

NATIONAL WORKSHOP

On

CURRICULUM DESIGN AND DEVELOPMENT

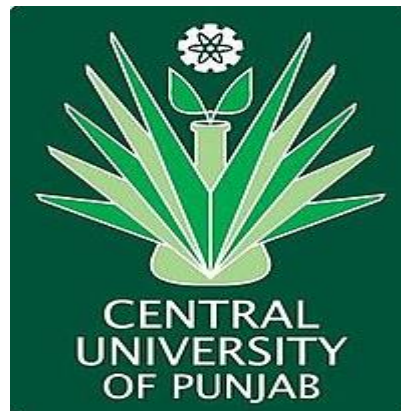
PMMMNTT (MHRD Sponsored)

Organized by

School of Education

Central University of Punjab, Bathinda

21st July – 31st July 2020



Report of Workshop on Curriculum Design and Development

The online National Workshop on 'Curriculum Design and Development' was organized by the Centre for Curriculum Research, Policy, and Educational Development at the Central University of Punjab, Bathinda under Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT) Scheme sponsored by MHRD. The workshop was scheduled from 21st July 2020 to 31st July 2020. Total 557 applications were received from the participants all across the nation but only 100 participants were selected in order to ensure the active participation and engagement from all of them. Out of 100 participants, only 67 participants successfully completed the workshop.

The inaugural session of the workshop was held on 21st 2020. The welcome address was delivered by Prof. S. K. Bawa, Coordinator of Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT) Project, School of Education, Central University of Punjab, Bathinda. The workshop was inaugurated by Prof. R.K. Kohli, Hon'ble Vice-Chancellor of Central University of Punjab, Bathinda. He emphasized the importance of developing problem solving skills through flexible curriculum approach. Prof. Ramakrishna Wusirika, Dean Incharge academics and Dr. Shankar Lal Bika, Associate Dean from Central University of Punjab were also present in this session. Prof. Ramakrishna Wusirika expressed the need and importance of organizing the workshop. He also highlighted the importance of different stakeholders in developing a curriculum.

There were total 19 modules in the ten days' online workshop. Fourteen experts across the nation deliberated on different topics of 'Curriculum Design and Development' through online mode. Details of different modules of the workshop are as given below:

Prof. B. S. Bhatia, Pro Vice Chancellor of RIMT University deliberated on the issues and trends in curriculum development in relation to quality education. He also discussed the importance of the practical training and conducted training activities for participants to give practical experiences of curriculum development.



Prof. S.P. Malhotra, Former Dean Academic Affairs and Registrar Kurukshetra University, expounded the philosophical basis of curriculum development and discussed the importance of idealism, pragmatism, naturalism and existentialism for the construction of the curriculum. He also deliberated on psychological bases of curriculum development.



Dr. Ananda Padhan, Apeejay Stya University, Gurugram, discussed the nature, products and need of curriculum change. Factors related to resistance to curriculum change and improving receptivity to change were also deliberated.



Prof. R. G. Kothari, Maharaja Sayajirao University of Baroda deliberated on different stages and principles of curriculum development. A detailed presentation on different types of curriculum, formulation of curriculum, determinants and principals of curriculum construction was given. Issues in curriculum development were also discussed.



Prof. Jayashree Shinde, Head in the department of Educational Technology at SNDT Women's university discussed various instructional strategies and curriculum from theoretical and practical lens. The importance of Blooms taxonomy was also highlighted in the construction of the curriculum.



Dr. Tarun Arora, Associate Professor in the School of legal studies and governance



at Central University of Punjab reflected on the goals of sustainable development, constitutional values and environment education in relation to curriculum development. The major emphasis was given on the need to understand the threats to environment, constitutional obligation of citizens of India and practical solutions i.e. environment awareness.

Prof. Anjali Bajpai, Banaras Hindu University, covered detailed analysis of curriculum development from Historical lens globally by keeping in view the Indian context. She also deliberated on basic foundations of curriculum and reforms in curriculum.



Prof. S.K. Bawa,

Central University of Punjab, Bathinda, deliberated on the curriculum designs and different steps of curriculum development process. The paradigm shifts in education and in pedagogy was discussed. The session was made interactive through the activity which was conducted on making the participants understand the process of curriculum design and development.

Prof. S.P. Mohanty, Rama Devi Women's university VidyaVihar, Bhubaneswar focused on effective curriculum designs and sociological basis of curriculum development. The relationship of society and education, social changes and its influence on curriculum development were also discussed.



Dr. Saroj Pandey, Former Prof. & Director, School of Education, IGNOU, deliberated on formulation of learning outcomes of the programme keeping in mind Blooms' taxonomy and objectives of learning. Differences between learning objectives and learning outcomes were also discussed and the role of learning outcomes to ensure success was explained.

Prof. Sanjeev Sonawane focused on the various humanistic/non-technical and scientific/technical models of curriculum development and comparison was also made among humanistic/non-technical and scientific/technical models of curriculum development. The strategies to select various models for curriculum construction were also



shared with the participants.



Dr. Seema Dhawan, HNB Garhwal Central University, Dehradun, Uttarakhand, deliberated on principles of curriculum development. Foundations of curriculum and components of curriculum were discussed in detail. Training

activities were also conducted to give practical experiences.

Prof. P.K. Sahoo, Former Vice Chancellor of Allahabad University, conversed on different approaches and steps of curriculum evaluation. The scientific and constructivist approaches of curriculum were discussed in detail along with the formative and summative evaluation.



The valedictory session was held on 31st June 2020. Prof. S.K. Bawa, Coordinator of Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT) Scheme presented the report of the workshop including the analytical review of feedback of each session and she remarked that evaluation of the learning outcome of all the participations from different sessions was done and the average score of learning is 73%. The other dignitaries Prof. Ramakrishna Wusirika (Dean In charge Academics), Dr. Tarun Arora, Associate Professor in the School of legal studies and governance at Central University of Punjab and P.K. Mishra, Associate Professor & Coordinator of Centre for Economic Studies, Central University of Punjab, Bathinda interacted with participants. A vote of thanks was presented by Dr. Shankar Lal Bika, Associate Professor in the School of Education at Central University of Punjab, Bathinda.