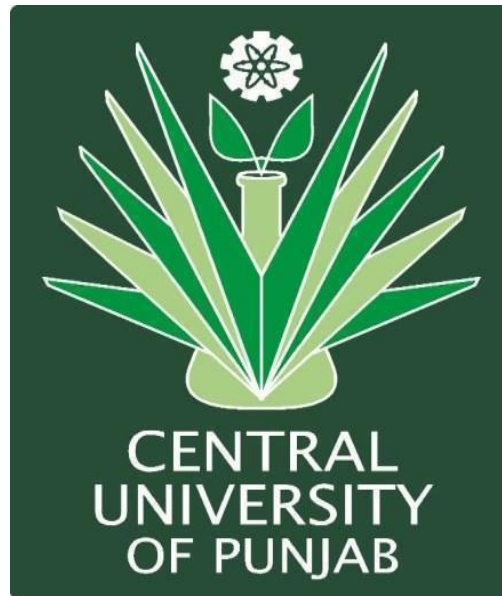# CENTRAL UNIVERSITY OF PUNJAB

Ph.D.

In

Political Science

Batch 2022

Department of South and Central Asian Studies

SCHOOL OF INTERNATIONAL STUDIES

GRADUATE ATTRIBUTES

After the completion of coursework, students shall have the ability to develop comprehensive knowledge of relevant theoretical constructions and research methods and apply the appropriate framework to new multifaceted research problems; have the capability to gather, amalgamate and evaluate complex data, followed by thoughtful and critical analysis of outcomes. Further, the learners shall

have the competence to articulate, and question ideas, assumptions, evidence as well as information to develop independent and critical thinking; have the strength to build up a high level of research and critical thinking skills to formulate distinctive hypotheses, different arguments and also provide new approaches to the field. Furthermore, the graduates shall have the ability to systematically acquire in-depth understanding of a substantial body of knowledge which is at the forefront of the discipline at local and global level; have the capability to create a significant, original contribution to knowledge through the production of a published paper, thesis, monograph and book.

Course Structure

Sl.No.	Course Code	Name of the Course	Type of Course	L	T	P	Cr
		Compulsory Courses					
1	PIR. 701	Research Methodology	Core	4	0	0	4

				L	T	P	Cr
2	PIR. 702	Application of Computer and Statistical Analysis	Core	2	0	2	3
3	PIR. 751	Research and Publication Ethics	CF	2	0	0	2
4	PIR. 752	Teaching Assistantship	CF	0	0	2	1
5	UNI. 753	Curriculum, Pedagogy and Evaluation	CF	1	0	0	1
6	PIR.700	Seminar	Skill Based	0	0	2	1
Optional Courses (choose any one)							
5	PIR. 703	Government and Politics of South and Central Asia	Elective	4	0	0	4
6	PIR. 704	Environmental Politics and Policy in South and Central Asia	Elective	4	0	0	4
7	PIR. 705	Comparative Perspectives of South and Central Asian Security	Elective	4	0	0	4
8	PIR. 706	Extra-Regional Powers in Central Asia	Elective	4	0	0	4
9	PIR. 707	Governance and Public Policy in India	Elective	4	0	0	4
10	PIR. 708	Constitution and Constitutionalism in India	Elective	4	0	0	4
11	PIR. 709	Western Political Thought	Elective	4	0	0	4
12	PIR 710	Politics in Soviet and Post-Soviet Eurasia	Elective	4	0	0	4
13	PIR. 711	Themes and Debates in Indian Politics	Elective	4	0	0	4
Total Credits of the PhD Political Science Programme				**13**	**0**	**6**	**16**

CF: Compulsory Foundation, **C**: Core, **L**: Lecture, **T**: Tutorial, **P**: Practical Cr: Credits

*These courses will be offered as per the facilities and expertise available in the department.

Evaluation Criterion

There will be an exam conducted at the end of the coursework by the Department for 100 Marks.

Details of the Syllabus

L	T	P	C
4	0	0	4

Course Title: Research Methodology

Course Code: PIR. 701

Total Hours: 60

Course Learning Outcomes

At the end of the course, students will be able to:

CLO1: Identify essential concepts of political research.

CLO2: Interpret political ontology and political epistemology.

CLO3: Discuss various approaches, methods, and techniques of research in politics.

CLO4: Apply various methods and techniques in doing political research.

CLO5: Construct and test a theory to understand and to explain the political issues.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Process of Research: Meaning, Objectives, Characteristics, Significance, and Types, Research Methods and Research Methodology Research Approaches: Positivism, Interpretivism, Critical Social Science, Feminism, Postmodernism, and Constructivism Epistemological Issues in Social Science Research Theory Construction and Validity in Social Science	CL01 CL02
	Learning Activities: Preparation of concept note on research methodology and methods, Discuss knowledge and its development in the social science domain in particular political science	

II 15 Hours	Literature Review: Sources of Literature, Methods of Literature Review Formulating Research Problem, Research Objectives, and Research Questions Hypothesis: Characteristics, Types, Formation, and Testing Research Design: Characteristics of a Good Research Design, Types of Research Designs Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric Data Collection/Generation, Processing, and Interpretation Sampling: Qualitative and Quantitative	CL03
	Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs	
III 15 Hours	Qualitative Methods: Concept, Types, Technique, and Applications Quantitative Methods: Concept, Type, Technique, and Applications Mixed Method: Concept, Design, Technique, and Applications	CL03 CL04
	Learning Activities: Brainstorming, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods	

IV 15 Hours	Technical Writing: Research Proposal, Research Report, Thesis: Citation, Notes, Reference, Bibliography, and Webliography Common Errors in Writing Research Report: Plagiarism and Copyright Issues, Ethics in Research	CL05
	Learning Activities: Write-up and Presentation of research proposal, and References	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Audi, Robert. (2002). Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge.
2. Creswell, John W. (2011). Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks: Sage Publications.
3. De Vaus, D. A. (2002). Surveys in Social Research (5th edn.). London: Routledge.
4. Galderisi, Peter. (2015). Understanding Political Science Statistics: Observations and Expectations in Political Analysis. New York and London: Routledge.
5. Kellstedt, M. Paul and Guy D. Whitten.(2013). The Fundamentals of Political Science Research (2nd edition). Cambridge: Cambridge University Press.
6. Kuhn, Thomas. (1996). The Structure of Scientific Revolutions. Chicago: University of Chicago Press.
7. McNabb, David E. (2015). Research Methods for Political Science: Quantitative and Qualitative Methods (2nd edition). New York: Routledge.
8. Popper, Karl. (1959). The Logic of Scientific Discovery (Reprint 2012). New York: Basic Books.
9. Berg, Bruce L. (2001). Qualitative Research Methods for Social Sciences. Boston: Allyn and Bacon, 2001.
10. Bernard, H.R. (2000). Social Research Methods: Qualitative and Quantitative Approaches. Newbury Park, Cal.: Sage.
11. Bless, Claire, Craig Higson Smith, and Ashraf Kagee. (2006). Fundamentals of Social Research Methods: An African Perspective (4rth ed.). Zambia: Juta & Co. Ltd.
12. Grix, Jonathan. (2010). The Foundations of Research. London: Palgrave

Macmillan.

13. Groves, Robert M, *et al*. (2009). Survey Methodology. New Jersey: Wiley.
14. Harrison, Lisa and Theresa Callan. (2013). Key Research Concepts in Politics and International Relations. London: Sage.
15. Joseph, Gibaldi. (2009). MLA Handbook for Writers of Research Papers. Modern Language Association of America.
16. Kanji, Gopal K. (2006). 100 Statistical Tests (3rd edt.). London: Sage.
17. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). Field Research in Political Science. Cambridge University Press.
18. Lamont, Christopher. (2015). Research Methods in International Relations. London: Sage.
19. Lester, James D. and Jim D. Lester Jr. (2007). Principles of Writing Research Papers. New York: Longman.
20. Mahan, Margaret D. F. (2003). Chicago Manual of Style. Phi Learning Pvt. Ltd.
21. Maoz, Zeev. (2004). Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution. Lexington Books.
22. Marsh, David and Gerry Stoker (*eds*.). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan.
23. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (*eds*.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.

L	T	P	C
2	0	2	3

Course Title: Computer Applications and Statistical Analysis

Course Code: PIR. 702

Course Type: Core

Lecture: 30 Hours

Practical: 30 Hours

Learning Outcomes

At the end of the course, students will be able to

CLO1: Become familiar with the use of software applications while conducting their research.
CLO2: Use various statistical methods in their research.
CLO3: Interpret quantitative data in their work.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 8 Hours	Introduction to Computer and Statistical Analysis Applications for Qualitative Data Analysis Programme R, ATLAS.ti and NVivo	CLO1 CLO2
	Learning Activities: Practical on softwares in respective computing devices	
II 8 Hours	Applications for Quantitative Data Analysis-1 MS-EXCEL, Programme R	CL02
	Learning Activities: Practical on softwares in respective computing devices	
III 8 Hours	Applications for Quantitative Data Analysis-II Stata and SPSS	CL02
	Learning Activities: Practical on softwares in respective computing devices	
IV 6 Hours	Use of Internet in Political Science and International relations Reference Management Softwares: Zotero and Mendeley	CLO3

	Learning Activities: using computer and statistical analysis knowledge in doing political science research		
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Bazeley, P., & Jackson, K. (Eds.). (2013). Qualitative Data Analysis with NVivo. Sage Publications Limited.

2. Blissmer, R. H. (1987). Introduction to Computers and Application Software. Houghton Mifflin Co.

3. Brent, E. E., & Anderson, R. E. (1990). Computer Applications in the Social Sciences. Philadelphia: Temple University Press.

4. Friese, S. (2014). Qualitative Data Analysis with ATLAS. ti. Sage.

5. Hooley, T., Wellens, J., & Marriott, J. (2012). What is Online Research?: Using the Internet for Social Science Research. A&C Black.

6. Kirkpatrick, Lee A. and Quentin Kidd. (2013). A Simple Guide to SPSS for Political Science (1st Edition), Wordsworth Cengage Learning Publication.

7. Beskeen, D. W. (2013). Microsoft Office 2013: Illustrated Introductory, first course. Cengage Learning.

8. Comer, D. E. (2000). The Internet Book: Everything You Need to Know about Computer Networking and How the Internet Works. Prentice-Hall, Inc.

9. Faherty, V. E. (2009). Wordcraft: Applied Qualitative Data Analysis (QDA): Tools for Public and Voluntary Social Services. Sage.

10. Field, A. (2013). Discovering Statistics using IBM SPSS Statistics. Sage.

11. Hunsinger, Jeremy, Lisbeth Klastrup, and Matthew M. Allen (eds.) (2010). International Handbook of Internet Research. London, New York: Springer.

12. Kardas, E. P., & Milford, T. M. (1995). Using the Internet for Social Science Research and Practice. Wadsworth Publ. Co.

13. Miller, M. (2007). Absolute Beginner's Guide to Computer Basics. Que Publishing.

14. Morrison, C., Wells, D., & Ruffolo, L. (2014). Computer Literacy Basics: A Comprehensive Guide to IC3. Cengage Learning.

15. Norton, P. (1994). Peter Norton's Introduction to Computers: Includes Optional Computer Activities for DOS, Windows, and Norton Desktop for Windows. Glencoe/McGraw-Hill.

16. Pallant, J. (2013). SPSS Survival Manual. McGraw-Hill Education (UK).

17. Patterson, D. A., & Hennessy, J. L. (2013). Computer Organization and Design: The Hardware/Software Interface. Newnes.

18. Singh, P. K. (2009). Basics of Computer. VK Publications.

19. Sinha, P. K., & Sinha, P. (2010). Computer Fundamentals (Vol. 4). BPB Publications.

20. Stallings, W. (2000). Computer Organization and Architecture: Designing for Performance. Pearson Education India.

21. Tyrrell, S. (2009). SPSS: Stats Practically Short and Simple. Bookboon.

22. Vermaat, M. E. (2013). Discovering Computers & Microsoft Office 2013: A Fundamental Combined Approach. Cengage Learning.

23. Weitzman, E., & Miles, M. B. (1995). Computer Programs for Qualitative Data Analysis: A Software Sourcebook. Sage Publications.

L	T	P	Credit
2	0	0	2

Course Title: RESEARCH AND PUBLICATION ETHICS

Course Code: PIR 751

Total Hours: 30

CourseLearning Outcomes

The student would be able to:

CLO 1: Introduce the basic statistics used in research.
CLO 2: Understand the univariate and bivariate methods of statistical analysis in research.
CLO 3: Comprehend multivariate methods involving correlation, regression and meta-analysis and its application in research.

CLO 4: Use SPSS, MS Excel to analyse data, and interpret results obtained during analysis.

Course Contents

Unit/Hours	Content	Mapping with CLOs
Unit I 5 Hours	**Philosophy and Ethics** Introduction to Philosophy : definition, nature and scope, content, branches Ethics : definition, moral philosophy, nature of moral judgements and reactions	CLO 1

Unit 2 7 Hours	**Scientific Conduct** Ethics with respect to science and research Intellectual honesty and research integrity Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) Redundant publications: duplicate and overlapping publications Selective reporting and misrepresentation of data	CLO 2
Unit 3 7 Hours	**Publication ethics** Publication ethics: definition, introduction and importance Best practices/ standards setting initiatives and guidelines: Committee on publication Ethics (COPE). Salami Slicing Conflicts of interest Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types Violation of publication ethics, authorship and contributorship Identification of publication misconduct, complaints and appeals Predatory publishers and journals	CLO 3

Unit 4 15 Hours	**Open Access Publishing** Open access publications and initiatives SHERPA/ROMEO online resource to check publisher copyright & self-archiving policies Software tool to identify predatory publication developed by SPPU Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal. Group Discussions: Subject specific ethical issues, FFP, authorship; conflicts of interest; complaints and appeals: examples and fraud from India and abroad Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools	CLO 4
Transactional Modes	**Databases and Research Metrics** Databases: Indexing databases; Citation database: Web of Science, Scopus etc. Research Metrics: Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics : h-index, i10 index	

Suggested Readings

1. Best J.W. (1999). *Research in Education*. New Delhi: Prentice Hall of India Pvt. Ltd.
2. Bogdon, R., & Biklen, S. K. (2008). *Qualitative Research for Education: An Introduction to Theories and Practice*. New Delhi: PHI learning
3. Borg, W.R., & Gall, M.D. (1983). *Educational Research – An Introduction*. New York: Longman, Inc.

4. Chandra, S. S., & Sharma, R.K. (2010). *Research in education*. New Delhi: Atlantic Publishers and Distributors (P) Ltd.
5. Creswell, J. W. (2015). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Boston: Pearson Publications.
6. Curtis, W., Murphy, M., N Shields, S. (2013). *Research and Education*. New York & London: Routledge
7. Gordon, P. (1996). *A Guide to Educational Research*. New York: Routledge

8. Kaul, L. (1984). *Methodology of Educational Research*. New Delhi: Vikas Publications.
9. Kilkapatrick, D.L. (2005). *Evaluating training Programmes: The four Levels*. San Francisco: Brrett-Kochler.
10. Kress, T. (2013). *Using Critical Research for Educational and Social Change*. New York & London: Routledge.
11. Lauren, B., Little, T. D., & Card, N. A. (2012). *Developmental Research Methods*. New York: The Guilford Press.
12. Martella, R. C., Nelson, J. R., Morgan, R. L., & Martella,N. E. (2013). *Understanding*
13. Patton, M.Q. (2002). *Qualitative Research and Evaluation Methods*. C.A: Sage Publications.
14. Tolmie, A., McAteer, E., & Muijs, D. (2012). *Quantitative Methods in Educational and Social Research Using SPSS*. Maidenhead: Open University Press
15. Wellington, J. (2015). *Educational Research*. New Delhi: Bloomsbury Academic.
16. Weirsma. W., & Stephen G. (2009). *Research methods in Education.* New York: Pearson Education

L	T	P	Cr
0	0	2	1

Course Title: Teaching Assistantship

Course Code: PIR 752

Total Hours: 30

Learning Outcome:

At the end of this skill development course, the scholars shall be able to

CLO 1: Familiarize themselves with the pedagogical practices of effective class room delivery and knowledge evaluation system

CLO 2: Manage large and small classes using appropriate pedagogical techniques for different types of content

Activities and Evaluation:

15

- The scholars shall attend Master degree classes of his/her supervisor to observe the various transaction modes that the supervisor follows in the class room delivery or transaction process one period per week.
- The scholars shall be assigned one period per week under the direct supervision of his/her supervisor to teach the Master degree students adopting appropriate teaching strategy(s).
- The scholars shall be involved in examination and evaluation system of the Master degree students such as preparation of questions, conduct of examination and preparation of results under the direction of the supervisor.
- At the end of the semester, the supervisor shall conduct an examination of teaching skills learned by the scholar as per the following **evaluation criteria**:
- The scholars shall be given a topic relevant to the Master degree course of the current semester as his/her specialization to prepare lessons and deliver in the class room before the master degree students for one hour (45 minutes teaching + 15 minutes interaction).
- The scholars shall be evaluated for a total of 50 marks comprising *content knowledge* (10 marks), *explanation and demonstration skills* (10 marks), *communication skills* (10 marks), *teaching techniques employed* (10 marks), and classroom interactions (10).
-

Course Contents:

Unit /Hours	Contents	Mapping with CLOs
Unit 1/Hours 4	**Bases and Principles of Curriculum** **Curriculum:** Concept and Principles of curriculum development, Foundations of Curriculum Development. **Types of Curriculum Designs-** Subject centered, learner centered, experience centered and core curriculum. Designing local, national, regional and global specific curriculum. Choice Based Credit System and its implementation.	CLO 1

Unit 2 4 Hours	**Curriculum Development** **1.** **Process of Curriculum Development:** Formulation of graduate attributes, course/learning outcomes, content selection, organization of content and learning experiences, transaction process. **2.** **Comparison among Interdisciplinary, multidisciplinary and** trans-disciplinary approaches to curriculum.	**CLO 2**
Unit 3 10 Hours	**Curriculum and Pedagogy** 1. Conceptual understanding of Pedagogy. 2. Pedagogies: Peeragogy, Cybergogy and Heutagogy with special emphasis on Blended learning, Flipped learning, Dialogue, cooperative and collaborative learning 3. Three e- techniques: Moodle, Edmodo, Google **classroom**	**CLO 3**

Unit 4 10 Hours	Learners' Assessment Assessment Preparation: Concept, purpose, and principles of preparing objective and subjective questions. Conducting Assessment: Modes of conducting assessment – offline and online; use of ICT in conducting assessments. 3. Evaluation: Formative and Summative assessments, Outcome based assessment, and scoring criteria.	CLO 4
Transactional Modes:	**Lecture, dialogue, peer group discussion, workshop**	
Evaluation criteria	**There shall be an end term evaluation of the course for 50 marks for duration of 2 hours. The course coordinator shall conduct the evaluation.**	

Suggested Readings

1. Allyn, B., Beane, J. A., Conrad, E. P., & Samuel J. A., (1986). *Curriculum Planning and Development*. Boston: Allyn & Bacon.
2. Brady, L. (1995). *Curriculum Development*. Prentice Hall: Delhi. National Council of Educational Research and Training.
3. Deng, Z. (2007). Knowing the subject matter of science curriculum, *Journal of Curriculum Studies*, 39(5), 503-535.https://doi.org/10.1080/00220270701305362
4. Gronlund, N. E. & Linn, R. L. (2003). *Measurement and Assessment in teaching*. Singapore: Pearson Education
5. McNeil, J. D. (1990). *Curriculum: A Comprehensive Introduction*, London: Scott, Foreman/Little
6. Nehru, R. S. S. (2015). *Principles of Curriculum*. New Delhi: APH Publishing Corporation.
7. Oliva, P. F. (2001). *Developing the curriculum* (Fifth Ed.). New York, NY: Longman
8. Stein, J. and Graham, C. (2014). *Essentials for Blended Learning: A Standards-Based Guide*. New York, NY: Routledge.

Web Resources

1. https://www.westernsydney.edu.au/__data/assets/pdf_file/0004/467095/Fundamentals_of_Blended_Learning.pdf
2. https://www.uhd.edu/academics/university-college/centers-offices/teaching-learning-excellence/Pages/Principles-of-a-Flipped-Classroom.aspx
3. http://leerwegdialoog.nl/wp-content/uploads/2018/06/180621-Article-The-Basic-Principles-of-Dialogue-by-Renate-van-der-Veen-and-Olga-Plokhooij.pdf

L	T	P	C
2	0	0	2

Course Title: Seminar
Course Code: PIR. 700

Total Hours: 30

Learning Outcomes:

CLO 1: Students will be well versed with the communication and presentation skills required at different academic and research forums.

CLO 2: Students will learn how to make presentations on the concepts and research related topics.

Seminar Detail

Students will be given a topic by the respective supervisor related to research topics allotted to the students to prepare a presentation.

Transaction Mode: PowerPoint Presentation, Group Discussion, Reading Research Papers.

Seminar Detail

Students will be given a topic by the respective supervisor related to research topics allotted to the students to prepare a presentation. From the 7th week, the presentations will be taken.

Transaction Mode: PowerPoint Presentation, Group Discussion, Research Papers.

Evaluation Criteria for Seminar:

1.   **Continuous Assessment – 50 Marks**

Sr. No.	SECTIONS	MARKS
1	Interaction with the Supervisor	25
2	Attendance Less than 70%= nil 70-74%=20 (75- 80%= 21, 81-85%= 22, 86-90% = 23, 91-95%=24 above 100%= 25)	25
Total		50

2. **End Term Assessment – 50 Marks**

Sr. No.	SECTIONS	MARKS
1	Presentation	25
2	Response to Question-Answer	10
3	Contents	15
Total		50

L	T	P	C
4	0	0	4

Course Title: Government and Politics of South and Central Asia

Course Code: PIR. 703

Total Hours: 60

Learning Outcomes

The students will be able to:

CLO 1: Develop an understanding about the government and politics in the South and Central Asian region.

CLO 2: Distinguish between the two regions in various aspects.

CLO 3: Get an understanding about the links and relations between the two regions.

CLO 4: Make students familiar with the existing diverse political debates and political systems in the South and Central Asian region.

Course Contents

Unit/ Hours	Content	Mapping with CLOs
Unit I 15 Hours	Political Geography and Links between South and Central Asia History of Relationship between Both the Regions **Learning Activities:** Evaluation of the geopolitical determinants of the region and constitutionalism	CLO 1
Unit 2 15 Hours	Political System, Structure and Functions **Learning Activities:** Preparation and presentation of comparative report on different forms of governments	CLO 2
Unit 3 15 Hours	Political System, Structure and Functions **Learning Activities:** Preparation and presentation of comparative report on Political Parties and Party System	CLO 3

Unit 4 15 Hours	Social Schism, Ethnic Conflicts, Terrorism. **Learning Activities:** Debate on the ground realities of democratic system	CLO 4
Transactional Modes	Class room teaching, group discussions, flip learning, and case studies	

Essential Readings:

1. Ahrens, Joachim and Herman W. Hoen, eds. (2012), Institutional Reform in Central Asia: Politico-Economic Challenges, London: Routledge.
2. Allworth, E. (1967). Central Asia: A Century of Russian Rule. New York, Columbia UP.
3. Anderson, J. (1997). Elections and Political Development in Central Asia. The Journal of Communist Studies and Transition Politics, 13(4), 28-53.
4. Asia and the Caucasus: Enduring Legacies and Emerging Challenges, London: Routledge.
5. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
6. Brass, P. R. (Ed.). (2010). Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal. Routledge.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Cummings, Sally N. (2002), Power and Change in Central Asia, London, Routledge.
9. Cummings, Sally N. (2012), Understanding Central Asia: Politics and Contested Transformations, London: Routledge. Cummings.
10. Hiro, Dilip (2010), Inside Central Asia: a Political and Cultural History of Uzbekistan,
11. Hunter, S. (1996). Central Asia Since Independence (No. 168). Praeger Pub Text.
12. Kubicek, P. (1998). Authoritarianism in Central Asia: Curse or Cure?. Third World Quarterly, 19(1), 29-43.
13. Kumaraswamy, P. R., & Copland, I. (2013). South Asia: The Spectre of Terrorism. Routledge.

14. Laruelle, Marlene and Sebastian Peyrouse, eds. (2011), Mapping Central Asia: Indian Perceptions and Strategies, Surrey: Ashgate.
15. Malik, Y. K., Lawoti, M., & Rahman, S. (2008). Government and Politics in South Asia. Westview Press.
16. Matveeva, A. (1999). Democratization, Legitimacy and Political Change in Central Asia. International Affairs (Royal Institute of International Affairs 1944-), 23-44.
17. Mitra, S. K., Enskat, M., & Spiess, C. (Eds.). (2004). Political Parties in South Asia. Greenwood Publishing Group.
18. Nohlen, D., Grotz, F., & Hartmann, C. (Eds.). (2001). Elections in Asia and the Pacific: A Data Handbook: Volume I: Middle East, Central Asia, and South Asia. OUP Oxford.
19. Oberst, R. C., Malik, Y. K., Kennedy, C., & Kapur, A. (2013). Government and Politics in South Asia. Westview Press.
20. O'Kane, John, and TourajAtabaki, eds. (1998), Post-Soviet Central Asia, London: Tauris.
21. Olcott, Martha Brill (1996), Central Asia's New States: Independence, Foreign Policy, International Security, United States Institute of Peace Press.
22. Palmer, N. D. (1975). Elections and Political Development: The South Asian Experience. London: C. Hurst.
23. Patnaik, Ajay and Anuradha M Chenoy, eds. (2011), Traditional and Non Traditional Threats to Central Asian Security, New Delhi: KW Publishers.
24. Paul, T. V. (Ed.). (2010). South Asia's Weak States: Understanding the Regional Insecurity Predicament. Stanford University Press.
25. Rashid, Ahmed (2002), Jihad: The Rise of Militant Islam in Central Asia. New Haven, CT: Yale University Press.
26. SDSA Team. (2008). State of Democracy in South Asia: A Report.
27. Turkmenistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkey, and Iran, New Delhi: Harper Collins.
28. Warikoo, K. (2010), Religion and Security in South and Central Asia, London: Routledge.
29. Wooden, Amanda E. and Christoph H. Stefes, eds. (2012), The Politics of Transition in Central
30. Allworth, Edward, *ed.* (1994). Central Asia: 130 years of Russian Dominance, Durham.
31. Collins, K. (2002). Clans, Pacts, and Politics in Central Asia. Journal of Democracy, 13(3), 137-152.
32. Glenn, J. (1999). The Soviet Legacy in Central Asia. Macmillan.
33. Glenn, John (1999), The Soviet Legacy in Central Asia, London: Macmillan Press.
34. Jeffrey, R. (1994). Democracy in South Asia. History Today, 44(5), 43.
35. Phadnis, U., & Ganguly, R. (2001). Ethnicity and Nation-Building in South Asia. Sage.

L	T	P	C
4	0	0	4

Course Title: Environmental Politics and Policy in South and Central Asia
Course Code: PIR. 704
Course Type: Elective

Total Hours: 60

Learning Outcomes:
At the end of the course, students will be able to:
CLO1: Explain the existing environmental issues and their impacts over social, economic and political life;
CLO2: Analyse the key actors, institutions, and political processes that characterize and shape South and Central Asian environmental politics.
CLO3: Critical analysis of the ongoing environmental politics over the region and the world in general.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Environmental Politics - Sovereignty, Security, Justice. Environmental Discourses. International Cooperation and Regime Formation; Effectiveness of Environmental Regimes.	CL01
	Learning Activities: Preparation of concept note, Group debate and discussion	
II 15 Hours	Understanding Environmental Issues: Air Pollution and Water - Resource Scarcity and Pollution Land Degradation, Deforestation, and Biodiversity Loss Climate Change	CL02

	Learning Activities: Brainstorming, Group debate and discussion	
III 15 Hours	Governance/Management of Environmental Issues: Water, Waste and Forest management Climate Change	CL02
	Learning Activities: Brainstorming, Group debate and discussion	
IV 15 Hours	Environment and Security: New and Old 'Environmental Wars'. Environmental Justice: Dilemmas over Conservation, Poverty and Development; North-South Relations and Sustainable Development. The Challenge of Conceptualisation of Global/Regional Environmental Regime.	CL03
	Learning Activities: Brainstorming, Group debate and discussion	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings
1. Axelrod, R.; Vandever, Stacy D. & Downie D. *eds.* (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.

2. Benton, Lisa M. and John Rennie Short. (2000). Environmental Discourses and Practice: A Reader. Wiley.

3. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (5th ed.). Westview Press.

4. Dryzek, John S. (2005). The Politics of Earth: Environmental Discourses (2nd ed.). OUP Oxford.

5. Evans, J.P. (2012). Environmental Governance. New York: Routledge.

6. Marsden, Simon and Elizabeth Brandon. (2015). Transboundary Environmental Governance in Asia: Practice and Prospects with the UNECE Agreements. Edward Elgar Publishing Limited.

7. World Commission on Environment and Development. (1987). Our Common Future. Oxford: Oxford University Press.

8. Agrawal, Anil. (2002). "A Southern Perspective on Curbing Global Climate Change," in S. Schneider, A. Rosencranz, and J. Niles (eds.). Climate Change Policy: A Survey. Island Press: Washington, DC.

9. Betsill, M. and Corell, E. *eds.* (2007). NGO Diplomacy: The Influence of Nongovernmental Organizations in International Environmental Negotiations. MIT Press.

10. Biermann, F., Pattberg, P. and Zelli, F. *eds.* (2010). Global Climate Governance Beyond 2012: Architecture, Agency and Adaptation. Cambridge University Press.

11. Biermann, Frank, and Philipp H. Pattberg, *eds.* (2012). Global Environmental Governance Reconsidered. MIT Press.

12. Bulkeley, H. and Newell, P. (2010). Governing Climate Change, Routledge.

13. Chayes, Abram and Antonia Handler Chayes. (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.

14. Clapp, Jennifer, and Peter Dauvergne. (2008). Paths to a Green World the Political Economy of the Global Environment. MIT Press.

15. Clark, William C. (1989). "Managing Planet Earth." Scientific American 261(3): 47-54.

16. Conca, Ken, and Dabelko, Geoffrey D. (2010). Green Planet Blues: Four Decades of Global Environmental Politics (4th ed.). Boulder, CO: Westview Press.

17. Gadgil, Madhav and Ramachandra Guha. (1995) (Digital Printing 2005). Ecology and Equity: The Use and Abuse of Nature in Contemporary India. USA and Canada: Routledge.

18. Gadgil, Madhav. (2001). Ecological Journeys: The Science and Politics of Conservation in India. Delhi: Permanent Black.

19. Guha, Ramachandra and Joan Martínez Alier. (1997). Varieties of Environmentalism: Essays North and South (Reprint in 2006). The UK: Earthscan.

20. Hajer, Maarten A. (1995). The Politics of Environmental Discourse: Ecological Modernization and the Policy Process. Clarendon Press.

21. Harre, Rom, Jens Brockmeier, and Peter Muhlhauser. (1999). Greenspeak: A Study of Environmental Discourse. Sage Publications.

22. Keohane, Robert. (2000). "Governance in a Partially Globalized World." Presidential Address, American Political Science Association.

23. Koontz, Tomas M., Toddi A. Steelman, JoAnn Carmin, et. al. (2004). Collaborative Environmental Management: What roles for Government – 1. Routledge.
24. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). States of Knowledge. London: Routledge.
25. Mitchell, Ronald B. (2011). International Politics and the Environment. London: SAGE.
    a.
26. Mukherjee, Sacchidananda and Debashis Chakraborty. (2015). Environmental Challenges and Governance: Diverse Perspectives from Asia. Routledge.
27. Nagtzaam, Gerry. (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.
28. Ostrom, Elinor, (et al.) 1999. "Revisiting the Commons: Local Lessons, Global Challenges."Science 284.5412: 278-282.
29. Vogler, John. (2012). "Global Commons Revisited." Global Policy 3.1: 61-71.
30. Wapner, Paul. (1998). "Reorienting State Sovereignty: Rights and Responsibilities in an Environmental Age." in Karen T. Litfin (ed.). The Greening of Sovereignty in World Politics. Cambridge: MIT.
31. Winkler, Harald, and Judy Beaumont. (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." Climate Policy 10.6: 638-654.

L	T	P	C
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Course Title: Comparative Perspectives of South and Central Asian Security
Course Code: PIR. 705   **Total Hours: 60**

Unit/Hours	Content	Mapping with CLOs

Unit I 15 Hours	Contending Security Theories: Realism, Neo-realism and Liberal Institutionalism, Makinder's Heartland Theory and Mahan's Theory of Sea Power Arms Reduction and Disarmament and the Importance of Security in International Relations. Just War and Humanitarian Intervention; Right to Protect or/and Responsibility While Protecting? **Learning Activity:** Book review of the Tragedy of Great Power Politics	**CLO1 and CLO2**
Unit 2 15 Hours	New Great Game and Politics of Resource Diplomacy: Pipeline Politics; Role of Newly Emerging Powers of Central Asia: India, Russia and China **Learning Activity**: Article review on pipeline politics and energy diplomacy	**CLO1, CLO2 and CLO3**
Unit 3 15 Hours	Evolving Factors of South Asian Security: Asia Pivot, String of Pearls, Russian Resurgence, and Syrian Crisis. Changing Security Architecture of South Asia: Realignments of South Asian Countries, and, New Silk Route. **Learning Activity:** Class discussion on QUAD and AUKUS	**CLO2 and CLO3**

Unit 4 15 Hours	Human Security and Sustainable Development Goals, Non Traditional Security Issues: Water Scarcity, Climate Change and Food Security,Drug Production and Narcoterrorism Human Trafficking and Human Rights Violations; Economic Security and Illegal Migration; Energy Politics and Cyber Security **Learning Activity:** Exercise: Presentation on any of the topics in the concerned Unit	CLO2 and CLO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Baylis John and Smith Steve (eds). (2011). The Globalisation of World Politics: An Introduction to International Relations. Fifth Edition, Oxford University Press, Oxford.

2. Buzan, B., & Waever, O. (2003). Regions and powers: the structure of international security (Vol. 91). Cambridge University Press.

3. Cavelty D. Myriam and Mauer Victor. (2010). The Routledge Handbook of Security Studies. London: Routledge Publishers. Print.

4. Evans Graham and Newnham Richard. (1998).The Penguin Dictionary of International Relations. New York: Penguin Group. Print.

5. Griffiths Martin. (2007). International Relations Theory for the Twenty-First Century: An introduction. London: Routledge Publishers. Print.

6. Kaldor Mary (2007). Human Security:Reflections on Globalization and Intervention.Cambridge: Polity Press. Print.

7. R.R. Sharma (ed) (2005). India and Emerging Asia. Sage Publications, California.

8. Akiner Shirin (ed). (2004). The Caspian:Politics, Energy And Security. Routledge Curzon Publishers, London.

9. Chellaney Brahma. (2011) Water: Asia's New Battleground. Washington; Georgetown University Press. Print

10. Clary Christopher. (2010) Thinking About Pakistan's Nuclear Security in Peacetime, Crisis and War. New Delhi: Institute for Defence Studies and Analyses. Print

11. Cummings N. Sally (ed). (2002) Power and Change in Central Asia. Routledge Publishers, London

12. Huntington P. Samuel. (1993). The Clash of Civilizations?. Foreign Affairs 72 (3), 22–49

13. Johnson Robs (2005). A Region in Turmoil: South Asian Conflicts since 1947. London: Reaktion Books. Print.

14. Kennedy Paul (1987). The Rise and Fall of the Great Powers. New York: Vintage Books Publication House, Print.

15. Lal Rollie. (2006) Understanding China and India: Security Implications for the United States and the World. USA: Praeger Security International. Print

16. Matthew A. Richard. (2010) Global Environmental Change and Human Security. Massachusetts Institute of Technology.

17. Michael Krepon (ed) (2004). Nuclear Risk Reduction in South Asia. Palgrave Macmillan, New York.

18. Shaffer Brenda (2009). Energy Politics. University of Pennsylvania Press. Print.

19. The Advisory Council on International Affairs (2005): Energised Foreign Policy – Security of Supply as a New Key Objective. Netherlands.

20. Wesley Michael (ed) (2007). Energy Security in Asia. Routledge Publishers, London.

L	T	P	C
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Course Title: Extra-Regional Powers in Central Asia

Course Code: PIR 706

Total Hours: 60

Learning Outcomes

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Examine the role of Czarist Russia and Britain in Central Asia in 19th century.

CLO2: Analyze the Russian and Chinese policies towards Central Asia.

CLO3: Compare and contrast the various regional organizations associated with the great powers

CLO4: Evaluate the impact of US Democracy Promotion in Central Asia

CLO5: Explain India's Approaches towards Central Asian Republics.

Units/Hours	Contents	Mapping with Course Learning Outcome
I **15 Hours**	**Geo-politics of Central Asia** Application of Mackinder's and Kipling's Theory Great Game and New Great Game	**CLO1**
	Learning Activities: Prepare a concept note on Mackinder Heartland Theory	
II **15 Hours**	**Russia and China in Central Asia** Russian-Chinese Cooperation, Competition and Conflict; Regional Cooperation: CIS, SCO – EAEU – CSTO-BRI	**CLO2** **CLO3**
	Exercise: Analyse the major problems of Regional integration in Central Asia.	

III **15 Hours**	**The United States in Central Asia** American Democracy Promotion, and Fight against Terror US Projects-Greater Central Asia and New Silk Route.	**CLO4**
	Learning Activities: Compare and contrast the various policies of the United States in the Region.	
IV **15 Hours**	**Role of other Powers in Central Asia:** Turkey, Iran and India	**CLO5**
	Learning Activities: Write a concept note on India's Approach towards Central Asia	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Abdurahmonov, M. (2014), "India and SCO: Current State of Cooperation and Development Prospect", in R.K. Bhatia, A. Zafar, M. Abusseitova, L. Yerekesheva (eds.) *India and Central Asia: Exploring New Horizons for Cooperation*, Delhi: Shipra.
2. Akihiro, I (2007), "Primakov Redux? Russia and the 'Strategic Triangles' in Asia," in Iwashita Akihiri (ed.) *Eager Eyes Fixed on Eurasia*, Vol. I, Sapporo: SRC
3. Aleksandrov, D. Ippolitov, I. S Popov, D. (2014), ""Soft Power" as Instrument of the U.S. Policy in Central Asia", *Russia and the Moslem World*, 2014-3 (261): 35-47.
4. Aris, S. (2011), *Eurasian Regionalism: The Shanghai Cooperation Organisation*, Hampshire & New York: Palgrave Macmillan.
5. Asopa, S.K. (2003), "Understanding Dynamics of Central Asian Security Scenario", *Contemporary Central Asia*, VI (1-2).
6. Bakshi, J. (2006), "March 24 'Revolution' in Kyrgyzstan: Causes and Consequences", *Himalayan and Central Asian Studies*, 10 (2-3): 35-51.

7. Clarke, M. (2013), "China's Strategy in "Greater Central Asia": Is Afghanistan the Missing Link ", *Asian Affairs: An American Review*, 40(1).

8. Collins, K.S. Wohlforth, W.C. (2004), "Central Asia: Defying the 'Great Game' Expectations", in K. Santhanam and R. Dwivedi (eds.) *India and Central Asia: Advancing the Common Interest*, New Delhi: Anamaya Publishers

9. Cooley, A. (2008), "US Bases and Democratization in Central Asia", *Orbis*, 52(1): 65-90.

10. Cooley, A. (2010), "U.S. Bases and Democratizations in Central Asia", in Bhavana Dave (ed.) *Politics of Modern Central Asia: Critical Issues in Modern Politics, Vol. 4:* The Changing Geopolitical Context, London and New York: Routledge.

11. Cooley, A. (2012), *Great Game, Local Rules: The New Great Power Contest in Central Asia*, New York: Oxford University Press.

12. Digol, D (2012), "Russia's Foreign Policy in Central Asia: From Yeltsin to Medvedev," in Maria R. Friere and Roger E Kanet (eds.) *Russia and its near Neighbours*, New York: Polgrave Macmillan

13. Dittmer, L. (2012), "Political and Cultural Roots of Sino-Russian Partnership", in Robert E. Bedeski & Niklas Swanstorm (eds.) *Eurasia's Ascent in Energy and Geopolitics: Rivalry or Partnership for China, Russia and Central Asia?*, London7 New York: Routledge.

14. Frost, A. (2009), "The Collective Security Treaty Organization and Russia's Strategic Goals in Central Asia", *China and Eurasia Forum Quarterly*, 7(3).

15. Fumagalli, M. (2007), "Alignment and Realignment in Central Asia: The Rationale and Implications of Uzbekistan's Rapproachment with Russia", *International Political Science review*, 28(3): 253-271.

16. Fumagalli, M. (2010), "The United States and Central Asia", in Emilan Kavalaski (ed.) *The New Cntral asia: The Regional Impact of International actors*, Singapore: World Scientific Publishing.

17. Garnett, S. (2000), "Limited Partnership", in Sherman W. Garnett (ed.) *Reproachment or Rivalry? Russia-China Relations in a Changing Asia*, Washington D.C.: Carnegie Endowment for International peace.

18. Gershman, C. (2004), "Democracy Promotion: The Relationship of Political Parties and Civil Society", *Democratization*, 11(3): 27-35.

19. Giragosian, R. & McDermott, R.N. (2004), "U.S. Military Engagement in Central Asia: "Great Game" or "Great Gain"?", *Central Asia and the Caucasus*, 12(2).

20. Khan, S. (2009), "Stabilisation of Afghanistan: U.S. − NATO Regional Strategy and the Role of SCO", *China and Eurasia Forum Quarterly*, 7(3).

21. Khojaev, A.(2007), "China's Central Asian Policy (Based on Chinese Sources)", *Central Asia and the Caucasus,* 3 (45).

22. Klimenko, A. (2005), "Russia and China as strategic partners in Central Asia: A way to improve regional security", *Far Eastern Affairs (Moscow),* 33 (2).

L	T	P	Cr
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Course Name: Governance and Public Policy in India

Course Code: PIR. 707

Course type: Elective

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:
CLO1: Define the concept of governance and public policy.
CLO2: Examine governance process and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.
CLO3: Analyse factors that are necessary to bring an efficient and transparent governance in India.
CLO4: Evaluate policies formulated by India from time to time.
CLO5: Estimate impacts of public policies on the life of citizens.
CLO6: Act for improving governance process in India.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Defining Governance: Good Governance, Role of State, Civil Society and Individual Theories and Models of Governance Public Policy: Types, Process, and Models	CL01 CL02
	Learning Activities: Preparation of concept note on global governance; field visit	
II 15 Hours	Policy-Making, Policy Implementation and Evaluation in India Governance and Public Policy: Decentralisation - Urban and Local Governance	CLO2

	Learning Activities: Evaluation of the policymaking and implementation in India	
III 15 Hours	Good Governance: Sustainable Development Goals, and NITI Ayog Sectoral Policies and Implementation: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), The Atal Mission for Rejuvenation and Urban Transformation (AMRUT), Ayushman Bharat, and Right to Education	CL04 CL05
	Learning Activities: Evaluation of the planning and development; field visit	
IV 15 Hours	Accountability and Control: Jan Sunwai and Social Audit, Right to Information, Public Service Guarantee Act, and Consumer Protection Act Grievance Redress System: Lokpal, and Lokayukta	CLO3 CLO6
	Learning Activities: Evaluation of the Public Policy: field visit	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:
1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).
2. Planning Commission, available at http://planningcommission.gov.in /reports/ genr ep/ mgnarega_guidelines_ 2012.pdf
3. The Right to Information Act, 2005. Available at: http://rti.gov.in/webactrti.htm
4. The Special Economic Zones Act, 200. Available at: http://sezindia.nic.in /writerea ddata/pdf /SEZ%20Act,%202005.pdf
5. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". Economic and Political Weekly, November 4, 4533-4536.

6. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.

7. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.

8. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf

9. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.

10. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.

11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: http://environmentportal.in /files/wrkp_1_09.pdf

12. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.

13. Howlett, Michael and M. Ramesh (2003). Studying Public Policy. Ontario: Oxford University Press.

14. Husain, Zakir (2011). "Health of the National Rural Health Mission". Economic & Political Weekly, January 22, 2011. Vol xlvi, No. 4: 53-60.

15. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). Making Sense of Governance. New Delhi: Viva Books Private Ltd.

16. J. Anderson (1975). Public Policy Making. New York: Thomas Nelson and sons Ltd.

17. Jayal, Niraja Gopal (1999). Democracy and State: Welfare, Secularism and Developments in Contemporary India. Delhi: Oxford University Press.

18. Kohli, Atul K. (1990). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge: Cambridge University Press.

19. M. Howlett, M. Ramesh, and A. Perl (2009). Studying Public Policy: Policy Cycles and Policy Subsystems (3rd edition). Oxford: Oxford University Press.

20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". Public Administration Review. 925-933.

21. Chakrabarty, Bidyut and Prakash Chand (2016). Public Policy: Concept, Theory and Practice. Sage Publication.

22. Dror, Yehezket (1989). Public Policy Making Re-examined. Oxford: Transaction Publication.

23. Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.

24. Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersy: Prentice-Hall.

25. Gunn, L. and B. Hogwood (1982). Modes of Public Polices. University of Strathclyde: Glasson.

26. Ham, Christopher and Michael Hill (1984). The Policy Process in the Modern Capitalist State. Sussex: Harvester.

27. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. The Science of Public Policy: Essential Readings in Policy Sciences- I. New York: Routledge.
28. Libsky, Michael (1983). Street-Level Bureaucracy: Dilemmas of the Individual in Public Service. New York: Russell Sage Foundation.
29. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". Indian Journal of Sustainable Development. Vol. 01, Issue 01. Available at http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1c mVzfC8yNDg1LnBkZnwvMjQ4NS5wZGY=
30. Mitra, Subrata K. (2006). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge.
31. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/ paper /Public_ Policy_ Making_in_India_14205_TV_SOMANATHAN.pdf.
32. Pandya, Hiren J. and A. Venkatranam (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science.
33. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
34. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.
    Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. Refounding Public Administration. New Delhi: Sage.

L	T	P	Cr
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Course Title: Constitution and Constitutionalism in India
Course Code: PIR 708
Total Hours: 60

Learning Outcomes
At the end of the course, the student would be able to
CLO 1: Critically examine the role of colonial heritage in the evolution of the Indian
         constitution along with their ideological moorings
CLO 2: Critical examine of the fundamental rights and duties
CLO 3: Critical analyse the constitutionalism in India

Units/Hours	Contents	Mapping with Course Learning Outcome
I **15 Hours**	Understanding of Constitution and Constitutionalism Making of Indian Constitution: Constituent Assembly Debates Basic Structure of the Constitution	**CLO1**
	Exercise: Evaluation of the approaches and nature of Indian State	
II **15 Hours**	Preamble Fundamental Rights and Duties Directive Principles of State Policy	**CLO2**
	Exercise: Evaluation of Interrelationships and legislative procedure in India	
III **15 Hours**	Social Democracy and Constitutionalism Social Justice and Constitutionalism	**CLO3**
	Exercise: Peer group debate	
IV **15 Hours**	Judicial Activism and Constitutionalism Rule of Law and Constitutionalism	**CLO3**
	Exercise: Peer group debate	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:
1.   Holmes, S. (2012). Constitutions and constitutionalism. The Oxford Handbook of Comparative Constitutional Law.
2.   Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
3.   Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
4.   Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
5.   Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
6.   Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
7.   Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
8.   Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
9.   Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
10.   Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.

11.   Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
12.   Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
13.   Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
14.   Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
15.   Fombad, C. M. (2005). The separation of powers and constitutionalism in Africa: The case of Botswana. *BC Third World LJ*, *25*, 301.
16.   Saj, A. (1999). Limiting government: an introduction to constitutionalism. Central European University Press.
17.   Kumar, R. (2006). Modern Indian Political Thought. New Delhi.
18.   Ten, C. L. (2017). Constitutionalism and the Rule of Law. A Companion to Contemporary Political Philosophy, 493-502.
19.   Frank, J. (2007). Aristotle on Constitutionalism and the Rule of Law. Theoretical Inquiries in Law, 8(1), 37-50.
20.   Stimson, S. C. (2006). Constitutionalism and the Rule of Law. In The Oxford Handbook of Political Theory.
21.   Anderson, G. W. (2004). Social democracy and the limits of rights constitutionalism. Canadian Journal of Law & Jurisprudence, 17(1), 31-59.
22.   Elster, J., Slagstad, R., & Hernes, G. (Eds.). (1988). Constitutionalism and democracy. Cambridge University Press.
23.   Langa, P. (2006). Transformative constitutionalism. Stellenbosch L. Rev., 17, 351.

L	T	P	Cr
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Course Name: Western Political Thought

Course Code: PIR 709

Course type: Optional Course

Total Hours: 60

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Interpret the various sources and text of Greek Political Thought

CLO2: Examine the various text of Italian and England renaissance thinker,

CLO3: Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau,

CLO4: Understand the concept of Liberty, Equality and Civil Society,

CLO5: Examine the concept of class struggle and modes of social transformations.

Units/Hours	Contents	Mapping with Course Learning Outcome
I **15 Hours**	**Classical Greek Thought:** Socrates, Plato, and Aristotle	**CLO1**
	Renaissance Thinker: Machiavelli and Thomas More	**CLO2**

	Learning Activities: Brain-storming and Discussion on the concept of virtue and ideal state as well as theory of Justice of Ancient Greece	
II 10 Hours	**Social Contract Philosophy:** Thomas Hobbes, John Locke, Jean-Jacques Rousseau	**CLO3**
	Learning Activities: discussion on social contract theory of Locke and Rousseau.	
III 12 Hours	**Modern Political Thought:** G. W. F. Hegel, J. S. Mill, T. H. Green	**CLO4**
	Learning Activities: discussion on the Idea of Liberty and Civil society.	
IV 13 Hours	**Redical Political Thought:** Karl Marx & Fredrick Engels, Antonio Gramsci, Mao Zedong	**CLO5**
	Learning Activities: Modelling and scaffolding, brain storming and presentations on Alienation and Hegemony.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:
1. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidersley (India) Pvt .Ltd.
2. McClelland, J. (1998). A history of Western political thought. London: Routledge.
3. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.

4. Mukherjee, S., &Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
5. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
6. Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
7. Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.
8. Ebenstein, W., &Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
9. Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
10. Machiavelli, N., Edward D., &Baynes, W. E. C. (1929). The Prince. London: A. Moring.
11. Marx, K., & Friedrich E. (1948). Manifesto 0f The Communist Party. New York: International Publishers.
12. Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
13. Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.
14. Skinner, Q. (1987).Sir Thomas More's Utopia and the language of Renaissance humanism, in Anthony Pagden (ed.) The Languages of Political Theory in Early-Modern Europe, Cambridge: Cambridge University Press

L	T	P	Cr
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Course Title: Politics in Soviet and Post-Soviet Eurasia
Course Code: PIR 710

Total Hours: 60

Learning Outcomes:

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Critically examine the downfall of Czarist Empire in Russia.

CLO2: Analyses the problems faced by Bolsheviks during socialist construction in Soviet Union.

CLO3: Evaluates the political transition in Central Asian Republics.

CLO4: Study the ethno-national conflicts in South Caucasus after dissolution of USSR.

CLO5: Examine the nature of economic transformations in Russia and Ukraine.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	**Russia under Czar and Soviet Power** Russian Revolution, Consolidation of Soviet power, civil war Party, state and disintegration of USSR	CLO1 CLO2
	Learning Activities: Discussion on October revolution and impact on global level.	
II 15 Hours	**Central Asian Republics** Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan Political Consolidations in Central Asia Role of Great Power	CLO3
	Learning Activities: Presentation on Multi-vector foreign policy of Central Asian Republics.	
III 15 Hours	**Slavic Republics** Russia, Ukraine, and Belarus Socio-economic transformation, cultural and political consolidation.	CLO4

	Learning Activities: Brain storming and group discussion on resurgent Russia.	
IV 15 Hours	**South Caucasus Republics** Armenia, Azerbaijan and Georgia Nagarno-Karabakh, Abkhazia and South Ossetia Ethno-national Conflicts	CLO5
	Learning Activities: Presentations on De-facto republics in south Caucasus.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Mc Auley, M. (1992) Soviet Politics 1917-1991. Oxford: Oxford University Press, 1992.
2. Bunce,V. , McFaul, M., Stoner-Weiss, K. (2010) Democracy and Authoritarianism in Post-Communist World, Cambridge: Cambridge University Press.
3. D'Anieri, P. (2007) Understanding Ukrainian Politics, Armonk: M E Sharpe
4. Kotkin, S. (2001) Armageddon Averted: The Soviet Collapse, 1970-2000, Oxford: Oxford University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) Everyday Life in Central Asia. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs
8. Cornell, S. E. (2001)*Small Nations and Great Powers. A Study of Ethnopolitical Conflict in the Caucasus*. Surrey, England: Curzon,
9. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Wesport, Connecticut and London: Praeger
10. Michael P. Croissant and Bulent Aras,(eds.)(1999) *Oil and Geopolitics of the Caspian Sea Region*. Praeger
11. Karen Dawisha and Bruce Parrott. (1997) *Conflict, Cleavage and Change in Central Asia and the Caucasus*. Cambridge: Cambridge University Press
12. Adid Dawisha and Karen Dawisha, eds.) (1995) *The Making of Foreign Policy in Russia and the New States of Eurasia*. Armonk: M.E. Sharpe, 1995.

13. Thomas de Waal (2003). *Black Garden. Armenia and Azerbaijan Through Peace and War.* New York and London: New York University Press

14. William Ferry and Roger Kanet, (eds) (1997) *Post-Communist States in the World Community.* New York: St. Martin's Press.

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Course Name: Themes and debates in Indian Politics

Course Code: PIR.711

Course Type: Elective

Total Hours: 60

Course Learning Outcomes:

At the end of the paper students shall have an understanding of

CLO1: The different theoretical underpinnings and paradigms that have shaped the study of Indian State and Politics.

CLO2: The influence of traditional identities in redefining Indian Politics.

CLO3: The rise of state forces and structures in moulding Indian Politics.

COL4: The non-institutionalised collective forces in shaping and reshaping Indian Politics.

COL5: The critical knowledge on the conception of Indian State and modern political processes.

COL6: Dimensions of new forces in augmenting old modes of collective action used in politics with new mechanisms.

Units/Hours	Contents	Mapping with Course Learning Outcomes

I 15 Hours	**The Shaping of Indian Politics**	COL1, COL5
	Gandhian Framework and the Indian Political Processes	
	Socialist Ideology and its influence on the Indian Politics	
	Integration Approach	
	Political Economy Approach and the Indian State	
	The Indian State within the Liberal Perspective	
	Learning Activities: Brainstorming and Discussion on the Conception of Formation of Indian State	
II 15 Hours	**Identity Politics in India** Caste as a traditional Identity and its modern redefinition	COL2, COL5
	Gender and Indian Politics	
	The Rise of Middle Class and reshaping of Indian Politics	
	Debates of Secularism and Communalism	
	Learning Activities: Peer Discussion and Real World Application on issues of identity politics	

III 15 Hours	**State Politics in India** The emergence of Indian states as major players since the 1990's Federal Structure and its Significance Regional Parties	COL3
	Learning Activities: Focus Group Discussion on the rise of regional parties in modern India	
IV 15 Hours	**Collective Action and Socio-Political Change** Forms of Social Movement: Peasant Movement; Workers Movement; Women's Struggle; Tribal Agitations New Social Movements: Climate Activists and Environmental Movements; Rise of Social Media	COL4, COL6
	Learning Activities: Presentations and real world application based on the forces of social media in impacting the Political Processes	

Transaction Mode: Lecture, Case Study, blended learning, problem solving, discussion & demonstration, self-study

Suggested Readings:

1. Atul Kohali, (1991) India's democracy: an analysis of changing state-society relations, Orient Longman, New Delhi, 1991.
2. Atul Kohali, (eds), The success of India's democracy, Cambridge University press, 2001.
3. Atul Kohali, (2007), State and Development, Cambridge University press.
4. Ghanshyam Shah, Social movements in India: A review of literature, sage New Delhi, 2004.
5. Lloyd I Rudolph and Susanne H Rudolph, Explaining Indian Democracy: A fifty years perspective 1950- 2006, Vol I- III, Delhi, 2008.

6. Paul R. Brass (1999), The politics in India since Independence, Cambridge University press, reprinted by Fundamental Books, New Delhi.
7. Rajani Kothari (1970), Politics in India, Orient Longman, Delhi.
8. Sudipta Kaviraj (eds) Politics in India, Cambridge University press, New Delhi, 1997.
9. Rajeev Bhargva (eds), Secularism and its critics, Cambridge University press, New Delhi, 1998, reprinted 2006.
10. Rajeev Bhargva (ed), Politics and ethics of the Indian Constitution, Oxford University press, New Delhi.
11. Zoya Hasan (eds) Politics and State in India, Sage, New Delhi, 2000.
12. Rajendra Vora and Suhas Paalshikar (ed) Indian Democracy, meanings and practices, Sage, New Delhi, 2004.