

CENTRAL UNIVERSITY OF PUNJAB



M.A. Political Science

Batch 2022

Department of South and Central Asian Studies

School of International Studies

Graduate Attributes

After completion of the programme, the students have the ability to analyse and apply political science principles to solving the present issues and challenges. The graduates shall have the capability to translate different preferences into policy choices and different interests into unified political actions. Also, the learners shall have scientific and practical skills along with the research and data analysis skills. They shall develop understanding about various political science theoretical paradigms and political culture, political development, and political institutions in countries across the world as well as in India. In the context of employment, they shall have developed various skills, such as data gathering, analytical and synthesis, self-management and reflection, awareness, teamwork, collaboration, communication and numeracy.

Course Scheme of the Programme

SEMESTER-I

Course Code	Course Title	Type of Course	L	T	P	Cr
POL.508	Western Political Thought	C	4	0	0	4
POL.509	Political Institutions in India	C	4	0	0	4
POL.510	India's Foreign Policy	C	4	0	0	4
POL.515	Political Concepts and Theories	C	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	Elective	3	0	0	3
POL.511	Strategic Thinking and Culture	E	3	0	0	3
POL.512	Society and Politics of Modern India	E	3	0	0	3
POL.518	Gender and Politics in India	E	3	0	0	3
POL.520	Political Theory of Global South	E	3	0	0	3
POL.523	Theories of International Relations	E	3	0	0	3
POL.525	Political Sociology	E	3	0	0	3
IDC from other Departments						
XXXX	IDC	IDC	2	0	0	2
Interdisciplinary courses (For the students of other Departments)						
POL.513	Introduction to International Relations	IDC	2	0	0	2
POL.514	Introduction to South Asia	IDC	2	0	0	2
POL.527	Introduction to Climate Politics	IDC	2	0	0	2

POL.528	War and Peace in International Relations	IDC	2	0	0	2
Total Credits			21	0	0	21

SEMESTER -II

Course Code	Course Title	Type of Course	L	T	P	Cr
POL.521	Comparative Political Analysis	C	4	0	0	4
POL.522	Public Administration	C	4	0	0	4
POL.529	Research Methodology	CF	4	0	0	4
POL.572	Contemporary Political Philosophy	C	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	E	3	0	0	3
POL.524	India's Freedom Struggle	E	3	0	0	3
POL.526	India and its Neighbours	E	3	0	0	3
POL.530	Political Economy: Key Concepts	E	3	0	0	3
POL.531	Political Ideologies	E	3	0	0	3
POL.554	Politics of Globalisation	E	3	0	0	3
POL.555	Geopolitics	E	3	0	0	3
POL.556	Punjab Politics	E	3	0	0	3
Value Added Course (VAC)						
XXXX	VAC from other Department	VAC	2	0	0	2
Value Added Course (VAC) for other departments						

POL. 504	Conflict and Ethics	VAC	2	0	0	2
POL. 505	Ethics and Governance	VAC	2	0	0	2
Total Credits			21	0	0	21

SEMESTER -III

Course Code	Course Title	Type of Course	L	T	P	Cr
POL.501	Political Entrepreneurship	CF	1	0	0	1
POL. 552	Indian Political Thought	C	4	0	0	4
POL.553	Governance and Public Policy in India	C	4	0	0	4
POL.557	General Concepts in Political Science	DEC	2	0	0	2
POL.572	International Organisations	C	4	0	0	4
POL.600	Research Proposal	CF	0	0	8	4

Discipline Electives (choose any one from the below given courses)

Course Code	Course Title	E	3	0	0	3
POL.551	Indian Government and Politics	E	3	0	0	3
POL.559	Data Analysis for Politics	E	3	0	0	3
POL.560	Contemporary Issues in National and Global Affairs	E	3	0	0	3
POL.573	Environmental Political Theory	E	3	0	0	3
POL.574	Political System in South Asia	E	3	0	0	3
POL.575	United Nations and Global Conflicts	E	3	0	0	3
POL.576	Politics and Development in India	E	3	0	0	3

POL.577	International Law	E	3	0	0	3
Total Credits			12	6	4	22

SEMESTER -IV

Course Code	Course Title	Type of Course	L	T	P	Cr
POL. 601	Dissertation	Skill Based	0	0	40	20
Total			0	0	0	20
Total Credits for M.A. Political Science Program: 84						

Abbreviation:

CF: Compulsory Foundation,

C: Core,

MOOC: Massive Open Online Course,

L: Lecture,

T: Tutorial,

P: Practical

Important Notes:

1. Total Programme Credits = 84
2. MOOCs may take up 40 % of the total credits (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.
3. Students will have an option to carry out dissertation work in industry, national institutes or universities in the top 100 NIRF ranking.
4. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.
5. The discipline elective courses will be offered as per the facilities and expertise available in the department.

EXAMINATION AND EVALUATION PATTERN

Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses

S. No.		Marks	Evaluation
1	Internal Assessment	25	Various (Assignment, Term-paper with presentation, Book-review, paper review,)
2	Mid-semester test (MST)	25	Subjective
3	End-semester test (EST)	50	Subjective (70%) Objective (30%)

SEMESTER-I

L	T	P	Cr
4	0	0	4

Course Name: Western Political Thought

Course Code: POL.508

Course type: Core

Total Hours: 60

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Interpret the various sources and text of Greek Political Thought

CLO2: Examine the various text of Italian and England renaissance thinker,

CLO3: Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau,

CLO4: Understand the concept of Liberty, Equality and Civil Society,

CLO5: Examine the concept of class struggle and modes of social transformations.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Socrates, Plato, and Aristotle	CLO1
	St. Augustine, Thomas Aquinas, and Machiavelli	CLO2
	Learning Activities: Brain-storming and Discussion on the concept of virtue and ideal state as well as theory of Justice of Ancient Greece	
II 15 Hours	Thomas Hobbes, John Locke, Jean-Jacques Rousseau	CLO3
	Learning Activities: Presentations on social contract theory of Locke and Rousseau.	

III 15 Hours	G. W. F. Hegel, J. S. Mill, T. H. Green	CLO4
	Learning Activities: Group discussion on Idea of Liberty and Civil society..	
IV 15 Hours	Karl Marx & Fredrick Engels, Antonio Gramsci, Mao Zedong	CLO5
	Learning Activities: Debates on Alienation and Hegemony.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidersley (India) Pvt .Ltd.
2. McClelland, J. (1998). A history of Western political thought. London: Routledge.
3. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
4. Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
5. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
6. Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
7. Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.
8. Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
9. Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
10. Machiavelli, N., Edward D., & Baynes, W. E. C. (1929). The Prince. London: A. Moring.
11. Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
12. Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.

13. Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.
14. Skinner, Q. (1987). Sir Thomas More's Utopia and the language of Renaissance humanism, in Anthony Pagden (ed.) The Languages of Political Theory in Early-Modern Europe, Cambridge: Cambridge University Press.

L	T	P	Cr
4	0	0	4

Course Title : Political Institutions in India

Course Code: POL. 509

Total Hours: 60

Course Learning Outcomes:

Students will be able to:

CLO 1: Critically examine the role of colonial heritage in the evolution of the Indian political institutions along with their ideological moorings.

CLO 2: Critically examine the fundamental rights and duties.

CLO 3: Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

CLO 4: Critical comprehend the functioning of the judicial system of the country along with what kind of reforms it required

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	<p>Making of Indian Constitution: Historical, Cultural, and Colonial Legacy, Contribution of Nationalist Movement</p> <p>Constitutional Assembly: Composition, Ideological Moorings</p> <p>Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly</p>	CLO 1

Unit 2 15 Hours	Preamble Fundamental Rights and Duties Directive Principles of State Policy Learning Activities: Recording the experience and presentation wrt Preamble, Fundamental Right and Duties	CLO 2
Unit 3 15 Hours	Union Parliament: Structure, Role and Functioning, Parliamentary Committees Union Executive: President, Prime Minister and Council of Ministers Executive and Legislature in the States: Governor, Chief Minister and State Legislature Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience	CLO 3
Unit 4 15 Hours	Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms Learning Activities: Evaluation of Judicial Review and Activism	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.

5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

L	T	P	Cr
4	0	0	4

Course Title: India's Foreign Policy

Course Code: POL. 510

Total Hours: 60

Learning Outcomes:

At the end of the course, students will be able to

1. Analyse the genesis and fundamental determinants that provide bases of foreign policy making in India.
2. Develop a skill to analyse bilateral as well as multilateral relations of India.
3. Assess the nature and implications of India's relation with global institutions, different regions and nations
4. Develop a capacity to reflect on new issues emerging in international relations and India's response

Course Contents:

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Define Foreign Policy, Components of Foreign policy Sources and Determinants of India's Foreign Policy Foreign Policy: Indian Culture and Traditions Decision Making Structure : Parliament	CLO1
	Learning Activities: Class debate on India's success and failures in foreign policy	
II 15 Hours	India's Relations India's Relations with Neighbours: South Asia and China India's relations with Extended neighbours: Central asia, West asia and Southeast asia India's Relations with Great Powers: US, Russia, EU, Japan	CLO2
	Learning Activities: Highlight the importance of natural resources in diplomacy	
III 15 Hours	India and International Organisation UNO EU, SCO, ASEAN, BRICS, BIMSTEC IMF, World Bank , WTO	CLO3
	Learning Activities: Class discussion on Act East	

IV 15 Hours	Issues in foreign policy Nuclear, Maritime Security, Energy Security, Environmental Security, Migrants and Refugees, Water Resources, International Terrorism, and Cyber security Soft Power and Diaspora	CLO4
	Learning Activities: Article review on multipolarity	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). India's Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). Oxford Handbook on Indian Foreign Policy. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). Choices: Inside the Making of India's Foreign Policy. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). Modi's World: Expanding India's Sphere of Influence. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). India in a Reconnecting Eurasia: Foreign Economic and Security Interests. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). State and Foreign Policy: India's Role in South Asia. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). India's Grand Strategy: History, Theory, Cases. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in Political Ideas in Modern India, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). India's Foreign Policy in the 21st Century. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). India, Pakistan, Bangladesh and the Major Powers. New York: The Free Press.

14. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.
18. Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
22. Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof. Urmia Phadnis*. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). *Pax Indica: India and the World of the Twenty-first Century*. UK: Penguin.

L	T	P	Cr
4	0	0	4

Course Name: Political Concepts and Theories

Course Code: POL.515

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify emerging major themes in political theory.

CL02: Interpret political issues, which are threatening the stability of the political system.

CL03: Use theoretical knowledge in the political domain.

CL04: Deconstruct the existing political reality.

CL05: Judge political theories in context of the existing political problems.

CL06: Generate a political theory in response to a particular political problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
<p>I 15 Hours</p>	<p>Public Vs Private Power, Authority and Legitimacy State Theory: Liberal, Marxist, and Feminist</p> <hr/> <p>Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories</p>	<p>CL01 CL02</p>
<p>II 15 Hours</p>	<p>Sovereignty: Monistic and Pluralistic Theories Citizenship Liberty, and Equality</p> <hr/> <p>Learning Activities: Peer discussion, Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories</p>	<p>CL03 CL04</p>

III 15 Hours	Political Obligation Rights and Justice Democracy and Democratization	CL04 CL05
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories	
IV 15 Hours	Emerging Traditions: Multiculturalism, Postmodernism, Ecologism	CL05 CL06
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method.

Suggested Readings:

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
3. Badie, Bertrand, Dirk Berg-Schlosser, Leonardo Morlino. (eds.) (2011). *International Encyclopaedia of Political Science* (Eight Volume Set). Los Angeles, London, New Delhi: SAGE Publications, Inc.
4. Baker, John. (1987). *Arguing for Equality*. Verso, London.
5. Bannerji, Himani. (2000). *The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender*. Canadian Scholars Press.
6. Barry, Brian M. (2002). *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Harvard: Harvard University Press.
7. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.
8. Bellamy, Richard and Andrew Mason (eds.) (2003). *Political Concepts*. Manchester and New York: Manchester University Press.

9. Berger, Mark T. (2008). *From Nation-Building to State-Building. USA and Canada*, Routledge.
10. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
11. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
12. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.
13. Calise, M., & Lowi, T. J. (2010). *Hyperpolitics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
14. Carolyn, M. Elliott. (ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
15. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
16. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
17. Disch, Estelle (Ed.) (2005). *Reconstructing Gender: A Multicultural Anthology*. McGraw-Hill Humanities/Social Sciences/Languages.
18. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
19. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
20. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.
21. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
22. Goodin, R. E. (2009). *The Oxford Handbook of Political Science* (Vol. 11). Oxford: Oxford University Press.
23. Held, David. (1989). *Models of Democracy*. Polity, Cambridge.
24. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan.
25. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
26. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
27. Lemert, Charles (Ed.) (1993). *Social Theory: The Multicultural and Classic Readings*. Westview Press.
28. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.
29. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*. Verso, London.
30. Malik, Kenan. (2014). *Multiculturalism and Its Discontents: Rethinking Diversity after 9/11*. Seagull Books.
31. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.
32. Mouffe, Chantal. (1992). *Dimensions of Radical Democracy*. Verso, London.

33. Norden, Bryan W. Van. (2017). *Taking Back Philosophy: A Multicultural Manifesto*. Columbia University Press.
34. Parekh, Bhikhu C. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Harvard: Harvard University Press.
35. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
36. Robins, L. J. (1985). *Introducing Political Science: Themes and Concepts in Studying Politics*. Longman Publishing Group.
37. Sharma, U., & Sharma, S. K. (2000). *Principles and Theory in Political Science* Vol. 1. New Delhi: Atlantic Publishers & Dist.
38. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.
39. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.
40. White, Stephen (2001). *Communism and its Collapse*. Routledge, New York.

L	T	P	Cr
3	0	0	3

Course Title: Strategic Thinking and Culture

Course Code: POL. 511

Total Hours: 45

Course Learning Outcomes:

At the end of the course, the students would be able to

CLO1: Gaining comprehensive knowledge of strategic culture along with its significance for the country.

CLO2: Comprehend and analyze how political culture influences the strategic decisions of the country

CLO3: Apply the core concepts and basic models in strategic thinking to the case studies that would be taken up in the classroom sessions.

CLO 4: Analyse and predict the future geopolitical fault lines based on the study of the content in the course.

Course Contents:

Unit/Hours	Content	Mapping with CLOs

<p>Unit I 15 Hours</p>	<p>Defining strategy: Concepts and Approaches</p> <p>Role and importance of political culture in determining strategy</p> <p>Strategy and Securitization: Exploring the interlinkages</p> <p>Learning Activities: Take any one case study to examine the relevance of strategic thinking and culture.</p>	<p>CLO 1 and CLO2</p>
<p>Unit 2 10 Hours</p>	<p>War: Theories and contemporary relevance</p> <p>Kautilya, Sun Tzu and Clausewitz</p> <p>Contemporary dynamics of traditional theories</p> <p>Learning Activities: Examine the continuance of the ancient strategic thought in the contemporary strategic thinking</p>	<p>CLO1, CLO2 and CLO3</p>
<p>Unit 3 10 Hours</p>	<p>Wars and Conflict: Causes and Consequences</p> <p>Conflicts caused by scarcity of water resources, pipeline politics, demographic changes and refugee issues</p> <p>Physical, economic, environmental effects of war</p> <p>Learning Activities: Class debate on the relevance of war and the financial, human and environmental costs</p>	<p>CLO3 and CLO4</p>

<p>Unit 4</p> <p>10 Hours</p>	<p>Guerrilla warfare and hybrid warfare</p> <p>low intensity conflict and proxy war</p> <p>Understanding Nuclear Strategy: Deterrence and Nuclear Triad</p> <p>Learning Activities: Explore the concept of nuclear security in the context of non-state actors</p>	<p>CLO2 and CLO3</p>
<p>Transactional Modes:</p>	<p>Lectures, Group Discussion, Seminar, Peer Group Discussion</p>	

Suggested Readings:

1. Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
2. Mao, Z. (1962). Guerilla warfare. London.
3. McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.
4. Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
5. Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
6. Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
7. Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
8. Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.
9. Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
10. Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
11. Tzu, S., Conners, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
12. Van Creveld, M. The transformation of war.
13. Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

L	T	P	Cr
3	0	0	3

Course Name: Society and Politics of Modern India

Course Code: POL. 512

Course type: Elective

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Appreciate and understand the Indian Renaissance and the social movements that ultimately led to the rise of Indian Nationalism.

CLO2: Trace the economic and political rise of India by analysing its planned economy and further developments of globalisation.

CLO3: Critically analyse the contemporary problems of electoral politics, regionalism, communalism etc.

CLO4: Examine the impact of new social movement on Indian politics

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Understanding the Making of Modern India- “ <i>Rashtra</i> v/s Nation Indian Renaissance in the 19th century Social Reforms Movements Rise of Indian nationalism- Cultural and Civilisational Perspective	CLO1
	Learning Activities: Choose any one social reformer and prepare the concept note on his/her contributions	

<p>II 13 Hours</p>	<p>Indian economy on the eve of independence Planned development in India New Economic Policy: Liberalisation, Privatisation, and Globalisation</p>	<p>CLO2</p>
	<p>Learning Activities: Explore the debates of liberalisation and sovereignty</p>	
<p>III 12 Hours</p>	<p>Electoral Politics: Participation, Contestation, Representation and Emerging Trends Caste and Religion in Indian Politics National Integration: Sardar patel and B.R. Ambedkar Regionalism and Language: Demands for New States</p>	<p>CLO3</p>
	<p>Learning Activities: Analyse the elections of any one state and examine the role of religion and/or caste</p>	
<p>IV 10 Hours</p>	<p>Changing Nature of Nationalism Nationalism: Contemporary Perspectives Environmental Nationalism,, Energy and Natural Resource Nationalism, New Social Movements in India and Peasant Movement</p>	<p>CLO4</p>
	<p>Learning Activities: Class debate on the new forms of nationalism and social movements</p>	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Bates, Crispin (2007). *Subaltern and the Raj: South Asia since 1600*. London: Routledge.
2. Chandra, Bipin (2012). *The Writings of Bipin Chandra: The Making of Modern India: from Marx to Gandhi*. Orient BlackSwan.
3. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee (2007). *India since Independence (12th reprint)*. New Delhi: Penguin Books.
4. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee, Sucheta Mahajan, and K. N. Panikkar (2000). *India's Struggle for Independence*. New Delhi: Penguin Books.
5. Guha, Ramachandra (2008). *India after Gandhi*. New Delhi: McMillan.
6. Guha, Ramachandra (ed.) (2010). *Makers of Modern India*. New Delhi: Penguin Books.
7. Jalal, A. and S. Bose (2002). *Modern South Asia, History, Culture and Political Economy*. New York: Routledge.
8. Srinivas, M.N. (1972). *Social Change in Modern India*. Hyderabad: Orient Longman.
9. Aloysius, G. (1998). *Nationalism without a Nation in India*. New Delhi: Oxford University Press.
10. Alter, Petere (1994). *Nationalism (second edition)*. London: Edward Arnold.
11. Bandyopadhyay, Sekhar (2008). "Eighteen Fifty-Seven and it Many Histories" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman, pp.1-22.
12. Bandyopadhyay, Sekhar (2004). *From Plassey to Partition*. Delhi: Orient Longman.
13. Chandra, Bipin (1999). *Essays on Colonialism*. Hyderabad: Orient Longman Ltd.
14. Habib, Irfan (2007). "Understanding 1857" in Sabyasachi Bhattacharya (ed.). *Rethinking 1857*. Delhi: Orient Longman.
15. Islam, Shamsul (2004). "The Origins of Indian Nationalism" in *Religious Dimensions of Indian Nationalism*. Delhi: Media House, pp. 71-103.
16. Metcalf, B., & Metcalf, T. (2002). *A concise history of India*. Cambridge, UK: Cambridge University Press.
17. Namboodiripad, E., & Menon, K. (1986). *A History of Indian Freedom Struggle*. Trivandrum, India: Social Scientist Press.
18. Pradhan, Ram Chandra (2008). *Raj to Swaraj*. New Delhi: Macmillan.
19. Robb, Peter (2008). "On the Rebellion of 1857: A Brief History of an Idea" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman.
20. Sarkar, S. (1989). *Modern India, 1885-1947*. New York: St. Martin's Press.
21. Seal, Anil (1973). "Imperialism and Nationalism in India" in John Gallagher, Gordon Johnson, Anil Seal (eds.). *Locality, Province & Nation: Essays on Indian Politics 1870-1940*. London: Cambridge.

22. Spear, T., & Smith, V. (1978). The Oxford history of modern India, 1740-1975. Delhi: Oxford University Press.
23. Thapar, Romila (2000). "Interpretations of Colonial History: Colonial, Nationalist, Postcolonial" in Peter Ronald deSouza (ed.) Contemporary India: Transitions. New Delhi: Sage Publications. pp. 25-36.
24. Dharampal (2003), Rediscovering India, Collection of Essays and Speeches, 1956-1998, Society for Integrated Development of Himalayas, Mussoorie, India

L	T	P	Cr
3	0	0	3

Course Name: Gender and Politics in India

Course Code: POL.518

Course type: Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify emerging major concepts in Gender studies.

CL02: Interpret emerging trends in Feminist Politics.

CL03: Use theoretical knowledge in understanding complexity in governing modern societies.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Sex and Gender: Understanding the difference Biologism versus Social Constructivism <i>"Nari Vimarsh"</i> and <i>"Nari Mukti"</i> in India Understanding Patriarchy and Feminism Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools	CL01 CL03

	Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on Feminism	
II 10 Hours	<p>History of Women's Movements in India</p> <p>Social Reforms Movement and Position of Women in India</p> <p>Family in Contemporary India – Patrilineal and Matrilineal Practices</p> <p>Gender Relations in the family, patterns of consumption: intra Household Divisions, entitlements and Bargaining, Property rights</p> <p>Learning Activities: Peer discussion, Brain-storming, Preparation of note on Feminism, and Analysis of Women's Struggle and Social Reforms Movement</p>	CL02 CL03
III 10 Hours	<p>Women Workers and enterprenurship in Formal and Informal Sectors: Issues and Concerns</p> <p>Women and Development</p> <p>Political Participation of Women in India: Local and National</p> <p>Learning Activities: Brain-storming, Preparation of note on Women and Development, Group debate on Women's work and Labour; and Field Visit</p>	CL01 CL02
IV 10 Hours	<p>Understanding Masculinity: Men's Rights Activism in India</p> <p>LGBT Community</p> <p>Crimes against Women and LGBT</p> <p>Law and Gender: Landmarks Judgements</p>	CL02 CL03

	Learning Activities: Brain-storming, Group debate on Men's Rights Activism <i>vs</i> Crime against Women; and Field Visit	
--	--	--

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip

Suggested Readings:

1. Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
2. Banarjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
3. Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum & Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
4. Bonnie S. Fisher, Veronique Jaquier (2014), *Critical Issues on Violence Against Women :International Perspectives and Promising Strategies*, New York: Taylor & Francis
5. Brian Van Brunt, Chris Taylor (2021), *Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community*, New York: Routledge
6. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
7. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
8. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.
9. Chaudhuri, Maiyatree. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
10. Nadj, Daniela. (2018). *International Criminal Law and Sexual Violence Against Women: The Interpretation of Gender in the Contemporary International Criminal Trial*, New York: Taylor & Francis
11. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
12. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
13. Eisentein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
14. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
15. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.

16. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
17. Geetha, V. (2002). *Gender*. Calcutta: Stree.
18. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
19. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
20. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
21. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
22. Mahesh K. Nalla, N. Prabha Unnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis
23. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
24. Paul Elam, Peter Wright, Robert Brockway (2017), *A Brief History of the Men's Rights Movement: From 1856 to the Present*, Academic Century Press.
25. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
26. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
27. Shinde, Tarabai. (1993). "Stri-Purush Tulna". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
28. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
29. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.

L	T	P	Cr
3	0	0	3

Course Title: Political Theory of Global South

Course Code: POL.520

Course type: Discipline Electives

Total Hours: 45

Course Learning Outcomes (CLO)

After completion of the course students will be able to:

CLO1: Discourses on Imperialism, Colonialism and Neocolonialism

CLO2: Study the different forms and methods of decolonization in third world countries.

CLO3: Examine Gandhi's move toward British Colonialism in India.

CLO4: Compare Mao and Ho Chi Minh on the anti-colonial movement.

CLO5: Cabral on the role of culture in the national liberation movement.

CLO6: Analyse Nkrumah theory of Neocolonialism

CLO7: Examine the potential of the peasantry and Indigenous peoples in Latin America.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Discourse on Imperialism and Colonialism Cultural Linkages	CLO1
	Modes and Forms of Decolonisation and Neocolonialism Technology as a factor and Recolonisation	CLO2
	Learning Activities: Discussion on theories on Imperialism.	
II	Mahatma Gandhi, Ho Chi Minh, Mao Tse-tung	CLO3, CLO4

10 Hours	Learning Activities: Presentations on Gandhi's Sarvodaya, Satyagraha and Swaraj.	
III 12 Hours	Amilcar Cabral, Kwame Nkrumah, Frantz Fanon	CLO5 CLO6
	Learning Activities: Presentations on Impact of Marxism on Pan-African Movement .	
IV 13 Hours	Jose Marti, José Carlos Mariátegui, Ernesto Guevara	CLO7
	Learning Activities: Group discussion on the role of the peasantry and Indigenous peoples in anti-imperialist struggle.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Alavi, H. (1973) 'Peasants and revolution', in K. Gough and H. P. Sharma (eds), *Imperialism and Revolution in South Asia*. London: Monthly Review Press.
2. Amin, S. (1976) *Unequal Development: An Essay on the Social Formation of Peripheral Capitalism*. Brighton: Harvester Press.
3. Brewer, A. (1980) *Marxist Theories of Imperialism: A Critical Survey*. London: Routledge & Kegan Paul.
4. Frank, A. G. (1969a) *Capitalism and Underdevelopment in Latin America: Historical Studies of Chile and Brazil*. London: Monthly Review Press.
5. Frank, A. G. (1969b) *Latin America: Underdevelopment or Revolution*. New York: Monthly Review Press.
6. Galtung, J. (1971) 'A structural theory of imperialism', *Journal of Peace Research*, vol. 2, no. 1.
7. Hobson, J. A. (1902) *Imperialism: A Study*. London: Allen & Unwin.
8. Kiernan, V. G. (1974) *Marxism and Imperialism*. London: Edward Arnold.
9. Lenin, V. I. (1917) *Imperialism: the Highest Stage of Capitalism*, New York: International Publishers.

10. Nkrumah, K. (1965) *Neo-Colonialism: The Last Stage of Imperialism*. London: Nelson.
11. Sheldon, B. Liss, (1984) *Marxist Thought in Latin America*, California: University of California Press
12. Fernandes, F. (2020) José Carlos Mariátegui, Selected Essays, New Delhi: Left Word Books
13. Guevara, E., (1969) *Guerrilla Warfare*, Harmondsworth: Pelican Books.
14. Mcculloch, J. (2020) *In the Twilight of Revolution: The Political Theory of Amilcar Cabral*, Oxon: Routledge
15. Cabral, A. (1983) *Revolutionary Leadership and People's War*, Cambridge: Cambridge University Press.
16. R.L. Chilcote (1991) *Amilcar Cabral's Revolutionary: Theory and Practice: A Critical Thinker*, Boulder Colorado, Lynne Rienner.
17. Deutscher, I. (1964) *Maoism: Its Orgins, Background and Outlook*, Socialist Register
18. Zedong, Mao (1961), *Selected Works*, Beijing: Foreign Languages Press.(in Five Volumes)
19. Fanon, F. (1963) *The Wretched of the Earth*, Harmondsworth: Penguin,
20. Fanon, F. (1980) *Towards the African Revolution*, London: Writers and Readers
21. Gandhi, M K. (1958)*The Collected Works of Mahatma Gandhi*, Ahmadabad: Navajivan,
22. Gandhi, M . K. (1938) *Hind Swaraj*, Navajivan, Ahmedabad.
23. Schram, S. (1963) *The Political Thought of Mao Tse-Tung*, New York: Praeger,
24. Kobelev, Y. (2000) *Ho Chi Minh*. Hanoi: The Gioi Publishers
25. Lacouture, J. (1968). *Ho Chi Minh: A Political Biography*. Trans. Peter Wiles. New York: Random House

L	T	P	Cr
3	0	0	3

Course Title: Theories of International Relations

Course Code: POL. 523

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

At the end of the course, the students will be able to

CLO1: Gain knowledge of Ancient India's international politics

Identify actors and processes in international politics

CLO2: Demonstrate extensive knowledge of literature.

CLO3: Identify the strengths and weaknesses of IR's various theoretical approaches.

CLO4: Analyse contemporary and historical international events from a variety of theoretical viewpoints.

Course Contents

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	<p>Ancient and Modern Indian Strategic Thoughts of : Bhishma Neeti, Kautilya, Thiruvalluvar, Banabhatta</p> <p>Learning Activities: Examine Kautilya's Dharam Yudh through an article review</p>	CLO 2, CLO3 and CLO4
Unit 2 15 Hours	<p>What are theories?</p> <p>Levels of analysis, Making of the international system and society</p> <p>concepts of Superpower versus Vishwa Gurutav and world state versus Vasudhaiva Kutumbakam</p> <p>Learning Activities: Review of the articles on the role and the relevance of the theories</p>	CLO 1
Unit 3 15 Hours	<p>Idealism, Realism and Liberalism</p> <p>Learning Activities: Review of the articles on the differences between various theories</p>	CLO 2, CLO 3 and CLO4
Unit 4 15 Hours	<p>Marxism, Social Constructivism and Critical theory</p> <p>Learning Activities: Examine the great debates in international relation theories</p>	CLO 2, CLO 3 and CLO4
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	

Suggested Readings:

1. Kanti Bajpai and Amitabh Mattoo (Eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar Publishing Press, 1996).
2. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
3. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
4. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
5. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
6. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
7. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
8. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
9. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
10. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
11. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
12. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
13. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
14. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
15. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
16. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
17. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
18. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
19. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
20. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378

21. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", International Organization, 36 (2). 185-205
22. Keohane, Robert, ed., (1986). Neorealism and Its Critics, NY: Columbia University Press.
23. Bull, Hedley, (1977). The Anarchical Society. London: Palgrave, especially pp. 3-21.
24. Buzan, Barry, (2004). From International to World Society? Cambridge University Press.

L	T	P	Cr
3	0	0	3

Course Title: Political Sociology

Course Code: POL.525

Total Hours: 45

Course Learning Outcomes:

Students will be able to:

CLO 1: Critically examine the role of colonial heritage in the evolution of the Indian political institutions along with their ideological moorings.

CLO 2: Critically examine the fundamental rights and duties.

CLO 3: Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

CLO 4: Critical comprehend the functioning of the judicial system of the country along with what kind of reforms it required

Course Contents:

Unit/Hours	Content	Mapping with CLOs

Unit I 10 Hours	<p>Political Sociology: Meaning, Nature, Scope and Significance</p> <p>Evolution of Political Sociology</p> <p>Learning Activities: Preparing the concept note and presentation on political sociology</p>	CLO 1
Unit 2 15 Hours	<p>Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl</p> <p>Learning Activities: Peer discussion to examine and analysis theoretical and practical democracy</p>	CLO 2
Unit 3 10 Hours	<p>Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.</p> <p>Learning Activities: Recording and sharing experiences from the ground realities</p>	CLO 3
Unit 4 10 Hours	<p>Social Basis of Political Party Systems, Pressure Groups and Interest Groups</p> <p>Learning Activities: Visit to political party office, Pressure and Interest Groups</p>	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip	

Suggested Readings:

1. Almond, G. A. and S. Verba (1963). The Civic Culture. Princeton NJ: Princeton University Press.

2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). *The Wiley-Blackwell Companion to Political Sociology*. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
24. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
25. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.

26. Kothari, R. (1970). Politics in India. New Delhi: Orient Longman.
27. Kothari, R. (1976). Democratic Polity and Social Change in India. Delhi: Allied.
28. Kumar, A. (ed.) (1999). Nation-Building in India: Culture, Power and Society. New Delhi: Radiant Publishers.
29. Kuppuswamy, B. (1972). Social Change in India. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). Political Socialization. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). Socio-economic Status of Indian Women. Delhi: Seema.
32. Myrdal, G. (1968). Asian Drama: An Inquiry into the Poverty of Nations. Harmondsworth: Penguin.
33. Omvedt, G. (1994). Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.
34. Parry, G. (1969). Political Elites. New York: Praeger.
35. Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
37. Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

L	T	P	Cr
2	0	0	2

Course Title: Introduction to International Relations
Course Code: POL. 513

Total Hours: 30

Course Learning Outcomes (CLO):

At the end of the course, the students would be able to

CLO1: Interpret the nature of the International Relations

CLO2: Critically analyse the International Relations Theories along with the evolution and functioning of the UN's role in conflict and peace

CLO3: Critically examine the evolution and functioning of the UN's role in conflict and peace

CLO4: Gain useful insights into the major issues in International Relations

Course Contents:

Unit/Hours	Content	Mapping with CLOs

<p>Unit I 8 Hours</p>	<p>Introduction of the World International Relations: Meaning, Nature, and Approaches Learning Activities: Classroom discussion on the relevance of international relations</p>	<p>CLO 1</p>
<p>Unit 2 8 Hours</p>	<p>Idealism, Realism and Liberalism New Realism and New Liberalism Learning Activities: Preparation of the concept note on the major theories of IR</p>	<p>CLO1 and CLO2</p>
<p>Unit 3 8Hours</p>	<p>United Nations: Evolution, Aims, Objectives, and Structure Humanitarian Intervention and Sovereignty India's claim for UNSC Learning Activities: Discussion on the relevance of UNO with case studies such as Iraq war, Afghanistan and Ukraine crisis</p>	<p>CLO1 and CLO3</p>
<p>Unit 4 6 Hours</p>	<p>Environmental Degradation and Flooding, Hybrid Warfare and Terrorism Trade Wars and Human Rights Issues Weapons of Mass Destruction, Conflict Resolution, Conflict Transformation Learning Activities: Discussion on the continued relevance of warfare</p>	<p>CLO1 and CLO4</p>
<p>Transactional Modes:</p>	<p>Lectures, Group Discussion, Seminar, Peer Group Discussion</p>	

Suggested Readings:

1. Baylis, J., Smith, S., & Owens, P. (2008). *The Globalisation of World Politics: An Introduction to International Relations* (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). *International Politics: Concepts, Theories and Issues* (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). *International relations*. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). *International relations Theory for the Twenty-First Century: An Introduction* (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). *International Relations Theory: A New Introduction*. Hampshire: Palgrave Macmillan.
6. Heywood, A. (2014). *Global Politics*. New York: Palgrave Macmillan.
7. Devetak, R., Burke, A., & George, J. (Eds.). (2011). *An introduction to international relations*. Cambridge University Press.
8. Buzan, B. (1987). *An Introduction to Strategic Studies: Military Technology and International Relations*. Springer.
9. Tertais (2002), 'Do Arms Races Matter', *Washington Quarterly*, vol. 24, no. 4 (Autumn 2002), pp. 45-58
10. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" *International Security* 21 (Winter 1996/97), pp. 54-86.
11. Stephen M. Walt (1991), "The Renaissance of Security Studies." *International Studies Quarterly* 35,2 (June): 211-39
12. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998). *International law and international relations theory: A new generation of interdisciplinary scholarship*. *American Journal of International Law*, 367-397.

L	T	P	Cr
2	0	0	2

Course Title: Introduction to South Asia

Course Code: POL.514

Total Hours: 30

Course Learning Outcomes: Students will be able to

Learning Outcomes:

The students would be able to

CLO1: Interpret the meaning and concept of South Asia regional integration

CLO 2: To examine the genesis of the SAARC and structure.

CLO 3: Critically examine and analyse the comparative analysis of the regional organizations

CLO 4: Apply the acquired skill to understand regionalism through the prism of geopolitics along with various challenges.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 8 Hours	Regionalism: Meaning, Concept, Characters and Types Theories of Regional Integration Exercise: Prepare the concept note	CLO 1
Unit 2 8 Hours	SAARC: Genesis, Structure and Its Role Exercise: Presentation on the genesis, structure and role	CLO 2
Unit 3 8 Hours	SAARC, SCO, European Union, and ASEAN India's cultural linkages with its neighbours Exercise: Preparation and presentation of the comparative analysis chart	CLO 3
Unit 4 8 Hours	Regionalism and Geopolitics: Challenges to South Asian Regional Integration Exercise: Indentation of geopolitical determinants of the South Asian regionalism	CLO 4

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning	
-----------------------------	---	--

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.
6. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). Global Companion to South Asian Economy: Tradition, Transition and Transformation. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
9. Kim, N. (2009). Globalization and regional integration in Europe and Asia. Farnham, England: Ashgate.
10. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
11. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
12. Riaz, A. (2010). Religion and Politics in South Asia (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.). New York: Routledge.

16. Schottli, J., & Wolf, S. (2010). State and Foreign Policy in South Asia. New Delhi: Samskriti.
17. Sridharan, E. (2011). International relations Theory and South Asia (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). Comparative Constitution in South Asia (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). Shanghai Cooperation Organisation. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). Regionalism. Los Angeles: SAGE.
21. Mattli, W. (1999). The logic of regional integration. New York: Cambridge University Press.
22. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Non-proliferation Review*, 9(1), 92-111.

L	T	P	Cr
2	0	0	2

Course Name: Introduction to Climate Politics

Course Code: POL.527

Course type: IDC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify climate change problems from multidisciplinary perspectives.

CL02: Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.

CL03: Analyse climate change problems, which threaten the existence of flora and fauna on the earth.

CL04: Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.

CL05: Evaluate policy actions taken by a state for tackling the problem.

CL06: Create an awareness about the problem among people aimed at changing human behaviour.

Units/Hours	Contents	Mapping with Course Learning Outcome
<p>I 08 Hours</p>	<p>Global Climate Change: Social, Economic, Political, and Ecological Dimensions</p> <p>Global Climate Change and International Relations</p> <p>Global Climate Change and Global Commons</p> <hr/> <p>Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change</p>	<p>CL01 CL02</p>
<p>II 08 Hours</p>	<p>Climate Change Debate: Man Vs. Nature</p> <p>Responding to Climate Change</p> <p>Political Economy of Climate Change</p> <hr/> <p>Learning Activities: Peer discussion, Brainstorming, Discourse on the issue, analysis of various responses of the problem</p>	<p>CL03</p>
<p>III 08 Hours</p>	<p>State as an Actor in the Global Climate Change</p> <p>Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics</p>	<p>CL04 CL05</p>

	Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO	
IV 08 Hours	<p>An Evolution of the Global Climate Change Regime.</p> <p>The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement.</p> <p>Dilemmas and Challenges in Climate Change Politics</p>	CL05 CL06
Transactiona l Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.	
	Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics	

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). The Politics of Climate Change (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinzn (2001). International Relations and Global Climate Change. MIT Press.
6. Nagtzaam, Gerry (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.

7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming? Science, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

L	T	P	Cr
2	0	0	2

Course Title: War and Peace in International Relations

Course Code: POL. 528

Total Hours: 30

Learning Outcomes:

At the end of the course, the students would be able to

1. Illustrate the theoretical understanding on war and peace in international relations.
2. Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Course Contents:

Course Learning Outcomes:

At the end of the course, the students would be able to

CLO1: Illustrate the theoretical understanding on war and peace in international relations.

CLO2: Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Unit/Hours	Content	Mapping with CLOs
Unit I 8 Hours	Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence. Foundation of modern day state and warfare Conflict Resolutions and Conflict Management in International Relations Learning Activities: Elucidate the relevance of both war and peace in IR	CLO1
Unit 2 7 Hours	Security Dilemma, Collective Security and Balance of Power Learning Activities: Take any one case study on either of the concepts in unit II	CLO1 and CLO2

Unit 3 7 Hours	Limited and Full Scale War Nuclear deterrence and Its Implications Learning Activities: Class discussion on deterrence	CLO1 and CLO2
Unit 4 8 Hours	Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare Peace Efforts in International Relations Role of the United Nations Learning Activities: Examine the efforts of India towards arms control	CLO1 and CLO2
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Subedi Surya P (2003), The Concept in Hinduism of 'Just War', *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcsl/8.2.339>
2. Sharma, D. (1963). India: Ideologies of War and Peace in Ancient India. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. India Quarterly, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>
3. Roy, K. (2012). Kautilya's Kutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006
4. Brown, Michael E., et.al, eds., *Theories of War and Peace* (Cambridge, Mass: The MIT Press, 2000).
5. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
6. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
7. Burton, John, *Conflict: Resolution and Prevention* (London: Macmillan, 1990).
8. Gray, C. S. (2013). *War, peace and international relations: an introduction to strategic history*. Routledge.
9. Nye, J. S. (1999). *Understanding international conflicts*. Longman.
10. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
11. Carr, E. H. (1946). *The twenty years' crisis, 1919-1939: an introduction to the study of international relations*.

12. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).
13. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
14. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

SEMESTER – II

L	T	P	Cr
4	0	0	4

Course Title: Comparative Political Analysis

Course Code: POL.521

Course Type: Core

Total Hours: 60

Learning Outcomes: The students would be able to

- CLO 1: Interpret the meaning, nature and various approaches to the study of the Comparative Politics
- CLO 2: Critically analyses the changing nature of state in the changing society in the backdrop of globalisation.
- CLO 3: Understand the political stability and change wrt culture and socialisation.
- CLO 4: Apply the comparative political analysis to interpret the various political formal and informal structures and processes

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	<p>Comparative Politics: Meaning, Nature & Scope</p> <p>Approaches to the Study of Comparative Politics:</p> <p>Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p>	CLO 1
Unit 2 10 Hours	<p>State theory: Debate over the nature of state in capitalist and socialist societies; Post-colonial state; welfare state; globalization and nations-states</p> <p>Political regimes: democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p>	CLO 2

Unit 3 10 Hours	Understanding of Political Stability and Change: Political Culture, Political Socialization and Theories of Revolution and Order Learning Activities: Evaluation of political stability and changes through the theoretical framework	CLO 3
Unit 4 10 Hours	Group Participation and Representation: Political Parties, Interest Group and New Social Movements & People's Movements Civil Society: Meaning, Theories and Debates Learning Activities: Interview with any politician regarding his/her participation and leadership in political party/ NGO.	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method	

Suggested Readings:

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). Comparative Politics Today: A World View (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). Comparative Politics (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). Comparative Politics (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). Indian Government and Politics. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). Introducing Comparative Politics: Concepts and Causes in Context. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). Comparative Politics of the "Third World": Linking Concepts and Cases (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). Comparative Politics: Principles of Democracy and Democratization. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). Understanding Comparative Politics: A Framework for Analysis (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). The SAGE Handbook of Comparative Politics (1st ed.). SAGE Publications Ltd.: London.

10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.
12. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). *Political parties of the world*. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). *The new age of terrorism and the international political system*. London: I.B. Tauris.
15. Key, V. (1964). *Politics, parties, & pressure groups*. New York: Crowell.
16. McCaffrey, P. (2004). *U.S. election system*. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? *Commonwealth & Comparative Politics*, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). *Designing democratic institutions*. New York: New York University Press.
19. Simpson, D. (1999). *Pressure groups*. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: *Comparative Politics*. *Political Studies*, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, 31 (4), January 27, PE 2-PE2-PE8.

L	T	P	Cr
4	0	0	4

Course Name: Public Administration

Course Code: POL. 522

Course type: Core

Total Hours: 60

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Explain the nature, scope and evolution of Public Administration.

CLO2: Comprehend and differentiate the diverse aspects of public Administration, policy formation and its implementation.

CLO3: Apply critical thinking for public policy analysis.

CLO4: Identify major issues and contemporary challenges in today's public institutions.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Meaning, Nature and Scope of Public Administration, Public and Private Administration Approaches: System Theory, Decision-Making, and Ecological Approach	CLO1
	Learning Activities: Prepare a concept note on the scope of public administration	
II 15 Hours	Public Administration Theories and Concepts: Scientific Management Theory, Rational Choice Theory Development Administration Line and Staff Agencies: Formal and Informal Administration Departments, Public Cooperation and Boards	CLO2
	Learning Activities: class discussion on the relevance of public cooperation boards	
III 15 Hours	Bureaucracy and Civil Services, Recruitment, Training and Promotions Financial Administration: Significance of Financial Management and Budgetary Process	CLO3

	Learning Activities Visit to any one state/central government revenue office	
IV 15 Hours	Administrative Problems: Emergence and Significance Administrative Reforms and Challenges: RTI, Citizen Charter, Consumer Protection Act, Lokpal and Lokayuta, Public Service Guarantee Acts	CLO4
	Learning Activities: Visit to any nearby Lokpal/Lokayukta office	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: WishwaPrakashan.
2. Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.

11. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
12. Indian journal of Public Administration, IIPA, New Delhi.
13. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

L	T	P	Cr
4	0	0	4

Course Name: Research Methodology

Course Code: POL.529

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify essential concepts of political research.

CLO2: Interpret political ontology and political epistemology.

CLO3: Discuss various approaches, methods, Designs, and techniques of research in politics.

CLO4: Apply various methods and techniques in doing political research.

CLO5: Construct a theory and pursue research to understand and to explain the issues in the political complex world.

Units/Hours	Contents	Mapping with Course Learning Outcome

<p>I 15 Hours</p>	<p>Introduction: Meaning, Objectives, Characteristics, Significance</p> <p>Types of Research; Research Methods and Research Methodology, Research Process, and Criteria of Good Research</p> <p>Research Approaches: Positivism, Interpretivism, Critical Social Science, Feminism, Postmodernism, and Constructivism</p> <p>Epistemological Issues in Social Sciences Research</p> <p>Theory – Construction and Validity in Social Science</p> <hr/> <p>Learning Activities: Preparation of concept note on research methodology and methods, Discuss knowledge and its development in the social science domain in particular political science</p>	<p>CL01 CL02</p>
<p>II 15 Hours</p>	<p>Literature Review: Sources of Literature, Methods of Literature Review</p> <p>Formulating Research Problem, Research Objectives, and Research Questions</p> <p>Hypothesis: Characteristics, Types, Formation, and Testing</p> <p>Research Design: Characteristics of a Good Research Design, Types of Research Designs</p> <p>Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric</p> <p>Data Collection/Generation, Processing, and Interpretation</p> <p>Sampling: Qualitative and Quantitative</p>	<p>CL03</p>

	<p>Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs</p>	
<p>III 15 Hours</p>	<p>Qualitative Methods – Historical, Grounded Theory, Ethnography, Phenomenology, Case Study, and Discourse Method Quantitative Methods – Exploratory, Descriptive, and Causal Interpretation of Exploratory and Descriptive Statistics Mixed Method: Meaning and Characteristics, Designs and its Application</p> <p>Learning Activities: Brainstorming, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods</p>	<p>CL03 CL04</p>
<p>IV 15 Hours</p>	<p>Introduction to Data Analysis and Reference Management Softwares: R, SPSS, STATA, Atlas.ti, Nvivo, MAXQDA, Zotero, and Mendeley</p> <p>Dissertation: Citation, Notes, Reference, Bibliography, and Webliography</p> <p>Technical Writing: Research Proposal, Research Report, Research Article, and Dissertation/Thesis</p> <p>Report Presentation: Oral and Poster Presentations of Research Reports; Writing of Publishable Research Paper in Social Science</p> <p>Research and Integrity: Plagiarism and Copyright Issues, Ethics in Research</p>	<p>CL05</p>

	Learning Activities: Presentation on Data Analysis Software, Preparing research proposal	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Audi, Robert. (2002). Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge.
2. Omodeo, Pietro Daniel (2019). Political Epistemology: The Problem of Ideology in Science Studies. Switzerland: Springer.
3. Sanctis, Sarah De (2016). An Ontology for Social Reality (Tiziana Andina) (Translated). Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). Political Language: Words That Succeed and Policies That Fail. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). The Existence of the World: An Introduction to Ontology. London and New York: Routledge.
6. Creswell, John W. (2011). Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). Surveys in Social Research (5th edn.). London: Routledge.
8. Galderisi, Peter. (2015). Understanding Political Science Statistics: Observations and Expectations in Political Analysis. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). Doing Your Literature Review: Traditional and Systematic Techniques. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). The Fundamentals of Political Science Research (2nd edition). Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). Principles of Writing Research Papers. New York: Longman.
12. McNabb, David E. (2015). Research Methods for Political Science: Quantitative and Qualitative Methods (2nd edition). New York: Routledge.

13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
29. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.
30. Marsh, David and Gerry Stoker (eds.). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). *The Logic of Scientific Discovery* (re-print). New York: Basic Books.
32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). *Models, Numbers, and Cases: Methods for Studying International Relations*. The University of Michigan Press.
33. Isaak, A. C. (1985). *Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry*. Dorsey Press.

L	T	P	Cr
4	0	0	4

Course Title: Contemporary Political Philosophy
Course Code: POL. 572

Total Hours: 60

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Examine the basic concept of totalitarianism and revolution from Hannah Arendt perspective,

CLO2: Analyse Schmitt’s the Critique of Liberal Parliamentary Democracy,

CLO3: Understand Leo Strauss’s views on classical political philosophy,

CLO4: Examine Oakeshott’s character of “civil association” and “enterprise association” ,

CLO5: Application of Rawls’ theory of justice and just distribution in society,

CLO6: Evaluate Nozick’s defence of the minimal state,

CLO7: Understanding of Macpherson concept of possessive individualism,

CLO8: Evaluate Hobsbawm’s concept of nationalism and revolution.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Hannah Arendt and Carl Schmitt	CLO1
		CLO2

	Learning Activities: Brain-storming discussion on the Rise of Nazi Germany its Impact on their philosophy of Arendt and Schmitt.	
II 15 Hours	Leo Strauss and Michael Oakeshott	CLO3 CLO4
	Learning Activities: Comparative study and group discussion on Strauss and Oakshoot on Thomas hobbes.	
III 15 Hours	John Rawls , Amartya Sen and Robert Nozick	CLO5 CLO6
	Learning Activities: Group discussion on justice and property.	
IV 15 Hours	C B Macpherson & Eric Hobsbawm	CLO7 CLO8
	Learning Activities: Debates on Marxist Interpretations of Politics and Society.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Schmitt, Carl (1985). *The Crisis of Parliamentary Democracy* (1923), trans. by E. Kennedy, Cambridge/MA: MIT Press
2. Schmitt, Carl (2014). *Dictatorship. From the Origin of the Modern Concept of Sovereignty to Proletarian Class Struggle* (1921), trans. by M. Hoelzl and G. Ward, Cambridge: Polity Press.
3. Tralau, J. (ed.), 2011, *Thomas Hobbes and Carl Schmitt. The Politics of Order and Myth*, Abingdon: Routledge.
4. Christiano, T., &Christman, J. (eds.). (2009). *Contemporary Debates in Political Philosophy* (Vol. 17). John Wiley & Sons
5. Goodin, R. E., & Pettit, P. (2006). *Contemporary Political Philosophy: An Anthology*. John Wiley & Sons.
6. Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. Oxford University Press.
7. Wolff, J. (2006). *An Introduction to Political Philosophy*. Oxford University Press.
8. . Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP
9. Strauss, L., &Gildin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.
10. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." *Polity*, 13(4): 668–687.
11. Oakeshott, M. (1975), *On Human Conduct*, Oxford: Clarendon Press.
12. Oakeshott, M.(1975), *Hobbes on Civil Association*, Oxford: Basil Blackwell, reprinted 2000, Indianapolis: Liberty Fund.
13. Oakeshott, M. (1991), *Rationalism in Politics and Other Essays*, New and Expanded Edition, T. Fuller (ed.), Indianapolis: Liberty Fund. Original edition 1962, London: Methuen.
14. Strauss, L. (1936), *The Political Philosophy of Hobbes: Its Basis and Its Genesis*, trans. Elsa M. Sinclair, Oxford: Clarendon Press,
15. Strauss, L. (1959). *What is Political Philosophy and Other Studies*, Glencoe, IL: The Free Press,
16. Strauss, L. (1958). *Thoughts on Machiavelli*, Chicago: University of Chicago Press.
17. Arendt, H. (1973), *The Origins of Totalitarianism*. New York: Harcourt Brace Jovanovich, 1951. Third edition with new prefaces.
18. Arendt, H. (1958), *The Human Condition*. Chicago: University of Chicago Press.
19. Arendt, H. (1965), *On Revolution*. New York: Viking Press.
20. Arendt, H (1970), *On Violence*. New York: Harcourt Brace Jovanovich.
21. Rawls, J. (1999), *A Theory of Justice*, Cambridge, MA: Harvard University Press.
22. Hobsbawm, E. (2011), *How to Change the World: Tales of Marx and Marxism*, Little, Brown and Company
23. Hobsbawm, E. (1994), *The Age of Extremes: The Short Twentieth Century, 1914–1991*, Vintage
24. Hobsbawm, E. (1987), *The Age of Empire: 1875–1914*, Weidenfeld& Nicolson

25. Hobsbawm, E. (1975), *The Age of Capital: 1848-1875*, Weidenfeld& Nicolson
26. Cunningham, Frank (2019), *The Political Thought of C.B. Macpherson: Contemporary Applications*, Palgrave Macmillan
27. Macpherson, C. B. (1969), *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford: Oxford University Press
28. Kontos, Alkis, ed. (1979). *Powers, Possessions and Freedom: Essays in Honour of C.B. Macpherson*. Toronto: University of Toronto Press.
29. Macpherson, C. B. (1973). *Democratic Theory: Essays in Retrieval*. Oxford: Clarendon Press.
30. Leiss, William (1988). *C. B. Macpherson: Dilemmas of Liberalism and Socialism*. Montreal: New World Perspectives.
31. Hansen, P. (2016), *Reconsidering C B Macpherson: From Possessive Individualism to Democratic Theory and Beyond*, University of Toronto Press, Toronto.
32. Nozick, R., (1974), *Anarchy, State, and Utopia*, New York: Basic Books.

L	T	P	Cr
3	0	0	3

Course Name: India's Freedom Struggle

Course Code: POL. 524

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Identify the factors which contributed to the emergence of Indian Nationalism

CLO2: Examine the differences of opinion between the 'moderates' and the 'extremists'.

CLO3: Analyse the different mode of struggle, the Revolutionary movement and Gandhian movement.

CLO4: Examine the role of communal factor in freedom struggle

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	<p>National Revolution of 1857: Cause and consequences of revolt</p> <p>Reform Movements in 20th Century: Social Reform Movements and, Self-Respect Movement, Dalit and Adivasi Movements</p> <p>Learning Activities: Class discussion on the first war of independence</p>	CLO1
II 13 Hours	<p>Indian National Movement: 1885 – 1919</p> <p>Objectives of INC, Moderates and Extremists in INC, Partition of Bengal, Swadeshi Movement, Revolutionary Nationalism, Formation of Muslim League and Hindu Mahasabha</p> <p>Learning Activities: Give the overview of nationalist movement</p>	CLO2
III 12 Hours	<p>Indian National Movement: 1920 - 1947</p> <p>Satyagraha, Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedient Movement, Quit India Movement</p> <p>Revolutionary Movement: Workers and Peasant movement, INA and RIN Mutiny</p> <p>Formation of Muslim League and Advocacy of Two Nations Theory.</p>	CLO3

	Learning Activities: Write the review of any one chapter of the books in the suggested readings	
IV 10 Hours	Achieving India's Independence: Impact of the Second World War and Partition of India	CLO4
	Learning Activities: Discussion of the role of religion and the formation of national identities	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

L	T	P	Cr
----------	----------	----------	-----------

3	0	0	3
---	---	---	---

Course Title: India and Its Neighbourhood

Course Code: POL.526

Time: 45

Learning Outcomes: The students would be able to:

- CLO 1: Understand the emergence of India as a civilization state and its multidimensional influences on its neighbours
- CLO 2: Critically evaluate India's regional and geographical issues with neighbouring countries
- CLO 3: Critically analyse the multi-dimensional engagements between India and Regional Organizations
- CLO 4: Critically examine the non-traditional security threats being faced by India and Its Neighbours

Course Contents

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	India as a Cultural and Civilization State India's Linguistic and Cultural Influences Geopolitical Importance of India with its Neighbourhood Learning Activities: Preparing a concept note on civilization state and presentation on geopolitical determinants of the neighbourhood	CLO 1

Unit 2 10 Hours	Issues between India and Its Neighbours: India- Pakistan Issue, Illegal occupation of POK, Balochistan, Border Problem with China Learning Activities: Identification and preparation list of major issues with the neighbouring countries	CLO 2
Unit 3 10 Hours	India and SAARC: Challenges and Prospects India and ASEAN: Challenges and Prospects Learning Activities: Identification and preparation list of major challenges between India and SAARC; ASEAN.	CLO 3
Unit 4 10 Hours	India and its neighbours: Cross border Terrorism, Drugs and Arms trafficking, and Human Trafficking Learning Activities: Identification and preparation list of major non-traditional security challenges	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Ahmed, I. (2006). Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). The India-Pakistan Military Standoff. New York: Palgrave Macmillan.

5. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). The Routledge Handbook of Asian Security Studies. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). Us-Indian Strategic Cooperation into the 21st Century. London: Routledge.
8. Gupta, K. (1956). Indian Foreign Policy in Defence of National Interest. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). India's Neighbourhood. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). Nuclear Weapons & Indian Security. New Delhi: Macmillan.
11. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). Grand Strategy for India 2020 and Beyond. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozłowski, A. (2008). Global Powers in the 21st Century. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
15. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
16. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.
17. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
18. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
19. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
20. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). Climate Change and Food Security in South Asia. New York: Springer.
21. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opportunity". Asia Policy, 15(1), 21-25.
22. Shambaugh, D. L., & Yahuda, M. B. (2008). International Relations of Asia. Lanham, Md: Rowman & Littlefield Publishers.
23. Thakur, R., & Wigger, O. (2004). South Asia in the World. Tokyo: United Nations University Press.

L	T	P	Cr
3	0	0	3

Course Name: Political Economy: Key Concepts

Course Code: POL. 530

Course type: Discipline Elective**Total Hours: 45****Course Learning Outcomes:**

On completion of the course, students will be able to:

CLO1: Identify emerging major themes in political economy.

CLO2: Interpret political competition, electoral behaviour, and democracy.

CLO3: Use theoretical knowledge in the political Economic domain.

CLO4: Deconstruct the existing political reality.

CLO5: Judge political economic approaches and theories in context of the existing problems.

CLO6: Generate a political economic model in response to a particular political and economic problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Political Economy: Meaning and Approaches Utility (Personal and Collective) and Welfare, Role of State Utilitarianism, Justice and Equality Contractarianism and Communitarianism	CL01
	Learning Activities: Brainstorming and Preparation of the concept note on the concepts of political economy	
II 10 Hours	Positive and Normative Political Economy Corporatism in Liberal Democracy Democratic Corporatism	CL02
	Learning Activities: Brainstorming and Group Discussion types of Political Economy and corporatism and democracy	

<p>III 10 Hours</p>	<p>Society (Industrial and Post-Industrial) Political Participation Rising Influence of Mass Media and Social Media(News, Entertainment, and Politics)</p> <hr/> <p>Learning Activities: Evaluation of the industrialization on the society; Group debate on the Influence of Mass Media</p>	<p>CL03 CL04</p>
<p>IV 10 Hours</p>	<p>The Welfare State – Convergence and Divergence Political Ideology, Political System and Welfare State Sector Spending and Program Emphasis</p> <hr/> <p>Learning Activities: Group debate onThe Welfare State in the present context</p>	<p>CLO5 CLO6</p>
<p>Transactiona l Modes:</p>	<p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning</p>	

Suggested Readings:

1. Ashworth, Scott and Ethan Bueno de Mesquita (2014). “Is Voter Competence Good for Voters?: Information, Rationality, and Democratic Performance.” *The American Political Science Review*. 108(3): 565-587.
2. Ashworth, Scott, Ethan Bueno de Mesquita, and Amanda Friedenberg (2018). “Learning about Voter Rationality.” *American Journal of Political Science*. 62(1): 37-54.

3. Ashworth, Scott. (2006). "Campaign Finance and Voter Welfare with Entrenched Incumbents." *The American Political Science Review*. 100(1): 55-68.
4. Austen-Smith, David, and Michael Wallerstein (2006). "Redistribution and Affirmative Action." *Journal of Public Economics*. 90(10-11): 1789–1823.
5. Becker, Gary S. (1983). "A Theory of Competition among Pressure Groups for Political Influence." *The Quarterly Journal of Economics*. 98(3): 371–400.
6. Besley, Timothy (2006). *Principled Agents?: The Political Economy of Good Government*. Oxford, UK: Oxford University Press.
7. Besley, Timothy and Stephen Coate (1997). "An Economic Model of Representative Democracy." *The Quarterly Journal of Economics*. 112 (1): 85-114.
8. Boix, Carles (2003). *Democracy and Redistribution*. New York: Cambridge University Press.
9. Bueno De Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow (2003). *The Logic of Political Survival*. MIT Press.
10. Cawson, Alan (1978). "Pluralism, Corporatism and the Role of the State". *Government and Opposition*. 13 (02): 178 – 198. DOI:<https://doi.org/10.1111/j.1477-7053.1978.tb00542.x>
11. Crouch, Colin and Wolfgang Streeck (eds.) (2006). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*. UK: Edward Elgar Publishing Limited.
12. De Figueiredo Jr., Rui J. P. (2002). "Electoral Competition, Political Uncertainty, and Policy Insulation." *The American Political Science Review*. 96(2): 321–33.
13. Downs, Anthony (1957). *An Economic Theory of Democracy*. New York: Harper.
14. Gordon, Sanford C. and Gregory Huber (2007). "The Effect of Electoral Competitiveness on Incumbent Behavior." *Quarterly Journal of Political Science*. 2(2): 107-138.
15. Grant, Wyn (ed.) (1985). *Political Economy of Corporatism*. London: Macmillan Publishers Ltd.
16. Hall, Peter A. and David Soskice (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.

17. Little, Ian Malcolm David (2003). *Ethics, Economics, and Politics: Principles of Public Policy*. New Delhi; Oxford: Oxford University Press.
18. Low, Setha and Neil Smith (eds.) (2005). *The Politics of Public Space*. New York and London: Routledge.
19. Mares, Isabela. 2003. *The Politics of Social Risk: Business and Welfare State Development* Cambridge University Press.
20. Masuda, Yoneji (1981). *The Information Society as a Post-industrial Society*. US: World Future Society.
21. Mestrovic, Stjepan (1997). *Postemotional Society*. New Delhi; London: Sage Publication Ltd.
22. Olson, Mancur (1965). *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.
23. O'Neill, Martin and Thad Williamson (eds.) (2012). *Property- Owning Democracy: Rawls and Beyond*. Oxford (UK): Blackwell Publishing Ltd.
24. Osborne, Martin J., and Al Slivinski (1996). "A Model of Political Competition with Citizen-Candidates." *The Quarterly Journal of Economics*. 111(February): 65–96.
25. Ostrom, Elinor (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, UK: Cambridge University Press.
26. Panitch, Leo (1977). "The Development of Corporatism in Liberal Democracies". *Comparative Political Studies*. 10 (01): 61-90. <https://doi.org/10.1177/001041407701000104>.
27. Persson, Torsten, Roland, and Guido Tabellini (2007). "Electoral Rules and Government Spending in Parliamentary Democracy." *Quarterly Journal of Political Science*. 2(2): 155-188.
28. Piketty, Thomas (1995). "Social Mobility and Redistributive Politics." *The Quarterly Journal of Economics*. 110(3): 551–84.
29. Piketty, Thomas (2014). *Capital in the 21st Century*. Cambridge, MA: Belknap Press of Harvard University Press.
30. Przeworski, Adam, Mike Alvarez, José A. Cheihub, and Fernando Limongi (2000). *Democracy and Development: Political Institutions and Well Being in the World, 1950-1990*. Cambridge, UK: Cambridge University Press.
31. Rodrik, Dani (1998). "Why Do More Open Economies Have Bigger Governments?" *Journal of Political Economy*. 106(5): 997–1032.

32. Roemer, John E. (2001). *Political Competition*. Cambridge, MA: Harvard University Press.
33. Roemer, John E. (2006a). "Party Competition under Private and Public Financing: A Comparison of Institutions." *Advantages in Theoretical Economics*. 6(1): 1-31.
34. Romer, Thomas and Howard Rosenthal (1978). "Political Resource Allocation, Controlled Agendas, and the Status Quo." *Public Choice*. 33(4): 27-43.
35. Stasavage, David (2008). *Public Debt and the Birth of the Democratic State: France and Great Britain, 1688-1789*. New York, NY: Cambridge University Press.
36. Swenson, Peter A. 2002. *Capitalists against Markets: The Making of Labor Markets and Welfare States in the United States and Sweden*. New York, N.Y.: Oxford University Press.
37. Usher, Dan (2003). *Political Economy*. Oxford (UK): Blackwell Publishing Ltd.
38. Weingast, Barry R. and Donald A. Wittman (eds.) (2006). *The Oxford Handbook of Political Economy*. New York: Oxford University Press Inc.
39. Wilensky, Harold L. (2002). *Rich Democracies: Political Economy, Public Policy, and Performance*. London: University of California Press, Ltd.

L	T	P	Cr
3	0	0	3

Course Title: Political Ideologies
Course Code: POL. 531

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Defining and discuss various discourses on Ideology,

CLO2: Critically examine the relevance of Ideology,

CLO3: Trace the origin of Liberalism and its phases of evolution,

CLO4: Understanding French Revolution and rise of Conservatism,

CLO5: Evaluate the basic features of Socialism and its dimensions,

CLO6: Examine the sources and components of Marxism,

CLO6: Discourse on Anarchy and Anarchism,.

CLO7: Examine rise of Extremist Ideology.

Units/Hours	Contents	Mappin g with Course Learnin g Outco me
I 10 Hours	Concept of Ideology: Origin, Meaning, Interpretation and Importance	CLO1
	Debates on Ideology: Relevance of Ideology, Debates on End of Ideology and End of History	CLO2
	Learning Activities: Brain-storming and Discussion on the concept of Ideology.	
II 10 Hours	Liberalism: Classical, Modern Liberalism and Neoliberalism	CLO3
	Conservatism: Classical Conservatism and Rise of New Right	CLO4
	Learning Activities: Peer discussion, real world application; Impact of Liberal and conservative views.	

III 15 Hours	Socialism – Meaning, Features, Trends and Limitations	CLO4
	Marxism – Trends, Dimension, Applications and Limitations	CLO5
	Learning Activities: Group discussion on Democratic Socialism and Marxian Socialism..	
IV 10 Hours	Anarchism: Classical Anarchism and Syndicalism, Anarchist Communism and Anarcho-Syndicalism	CLO6
	Fascism and Nazism : Origins, Development and Consequences Contemporary Ideologies	CLO7
	Learning Activities: Presentations on Anarchism. Debates on Dictatorship.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Michael Freeden (2003), Ideology: A Very Short Introduction (Very Short Introductions), Oxford University Press, USA
2. Andrew Heywood (2017), Political Ideologies: An Introduction, Palgrave Macmillan, London
3. Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014). The Oxford Handbook of Political Ideologies, Oxford University Press, London
4. Terry Eagleton (1991), Ideology: An Introduction, VERSO, London· New York
5. Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses, VERSO, London· New York

6. Leon P. Baradat, (2012), *Political Ideologies: Their Origins and Impact*, Routledge, Oxon
7. Andrew Vincent (2010), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex
8. Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi
9. D. Bell, (1965)*The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.
10. A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.
11. N. Bobbio(1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.
12. R. Bellamy, (1992) *Liberalism and Modern Society: An Historical Argument*. Cambridge: Polity Press.
13. E. Bernstein, (1962) *Evolutionary Socialism*. New York: Schocken.
14. D. Conway, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.
15. R. Eanvell, (2003) *Fascism: A History*. London: Vintage.
16. R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
17. R. Eccleshall, et al. (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
18. F. Fukuyama, (1989) 'The End of History; *National interest*, Summer.
19. R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
20. T Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.
21. K. Mannheim, (1960) *ideology and Utopia*. London: Routledge & Kegan Paul.
22. McLellan, (1980) *The Thought of Karl Marx*, 2nd edn. London: Macmillan.
23. N. O'Sullivan, (1976) *Conservatism*. London: Dent and New York: St Martin's Press.

L	T	P	Cr
3	0	0	3

Course Name: Politics of Globalisation

Course Code: POL. 554

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:
CLO1: Identify diverse perspectives of Globalisation.

CLO2: Discuss the impact of globalisation on state's sovereignty, democracy, and development.

CLO3: Examine various debates and approaches relating to globalisation.

CLO4: Categorize issues and challenges in front of states in the context of globalisation.

Units/Hours	Contents	Mapping with Course Learning Outcome
<p>I</p> <p>10 Hours</p>	<p>Globalisation: Meaning, Nature and Different Dimensions</p> <p>Globalisation and Democracy: State, Sovereignty and the Civil Society</p>	<p>CL01</p> <p>CL02</p>
	<p>Learning Activities: Preparation of the concept note and evaluation of the globalization in terms of democracy and state</p>	
<p>II</p> <p>15 Hours</p>	<p>Debate and Approaches to Globalisation</p> <p>International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)</p>	<p>CL03</p>
	<p>Learning Activities: Analysis and Peer Group Debate trends of globalization</p>	
<p>III</p> <p>10 Hours</p>	<p>Globalisation and the Challenges to the Modern Nation-State</p> <p>Globalisation and Human Migration: Issues and Challenges</p>	<p>CL03</p> <p>CL04</p>

	Learning Activities: Brainstorming, analysis and Peer Group Debate on globalization as a challenge to the state	
IV 10 Hours	Poverty, Inequality and the Global Financial Crisis Across the Digital Divide: Challenges of Globalisation Learning Activities: Analysis and Peer Group Debate on various issues such as poverty, Global Financial Crisis, and digital divide	CL04
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Appadurai, Arjun (1996). *Modernity at Large: Cultural Dimensions of Globalisation*. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). *Politics of Globalization*. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). *The Dark Side of Globalization*. United Nations University Press.
4. Held, David and Anthony McGrew (ed.) (2003). *The Global Transformation Reader: An introduction to the Globalisation Debate* (2nd ed.). Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donnan (eds.) (2000). *Governance in a Globalizing World*. Washington DC: Brookings.
6. Bhagwati, Jagdish (2004). *In Defense of Globalisation*. Oxford University Press.
7. Gilpin, Robert (ed.) (2001). *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
8. Greider, William (1998). *One World, Ready or Not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.
9. Harvey, David (2011). *The Enigma of Capital: and the Crises of Capitalism*. Oxford University Press.

10. Hertz, Noreena (2000). The Silent Take Over: Global Capitalism and the Death of Democracy. Praeger.

L	T	P	Cr
3	0	0	3

Course Title: Geopolitics

Course Code: POL. 555

Total Hours: 45

Course Learning Outcomes (CLO):

At the end of the course,

CLO1: Gain important insights into the core concepts of geopolitics.

CLO2: Understand the theories of Geopolitics

CLO3: Develop critical thinking to analyze Washington's unipolar moment and its decline, apart from the emergence of multipolarity

CLO4: Examine the critical theories in geopolitics

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	<p>Geopolitics: Meaning, Nature, and Scope</p> <p>Geopolitics of ancient India and role of Sikh Gurus in Rashtra ka Sanraksharan</p> <p>Different Phases of Geopolitics: Imperial Geopolitics, Cold War Geopolitics, and the</p> <p>Geopolitics of the New World Order</p>	CLO1 and CLO2
	<p>Learning Activities: Examine the role of sikh gurus in protecting Bharat against the Muslim invaders</p>	

<p>Unit 2 15 Hours</p>	<p>21st Century Geopolitics- End of History and the Clash of Civilisations, National Identity and Geopolitical Visions- USA, China and Russia The Geopolitics of Terror with Reference to 9/11 and its Aftermath</p> <p>Learning Activities: Compare and contrast the debate of national identities of U.S. and China with reference to Ukraine crisis</p>	<p>CLO1, CLO2 and CLO3</p>
<p>Unit 3 10 Hours</p>	<p>The Geopolitics of Rogue States and the question of ‘existential threats’ Pandemic, Diseases and environmental Disasters</p> <p>Learning Activities: Examine the consequences of the COVID pandemic</p>	<p>CLO3 and CLO4</p>
<p>Unit 4 10 Hours</p> <p>Transactional Modes:</p>	<p>Critical Geopolitics (Anti- Geopolitics), Social Movements and Alternative Political Geography Gender and Geopolitics</p> <p>Learning Activities: Article review on the feminist dimension of geopolitics.</p> <p>Lectures, Group Discussion, Seminar, Peer Group Discussion</p>	<p>CLO4</p>

Suggested Readings:

1. Fenech, L. E. (1997). Martyrdom and the Sikh Tradition. *Journal of the American Oriental Society*, 117(4), 623–642. <https://doi.org/10.2307/606445>
2. Fenech, L. E. (2001). Martyrdom and the Execution of Guru Arjan in Early Sikh Sources. *Journal of the American Oriental Society*, 121(1), 20–31. <https://doi.org/10.2307/606726>
3. PRASAD, D. M. (1978). Politics and Ethics in Kautilya’s Arthashastra. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>

4. Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). A companion to political geography. John Wiley & Sons.
5. Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). The SAGE handbook of political geography. Sage.
6. Cox, K. (2008). Political geography: territory, state and society. John Wiley & Sons.
7. Agnew, J. A. (2014). Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1). Routledge.
8. Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). Handbook of cultural geography. Sage.
9. Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. Harvard Law Review, 1841-1921.
10. Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). An Introduction to Political Geography: Space, Place and Politics. Routledge.
11. Gallaher C., et al, (2009). Key Concepts in Political Geography, Sage Publications.
12. Taylor, P. J. (1982). A Materialist Framework for Political Geography. Transactions of the Institute of British Geographers, 15-34.
13. Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. Political Geography, 23(3), 307-322.
14. Jones M., (2004). An Introduction to Political Geography: Space, Place and Politics, Routledge.

L	T	P	Cr
3	0	0	3

Course Title: Punjab Politics

Course Code: POL.556

Total Hours: 45

Learning Outcomes: The students would be able to:

CLO 1: Interpret the nature, scope and emergence of state politics

CLO 2: Critically analyse the various socio-economic determinants of Punjab politics, politico-religious movement and its implications for Punjab politics

CLO 3: Critically evaluate the politics of autonomy.

CLO 4: Critically evaluate the shifting the Electoral Process in Punjab mapping the regional parties.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 10 Hours	<p>State Politics: Meaning, Nature and Scope</p> <p>Emergence of State Politics in India</p> <p>Emergence of State as Autonomous Unit in Indian Politics</p> <p>Learning Activities: Prepare the concept note on state politics</p>	CLO 1
Unit 2 10 Hours	<p>Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Role of Gurus in strengthening of <i>Rashtra</i>, Shiromani Akali Dal Punjabi Suba Movement and its Implications on Punjab Politics</p> <p>Learning Activities: Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement</p>	CLO 2
Unit 3 10 Hours	<p>Sri Anandpur Sahib Resolutions: Politics of Autonomy</p> <p>Learning Activities: Field Visit and Peer group debate on state autonomy</p>	CLO 3

<p>Unit 4 15 Hours</p>	<p>Punjab after 1997: Shift in the Electoral Process Party System in Punjab and Rise of Coalition Politics Shiromani Akali Dal, Congress, BJP, BSP, and AAP in Punjab Politics</p> <p>Learning Activities: Peer group debate and analysis of Punjab regional parties in electoral process</p>	<p>CLO 4</p>
<p>Transactional Modes:</p>	<p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip</p>	

Suggested Readings:

A. Essential Readings

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.
5. Rai, S. M. (1965). *Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1)*. Asia Pub. House.
6. Rai, S. M. (1984). *Legislative Politics and Freedom Struggle on the Punjab, 1897-1947*. Indian Council of Historical Research.
7. Rai, S. M. (1986). *Punjab since Partition*. South Asia Books.
8. Randhawa, M. S. (1974). *Green Revolution; A Case Study of Punjab*.
9. Randhawa, M. S. (1977). *Green Revolution in Punjab*. *Agricultural History*, 51(4), 656-661.
10. Singh, A. (1985). *Punjab in Indian politics: issues and trends*. Ajanta Publications (India).
11. Singh, D. (1993). *Akali Politics in Punjab, 1964-1985*. South Asia Books.

12. Singh, G., & Talbot, I. (1999). Region and partition: Bengal, Punjab and the partition of the subcontinent. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). Punjab Past and Present: Essays in Honour of Dr. Ganda Singh. Punjabi University.
14. Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
15. Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
16. Singh, M. (1978). The Akali Movement. Macmillan.
17. Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. Journal of Punjab Studies, 14(1), 3-10.
18. Wiener, M. (2015). State politics in India. Princeton University Press.

L	T	P	Cr
2	0	0	2

Course Title: Conflict and Ethics

Course Code: POL. 504

Total Hours: 30

Course Learning Outcomes (CLO): At the end of the course, the students would be able to

CLO1: Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare

CLO2: Analyse multiple historical traditions and the recent humanitarian warfare.

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Vedantic concept of ethics and war, Dharam Yudh and Shanti Parv War and ethics in Kautilya's Arthashastra Role of Sikh Gurus in Rashtra Sanraksharan	CLO1

	<p>Learning Activities: Preparation of the concept note on the understanding of ancient India's 'just war'</p>	
<p>Unit 2 15 Hours</p>	<p>Definition, nature and types of modern conflicts</p> <p>Philosophical and legal aspects of ethics and conflicts</p>	<p>CLO1 and CLO2</p>
	<p>Learning Activities: Explore the correlation between the philosophical and legal aspects with contemporary examples</p>	
<p>Unit 3 10 Hours</p>	<p>Conflicts and contemporary Law of armed conflict</p>	<p>CLO1 and CLO2</p>
	<p>Learning Activities: Examine any conflict from the perspective of law of armed conflict</p>	
<p>Transactional Modes:</p>	<p>Lectures and group discussion</p>	

Suggested Readings:

1. PRASAD, D. M. (1978). POLITICS AND ETHICS IN KAUTILYA'S ARTHASHASTRA. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>
2. FITZGERALD, J. L. (2004). "DHARMA" AND ITS TRANSLATION IN THE "MAHĀBHĀRATA." *Journal of Indian Philosophy*, 32(5/6), 671–685. <http://www.jstor.org/stable/23497157>
3. Tzu, S., Connors, S., & Giles, L. (2009). *The Art of War by Sun Tzu - Classic Edition*. [Place of publication not identified]: El Paso Norte Press.
4. Ian Brownlie, (2008). *Principles of Public International Law*, Oxford University Press.
5. H.O. Agarwal, (2000). *International Law & Human Rights*, Central Law Publications'
6. Singh, Harjit, (2013). *The Kautilya Arthashastra: A Military Perspective*, Centre for Land Warfare Studies, New Delhi.

L	T	P	Cr
2	0	0	2

Course Name: Ethics and Governance

Course Code: POL. 505

Course type: VAC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Imbibe ethical values in private and public relationships.

CLO2: Develop skills to identify various types of corruption in public offices.

CLO3: Participate in improving the process of governance in transacting public services.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics and Role of <i>Dharma</i> in private and public relationships.	CL01
	Learning Activities: Brainstorming and Preparation of the concept note on the determinant of ethics in human actions	
II 10 Hours	Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information.	CL02

	Learning Activities: Brainstorming and Evaluation of the concept of concept of public service; Philosophical basis of governance and probity	
III 10 Hours	Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption. Learning Activities: Groups Debate on the Probity in Governance	CL03
Transaction 1 Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested readings

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., Jeroen Maesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.
6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.
7. Wieland, Josef (2001). The Ethics of Governance. Business Ethics Quarterly. Vol. 11, No. 1, pp. 73-87.

SEMESTER – III

L	T	P	Cr
1	0	0	1

Course Name: Political Entrepreneurship

Course Code: POL. 501

Course type: Core Course

Total Hours: 15

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify fundamental principles of political Entrepreneurship.

CLO2: Interpret political competition, electoral behaviour, and democracy.

CLO3: Use skills in solving political problems and in strengthening political institutions.

CLO4: Generate a political model in response to a particular political, social, and economic problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 5 Hours	Political Entrepreneurship: Meaning and Concept	CL01
	Learning Activities: Brainstorming and Preparation of the concept note	
II	Difference between Political Leadership VS Entrepreneurship	CL02

4 Hours	Learning Activities: Brainstorming and Group debate on political leadership	
III 3 Hours	Impacts of Political Entrepreneurship on Political System	CLO3
	Learning Activities: Brainstorming, Analysis, and group debate	
IV 3 Hours	Political Entrepreneurship: Case Studies	CLO4
	Learning Activities: Group debate on Social and Political Change	
Transactiona 1 Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Note: Students will do internship/field visits during the programme. They will have to submit a report of their internship/field visits.

Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.

Evaluation Pattern

Entrepreneurship Course				
Sl. No.			Marks	Evaluation
1	Mid-semester (MST)	test	25	Objective
2	End-semester (EST)	test	25	Subjective

L	T	P	Cr
3	0	0	3

Course Name: Indian Political Thought

Course Code: POL.552

Course type: Core

Total Hours: 60

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Interpret the various sources of Ancient Indian Political Thought,

CLO2: Examine the Indian renaissance thought

CLO3: Comprehend Economic discourses of colonialism.

CLO4: Critically observe the Indian liberal nationalism and freedom struggle,

CLO5: Rise and causes of radical nationalism and impact,

CLO6: Critically study religious nationalism and socio-religious problems.

CLO7: Dimensions of Socialism in India

CLO8: Compare the ideas of Subhas Bose and Bhagat Singh

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Dharmashastra, Arthashastra, Buddhist and Jain Traditions	CLO1
	Learning Activities: Brain-storming and Discussion on the concept of Dharma in Ancient texts.	
II 12 Hours	Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule, Dadabhai Naoroji	CLO2
	R N Tagore, M K Gandhi, B R Ambedkar, Sardar Patel	
	Learning Activities: Peer discussion, real world application, brain storming and on Impact of Liberal Ideas on national Awakening of India.	CLO4
III 13 Hours	B G Tilak, Lajpat Rai, B C Pal, MC Rajah	CLO5
	Vivekananda, Aurobindo, Savarkar, Deen Dayal Upadhyay	
	Learning Activities: Modelling and scaffolding, Brain storming and group discussion on swaraj	CLO6

IV 15 Hours	J L Nehru, Ram Manohar Lohia, Jaya Prakash Narayan	CLO7
	Subhas Chandra Bose and Bhagat Singh	CLO8
	Learning Activities: Presentations on Socialism and Total revolution	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt.Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.
5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohaptra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
15. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.

L	T	P	Cr
4	0	0	4

Course Name: Governance and Public Policy in India

Course Code: POL. 553

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Define the concept of governance and public policy.

CLO2: Examine governance processes and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.

CLO3: Analyse factors that are necessary to bring an efficient and transference governance in India.

CLO4: Evaluate policies formulated by India from time to time.

CLO5: Estimate impacts of public policies on the life of citizens.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Defining Governance: Good Governance, Role of State, Civil Society and Individual Public Policy: Types, Process, and Models	CL01
	Learning Activities: Preparation of concept note on global governance; field visit	

<p style="text-align: center;">II 15 Hours</p>	<p>Policy-Making, Policy Implementation and Evaluation in India Governance and Public Policy: Decentralisation - Urban and Local Governance</p>	<p style="text-align: center;">CL02</p>
<p>Learning Activities: Evaluation of the policymaking and implementation in India</p>		
<p style="text-align: center;">III 15 Hours</p>	<p>Good Governance: Sustainable Development Goals, and NITI Ayog Sectoral Policies and Implementation: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Ayushman Bharat, Right to Education, MUDRA Yojna, Skill India, and Atmanirbhar Bharat</p>	<p style="text-align: center;">CL03 CL04</p>
<p>Learning Activities: Evaluation of the planning and development; field visit</p>		
<p style="text-align: center;">IV 15 Hours</p>	<p>Accountability and Control: Jan Sunwai and Social Audit, Right to Information, Public Service Guarantee Act, Food Security Act, and Consumer Protection Act Grievance Redress System: Lokpal, and Lokayukta</p>	<p style="text-align: center;">CLO5</p>
<p>Learning Activities: Evaluation of the Public Policy: field visit</p>		
<p>Transactional Modes:</p>	<p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning</p>	

Suggested Readings:

1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).

2. Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
3. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
4. The Special Economic Zones Act, 2005. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
5. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". *Economic and Political Weekly*, November 4, 4533-4536.
6. Birkland, Thomas A. (2001). *An Introduction to the Policy Process*. London: M. E. Sharpe.
7. De, Prabir Kumar (Ed.) (2012). *Public Policy and Systems*, Pearson.
8. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". *ASIEN* 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
9. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
10. Frankel, Francine R. (2005). *India's Political Economy 1947-2004*. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper)". Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf
12. Hill, Michael and Peter Hupe (2014). *Implementing Public Policy*. Sage Publication.
13. Howlett, Michael and M. Ramesh (2003). *Studying Public Policy*. Ontario: Oxford University Press.
14. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlvi, No. 4: 53-60.
15. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.
21. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.

22. Dror, Yehezket (1989). Public Policy Making Re-examined. Oxford: Transaction Publication.
23. Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.
24. Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersey: Prentice-Hall.
25. Gunn, L. and B. Hogwood (1982). Modes of Public Policies. University of Strathclyde: Glasson.
26. Ham, Christopher and Michael Hill (1984). The Policy Process in the Modern Capitalist State. Sussex: Harvester.
27. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. The Science of Public Policy: Essential Readings in Policy Sciences- I. New York: Routledge.
28. Libsky, Michael (1983). Street-Level Bureaucracy: Dilemmas of the Individual in Public Service. New York: Russell Sage Foundation.
29. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". Indian Journal of Sustainable Development. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
30. Mitra, Subrata K. (2006). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge.
31. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
32. Pandya, Hiren J. and A. Venkatranam (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science.
33. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
34. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.
35. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

L	T	P	Cr
2	0	0	2

Course Title: General Concepts in Political Science
Course Code: POL. 557

Total Hours 30

Learning Outcomes: At the end of the course, student will be able to:

CLO 1: Holistically and comprehensively examine and understand the syllabus.

CLO 2: Compete for the competitive exams

Units/Hours	Contents	Mapping with Course Learning Outcome
<p style="text-align: center;">I 15 Hours</p>	<p>Concepts - Liberty, Equality, Justice, Rights, Democracy, Power, State, Citizenship</p> <p>Thought- Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Hegel, Karl Marx, Gramsci, Kautilya, Swami Vivekanand, Rabindranath Tagore, M.K Gandhi, Ambedkar</p> <p>Ideology- Liberalism, Conservatism, Socialism, Anarchism, fascism, Nazism, Marxism</p>	CLO1
	<p>Learning Activities: Group Discussion on concepts and philosophy</p>	

<p style="text-align: center;">II 13 Hours</p>	<p>Identity Politics: Religion, Tribe, Caste, Region, Language.</p> <p>Social Movements: Dalit, Tribal, Women, Farmers, labour</p> <p>Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redress system: Ombudsman, Lokpal, Lokayukta</p> <p>Grassroots Governance: Panchayati Raj Institutions and their functioning</p>	<p style="text-align: center;">CLO2</p>
	<p>Learning Activities: Evaluation of the Implementations of Public Policy and Significance</p>	
<p style="text-align: center;">III 12 Hours</p>	<p>Global Affairs Idealism, Realism, Structural Marxism, Neoliberalism, Neorealism, Social Constructivism, Critical International Theory, Feminism, Postmodernism. India's relations with neighbourhood</p>	<p style="text-align: center;">CLO1</p>
	<p>Learning Activities: Presentation on International affairs</p>	
<p style="text-align: center;">IV 10 Hours</p>	<p>Comparative Politics Institutional, Political Culture, Political Economy and New Institutionalism; Comparative Methods</p>	<p style="text-align: center;">CLO2</p>

	Learning Activities: Group Discussion on political development.	
--	--	--

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Evaluation Pattern

Discipline Enrichment Course				
Sl. No.			Marks	Evaluation
1	Mid-semester (MST)	test	50	Objective
2	End-semester (EST)	test	50	Objective

L	T	P	Cr
4	0	0	4

Course Name: International Organisations

Course Code: POL. 572

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:
CLO1: Describe features of international organisations.

CLO2: Interpret the role of international organisations in day-to-day political processes in the international political system.

CLO3: Examine the factors relating to the success and failure of international organisations in international relations.

CLO4: Analyse the role-played by international organisations in the existing international political order.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Meaning, Nature and Scope of International Organisations Approaches to Study International Organisations Evolution of International Organisations	CL01
	Learning Activities: Brainstorming and Preparation of the concept note meaning, nature and scope of International Organisations	
II 15 Hours	International Governmental Organisations and International Non-Governmental Organisations The League of Nations	CL02 CLO3
	Learning Activities: Write-up and Presentation International Governmental Organisations	
III 15 Hours	Making of the United Nations and its purpose, Principles and Structures The United Nations and Maintenance of Peace and Security	CL02 CL03

	Learning Activities: Brainstorming, analysis, and Presentation on UN; Group Debate on UN and Peace	
IV 15 Hours	Major specialised agencies: ILO, WHO, FAO, WORLD BANK, WTO, IMF The United Nations Security Council Reforms	CLO4
	Learning Activities: Brainstorming, analysis, and Group Debate on Global Governance	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Archer, C. (2014). International Organizations. London: Routledge.
2. Barkin, J. Samuel. (2006). International Organization: Theories and Institutions. London: Palgrave Macmillan.
3. Bennett, A. LeRoy and James K. Oliver. (2002). International Organizations: Principles and Issues (7th Edition). Prentice Hall.
4. Coicaud, J., & Heiskanen, V. (2001). The Legitimacy of International Organizations. Tokyo: United Nations University Press.
5. Rittberger, V. (1973). Evolution and International Organization: Toward a New Level of Sociopolitical Integration. Netherland: Den Haag, Martinus Nijhoff.
6. United Nations: Department of Public Information. (2014). Basic Facts about the United Nations. New York: The United Nations.
7. Weiss, Thomas G., and Rorden Wilkinson. (2014). International Organization and Global Governance. New York: Routledge.
8. Conforti, B. (2005). The Law and Practice of the United Nations. Leiden: Martinus Nijhoff Publishers.
9. Diehl, Paul and Brian Frederking (eds.). (2005). Politics of Global Governance (4th edn.). Rienner.

10. Karns, P. Margaret and Karen A. Mingst. (2010). *International Organizations: The Politics and Processes of Global Governance*. Lynner Rienner Publishers.
11. Lee, R. (2006). *Swords into Plowshares: Building Peace through the United Nations*. Leiden: Martinus Nijhoff Publishers.
12. Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). *Handbook of International Relations*. Thousand Oaks, CA: Sage Publications.
13. Simmons, P. J. and Chantal de Jonge Ourdraat (eds.). (2001). *Managing Global Issues: Lessons Learned*. Ku Bookstore.
14. Vaz, A. (2006). *Intermediate States, Regional Leadership and Security*. Brasilia, DF: EditoraUnB.
15. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). *The United Nations, International Organization and World Politics* (4th Edition). Thomson, Wadsworth.
16. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". *Review of International Organizations*, 5 (3):315-44.
17. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". *International Organizations*, 52 (1):121-48.
18. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". *Perspectives on Politics*, 7:13-2
19. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". *International Organizations*, 20 (3): 367-79.
20. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
21. Glaser, Charles. (1997). "The Security Dilemma Revisited". *World Politics*, 50 (1):171-201.
22. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". *International Organizations*, 56 (3): 575-607.
23. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". *Review of International Organizations*, 6 (2):163-87.
24. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". *Foreign Policy*. 110: 82-96.
25. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". *Journal of Political Economy*, 114(5):905-30.
26. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". *International Organizations*, 54 (2):325-57.
27. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community". *International Organizations*, 45 (19-56).

28. Murthy, C.S.R. (1998). "Reforming the Un Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
29. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
30. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.
31. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
32. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Community". *International Organizations*, 51 (1):99-134.
33. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
34. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
35. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
36. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
37. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.
38. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
39. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.
40. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
41. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

L	T	P	Cr
0	0	8	4

Course Title: Research Proposal

Course Code: POL. 600

Total Hours: 120

Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Course: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present it before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

Evaluation Pattern

Research Proposal (Third Semester)		
	Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation (based on quality of problem formulation, literature review, research design and expected outcomes)
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

L	T	P	Cr
3	0	0	3

Course Title: Indian Government and Politics

Course Code: POL. 551

Course Type: Discipline Elective

Total Hours: 45

Learning Outcomes: The students would be able to:

CLO 1: Understand the approaches to the India Politics and nature of the Indian state.

CLO 2: Critically examine the structure of the government and interrelations.

CLO 3: Critically analyse the functions of the state and centre executives. CLO

4: Critically examine the judicial system at the Centre and State level.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Approaches to the Study of Indian Politics Nature of Indian State: Liberal, Marxist and Gandhian Perspectives Learning Activities: Evaluation of the approaches and nature of Indian State	CLO 1
Unit 2 10 Hours	The Three Organs of Government: Interrelationships; Doctrine of Checks and Balances Legislative Procedure in Parliament: Law Making and Union Budget Parliament at Work: Parliamentary Committees	CLO 2

	Learning Activities: Evaluation of Interrelationships and legislative procedure in India.	
Unit 3 10 Hours	President and Governor Prime Minister and Chief Minister	CLO 3
	Learning Activities: Peer group debate	
Unit 4 10 Hours	Independence of Judiciary in India Judicial Review— A conceptual framework; Judicial Review in India Judicial Activism in India	CLO 4
	Learning Activities: Peer group debate	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip.	

Suggested Readings:

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.

8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

L	T	P	Cr
3	0	0	3

Course Name: Data Analysis for Politics

Course Code: POL. 559

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify Building blocks of political analysis.

CLO2: Analyse political issues and Phenomenon.

CLO3: Use various methods and techniques in analysing the existing and the emerging issues in the political domain.

CLO4: Deconstruct the existing political reality.

CLO5: Write up a report about the political environment after using Political analysis.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Introduction: Units of Analysis, Properties, Concepts, Constructs, Variables, Data and Data Gathering, Levels of Measurements – Mathematical and Conceptual Assumptions, Laws and Hypothesis, Theories, and Graphs as Visualization.	CL01

	Learning Activities: Preparation of concept note on Data Analysis for Politics	
II 10 Hours	Design Issues: Validating Evidence, and Survey Sampling Data Collection: Observational Research, Asking Questions, Research and Information on the Internet, Using documents. Learning Activities: Brainstorming and Presentation on Design Issues	CL02
III 10 Hours	Qualitative Data: Discourse Analysis, Content Analysis, Documents and Critical Research, Analysis of Unstructured Data Quantitative Data: Univariate and Multivariate Statistics, Measures of Association – Correlation, Significance Testing, Regression - simple and multiple, Regression with Qualitative Data Learning Activities: Presentation on Qualitative and quantitative Data and one case study	CL03 CL04
IV 10 Hours	Introduction to Software: R, SPSS, STATA, Atlas.ti, Nvivo, MAXQDA, Quirkos, FreeQDA, QDA Miner Lite, and Visão Academic Integrity: Ethics and Research Learning Activities: Group debate on The Welfare State in the present context	CLO5
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Auerbach, Carl F. and Louise B. Silverstein. (2003). *Qualitative data: An Introduction to Coding and Analysis*. New York and London: New York University Press.
2. Bazeley, Pat & Kristi Jackson. (2013). *Qualitative Data Analysis with NVIVO*. London, New York, and New Delhi: Sage Publication Ltd.
3. Blaikie, Norman. (2003). *Analyzing Quantitative Data: From Description to Expansion*. London, New York, and New Delhi: Sage Publication Ltd.
4. Connolly, William E. (ed.) (2017). *Pluralism in Political Analysis*. London and New York: Routledge.
5. Coulthard, Malcolm (2014). *An Introduction to Discourse Analysis*. London and New York: Routledge.
6. Dey, Ian. (1993). *Qualitative Data Analysis: A user-friendly guide for social scientists*. New York and London: Routledge.
7. Ezzy, Douglas. (2002). *Qualitative Analysis: Practice and innovation*. New York and London: Routledge.
8. Fairclough, Norman (2003). *Analysing Discourse Textual Analysis for Social Research*. London and New York.
9. Friese, Susanne. (2012). *Qualitative data analysis with ATLAS.ti*. London, New York, and New Delhi: Sage Publication Ltd.
10. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
11. Gee, James Paul (2011). *An Introduction to Discourse Analysis: Theory and Method*. London and New York: Routledge.
12. Gelman, Andrew and Jennifer Hill. (2007). *Data Analysis Using Regression and Multilevel/Hierarchical Models*. Cambridge and New York: Cambridge University Press.
13. Grbich, Carol. (2013). *Qualitative Data Analysis: An Introduction*. London, New York, and New Delhi: Sage Publication Ltd.
14. Gujarati, Damodar. (2012). *Econometrics by Example*. New York: Palgrave Macmillan.
15. Hardy, Melissa and Alan Bryman. (eds.) (2009). *Handbook of Data Analysis*. London, New York, and New Delhi: Sage publications.
16. Have, Paul ten. (2007). *Doing Conversation Analysis: A Practical Guide*. London, New York, and New Delhi: Sage Publication Ltd.
17. Herman, Luc and Bart Vervaeck. (2019). *Handbook of Narrative Analysis (Second Analysis)*. Lincoln: University of Nebraska Press.
18. Krippendorff, Klaus. (2004). *Content Analysis: An Introduction to Its Methodology (Second Edition)*. London and New Delhi: Sage Publication.
19. Lauro, N. Carlo, Enrica Amaturio Maria Gabriella Grassia, and Biagio Aragona Marina Marino (eds.) (2017). *Data Science and Social Research: Epistemology, Methods, Technology and Applications*. Springer International Publishing AG.
20. Lewis-Beck, Michael S. (1995). *Data Analysis: An Introduction*. Sage Publications, Inc.
21. Maddala, G.S. (1986). *Limited-Dependent and Qualitative Variables in Econometrics*. Cambridge University Press.

22. Miles, Matthew B. and A. Michael Huberman, and Johnny Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook (3rd edition)*. London, New York, and New Delhi: Sage Publication ltd.
23. Monogan III, James E. (2015). *Political Analysis Using R*. London: Springer.
24. Neuendorf, Kimberly A. (2017). *The Content Analysis Guidebook*. New York: Sage Publication, Inc.
25. Pollock III, Philip H. (2016). *The Essentials of Political Analysis*. The USA: CQ Press.
26. Pollock III, Philip H. and Barry C. Edwards. (2018). *An R Companion to Political Analysis (Second Edition)*. New Delhi: CQ Press.
27. Rapley, Tim. (2007). *Doing Conversation, Discourse and Document Analysis*. London, New York, and New Delhi: Sage Publication ltd.
28. Richardson, John E. (2007). *Analysing Newspapers: An Approach from Critical Discourse Analysis*. New York: Palgrave Macmillan.
29. Riffe, Daniel, Stephen Lacy, and Frederick Fico. (2014). *Analyzing Media Messages: Using Quantitative Content Analysis in Research*. New York and London: Routledge.
30. Sapsford, Roger and Victor Jupp (eds.) (2006). *Data Collection and Analysis*. London and New Delhi: Sage Publication.
31. Sayyid, Bobby and Lilian Zac. (1998). "Political Analysis In a World Without Foundations". In Elinor Scarbrough and Eric Tanenbaum. (eds.). *Research Strategies in Social Sciences: A Guide to New Approaches*. Oxford: Oxford University Press.
32. Shkedi, Asher. (2019). *Introduction to Data Analysis in Qualitative Research: Practical and theoretical Methodologies with optional use of a software tool*.
33. Tufte, Edward R. (1974). *Data Analysis for Politics and Policy*. United States of America: Prentice Hall.
34. Wertz, Frederick J., Kathy Charmaz, Linda M. McMullen, Ruthellen Josselson, Rosemarie Anderson, and Emalinda McSpadden. (2011). *Five Ways of Doing Qualitative Analysis: Phenomenological Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry*. London and New York: The Guilford Press.

L	T	P	Cr
3	0	0	3

Course Title: Contemporary Issues in National and Global Affairs
Course Code: POL.560

Total Hours: 45

Learning Outcomes:

At the end of the course, students will be able to:

CLO1: Critically examine the contemporary problems of electoral politics and coalition in national and provincial level.

CLO2: Interpret the various public policy and its implications.

CLO3: Identify major issues and contemporary challenges in today's public institutions in India.

CLO4: Analyse the Great Power rivalry in International sphere.

CLO5: Critically analyse the various issues between India and Its Neighbours.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Current Political Scenario Removal of Article 370 and 35A Citizenship Amendment Act Social Media in Indian politics	CLO1
	Learning Activities: Concept note on Coalition politics in India	
II 13 Hours	Major Public Policies and Governance NITI Aayog Atmannirbhar Bharat New Education Policy	CLO2 CLO3
	Learning Activities: Evaluation of the Implementations of Public Policy and Significance	

<p>III</p> <p>12 Hours</p>	<p>Events in Global Affairs</p> <p>The Rise of China & Conflicts in South-China Sea</p> <p>Russia in Post-Soviet Space</p> <p>Arab Spring in West Asia and North Africa</p>	<p>CLO4</p>
	<p>Learning Activities: Presentation on New Cold war in International affairs</p>	
<p>IV</p> <p>10 Hours</p>	<p>Indian Foreign policy in a Changing World</p> <p>India's assertive foreign policy from 2014</p> <p>India's Candidature in UNSC</p> <p>India-China Border Conflicts</p> <p>India in Quad and SCO</p>	<p>CLO5</p>
	<p>Learning Activities: Group Discussion on India as a Rising Power.</p>	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Chakrabarty, B. (2014). Coalition Politics in India, New Delhi: Oxford University Press.
2. Ruparelia, S. (2015). Divided We Govern: Coalition Politics in Modern India, New Delhi: Oxford University Press.
3. Sandham, OkenJeet (2016). Narendra Modi and Naga Peace Accord, Sandham Network.
4. Noorani, A. G. (2014). Article 370:A Constitutional History of Jammu and Kashmir, New Delhi: Oxford University Press.
5. Saksena, K. D. (2019). NITI Aayog and Planning Commission:Some Reflections, Delhi : Shipra

6. Behera, Laxman Kumar (2020), *AtmaNirbhar in Defence Technology*, Manohar Parrikar Institute for Defence Studies and Analyses
7. Kelkar, Vijay Laxman (February 1980). "India and World Economy: Search for Self-Reliance". *Economic and Political Weekly*. 15 (5/7)
8. Aithal, P. S.; Aithal, Shubhrajyotsna (2019). "Analysis of Higher Education in Indian National Education Policy Proposal 2019 and Its Implementation Challenges". *International Journal of Applied Engineering and Management Letters*. 3 (2): 1–35.
9. Edhathiri, Thanikachalam (2020), "Critical Assessment of Draft Indian National Education Policy 2019 with Respect to National Institutes of Technical Teachers Training and Research", *Journal of Engineering Education*, 33
10. Chaulia, S. (2016). *Modi Doctrine: The Foreign Policy of India's Prime Minister*, New Delhi: Bloomsbury Publishing
11. Ganguly, A. & Chauthaiwale V. (2016). *The Modi Doctrine: New Paradigms in India's Foreign Policy*, Wisdom Tree Publishers.
12. Jaitner, F., Olteanu, T. & Spöri, T. (2018). *Crises in the Post- Soviet Space: From the Dissolution of the Soviet Union to the Conflict in Ukraine*, New York & London: Taylor & Francis.
13. Sigdel, A. (2020). *India in the Era of China's Belt and Road Initiative: How Modi Responds to Xi*, London: Lexington Books.

L	T	P	Cr
3	0	0	3

Course Name: Environmental Political Theory

Course Code: POL. 573

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify emerging major themes in environmental political theory.

CLO2: Discuss political issues and challenges in relation to the environment.

CLO3: Use theoretical knowledge in understanding the relationship between human and environment.

CLO4: Deconstruct the existing political reality.

CLO5: Test political theories in context of environmental problems.

CLO6: Generate theoretical knowledge in response to a particular political problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Environmental Political Theory: Meaning, Nature and Scope Liberalism, Marxism, Conservatism, Feminism in the context of Environment	CLO1 CLO2
	Learning Activities: Brainstorming, Preparation of the concept note, and Presentation on the concept	
II 10 Hours	Environmental Discourses Redefining Rights, Liberty, and Equality and Justice in the context of Environment	CL03 CLO4
	Learning Activities: Brainstorming and Group Discussion	
III 10 Hours	Redefining Justice in the context of Environment Environmental Democracy	CL03 CLO4
	Learning Activities: Brainstorming, write-up on the issues, and group debate	
IV 10 Hours	Environmental Citizenship Environmental Movements in India	CLO5 CLO6
	Learning Activities: Group debate and discussion	

Transactiona 1 Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
----------------------------------	--	--

Suggested Readings:

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Juvet, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.

17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
26. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
27. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
28. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
30. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

L	T	P	Cr
3	0	0	3

Course Title: Political Systems in South Asia
Course Code: POL. 574

Total Hours: 45

Learning Outcomes:

At the end of the course, the students would be able

CLO 1: Interpret concepts of geopolitics, constitutionalism, and various forms of governance in South Asian region

CLO 2: Critically analyse the comparative forms of the governments in South Asia

CLO 3: Critically analyse the comparative forms of Political Parties and Party System in South Asian Countries

CLO 4: Critically evaluate the emergence of democratic setup in South Asia

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 10 Hours	South Asia as a Geopolitical Region Models of Constitutionalism in South Asian Countries Security Council Reforms	CLO1 and CLO2
	Exercise: Evaluation of the geopolitical determinants of the region and constitutionalism	
Unit 2 15 Hours	Forms of Government in South Asian Countries: Parliamentary and Presidential; Unitary and Federal	CLO1, CLO2 and CLO3
	Exercise: Preparation and presentation of comparative report on different forms of governments	
Unit 3 10 Hours	Political Parties and Party System in South Asian Countries	CLO2 and CLO3
	Exercise: Preparation and presentation of comparative report on Political Parties and Party System	
Unit 4	Democratic Transitions in South Asian Countries	CLO2 and CLO3

10 Hours	Exercise: Debate on the ground realities of democratic system	
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning

Suggested Readings:

1. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
2. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "developing Societies" (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
5. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.
10. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
12. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
14. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.
15. Wilson, A. J., & Dalton, D. (1989). The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones. University of Hawaii Press.

L	T	P	Cr
3	0	0	3

Course Title: United Nations and Global Conflicts
Course Code: POL. 575

Total Hours: 45

Course Learning Outcomes: At the end of the course, the students would be able to

- CLO1: Explain the evolution of the United Nations and its structures.
CLO2: Illustrate upon the knowledge of organizational structure and the political processes of the UNSC.
CLO3: Elaborate the role of the UN and its agencies in dealing with the major global conflicts through different case studies.

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Historical Overview of the United Nations - Principles and Objectives; General Assembly and the Security Council, The UNSC and Principle of Collective Security Security Council Reforms	CLO1 and CLO2
	Learning Activities: Preparation of the note on Historical Overview of the United Nations	

Unit 2 15 Hours	Peace-Keeping, Peace-Making and Peace-building: Korean War, Suez Crisis, Vietnam War Afghanistan War, and Balkan: Serbia and Bosnia	CLO1, CLO2 and CLO3
	Learning Activities: Presentation on any one case study	
Unit 3 10 Hours	Redefining Peacekeeping after the Cold War Civil Wars (Somalia, Liberia, Angola, and Rwanda), War on Terror (2001), and Iraq Crisis	CLO2 and CLO3
	Learning Activities: Article Review on any one case study	
Unit 4 10 Hours	Evolution of Responsibility to Protect (R2P) and Responsibility while Protecting (RwP) The Libyan Crisis and the Failure of the R2P The Strategic Cauldron of the Middle East: Syrian Crisis; the Rise of the ISIS	CLO2 and CLO3
	Learning Activities: Article Review on any one case study	
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Davis, Lynn E. (1993). Peacekeeping and Peace-making after the Cold War. RAND Summer Institute.
2. Gareis, S.B. and Varwick, J. (2005). The United Nations: An Introduction. Basingstoke: Palgrave.

3. Kumar, Chanchal, Sanju Gupta (2013). United Nations and Global Conflicts. Regal Publications.
4. O'Neill, John Terence and Nicholas Rees (2005). United Nations Peacekeeping in the Post-Cold War Era. London and New York: Routledge.
5. Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease (2013). The United Nations and Changing World Politics. Colorado: Westview Press.
6. Banerjee, A. K., & Sharma, M. R. (2007). Reinventing the United Nations. PHI Learning Pvt. Ltd.
7. Fukuyama, F. (ed.). (2008). Nation-building: beyond Afghanistan and Iraq. Maryland, JHU Press.
8. Kane, T. (2013). Emerging Conflicts of Principle: International Relations and the Clash between Cosmopolitanism and Republicanism. Ashgate Publishing, Ltd.
9. Lowe, Vaughan, et al. (eds.) (2008). The United Nations Security Council and War. Oxford: Oxford University Press.
10. Malone, David (ed.) (2004). The UN Security Council: From the Cold War to the 21st Century, Boulder: Lynne Rienner.
11. Moore, J.A. Jr. and Pubantz, J. (2008). The New United Nations. Delhi: Pearson Education.
12. Price, Richard M. and Mark W. Zacher (eds.) (2004). The United Nations and Global Security. Basingstoke: Palgrave MacMillan.
13. Ramesh Thakur (2006). The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect. Cambridge: Cambridge University Press.
14. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". American Sociological Review, 70 (3): 472-95.
15. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". International Studies, 44: 39-56.

L	T	P	Cr
3	0	0	3

Course Name: Politics and Development in India

Course Code: POL. 576

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Define the relationship between politics and development.

CLO2: Discuss the evolution of politics and its impact on developments in India.

CLO3: Analyse challenges to development in India.

CLO4: Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.

CLO5: Evaluate state and non-state actor's role in bringing development in India.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Politics and Development: Democracy, Economic Growth and Development Challenges to Development in India: Poverty and Regional Imbalances	CLO1 CLO2
	Learning Activities: Group debate Democracy <i>vs</i> Development	
II 10 Hours	Development Model in India Economic Transition and Reforms: Factors of Economic Transition, Social and Political Implications of Economic Reforms	CL03 CLO4
	Learning Activities: Group debate Factors of Economic Transition and Politics of Economic Reforms	
III 10 Hours	Political Economy of Agricultural Development in India Political Economy of Industrial Development in India	CL03 CLO4

	Learning Activities: Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India	
IV 10 Hours	Non-state Actors and Development Process Farmers and Labour Movements in India Learning Activities: Evaluation of the role of Non-state Actors in Development Process	CLO5
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Bardhan, Pranab, (1984). The Political Economy of Development in India. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). The Intelligent Person's Guide to Liberalization. New Delhi: Penguin.
3. Brass, Paul, (1992). The Politics of India since Independence. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). India: The Future of Economic Reform. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). Transforming India: Social and Political Dynamics of Democracy. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). The Indian Economy: Problems and Prospects. New Delhi: Viking.
7. Jayal, Niraja Gopal (ed.), (2001). Democracy in India. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). Democracy and Development: Theory and Practice. Cambridge: polity Press.
9. Kohli, Atul, (1987). The State and Poverty in India: the Politics of Reform. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). Governance and Reform: Essays in Political Economy. New Delhi: Oxford University Press.
11. NCAER, (2001). Economic Policy and Reform in India. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). In Pursuit of Lakshmi: The Political Economy of the Indian State. New Delhi: Orient Longman.

13. Sthyarmurthy, T.V., (1999). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). Development as Freedom. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). The Painful Transition: Bourgeois democracy in India. London: Verso.

L	T	P	Cr
3	0	0	3

Course Title: International Law
Course Code: POL. 577

Total Hours: 45

Course Learning Outcomes (CLO):

At the end of the course, the students would

CLO1: Acquire in-depth knowledge of the sources of international law, subjects of international law, the institutional framework and dispute resolution framework

CLO2: Identify the development and nature of public international law as well as distinctive elements of international legal reasoning

CLO3: Examine and elaborate the rules relating to jurisdiction, the relationship between national and international law, state responsibility and responses to breaches of international obligations.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Definition, Origin and Development of International Law Distinction between private and public International Law	CLO1

Unit 2 15 Hours	Learning Activities: Class discussion on the attributes of international law	CLO1
	Distinction between national and international law International law and settlement of International disputes	
	Learning Activities: Preparation of a concept note on the interlinkages of national and international law	
Unit 3 10 Hours	International Humanitarian Law and Criminal Tribunals Geneva Convention and International Law	CLO1, CLO2 and CLO3
	Learning Activities: Discussion on the atrocities committed on the martyrs of Kargil War	
Unit 4 10 Hours Transactional Modes:	International Law of Sea	CLO1, CLO2 and CLO3
	Learning Activities: Article review on South China Sea Dispute	
	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Malcolm Nathan Shaw, (2013). International Law, Cambridge University Press.
2. Tim Hillier, (1998). Sourcebook on Public International Law, Routledge.
3. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
4. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'
5. Ian Brownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.

6. Dixon, M. (2013). Textbook on international law. Oxford University Press.
7. Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
8. Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.
9. Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
10. Ian Brownlie, (2008). Basic Documents in International Law, Oxford University Press.
11. Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
12. Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l. LJ, 37, 139.

SEMESTER-IV

L	T	P	Cr
0	0	40	20

Course Title: Dissertation

Course Code: POL 600

Learning Outcomes: At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About the Course: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.

Evaluation Pattern

Dissertation (Fourth Semester)	
Marks	Evaluation

Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation Report (30), Presentation (10), final viva-voce (10)