by Bernard Quaritch.
16. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
17. Osman, G. (2011). A Journey in Islamic Thought. London: I.B. Tauris.
18. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.

19. TāranaSingha, (1981). Sikh Gurus and the Indian spiritual thought. Patiala: Publication Bureau, Punjabi University.

**Course Title: Political Institutions in India**  
**Course Code: POL. 509**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### **Learning Outcomes**

At the end of the course, the student would be able to

1. Critically examine the role of colonial heritage in the evolution of the Indian political institutions along with their ideological moorings
2. Critical examine of the fundamental rights and duties
3. Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

### **Course Contents:**

#### **Unit I**

**15 hours**

Making of Indian Constitution: Colonial Heritage, Contribution of Nationalist Movement

Constituent Assembly: Composition, Assembly Debates

**Exercise:** Discussion and presentation in the evolution of the Constituent Assembly

#### **Unit II**

**15 hours**

Preamble, Fundamental Rights and Duties

Directive Principles of State Policy

**Exercise:** Recording the experience and presentation wrt Preamble, Fundamental Right and Duties

#### **Unit III**

**15 hours**

Union Parliament: Structure, Role and Functioning, Parliamentary Committees

Union Executive: President, Prime Minister and Council of Ministers

Executive and Legislature in the States: Governor, Chief Minister and State Legislature

**Exercise:** Visit to the State Legislature and Union Parliament and Recording of experience

#### **Unit IV**

**15 hours**

Judiciary: Supreme Court, High Court

Judicial Review, Judicial Activism and Judicial Reforms

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

**Course Title: India's Foreign Policy**  
**Course Code: POL. 510**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, students will be able to

1. Analyse the genesis and fundamental determinants that provide bases of foreign policy making in India.
2. Develop a skill to analyse bilateral as well as multilateral relations of India.
3. Assess the nature and implications of India's relation with global institutions, different regions and nations
4. Develop a capacity to reflect on new issues emerging in international relations and India's response

**Course Contents:****Unit I****15 hours**

Continuity and Change in India's Foreign Policy  
Principles and Determinants of India's Foreign Policy  
Non-alignment Movement: Historical Background and Relevance  
India's Nuclear Policy

**Exercise: Class debate on India's success and failures in NAM****Unit II****15 hours**

Contemporary Challenges to India's Security: Maritime Security, Energy Security, Environmental Security, Migrants and Refugees, Water Resources, International Terrorism, and Cyber security

**Exercise: Highlight the importance of natural resources in diplomacy****Unit III****15 hours**

India's Relations with Neighbourhood: SAARC, Gujral Doctrine and Look East/Act East Policy  
India's Relations with Major Powers: USA, Russia, People's Republic of China

**Exercise: Class discussion on Act East****Unit IV****15 hours**

India's Engagement with Multipolar World: India's relations with the European Union, BRICS, ASEAN, SCO, and SAARC

**Exercise:** Article review on multipolarity**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method**Suggested Readings:**

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). India's Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). Oxford Handbook on Indian Foreign Policy. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). Choices: Inside the Making of India's Foreign Policy. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). Modi's World: Expanding India's Sphere of Influence. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). India in a Reconnecting Eurasia: Foreign Economic and Security Interests. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). State and Foreign Policy: India's Role in South Asia. Delhi: Vikas Publishing House Ltd.

9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
14. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.
18. Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
22. Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof. Urmia Phadnis*. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). *Pax Indica: India and the World of the Twenty-first Century*. UK: Penguin.



**Course Title: Theories of International Relations**  
**Course Code: POL. 523**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students would be able to

1. Identify actors and processes in international politics by providing examples and framing opinions based on theories of international relations.
2. Demonstrate extensive knowledge of literature.
3. Identify the strengths and weaknesses of IR's various theoretical approaches.
4. Analyse contemporary and historical international events from a variety of theoretical viewpoints.

**Course Contents:**

**Unit I** **15 hours**

What are theories? Levels of analysis, Making of the international system, society and the world state

**Exercise:** Review of the articles on the role and the relevance of the theories

**Unit II** **15 hours**

Idealism, Realism, Liberalism, Complex Interdependence, English School

**Exercise:** Draw upon the differences between the various theories

**Unit III** **15 hours**

Marxism, Social Constructivism, Critical theory

**Exercise:** Explore the relevance of the post-structuralist theories in light of globalisation

**Unit IV** **15 hours**

Feminism, Post-Colonial and Post-Modern Critiques

**Exercise:** Examine the great debates in international relation theories

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
2. Woods, N. (1999). Order, globalization, and inequality in world politics. In Inequality, globalization and world politics (pp. 8-35). Oxford University Press.

3. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
4. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
5. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
6. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
7. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
8. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
9. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
10. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
11. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
12. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
13. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
14. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
15. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
16. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
17. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
18. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
19. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
20. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205
21. Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.
22. Bull, Hedley, (1977). *The Anarchical Society*. London: Palgrave, especially pp. 3-21.
23. Buzan, Barry, (2004). *From International to World Society?* Cambridge University Press.

**Course Title: Strategic Thinking and Culture**  
**Course Code: POL. 511**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Gaining comprehensive knowledge of strategic culture along with its significance for the country.
2. Comprehend and analyze how political culture influences the strategic decisions of the country
3. Apply the core concepts and basic models in strategic thinking to the case studies that would be taken up in the classroom sessions.
4. Analyse and predict the future geopolitical fault lines based on the study of the content in the course.

**Unit I**

**15 hours**

Defining strategy: Concepts and Approaches

Role and importance of political culture in determining strategy

Strategy and Securitization: Exploring the interlinkages

**Exercise:** Take any one case study to examine the relevance of strategic thinking and culture.

**Unit II**

**10 hours**

War: Theories and contemporary relevance

Kautilya, Sun Tzu and Clausewitz

Contemporary dynamics of traditional theories

**Exercise:** Examine the continuance of the ancient strategic thought in the contemporary strategic thinking

**Unit III**

**10 hours**

Wars and Conflict: Causes and Consequences

Conflicts Caused by scarcity of water resources, pipeline politics,

Demographic Changes and Refugee Issues

Physical, Economic, Environmental Effects of War

**Exercise:** Class debate on the relevance of war and the financial, human and environmental costs

**Unit IV**

**10 hours**

Guerrilla warfare, low intensity conflict and proxy war

Understanding Nuclear Strategy: Deterrence and Nuclear Triad

**Exercise:** Explore the concept of nuclear security in the context of non-state actors

**Transactional Modes:** Lectures, Discussions, Brainstorming, Seminar, Role Playing, Seminar, Group Discussion

**Suggested Readings:**

1. Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
2. Mao, Z. (1962). Guerilla warfare. London.
3. McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.
4. Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
5. Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
6. Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
7. Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
8. Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.
9. Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
10. Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
11. Tzu, S., Conners, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
12. Van Creveld, M. The transformation of war.
13. Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

**Course Title: Society and Politics of Modern India**

**Course Code: POL. 512**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Appreciate and understand the Indian Renaissance and the social movements that ultimately led to the rise of Indian Nationalism.
2. Trace the economic and political rise of India by analysing its planned economy and further developments of globalisation.
3. Critically analyse the contemporary problems of electoral politics, regionalism, communalism etc.

**Course Contents:**

**Unit I**

**15 hours**

Understanding the Making of Modern India  
 Indian Renaissance in the 19th century

Social Reforms Movements

Rise of Indian nationalism

**Exercise:** Choose any one social reformer and prepare the concept note on his/her contributions

## **Unit II**

**10 hours**

Indian economy on the eve of independence

Planned development in India

New Economic Policy: Liberalisation, Privatisation, and Globalisation

**Exercise:** Explore the debates of liberalisation and sovereignty

## **Unit III**

**10 hours**

Electoral Politics: Participation, Contestation, Representation and Emerging Trends

Caste and Religion in Indian Politics

Regionalism and Language: Demands for New States

**Exercise:** Analyse the elections of any one state and examine the role of religion and/or caste

## **Unit IV**

**15 hours**

Contemporary Nationalism: Continuity and Change

Nationalism: Contemporary Perspectives-

Environmental Nationalism, Vaccine Nationalism, Energy and Natural Resource Nationalism, New Social Movements in India

**Exercise:** Class debate on the new forms of nationalism and social movements

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

### **Suggested Readings:**

1. Bates, Crispin (2007). *Subaltern and the Raj: South Asia since 1600*. London: Routledge.
2. Chandra, Bipin (2012). *The Writings of Bipin Chandra: The Making of Modern India: from Marx to Gandhi*. Orient BlackSwan.
3. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee (2007). *India since Independence* (12th reprint). New Delhi: Penguin Books.
4. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee, Sucheta Mahajan, and K. N. Panikkar (2000). *India's Struggle for Independence*. New Delhi: Penguin Books.
5. Guha, Ramachandra (2008). *India after Gandhi*. New Delhi: McMillan.
6. Guha, Ramachandra (ed.) (2010). *Makers of Modern India*. New Delhi: Penguin Books.
7. Jalal, A. and S. Bose (2002). *Modern South Asia, History, Culture and Political Economy*. New York: Routledge.
8. Srinivas, M.N. (1972). *Social Change in Modern India*. Hyderabad: Orient Longman.

9. Aloysius, G. (1998). Nationalism without a Nation in India. New Delhi: Oxford University Press.
10. Alter, Petere (1994). Nationalism (second edition). London: Edward Arnold.
11. Bandyopadhyay, Sekhar (2008). "Eighteen Fifty-Seven and it Many Histories" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman, pp.1-22.
12. Bandyopadhyay, Sekhar (2004). From Plassey to Partition. Delhi: Orient Longman.
13. Chandra, Bipan (1999). Essays on Colonialism. Hyderabad: Orient Longman Ltd.
14. Habib, Irfan (2007). "Understanding 1857" in Sabyasachi Bhattacharya (ed.). Rethinking 1857. Delhi: Orient Longman.
15. Islam, Shamsul (2004). "The Origins of Indian Nationalism" in Religious Dimensions of Indian Nationalism. Delhi: Media House, pp. 71-103.
16. Metcalf, B., & Metcalf, T. (2002). A concise history of India. Cambridge, UK: Cambridge University Press.
17. Namboodiripad, E., & Menon, K. (1986). A History of Indian Freedom Struggle. Trivandrum, India: Social Scientist Press.
18. Pradhan, Ram Chandra (2008). Raj to Swaraj. New Delhi: Macmillan.
19. Robb, Peter (2008). "On the Rebellion of 1857: A Brief History of an Idea" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman.
20. Sarkar, S. (1989). Modern India, 1885-1947. New York: St. Martin's Press.
21. Seal, Anil (1973). "Imperialism and Nationalism in India" in John Gallagher, Gordon Johnson, Anil Seal (eds.). Locality, Province & Nation: Essays on Indian Politics 1870-1940. London: Cambridge.
22. Spear, T., & Smith, V. (1978). The Oxford history of modern India, 1740-1975. Delhi: Oxford University Press.
23. Thapar, Romila (2000). "Interpretations of Colonial History: Colonial, Nationalist, Postcolonial" in Peter Ronald deSouza (ed.) Contemporary India: Transitions. New Delhi: Sage Publications. pp. 25-36.

**Course Title: Political Sociology**

**Course Code: POL. 525**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Evaluate the meaning, nature, scope, significance and the evolution of political sociology.
2. Critically evaluate and apply the various sociological theories to interpret the nature of political and social democracy
3. Critical deconstruction of the various political and sociological processes through interpretation of socio-political formal and informal structures

**Course Contents:**

**Unit I** **10 hours**  
Political Sociology: Meaning, Nature, Scope and Significance  
Evolution of Political Sociology

**Exercise:** Preparing the concept note and presentation on political sociology

**Unit II** **15 hours**  
Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl

**Exercise:** Peer discussion to examine and analysis theoretical and practical democracy

**Unit III** **10 hours**  
Political Culture, Political Socialization, Political Development, Political Communication, Political Mobilisation, and Political Participation

**Exercise:** Recording and sharing experiences from the ground realities

**Unit IV** **10 hours**  
Group Participation and Representation: Political Parties, Interests Groups, Civil Society Activism

**Exercise:** Visit to political party office, Pressure and Interest Groups

**Transactional Modes:** Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Almond, G. A. and S. Verba (1963). *The Civic Culture*. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). *The Wiley-Blackwell Companion to Political Sociology*. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.

8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
24. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
25. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.
26. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Longman.
27. Kothari, R. (1976). *Democratic Polity and Social Change in India*. Delhi: Allied.
28. Kumar, A. (ed.) (1999). *Nation-Building in India: Culture, Power and Society*. New Delhi: Radiant Publishers.
29. Kuppaswamy, B. (1972). *Social Change in India*. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). *Political Socialization*. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). *Socio-economic Status of Indian Women*. Delhi: Seema.
32. Myrdal, G. (1968). *Asian Drama: An Inquiry into the Poverty of Nations*. Harmondsworth: Penguin.
33. Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. New Delhi: Sage.



34. Parry, G. (1969). Political Elites. New York: Preager.
35. Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
37. Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

**Course Title: Gender and Politics in India**

**Course Code: POL. 518**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify emerging major concepts in Gender studies.
2. Interpret emerging trends in Feminist Politics.
3. Use theoretical knowledge in understanding complexity in governing modern societies.

**Course Contents:**

**Unit I**

**15 hours**

Sex and Gender: Understanding the difference  
 Biologism versus Social Constructivism  
 Understanding Patriarchy and Feminism  
 Liberal, Socialist, Marxist, Radical Feminism, New Feminist  
 Schools/Traditions

**Exercise:** Presentation on the Feminism

**Unit II**

**10 hours**

History of Women's Movements in India  
  
 Social Reforms Movement and Position of Women in India  
  
 Family in Contemporary India – Patrilineal and Matrilineal Practices  
 Gender Relations in the family, patterns of consumption: intra  
 Household Divisions, entitlements and Bargaining, Property rights

**Exercise:** Evaluation of the Women's Struggle and Social Reforms Movement

**Unit III**

**10 hours**

Women Workers in Formal and Informal Sectors: Issues and Concerns  
Women and Development

Political Participation of Women in India: Local and National

**Exercise:** Group debate on Women's work and Labour; Field Visit

#### **Unit IV**

**10 hours**

Understanding Masculinity: Men's Rights Activism in India

LGBT Community

Crimes against Women

Law and Gender: Landmarks Judgements

**Exercise:** Group debate on Men's Rights Activism vs Crime against Women;  
Field Visit

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

#### **Suggested Readings:**

1. Geetha, V. (2002). *Gender*. Calcutta: Stree.
2. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
3. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
4. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
5. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
6. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
7. Eisentein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
8. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
9. Chaudhuri, Maiyatree. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
10. Banarjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
11. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In

- Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
12. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.
  13. Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum & Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
  14. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
  15. Shinde, Tarabai. (1993). "Stri-Purush Tulna". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
  16. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
  17. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
  18. Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
  19. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
  20. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
  21. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
  22. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.
  23. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
  24. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
  25. Brian Van Brunt, Chris Taylor (2021), *Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community*, New York: Routledge
  26. Mahesh K. Nalla, N. Prabha Unnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis

27. Bonnie S. Fisher, Veronique Jaquier ( 2014), Critical Issues on Violence Against Women :International Perspectives and Promising Strategies, New York: Taylor & Francis
28. Daniela Nadj (2018), International Criminal Law and Sexual Violence Against Women:The Interpretation of Gender in the Contemporary International Criminal Trial, New York: Taylor & Francis
29. Paul Elam, Peter Wright, Robert Brockway (2017), A Brief History of the Men's Rights Movement: From 1856 to the Present, Academic Century Press.

**Course Title: Peace and Conflict Studies**

**Course Code: POL. 519**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, students will be to:

1. Acquainted with concept of peace and conflict and the analysis of the conflict and its resolution
2. The student would be in position to apply the theoretical understanding of the peace and conflicts for the resolution of the practical cases of conflicts and the confidence building measures for the same

**Unit I**

**15 hours**

Peace and Conflict Studies: Nature and Scope  
Conceptual Understanding of Conflict and Peace

**Exercise:** Preparation and Presentation of Concept Note

**Unit II**

**10 hours**

Nature and types of Conflicts  
Conflict Management and Resolution, Contemporary Conflicts: State vs Non-State Actors

**Exercise:** Identification of types of conflict peer group debate

**Unit III**

**10 hours**

UN Role in Peacekeeping, Peace-making and Peacebuilding  
Case Study of Afghanistan and Syria

**Exercise:** Peer group debate on UN role and Presentation of one case study

## Unit IV

10 hours

Confidence Building Measures

Case Study of India and China; India and Pakistan

**Exercise:** Identification of CBM and presentation on one case study

**Transactional Modes: Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning

### Suggested Readings:

1. Jeong, H. W. (2017). *Peace and conflict studies: An introduction*. Taylor & Francis.
2. Webel, C., & Galtung, J. (Eds.). (2007). *Handbook of peace and conflict studies*. Routledge.
3. Ryan, S. (2003). Peace and conflict studies today. *The Global Review of Ethnopolitics*, 2(2), 75-82.
4. Barash, D. P., & Webel, C. P. (2016). *Peace and conflict studies*. Sage Publications.
5. Finley, L., & Cooper, R. (Eds.). (2014). *Peace and conflict studies research: A qualitative perspective*. IAP.
6. Majumdar, A. J., & Chatterjee, S. (Eds.). (2020). *Peace and Conflict Studies: Perspectives from South Asia*. Taylor & Francis.
7. Wallensteen, P., & Björner, A. (Eds.). (2014). *Regional organizations and peacemaking: challengers to the UN?*. Routledge.
8. Fetherston, A. B. (1994). *Towards a theory of United Nations peacekeeping*. Springer.
9. De Coning, C., & Peter, M. (2019). *United Nations peace operations in a changing global order* (p. 334). Springer Nature.
10. Conte, A. (2017). *Security in the 21st century: the United Nations, Afghanistan and Iraq*. Routledge.
11. Chesterman, S. (2002). Walking softly in Afghanistan: the future of UN state-building. *Survival*, 44(3), 37-45.
12. Margesson, R. (2009). *United Nations Assistance Mission in Afghanistan: background and policy issues*. DIANE Publishing.
13. Krapiva, N. (2019). The United Nations Mechanism on Syria: Will the Syrian Crimes Evidence be Admissible in European Courts. *Calif. L. Rev.*, 107, 1101.

14. Lundgren, M. (2015). Peacemaking in Syria: Barriers and opportunities.
15. Desjardins, M. F. (2014). *Rethinking confidence-building measures*. Routledge.
16. Chansoria, M. (2012). *India-China: Assessing the Need to Strengthen Bilateral Confidence-Building Measures* (No. SAND2012-8471C). Sandia National Lab.(SNL-NM), Albuquerque, NM (United States).
17. Banerjee, M. G. D. (2010). Addressing Nuclear Dangers: Confidence Building between India-China-Pakistan. *India Review*, 9(3), 345-363.
18. Javaid, U. (2010). Confidence Building Measures in Nuclear South Asia: Limitations and Prospects. *South Asian Studies (1026-678X)*, 25(2).
19. Alam, M. B. (2010). In Pursuit of Peace: A Micro Study of Confidence-Building Measures between India and Pakistan. *Indian Journal of Asian Affairs*, 23(1/2), 41-60.
20. Chimni, B. S., Masahiro, M., & Subedi, S. P. (2006). Protocol between India and China on Confidence Building Measures. In *Asian Yearbook of International Law, Volume 11 (2003-2004)* (pp. 351-355). Brill Nijhoff.

**Web Sources:**

1. Higazee, M. Z. A. (2015). Types and levels of conflicts experienced by nurses in the hospital settings. *Health Science Journal*, 9(6), 1.
2. Hussein, A. F. F., & Al-Mamary, Y. H. S. (2019). Conflicts: Their Types, And Their Negative And Positive Effects On Organizations. *International Journal of Scientific & Technology Research*, 8.
3. Ramsbotham, O. (2000). Reflections on UN post- settlement peacebuilding. *International Peacekeeping*, 7(1), 169-189.
4. Shepherd, L. J., & Hamilton, C. (2016). Gender and peacebuilding. In *Handbook on Gender and War*. Edward Elgar Publishing.
5. Kfir, I. (2010). Is There Any Hope for Peacebuilding in Afghanistan?. *MERIA Journal*, 14(3).
6. Ishizuka, K. Is US and NATO-led Security Policy Compatible with the Multiple Frameworks Model of Peace-building in Afghanistan? Katsumi Ishizuka.

**Course Title: Introduction to International Relations**  
**Course Code: POL. 513**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Interpret the nature of the International Relations
2. Critically analyse the International Relations Theories along with the evolution and functioning of the UN's role in conflict and peace

**Course Contents:**

**Unit I**

**8 Hours**

Introduction of the World

International Relations: Meaning, Nature, and Approaches

**Exercise:** Classroom discussion on the relevance of international relations

**Unit II**

**8 Hours**

Theories of International Relations: Idealism, Realism, Neo- Realism and

Liberalism, Neo-Liberalism and Constructivism

**Exercise:** Preparation of the concept note on the major theories of IR

**Unit III**

**8 Hours**

United Nations: Evolution, Aims, Objectives, and Structure; Reforming the UNO

Humanitarian Intervention and sovereignty

**Exercise:** Discussion on the relevance of UNO

**Unit IV**

**6 Hours**

Contemporary Major Issues, Environmental Degradation and Flooding, Hybrid Warfare and Terrorism, Trade Wars, Human Rights Issues

Conflict and Peace: Changing Nature of Warfare, Weapons of Mass Destruction, Conflict Resolution, Conflict Transformation and Arms Control Regimes

**Exercise:** Discussion on the continued relevance of warfare

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Baylis, J., Smith, S., & Owens, P. (2008). *The Globalisation of World Politics: An Introduction to International Relations* (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). *International Politics: Concepts, Theories and Issues* (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). *International relations*. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). *International relations Theory for the Twenty-First Century: An Introduction* (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). *International Relations Theory: A New Introduction*. Hampshire: Palgrave Macmillan.
6. Heywood, A. (2014). *Global Politics*. New York: Palgrave Macmillan.
7. Devetak, R., Burke, A., & George, J. (Eds.). (2011). *An introduction to international relations*. Cambridge University Press.
8. Buzan, B. (1987). *An Introduction to Strategic Studies: Military Technology and International Relations*. Springer.
9. Tertais (2002), 'Do Arms Races Matter', *Washington Quarterly*, vol. 24, no. 4 (Autumn 2002), pp. 45-58
10. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" *International Security* 21 (Winter 1996/97), pp. 54-86.
11. Stephen M. Walt (1991), "The Renaissance of Security Studies." *International Studies Quarterly* 35,2 (June): 211-39
12. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998). *International law and international relations theory: A new generation of interdisciplinary scholarship*. *American Journal of International Law*, 367-397.

**Course Title: Introduction to South Asian Regional Cooperation**

**Course Code: POL. 514**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, the students would be able to

- Interpret the concept and various dimensions of regional integration in South Asia
- To analyse the comparative analysis of the regional organizations
- Critically examine to identify the challenges being faced by the various regional organizations
- Apply the acquired skill to generate public opinion with respect to the regional organizations

**Course Contents:**



**Unit I** **8 Hours**  
Introduction of the South Asian Region  
  
Regionalism: Meaning, Concept, Characters and Types; Theories of Regional Integration

**Exercise:** prepare the concept note

**Unit II** **8 Hours**  
Regional Cooperation: Issues and Challenges  
  
SAARC and Regional Cooperation

**Exercise:** Presentation on the genesis, structure and role

**Unit III** **8 Hours**  
SAARC and European Union: Comparative Analysis  
SAARC and ASEAN: Comparative Analysis

**Exercise:** Preparation and presentation of the comparative analysis chart

**Unit IV** **6 Hours**  
Regionalism and Geopolitics  
  
Challenges to South Asian Regional Integration

**Exercise:** Identification of geopolitical determinants of the South Asian Regionalism

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion  
Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.

6. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). *Global Companion to South Asian Economy: Tradition, Transition and Transformation*. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
9. Kim, N. (2009). *Globalization and regional integration in Europe and Asia*. Farnham, England: Ashgate.
10. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
11. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
12. Riaz, A. (2010). *Religion and Politics in South Asia (1st ed.)*. Abingdon Oxon: Routledge.
13. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.)*. New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). *State and Foreign Policy in South Asia*. New Delhi: Samskriti.
17. Sridharan, E. (2011). *International relations Theory and South Asia (1st ed.)*. New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). *Comparative Constitution in South Asia (1st ed.)*. New Delhi: Oxford University Press.
19. Kumar, L. (2010). *Shanghai Cooperation Organisation*. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). *Regionalism*. Los Angeles: SAGE.
21. Mattli, W. (1999). *The logic of regional integration*. New York: Cambridge University Press.
22. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). *South Asia: Societies in Political and Economic Transition (1st ed.)*. New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). *Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals*. *The Non-proliferation Review*, 9(1), 92-111.

**Course Title: Introduction to Climate Politics**  
**Course Code: POL. 527**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify climate change problems from multidisciplinary perspectives.
2. Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.
3. Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.
4. Analyse climate change problems, which threaten the existence of flora and fauna on the earth.
5. Evaluate policy actions taken by a state for tackling the problem.
6. Create an awareness about the problem among people aimed at changing human behaviour.

**Course Contents:**

**Unit I**

**8 Hours**

Global Climate Change: Social, Economic, Political, and Ecological Dimensions  
Global Climate Change and International Relations  
Global Climate Change and Global Commons

**Exercise:** Identification and discussion of the major concepts, theories, international political system, and global climate change

**Unit II**

**8 Hours**

Climate Change Debate: Man Vs. Nature  
Responding to Climate Change  
Political Economy of Climate Change

**Exercise:** Peer Group Debate, analysis of various responses of the problem

**Unit III**

**8 Hours**

State as an Actor in the Global Climate Change  
Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics

**Exercise:** Evaluation of the actors' role in the global climate change, and field visit of any NGO

**Unit IV**

**6 Hours**

An Evolution of Global Climate Change Regime.

The Climate Change Regime: The United Nation Framework Conference on Climate Change; the Kyoto Protocol and Paris Agreement.  
Dilemma in Climate Change Politics

**Exercise:** Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). *The Global Environment: Institutions, Law and Policy* (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). *The Politics of Climate Change* (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). *International Relations and Global Climate Change*. MIT Press.
6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming? *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.

15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). States of Knowledge. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." Science 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" Science, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." International Organization, 36: 379-415.
19. Schelling, T. C. (1997). The Cost of Combating Global Warming: Facing the Trade-Offs. Foreign Affairs, 76: 8-14.
20. Stern, N. (2006). Executive Summary: The Economics of Climate Change: the Stern Review. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). Decision -/CP.15: Copenhagen Accord. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." Global Policy 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." Climate Policy 10.6: 638-654.
24. World Commission on Environment and Development (1987). Our Common Future. Oxford: Oxford.

**Course Title: War and Peace in International Relations**  
**Course Code: POL. 528**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Illustrate the theoretical understanding on war and peace in international relations.
2. Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

**Course Contents:**

**Unit I**

**8 Hours**

Understanding the Concepts of War and Peace in International Relations

Deterrence, Conflict Resolution and Conflict Management in International Relations

**Exercise:** Elucidate the relevance of both war and peace in IR

**Unit II**

**7 Hours**

Prevention of War: Security Dilemma, Collective Security and Balance of Power

**Exercise:** Take any one case study on either of the concepts in unit II

**Unit III**

**7 Hours**

Limited and Full Scale War: Case Studies

Nuclear Deterrence and Its Implications

**Exercise:** Class discussion on deterrence

**Unit IV**

**8 Hours**

Weapons of Mass Destruction: Nuclear Weapons, Chemical and Biological Warfare

Peace Efforts in International Relations and Role of the United Nations

**Exercise:** Examine the efforts of India towards arms control

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
2. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
3. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
4. Burton, John, Conflict: Resolution and Prevention (London: Macmillan, 1990).
5. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
6. Nye, J. S. (1999). Understanding international conflicts. Longman.
7. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
8. Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.
9. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).
10. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
11. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

## SEMESTER – II

**Course Title: Research Methodology**  
**Course Code: POL. 529**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### Learning Outcomes

1. At the end of the course, students will be able to:
2. Identify essential concepts of political research.
3. Interpret political ontology and political epistemology.
4. Discuss various approaches, methods, and techniques of research in politics.
5. Apply various methods and techniques in doing political research.
6. Construct a theory to understand the political complex world.

### Course Contents:

#### Unit I

**15 hours**

Introduction: Meaning, Objectives, Characteristics, Significance  
Types of Research; Research Methods and Research Methodology, Research Process, and Criteria of Good Research  
Research Approaches: Positivism, Interpretivism, Critical Social Science, Feminism, Postmodernism, and Constructivism  
Epistemological Issues in Social Sciences Research  
Theory – Construction and Validity in Social Science

**Exercise:** Preparation of concept note on research methodology and methods, Discuss knowledge and its development in the social science domain in particular political science

#### Unit II

**15 hours**

Literature Review: Sources of Literature, Methods of Literature Review  
Formulating Research Problem, Research Objectives, and Research Questions  
Hypothesis: Characteristics, Types, Formation, and Testing  
Research Design: Characteristics of a Good Research Design, Types of Research Designs  
Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric  
Data Collection/Generation, Processing, and Interpretation  
Sampling: Qualitative and Quantitative

**Exercise:** Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs

#### Unit III

**15 hours**

Qualitative Methods – Historical, Grounded Theory, Ethnography, Phenomenology, Case Study, and Discourse Method  
Quantitative Methods – Exploratory, Descriptive, and Causal Interpretation of Exploratory and Descriptive Statistics  
Mixed Method: Meaning and Characteristics, Designs and its Application

**Exercise:** Presentation on Qualitative, Quantitative, and Mixed Methods

#### **Unit IV**

**15 hours**

Introduction to Data Analysis Software: R, SPSS, STATA, Atlas.ti, Nvivo, and MAXQDA

Technical Writing: Research Proposal, Research Report

Dissertation: Citation, Notes, Reference, Bibliography, and Webliography

Report Presentation: Oral and Poster Presentations of Research Reports; Writing of Publishable Research Paper in Social Science

Research and Integrity: Plagiarism and Copyright Issues, Ethics in Research

**Exercise:** Presentation on Data Analysis Software

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

#### **Suggested Readings:**

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Omodeo, Pietro Daniel (2019). *Political Epistemology: The Problem of Ideology in Science Studies*. Switzerland: Springer.
3. Sanctis, Sarah De (2016). *An Ontology for Social Reality (Tiziana Andina) (Translated)*. Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). *Political Language: Words That Succeed and Policies That Fail*. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
6. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). *Surveys in Social Research (5th edn.)*. London: Routledge.
8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.



9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrove Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
29. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.

30. Marsh, David and Gerry Stoker (eds.). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). The Logic of Scientific Discovery (re-print). New York: Basic Books.
32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.

**Course Title: Comparative Political Analysis**  
**Course Code: POL. 521**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### **Learning Outcomes**

At the end of the course, the students would be able to

1. Interpret the various approaches to the study of the Comparative Politics
2. Critically analyses the changing nature of state in the changing society in the backdrop of globalization.
3. Apply the comparative political analysis to interpret the various political formal and informal structures and processes

### **Course Contents:**

#### **Unit-I**

**15 hours**

Comparative Politics: Meaning, Nature & Scope

Approaches to the Study of Comparative Politics:

Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)

**Exercise:** Preparation of the concept note on meaning, nature and scope of comparative politics and approaches

#### **Unit-II**

**15 hours**

State: Theories and Debates with References to Developing and Developed Societies

Civil Society: Meaning, Theories and Debates

Nature of State, Development & Functioning: Welfarism, Corporatism and Neo-Corporatism

**Exercise:** Preparation of the concept note on meaning, nature and scope of comparative politics and approaches

**Unit-III**

**15 hours**

Understanding of Political Stability and Change: Political Culture, Political Socialization and Theories of Revolution and Order

**Exercise:** Evaluation of political stability and changes through the theoretical framework

**Unit-IV**

**15 hours**

Group Participation and Representation: Political Parties, Interest Group and New Social Movements

**Exercise:** Interview with any politician regarding his/her participation and leadership in political party/ NGO

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative Learning, Cooperative Learning and, field trip

**Suggested Readings:**

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics*. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.

12. Baehr, P., & Richter, M. (2004). Dictatorship in history and theory. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). Political parties of the world. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). The new age of terrorism and the international political system. London: I.B. Tauris.
15. Key, V. (1964). Politics, parties, & pressure groups. New York: Crowell.
16. McCaffrey, P. (2004). U.S. election system. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? Commonwealth & Comparative Politics, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). Designing democratic institutions. New York: New York University Press.
19. Simpson, D. (1999). Pressure groups. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). Political parties in advanced industrial democracies. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: Comparative Politics. Political Studies, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. Economic and Political Weekly, 31 (4), January 27, PE 2-PE2-PE8.

**Course Title: Public Administration**  
**Course Code: POL. 522**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Explain the nature, scope and evolution of Public Administration.
2. Comprehend and differentiate the diverse aspects of public Administration, policy formation and its implementation.
3. Apply critical thinking for public policy analysis.
4. Identify major issues and contemporary challenges in today's public institutions

**Course Contents:**

**Unit I**

**15 hours**

Meaning, Nature and Scope of Public Administration, Public and Private Administration Approaches: System Theory, Decision-Making, and Ecological Approach

**Exercise:** Prepare a concept note on the scope of public administration

**Unit II**

**15 hours**

Public Administration Theories and Concepts: Scientific Management Theory, Rational Choice Theory Development Administration

Line and Staff Agencies: Formal and Informal Administration  
Departments, Public Cooperation and Boards

**Exercise:** class discussion on the relevance of public cooperation boards

**Unit III** **15 hours**

Bureaucracy and Civil Services, Recruitment, Training and Promotions  
Financial Administration: Significance of Financial Management and  
Budgetary Process

**Exercise:** Visit to any one state/central government revenue office

**Unit IV** **15 hours**

Administrative Problems: Emergence and Significance  
Administrative Reforms in India: RTI, Citizen Charter, Consumer  
Protection Act, Lokpal and Lokayuta, Public Service Guarantee Acts

**Exercise:** Visit to any nearby Lokpal/Lokayukta office

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Case studies, Self-Learning and Project Method

**Suggested Readings:**

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: Wishwa Prakashan.
2. Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.
11. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
12. Indian journal of Public Administration, IIPA, New Delhi.
13. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

**Course Title: Contemporary Political Philosophy**  
**Course Code: POL. 572**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:** At the end of the course, students will be to:

1. Interpret the basic political ideas propounded by Twentieth century political philosophers.
2. Critically evaluate political philosophy in context of existing political problems.
3. Apply political knowledge in resolving perennial political problems.

**Course Contents:**

**Unit I**

**15 hours**

Carl Schmitt  
Hannah Arendt

**Exercise:** Rise of Nazi Germany its Impact on their philosophy

**Unit II**

**15 hours**

Leo Strauss  
Michael Qakeshott

**Exercise:** Compare the interpretation of classical philosophy in their terms.

**Unit III**

**15 hours**

C B Macpherson  
Eric Hobsbawm

**Exercise:** Analyse and examine their Marxist Interpretations.

**Unit IV**

**15 hours**

John Rawls  
Robert Nozick

**Exercise:** Analyse the concept of Justice and debates.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Schmitt, Carl (2007). *The Concept of the Political*. Expanded Edition (1932), trans. by G. Schwab, Chicago: University of Chicago Press.
2. Schmitt, Carl (1985). *The Crisis of Parliamentary Democracy* (1923), trans. by E. Kennedy, Cambridge/MA: MIT Press.
3. Schmitt, Carl (2014). *Dictatorship. From the Origin of the Modern Concept of Sovereignty to Proletarian Class Struggle* (1921), trans. by M. Hoelzl and G. Ward, Cambridge: Polity Press.
4. Schmitt, Carl (2005). *Political Theology. Four Chapters on the Concept of Sovereignty* (1922), trans. by G. Schwab, Chicago: University of Chicago Press.
5. Schmitt, Carl (2008). *The Leviathan in the State Theory of Thomas Hobbes. Meaning and Failure of a Political Symbol* (1938), trans. by G. Schwab and E. Hilfstein, Chicago: University of Chicago Press.
6. Meierhenrich, J., and Simons, O. (eds.), 2016, *The Oxford Handbook of Carl Schmitt*, Oxford: Oxford University Press.
7. Tralau, J. (ed.), 2011, *Thomas Hobbes and Carl Schmitt. The Politics of Order and Myth*, Abingdon: Routledge.
8. Christiano, T., & Christman, J. (eds.). (2009). *Contemporary Debates in Political Philosophy* (Vol. 17). John Wiley & Sons.
9. Goodin, R. E., & Pettit, P. (2006). *Contemporary Political Philosophy: An Anthology*. John Wiley & Sons.
10. Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. Oxford University Press.
11. Wolff, J. (2006). *An Introduction to Political Philosophy*. Oxford University Press.
12. Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP Archive.
13. Klosko, G. (2011). *The Oxford Handbook of the History of Political Philosophy*. Oxford University Press.
14. Strauss, L., & Giddin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.
15. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." *Polity*, 13(4): 668–687.
16. Oakeshott, M. (1975), *On Human Conduct*, Oxford: Clarendon Press.
17. Oakeshott, M. (1975), *Hobbes on Civil Association*, Oxford: Basil Blackwell, reprinted 2000, Indianapolis: Liberty Fund.
18. Oakeshott, M. (1991), *Rationalism in Politics and Other Essays*, New and Expanded Edition, T. Fuller (ed.), Indianapolis: Liberty Fund. Original edition 1962, London: Methuen.
19. Oakeshott, M. (1993), *Religion, Politics and the Moral Life*, T. Fuller (ed.), New Haven: Yale University Press.

20. Franco, P. and L. Marsh (eds.), (2012), *A Companion to Michael Oakeshott*, University Park: The Pennsylvania State University Press.
21. Strauss, L. (1936), *The Political Philosophy of Hobbes: Its Basis and Its Genesis*, trans. Elsa M. Sinclair, Oxford: Clarendon Press,
22. Strauss, L. (1959). *What is Political Philosophy and Other Studies*, Glencoe, IL: The Free Press,
23. Strauss, L. (1958). *Thoughts on Machiavelli*, Chicago: University of Chicago Press.
24. Arendt, H. (1973), *The Origins of Totalitarianism*. New York: Harcourt Brace Jovanovich, 1951. Third edition with new prefaces.
25. Arendt, H. (1958), *The Human Condition*. Chicago: University of Chicago Press.
26. Arendt, H. (1965), *On Revolution*. New York: Viking Press.
27. Arendt, H (1970), *On Violence*. New York: Harcourt Brace Jovanovich.
28. Rawls, J. (1999), *A Theory of Justice*, Cambridge, MA: Harvard University Press.
29. Rawls, J. (1996), *Political Liberalism [PL]*, New York: Columbia University Press.
30. Rawls, J. (1999), *The Law of Peoples [LP]*, Cambridge, MA: Harvard University Press.
31. Hobsbawm, E. (2011), *How to Change the World: Tales of Marx and Marxism*, Little, Brown and Company
32. Hobsbawm, E. (1994), *The Age of Extremes: The Short Twentieth Century, 1914–1991*, Vintage
33. Hobsbawm, E. (1987), *The Age of Empire: 1875–1914*, Weidenfeld & Nicolson
34. Hobsbawm, E. (1975), *The Age of Capital: 1848-1875*, Weidenfeld & Nicolson
35. Russell, B. (1945), *A History of Western Philosophy*, New York: Simon and Schuster; London: George Allen and Unwin,
36. Russell, B. (1954), *Human Society in Ethics and Politics*, London: George Allen and Unwin; New York: Simon and Schuster.
37. Russell, B. (1968), *The Art of Philosophizing and Other Essays*, New York: Philosophical Library.
38. Russell, B. (1967), *War Crimes in Vietnam*, London: Allen and Unwin; New York: Monthly Review Press.
39. Cunningham, Frank (2019), *The Political Thought of C.B. Macpherson: Contemporary Applications*, Palgrave Macmillan
40. Macpherson, C. B. (1969), *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford: Oxford University Press



41. Kontos, Alkis, ed. (1979). Powers, Possessions and Freedom: Essays in Honour of C.B. Macpherson. Toronto: University of Toronto Press.
42. Macpherson, C. B. (1973). Democratic Theory: Essays in Retrieval. Oxford: Clarendon Press.
43. Leiss, William (1988). C. B. Macpherson: Dilemmas of Liberalism and Socialism. Montreal: New World Perspectives.
44. Hansen, P. (2016), Reconsidering C B Macpherson: From Possessive Individualism to Democratic Theory and Beyond, University of Toronto Press, Toronto.
45. Nozick, R., (1974 ), *Anarchy, State, and Utopia*, New York: Basic Books.

**Course Title: Politics of Globalisation**  
**Course Code: POL. 554**

L	T	P	Cr
3	0	0	3

**Total Hrs: 45**

**Learning Outcomes:** At the end of the course, the students will be able to:

1. Identify diverse perspectives of Globalisation.
2. Discuss the impact of globalisation on state's sovereignty, democracy, and development.
3. Examine various debates and approaches relating to globalisation.
4. Categorize issues and challenges in front of states in the context of globalisation.

**Course Contents:**

**Unit I**

**10 hours**

Globalisation: Meaning, Nature and Different Dimensions

Globalisation and Democracy: State, Sovereignty and the Civil Society

**Exercise:** Preparation of the concept note and evaluation of the globalization in terms of democracy and state

**Unit II**

**15 hours**

Debate and Approaches to Globalisation

International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)

**Exercise:** Peer Group Debate

**Unit III**

**10 hours**

Globalisation and the Challenges to the Modern Nation-State  
Globalisation and Human Migration: Issues and Challenges

**Exercise:** Peer Group Debate on globalization as a challenge to the state

**Unit IV**

**10 hours**

Poverty, Inequality and the Global Financial Crisis  
Across the Digital Divide: Challenges of Globalisation

**Exercise:** Peer Group Debate on Global Financial Crisis

**Transactional Modes:** Lectures, Tutorials, Case Studies, Seminar, Group Discussion, Role Playing and Project Method

**Suggested Readings:**

1. Appadurai, Arjun (1996). *Modernity at Large: Cultural Dimensions of Globalisation*. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). *Politics of Globalization*. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). *The Dark Side of Globalization*. United Nations University Press.
4. Held, David and Anthony McGrew (ed.) (2003). *The Global Transformation Reader: An introduction to the Globalisation Debate* (2nd ed.). Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donnan (eds.) (2000). *Governance in a Globalizing World*. Washington DC: Brookings.
6. Bhagwati, Jagdish (2004). *In Defense of Globalisation*. Oxford University Press.
7. Gilpin, Robert (ed.) (2001). *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
8. Greider, William (1998). *One World, Ready or Not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.
9. Harvey, David (2011). *The Enigma of Capital: and the Crises of Capitalism*. Oxford University Press.
10. Hertz, Noreena (2000). *The Silent Take Over: Global Capitalism and the Death of Democracy*. Praeger.

**Course Title: Geopolitics: Critical Perspectives**  
**Course Code: POL. 555**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Gain an understanding of the core concepts of geopolitics.
2. Analyse Washington's unipolar moment and its decline,
3. Examine the emergence of multi-polarity and gain an overview of the critical theories in geopolitics

**Course Contents:**

**Unit I**

**15 hours**

Geopolitics: Meaning, Nature, and Scope  
Different Phases of Geopolitics: Imperial Geopolitics, Cold War Geopolitics, and the Geopolitics of the New World Order

**Exercise:** Highlight the importance of geopolitics in a concept note

**Unit II**

**10 hours**

21st Century Geopolitics: End of History? The Clash of Civilisations, National Identity and Geopolitical Visions; USA and China

**Exercise:** Discussions on the clash of civilisations

**Unit III**

**10 hours**

The Geopolitics of Global Dangers: Rogue States, the Coming Anarchy, Diseases and Disasters  
The Geopolitics of Terror with Reference to 9/11 and its Aftermath

**Exercise:** Discussions on anarchy and the structure of international system

**Unit IV**

**10 hours**

Critical Geopolitics (Anti- Geopolitics), Social Movements and Alternative Political Geography  
Gender and Geopolitics

**Exercise:** Discussions on social movements and the role of international actors

**Transactional Modes:** Lectures, Tutorials, Case Studies, Seminar, Group Discussion, Role Playing and Project Method

**Suggested Readings:**

1. Agnew, J., & Muscarà, L. (2012). Making political geography. Rowman & Littlefield Publishers.

2. Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). A companion to political geography. John Wiley & Sons.
3. Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). The SAGE handbook of political geography. Sage.
4. Cox, K. (2008). Political geography: territory, state and society. John Wiley & Sons.
5. Agnew, J. A. (2014). Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1). Routledge.
6. Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). Handbook of cultural geography. Sage.
7. Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. Harvard Law Review, 1841-1921.
8. Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). An Introduction to Political Geography: Space, Place and Politics. Routledge.
9. Gallaher C., et al, (2009). Key Concepts in Political Geography, Sage Publications.
10. Taylor, P. J. (1982). A Materialist Framework for Political Geography. Transactions of the Institute of British Geographers, 15-34.
11. Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. Political Geography, 23(3), 307-322.
12. Jones M., (2004). An Introduction to Political Geography: Space, Place and Politics, Routledge.
13. Minghi, J. V. (1963). Boundary Studies in Political Geography. Annals of the Association of American Geographers, 53(3), 407-428.

**Course Title: Punjab: Government and Politics**  
**Course Code: POL. 556**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students would be able

1. Interpret the nature, scope and emergence of state politics
2. Critically analyse the various socio-economic determinants of Punjab politics, political parties, politico-religious movement and its implications for Punjab politics
3. Critically evaluate the coalitional political system and electoral system

**Course Contents:**

**Unit-I**

**10 hours**

State Politics: Meaning, Nature and Scope

Emergence of State Politics in India

Emergence of State as Autonomous Unit in Indian Politics

**Exercise:** Prepare the concept note on state politics

**Unit-II****10 hours**

Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Shiromani Akali Dal  
Punjabi Suba Movement and its Implications on Punjab Politics

**Exercise:** Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement

**Unit-III****10 hours**

Sri Anand Sahib Resolutions: Politics of Autonomy

**Exercise:** Field Visit and Peer group debate on state autonomy

**Unit-IV****15 hours**

Punjab after 1997: Shift in the Electoral Process  
Party System in Punjab and Rise of Coalition Politics  
Shiromani Akali Dal, Congress, BJP and AAP in Punjab Politics

**Exercise:** Peer group debate and analysis of Punjab regional parties in electoral process

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.
5. Rai, S. M. (1965). *Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1)*. Asia Pub. House.
6. Rai, S. M. (1984). *Legislative Politics and Freedom Struggle on the Punjab, 1897-1947*. Indian Council of Historical Research.
7. Rai, S. M. (1986). *Punjab since Partition*. South Asia Books.
8. Randhawa, M. S. (1974). *Green Revolution; A Case Study of Punjab*.
9. Randhawa, M. S. (1977). *Green Revolution in Punjab*. *Agricultural History*, 51(4), 656-661.
10. Singh, A. (1985). *Punjab in Indian politics: issues and trends*. Ajanta Publications (India).
11. Singh, D. (1993). *Akali Politics in Punjab, 1964-1985*. South Asia Books.

12. Singh, G., & Talbot, I. (1999). Region and partition: Bengal, Punjab and the partition of the subcontinent. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). Punjab Past and Present: Essays in Honour of Dr. Ganda Singh. Punjabi University.
14. Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
15. Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
16. Singh, M. (1978). The Akali Movement. Macmillan.
17. Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. Journal of Punjab Studies, 14(1), 3-10.
18. Wiener, M. (2015). State politics in India. Princeton University Press.

**Course Title: Political Economy: Key Concepts**

**Course Code: POL. 530**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify emerging major themes in political economy.
2. Interpret political competition, electoral behaviour, and democracy.
3. Use theoretical knowledge in the political Economic domain.
4. Deconstruct the existing political reality.
5. Judge political economic approaches and theories in context of the existing problems.
6. Generate a political economic model in response to a particular political and economic problem.

**Course Contents:**

**Unit I:**

**15 hours**

Political Economy: Meaning and Approaches  
 Utility (Personal and Collective) and Welfare, Role of State  
 Utilitarianism, Justice and Equality  
 Contractarianism and Communitarianism

**Exercise:** Preparation of the concept note on political competition

**Unit II:**

**10 hours**

Positive and Normative Political Economy

Corporatism in Liberal Democracy  
Democratic Corporatism

**Exercise:** Group Discussion Positive Political Economy

**Unit III:**

**10 hours**

Society (Industrial and Post-Industrial)

Political Participation

Rising Influence of Mass Media (News, Entertainment, and Politics)

**Exercise:** Evaluation of the industrialization on the society; Group debate on the Influence of Mass Media

**Unit IV:**

**10 hours**

The Welfare State – Convergence and Divergence

Political Ideology, Political System and Welfare State

Sector Spending and Program Emphasis

**Exercise:** Group debate on The Welfare State in the present context

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Ashworth, Scott and Ethan Bueno de Mesquita (2014). "Is Voter Competence Good for Voters?: Information, Rationality, and Democratic Performance." *The American Political Science Review*. 108(3): 565-587.
2. Ashworth, Scott, Ethan Bueno de Mesquita, and Amanda Friedenberg (2018). "Learning about Voter Rationality." *American Journal of Political Science*. 62(1): 37-54.
3. Ashworth, Scott. (2006). "Campaign Finance and Voter Welfare with Entrenched Incumbents." *The American Political Science Review*. 100(1): 55-68.
4. Austen-Smith, David, and Michael Wallerstein (2006). "Redistribution and Affirmative Action." *Journal of Public Economics*. 90(10-11): 1789-1823.
5. Becker, Gary S. (1983). "A Theory of Competition among Pressure Groups for Political Influence." *The Quarterly Journal of Economics*. 98(3): 371-400.

6. Besley, Timothy (2006). *Principled Agents?: The Political Economy of Good Government*. Oxford, UK: Oxford University Press.
7. Besley, Timothy and Stephen Coate (1997). "An Economic Model of Representative Democracy." *The Quarterly Journal of Economics*. 112 (1): 85-114.
8. Boix, Carles (2003). *Democracy and Redistribution*. New York: Cambridge University Press.
9. Bueno De Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow (2003). *The Logic of Political Survival*. MIT Press.
10. Cawson, Alan (1978). "Pluralism, Corporatism and the Role of the State". *Government and Opposition*. 13 (02): 178 – 198. DOI: <https://doi.org/10.1111/j.1477-7053.1978.tb00542.x>
11. Crouch, Colin and Wolfgang Streeck (eds.) (2006). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*. UK: Edward Elgar Publishing Limited.
12. De Figueiredo Jr., Rui J. P. (2002). "Electoral Competition, Political Uncertainty, and Policy Insulation." *The American Political Science Review*. 96(2): 321–33.
13. Downs, Anthony (1957). *An Economic Theory of Democracy*. New York: Harper.
14. Gordon, Sanford C. and Gregory Huber (2007). "The Effect of Electoral Competitiveness on Incumbent Behavior." *Quarterly Journal of Political Science*. 2(2): 107-138.
15. Grant, Wyn (ed.) (1985). *Political Economy of Corporatism*. London: Macmillan Publishers Ltd.
16. Hall, Peter A. and David Soskice (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.
17. Little, Ian Malcolm David (2003). *Ethics, Economics, and Politics: Principles of Public Policy*. New Delhi; Oxford: Oxford University Press.
18. Low, Seta and Neil Smith (eds.) (2005). *The Politics of Public Space*. New York and London: Routledge.



19. Mares, Isabela. 2003. *The Politics of Social Risk: Business and Welfare State Development* Cambridge University Press.
20. Masuda, Yoneji (1981). *The Information Society as a Post-industrial Society*. US: World Future Society.
21. Mestrovic, Stjepan (1997). *Postemotional Society*. New Delhi; London: Sage Publication Ltd.
22. Olson, Mancur (1965). *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.
23. O'Neill, Martin and Thad Williamson (eds.) (2012). *Property- Owning Democracy: Rawls and Beyond*. Oxford (UK): Blackwell Publishing Ltd.
24. Osborne, Martin J., and Al Slivinski (1996). "A Model of Political Competition with Citizen-Candidates." *The Quarterly Journal of Economics*. 111(February): 65–96.
25. Ostrom, Elinor (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, UK: Cambridge University Press.
26. Panitch, Leo (1977). "The Development of Corporatism in Liberal Democracies". *Comparative Political Studies*. 10 (01): 61-90. <https://doi.org/10.1177/001041407701000104>.
27. Persson, Torsten, Roland, and Guido Tabellini (2007). "Electoral Rules and Government Spending in Parliamentary Democracy." *Quarterly Journal of Political Science*. 2(2): 155-188.
28. Piketty, Thomas (1995). "Social Mobility and Redistributive Politics." *The Quarterly Journal of Economics*. 110(3): 551–84.
29. Piketty, Thomas (2014). *Capital in the 21st Century*. Cambridge, MA: Belknap Press of Harvard University Press.
30. Przeworski, Adam, Mike Alvarez, José A. Cheihub, and Fernando Limongi (2000). *Democracy and Development: Political Institutions and Well Being in the World, 1950-1990*. Cambridge, UK: Cambridge University Press.
31. Rodrik, Dani (1998). "Why Do More Open Economies Have Bigger Governments?" *Journal of Political Economy*. 106(5): 997–1032.
32. Roemer, John E. (2001). *Political Competition*. Cambridge, MA: Harvard University Press.

33. Roemer, John E. (2006a). "Party Competition under Private and Public Financing: A Comparison of Institutions." *Advantages in Theoretical Economics*. 6(1): 1-31.
34. Romer, Thomas and Howard Rosenthal (1978). "Political Resource Allocation, Controlled Agendas, and the Status Quo." *Public Choice*. 33(4): 27-43.
35. Stasavage, David (2008). *Public Debt and the Birth of the Democratic State: France and Great Britain, 1688-1789*. New York, NY: Cambridge University Press.
36. Swenson, Peter A. 2002. *Capitalists against Markets: The Making of Labor Markets and Welfare States in the United States and Sweden*. New York, N.Y.: Oxford University Press.
37. Usher, Dan (2003). *Political Economy*. Oxford (UK): Blackwell Publishing Ltd.
38. Weingast, Barry R. and Donald A. Wittman (eds.) (2006). *The Oxford Handbook of Political Economy*. New York: Oxford University Press Inc.
39. Wilensky, Harold L. (2002). *Rich Democracies: Political Economy, Public Policy, and Performance*. London: University of California Press, Ltd.

**Course Title: Political Ideologies**  
**Course Code: POL. 531**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be to:

1. Interpret the origin and basic principle of major ideologies of the Western Traditions.
2. Critically assess these ideologies, and understand their political policies.
3. Apply these ideologies and their constituent theories to current events and situations.
4. Critically analyse the relevance in contemporary times.

**Course Contents:**

**Unit I**

**10 hours**

Ideology: Origin, Meaning and Importance  
 Relevance of Ideology  
 The End of Ideology Debates

**Exercise:** Prepare a concept note of Ideology.

**Unit II**

**15 Hours**

Classical, Modern Liberalism and Neoliberalism  
Conservatism and New Right

**Exercise:** Compare and contrast the various trends in Liberalism.

**Unit III** **10 hours**

Socialism – Meaning, Features, Types and Limitations

Marxism – Trends, Dimension and Limitations

Anarchism: Collectivist Anarchism, Individualist Anarchism

**Exercise:** Group discussion on Distinguish between Socialism and Anarchism.

**Unit IV** **10 Hours**

Fascism and Nazism: Origins, Development and Consequences

Contemporary Ideologies

**Exercise:** Examine the Causes and rise of Extremist Ideology.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

- (1) Michael Freeden (2003), *Ideology: A Very Short Introduction* (Very Short Introductions), Oxford University Press, USA
- (2) Andrew Heywood (2017), *Political Ideologies: An Introduction*, Palgrave Macmillan, London
- (3) Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014). *The Oxford Handbook of Political Ideologies*, Oxford University Press, London
- (4) Terry Eagleton (1991), *Ideology: An Introduction*, VERSO, London· New York
- (5) Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), *On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses*, VERSO, London· New York
- (6) Leon P. Baradat, (2012), *Political Ideologies: Their Origins and Impact*, Routledge, Oxon
- (7) *Andrew Vincent*(2010 ), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex
- (8) Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi
- (9) D. Bell, (1965 ) *The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.

- (10) A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.
- (11) N. Bobbio (1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.
- (12) R. Bellamy, (1992) *Liberalism and Modern Society: An Historical Argument*. Cambridge: Polity Press.
- (13) E. Bernstein, (1962) *Evolutionary Socialism*. New York: Schocken.
- (14) A. Carter, (1971) *The Political Theory of Anarchism*. London: Routledge & Kegan Paul.
- (15) D. Conway, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.
- (15) R. Eanvell, (2003) *Fascism: A History*. London: Vintage.
- (16) R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
- 17) R. Eccleshall, *et al.* (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
- 18) F. Fukuyama, (1989) 'The End of History; *National interest*, Summer.
- 19) F. Fukuyama, (1992) *The End of History and the Last Man*, Harmondsworth: Penguin.
- 20) W. Godwin, (1971) *Enquiry Concerning Political Justice*, ed. K. C. Carter. Oxford: Oxford University Press.
- 21) F. Goldman (1969) *Anarchism and Other Essays*. New York: Dover.
- 22) J. Gray, (1995b) *Liberalism*, 2nd edn. Milton Keynes: Open University Press.
- 23) J. Gray, (2000) *Two Faces of Liberalism*. Cambridge: Polity Press.
- 24) A. J. Gregor, (1969) *The Ideology of Fascism*. New York: Free Press.
- 25) R. Griffin, (1993) *The Nature of Fascism*. London: Routledge.
- 26) R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
- 27) J. A. Hall, (1988) *Liberalism: Politics, ideology and the Market*. London: Paladin.
- 28) D. Harvey, (2005) *A Brief History of Neoliberalism*. Oxford and New York: Oxford University Press.

- 29) T Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.
- 30) T. Honderich, (2005) *Conservatism: Burke, Nozick, Bush, Blair?* London and Ann Arbor, MI: Pluto Press.
- 31) A. A. Kallis, (ed.) (2003) *The Fascist Reader*. London and New York: Routledge.
- 32) P. Kelly, (2005) *Liberalism*. Malden, MA and Cambridge: Polity Press.
- 33) W. Laqueur, (ed.) (1979) *Fascism: A Reader's Guide*. Harmondsworth: Penguin.
- 34) J. Locke (1962) *Two Treatises of Government*. Cambridge: Cambridge University Press.
- 35) K. Mannheim, (1960) *ideology and Utopia*. London: Routledge & Kegan Paul.
- 36) D. McLellan, (1980) *The Thought of Karl Marx*, 2nd edn. London: Macmillan.
- 37) E. Nolte (1965) *Three Faces of Fascism: Action Francaise, Italian Fascism and National Socialism*. London: Videnfeld & Nicolson.
- 38) N. O'Sullivan, (1976) *Conservatism*. London: Dent and New York: St Martin's Press.
- 39) N. O'Sullivan (1983) *Fascism*. London: Dent.
- 40) P.J. Proudhon (1970) *What is Property?*, trans. B. R. Tucker. New York: Dover.

**Course Title: Themes and Debates of Indian National Security**

**Course Code: POL. 532**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, students will be to:

1. Acquainted with concept of Indian National Security
2. Student would learn The student would be in position to apply the theoretical understanding of the peace and conflicts for the resolution of the practical cases of conflicts and the confidence building measures for the same

## **Course Contents:**

### **Unit I**

**15 hours**

National Security: Meaning, Concept, Scope  
India's Strategic Culture and National Security Policy

**Exercise:** Prepare a concept note

### **Unit II**

**10 hours**

India's Regional Security Threats  
India's Global Security Threats

**Exercise:** Identification and analysis of regional and global security threats

### **Unit III**

**10 hours**

India's Internal Security Threats:  
  
Terrorism, Insurgency, Separatism, Drug Trafficking  
Management of Security Threats

**Exercise:** Identification and analysis of non-traditional security threats

### **Unit IV**

**10 hours**

India's Security Doctrines Debates  
Higher Defence Management and National Security Policy  
  
Defence and National Security Forces: Doctrine and Roles Joint

**Exercise:** Peer group debated on doctrines and security policy

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

### **Suggested Readings:**

1. Drew, D. M., & Snow, D. M. (1988). Making strategy: An introduction to national security processes and problems. Air University Maxwell.
2. Paranjpe, S. (2020). India's strategic culture: the making of national security policy. Taylor & Francis.
3. Bajpai, K. (2002). Indian Strategic Culture [w:]. South Asia In 2020: Future Strategic Balances and Alliances.
4. Basrur, R. M. (2001). Nuclear weapons and Indian strategic culture. Journal of Peace Research, 38(2), 181-198.
5. Zaman, R. U. (2006). Kautilya: The Indian strategic thinker and Indian strategic culture. Comparative Strategy, 25(3), 231-247.

6. Singh Roy, M., & Lele, A. (2010). Engaging Iran in the new strategic environment: Opportunities and challenges for India. *Strategic Analysis*, 35(1), 88-105.
7. Joshi, S. (2016). A Survey of India's Strategic Environment. *Asian Affairs*, 47(2), 234-259.
8. Mohan, C. R. (2011). Contemporary strategic environment of the Indian Ocean Region: An overview. *ASEAN and the Indian Ocean: The*.
9. Rajagopalan, R. (2017). *India's Strategic Choices: China and the Balance of Power in Asia* (pp. 1-50). Carnegie Endowment for International Peace.
10. Lasserre, P. (2017). *Global strategic management*. Macmillan International Higher Education.
11. Hagerty, D. T. (1991). India's regional security doctrine. *Asian Survey*, 31(4), 351-363.
12. Budania, R. (2003). The emerging international security system: Threats, challenges and opportunities for India. *Strategic Analysis*, 27(1), 79-93.
13. Shambaugh, D. (1994). Growing strong: China's challenge to Asian security. *Survival*, 36(2), 43-59.
14. Abbott, C., Rogers, P. F., & Sloboda, J. (2006). *Global responses to global threats: sustainable security for the 21st century*.
15. Manoharan, N. (2012). *China's Involvement in India's Internal Security Threats: An Analytical Appraisal*.
16. Manoharan, N. (2013). India's internal security situation: Threats and responses. *India Quarterly*, 69(4), 367-381.
17. Habib, M. A., Faisal, C. N., Sarwar, S., Latif, M. A., Aadil, F., Ahmad, M. ... & Maqsood, M. (2019). Privacy-based medical data protection against internal security threats in heterogeneous Internet of Medical Things. *International Journal of Distributed Sensor Networks*, 15(9), 1550147719875653.
18. Ahlawat, D. (2018). Maoist insurgency in India: grievances, security threats and counter-strategies. *Journal of Policing, Intelligence and Counter Terrorism*, 13(2), 252-266.
19. Narahari, N. S. (2012). Security threats to North-East India: The socio-ethnic tensions.
20. Singh, N. K., & Nunes, W. (2013). Drug Trafficking and Narco-Terrorism as Security Threats: A Study of India's North-East. *India Quarterly*, 69(1), 65-82.
21. Hussain, M. S. *Migration from Bangladesh and its Impact on India's Internal Security Threats*. GB BOOKS, 279.
22. Das, P. (2021). Border Management and Threats to Internal Security. *Electronic Journal of Social and Strategic Studies*, 2, 89-110.
23. Kinnvall, C. (2007). *Globalization and religious nationalism in India: The search for ontological security* (Vol. 46). Routledge.
24. Kamath, P. M. (1999). Indian national security policy: Minimal nuclear deterrence. *Strategic Analysis*, 23(8), 1257-1274.

25. Pant, H. V. (2008). Contemporary debates in Indian foreign and security policy: India negotiates its rise in the international system. Springer.
26. Sagan, S. D. (2020). 6. The Evolution of Pakistani and Indian Nuclear Doctrine. In Inside Nuclear South Asia (pp. 219-264). Stanford University Press.
27. Chari, P. R. (2000). India's nuclear doctrine: Confused ambitions. *The Nonproliferation Review*, 7(3), 123-135.
28. Roy-Chaudhury, R. (2009). India's Nuclear Doctrine: A Critical Analysis. *Strategic analysis*, 33(3), 404-414.
29. Joshi, S. (2015). India's Nuclear Anxieties: The Debate Over Doctrine. *Arms Control Today*, 45(4), 14.
30. Frey, K. (2007). *India's nuclear bomb and national security*. Routledge.

**Course Title: Indian Diplomacy**

**Course Code: POL. 533**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

**Course Contents:**

**Unit I:**

**Hours 15**

Diplomacy: Meaning, Concept, Evolution  
Types of Diplomacy  
Foreign Policy vs Diplomacy

**Exercise:** Preparation of the concept note

**Unit II:**

**Hours 10**

Culture as a Tool in Soft Power  
Indian Cultural Diplomacy: South Asia, South East Asia and Central Asia

**Exercise:** Evaluation of the culture as a soft power tool and cultural diplomacy

**Unit III:**

**Hours 10**

India's Military Diplomacy and Pakistan  
India's Military Diplomacy and China

**Exercise:** Interviews with strategic experts of India, Pakistan and China issues



**Unit IV:****Hours 10**

Indian Economic Diplomacy

India's Health Diplomacy

**Exercise:** Prepare the list of pandemics and evaluation of the health diplomacy

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Abhyankar, R. M. (2018). *Indian Diplomacy: Beyond Strategic Autonomy*. Oxford University Press.
2. Adams, V., Novotny, T. E., & Leslie, H. (2008). Global health diplomacy. *Medical Anthropology*, 27(4), 315-323.
3. Ansari, M. H. (2011). The Challenges to Indian Diplomacy in the Twenty-first Century. *Indian Foreign Affairs Journal*, 6(1), 28.
4. Arya, A. (2021). AYUSH and Its Significance in Health Diplomacy. *Science Diplomacy*, 45.
5. Cavaliero, R. E. (1986). Cultural diplomacy: The diplomacy of influence. *The Round Table*, 75(298), 139-144.
6. Datta-Ray, D. K. (2013). The analysis of the practice of Indian diplomacy. *Political Science Vol. 4: India Engages the World, Diplomacy, Modernity, Resilience*.
7. Datta-Ray, D. K. (2015). *The making of Indian diplomacy: A critique of Eurocentrism*. Oxford University Press.
8. Hall, I. (2012). India's new public diplomacy. *Asian Survey*, 52(6), 1089-1110.
9. Isar, Y. R. (2017). Cultural diplomacy: India does it differently. *International Journal of Cultural Policy*, 23(6), 705-716.
10. Kapur, A. (1990). Indian Diplomacy. *Journal of Asian and African Studies*, 25(1-2), 27-41.
11. Kissinger, H. (1994). *Diplomacy*. Simon and Schuster.
12. Malone, D. M. (2011). Soft power in Indian foreign policy. *Economic and Political Weekly*, 35-39.
13. Mathur, D. B. (1962). Some Reflections on Ancient Indian Diplomacy. *The Indian Journal of Political Science*, 23(1/4), 398-405.
14. Muthanna, K. A. (2011). Military diplomacy. *Journal of Defence Studies*, 5(1), 1-15.

15. Pattanaik SS. COVID-19 Pandemic and India's Regional Diplomacy. *South Asian Survey*. 2021; 28(1):92-110
16. Paul, T. V. (2014). Indian soft power in a globalizing world. *Current History*, 112(751), 157-162.
17. Sharun, K., & Dhama, K. (2021). COVID-19 vaccine diplomacy and equitable access to vaccines amid ongoing pandemic. *Archives of Medical Research*.
18. SIBAL, K. (2019). The Role of Military Diplomacy in India's Foreign Policy. *World Affairs: The Journal of International Issues*, 23(1), 24-37.
19. Sullivan, K. (2014). Exceptionalism in Indian diplomacy: The origins of India's moral leadership aspirations. *South Asia: Journal of South Asian Studies*, 37(4), 640-655.
20. Vaidyanathan, V. (2019). Indian health diplomacy in East Africa: Exploring the potential in pharmaceutical manufacturing. *South African Journal of International Affairs*, 26(1), 113-135.
21. Wagner, C. (2010). India's soft power: Prospects and limitations. *India Quarterly*, 66(4), 333-342.

**Course Title: Conflict and Ethics**  
**Course Code: POL. 504**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:** At the end of the course, the students would be able to

1. Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare
2. Analyse multiple historical traditions and the recent humanitarian warfare.

**Course Contents:**

**Unit-I**

**5 hours**

Definition, nature and types of conflicts

**Exercise:** Preparation of the concept note on the understanding of conflicts

**Unit-II**

**5 hours**

Philosophical and Legal Aspects of Ethics and Conflicts

**Exercise:** Explore the correlation between the philosophical and legal aspects with contemporary examples

**Unit-III**

**5 hours**

Conflicts and contemporary Law of armed conflict

**Exercise:** Examine any conflict from the perspective of law of armed conflict

**Transactional Modes:** Lectures and Group Discussion

**Suggested Readings:**

1. Tzu, S., Connors, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
2. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
3. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'
4. Singh, Harjit, (2013). The Kautilya Arthashastra: A Military Perspective, Centre for Land Warfare Studies, New Delhi.

**Course Title: Ethics and Governance**  
**Course Code: POL. 505**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:** At the end of the course, the students will be able to:

1. Imbibe ethical values in private and public relationships.
2. Develop skills to identify various types of corruption in public offices.
3. Participate in improving the process of governance in transacting public services.

**Course Contents:**

**Unit-I:**

**10 hours**

Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics in private and public relationships.

**Exercise:** Prepare the determinant of ethics in human actions

**Unit-II:**

**10 hours**

Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information.

**Exercise:** Evaluation of the concept of concept of public service; Philosophical basis of governance and probity

**Unit-III:**

**10 hours**

Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.

**Exercise:** Groups Debate on the Probity in Governance

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip

**Suggested readings**

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., Jeroen Maesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.
6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.
7. Wieland, Josef (2001). The Ethics of Governance. Business Ethics Quarterly. Vol. 11, No. 1, pp. 73-87.

## SEMESTER – III

**Course Title: Political Entrepreneurship**

**Course Code: POL. 501**

L	T	P	Cr
1	0	0	1

**Total Hours: 15**

### Learning Outcomes:

At the end of the course, students will be able to:

1. Identify fundamental principles of political Entrepreneurship.
2. Interpret political competition, electoral behaviour, and democracy.
3. Use skills in solving political problems and in strengthening political institutions.
4. Generate a political model in response to a particular political, social, and economic problem.

### Course Contents:

#### Unit I:

**5 hours**

Political Entrepreneurship: Meaning and Concept

Exercise: Preparation of the concept note

#### Unit II:

**4 hours**

Difference between Political Leadership VS Entrepreneurship

**Exercise:** Group debate on political leadership

#### Unit III:

**3 hours**

Impacts of Political Entrepreneurship on Political System

**Exercise:** Group debate on Political Systems

#### Unit IV:

**3 hours**

Political Entrepreneurship: Case Studies

**Exercise:** Group debate on Social and Political Change

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

### Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.

### Evaluation Pattern

Entrepreneurship Course				
Sl. No.			Marks	Evaluation
1	Mid-semester (MST)	test	25	Objective
2	End-semester (EST)	test	25	Subjective

**Course Title: Indian Government and Politics**  
**Course Code: POL. 551**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### Learning Outcomes:

At the end of the course, the students would be able to

1. Interpret the concept of governance model in India and its foundational principles
2. Critically evaluate the structures, functions, procedures, principles and interrelationships of various organs of the government
3. Critically analyse the structures and functions of local governance in India

### Course Contents:

#### Unit I

**15 hours**

Approaches to the Study of Indian Politics

Nature of Indian State: Liberal, Marxist and Gandhian Perspectives

**Exercise:** Evaluation of the approaches and nature of Indian State

#### Unit II

**15 hours**

The Three Organs of Government: Interrelationships; Doctrine of Checks and Balances  
Legislative Procedure in Parliament: Law Making and Union Budget  
Parliament at Work: Parliamentary Committees

**Exercise:** Evaluation of Interrelationships and legislative procedure in India

**Unit III** **15 hours**

President and Governor  
Prime Minister and President  
Chief Minister

**Exercise:** Peer group debate

**Unit IV** **15 hours**

Independence of Judiciary in India  
Judicial Review— A conceptual framework; Judicial Review in India  
Judicial Activism in India

**Exercise:** Peer group debate

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.
8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

**Course Title: International Organisations**  
**Course Code: POL. 572**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, student will be able to:

1. Describe features of international organisations.
2. Interpret the role of international organisations in day-to-day political processes in the international political system.
3. Examine the factors relating to the success and failure of international organisations in international relations.
4. Analyse the role-played by international organisations in the existing international political order.

**Course Contents:**

**Unit I**

**15 hours**

Meaning, Nature and Scope of International Organisations  
Approaches to Study International Organisations  
Evolution of International Organisations

**Exercise:** Preparation of the concept note meaning, nature and scope of International Organisations

**Unit II**

**15 hours**

International Governmental Organisations and International Non-Governmental Organisations  
The League of Nations

**Exercise:** Presentation International Governmental Organisations

**Unit III**

**15 hours**

Making of the United Nations and its purpose, Principles and Structures  
The United Nations and Maintenance of Peace and Security

**Exercise:** Presentation on UN; Group Debate on UN and Peace

**Unit IV**

**15 hours**

Major specialised agencies: ILO, WHO, FAO, UNESCO  
The United Nations Security Council Reforms  
The United Nations in the Contemporary World: Relevance

**Exercise:** Group Debate on Global Governance

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group



Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Archer, C. (2014). *International Organizations*. London: Routledge.
2. Barkin, J. Samuel. (2006). *International Organization: Theories and Institutions*. London: Palgrave Macmillan.
3. Bennett, A. LeRoy and James K. Oliver. (2002). *International Organizations: Principles and Issues (7th Edition)*. Prentice Hall.
4. Coicaud, J., & Heiskanen, V. (2001). *The Legitimacy of International Organizations*. Tokyo: United Nations University Press.
5. Rittberger, V. (1973). *Evolution and International Organization: Toward a New Level of Sociopolitical Integration*. Netherland: Den Haag, Martinus Nijhoff.
6. United Nations: Department of Public Information. (2014). *Basic Facts about the United Nations*. New York: The United Nations.
7. Weiss, Thomas G., and Rorden Wilkinson. (2014). *International Organization and Global Governance*. New York: Routledge.
8. Conforti, B. (2005). *The Law and Practice of the United Nations*. Leiden: Martinus Nijhoff Publishers.
9. Diehl, Paul and Brian Frederking (eds.). (2005). *Politics of Global Governance (4th edn.)*. Rienner.
10. Karns, P. Margaret and Karen A. Mingst. (2010). *International Organizations: The Politics and Processes of Global Governance*. Lynner Rienner Publishers.
11. Lee, R. (2006). *Swords into Plowshares: Building Peace through the United Nations*. Leiden: Martinus Nijhoff Publishers.
12. Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). *Handbook of International Relations*. Thousand Oaks, CA: Sage Publications.
13. Simmons, P. J. and Chantal de Jonge Ourdraat (eds.). (2001). *Managing Global Issues: Lessons Learned*. Ku Bookstore.
14. Vaz, A. (2006). *Intermediate States, Regional Leadership and Security*. Brasília, DF: EditoraUnB.
15. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). *The United Nations, International Organization and World Politics (4th Edition)*. Thomson, Wadsworth.
16. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". *Review of International Organizations*, 5 (3):315-44.
17. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". *International Organizations*, 52 (1):121-48.
18. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". *Perspectives on Politics*, 7:13-2

19. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". *International Organizations*, 20 (3): 367-79.
20. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
21. Glaser, Charles. (1997). "The Security Dilemma Revisited". *World Politics*, 50 (1):171-201.
22. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". *International Organizations*, 56 (3): 575-607.
23. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". *Review of International Organizations*, 6 (2):163-87.
24. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". *Foreign Policy*. 110: 82-96.
25. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". *Journal of Political Economy*, 114(5):905-30.
26. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". *International Organizations*, 54 (2):325-57.
27. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community". *International Organizations*, 45 (19-56).
28. Murthy, C.S.R. (1998). "Reforming the UN Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
29. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
30. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.
31. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
32. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Community". *International Organizations*, 51 (1):99-134.
33. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
34. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
35. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
36. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
37. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.

38. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
39. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.
40. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
41. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

**Course Title: Governance and Public Policy in India**  
**Course Code: POL. 553**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Define the concept of governance and public policy.
2. Examine governance processes and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.
3. Analyse factors that are necessary to bring an efficient and transference governance in India.
4. Evaluate policies formulated by India from time to time.
5. Estimate impacts of public policies on the life of citizens.

**Course Contents:**

**Unit I**

**15 hours**

Defining Governance: Good Governance, Role of State, Civil Society and Individual  
 Public Policy: Types, Process, and Models

**Exercise:** Preparation of concept note on global governance; field visit

**Unit II**

**15 hours**

Policy-Making, Policy Implementation and Evaluation in India  
 Governance and Public Policy: Decentralisation - Urban and Local Governance

**Exercise:** Evaluation of the policymaking and implementation in India

**Unit III**

**15 hours**

Good Governance: Sustainable Development Goals, and NITI Ayog

Sectoral Policies and Implementation: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Ayushman Bharat, and Right to Education

**Exercise:** Evaluation of the planning and development; field visit

#### Unit IV

**15 hours**

Accountability and Control: Jan Sunwai and Social Audit, Right to Information, Public Service Guarantee Act, and Consumer Protection Act

Grievance Redress System: Lokpal, and Lokayukta

**Exercise:** Evaluation of the Public Policy: field visit

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

#### Suggested Readings:

1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).
2. Planning Commission, available at [http://planningcommission.gov.in/reports/genrep/mgnarega\\_guidelines\\_2012.pdf](http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf)
3. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
4. The Special Economic Zones Act, 2005. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
5. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". Economic and Political Weekly, November 4, 4533-4536.
6. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
7. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
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10. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: [http://environmentportal.in/files/wrkp\\_1\\_09.pdf](http://environmentportal.in/files/wrkp_1_09.pdf)
12. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.

13. Howlett, Michael and M. Ramesh (2003). *Studying Public Policy*. Ontario: Oxford University Press.
14. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlvi, No. 4: 53-60.
15. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.
21. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.
22. Dror, Yehezket (1989). *Public Policy Making Re-examined*. Oxford: Transaction Publication.
23. Dye, Thomas R. (2012). *Understanding Public Policy*. New Jersey: Prentice Hall.
24. Frohock, Fred M. (1975). *Public Policy: Scope and Logic*. New Jersey: Prentice-Hall.
25. Gunn, L. and B. Hogwood (1982). *Modes of Public Policies*. University of Strathclyde: Glasson.
26. Ham, Christopher and Michael Hill (1984). *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.
27. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
28. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
29. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". *Indian Journal of Sustainable Development*. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
30. Mitra, Subrata K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
31. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at [http://www.cprindia.org/admin/paper/Public\\_Policy\\_Making\\_in\\_India\\_14205\\_TV\\_SOMANATHAN.pdf](http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf).
32. Pandya, Hiren J. and A. Venkatram (1990). "Policy Approach to Public Administration". *Indian Journal of Administrative Science*.

33. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
34. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.
- Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

**Course Title: General Concepts in Political Science**  
**Course Code: POL. 557**

L	T	P	Cr
2	0	0	2

**Total Hours 30**

**Learning Outcomes:** At the end of the course, student will be able to:

1. Holistically and comprehensively examine and understand the syllabus.
2. Compete for the competitive exams

**Course Contents:**

**Unit-I**

**8 Hours**

**Concepts** - Liberty, Equality, Justice, Rights, Democracy, Power, Citizenship

**Political Traditions and Thoughts:**

Liberalism, Conservatism, Socialism, Anarchism, fascism, Nazism, Marxism

Political Thought: Confucius, Hegel, Mary Wollstonecraft, Karl Marx, Gramsci, Hannah Arendt, Frantz Fanon, Mao Zedong, John Rawls

Dharamshastra, Kautilya, Aggannasutta, Barani, Kabir, Pandita Ramabai, Bal Gangadhar Tilak, Swami Vivekanand, Rabindranath Tagore, M.K Gandhi, Sri AurobJaya Prakash Narayan, Deendayal Upadhyaya

**Exercise:** Presentation on the concepts

**Unit-II Political Processes and Public Policy in India**

**8 Hours**

Identity Politics: Religion, Tribe, Caste, Region, Language.

Social Movements: Dalit, Tribal, Women, Farmers, labour

Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redress system: Ombudsman, Lokpal, Lokayukta

Grassroots Governance: Panchayati Raj Institutions and their functioning

**Exercise:** Presentation on the concepts

**Unit-III: Comparative Political Analysis**

**6 Hours**

**Approaches:** Institutional, Political Culture, Political Economy and New Institutionalism; Comparative Methods

**Political regimes:** Democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist)

**Democratisation:** Democratic transition and consolidation

**Development:** Underdevelopment, Dependency, Modernization, World Systems Theory, development and democracy

**Structures of Power:** Ruling Class, Power elites, Democratic Elitism

**Exercise:** Presentation on the concepts

**Unit-IV: International Relations**

**8 Hours**

**Approaches to the study of International Relations:** Idealism, Realism, Structural Marxism, Neoliberalism, Neorealism, Social Constructivism, Critical International Theory, Feminism, Postmodernism.

**Conflict and Peace:** Changing Nature of Warfare; Weapons of mass destruction; deterrence; conflict resolution, conflict transformation.

**Regional Organisations:** European Union, African Union, Shanghai Cooperation Organisation, ASEAN.

**Contemporary Challenges:** International terrorism, Climate change and Environmental Concerns, Human Rights, Migration and Refugees; Poverty and Development; Role of Religion, Culture and Identity Politics.

**Current Dynamics in Indian foreign policy**

India's relations with neighbourhood: SAARC, Gujaral doctrine, Look East/ Act East, Look West.

**Exercise:** Presentation on the concepts

### Evaluation Pattern

Discipline Enrichment Course				
Sl. No.			Marks	Evaluation
1	Mid-semester (MST)	test	50	Objective
2	End-semester (EST)	test	50	Objective

**Course Title: Research Proposal**

**Course Code: POL. 600**

L	T	P	Cr
0	0	8	4

**Total Hours: 120**

#### Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

**About the Course:** Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present it before the committee.

**Transaction Modes:** Peer discussion, PowerPoint presentation, report writing.



### Evaluation Pattern

<b>Research Proposal (Third Semester)</b>		
	<b>Marks</b>	<b>Evaluation</b>
Supervisor	50	Dissertation proposal and presentation (based on quality of problem formulation, literature review, research design and expected outcomes)
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

**Course Title: Environmental Political Theory**  
**Course Code: POL. 573**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students will be able to:

1. Identify emerging major themes in environmental political theory.
2. Discuss political issues and challenges in relation to the environment.
3. Use theoretical knowledge in understanding the relationship between human and environment.
4. Deconstruct the existing political reality.
5. Judge political theories in context of environmental problems.
6. Generate theoretical knowledge in response to a particular political problem.

**Course Contents:**

**Unit I**

**15 hours**

Environmental Political Theory: Meaning, Nature and Scope  
 Liberalism, Marxism, Conservatism, Feminism in the context of Environment

**Exercise:** Preparation and Presentation on the concept

**Unit II**

**10 hours**

Environmental Discourses  
 Redefining Rights, Liberty, and Equality and Justice in the context of Environment

**Exercise:** Group debate and discussion

**Unit III**

**10 hours**

Redefining Justice in the context of Environment  
Environmental Democracy

**Exercise:** Group debate and discussion

**Unit IV**

**10 hours**

Environmental Citizenship  
Environmental Movements in India

**Exercise:** Group debate and discussion

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.

13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Jouvét, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
26. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
27. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
28. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
30. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

**Course Title: South Asian Political Systems**  
**Course Code: POL. 574**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able

1. Interpret concepts of geopolitics, constitutionalism, and various forms of governance in South Asian region
2. Critically analyse the comparative forms of the governments in South Asia
3. Critically analyse the comparative forms of Political Parties and Party System in South Asian Countries
4. Critically evaluate the emergence of democratic setup in South Asia

**Course Contents:**

**Unit-I**

**10 hours**

South as a Geopolitical Region  
Models of Constitutionalism in South Asian Countries

**Exercise:** Evaluation of the geopolitical determinants of the region and constitutionalism

**Unit-II**

**15 hours**

Forms of Government in South Asian Countries: Parliamentary and Presidential; Unitary and Federal

**Exercise:** Preparation and presentation of comparative report on different forms of governments

**Unit-III**

**10 hours**

Political Parties and Party System in South Asian Countries

**Exercise:** Preparation and presentation of comparative report on Political Parties and Party System

**Unit-IV**

**10 hours**

Democratic Transitions in South Asian Countries

**Exercise:** Debate on the ground realities of democratic system

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Baxter, C. (Ed.). (2002). *Government and Politics in South Asia*. Westview Press.
2. Ahmed, N., & Norton, P. (2013). *Parliaments in Asia*. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). *Introduction to the Sociology of "developing Societies"* (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). *The politics of the developing areas*. Princeton University Press.
5. Bahadur, K. (1998). *Democracy in Pakistan: Crises and Conflicts*. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). *Comparative politics: a reader*. Free Press.
7. Chadda, M. (2000). *Building Democracy in South Asia: India, Nepal, Pakistan*. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). *Ethnicity and nation-building in South Asia*. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). *Pakistan, the roots of dictatorship: The political economy of a praetorian state*. Zed Press.
10. Hagerty, D. T. (2005). *South Asia in world politics*. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). *Cooperation and conflict in South Asia* (No. 21). Technical Publications.
12. Jalal, A. (1995). *Democracy and authoritarianism in South Asia: A comparative and historical perspective* (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). *Ethnicity and nation-building in South Asia*. Sage.
14. Stern, R. W. (2001). *Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh*. India Research Press.
15. Wilson, A. J., & Dalton, D. (1989). *The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones*. University of Hawaii Press.

**Course Title: United Nations and Global Conflicts**  
**Course Code: POL. 575**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students would be able to

1. Explain the evolution of the United Nations and its structures.
2. Illustrate upon the knowledge of organizational structure and the political processes of the UNSC.
3. Elaborate the role of the UN and its agencies in dealing with the major global conflicts.

**Course Contents:**

**Unit I**

**15 hours**

Historical Overview of the United Nations; Principles and Objectives; General Assembly and the Security Council, Security Council Reforms The UNSC and Principle of Collective Security

**Exercise:** Preparation of the note on Historical Overview of the United Nations

**Unit II**

**10 hours**

Peace-Keeping, Peace-Making and Enforcement, Peace-building: Korean War, Suez Crisis, Vietnam War, Afghanistan War, and Balkan: Serbia and Bosnia

**Exercise:** Presentation on any one case study

**Unit III**

**10 hours**

Redefining Peacekeeping after the Cold War  
Civil Wars (Somalia, Liberia, Angola, and Rwanda), War on Terror (2001), and Iraq Crisis

**Exercise:** Presentation on any one case study

**Unit IV**

**15 hours**

Evolution of Responsibility to Protect (R2P) and Responsibility while Protecting (RwP)  
The Libyan Crisis and the Failure of the R2P  
The Strategic Cauldron of the Middle East: Syrian Crisis; the Rise of the ISIS

**Exercise:** Presentation on R2P and RwP

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Davis, Lynn E. (1993). *Peacekeeping and Peace-making after the Cold War*. RAND Summer Institute.
2. Gareis, S.B. and Varwick, J. (2005). *The United Nations: An Introduction*. Basingstoke: Palgrave.
3. Kumar, Chanchal, Sanju Gupta (2013). *United Nations and Global Conflicts*. Regal Publications.
4. O'Neill, John Terence and Nicholas Rees (2005). *United Nations Peacekeeping in the Post-Cold War Era*. London and New York: Routledge.
5. Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease (2013). *The United Nations and Changing World Politics*. Colorado: Westview Press.
6. Banerjee, A. K., & Sharma, M. R. (2007). *Reinventing the United Nations*. PHI Learning Pvt. Ltd.
7. Fukuyama, F. (ed.). (2008). *Nation-building: beyond Afghanistan and Iraq*. Maryland, JHU Press.
8. Kane, T. (2013). *Emerging Conflicts of Principle: International Relations and the Clash between Cosmopolitanism and Republicanism*. Ashgate Publishing, Ltd.
9. Lowe, Vaughan, et al. (eds.) (2008). *The United Nations Security Council and War*. Oxford: Oxford University Press.
10. Malone, David (ed.) (2004). *The UN Security Council: From the Cold War to the 21st Century*, Boulder: Lynne Rienner.
11. Moore, J.A. Jr. and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education.
12. Price, Richard M. and Mark W. Zacher (eds.) (2004). *The United Nations and Global Security*. Basingstoke: Palgrave MacMillan.
13. Ramesh Thakur (2006). *The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect*. Cambridge: Cambridge University Press.
14. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
15. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.

**Course Title: Politics and Development in India**  
**Course Code: POL. 576**

L	T	P	Cr
3	0	0	3

**Total Hours 45**

**Learning Outcomes:**

At the end of the course, student will be able to:

1. Define the relationship between politics and development.
2. Discuss the evolution of politics and its impact on developments in India.
3. Analyse challenges to development in India.
4. Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.
5. Evaluate state and non-state actor's role in bringing development in India.

**Course Contents:**

**Unit I**

**12 hours**

Politics and Development: Democracy, Economic Growth and Development  
Challenges to Development in India: Poverty and Regional Imbalances

**Exercise:** Group debate Democracy *vs* Development

**Unit II**

**11 hours**

Development Model in India  
Economic Transition and Reforms: Factors of Economic Transition, Social and Political Implications of Economic Reforms

**Exercise:** Group debate Factors of Economic Transition and Politics of Economic Reforms

**Unit III**

**10 hours**

Political Economy of Agricultural Development in India  
Political Economy of Industrial Development in India

**Exercise:** Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India

**Unit IV**

**12 hours**

Non-state Actors and Development Process  
Farmers and Labour Movements in India

**Exercise:** Evaluation of the role of Non-state Actors in Development Process

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning



**Suggested Readings:**

1. Bardhan, Pranab, (1984). *The Political Economy of Development in India*. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). *The Intelligent Person's Guide to Liberalization*. New Delhi: Penguin.
3. Brass, Paul, (1992). *The Politics of India since Independence*. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). *India: The Future of Economic Reform*. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). *Transforming India: Social and Political Dynamics of Democracy*. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). *The Indian Economy: Problems and Prospects*. New Delhi: Viking.
7. Jayal, Niraja Gopal (ed.), (2001). *Democracy in India*. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). *Democracy and Development: Theory and Practice*. Cambridge: polity Press.
9. Kohli, Atul, (1987). *The State and Poverty in India: the Politics of Reform*. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). *Governance and Reform: Essays in Political Economy*. New Delhi: Oxford University Press.
11. NCAER, (2001). *Economic Policy and Reform in India*. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. New Delhi: Orient Longman.
13. Sthyarmurthy, T.V., (1999). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance*. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). *Development as Freedom*. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). *The Painful Transition: Bourgeois democracy in India*. London: Verso.

**Course Title: Public International Law**  
**Course Code: POL. 577**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students would

1. acquire in-depth knowledge of the sources of international law, subjects of international law, the institutional framework and dispute resolution framework
2. Identify the development and nature of public international law as well as distinctive elements of international legal reasoning
3. Examine and elaborate the rules relating to jurisdiction, the relationship between national and international law, state responsibility and responses to breaches of international obligations.

**Course Contents:**

**Unit I**

**15 hours**

Definition, Origin and Development of International Law  
Distinction between private and public International Law

**Exercise: Class discussion on the attributes of international law**

**Unit II**

**10 hours**

Distinction between National and International Law  
International law and settlement of International disputes

**Exercise: Preparation of a concept note on the interlinkages of national and international law**

**Unit III**

**10 hours**

International Humanitarian Law and Criminal Tribunals  
Geneva Conventions and International Law

**Exercise: Discussion on the atrocities committed on the martyrs of Kargil War**

**Unit IV**

**10 hours**

International Law of Seas and Space

**Exercise: Article review on South China Sea Dispute**

**Transactional Modes:** Lectures, Tutorials, Case Studies, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Malcolm Nathan Shaw, (2013). International Law, Cambridge University Press.
2. Tim Hillier, (1998). Sourcebook on Public International Law, Routledge.
3. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
4. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'

5. Ian Brownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.
6. Dixon, M. (2013). Textbook on international law. Oxford University Press.
7. Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
8. Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.
9. Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
10. Ian Brownlie, (2008). Basic Documents in International Law, Oxford University Press.
11. Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
12. Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l. LJ, 37, 139.

**Course Title: India's Freedom Struggle**  
**Course Code: POL. 524**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, student will be able to

1. Value the historiography of Indian Nationalism.
2. Appreciate the role contributions and the achievements of the freedom fighters.

**Course Contents:**

**Unit I**

**15 hours**

First war of Indian Independence (1857)

Reform Movements in 20<sup>th</sup> Century: Social Reform Movements, Self-Respect Movement, Dalit Movements

**Exercise:** Class discussion on the first war of independence

**Unit II**

**10 hours**

Indian National Movement: 1885 - 1919

Indian National Movement: 1920 - 1947

**Exercise:** Give the overview of nationalist movement

**Unit III**

**10 hours**

Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedient Movement

Formation of Muslim League and Advocacy of Two Nations Theory

**Exercise:** Write the review of any one chapter of the books in the suggested readings

**Unit IV****10 hours**

Achieving India's Independence: Quit India movement, Impact of the Second World War and Partition of India

**Exercise:** Discussion of the role of religion and the formation of national identities

**Transactional Modes:** Lectures, Tutorials, Group Discussion, Self-Learning

**Suggested Readings:**

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

**Course Title: Western Political Thought**

**Course Code: POL. 508**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes**

At the end of the course, the student will

1. Interpret major concepts in Western political philosophy both from a classical perspective and from newer thinking.
2. Critically analyse texts and its interpretations of Western political Philosophers.
3. Critically examine the intellectual origins and analytical foundations of Western political thinking and its significance in current situation.

**Unit I****15 hours**

Plato, Aristotle, Niccolò Machiavelli

**Exercise:** Prepare a concept note of theory of Justice of Ancient Greece

**Unit II**

**10 hours**

Thomas Hobbes, John Locke, Jean-Jacques Rousseau

**Exercise:** Compare the social contract theory of Locke and Rousseau

**Unit III**

**10 hours**

John Stuart Mill, T. H. Green, G. W. F. Hegel

**Exercise:** Idea of Liberty and Civil society

**Unit IV**

**10 hours**

Karl Marx, Antonio Gramsci, Mao Zedong

**Exercise:** Theory of Class Struggle and Hegemony

**Transactional Modes:** Lectures, Tutorials, Group Discussion, Self-Learning

**Suggested Readings:**

1. Gauba, O. (2011). Western Political Thought. Chennai: Macmillan Publisher India Pvt. Ltd.
2. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidarsley(India) Pvt. Ltd.
3. McClelland, J. (1998). A history of Western political thought. London: Routledge.
4. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
5. Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
6. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
7. Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
8. Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.

9. Adams, I., & Dyson, R. W. (2003). Fifty Major Political Thinkers. London: Routledge.
10. Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
11. Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
12. Hobbes, T., & Gaskin, J. C. A. (1998). Leviathan. Oxford: Oxford University Press.
13. Jones, T. (2002). Modern Political Thinkers and Ideas. London: Routledge.
14. Laski, H., J. (2015). A Grammar of Politics (Works of Harold J. Laski). Abingdon, Oxon: Routledge.
15. Machiavelli, N., Edward D., & Baynes, W. E. C. (1929). The Prince. London: A. Moring.
16. Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
17. Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
18. Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.

**Course Title: Global Governance**

**Course Code: POL. 558**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify emerging major concepts in governance studies.
2. Interpret emerging trends in governance.
3. Use theoretical knowledge in understanding complexity in governing modern societies.
4. Generate or strengthen a governance model in response to a particular political, social, and economic problem.

**Course Contents**

**Unit I**

**15 hours**

Global Governance: Conceptual Understanding, Governance and Global Governmentality

Theories of Global Governance

**Exercise:** Preparation of the concept note on Global Governance

**Unit II**

**10 hours**

Global Financial and Development Governance

Case Studies: World Bank and WTO

**Exercise:** Presentation on Global financial and Development Governance

**Unit III**

**10 hours**

Global Environmentalism

Cultural and Health Governance

**Exercise:** Presentation on Global Environmentalism

**Unit IV**

**10 hours**

Human Security Issues and Concerns

Role of Civil Society

**Exercise:** Presentation on Human Security and Global Governance

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Wilkinson, Rorden. (ed.) (2005). *The Global Governance Reader*. London: Routledge.
2. Beunen, Raoul, Kristof Van Assche, and Martijn Duineveld. (Eds.) (2015). *Evolutionary Governance Theory: Theory and Applications*. Switzerland: Springer International Publishing.
3. Duffield, Mark. (2001). *Global Governance and the New Wars: The Merging of Development and Security*. London & New York: Zed Books.
4. Grigoryev, Leonid and Adrian Pabst. (Eds.) (2020). *Global Governance in Transformation: Challenges for International Cooperation*. Switzerland: Springer Nature.
5. Soederberg, Susanne. (2006). *Global Governance in Question: Empire, Class, and the New Common Sense in Managing North–South Relations*. London: Pluto Press.
6. Wilkinson, Rorden and Stev Hughes. (2002). *Global Governance: Critical Perspectives*. London & New York: Routledge.
7. Corry, Olaf. (2013). *Constructing a Global Polity Theory, Discourse and Governance*. New York: Palgrave Macmillan.

8. Innerarity, Daniel and Javier Solana. (eds.) (2013). *Humanity at Risk: The Need for Global Governance*. New York, London, and New Delhi: Bloomsbury Academic.
9. Whitman, Jim. (2009). *The Fundamentals of Global Governance*. The UK: Palgrave Macmillan.
10. Piattoni, Simona. (2010). *The Theory of Multi-level Governance: Conceptual, Empirical, and Normative Challenges*. New York: Oxford University Press.

**Course Title: India and its Neighbourhood**  
**Course Code: POL. 526**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

### **Learning Outcomes**

At the end of the course, the students would be able to

1. Explain the emergence of India as a civilization state and its multidimensional influences on its neighbours
2. Critically evaluate India's geopolitical importance in South Asia
3. Critically judge the various conflictual issues between India and Its Neighbours
4. Critically analyse the multi-dimensional engagements between India and Regional Organizations
5. Critically examine the non-traditional security threats being faced by India and Its Neighbours

### **Course Contents:**

#### **Unit I**

**15 hour**

India as a Civilization State  
 India's Linguistic and Cultural Influences  
 Geopolitical Importance of India with its Neighbourhood

**Exercise:** Preparing a concept note on civilization state and presentation on geopolitical determinants of the neighbourhood

#### **Unit II**

**10 hours**

Issues between India and Its Neighbours: Kashmir Issue, Tamil Problem, Teesta Water Dispute, Border Problem with China

**Exercise:** Identification and preparation list of major issues with the neighbouring countries

#### **Unit III**

**10 hours**

India and SAARC: Challenges and Prospects  
 India and ASEAN: Challenges and Prospects



**Exercise:** Identification and preparation list of major challenges between India and SAARC; ASEAN.

#### **Unit IV**

**10 hours**

India and its neighbours: Cross border Terrorism, Drugs and Arms Trafficking, and Human Trafficking

**Exercise:** Identification and preparation list of major non-traditional security challenges

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

#### **Suggested Readings:**

1. Ahmed, I. (2006). *Understanding Terrorism in South Asia: Beyond Statist Discourses* (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). *The India-Pakistan Military Standoff*. New York: Palgrave Macmillan.
5. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). *The Routledge Handbook of Asian Security Studies*. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). *Us-Indian Strategic Cooperation into the 21st Century*. London: Routledge.
8. Gupta, K. (1956). *Indian Foreign Policy in Defence of National Interest*. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). *India's Neighbourhood*. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). *Nuclear Weapons & Indian Security*. New Delhi: Macmillan.
11. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). *Grand Strategy for India 2020 and Beyond*. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozlowski, A. (2008). *Global Powers in the 21st Century*. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.

15. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
16. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.
17. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
18. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
19. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
20. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). Climate Change and Food Security in South Asia. New York: Springer.
21. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opportunity". Asia Policy, 15(1), 21-25.
22. Shambaugh, D. L., & Yahuda, M. B. (2008). International Relations of Asia. Lanham, Md: Rowman & Littlefield Publishers.
23. Thakur, R., & Wiggen, O. (2004). South Asia in the World. Tokyo: United Nations University Press.

**Course Title: Data Analysis for Politics**

L	T	P	Cr
3	0	0	3

**Course Code: POL. 559**

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify Building blocks of political analysis.
2. Analyse political issues and Phenomenon.
3. Use various methods and techniques in analysing the existing and the emerging issues in the political domain.
4. Deconstruct the existing political reality.
5. Write up a report about the political environment after using Political analysis.

**Course Contents**

**Unit I**

**08 hours**

Introduction: Units of Analysis, Properties, Concepts, Constructs, Variables, Data and Data Gathering, Levels of Measurements – Mathematical and Conceptual Assumptions, Laws and Hypothesis, Theories, and Graphs as Visualization.

**Exercise:** Preparation of concept note on Data Analysis for Politics

**Unit II**

**10 hours**

Design Issues: Validating Evidence, and Survey Sampling

Data Collection: Observational Research, Asking Questions, Research and Information on the Internet, Using documents.

**Exercise:** Presentation on Design Issues

### **Unit III**

**15 hours**

Qualitative Data: Discourse Analysis, Content Analysis, Documents and Critical Research, Analysis of Unstructured Data

Quantitative Data: Univariate and Multivariate Statistics, Measures of Association – Correlation, Significance Testing, Regression - simple and multiple, Regression with Qualitative Data

**Exercise:** Presentation on Qualitative Data and one case study

### **Unit IV**

**12 hours**

Introduction to Software: R, SPSS, STATA, Atlas.ti, Nvivo, MAXQDA, Quirkos, FreeQDA, QDA Miner Lite, and Visão  
Academic Integrity: Ethics and Research

**Exercise:** Presentation on data software and one case study

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning

### **Suggested Readings:**

1. Auerbach, Carl F. and Louise B. Silverstein. (2003). *Qualitative data: An Introduction to Coding and Analysis*. New York and London: New York University Press.
2. Bazeley, Pat & Kristi Jackson. (2013). *Qualitative Data Analysis with NVIVO*. London, New York, and New Delhi: Sage Publication Ltd.
3. Blaikie, Norman. (2003). *Analyzing Quantitative Data: From Description to Expansion*. London, New York, and New Delhi: Sage Publication Ltd.
4. Connolly, William E. (ed.) (2017). *Pluralism in Political Analysis*. London and New York: Routledge.
5. Coulthard, Malcolm (2014). *An Introduction to Discourse Analysis*. London and New York: Routledge.
6. Dey, Ian. (1993). *Qualitative Data Analysis: A user-friendly guide for social scientists*. New York and London: Routledge.
7. Ezzy, Douglas. (2002). *Qualitative Analysis: Practice and innovation*. New York and London: Routledge.
8. Fairclough, Norman (2003). *Analyzing Discourse Textual Analysis for Social Research*. London and New York.
9. Friese, Susanne. (2012). *Qualitative data analysis with ATLAS.ti*. London, New York, and New Delhi: Sage Publication Ltd.

10. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
11. Gee, James Paul (2011). *An Introduction to Discourse Analysis: Theory and Method*. London and New York: Routledge.
12. Gelman, Andrew and Jennifer Hill. (2007). *Data Analysis Using Regression and Multilevel/Hierarchical Models*. Cambridge and New York: Cambridge University Press.
13. Grbich, Carol. (2013). *Qualitative Data Analysis: An Introduction*. London, New York, and New Delhi: Sage Publication Ltd.
14. Gujarati, Damodar. (2012). *Econometrics by Example*. New York: Palgrave Macmillan.
15. Hardy, Melissa and Alan Bryman. (eds.) (2009). *Handbook of Data Analysis*. London, New York, and New Delhi: Sage publications.
16. Have, Paul ten. (2007). *Doing Conversation Analysis: A Practical Guide*. London, New York, and New Delhi: Sage Publication ltd.
17. Herman, Luc and Bart Vervaeck. (2019). *Handbook of Narrative Analysis (Second Analysis)*. Lincoln: University of Nebraska Press.
18. Krippendorff, Klaus. (2004). *Content Analysis: An Introduction to Its Methodology (Second Edition)*. London and New Delhi: Sage Publication.
19. Lauro, N. Carlo, Enrica Amaturò Maria Gabriella Grassia, and Biagio Aragona Marina Marino (eds.) (2017). *Data Science and Social Research: Epistemology, Methods, Technology and Applications*. Springer International Publishing AG.
20. Lewis-Beck, Michael S. (1995). *Data Analysis: An Introduction*. Sage Publications, Inc.
21. Maddala, G.S. (1986). *Limited-Dependent and Qualitative Variables in Econometrics*. Cambridge University Press.
22. Miles, Matthew B. and A. Michael Huberman, and Johnny Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook (3<sup>rd</sup> edition)*. London, New York, and New Delhi: Sage Publication ltd.
23. Monogan III, James E. (2015). *Political Analysis Using R*. London: Springer.
24. Neuendorf, Kimberly A. (2017). *The Content Analysis Guidebook*. New York: Sage Publication, Inc.
25. Pollock III, Philip H. (2016). *The Essentials of Political Analysis*. The USA: CQ Press.
26. Pollock III, Philip H. and Barry C. Edwards. (2018). *An R Companion to Political Analysis (Second Edition)*. New Delhi: CQ Press.
27. Rapley, Tim. (2007). *Doing Conversation, Discourse and Document Analysis*. London, New York, and New Delhi: Sage Publication ltd.
28. Richardson, John E. (2007). *Analysing Newspapers: An Approach from Critical Discourse Analysis*. New York: Palgrave Macmillan.
29. Riffe, Daniel, Stephen Lacy, and Frederick Fico. (2014). *Analyzing Media Messages: Using Quantitative Content Analysis in Research*. New York and London: Routledge.
30. Sapsford, Roger and Victor Jupp (eds.) (2006). *Data Collection and Analysis*. London and New Delhi: Sage Publication.

31. Sayyid, Bobby and Lilian Zac. (1998). "Political Analysis In a World Without Foundations". In Elinor Scarbrough and Eric Tanenbaum. (eds.). *Research Strategies in Social Sciences: A Guide to New Approaches*. Oxford: Oxford University Press.
32. Shkedi, Asher. (2019). *Introduction to Data Analysis in Qualitative Research: Practical and theoretical Methodologies with optional use of a software tool*.
33. Tufte, Edward R. (1974). *Data Analysis for Politics and Policy*. United States of America: Prentice Hall.
34. Wertz, Frederick J., Kathy Charmaz, Linda M. McMullen, Ruthellen Josselson, Rosemarie Anderson, and Emalinda McSpadden. (2011). *Five Ways of Doing Qualitative Analysis: Phenomenological Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry*. London and New York: The Guilford Press.

**Course Title: Current Issues in National & Global Affairs**  
**Course Code: POL.560**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

- 1 Critically examine the contemporary problems of electoral politics and coalition in national and provincial level.
- 2 Interpret the various public policies and its implications.
- 3 Identify major issues and contemporary challenges in today's public institutions in India.
- 4 Critically analyse the various issues between India and Its Neighbours

**Unit-I**

**10 hours**

**Current Political Scenario**

Removal of Article 370 and 35A  
 Citizenship Amendment Act  
 Social Media in Indian politics

**Exercise:** Concept note on Coalition politics in India

**Unit-II**

**15 hours**

**Major Public Policies and Governance**

NITI Aayog  
 Atmannirbhar Bharat  
 New Education Policy

**Exercise:** Evaluation of the Implementations of Public Policy and Significance

**Unit-III**

**10 hours**

**Events in Global Affairs**

The Rise of China & Conflicts in South-China Sea  
 Russia in Post-Soviet Space

Arab Spring in West Asia and North Africa

**Exercise:** Presentation on New Cold war in International affairs

**Unit-IV**

**10 hours**

**Indian Foreign policy in a Changing World**

India's Candidature in UNSC

India-China Border Conflicts

India in Quad and SCO

**Exercise:** Group Discussion on India as a Rising Power.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings**

1. Chakrabarty, B. (2014). Coalition Politics in India, New Delhi: Oxford University Press.
2. Ruparelia, S. (2015). Divided We Govern: Coalition Politics in Modern India, New Delhi: Oxford University Press.
3. Sandham, Oken Jeet (2016). Narendra Modi and Naga Peace Accord, Sandham Network.
4. Noorani, A. G. (2014). Article 370: A Constitutional History of Jammu and Kashmir, New Delhi: Oxford University Press.
5. Saksena, K. D. (2019). NITI Aayog and Planning Commission: Some Reflections, Delhi : Shipra
6. Behera, Laxman Kumar (2020), *Atma Nirbhar in Defence Technology*, Manohar Parrikar Institute for Defence Studies and Analyses
7. Kelkar, Vijay Laxman (February 1980). "India and World Economy: Search for Self-Reliance". *Economic and Political Weekly*. 15 (5/7)
8. Aithal, P. S.; Aithal, Shubhrajyotsna (2019). "Analysis of Higher Education in Indian National Education Policy Proposal 2019 and Its Implementation Challenges". *International Journal of Applied Engineering and Management Letters*. 3 (2): 1–35.
9. Edhathiri, Thanikachalam (2020), "Critical Assessment of Draft Indian National Education Policy 2019 with Respect to National Institutes of Technical Teachers Training and Research", *Journal of Engineering Education*, 33
10. Chaulia, S. (2016). Modi Doctrine: The Foreign Policy of India's Prime Minister, New Delhi: Bloomsbury Publishing

11. Ganguly, A. & Chauthaiwale V. (2016).The Modi Doctrine: New Paradigms in India's Foreign Policy, Wisdom Tree Publishers.
12. Jaitner, F., Olteanu,T. & Spöri, T. (2018). Crises in the Post- Soviet Space: From the Dissolution of the Soviet Union to the Conflict in Ukraine, New York & London: Taylor & Francis.
13. Sigdel , A. (2020).India in the Era of China's Belt and Road Initiative: How Modi Responds to Xi, London: Lexington Books.

## SEMESTER-IV

**Course Title: Dissertation**  
**Course Code: POL 600**

L	T	P	Cr
0	0	40	20

**Learning Outcomes:** At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

**About the Course:** After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

**Transaction Modes:** PowerPoint presentation, report writing.

### Evaluation Pattern

<b>Dissertation (Fourth Semester)</b>		
	<b>Marks</b>	<b>Evaluation</b>
Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation Report (30), Presentation (10), final viva-voce (10)