

CENTRAL UNIVERSITY OF PUNJAB, BATHINDAProceedings of Seventh Meeting of the
ACADEMIC COUNCILheld on 23.05.2015 at 02:30 a.m.
at Conference Room of ICSSR (NWRC), Panjab University Chandigarh

Following members were present:

Prof. R. K. Kohli	:	Vice Chancellor (Chairman)
Prof. B.S. Dhillon	:	Member
Prof. Abdul Wahid	:	Member
Prof. P.P.S. Kapur	:	Member
Prof. Veer Singh	:	Member
Prof. P.S. Ahuja	:	Member
Prof. R. K. Tuli	:	Member
Prof. N. Sathyamurthy	:	Member
Prof. Mohinder Singh	:	Member
Prof. P. Rama Rao	:	Member
Dr. Zameer Pal Kaur	:	Member
Prof. S.K. Bawa	:	Registrar (<i>Secretary</i>)
Prof. A.K. Dhawan	:	Special Invitee

Welcome address by the Vice Chancellor (Chairman)

The Chairman heartily welcomed the members of the Academic Council and opined that the university would benefit immensely from their visionary advice. He thanked them for sparing their valuable time from their busy schedule to participate and help the university in taking appropriate decisions.

Item No. AC:7:2015:1

To confirm the minutes of Sixth Academic Council meeting held on 5.3.2015

The Secretary proposed to confirm the minutes of the Sixth meeting of Academic Council as there had been no comment from any of the members.

RESOLVE

*The Committee **RESOLVED** to confirm the minutes of the Sixth Academic Council meeting held on 5.3.2015.*

Item No. AC:7:2015:2

To note Actions Taken on the decisions of the Academic Council in its Sixth Meeting held on 5.3.2015.

The Secretary presented the Action Taken Report on the decisions of the Academic Council in its Sixth Meeting held on 5.3.2015, which is given at **Annexure-I**.

Annexure-I
(pg 32-36)

RESOLVE

*After discussions on the items, the Council noted and **RESOLVED** to confirm the Action Taken on the decisions of the Academic Council in its Sixth Meeting held on 5.3.2015.*

Item No. AC:7:2015: 3

To note the report of Vice Chancellor on the progress of university since the last meeting of the Academic Council held on 5.3.2015.

The Vice Chancellor made a PPT presentation before the Academic Council to demonstrate the progress of the University since the last meeting of the Academic Council on 5.3.2015, which is given at **Annexure-II**.

Annexure-II
(pg 37–44)

The members appreciated the progress made by the university and complemented on best research output in comparison to other Central Universities and the overall performance.

Item No. AC:7:2015:4

To note the status of applications forms received for Admissions.

The Secretary presented the matter before the Council and informed that the EC vide **Item No. EC:14:2015:23.4C** had to approve the participation of university in the CUCET-2015 and also allowed the university to follow its own mechanism for filling up the vacant seats as per the Central Universities Act. She informed that an admission advertisement was published to admit students to University through Central Universities Common Entrance Test (CUCET 2015). The last date of receipt of applications was 05.05.2015. The status of applications for Admission as on 18/05/2015 was presented as per **Annexure-III**.

Annexure-III
(pg 45)

The Chairman shared that the Admission process involves the following:

1. Admission will be through CUCET-2015 on the basis of the merit of students.
2. The seats lying vacant if any, will be offered to the students as per their merit in the qualifying exam.

The members suggested that if seats are lying vacant even after exhausting of the whole list of students provided by the CUCET, including waiting list, then there should be some logical criteria instead of merit in the qualifying exam only.

Supporting their suggestions, the members opined that the private universities/institutions are more liberal in awarding

marks, and a below average student of these institutions is awarded with the marks equal to the topper students of the government universities/institutions. Therefore, a logical criteria of including cumulative score prepared on the basis of 10th, 12th, Bachelor's degree, Master's Degree (for Ph.D. students) should be adopted while offering admission on the seats lying vacant after CUCET admission process.

RESOLVE

The Council **RESOLVED** to recommend that *“The seats lying vacant if any be offered to the students as per their cumulative score on the basis of 10th, 12th, Bachelor's degree, Master's Degree (for Ph.D. students) giving equal weightage to each class.*

Item No. AC:7:2015:5

To consider color codes and specification for Academic Robes during convocation.

The Secretary brought to the notice of the AC members that the university is planning to hold its First Convocation shortly. A committee was constituted to frame convocation procedure and colour coding of robes.

Annexure-IV
(pg 46)

The recommended designing and colour codes of the robes are placed for consideration of the council, which is given at **Annexure-IV.**

The Chairman explained that the hood has not been included in the Convocation dress because the students/guests feel uneasy to wear it and also there are some other problems associated with it such as its size and fear of dandruff transmission etc. The members considered the suggestions.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend the procedure and colour coding of robes framed by the committee constituted for this purpose. The Council **FURTHER RESOLVED** to recommend that the issue be discussed with the faculty and students and accordingly the Vice Chancellor is authorized to decide.*

Item No. AC:7:2015:6

To consider the start of various short term courses under B.VOC. Programmes.

The Secretary informed the Council that under the B.VOC. programmes as envisaged by UGC, CUPB's following courses were approved in the Sixth Meeting of Academic Council vide Item No. **AC:6:2015:14.6**.

- a) Vermiculture technology
- b) Sericulture technology
- c) Apiary
- d) Food Processing
- e) Typing and Shorthand

The Vice Chancellor shared with the members that the B.VOC. programmes expected from every Central Universities as discussed during the Conference of the Vice Chancellor's held on 4th-5th February 2015 at Rashtrapati Bhavan, New Delhi. He further added that the university has to send the progress report to the MHRD every month in this regard.

He shared that the following additional short-term courses could be started in the University with the little of efforts and expenses:

RESOLVE

*After discussions, the Council **RESOLVED** to suggest the start of following additional short-term certificate courses which also enhance the skills of the students by the university:*

Sr. No.	Name of Course	Duration
1.	Computer Literacy Programme	3 months
2.	Self-Defence (practical training)	15 days
3.	Laboratory Assistant	3 months
4.	Accounts Assistant using Tally	3 months
5.	Soft Skills/ Spoken English/ Communication Skill	3 months
6.	Laboratory Technician (Lab Training)	3 months
7.	Certificate Course in Library Orientation: Introduction to Information Literacy	3 months
8.	Certificate Course on Natural History, Curation including herbarium maintenance	3 months
9.	Short hand and typing	3 months
10.	Current Affairs	1 month

*It was **FURTHER RESOLVED** to recommend to the EC/FC for meeting the needs of the faculty and infrastructure for the success of these skill enhancing courses.*

Item No. AC:7:2015:7

To consider the re-starting of Centre for Computational Sciences which was earlier approved by UGC

The Secretary brought to the notice of the Academic Council that the university has received less number of applications for admission 2015-16 through CUCET-2015 in following programs as detailed below:-

Sr. No.	Name of Program	No. of applications
1.	M.A. Music (Instrumental)	0
2.	PG Diploma Museology AC	0
3.	M.Sc. Sports Sci.	1
4.	M.A. Philosophy	1
5.	M.A. Fine Arts	3
6.	M.A. Theatre	3
7.	PG Diploma Translational BR	4
8.	M.A. Hindi	5
9.	M.A. Music (Vocal)	6

The Chairman informed the Council that from above, it is evident that the university has not received adequate response for programs under the some Centres like Centre for Music, Fine Arts, and Theatre, Museology, Sports Science and Even Hindi.

Annexure-V
(pg 47—48)

He also shared with the members that the UGC has sanctioned maximum 20 Centres vide its letter no. F.57-2/2009(CU) Dated 28th April 2011. Further, in the 14th meeting of Executive Council, names of the Centres were revised. In view of receipt of applications for various courses some changes as per **Annexure-V** are suggested for approval.

The Chairman further shared with the members that in view of the demand and support potential to basic services, the university proposes to re-restart the Centre for Computational Sciences. He stated that this Centre was earlier approved by the UGC vide its letter no. F.57-2/2009(CU) dated 28.04.2011, but due to poor response, its operation was kept under abeyance.

He further told that the university has the faculty in Computational Chemistry, Computational Physics and Bioinformatics, and instead of clubbing it with other Centres, it should be established as a full-fledged Centre.

RESOLVE

*Keeping in view a good number of applications in Computational Sciences, as compared to applications received in previous years, the Council **RESOLVED** to recommend to EC to approve the suggested changes as above and also to restart of Centre for Computational Sciences.*

*It was **FURTHER RESOLVED** that as per guidelines, if any Centre has less than say 10 students and if the adequate faculty is not available in the university, the course be deferred to next year.*

Item No. AC:7:2015:8

To initiate a Community Development Programme in some neighbouring villages and some educational institutions.

The Secretary while presenting the item, shared with the members that the university has been working on the health related issues involving the testing of following parameters in its laboratories on the campus under the Community Development Programme as at **Annexure-VI:**

Annexure-VI
(pg 49)

- i. Ground and surface water
- ii. Soil health
- iii. Food grown in the area
- iv. Human health through testing of relevant parameters of the blood samples of the residents of the following villages targeted for the purpose:

- a) Ghudda
- b) Badal
- c) Sukhanand
- d) Talwandi Sabo
- e) Rampura

The Chairman informed that apart from the above villages, additional four schools/colleges have been identified in Bathinda and respective MOUs have been signed.

1. RB DAV Senior Secondary School
2. DAV College, Bathinda
3. Silver Oak Schools
4. Shaheed Sandeep Singh Govt. Senior Secondary School, Bathinda.

RESOLVE

*The Council considered and **RESOLVED** to recommend to EC to approve the start of Community Development Programme in the neighbouring villages and some educational institutions.*

Item No. AC:7:2015:9

To consider reconstitution of Internal Committee for holding public defence and viva-voce of M.A./ M.Sc./ M.Tech./M. Pharm/ M.Phil./LL.M. (One year programme) dissertation.

The Secretary proposed that in January 2014 an internal committee was constituted for holding public defence and viva-voce as a part of procedure to evaluate M.A./M.Sc./M.Phil./M.Pharm/ LL.M (One year programme) dissertation.

The Chairman informed the members that as the number of students have increased, it is difficult for Professor Incharge Examinations to sit in every viva-voce examination. In view of

above it is proposed that the new committee of the following members may be constituted for holding public defence and *viva-voce* for all the post-graduation courses:

1. Dean Academic Affairs or his nominee
2. Dean of concerned School
3. COC of concerned Centre
4. Supervisor

RESOLVE

*After discussions, the Council **RESOLVED** to recommend the reconstitution of Internal Committee for holding public defense and viva-voce of M.A./M.Sc./M.Tech./M.Pharm/ M.Phil./LL.M. (One year programme) dissertation with suggestions that in case the Dean Academic Affairs is not available to attend the public defense and viva-voce, the nominee deputed by him/her must be a Dean or a senior Professor of the university. The Council **FURTHER RESOLVED** that to conduct the public defense and viva-voce, presence of any three members from the above mentioned committee shall form the quorum.*

Item No. AC:7:2015:10

To consider the rules and regulations for trainees from other Colleges/ Universities.

The Secretary requested the members to consider the rules and regulations for trainees from other Colleges/ Universities.

Students from other Colleges/ Universities approach Central University of Punjab for six months training. Proceedings of the committee constituted to frame rules and regulations for these trainees is attached as **Annexure-VII**.

**Annexure-VII
(pg 50)**

RESOLVE

*The Council after discussions, **RESOLVED** to recommend to EC to approve the rules and regulations for trainees from other colleges/Universities as proposed in **Annexure-VII**.*

Item No. AC:7:2015:11

To consider the change of course names in M.A. (Economics)

The Secretary requested to consider the change in the title of papers in M.A. (Economics) programme of the university.

The faculty of Centre for economic studies requested for change of course name of ECS. 605 from Dissertatation-1 and Dissertation-2 respectively to Project Report-1 and Project Report-2 respectively in the M.A. (Economics) syllabus approved in 6th Academic Council meeting dated 5.3.2015.

RESOLVE

*After discussions, the Council unanimously **RESOLVED** to recommend to the Executive Council to approve the change the course names in M.A. (Economics) as proposed.*

Item No. AC:7:2015:12

To consider the rules and regulations for M.A./M.Sc./ M.Tech./ M.Pharm./LL.M./M.Ed./ Diplomas program.

While presenting the item the Secretary requested the members to consider rules and regulations for M.A./M.Sc./M.Tech./ M.Pharm./ LL.M./M.Ed./Diplomas program.

Annexure –VIII
(pg 51–66)

The Chairman shared with the members that the university has approved rules for M.Phil.-Ph.D. integrated programs. Separate rules and regulations for M.A./M.Sc./ M.Tech. / M.Pharm. /LL.M./M.Ed. programmes are required. Accordingly, rules for Master degree programmes at CUPB have been framed for the current batches up to year 2014-15.

He further shared with the Council that there is a need of separate set of rules and regulations in this regard.

Two sets of rules and regulations as per **Annexure-VIII** for Master's degree programmes at CUPB, one for students up to Academic Year 2014-15 and the other for students from Academic Year 2015-16 onwards who are to be admitted under Choice Based Credit System.

RESOLVE

*After due consideration, the Council **RESOLVED** to approve and recommend to EC to approve the rules and regulations for M.A./M.Sc./ M.Tech./M.Pharm./L.L.M. /M.Ed./ Diplomas program as proposed under **Annexure - VIII***

Item No. AC:7:2015:13

To consider the establishment of Internal Quality Assurance Cell (IQAC) at the university.

The Secretary requested the Council to consider the establishment of Internal Quality Assurance Cell (IQAC) at the university.

Annexure–IX
(pg 67–68)

The Chairman informed the members that the university has completed six years of its existence and become eligible for NAAC accreditation. The university has already forwarded the Letter of Intent (LOI) to the NAAC, Bangalore, which has been accepted. The establishment of IQAC is technical requirement for NAAC accreditation. He further explained that the UGC informed that no fund shall be released if the university/institution are not accredited by December 2015.

(a) The Central University of Punjab's vision is to become a major Centre of learning, nationally and internationally. It, therefore, has a great emphasis on quality of teaching, research and other academic, as also, co-curricular and extracurricular activities carried out in the University.

(b) In order to achieve the above vision and to meet the requirements of National Assessment and Accreditation

Council (NAAC), the Central University of Punjab has established an IQAC with the objectives, functions and composition as per **Annexure-IX**.

RESOLVE

*The Committee **RESOLVED** to recommend to the EC the establishment of IQAC as proposed under **Annexure IX**.*

Item No. AC:7:2015:14

To consider the Policy for Admission of International Students.

The Secretary requested the Council to consider the Policy for Admission of International Students.

The Chairman apprised the members of the Council the guidelines of the policy for admission of international students to the university courses as per **Annexure-X**.

Annexure –X
(pg 69–73)

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the Policy guidelines for admission of International Students as proposed under **Annexure-X***

Item No AC:7:2015:15

To consider the establishment of Environment Auditing and Monitoring cell and reconstitution of Environment Groups.

The Secretary requested the House to consider the establishment of Environment Auditing and Monitoring cell and reconstitution of Environment Groups in the university.

The Chairman apprised the members of the Council that the establishment of Environmental Auditing and Monitoring Cell and reconstitution of Environment Groups is a requirement for NAAC accreditation. The guidelines have been framed accordingly.

Annexure –XI
(pg 74–80)

For strengthening the activities related to various environmental issues, it is proposed to reconstitute the environment awareness club and constitute other sub groups as per **Annexure-XI**.

RESOLVE

*After detailed discussions, the Council appreciated the efforts and **RESOLVED** to recommend to EC to approve the establishment of Environment Auditing and Monitoring cell and reconstitution of Environment Groups as proposed under **Annexure XI***

Item No AC:7:2015:16

To consider the establishment of International

The Secretary requested the Council to consider the establishment of International Collaborations Division at the University.

Collaborations Division at the University

The Vice Chancellor brought to the notice of the members that in view of the fast pace of university's growth and better research output, collaborations are essential. It would not be early to put in place an International Collaboration Division with the following objectives:

- Oversee and coordinate all international activities of CUPB such as students and faculty exchange visits abroad, international students admission and welfare and academic collaborations with foreign organizations
- To promote relationships between foreign universities and institutions and CUPB and to help define the scope of such relationships through appropriate Memorandum of Understanding (MoUs).
- To invite outstanding Scientists/academicians for lectures
- To partner with foreign universities and research institutes to enhance collaborative research.
- To interface with embassies and consulates of various countries to increase educational and cultural linkages between organizations in the foreign countries and CUPB.
- To recommend appointment of Adjunct/Visiting Faculty.

The activities of the division will include interfacing with the appropriate authorities at the collaborating institutions on all matters, establishing and fostering linkages between international researchers and experts in various areas and creating awareness about all such activities amongst the faculty and students of CUPB. It will promote participation of the students in course work and/or research work in partner institutions to give them international exposure and the opportunity to imbibe and learn global work cultures. The Division will facilitate and promote the internationalization of CUPB by setting up academic ventures in collaboration with global institutions and facilitate newer models of collaborations. The members of the cell in coordination with Dean, Academic Affairs and Dean, Students Welfare will decide policy matters affecting both outbound and inbound students participating in Exchange programmes.

RESOLVE

*The Council considered and **RESOLVED** to recommend to the EC to approve the establishment of International Collaborations Division at the University as proposed.*

Item No AC:7:2015:17**To consider Corporate Resources: University-Industry Forum and Council**

The Secretary requested the Council to consider the Corporate Resources: University-Industry Forum and Council of the university.

The Vice Chancellor informed the members of the Council that the university realizes the importance of corporate resources and of industry connect in its functioning, in the present global scenario. It would therefore, attempt to establish a strong link with industries relevant to its domain areas. UGC has also emphasized the same often.

UNIVERSITY-INDUSTRY FORUM AND COUNCIL OF CUPB

In view of the above, it is proposed to create two bodies:

- (a) *A University-Industry Forum* in which 50 to 100 important industries will be enrolled as members. The number may exceed with the approval of Vice Chancellor, CUPB.
- (b) *The University-Industry Council* which will consist of five industries selected from the forum members for a closer interaction.

University-Industry Forum and Council will serve the Policy Advisory Body's role for CUPB.

COMPOSITION

The Forum and Council will consists of representatives of Micro, Small, Medium and Large Industries in different domains of CUPB and the members of CUPB Faculty.

- (a) The University-Industry Forum will consists of fifty or more industries in the subject areas related to CUPB in the following manner:
 - Industries to be included in the Forum will be proposed by CUPB Faculty, through Dean Academic Affairs and approved by the Vice Chancellor, CUPB.
 - CoCs of all the relevant departments will be the members
 - A senior faculty member will be nominated by the Vice-Chancellor as coordinator of the Forum.
 - The tenure of the University-Industry Forum will be 3 years.

(b) The University-Industry Council will consist of:

- Vice-Chancellor CUPB as Chairperson of the Council
- The coordinator of the University-Industry Forum will also be the coordinator of the Council
- Five important industries will be selected out of the members of University-Industry Forum, by the coordinator of the Forum with the approval of the Vice-chancellor. CEOs or other senior functionaries of these five industries will be the members of the University-Industry Council.
- Three senior faculty members will be nominated by the Vice-Chancellor CUPB.
- The tenure of the University-Industry Council will be 3 years

The Vice Chancellor CUPB may also nominate Officers from the Department of Industries/ Pollution Control Boards and other Govt. Bodies as members of Industries Forum or Council

Annexure-XII
(pg 81–82)

FUNCTIONS

Industry Forum and Council will be the policy advisory bodies of CUPB in the matters related to Teaching, Research, Consultancy, Skill Development, Entrepreneurship Development and Students placements etc.

PERIODICITY OF MEETINGS

The Forum will meet once a year and the Council will meet twice a year. The coordinator of the Forum and Council will compile the minutes for approval of the Vice-Chancellor and circulate.

The names of industries to be included as members of the Forum and the Council will be approved by the Vice-Chancellor, CUPB and Academic Council apprised of it.

The proposed members of the University-Industry Forum for the present is as per **Annexure-XII**.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the Corporate Resources: University-Industry Forum and Council of the university as proposed.*

Item No AC:7:2015:18

To consider the Policy on Students' Mobility: Transfer of students to CUPB from other universities

The Secretary requested the Council to consider the policy on Student's Mobility: Transfer of students to CUPB from other universities.

The Chairman brought to the notice of the members that it is an initiative of MHRD to increase the mobility of students from other universities. The UGC vide Gazette notification dated 24.05.2014 has amended the clause 2.5 of Principal regulations and substituted it with the following:

Annexure XIII
(pg 83)

"Depending upon the academic and physical facilities available in the institution, the university may allow an institution to admit a certain number of students directly to second year of the master's degree programme, if the student has successfully completed the first year of the same programme in another institution"

This is an important step in the direction of students' mobility and academic flexibility. It is therefore suggested that the proposal at **Annexure-XIII** be approved as a policy matter for CUPB.

RESOLVE

*The Council **RESOLVED** to recommend to the EC to approve the policy on Students' Mobility: Transfer of students to CUPB from other universities as proposed in **Annexure - XIII***

Item No AC:7:2015:19

To consider the establishment of Academic and Administrative Committees in different Centre of CUPB

The Secretary requested the Council to consider the establishment of Academic and Administrative Committees in different Centres of the universities.

The Chairman brought to the notice of the Council that the UGC lays a lot of emphasis on democratization of functioning of the university departments and participation of faculty in decision making. Establishment of Academic & Administrative Committee (AAC) in each Centre is one important step in this direction. It is, therefore, proposed that:

1. AAC is to be established in each Centre of CUPB with the following objectives:
 - To develop a system for conscious and consistent action to improve the academic and administrative performance of the Centres.
 - To promote measures towards quality enhancement and democratic functioning of the Centres through internal discussions and consensus building.

2. The AAC of the Centres are expected to perform the following functions:
 - Identify mandate and thrust areas of the Centre for teaching and research and plan the various programmes to be offered by the Centre.
 - Prepare calendar of activities of the Centre in line with the Academic calendar of the University. The Department calendar will include schedule of all important activities of the Centre such as orientation programme, workshops, seminars, lectures, refresher courses, meetings of Board of Studies and other activities to be carried out by the Centre during the year.
 - Constitute committees for looking after the various activities of the Centre from preparation of time table to holding of seminars and lectures etc.
 - Review and approve the curriculum development, syllabus of courses as also revision of syllabus of different courses.
 - Recommend books for reference and Book bank of library
 - Propose the department budget including purchase of equipment for various activities of the Centre.
 - Determine requirement of the department for teaching and non-teaching posts and Propose qualifications for these.
 - Review research proposals to be submitted by faculty for internal and external funding, student's synopsis, progress reports of research fellows and other research activities of the Centre.
 - Ensure implementation of decisions taken by statutory bodies of CUPB.
 - Provide any academic or administrative exemptions to the faculty and students of the Centre.
 - Develop and maintain of database of students and Faculty of the Centre
 - Prepare the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to IQAC of CUPB.

3. AAC are to be constituted with Coordinator of the Centre as Chairperson and all faculty members as the members of the committee.

4. The CoCs shall declare the formation of AAC and any changes whenever required and get these approved from the Vice Chancellor, CUPB.

5. The AAC shall meet on first Wednesday of the month to deliberate on issues related to the Centre. Minutes of the

meeting will be recorded and sent to Dean (A) for information.

RESOLVE

*The Council **considered** and **RESOLVED** to recommend to EC to approve the establishment of Academic and Administrative Committees in different Centres of the CUPB as proposed.*

Item No AC:7:2015:20

To consider the Policy for Curriculum Development

The Secretary requested the Council to consider the policy for Curriculum Development of the university.

Initiating discussions, the Chairman brought to the information of the AC that the curriculum development process at CUPB shall aim at organizing systematically the content to be taught, its transaction mode and its evaluation practices. The curriculum should be developed keeping in mind the policy as per **Annexure-XIV**.

Annexure XIV
(pg 84–89)

RESOLVE

*The Council considered and unanimously **RESOLVED** to recommend to EC to approve the policy of curriculum development of the university as proposed in **Annexure-XIV***

Item No. AC:7:2015:21

To consider the Policy for Academic Probation and Distinction at CUPB

The Secretary requested the Council to consider the policy for Academic Probation and Distinction at the university

CUPB follows Grade Point System on a 0 to 10 scale for evaluation of students as per UGC guidelines. For “Academic Standing” of a student, the following categories have been defined:

- i. *On Academic Probation:* The students, who will have CGPA less than 4.00 in any semester, will be on put on “ACADEMIC PROBATION”. This will be reflected on the semester report card of the student till he/she improves the CGPA.
- ii. *Good Standing:* The students who will have CGPA more than 6.00 will have “GOOD ACADEMIC STANDING”. This will be reflected on the semester report card of the student till he/she maintains the same.

- iii. *Passed with Distinction*: The students who will have more than 9.5 CGPA in the end semester will have the academic standing of “PASSED WITH DISTINCTION”.
- iv. The students who will remain on academic probation for more than two semesters will not be allowed to register for next semester till he/she improves CGPA and brings it to 4.0 by repeating the courses in which he/she has failed.
- v. Good Academic Standing and passed with distinction will also be included in the final transcript of students on the basis of CGPA at the end of the programme.
- vi. Any comment generated by the Academic Audit and Monitoring Unit will appear on the student’s transcript and/or semester report, as recommended by the Cell.

RESOLVE

After discussions, the Council **RESOLVED** to recommend this item to EC as proposed except in case of point (iv) where following was recommended:

“The students who will remain on academic probation for more than two semesters will not be allowed to register for next semester till he/she improves CGPA and brings it to 4.0 by repeating the courses in which he/she has failed”

Item No. AC:7:2015: 22

To consider the Policy for Research Awards and Incentives for State and National Level Recognition in Research

The Secretary while presenting the item requested the Council to consider the Policy for Research Awards and Incentives for State or National Level Recognition in Research.

The Chairman stated that the Central University of Punjab is amongst the fastest growing newly established universities of the country. It has attained a distinguished position amongst all the central universities and IITs established in 2008-2009. The University ranks number one in Citation index and h-index as per Scopus. The development and expansion of the university since its inception has been steadfast. Our vision is to be one of the country’s finest universities. The University provides a creative atmosphere in which higher studies and research thrive amongst the students and the faculty.

The University proposes to introduce Research Awards for innovative faculty members who produce outstanding research

Annexure XV
(pg 90–91)

achievements. The purpose of these awards is to promote research at CUPB, create a research atmosphere and give recognition to outstanding performance of individual researchers. Research Award will be conferred in different disciplines in which research is being carried out at CUPB. The award will be given to faculty for their research productivity and impact during the last academic year.

The policy for Research Awards and Incentives for State and National Level Recognition in Research is given at **Annexure-XV**.

RESOLVE

*After detailed discussions, it was **RESOLVED** to recommend to the EC for accepting the policy framed as per with little modifications. Award 5 points for filing of Patent and 7 points if Patent is registered. After getting licensed, the candidate may be awarded 10 points.*

*The Council further **RESOLVED** to recommend this item for approval of the EC with some changes as under the heading "**The Award**"- which are reframed as:*

- *Faculty members securing grant of Rs. 1 crore or above (all investigators of the project) will be given a certificate of commendation by the Vice Chancellor and a cash award of Rs. 20,000 to be shared equally by investigators.*
- *For each paper above impact factor 10 each author will be given a certificate of commendation by the Vice Chancellor and the authors will be given cash award of Rs. 20,000 to be shared equally by all authors. Likewise, in case of cumulative Impact Factor exceeding 15, the team leader will be given the cash award for distribution among the authors in a justifiable manner.*

Item No. AC:7:2015:23

To consider the establishment of Academic Audit and Monitoring Cell

The Secretary requested the Council to consider the establishment of Academic Audit and Monitoring Cell.

The Chairman explained that establishment of this cell is a requirement for NAAC accreditation.

The highlights of the Academic Audit and Monitoring Cell were presented in **Annexure-XVI**.

Annexure XVI
(pg 92–94)

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the establishment of Academic Audit and Monitoring Cell in the university as proposed in **Annexure XVI***

Item No. AC:7:2015:24

To consider the Guidelines for Implementation of Consultancy Projects.

While presenting guidelines for implementation of consultancy projects, the Chairman apprised that the Central University of Punjab encourages the faculty members to undertake consultancy projects as a part of their academic duties.

Annexure XVII
(pg 95–97)

During the discussion, it was suggested to amend point No. 7 of the guidelines for implementation of consultancy projects, and the same was accepted by the Chairman.

RESOLVE

*After deliberations, it was **RESOLVED** to recommend to Executive Council to approve the guidelines for implementation of consultancy projects as per **Annexure-XVII** with following amendment to the point No. 7 of the guidelines:*

7. Utilisation of the resources generated.

The resources earned by a teacher through consultancy should be divided between the university and the teacher in the manner given below:

The ratio for sharing of the money between the university and the teacher will be:

- a) 60:40, where CUPB facilities have been used.*
- b) 50:50, if no facilities of the university have been used.*

Item No. AC:7:2015:25

To consider the Alumni Association of Central University of Punjab (AACUP)

The Secretary while presenting the item requested the Council to consider the Alumni Association of Central University of Punjab (**AACUP**) which aims to foster stronger relations between its alumni and others connected with the University. CUPB recognizes its alumni as important stakeholders in its continuing quest to provide excellent education. It realizes the enormous benefits that can come from the engagement and support of its alumni who have considerable expertise in many areas and can help identify strategic directions for CUPB in the 21st century.

Annexure XVIII
(pg 98–100)

The Chairman explained the Council that since its inception in 2009, Central University of Punjab has a long tradition of pursuing excellence in teaching and research. The ever-growing body represents a rich resource base for the University with its huge reservoir of diverse talents and expertise spanning over areas like Social and Biological Sciences, Languages, Literature and Culture, Pharmacy, Law, Medicine, Engineering and Education

In the finest global tradition of the reputed seats of learning, which cherish links with their former students for mutual pride and enrichment, Central University of Punjab shall have an Alumni Association. The bond that our students form with their alma mater will strengthen even further once they become alumni.

The detailed policy of the Alumni Association of Central University of Punjab” Bathinda (**AACUP**) is given at **Annexure-XVIII**.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the Alumni Association of Central University of Punjab (AACUP) as proposed.*

Item No. AC:7:2015:26

To consider the Policy for Self Financing Centres

The Secretary while presenting the item requested the Council to consider the policy for Self Financing Centres of the university as per **Annexure-XIX**

**Annexure-XIX
(pg 101–102)**

RESOLVE

After discussions, the Council **RESOLVED** to recommend this item to the EC for approval as proposed in **Annexure-XIX** with a small amendment in the title of item where the word “Department” should be replaced with “Centre”.

Item No. AC:7:2015:27

To consider the CUPB IT Policy

The Secretary requested the Council to consider the IT policy of university.

**Annexure-XX
(pg 103–108)**

The Vice Chancellor informed the Council that the university has received a letter from MHRD that no official e-mail should be sent from private email ID such as gmail.com, yahoo.com and rediffmail.com etc. The guidelines of IT policy of CUPB are given at **Annexure-XX**.

RESOLVE

*After discussions, the Council unanimously **RESOLVED** to recommend to EC to approve the CUPB IT policy as proposed in **Annexure XX**.*

Item No. AC:7:2015:28

To consider the Guidelines for Submission and Implementation of Research Projects Funded by Outside Agencies

The Secretary requested the Council to consider the guideline for submission and implementation of Research Projects Funded by Outside Agencies.

The Vice Chancellor briefed the guidelines and its implementation to the members of the Council, which are placed at **Annexure-XXI**.

Annexure-XXI
(pg 109—114)

RESOLVE

*After discussions, the Council **RESOLVED** to recommend this item as proposed except with following amendments at point No. 4 :*

Benefit of Provident Fund/National Pension Scheme

The benefit of Provident fund/ National Pension Scheme will be applicable as per Government of India Rules, if provided by the funding agency. CUPB will not make any contribution in this regard.

Item No. AC:7:2015:29

To consider the CUPB Policy on Dual Degree

The Secretary requested the Council to consider the CUPB Policy on Dual Degree as per **Annexure-XXII**.

Annexure-XXII
(pg 115—116)

The Chairman apprised the members of the Council about the policy on dual degree and difference between Horizontal and Vertical dual degree programme.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the CUPB Policy on Dual Degree as proposed in **Annexure-XXII***

Item No. AC:7:2015:30

To consider the establishment of Competitive Examination Cell

The Secretary requested to consider the establishment of Competitive Examination Cell in the university.

The Chairman brought to the notice of the members about the functions of Competitive Examination Cell which are as follows:

Introduction

There is an imperative need for the students to develop a competitive spirit and excel in their studies. In addition to the university degree, the students ought to equip themselves with the basic requisite skills for the competitive examinations for better job opportunities. Central University of Punjab started Competitive Examination Cell (CEC) with aim to

provide right direction to the talented youth and atmosphere of competition, learning and succeeding. The university's competitive examination cell continuously strives to guide the students in opting their careers. Due to longer research hours and the time crunches felt by the students, the university has arranged coaching classes for the students aspiring to compete for various competitive examinations. Classes are conducted in the evening after lectures to enable as many students as possible to avail of this facility. Teachers from different Centres of the university coach the students.

Objectives

- To provide intensive subject specific coaching for UGC/CSIR-NET, ICMR, DBT, GATE, GPAT, Civil services examination, etc;
- To build positive state of mind and self-confidence among the students;
- To encourage SC/ST/OBC and women candidates to appear in competitive examinations.

Target group

Primarily the students of Central University of Punjab, but old students of CUPB and outsiders may be admitted, if seats are available.

- May include old students of CUPB (with tuition fee).
- May include outsiders (with tuition fee)

Fee

For:

CUPB current students	= Rs 200 per month
CUPB old students	= Rs 500 per month
Others	= Rs 1000 per month

Honorarium for teaching faculty

The teaching faculty may be paid a token honorarium out of fee collected, after deducting 10% of the fee as establishment charges for CUPB

RESOLVE

*The Council unanimously **RESOLVED** to recommend to EC to approve the establishment of Competitive Examination Cell of the university as proposed.*

Item No. AC:7:2015:31

To consider the establishment of

The Secretary while presented the item requested the Council to consider the establishment of Students Counselling Cell.

Students Counselling Cell

Elaborating further, the Chairman brought to the members of the Council that the Central University of Punjab is committed to provide a learning, living and working environment where all students feel safe and respected. When the students start a university career, it can be a stressful experience for them. In order to assist students in achieving emotional well-being necessary for success there is a need to establish a Student's Counselling Cell with the following objectives:

- To counsel and guide CUPB students on various issues and help them to manage academic and personal demands of a university life effectively.
- To help students of all beliefs and identities who may react to such events with feelings that include anger, hurt, confusion, fear, helplessness, loneliness, and hopelessness.
- To counsel the students requesting a withdrawal from a specific academic programme for non-academic reasons.
- To provide prompt counseling for mental health emergencies arising on account of highly charged events at the campus.

The University Counselling Cell will provide comprehensive preventive and clinical services to students enrolled for various academic programmes in the university. The goal of the cell would be to enhance the psychological wellbeing of CUPB students so they can take full advantage of the educational opportunities at the University. Some of the presentations that the Counselling Centre will offer include academic success skill, conflict resolution, dealing with difficult situations, stress management techniques and time management. All student contacts and information obtained in the course of counselling will be confidential. The University shall appoint a psychologist/therapist who is available in times of need.

The composition of the Students Counselling Cell will be as follows:

- Dean Academic Affairs - Chairperson
- Dean Students Welfare
- Professor, Centre for Education
- Three Faculty Members
- One Member from Administration

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the establishment of Students Counselling Cell in the university as proposed.*

Item No. AC:7:2015:32

To consider the Policy for Grievance Redressal of employees and students

The Secretary requested the Council to consider the Policy for Grievance Redressal of employees and students of the university as per **Annexure-XXIII**.

Annexure-
XXIII
(pg 117–118)

RESOLVE

*After deliberations, the Council **RESOLVED** to recommend it to EC to approve the Policy for Grievance Redressal of employees and students for effective governance as proposed vide **Annexure-XXIII**.*

Item No. AC:7:2015:33

To consider the Guidelines to Check Plagiarism

The Secretary requested the Council to consider the guidelines to check the Plagiarism.

Annexure XXIV
(pg 119–128)
&
Annexure-XXV
(pg 129–133)

The Chairman brought to the information of members of the Council that these guidelines are developed for faculty, students, researchers and all others associated with generation of Intellectual property at Central University of Punjab, Bathinda (CUPB), and aim at promoting originality and checking plagiarism.

- All cases of plagiarism at CUPB, no matter how minor, will be viewed seriously.
- For definition of plagiarism and related issues, the document circulated by turnitin.com (**Annexure-XXIV**) will be followed in CUPB.
- The students and faculty will be made aware of the information on Plagiarism as contained in this document.

Other guidelines related to plagiarism policy as covered in **Annexure-XXV** were presented.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the Guidelines to Check Plagiarism in the university as proposed in **Annexure-XXV**.*

Item No. AC:7:2015:34

To consider the students financial assistance fund and education loan facility

The Secretary while presenting the item requested the Council to consider the requirement of students' financial assistance fund and education loan facility as per **Annexure-XXVI**.

**Annexure-XXVI
(pg 134–135)**

The Chairman stressed on the need of these facilities and fund to help students of weaker economic section to continue with their education with financial support.

RESOLVE

*After deliberations, the members of the Council **RESOLVED** to recommend to EC to approve the students financial assistance fund and education loan facility as proposed in **Annexure-XXVI***

Item No. AC:7:2015:35

To consider the constitution of IPR Cell

The Secretary requested the Council to consider the constitution of IPR Cell of the university. The highlights of the guidelines are as per **Annexure-XXVII**.

**Annexure-XXVII
(pg 136–140)**

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the constitution of IPR Cell of the university as proposed in **Annexure-XXVII**.*

Item No. AC:7:2015:36

To consider the creation of Placement Cells of the university

The Secretary requested the Council to consider the creation of Placement Cells in the university.

Student's placement is an important activity. Therefore, Placement Coordination Cell for the University and Placement Cells of the Centers are proposed to be established as below:-

Placement Coordination Cell

- (i) Dean of the School (Placement Cell Coordinator)
- (ii) Two Professors/Associate Professors
- (iii) Deputy Registrar

The Placement Coordination Cell will look after the activities of the various placement cells of the university and responsible for the generation of the reports/presentations/brochures in consultation with the Placement cells. The Placement Coordinating Cell will report to the Vice Chancellor.

The Placement Coordinating cell will coordinate the activities of the Centre-wise constituted Placements Cells, which will have the following structure:-

1. Coordinator of the Centre- Chairman
2. One Professor
3. Two Associate Professors
4. Two Assistant Professors

The Chairperson will coordinate with the Placement Coordinating Cell of the University.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the creation of Placement Cells of the university as proposed.*

Item No. AC:7:2015:37

To consider the establishment of Human Rights Club

The Secretary requested the Council to consider the establishment of Human Rights Club of the university.

The Chairman apprised the members regarding the Human Rights Clubs and its functions in the university. These are detailed at **Annexure-XXVIII**.

Annexure-
XXVIII
(pg 141–142)

RESOLVE

*After deliberations, the Council **RESOLVED** to recommend to EC to approve the establishment of Human Rights Club in the university as proposed.*

Item No. AC:7:2015:38

To consider the Feedback Proforma for Students.

The Secretary while presenting the item, requested the Council to consider the Feedback Proforma for Students of the university.

Annexure-XXIX
(pg 143–144)

The Vice Chancellor informed the House that this has already been implemented in the university. The format of the proforma is at **Annexure-XXIX**.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the Feedback Proforma adopted by the university as proposed in **Annexure-XXIX**.*

Item No. AC:7:2015:39**To consider the constitution of Internal Research Committee**

The Secretary requested the Council to consider the constitution of Internal Research Committee of the university.

An Internal Research Committee comprising of the Faculty/officers is to be constituted to meet the following objectives:-

1. To monitor and evaluate the progress of in house research being carried out by faculty and staff of different Centres of studies.
2. To monitor the progress of externally funded projects and facilitate their smooth and successful implementation.
3. To ensure compliance of regulatory requirements of externally funded and in-house research projects being handled by faculty and students.
4. Pre-assessment of research projects to be submitted to different funding agencies.
5. Advice on acceptance of research grants provided by private agencies.

Internal Research Committee

1. All Deans of Schools as Chairpersons of the respective Centres
2. Five senior members of the concerned Centres.

RESOLVE

*The Council unanimously **RESOLVED** to recommend to EC to approve the constitution of Internal Research Committee of the university as proposed.*

Item No. AC:7:2015:40**To Consider the Choice Based Credit System**

The Secretary informed the Council regarding the implementation of Choice Based Credit System in the university.

The Chairman shared with the members that the guidelines of UGC on Choice Based Credit System (**Annexure-XXX**) were adopted for implementation at CUPB by the Academic Council in its 6th meeting held on 05.03.2015 and subsequently approved by the Executive Council in its 14th meeting held on 16.03.2015. Different Centres of CUPB have been asked to prepare their courses for implementation of Choice Based Credit system in Academic Session 2015-16.

Annexure-XXX
(pg 145–150)

In order to implement the CBCS, the following procedure will be followed:

1. Each Centre shall prepare a list of Core courses, Elective Courses and Foundation courses.

(a) *Core Courses* include those courses which have to be compulsorily studied by a student as a core requirement to complete the programme in the chosen discipline of study. These shall form 50 to 65% of the total credit requirement of the programme.

(b) An *elective course* is a course which can be chosen from a pool of courses. It may be:

- Supportive to the discipline of study
- Providing an expanded scope
- Enabling an exposure to some other discipline/ domain
- Nurturing student's proficiency/ skill

An elective are generally interdisciplinary i.e. from another Centre, but may be from the same discipline of study. Elective courses may be between 25 to 35% of the total programme requirements.

(c) The Foundation Courses are the courses that lead to Knowledge enhancement. They are mandatory for all disciplines in a School (e.g. Research methodology, Statistics etc.). These will be 10-15% of the programme requirements.

However, sometimes students admitted to a programme may have deficiencies in their preparedness to pursue a programme, because of the differences in courses studied by the student in previous organization. Such students shall be given additional "Deficiency Foundation courses" to make up the deficiency. These courses will be over and above the normal requirements of the programme.

2. The CoCs will assign experienced faculty members as "Programme Advisors" for each programme of the department. These advisors shall meet the students to guide them in preparing the courses for successful completion of the requirements of the programme. It will be the responsibility of programme advisors to ensure that students are guided properly, so that by the time of completion of the programme they are not left with small deficiencies in the requirements of the programme. As far

as possible, the Programme Advisors shall give their advice in writing or through e-mail.

3. When a student is in the last semester, he/she shall approach the Academic Audit and Monitoring unit for audit of the degree. This unit shall certify that the student has completed all requirements of the programme for award of the degree.

RESOLVE

After deliberations, the Council RESOLVED to recommend to EC to approve the implementation of Choice Based Credit System as per MHRD/UGC guidelines as proposed in Annexure-XXX

Item No. AC:7:2015:41

To consider Earn While You Learn (EWYL) Scheme

The Secretary while presenting the item informed the Council regarding implementation of Earn While You Learn (EWYL) Scheme in the university as per **Annexure-XXXI**.

Annexure-XXXI
(pg 151–152)

The Chairman explained the House that the Central University of Punjab, Bathinda, supports to make the students self-reliant and develop their creativity and skills during their stay at university. The university encourages the students to take up part time jobs at the university to make them independent under the “**Earn While You Learn**” scheme on campus.

RESOLVE

*After deliberations, the Council **RESOLVED** to recommend to EC to approve the implementation and formalization of Earn While You Learn scheme in the university as per **Annexure-XXXI**.*

Item No. AC:7:2015:42

To consider the establishment of SC/ ST and minorities cell

The Secretary requested the House to consider the establishment of SC/ST and minorities cell in the university.

The Central University of Punjab is committed to provide an environment that promotes diversity and respects everyone regardless of colour, religious belief or cultures. While maintaining diversity of all kinds, it also commits to ensuring protection of everyone including minorities and acting as per the provisions of constitution of India in such matters. In order to create a living and working environment where all students feel safe and respected, there is a need to establish an SC, ST and Minorities Cell with the following objectives:

Annexure-XXXII
(pg 153–161)

- To counsel and guide SC, ST and Minority students studying at CUPB on various issues and help them to

manage academic and personal demands of a university life effectively.

- To ensure provisions for an environment where all such students feel safe and secure
- To provide prompt counselling for any emotional emergencies arising on account of any events at the campus.
- To provide a mechanism to redress the grievances of SC, ST and minority students, if any
- To ensure protection and reservation as provided in the constitution of India
- To arrange for special opportunities to enhance the career growth of these students such as through Competitive Examinations Cell

The SC/ ST and Minorities Cell will provide comprehensive preventive and proactive services to all such students enrolled for various academic programmes in the university. The goal of the cell would be to enhance the psychological wellbeing of SC/ ST and Minority students at CUPB so they can take full advantage of the educational opportunities at the University.

The composition of the SC/ST and Minorities Cell will be as follows:

- Prof. A. K. Dhawan
- Dr. Yogalaxmimi, Assistant Professor
- Dr. Dhanaya Subramaniam, Assistant Professor
- Ms. Shweta Arora, Deputy Registrar

The guidelines of UGC will be adapted by CUPB in word and letter. The guidelines have been attached as **Annexure-XXXII**.

RESOLVE

*The Council unanimously **RESOLVED** to recommend to EC to approve the establishment of SC/ST and minorities cell in the university as proposed.*

Item No. AC:7:2015:43

To consider starting B.P.Ed. programme under the School of Education

The Secretary while presenting the item requested the Council to consider the starting B.P.Ed. programme under the School of Education of the university.

As per the UGC guidelines, the University would like to strengthen the School of Education.

In view of this, it has been decided to start a Centre for Physical Education under School of Education. The Centre requires two Associate Professors and six Assistant Professors as per NCTE norms. The university may be allowed to apply to UGC for sanctioning of these teaching positions.

Submitted for consideration and approval to start the Centre for Physical Education under School of Education so that the process of applying B.P.Ed. programme to NCTE may be initiated by the University.

The Centre for Education intends to start B.Ed.-M.Ed. integrated programme for which one Professor, two Associate Professors and six Assistant Professors are required.

This is also submitted for consideration and approval to apply for sanctioning of posts to UGC and initiate the process of applying to NCTE.

RESOLVE

*After discussions, the Council **RESOLVED** to recommend to EC to approve the starting of B.P.Ed. programme and B.Ed.-M.Ed. integrated programme under the School of Education of the university.*

Item No. AC:7:2015:44

Current Agenda

Item No. AC:7:2015:44.1

To consider the proceedings of Meeting of committee constituted to frame guidelines for admission to Ph.D. programme during academic session 2015-16.

The Secretary requested the Council to consider the proceedings of meeting of committee constituted to frame guidelines for admission to Ph.D. programme during academic session 2015-16.

The meeting of the committee constituted to frame guidelines for admission to Ph.D. programme during academic session 2015-16 was held on 15-05-2015 at 3:00 pm in the office of the Dean Academic affairs. The committee unanimously resolved to recommend the following:

1. The admission to Ph.D. programme in various Centres may be made only through **Entrance Test** followed by Interviews.
2. To determine the total no. of seats to be advertised, the admission committee may circulate a proforma to each Centre to know the exact number of seats to be filled by the Centre.

3. For each supervisor, following may be maximum limit to enroll students for Ph.D. research:
 - a. **Professor** - **8**
 - b. **Associate Professor** - **6**
 - c. **Assistant Professor** - **6**
4. No relaxation in teaching load of the faculty shall be allowed for guiding the students.
5. Preference will be given to those candidates who have been granted fellowship from external agencies. A total of seven university fellowships will be granted each year (Not more than one in a Centre, following the roaster).In case of funding from CUPB, continuation of fellowship in each year would be linked to the publication as prescribed by the university.
6. The advertisement for admission to Ph.D. programme may be published in 1st week of June 2015.
7. The tentative date of Entrance Test may be June/July 2015 and test may be conducted at city campus of the university at Bathinda.
8. The Entrance Test may preferably be conducted on OMR sheets through university computer Centre and result may also be preferably declared on the same day.
9. The interviews may be conducted at school/Centre level.

Efforts may be made to declare the result as early as possible, in order to start the session in first week of August.

RESOLVE

*The Council **RESOLVED** to recommend to EC to approve the proceedings of Meeting of committee constituted to frame guidelines for admission to Ph.D. programme during academic session 2015-16.*

Item No. AC:7:2015:45

Any other item with the permission of the Chair. No item

Item No. AC:7:2015:46

Fixing date of the next meeting of the Academic Council. The Council authorized the Vice Chancellor to fix the date for the next meeting of the Academic Council.