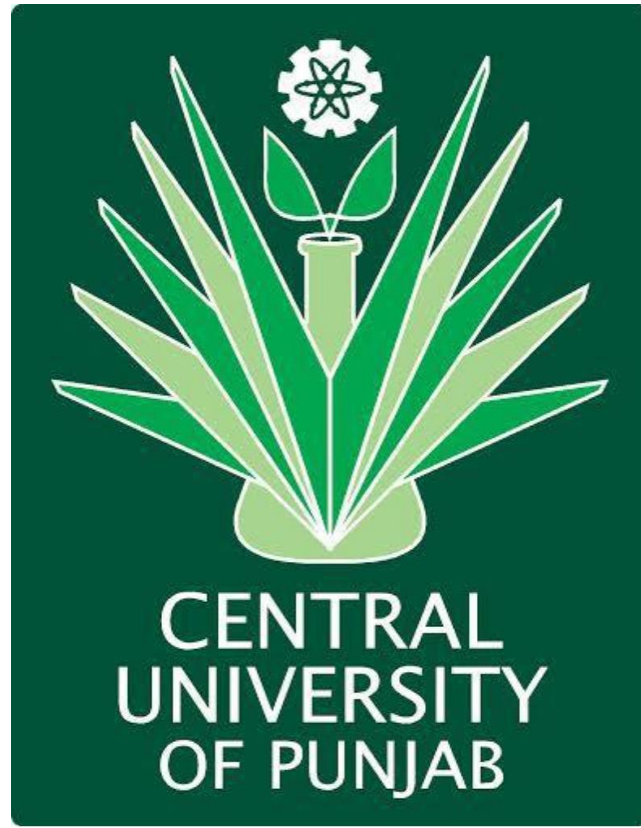


Central University of Punjab



Syllabus
M.A. in Sociology
Session 2021-23
Department of Sociology
School of Social Sciences

Department of Sociology
Program: M.A. Sociology
(Academic Session: 2021-23)

Graduate attributes

The students of M.A. programme in sociology demonstrate an in-depth understanding of sociology and its various sub-disciplines. The student shall be able to relate different dimensions of social life in order to comprehend a holistic picture of social reality and develop a critical outlook on various social issues and processes. Further, the student will have the competence to design micro sociological studies on contemporary issues and problems on issues of global as well as local importance and propose policy framework for contemporary social problems.

Semester – I

Course Code	Course Title	Type of Course	Credit Hours			Credits
			L	T	P	
SOC.506	Classical Sociological Thinkers	Core	4	-	-	4
SOC.507	Indian Society: Structures and Processes	Core	4	-	-	4
SOC.508	Social Stratification and Mobility	Core	4	-	-	4
SOC.509	Sociological Concepts	Core	4	-	-	4
XXX. ###	Students to choose a course from the list of elective courses given Below	Elective	3			3
XXX.###	Interdisciplinary Elective – I (students have to choose course from other Department)	Interdisciplinary Elective	2	-	-	2
	Total for Semester I					21

List of Discipline Elective Courses for Semester I

Course Code	Course Title		Credit Hours			Credits
			L	T	P	
SOC.510	Population and Society		3	-	-	3
SOC.511	Environmental Sociology		3	-	-	3

List of Discipline Elective Courses from other Departments

Course Code	Course Title		Credit Hours			Credits
			L	T	P	
HIS.526	Indian Art and Architecture: Medieval India		3	-	-	3
HIS.555	Thinkers of India		3	-	-	3
ECO.515	Political Economy and Development		3	-	-	3

Interdisciplinary Courses offered by Department of Sociology (For students of other Departments)

Course Code	Course Title	Type of Course	Credit Hours			Credits
			L	T	P	
SOC.501	Introduction to the Study of Society (IDC) (For Semester I)	Interdisciplinary Elective	2	-	-	2
SOC.502	Polity and Society in India (IDC) (For Semester II)	Interdisciplinary Elective	2	-	-	2

Semester – II

Course Code	Course Title	Type of Course	Credit Hours			Credits
			L	T	P	
SOC.521	Sociological Theories I	Core	4	-	-	4
SOC.522	Sociology of Family and Gender	Core	4	-	-	4
SOC.523	Sociology of Development	Core	4	-	-	4
SOC.524	Research Methodology in Sociology	Core	4	-	-	4
SOC.527	Infrastructure and Its Imaginaries	Value Added Course	2	-	-	2
XXX.###	Students to choose a course from the list of elective courses given Below	Elective	3			3
Total for Semester II						21

List of Discipline Elective Courses for Semester II

Course Code	Course Title		Credit Hours			Credits
			L	T	P	
SOC.525	Urban Studies		3	-	-	3
SOC.526	Social Exclusion and Inclusive Policies		3	-	-	3

List of Discipline Elective Courses from other Departments

Course Code	Course Title		Credit Hours			Credits
			L	T	P	
ECO.529	Social Survey Methods		3	-	-	3
ECO.530	Rural Development and Policies		3	-	-	3
HIS.554	Medieval Punjab		3	-	-	3

Semester – III

Course Code	Course Title	Type of Course	Credit Hours			Credits
			L	T	P	
SOC.551	Sociological Theories II	Core	4	-	-	4
SOC.552	Political Sociology	Core	4	-	-	4
SOC.553	Research Methods in Sociology	Compulsory Foundation	4	-	-	4
SOC.554	Research Proposal	Compulsory Foundation	-	-	8	4
XXX. ###	Students to choose a course from the list of elective courses given Below	Elective	3	-	-	3
SOC.557	Practice Exercise in Sociology	Discipline Enrichment Course	2	-	-	2
SOC.558	Entrepreneurship	Foundation	1	-	-	1
	Total for Semester III					22

List of Discipline Elective Courses for Semester III

Course Code	Course Title		Credit Hours			Credits
			L	T	P	
SOC.555	Social Movements: Approaches and Processes		3	-	-	3
SOC.556	Religion in Public Life		3	-	-	3

List of Discipline Elective Courses from other Departments

Course Code	Course Title		Credit Hours			Credits
			L	T	P	
HIS.551	Nationalism in India and Beyond		3	-	-	3
HIS.573	History of Marginalised Communities		3	-	-	3
ECO.560	Globalization and Development		3	-	-	3

Semester - IV

Course Code	Course Title	Type of Course	Credit Hours			Credits
			L	T	P	
SOC.600	Dissertation	Skill Based Course	-	-	-	20
Total for Semester IV						20
Grand total						84

Evaluation Pattern of Courses

	Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses		Discipline Enrichment Course		Entrepreneurship Course	
	Marks	Evaluation	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various	-	-	-	-
Mid-semester test (MST)	25	Subjective	50	Objective	25	Objective
End-semester test (EST)	50	Subjective	50	Objective	25	Subjective/ Objective

Evaluation Pattern of Research Proposal & Dissertation

Research Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Research proposal and presentation	Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Research proposal and presentation	External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)

Semester - I

SOC.506: Classical Sociological Thinkers

L	T	P	Credits
4		-	4

Learning Outcomes:

After completing this course, the students will be able to

- Appraise the social changes that occurred in the seventeenth and eighteenth century.
- Establish relationship between development of philosophical orientations in the context of the above changes.
- Explain the contributions made by ‘founding fathers’ of sociology namely Comte, Durkheim, Marx and Weber.

The Enlightenment Period:

15 hours

- Enlightenment and Conservative Reaction
- Positivism and Emergence of Sociology
- Auguste Comte: Hierarchy of Sciences, Law of Three Stages

Emile Durkheim

15 hours

- Division of Labour
- Social Fact
- Suicide
- Religion

Karl Marx

15 hours

- Historical and Dialectical Materialism
- Class and Class struggle
- Use Value and Exchange Value
- Alienation
- Theory of Surplus Value

Max Weber

15 hours

- Idiographic and nomothetic approaches
- Verstehen
- Ideal type
- Social Action
- Class, Status and Party
- Power and Authority
- Bureaucracy
- Protestant Ethic and Capitalism

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

Suggested Reading:

1. Adams, Bert N. and R. A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, New Delhi.
2. Comte, Auguste, 1853/2009, *The Positive Philosophy of Auguste Comte*, Vol. 1 & 2, Cambridge University Press, Cambridge (Translated by Martineau H.).
3. Comte, Auguste, 1865/2009, *A General View of Positivism*, Cambridge University Press, Cambridge (Translated by Bridges, J.H.).
4. Durkheim, Emile, 1893/1997, *The Division of Labour in Society*, Free Press, New York. (Translated by W. D. Halls).
5. Durkheim, Emile, 1895/1964, *The Rules of Sociological Method*, Free Press, New York (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin).
6. Durkheim, Emile, 1912/2008, *The Elementary Forms of Religious Life*, Oxford University Press, Oxford (Translated by Carol Cosman).
7. Durkheim, Emile, 1951/1979, *Suicide: A Study in Sociology*, The Free Press, New York (Translated by John A. Spaulding and George Simpson and Edited by George Simpson).
8. Edles, L.D. and Scott Appelrouth, 2015, *Sociological Theory in the Classical Era: Text and Readings*, Sage, New Delhi.
9. Judge, Paramjit Singh, 2012, *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Pearsons, Delhi.
10. Marx, Karl and Friedrich Engels, 1848/1969, *Manifesto of the Communist Party*, Hayes Barton Press.
11. Marx, Karl, 1845/1976, *The German Ideology*, Prometheus Books.
12. Turner, J., 1974, *The Structure of Sociological Theory*, Dorsey Press.
13. Weber, Max, 1958/2003, *The Protestant Ethic and the Spirit of the Capitalism*, Charles Scribner's Sons, New York, Republished by Dover Publications.
14. Weber, Max, 1968/1978, *Economy and Society*, University of California Press, California (Edited by Guenther Roth and Claus Wittich).

SOC.507: Indian Society: Structures and Processes

L	T	P	Credits
4	-	-	4

Learning outcomes:

On completion of the course, the student would be able to:

- Examine the sociological perspectives which have been developed to study the Indian society
- Develop a chronological insight on studies of Indian society
- Evaluate the contribution of important Indian sociologists and assess their monographs.
- Analyze important Indian social institutions such as the Family, Village and Caste etc.
- Compare and contrast processes such as Sanskritization, Westernization, Universalization and Parochialisation.

Emergence of Sociological Perspectives on the Study of Indian Society **15 hours**

- Orientalist
- Indological: G.S. Ghurye
- Structuralist: Louis Dumont
- Structural-Functionalist: M.N. Srinivas, S.C. Dube, Y. Singh
- Cultural and Civilizational Perspectives – N.K. Bose

Conflict Approach and Perspectives from Below **15 hours**

- D.P. Mukherji
- A.R. Desai
- B.R. Ambedkar

Indian Social Structure **15 hours**

- Caste and Varna
- Class
- Gender and Family
- Village society
- Tribe
- Ethnicity

Major Social processes in India **15 hours**

- Sanskritisation and Westernisation
- Universalisation and Parochialisation
- Modernization and Secularization

Transaction Mode:

Lecture/Demonstration/ProjectMethod/Seminar/GroupDiscussion/Tutorial/E-learning/Flipped teaching/video based teaching/Blended learning

Suggested Reading:

1. Ambedkar, B.R., 1948, "The Untouchables: Who Were They and Why They Became Untouchables" in Dr. Babasaheb Ambedkar Writings and Speeches, Volume 7, Education Department, Government of Maharashtra.
2. Bailey, F.G., 1959, 'For a Sociology of India', Contributions to Indian Sociology, Vol. 3, pp. 88-101.
3. Bhargava, Rajeev, 1999, Secularism and its Critics: Themes in Politics, Oxford, New Delhi.
4. Das, Veena (ed.), 2004, Handbook of Indian Sociology. Oxford University Press, New Delhi.
5. Desai, A.R., 1976, Social Background of Indian Nationalism, Popular Prakashan, Bombay.
6. Dhanagare, D.N., 1993, Themes and Perspectives in Indian Sociology, Rawat Publications, Jaipur.
7. Dube, S.C., 1959, Indian Villages, Routledge & Kegan Paul Limited, London.
8. Dumont, L. and D. Pocock, 1960, "For a Sociology of India: A Rejoinder To Dr. Bailey", Contributions to Indian Sociology, Vol. 4, pp. 82-9.
9. Dumont, Louis, 1970, Homo-Hierarchicus: Caste System and its Implications, Vikas Publications, Delhi.
10. Ghurye, G.S., 1957, Caste and Class in India, Popular Book Depot, Bombay.
11. Gupta D. (ed.), 1991, Social Stratification, Oxford University Press, Delhi.
12. Marriott, Mckim, 1955, Village India: Studies in the Little Community, The University of Chicago Press, Chicago.
13. Manor, James, 1996, 'Ethnicity and Politics in India', *International Affairs*, Vol. 72(3), pp. 459- 475.
14. Mukerjee, Ramakrishna, 1979, Sociology of Indian Sociology, Allied Publishers, Bombay.
15. Mukherji, D.P., 1958, Diversities, Peoples Publishing House, Delhi.
16. Oommen, T.K., 1986, Indian Sociology: Reflections and Interpretations, Popular Prakashan, Bombay.
17. Ram, Nandu, 1995, Beyond Ambedkar: Essays on Dalits in India, Har Anand Publications, New Delhi.
18. Singh, Yogendra, 1973, Modernization of Indian Tradition, Rawat Publications, Jaipur.
19. Srinivas, M.N., 1952/2003, Religion and Society Among the Coorgs of South India, Oxford University Press.
20. Srinivas, M.N., 1970, Social Change in Modern India, California University Press, Berkeley.
21. Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373-408.

SOC.508: Social Stratification and Mobility

L	T	P	Credits
4	-	-	4

Learning outcomes:

On completion of the course, the student would be able to:

- Compare and contrast the various theories, principles, and empirical aspects of social stratification
- Summarize the various perspectives to understand the forms, patterns and processes associated with social stratification
- Analyze the processes of social mobility.

Social Stratification: Meaning and Definition

15 hours

- Social equality and inequality – the idea of stratification
- Hierarchy and difference
- Open and Closed systems
- Power and Domination
- Social capital
- Social stratification and the idea of citizenship.

Theoretical Approaches to Social Stratification

15 hours

- Functional Theory: Davis and Moore; Critique
- Conflict Theory: Karl Marx, R. Dahrendorf
- Multidimensional Theory: Max Weber
- Structure Functional approach

Social Stratification in Indian Society

15 hours

- Caste
- Class
- Gender
- Ethnicity
- Tribe

Mobility and Stratification

15 hours

- The concept of Social Mobility
- Types of Social Mobility
- Social Mobility and Social Exclusion

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/fieldwork

Suggested Reading:

1. Bendix, R. and S.M. Lipset, 1966, *Class, status and Power*, Free Press, New York.
2. Brass, Paul, 1991, *Ethnicity and Nationalism: Theory and Comparison*, Sage Publication.
3. Chakravarti, Uma, 2003, *Gendering Caste: Through a Feminist Lens*, Stree.
4. Crompton Rosemary and Michael Mann ed.,1986, *Gender and Stratification*. Cambridge
5. Dahrendorf, R.,1959, *Class and Class Conflict in Industrial Society*, Stanford University Press, CA
6. Davis, K. and W.E. Moore, 1945. "Some Principles of Stratification", *American Sociological Review*, Vol. 10, No. 2.
7. Giddens, A., 1980, *The Class Structure of the Advanced Societies*. Unwin, London.
8. Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
9. Gupta, Dipankar (ed.), 1991, *Social Stratification*, Oxford University Press, New Delhi.
10. Haimendorf , C., 1982, *Tribes of India: The Struggle for Survival*, University of California Press.
11. Marshall, T.H.,1950, *Citizenship and Social Class*. Cambridge University Press, Cambridge (essay on citizenship).
12. Sen, Amartya, 2004, *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi..
13. Sorokin P. A. 1927, *Social Mobility*, Harper, New York.
14. Srinivas, M.N. 1994 *The Dominant Caste and Other Essays*, Oxford University Press, Delhi
15. Tumin, Melvin, 1987, *Social Stratification: The Forms and Functions of Inequality*, Prentice Hall of India, New Delhi.
16. Weber M, 1948, *From Max Weber* eds. H. Gerth and C. Wright Mills. London: Routledge and Kegan Paul.
17. Weber, Max, 1978, *Economy and Society*, University of California Press, Berkeley.
18. Wiener, M., 1978, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, Princeton.
19. Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373-408.
20. Yinger, J.M., 1994, *Ethnicity: Source of Conflict*, State University of New York

SOC. 509: Sociological Concepts

L	T	P	Credits
4	-	-	4

Learning outcomes:

At completion of the course the learner will be able to:

- explain basic sociological concepts.
- establish a relationship between basic concepts and contemporary sociological issues.
- apply concepts to understand real world situations.

Basic Concepts

15 hours

- Society
- Community
- Association
- Institution
- Meaning and Types of Social Group
- Culture
- Ethnocentrism and Cultural Relativism
- Norms and Values
- Folkways and Mores

Social Institutions

15 hours

- Family, Marriage and Kinship
- Political Institutions (State and Bureaucracy)
- Economic Institutions (Division of Labour and Exchange System)
- Magic and Religion

Social Process

15 hours

- Socialization – Primary and Secondary Socialization, Resocialization, Adult Socialization and Anticipatory Socialization
- Competition and Conflict

Social Stratification

15 hours

- The idea of Inequality and Social Stratification
- Difference and Hierarchy
- Inclusion and Exclusion

Transaction Mode:

Lecture/Demonstration/Project/Method/Seminar/Group Discussion/Tutorial/E-learning/Flipped teaching /Blended learning.

Suggested Reading:

1. Bierstedt, R., 1970, *The Social Order: An Introduction to Sociology*, McGraw Hill, London.
2. Bottomore, T. B., 2010, *Sociology: A Guide to Problems and Literature*, Routledge, New York.
3. Davis, Kingsley, 1970, *Human Society*, Macmillan Press, New York.
4. Giddens, A., & P. W. Sutton, 2013, *Sociology* (13th Edition), Polity Press, New York.
5. Giddens, A., & P. W. Sutton, 2017, *Essential Concepts in Sociology* (2nd Edition), Wiley India, New Delhi.
6. Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
7. Haralambos, M., & M. Holborn, 2013, *Sociology: Themes and Perspectives* (8th Edition), Oxford University Press, London.
8. Harton, P. B., Leonard, B. & C. I. Hunt, 1984, *Society* (6th Edition), McGraw Hill, London.
9. Inkles, Alex, 1982, *What is Sociology: An Introduction to the Discipline and Profession*, Prentice Hall of India, New Delhi.
10. Johnson, H. M., *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi.
11. Broom, L. & P. Selznick (eds.), 1970, *Principles of Sociology*, Harper and Row Publishers.
12. Madan, T. N., & D. N. Majumdar, 1988, *An Introduction to Social Anthropology*, National Publishing House, New Delhi.
13. Mitchell, D., 1985, *A New Dictionary of Sociology*, Routledge, New York.
14. Rao, M. S.A., 1978, *Social Movement in India*, Manohar Publication, New Delhi.

SOC.510: Population and Society

L	T	P	Credits
3	-	-	3

Learning outcomes:

At completion of the course the learner will be able to:

- analyze the inter-linkages between population size, growth, composition and quality of population with societal components.
- evaluate population policies of various countries in a comparative framework.

Social Demography and Population:

5 hours

- Nature and Scope of Population Studies
- Sources of Demographic Data: Census and Sample Surveys
- Theories of Population Growth: Malthus, and Demographic Transition

Theories of Population Growth

5 hours

- Malthus
- Demographic Transition

Age-Sex Composition:

20 hours

- Factors affecting and consequences of age-sex composition
- Fertility & Measurement of fertility
- Mortality & Measures of mortality
- Theories of migration
- Types of migration

Distribution of Population and Population Policy:

15 hours

- Population Growth and Economic Development
- Population Composition of India and Population Policy

Transaction Mode:

Lecture/Demonstration/Seminar/Group Discussion/Tutorial/E-learning/Flipped teaching/video based teaching/Blended learning.

Suggested Reading:

1. Bogue, D.J., 1969, Principles of Demography, John Wiley, New York.
2. Cox, P.K., 1970, Demography, Cambridge University Press, Cambridge.
3. Haq, Ehsanul, 2007, Sociology of Population, MacMillan, New Delhi.
4. Heer, David M., 1975, Society and Population, Prentice Hall, Englewood Cliff.
5. Daugherty, H.G. and K.C.W. Kammeyer, 1995, An Introduction to Population, The Guilford Press, New York.
6. Matras, J., 1977, Introduction to Population: A Sociological Approach, Prentice Hall,

New Jersey.

7. Premi, M.K. et al., 2003, Social Demography, Jawahar Publications, New Delhi.
8. Sandhu, Jasmeet, 1996, Sociology of Fertility, Rawat Publications, Jaipur.
9. Thompson, W.S. and David T. Lewis, 1965. Population Problems, McGraw Hill, New York.

SOC.511: Environmental Sociology

L	T	P	Credits
3	0	0	3

Learning Outcomes:

On completion of the course, the student will be able to

- Explain concepts, definitions and sociological perspectives related to environmental sociology
- Analyze environmental challenges and opportunities in the context of the drive towards liberalization, privatization and globalization
- Appraise issues related to ecological governance and environmental movements, while evaluating the contribution of different institutions and organizations involved in these processes

Envisioning Environmental Sociology:

11 hours

- What is environmental sociology?
- Realist - constructivist debate
- Sustainable Development

Environment, Governance and Climate Change:

11 hours

- Environment, Development and Climate Change
- Environmental governance, the state, and environmental justice

Approaches in Environmental Sociology:

12 hours

- Ecological Modernization
- Market Environmentalism
- The Risk Society Thesis
- Treadmill of production

Environmental Movements:

11 hours

- Environmental movements in India
- Environmental movements across cultures

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/field work

Suggested Reading:

1. Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. *Economy and Society*, 35(3), 329- 345.
2. Bell, MM. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage 3rd ed.

3. Chris, M., 1999, *Ecological Diversity in Sustainable Development: The Vital and Forgotten Dimension*, Lewis Publisher, New York.
4. Descola, Philippe and Gisli Palsson, 1996, *Nature and society. Anthropological perspectives*. Routledge; London.
5. Eugene, 1989, *Foundations of environmental ethics*. Prentice Hall, New Jersey.
6. Franklin, Adrian, 2002, *Nature and Social theory*, Sage, London.
7. Garrard, Greg, 2007, *Eco-Criticism*, Routledge, London.
8. Giddens, A., 2009, *The Politics of Climate Change*, Polity Press, London.
9. Goldfrank, Walter, David Goodman, and Andrew Szasz (Ed.), 1999, *Ecology and the world- system*. Greenwood Press, London.
10. Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2004). Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask. *Organization & Environment*, 17(3), 296-316.
11. Guha, R. and M. Gadgil, 1995, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Routledge, Delhi.
12. Guha, Ramachandra. (Ed.) , 1994, *Social ecology*, OUP, New Delhi
13. Guha. Ramachandra, 2000, *Environmentalism. A global History*, OUP, New Delhi
14. Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed.
15. . Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.
16. Pepper, David, 1996, *Modern environmentalism. An introduction*. Routledge, London
17. Peter, H., 2009, *A Companion to Environmental Thought*, Rawat Publications, New Delhi.
18. Robbins, P., 2004, *Political Ecology: A Critical Introduction*, Blackwell, New York.
19. Sachs, Wolfgang, 1995, *Global ecology: A new Arena of political conflict*, Zed.

SOC. 501: Introduction to the Study of Society (IDC)

Learning Outcomes:

After completing this course the students will be able to

- Explain the construction of social sciences.
- Evaluate sociology as a scientific discipline.
- Differentiate between commonsensical understanding and sociological perspectives.
- Appraise the basic concepts used in sociology discipline.

L	T	P	Credits
2	-	-	2

Sociology: Discipline and Perspective

8 hours

- Emergence of Sociology: Brief Historical Overview
- Nature and Scope
- The Sociological Perspective

Sociology and Other Social Sciences

8 hours

- Sociology and Anthropology
- Sociology and Economics
- Sociology & Psychology
- Sociology & History
- Sociology & Political Science
- Sociology & Social Work

Basic Concepts

8 hours

- Society
- Community
- Culture
- Institution
- Social Change

Contemporary Issues

6 hours

- Reservation
- Caste and Politics
- Social Media and Society

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

Suggested Reading:

1. Beteille, Andre, 2009, Sociology: Essays in Approach and Method, Chapter 1, 'Sociology and Common Sense', Pp. 13-27, Oxford University Press, Delhi.

2. Bierstedt, Robert, 1974, *The Social Order*, Chapter 20, 'The Problem of Social Change' Pp. 527-567, McGraw Hill.
3. Bierstedt, Robert, 1974, *The Social Order*, Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212, McGraw Hill Book Company, New York.
4. Bottomore, T. B., 1971, *Sociology: A Guide to Problems and Literature*, Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80, Allen and Unwin, London.
5. Bottomore, T.B., 1972, *Sociology: A Guide to Problems and Literature*, George Allen and Unwin, Bombay (India).
6. Burke, Peter, 1980, *Sociology and History*, Chapter 1, 'Sociologists and Historians', Pp. 13- 30, George Allen and Unwin, London.
7. Horton, Paul B., Chester L. Hunt, 2004, *Sociology*, Chapter 8, Pp. 185-209, Tata McGraw- Hill, New Delhi.
8. Horton, Paul B., Chester L. Hunt, 2004, *Sociology*, Chapter 9, Pp. 210- 229, Tata McGraw Hill, New Delhi.
9. Inkeles, Alex, 1987, *What is sociology?* Prentice-Hall of India, New Delhi.
10. MacIver, Robert M, and Charles Hunt Page, 1949, *Society*, Chapter 10, 'Types of Social Groups', Pp. 213-237, Rinehart, New York.
11. Redfield, Robert, 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*, Pp. 345-368, Oxford University Press, New York.
12. Ritzer, George, 1996, *Classical Sociological Theory*, Chapter 1, 'A Historical Sketch of Sociological Theory: The Early Years', Pp. 13-46, McGraw Hill, New York.

SOC.502: Polity and Society in India (ID Course)

L	T	P	Credits
2	-	-	2

Learning outcomes:

On completion of the course, the student would be able to:

- Summarize the basic concerns in the understanding of political institutions.
- Compare and contrast the various concepts and emerging debates in political sociology. Critically analyze the political processes in the Indian scenario.
- Evaluate the basic debates in political sociology with specific reference to the Indian polity.

Unit I: Basic Concepts

7 Hours

- Society
- Polity,
- Power, Authority & Legitimacy
- State, Nation-State
- Civil Society

Unit II: Contemporary Debates

8 hours

- Tradition & Modernity
- Nation Building
- Globalization

Unit III: Party dynamics in India

7 hours

- Democracy in India
- Party System and Elections in India

Unit IV: Interest groups and collective mobilization

8 hours

- Interest groups
- Pressure groups
- Social movements in India

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/fieldwork

Suggested Reading:

1. Bottomore, T.B., 1979, Political Sociology, OUP, New Delhi.
2. Chandhoke, Neera, 1995, State and Civil Society. Sage, New Delhi
3. Chatterjee, P., 1997, State and Politics in India, Delhi, OUP,

4. Cohn, B.S., 1989, *An Anthropologist Among Historians and Other Essays*, OUP, New Delhi.
5. Desai, A.R., 1968, *Social Background of Indian Nationalism*, Popular, Bombay.
6. Kaviraj, Sudipta, 1997, *Politics in India*, OUP, New Delhi
7. Kohli, A. 2002, *The Success of India's Democracy*, OUP, Cambridge
8. Kothari, Rajni, 1988, *The State against Democracy: In Search of Humane Government*, Ajanta Publications, Delhi
9. Kothari, Rajni, 1970, *Caste in Indian Politics*, Orient Blackswan, Hyderabad
10. Kumar Anand, 2000, *Nation Building in India*, New Delhi, Radiant
11. Kumar, Anand, (ed.), 2013, *Political Sociology of India*, Sage, New Delhi
12. Kumar, Anand, 2000, *State and Society in India*, Radiant, New Delhi.
13. Kumar, Anand, 2011, *Understanding Globalization and Emerging India*, Palm Leaf Publications, New Delhi
14. Oommen, T.K. ,1990, *State and Society in India*, Sage, New Delhi.
15. Rao, M.S.A, 1978, *Social Movements*, Manohar, New Delhi.
16. Rudolph, Susanne Hoeber and Lloyd Rudolph, 1967, *The Modernity of Tradition: Political Development in India*, University of Chicago Press Chicago,
17. Srinivas, M.N., 1962, *Social Change in India*, Asia Pub. House, Bombay.
18. Stern, Robert W.1993, *Changing India*, OUP, New Delhi
19. Yogendra, Singh, 1978, *Modernization of Indian Tradition*, Rawat, Delhi.

Semester II

SOC. 521: Sociological Theories I

L	T	P	Credits
4	-	-	4

Learning Outcomes:

After completing this course the students will be able to

- Correlate the theoretical development within sociology specifically after 1945.
- Analyse the functionalist, structural-functionalist, conflict and critical theoretical perspectives.
- Evaluate the contributions made by T. Parsons, R.K. Merton, B. Malinowski, R. Brown, R. Dahrendorf, L. Coser, T. Adorno and H. Marcuse in sociological theoretical development.

Functionalist Theory

15 hours

- Talcott Parsons – Action theory, Pattern Maintenance
- R. K. Merton – Middle Level Theory, Postulates on Functionalism, Functional Equivalents.

Structural-Functionalism

15 hours

- Bronisław Malinowski
- Radcliffe Brown

Conflict Theory

15 hours

- Ralph Dahrendorf – Class and Class conflict in Industrial society
- Lewis Coser – Functions of Conflict

Critical Theory

15 hours

- Theodor Adorno – Critique to Enlightenment, Culture Industry
- Herbert Marcuse – One Dimensional Man

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning//Flipped teaching/video based teaching/Blended learning

Suggested Reading:

1. Adams, B.N. and R. A. Sydie, 2001, Sociological Theory, Pine Forge Press, New Delhi.
2. Blau, Peter M., 1986/2009, Exchange and Power in Social Life, Transaction Publishers,

New Jersey.

3. Bronislaw, Malinowski, 1948/2004, *Magic, Science and Religion and Other Essays*, The Free Press, New York.
4. Free Press, New York.
5. Coser, Lewis A., 1954, *Sociological Theory: A Book for Readings*, The Chicago University Press, Chicago.
6. Coser, Lewis A., 1956, *The Functions of Social Conflict*, Free Press, New York.
7. Coser, Lewis A., 1971, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace Jovanovich, New York.
8. Dahrendorf, Ralf, 1959, *Class and Class Conflict in Industrial Society*, Routledge, London.
9. Frisby, David and Mike Featherstone (eds.), 2000, *Simmel on Culture*, Sage Publications, London.
10. Habermas, Jurgen, 1987, *The Philosophical Discourse of Modernity: Twelve Lectures*, MIT Press, Cambridge.
11. Held, David, 1980, *Introduction to Critical Theory: Horkheimer to Habermas*, University of California Press, California.
12. Horkheimer, Max, 2002, *Critical Theory: Selected Essays*, The Continuum Publishing Company, New York.
13. Merton, R. K., 1949/1980, *Social Theory and Social Structure*, The Free press, New York.
14. Merton, R. K., 1967, *On Theoretical Sociology: Five Essays*, The Free Press, New York.
15. Parsons, Talcott and E. Shils, 1953/2001, *Towards a General Theory of Action: Theoretical Foundations of Social Sciences*, Transaction Publishers, New Jersey.
16. Parsons, Talcott, 1919, *The Social System*, Routledge, London.
17. Ritzer, George, and Barry Smart, (eds.), 2009, *Handbook of Social Theory*, Sage Publications, New Delhi.
18. Seidman, S., and Alexander, J. C., (eds.), 2010, *The New Social Theory Reader*, Routledge, London.

SOC. 522: Sociology of Family and Gender

Learning outcomes:

L	T	P	Credits
4	-	-	4

On completion of the course, the student would be able to:

- Make use of a holistic and theoretically grounded understanding of family and gender.
- Assess the process of gender socialization within the framework of the family.
- Compare and contrast the major approaches towards understanding gender
- Analyze the various problems, debates and mobilizations around family and gender issues in the Indian context.

Unit I: Concepts and Approaches to Family

15 hours

- Concepts - Family, Household and Domestic function
- Approaches- Structural Functional, Conflict, Symbolic-Interactionist, Exchange and Feminist
- Contemporary debates on the family

Unit II: Concept and Construction of Gender

15 hours

- Concepts- Sex, Gender, Gender-Identity and Gender-roles
- Basic understanding of Patriarchy, Masculinity and Femininity, Gender Socialization and Gender Stereotyping through the institutions of family, education, work and religion.

Unit III: Approaches to Gender

15 hours

- Feminism: Meaning; Liberal, Radical, Socialist-Marxist and Post-Modernist Feminisms

Unit IV: Gender issues in India

15 hours

- Dimensions of Gender Inequality: Female Foeticide and Neglect of Girl Child, Domestic violence, Status of LGBT community, Issues of Dowry
- Gender and caste
- Movements around gender issues in India

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/fieldwork

Suggested Reading:

1. Chanana, Karuna, 1988, Socialization, Education and Women: Explorations in Gender-Identity, Orient Longman, New Delhi.
2. Chandra Talpade Mohanty, "Cartographies of Struggle: Third World Women and the Politics of Feminism" in Third World Women and the Politics of Feminism
3. Co-residence and Domestic Functions', American Anthropologist, Vol.32, No.1, pp. 1-15.
4. Dorothy E. Smith, "Women's Perspective as a Radical Critique of Sociology" from

Sandra Harding Ed. *Feminism and Methodology*.

5. Flavia Agnes, "Women, Marriage and the Subordination of Rights" in *Community, Gender and Violence: Subaltern Studies XI*, Permanent Black, New Delhi 2000.
6. Kamla Bhasin, *Understanding Gender (Kali Primaries)*, Kali for Women: New Delhi 2000.
7. Lipman, Jean Blumen, 1984, *Gender-Roles and Power*, Prentice Hall Inc., New Jersey.
8. Menon, Nivedita, 2000, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jeganathan (ed)- *Subaltern Studies XI: Community, Gender and Violence*, Permanent Black and Ravi Dayal.
9. Menon, Nivedita, edited *Gender and Politics in India*, OUP, New Delhi
10. Oakely, Ann, 1972, *Sex, Gender and Society*, Harper & Row Publications, London.
11. Patel, Tulsi, 2005, *The Family in India: Structure and Practice*, Sage Publications, New Delhi.
12. Patricia Uberoi, 2004, "The Family in India", in Veena Das ed. *Handbook of Indian Sociology*, New Delhi, Oxford University Press pp. 235-307.
13. Rajeswari Sunder Rajan, 2003, 'Children of the State? Unwanted Girls in Rural Tamilnadu', in *The Scandal of the State: Women, Law and Citizenship in Postcolonial India*, New Delhi, Permanent Black.
14. Saradamoni, K. (ed.), 1992, *Finding the Household: Conceptual and Methodological Issues*, Sage Publication, New Delhi.
15. Shah. A.M., 1973, *The Household Dimension of Family*, Orient Longman, New Delhi.
16. Smith, 1987, *The Everyday World As Problematic*, Northwestern University Press: Boston.
17. White James M. & David M. Klein, 2002, *Family Theories*, Thousand Oaks
18. Wood, Julia T., 1999, *Gendered Lives*, Wadsworth Publication Company, London.

SOC.523: Sociology of Development

L	T	P	Credits
4	-	-	4

Learning outcomes:

On completion of the course, the student would be able to:

- Analyze the way development is conceptualized and contested in social science literature.
- Assess as to how the emergence and influence of different perspectives on development are located in their respective socio - historical and political conditions.
- Compare and contrast the major theoretical paradigms around modernization, globalization, development and underdevelopment.

Understanding Sociology of Development

15 hours

- Historical location of the idea of development
- The concept of development: Shifting terrain

Perspectives on Modernization:

15 hours

- Economic - Gunnar Myrdal, W. W. Rostow
- Sociological - Neil J. Smelser, Talcott Parsons
- Political - Gabriel A. Almond & James S. Coleman

Theories of Underdevelopment:

15 hours

- Dependency theories
- Centre - periphery
- Unequal exchange
- Limits to growth thesis

Paths of Development and emerging debates:

15 hours

- Capitalist, Socialist, Mixed, Gandhian
- Globalization, Non-state actors and Development
- Post-development: Emerging Debates; Amartya Sen

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/fieldwork

Suggested Reading:

1. Apter, D., 1987, Rethinking Development, Sage Publications, London.
2. Blomstrom, M. and B. Hettne, 1984, Development Theory in Transition, Zed Books, London.
3. Coleman, J., 1968, "Modernization: Political Aspect", in D. L. Sills (ed.) The International Encyclopedia of Social Sciences, Vols. 9 & 10, MacMillan, London.

4. Desai, Vandana and Robert B Potter, 2008, *The Companion to Development Studies*, Hodder Arnold Publication, London.
5. Frank, Andre Gunder, 1971, *Capitalism and Underdevelopment in Latin America*, Penguin Books.
6. Harrison D., 1988, *The Sociology of Modernization and Development*, Routledge, New Delhi.
7. Horowitz, I. L., 1966, *Three Worlds of Development*, Oxford University Press, New York.
8. Larrain, J., 1991, *Theories of Development: Capitalism, Colonialism and Dependency*, Polity Press, Cambridge.
9. Leeson, P. F. and M. Minogue (eds.), 1988, *Perspectives on Development: Cross-Disciplinary Themes in Development*, Manchester University Press, Manchester.
10. Lerner, D., 1968, "Modernization: Social Aspects" in D. L. Sills (ed.) *The International Encyclopedia of Social Sciences*, Vols. 9 & 10, MacMillan, London, pp. 387-394.
11. McMichael, Philip, 2008, *Development and Social Change: A Global Perspective*, Newbury Park, Pine Forge Press, California.
12. Meadows, Donella H. et al (1974) *The Limits of Growth*, Pan Books
13. Myrdal, Gunnar, 1968, *Asian Drama: An Inquiry into the Poverty of Nations*, Volume 3, Penguin, Harmondsworth.
14. Parsons, Talcott, 1966, *Societies: Evolutionary and Comparative Perspectives*, Prentice-Hall, New Jersey.
15. Rahnema, Majid and Bawtree, Victoria (eds.), 1997, *The Post-Development Reader*, London: Zed Books.
16. Schuurman, Frans J., 2001, *Globalization and Development Studies*, New Delhi: Vistaar Publications
17. Sen, Amartya, 1999, *Development as Freedom*, Oxford University Press, New Delhi.
18. Smelser, N. J., 1968, *Essays in Sociological Explanation*, Prentice-Hall, New Jersey.
19. *Theory*, Zed Books, London.
20. Wallerstein, Immanuel., 2004, *World Systems Analysis: An Introduction*, Duke University Press

SOC. 524: Research Methodology in Sociology

L	T	P	Credits
4	-	-	4

Learning outcomes:

At completion of the course the learner will be able to:

- Discuss philosophical discourses related to the emergence and establishment of social sciences and sociology as a discipline in its socio-historic and intellectual context.
- analyze diverse relationships between theories, approaches, methods and methodological dilemmas involved in conducting social research.
- design micro research activities.

Understanding Methodology of Social Research

15 hours

- The Method of Science and Social Science; historical and cultural context.
- Epistemological Schools – Positivism, Interpretive school and Historicism.
- Nature of social reality.

Methodological Nationalism and Development of Sociology

15 hours

- Emergence of Sociology in different nations: British Sociology, French Sociology, German Sociology and American Sociology
- Sociology in India: multiple trajectories and influences.

Major Methodological Dilemmas in Social Research

15 hours

- Subjectivity and Objectivity
- Facts and Value, Value neutrality
- Methodological Individualism and Methodological Holism
- Structure and Agency

Major Approaches towards Social Research

15 hours

- Comparative approach
- Historical approach
- Feminist approach
- Field view and textual view

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning/Flipped teaching/Blended learning

Suggested Reading:

1. Bhargava, Rajeev, 1992, Individualism in Social Sciences: Forms and Limits of a Methodology, Oxford University Press.
2. Beteille, Andre, 1975, Six Essays in Comparative Sociology, New Delhi, Oxford University Press.
3. Cohn, Bernard, 1996, Colonialism and Its Forms of Knowledge – The British in India, New Jersey, Princeton University Press.
4. Dube, Saurabh, 2008, Historical Anthropology, New Delhi, Oxford University Press.

5. Feyerabend, Paul 1987, Farewell to Reason, Verso, London.
6. Feyerabend., Paul, 1975, Against Method, Humanities Press.
7. Gellner, E. 1985, Relativism and the Social Sciences, Cambridge University Press, Cambridge.
8. Giddens, A, 1976, New Rules of Sociological Method, Hutchison.
9. Giri, Ananta Kumar, 2004, Creative Social Research Rethinking Theories and Methods, Vistaar, New Delhi.
10. Judge, Paramjit S. and Gurpreet Bal (eds.), 2008, Reconstructing Identities: Society Through Literature, Rawat Pub., Jaipur.
11. Menon, Nivedita, 2012, Seeing Like a Feminist, New Delhi, Penguin.
12. Geertz, Clifford, 1973, The Interpretation of Cultures, Basic Books, USA.
13. Jenks, Chris (ed), 1998, Core Sociological Dichotomies, Sage, New Delhi.
14. Kuhn, Thomas, 1970, The Structure of Scientific Revolutions, University of Chicago Press.
15. Popper, Karl, 1959/2002, The Logic of Scientific Discovery, Routledge, New York.
16. Srivastava, V.K., 2005, Methodology and Fieldwork, Oxford University Press, New Delhi.
17. Bloch, Marc, 1963/2004, The Historian's Craft, Manchester University Press, UK.
18. Carr, E. H, 1967/2008, What is History?, Penguin.

SOC.525: Urban Studies

L	T	P	Credits
3	-	-	3

Learning Outcomes:

After completing this course the students will be able to

- Explore the historical perspectives in the context of urbanisation.
- Outline the major approaches related to urban society.
- Contrast the theories of urban structures.
- Evaluate the urban development and allied processes in the context of Indian society.

Urbanization in Historical Perspective

15 hours

- Emergence of Urban Settlements
- Concept of Urbanization & Over-urbanization
- Pre-industrial, Industrial and Post-industrial and Colonial city
- Metropolitan and Mega city

Approaches to Urban Society

15 hours

- Ecological-Classical Neo-Classical
- Urbanism as a Way of Life
- Rural-Urban Continuum
- Marxist Approach to City

Urban Structures Theories & Urban Life in India

15 hours

- Concentric-Zone Theory
- Location of Cities - Central Place Theory
- Indian Cities and Their Growth
- Social Structure and Social Stratification in Indian Cities

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning/ Flipped teaching/video based teaching/Blended learning

Suggested Reading:

1. Castells, Manuel, 1997, The Urban Question, Edward Arnold, London.
2. Eisenstadt, S.N. and A. Shachar, 1987, Society, Culture and Urbanization. Sage Publication, New York.
3. Gill, Rajesh, 2009, The Contemporary Indian Urban Society: Gender, Ethnicity and Governance, Rawat Publication, Jaipur.
4. Guglar, Joseph (ed.), 1988, Urbanization of the Third World, Oxford University Press, Oxford.
5. Hatt, P.K. and Reiss, A.J. (eds.), 1951, Cities and Society, The Free Press, Illinois.

6. Lewis, Oscar, 1970, "Further Observations on the Folk-Urban Continuum and Urbanization with special reference to Mexico City", in Hauser and Schnore (eds.)The Study of Urbanization, John Wiley and Sons, New York.
7. Rao, M.S.A., et al, (ed.-) 1991, A Reader in Urban Sociology, New Delhi, Orient Longman Limited.'
8. Redfield, Robert and Milton B. Singer, 1954, "Cultural Role of Cities", in Economic Development and Cultural Change, Vol. 3, pp. 53-73.
9. Shaw, A., 2007, Indian Cities in Transition, Orient Longman, Hyderabad.
10. Sivaramkrishnan K.A. Kundu and B.N. Singh, Handbook of Urbanisation in India, 2005, Delhi, Oxford.
11. Sjoberg, Gideon, 1960, The Pre-Industrial City, The Free Press, Illinois.
12. Theodorson, G.A. (ed), 1982, Urban Patterns: Studies in Human Ecology, Pennsylvania State University Press.
13. Theodorson, George, 1961, Studies in Human Ecology, Harper and Row, Evanstow.
14. Weber, Max, 1960, The City, Translated by Martindale, Heinemann, London.
15. Wirth, Louis, (1938), "Urbanism as a Way of Life", American Journal of Sociology, Vol. 44, pp. 1-24.

SOC.526: Social Exclusion and Inclusive Policies

Learning Outcomes:

L	T	P	Credits
3	-	-	3

After completing this course the students will be able to

- Illustrate the literal, conceptual and theoretical understanding of the term social exclusion.
- Correlate the different dimensions to social exclusion and integration systems.
- Examine the historical contexts of social exclusion with reference to specific social groups and categories.
- Appraise inclusive policies pertaining to Indian society.
- Relate social exclusion to human rights and globalisation.

Understanding Social Exclusion and Inclusion

15 hours

- Conceptual & Theoretical Framework
- Dimensions and Dynamics of Social Exclusion – Religious, Economic, Social, Cultural and Political

Socially Excluded Groups in Indian Society

15 hours

- Scheduled Castes
- Scheduled Tribes
- Religious Minorities
- Women
- Differently Abled

Inclusive Policies in India

15 hours

- Meaning of Inclusive Policy
- Historical Overview of Inclusive Policies
- Constitutional Provisions
- Contemporary Debates and Policies

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning/ Flipped teaching/video based teaching/Blended learning

Suggested Reading:

1. Byrne, David, 2005, Social Exclusion, Rawat Publications, Jaipur, New Delhi.
2. Haan, Arjan de & Naila Kabeer, 2008, Social Exclusion: Two Essays, Critical Quest, New Delhi.
3. Hills, John. (ed.), 2002, Understanding Social Exclusion, Oxford University Press, Oxford.

4. Kumar, Vivek, 2007, "Governance and Development in the Era of Globalization: Understanding Exclusion and Assertion of Dalits in India" in Kameshwar Choudhary (ed.) Globalization Governance Reforms and Development in India, Sage Publications, New Delhi.
5. Kumar, Vivek, 2014, Caste and Democracy in India, Gyan Publications, New Delhi.
6. Lal, A.K. (ed.), 2003, Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak, Vol. 1, Concept Publications, New Delhi.
7. Nathan, D., and Virginius Xaxa, 2012, Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India, Oxford University Press, New Delhi.
8. Ram, N., 1991, Beyond Ambedkar: Essays on Dalits in India, Har Anand Publications, New Delhi.
9. Ram, N., 2008, Dalits in Contemporary India: Discrimination and Discontent, Siddhant Publications, New Delhi.
10. Rodgers, Gerry et al. (eds.), 1995, *Social Exclusion: Rhetoric, Reality, Responses*, International Labour Organisation (International Institute for Labour Studies), Geneva.
11. Sen, Amartya, 2000, *Social Exclusion: Concept, Application and Scrutiny*, Social Development Paper No. 1, Asian Development Bank.
12. Silver, Hilary, 1995, Social Exclusion and Social Solidarity: Three Paradigms, International Labour Review, Vol.133, 1994/5-6.
13. Silver, Hilary, 2015, *The Contexts of Social Inclusion*, Working Paper No. 144/2015, Department of Economic & Social Affairs, United Nations.
14. Thorat Sukhadeo and Umakant (eds.) 2004, Caste, Race and Discrimination: Discourses in International Context, Rawat Publications, Jaipur and New Delhi.
15. United Nations Report, 2010, Analysing and Measuring Social Inclusion in a Global Context, Department of Economic and Social Affairs, United Nations, New York.

Semester - III

SOC.551: Sociological Theories II

L	T	P	Credits
4	-	-	4

Learning Outcomes:

After completing this course the students will be able to

- Analyse the theoretical constructions at the hermeneutical, micro and micro-macro integration level.
- Evaluate the contributions made by C.H. Cooley, G.H. Mead, H. Blumer, A. Schutz, P.L. Berger, T. Luckmann, E. Goffman, H. Garfinkel, A. Giddens, P. Bourdieu.
- Depict social systems in terms of theoretical and methodical frameworks.

Symbolic Interactionism

15 hours

- Symbolic Interactionism in Chicago School and Iowa School
- George Herbert Mead
- Herbert Blumer

Phenomenology

15 hours

- Alfred Schutz
- Peter L. Berger, Thomas Luckmann

Dramaturgy & Ethnomethodology

15 hours

- Erving Goffman
- Harold Garfinkel

Micro-macro Integration

15 hours

- Anthony Giddens – Structuration theory
- Pierre Bourdieu – Forms of capital, Habitus and field

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning/ Flipped teaching/video based teaching/Blended learning

Suggested Reading:

1. Adams, Bert N. and R.A. Sydie, 2001, Sociological Theory, Pine Forge Press, California.
2. Adams, Bert N. and R.A.Sydie, 2002, Contemporary Sociological Theory, Pine Forge Press, California.
3. Berger, Peter L. and Thomas Luckmann, 1966/, The Social Construction of Reality: A Treatise in the Sociology of Knowledge,

4. Blumer, H., 1969, *Symbolic Interactionism*, Prentice Hall, Englewood Cliffs.
5. Collins, Randall, 1997, *Theoretical Sociology*, Harcourt Brace Jovanovich, USA.
6. Craib, Ian, 1984, *Modern Social Theory*, Harvester Press, Brighton.
7. Douglas, J. (ed.), 1971, *Understanding Everyday Life*, Routledge & Kegan Paul, London.
8. Elliott, Anthony and Bryan S. Turner (eds.), 2001, *Profiles in Contemporary Social Theory*, Sage Publications, London.
9. Garfinkel, H., 1984, *Studies in Ethnomethodology*, Cambridge, Polity Press.
10. Giddens, A., 1987, *Social Theory and Modern Sociology*, Polity Press, Cambridge.
11. Goffman, Erving, 1959, *The Presentation of Self in Everyday Life*, Doubleday, New York.
12. Gurwitsch, A., 1962, "The Commonsense World as Social Reality", *Social Research*, Vol. 28, No. 1, pp. 71-93.
13. Habermas, J., 1984, *Theory of Communicative Action*, Polity Press, Cambridge.
14. Heritage, John C., 1987, "Ethnomethodology" in A. Giddens and Turner (eds.), *Social Theory Today*, Polity Press, Cambridge, pp. 347-382.
15. Heritage, J., 1989, *Garfinkel and Ethnomethodology*, Polity Press, Cambridge.
16. Joas, H., 1987, "Symbolic Interactionism" in A. Giddens and J. H. Turner (eds.) *Social Theory Today*, Polity Press, Cambridge, pp. 82-115.
17. Natanson, M., 1970, "Phenomenology and Typification: A Study in the Philosophy of A. Schutz", *Social Research*, Vol. 37 No. 1, pp. 1-22.
18. Turner, J., 1995, *The Structure of Sociological Theory*, Rawat Publications, Jaipur.
19. Zaner, R. M., 1961, "Theory of Intersubjectivity: Alfred Schutz", *Social Research*, Vol. 28, No. 1, pp. 1-17.
20. Zeitlin, I.M., 1998, *Rethinking Sociology: A Critique of Contemporary Theory*, Rawat Publications, Jaipur.

SOC.552: Political Sociology

L	T	P	Credits
4	-	-	4

Learning outcomes:

On completion of the course, the student would be able to

- Compare and contrast the theoretical and conceptual issues, as well as case studies, pertaining to political systems and political institutions.
- Summarize contemporary debates in the field of political sociology.
- Critically analyze the political processes in the Indian polity.

Foundations of Political Sociology:

15 hours

- Approaches to the study of Politics
- Political Systems and Other Social Systems
- State and Stateless Societies

Important Concepts:

15 hours

- Power, Legitimacy & Authority
- Theory of Bureaucracy
- Elite and Masses
- Political Culture
- Political Socialization
- Citizenship
- Government, Governance and Governmentality.

Contemporary Debates:

15 hours

- Globalization and Identity Politics
- Democracy and Totalitarianism
- Capitalism and Socialism
- The Idea of the Welfare state

Polity and Society in India:

15 hours

- Tradition and Modernity
- Challenges of Nation Building
- The Problem of Poverty
- Civil Society and Social Movements

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/group discussions

Suggested Reading:

1. Bottomore, T.B., 1979, *Political Sociology*, OUP, New Delhi.
2. Collins, R., 1988, 'A Comparative Approach to Political Sociology,' in Bendix, R. (ed.)

- State and Society*, University of California Press, Berkeley
3. Cox, Robert W, 1991, "Real Socialism" in historical perspective'. In *Communist Regimes the Aftermath Socialist Register*. Vol. 27: 169-193.
 4. Dahrendorf, R, 1968, *Essays in the Theory of Society*. London: Routledge & Kegan Paul. (Chapters 4 and 5)
 5. Fortes, M. and E. E. Evans-Pritchard (eds.), 1940, *African Political Systems*. Oxford University Press, London
 6. Foucault, M, 1991, 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.).*The Foucault Effect: Studies in Governmentality*, University of Chicago Press, Chicago. (87-104).
 7. Foucault, M. 2010, 'The Subject and Power,' in Nash, K. (ed.). *Contemporary Political Sociology: Globalization, Politics and Power*, Wiley-Blackwell, UK.
 8. Gluckman, M. 1965. *Politics, Law and Ritual in Tribal Society*, Basil Blackwell, Oxford.
 9. Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. *The Handbook of Political Sociology: States, Civil Societies and Globalization*. Cambridge University Press, Cambridge
 10. Kaviraj, Sudipta, 1997, *Politics in India*, OUP, New Delhi
 11. Kothari, Rajni, 1988, *The State against Democracy: In Search of Humane Government*, Delhi, Ajanta Publications.
 12. Kothari, Rajni, 1970, *Caste in Indian Politics*, Orient Blackswan, Hyderabad
 13. Kumar Anand, 2000, *Nation Building in India*, New Delhi, Radiant
 14. Kumar, Anand, (ed.), 2013, *Political Sociology of India*, Sage, New Delhi
 15. Marshall, T.H. 1964. *Class, Citizenship and Social Development*. University of Chicago Press, Chicago.
 16. Miliband, R. 1973. *The State in Capitalist Society*. Quartet Books, London
 17. Mills, C.W. 1956. *The Power Elite*. Oxford University Press, New York
 18. Pareto, V. 1985. *The Mind and Society*. Dover Publications, New York.
 19. Rao, M.S.A, 1978, *Social Movements*, Manohar, New Delhi.
 20. Rudolph, Susanne Hoerber and Lloyd Rudolph, 1967, *The Modernity of Tradition: Political Development in India*, University of Chicago Press Chicago,
 21. Shah, Ghanshyam (ed.), 2004, *Social Movements in India: A Review of Literature*, second edition, New Delhi, Sage Publications
 22. Srinivas, M.N, 1998 ,*Caste-Its Twentieth Century Avatar*, Penguin , New Delhi.
 23. Srinivas, M.N., 1962, *Social Change in India*, Asia Pub. House, Bombay.
 24. Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press.
 25. Weber, M. 1948. 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.).
 26. From *Max Weber: Essays in Sociology*, Routledge & Kegan Paul, London.

SOC.553: Research Methods in Sociology

L	T	P	Credits
4	-	-	4

Learning outcomes:

At completion of the course the learner will be able to:

- apply basic concepts of social research, statistical tools, techniques of data collections and its interpretation in social research.
- demonstrate the correlation between the research question, theories and approaches, methodology and techniques used to collect data.
- design social research.

Research Design

15 hours

- Social Concepts, Hypotheses, Fact, Theory, Induction and Deduction
- Review of Literature and defining the problem
- Exploratory, Descriptive, Experimental, Comparative, Longitudinal and Panel studies

Introduction to Social Statistics

15 hours

- Sampling: Meaning, importance and types of sampling
- Types of numbers, scales and variables.
- Descriptive Statistics: grouping of data, percentiles, measures of central tendency – mean, median and mode, graphical representation of data.
- Measure of dispersion – range and standard deviation

Techniques of Data Collection

15 hours

- Quantitative methods – Interviews, Questionnaire, Schedules and Survey.
- Qualitative methods – Observation: Participant and Non-Participant, Ethnography, Narratives, Case Study, Oral histories, Content analysis.
- Art and literature as a source to understand social reality.

Interpretation and Report/Thesis Writing

15 hours

- Theory governed analysis
- Plagiarism and Research Ethics
- Thesis writing

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning/ Flipped teaching/video based teaching/Blended learning

Suggested Reading:

1. Bernard, H. Russell, 2000, *Social Research Method Qualitative and Quantitative Approaches*, Sage Publications, New Delhi.
2. Blaikie, Norman, 2000/2010, *Designing Social Research: The Logic of Anticipation*,

Polity Press, Cambridge.

3. Bose, P. K., 1995, *Research Methodology*, ICSSR, New Delhi.
4. Bryant, G.A., 1985, *Positivism in Social Theory and Research*, Macmillan.
5. Elifson, Kirk, W. 1990, *Fundamentals of Social Statistics*, McGraw-Hill Publishing, Singapore.
6. Marshall, C. & Gretchen Rossman, 1999, *Designing Qualitative Research*, New Delhi, Sage.
7. Bryman, Alan, 2001, *Social Research Methods*, Oxford University Press, New York.
8. Cohen, M.R. and E. Nagel, 1976, *An Introduction to Logic and Scientific Methods*. Allied Publishers, New Delhi.
9. Mukherji, P. N. (ed.), 2000, *Methodology in Social Research: Dilemmas and Perspectives*, Sage Publications, New Delhi.
10. Srivastava, V. K. (ed.), 2004, *Methodology and Fieldwork*, Oxford University Press, New Delhi.

SOC.554: Research Proposal

120 hours

Learning Outcomes:

After completing this course the students will be able to

- Formulate research proposals including the identification of the research problem, construction of research questions, analysis of literature, and schematisation of the research work.
- Identify the relevant methodological tools for collection and analysis of research relevant facts.
- Analyse the facts and learn to make abstractions.
- Justify the design, methodology and relevance of the opted research activity.

The student is supposed to do extensive review of literature and find the gap to formulate specific research questions and develop research design to pursue the research questions.

Transaction Mode:

This course will be completed based on secondary data collection. The evaluation of this course will include synopsis preparation on the basis of literature review and data collection and minimum two presentations. The synopsis shall range between maximum 8 to 10 pages with Times New Roman font, 12 Font Size and 2.0 spacing. The synopsis submission deadline in 3rd semester tentatively shall be 10 days before the End Semester examination of 3rd semester. As a learning outcome the students will learn how to review literature, design research and develop research tools.

Suggested Reading:

As per the topic chosen by the student.

Evaluation criteria:

The evaluation of research proposal in the third semester will carry 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department.

SOC.555: Social Movements: Approaches and Processes

Learning outcomes:

L	T	P	Credits
3	0	0	3

On completion of the course, the student will be able to

- Compare and contrast the typologies of social movements and the approaches for understanding them, while locating social movements within the larger political economy.
- Analyze social movements through a dialectical method that explains the interrelatedness of different socio-economic, political and cultural categories that apparently appear disconnected.
- Critically examine the vast spectrum of social movements around them.

Comprehending Social Movements : **12 hours**

- Social Movements: dynamics and strategies
- Changing understanding of collective behavior and social movements

Debates around social movements: **11 hours**

- Newness of New Social Movements
- Transnational social movements, Globalization and new technologies

Theoretical Approaches to Social Movements: **11 hours**

- Relative Deprivation
- Structural Strain
- Marxist and Post Marxist
- Frame Theory

Social Movements in a comparative perspective: **11 hours**

- Reform Movements
- Revolutionary movements
- Understanding Social movements across the globe through case studies

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/Flipped teaching/video based teaching/Blended learning/fieldwork

Suggested Reading:

1. Dela Porta, Donatella and Dani, Mario, 2006, Social Movements: An Introduction, Blackwell Publishing: Oxford
2. Frank, Andre Gunder and Fuentes, Marta ,1987, ‘Nine Theses on Social Movements’, Economic and Political Weekly, Vol. 22, No. 35, pp. 1503-1507+1509- 1510
3. Miller, Daniel, Rowlands, Michael and Tilley, Christopher, 1995, ‘Introduction’ in Miller, Daniel, Rowlands, Michael and Tilley, Christopher (eds.) Domination and

Resistance, Routledge, London, pp.1-232

4. Olofsson, Gunna, 1988, 'After the Working-class Movement? An Essay on What's 'New' and What's 'Social' in the New Social Movements', *Acta Sociologica*, (31), 1: 15-34
5. Pichardo, Nelson A., 1997, 'New Social Movements: A Critical Review', *Annual Review of Sociology*, Vol. 23, pp. 411-430
6. Polletta, Francesca and Jasper, James M., 2001, 'Collective Identity and Social Movements', *Annual Review of Sociology*, Vol. 27, pp. 283-307.
7. Rao, M.S.A, 2002, *Social Movements in India: Studies in Peasant, Tribal and Women's Movement*
8. Rao, M.S.A., 1979, *Social Movements in India*, New Delhi, Manohar.
9. Shah, Ghanshyam, 1990, *Social Movements in India; a Review of the Literature*, Delhi, Sage
10. Smith, Jackie and Fetner, Tina, 2007, 'Structural Approaches in the Sociology of Social Movements' in Klandermans, Bert and Roggeband, Conny (eds) *Handbook of Social Movements Across Disciplines*, Springer: New York, pp. 13-58
11. Tilly, Charles, 1978, *From Mobilisation to Revolution*, Random House, New York
12. Touraine, Alain, 2002, 'The Importance of Social Movements', *Social Movement Studies*, Vol. 1, No. 1, pp. 89-95

SOC.556: Religion in Public Life

Learning outcomes:

At completion of the course the learner will be able to:

- discuss the relation between secularism and major debates surrounding the role of religion in our public life.
- elaborate on the problem of politicisation of religion in contemporary times.

L	T	P	Credits
3	0	0	3

Recent Debates in the Study of Religion

10 hours

- Talal Asad – the emergence of religion as an anthropological category, the shifting relationship between religion and public life.
- Jurgen Habermas – towards a post-secular society

Negotiating Secularism in Contemporary World

15 hours

- Robert Bellah – Civil religion, Jose Cassanova – Public religion
- Alfred Stepan – twin toleration theory
- Charles Taylor, Rajeev Bhargava: state and secularism.

Religion in Everyday Life (with reference to India)

10 hours

- Religion and Civil Society.
- Secularism and Secularity: Religion as an embedded category of everyday life.

Religious Movements

10 hours

- Approaches to understand religious movements
- Religion and Politics: case studies with references to South Asia

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning/Flip teaching/Blended Learning

Suggested Reading:

1. Asad, Talal, 1993, *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, Baltimore: Johns Hopkins University Press.
2. Habermas, Jurgen, 2006, 'Religion in the Public Sphere', *European Journal of Philosophy*, Volume 14 (1), April 2006: 1–25.
3. Bellah, Robert, 1967, 'Civil Religion in America', *Journal of the American Academy of Arts and Sciences*, Vol. 96 (1), 1967: 1-21.
4. Cassanova, Jose. 2008. 'Public Religions Revisited' in Hent de Vries (ed.), *Religion: Beyond the Concept*. Fordham University Press: 101-119.
5. Stepan, Alfred. 2000. 'Religion, Democracy, and the "Twin Tolerations"'. *Journal of Democracy*, Vol. 11(4), 2000: 37-57.
6. Taylor, Charles, 2009, *A Secular Age*, Harvard University Press.

7. Bhargava, Rajeev (ed.), 1999. *Secularism And Its Critics: Themes In Politics*, New Delhi: OUP.
8. Madan, T.N. 2009, *Modern Myths, Locked Minds: Secularism & Fundamentalism in India*, New Delhi: OUP.
9. Nandy, Ashis, 1995, 'An Anti-Secularist Manifesto', *India International Centre Quarterly*, Vol. 22(1), *SECULARISM IN CRISIS (SPRING 1995)*: 35-64.
10. Lorenzen, David N, *Religious Movements in South Asia 600-1800*, New Delhi: OUP.
11. Eaton, Richard, 2006, *India's Islamic Traditions 711-1750*, New Delhi: OUP.
12. Butler, Judith, et al., 2011, *The Power of Religion in the Public Sphere*, Columbia University Press.
13. Sen, Amiya (ed.), 2005, *Social and Religious Reform: The Hindus of British India*, New Delhi: OUP.
14. Chakraborty, Bidyut (ed.), 2004, *Communal Identity in India: Its Construction and Articulation in the Twentieth Century*, New Delhi: OUP.
15. Sharma, Jyotirmaya, 2011, *Hindutva: Exploring the Idea of Hindu Nationalism*, New Delhi: Penguin.
16. Alam, Muzaffar, 2004, *The Language of Political Islam in India c. 1200-1800*, New Delhi: Permanent Black.
17. Nanda, Meera, 2010, *The God Market*, New Delhi: Random House.
18. Reifeld, Helmut and Imtiaz Ahmad (ed.), 2004, *Lived Islam in South Asia*, New Delhi: Social Science press.

SOC.575: Practice Exercise in Sociology

L	T	P	Credits
2	-	-	2

Learning outcomes:

This course will provide the opportunity to students for practical exercises in the disciplinary content. This course will be evaluated on the basis of continuous objective type questions.

Transaction Mode:

Lecture/Demonstration/Tutorial/E-learning/Blended learning

SOC.558: Entrepreneurship

L	T	P	Credits
1	-	-	1

Learning Outcomes:

On the completion of this course, the learners will:

- Understand the basic concepts of entrepreneur, entrepreneurship and its importance.
- Aware of the issues, challenges and opportunities in entrepreneurship.
- Develop capabilities of preparing proposals for starting small businesses.
- Know the availability of various institutional supports for making a new start-up.

Unit – 1

3 Hours

- Introduction to entrepreneur and entrepreneurship;
- Characteristics of an entrepreneur;
- Characteristics of entrepreneurship; entrepreneurial traits and skills; innovation and entrepreneurship;
- Types of entrepreneurial ventures; enterprise and society in Indian context.

Unit – 2

5 Hours

- Introduction to Social Entrepreneurship;
- Various aspects of considerations: social, financial and legal framework;
- Micro-finance, Importance of women entrepreneurship;
- Understanding aspects of Social Audit.

Unit – 3

4 Hours

- Various Case studies of Entrepreneurship with reference to India

Unit – 4

3 Hours

- Role of technology in entrepreneurship in various sectors of the Indian Economy

Transaction Mode:

Lecture, problem solving, group discussion, practical sessions, blended learning, self-study

Suggested Readings:

1. Arora, Renu (2008). *Entrepreneurship and Small Business*, Dhanpat Rai & Sons Publications.
2. Chandra, Prasaaan (2018). *Project Preparation, Appraisal, Implementation*, Tata Mc-Graw Hills.
3. Desai, Vasant (2019). *Management of a Small Scale Industry*, Himalaya Publishing House.
4. Jain, P. C. (2015). *Handbook of New Entrepreneurs*, Oxford University Press.
5. Srivastava, S. B. (2009). *A Practical Guide to Industrial Entrepreneurs*, Sultan Chand & Sons.

Semester - IV

SOC.600: Dissertation

600 hours

Learning Outcomes:

After completing this course the students will be able to

- Analyse the facts using theoretical frameworks.
- Justify the findings of the study in line of the research aim and objectives.
- Compose the writing of project work.
- Defend the originality of the ideas and conclusions.

Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

Evaluation Criteria:

The evaluation of dissertation in the fourth semester will be as follows: 50% weightage for continuous evaluation by the supervisor which includes regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50% weightage based on average assessment scores by an external expert, HoD and senior-most faculty of the department. Distribution of marks will be based on report of dissertation (30%), presentation (10%), and final viva-voce (10%). The final viva-voce will be through offline or online mode.