

# **CENTRAL UNIVERSITY OF PUNJAB**



**Master of Arts (M.A.) Politics (With Specialization in  
International Relations)**

**Academic Session 2021-23**

**Department of South and Central Asian Studies**

**School of International Studies**

## **Graduate Attributes**

1. Graduates have the ability to examine and analyse political issues, challenges and problems in the society and to contribute to address the same at the local, national, regional and global levels.
2. Graduates have the capability to translate different preferences into policy choices and different interests into unified political actions.
3. Graduates have the ability to critically analyse political phenomena and be able to evaluate public policies and to contribute to the country's development through improving public policies.
4. Graduates have the capability of working with various think-tanks like national and international think tanks as well as international organisations such as the UN agencies, EU departments, the World Health Organization and the World Economic Forum, as a political scientist and international relations specialist.
5. Graduates have the competency to pass the competitive exams and hold a position for teaching in leading higher teaching institutions.
6. Graduates have the ability to participate significantly in the political processes and development at local, national and international level.
7. Graduates as responsible citizens learned how to play a significant role in nation building.

**Course Scheme of the Programme  
SEMESTER-I**

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
POL.523	Theories of International Relations	C	4	0	0	4
POL.552	Indian Political Thought	C	4	0	0	4
POL.509	Political Institutions in India	C	4	0	0	4
POL.510	Foreign Policy of India	C	4	0	0	4
<b>Discipline Electives (choose any one from the below given courses)</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Elective</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
PIS.506	Politics and Society in Central Asia	E	3	0	0	3
PIS.507	Peace and Conflict Studies	E	3	0	0	3
PIS.508	Gender and Politics in India	E	3	0	0	3
POL.511	Strategic Thinking and Culture	E	3	0	0	3
POL.512	Society and Politics of Modern India	E	3	0	0	3
POL.524	India's Freedom Struggle	E	3	0	0	3
POL.525	Political Sociology	E	3	0	0	3
<b>IDC from other Departments</b>						
XXXX	IDC	IDC	2	0	0	2
<b>Interdisciplinary courses (For the students of other Departments)</b>						
POL.513	Introduction to International Relations	IDC	2	0	0	2

POL.514	Introduction to South Asian Regional Integration	IDC	2	0	0	2
POL.527	Introduction to Climate Politics	IDC	2	0	0	2
POL.528	War and Peace in International Relations	IDC	2	0	0	2
<b>Total Credits</b>			<b>21</b>	<b>0</b>	<b>0</b>	<b>21</b>

### SEMESTER -II

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
PIS.529	Research Methodology	CF	4	0	0	4
PIS.521	Issues & Challenges in Contemporary International Relations	C	4	0	0	4
POL.521	Comparative Political Analysis	C	4	0	0	4
POL.577	Public International Law	C	4	0	0	4
<b>Discipline Electives (choose any one from the below given courses)</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>E</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
PIS.522	Global Governance	E	3	0	0	3
PIS.523	Politics and Society in Russia	E	3	0	0	3
PIS.524	Themes and Debates in National Security in India	E	3	0	0	3
PIS.525	Indian Diplomacy	E	3	0	0	3
POL.531	Political Ideology	E	3	0	0	3
POL.554	Politics of Globalisation	E	3	0	0	3
POL.556	Punjab: Government and Politics	E	3	0	0	3
<b>Value Added Course (VAC)</b>						

XXXX	VAC from other department	VAC	2	0	0	2
<b>Value Added Course (VAC) for other departments</b>						
POL.504	Conflict and Ethics	VAC	2	0	0	2
POL.505	Ethics and Governance	VAC	2	0	0	2
<b>Total Credits</b>			<b>21</b>	<b>0</b>	<b>0</b>	<b>21</b>

### SEMESTER -III

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
PIS.501	Political Entrepreneurship	CF	1	0	0	1
PIS.551	International Political Economy	C	4	0	0	4
POL.572	International Organisations	C	4	0	0	4
POL.555	Geopolitics and International Relations	C	4	0	0	4
PIS.552	General Concepts in International Studies	DEC	2	0	0	2
PIS.600	Research Proposal	CF	0	0	8	4
<b>Discipline Electives (choose any one from the below given courses)</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>E</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
PIS.553	Current Issues in National and Global Affairs	E	3	0	0	3
POL.508	Western Political Thought	E	3	0	0	3
POL.526	India and its Neighbourhood	E	3	0	0	3
POL.551	Indian Government and Politics	E	3	0	0	3

POL.553	Governance and Public Policy In India	E	3	0	0	3
POL.573	Environmental Political Theory	E	3	0	0	3
POL.574	South Asian Political System	E	3	0	0	3
POL.575	United Nations and Global Conflicts	E	3	0	0	3
POL.576	Politics and Development in India	E	3	0	0	3
<b>Total Credits</b>			<b>18</b>	<b>0</b>	<b>8</b>	<b>22</b>

#### SEMESTER -IV

Course Code	Course Title	Type of Course	L	T	P	Cr
PIS.600	Dissertation	Skill Based	0	0	40	20
<b>Total</b>			<b>0</b>	<b>0</b>	<b>40</b>	<b>20</b>
<b>Total Credits for M.A. Politics (with Specialization In International Relations) Program: 84</b>						

#### Abbreviation:

**CF:** Compulsory Foundation,

**C:** Core,

**MOOC:** Massive Open Online Course,

**L:** Lecture,

**T:** Tutorial,

**P:** Practical

#### Important Notes:

1. Total Programme Credits = 84

2. MOOCs may take up 40 % of the total credits (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.

3. Students will have an option to carry out dissertation work in industry, national institutes or universities in the top 100 NIRF ranking.

4. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.

5. The discipline elective courses will be offered as per the facilities and expertise available in the department.

### **EXAMINATION AND EVALUATION PATTERN**

<b>Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses</b>			
		<b>Marks</b>	<b>Evaluation</b>
	<b>Internal Assessment</b>	<b>25</b>	<b>Various (Assignment, Book-review, Term-paper with presentation)</b>
	<b>Mid-semester test (MST)</b>	<b>25</b>	<b>Subjective</b>
	<b>End-semester test (EST)</b>	<b>50</b>	<b>Subjective (70%) Objective (30%)</b>

## SEMESTER-I

**Course Title: Theories of International Relations**

**Course Code: POL.523**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:** At the end of the course, the students will be able to

1. Identify actors and processes in international politics by providing examples and framing opinions based on theories of international relations.
2. Demonstrate extensive knowledge of literature.
3. Identify the strengths and weaknesses of IR's various theoretical approaches.
4. Analyse contemporary and historical international events from a variety of theoretical viewpoints.

### **Course Contents:**

#### **Unit I**

**15 hours**

What are theories? Levels of analysis, Making of the international system, society and the world state

**Exercise:** Review of the articles on the role and the relevance of the theories

#### **Unit II**

**15 hours**

Idealism, Realism, Liberalism, Complex Interdependence, English School

**Exercise:** Draw upon the differences between the various theories

#### **Unit III**

**15 hours**

Marxism, Social Constructivism, Critical theory

**Exercise:** Explore the relevance of the post structuralist theories in light of globalisation

#### **Unit IV**

**15**

**hours**

Feminism, Anti/Postcolonial and postmodern critiques

**Exercise:** Examine the great debates in international relation theories

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning



### **Suggested Readings:**

1. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
2. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
3. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
4. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
5. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
6. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
7. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
8. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
9. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
10. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
11. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
12. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
13. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
14. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
15. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
16. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
17. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
18. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
19. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
20. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205
21. Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.

22. Bull, Hedley, (1977). The Anarchical Society. London: Palgrave, especially pp. 3-21.
23. Buzan, Barry, (2004). From International to World Society? Cambridge University Press.

**Course Title: Indian Political Thought**

**Course Code: POL. 552**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, the students would be

1. Interpret the various sources of Ancient Indian Political Thought
2. Critically examine the Indian renaissance thought
3. Critically examine the Indian liberal and socialist thought
4. Critically examine the religious nationalism
5. Apply different dimensions of Indian Political thought like Ancient, Medieval, Renaissance and Nationalist discourses to sort out the various socio-political and socio-religious problems

**Unit I**

**15 hours**

Ancient & Medieval Thought: Shanti Parva, Manu, Kautilya, Buddhist and Jain Traditions, Ziauddin Barani, Abul Fazal, Kabir

**Exercise:** Compare and contrast the concept of Dharma in Ancient texts.

**Unit II**

**15 hours**

Indian Renaissance: Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule

**Exercise:** Concept note on Impact of Liberal Ideas on national Awakening

**Unit III**

**15 hours**

Liberal Political Thought: Jawaharlal Nehru, M K Gandhi, Rabindranath Tagore, B. R. Ambedkar

Socialist Political Thought: Jaya Prakash Narayan and Ram Manohar Lohia

**Exercise:** Dimensions of Socialism in India

## Unit IV

15 hours

Religious Nationalism: Vivekananda, Aurobindo Ghosh, Bal Gangadhar Tilak, Vinayak Damodar Savarkar, Muhammad Iqbal and Deendayal Upadhyaya

**Exercise:** Impact of Religious Thought on Freedom struggle

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

### Suggested Readings:

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt. Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.
5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohapatra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Basu, A. (2013). Marvels & mysteries of the Mahabharata. Mumbai: Platinum Press.
15. Bhadrabahu, & Stevenson, J. (1848). The Kalpa sutra, and Nava tatva: two works illustrative of the Jain religion and philosophy. London: Printed for the Oriental Translation Fund of Great Britain; sold by Bernard Quaritch.

16. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
17. Osman, G. (2011). A Journey in Islamic Thought. London: I.B. Tauris.
18. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.
19. TāranaSingha, (1981). Sikh Gurus and the Indian spiritual thought. Patiala: Publication Bureau, Punjabi University.

**Course Title: Political Institutions in India**  
**Course Code: POL. 509**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### **Learning Outcomes**

At the end of the course, the student would be able to

1. Critically examine the role of colonial heritage in the evolution of the Indian political institutions along with their ideological moorings
2. Critical examine of the fundamental rights and duties
3. Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

### **Course Contents:**

#### **Unit I**

**15 hours**

Making of Indian Constitution: Colonial Heritage, Contribution of Nationalist Movement  
 Constitutional Assembly: Composition, Ideological Moorings

**Exercise:** Discussion and presentation wrt evolution of the Constituent Assembly

#### **Unit II**

**15 hours**

Preamble  
 Fundamental Rights and Duties  
 Directive Principles of State Policy

**Exercise:** Recording the experience and presentation wrt Preamble, Fundamental Right and Duties

#### **Unit III**

**15 hours**

Union Parliament: Structure, Role and Functioning, Parliamentary Committees  
 Union Executive: President, Prime Minister and Council of Ministers  
 Executive and Legislature in the States: Governor, Chief Minister and State Legislature

**Exercise:** Visit to the State Legislature and Union Parliament and Recording of experience

**Unit IV**

**15 hours**

Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms

**Exercise:** Evaluation of Judicial Review and Activism

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

**Course Title: India's Foreign Policy**  
**Course Code: POL. 510**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, students will be able to

1. Analyse the genesis and fundamental determinants that provide bases of foreign policy making in India.
2. Develop a skill to analyse bilateral as well as multilateral relations of India.
3. Assess the nature and implications of India's relation with global institutions, different regions and nations
4. Develop a capacity to reflect on new issues emerging in international relations and India's response

**Course Contents:**

**Unit I**

**15 hours**

Continuity and Change in India's Foreign Policy  
Principles and Determinants of India's Foreign Policy  
Non-alignment Movement: Historical Background and Relevance  
India's Nuclear Policy

**Exercise: Class debate on India's success and failures in NAM**

**Unit II**

**15 hours**

Contemporary Challenges to India's Security: Maritime Security, Energy Security, Environmental Security, Migrants and Refugees, Water Resources, International Terrorism, and Cyber security

**Exercise: Highlight the importance of natural resources in diplomacy**

**Unit II**

**15 hours**

India's Relations with Neighbourhood: SAARC, Gujral Doctrine and Look East/Act East Policy  
India's Relations with Major Powers: USA, Russia, People's Republic of China

**Exercise: Class discussion on Act East**

**Unit IV**

**15 hours**

India's Engagement with Multipolar World: India's relations with the European Union, BRICS, ASEAN, SCO, and SAARC

**Exercise: Article review on multipolarity**

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.

2. Dixit, Jyotindra Nath. (2001). *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). *Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha*. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). *Oxford Handbook on Indian Foreign Policy*. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). *Choices: Inside the Making of India's Foreign Policy*. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). *Modi's World: Expanding India's Sphere of Influence*. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). *India in a Reconnecting Eurasia: Foreign Economic and Security Interests*. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). *State and Foreign Policy: India's Role in South Asia*. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
14. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.
18. Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
22. Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof. Urmiaa Phadnis*. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.

24. Sikri, Rajiv. (2013). Challenge and Strategy: Rethinking India's Foreign Policy. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). Pax Indica: India and the World of the Twenty-first Century. UK: Penguin.

**Course Title: Politics and Society in Central Asia**

**Course Code: PIS.506**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

1. Critically analyse the legacy of Soviet system in the region and the emergence of new political institutions in the region.
2. Interpret the dimensions and parameter of religious, ethnic and gender identities; political Islam and state policy; the development of civil society in the region.
3. Examine the challenges of rivalries and competition due to water scarcity, border disputes, extremism and fundamentalism, drug trafficking, environmental degradation and migration.

**Unit-I**

**10 hours**

**Introduction to Central Asia:**

Introduction of Central Asia  
Central Asia as Political and Geopolitical Entity

**Exercise:** Prepare a concept note on Mackinder's Heartland Theory

**Unit-II**

**10 hours**

**Central Asia Under Soviet System:**

Establishment of Soviet Power  
Socio-economic and cultural Transition in Central Asia

**Exercise:** Evaluate the National Delimitation in Soviet Central Asia

**Unit-III**

**10 hours**

**Post-Soviet Central Asia:**

Emergence of Ethno-national conflicts and Rise of Radical Islam  
The Problems of Post-Soviet Transition in Central Asia.

**Exercise:** Analyse the Impacts of Disintegration of USSR on Central Asia

**Unit-IV**

**15 hours**



### **Central Asia in the 21<sup>st</sup> Century:**

New Great Game and Multi-Vector Foreign Policy,  
Regional Cooperation and Challenges to Regional Security.

**Exercise:** Analyse the major problems of Regional integration in Central Asia.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning

### **Suggested Readings:**

1. Cummings, S.N. and Hinnebusch, R. (eds.) (2011) *Sovereignty After Empire: Comparing the Middle East and Central Asia*. Edinburg: Edinburg University Press.
2. Jones Luong, P. (2002) *Institutional Change and Political Continuity in Post-Soviet Central Asia: Power, Perceptions, and Pacts*. Cambridge and New York: Cambridge University Press.
3. Khalid, A. (2007) *Islam after Communism: Religion and Politics in Central Asia*. Berkeley: University of California Press.]
4. Reeves, M., Rasanayagam, J. and Beyer, J. (eds.) (2014) *Ethnographies of the State in Central Asia: Performing Politics*. Indiana University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) *Everyday Life in Central Asia*. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Mackinder, H. J. (1904), "The Geographical Pivot of History", *The Geographical Journal*, 23 (4):421-437.
8. Malashenko, A. (2013), *The Fight for Influence: Russia in Central Asia*, Washington, D.C.: Carnegie Endowment for International Peace.
9. Marketos, T.N. (2009), *China's Energy Geopolitics: The Shanghai Cooperation Organization and Central Asia*, London & New York: Routledge
10. Sengupta A. (2005), *Russia, China and Multilateralism in Central Asia*, Delhi: Shipra
11. Aris, S. (2011), *Eurasian Regionalism: The Shanghai Cooperation Organisation*, Hampshire & New York: Palgrave Macmillan.
12. Hanks, R. R. (2010), *Global Security Watch: Central Asia*, California: Praeger.

**Course Title: Peace and Conflict Studies**

**Course Code: PIS. 507**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, students will be to:

1. Acquainted with concept of peace and conflict and the analysis of the conflict and its resolution
2. The student would be in position to apply the theoretical understanding of the peace and conflicts for the resolution of the practical cases of conflicts and the confidence building measures for the same

**Course Contents:**

**Unit I**

**15 hours**

Peace and Conflict Studies: Nature and Scope  
Conceptual Understanding of Conflict and Peace

**Exercise:** Preparation and Presentation of Concept Note

**Unit II**

**10 hours**

Nature and types of Conflicts  
Conflict Management and Resolution

**Exercise:** Identification of types of conflict peer group debate

**Unit III**

**10 hours**

UN Role in Peacekeeping, Peace-making and Peacebuilding  
Case Study of Afghanistan and Syria

**Exercise:** Peer group debate on UN role and Presentation of one case study

**Unit IV**

**10 hours**

Confidence Building Measures  
Case Study of India and China; India and Pakistan

**Exercise:** Identification of CBM and presentation on one case study

**Transactional Modes: Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Jeong, H. W. (2017). Peace and conflict studies: An introduction. Taylor & Francis.
2. Webel, C., & Galtung, J. (Eds.). (2007). *Handbook of peace and conflict studies*. Routledge.

3. Ryan, S. (2003). Peace and conflict studies today. *The Global Review of Ethnopolitics*, 2(2), 75-82.
4. Barash, D. P., & Webel, C. P. (2016). *Peace and conflict studies*. Sage Publications.
5. Finley, L., & Cooper, R. (Eds.). (2014). *Peace and conflict studies research: A qualitative perspective*. IAP.
6. Majumdar, A. J., & Chatterjee, S. (Eds.). (2020). *Peace and Conflict Studies: Perspectives from South Asia*. Taylor & Francis.
7. Wallensteen, P., & Bjurner, A. (Eds.). (2014). *Regional organizations and peacemaking: challengers to the UN?*. Routledge.
8. Fetherston, A. B. (1994). *Towards a theory of United Nations peacekeeping*. Springer.
9. De Coning, C., & Peter, M. (2019). *United Nations peace operations in a changing global order* (p. 334). Springer Nature.
10. Conte, A. (2017). *Security in the 21st century: the United Nations, Afghanistan and Iraq*. Routledge.
11. Chesterman, S. (2002). Walking softly in Afghanistan: the future of UN state-building. *Survival*, 44(3), 37-45.
12. Margesson, R. (2009). *United Nations Assistance Mission in Afghanistan: background and policy issues*. DIANE Publishing.
13. Krapiva, N. (2019). The United Nations Mechanism on Syria: Will the Syrian Crimes Evidence be Admissible in European Courts. *Calif. L. Rev.*, 107, 1101.
14. Lundgren, M. (2015). Peacemaking in Syria: Barriers and opportunities.
15. Desjardins, M. F. (2014). *Rethinking confidence-building measures*. Routledge.
16. Chansoria, M. (2012). *India-China: Assessing the Need to Strengthen Bilateral Confidence-Building Measures* (No. SAND2012-8471C). Sandia National Lab.(SNL-NM), Albuquerque, NM (United States).
17. Banerjee, M. G. D. (2010). Addressing Nuclear Dangers: Confidence Building Between India-China-Pakistan. *India Review*, 9(3), 345-363.
18. Javaid, U. (2010). Confidence Building Measures in Nuclear South Asia: Limitations and Prospects. *South Asian Studies (1026-678X)*, 25(2).
19. Alam, M. B. (2010). In Pursuit of Peace: A Micro Study of Confidence-Building Measures between India and Pakistan. *Indian Journal of Asian Affairs*, 23(1/2), 41-60.
20. Chimni, B. S., Masahiro, M., & Subedi, S. P. (2006). Protocol between India and China on Confidence Building Measures. In *Asian Yearbook of International Law, Volume 11 (2003-2004)* (pp. 351-355). Brill Nijhoff.

#### **Web Sources:**

1. Higazee, M. Z. A. (2015). Types and levels of conflicts experienced by nurses in the hospital settings. *Health Science Journal*, 9(6), 1.

2. Hussein, A. F. F., & Al-Mamary, Y. H. S. (2019). Conflicts: Their Types, And Their Negative And Positive Effects On Organizations. *International Journal of Scientific & Technology Research*, 8.
3. Ramsbotham, O. (2000). Reflections on UN post-settlement peacebuilding. *International Peacekeeping*, 7(1), 169-189.
4. Shepherd, L. J., & Hamilton, C. (2016). Gender and peacebuilding. In *Handbook on Gender and War*. Edward Elgar Publishing.
5. Kfir, I. (2010). Is There Any Hope for Peacebuilding in Afghanistan?. *MERIA Journal*, 14(3).
6. Ishizuka, K. Is US and NATO-led Security Policy Compatible with the Multiple Frameworks Model of Peace-building in Afghanistan? Katsumi Ishizuka.

**Course Title: Gender and Politics in India**

**Course Code: PIS.508**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify emerging major concepts in Gender studies.
2. Interpret emerging trends in Feminist Politics.
3. Use theoretical knowledge in understanding complexity in governing modern societies.

**Course Contents**

**Unit I:**

**15 hours**

Sex and Gender: Understanding the difference  
 Biologism versus social constructivism  
 Understanding Patriarchy and feminism  
 Liberal, Socialist, Marxist, Radical feminism, new Feminist schools/Traditions

**Exercise:** Presentation on the Feminism

History of Women's Movements in India

Social Reforms Movement and Position of Women in India

Family in Contemporary India – Patrilineal and Matrilineal Practices  
Gender Relations in the family, patterns of consumption: intra  
Household Divisions, entitlements and Bargaining, Property rights

**Exercise:** Evaluation of the Women's Struggle and Social Reforms Movement

**Unit III** **10 hours**

Women Workers in Formal and Informal Sectors: Issues and Concerns  
Women and Development

Political Participation of Women in India: Local and National

**Exercise:** Group debate on Women's work and Labour; Field Visit

**Unit IV:** **10 hours**

Understanding Masculinity: Men's Rights Activism in India  
LGBT Community  
Crimes against Women  
Law and Gender: Landmarks Judgements

**Exercise:** Group debate on Men's Right Activism *vs* Crime against Women;  
Field Visit

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning.

**Suggested Readings:**

1. Geetha, V. (2002). *Gender*. Calcutta: Stree.
2. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
3. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
4. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
5. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
6. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
7. Eisentein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
8. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
9. Chaudhuri, Maiyatree. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

10. Banarjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
11. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
12. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.
13. Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum & Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
14. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
15. Shinde, Tarabai. (1993). "Stri-Purush Tulna". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
16. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
17. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
18. Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
19. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
20. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
21. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
22. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.
23. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
24. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.

**Course Title: Strategic Thinking and Culture**  
**Course Code: POL.511**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Gaining comprehensive knowledge of strategic culture along with its significance for the country.
2. Comprehend and analyze how political culture influences the strategic decisions of the country
3. Apply the core concepts and basic models in strategic thinking to the case studies that would be taken up in the classroom sessions.
4. Analyse and predict the future geopolitical fault lines based on the study of the content in the course.

**Unit I**

**15 hours**

Defining strategy: Concepts and Approaches

Role and importance of political culture in determining strategy

Strategy and Securitization: Exploring the interlinkages

**Exercise:** Take any one case study to examine the relevance of strategic thinking and culture.

**Unit II**

**10 hours**

War: Theories and contemporary relevance

Kautilya, Sun Tzu and Clausewitz

Contemporary dynamics of traditional theories

**Exercise:** Examine the continuance of the ancient strategic thought in the contemporary strategic thinking

**Unit III**

**10 hours**

Wars and Conflict: Causes and Consequences

Conflicts caused by scarcity of water resources, pipeline politics, demographic changes and refugee issues

Physical, economic, environmental effects of war

**Exercise:** Class debate on the relevance of war and the financial, human and environmental costs

**Unit IV**

**10 hours**

Guerrilla warfare, low intensity conflict and proxy war

Understanding Nuclear Strategy: Deterrence and Nuclear Triad

**Exercise:** Explore the concept of nuclear security in the context of non state actors

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
2. Mao, Z. (1962). Guerilla warfare. London.
3. McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.
4. Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
5. Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
6. Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
7. Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
8. Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.
9. Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
10. Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
11. Tzu, S., Conners, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
12. Van Creveld, M. The transformation of war.
13. Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

**Course Title: Society and Politics of Modern India****Course Code: POL.512**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45****Learning Outcomes:**

At the end of the course, the students would be able to

1. Appreciate and understand the Indian Renaissance and the social movements that ultimately led to the rise of Indian Nationalism.
2. Trace the economic and political rise of India by analysing its planned economy and further developments of globalisations.
3. Critically analyse the contemporary problems of electoral politics, regionalism, communalism etc

**Course Contents:****Unit I****15 hours**



Understanding the Making of Modern India

Indian Renaissance in the 19th century

Social Reforms Movements

Rise of Indian Nationalism

**Exercise:** Choose any one social reformer and prepare the concept note on his/her contributions

## **Unit II**

**10 hours**

Indian Economy on the Eve of Independence

Planned Development in India

New Economic Policy: Liberalisation, Privatisation, and Globalisation

**Exercise:** Explore the debates of liberalisation and sovereignty

## **Unit III**

**10 hours**

Electoral Politics: Participation, Contestation, Representation and Emerging Trends

Caste and Religion in Indian Politics

Regionalism and Language: Demands for New States

**Exercise:** Analyse the elections of any one state and examine the role of religion and/or caste

## **Unit IV**

**15 hours**

Contemporary nationalism: continuity and change

Nationalism: Contemporary Perspectives- environmental nationalism, vaccine nationalism, energy and natural resource nationalism

New Social Movements in India

**Exercise:** Class debate on the new forms of nationalism and social movements

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

### **Suggested Readings:**

1. Bates, Crispin (2007). *Subaltern and the Raj: South Asia since 1600*. London: Routledge.
2. Chandra, Bipin (2012). *The Writings of Bipin Chandra: The Making of Modern India: from Marx to Gandhi*. Orient BlackSwan.
3. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee (2007). *India since Independence (12th reprint)*. New Delhi: Penguin Books.
4. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee, Sucheta Mahajan, and K. N. Panikkar (2000). *India's Struggle for Independence*. New Delhi: Penguin Books.
5. Guha, Ramachandra (2008). *India after Gandhi*. New Delhi: McMillan.
6. Guha, Ramachandra (ed.) (2010). *Makers of Modern India*. New Delhi: Penguin Books.
7. Jalal, A. and S. Bose (2002). *Modern South Asia, History, Culture and Political Economy*. New York: Routledge.

8. Srinivas, M.N. (1972). *Social Change in Modern India*. Hyderabad: Orient Longman.
9. Aloysius, G. (1998). *Nationalism without a Nation in India*. New Delhi: Oxford University Press.
10. Alter, Petere (1994). *Nationalism* (second edition). London: Edward Arnold.
11. Bandyopadhyay, Sekhar (2008). "Eighteen Fifty-Seven and it Many Histories" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman, pp.1-22.
12. Bandyopadhyay, Sekhar (2004). *From Plassey to Partition*. Delhi: Orient Longman.
13. Chandra, Bipan (1999). *Essays on Colonialism*. Hyderabad: Orient Longman Ltd.
14. Habib, Irfan (2007). "Understanding 1857" in Sabyasachi Bhattacharya (ed.). *Rethinking 1857*. Delhi: Orient Longman.
15. Islam, Shamsul (2004). "The Origins of Indian Nationalism" in *Religious Dimensions of Indian Nationalism*. Delhi: Media House, pp. 71-103.
16. Metcalf, B., & Metcalf, T. (2002). *A concise history of India*. Cambridge, UK: Cambridge University Press.
17. Namboodiripad, E., & Menon, K. (1986). *A History of Indian Freedom Struggle*. Trivandrum, India: Social Scientist Press.
18. Pradhan, Ram Chandra (2008). *Raj to Swaraj*. New Delhi: Macmillan.
19. Robb, Peter (2008). "On the Rebellion of 1857: A Brief History of an Idea" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman.
20. Sarkar, S. (1989). *Modern India, 1885-1947*. New York: St. Martin's Press.
21. Seal, Anil (1973). "Imperialism and Nationalism in India" in John Gallagher, Gordon Johnson, Anil Seal (eds.). *Locality, Province & Nation: Essays on Indian Politics 1870-1940*. London: Cambridge.
22. Spear, T., & Smith, V. (1978). *The Oxford history of modern India, 1740-1975*. Delhi: Oxford University Press.
23. Thapar, Romila (2000). "Interpretations of Colonial History: Colonial, Nationalist, Postcolonial" in Peter Ronald deSouza (ed.) *Contemporary India: Transitions*. New Delhi: Sage Publications. pp. 25-36.

**Course Title: India's Freedom Struggle**  
**Course Code: POL.524**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, student will be able to

1. Value the historiography of Indian Nationalism.
2. Appreciate the role contributions and the achievements of the freedom fighters.

**Course Contents:**

**Unit I**

**15 hours**

First war of Indian Independence (1857)

Reform Movements in 20<sup>th</sup> Century: Social Reforms Movements, Self-Respect Movement, Dalit Movements

**Exercise:** Class discussion on the first war of independence

**Unit II**

**10 hours**

Indian National Movement: 1885 - 1919

Indian National Movement: 1920 - 1947

**Exercise:** Give the overview of nationalist movement

**Unit III**

**10 hours**

Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedience Movement

Formation of Muslim League and Advocacy of Two Nations Theory

**Exercise:** Write the review of any one chapter of the books in the suggested readings

**Unit IV**

**10 hours**

Achieving India's Independence: Impact of the Second World War, Quit India movement, and Partition of India

**Exercise:** Discussion of the role of religion and the formation of national identities

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.

4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

**Course Title: Political Sociology**  
**Course Code: POL.525**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Evaluate the meaning, nature, scope, significance and the evolution of political sociology.
2. Critically evaluate and apply the various sociological theories to interpret the true nature political and social democracy
3. Critically deconstruction of the various political and sociological processes through the interpretations of socio-political formal and informal structures

**Course Contents:**

**Unit I**

**10 hours**

Political Sociology: Meaning, Nature, Scope and Significance  
 Evolution of Political Sociology

**Exercise:** Preparing the concept note and presentation on political sociology

**Unit II**

**15 hours**

Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl

**Exercise:** Peer discussion to examine and analysis theoretical and practical democracy

**Unit III**

**10 hours**

Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.

**Exercise:** Recording and sharing experiences from the ground realities

**Unit IV****10 hours**

Social Basis of Political Party Systems, Pressure Groups and Interest Groups

**Exercise:** Visit to political party office, Pressure and Interest Groups**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip**Suggested Readings:**

1. Almond, G. A. and S. Verba (1963). *The Civic Culture*. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). *The Wiley-Blackwell Companion to Political Sociology*. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.

17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
24. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
25. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.
26. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Longman.
27. Kothari, R. (1976). *Democratic Polity and Social Change in India*. Delhi: Allied.
28. Kumar, A. (ed.) (1999). *Nation-Building in India: Culture, Power and Society*. New Delhi: Radiant Publishers.
29. Kuppuswamy, B. (1972). *Social Change in India*. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). *Political Socialization*. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). *Socio-economic Status of Indian Women*. Delhi: Seema.
32. Myrdal, G. (1968). *Asian Drama: An Inquiry into the Poverty of Nations*. Harmondsworth: Penguin.
33. Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. New Delhi: Sage.
34. Parry, G. (1969). *Political Elites*. New York: Praeger.
35. Putnam, R. D. (1976). *The Comparative Study of Political Elites*. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). *Political Culture*. New York: Praeger.
37. Sathyamurthy, T. V. (1996). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4)*. Oxford: Oxford University Press.

**Course Title: Introduction to International Relations**  
**Course Code: POL.513**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Interpret the nature of the International Relations
2. Critically analyse the International Relations Theories along with the evolution and functioning of the UN's role in conflict and peace

**Course Contents:**

**Unit I**

**8 Hours**

Introduction of the World

International Relations: Meaning, Nature, and Approaches

**Exercise:** Classroom discussion on the relevance of international relations

**Unit II**

**8 Hours**

Theories of International Relations: Idealism, Realism, Liberalism, New Realism and New Liberalism

**Exercise:** Preparation of the concept note on the major theories of IR

**Unit III**

**8 Hours**

United Nations: Evolution, Aims, Objectives, and Structure

Humanitarian Intervention and Sovereignty

Reforming the UNO

**Exercise:** Discussion on the relevance of UNO

**Unit IV**

**6 Hours**

Contemporary Major Issues

Environmental Degradation and Flooding, Hybrid Warfare and Terrorism

Trade Wars

Human Rights Issues

Conflict and Peace: Changing Nature of Warfare, Weapons of Mass Destruction, Conflict Resolution, Conflict Transformation and Arms Control Regimes

**Exercise:** Discussion on the continued relevance of warfare

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.

3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
6. Heywood, A. (2014). Global Politics. New York: Palgrave Macmillan.
7. Devetak, R., Burke, A., & George, J. (Eds.). (2011). An introduction to international relations. Cambridge University Press.
8. Buzan, B. (1987). An Introduction to Strategic Studies: Military Technology and International Relations. Springer.
9. Tertais (2002), 'Do Arms Races Matter', Washington Quarterly, vol. 24, no. 4 (Autumn 2002), pp. 45-58
10. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" International Security 21 (Winter 1996/97), pp. 54-86.
11. Stephen M. Walt (1991), "The Renaissance of Security Studies." International Studies Quarterly 35,2 (June): 211-39
12. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998). International law and international relations theory: A new generation of interdisciplinary scholarship. American Journal of International Law, 367-397.

**Course Title: Introduction to South Asian Regional Integration**  
**Course Code: POL.514**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, the students would be able to

- Interpret the concept and various dimensions of regional integration in South Asia
- To analyse the comparative analysis of the regional organizations
- Critically examine to identify the challenges being faced by the various regional organizations
- Apply the acquired skill to generate public opinion with respect to the regional organizations

**Course Contents:**

**Unit I**

**8 Hours**

Regionalism: Meaning, Concept, Characters and Types  
 Theories of Regional Integration

**Exercise:** Prepare the concept note

**Unit II**

**8 Hours**

SAARC: Genesis, Structure and Its Role



**Exercise:** Presentation on the genesis, structure and role

**Unit III**

**8 Hours**

SAARC, SCO, European Union, and ASEAN: Comparative Analysis

**Exercise:** Preparation and presentation of the comparative analysis chart

**Unit IV**

**6 Hours**

Regionalism and Geopolitics: Challenges to South Asian Regional Integration

**Exercise:** Indentation of geopolitical determinants of the South Asian regionalism

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.
6. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). Global Companion to South Asian Economy: Tradition, Transition and Transformation. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
9. Kim, N. (2009). Globalization and regional integration in Europe and Asia. Farnham, England: Ashgate.
10. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
11. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
12. Riaz, A. (2010). Religion and Politics in South Asia (1st ed.). Abingdon Oxon: Routledge.

13. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy Toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.)*. New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). *State and Foreign Policy in South Asia*. New Delhi: Samskriti.
17. Sridharan, E. (2011). *International relations Theory and South Asia (1st ed.)*. New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). *Comparative Constitution in South Asia (1st ed.)*. New Delhi: Oxford University Press.
19. Kumar, L. (2010). *Shanghai Cooperation Organisation*. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). *Regionalism*. Los Angeles: SAGE.
21. Mattli, W. (1999). *The logic of regional integration*. New York: Cambridge University Press.
22. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). *South Asia: Societies in Political and Economic Transition (1st ed.)*. New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Non-proliferation Review*, 9(1), 92-111.

**Course Title: Introduction to Climate Politics**

**Course Code: POL.527**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

### **Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify climate change problems from multidisciplinary perspectives.
2. Explain climate politics in the context of the principle of sovereignty, equity, differentiation, justice, and development.
3. Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.
4. Analyse climate change problems, which threaten the existence of flora and fauna on the earth.
5. Evaluate policy actions taken by a state for tackling the problem.
6. Create an awareness about the problem among people aimed at changing human behaviour.

**Course Contents:****Unit I****8 Hours**

Global Climate Change: Social, Economic, Political, and Ecological Dimensions  
Global Climate Change and International Relations  
Global Climate Change and Global Commons

**Exercise:** Presentation on the Global Climate Change**Unit II****8 Hours**

Climate Change Debate: Man Vs. Nature  
Responding to Climate Change  
Political Economy of Climate Change

**Exercise:** Group debate on Climate Change Debate- Man Vs. Nature**Unit III****8 Hours**

State as an actor in the Global Climate Change  
Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics

**Exercise:** Group debate on the role of state in global climate change**Unit IV****6 Hours**

An Evolution of Global Climate Change Regime.  
The Climate Change Regime: The United Nation Framework Conference on Climate Change; the Kyoto Protocol and Paris Agreement.  
Dilemma in Climate Change Politics

**Exercise:** Group debate on Evolution of Global Climate Change Regime**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning**Suggested Readings:**

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). The Politics of Climate Change (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). International Relations and Global Climate Change. MIT Press.

6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming?" *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

**Course Title: War and Peace in International Relations**  
**Course Code: POL.528**

L	T	P	Cr
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Illustrate the theoretical understanding on war and peace in international relations.
2. Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

**Course Contents:**

**Unit I**

**8 Hours**

Concept of War and Peace in International Relations

Deterrence, Conflict Resolutions and Conflict Management in International Relations

**Exercise:** Elucidate the relevance of both war and peace in IR

**Unit II**

**7 Hours**

Prevention of War: Security Dilemma, Collective Security and Balance of Power

**Exercise:** Take any one case study on either of the concepts in unit II

**Unit III**

**7 Hours**

Limited and Full Scale War

Nuclear deterrence and Its Implications

**Exercise:** Class discussion on deterrence

**Unit IV**

**8 Hours**

Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare

Peace Efforts in International Relations and Role of the United Nations

**Exercise:** Examine the efforts of India towards arms control

**Suggested Readings:**

1. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
2. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
3. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
4. Burton, John, Conflict: Resolution and Prevention (London: Macmillan, 1990).
5. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
6. Nye, J. S. (1999). Understanding international conflicts. Longman.
7. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.

8. Carr, E. H. (1946). *The twenty years' crisis, 1919-1939: an introduction to the study of international relations.*
9. Robert J. Art and Robert Jervis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, fifth edn. (New York: Longman, 1999).
10. John Baylis, Steve Smith and Patricia Owens, eds., (2012). *The Globalization of World Politics: An Introduction to International Relations*, 5th edn. Oxford: Oxford University Press.
11. Kagan, D. (1995). *On the Origins of War and the Preservation of Peace* (pp. 8-9). New York: Doubleday.

## SEMESTER – II

**Course Title: Research Methodology**  
**Course Code: PIS. 529**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### Learning Outcomes

1. At the end of the course, students will be able to:
2. Identify essential concepts of political research.
3. Interpret political ontology and political epistemology.
4. Discuss various approaches, methods, and techniques of research in politics.
5. Apply various methods and techniques in doing political research.
6. Construct a theory to understand the political complex world.

### Course Contents:

#### Unit I

**15 hours**

Introduction: Meaning, Objectives, Characteristics, Significance  
Types of Research; Research Methods and Research Methodology,  
Research Process, and Criteria of Good Research  
Research Approaches: Positivism, Interpretivism, Critical Social  
Science, Feminism, Postmodernism, and Constructivism  
Epistemological Issues in Social Sciences Research  
Theory – Construction and Validity in Social Science

**Exercise:** Presentation on research methodology and approaches

#### Unit II

**15 hours**

Literature Review: Sources of Literature, Methods of Literature Review  
Formulating Research Problem, Research Objectives, and Research  
Questions  
Hypothesis: Characteristics, Types, and Formation  
Research Design: Characteristics of a Good Research Design, Types of  
Research Designs  
Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary,  
Numeric and Non-Numeric  
Data Collection/Generation, Processing, and Interpretation  
Sampling: Qualitative and Quantitative

**Exercise:** Presentation on Literature Survey and Review, sources and  
methods

#### Unit III

**15 hours**

Qualitative Methods – Historical, Grounded Theory, Ethnography,  
Phenomenology, Case Study, and Discourse Method  
Quantitative Methods – Exploratory, Descriptive, and Causal  
Interpretation of Exploratory and Descriptive Statistics

Mixed Method: Meaning and Characteristics, Designs and its Application

**Exercise:** Presentation on Qualitative, Quantitative, and Mixed Methods and one case study

#### **Unit IV**

**15 hours**

Introduction to Data Analysis Software: R, SPSS, STATA, Atlas.ti, Nvivo, and MAXQDA

Technical Writing: Research Proposal, Research Report

Dissertation: Citation, Notes, Reference, Bibliography, and Webliography

Report Presentation: Oral and Poster Presentations of Research Reports; Writing of Publishable Research Paper in Social Science

Research and Integrity: Plagiarism and Copyright Issues, Ethics in Research

**Exercise:** Presentation on Data Analysis Software and one case study

**Transactional Modes:** Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

#### **Suggested Readings:**

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Omodeo, Pietro Daniel (2019). *Political Epistemology: The Problem of Ideology in Science Studies*. Switzerland: Springer.
3. Sanctis, Sarah De (2016). *An Ontology for Social Reality (Tiziana Andina) (Translated)*. Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). *Political Language: Words That Succeed and Policies That Fail*. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
6. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). *Surveys in Social Research (5th edn.)*. London: Routledge.
8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research (2nd edition)*. Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.



12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
29. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.
30. Marsh, David and Gerry Stoker (eds.). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). *The Logic of Scientific Discovery* (re-print). New York: Basic Books.
32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). *Models, Numbers, and Cases: Methods for Studying International Relations*. The University of Michigan Press.

**Course Title: Issues and Challenges in Contemporary International Relations**

**Course Code: PIS.521**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, students will be able to:

- 1 Integrate and apply knowledge across disciplines in order to analyse global issues and problems.
- 2 To provide a basic understanding of international political economy and the causes of disparities among the nations.
- 3 Analyse key issues and debates related to the theories of democratization associated with the humanitarian interventions.
- 4 Different stages of globalization and its impacts as well as challenges.
- 5 Identify with the various dimensions of ethno-national conflicts.
- 6 Migrations and the refugee crisis due to various conflicts.

**Course Contents:**

**Unit-I**

**15 hours**

**Democratizations and Humanitarian Interventions**

Democratization: Meaning and Concept

Humanitarian Intervention

Terrorism: Meaning and Dimension

**Exercise:** Write a concept note on Humanitarian Intervention

**Unit-II**

**15 hours**

**Nationalism and Ethnic Conflicts**

Nation and nationalism

Ethnic origin of Nation and Ethno-federalism

Ethno-national Conflicts

**Exercise:** Compare and contrast the Ethno-national Conflicts in Post-Yugoslav and post-Soviet Space

**Unit-III**

**15 hours**

**Political Economy of Development**

Political Economy of Developing Countries

North-South and South-South Cooperations

Neoliberalism and Globalisation

**Exercise:** Group Discussion on the Neo-liberal Economic Reform and Consequences.

#### **Unit-IV**

**15 hours**

##### **Migration and Refugee Crisis**

Refugee and Migration Studies

Conflicts and Forced Migration

Legal and Institutional Responses to Forced Migration

**Exercise:** Write a concept note on Implications of Refugee Crisis.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

#### **Suggested Readings**

1. Fiddian-Qasmiyeh, E., Loescher, G., Long, K. & Sigona, N. (eds.) (2014). The Oxford Handbook of Refugee and Forced Migration Studies, Oxford: Oxford University Press.
2. Triandafyllidou, A. (ed.) (2016) Routledge Handbook of Immigration and Refugee Studies, New York : Routledge.
3. John Hutchinson and Anthony Smith, (eds.) (1995), Nationalism, Oxford, UK: Oxford University Press.
4. Michael Hechter (2000), Containing Nationalism, Oxford, UK: Oxford University Press.
5. Azar Gat with Alexander Yakobson, (2013), Nations: The Long History and Deep Roots of Political Ethnicity and Nationalism (Cambridge, UK: Cambridge University Press.
6. Annika Elena Poppe (2019), US Democracy Promotion After the Cold War: Stability, Basic Premises, and Policy Toward Egypt, New York: Routledge
7. Shahram Akbarzadeh (2013), American Democracy Promotion in the Changing Middle East: From Bush to Obama, New York: Routledge
8. Nicolas Bouchet (2015), Democracy Promotion as US Foreign Policy: Bill Clinton and Democratic Enlargement, New York: Taylor & Francis
9. Held, David, Anthony McGrew, David Goldblatt, and Jonathan Perraton. (1999), Global Transformations: Politics, Economics, and Culture. Stanford, CA: Stanford University Press.
10. Gilpin, Robert. (2001), Global Political Economy: Understanding the International Economic Order. Princeton, NJ: Princeton University Press.
11. Kaplinsky, Raphael. (2005), Globalization, Poverty and Inequality: Between a Rock and a Hard Place. Cambridge, UK: Polity.
12. Stiglitz, Joseph. (2006), Making Globalization Work. New York: Norton.

**Course Title: Comparative Political Analysis**  
**Course Code: POL.521**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

### **Learning Outcomes**

At the end of the course, the students would be able to

1. Interpret the various approaches to the study of the Comparative Politics
2. Critically analyses the changing nature of state in the changing society in the backdrop of globalization.
3. Apply the comparative political analysis to interpret the various political formal and informal structures and processes

### **Unit-I**

**15 hours**

Comparative Politics: Meaning, Nature & Scope

Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)

**Exercise:** Preparation of the concept note on meaning, nature and scope of comparative politics and approaches

### **Unit-II**

**15 hours**

The State: It's Nature, Development & Functioning: Welfarism, Corporatism and Neo Corporatism

**Exercise:** Preparation of the concept note on meaning, nature and scope of comparative politics and approaches

### **Unit-III**

**15 hours**

Theories of Revolution and Order: Political Stability and Change

**Exercise:** Evaluation of political stability and changes through the theoretical framework

### **Unit-IV**

**15 hours**

Political Participation: Role of Leadership, Political Parties, Interest Group & People's Movements

**Exercise:** Interview with any politician regarding his/her participation and leadership in political party/ NGO

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

### **Suggested Readings:**

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics*. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.
12. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). *Political parties of the world*. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). *The new age of terrorism and the international political system*. London: I.B. Tauris.
15. Key, V. (1964). *Politics, parties, & pressure groups*. New York: Crowell.
16. McCaffrey, P. (2004). *U.S. election system*. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? *Commonwealth & Comparative Politics*, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). *Designing democratic institutions*. New York: New York University Press.
19. Simpson, D. (1999). *Pressure groups*. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: *Comparative Politics*. *Political Studies*, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, 31 (4), January 27, PE 2-PE2-PE8.

**Course Title: Public International Law**  
**Course Code: POL.577**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:** At the end of the course, the students would

1. acquire in-depth knowledge of the sources of international law, subjects of international law, the institutional framework and dispute resolution framework
2. Identify the development and nature of public international law as well as distinctive elements of international legal reasoning
3. Examine and elaborate the rules relating to jurisdiction, the relationship between national and international law, state responsibility and responses to breaches of international obligations.

**Course Contents:**

**Unit I**

**15 hours**

Definition, Origin and Development of International Law  
Distinction between private and public International Law

**Exercise:** Class discussion on the attributes of international law

**Unit II**

**15 hours**

Distinction between national and international law  
International law and settlement of International disputes

**Exercise:** Preparation of a concept note on the interlinkages of national and international law

**Unit III**

**15 hours**

International Humanitarian Law and Criminal Tribunals  
Geneva Convention and International Law

**Exercise:** Discussion on the atrocities committed on the martyrs of Kargil War

**Unit IV**

**15 hours**

International Law of Seas and Space

**Exercise:** Article review on South China Sea Dispute

**Transactional Modes:** Lectures, Tutorials, Case Studies, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Malcolm Nathan Shaw, (2013). International Law, Cambridge University Press.
2. Tim Hillier, (1998). Sourcebook on Public International Law, Routledge.
3. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
4. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'

5. Ian Brownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.
6. Dixon, M. (2013). Textbook on international law. Oxford University Press.
7. Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
8. Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.
9. Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
10. Ian Brownlie, (2008). Basic Documents in International Law, Oxford University Press.
11. Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
12. Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l. LJ, 37, 139.

**Course Title: Global Governance**

**Course Code: PIS.522**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

### **Learning Outcomes:**

At the end of the course, students will be able to:

1. Identify emerging major concepts in governance studies.
2. Interpret emerging trends in governance.
3. Use theoretical knowledge in understanding complexity in governing modern societies.
4. Generate or strengthen a governance model in response to a particular political, social, and economic problem.

### **Course Contents**

#### **Unit I:**

**15 hours**

Global Governance: Conceptual Understanding, Governance and Global Governmentality  
Theories of Global Governance

**Exercise:** Preparation of the concept note on Global Governance

#### **Unit II:**

**10 hours**

Global Financial and Development Governance

Case Studies: World Bank and WTO

**Exercise:** Presentation on Global financial and Development Governance

**Unit III:** **10 hours**

Global Environmentalism

Cultural and Health Governance

**Exercise:** Presentation on Global Environmentalism

**Unit IV:** **10 hours**

Human Security Issues and Concerns

Role of Civil Society

**Exercise:** Presentation on Human Security and Global Governance

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Wilkinson, Rorden. (ed.) (2005). *The Global Governance Reader*. London: Routledge.
2. Beunen, Raoul, Kristof Van Assche, and Martijn Duineveld. (Eds.) (2015). *Evolutionary Governance Theory: Theory and Applications*. Switzerland: Springer International Publishing.
3. Duffield, Mark. (2001). *Global Governance and the New Wars: The Merging of Development and Security*. London & New York: Zed Books.
4. Grigoryev, Leonid and Adrian Pabst. (Eds.) (2020). *Global Governance in Transformation: Challenges for International Cooperation*. Switzerland: Springer Nature.
5. Soederberg, Susanne. (2006). *Global Governance in Question: Empire, Class, and the New Common Sense in Managing North–South Relations*. London: Pluto Press.
6. Wilkinson, Rorden and Stev Hughes. (2002). *Global Governance: Critical Perspectives*. London & New York: Routledge.
7. Corry, Olaf. (2013). *Constructing a Global Polity Theory, Discourse and Governance*. New York: Palgrave Macmillan.
8. Innerarity, Daniel and Javier Solana. (eds.) (2013). *Humanity at Risk: The Need for Global Governance*. New York, London, and New Delhi: Bloomsbury Academic.
9. Whitman, Jim. (2009). *The Fundamentals of Global Governance*. The UK: Palgrave Macmillan.



10. Piattoni, Simona. (2010). *The Theory of Multi-level Governance: Conceptual, Empirical, and Normative Challenges*. New York: Oxford University Press.

**Course Title: Politics and Society in Russia**  
**Course Code: PIS.523**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able

1. Learn the evolution of the political and institutional structure of contemporary Russia (starting from the Czarist and Soviet Period).
2. Interpret constitutionalism and various forms of governance during Soviet and Post-Soviet Russia.
3. Critically interpret Russia's domestic and international political event
4. Critically analyses the International significance of Soviet Union
5. Evaluate the Resurgent of Russia under Vladimir Putin.
6. To understand Russia's current place in the world.

**Course Contents:**

**Unit-I**

**10 hours**

**Russia under Tsar:**

Russian Revolutionary Traditions and October Revolution,  
 Establishment of U.S.S.R.

**Exercise:** Concept Note on the Impact of Bolshevik revolution in International affairs.

**Unit-II**

**10 hours**

**Consolidation of Soviet Union:**

Collectivization and Industrialization  
 Victory over Fascism and Superpower

**Exercise:** Critically examine the processes of collectivisation and industrialisation in the USSR.

**Unit-III**

**10 hours**

**Cold War Period:**

Reforms and Policies under Khrushchev and Brezhnev  
 Gorbachev's Perestroika and Glasnost, End of USSR

**Exercise:** Group Discussion on the Causes of Collapse of USSR

## Unit-IV

15 hours

### New Russia:

Privatization and new capitalism in Russia  
Resurgence of Russia under Vladimir Putin.

**Exercise:** Evaluate resurgence of Russia as a Global Power under Putin.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

### SUGGESTED READINGS

1. White, Stephen, Richard Sakwa, and Henry E. Hale.( 2014) Developments in Russian Politics , Durham: Duke University Press.
2. Marshall Poe, (2003). The Russian Moment in World History (Princeton University Press.
3. Stephen Kotkin, Armageddon Averted: The Soviet Collapse, 1970-2000 (Oxford University Press, 2001).
4. Dale R. Herspring, ed., Putin's Russia: Past Imperfect, Future Uncertain, 3rd Edition (Rowman & Littlefield, 2007).
5. Sakwa, Richard (2008) Russian Politics and Society, Routledge, NY.
6. E. H. Carr, A History of Soviet Russia, London: Macmillan, 1950–1978. Collection of 14 volumes: The Bolshevik Revolution (3 volumes), The Interregnum (1 volume), Socialism in One Country (4 volumes), and The Foundations of a Planned Economy (6 volumes).
7. Blum, Jerome. (1961) *Lord and Peasant in Russia from the Ninth to the Nineteenth Century*. Princeton: Princeton University Press.
8. Curtiss, John Shelton.( 1965)*The Russian Army under Nicholas I, 1825-1855*. Durham: Duke University Press.
9. Florinsky, Michael T.(1953) *Russia: A History and Interpretation*. 2 vols. New York: Macmillan.
10. Hosking, Geoffrey A. (1973) *The Russian Constitutional Experiment: Government and Duma, 1907-1914*. Cambridge: Cambridge University Press.
11. Keep, John L.H. (1963). *The Rise of Social Democracy in Russia*. Oxford: Clarendon.
12. MacKenzie, David, and Michael W. Curran. (1987) *A History of Russia and the Soviet Union*. Chicago: Dorsey Press.

**Course Title: Themes and Debates of Indian National Security**

**Course Code: PIS.524**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, students will be to:

1. Acquainted with concept of Indian National Security
2. Student would learn The student would be in position to apply the theoretical understanding of the peace and conflicts for the resolution of the practical cases of conflicts and the confidence building measures for the same

**Unit I**

**15 hours**

National Security: Meaning, Concept, Scope  
India's Strategic Culture and National Security policy

**Exercise:** Prepare a concept note

**Unit II**

**10 hours**

India's Regional Security Threats  
India's Global Security Threats

**Exercise:** Identification and analysis of regional and global security threats

**Unit III**

**10 hours**

India's Internal Security Threats:  
Terrorism, Fundamentalism, Insurgency, Separatism  
Regionalism, Drug Trafficking, Organized Crime

**Exercise:** Identification and analysis of non-traditional security threats

**Unit IV**

**10 hours**

India's Security Doctrines Debates  
Making National Security Policy  
Joint Doctrine Indian Armed Forces, Indian Maritime Doctrine and  
India's Nuclear Doctrine

**Exercise:** Peer group debated on doctrines and security policy

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Drew, D. M., & Snow, D. M. (1988). Making strategy: An introduction to national security processes and problems. Air University Maxwell.

2. Paranjpe, S. (2020). India's strategic culture: the making of national security policy. Taylor & Francis.
3. Bajpai, K. (2002). Indian Strategic Culture [w:]. South Asia In 2020: Future Strategic Balances and Alliances.
4. Basrur, R. M. (2001). Nuclear weapons and Indian strategic culture. *Journal of Peace Research*, 38(2), 181-198.
5. Zaman, R. U. (2006). Kautilya: The Indian strategic thinker and Indian strategic culture. *Comparative Strategy*, 25(3), 231-247.
6. Singh Roy, M., & Lele, A. (2010). Engaging Iran in the new strategic environment: Opportunities and challenges for India. *Strategic Analysis*, 35(1), 88-105.
7. Joshi, S. (2016). A Survey of India's Strategic Environment. *Asian Affairs*, 47(2), 234-259.
8. Mohan, C. R. (2011). Contemporary strategic environment of the Indian Ocean Region: An overview. *ASEAN and the Indian Ocean: The*.
9. Rajagopalan, R. (2017). India's Strategic Choices: China and the Balance of Power in Asia (pp. 1-50). Carnegie Endowment for International Peace.
10. Lasserre, P. (2017). *Global strategic management*. Macmillan International Higher Education.
11. Hagerty, D. T. (1991). India's regional security doctrine. *Asian Survey*, 31(4), 351-363.
12. Budania, R. (2003). The emerging international security system: Threats, challenges and opportunities for India. *Strategic Analysis*, 27(1), 79-93.
13. Shambaugh, D. (1994). Growing strong: China's challenge to Asian security. *Survival*, 36(2), 43-59.
14. Abbott, C., Rogers, P. F., & Sloboda, J. (2006). *Global responses to global threats: sustainable security for the 21st century*.
15. Manoharan, N. (2012). *China's Involvement in India's Internal Security Threats: An Analytical Appraisal*.
16. Manoharan, N. (2013). India's internal security situation: Threats and responses. *India Quarterly*, 69(4), 367-381.
17. Habib, M. A., Faisal, C. N., Sarwar, S., Latif, M. A., Aadil, F., Ahmad, M., ... & Maqsood, M. (2019). Privacy-based medical data protection against internal security threats in heterogeneous Internet of Medical Things. *International Journal of Distributed Sensor Networks*, 15(9), 1550147719875653.
18. Ahlawat, D. (2018). Maoist insurgency in India: grievances, security threats and counter-strategies. *Journal of Policing, Intelligence and Counter Terrorism*, 13(2), 252-266.
19. Narahari, N. S. (2012). Security threats to North-East India: The socio-ethnic tensions.
20. Singh, N. K., & Nunes, W. (2013). Drug Trafficking and Narco-Terrorism as Security Threats: A Study of India's North-East. *India Quarterly*, 69(1), 65-82.
21. Hussain, M. S. *Migration from Bangladesh and its Impact on India's Internal Security Threats*. GB BOOKS, 279.

22. Das, P. (2021). Border Management and Threats to Internal Security. *Electronic Journal of Social and Strategic Studies*, 2, 89-110.
23. Kinnvall, C. (2007). Globalization and religious nationalism in India: The search for ontological security (Vol. 46). Routledge.
24. Kamath, P. M. (1999). Indian national security policy: Minimal nuclear deterrence. *Strategic Analysis*, 23(8), 1257-1274.
25. Pant, H. V. (2008). Contemporary debates in Indian foreign and security policy: India negotiates its rise in the international system. Springer.
26. Sagan, S. D. (2020). 6. The Evolution of Pakistani and Indian Nuclear Doctrine. In *Inside Nuclear South Asia* (pp. 219-264). Stanford University Press.
27. Chari, P. R. (2000). India's nuclear doctrine: Confused ambitions. *The Nonproliferation Review*, 7(3), 123-135.
28. Roy-Chaudhury, R. (2009). India's Nuclear Doctrine: A Critical Analysis. *Strategic analysis*, 33(3), 404-414.
29. Joshi, S. (2015). India's Nuclear Anxieties: The Debate Over Doctrine. *Arms Control Today*, 45(4), 14.
30. Frey, K. (2007). *India's nuclear bomb and national security*. Routledge.

**Course Title: Indian Diplomacy and International Relations**

**Course Code: PIS.525**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

**Course Contents:**

**Unit I:**

Diplomacy: Meaning, Concept, Evolution,  
Foreign Policy vs Diplomacy; Types of Diplomacy

**Hours 15**

**Exercise:** Preparation of the concept note

**Unit II:**

Culture as a Tool in Soft Power  
India Culture Diplomacy South Asia, South East Asia and Central Asia

**Hours 10**

**Exercise:** Evaluation of the culture as a soft power tool and cultural diplomacy

**Unit III:**

India's Military Diplomacy and Pakistan  
India's Military Diplomacy and China

**Hours 10**

**Exercise:** Interview of strategic expert wrt India, Pakistan and China issues

**Unit IV:****Hours 10**

Pandemic and Diplomacy  
India's Health Diplomacy

**Exercise:** Prepare the list of pandemics and evaluation of the health diplomacy

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Abhyankar, R. M. (2018). *Indian Diplomacy: Beyond Strategic Autonomy*. Oxford University Press.
2. Adams, V., Novotny, T. E., & Leslie, H. (2008). Global health diplomacy. *Medical Anthropology*, 27(4), 315-323.
3. Ansari, M. H. (2011). The Challenges to Indian Diplomacy in the Twenty-first Century. *Indian Foreign Affairs Journal*, 6(1), 28.
4. Arya, A. (2021). AYUSH and Its Significance in Health Diplomacy. *Science Diplomacy*, 45.
5. Cavaliero, R. E. (1986). Cultural diplomacy: The diplomacy of influence. *The Round Table*, 75(298), 139-144.
6. Datta-Ray, D. K. (2013). The analysis of the practice of Indian diplomacy. *Political Science Vol. 4: India Engages the World, Diplomacy, Modernity, Resilience*.
7. Datta-Ray, D. K. (2015). *The making of Indian diplomacy: A critique of Eurocentrism*. Oxford University Press.
8. Hall, I. (2012). India's new public diplomacy. *Asian Survey*, 52(6), 1089-1110.
9. Isar, Y. R. (2017). Cultural diplomacy: India does it differently. *International Journal of Cultural Policy*, 23(6), 705-716.
10. Kapur, A. (1990). Indian Diplomacy. *Journal of Asian and African Studies*, 25(1-2), 27-41.
11. Kissinger, H. (1994). *Diplomacy*. Simon and Schuster.
12. Malone, D. M. (2011). Soft power in Indian foreign policy. *Economic and Political Weekly*, 35-39.
13. Mathur, D. B. (1962). Some Reflections on Ancient Indian Diplomacy. *The Indian Journal of Political Science*, 23(1/4), 398-405.
14. Muthanna, K. A. (2011). Military diplomacy. *Journal of Defence Studies*, 5(1), 1-15.
15. Pattanaik SS. COVID-19 Pandemic and India's Regional Diplomacy. *South Asian Survey*. 2021; 28(1):92-110
16. Paul, T. V. (2014). Indian soft power in a globalizing world. *Current History*, 112(751), 157-162.
17. Sharun, K., & Dhama, K. (2021). COVID-19 vaccine diplomacy and equitable access to vaccines amid ongoing pandemic. *Archives of Medical Research*.

18. SIBAL, K. (2019). The Role of Military Diplomacy in India's Foreign Policy. *World Affairs: The Journal of International Issues*, 23(1), 24-37.
19. Sullivan, K. (2014). Exceptionalism in Indian diplomacy: The origins of India's moral leadership aspirations. *South Asia: Journal of South Asian Studies*, 37(4), 640-655.
20. Vaidyanathan, V. (2019). Indian health diplomacy in East Africa: Exploring the potential in pharmaceutical manufacturing. *South African Journal of International Affairs*, 26(1), 113-135.
21. Wagner, C. (2010). India's soft power: Prospects and limitations. *India Quarterly*, 66(4), 333-342.

**Course Title: Political Ideologies**  
**Course Code: POL.531**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be to:

1. Understand the basic foundations of the major ideologies of the Western Traditions.
2. Learn to critically assess these ideologies, and understand their political policies.
3. Apply these ideologies and their constituent theories to current events and situations.
4. Critically analyse the relevance in contemporary times.

**Course Contents:**

**Unit I**

**10 hours**

Ideology: Origin, Meaning and Importance  
 Relevance of Ideology  
 The End of Ideology Debates

**Exercise:** Prepare a concept note of Ideology.

**Unit II**

**15 Hours**

Classical, Modern Liberalism and Neoliberalism  
 Conservatism and New Right

**Exercise:** Compare and contrast the various trends in Liberalism.

**Unit III**

**10 hours**

Socialism – Meaning, Features, Types and Limitations  
 Marxism – Trends, Dimension and Limitations  
 Anarchism: Collectivist Anarchism, Individualist Anarchism

**Exercise:** Group discussion on Distinguish between Socialism and Anarchism.

**Unit IV**

**10 Hours**

Fascism and Nazism: Origins, Development and Consequences  
Contemporary Ideologies

**Exercise:** Examine the Causes and rise of Extremist Ideology.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

(1) Michael Freeden (2003), *Ideology: A Very Short Introduction* (Very Short Introductions), Oxford University Press, USA

(2) Andrew Heywood (2017), *Political Ideologies: An Introduction*, Palgrave Macmillan, London

(3) Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014), *The Oxford Handbook of Political Ideologies*, Oxford University Press, London

(4) Terry Eagleton (1991), *Ideology: An Introduction*, VERSO, London • New York

(5) Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), *On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses*, VERSO, London • New York

(6) Leon P. Baradat, (2012), *Political Ideologies: Their Origins and Impact*, Routledge, Oxon

(7) Andrew Vincent (2010), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex

(8) Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi

(9) D. Bell, (1965) *The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.

(10) A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.

(11) N. Bobbio (1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.

(12) R. Bellamy, (1992) *Liberalism and modern Society: An Historical Argument*. Cambridge: Polity Press.

(13) E. Bernstein, (1962) *Evolutionary Socialism*. New York: Schocken.



- (14) A. Carter, (1971) *The Political Theory of Anarchism*. London: Routledge & Kegan Paul.
- (15) D. Convey, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.
- (15) R. Eanvell, (2003) *Fascism: A History*. London: Vintage.
- (16) R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
- 17) R. Eccleshall, et al. (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
- 18) F. Fukuyama, (1989) 'The End of History; National interest, Summer.
- 19) F. Fukuyama, (1992) *The End of History and the Last Man*, Harmondsworth: Penguin.
- 20) W. Godwin, (1971) *Enquiry Concerning Political Justice*, ed. K. C. Carter. Oxford: Oxford University Press.
- 21) F. Goldman (1969) *Anarchism and Other Essays*. New York: Dover.
- 22) J. Gray, (1995b) *Liberalism*, 2nd edn. Milton Keynes: Open University Press.
- 23) J. Gray, (2000) *Two Faces of Liberalism*. Cambridge: Polity Press.
- 24) A. J. Gregor, (1969) *The Ideology of Fascism*. New York: Free Press.
- 25) R. Griffin, (1993) *The Nature of Fascism*. London: Routledge.
- 26) R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
- 27) J. A. Hall, (1988) *Liberalism: Politics, ideology and the Market*. London: Paladin.
- 28) D. Harvey, (2005) *A Brief History of Neoliberalism*. Oxford and New York: Oxford University Press.
- 29) T. Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.
- 30) T. Honderich, (2005) *Conservatism: Burke, Nozick, Bush, Blair?* London and Ann Arbor, MI: Pluto Press.
- 31) A. A. Kallis, (ed.) (2003) *The Fascist Reader*. London and New York: Routledge.
- 32) P. Kelly, (2005) *Liberalism*. Malden, MA and Cambridge: Polity Press.

33)W. Laqueur, (ed.) (1979) Fascism: A Reader's Guide. Harmondsworth: Penguin.

34)J. Locke (1962) Two Treatises of Government. Cambridge: Cambridge University Press.

35)K. Mannheim, (1960) ideology and Utopia. London: Routledge & Kegan Paul.

36)D. McLellan, (1980) The Thought of Karl Marx, 2nd edn. London: Macmillan.

37) E. Nolte (1965) Three Faces of Fascism: Action Française, Italian Fascism and National Socialism. London: Videnfeld & Nicolson.

38) N. O'Sullivan, (1976) Conservatism. London: Dent and New York: St Martin's Press.

39) N. O'Sullivan (1983) Fascism. London: Dent.

**Course Title: Politics of Globalisation**

**Course Code: POL.554**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students will be able to:

1. Identify diverse perspectives of Globalisation.
2. Discuss the impact of globalisation on state's sovereignty, democracy, and development.
3. Examine various debates and approaches relating to globalisation.
4. Categorize issues and challenges in front of states in the context of globalisation.

**Course Contents:**

**Unit I**

**10 hours**

Globalisation: Meaning, Nature and Different Dimensions

Globalisation and Democracy: State, Sovereignty and the Civil Society

**Exercise:** Preparation of the concept note and evaluation of the globalization in terms of democracy and state

**Unit II**

**15 hours**

Debate and Approaches to Globalisation

International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)

**Exercise:** Peer Group Debate

**Unit III****10 hours**

Globalisation and the Challenges to the Modern Nation-State  
Globalisation and Human Migration: Issues and Challenges

**Exercise:** Peer Group Debate on globalization as a challenge to the state

**Unit IV****10 hours**

Poverty, Inequality and the Global Financial Crisis  
Across the Digital Divide: Challenges of Globalisation

**Exercise:** Peer Group Debate on Global Financial Crisis

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Appadurai, Arjun (1996). *Modernity at Large: Cultural Dimensions of Globalisation*. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). *Politics of Globalization*. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). *The Dark Side of Globalization*. United Nations University Press.
4. Held, David and Anthony McGrew (ed.) (2003). *The Global Transformation Reader: An introduction to the Globalisation Debate* (2nd ed.). Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donnan (eds.) (2000). *Governance in a Globalizing World*. Washington DC: Brookings.
6. Bhagwati, Jagdish (2004). *In Defense of Globalisation*. Oxford University Press.
7. Gilpin, Robert (ed.) (2001). *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
8. Greider, William (1998). *One World, Ready or Not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.
9. Harvey, David (2011). *The Enigma of Capital: and the Crises of Capitalism*. Oxford University Press.
10. Hertz, Noreena (2000). *The Silent TakeOver: Global Capitalism and the Death of Democracy*. Praeger.

**Course Title: Punjab: Government and Politics**  
**Course Code: POL.556**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students would be able

1. Interpret the nature, scope and emergence of state politics
2. Critically analyse the various socio-economic determinants of Punjab politics, political parties, politico-religious movement and its implications for Punjab politics
3. Critically evaluate the coalitional political system and electoral system

**Course Contents:**

**Unit-I**

**10 hours**

State Politics: Meaning, Nature and Scope  
Emergence of State Politics in India  
Emergence of State as Autonomous Unit in Indian Politics

**Exercise:** Prepare the concept note on state politics

**Unit-II**

**10 hours**

Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Shiromani Akali Dal  
Punjabi Suba Movement and its Implications on Punjab Politics

**Exercise:** Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement

**Unit-III**

**10 hours**

Sri Anand Sahib Resolutions: Politics of Autonomy

**Exercise:** Field Visit and Peer group debate on state autonomy

**Unit-IV**

**15 hours**

Punjab after 1997: Shift in the Electoral Process  
Party System in Punjab and Rise of Coalition Politics  
Shiromani Akali Dal, Congress, BJP and AAP in Punjab Politics

**Exercise:** Peer group debate and analysis of Punjab regional parties in electoral process

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

## **A. Essential Readings**

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.
5. Rai, S. M. (1965). *Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1)*. Asia Pub. House.
6. Rai, S. M. (1984). *Legislative Politics and Freedom Struggle on the Punjab, 1897-1947*. Indian Council of Historical Research.
7. Rai, S. M. (1986). *Punjab since Partition*. South Asia Books.
8. Randhawa, M. S. (1974). *Green Revolution; A Case Study of Punjab*.
9. Randhawa, M. S. (1977). *Green Revolution in Punjab*. *Agricultural History*, 51(4), 656-661.
10. Singh, A. (1985). *Punjab in Indian politics: issues and trends*. Ajanta Publications (India).
11. Singh, D. (1993). *Akali Politics in Punjab, 1964-1985*. South Asia Books.
12. Singh, G., & Talbot, I. (1999). *Region and partition: Bengal, Punjab and the partition of the subcontinent*. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). *Punjab Past and Present: Essays in Honour of Dr. Ganda Singh*. Punjabi University.
14. Singh, K. (1991). *Select Documents on Partition of Punjab-1947 (pp. 23-24)*. Delhi: National Book Shop.
15. Singh, K. (1991). *Select Documents on Partition of Punjab-1947 (pp. 23-24)*. Delhi: National Book Shop.
16. Singh, M. (1978). *The Akali Movement*. Macmillan.
17. Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. *Journal of Punjab Studies*, 14(1), 3-10.
18. Wiener, M. (2015). *State politics in India*. Princeton University Press.

**Course Title: Conflict and Ethics**

**Course Code: POL.504**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:** At the end of the course, the students would be able to

1. Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare
2. Analyse multiple historical traditions and the recent humanitarian warfare.

**Unit-I**

**10 hours**

Definition, nature and types of conflicts

**Exercise:** Preparation of the concept note on the understanding of conflicts

**Unit-II**

**10 hours**

Philosophical and legal aspects of ethics and conflicts

**Exercise:** Explore the correlation between the philosophical and legal aspects with contemporary examples

**Unit-III**

**10 hours**

Conflicts and contemporary Law of armed conflict

**Exercise:** Examine any conflict from the perspective of law of armed conflict

**Transactional Modes:** Lectures and Group Discussion

**Suggested Readings:**

1. Tzu, S., Connors, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
2. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
3. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'
4. Singh, Harjit, (2013). The Kautilya Arthashastra: A Military Perspective, Centre for Land Warfare Studies, New Delhi.

**Course Title: Ethics and Governance**  
**Course Code: POL.505**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	0	0	2

**Total Hours: 30**

**Learning Outcomes:** At the end of the course, the students will be able to:

1. Imbibe ethical values in private and public relationships.
2. Develop skills to identify various types of corruption in public offices.
3. Participate in improving the process of governance in transacting public services.

**UNIT-I: 10 hours**

Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics in private and public relationships.

**Exercise:** Prepare the determinant of ethics in human actions

**UNIT-II: 10 hours**

Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information.

**Exercise: Evaluation of the concept of** concept of public service; Philosophical basis of governance and probity

**UNIT-III: 10 hours**

Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.

**Exercise:** Groups Debate on the Probity in Governance

**Transactional Modes:** Lectures and Group Discussion

### **Suggested readings**

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., Jeroen Maesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives Across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.
6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.

7. Wieland, Josef (2001). The Ethics of Governance. *Business Ethics Quarterly*. Vol. 11, No. 1, pp. 73-87.



## SEMESTER – III

**Course Title: Political Entrepreneurship**

**Course Code: PIS. 501**

L	T	P	Cr
1	0	0	1

**Total Hours: 15**

### Learning Outcomes:

At the end of the course, students will be able to:

1. Identify fundamental principles of political Entrepreneurship.
2. Interpret political competition, electoral behaviour, and democracy.
3. Use skills in solving political problems and in strengthening political institutions.
4. Generate a political model in response to a particular political, social, and economic problem.

### Course Contents:

**Unit I:** **5 hours**  
Political Entrepreneurship: Meaning and Concept

**Exercise:** Preparation of the concept note

**Unit II:** **4 hours**  
Difference Between Political Leadership VS Entrepreneurship

**Exercise:** Group debate on political leadership

**Unit III:** **3 hours**  
Impacts of Political Entrepreneurship on Political System

**Exercise:** Group debate on Political Systems

**Unit IV:** **3 hours**  
Political Entrepreneurship: Case Studies

**Exercise:** Group debate on Social and Political Change

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning

### Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.

### Evaluation Pattern

<b>Entrepreneurship Course</b>				
<b>Sl. No.</b>		<b>Marks</b>	<b>Evaluation</b>	
1	Mid-semester test (MST)	25	Objective	
2	End-semester test (EST)	25	Subjective	

**Course Title: International Political Economy**

**Course Code: PIS. 551**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Total Hours: 60**

#### **Learning Outcomes:**

At the end of the course, students will be able to:

1. Acquaint with the major theories of international political economy.
2. Interpret actor's behaviour in the competitive international political economy.
3. Use theoretical knowledge in the political Economic domain.
4. Deconstruct the existing political reality.
5. Judge political economic approaches and theories in context of the existing problems.
6. Generate a political economic model in response to a particular political and economic problem.

#### **Course Contents**

**Unit I:**

**15 hours**

International Political Economy: Meaning, Nature, and Approaches  
Mercantilism and Economic Nationalism; Liberalism: Classical and Neo-liberalism  
Marxism and Neo-Marxism

**Exercise:** Group Debate on Mercantilism and Economic Nationalism

**Unit II:** **15 hours**

State Actors  
Non-State Actors  
International Organisations, Club Forums

**Exercise:** Presentation and discussion on actors in international political economy

**Unit III:** **15 hours**

Poverty, Development, and Economic Crisis  
Resource Competition, Knowledge and Technology  
Environment

**Exercise:** Analyse issues in international political economy

**Unit IV:** **15 hours**

Globalisation  
Global Governance  
New Social Actors

**Exercise:** Presentation and discussion on trends in international political economy

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

### **Suggested Readings:**

1. Broome, André. (2014). *Issues and Actors in the Global Political Economy*. Macmillan Education UK.
2. Crane, George T. and Abba Amawi (eds.) (1997). *The Theoretical Evolution of International Political Economy: A Reader*. New York: Oxford University Press.
3. List, Friedrich. (1885). *The National System of Political Economy*. London: Longmans, Green and Co., translated by Sampson S. Lloyd.
4. Viner, Jacob. (1948). "Power Versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries". *World Politics*, vol. 1, no. 1.: 1-29.
5. Goddard, C Roe, Patrick Cronin, and Kishore C Dash. (eds.) (2005). *International Political Economy: State-Market Relations in a Changing Global Order* (2nd edition). Boulder/ New Delhi: Lynne Rienner/Viva Books.
6. Helleiner, Eric. (2002). "Economic Nationalism as a Challenge to Economic Liberalism? Lessons from the 19th Century". *International Studies Quarterly*, vol. 46, no. 3, pp. 307-329.

7. Ricardo, David. (1821). *On the Principles of Political Economy and Taxation* (3rd edition). London: John Murray.
8. Smith, Adam. (1776). *An Inquiry into the Nature and Causes of the Wealth of Nations*. London: Methuen & Co., Ltd.
9. Friedman, Milton. (1962). *Capitalism and Freedom*. Chicago: Chicago University Press.
10. Harvey, David. (2005). *A Brief History of Neoliberalism*. Oxford: Oxford University Press.
11. Hayek, Friedrich A. (1944). *Road to Serfdom*. Chicago: University of Chicago Press.
12. Williamson, John. (August, 2000). "What Should the World Bank Think about the Washington Consensus?". *The World Bank Research Observer*, vol. 15, no. 2, pp. 251-64.
13. Chilcote, Ronald H. (1978). "A Question of Dependency". *Latin American Research Review*. vol. 13, no. 2, pp. 55- 68.
14. Frank, Andre Gunder (September, 1966). "The Development of Underdevelopment". *Monthly Review*, vol. 18, pp. 17-31.
15. Prebisch, Raul. (1978). "Socio-Economic Structure and Crisis of Peripheral Capitalism". *CEPAL Review*, pp. 159-252.
16. Santos, Theotonio Dos. (May, 1970). "The Structure of Dependence". *American Economic Review*. vol. 60, pp. 231- 236.
17. Chase-Dunn, Christopher. (1981). "Interstate System and Capitalist World Economy: One Logic or Two?". *International Studies Quarterly*. vol. 25, no. 1, pp. 19-42.
18. Smith, Steve, Ken Booth and Marysia Zalewski. (eds.) (1996). *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press.
19. Dasgupta, Ajit, K. (1996). *Gandhi's Economic Thought*. London: Routledge.
20. Leys, Colin. (1996). *The Rise and Fall of Development Theory*. Oxford: James Curry.
21. Wilkinson, Rorden. (ed.) (2005). *The Global Governance Reader*. London: Routledge.
22. Tucker, Vincent (1999). "The Myth of Development: A Critique of Eurocentric Discourse". In Munck, Ronaldo and Denis O' Hearn. (eds.) *Critical Development Theory*. London: Zed Books. pp. 1-26.
23. Mansfield, Edward D and Helen V Milner. (1999). "The New Wave of Regionalism". *International Organization*. vol. 53, no. 3, Summer, pp. 589-627.
24. Milner, Helen V. (June 1999). "The Political Economy of International Trade". *Annual Review of Political Science*. vol. 2, pp. 91-114.
25. Narlikar, Amrita. (2002). "The Politics of Participation: Decision-making Processes and Developing Countries in the WTO". *The Round Table*. vol. 364, pp. 171-185.
26. Broz, Lawrence J and Jeffrey A Frieden. (June 2001). "The Political Economy of International Monetary Relations". *Annual Review of Political Science*. vol. 4, pp. 317-343.

27. Walter, Andrew. (2005). "Understanding Financial Globalisation in International Political Economy". in Phillips, Nicola (ed.). *Globalising International Political Economy*. Hampshire: Palgrave Macmillan. pp. 141-164
28. Dicken, Peter. (2007). *Global Shift: The Internationalisation of Economic Activity* (6th Edition). London: Paul Chapman.
29. Hart, Jeffrey A and Sang-Bae Kim. (2000). "Power in the Information Age". in Ciprut, Jose V. (ed.). *Of Fears and Foes: Security and Insecurity in an Evolving Global Economy*. London: Prager. pp. 35-57.
30. Linda, Main. (2001). "The Global Information Infrastructure: Empowerment or Imperialism?". *Third World Quarterly*. vol. 22, no. 1, pp. 83-97.
31. William E. Scheuerman. (2009). "Realism and the Critique of Technology". *Cambridge Review of International Affairs*. vol. 22, no. 4, pp. 563-584.
32. Mathew Paterson. (2006). "Theoretical Perspectives on International Environmental Politics". in Betsill, Michele M, Kathryn Hochstetler, Dimitris Stevis. (eds.). *International Environmental Politics*. London: Palgrave. pp. 54-81.
33. Srivastava, Jayati. (2011). "'Norm' of Sustainable Development: Predicament and the Problematique". *India Quarterly*. vol. 67, no. 2, pp. 93-110.
34. Okereke Chukwumerije. (2008). "Equity Norms in Global Environmental Governance". *Global Environmental Politics*. vol. 8, no. 3, pp. 25-50.
35. Paterson, Mathew. (2000). "Car Culture and Global Environmental Politics". *Review of International Studies*. vol. 26, pp. 253-270.
36. Mosley, Layna. (2007). "Political Economy of Globalisation". in David Held and Anthony McGrew. (eds.) *Globalisation Theory: Approaches and Controversies*. Cambridge: Polity Press. pp. 106-125.
37. Mukherjee, Nisha and Jonathan Kriekhaus. (2011). "Globalisation and Human Well Being". *International Political Science Review*. vol. 33, no. 2, pp. 150-170.
38. Payne, Anthony. (2005). "The Study of Governance in Global Political Economy". in Phillips, Nicola. (eds.) *Globalising International Political Economy*. Hampshire: Palgrave Macmillan. pp. 55-81.
39. Rosenau, James N. (1992). "Governance, Order, and Change in World Politics". in Rosenau, James N and Ernst-Otto Czempiel. (eds.) *Governance without Government: Order and Change in World Politics*. Cambridge: Cambridge University Press. pp. 1-29.
40. Srivastava, Jayati. (2013). "Global Governance Meets Globalisation: Mapping the Trajectory of a Contested Paradigm". in Navnita Chadha Behera (ed.). *India Engages the World*. New Delhi: Oxford University Press (ICSSR's Sixth Round of Research Surveys and Explorations in Political Science). pp. 92- 152.

41. Amoores, Louise and Paul Langley. (2004). "Ambiguities of Global Civil Society". *Review of International Studies*. vol. 30, no. 1, pp. 89–110.
42. Chin, Christine B N, James H Mittelman. (1997). "Conceptualising Resistance to Globalisation". *New Political Economy*. vol. 2, no. 1, pp. 25-37.
43. Cox, Robert W. (1999). "Civil Society at the Turn of the Millennium: Prospects for an Alternative World Order". *Review of International Studies*. vol. 25, pp. 3–28.
44. Keck, Margaret, E and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*, Cornell: Cornell University Press, 1998, pp. 1-38. Additional Readings O'Brien, Robert, Anne Marie Goetz, et al, eds., *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press, 2000, pp. 1-23 & 206-234.
45. Hann, Chris and Keith Hart. (eds.). *Market and Society: The Great Transformation Today*. Cambridge: Cambridge University Press, 2009.
46. Polanyi, Karl. (1944, 2001). *The Great Transformation*. Beacon Press.
47. Best, J. and Mathew Paterson. (eds.) (2010). *Cultural Political Economy*. Abingdon: Routledge.
48. Blaney, David L and Naeem Inayatullah. (2010). *Savage Economics: Wealth, Poverty and the Temporal Walls of Capitalism*. Abingdon: Routledge.
49. Markovits, Claude. (2004). *The Global World of Indian Merchants, 1750-1947: Traders of Sind from Bukhara to Panama*. Cambridge: Cambridge University Press.
50. Roy, Tirthankar. (2012). *India in World Economy*. Cambridge: Cambridge University Press.
51. Kula, E. (1998). *History of Environmental Economic Thought*. London: Routledge.
52. Bryant, Raymond L. & Sinéad Bailey. (1997). *Third World Political Ecology*. London: Routledge.
53. Klein, Naomi. (2000). *No Logo*. London: Flamingo.
54. Robbins, Richard H. (2002). *Global Problems and the Culture of Capitalism*. Boston, MA: Allyn & Bacon.

**Course Title: International Organisations**  
**Course Code: POL.572**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, student will be able to:

1. Describe features of international organisations.
2. Interpret the role of international organisations in day-to-day political processes in the international political system.
3. Examine the factors relating to the success and failure of international organisations in international relations.
4. Analyse the role-played by international organisations in the existing international political order.

**Course Contents:**

**Unit I**

**15 hours**

Meaning, Nature and Scope of International Organisations  
Approaches to Study International Organisations  
Evolution of International Organisations

**Exercise:** Preparation of the concept note meaning, nature and scope of International Organisations

**Unit II**

**15 hours**

International Governmental Organisations and International Non-Governmental Organisations  
The League of Nations

**Exercise:** Presentation International Governmental Organisations

**Unit III**

**15 hours**

Making of the United Nations and its purpose, Principles and Structures  
The United Nations and Maintenance of Peace and Security

**Exercise:** Presentation on UN; Group Debate on UN and Peace

**Unit IV**

**15 hours**

Major specialised agencies: ILO, WHO, FAO, UNESCO  
The United Nations Security Council Reforms  
The United Nations in the Contemporary World: Relevance

**Exercise:** Group Debate on Global Governance

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Archer, C. (2014). International Organizations. London: Routledge.
2. Barkin, J. Samuel. (2006). International Organization: Theories and Institutions. London: Palgrave Macmillan.

3. Bennett, A. LeRoy and James K. Oliver. (2002). *International Organizations: Principles and Issues* (7th Edition). Prentice Hall.
4. Coicaud, J., & Heiskanen, V. (2001). *The Legitimacy of International Organizations*. Tokyo: United Nations University Press.
5. Rittberger, V. (1973). *Evolution and International Organization: Toward a New Level of Sociopolitical Integration*. Netherland: Den Haag, Martinus Nijhoff.
6. United Nations: Department of Public Information. (2014). *Basic Facts about the United Nations*. New York: The United Nations.
7. Weiss, Thomas G., and Rorden Wilkinson. (2014). *International Organization and Global Governance*. New York: Routledge.
8. Conforti, B. (2005). *The Law and Practice of the United Nations*. Leiden: Martinus Nijhoff Publishers.
9. Diehl, Paul and Brian Frederking (eds.). (2005). *Politics of Global Governance* (4th edn.). Rienner.
10. Karns, P. Margaret and Karen A. Mingst. (2010). *International Organizations: The Politics and Processes of Global Governance*. Lynner Rienner Publishers.
11. Lee, R. (2006). *Swords into Plowshares: Building Peace through the United Nations*. Leiden: Martinus Nijhoff Publishers.
12. Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). *Handbook of International Relations*. Thousand Oaks, CA: Sage Publications.
13. Simmons, P. J. and Chantal de Jonge Ourdraat (eds.). (2001). *Managing Global Issues: Lessons Learned*. Ku Bookstore.
14. Vaz, A. (2006). *Intermediate States, Regional Leadership and Security*. Brasília, DF: EditoraUnB.
15. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). *The United Nations, International Organization and World Politics* (4th Edition). Thomson, Wadsworth.
16. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". *Review of International Organizations*, 5 (3):315-44.
17. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". *International Organizations*, 52 (1):121-48.
18. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". *Perspectives on Politics*, 7:13-2
19. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". *International Organizations*, 20 (3): 367-79.
20. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
21. Glaser, Charles. (1997). "The Security Dilemma Revisited". *World Politics*, 50 (1):171-201.



22. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". *International Organizations*, 56 (3): 575-607.
23. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". *Review of International Organizations*, 6 (2):163-87.
24. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". *Foreign Policy*. 110: 82-96.
25. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". *Journal of Political Economy*, 114(5):905-30.
26. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". *International Organizations*, 54 (2):325-57.
27. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community". *International Organizations*, 45 (19-56).
28. Murthy, C.S.R. (1998). "Reforming the UN Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
29. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
30. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.
31. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
32. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Community". *International Organizations*, 51 (1):99-134.
33. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
34. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
35. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
36. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
37. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.
38. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
39. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.

40. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
41. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

**Course Title: Geopolitics and International Relations**  
**Course Code: PIS.552**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Gain an understanding of the core concepts of geopolitics.
2. Analyse Washington's unipolar moment and its decline,
3. Examine the emergence of multi-polarity and gain an overview of the critical theories in geopolitics

**Course Contents:**

**Unit I**

**15 hours**

Geopolitics: Meaning, Nature, and Scope

Different Phases of Geopolitics: Imperial Geopolitics, Cold War

Geopolitics, and the Geopolitics of the New World Order

**Exercise:** Highlight the importance of geopolitics in a concept note

**Unit II**

**15 hours**

21st Century Geopolitics: End of History? The Clash of Civilisations,

National Identity and Geopolitical Visions; USA and China

**Exercise:** Discussions on the clash of civilisations

**Unit III**

**15 hours**

The Geopolitics of Global Dangers: Rogue States, the Coming Anarchy, Diseases and Disasters

The Geopolitics of Terror with Reference to 9/11 and its Aftermath

**Exercise:** Discussions on anarchy and the structure of international system

**Unit IV**

**15 hours**

Critical Geopolitics (Anti- Geopolitics), Social Movements and Alternative Political Geography

Gender and Geopolitics

**Exercise:** Discussions on social movements and the role of international actors

**Transactional Modes:** Lectures, Tutorials, Case Studies, Seminar, Group Discussion, Role Playing and Project Method

**Suggested Readings:**

1. Agnew, J., & Muscarà, L. (2012). Making political geography. Rowman & Littlefield Publishers.
2. Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). A companion to political geography. John Wiley & Sons.
3. Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). The SAGE handbook of political geography. Sage.
4. Cox, K. (2008). Political geography: territory, state and society. John Wiley & Sons.
5. Agnew, J. A. (2014). Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1). Routledge.
6. Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). Handbook of cultural geography. Sage.
7. Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. Harvard Law Review, 1841-1921.
8. Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). An Introduction to Political Geography: Space, Place and Politics. Routledge.
9. Gallaher C., et al, (2009). Key Concepts in Political Geography, Sage Publications.
10. Taylor, P. J. (1982). A Materialist Framework for Political Geography. Transactions of the Institute of British Geographers, 15-34.
11. Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. Political Geography, 23(3), 307-322.
12. Jones M., (2004). An Introduction to Political Geography: Space, Place and Politics, Routledge.
13. Minghi, J. V. (1963). Boundary Studies in Political Geography. Annals of the Association of American Geographers, 53(3), 407-428.

**Course Title: General Concepts in International Studies**

L	T	P	Cr
2	0	0	2

**Course Code: PIS. 553**

**Total Hours: 30**

**Learning Outcomes:** At the end of the course, student will be able to:

1. Holistically and comprehensively examine and understand the syllabus.
2. Compete for the competitive exams

**Course Contents:**

**Unit-I**

**8 Hours**

**International and Area Studies:**

Concepts, Theories and Approaches; Major concepts, scope and nature of International Relations and Area Studies; Theories: Realist, Liberal, Marxist and Critical Theories of IR

**Exercise:** Presentation on the concepts

**Unit-II: 6 Hours**

**Evolution of International Relations and Area Studies:**

Emergence of nation states and nationalism; Inter-War Period & Post-World War II Period (Cold War); Decolonisation, Global South and International Politics; Post-Cold War International Relations

**Exercise:** Presentation on the concepts

**Unit-III 8 Hours**

**Contemporary World Order Changing Patterns of World Order:**

Unipolarity, Bipolarity, Multipolarity and Polycentrism; Role of Major Powers: US, Russia, China, Japan, India and EU; Science, Technology and Global Order

**Exercise:** Presentation on the concepts

**Unit-IV 8 Hours**

**Conflict, Security and Peace: National and International**

Models of National and International Security; Strategic Thoughts: Kautilya, Sun Tzu, Machiavelli, Antonio, Jomini, Carl von Clausewitz, H. Mackinder, A.T. Mahan, G. Douhet; Security, Environmental Security, Gender Security, and Terrorism

**Exercise:** Presentation on the concepts

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Drew, D. M., & Snow, D. M. (1988). Making strategy: An introduction to national security processes and problems. Air University Maxwell.
2. Paranjpe, S. (2020). India's strategic culture: the making of national security policy. Taylor & Francis.
3. Bajpai, K. (2002). Indian Strategic Culture [w:]. South Asia In 2020: Future Strategic Balances and Alliances. Ahmed, I. (2006). Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributers.
4. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.

5. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.

6. Davis, Z. (2011). *The India-Pakistan Military Standoff*. New York: Palgrave Macmillan.

### Evaluation Pattern

Discipline Enrichment Course				
Sl. No.			Marks	Evaluation
1	Mid-semester test (MST)	test	50	Objective
2	End-semester test (EST)	test	50	Objective

**Course Title: Research Proposal**

**Course Code: PIS.600**

L	T	P	Cr
0	0	8	4

**Total Hours: 120**

**Learning Outcome:**

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

**About the Course:** Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present before the committee.

**Transaction Modes:** Peer discussion, PowerPoint presentation, report writing.

### Evaluation Pattern

<b>Research Proposal (Third Semester)</b>		
	<b>Marks</b>	<b>Evaluation</b>
Supervisor	50	Dissertation proposal and presentation (based on quality of problem formulation, literature review, research design and expected outcomes)
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

**Course Title: Current Issues in National & Global Affairs**  
**Course Code: PIS.554**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
3	0	0	3

**Total Hours: 45**

#### **Learning Outcomes:**

At the end of the course, students will be able to:

- 1 Critically examine the contemporary problems of electoral politics and coalition in national and provincial level.
- 2 Interpret the current public policy and its implications.
- 3 Identify major issues and contemporary challenges in today's public institutions in India.
- 4 Critically analyse the various issues between India and Its Neighbours

#### **Unit-I**

**10 hours**

##### **Current Political Scenario**

Removal of Article 370 and 35A  
Citizenship Amendment Act  
Social Media in Indian politics

**Exercise:** Concept note on Coalition politics in India

#### **Unit-II**

**15 hours**

##### **Major Public Policies and Governance**

NITI Aayog  
Atmannirbhar Bharat  
New Education Policy

**Exercise:** Essay on Implementations of Public Policy and Significance

**Unit-III**

**10 hours**

**Events in Global Affairs**

The Rise of China & Conflicts in South-China Sea  
Russia in Post-Soviet Space  
Arab Spring in West Asia and North Africa

**Exercise:** Presentation on New Cold war in International affairs

**Unit-IV**

**10 hours**

**Indian Foreign policy in a Changing World**

India's Candidature in UNSC  
India-China Border Conflicts  
India in Quad and SCO

**Exercise:** Group Discussion on India as rising Power.

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings**

1. Chakrabarty, B. (2014). Coalition Politics in India, New Delhi: Oxford University Press.
2. Ruparelia, S. (2015). Divided We Govern: Coalition Politics in Modern India, New Delhi: Oxford University Press.
3. Sandham, Oken Jeet (2016). Narendra Modi and Naga Peace Accord, Sandham Network.
4. Noorani, A. G. (2014). Article 370: A Constitutional History of Jammu and Kashmir, New Delhi: Oxford University Press.
5. Saksena, K. D. (2019). NITI Aayog and Planning Commission: Some Reflections, Delhi : Shipra
6. Behera, Laxman Kumar (2020), *Atma Nirbhar in Defence Technology*, Manohar Parrikar Institute for Defence Studies and Analyses
7. Kelkar, Vijay Laxman (February 1980). "India and World Economy: Search for Self-Reliance". *Economic and Political Weekly*. 15 (5/7)
8. Aithal, P. S.; Aithal, Shubhrajyotsna (2019). "Analysis of Higher Education in Indian National Education Policy Proposal 2019 and Its Implementation Challenges". *International Journal of Applied Engineering and Management Letters*. 3 (2): 1–35.
9. Edhathiri, Thanikachalam (2020), "Critical Assessment of Draft Indian National Education Policy 2019 with Respect to National Institutes of Technical Teachers Training and Research", *Journal of Engineering Education*, 33

10. Chaulia, S. (2016). Modi Doctrine: The Foreign Policy of India's Prime Minister, New Delhi: Bloomsbury Publishing
11. Ganguly, A. & Chauthaiwale V. (2016). The Modi Doctrine: New Paradigms in India's Foreign Policy, Wisdom Tree Publishers.
12. Jaitner, F., Olteanu, T. & Spöri, T. (2018). Crises in the Post-Soviet Space: From the Dissolution of the Soviet Union to the Conflict in Ukraine, New York & London: Taylor & Francis.
13. Sigdel, A. (2020). India in the Era of China's Belt and Road Initiative: How Modi Responds to Xi, London: Lexington Books.

**Course Title: Western Political Thought**  
**Course Code: POL. 508**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

### **Learning Outcomes**

At the end of the course, the student will

1. Interpret major concepts in Western political philosophy both from a classical perspective and from newer thinking.
2. Critically analyse texts and its interpretations of Western political Philosophers.
3. Critically examine the intellectual origins and analytical foundations of Western political thinking and its significance in current situation.

### **Unit I**

**15 hours**

Plato, Aristotle, Niccolò Machiavelli

**Exercise:** Prepare a concept note of theory of Justice of Ancient Greece

### **Unit II**

**10 hours**

Thomas Hobbes, John Locke, Jean-Jacques Rousseau

**Exercise:** Compare the social contract theory of Locke and Rousseau

### **Unit III**

**10 hours**

John Stuart Mill, T H Green, G W F Hegel

**Exercise:** Idea of Liberty and Civil society

### **Unit IV**

**10 hours**

Karl Marx, Antonio Gramsci, Mao Zedong



**Exercise:** Theory of Class Struggle and Hegemony

**Transactional Modes:** Lectures, Tutorials, Group Discussion, Self-Learning

**Suggested Readings:**

1. Gauba, O. (2011). *Western Political Thought*. Chennai: Macmillan Publisher India Pvt. Ltd.
2. Jha, S. (2010). *Western Political Thought: From Plato to Marx*. Noida: Dorling Kidersley(India) Pvt. Ltd.
3. McClelland, J. (1998). *A history of Western political thought*. London: Routledge.
4. Morrow, J. (2005). *History of Western Political Thought: A Thematic Introduction (2nd ed.)*. London: Palgrave Macmillan.
5. Mukherjee, S., & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx (2nd ed.)*. New Delhi: PHI Learning Private Limited.
6. Nelson, B. (1996). *Western Political Thought: From Socrates to the Age of Ideology (2nd ed.)*. Suite: Waveland Press Inc.
7. Sharma, U., & Sharma, S. (2003). *Western Political Thought*. New Delhi: Atlantic Publishers & Distributors.
8. Wayper, C. (1987). *Political Thought*. New York: Philosophical Library, Incorporated.
9. Adams, I., & Dyson, R. W. (2003). *Fifty Major Political Thinkers*. London: Routledge.
10. Ebenstein, W., & Ebenstein, A. O. (2002). *Introduction to Political Thinkers*. Fort Worth: Harcourt College Publishers.
11. Ebenstein, W. (1960). *Great Political Thinkers: Plato to the Present*. New York: Rinehart.
12. Hobbes, T., & Gaskin, J. C. A. (1998). *Leviathan*. Oxford: Oxford University Press.
13. Jones, T. (2002). *Modern Political Thinkers and Ideas*. London: Routledge.
14. Laski, H., J. (2015). *A Grammar of Politics (Works of Harold J. Laski)*. Abingdon, Oxon: Routledge.
15. Machiavelli, N., Edward D., & Baynes, W. E. C. (1929). *The Prince*. London: A. Moring.
16. Marx, K., & Friedrich E. (1948). *Manifesto Of The Communist Party*. New York: International Publishers.
17. Miller, D. (2000). *The Blackwell Encyclopaedia of Political Thought*. Oxford, UK: B. Blackwell.
18. Sabine, G. (1961). *H. A History of Political Theory 3rd Edition*. New York: Holt, Rinehart and Winston.

**Course Title: India and Its Neighbourhood**  
**Course Code: POL.526**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

### **Learning Outcomes**

At the end of the course, the students would be able to

1. Explain the emergence of India as a civilization state and its multidimensional influences on its neighbours
2. Critically evaluate India's geopolitical importance in South Asia
3. Critically judge the various conflictual issues between India and Its Neighbours
4. Critically analyse the multi-dimensional engagements between India and Regional Organizations
5. Critically examine the non-traditional security threats being faced by India and Its Neighbours

### **Course Contents:**

#### **Unit I**

**15 hour**

India as a Civilization State  
India's Linguistic and Cultural Influences  
Geopolitical Importance of India with its Neighbourhood

**Exercise:** Preparing a concept note on civilization state and presentation on geopolitical determinants of the neighbourhood

#### **Unit II**

**10 hours**

Issues between India and Its Neighbours: Kashmir Issue, Tamil Problem, Teesta Water Dispute, Border Problem with China

**Exercise:** Identification and preparation list of major issues with the neighbouring countries

#### **Unit III**

**10 hours**

India and SAARC: Challenges and Prospects  
India and ASEAN: Challenges and Prospects

**Exercise:** Identification and preparation list of major challenges between India and SAARC; ASEAN.

#### **Unit IV**

**10 hours**

India and its neighbours: Cross border Terrorism, Drugs and Arms trafficking, and Human Trafficking

**Exercise:** Identification and preparation list of major non-traditional security challenges

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning

**Suggested Readings:**

1. Ahmed, I. (2006). *Understanding Terrorism in South Asia: Beyond Statist Discourses* (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). *The India-Pakistan Military Standoff*. New York: Palgrave Macmillan.
5. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). *The Routledge Handbook of Asian Security Studies*. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). *Us-Indian Strategic Cooperation into the 21st Century*. London: Routledge.
8. Gupta, K. (1956). *Indian Foreign Policy in Defence of National Interest*. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). *India's Neighbourhood*. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). *Nuclear Weapons & Indian Security*. New Delhi: Macmillan.
11. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). *Grand Strategy for India 2020 and Beyond*. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozlowski, A. (2008). *Global Powers in the 21st Century*. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
15. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
16. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
17. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.

18. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
19. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
20. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). Climate Change and Food Security in South Asia. New York: Springer.
21. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opportunity". *Asia Policy*, 15(1), 21-25.
22. Shambaugh, D. L., & Yahuda, M. B. (2008). International Relations of Asia. Lanham, Md: Rowman & Littlefield Publishers.
23. Thakur, R., & Wiggen, O. (2004). South Asia in the World. Tokyo: United Nations University Press.

**Web Sources:**

1. Singh, Bawa. (2016). India's Neighbourhood Policy: Geopolitical Fault Line of Its Nepal Policy in the Post-2015 Constitution. *Journal of International and Area Studies*, 59-75.
2. Xinbo, W. (2016). Cooperation, competition and shaping the outlook: the United States and China's neighbourhood diplomacy. *International Affairs*, 92(4), 849-867.
3. Hogg, C. L. (2007). *India and its neighbours: Do economic interests have the potential to build peace?*. Royal Institute of International Affairs and International Alert.
4. Miller, M. C., & Gopaldaswamy, B. (2016). SAARC is dead; long live SAARC. *The Diplomat*, 5.
5. Yong, T. T., & Mun, S. C. (2009). The evolution of India-ASEAN relations. *India Review*, 8(1), 20-42.
6. Haiquan, L. (2017). The security challenges of the "one belt, one road" initiative and China's choices. *Croatian International Relations Review*, 23(78), 129-147.

**Course Title: Indian Government and Politics**  
**Course Code: POL.551**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able to

1. Interpret the concept of governance model in India and its foundational principles
2. Critically evaluate the structures, functions, procedures, principles and interrelationships of various organs of the government
3. Critically analyse the structures and functions of local governance in India

**Course Contents:**

**Unit I**

**15 hours**

Approaches to the Study of Indian Politics  
Nature of Indian State: Liberal, Marxist and Gandhian Perspectives

**Exercise:** Evaluation of the approaches and nature of Indian State

**Unit II** **15 hours**

The Three Organs of Government: Interrelationships; Doctrine of Checks and Balances

Legislative Procedure in Parliament: Law Making and Union Budget

Parliament at Work: Parliamentary Committees

**Exercise:** Evaluation of Interrelationships and legislative procedure in India

**Unit III** **15 hours**

President and Governor

Prime Minister and President

Chief Minister

**Exercise:** Peer group debate

**Unit IV** **15 hours**

Independence of Judiciary in India

Judicial Review— A conceptual framework; Judicial Review in India

Judicial Activism in India

**Exercise:** Peer group debate

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

**Suggested Readings:**

1. Austin, G. (1966). *The Indian constitution: cornerstone of a nation*. New Delhi: Oxford University Press.
2. Austin, G. (2003). *Working a democratic constitution: a history of the Indian experience*. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). *The Indian Parliament*. Oxford University Press.
4. More, S. S. (1960). *Practice and procedure of Indian Parliament*. Thacker.
5. Agrawal, A. (2005). *The Indian Parliament*. In *Conference on Public Institutions in India: Performance and Design*, Harvard University, Cambridge.
6. Palmer, N. D. (1971). *The Indian political system (Vol. 5)*. Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). *India: Government and politics in a developing nation*. Cengage Learning.
8. Khan, R. (1997). *Rethinking Indian Federalism*. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.

9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

**Course Title: Governance and Public Policy in India**  
**Course Code: POL.553**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, students will be able to:

1. Define the concept of governance and public policy.
2. Examine governance processes and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.
3. Analyse factors that are necessary to bring an efficient and transference governance in India.
4. Evaluate policies formulated by India from time to time.
5. Estimate impacts of public policies on the life of citizens.

**Course Contents:**

**Unit I**

**15 hours**

Defining Governance: Good Governance, Role of State, Civil Society and Individual  
 Public Policy: Types, Process, and Models

**Exercise:** Preparation of concept note on global governance; field visit

**Unit II**

**15 hours**

Policy-Making, Policy Implementation and Evaluation in India  
 Governance and Public Policy: Decentralisation - Urban and Local Governance

**Exercise:** Evaluation of the policymaking and implementation in India

**Unit III**

**15 hours**

Good Governance: Sustainable Development Goals, and NITI Ayog  
 Sectoral Policies and Implementation: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Ayushman Bharat, and Right to Education

**Exercise:** Evaluation of the planning and development; field visit

**Unit IV**

**15 hours**

Accountability and Control: Jan Sunwai and Social Audit, Right to Information, Public Service Guarantee Act, and Consumer Protection Act

Grievance Redress System: Lokpal, and Lokayukta

**Exercise:** Evaluation of the Public Policy: field visit

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).
2. Planning Commission, available at [http://planningcommission.gov.in/reports/genrep/mgnarega\\_guidelines\\_2012.pdf](http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf)
3. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
4. The Special Economic Zones Act, 2005. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
5. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". Economic and Political Weekly, November 4, 4533-4536.
6. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
7. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
8. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: [http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN\\_106\\_Dohrmann.pdf](http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf)
9. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
10. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: [http://environmentportal.in/files/wrkp\\_1\\_09.pdf](http://environmentportal.in/files/wrkp_1_09.pdf)
12. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.
13. Howlett, Michael and M. Ramesh (2003). Studying Public Policy. Ontario: Oxford University Press.
14. Husain, Zakir (2011). "Health of the National Rural Health Mission". Economic & Political Weekly, January 22, 2011. Vol xlvi, No. 4: 53-60.
15. Hyden, Goran, Julius Court, and Kenneth Mease (2005). Making Sense of Governance. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). Public Policy Making. New York: Thomas Nelson and sons Ltd.

17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.
21. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.
22. Dror, Yehezket (1989). *Public Policy Making Re-examined*. Oxford: Transaction Publication.
23. Dye, Thomas R. (2012). *Understanding Public Policy*. New Jersey: Prentice Hall.
24. Frohock, Fred M. (1975). *Public Policy: Scope and Logic*. New Jersey: Prentice-Hall.
25. Gunn, L. and B. Hogwood (1982). *Modes of Public Policies*. University of Strathclyde: Glasson.
26. Ham, Christopher and Michael Hill (1984). *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.
27. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
28. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
29. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". *Indian Journal of Sustainable Development*. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
30. Mitra, Subrata K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
31. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at [http://www.cprindia.org/admin/paper/Public\\_Policy\\_Making\\_in\\_India\\_14205\\_TV\\_SOMANATHAN.pdf](http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf).
32. Pandya, Hiren J. and A. Venkatranam (1990). "Policy Approach to Public Administration". *Indian Journal of Administrative Science*.
33. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. *History and Context in Comparative Public Policy*. Pittsburgh: University of Pittsburgh Press.
34. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. *Government by the Market? The Political of Public Choice*. Boulder: Westview.
35. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. *Re-founding Public Administration*. New Delhi: Sage.



**Course Title: Environmental Political Theory**  
**Course Code: POL.573**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students will be able to:

1. Identify emerging major themes in environmental political theory.
2. Discuss political issues and challenges in relation to the environment.
3. Use theoretical knowledge in understanding the relationship between human and environment.
4. Deconstruct the existing political reality.
5. Judge political theories in context of environmental problems.
6. Generate a theoretical knowledge in response to a particular political problem.

**Course Contents:**

**Unit I**

**15 hours**

Environmental Political Theory: Meaning, Nature and Scope  
Liberalism, Marxism, Conservatism, Feminism in the context of Environment

**Exercise:** Preparation and Presentation on the concept

**Unit II**

**10 hours**

Environmental Discourses  
Redefining Rights, Liberty, and Equality and Justice in the context of Environment

**Exercise:** Group debate and discussion

**Unit III**

**10 hours**

Redefining Justice in the context of Environment  
Environmental Democracy

**Exercise:** Group debate and discussion

**Unit IV**

**10 hours**

Environmental Citizenship  
Environmental Movements in India

**Exercise:** Group debate and discussion

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.

3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Juvet, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.

24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). Environmental Political Philosophy: Praxiology. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge. Oxford: Rowman & Littlefield Publishers.
26. Paehlke, Robert. (2004). Democracy's Dilemma: Environment, Social Equity, and the Global Economy. London: MIT Press.
27. Purdy, Jedediah. (2015). After Nature: A Politics for the Anthropocene. New York: Harvard University Press.
28. Taylor, Paul W. (1986). Respect for Nature: A Theory of Environmental Ethics. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). Political Theory and Global Climate Change. England: The MIT Press.
30. Vanderheiden, Steve. (2008). Atmospheric Justice: A Political Theory of Climate Change. Oxford: Oxford University Press.

**Course Title: South Asian Political Systems**  
**Course Code: POL.574**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:**

At the end of the course, the students would be able

1. Interpret concepts of geopolitics, constitutionalism, and various forms of governance in South Asian region
2. Critically analyse the comparative forms of the governments in South Asia
3. Critically analyse the comparative forms of Political Parties and Party System in South Asian Countries
4. Critically evaluate the emergence of democratic setup in South Asia

**Course Contents:**

**Unit-I**

**15 hours**

South as a Geopolitical Region  
 Models of Constitutionalism in South Asian Countries

**Exercise:** Evaluation of the geopolitical determinants of the region and constitutionalism

**Unit-II**

**10 hours**

Forms of Government in South Asian Countries: Parliamentary and Presidential; Unitary and Federal

**Exercise:** Preparation and presentation of comparative report on different forms of governments

**Unit-III** **10 hours**  
Political Parties and Party System in South Asian Countries

**Exercise:** Preparation and presentation of comparative report on Political Parties and Party System

**Unit-IV** **10 hours**  
Democratic Transitions in South Asian Countries

**Exercise:** Debate on the ground realities of democratic system

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
2. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "developing Societies" (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
5. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.
10. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
12. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
14. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.

15. Wilson, A. J., & Dalton, D. (1989). *The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones*. University of Hawaii Press.

**Course Title: United Nations and Global Conflicts**  
**Course Code: POL.575**

L	T	P	Cr
3	0	0	3

**Total Hours: 45**

**Learning Outcomes:** At the end of the course, the students would be able to

1. Explain the evolution of the United Nations and its structures.
2. Illustrate upon the knowledge of organizational structure and the political processes of the UNSC.
3. Elaborate the role of the UN and its agencies in dealing with the major global conflicts.

**Course Contents:**

**Unit I**

**15 hours**

Historical Overview of the United Nations; Principles and Objectives; General Assembly and the Security Council, Security Council Reforms The UNSC and Principle of Collective Security

**Exercise:** Preparation of the note on Historical Overview of the United Nations

**Unit II**

**15 hours**

Peace-Keeping, Peace-Making and Enforcement, Peace-building: Korean War, Suez Crisis, Vietnam War, Afghanistan War, and Balkan: Serbia and Bosnia

**Exercise:** Presentation on any one case study

**Unit III**

**15 hours**

Redefining Peacekeeping after the Cold War  
 Civil Wars (Somalia, Liberia, Angola, and Rwanda), War on Terror (2001), and Iraq Crisis

**Exercise:** Presentation on any one case study

**Unit IV**

**15 hours**

Evolution of Responsibility to Protect (R2P) and Responsibility while Protecting (RwP)  
 The Libyan Crisis and the Failure of the R2P  
 The Strategic Cauldron of the Middle East: Syrian Crisis; the Rise of the ISIS

**Exercise:** Presentation on R2P and RwP

**Transactional Modes:** Lectures, Case Studies, Role Playing, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Davis, Lynn E. (1993). *Peacekeeping and Peace-making after the Cold War*. RAND Summer Institute.

2. Gareis, S.B. and Varwick, J. (2005). *The United Nations: An Introduction*. Basingstoke: Palgrave.
3. Kumar, Chanchal, Sanju Gupta (2013). *United Nations and Global Conflicts*. Regal Publications.
4. O'Neill, John Terence and Nicholas Rees (2005). *United Nations Peacekeeping in the Post-Cold War Era*. London and New York: Routledge.
5. Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease (2013). *The United Nations and Changing World Politics*. Colorado: Westview Press.
6. Banerjee, A. K., & Sharma, M. R. (2007). *Reinventing the United Nations*. PHI Learning Pvt. Ltd.
7. Fukuyama, F. (ed.). (2008). *Nation-building: beyond Afghanistan and Iraq*. Maryland, JHU Press.
8. Kane, T. (2013). *Emerging Conflicts of Principle: International Relations and the Clash between Cosmopolitanism and Republicanism*. Ashgate Publishing, Ltd.
9. Lowe, Vaughan, et al. (eds.) (2008). *The United Nations Security Council and War*. Oxford: Oxford University Press.
10. Malone, David (ed.) (2004). *The UN Security Council: From the Cold War to the 21st Century*, Boulder: Lynne Rienner.
11. Moore, J.A. Jr. and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education.
12. Price, Richard M. and Mark W. Zacher (eds.) (2004). *The United Nations and Global Security*. Basingstoke: Palgrave MacMillan.
13. Ramesh Thakur (2006). *The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect*. Cambridge: Cambridge University Press.
14. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
15. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.

**Course Title: Politics and Development in India**  
**Course Code: POL.576**

L	T	P	Cr
3	0	0	3

**Total Hours 45**

**Learning Outcomes:**

At the end of the course, student will be able to:

1. Define the relationship between politics and development.
2. Discuss the evolution of politics and its impact on developments in India.
3. Analyse challenges to development in India.
4. Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.
5. Evaluate state and non-state actor's role in bringing development in India.

**Course Contents:**

**Unit I**

**12 hours**

Democracy and Development  
Understanding Concept of Economic Growth and Development  
Challenges to Development in India: Poverty and Regional Imbalances

**Exercise:** Group debate Democracy *vs* Development

**Unit II**

**12 hours**

Development Planning Model in India  
Factors of Economic Transition in India  
Politics of Economic Reforms: Social and Political Implications

**Exercise:** Group debate Factors of Economic Transition and Politics of Economic Reforms

**Unit III**

**10 hours**

Political Economy of Agricultural Development in India  
Political Economy of Industrial Development in India

**Exercise:** Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India

**Unit IV**

**11 hours**

Non-state Actors and Development Process  
Farmers Movements in India  
Labour Movements in India

**Exercise:** Evaluation of the role of Non-state Actors in Development Process

**Transactional Modes:** Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

**Suggested Readings:**

1. Bardhan, Pranab, (1984). *The Political Economy of Development in India*. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). *The Intelligent Person's Guide to Liberalization*. New Delhi: Penguin.
3. Brass, Paul, (1992). *The Politics of India since Independence*. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). *India: The Future of Economic Reform*. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). *Transforming India: Social and Political Dynamics of Democracy*. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). *The Indian Economy: Problems and Prospects*. New Delhi: Viking.
7. Jayal, Niraja Gopal (ed.), (2001). *Democracy in India*. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). *Democracy and Development: Theory and Practice*. Cambridge: polity Press.
9. Kohli, Atul, (1987). *The State and Poverty in India: the Politics of Reform*. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). *Governance and Reform: Essays in Political Economy*. New Delhi: Oxford University Press.
11. NCAER, (2001). *Economic Policy and Reform in India*. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). In *Pursuit of Lakshmi: The Political Economy of the Indian State*. New Delhi: Orient Longman.
13. Sthyarmurthy, T.V., (1999). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance*. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). *Development as Freedom*. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). *The Painful Transition: Bourgeois democracy in India*. London: Verso.



## SEMESTER-IV

**Course Title: Dissertation**  
**Course Code: PIS.600**

L	T	P	Cr
0	0	40	20

**Learning Outcomes:** At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

**About the Course:** After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

**Transaction Modes:** PowerPoint presentation, report writing.

### Evaluation Pattern

Dissertation (Fourth Semester)		
	Marks	Evaluation
Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)

**Transaction Modes:** PowerPoint presentation, report writing.