

CENTRAL UNIVERSITY OF PUNJAB, BATHINDA



**M.A. Education
(International Mentorship)**

Session - 2020-22

Department of Education

VALUE ADDED COURSE (Any One)

Course Title: PEACE AND VALUE EDUCATION

Course Code: MAE504

L	T	P	Credits
1	0	0	1

Learning outcomes

On the completion of the course, the students shall be able to

- Analyze the role of society in actualizing the peace
- Understand meaning of peace its importance in life
- Evaluate the need and process of value education
- Realize the significance of values education for quality life

Course Content

UNIT I

3 hours

Peace: meaning, types and levels of peace, means of creating and sustaining peace; Role of peace in well-being, justice and democracy; Pillars of the peace.

UNIT II

4 hours

Peace Education: Meaning, importance, assumptions and forms of peace education; Need of education for peace; Peace education in action.

UNIT III

5 hours

Values: Meaning, determinants of values, classification of values, sources of values, hierarchy of values; Life and value: influence of values on life, influence of life on values; Erosion of values: Meaning, causes of value erosion.

UNIT IV

3 hours

Value Education: Meaning, needs, objectives of value-based education; Agencies of value education: educational institutions, family, society and religion; Value based education for human development; Approaches and activities for value education.

Transaction mode

Simulation, Lecture method, lecture-cum-demonstration, group discussion, seminars and focused group discussion

Suggested Readings

- Chitkara, M.G. (2015) Education and Human Value. New Delhi: APH Publishing Corporation.
- Danesh, H.B. (2006) *Towards an integrative theory of peace education*. Journal of Peace Education Vol-3, Issue 1. <https://www.tandfonline.com/doi/full/10.1080/17400200500532151?scroll=top&needAccess=true>
- Danesh, H.B., *Towards an Integrative Theory of Peace Education*, Journal of Peace Education, vol.3, no.1, 2006, pp.55-78
- Howlett, Charles F. & John Dewey (2008) *Encyclopedia of Peace Education*. Teachers College, Columbia University.
- <http://gawharshad.edu.af/wp-content/uploads/2016/04/2014-02-10-Peace-Education-Ressource-Book-English.pdf>
- <http://unesdoc.unesco.org/images/0015/001502/150262e.pdf>

- Juergensmeyer, M. (2002) *Gandhi's Way: A Handbook of Conflict-Resolution*. University of California Press, Berkeley.
- Mishra, R.P. (2007) *Hind Swaraj, Gandhi's Challenge to Modern Civilization, Rediscovering Gandhi Series*. New Delhi: Concept Publishing Company.
- Pant, D. & Gulati, S.(2010)*Ways to Peace*. New Delhi: National Council of Educational Research and Training.
- Patteti, A.P. &Thamaraasseri, I. (2015) *Education and Human Value*. New Delhi: APH Publishing Corporation.
- Peace Education: Framework for Teacher Education (2005), UNESCO, Safdarjung Enclave, New Delhi, Research and Training.
- Srivastava, A.K. (2014) *Basics in Education*. New Delhi: National Council of Educational
- Sustac, Z., &Claudiu I. (2001) *Alternative Ways of Solving Conflicts (ADR)*. New Delhi: Promila and Co. Publishers.
- Wardak, S. (2014) *Peace Education- a Resource Book for Teacher Education Students*

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