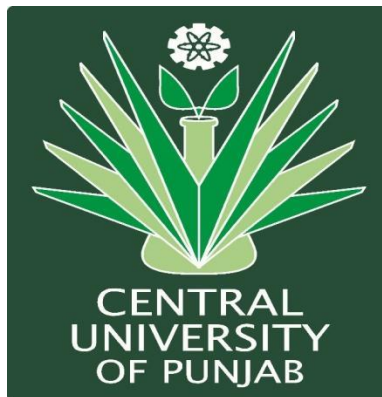


Syllabus

For

Master of Arts in Political Science

(Academic Session: 2018-20)



**Department of South and Central Asian Studies
(Incl. Historical Studies)**

**School of Global Relations
CENTRAL UNIVERSITY OF PUNJAB
Bathinda (Punjab)-151001**

**Scheme of Courses
Semester-I**

			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Credits
POL.506	Concepts and Approaches in Political Science	Core	3	1	0	4
POL.507	Political Theory	Core	3	1	0	4
POL.508	Western Political Thought	Core	3	1	0	4
POL.509	Political Institutions in India	Core	3	1	0	4
POL.541	Seminar - I	Skill Based	0	0	0	1
Discipline Electives (Choose Any One)						
POL.510	India's Foreign Policy	DE	3	1	0	4
POL.511	Strategic Thinking and Culture	DE	3	1	0	4
POL.512	Making of Modern India	DE	3	1	0	4
Interdisciplinary courses (For the students of other Departments)						
POL.513	Introduction to International Relations (IDC)	IDC	2	0	0	2
POL.514	Introduction to South Asian Regional Integration (IDC)	IDC	2	0	0	2
Total			17	5	0	23

Mode of Transaction*: Lectures, Tutorials, Seminar and Group Discussion

Semester -II

			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Credits
POL.529	Research Methodology	CF	3	1	0	4
POL.521	Comparative Political Analysis	Core	3	1	0	4
POL.522	Public Administration	Core	3	1	0	4
POL.523	Theories of International Relations	Core	3	1	0	4

POL.542	Seminar - II	Skill Based	0	0	0	1
.....	Value Added Course	VAC	1	0	0	1
Discipline Electives (Choose Any One)						
POL.524	India's Freedom Struggle	DE	3	1	0	4
POL.525	Political Sociology	DE	3	1	0	4
POL.526	India and its Neighbours	DE	3	1	0	4
Interdisciplinary Courses (For the students of other Departments)						
POL.527	Introduction to Climate Politics (IDC)	IDC	2	0	0	2
POL.528	War and Peace in International Relations (IDC)	IDC	2	0	0	2
Total			18	5	0	24

Mode of Transaction: Lectures, Tutorials, Seminar and Group Discussion

Semester -III

Course Code	Course Title	Course Type	Credit Hours			
			L	T	P	Credits
POL.551	Indian Government and Politics	Core	3	1	0	4
POL.552	Indian Political Thought	Core	3	1	0	4
POL.553	Governance and Public Policy in India	Core	3	1	0	4
POL.543	Seminar - III	Skill Based	0	0	0	1
POL.599	Project	Skill Based	0	0	12	6
Discipline Electives (Choose Any One)						
POL.554	Politics of Globalisation	DE	3	1	0	4
POL.555	Geopolitics: Critical Perspectives	DE	3	1	0	4
POL.556	Punjab Government and Politics	DE	3	1	0	4
Total			12	4	12	23

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Semester -IV

			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Credits
POL.571	International Organisations	Core	3	1	0	4
POL.544	Seminar - IV	Skill Based	0	0	0	1
POL.599	Project	Skill Based	0	0	12	6
POL.572	Discipline Enrichment Course -I	DEC	0	2	0	2
POL.573	Discipline Enrichment Course -II	DEC	0	2	0	2
.....	Value Added	VAC	1	0	0	1
Discipline Elective (Choose Any One)						
POL.572	Contemporary Political Philosophy	DE	3	1	0	4
POL.573	Environmental Political Theory	DE	3	1	0	4
POL.574	South Asian Political System	DE	3	1	0	4
POL.575	United Nations and Global Conflicts	DE	3	1	0	4
POL.576	Politics and Development in India	DE	3	1	0	4
POL.577	Public International Law	DE	3	1	0	4
Total			7	6	12	20
Grand Total			54	23	0	90

Mode of Transaction: Lectures, Tutorials, Seminar, Group Discussion, Self-learning and Project Method

List of Value Added Courses

The list of Value added courses has been provided to choose any two courses in a programme

Sl. No.	Name of Course
1.	Ethics for Science
2.	Professional Ethics
3.	Academic Writing
4.	Value Education
5.	Stress Management
6.	Personality Development through Life Skills
7.	Physical & Mental Well Being
8.	Pedagogical Studies
9.	Data Analysis using spread sheet
10.	Soft Skill Training
11.	Leadership
12.	Personal Management
13.	Wealth Management
14.	Reasoning Ability
15.	MS office Specialist
16.	Practical Taxation
17.	Ethical Issues & Legal Awareness
18.	Disaster Management
19.	Nutrition and Specialty Foods
20.	Shorthand & Typing
21.	SPSS

List of MOOCs (to be attached)

**Every student has to take up 2 ID courses of 2 credits each (Total 04 credits) from other disciplines in any two semesters of the program.*

**MOOC courses will be offered if;*

- faculty specialized in the respective area is not available in the department*
 - if infrastructure and facilities are not available in the department*
- *Value added courses may be offered through MOOC if facilities are not available in the university*

Semester-I

Course Title: Concepts and Approaches in Political Science

Course Code: POL. 506

60 hours

Course Objective

To enable the students to understand the basic concepts and approaches in Political Science

Unit-I

15 hours

State, Power, Authority and Constitutionalism

Unit-II

15 hours

Democracy, Citizenship, Gender

Unit-III

15 hours

Liberty, Equality

Unit-IV

15 hours

Rights, Justice

Suggested Readings:

A. Essential Readings

1. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan.
2. Hours, C. C. (1957). *Introduction to Political Science*.
3. Hegel, G. W. F. (2015). *The Philosophy of Right*. Hackett Publishing.
4. Hegel, G. W. F., & Wood, A. W. (1991). *Hegel: Elements of the Philosophy of Right*. Cambridge University Press.
5. Cohen, H. E. (1937). *Recent Theories of Sovereignty*. The University of Chicago press.
6. Tuck, R. (1981). *Natural Rights Theories: Their Origin and Development*. Cambridge University Press.
7. Kapur, A. C. (1997). *Principles of Political Science*. New Delhi: S. Chand Publishing.
8. Sharma, U., & Sharma, S. K. (2000). *Principles And Theory in Political Science Vol. 1*. New Delhi: Atlantic Publishers & Dist.
9. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
10. Calise, M., & Lowi, T. J. (2010). *Hyperpolitics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.

11. Isaak, A. C. (1985). Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry. Dorsey Press.
12. Burgess, J. W. (1933). The Foundations of Political Science. New Brunswick: Transaction Publishers.
13. Roshwald, M. (2000). Liberty: Its Meaning and Scope. London: Greenwood Publishing Group.
14. Cole, P. R. (1908). The Concepts of Equality in the Writings of Rousseau, Bentham and Kant Alfred Tuttle Williams. Chicago: The University of Chicago Press.
15. Schmitt, C. (1985). Political Theology: Four Chapters on the Concept of Sovereignty. Chicago: University of Chicago Press.
16. Rawls, J. (2009). A Theory of Justice. Cambridge: Harvard university press.
17. Robins, L. J. (1985). Introducing Political Science: Themes and Concepts in Studying Politics. Longman Publishing Group.
18. Goodin, R. E. (2009). The Oxford Handbook of Political Science (Vol. 11). Oxford: Oxford University Press.

Course Title: Political Theory

Course Code: POL. 507

60 hours

Course Objectives

To make the students to understand the basic principles of political theory.

Unit I

15 hours

Political Theory: Meaning, Nature and Scope
State Theory: Liberal, Marxist, and Feminist

Unit II

15 hours

Sovereignty: Monistic and Pluralistic Theories
Power, Authority and Legitimacy

Unit III

15 hours

Theories of Liberty, Equality, Rights and Justice

Unit IV

15 hours

Democracy and Political Change: Liberal and Marxist
Emerging Traditions: Feminism, Multiculturalism, Postmodernism

Suggested Readings:

A. Essential Readings

1. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
2. Baker, John. (1987). *Arguing for Equality*. Verso, London.
3. Berger, Mark T. (2008). *From Nation-Building to State-Building. USA and Canada*, Routledge.
4. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
5. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
6. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
7. Held, David. (1989). *Models of Democracy, Polity*, Cambridge.
8. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.

B. Additional Readings

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.
3. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
4. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
5. Carolyn, M. Elliott. (ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
6. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
7. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.
8. Guha, R. and Spivak, G. C. (1988). *Selected Subaltern Studies*, Oxford University Press, Oxford.
9. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
10. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
11. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.

12. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*, Verso, London.
13. Mouffe, Chantal. (G.C.). *Dimensions of Radical Democracy*. Verso, London.
14. Parekh, Bhiku. (1989). *Gandhi's Political Philosophy*. Macmillan.
15. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
16. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.
17. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.
18. White, Stephen (2001). *Communism and its Collapse*. Routledge, New York.

Course Title: Western Political Thought

Course Code: POL. 508

60 hours

Course Objectives

To enable the students to understand the evolution and diverse areas of the Western political thought

Unit I

Aristotle, Niccolò Machiavelli

15 hours

Unit II

Thomas Hobbes, John Locke, Jean-Jacques Rousseau

15 hours

Unit III

Jeremy Bentham, and John Stuart Mill

15 hours

Unit IV

Hegel, Karl Marx, Antonio Francesco Gramsci and Mao Zedong

15 hours

Suggested Readings:

A. Essential Readings

1. Gauba, O. (2011). *Western Political Thought*. Chennai: Macmillan Publisher India Pvt. Ltd.
2. Jha, S. (2010). *Western Political Thought: From Plato to Marx*. Noida: Dorling Kidnersley (India) Pvt. Ltd.
3. McClelland, J. (1998). *A history of Western political thought*. London: Routledge.

4. Morrow, J. (2005). *History of Western Political Thought: A Thematic Introduction* (2nd ed.). London: Palgrave Macmillan.
5. Mukherjee, S., & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx* (2nd ed.). New Delhi: PHI Learning Private Limited.
6. Nelson, B. (1996). *Western Political Thought: From Socrates to the Age of Ideology* (2nd ed.). Suite: Waveland Press Inc.
7. Sharma, U., & Sharma, S. (2003). *Western Political Thought*. New Delhi: Atlantic Publishers & Distributors.
8. Wayper, C. (1987). *Political Thought*. New York: Philosophical Library, Incorporated.

B. Additional Readings

1. Adams, I., & Dyson, R. W. (2003). *Fifty Major Political Thinkers*. London: Routledge.
2. Ebenstein, W., & Ebenstein, A. O. (2002). *Introduction to Political Thinkers*. Fort Worth: Harcourt College Publishers.
3. Ebenstein, W. (1960). *Great Political Thinkers: Plato to the Present*. New York: Rinehart.
4. Hobbes, T., & Gaskin, J. C. A. (1998). *Leviathan*. Oxford: Oxford University Press.
5. Jones, T. (2002). *Modern Political Thinkers and Ideas*. London: Routledge.
6. Laski, H., J. (2015). *A Grammar of Politics (Works Of Harold J. Laski)*. Abingdon, Oxon: Routledge.
7. Machiavelli, N., Edward D., & Baynes, W. E. C. (1929). *The Prince*. London: A. Moring.
8. Marx, K., & Friedrich E. (1948). *Manifesto Of The Communist Party*. New York: International Publishers.
9. Miller, D. (2000). *The Blackwell Encyclopaedia of Political Thought*. Oxford, UK: B. Blackwell.
10. Sabine, G. (1961). *H. A History of Political Theory 3rd Edition*. New York: Holt, Rinehart and Winston.

Course Title: Political Institutions in India

Course Code: POL. 509

60 hours

Course Objectives

To acquaint the students with the constitutional structures and functions of the Union Government as well as state government and their actual working overtime.

Unit I **15 hours**
Making of Indian Constitution: Constitutional Heritage, Contribution of Nationalist Movement
Constitutional Assembly: Composition, Ideological Moorings

Unit II **15 hours**
Preamble
Fundamental Rights and Duties
Directive Principles of State Policy

Unit III **15 hours**
Union Parliament: Structure, Role and Functioning, Parliamentary Committees
Union Executive: President, Prime Minister

Unit IV **15 hours**
Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms

Suggested Readings:

A. Essential Readings

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.

B. Additional Readings

1. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.

2. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
4. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
5. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

Course Title: Seminar I

Course Code: POL. 541

Learning Objective: To read the relevant literature on any one of the courses offered in Semester I and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Title: India's Foreign Policy

Course Code: POL. 510

60 hours

Course Objectives

To make the students to understand genesis, internal and external determinants of Indian Foreign Policy.

Unit I

15 hours

Principles and Determinants of India's Foreign Policy

Continuity and Change in India's Foreign Policy

Unit II

15 hours

Contemporary Challenges to India's Security: Maritime Security, Energy Security, Environmental Security, Migrants and Refugees, Water Resources, International Terrorism, and Cyber security

Unit III

15 hours

India's Relations with Major Powers: United States of America, Union of Soviet Socialist Republics/Russia, People's Republic of China

Unit IV

15 hours

India's Engagement with Multipolar World: India's relations with the European Union, BRICS, ASEAN, SCO, and SAARC

Suggested Readings:

A. Essential Readings

1. Bandyopadhyaya, Jayanta. (1970). *The Making of India's Foreign Policy*. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). *Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha*. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). *Oxford Handbook on Indian Foreign Policy*. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). *Choices: Inside the Making of India's Foreign Policy*. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). *Modi's World: Expanding India's Sphere of Influence*. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). *India in a Reconnecting Eurasia: Foreign Economic and Security Interests*. London: Rowman & Littlefield.

B. Additional Readings

1. Ahmed, Imtiaz. (1993). *State and Foreign Policy: India's Role in South Asia*. Delhi: Vikas Publishing House Ltd.
2. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
3. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
4. Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
5. Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
6. Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
7. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.

8. Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
9. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
10. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.
11. Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
12. Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
13. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
14. Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
15. Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof. Urmia Phadnis*. New Delhi: South Asian Publishers.
16. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.
17. Sikri, Rajiv. (2013). *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications.
18. Tharoor, Shashi. (2013). *Pax Indica: India and the World of the Twenty-first Century*. UK: Penguin.

Course Title: Strategic Thinking and Culture

Course Code: POL. 511

60 hours

Course Objectives

To enable the students to understand the art and culture of strategic thinking along with its significance for the country.

Unit I

15 hours

Defining strategy: strategic thinking and culture

Strategic environment

Significance of development of strategic culture in the warfare

Unit II **15 hours**
War: causes and consequences

Unit III **15 hours**
Theories of war: Kautilya, Sun Tzu and Clausewitz

Unit IV **15 hours**
Guerrilla warfare, low intensity conflict and proxy war
Understanding nuclear strategy: Deterrence and Nuclear Triad

Suggested Readings:

A. Essential Readings

1. Brown, M. (1998). Theories of war and peace. Cambridge, Mass.: MIT Press.
2. Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
3. Mao, Z. (1962). Guerilla warfare. London.
4. McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.
5. Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
6. Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
7. Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
8. Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
9. Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.

B. Additional Readings

1. Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
2. Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
3. Tzu, S., Connors, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
4. Van Creveld, M. The transformation of war.

5. Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

Course Title: Making of Modern India

Course Code: POL. 512

60 hours

Course Objectives

To enable the students to explore the process of building modern India

Unit I

15 hours

Indian Renaissance in the 19th century
Social Reforms Movements
Rise of Indian nationalism

Unit II

15 hours

Indian economy on the eve of independence
Planned development in India
New Economic Policy: Liberalisation, Privatisation, and Globalisation

Unit III

15 hours

Electoral Politics: Participation, Contestation, Representation and Emerging Trends
Caste and Religion in Indian Politics
Regionalism and Language

Unit IV

15 hours

Nationalism: Contemporary Perspectives
Political parties and Pressure groups in India
Social Movements in India: Dalit, Women and Farmers

Suggested Readings:

A. Essential Readings

1. Bates, Crispin (2007). Subaltern and the Raj: South Asia since 1600. London: Routledge.
2. Chandra, Bipin (2012). The Writings of Bipin Chandra: The Making of Modern India: from Marx to Gandhi. Orient BlackSwan.
3. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee (2007). India since Independence (12th reprint). New Delhi: Penguin Books.

4. Chandra, Bipin, Mridula Mukherjee, and Aditya Mukherjee, Sucheta Mahajan, and K. N. Panikkar (2000). *India's Struggle for Independence*. New Delhi: Penguin Books.
5. Guha, Ramachandra (2008). *India after Gandhi*. New Delhi: McMillan.
6. Guha, Ramachandra (ed.) (2010). *Makers of Modern India*. New Delhi: Penguin Books.
7. Jalal, A. and S. Bose (2002). *Modern South Asia, History, Culture and Political Economy*. New York: Routledge.
8. Srinivas, M.N. (1972). *Social Change in Modern India*. Hyderabad: Orient Longman.

B. Additional Readings

1. Aloysius, G. (1998). *Nationalism without a Nation in India*. New Delhi: Oxford University Press.
2. Alter, Petere (1994). *Nationalism* (second edition). London: Edward Arnold.
3. Bandyopadhyay, Sekhar (2008). "Eighteen Fifty Seven and it Many Histories" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman, pp.1-22.
4. Bandyopadhyay, Sekhar (2004). *From Plassey to Partition*. Delhi: Orient Longman.
5. Chandra, Bipan (1999). *Essays on Colonialism*. Hyderabad: Orient Longman Ltd.
6. Habib, Irfan (2007). "Understanding 1857" in Sabyasachi Bhattacharya (ed.). *Rethinking 1857*. Delhi: Orient Longman.
7. Islam, Shamsul (2004). "The Origins of Indian Nationalism" in *Religious Dimensions of Indian Nationalism*. Delhi: Media House, pp. 71-103.
8. Metcalf, B., & Metcalf, T. (2002). *A concise history of India*. Cambridge, UK: Cambridge University Press.
9. Namboodiripad, E., & Menon, K. (1986). *A History of Indian Freedom Struggle*. Trivandrum, India: Social Scientist Press.
10. Pradhan, Ram Chandra (2008). *Raj to Swaraj*. New Delhi: Macmillan.
11. Robb, Peter (2008). "On the Rebellion of 1857: A Brief History of an Idea" in 1857: Essays from Economic and Political Weekly. Delhi: Orient Longman.
12. Sarkar, S. (1989). *Modern India, 1885-1947*. New York: St. Martin's Press.

13. Seal, Anil (1973). "Imperialism and Nationalism in India" in John Gallagher, Gordon Johnson, Anil Seal (eds.). *Locality, Province & Nation: Essays on Indian Politics 1870-1940*. London: Cambridge.
14. Spear, T., & Smith, V. (1978). *The Oxford history of modern India, 1740-1975*. Delhi: Oxford University Press.
15. Thapar, Romila (2000). "Interpretations of Colonial History: Colonial, Nationalist, Postcolonial" in Peter Ronald deSouza (ed.) *Contemporary India: Transitions*. New Delhi: Sage Publications. pp. 25-36.

Course Title: Introduction to International Relations

Course Code: POL. 513

30 hours

Course Objectives

To familiarise the students of other streams/disciplines with the basics of International Relations

Unit I

8 Hours

International Relations: Meaning, Nature, and Approaches

Unit II

8 Hours

Theories of International Relations: Idealism, Realism and Liberalism

Unit III

8 Hours

United Nations: Evolution, Aims, Objectives, and Structure

Unit IV

6 hours

Conflict and Peace: Changing Nature of Warfare, Conflict Resolution, and Arms Control Regimes

Suggested Readings:

A. Essential Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). *The Globalisation of World Politics: An Introduction to International Relations* (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). *International Politics: Concepts, Theories and Issues* (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). *International relations*. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). *International relations Theory for the Twenty-First Century: An Introduction* (1st ed.). Abingdon Oxon: Routledge.

5. Jorgensen, K. E. (2010). *International Relations Theory: A New Introduction*. Hampshire: Palgrave Macmillan.
6. Heywood, A. (2014). *Global Politics*. New York: Palgrave Macmillan.
7. Devetak, R., Burke, A., & George, J. (Eds.). (2011). *An introduction to international relations*. Cambridge University Press.
8. Buzan, B. (1987). *An Introduction to Strategic Studies: Military Technology and International Relations*. Springer.

B. Additional Readings

1. Tertais (2002), 'Do Arms Races Matter', *Washington Quarterly*, vol. 24, no. 4 (Autumn 2002), pp. 45-58
2. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" *International Security* 21 (Winter 1996/97), pp. 54-86.
3. Stephen M. Walt (1991), "The Renaissance of Security Studies." *International Studies Quarterly* 35,2 (June): 211-39
4. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998). *International law and international relations theory: A new generation of interdisciplinary scholarship*. *American Journal of International Law*, 367-397.

Course Title: Introduction to South Asian Regional Integration

Course Code: POL.514

30 hours

Course Objectives

To familiarise the students of other streams/disciplines with the fundamental concepts of regional integration.

Unit I

8 hours

Regionalism: Meaning, Concept, Characters and Types
Theories of Regional Integration

Unit II

8 hours

SAARC: Genesis, Structure and Its Role

Unit III

8 hours

SAARC, European Union, and ASEAN: Comparative Analysis

Unit IV

6 hours

Regionalism and Geopolitics: Challenges to South Asian Regional Integration

Suggested Readings:

A. Essential Readings

1. Ahmed, I. (2006). *Understanding Terrorism in South Asia: Beyond Statist Discourses* (1st ed.). New Delhi: Manohar Publishers and Distributers.
2. Bisht, M. (2009). *Contemporary Issues in South Asia: Documents* (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). *Development of regionalism in South Asia*. New Delhi: MD Publications.
6. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). *Global Companion to South Asian Economy: Tradition, Transition and Transformation*. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
9. Kim, N. (2009). *Globalization and regional integration in Europe and Asia*. Farnham, England: Ashgate.
10. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
11. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
12. Riaz, A. (2010). *Religion and Politics in South Asia* (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). *India And Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep And Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy Toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture* (1st ed.). New York: Routledge.

16. Schottli, J., & Wolf, S. (2010). State and Foreign Policy in South Asia. New Delhi: Samskriti.
17. Sridharan, E. (2011). International relations Theory and South Asia (1st ed.). New Delhi: Oxford University Press.

B. Additional Readings

1. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). Comparative Constitution in South Asia (1st ed.). New Delhi: Oxford University Press.
2. Kumar, L. (2010). Shanghai Cooperation Organisation. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
3. Lombaerde, P., & Söderbaum, F. (2013). Regionalism. Los Angeles: SAGE.
4. Mattli, W. (1999). The logic of regional integration. New York: Cambridge University Press.
5. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
6. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributers.
7. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Nonproliferation Review*, 9(1), 92-111.

Semester - II

Course Title: Research Methodology

Course Code: POL.529

60 hours

Course Objectives

To make the students understand the various approaches methods and techniques of research in political science.

Unit I

15 hours

Introduction: Meaning, Objectives, Characteristics, Significance, and Types of Research; Research Approaches, Research Methods vs. Research Methodology, Research Process, and Criteria of Good Research Knowledge and Its Development
Paradigm and Paradigm-Shift, Theory – Construction and validity

Unit II

15 hours

Literature Survey and Review: Meaning of Literature Survey and Review, Sources of Literature, Methods of Literature Review

Formulating Research Problem: Understanding a Research Problem, Selecting the Research Problem, Steps in Formulation of a Research Problem, Formulation of Research Objectives

Hypothesis: Characteristics, Types, and Formation

Research Design: Meaning of and Need for Research Design, Characteristics of a Good Research Design, Different Research Designs, Basic Principles of Experimental Designs, Data Collection, Processing, and Interpretation

Unit III

15 hours

Qualitative Methods – Historical, Grounded Theory, and Ethnography, Phenomenology, Case Study, and Discourse Method

Quantitative Methods – Exploratory, Descriptive, and Causal

Interpretation of Exploratory and Descriptive Statistics

Mixed Method: Meaning and Characteristics, Designs and its Application

Unit IV

15 hours

Report Writing: Types of Reports – Technical and Popular Reports, Significance of Report Writing, Different Steps in Writing Report, Art of Writing Research Proposals, Research Papers, Project Reports, and Dissertations/Thesis; Basics of Citation, Notes, and Bibliography/Reference Preparation Styles; Report Presentation: Oral and Poster Presentations of Research Reports; Writing of Publishable Research Paper In Social Science Research and Integrity: Plagiarism and Copyright Issues, Ethics in Research

Suggested Readings:

A. Essential Readings

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
3. De Vaus, D. A. (2002). *Surveys in Social Research (5th edn.)*. London: Routledge.
4. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
5. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.

6. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
7. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
8. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
9. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
10. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.

B. Additional Readings

1. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
2. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
3. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
4. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
5. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
6. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
7. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
8. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
9. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
10. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
11. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.

12. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
13. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
14. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
15. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.
16. Marsh, David and Gerry Stoker (eds.). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.
17. Popper, Karl. (2004). *The Logic of Scientific Discovery* (re-print). New York: Basic Books.
18. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). *Models, Numbers, and Cases: Methods for Studying International Relations*. The University of Michigan Press.

Course Title: Comparative Political Analysis

Course Code: POL.521

60 hours

Course Objective

To enable the students to understand the comparative government and politics with recent debates and emerging issues. It will also emphasize on the methods applied to understand comparative governments.

Unit-I

15 hours

Approaches to the Study of Comparative Politics: Institutional, Political Culture, Political Economy, and New Institutionalism
 Colonialism and Decolonisation: Forms of Colonialism, Anti-Colonial Struggles

Unit-II

15 hours

State Theory: Debate Over the Nature of State in Capitalist and Socialist Societies; Post-Colonial States, Welfare State; Globalisation and Nation States
 Political Regimes: Democratic and Non-Democratic Regimes

Unit-III**15 hours**

Constitution and Constitutionalism: Forms of Constitutions, Rule of Law, Judicial Independence and Liberal constitutionalism

Unit-IV**15 hours**

Structures of Power: Ruling Class, Power Elites and Democratic Elitism
Actors and Processes: Electoral Systems, Party Systems, New Social Movements, Non-Governmental Organisation, Civil Society Campaign

Suggested Readings:**A. Essential Readings**

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics*. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.

B. Additional Readings

1. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.

2. Day, A., & Degenhardt, H. (1980). Political parties of the world. Detroit: Gale Research Co.
3. Guelke, A., & Guelke, A. (2009). The new age of terrorism and the international political system. London: I.B. Tauris.
4. Key, V. (1964). Politics, parties, & pressure groups. New York: Crowell.
5. McCaffrey, P. (2004). U.S. election system. New York: H.W. Wilson.
6. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective?. *Commonwealth & Comparative Politics*, 44(3), 326-343.
7. Shapiro, I., & Macedo, S. (2000). Designing democratic institutions. New York: New York University Press.
8. Simpson, D. (1999). Pressure groups. London: Hodder & Stoughton.
9. Webb, P., Farrell, D., & Holliday, I. (2002). Political parties in advanced industrial democracies. Oxford: Oxford University Press.
10. Articles from Journal:
11. Blondel, J. (1996). Then and Now: Comparative Politics. *Political Studies*, 47 (1), 152-160.
12. Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, 31 (4), January 27, PE 2-PE2-PE8.

Course Title: Public Administration

Course Code: POL. 522

60 hours

Course Objectives

To acquaint the students with diverse aspects of public Administration, policy formation and its implementation.

Unit I

15 hours

Meaning, Nature and Scope of Public Administration

Approaches: System Theory, Decision-Making, and Ecological Approach

Unit II

15 hours

Line and Staff agencies: Formal and Informal Administration

Departments, Public Cooperation and Boards

Unit III

15 hours

Bureaucracy and Civil Services, Recruitment, Training and Promotions

Financial Administration: Significance of Financial Management and Budgetary

Process

Unit IV

15 hours

Administrative Problems: Emergence and Significance

Administrative Reforms in India: Lokpal and Lokayuta

Suggested Readings:

A. Essential Readings

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: Wishwa Prakashan.
2. Basu, R. (2004). Public Administration: Concepts And Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.

B. Additional Readings

1. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
2. Indian journal of Public Administration, IIPA, New Delhi.
3. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

Course Title: Theories of International Relations

Course Code: POL. 523

60 hours

Course Objective

The purpose of this paper is to familiarise the students with the diverse concepts/theories which seeks to explain nuances of International Relations

Unit I

15 hours

Theories of International Relations: Idealism, Realism, Marxism, Liberalism, Social Constructivism, Critical International Relations Theory

Unit II

15 hours

Concepts: State System, Non-State Actor, Power, Sovereignty
World Order, World Government, International Public Opinion

Unit III

15 hours

Conflict and Peace: Changing Nature of Warfare, Conflict Resolution, Conflict Transformation

Political Economy of International Relations: Globalisation, Global Governance, Bretton Woods System, North-South Dialogue

Unit IV

15 hours

Regional Organisations: Organisation of Islamic Cooperation (OIC), African Union, the Union of South American Nations (USAN)

Suggested Readings:

A. Essential Readings

1. Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
2. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
3. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
4. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
5. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.

6. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
7. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
8. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et al. (2013). *Theories of international relations*. Palgrave Macmillan.
9. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
10. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
11. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
12. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
13. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
14. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
15. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
16. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
17. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
18. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
19. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
20. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205

B. Suggested Readings

1. Keohane, Robert, ed., (1986). Neorealism and Its Critics, NY: Columbia University Press.
2. Bull, Hedley, (1977). The Anarchical Society. London: Palgrave, especially pp. 3-21.
3. Buzan, Barry, (2004). From International to World Society? Cambridge University Press.

Course Title: Seminar II

Course Code: POL.542

Learning Objective: To read the relevant literature on any one of the courses offered in Semester II and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Title: India's Freedom Struggle

Course Code: POL.524

60 hours

Course Objective

To make the students understand India's social reform and freedom movements.

Unit I

15 hours

First war of Indian Independence (1857)

Reform Movements in 20th Century: Self-Respect Movements, Ambedkarite Movements

Unit II

15 hours

Indian Nationalist Movement: 1885 - 1919

Indian Nationalist Movement: 1920 - 1947

Unit III

15 hours

Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedient

Formation of Muslim League and Advocacy of Two Nations Theory

Unit IV

15 hours

Achieving India's Independence: Impact of the Second World War, Quit India movement, and Partition of India

Suggested Readings:

A. Essential Readings

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chndra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

B. Additional Readings

1. Roy, K. (2012). Partition of India. New Delhi: Oxford University Press.
2. Talbot, I., & Singh, G. (2009). The partition of India. Cambridge: Cambridge University Press.

Course Title: Political Sociology

Course Code: POL. 525

60 hours

Course Objectives

To make the students explore the interaction between, and interdependence among, social and political institutions, processes and action, especially collective action.

Unit I

15 hours

Political Sociology: Meaning, Nature, Scope and Significance
Evolution of Political Sociology

Unit II**15 hours**

Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills Robert Dahl

Unit III**15 hours**

Political Culture, Political Socialization, Political Mobilisation and Political Communication.

Unit IV**15 hours**

Social Basis of Political Party Systems, Pressure Groups and Interest Groups

Suggested Readings:**A. Essential Readings**

1. Almond, G. A. and S. Verba (1963). *The Civic Culture*. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). *The Wiley-Blackwell Companion to Political Sociology*. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.

B. Additional Readings

1. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
2. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
3. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.

4. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
5. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
6. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
7. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delh: Sage.
8. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
9. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
10. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
11. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
12. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
13. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
14. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
15. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
16. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
17. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.
18. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Longman.
19. Kothari, R. (1976). *Democratic Polity and Social Change in India*. Delhi: Allied.
20. Kumar, A. (ed.) (1999). *Nation-Building in India: Culture, Power and Society*. New Delhi: Radiant Publishers.
21. Kuppuswamy, B. (1972). *Social Change in India*. New Delhi: Vikas Publications.
22. Langton, K. P. (1969). *Political Socialization*. New York: Oxford University Press.
23. Manohar, K. Murali (ed.) (1983). *Socio-economic Status of Indian Women*. Delhi: Seema.

24. Myrdal, G. (1968). Asian Drama: An Inquiry into the Poverty of Nations. Harmondsworth: Penguin.
25. Omvedt, G. (1994). Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.
26. Parry, G. (1969). Political Elites. New York: Praeger.
27. Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
28. Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
29. Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

Course Title: India and It's Neighbours

Course Code: POL. 526

60 hours

Course Objectives

To make the students understand India's neighbours and its neighbourhood policy. It will also aim at critical assessment of India's role in its neighbourhood.

Unit I

15 hour

Geopolitical importance of India with its neighbourhood linkages
India's linguistic and cultural influences

Unit II

15 hours

Issues between India and Its Neighbours: Kashmir Issue, Tamil Problem, Teesta Water Dispute, Border Problem with China

Unit III

15 hours

India and SAARC: Challenges and Prospects
India and South Asian Trade Relations

Unit IV

15 hours

India and its neighbours: Cross border Terrorism, Drugs and Arms trafficking, and Human Trafficking

Suggested Readings:

A. Essential Readings

1. Ahmed, I. (2006). *Understanding Terrorism in South Asia: Beyond Statist Discourses* (1st ed.). New Delhi: Manohar Publishers and Distributers.
2. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). *The India-Pakistan Military Standoff*. New York: Palgrave Macmillan.
5. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). *The Routledge Handbook of Asian Security Studies*. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). *Us-Indian Strategic Cooperation into the 21st Century*. London: Routledge.
8. Gupta, K. (1956). *Indian Foreign Policy in Defence of National Interest*. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). *India's Neighbourhood*. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). *Nuclear Weapons & Indian Security*. New Delhi: Macmillan.
11. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). *Grand Strategy for India 2020 and Beyond*. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozłowski, A. (2008). *Global Powers in the 21st Century*. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
15. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
16. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.

17. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
18. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.

B. Additional Readings

1. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
2. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). Climate Change and Food Security in South Asia. New York: Springer.
3. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opportunity". Asia Policy, 15(1), 21-25.
4. Shambaugh, D. L., & Yahuda, M. B. (2008). International Relations of Asia. Lanham, Md: Rowman & Littlefield Publishers.
5. Thakur, R., & Wiggen, O. (2004). South Asia in the World. Tokyo: United Nations University Press.

Course Title: Introduction to Climate Politics (IDC)

Course Code: POL. 527

30 hours

Course Objectives

To enable students to familiarise with theories of International Relations to climate change policy to assess the prospects for resolving questions of climate change politics; and to make students to understand the strengths and weakness of different climate change policies and other forms of climate change governance.

Unit I

8 hours

Global Climate Change: Social, Economic, Political, and Ecological Dimensions

Global Climate Change and International Relations

Global Climate Change and Global Commons

Unit II

8 hours

Climate Change Debate: Man Vs. Nature

Responding to Climate Change

Efficiency as a Name of the Game

Unit III

8 hours

State as an actor in the Global Climate Change

Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics

Unit IV

8 hours

An Evolution of Global Climate Change Regime.

The Climate Change Regime: The United Nation Framework Conference on Climate Change; the Kyoto Protocol and Paris Agreement.

Dilemma in Climate Change Politics

Suggested Readings:

A. Essential Readings

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). *The Global Environment: Institutions, Law and Policy* (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). *The Politics of Climate Change* (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). *International Relations and Global Climate Change*. MIT Press.
6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.

B. Additional Readings

1. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
2. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
3. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
4. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
5. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.

6. Kerr, R. A. (2009). "What Happened to Global Warming?" *Science*, 326: 28-29.
7. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
8. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
9. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
10. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
11. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
12. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
13. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
14. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
15. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
16. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
17. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
18. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Title: War and Peace in International Relations (IDC)

Course Code: POL. 528

30 hours

Course Objective

To enable the students of other disciplines to familiarise them about war and peace in international relations.

Unit I**8 hours**

Concept of War and Peace in International Relations

Conflict Resolutions and Conflict Management in International Relationship

Unit II**8 hours**

Prevention of War: Security Dilemma, Collective Security and Balance of Power

Unit III**8 hours**

Limited and Full Scale War

Nuclear deterrence and Its Implications

Unit IV**8 hours**

Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare

Peace Efforts in International Relations and Role of the United Nations

Suggested Readings:**A. Essential Readings**

1. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
2. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
3. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
4. Burton, John, Conflict: Resolution and Provention (London: Macmillan, 1990).
5. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
6. Nye, J. S. (1999). Understanding international conflicts. Longman.
7. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
8. Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.

B. Additional Readings

1. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).

2. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
3. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

Semester – III

Course Title: Indian Government and Politics

Course Code: POL. 551

60 hours

Course Objective

To acquaint the students with different aspects of government of India and prevailing politics in the country

Unit I

15 hours

Governance Model in India: Westminster Democracy
Indian “Model” of Democracy: Foundational Principles

Unit II

15 hours

The Three Organs of Government: Interrelationships; Doctrine of Checks and Balances
Legislative Procedure in Parliament: Law Making and Union Budget
Parliament at Work: Theory and Practice

Unit III

15 hours

President and Governor: Appointment and Powers
Council of Ministers and the Prime Minister: Formation and Functions
Council of Ministers and the Chief Minister: Formation and Functions

Unit IV

15 hours

Local Governance in India: Panchayati Raj Institutions, Urban Local Institutions

Suggested Readings:

A. Essential Readings

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.

3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.
8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

Course Title: Indian Political Thought

Course Code: POL. 552

60 hours

Course Objective

To enable the students to introduce with different dimensions of Indian Political thought including Ancient, Medieval, Renaissance and Nationalist discourse

Unit I

15 hours

Ancient Indian Political Thought: Dharmashastra, Arthashastra, Sukraniti, and Agganasutta

Unit II

15 hours

Indian Renaissance: Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule, and Periyar E. V. Ramasamy

Unit III

15 hours

Liberal Political Thought: Jawaharlal Nehru, Rabindranath Tagore, Gopal Krishna Gokhale

Unit IV

15 hours

Religious Nationalism: Vivekananda, Shri Aurobindo Ghosh, Bal Gangadhar Tilak, Vinayak Damodar Savarkar, Sir Mohammad Iqbal

Suggested Readings:

A. Essential Readings

1. Chakrabarty, B., & Pandey, R. (2009). *Modern Indian Political Thought*. New Delhi: SAGE Publications India Pvt. Ltd.
2. Chandra, P. (1998). *Modern Indian political thought*. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). *Indian political thinkers*. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). *Modern Indian political thought*. New Delhi.
5. Mehta, N.V. (1996). *Foundations of Indian Political Thought*. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). *Indian Political Thought*. Delhi: PH Learning.
7. Ranjan, R. (2010). *Indian Political Thought*. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). *Indian Political Thought*. New Delhi: Kaveri Books.
9. Saletore, B. (1963). *Ancient Indian political thought and institutions*. New York: Asia Pub. House.
10. Sharma, A. (2000). *Classical Hindu thought*. New Delhi: Oxford University Press.
11. Singh, A., & Mohaptra, S. (2010). *Indian Political Thought: A Reader* (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). *Living thoughts of the Ramayana*. Mumbai [India]: Jaico Publishing House.

B. Additional Readings

1. Bakshi, S. (1981). *Bhagat Singh and his ideology*. New Delhi: Capital Publishers.
2. Basu, A. (2013). *Marvels & mysteries of the Mahabharata*. Mumbai: Platinum Press.
3. Bhadrabahu, & Stevenson, J. (1848). *The Kalpa sutra, and Nava tatva: two works illustrative of the Jain religion and philosophy*. London: Printed for the Oriental Translation Fund of Great Britain; sold by Bernard Quaritch.
4. Bowles, A. (2007). *Dharma, disorder, and the political in ancient India*. Leiden: Brill.
5. Osman, G. (2011). *A Journey in Islamic Thought*. London: I.B. Tauris.
6. Singh, B., & Verma, S. (1986). *Selected writings of Shaheed Bhagat Singh*. New Delhi: National Book Centre.

7. Tārana Singha,. (1981). Sikh Gurus and the Indian spiritual thought.
Patiala: Publication Bureau, Punjabi University.

Course Title: Governance and Public Policy in India

Course Code: POL. 553

60 hours

Course Objectives

To enable the students to understand the political, economic, administrative, and ideological changes that has impacted on the planning and provision of public policy in India.

Unit I

15 hours

Understanding Public Policy and Governance: Good Governance, Democratic Governance, and E-governance
Understanding Policy Process
Models of Policy Analysis

Unit II

15 hours

Policy-Making in India
Policy Implementation and Evaluation in India
Institutional Mechanisms for Good Governance: Right to Information Act, Consumer Protection Act, Citizen Charter
Governance and Public Policy: Urban and Local Governance, and Decentralisation

Unit III

15 hours

Planning and Development: Decentralised Planning, Sustainable Development, Participatory Development, NITI Ayog Understanding Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), National Rural Health Mission

Unit IV

15 hours

Monitoring and Evaluation of Public Policy: Mechanism of Making Governance Process Accountable - Jan Sunwai and Social Audit
Privatization, State and Emerging Governance in India

Suggested Readings:

A. Essential Readings

1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).

2. Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
3. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
4. The Special Economic Zones Act, 2005. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
5. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". *Economic and Political Weekly*, November 4, 4533-4536.
6. Birkland, Thomas A. (2001). *An Introduction to the Policy Process*. London: M. E. Sharpe.
7. De, Prabir Kumar (Ed.) (2012). *Public Policy and Systems*, Pearson.
8. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
9. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
10. Frankel, Francine R. (2005). *India's Political Economy 1947-2004*. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper)". Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf
12. Hill, Michael and Peter Hupe (2014). *Implementing Public Policy*. Sage Publication.
13. Howlett, Michael and M. Ramesh (2003). *Studying Public Policy*. Ontario: Oxford University Press.
14. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlvi, No. 4: 53-60.
15. Hyden, Goran, Julius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.

17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.

B. Additional Readings

1. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.
2. Dror, Yehezket (1989). *Public Policy Making Re-examined*. Oxford: Transaction Publication.
3. Dye, Thomas R. (2012). *Understanding Public Policy*. New Jersey: Prentice Hall.
4. Frohock, Fred M. (1975). *Public Policy: Scope and Logic*. New Jersey: Prentice-Hall.
5. Gunn, L. and B. Hogwood (1982). *Modes of Public Policies*. University of Strathclyde: Glasson.
6. Ham, Christopher and Michael Hill (1984). *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.
7. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
8. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
9. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". *Indian Journal of Sustainable Development*. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
10. Mitra, Subrata K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.

11. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
12. Pandya, Hiren J. and A. Venkatranam (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science.
13. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
14. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.
15. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

Course Title: Seminar III

Course Code: POL. 543

Learning Objective: To read the relevant literature on any one of the courses offered in Semester III and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Title: Project

Course Code: POL. 599

Course Objective: The objective would be to ensure that the student is able to write a basic project proposal. Herein the student will have to write the synopsis including an extensive review of literature with simultaneous identification of the chapters.

Evaluation Criteria

The evaluation will be on the basis of satisfactory and non-satisfactory where satisfactory will be based on the performance of the student as Excellent, Very good, Good, Average whereas student will be given non-satisfactory when their performance is below average. The criteria for the performance will be:

1. Attendance and punctuality
2. Regular discussion with supervisor

3. Extensive review of literature and relevant chapterisation
4. Interest in the field
5. Final presentation

Course Title: Politics of Globalisation

Course Code: POL. 554

60 hours

Course Objective

To acquaint the students with the understanding of the diverse perspectives of Globalisation.

Unit I

15 hours

Globalisation: Meaning, Nature and Different Dimensions

Globalisation and Democracy: State, Sovereignty and the Civil Society

Unit II

15 hours

Globalisation Debate and Approaches to Globalisation

International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)

Unit III

15 hours

Globalisation and the challenges to the Nation-State

Globalisation and Human Migration: issues and challenges

Unit IV

15 hours

Poverty, Inequality and the Global financial Crisis

Across the Digital Divide: Challenges of Globalisation

Suggested Readings:

A. Essential Readings

1. Appadurai, Arjun (1996). *Modernity at Large: Cultural Dimensions of Globalisation*. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). *Politics of Globalization*. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). *The Dark Side of Globalization*. **United Nations University Press**.
4. Held, David and Anthony McGrew (ed.) (2003). *The Global Transformation Reader: An introduction to the Globalisation Debate* (2nd ed.). Cambridge: Polity Press.

5. Nye, Joseph S and John D. Donanu (eds.) (2000). Governance in a Globalizing World. Washington DC: Brookings.

B. Additional Readings

1. Bhagwati, Jagdish (2004). In Defense of Globalisation. Oxford University Press.
2. Gilpin, Robert (ed.) (2001). Global Political Economy: Understanding the International Economic Order. Princeton University Press.
3. Greider, William (1998). One World, Ready or Not: The Manic Logic of Global Capitalism. New York: Simon & Schuster.
4. Harvey, David (2011). The Enigma of Capital: and the Crises of Capitalism. Oxford University Press.
5. Hertz, Noreena (2000). The Silent Take Over: Global Capitalism and the Death of Democracy. Praeger.

Course Title: Geopolitics: Critical Perspectives

Course Code: POL. 555

60 hours

Course Objective

To enable the students to understand diverse geopolitical theories introduced by the scholars for explaining how geography is playing a vital role in the emerging political phenomenon in global politics.

Unit I

15 hours

Geopolitics: Meaning, Nature, and Scope

Different Phases of Geopolitics: Imperial Geopolitics, Cold War Geopolitics, and the Geopolitics of the New World Order

Unit II

15 hours

21st Century Geopolitics: End of History ?, the Clash of Civilisation, National Identity and Geopolitical Visions; **United** States of America, China, India and Pakistan

Unit III

15 hours

The Geopolitics of Global Dangers: Rogue States, the Coming Anarchy, Diseases and Disasters

The Geopolitics of Terror With Reference to 9/11 and its Aftermath

Unit IV

15 hours

Critical Geopolitics (Anti- Geopolitics), Social Movements and Alternative Political Geography

Suggested Readings:

A. Essential Readings

1. Agnew, J., & Muscarà, L. (2012). *Making political geography*. Rowman & Littlefield Publishers.
2. Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). *A companion to political geography*. John Wiley & Sons.
3. Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). *The SAGE handbook of political geography*. Sage.
4. Cox, K. (2008). *Political geography: territory, state and society*. John Wiley & Sons.
5. Agnew, J. A. (2014). *Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1)*. Routledge.
6. Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). *Handbook of cultural geography*. Sage.
7. Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. *Harvard Law Review*, 1841-1921.
8. Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). *An Introduction to Political Geography: Space, Place and Politics*. Routledge.

B. Additional Readings

1. Gallaher C., et al, (2009). *Key Concepts in Political Geography*, Sage Publications.
2. Taylor, P. J. (1982). A Materialist Framework for Political Geography. *Transactions of the Institute of British Geographers*, 15-34.
3. Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. *Political Geography*, 23(3), 307-322.
4. Jones M., (2004). *An Introduction to Political Geography: Space, Place and Politics*, Routledge .
5. Minghi, J. V. (1963). Boundary Studies in Political Geography. *Annals of the Association of American Geographers*, 53(3), 407-428.

Course Title: Punjab Government and Politics

Course Code: POL. 556

60 hours

Course Objective

The main focus of this paper is to familiarize the students the political system and government of Punjab.

Unit-I

15 hours

State Politics: Autonomy of Discipline, Nature and Significance

Unit-II

15 hours

Social and Economic Determinants of Politics in Punjab: Pre-partition
Punjabi Suba Movement and its Implications on Punjab Politics

Unit-III

15 hours

Reorganisation of Punjab and Rise of Coalition Politics
Sri Anand Sahib Resolution: Politics of Autonomy and Separation

Unit-IV

15 hours

Constitutionalising Punjab Politics
Punjab After 1997: Shift in the Electoral Process
Party System in Punjab and Rise of Coalition Politics

Suggested Readings:

A. Essential Readings

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.
5. Rai, S. M. (1965). *Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1)*. Asia Pub. House.
6. Rai, S. M. (1984). *Legislative Politics and Freedom Struggle on the Panjab, 1897-1947*. Indian Council of Historical Research.
7. Rai, S. M. (1986). *Punjab since Partition*. South Asia Books.
8. Randhawa, M. S. (1974). *Green Revolution; A Case Study of Punjab*.

9. Randhawa, M. S. (1977). Green Revolution in Punjab. *Agricultural History*, 51(4), 656-661.
10. Singh, A. (1985). *Punjab in Indian politics: issues and trends*. Ajanta Publications (India).
11. Singh, D. (1993). *Akali Politics in Punjab, 1964-1985*. South Asia Books.
12. Singh, G., & Talbot, I. (1999). *Region and partition: Bengal, Punjab and the partition of the subcontinent*. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). *Punjab Past and Present: Essays In Honour of Dr. Ganda Singh*. Punjabi University.
14. Singh, K. (1991). *Select Documents on Partition of Punjab-1947* (pp. 23-24). Delhi: National Book Shop.
15. Singh, K. (1991). *Select Documents on Partition of Punjab-1947* (pp. 23-24). Delhi: National Book Shop.
16. Singh, M. (1978). *The Akali Movement*. Macmillan.
17. Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. *Journal of Punjab Studies*, 14(1), 3-10.
18. Wiener, M. (2015). *State politics in India*. Princeton University Press.

Semester-IV

Course Title: International Organisations

Course Code: POL. 571

60 hours

Course Objective

The enable the students to introduce with the relevance and functioning of international organisations.

Unit I

15 hours

Meaning, Nature and Scope of International Organisations

Approaches to Study International Organisations

Evolution of International Organisations

Unit II

15 hours

International Governmental Organisations and International Non-governmental Organisations

The League of Nations

Unit III**15 hours**

Making of the United Nations and its purpose, Principles and Structures
The United Nations and Maintenance of Peace and Security

Unit IV**15 hours**

Major specialised agencies: ILO, WHO, FAO, UNESCO
The United Nations Security Council Reforms
The United Nations in the Contemporary World

Suggested Readings:**Á. Essential Readings**

1. Archer, C. (2014). *International Organizations*. London: Routledge.
2. Barkin, J. Samuel. (2006). *International Organization: Theories and Institutions*. London: Palgrave Macmillan.
3. Bennett, A. LeRoy and James K. Oliver. (2002). *International Organizations: Principles and Issues (7th Edition)*. Prentice Hall.
4. Coicaud, J., & Heiskanen, V. (2001). *The Legitimacy of International Organizations*. Tokyo: United Nations University Press.
5. Rittberger, V. (1973). *Evolution and International Organization: Toward a New Level of Sociopolitical Integration*. Netherland: Den Haag, Martinus Nijhoff.
6. United Nations: Department of Public Information. (2014). *Basic Facts about the United Nations*. New York: the United Nations.
7. Weiss, Thomas G., and Rorden Wilkinson. (2014). *International Organization and Global Governance*. New York: Routledge.

B. Additional Readings

1. Conforti, B. (2005). *The Law and Practice of the United Nations*. Leiden: Martinus Nijhoff Publishers.
2. Diehl, Paul and Brian Frederking (eds.). (2005). *Politics of Global Governance (4th edn.)*. Rienner.
3. Karns, P. Margaret and Karen A. Mingst. (2010). *International Organizations: The Politics and Processes of Global Governance*. Lynner Rienner Publishers.
4. Lee, R. (2006). *Swords into Plowshares: Building Peace through the United Nations*. Leiden: Martinus Nijhoff Publishers.
5. Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). *Handbook of International Relations*. Thousand Oaks, CA: Sage Publications.

6. Simmons, P. J. and Chantal de Jonge Ourdraat (eds.). (2001). *Managing Global Issues: Lessons Learned*. Ku Bookstore.
7. Vaz, A. (2006). *Intermediate States, Regional Leadership and Security*. Brasília, DF: EditoraUnB.
8. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). *The United Nations, International Organization and World Politics* (4th Edition). Thomson, Wadsworth.
9. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". *Review of International Organizations*, 5 (3):315-44.
10. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". *International Organizations*, 52 (1):121-48.
11. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". *Perspectives on Politics*, 7:13-24.
12. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". *International Organizations*, 20 (3): 367-79.
13. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
14. Glaser, Charles. (1997). "The Security Dilemma Revisited". *World Politics*, 50 (1):171-201.
15. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". *International Organizations*, 56 (3): 575-607.
16. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". *Review of International Organizations*, 6 (2):163-87.
17. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". *Foreign Policy*. 110: 82-96.
18. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". *Journal of Political Economy*, 114(5):905-30.
19. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". *International Organizations*, 54 (2):325-57.

20. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community". *International Organizations*, 45 (19-56).
21. Murthy, C.S.R. (1998). "Reforming the Un Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
22. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
23. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.
24. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
25. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Community". *International Organizations*, 51 (1):99-134.
26. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
27. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
28. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
29. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
30. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.
31. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
32. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.
33. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
34. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

Course Title: Seminar IV

Course Code: POL. 544

Learning Objective: To read the relevant literature on any one of the courses offered in Semester IV and give presentation on it. It also aims to further improve student writing and presentation skills.

The students select a topic and prepare a presentation of approximately 20 minutes based on recent literature available and recent debates on that topic. The students prepare a report of 15-20 pages.

Evaluation Criterion: Students are evaluated based on presentation and written report.

Course Title: Project

Course Code: POL. 599

Course Objective: The objective would be to ensure that the student is able to do basic research and writing in Political Science. Herein, the student will do an extensive literature review for the Project that will be divided into chapters that will be meticulously analysed in the light of its relevance and contribution to the M.A. Political Science programme.

Evaluation Criteria

The evaluation will be on the basis of satisfactory and non-satisfactory where satisfactory will be based on the performance of the student as Excellent, Very good, Good, Average whereas student will be given non-satisfactory when their performance is below average. The criteria for the performance will be:

1. Attendance and punctuality
2. Regular discussion with supervisor
3. Extensive review of literature and relevant chapterisation
4. Interest in the field
5. Final presentation

Course Title: Discipline Enrichment Course- I

Course Code: POL. 572

Learning Objectives: The course deals with the specific content for the national level test conducted by UGC. The course is divided into two parts and in Part-I the students will be revising the topics related to political science concepts, political theory, political institutions, Indian Government and Politics etc. The students will be given exercises, mock tests and practice test from the previous year's examinations.

Unit	Syllabus	Lectures
I	Concepts in Political Science and Political Theory: Liberal, Marxist and feminist state theory, sovereignty, citizenship, power and authority, liberty, equality, rights, justice, democracy and emerging traditions	8
II	Indian Government and Politics and Public Administration: The three organs of the government, parliament at work, PM, President, Local Governance	7
III	Indian Political Thought and Western Political Thought: Ancient Indian political thought, Indian renaissance, liberal political thought and Indian nationalism. Plato to Machiavelli; Hobbes, Locke and Rousseau; Bentham and Mill; Hegel, Marx, Gramsci and Herbert Marcuse.	8
IV	India's Freedom Struggle: 1857 war of independence, reform movements, Indian nationalist movements, two nation theory and partition	7

The topics covered will be revised from time to time as per the revised NET syllabus.

Course Title: Discipline Enrichment Course- II

Course Code: POL. 573

Learning Objectives: The course deals with the specific content for the national level test conducted by UGC. The course is divided into two parts and in Part-II the students will be revising the topics related to international studies. The students will be given exercises, mock tests and practice test from the previous year's examinations.

Unit	Syllabus	Lectures
I	Contending theories and approaches: idealist, realist, liberalism, marxism, social constructivism, critical international relations theory, feminism, post modernism	8
II	Cold War and Post Cold War System: Alliances, end of the cold war, globalisation and 9/11 and its aftermath; rise of regional organisations	7
III	Political Economy and International Relations: NIEO, North-South Dialogue, South-South Cooperation, WTO, Colonialism and dependency	8
IV	India's role in international affairs: India's relations with its neighbours, SAARC, BRICS, features of Indian foreign policy	7

The topics covered will be revised from time to time as per the revised NET syllabus

Course Title: Contemporary Political Philosophy

Course Code: POL. 574

60 hours

Course Objectives

To familiarise students with an assortment of approaches, concepts, and debates in political philosophy;

Unit I

15 hours

Political Philosophy: Meaning, Nature, Significance and Scope

Unit II

15 hours

The Human Condition (Hannah Arendt)

Unit III

15 hours

Concept of the Political (Carl Schmitt)

Unit IV

15 hours

Dialectic of Enlightenment (Adorno and Horkheimer)

Suggested Readings:

A. Essential Readings

1. Schmitt, Carl (2007). The Concept of the Political.
2. Christiano, T., & Christman, J. (eds.). (2009). Contemporary Debates in Political Philosophy (Vol. 17). John Wiley & Sons.
3. Goodin, R. E., & Pettit, P. (2006). Contemporary Political Philosophy: An Anthology. John Wiley & Sons.
4. Kymlicka, W. (2002). Contemporary Political Philosophy: An Introduction. Oxford University Press.
5. Wolff, J. (2006). An Introduction to Political Philosophy. Oxford University Press.

B. Additional Readings

1. Bird, C. (2006). An Introduction to Political Philosophy. Cambridge University Press.
2. Brock, G., & Brighouse, H. (eds.). (2005). The Political Philosophy of Cosmopolitanism. Cambridge University Press.
3. Christman, J. P. (2002). Social and Political Philosophy: A Contemporary Introduction. Psychology Press.

4. Farrelly, C. (2003). *Introduction to Contemporary Political Theory*. Sage.
5. Flikschuh, K. (2000). *Kant and Modern Political Philosophy*. Cambridge University Press.
6. Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP Archive.
7. Huard, R. L. (2007). *Plato's Political Philosophy: The Cave*. Algora Publishing.
8. Hudelson, R. (1999). *MODERN POLITICAL PHILOSOPHY*. ME Sharpe.
9. Jaggar, A. M. (1983). *Feminist Politics and Human Nature*. Rowman & Littlefield.
10. Jun, N. J. (2008). *Anarchism and Contemporary Political Philosophy*. Purdue University Press.
11. Klosko, G. (2011). *The Oxford Handbook of the History of Political Philosophy*. Oxford University Press.
12. Matravers, D., & Pike, J. (eds.). (2005). *Debates in Contemporary Political Philosophy: An Anthology*. Routledge.
13. Sterba, J. P. (ed.). (2002). *Social and Political Philosophy: Contemporary Perspectives*. Routledge.
14. Strauss, L., & Gildin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.

Articles from Journal

1. Ashcraft, R. (1980). "Political Theory and the Problem of Ideology." *The Journal of Politics*, 42(3), 687-705.
2. Back Matter. (1991). "Back Matter". *The Journal of Philosophy*, 88(11).
3. Baier, K. (1989). "Justice and the Aims of Political Philosophy." *Ethics*, 99(4): 771-790.
4. Cox, R. (1962). "The Role of Political Philosophy in the Theory of International Relations." *Social Research*, 29(3): 261-292.
5. Fishman, E. (1991). "Political Philosophy and the Policy Studies Organization." *Political Science and Politics*, 24(4): 720-723.
6. Germino, D. (1972). "Supplement: Some Observations on Recent Political Philosophy and Theory." *Annals of the American Academy of Political and Social Science*, 400: 140-148.
7. Leaman, O. (1987). "Continuity in Islamic Political Philosophy: The Role of Myth." *Bulletin (British Society for Middle Eastern Studies)*, 14(2): 147-155.

8. Leca, J. (2011). "Political Philosophy in Political Science: Sixty Years On: Part II: Current Features of Contemporary Political Philosophy." *International Political Science Review / Revue Internationale De Science Politiques*, 32(1): 95-113.
9. Lorch, B. (2010). "Xenophon's Socrates on Political Ambition and Political Philosophy." *The Review of Politics*, 72(2): 189-211.
10. Morrice, D. (2000). "The Liberal-Comm **Unitarian** Debate in Contemporary Political Philosophy and Its Significance for International Relations." *Review of International Studies*, 26(2): 233-251.
11. Tully, J. (2002). "Political Philosophy as a Critical Activity." *Political Theory*, 30(4): 533-555.
12. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." *Polity*, 13(4): 668-687.

Course Title: Environmental Political Theory

Course Code: POL. 575

60 hours

Course Objective

The purpose of the paper is to make students understand the major themes, issues, and problems in environmental political theory.

Unit I

15 hours

Environmental Political Theory: Meaning, Nature and Scope

Environment as a Part of Domestic Political Discourse

Liberalism, Marxism, Conservatism, Feminism in the context of Environment

Unit II

15 hours

Sustainability of Environment

Redefining Rights, Liberty, Equality and Justice in the context of Environment

Unit III

15 hours

Environmental Democracy

Environmental Citizenship

Unit IV

15 hours

Environmental Movements in India

Suggested Readings:

A. Essential Readings

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review*: ER. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.

B. Additional Readings

1. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
2. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
3. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Juvet, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
4. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.

5. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
6. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
7. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
8. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
9. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
10. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
11. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
12. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
13. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
14. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
15. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
16. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
17. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
18. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
19. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
20. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

Course Title: South Asian Political Systems

Course Code: POL. 576

60 hours

Course Objective

The objective of this paper is to familiarise the students with the political systems of different South Asian countries.

Unit-I

15 hours

South as a Geopolitical Region

Models of Constitutionalism in South Asian Countries

Unit-II

15 hours

Forms of Government in South Asian Countries: Parliamentary and Presidential; Unitary and Federal

Unit-III

15 hours

Political Parties and Party System in South Asian Countries

Unit-IV

15 hours

Democratic Transitions in South Asian Countries

Suggested Readings:

A. Essential Readings

1. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
2. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "developing Societies" (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
5. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.

10. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
12. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
14. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.
15. Wilson, A. J., & Dalton, D. (1989). The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones. University of Hawaii Press.

Course Title: United Nations and Global Conflicts

Course Code: POL. 577

60 hours

Course Objectives

To enable the students learn about the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.

Unit I

15 hours

Historical Overview of the United Nations; Principles and Objectives; General Assembly and the Security Council, Security Council Reforms
The UNSC and Principle of Collective Security

Unit II

15 hours

Peace-Keeping, Peace-Making and Enforcement, Peace-building: Korean War, Suez Crisis, Vietnam War, Afghanistan War, And Balkan: Serbia and Bosnia

Unit III

15 hours

Redefining Peacekeeping after the Cold War
Civil Wars (Somalia, Liberia, Angola, and Rwanda), War on Terror (2001), and Iraq Crisis

Unit IV**15 hours**

Evolution of Responsibility to Protect (R2P) and Responsibility while Protecting (RwP) The Libyan Crisis and the Failure of the R2P

The Strategic Cauldron of the Middle East: Syrian Crisis; the Rise of the ISIS

Suggested Readings:**A. Essential Readings**

1. Davis, Lynn E. (1993). *Peacekeeping and Peace-making after the Cold War*. RAND Summer Institute.
2. Gareis, S.B. and Varwick, J. (2005). *The United Nations: An Introduction*. Basingstoke: Palgrave.
3. Kumar, Chanchal, Sanju Gupta (2013). *United Nations and Global Conflicts*. Regal Publications.
4. O'Neill, John Terence and Nicholas Rees (2005). *United Nations Peacekeeping in the Post-Cold War Era*. London and New York: Routledge.
5. Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease (2013). *The United Nations and Changing World Politics*. Colorado: Westview Press.

B. Additional Readings

1. Banerjee, A. K., & Sharma, M. R. (2007). *Reinventing the United Nations*. PHI Learning Pvt. Ltd.
2. Fukuyama, F. (ed.). (2008). *Nation-building: beyond Afghanistan and Iraq*. Maryland, JHU Press.
3. Kane, T. (2013). *Emerging Conflicts of Principle: International Relations and the Clash between Cosmopolitanism and Republicanism*. Ashgate Publishing, Ltd.
4. Lowe, Vaughan, et al. (eds.) (2008). *The United Nations Security Council and War*. Oxford: Oxford University Press.
5. Malone, David (ed.) (2004). *The UN Security Council: From the Cold War to the 21st Century*, Boulder: Lynne Rienner.
6. Moore, J.A. Jr. and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education.
7. Price, Richard M. and Mark W. Zacher (eds.) (2004). *The United Nations and Global Security*. Basingstoke: Palgrave MacMillan.
8. Ramesh Thakur (2006). *The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect*. Cambridge: Cambridge University Press.

Articles from Journals

1. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
2. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.

Course Title: Public International Law

Course Code: POL. 578

60 hours

Course Objectives

To introduce students the public international law on which global politics operates.

Unit I

15 hours

Definition, Origin and Development of International Law
Distinction between private and public International Law

Unit II

15 hours

Distinction between national and international law
International law and settlement of International disputes

Unit III

15 hours

International Humanitarian Law and Criminal Tribunals
Geneva Convention and International Law

Unit IV

15 hours

International Law of Seas and Space

Suggested Readings:

A. Essential Readings

1. Malcolm Nathan Shaw, (2013). *International Law*, Cambridge University Press.
2. Tim Hillier, (1998). *Sourcebook on Public International Law*, Routledge.
3. Ian Brownlie, (2008). *Principles of Public International Law*, Oxford University Press.
4. H.O. Agarwal, (2000). *International Law & Human Rights*, Central Law Publications.

5. Ian Brownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.
6. Dixon, M. (2013). Textbook on international law. Oxford University Press.
7. Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
8. Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.

B. Additional Readings

1. Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
2. Ian Brownlie, (2008). Basic Documents in International Law, Oxford University Press.
3. Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
4. Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l LJ, 37, 139.

Course Title: Politics and Development in India

Course Code: POL. 579

60 hours

Course Objectives

To make students familiarise with the evolution of politics and its impact on developments in India.

Unit I

15 hours

Democracy and Development

Theory of the Developmental State

Understanding Concept of Economic Growth and Development

Challenges to Development in India

Unit II

15 hours

Development Planning Model in India

Factors of Economic Transition in India

Politics of Economic Reforms: Implications

Unit III

15 hours

Political Economy of Agricultural Development in India

Political Economy of Industrial Development In India

Unit IV

15 hours

Non-state Actors and Development Process

Farmers Movements in India

Labour Movements in India

Suggested Readings:

A. Essential Readings

1. Bardhan, Pranab, (1984). *The Political Economy of Development in India*. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). *The Intelligent Person's Guide to Liberalization*. New Delhi: Penguin.
3. Brass, Paul, (1992). *The Politics of India since Independence*. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). *India: the Future of Economic Reform*. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). *Transforming India: Social and Political Dynamics of Democracy*. Delhi: Oxford University Press.

B. Additional Readings

1. Jalan, Bimal (ed.) (1992). *The Indian Economy: Problems and Prospects*. New Delhi: Viking.
2. Jayal, Niraja Gopal (ed.), (2001). *Democracy in India*. New Delhi: Oxford University Press.
3. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). *Democracy and Development: Theory and Practice*. Cambridge: polity Press.
4. Kohli, Atul, (1987). *The State and Poverty in India: the Politics of Reform*. Cambridge: Cambridge University press.
5. Lewis, John P. (1995). *Governance and Reform: Essays in Political Economy*. New Delhi: Oxford University Press.
6. NCAER, (2001). *Economic Policy and Reform in India*. New Delhi.
7. Rudolf, L. I., and Susanne H. Rudolf, (1987). In *Pursuit of Lakshmi: The Political Economy of the Indian State*. New Delhi: Orient Longman.
8. Sthyarmurthy, T.V., (1999). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance*. Delhi: Oxford University Press.
9. Sen, Amartya, (2000). *Development as Freedom*. Delhi: Oxford University Press.
10. Vanaik, Achin, (1990). *The Painful Transition: Bourgeois democracy in India*. London: Verso.