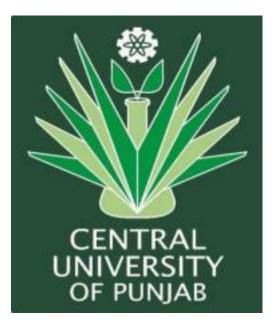# CENTRAL UNIVERSITY OF PUNJAB

Ph.D.

In

Political Science

Academic Session 2021-22

Department of South and Central Asian Studies

SCHOOL OF INTERNATIONAL STUDIES

GRADUATE ATTRIBUTES

1. Graduates have the ability to develop comprehensive knowledge of relevant theoretical constructions and research methods and apply the appropriate framework to new multifaceted research problems.
2. Graduates have the capability to gather, amalgamate and evaluate complex data, followed by thoughtful and critical analysis of outcomes.
3. Graduates have the competence to articulate, and question ideas, assumptions, evidence as well as information to develop independent and critical thinking.
4. Graduates have the strength to build up a high level of research and critical thinking skills to formulate distinctive hypotheses, different arguments and also provide new approaches to the field.
5. Graduates have the ability to systematically acquire in-depth understanding of a substantial body of knowledge which is at the forefront of the discipline at local and global level.
6. Graduates have the capability to create a significant, original contribution to knowledge through the production of a published paper, thesis, monograph and book.

Course Structure

Sl. No.	Course Code	Name of the Course	Type of Course	L	T	P	Cr
Compulsory Courses							
1	PIR. 701	Research Methodology	Core	4	0	0	4
2	PIR. 702	Application of Computer and Statistical Analysis	Core	2	0	2	3
3	PIR. 751	Research and Publication Ethics	CF	2	0	0	2
4	PIR.752	Teaching Assistantship		0	0	2	1
5	UNI.753	Curriculum, Pedagogy and Evaluation		1	0	0	1
6	PIR. 700	Seminar	Skill Based	0	0	0	1
Optional Courses (choose any one)							
5	PIR. 703	Government and Politics of South and Central Asia	Elective	4	0	0	4
6	PIR. 704	Environmental Politics and Policy in South and Central Asia	Elective	4	0	0	4
7	PIR. 705	Comparative Perspectives of South and Central Asian Security	Elective	4	0	0	4
8	PIR. 709	Extra-Regional Powers in Central	Elective	4	0	0	4

		Asia					
9	PIR. 707	Governance and Public Policy in India	Elective	4	0	0	4
10	PIR. 708	Constitution and Constitutionalism in India	Elective	4	0	0	4
11	PIR. 710	Modern Western Thought	Elective	4	0	0	4
12	PIR 711	Politics in Soviet and Post-Soviet Eurasia	Elective	4	0	0	4

3

Total Credits of the PhD Political Science Programme	**12**	**0**	**2**	**14**

CF: Compulsory Foundation, **C**: Core, **L**: Lecture, **T**: Tutorial, **P**: Practical
Cr: Credits

*These courses will be offered as per the facilities and expertise available in the department.

Evaluation Criterion

There will be an exam conducted at the end of the coursework by the Department for 100 Marks.

L	T	P	C
4	0	0	4

Details of the Syllabus

Course Title: Research Methodology

Course Code: PIR. 701

Total Hours: 60

Learning Outcomes
At the end of the course, students will be able to:
 1. Identify essential concepts of political research.
 2. Interpret political ontology and political epistemology. 3. Discuss various approaches, methods, and techniques of research in politics.
 4. Apply various methods and techniques in doing political research. Construct a theory to understand the political complex world.

Unit I: 15 hours

Process of Research: Meaning, Objectives, Characteristics, Significance, and Types, Research Methods and Research Methodology

Research Approaches: Positivism, Interpretivism, Critical Social Science, Feminism, Postmodernism, and Constructivism

Epistemological Issues in Social Science Research

Theory Construction and Validity in Social Science

Exercise: Preparation of concept note on research methodology and methods, Discuss knowledge and its development in the social science domain in particular political science
Unit II: 15 hours

Literature Review: Sources of Literature, Methods of Literature Review Formulating Research Problem, Research Objectives, and Research Questions
Hypothesis: Characteristics, Types, Formation, and Testing Research Design: Characteristics of a Good Research Design, Types of Research Designs
Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric
Data Collection/Generation, Processing, and Interpretation

Sampling: Qualitative and Quantitative

Exercise: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs

Unit III: 20 hours Qualitative Methods: Concept, Types,

Technique, and Applications Quantitative Methods: Concept,

Type, Technique, and Applications Mixed Method: Concept,

Design, Technique, and Applications

Exercise: Presentation on Qualitative, Quantitative, and Mixed Methods

Unit IV: 10 hours Technical Writing: Research Proposal, Research

Report, Thesis: Citation, Notes, Reference, Bibliography, and

Webliography

Common Errors in Writing Research Report: Plagiarism and Copyright Issues, Ethics in Research

Exercise: Presentation on Research Proposal and References

Transaction Modes: Lectures, Tutorials, Group Discussion, Self Learning

Suggested Readings:

1. Audi, Robert. (2002). Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge.
2. Creswell, John W. (2011). Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks: Sage Publications.
3. De Vaus, D. A. (2002). Surveys in Social Research (5th edn.). London: Routledge.
4. Galderisi, Peter. (2015). Understanding Political Science Statistics: Observations and Expectations in Political Analysis. New York and London: Routledge.
5. Kellstedt, M. Paul and Guy D. Whitten.(2013). The Fundamentals of Political Science Research (2nd edition). Cambridge: Cambridge University Press.
6. Kuhn, Thomas. (1996). The Structure of Scientific Revolutions. Chicago: University of Chicago Press.
7. McNabb, David E. (2015). Research Methods for Political Science: Quantitative and Qualitative Methods (2nd edition). New York: Routledge.

8. Popper, Karl. (1959). The Logic of Scientific Discovery (Reprint 2012). New York: Basic Books.
9. Berg, Bruce L. (2001). Qualitative Research Methods for Social Sciences. Boston: Allyn and Bacon, 2001.
10. Bernard, H.R. (2000). Social Research Methods: Qualitative and Quantitative Approaches. Newbury Park, Cal.: Sage.
11. Bless, Claire, Craig Higson Smith, and Ashraf Kagee. (2006). Fundamentals of Social Research Methods: An African Perspective (4rth ed.). Zambia: Juta & Co. Ltd.
12. Grix, Jonathan. (2010). The Foundations of Research. London: Palgrave Macmillan.
13. Groves, Robert M, *et al.* (2009). Survey Methodology. New Jersey: Wiley.
14. Harrison, Lisa and Theresa Callan. (2013). Key Research Concepts in Politics and International Relations. London: Sage. 15. Joseph, Gibaldi. (2009). MLA Handbook for Writers of Research Papers. Modern Language Association of America.
16. Kanji, Gopal K. (2006). 100 Statistical Tests (3rd edt.). London: Sage.
17. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). Field Research in Political Science. Cambridge University Press.
18. Lamont, Christopher. (2015). Research Methods in International Relations. London: Sage.
19. Lester, James D. and Jim D. Lester Jr. (2007). Principles of Writing Research Papers. New York: Longman.
20. Mahan, Margaret D. F. (2003). Chicago Manual of Style. Phi Learning Pvt. Ltd.
21. Maoz, Zeev. (2004). Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution. Lexington Books.
22. Marsh, David and Gerry Stoker (*eds.*). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan. 23. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (*eds.*). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.

L	T	P	C
2	0	2	3

Course Title: Computer Applications and Statistical Analysis

Course Code: PIR. 702

Total Hours: 60

Learning Outcomes

At the end of the course, students will be able to

1. Become familiar with the use of software applications while conducting their research.
2. Use various statistical methods in their research.
3. Interpret quantitative data in their work.

Unit I 15 hours Applications for Qualitative Data Analysis

Programme R, ATLAS.ti and NVivo

Unit II 15 hours Applications for Quantitative Data Analysis-1

MS-EXCEL, Programme R

Unit III 15 hours Applications for Quantitative Data Analysis-II

Stata and SPSS

Unit IV 15 hours Use of Internet in Political Science and

International relations

Transactional Modes: Lectures, Tutorials, Seminar, Computer Lab Practical, Group Discussion and Self Learning

Suggested Readings:

4. Bazeley, P., & Jackson, K. (Eds.). (2013). Qualitative Data Analysis with NVivo. Sage Publications Limited.

5. Blissmer, R. H. (1987). Introduction to Computers and Application Software. Houghton Mifflin Co.

6. Brent, E. E., & Anderson, R. E. (1990). Computer Applications in the Social Sciences. Philadelphia: Temple University Press.

7. Friese, S. (2014). Qualitative Data Analysis with ATLAS. ti. Sage.

8. Hooley, T., Wellens, J., & Marriott, J. (2012). What is Online Research?: Using the Internet for Social Science Research. A&C Black.

9. Kirkpatrick, Lee A. and Quentin Kidd. (2013). A Simple Guide to SPSS for Political Science (1st Edition), Wordsworth Cengage Learning Publication.

10. Beskeen, D. W. (2013). Microsoft Office 2013: Illustrated Introductory, first course. Cengage Learning.

11. Comer, D. E. (2000). The Internet Book: Everything You Need to Know about Computer Networking and How the Internet Works. Prentice-Hall, Inc.

12. Faherty, V. E. (2009). Wordcraft: Applied Qualitative Data Analysis (QDA): Tools for Public and Voluntary Social Services. Sage.

13. Field, A. (2013). Discovering Statistics using IBM SPSS Statistics. Sage.

14. Hunsinger, Jeremy, Lisbeth Klastrup, and Matthew M. Allen (eds.) (2010). International Handbook of Internet Research. London, New York: Springer.

15. Kardas, E. P., & Milford, T. M. (1995). Using the Internet for Social Science Research and Practice. Wadsworth Publ. Co.

16. Miller, M. (2007). Absolute Beginner's Guide to Computer Basics. Que Publishing.

17. Morrison, C., Wells, D., & Ruffolo, L. (2014). Computer Literacy Basics: A Comprehensive Guide to IC3. Cengage Learning.

18. Norton, P. (1994). Peter Norton's Introduction to Computers: Includes Optional Computer Activities for DOS, Windows, and Norton Desktop for Windows. Glencoe/McGraw-Hill.

19. Pallant, J. (2013). SPSS Survival Manual. McGraw-Hill Education (UK).

20. Patterson, D. A., & Hennessy, J. L. (2013). Computer Organization and Design: The Hardware/Software Interface. Newnes.

21. Singh, P. K. (2009). Basics of Computer. VK Publications.

22. Sinha, P. K., & Sinha, P. (2010). Computer Fundamentals (Vol. 4). BPB Publications.

23. Stallings, W. (2000). Computer Organization and Architecture: Designing for Performance. Pearson Education India.

24. Tyrrell, S. (2009). SPSS: Stats Practically Short and Simple. Bookboon.

25. Vermaat, M. E. (2013). Discovering Computers & Microsoft Office 2013: A Fundamental Combined Approach. Cengage Learning.

26. Weitzman, E., & Miles, M. B. (1995). Computer Programs for Qualitative Data Analysis: A Software Sourcebook. Sage Publications.

L	T	P	C
2	0	0	2

Course Title: Research and Publication Ethics
Course Code: PIR. 751

Total Hours: 30

Learning Outcomes
At the end of the course, students will be able to
1. Develop an understanding about various aspects of research and publication ethics.
2. To become familiar with the indexing and citation database, open access publications, research and p metrics and plagiarism tools.
3. Identify research misconduct and predatory publications

Unit I 3 hours Introduction to philosophy: definition, nature and scope, concept, branches
Ethics: definition, moral philosophy, nature of moral judgements and relations.

Unit II 5 hours Ethics with respect to science and research
Intellectual honest and research integrity
Scientific misconducts: falsification, fabrication, and plagiarism.
Redundant publications: duplicate and overlapping publications, salami slicing
Selective reporting and misrepresentation of data.

Unit III 7 hours

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Publication ethics: definition, introduction and importance Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
Conflicts of interest
Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
Violation of publication ethics, authorship and contributor ship
Identification of publication misconduct, complaints and appeals Predatory publishers and journals

Unit IV 4 hours Open access publications and initiatives
SHERPA/RoMEO online resources to check publisher copyright and
self-archiving policies.
Software tool to identify predatory publications developed by SPPU
Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal
Finder, Springer Journal Suggested, etc.

Unit V 4 hours A. Group Discussions (2 hrs)
Subject specific ethical issues, FFP, authorship
Conflicts of interest
Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs)
Use of plagiarism software like Turnitin, Urkund and other open
source software tools.

Unit VI 7 hours A. Databases (4 hrs)
Indexing databases
Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 hrs)
 Impact Factor of journal as per journal citation report, SNIP, SJR,
IPP, Cite Score.

 Metrics: h-index, g index, i10 index, altmetrics

Transactional Modes: Lectures, Group Discussion, Flip Learning,
Case Studies, Presentations

Suggested Readings:
  1. Bazeley, P., & Jackson, K. (Eds.). (2013). Qualitative Data
     Analysis with NVivo. Sage Publications Limited.
  2. Blissmer, R. H. (1987). Introduction to Computers and Application
     Software. Houghton Mifflin Co.

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  3. Brent, E. E., & Anderson, R. E. (1990). Computer Applications in
      the Social Sciences. Philadelphia: Temple University Press.

  4. Friese, S. (2014). Qualitative Data Analysis with ATLAS. ti. Sage.

  5. Hooley, T., Wellens, J., & Marriott, J. (2012). What is Online
     Research?: Using the Internet for Social Science Research. A&C
     Black.

  6. Kirkpatrick, Lee A. and Quentin Kidd. (2013). A Simple Guide to
     SPSS for Political Science (1st Edition), Wordsworth Cengage
     Learning Publication.

L	T	P	C
2	**0**	**0**	**2**

Course Code: PIR.752
Course Title: TEACHING ASSISTANTSHIP

L	T	P	Credit
0	0	2	1

Total Hours: 30

Learning Outcome:
At the end of this skill development course, the scholars shall be able to
1. familiarize themselves with the pedagogical practices of effective class room delivery and knowledge evaluation system
2. manage large and small classes using appropriate pedagogical techniques for different types of content

Activities and Evaluation:
- The scholars shall attend Master degree classes of his/her supervisor to observe the various transaction modes that the supervisor follows in the class room delivery or transaction process one period per week.
- The scholars shall be assigned one period per week under the direct supervision of his/her supervisor to teach the Master degree students adopting appropriate teaching strategy(s).
- The scholars shall be involved in examination and evaluation system of the Master degree students such as preparation of questions, conduct of examination and preparation of results under the direction of the supervisor.
- At the end of the semester, the supervisor shall conduct an examination of teaching skills learned by the scholar as per the following evaluation criteria:
- The scholars shall be given a topic relevant to the Master degree course of the current semester as his/her specialization to prepare lessons and deliver in the class room before the master degree students for one hour (45 minutes teaching + 15 minutes interaction).
- The scholars shall be evaluated for a total of 50 marks comprising content knowledge (10 marks), explanation and demonstration skills (10 marks), communication skills (10 marks), teaching techniques employed (10 marks), and classroom interactions (10).

Course Code: UNI.753
Course Title: CURRICULUM, PEDAGOGY AND EVALUATION

L	T	P	Credit
1	0	0	1

Learning outcomes: **Total Hours: 15**

After completion of the course, scholars shall be able to:

- analyze the principles and bases of curriculum design and development
- examine the processes involved in curriculum development
- develop the skills of adopting innovative pedagogies and conducting students' assessment
- develop curriculum of a specific course/programme

Course Content

Unit I   Bases and Principles of Curriculum   4 hours

1. Curriculum: Concept and Principles of curriculum development, Foundations of Curriculum Development.
2. Types of Curriculum Designs- Subject centered, learner centered, experience centered and core curriculum. Designing local, national, regional and global specific curriculum. Choice Based Credit System and its implementation.

Unit II   Curriculum Development   4 hours

1. Process of Curriculum Development: Formulation of graduate attributes, course/learning outcomes, content selection, organization of content and learning experiences, transaction process.
2. Comparison among Interdisciplinary, multidisciplinary and trans-disciplinary approaches to curriculum.

Unit III Curriculum and Pedagogy   3 hours

1. Conceptual understanding of Pedagogy.
2. Pedagogies: Peeragogy, Cybergogy and Heutagogy with special emphasis on Blended learning, Flipped learning, Dialogue, cooperative and collaborative learning
3. Three e- techniques: Moodle, Edmodo, Google classroom

Unit IV   Learners' Assessment   4 hours

1. Assessment Preparation: Concept, purpose, and principles of preparing objective and subjective questions.
2. Conducting Assessment: Modes of conducting assessment – offline and online; use of ICT in conducting assessments.
3. Evaluation: Formative and Summative assessments, Outcome based assessment, and scoring criteria.

Transaction Mode

Lecture, dialogue, peer group discussion, workshop

Evaluation criteria

There shall be an end term evaluation of the course for 50 marks for duration of 2 hours. The course coordinator shall conduct the evaluation.

Suggested Readings

- Allyn, B., Beane, J. A., Conrad, E. P., & Samuel J. A., (1986). Curriculum Planning and Development. Boston: Allyn & Bacon.
- Brady, L. (1995). Curriculum Development. Prentice Hall: Delhi. National Council of Educational Research and Training.
- Deng, Z. (2007). Knowing the subject matter of science curriculum, Journal of Curriculum Studies, 39(5), 503-535. https://doi.org/10.1080/00220270701305362
- Gronlund, N. E. & Linn, R. L. (2003). Measurement and Assessment in teaching.
- Singapore: Pearson Education
- McNeil, J. D. (1990). Curriculum: A Comprehensive Introduction, London: Scott,
- Foreman/Little
- Nehru, R. S. S. (2015). Principles of Curriculum. New Delhi: APH Publishing Corporation.
- Oliva, P. F. (2001). Developing the curriculum (Fifth Ed.). New York, NY: Longman
- Stein, J. and Graham, C. (2014). Essentials for Blended Learning: A Standards-Based Guide. New York, NY: Routledge.

Web Resources
- https://www.westernsydney.edu.au/__data/assets/pdf_file/0004/467095/Fundamentals_of_Blended_Learning.pdf
- https://www.uhd.edu/academics/university-college/centers-offices/teaching-learningexcellence/Pages/Principles-of-a-Flipped-Classroom.aspx
- http://leerwegdialoog.nl/wp-content/uploads/2018/06/180621-Article-The-BasicPrinciples-of-Dialogue-by-Renate-van-der-Veen-and-Olga-Plokhooij.pdf

Course Title: Seminar
Course Code: PIR. 700

Total Hours: 30 Learning Outcomes:

1. Students will be well versed with the communication and presentation skills required at different academic and research forums.

2. Students will learn how to make presentations on the concepts and research related topics.

Seminar Detail

Students will be given a topic by the respective supervisor related to research topics allotted to the students to prepare a presentation.

Transaction Mode: PowerPoint Presentation, Group Discussion,

Reading Research Papers.

Seminar Detail

Students will be given a topic by the respective supervisor related to research topics allotted to the students to prepare a presentation. From the 7th week, the presentations will be taken.

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Transaction Mode: PowerPoint Presentation, Group Discussion, Research Papers.

Evaluation Criteria for Seminar:

1. **Continuous Assessment – 50 Marks**

Sr. No.	SECTIONS	MARKS
1	Interaction with the Supervisor	25
2	Attendance Less than 70%= nil 70-74%=20 (75- 80%= 21, 81-85%= 22ً 86-90% = 23ً 91-95%=24 above 100%= 25)	25
Total		50

2. **End Term Assessment – 50 Marks**

Sr. No.	SECTIONS	MARKS
1	Presentation	25
2	Response to Question-Answer	10
3	Contents	15
Total		50

L	T	P	C
4	0	0	4

Course Title: Government and Politics of South and Central Asia

Course Code: PIR. 703 Total Hours: 60 Learning Outcomes

At the end of the course, students will be able to

1. Develop an understanding about the government and politics in the South and Central Asian region.
2. Distinguish between the two regions in various aspects.

3. Get an understanding about the links and relations between the two regions.
4. Make students familiar with the existing diverse political debates and political systems in the South and Central Asian region.

Unit I 15 hours Political Geography and Links between South

and Central Asia History of Relationship between Both the

Regions

Exercise: Evaluation of the geopolitical determinants of the region and constitutionalism

Unit II 15 hours Political System, Structure and Functions

Exercise: Preparation and presentation of comparative report on different forms of governments

Unit III 15 hours Political System, Structure and Functions

Exercise: Preparation and presentation of comparative report on Political Parties and Party System

Unit IV 15 hours

Social Schism, Ethnic Conflicts, Terrorism.
Exercise: Debate on the ground realities of democratic system

Transactional Modes: Class room teaching, group discussions, flip

learning, and case studies.

Essential Readings:

1. Ahrens, Joachim and Herman W. Hoen, eds. (2012), Institutional Reform in Central Asia: Politico-Economic Challenges, London: Routledge.
2. Allworth, E. (1967). Central Asia: A Century of Russian Rule. New York, Columbia UP.
3. Anderson, J. (1997). Elections and Political Development in Central Asia. The Journal of Communist Studies and Transition Politics, 13(4), 28-53.

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4. Asia and the Caucasus: Enduring Legacies and Emerging Challenges, London: Routledge.
5. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
6. Brass, P. R. (Ed.). (2010). Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal. Routledge.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Cummings, Sally N. (2002), Power and Change in Central Asia, London, Routledge.
9. Cummings, Sally N. (2012), Understanding Central Asia: Politics and Contested Transformations, London: Routledge. Cummings.
10. Hiro, Dilip (2010), Inside Central Asia: a Political and Cultural History of Uzbekistan,
11. Hunter, S. (1996). Central Asia Since Independence (No. 168). Praeger Pub Text.
12. Kubicek, P. (1998). Authoritarianism in Central Asia: Curse or Cure?. Third World Quarterly, 19(1), 29-43.
13. Kumaraswamy, P. R., & Copland, I. (2013). South Asia: The Spectre of Terrorism. Routledge.
14. Laruelle, Marlene and Sebastian Peyrouse, eds. (2011), Mapping Central Asia: Indian Perceptions and Strategies, Surrey: Ashgate.
15. Malik, Y. K., Lawoti, M., & Rahman, S. (2008). Government and Politics in South Asia. Westview Press.
16. Matveeva, A. (1999). Democratization, Legitimacy and Political Change in Central Asia. International Affairs (Royal Institute of International Affairs 1944-), 23-44.
17. Mitra, S. K., Enskat, M., & Spiess, C. (Eds.). (2004). Political Parties in South Asia. Greenwood Publishing Group. 18. Nohlen, D., Grotz, F., & Hartmann, C. (Eds.). (2001). Elections in Asia and the Pacific: A Data Handbook: Volume I: Middle East, Central

Asia, and South Asia. OUP Oxford.

19. Oberst, R. C., Malik, Y. K., Kennedy, C., & Kapur, A. (2013). Government and Politics in South Asia. Westview Press. 20. O'Kane, John, and TourajAtabaki, eds. (1998), Post-Soviet Central Asia, London: Tauris.

21. Olcott, Martha Brill (1996), Central Asia's New States: Independence, Foreign Policy, International Security, United States Institute of Peace Press.

22. Palmer, N. D. (1975). Elections and Political Development: The South Asian Experience. London: C. Hurst.

23. Patnaik, Ajay and Anuradha M Chenoy, eds. (2011), Traditional and Non Traditional Threats to Central Asian Security, New Delhi: KW Publishers.

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24. Paul, T. V. (Ed.). (2010). South Asia's Weak States: Understanding the Regional Insecurity Predicament. Stanford University Press.

25. Rashid, Ahmed (2002), Jihad: The Rise of Militant Islam in Central Asia. New Haven, CT: Yale University Press. 26. SDSA Team. (2008). State of Democracy in South Asia: A Report.

27. Turkmenistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkey, and Iran, New Delhi: Harper Collins.

28. Warikoo, K. (2010), Religion and Security in South and Central Asia, London: Routledge.

29. Wooden, Amanda E. and Christoph H. Stefes, eds. (2012), The Politics of Transition in Central

30. Allworth, Edward, *ed.* (1994). Central Asia: 130 years of Russian Dominance, Durham.

31. Collins, K. (2002). Clans, Pacts, and Politics in Central Asia. Journal of Democracy, 13(3), 137-152.

32. Glenn, J. (1999). The Soviet Legacy in Central Asia. Macmillan. 33. Glenn, John (1999), The Soviet Legacy in Central Asia, London: Macmillan Press.

34. Jeffrey, R. (1994). Democracy in South Asia. History Today, 44(5), 43.

35. Phadnis, U., & Ganguly, R. (2001). Ethnicity and Nation Building in South Asia. Sage.

L	T	P	C
4	0	0	4

Course Title: Environmental Politics and Policy in South and Central Asia
Course Code: PIR. 704

Total Hours: 60

Learning Outcomes:
At the end of the course, students will be able to:
1. Explain the existing environmental issues and their impacts over social, economic and political life;
2. Identify the key actors, institutions, and political processes that characterize and shape South and Central Asian environmental politics.
3. Critical analysis of the ongoing environmental politics over the region and the world in general.

Unit I 15 hours Environmental Politics - Sovereignty, Security,

Justice.

Environmental Discourses.

International Cooperation and Regime Formation; Effectiveness of Environmental Regimes.

Exercise: Preparation and Presentation on the concept

Unit II 15 hours

Understanding Environmental Issues: Air Pollution and Water - Resource Scarcity and Pollution

Land Degradation, Deforestation, and Biodiversity

Loss Climate Change

Exercise: Group debate and discussion

Unit III 15 hours Governance/Management of Environmental

Issues: Water, Waste and Forest management

Climate Change

Exercise: Group debate and discussion

Unit IV 15 hours Environment and Security: New and Old

'Environmental Wars'.

Environmental Justice: Dilemmas over Conservation, Poverty and Development; North-South Relations and Sustainable Development.

The Challenge of Conceptualisation of Global/Regional Environmental Regime.

Exercise: Group debate and discussion

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning

Essential Readings:
1. Axelrod, R.; Vandever, Stacy D. & Downie D. *eds.* (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.

2. Benton, Lisa M. and John Rennie Short. (2000). Environmental Discourses and Practice: A Reader. Wiley.

3. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (5th ed.). Westview Press.

4. Dryzek, John S. (2005). The Politics of Earth: Environmental Discourses (2nd ed.). OUP Oxford.

5. Evans, J.P. (2012). Environmental Governance. New York: Routledge.

6. Marsden, Simon and Elizabeth Brandon. (2015). Transboundary Environmental Governance in Asia: Practice and Prospects with the UNECE Agreements. Edward Elgar Publishing Limited.

7. World Commission on Environment and Development. (1987). Our Common Future. Oxford: Oxford University Press.

Suggested Readings
1. Agrawal, Anil. (2002). "A Southern Perspective on Curbing Global Climate Change," in S. Schneider, A. Rosencranz, and J. Niles (eds.). Climate Change Policy: A Survey. Island Press: Washington, DC.
2. Betsill, M. and Corell, E. *eds.* (2007). NGO Diplomacy: The Influence of Nongovernmental Organizations in International Environmental Negotiations. MIT Press.
3. Biermann, F., Pattberg, P. and Zelli, F. *eds.* (2010). Global Climate Governance Beyond 2012: Architecture, Agency and Adaptation. Cambridge University Press.
4. Biermann, Frank, and Philipp H. Pattberg, *eds.* (2012). Global Environmental Governance Reconsidered. MIT Press. 5. Bulkeley,

H. and Newell, P. (2010). Governing Climate Change, Routledge.

6. Chayes, Abram and Antonia Handler Chayes. (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.

7. Clapp, Jennifer, and Peter Dauvergne. (2008). Paths to a Green World the Political Economy of the Global Environment. MIT Press.

8. Clark, William C. (1989). "Managing Planet Earth." Scientific American 261(3): 47-54.

9. Conca, Ken, and Dabelko, Geoffrey D. (2010). Green Planet Blues: Four Decades of Global Environmental Politics (4th ed.). Boulder, CO: Westview Press.

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11. Gadgil, Madhav. (2001). Ecological Journeys: The Science and Politics of Conservation in India. Delhi: Permanent Black. 12. Guha, Ramachandra and Joan Martínez Alier. (1997). Varieties of Environmentalism: Essays North and South (Reprint in 2006). The UK: Earthscan.

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16. Koontz, Tomas M., Toddi A. Steelman, JoAnn Carmin, et. al. (2004). Collaborative Environmental Management: What roles for Government – 1. Routledge.

17. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). States of Knowledge. London: Routledge.

18. Mitchell, Ronald B. (2011). International Politics and the Environment. London: SAGE.
    a.

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21. Nagtzaam, Gerry. (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.

22. Ostrom, Elinor, (et al.) 1999. "Revisiting the Commons: Local Lessons, Global Challenges."Science 284.5412: 278-282. 23.

Vogler, John. (2012). "Global Commons Revisited." Global Policy 3.1: 61-71.

24. Wapner, Paul. (1998). "Reorienting State Sovereignty: Rights and Responsibilities in an Environmental Age." in Karen T. Litfin (ed.). The Greening of Sovereignty in World Politics. Cambridge: MIT.

25. Winkler, Harald, and Judy Beaumont. (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." Climate Policy 10.6: 638-654.

L	T	P	C
4	0	0	4

Course Title: Comparative Perspectives of South and Central Asian Security
Course Code: PIR. 705

Total Hours: 60

Learning Outcomes

At the end of the course, students will be able to

1. Analyse the geo-political security scenario of the South and Central Asian regions.
2. Identify the emerging issues in the two regions.
3. Use comparative approaches and methods for understanding contemporary security environments in the South and Central Asian region.

Unit I 19 hours

Contending Security Theories: Realism, Neo-realism and Liberal Institutionalism,
Economic Liberalism; Makinder's Heartland Theory; Mahan's Theory of Sea Power; Security Dilemma & Collective Security; the New/Big Great Game; Concepts of Balance of Power and Deterrence, Arms Reduction and Disarmament and the Importance of Security in International Relations.

Evolving Role of United Nations Security Council (UNSC): Just War and Humanitarian Intervention; Right to Protect or/and Responsibility While Protecting?

Exercise: Book review of the Tragedy of Great Power Politics

Unit II 11 hours

New Great Game and Politics of Resource Diplomacy: Pipeline Politics; Role and Security Interests of the US, EU, Russia

Role of Newly Emerging Powers of Central Asia: India, Russia and China

Exercise: Article review on pipeline politics and energy diplomacy

Unit III 15 hours

20

Evolving Factors of South Asian Security: String of Pearls, Asia Pivot, Russian Resurgence, and Syrian Crisis.

Changing Security Architecture of South Asia: Realignments of South Asian Countries, and, New Silk Route.

Exercise: Class discussion on the rise of China and QUAD

Unit IV 15 hours Meaning and Scope: Human Security and Sustainable Development Goals, Challenges to the Nation States of South and Central Asia in achieving them.

Issues: Water Scarcity, Climate Change and Food Security, Drug Production and Narcoterrorism; Human Trafficking and Human Rights Violations; Economic Security and Illegal Migration; Energy Politics and Cyber Security.

Exercise: Presentation on any of the topics in the concerned Unit

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Baylis John and Smith Steve (eds). (2011). The Globalisation of World Politics: An Introduction to International Relations. Fifth Edition, Oxford University Press, Oxford.

2. Buzan, B., & Waever, O. (2003). Regions and powers: the structure of international security (Vol. 91). Cambridge University Press.

3. Cavelty D. Myriam and Mauer Victor. (2010). The Routledge Handbook of Security Studies. London: Routledge Publishers. Print.

4. Evans Graham and Newnham Richard. (1998).The Penguin

Dictionary of International Relations. New York: Penguin Group. Print.

5. Griffiths Martin. (2007). International Relations Theory for the Twenty-First Century: An introduction. London: Routledge Publishers. Print.

6. Kaldor Mary (2007). Human Security: Reflections on Globalization and Intervention. Cambridge: Polity Press. Print.

7. R.R. Sharma (ed) (2005). India and Emerging Asia. Sage Publications, California.

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8. Akiner Shirin (ed). (2004). The Caspian: Politics, Energy And Security. Routledge Curzon Publishers, London.

9. Chellaney Brahma. (2011) Water: Asia's New Battleground. Washington; Georgetown University Press. Print

10. Clary Christopher. (2010) Thinking About Pakistan's Nuclear Security in Peacetime, Crisis and War. New Delhi: Institute for Defence Studies and Analyses. Print

11. Cummings N. Sally (ed). (2002) Power and Change in Central Asia. Routledge Publishers, London

12. Huntington P. Samuel. (1993). The Clash of Civilizations?. Foreign Affairs 72 (3), 22–49

13. Johnson Robs (2005). A Region in Turmoil: South Asian Conflicts since 1947. London: Reaktion Books. Print.

14. Kennedy Paul (1987). The Rise and Fall of the Great Powers. New York: Vintage Books Publication House, Print.

15. Lal Rollie. (2006) Understanding China and India: Security Implications for the United States and the World. USA: Praeger Security International. Print

16. Matthew A. Richard. (2010) Global Environmental Change and Human Security. Massachusetts Institute of Technology.

17. Michael Krepon (ed) (2004). Nuclear Risk Reduction in South Asia. Palgrave Macmillan, New York.

18. Shaffer Brenda (2009). Energy Politics. University of Pennsylvania Press. Print.

19. The Advisory Council on International Affairs (2005): Energised Foreign Policy – Security of Supply as a New Key Objective. Netherlands.

20. Wesley Michael (ed) (2007). Energy Security in Asia. Routledge Publishers, London.

L	T	P	C
4	0	0	4

Course Title: Extra-Regional Powers in Central Asia

Course Code: PIR 706

Total Hours: 60 Learning Outcomes

At the end of the course, students will be able to

1. Analyze of the Russian, Chinese and American policies towards Central Asia
2. Compare and contrast the various regional organizations associated with the great powers
3. Explain India's Approaches towards Central Asian Republics.

Unit I 15 hours Geo-politics of Central Asia

Application of Mackinder's and Kipling's Theory

Great Game and New Great Game

Exercise: Prepare a concept note on Mackinder Heartland Theory

Unit II 15 hours Russia and China in Central Asia

Russian-Chinese Cooperation, Competition and Conflict;

Regional Cooperation: CIS, SCO – EAEU – CSTO-BRI

Exercise: Analyse the major problems of Regional integration in Central Asia.

Unit III 15 hours The United States in Central Asia

American Democracy Promotion, and Fight against Terror

US Projects-Greater Central Asia and New Silk Route.

Exercise: Compare and contrast the various policies of the United States in the Region.

Unit IV 15 hours Role of other Powers in Central Asia:

Turkey, Iran and India

Exercise: Write a concept note on India's Approach on Central Asia

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Abdurahmonov, M. (2014), "India and SCO: Current State of Cooperation and Development Prospect", in R.K. Bhatia, A. Zafar, M. Abusseitova, L. Yerekesheva (eds.) *India and Central Asia: Exploring New Horizons for Cooperation*, Delhi: Shipra.
2. Akihiro, I (2007), "Primakov Redux? Russia and the 'Strategic Triangles' in Asia," in Iwashita Akihiri (ed.) *Eager Eyes Fixed on Eurasia,* Vol. I, Sapporo: SRC
3. Aleksandrov, D. Ippolitov, I. S Popov, D. (2014), ""Soft Power" as Instrument of the U.S. Policy in Central Asia", *Russia and the Moslem World*, 2014-3 (261): 35-47.
4. Aris, S. (2011), *Eurasian Regionalism: The Shanghai Cooperation Organisation,* Hampshire & New York: Palgrave Macmillan. 5. Asopa, S.K. (2003), "Understanding Dynamics of Central Asian Security Scenario", *Contemporary Central Asia,* VI (1-2). 6. Bakshi, J. (2006), "March 24 'Revolution' in Kyrgyzstan: Causes and Consequences", *Himalayan and Central Asian Studies*, 10 (2- 3): 35-51.
7. Clarke, M. (2013), "China's Strategy in "Greater Central Asia": Is Afghanistan the Missing Link ", *Asian Affairs: An American Review*, 40(1).
8. Collins, K.S. Wohlforth, W.C. (2004), "Central Asia: Defying the 'Great Game' Expectations", in K. Santhanam and R. Dwivedi (eds.) *India and Central Asia: Advancing the Common Interest,* New Delhi: Anamaya Publishers
9. Cooley, A. (2008), "US Bases and Democratization in Central Asia", *Orbis*, 52(1): 65-90.
10. Cooley, A. (2010), "U.S. Bases and Democratizations in Central Asia", in Bhavana Dave (ed.) *Politics of Modern Central Asia: Critical Issues in Modern Politics, Vol. 4:* The Changing Geopolitical Context, London and New York: Routledge.
11. Cooley, A. (2012), *Great Game, Local Rules: The New Great Power Contest in Central Asia,* New York: Oxford University Press. 12. Digol, D (2012), "Russia's Foreign Policy in Central Asia: From Yeltsin to Medvedev," in Maria R. Friere and Roger E Kanet (eds.) *Russia and its near Neighbours,* New York: Polgrave Macmillan 13. Dittmer, L. (2012), "Political and Cultural Roots of Sino-Russian Partnership", in Robert E. Bedeski & Niklas Swanstorm (eds.) *Eurasia's Ascent in Energy and Geopolitics: Rivalry or Partnership for China, Russia and Central Asia?,* London7 New York: Routledge.

14. Frost, A. (2009), "The Collective Security Treaty Organization and Russia's Strategic Goals in Central Asia", *China and Eurasia Forum Quarterly*, 7(3).
15. Fumagalli, M. (2007), "Alignment and Realignment in Central Asia: The Rationale and Implications of Uzbekistan's Rapproachment with Russia", *International Political Science review*, 28(3): 253-271.
16. Fumagalli, M. (2010), "The United States and Central Asia", in Emilan Kavalaski (ed.) *The New Cntral asia: The Regional Impact of International actors*, Singapore: World Scientific Publishing.
17. Garnett, S. (2000), "Limited Partnership", in Sherman W. Garnett (ed.) *Reproachment or Rivalry? Russia-China Relations in a Changing Asia*, Washington D.C.: Carnegie Endowment for International peace.
18. Gershman, C. (2004), "Democracy Promotion: The Relationship of Political Parties and Civil Society", *Democratization*, 11(3): 27-35.
19. Giragosian, R. & McDermott, R.N. (2004), "U.S. Military Engagement in Central Asia: "Great Game" or "Great Gain"?", *Central Asia and the Caucasus*, 12(2).
20. Khan, S. (2009), "Stabilisation of Afghanistan: U.S. – NATO Regional Strategy and the Role of SCO", *China and Eurasia Forum Quarterly*, 7(3).
21. Khojaev, A.(2007), "China's Central Asian Policy (Based on Chinese Sources)", *Central Asia and the Caucasus,* 3 (45).
22. Klimenko, A. (2005), "Russia and China as strategic partners in Central Asia: A way to improve regional security", *Far Eastern Affairs (Moscow),* 33 (2).

L	T	P	C
4	0	0	4

Course Title: Governance and Public Policy in India

Course Code: PIR. 707
Total Hours: 60 Learning Outcomes:

At the end of the course, students will be able to:
1. Define the concept of governance and public policy.
2. Examine governance process and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.
3. Analyse factors that are necessary to bring an efficient and transparent governance in India.

4. Evaluate policies formulated by India from time to time.
5. Estimate impacts of public policies on the life of citizens.

6. Act for improving governance process in India.

Unit I 15 hours Defining Governance: Good Governance, Role of
State, Civil Society and Individual
Public Policy: Types, Process, and Models

Exercise: Preparation of concept note on global governance; field visit

Unit II 15 hours Policy-Making, Policy Implementation and
Evaluation in India Governance and Public Policy:
Decentralisation - Urban and Local Governance

Exercise: Evaluation of the policymaking and implementation in India

Unit III 15 hours Good Governance: Sustainable Development Goals,
and NITI Ayog
Sectoral Policies and Implementation: Mahatma Gandhi
National Rural Employment Guarantee Act (MGNREGA), The
Atal Mission for Rejuvenation and Urban Transformation
(AMRUT), Ayushman Bharat, and Right to Education

Exercise: Evaluation of the planning and development; field visit

Unit IV 15 hours Accountability and Control: Jan Sunwai and Social
Audit, Right to Information, Public Service Guarantee Act, and
Consumer Protection Act
Grievance Redress System: Lokpal, and Lokayukta

Exercise: Evaluation of the Public Policy: field visit

Transactional Modes: Lectures, Tutorials, Seminar, Group
Discussion, Self-Learning and Project Method

Suggested Readings:
1. "The Mahatma Gandhi National Rural Employment Guarantee Act
2005" Operational Guidelines (4th edn.) (2012).
2. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the
Policy Debate". Economic and Political Weekly, November 4,
4533-4536.
3. Birkland, Thomas A. (2001). An Introduction to the Policy Process.
London: M. E. Sharpe.

26

4. Chakrabarty, Bidyut and Prakash Chand (2016). Public Policy:
Concept, Theory and Practice. Sage Publication.
5. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems,
Pearson.
6. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India
–   An   Introduction".   ASIEN   106.   Available   at:

http://asien.asienforschung.de/wp
content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf

7. Dror, Yehezket (1989). Public Policy Making Re-examined. Oxford: Transaction Publication.

8. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.

9. Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.

10. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.

11. Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersy: Prentice-Hall.

12. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf

13. Gunn, L. and B. Hogwood (1982). Modes of Public Polices. University of Strathclyde: Glasson.

14. Ham, Christopher and Michael Hill (1984). The Policy Process in the Modern Capitalist State. Sussex: Harvester.

15. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.

16. Howlett, Michael and M. Ramesh (2003). Studying Public Policy. Ontario: Oxford University Press.

17. Husain, Zakir (2011). "Health of the National Rural Health Mission". Economic & Political Weekly, January 22, 2011. Vol xlvi, No. 4: 53-60.

18. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). Making Sense of Governance. New Delhi: Viva Books Private Ltd. 19. J. Anderson (1975). Public Policy Making. New York: Thomas Nelson and sons Ltd.

20. Jayal, Niraja Gopal (1999). Democracy and State: Welfare, Secularism and Developments in Contemporary India. Delhi: Oxford University Press.

21. Kohli, Atul K. (1990). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge: Cambridge University Press. 22. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. The Science of Public Policy: Essential Readings in Policy Sciences- I. New York: Routledge.

23. Libsky, Michael (1983). Street-Level Bureaucracy: Dilemmas of the Individual in Public Service. New York: Russell Sage Foundation.

24. M. Howlett, M. Ramesh, and A. Perl (2009). Studying Public Policy: Policy Cycles and Policy Subsystems (3rd edition). Oxford: Oxford University Press.

25. Maske, Sudhir (2015). "Issues and Challenges in Implementation

of MGNREGA: A Case Study from Maharashtra". Indian Journal of Sustainable Development. Vol. 01, Issue 01. Available at http://www.publishingindia.com/GetBrochure.aspx?query=UE RGQnJvY2h1cmVzfC8yNDg1LnBkZnwvMjQ4NS5wZGY= 26. Mitra, Subrata K. (2006). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge. 27. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/ paper /Public_ Policy_ Making_in_India_14205_TV_SOMANATHAN.pdf. 28. Pandya, Hiren J. and A. Venkatranam (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science. 29. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press. 30. Planning Commission, available at http://planningcommission.gov.in/reports/ genr ep/ mgnarega_guidelines_2012.pdf

31. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". Public Administration Review. 925-933.

32. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.

33. The Right to Information Act, 2005. Available at: http://rti.gov.in/webactrti.htm

34. The Special Economic Zones Act, 200. Available at: http://sezindia.nic.in /writerea ddata/pdf /SEZ%20Act,%202005.pdf

Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

L	T	P	Cr
4	0	0	4

Course Title: Constitution and Constitutionalism in India

Course Code: PIR 708

Total Hours: 60

Learning Outcomes

At the end of the course, the student would be able to 1. Critically examine the role of colonial heritage in the evolution of the Indian constitution along with their ideological moorings 2. Critical examine of the fundamental rights and duties 3. Critical analyse the constitutionalism in India

Course Contents

Unit I 15 hours Understanding of Constitution and

Constitutionalism Making of Indian Constitution: Constituent

Assembly Debates Basic Structure of the Constitution

Exercise: Evaluation of the approaches and nature of Indian State

Unit II 15 hours Preamble
Fundamental Rights and Duties
Directive Principles of State Policy
Exercise: Evaluation of Interrelationships and legislative procedure in India

Unit III 15 hours Social Democracy and Constitutionalism
Social Justice and Constitutionalism
Exercise: Peer group debate

Unit IV 15 hours Judicial Activism and Constitutionalism
Rule of Law and Constitutionalism
Exercise: Peer group debate
Transactional Modes: Lectures, Tutorials, Seminar, Group
Discussion, Self-Learning and Project Method

Suggested Readings:
1. Holmes, S. (2012). Constitutions and constitutionalism. The Oxford Handbook of Comparative Constitutional Law. 2. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.

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3. Basu, D. D. (2001). Shorter Constitution of India (13th ed.).
     Nagpur: Wadhwa and Company, Law Publishers.
4. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors. 5. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
6. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter
     University Centre for Humanities and Social Sciences, Indian
     Institute of Advanced Study.
7. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
8. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
9. Saez, Lawrence. (2004). Federalism without a Center. New Delhi:
     Sage.
10. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern
      Book Co.

11. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
12. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
13. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
14. Krishna Shetty, K. (1969). Fundamental Rights and Socio Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
15. Fombad, C. M. (2005). The separation of powers and constitutionalism in Africa: The case of Botswana. *BC Third World LJ*, *25*, 301.
16. Saj, A. (1999). Limiting government: an introduction to constitutionalism. Central European University Press. 17. Kumar, R. (2006). Modern Indian Political Thought. New Delhi. 18. Ten, C. L. (2017). Constitutionalism and the Rule of Law. A Companion to Contemporary Political Philosophy, 493-502. 19. Frank, J. (2007). Aristotle on Constitutionalism and the Rule of Law. Theoretical Inquiries in Law, 8(1), 37-50.
20. Stimson, S. C. (2006). Constitutionalism and the Rule of Law. In The Oxford Handbook of Political Theory.
21. Anderson, G. W. (2004). Social democracy and the limits of rights constitutionalism. Canadian Journal of Law & Jurisprudence, 17(1), 31-59.
22. Elster, J., Slagstad, R., & Hernes, G. (Eds.). (1988). Constitutionalism and democracy. Cambridge University Press. 23. Langa, P. (2006). Transformative constitutionalism. Stellenbosch L. Rev., 17, 351.

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Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

L	T	P	Cr
4	0	0	4

Course Title: Modern Western Thought

Course Code: PIR 709

Total Hours: 60 Learning Outcomes: At the end of the course, the students will be able to:

1. Interpret the evolution and diverse areas of Modern Western political thought since Hegel.
2. Evaluate and distinguish the concept of state, sovereignty, class, civil society and social movement from the works of Hegel, Marx,

Gramsci and Althusser.
3. Examine how these philosophers contributed to basic understanding of Social justice, egalitarian society, Ideological State Apparatus and the Theory of Hegemony.

Course Contents:

Unit-1: 10 Hours

T H Green & John Stuart Mill
Exercise: Write a concept note on the Role of Civil Society in Modern State

Unit-2: 20 Hours G W F Hegel and Karl Marx

Exercise: Group Discussion on Dialectics.

Unit-3: 10 Hours V I Lenin and Mao Tse-tung

Exercise: Compare and contrast the Interpretation of Socialism with reference to Russia and China

Unit-4: 20 Hours Antonio Gramsci and Louis Althusser

Exercise: Analyse the concept of Hegemony and Ideology

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

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SUGGESTED READINGS:

1. Skorupski, J.,(1989), *John Stuart Mill,* London: Routledge 2. Riley, J., (2015), *The Routledge Philosophy Guidebook to Mill's On Liberty*, 2nd ed., New York, NY: Routledge
3. Miller, D.E., 2010, J.S. Mill, Cambridge: Polity Press 4. Beiser, Frederick C. (ed.), (1993). The Cambridge Companion to Hegel. Cambridge: Cambridge University Press.
5. Beiser, Frederick C., (2005). Hegel. New York: Routledge. 6. Wood, Allen W., 1990 Hegel's Ethical Thought, Cambridge University Press
7. Knowles, Dudley (2002). Routledge Philosophy Guidebook to Hegel and the Philosophy of Right. London and New York: Routledge
8. Stepelevich, Lawrence S. (1983). The Young Hegelians: An Anthology. Cambridge
9. William Dunning (1966), A History of Political Theories (In Three Volumes), New York: Macmillan Company
10. Marx, K., & Friedrich E. (1948). Manifesto of The Communist Party. New York: International Publishers. 11. Marx, Karl, *Karl Marx: Selected Writings*, second edition, David McLellan (ed.), Oxford: Oxford University Press, 2000. 12. Marx, Karl and Friedrich Engels, (1975) *Collected Works,* New York and London:

International Publishers. 1975. 13. V.I. Lenin (1975). *Selected Works*. Vol. 1. Moscow: Progress Publishers.

14. V.I. Lenin (1975). *Selected Works*. Vol. 2. Moscow: Progress Publishers.

15. V.I. Lenin (1975). *Selected Works*. Vol.3. Moscow: Progress Publishers.

16. Davin, Delia (2013). *Mao: A Very Short Introduction.* Oxford; OUP.

17. Gramsci, Antonio. (1971). *Selections from the Prison Notebooks*, (ed. and trans. Q. Hoare and G. Nowell Smith),, Lawrence and Wishart: London and International Publishers: New York.

18. Callinicos, Alex, 1976. *Althusser's Marxism*, London: Pluto Press.

19. Althusser L., and Balibar E. (1965). *Reading Capital,* translated by Ben Brewster, london: New Left Books, 20. Ferretter, Luke (2006). *Louis Althusser*. Routledge Critical Thinkers. Taylor & Francis.

L	T	P	Cr

4	0	0	4

Course Title: Politics in Soviet and Post-Soviet Eurasia Course Code: PIR 710

Total Hours: 60

Learning Outcomes:

At the end of the course, the students would be able

1. Critically analyse the evolution of political and institutional structure of Post-Soviet Republics in Eurasia (starting from the Czarist and Soviet Period).

2. Interpret constitutionalism and various forms of governance during Soviet and Post-Soviet Republics in Eurasia.

3. Critically interpret the Political and Economic Transition in Post Soviet Russia and Central Asian and Caucasus Region.

4. Critically analyses the International significance of Soviet Union and the Resurgent of Russia under Vladimir Putin.

Course Contents:

Unit-I 15 hours Foundation of USSR

October Revolution and Establishment of U.S.S.R.
Socio-economic and Political transformation in the Russia

Exercise: Concept Note on the Impact of Russian Revolution on the World.

Unit-II 15 hours Consolidation of Soviet Power in Central Asia and Caucasus Formation of Soviet National Republics
Socio-economic and cultural Transition in the region.

Exercise: Evaluate the National Delimitation in Soviet Central Asia

Unit-III 15 hours Disintegration of USSR
Economic and Political Transformation in Eurasia
Emergence of Ethno-national conflicts in Post-Soviet Space **Exercise:**

Impact of Disintegration of USSR on Central Asia and Caucasus Region.

Unit-IV 15 hours Post-Soviet Eurasia:
Resurgence of Russia under Vladimir Putin

New Great Game and Regional Security

Exercise: Evaluate resurgence of Russia as a Global Power under Putin.

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. White, Stephen, Richard Sakwa, and Henry E. Hale.(2014) Developments in Russian Politics , Durham: Duke University Press.

2. Stephen Kotkin, Armageddon (2001) Averted: The Soviet Collapse, 1970-2000 (Oxford University Press

3. Dale R. Herspring, ed., (2007) Putin's Russia: Past Imperfect, Future Uncertain, 3rd Edition (Rowman & Littlefield

4. Sakwa, Richard (2008) Russian Politics and Society, Routledge, NY.

5. E. H. Carr, (1950-78). A History of Soviet Russia, London: Macmillan, Collection of 14 volumes: The Bolshevik Revolution (3 volumes), The Interregnum (1 volume), Socialism in One Country (4 volumes), and The Foundations of a Planned Economy (6 volumes).

6. Hosking, Geoffrey A. (1973) *The Russian Constitutional Experiment: Government and Duma, 1907-1914*. Cambridge: Cambridge University Press.

7. Cummings, S.N. and Hinnebusch, R. (eds.) (2011) Sovereignty After

Empire: Comparing the Middle East and Central Asia. Edinburg: Edinburg University Press.

8. Jones Luong, P. (2002) Institutional Change and Political Continuity in Post-Soviet Central Asia: Power, Perceptions, and Pacts. Cambridge and New York: Cambridge University Press.

9. Khalid, A. (2007) Islam after Communism: Religion and Politics in Central Asia. Berkeley: University of California Press.]

10. Reeves, M., Rasanayagam, J. and Beyer, J. (eds.) (2014) Ethnographies of the State in Central Asia: Performing Politics. Indiana University Press.

11. Sahadeo, J. and Zanca, R. (eds.) (2007) Everyday Life in Central Asia. Bloomington: Indiana University Press.

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12. Kazemzadeh, Firuz. (1951) The Struggle for Transcaucasia (1917- 1921). New York: Philosophical Library.

13. Jones, Stephen. "The Establishment of Soviet Power in Transcaucasia: The Case of Georgia 1921-1928." Soviet Studies 15 (1988): 618-639.

14. Nodia, Ghia. (1996) "Political Turmoil in Georgia and the Ethnic Policies of Zviad Gamsakhurdia." In Bruno Coppietiers, ed., Contested Borders in the Caucasus. Brussels: VUB Press,.