

Report of Workshop on Curriculum Design and Development

15th June 2020 to 24th June 2020

The online National Workshop on 'Curriculum Design and Development' was organized by the **Centre for Curriculum Research, Policy, and Educational Development** at the Central University of Punjab, Bathinda under Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT) Scheme sponsored by MHRD. The workshop was scheduled from 15th June 2020 to 24th June 2020. Total 283 applications were received from the participants all across the nation but only 60 participants were selected in order to ensure the active participation and engagement from all of them. Out of 60 participants, only 44 participants successfully completed the workshop.

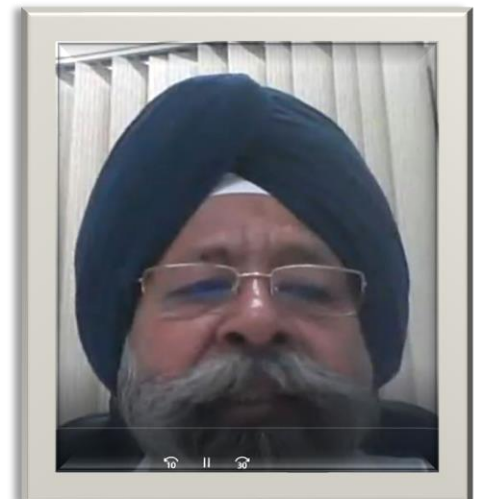
The inaugural session of the workshop was held on 15th June 2020. The welcome address was delivered by Prof. S. K. Bawa, Coordinator of Pandit



Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT) Project, School of Education, Central University of Punjab, Bathinda. The workshop was inaugurated by Prof. R.K. Kohli, Hon'ble Vice-Chancellor of Central University of Punjab, Bathinda. A vote of thanks for this session was presented by Mr.

Kanwal Pal Singh Mundra, Registrar, and Controller of examinations (additional charge) of Central University of Punjab, Bathinda.

There were total 17 sessions in the ten days online workshop. Ten experts across the nation deliberated on different topics of 'Curriculum Design and



Development' through online mode. Details of different sessions of the workshop are as given below:

Prof. R. G. Kothari, Professor at The Maharaja Sayajirao University of Baroda deliberated on different stages and principles of curriculum development. Different aspects of types of curriculum, formulation of curriculum, determinants of curriculum construction, principals of curriculum construction, evaluation of curriculum and issues in curriculum development were also discussed.



Prof. S.P. Malhotra, Former Dean Academic Affairs and Registrar, Kurukshetra University, expounded the philosophical basis of curriculum development and also discussed the importance of idealism, pragmatism, naturalism and existentialism for the construction of the curriculum. He also deliberated on the formulation of the learning outcomes of the curriculum and explained the differences between aims,

objectives, goals and learning outcomes in a systematic manner.

Dr. Ananda Pradhan, Professor at Apeejay Stya University, Gurugram, discussed the nature, products and need of curriculum change. Factors related to resistance to curriculum change and improving receptivity to change were also deliberated.





Dr. Yogesh Valankar, Consultant at AICTE highlighted the importance of instructional strategies related with curriculum. The emphasis in his lecture was on using the holistic approach to design the instructional strategies and curriculum.

Prof. B.S. Bhatia, Pro Vice Chancellor of RIMT university deliberated upon the choice-based credit system and related it with curriculum design and development. He also highlighted the issues and trends in curriculum development in relation to quality education.



Prof. S.K. Bawa, Central University of Punjab, Bathinda, deliberated on the curriculum designs and different steps of curriculum development process. Interactive session was also taken on curriculum audit and the importance of audit in current scenario was highlighted. The

criteria and steps of curriculum audit were explained with examples.

Prof. S.P. Mohanty, Rama Devi Women's university VidyaVihar, Bhubaneswar, focused on effective curriculum designs and sociological basis of curriculum development. The relation of society and education, social changes and its influence on curriculum development were discussed.





Prof. Nityananda Pradhan, Regional Institute of Education, NCERT Bhopal, covered different approaches of curriculum development, factors contributing to curriculum development and different models i.e. scientific and non-scientific to design a curriculum. NCERT approach in school curriculum development in India was also highlighted.

Prof. Saroj Sharma, GGS IP University, Dwarka, New Delhi, discussed the knowledge based curriculum development in the consideration of different levels of subject knowledge, integrated knowledge and its implications.



Anjali Bajpai, Professor at Banaras Hindu University, covered detailed analysis of curriculum development from Historical lens globally by keeping in view the Indian context. She also deliberated on basic foundations of curriculum and reforms in curriculum.

Prof.P.K. Sahoo, Former Vice Chancellor of Allahabad University conversed on different approaches and steps of curriculum evaluation. The scientific and constructivist approaches of curriculum were discussed in detail along with the formative and summative evaluation

Prof.P.K.

Sahoo, Former





Dr. Tarun Arora, Professor in the School of legal studies and governance at Central University of Punjab highlighted the goals of sustainable development and environment education in relation to curriculum development. The major emphasis was on the need to understand the threats to environment and constitutional obligation of citizens of India to save the environment.

The valedictory session was held on 24th June 2020. Prof. S.K. Bawa, Coordinator of Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNTT) Scheme presented the report of the workshop including the analytical review of feedback of each session and she remarked that evaluation of the learning outcome of all the participations from different sessions was done and the average score of learning is 78%. This session was presided by Prof. P. Ramarao, Dean Academic Affairs at Central University of Punjab. A vote of thanks was presented by Dr. Tarun Arora, Professor in the School of legal studies and governance at Central University of Punjab, Bathinda.