

Central University of Punjab, Bathinda



Course Scheme & Syllabus

**Department of Law
LL.M. Two Years Programme
(Specialization in-Environmental Law/Human
Rights Law/Corporate Law)**

Batch: 2018-20

SEMESTER I

S No	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1.	CST.501	Compulsory Foundation	Computer Applications	3	-		3
2.	LLM.509	Compulsory Foundation	Research Methodology & Legal Writing	4	-	-	4
3.	CST.502	Skill Based Practical	Computer (Application)	-	-	2	1
4.	LLM. 506	Core	Law and Social Transformation in India	4	-	-	4
5.	LLM. 507	Core	Legal Theory	4	-	-	4
6.	LLM 508 ¹	Core	Indian Constitution & New Challenges	4	-	-	4
7.	XXX.000	ID	Inter-Disciplinary - I (From any other Department)	2	-	-	2
				26	-	2	22

Inter-Disciplinary Papers/Elective Papers (Offered by the Department)

S No	Paper Code	Course Title	L	T	P	Cr
1.	LLM 510	General Legal Awareness (IDC)	2	-	-	2
2.	LLM511	International Environmental Law(IDC)	2	-	-	2
3.						
4.	LLM 512	Fundamental Rights and Fundamental Duties (IDC)	2	-	-	2
5.	LLM 513	Introduction to the Law on Children in India(IDC)	2	-	-	2
			2	-	-	2

L: Lectures T: Tutorial P: Practical Cr: Credits

SEMESTER II

S No	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1	LLM 521	Core	Judicial Process	4	-	-	4

2	LLM 522	Core	Applied Legal Studies – I	4	-	-	4
3	LLM523	Core	Comparative Public Law and Governance	4	-	-	4
4	LLM 524	Core	Principles of Legislation and Interpretation	4	-	-	4
5	LLM 525	Core	Applied Legal Studies – II	4	-	-	4
6	LLM 542 ²	Skill Based	Seminar	-	-	2	1
7	XXX000	Inter-Disciplinary (ID)		2	-	-	2
8.	XXX000	Value added Course		1			1
				23	-	2	24

Inter-Disciplinary/Elective Papers Paper-II: (Offered by the Department)

S No	Paper Code	Course Title	L	T	P	Cr
1.	LLM 527	Environmental Law and Governance (IDC)	2	-	-	2
2.	LLM 528	Human Rights and Governance (IDC)	2	-	-	2
3.	LLM 529	Law of Copyrights (IDC)	2	-	-	2
4.	LLM 530	Ethics in Research (IDC)	2	-	-	2
			2	-	-	2

SEMESTER III

SN	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1	LLM.551 LLM.552 LLM.553 LLM.554 LLM.555	Elective	Group Paper- I	4	-	-	4
2	LLM.556 LLM.557 LLM.558	Elective	Group Paper- II	4	-	-	4

	LLM.559 LLM.560						
3.	LLM.561 LLM.562 LLM.563 LLM.564 LLM.565	Elective	Group Paper- III	4	-	-	4
4.	LLM.566 LLM.567 LLM.568 LLM.569 LLM.570	Elective ³	Group Paper- IV	4	-	-	4
6.	LLM 550	Core	Applied Legal Studies – III	4	-	-	4
	LLM 599 ⁴	Skill based	Research Proposal	-	-	6	3
7.	XXX000	Value added Course		1			1
				20	-	4	24

SEMESTER IV

S No	Paper Code	Classification of Paper	Course Title	L	T	P	Cr
1.	LLM.571 LLM.572 LLM.573 LLM.574 LLM.575	Elective	Group paper- V	4	-	-	4
2.	LLM.576 LLM.577 LLM.578 LLM.579 LLM.580	Elective	Group paper- VI	4	-	-	4
3.	LLM.581 ⁵	Discipline Enrichment Course	Theoretical Orientation- I	-	2	-	2
4.	LLM.582 ⁶	Discipline Enrichment Course	Theoretical Orientation- II	-	2	-	2
5.	LLM600 ⁷	Skill based	Dissertation	-	-	-	8
					-	-	20

SEMESTER I

CST.501: Computer Applications

L	T	P	Cr
3	-	-	3

Objectives of Course: The aim of the course is to make the learners aware about the basic knowledge of the computer and various software useful during the study and research.

Learning Outcomes: The course will help the learners to understand the base of computer applications. It will develop the skill to utilize various software needed for the research work.

Unit I

12 Hours

Fundamentals of Computers- Introduction to Computers, Parts of Computers, Hardware, Primary Components of Computer, functionality of Computer, Input devices, Central Processing Unit, Memory, Output Devices, Storage devices, UPS, Connecting devices to Computer

Application Software- Word-Processing Basics, Typing in Word Processing application, Text Formatting, Insert table shapes & charts, Header, Footer, Citation & Bibliography, Bookmark & Comments

Presentation Software- MS Power Point, Creating and enhancing a presentation, modifying a presentation, working with visual elements, delivering a presentation

Unit II

2 Hours

Fundamentals of Excel Worksheet: Application/usage of Excel Spread Sheet, Creation of cells, Cell inputting, Creation of tables, Use of Formulas, Data filtering, shorting, column chart, bubble chart, Bar chart, Pie chart

Data Analysis: Use of Statistical Package for the Social Sciences (SPSS) for data analysis

World Wide Web- Origin and Concepts, Searching the Internet, Advanced Web Search, Web Surveys, E- Mail

Unit III

12 Hours

Social & Professional Networking, Blogging, Face Book, Twitter, LinkedIn, Video Conference: Skype, Google+ etc. e-paper and other online Services

Online Legal Database: Manupatra, Hein Online, Westlaw India

Unit IV

9 Hours

Plagiarism and Internet Research, Use of Software for detecting Plagiarism Information Technology Act, 2000 and Cyber Crime in India

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Rajaraman, V., (2010), *Fundamental of Computer*, PHI, Delhi
2. Goel Anita, (2010), *Computer Fundamentals*, Pearson, Delhi
3. Tanenbaum, (2009), *Modern Operating System*, PHI Publication, Delhi

4. Gupta Santosh, (2010), *Research Methodology & Statistical Techniques*, Delhi, Deep & Deep Publication (P) Ltd., Delhi.

LLM. 509: Research Methodology & Legal Writing

L	T	P	Cr
4	-	-	4

Objectives: The aim of this course is to make the learners aware about the meaning, definition, nature and scope of research. It is useful for the learners to understand the implications of research and develop their interest to contribute in addition of knowledge. The course will acquaint them with various types of research methodology helping them to formulate hypothesis, awareness about the techniques of data collection, interpretation of data, drawing of observations etc.

Learning Outcomes: On completion of this course, the learners would be able to carry out/conduct independent research pertaining to any specific legal issue; find, evaluate and employ legal research materials and theoretical approaches of reflections on the legal issues, identify issues of research in law and appropriate methodologies for the execution of research in the chosen area, design a research, justifying use of various methods/tools to carry out the same, collect, analyses and interpret both qualitative and qualitative data and an understanding on ethical issues in research.

Unit-I

15 Hours

Research- Concept, Meaning, Objectives and Types
Approaches to Research

Legal Research- Introduction, Nature, Scope and Manual of Legal Research Through Collaborative Learning Groups

Legal Research – A Tool for Codification and Legal Reform

Unit-II

15 Hours

Identification and formulation of Research Problem

Hypothesis and its formulation

Variables- Types and Relationships

Research Ethics

Plagiarism in Research

Unit-III

15 Hours

Techniques of Research Writing; Project and Research Proposals, Project Report, Research Paper and Monographs- Abstract, Referencing, Foot Note and Bibliography, Samples and its techniques, Content and Item Writing

Sources of Data Collection - Observation, Questionnaire and Schedule, Interview and Case Study, Surveys-Content Analysis⁸

Codification, Interpretation and Analysis

Unit – IV

15 Hours

Law Reforms and Civil Society
Jurimetrics and Socio-metrics
Legal Research and Online Research Database-
Rational and Significance of Online Database
Use of Internet in legal research; Reference Manager Software⁹

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Bryman, A., (2009), *Social Research Methods*, Oxford University Press, New York.
2. Deborah, K. Padgett (2008), *Qualitative Methods in Social Work and Research*, Sage Publications (CA).
3. Paul, K. Hatt & William J. Goode, (2006), *Methods in Social Research*, Surjeet Publications, Delhi.
4. Menon, N. R. M. (Ed.) (1998), *A Handbook of Clinical Legal Education*, Eastern Book Company, Lucknow.
5. Morris, L. C. (1996), *Legal Research in Nutshell*, West Publishing Co. Minnesota.
6. Shawn, C. S. (2010), *International Adoption- A Legal Research Guide (Legal Research Guides)*, William's Hein & Co. New York.
7. William, J. G. & Paul K. H. (2006), *Methods in Social Research*, McGraw-Hill Book Company, London.
8. Young, P. V. (2010), *Scientific Social Surveys and Research*, P. H. Learning Pvt. Ltd., New Delhi.
9. Yvonne, N. B. (2009), *How to Write a Master's Thesis*, Sage Publications (CA).
10. Mujumdar P.K. (2011), *Research Methods in Social Science*, Viva Books Private Ltd. New Delhi.
11. Singh Kultar (2007), *Quantitative Social Research Methods*, Sage India, New Delhi.
12. Lomio J. Paul. (2011), *Legal Research Methods in a Modern World: A Course Book (0003 Edition)*, Djoef Publishing, Denmark.
13. Singh Ratan (2013), *Legal Research Methodology*, Lexis Nexis, Delhi.
14. Chawla Deepak, Sondhi Meena (2016), *Research Methodology Concepts and Cases with CD*, Vikas Publishing House Pvt. Ltd.
15. Kumar Ranjit (2005), *Research Methodology: A step by step guide for beginners 2nd edition*, PEARSON.
16. Rao G. Nageswara (2012), *Research Methodology and Quantitative Methods*, BSP Books Pvt. Ltd. Hyderabad.
17. Myneni S.R., *Legal Research Methodology*, Allahabad Law Agency
18. Kothari CR (2014), *Research Methodology methods and techniques*, New Age International Publishers Ltd. New Delhi.
19. S.K. Verma and M.Afzal Wani, *Legal Research and Methodology*, ILI, New Delhi. ¹⁰

CST.502: Computer Applications (Practical)

L	T	P	Cr
0	-	2	1

LLM 506: Law and Social Transformation in India

L	T	P	Cr
4	-	-	4

Objective of Course: This course is designed to discuss, explore and analyze the issues regarding; Indian approaches to social and economic problems in the context of law as a means of social control and to change the Law and a legal institutions as a means to achieve development within the framework of law.

Learning Outcomes: After Completion of the course learners will be able to understand the different contemporary social issues and the role of law which it has to play in the contemporary Indian society.

Unit-I**15 Hours**

Law and social change

Law as an instrument of social change.

Law as the product of traditions and culture

Community and the law

Non-discrimination on the ground of caste: Constitutional and Statutory Provisions

Reservation; Statutory Commissions & Statutory provisions

Regionalism and the law

Right of movement, residence and business; impermissibility of state or regional barriers

Equality in matters of employment: the slogan "Sons of the soil" and its practice

Admission to educational institutions: preference to residents of a state

Unit-II**15 Hours**

Language and the law

Constitutional guarantees to linguistic minorities

Non-discrimination on the ground of language

Religion and the law

Religion as a divisive factor

Freedom of religion

Religious minorities and the law

Grama Nyayalayas, Mobile Courts, E Governance in administration of justice

Unit-III**15 Hours**

Children and the law

Constitutional Provisions relating to children

National Commission for Protection of Child Rights

Juvenile Justice (Care and Protection of Children) Act, 2015
RTE Act, 2009
The Protection of Children from Sexual Offences Act, 2012

Unit-IV

15 Hours

Women and the law

Empowerment of Women: Constitutional Provisions

National Commission for Women Act

The Protection of Women from Domestic Violence Act, 2005

The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press, New Delhi.
2. Lingat, R. (1998), *The Classical Law of India*, Oxford University Press.
3. Baxi, U. (1982), *The Crisis of the Indian Legal System*, Vikas, New Delhi.
4. Baxi, U. (ed.) (1988), *Law and Poverty Critical Essays*, Tripathi, Bombay.
5. Derret, D. (1999), *The State, Religion and Law in India*, Oxford University Press, New Delhi.
6. Seervai, H. M. (1996), *Constitutional Law of India*, Tripathi, Bombay.
7. Basu, D.D. (1996), *Shorter Constitution of India*, Prentice - Hall of India (P) Ltd., New Delhi.
8. Deshta, S. & Deshta, K. (2000), *Law and Menace of Child Labour*, Anmol Publications, Delhi.
9. Malik, K. P. (2009), *Law and Social Transformation in India*, Pioneer Books, Faridabad.
10. Gunasekhare, S. Children, (1997). *Law and Justice*, Sage Publications
11. Jain, M. P. (2010), *Outlines of Indian Legal History*, Tripathi, Bombay.
12. Friedmann, W. (2004), *Law in a Changing Society*, University of California Press, Berkely.

LLM 507: Legal Theory

L	T	P	Cr
4	-	-	4

Objective of Course: The aim of the course is to make the learners aware about the meaning, definition and origin of law, its relevance to various socio-politic and other factors. The course is useful for the learners in understanding the relevance of law, legal principles and legal concepts in day

to day activities and its functional aspects. Method of discussion would be based on lecture method, Discussion on Case Studies and Articles available on online databases subscribed by the University.

Learning Outcomes: The course will help the learners to understand the base of law. It will develop the critical outlook of learners towards meaning, relevance and functioning of law.

Unit-I

15 Hours

Meaning, Definition and Nature of Jurisprudence
Sources of Law
Judicial Process: Application of Doctrine of Precedent¹¹
Natural Law Theories

Unit-II

15 Hours

Theories of Social Contract
Analytical Positivism including Hart Fuller Debate
Pure Theory of Law
Law and Morality¹²

Unit-III

15 Hours

Sociological School of Law
Realist School of Jurisprudence
Historical and Anthropological Jurisprudence
Theories of Punishment¹³
Judicial Contribution in Bringing Social Changes and Legal Pluralism¹⁴

Unit-IV

15 Hours

Rights and Duty: Meaning and Definition of Right, Relationship between Rights and Duties, Kinds of Rights
Concept of Possession: Why Law protects possession, Meaning and Definition of Possession, Kinds of possession
Ownership: Meaning and Definition of Ownership, Kinds of Ownership, Modes of Acquisition of Ownership
Person: Meaning and Definitions of Person, Theories of Personality, Kinds of Person. Status of unborn person, dead man, idol, mosque and so on

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Bowett, D. W. (1982), *Law of International Institutions*, Oxford University Press, USA.
2. Boderheimer, (1996), *Jurisprudence-The Philosophy & Method of Law*, Universal, Delhi.

3. Dias R.W.M., (1994), *Jurisprudence Indian Reprint*-Adithya Books, Delhi.
4. Fitzgerald, (1999), *Salmond on Jurisprudence* Tripathi, Bombay.
5. Dhyani S.N., (1985) *Jurisprudence-A Study of Indian Legal Theory*, CLP, All.

LLM 508: Indian Constitution and New Challenges

L	T	P	Cr
4	-	-	4

Objectives: The objective of the course is to make the learners acquainted about the major aspect of Indian Constitution including fundamental rights, directive principals of state policy, organs, powers and limitations of Union and States and Legislative, Administrative and Financial Relations between Centre and State.

Learning Outcomes: After thorough study of this subject, the learners will be able to understand the various provisions of the constitution, which will be helpful for the learners in various competitive examinations and academics/UGC-NET.

Unit-I15

15 Hours

The Idea of Constitutionalism

Preamble¹⁶, Nature of Indian Constitution

Constitutional Governance in India: Parliament and State Legislatures¹⁷

Union and State Executive¹⁸

Unit-II

15 Hours

Fundamental Rights: Meaning of State

Right to Equality (Article 14-18)

Fundamental Freedoms (Article 19)

Protections against Ex post facto laws, self-incrimination and double jeopardy (Article 20)¹⁹

Unit-III

15 Hours

Right to life (Article 21)

Rights of Persons in Custody and Preventive Detention Laws (Article 22)

Protection against Exploitation (Article 23-24)

Freedom of Religion (Article 25-28)

Cultural and Educational Rights of Minorities (Article 29-30)

Right to Constitutional Remedies, Writs

Unit- IV

15 Hours

Directive Principles: Meaning and Importance (Article 36-51)

Safeguard to Civil Servants

Legislative, Administrative and Financial Relations between Centre and State²⁰

Role of Election Commission in Democratic Process²¹

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Ackerman, B. (1997), The Jurisprudence of Just Compensation, Hart publishing Ltd.
2. Babbitt, B. (1996), Federalism and the Environment, Praeger Publishing.
3. Baxi, U. (1980), The Indian Supreme Court and Politics, Eastern Book Company, Lucknow.
4. Seervai, H. M. (1996), Constitutional Law of India, Tripathi, Bombay.
5. Basu, D. D. (1996), Shorter Constitution of India. Prentice - Hall of India (P) Ltd., New Delhi.

XXX.000: Inter-Disciplinary-I (From any Other Department)

L	T	P	Cr
2	-	-	2

Semester II

LLM 521: Judicial Process

L	T	P	Cr
4	-	-	4

Objectives: The aim of the course is to make the learners aware about the nature and scope of judicial process, interpretive techniques, relevance of law to provide justice, role of judges social engineering helping the state to maintain law and order and shape contents of law with the passage of time. The course is useful for the learners in learning the method to read and analyze the judgments, techniques of drawing the analogies by judges from the arguments of the counsels, application of legal principles and legal concepts to resolve the disputes for operationalizing the law.

Learning Outcomes: The course will help the learners to understand the intricacies of judicial process and growth of law through the judgments. It will sharpen the logic and enable the learners to evaluate the impact of the judgments on impact constituencies.

Unit- I

15 Hours

Nature of Judicial Process

Judicial process as an instrument of social ordering

Judicial process and creativity in law - common law model - Legal Reasoning and growth of law - change and stability
The tools and techniques of judicial creativity and precedent
Legal development and creativity through legal reasoning under statutory and codified systems
Special Dimensions of Judicial activism in Constitutional Adjudications;
Notions of Judicial Review
Constitutional Adjudication: Various Theories of Judicial Role
Tools and techniques in policy-making and creativity in constitutional adjudication
Varieties of judicial and juristic activism
Problems of accountability and judicial law-making

Unit-II

15 Hours

The Concepts of Justice
Justice or Dharma in Indian thought
Dharma as the foundation of legal ordering in Indian thought
The concept and various theories of justice in the western thought
Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition

Unit- III

15 Hours

Judicial Process in India
Indian debate on the role of judges and on the notion of Judicial Review
The Independence of Judiciary and the Political Nature of Judicial Activism
Judicial activism and creativity of the Supreme Court - the tools and techniques of creativity
Judicial process in pursuit of constitutional goals and values - new dimensions of judicial activism and structural challenges
Institutional liability of courts and judicial activism - scope and limits

Unit- IV

15 Hours

Relation between Law and Justice
Equivalence Theories - Justice as nothing more than the positive law of the stronger class
Dependency theories - For its realization justice depends on law, but justice is not the same as law
The independence of justice theories - means to end relationship of law and justice, the relationship in the context of the Indian constitutional ordering,
Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice
Landmark Judgments of the Supreme Court²²
His holiness Keshavanand Bharti v. State of Kerala AIR 1973 SC 1461
Maneka Gandhi v. Union of India AIR 1978 SC 597
Minerva Mills v. Union of India AIR 1980 SC 1789
D.K.Basu v. Union of India AIR 1997 SC 610
S.R.Bomma v. Union of India AIR 1994 SC 1918

I.R. Coleho v. State of Tamilnadu AIR 2007 SC 861
Narayan Dutt and Others v. State of Punjab and Another 2058/2011 decided on 24.2.2011
B.P. Singhal v. Union of India 296/2004 decided on 7.5.2010
Justice K.S. Puttaswamy and Another v. Union of India 494/2012
NALSA v. UoI 400/2012
Suresh Kumar Koushal and another v. NAZ Foundation and others 10974/2013
AWBI v. Union of India AIR 2014 SCW 3327
Supreme Court Advocates on Record Association v. Union of India 13/2015
 In RE: The Punjab Termination of Agreement Act, 2004 AIR 2016
Shayara Bano v. Union of India, Writ Petition (Civil) No 118 of 2016; 2017 SCC Online SC 963
Justice K.S. Puttaswamy and Another v. Union of India, MANU/SC/1044/2017

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Demobowski, H. (2001), *Taking the State to Court*, OUP, Delhi.
2. Sundar, N. & Thin, N. (2001), *Branching Out: Joint Forest Management in India*, OUP, Delhi.
3. Cardozo, M. (1995), *The Nature of Judicial Process*, Universal Publication, New Delhi.
4. Abraham, H. J. (1998), *The Judicial Process*, Oxford.
5. Stone, J. (1995), *Precedent and the Law: Dynamics of Common Law Growth*, Butterworths.
6. Friedmann, W. (1960), *Legal Theory*, Stevens, London.
7. Bodenheimer. (1997), *Jurisprudence - the Philosophy and Method of the Law*, Universal Publication, Delhi.
8. Stone, J. (1999), *Legal System and Lawyers' Reasonings*, Universal Publication, Delhi.
9. Baxi, U. (1980), *The Indian Supreme Court and Politics*, Eastern Book Company, Lucknow.
10. Dhavan, R. (1997), *The Supreme Court of India - A Socio -Legal Critique of its Juristic Techniques*. Tripathi, Bombay.
11. Rawls, J. (2000), *A Theory of Justice*, Universal Publication, Delhi.

LLM 522: Applied Legal Studies – I

L	T	P	Cr
4	-	-	4

Objectives: This subject based on UGC-NET examination and it contains four papers named administrative law, Family law, law of torts and consumer protection Act. Through this subject, the learners will

aware about the provisions of concern papers, recent Judgements and amendment.

Learning Outcomes: After thorough study of this subject, the learners will be able to gain proper understanding of paper and clear their UGC-NET examination.

Unit-I

15 Hours

Administrative Law and Right to Information
Meaning, Nature and Scope of Administrative Law
Rule of Law
Separation of Powers
Delegated legislation
Natural Justice
Judicial Review of Administrative Discretion
Administrative discretion and its Control²³
Lokpal and Lokayukta²⁴

Unit-II

15 Hours

Family Law
Concepts in Family Law
Sources of Family Law in India
Marriage and Dissolution of Marriage, Matrimonial Remedies
Guardianship²⁵, Adoption, Maintenance and CARA Guidelines
Uniform Civil Code²⁶

Unit-III

15 Hours

Law of Torts
Foundation of Tortious Liability
General Defences to an action of Tort
Strict Liability, Absolute Liability and Vicarious Liability
Remoteness of Damages
Contributory Negligence
Defamation

Unit-IV

15 Hours

Law of Contracts
General Principles
Essentials of a valid contract
Offer, acceptance and consideration
Capacity to Contract: Minor's contract
Elements vitiating contract: Mistake, fraud, misrepresentation, public policy, coercion, undue influence, frustration of contract
Remedies for breach of contract: Damages

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Upadhyaya,(2016), Administrative Law, Central Law Agency.
2. Jain M.P. and Jain S.N., (2017), *Principles of Administrative Law*, Lexis Nexis, New Delhi.
3. Wade and Philips, *Administrative Law*, Oxford University Press, Oxford.
4. Sathe S.P. (2010), *Principles of Administrative Law*, Lexis Nexis, New Delhi.
5. Takwani,C.K., Lectures on Administrative Law, Eastern Book Company, 2016.
6. Bangia, R.K., (2013), *Law of Torts With Consumer Protection Act*, ALA. Delhi.
7. Diwan Paras, Peeyushi Diwan (2013), *Modern Hindu Law: Codified and Uncodified*, Allahabad Law Agency.
8. Diwan Paras, (2016), *Muslim Law in Modern India*, Allahabad Law Agency.
9. Mulla, (2016), *Hindu Law*, Lexis Nexis, New Delhi.
10. Singh, Avtar (2013), *Contract and Specific Relief*, Eastern Book Company, New Delhi.
11. Markanda, P. C., (2010), *The Law of Partnership in India*. Lexis-Nexis, Delhi.

LLM 523: Comparative Public Law and Governance

L	T	P	Cr
4	-	-	4

Objectives: The objective of the course is to make the learners acquainted about the historical development and some concept i.e. Rule of Law, Separation of Powers, Constitutionalism in selective legal system. It also cover some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman.

Learning Outcomes: After thorough study of this subject, the learners will be able to understand the comparative analysis of various concepts and provisions of USA, UK and India.

Unit- I 14 Hours

Concept, Nature and Importance of the Comparative Public Law
 Concept and Theories of Constitutionalism and comparative study of UK, USA and India: Rule of Law, Separation of Powers²⁷
 Emerging Trends of Constitutionalism

Unit- II 15 Hours

Procedure of Constitutional Amendments in UK, USA and India

Independence of Judiciary²⁸, Concept of Judicial Review and Accountability: Comparative Study with reference to UK, USA and India

Unit- III

15 Hours

Nature of Federalism and Quasi-Federalism- UK, USA and India
Fundamental Rights: Comparative Study with reference to UK, USA and India
Comparative study of enforcements of fundamental rights in UK, USA and India²⁹
Emergency powers and procedure in UK, USA and India³⁰

Unit- IV

15 Hours

Role of Media in national and international perspectives with reference to Good Governance
Institution of Ombudsman- UK, USA and India³¹
Parliamentary Privileges in UK, USA and India

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Basu D. D., (2010), *Commentary on the Constitution of India*. Lexis Nexis Butterworths Wadhwa, Nagpur.
2. Mark Elliott & Thomas Robert, (2011), *Public Law*, Oxford University Press, New York.
3. Jain M. P., (2010), *Indian Constitutional Law*, LexisNexis Butterworths Wadhwa, Nagpur.
4. Loughlin Martin, (2004), *The Idea of Public Law*, Oxford University Press, New York.
5. Tushnet Mark, Fleiner Thomas, (2012), *Routledge Handbook of Constitutional Law*. Routledge, New York.
6. Zines Leslie, (2006), *Constitutional Change in the Commonwealth*. Cambridge University Press, Cambridge.
7. Kumar Chand Anal (2010), *Selected Constitutions*, S Chand, New Delhi.
8. Graville Austin (1999), *The Indian Constitution: Cornerstone of a Nation*, Oxford New Delhi.
9. Pylee M. V. (2012), *Constitution of the World*, Law Publishing Co., New Delhi.
10. Seervai H. M. (2013), *Constitution of India*, Universal Law Company, New Delhi.
11. Sathe S. P. (2015), *Judicial Activism in India: Transgressing Borders and Enforcing limits*, Oxford University Press, New Delhi.

12. Jaakko Husa (2015), *A New Introduction of Comparative Law*, Bloomsbury Oxford and Portland, Oregon.

LLM 524: Principles of Legislation and Interpretation

L	T	P	Cr
4	-	-	4

Objectives of Course: The aim of this course is to enable the learners to understand the genesis and development of the principles of legislation and interpretation. It will introduce the learners with various rules of interpretation and construction resulting into developing the understanding about the real functioning and application of law.

Learning Outcomes: On completion of this course, the learners would be able to explain, distinguish and apply the principles and process of statutory interpretation; compare, contrast and reflect on the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice.

Unit- I

15 Hours

Principles of Legislation: Law Making by Legislature and Executive.
 Interpretation by Judiciary: Declaratory approach and Creative approach³²
 The Principle of Utility
 Doctrine of Pain and Pleasure

Unit-II

15 Hours

Classification of Statutes
 Commencement, Extent and Operation of Act
 Principles of Constitutional Interpretation

Unit-III

15 Hours

Interpretation of Laws
 Rules of interpretation of Statutes
 Primary Rules - Literal rule, Mischief Rule, Golden Rule, Harmonious Construction
 Secondary Rules - *Ejusdem generis*, *Noscitur a sociis*, *Reddendo singula singulis*

Unit-IV

15 Hours

Internal Aids to construction
 External Aids of construction
 Presumption in Statutory Interpretation³³
 Latin Maxims of interpretation

Ut res magis valet quam pareat
Expressio Unius Exclusio Alterius
Jus Dare and Jus Dicere
Construction in Bonam Partem
Generalia Specilibus non Derogant
Indian Judiciary and Trends in Judicial Interpretation

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Baxi Upendra (2008), *Bentham's Utilitarian Theory*, Lexis Nexis.
2. Langan J. P. St. (2011), *Maxwell on the Interpretation of Statutes*, Jain Book Agency, Delhi.
3. Sarathi Vepa P. (2013), *Interpretation of Statutes*, Jain Book Agency, Delhi.
4. Chakravarty K. P. (2013), *Interpretation of Statutes*, Jain Book Agency, Delhi.
5. Yog J. A. K., (2012), *Interpretation of Statutes*, Modern Law Publications, Allahabad.
6. Rao M.N. & Dhanda Amita (2008), NS Bindra's *Interpretation of Statutes*, Lexis Nexis.
7. Singh Avtar & Kaur Harpreet (2014), *Introduction to Interpretation of Statutes*, Jain Book Agency, Delhi.
8. Bentham Jeremy (2003), *The Classical Utilitarians: Bentham & Mill*, Hackett Publishing Company.
9. Singh J. G.P. (2016), *Principles of Statutory Interpretation*, LexisNexis.
10. Mathur D.N. (2015), *Interpretation of Statutes*, Central Law Publications.
11. Chakraborty R. (advocate) (2016), *Latin Maxims and Interpretation of Statutes*, Kamal Publishers.

LLM 525: Applied Legal Studies – II

L	T	P	Cr
4	-	-	4

Objective of Course: This subject is designed on the basis of UGC-NET syllabus and it contains four papers named law of crimes, international Law, and Labour Laws. The learners will get knowledge about meaning of crime, crime against women, human body, marriage, and importance of international law in recognition, Extradition, Asylum, different kinds of pollution, relevant provision in criminal & civil law.

Learning Outcomes: Through this subject the learners will get knowledge about the provisions of different laws, landmark judgements and recent amendment which may be helpful for the learners in future as well in UGC-NET paper.

Unit-I

15 Hours

Law of Crimes- I ³⁴

Nature and Definition of Offence

General Principles of Criminal Law-Meaning, Nature, Essentials

Stages of offence

General Exceptions

Common Intention and Common Object

Criminal Attempt, Conspiracy and Abetment

Joint Liability; Abetment and Criminal Conspiracy

Unit-II

15 Hours

Law of Crimes- II

Offences against Human Body

Offences against Property

Offences against Women

Defamation

Unit-III

15 Hours

Nature of International Law and its sources

Concept of sovereignty and its relevance today

Recognition of State and Governments

Extradition, Asylum, Nationality and Status of Refugees

International Court of Justice

UNO and its organs

Global Trade Regime under International Law

Unit-IV

15 Hours

Environmental Pollution -Meaning of Environment and Environmental

Pollution; Kinds of Pollution

Legislative Measures for Prevention and Control of Environmental Pollution in India – Air and Water Pollution and General Protection of

Environment: International Development for protection of Environmental Pollution, Remedies for Environmental Protection: Civil, Criminal and Constitutional; Importance of Forest and Wildlife in protecting environment

Environmental impact assessment and control of Hazardous wastes

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Dhirajlal Ratanlal, (2017), *Law of Crimes*, LexisNexis, New Delhi.
2. Joshi K.C. 3rd (ed.) (2016), *International Law And Human Rights*, Eastern Book Company, New Delhi.
3. *Malik's P. L. Handbook of Labour and Industrial Law*, Eastern Book Company, New Delhi.
4. Mishra S.N., 28th (ed.) (2016), *Labour and Industrial Laws*, Central Law Publications, Allahabad.

5. Ahuja V.K., *Public International Law*, 1st (ed.) (2016), Lexis Nexis, New Delhi.
6. Mishra S. N. (2016) *Indian Penal Code*, Central Law Publications.
7. Pillai P S A. (2017), *Criminal Law*, Lexis Nexis.
8. Bhattacharya T. *Indian Penal Code*, Central Law Agency.
9. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press.

LLM 542: Seminar

L	T	P	Cr
-	-	2	1

XXX.000: Inter-Disciplinary -II (From any other Department)

L	T	P	Cr
2	-	-	2

XXX000 Value Added Course

L	T	P	Cr
1	-	-	1

Optional Groups – I/II/III

SEMESTER-III

Group I - Environmental Law (EVL)

LLM.551: Historical, Philosophical and Theoretical Foundation of Environment Protection

L	T	P	Cr
4	-	-	4

Course Objectives: The aim of the paper is to provide an understanding of the rich culture of India towards environment protection. It will sensitize them about the ancient Indian mythology towards environment protection along with the role and contribution of different sects, religions and communities in environment protection.

Learning Outcomes: On completion of this course, the learners would be able to strengthen their base regarding the ethical issues and understand basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit- I

15 Hours

Introduction - Environment, Components of Environment, Nature and Mankind

Environment Deterioration- Concept and Factors Responsible for Environment Deterioration

Natural Resources and Environment

Forest Resources- Use and Over-Exploitation, Deforestation, Mining, Dams and their Effects on Forest

Water Resources- Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Conflicts Over Water, Dams- Benefits and Problems

Mineral Resources- Use, Exploitation, and Impact on Environment

Food Resources- World Food Problems, Modern Agriculture, Over- Grazing, Over Use of Fertilizer and Pesticide, Water Logging and Salinity

Energy Resources- Growing Energy Needs, Renewable and Non-Renewable Energy Sources Use of Alternate Energy Sources

Land Resources- Land Degradation, Man Induced Landslides, Soil Erosion and Desertification

Equitable Use of Resources for Sustainable Lifestyles

Unit- II

15 Hours

Environmental Policy Making, Environmental Economics and Environmental Politics

Environmental Protection in India-

Ethical, Religious and Political Perspectives

Role of Religion in Environment Protection- Hindu, Muslim,

Christian and Sikh Perspectives on Environment

Management and Protection by Specific Communities

Unit- III

15 Hours

Environment Protection- Historical Perspectives in India, Modern India- Contribution of Environmentalists

Environmental Ethics

Theories of Environment Ethics, and Moral Philosophy

Eco-Centrism

Anthropocentrism

Biocentrism

Unit- IV

15 Hours

Environmental Ethics and Movements

Deep Ecology

Feminism

Modern Concept of Sustainable Development

Globalization and Environment

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Arnold, D. & Guha, R. C. (Ed.), (1995), *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia*, Oxford University Press, Delhi.
2. Balee, W. (1998), *Advances in Historical Ecology*. Columbia University Press, New York.

3. Beinart, W. & Coates, P. (1995), *Environment and History*. Routledge, New Delhi.
4. Carson, Rachel, (1962), *Silent Spring*. Houghton Mifflin, Boston.
5. Santa, F. (Ed.) (1994), *Historical Ecology- Cultural Knowledge & Changing Landscapes*, School of American Research Press, New Mexico.
6. Gadgil, M. & Guha, R. C. (1992), *This Fissured Land- An Ecological History of India*, Oxford University Press, New Delhi.
7. Thakur, K. (2007), *Environmental Protection- Policy and Laws in India*, Deep and Deep Publication, New Delhi.
8. Richard Evanoff, (2010), *Bioregionalism and Global Ethics: A Transactional Approach to Achieving Ecological Sustainability, Social Justice, and Human Well-Being*. Routledge, New Delhi.
9. Chaturvedi, R.G., (2010), *Ancient Law of Environment*. Universal Law Publishing, Delhi.
10. Venkat Aruna, (2011), *Environmental Law and Policy*, PHI, Delhi.
11. Raju Sudhakar Gossel (2014), *Management of Natural Resources in a changing environment*, Capital Publishing Company (GA).
12. Kula Kula (1994), *Economics of Natural Resources the Environment and Policies*, Springer.
13. Jen Green (2011), *Sustaining our natural resources (Raintree freestyle: the environment Challenge)*, Heinemann-raintree.
14. Singh Jagbit (2005), *Environment and Development: Challenges and Opportunities*, IK International Pvt. Ltd. New Delhi.
15. Das Amarendra (2014), *Environment Natural Resources & the Indian Economy*, New Century Publication: New Delhi.

LLM.556-Environment Law & Policy- International Development

L	T	P	Cr
4	-	-	4

Course Objectives: The aim of the paper is to provide an understanding of the rich culture of India towards environment protection. It will sensitize them about the ancient Indian mythology towards environment protection along with the role and contribution of different sects, religions and communities in environment protection.

Learning Outcomes: On completion of this course, the learners would be able to strengthen their base regarding the ethical issues and understand basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit- I

15 Hours

Emergence of International Environmental Law
Nature and Sources

Development of International Environmental Law as a Discipline
Hard Law and Soft Law

Development through Treaties, Framework Convention-Protocol Approach

In-Built Law Making Process within Various Multilateral Environmental Agreements (MEAS), Conference of Parties (COP), Secretariats, Scientific and Technical Committees

International Environment Policy and Principles

Inter-Generational Equity

Sustainable Development

Precautionary Principle

Polluter Pay Principle

Absolute Liability Principle

Unit-II

15 Hours

United Nations Conference on Human Environment/ Stockholm Declaration, 1972

UNEP- Structure, Functions of Governing Council, The UNEP Secretariat, Role of UNEP in Environment Protection

Nairobi Declaration, 1982

Unit-III

15 Hours

United Nations Conference on Environment & Development at Rio De Janeiro, 1992/ Rio Declaration, Role of Agenda 21 in the Development of International Legal Instruments and Mechanism, UNFCCC, 1992

Biological Diversity- Convention on Biological Diversity Cartagena Protocol on Bio-Safety, Nagoya, Supplementary Protocol on Liability and Redress to the Cartagena Protocol on Bio-Safety

Unit-IV

15 Hours

World Summit on Sustainable Development, 2002, Johannesburg Plan of Implementation

Rio+ 20

Paris, 2015

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Axelrod, Regina S. (ed.), (2011), *The Global Environment*. CQ Press, Washington DC.
2. Baviskar, Amita, (2011), *In the Belly of the River*. Oxford University Press, New Delhi.
3. Bell, B. & Gillivray, M.G., (2009), *Environmental Law*, Oxford University Press, New York.
4. Bodansky, Daniel, (2011), *The Art And Craft of International Environment Law*, Oxford University Press, London.
5. Bowett, D. W., (1982), *Law of International Institutions*, Oxford University Press, New York.
6. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Ethics and Philosophy*, Gale Cengage Learning, London.
7. Leelakrishnan, P., (2011), *Environmental Law Case Book*, Lexis Nexis Butterworths, Nagpur.
8. Myeni, S. R., (2008), *Environmental Law*, Oxford University Press, New York.

9. Sadeleer, N. D., (2012), *Environmental Governance and the Legal Bases Conundrum*, Oxford University Press, Oxford.
10. Walker, Gordon, (2012), *Environmental Justice*, Springer Press, New York.

LLM.561- Environment Protection and Sustainable Development

L	T	P	Cr
4	-	-	4

Objective of Course: The aim of the paper is to provide an understanding of the rich culture of India towards environment protection. It will sensitize them about the ancient Indian mythology towards environment protection along with the role and contribution of different sects, religions and communities in environment protection.

Learning Outcomes: On completion of this course, the learners would be able to strengthen their base regarding the ethical issues and understand basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I15 Hours

Introduction to the Concept of Sustainable Development
 Environment and Development- Conflicting Issues, Environment in the Age of Liberalization, Privatization and Globalization
 Emergence of Philosophy of Sustainable Development and Sustainability
 Ecological Sustainability

Unit-II

15 Hours

Establishment of the World Commission on Environment and Development (Brundtland Commission) 1984-87 and Report of the Commission
 United Nations Commission on Sustainable Development (CSD)
 Establishment and Mandate of CSD
 Role and Responsibility of CSD
 United Nations Conference on Sustainable Development, 1992/ Agenda 21
 Rio+20 and The Future We Want
 GIO-5

Unit-III

15 Hours

Johannesburg Convention, 2002 (World Summit on Sustainable Development, 2002)
 Environmental Sustainability- North and South
 Definitions of and Debates on Political Ecology, Access to and Control over Resources Case and the Water Politics in India
 The Growth of Social Movements Around Natural Resources and Environment
 Dam Campaigns

Unit- IV

15 Hours

Transnational Networks- Case of the Multilateral Development Bank Campaign, the “Greening of Business”

The Next Bottom Line? Arguments for Green Business Case- the Monsanto Company and GMOs, Critics of Green Business
 Formal International Negotiations- Climate Change
 The “Mainstreaming” of Environmental Concerns- Financial Markets
 Multi-Stakeholder Negotiations at the Global Scale- The Case of the World Commission on Dams
 The World Summit on Sustainable Development and Beyond

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Agarwal, A, Et Al, (Ed.) (1984), *State of India’s Environment*, Oxford University Press, Delhi.
2. Baumol, W. E. & Oates, W. J. (1988), *Theory of Environmental Policies*. Cambridge University Press, Cambridge.
3. Borrie, W. D. (1988), *Population, Environment and Society*, Oxford University Press, Oxford.
4. Crush, J. (Ed.) (1995), *The Power of Development*, Rutledge, New York.
5. Escobar, A. (1995), *Encountering Development- the Making and Unmaking of the Third World*, Princeton University Press, West Sussex.
6. Watson, James K.R., (2013), *The WTO and the Environment*, Routledge, London.
7. Gadgil, M. & Guha, R.C. (2001), *Ecology and Equity- the Use and Abuse of Nature in Contemporary India*, Penguin, Delhi.
8. Gorz, A. (1980), *Ecology as Politics*, South End Press, Boston.
9. Mart, H. (1993), *An Anthropological Critique of Development- the Growth of Ignorance*, Routledge, New York.
10. Tietenberg. T, (2003), *Environmental and Natural Resource Economics*, Pearson Education, New York.
11. Kartikey Hari (2016), *Sustainable Development law*, Partridge India.
12. Bhatt S. (2004), *Environment Protection & Sustainable Development*, APH Publishing Corporations.
13. Jonathan M Harris Brian Roach (2013), *Environmental & Natural Resource Economics*, July.

LLM.566- Ecological Management and Law³⁵

L	T	P	Cr
4	-	-	4

Course Objectives

The aim of the course is to elaborate the basic tenets of ecological management and law. It will introduce the learners regarding the functioning and importance of ecology. The course contains several issues relevant in daily life of an individual and also highlights the relevant laws.

Learning outcomes: After the completion of the course, the analytical skill of learners will be developed for relating the law with social life.

Unit- I**15 hours**

Ecology: Meaning, nature and scope
Functioning of ecology and its relation with environmental rights
Relationship between law and ecology.
Legal innovation in relation to Ecosystem Management.

Unit-II**15 Hours**

Ecological Management and Sustenance under Multilateral Environmental Agreements

- a. GM Crops Issue
- b. Basel Convention on Transboundary Movement of Hazardous Waste
- c. Ocean discharges

The Biological Diversity Act, 2002- Distinctive features, Functions & Powers of authorities under the Act and Penalty Clauses.

Unit-III**15 Hours**

Conflicting issues of Management

- a. Pesticides and Law
- b. Residuary Industry Discharges
- c. EIA, Eco-Labeling and Public Hearing

River Action Plan- Politico Legal Aspects

Unit-IV**15 Hours**

Mining Laws and Local Governance
National Environmental Policy, 2006.

- a. Aims and Objectives of Policy
- b. Basic Principles, Strategies and Actions
- c. Regulatory Aspects

Suggested Readings

1. Axelrod, Regina S. (ed.), (2011), *The Global Environment*. CQ Press, Washington DC.
2. Baviskar, Amita, (2011), *In the Belly of the River*, Oxford University Press, New Delhi.
3. Bell, B. & Gillivray, M.G., (2009), *Environmental Law*, Oxford University Press, New York.
4. Bodansky, Daniel, (2011), *The Art And Craft of International Environment Law*, Oxford University Press, London.
5. Bowett, D. W., (1982), *Law of International Institutions*, Oxford University Press, New York.
6. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Ethics and Philosophy*, Gale Cengage Learning, London.
7. Leelakrishnan, P., (2011), *Environmental Law Case Book*. Lexis Nexis Butterworths, Nagpur.
8. Myeni, S. R., (2008), *Environmental Law*. Oxford University Press, New York.
9. Sadeleer, N. D., (2012), *Environmental Governance and the Legal Bases Conundrum*, Oxford University Press, Oxford.

10. Walker, Gordon, (2012), *Environmental Justice*. Springer Press, New York.

GROUP-II- Human Rights Law (HRL)

Semester III

LLM.552 International Human Rights Law

L	T	P	Cr
4	-	-	4

Objective of Course: To impart knowledge about the development and enforcement of international human rights law. The human rights have acquired new dimension with the adoption of Universal Declaration of Human Rights 1948. At present a number of regional and international organizations are working for the protection of these rights. The role of these organization are vital in protecting the different vulnerable sections of society.

Learning Outcomes: After completion of the course the learners will be able to identify the international instruments which recognizes different vulnerable sections of society and the role played by the international organization for their protection

Unit I

15 Hours

International Concern: Protection of Individual in International Law

League of Nations and Human Rights

Human Rights and the United Nations Charter:

(a) Normative and Institutional Framework of the UN

(b) Role of the permanent organs of the UN, Human Rights Council, UN High Commissioner for Human Rights

Unit II

15 Hours

Universal Declaration on Human Rights:

(a) History of the Declaration

(b) Structure of the Declaration

(c) Legal Significance

Nature and Characteristic of Covenants ICCPR and ICESCR

Optional Protocols and Implementation Machinery

Unit III

15 Hours

Major Conferences on Human Rights

Convention Against Torture

Role of International NGOs : Amnesty International and Human Rights

Watch³⁶

Unit IV

15 hours

European Convention on Human Rights

American Convention on Human Rights
African Charter on Human and People's Rights
Asia and Human Rights

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Brownlie Ian & Goodwin Gill Guys, (2010), *Basic Documents on Human Rights*, Oxford University Press, New York.
2. Sen Amartya, (2009), *The Idea of Justice*, New Delhi, Penguin Books.
3. Greaty Conor and Tomkins Adam (1996) (Eds), *Understanding Human Rights*, London, Manshell.
4. Beetham David, (1995), *Politics and Human Rights*, Oxford: Blackwell.
5. Mahajan Gurpreet (1998) Ed., *Democracy, Difference and Social Justice*, Oxford University Press, New Delhi.
6. Nickel James, (1987), *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
7. Rawls John, (2001), *Law of the People*, Cambridge: Harvard University Press.
8. Freeman Michael, (1998), *Rights*, Delhi: World View, (Indian Reprint).
9. Freeman Michael, (2002), *Human Rights: An Interdisciplinary Approach*, Oxford.
10. Baxi Upendra, (2008), *The Future of Human Rights*, Oxford University Press, New Delhi.

LLM .557 -Protection & Enforcement of Human Rights in India

L	T	P	Cr
4	-	-	4

Objectives of Course: The objective of the course is to make the learners acquainted about the historical development of human rights in Indian perspective, Constitutional Philosophy and Human Rights, Implementation of International Human Rights Treaties in India.

Learning Outcomes: After thorough study of the course, the learners will be able to understand the India's obligation to international human rights instruments. It will be help for the learners in UGC NET examination and other competitive examinations.

HRL.602-Protection & Enforcement of Human Rights in India

Unit-I

15 Hours

History and Development of Human Rights in Indian Perspective.
Constitutional Philosophy and Human Rights.
Religion and Human Rights.
Comparison of Fundamental Rights with UDHR & Human Rights Covenants.

Unit-II

15 Hours

Implementation of International Human Rights Treaties in India.
Implementation of ICCPR, ICESCR.
Implementation of CEDAW.

Unit- III**15 Hours**

Fundamental Rights v. Fundamental Duties.

Emerging regime of new human rights in India. Taking guidance from Directive Principles of State Policy.

Right to Life and Personal Liberty: New Dimension. Judicial approach towards expansion of human rights protection.

Unit-IV**15 Hours**

Protection of Human Rights Act, 1993.

Role of NHRC, NCW, NCPCR in Protection of Human Rights.

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. B.P. Singh, (2008), *Human Rights in India: Problems and Perspectives*, Deep & Deep, New Delhi.
2. Aftab Alam, (2004), *Human Rights in India: Issues and Challenges*, Raj Publications, Delhi.
3. Shanker Sen, (2009), *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, APH, New Delhi.
4. Harsh Bhanwar, (2008), *Human Rights Law in India: Protection and Implementation of the Human Rights*, Regal Pub, New Delhi.
5. Jaiswal Jaishree, (2005), *Human Rights of accused and juveniles: Delinquent in conflict and Law*, Kalpaz, Delhi.
6. L.K. Thakur, (2002), *Essentials of POTO and other Human Rights Laws*, Author Press New Delhi.
7. Awasthi, S.K. & R.P. Kataria, (2002), *Law Relating to Protection of Human Right*, Orient Publishing, New Delhi.
8. K.P. Saksena, (2003) (ed.), *Human Rights and the Constitution: Vision and the Reality*, Gyan Publishing, New Delhi.

LL.M.562 Human Rights of Vulnerable and Disadvantaged Groups

L	T	P	Cr
4	-	-	4

Objective of Course: The objectives of this course is to make the leaner to aware about the Meaning and Concept Vulnerable and Disadvantaged Group, rights of women at national and international level, Position of Scheduled castes and scheduled tribe, laws relating to children and aged& disable persons.

Outcome of course

After thorough study of this subject, the learners will enable to gain proper understanding of Vulnerable and Disadvantaged group, difference between stateless, displace, refugees persons. Leaner will also aware about the problem of vulnerable, working of national commission for SC, ST, Minority and women.

Unit-I**15 Hours**

Meaning and Concept Vulnerable and Disadvantaged Groups.
Groups, Customary, Socio-Economic and Cultural Problems of Disadvantaged Groups.
Status of Indigenous People: Status of SC/ST in the Indian Scenario.
National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities

Unit II **15 Hours**

UN and Women's Human Rights
Commission on the Status of Women
CEDAW, 1979 and its Protocol

Unit III **15 Hours**

UN and Child Rights
Convention on the Rights of Child, 1989 & its Protocols
Role of UNICEF and other specialized agencies

Unit IV **15 Hours**

Human rights of Vulnerable Groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims, Trans-Genders
Human Rights of Aged and Disabled

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Nanjunda D.C., (2008), *Child Labour and Human Rights: A Prospective*, Kalpaz Pub, Delhi.
2. Chaudhary S.N., (2005), *Human Rights and Poverty in India: Theoretical Issues*, Concepts Delhi.
3. Ganga R., (2007), *Children's Rights as basic Human Rights*, Reference, Press New Delhi.
4. Anu Saksena (2004), *Gender and Human Rights: Status of Women Workers in India*, Shipra Publications, Delhi.
5. Gurusamy, S., (2009), *Human Rights and Gender Justice*, APH New Delhi.
6. Delhi.
7. Jha A.K., (2006), *Child Abuse and Human Rights*, N.D.: Anmol.
8. Rao D.V., (2004), *Child Rights: A Perspective on International and National Law*, Manak, New Delhi.
9. National Law, Manak, New Delhi.
10. Devasia V.V., (2009), *Women, Social Justice and Human Rights*, New Delhi.
11. Sharma B.R., (2002), *Encyclopedia of Human Rights and Women's Development*, Sarup & sons, New Delhi.
12. Delhi.
13. Bhargava G.S., (2001), *Human Rights of Dalits: Social Violation*, New Delhi: Gyan.

LLM.567- International Humanitarian Law

Objectives of Course: The two world wars had enough of lessons to teach. But the present scenario shows that the nations have not learnt any lesson: wars continue to be there. The International Humanitarian Law aims at humanising war though war itself is inhuman. Human rights do have value

only in peace time. War is the negation of all human rights. Though the United Nations Charter does not permit war, it has shown the wisdom to regulate the war if one occurs. War is one of the factors which creates the problem of war. This course intends to equip the learners with the awareness of the various problems of humans: and to inspire them to critically evaluate the international conventions and national legislation.

Learning Outcomes: The course will help the learners to understand the dissemination of International humanitarian law, to know about the implementation of International humanitarian Law in the National Legal System and to make them aware about the enforcement mechanisms.

Unit-I

15 Hours

Nature and Sources of IHL

History and Developments of IHL

Principles of IHL

Humanitarian-human rights nexus

Unit-II

15 Hours

Protection of victim of war-Geneva conventions 1949 and its protocol

Role of ICRC

IHL and UN peace Operations

International Humanitarian law & International Human Rights

Unit-III

15 Hours

War Crimes and Human Rights

IHL in Internal Armed Conflicts

Protection of Cultural Property during War/Conflicts

Protection of Defenseless Persons –Wounded, Prisoners of War & Civilians

Regulations and restrictions upon Armed Conflict

Unit-IV

15 Hours

Prohibition against means and Methods of Warfare

Protection of Cultural Property

Implementation of International Humanitarian Laws–National, Regional and International

Internal Criminal Tribunals and International Criminal Court

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Harland, Christopher (2011), *International Humanitarian Law*, Vij Books India Pvt. Ltd, New Delhi.
2. Smith, K. M. Rhona (2010), *Texts & Materials on International Human Rights*, Routledge, New York.
3. Thomas Cushman (2014), *Handbook of Human Rights*, Routledge, New York.
4. Duffy Helen (2015), *The War on Terror*, Cambridge University Press, UK.

5. Peou Sorpong (2013), *Human Securities Studies*, World Scientific Publication Company, Singapore.
6. Basu Pratim Sibaji (2014), *Forced Migration and Media Mirrors*, Front Page Publications Ltd, UK.
7. Khanna S. K. (2012) *War and Human Rights*, Wisdom Press, New Delhi.
8. Monshipouri Mahmood (2015), *Terrorism, Security and Human Rights*, Viva Books Private Limited, New Delhi.
9. SAHRDC (2008), *Human Rights and Humanitarian Law*, Oxford University Press, New Delhi.
10. Sinha Manoj Kumar, (2010), *International Criminal Law and Human Rights*, Manak Publications Pvt. Ltd.: New Delhi.
11. Dingott Alkopher Tal (2013), *Fighting for Rights*, Ashgate Publishing Limited, USA.
12. Haas Michael (2014), *International Human Rights*, Routledge, New York.
13. Lehha Sriram Chandra (2009), *War Conflict & Human Rights Theory and Practice*, Routledge, New York.

Group III- Corporate Law (CPL)

Semester III

LLM .553: Corporate Law and Governance

L	T	P	Cr
4	-	-	4

Objectives: The objective of the course is to make the learners acquainted about the corporate Incorporation, managerial issues, meetings of companies, oppression & mismanagement and investigation and other related issues. It will also cover the recent concept of corporate governance and social responsibility.

Learning Outcomes: After thorough study of the course, the learners will be able to understand various aspects of corporate governance in India. It will be help for the learners in UGC NET examination and other competitive examinations.

Unit- I

15 Hours

Corporate Incorporation

Certificate of Incorporation

Memorandum and Articles of Association

Doctrine of Ultra Vires

Doctrine of Indoor Management

Managerial issues

Directors: Appointment, Removal, Position, Powers and Duties of Directors

Audit Committee: It's Role

Company Secretary: Qualification, Appointment and Duties

Officer who is in default: Definition of Officer who is in default

Independent directors

Meetings

Types of Meetings

Procedure of calling meeting
Resolutions and its kinds

Unit- II

15 Hours

Oppression & Mismanagement and Investigation
Rule in Foss v. Harbottle
Prevention of Oppression
Prevention of Mismanagement
Role & Powers of the Company Law Board
Role & Powers of Central Government
Company Investigation

Unit-III

15 Hours

Corporate Liquidation
Winding up of Companies
Mode of winding up of the companies
Compulsory Winding up under the Order of the Tribunal
Voluntary winding up
Contributories (Payment of liabilities)

Unit – IV

15 Hours

Corporate Governance and Social Responsibility
Importance of Corporate Governance
Different system of Corporate Governance
Impact of Legal Traditions and the Rule of Law on Corporate Governance
Legal Reforms of Corporate Governance in India
Reports of the various Committees on Corporate Governance
Emerging Trend based on the recommendation of the Committees
Corporate Social and Environmental Responsibility
Criminal Liability of Corporations

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Smith and Keenan's (2002), *Company Law*, Harlow: Longman.
2. Lidbetter Andrew, (1999), *Company Investigations and Public Law*, Hart Publishing
3. Sheikh Saleem & Rees William, (2002), *Corporate Governance & Corporate Control*, Taylor and Francis, London.
4. Singh Avtar, (2007), *Company Law*, Eastern Book Company, Lucknow.
5. Paul Davies & Sarah Worthington, (2008), *Gower's Principles of Company Law*, R. Cambray & Co. Pvt. Ltd.
6. Verma S. K. & Gupta Suman (2005), *Corporate Governance and Corporate Law Reform in India*.
7. Companies Act, 2013.

LLM.558: Competition Law

L	T	P	Cr
4	-	-	4

Objectives of Course: Learners will get the knowledge about the need of competition law, and the anti—competitive agreements, abuse of Dominant Position, Combination and Role of CCI.

Learning Outcomes:

Learners will be able to make a difference between MRTP Act and Competition Act and what kind of agreements are anti-competitive agreements. This course may be helpful for the learners to get jobs in corporate sector.

Unit- I

15 Hours

Historical Development of Competition Law
Anti- Competitive Practices and WTO
Basic Economic and Legal Principles
Restraint of Trade under Indian Contract Act
Monopolistic Trade Practices
Restrictive Trade Practices

Unit- II

15 Hours

Aims, Objects and Salient features
Comparison between MRTP Act and Competition Act
Anti-Competitive Agreement
Abuse of Dominant Position
Combination
Protection of consumers

Unit-III

15 Hours

Establishment and Composition of CCI
Duties, power and functions of CCI,
Direction General and its duties
Penalties
Competition Advocacy
Competition fund
Competition policy

Unit – IV

15 Hours

Competition Appellate Tribunal: Composition, Functions, Powers and Procedure
Award of Compensation
 Power to punish for contempt
Execution of orders
Appeal against the order of Tribunal

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Ramappa. T. (2006), *Competition Law in India- Policy, Issues and Development*, Oxford University Press, Delhi.
2. Nahar. S. Mahala (2006), *Competition Act, 2002 Law Practice And Procedure*, Commercial Law Publishers, Delhi.
3. Dhall .Vinod (ed.), (2007), *Competition Law Today*, Oxford University Press, Delhi.

4. Bangia R.K. (2004), *A Handbook of Consumer Protection Laws and Procedure*, Allahabad Law Agency, Faridabad.
5. Singh Avtar, (2005), *Law of Consumer Protection; Principles and Practice*, Eastern Book Company, Lucknow.
6. Verma S.K. & M. Afzal Wani (ed.), (2004), *A Treatise on Consumer Protection Laws*, Indian Law Institute, New Delhi.
7. Kaushal Anoop K., (2006), *Universal's Practical Guide to Consumer Protection Law*, Universal law Publishing Company, New Delhi.
8. Pavleen, (2006), *Consumer Decision- Making*, Deep & Deep Publication.
9. Aggarwal, Prof. V. K. (2008), *Consumer and Protection Law and Practice*, New Delhi.
10. Mittal D.P. (2007) *Taxmann's Competition Law*, Taxmann, New Delhi.
11. Universal Law Publishing Company (2003), *Universal Guide to Competition Law in India*, Universal Law Publishing Company, New Delhi.

LLM.563: Regulation of Financial Market and Foreign Investment

L	T	P	Cr
4	-	-	4

Objectives of Course: Learners should have general understanding of the trends in regulation of capital markets and foreign investments. They should appreciate the broader economic objectives and purposefulness of the nature, forms and extent of regulation of the capital markets.

Learning Outcomes:

To provide knowledge in the field of law and practices related to securities and financial markets and to train learners to deal with legal and economic aspects of them.

Unit- I

15 Hours

Nature & Role of Financial Market
 Money Market: Characteristics, Importance and Players of Money Market
 Money Market Instruments: Call Money, Treasury Bill, Commercial Papers, Certificate of Deposit, Bill Market
 Financial Institutions: Banking and Non-Banking Financial Co. (NBFCs)

Unit- II

15 Hours

Capital Market: Primary and Secondary market, Mutual Fund, SEBI Regulation
 Role of SEBI & SBI
 History of Stock Exchange in India NSE & BSE
 Investor Protection-Need for Educating Investors

Unit- III

15 Hours

Investment in India: Entities into which FDI can be made
 Issue of Financial Instruments
 Modes of FDI in India
 Guidelines for the Calculation of Total Foreign Investment

Unit- IV**15 Hours**

Bilateral Investment Treaties: Constitutional Perspective of Bilateral Investment Treaties: Need and applicability Standards of Protection Treaties vis a vis State Responsibility

Dispute Resolution under Investment Treaties Basic Concepts in Investment Treaty

The FEMA, 1999: Regulations and Management of Foreign Exchange

Emerging paradigms with special reference to disclosure of Foreign Income and Assets/ Black Money (Undisclosed Foreign Income and Assets) & Imposition of Tax Act, 2015

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Bjorklund, Andrea K., (2015), *Yearbook on International Investment Law & Policy 2013- 2014*, Oxford University Press.
2. Dolzer, R., (2013), *Principles of International Investment Law (Foundations of Public International Law)*.
3. Giorgetti, C., (2014), *Litigating International Investment Disputes*, Martinus Nijhoff.
4. Jean E., Kalicki, Arnold & Porter and Anna Joubin-Bret, (2015), *Reshaping the Investor-State Dispute Settlement System: Journeys for the 21st Century*, Brill, Nijhoff.
5. Jeswald W. Salacuse, (2013), *The Three Laws of International Investment National, Contractual, and International Frameworks for Foreign Capital*, OUP.
6. J., Weeramantry, (2012), *Treaty Interpretation in Investment Arbitration, Oxford International Arbitration Series (OUP)*.
7. Kavaljit, Singh and Burghard Ilge, (2016), *Rethinking Bilateral Investment Treaties: Critical Issues and Policy Choices, Both Ends and Madhyam Publishers (Joint)*, Netherlands and New Delhi.
8. Kondaiah Jonnalagadda, (2015), *Securities Law, Lexis Nexis*.
9. K.Yannaca-Small (2010), *Arbitration under International Investment Agreement, OUP*.
10. Singhania, D.C., *Foreign Collaborations and Investment India*, Universal Law Publishing, Delhi.
11. Taxmann's, *Foreign Exchange Management Manual*, Taxmann Publication (P.) Ltd., New Delhi.

LLM.568: INSURANCE LAW

L	T	P	Cr
4	-	-	4

Objectives of Course: This course is designed to acquaint the learners with the conceptual and operational parameters of insurance law in the context of

the development of the general principles of law and judicial interpretation to inform the learners about the use of law for the establishment of "just" order in insurance and to develop the appreciative and evaluative faculties of the learners.

Learning Outcomes: The course will help the learners to acquaint with the conceptual and operational parameters of insurance law, the judicial interpretation, and emerging dimensions of the insurance system.

Unit- I **15 Hours**

Introduction

Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity

Insurance policy, law of contract and law of torts-future of insurance: need, importance and place of insurance

History and development

Unit- II **15 Hours**

General Principles of Law of Insurance

Definition, nature and history

The risk - commencement, attachment and duration

Assignment and alteration

Settlement of claim and subrogation

Unit- III **15 Hours**

Indian Insurance Law: General

The Insurance Act 1938 and the Insurance Regulatory Authority Act 2000

Mutual insurance companies and cooperative life insurance societies

Double Insurance and re-insurance

Unit- IV **15 Hours**

Life Insurance

Nature and scope

Event insured against life insurance contract

Circumstances affecting the risk

Amounts recoverable under life policy

Persons entitled to payment

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. John Hanson and Christophals Henly, All Risks Property Insurance (1999), LLP Asia, Hong Kong. Peter Mac Donald Eggers and Patrick Foss, Good Faith and Insurance Contracts (1998) LLP Asia, Hong Kong.
2. J.V.N. Jaiswal, Law of Insurance, (2008)EBC.

3. John Lowry, Philip Rawlings, Robert Merkin, Insurance Law, Doctrines and Principles, (2011) Hart Publishing.
4. Banerjee, Law of Insurance (1994), Asia Law House, Hyderabad.
5. JCB Gilman and Mustill, Arnold on the Law of Marine Insurance, (1981).
6. Sweet & Maxwell Birds, Modern Insurance Law (1997)
7. Sweet & Maxwell Colinvaux's, Law of Insurance (1997).
8. E.R. Hardy Ivamy, General Principles of Insurance Law (1979).
9. Edwin W. Patterson, Cases and Materials on Law of insurance (1955).
10. M. N. Sreenivasan Law and the Life Insurance Contract (1914) Law of insurance (1955).
11. M. N. Sreenivasan Law and the Life Insurance Contract (1914).
12. Mitra B.C, Law Relating to Marine Insurance (1997) Asia Law House, Hyderabad.

LLM 550: Applied Legal Studies – III

L	T	P	Cr
4	-	-	4

Objective of the Course: This subject is based on UGC-NET examination and it contains seven papers named Indian Contract Act, Indian Partnership Act, Indian Sales of Goods Act, Negotiable Instruments Act, Company Act, Environmental Law and Human Rights. Through this subject, the learners will aware about the provisions of concern papers, recent Judgements and amendment.

Learning Outcome: After thorough study of this subject, the learners will enable to gain proper understanding of paper and will be able to clear their UGC-NET examination.

Unit-I

15 Hours

Concepts: Industry, Industrial Dispute and Workman
 Trade Unions: Rights and Immunities of Registered Trade Union;
 Registration and its advantages
 Methods for Settlement of Industrial Disputes under Industrial Disputes Act, 1947
 Strike and Lockout as Instruments of Collective Bargaining
 Retrenchment, Lay – off and Closures

Unit-II

15 Hours

Indian Partnership Act, 1932
 Nature and essentials of partnership mutual rights and liabilities of partners, advantages of registration of firms³⁷
 Sales of Goods Act³⁸
 Negotiable Instruments Act³⁹

Unit-III

15 Hours

Company Law: Role of Directors, Doctrines of Indoor Management and Ultra Vires

Unit-IV

15 Hours

Consumer Protection Act, 1986
Right to Information Act, 2005

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press.
2. Singh, Avtar (2013), *Contract and Specific Relief*, Eastern Book Company, New Delhi.
3. Bangia, R. K., (2013), *Law of Torts With Consumer Protection Act*, ALA. Delhi.
4. Markanda, P. C., (2010), *The Law of Partnership in India*. Lexis-Nexis, Delhi.
5. Jaswal P.S. & Jaswal Nishta, (2015), *Environmental Law*, Allahabad Law Agency.
6. Joshi K.C. 3rd (ed.) (2016), *International Law And Human Rights*, Eastern Book Company, New Delhi.

LLM 597: Research Proposal (Common for All Groups)

L	T	P	Cr
0	-	6	3

XXX000 Value Added Course (Common for All Groups)

L	T	P	Cr
1	-	-	1

Semester IV

Optional Groups – I/II/III (In continuation to Opted group in Semester III)

LLM. 571- Emerging Paradigms of Legal Framework on Environmental Management in India

L	T	P	Cr
4	-	-	4

Unit-I

15 Hours

Pre Independence Environmental Legislations in India
Shore Nuisance (Bombay and Colaba) Act, 1853
Oriental Gas Company Act, 1857
The Series Act, 1867
The Bengal Smoke Nuisance Act, 1905
The Indian Forest Act, 1927

Unit-II

15 Hours

Post Independence Environmental Legislations in India and Implementing Mechanism

The Wildlife (Protection) Act, 1972

The Water (Prevention and Control of Pollution) Act, 1974

The Air (Prevention and Control of Pollution) Act, 1981

The Environment (Protection) Act, 1985

The Public Liability Insurance Act, 1991

The Biological Diversity Act, 2002

Unit-III

15 Hours

Public Participation and Environmental Decision Making: Concept, Object, Significance, Advantages & Disadvantages and Techniques

Impact Assessment of Socio-Economic Environment: Prediction and Assessment

Biological Environment and Environment Impact Assessment.

Unit- IV

15 Hours

Environment Auditing

Corporate Social Responsibility

Environment Assessment in India- Legislative Aspects and Current Practices

Suggested Readings

1. Bhatt, S., (2009), *Environment Protection*, APH Publishing Corporation, Delhi.
2. Dube, Indrajit, (2007), *Environmental Jurisprudence*, Lexis Nexis Butterworths, Nagpur.
3. Jaswal, P. S. & Jaswal, Nishtha, (2015), *Environmental Law*, Allahabad Law Agency, Faridabad.
4. Khan, I. A., (2009), *Environmental Laws*, Central Law Publication, Allahabad.
5. Lear, Shannon O., (2010), *Environmental Politics*, Cambridge University Press, New Delhi.
6. Louis, J. Kotza, L. J., (2013), *Global Environmental Governance- Law and Regulation for 21st Century*, Edward Elgar Publishing Ltd., Cheltenham.
7. Mallick, M.R., (2012), *Environment & Pollution Laws*, Professional Book Pub., Delhi.
8. Shastri, S. C., (2010), *Environmental Laws*, Eastern Book Company, Lucknow.
9. Stephens, Tim, (2009), *International Courts and Environmental Protection*, Cambridge University Press, Cambridge.
10. Tiwari, N. D., (2011), *Environmental Law*, Allahabad Law Agency, Faridabad.

LLM.576- Role of Judiciary, NGOs in Environmental Protection

L	T	P	Cr
4	-	-	4

Unit-I

15 Hours

Theories of Environmental Protection

Bentham's Doctrine of Utility and Environment Protection
Roscoe Pound's theory of Social Engineering and Environmental Protection
The Contemporary Environmental Issues

Unit-II

15 Hours

Social Engineering and Sustainable Development
Indian Judiciary on Environment Protection
Public Interest Litigation and Environment Protection

Unit-III

15 Hours

Judicial Response and Environment- Expanding Horizons of Article 21
Right to Clean and Healthy Environment- A Basic Human Right
Right to Clean and Healthy Environment
Right to Pure Drinking Water
Right to Protection against Noise Pollution
Right to Life *Vis a Vis* Right to Livelihood
Right to Life *Vis a Vis* Right to Freedom of Trade, Business and Profession

Unit- IV

15 Hours

Role of Judiciary in Enforcement of International Environmental Laws
Doctrine of Inter-Generational Equity
Polluter Pay Principle
Doctrine of Absolute Liability
Precautionary Principle
Environmental Rights- Third Generation Rights
Role of NGOs in Environment Protection
Joint Forest Management

Suggested Readings

1. Jaswal, P. S. & Jaswal, N. (2015), *Environmental Law*, Allahabad Law Agency, Faridabad.
2. Khan, I. A. (2009), *Environmental Laws*, Central Law Publication, Allahabad.
3. Shastri, S. C. (2010), *Environmental Laws*, Eastern Book Company, Lucknow.
4. Dube, I. (2007), *Environmental Jurisprudence Polluter's Liability*, Lexis Nexis.
5. Singh, Gurdip, (2005), *Environmental Law in India*, Mac Millan, New Delhi.
6. Leelakrishnan, P. (2010), *Environmental Law*, Lexis Nexis, New Delhi.
7. Armin R. And Divan Shyam, (2013) *Environmental Law and Policy in India- Case, Material and Statutes*, Oxford University Press.

SEMESTER IV

LLM.572- Criminal Justice System and Human Rights

L	T	P	Cr
4	-	-	4

Objective of Course: To impart knowledge about Criminal Justice System in India, i.e Police Organization, Prosecution, fair trial, provisions relating to clemency, Human Rights of Detainees, Prisoners and Convicts and policies relating to Drug Addiction and NDPS Act, 1985 etc.

Learning Outcomes: After completion of the course, the learners will be able to learn, how to report the FIR of crime, Landmark judgements relating to Human Rights and Criminal Justice System which may be useful in the Judiciary as well as in UGC-NET.

Unit-I

15 Hours

Principle of fair trial.

Criminal Procedure and Human Rights: Constitutional Provisions, Criminal Justice System in India, Police Organization, Prosecution, Courts

Unit-II

15 Hours

Reporting a Crime: FIR

Investigation: Investigation Overview Search, Seizure, Investigation/Preliminary Questioning

Arrest: Circumstances and Rights when Arrested

Bail, Detention, Trial and Prevention Detention

Sentencing, Execution Clemency and Remission of Sentences etc

Unit- III

15 Hours

Human Rights of Detainees, Prisoners and Convicts

Legal Aid and Compensation

Recent Developments in Criminal Justice System, Landmark Judgements

Human Rights and Prison System in India

Drug Addiction and NDPS Act, 1985

Unit-IV

15 Hours

History and Evaluation of International Criminal Law

International Criminal Court

International Criminal Tribunals

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. South Asia Human Rights Documentation Department (SAHRDC), (2006) *Handbook of Human Rights and Criminal Justice in India: the System and Procedure*, Oxford: New Delhi.
2. Sinha Manoj Kumar, (2010) *International Criminal Law and Human Rights*, Manak Publications Pvt. Ltd.: New Delhi.
3. Weber Leanne, Fishwick Elaine, Marmo Marinella, Crime, (2014), *Justice and Human Rights*, Palgrave Macmillan, New York.

4. Anand V.K., Human Rights, (2012) *Human Rights*, Allahabad Law Agency, Haryana.
5. National Human Rights Commission India, (2012) *Human Rights Best Practices Relating to Criminal Justice in a Nutshell*, National Human Rights Commission, New Delhi.
6. South Asia Human Rights Documentation Department, (2015), *Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law*, Oxford: New Delhi.
7. National Human Rights Commission India, (2011), *Manual on Human Rights for Police Officers*, National Human Rights Commission, New Delhi.
8. Qadri S.M.A., (2005), *Criminology Problems and Perspective*, Eastern Book Company, Lucknow.
9. Scott David, (2013), *Why Prison?* Cambridge University Press, United Kingdom.
10. Amatrudo Anthony, (2014), *Human Rights and the Criminal Justice System*, Routledge.
11. Vibhute, K.I.: *Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India*: Eastern Book Company.
- 12.

LLM.577-Refugee Law

L	T	P	Cr
4	-	-	4

Objectives of course: The objectives of this course is to make the learner to aware about the refugee law, convention relating to refugee, problem of refugees and role of UNHCR, procedure to determine the status of refugees, human rights of refugees.

Outcome of course:

This subject is useful for the proper understanding of problems of refugees and their solution

The learners will learner about the determination of refugees

The learners will get knowledge about the Indian policy regarding the refugee

Unit-I

15 Hours

Historical development of refugee law

United nations relief and rehabilitation administration (UNRRA)

International Refugee organization

Human rights of refugees

Unit-II

15 Hours

The Convention Relating to the Status of Refugees, 1951

Protocol relating to the Status of Refugees, 1967

Determination of refugees status

Unit-III

15 Hours

Solution to Refugee Problems: Resettlement in Third Country, Local Integration, Voluntarily or forced Repatriation, Comprehensive Responses

Contemporary Developments in Refugee Law: International Burden Sharing, International Safe Countries Burden, Temporary Protection, Environmental refugees, Safety Zones

Unit-IV

15 Hours

Role of UNHCR

Internally Displaced Persons, UN Guiding Principles on Internal Displacement 1998, Refugee Law and Policy in India
Refugee Law and Policy in India

Transaction Mode: lecture method, group discussion, Interaction, surprise Test, individual Assignments, term papers

Suggested Readings

1. Harland, Christopher (2011), *International Humanitarian Law*, Vij Books India Pvt.Ltd, New Delhi.
2. Smith, K. M. Rhona (2010), *Texts & Materials on International Human Rights*, Routledge, New York.
3. Thomas Cushman (2014), *Handbook of Human Rights*, Routledge, New York.
4. Duffy Helen (2015), *The War on Terror*, Cambridge University Press, UK.
5. Peou Sorpong (2013), *Human Securities Studies*, World Scientific Publication Company, Singapore.
6. Basu Pratim Sibaji (2014), *Forced Migration and Media Mirrors*, Front Page Publications Ltd, UK.
7. Khanna S. K. (2012) *War and Human Rights*, Wisdom Press, New Delhi.
8. Monshipouri Mahmood (2015), *Terrorism, Security and Human Rights*, Viva Books Private Limited, New Delhi.
9. SAHRDC (2008), *Human Rights and Humanitarian Law*, Oxford University Press, New Delhi.
10. Sinha Manoj Kumar, (2010), *International Criminal Law and Human Rights*, Manak Publications Pvt. Ltd.: New Delhi.
11. Dingott Alkopher Tal (2013), *Fighting for Rights*, Ashgate Publishing Limited, USA.
12. Haas Michael (2014), *International Human Rights*, Routledge, New York.
13. Lehha Sriram Chandra (2009), *War Conflict & Human Rights Theory and Practice*, Routledge, New York.

LLM.573: Banking Law

L	T	P	Cr
4	-	-	4

Objectives of Course: This course is designed to enable learner to understand the core principles of banking regulation, relationship Banker and Customer, The Role of RBI, Statutory Protection to Banker.

Learning Outcomes: Through this subject the learner will get knowledge about banking law, liability of bankers, Reserve Bank of India and Banking Regulation Act, 1949 and its new emerging paradigms. This course may be helpful for the learners to get jobs in corporate sector and bank examination.

Unit- I

15 Hours

Evolution of Banking and its history in India.

Bank nationalization and social control over banking.

Banking Business and the customer
Types of banks

Unit- II

15 Hours

Relationship between Banker and Customer :

- General Relationship
- special relationship
- Rights of banker

Banker and Garnishee Order

Loans and Advance

Unit- III

15 Hours

Reserve Bank of India: Structure and Functions:

The Role of RBI

Functions of the Reserve Bank: Primary functions, Secondary functions

Controlling function of RBI over Banking and Non-Banking Companies

Statutory Protection to Banker: SARFAESI Act, 2016

Unit- IV

15 Hour

Banking Regulation Act, 1949:

Control over Management.

Prohibition of certain activities in relation to Banking Companies.

Acquisition of the undertakings of Banking Companies.

Suspension of Business and winding up of Banking Companies.

Special provisions for speedy disposal of winding up proceedings.

Powers of the Central Government towards Banking Companies.

Insolvency and Bankruptcy Code, 2016

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Gupta, S. N., *The Banking Law in Theory and Practice (in three volumes)*, 2017, Universal Law Publishing Co.
2. Hagela, T.N., (2015), *Money, Banking and Public Finance*, Ane Books Pvt. Ltd.
3. Nainta, R.P., *Baking System, Frauds and Legal Control*, (2005), Deep and Deep Publication.
4. Sarma, V. Nityananda, (2011), *Banking and Financial System*, Foundation Publisher, New Delhi.
5. Sharma, B.R. and Nainta, R.P., *Principles of Banking Law and Negotiable Instruments Act 2013*, Allahabad Law Agency.
6. Tannan, M.L., (2017), *Tannan's Banking Law and Practice in India*, Lexis Nexis.
7. Myneni ,S.R. (2017) , *Law of Banking*, Asia Law House, Hyderabad.
8. The Reserve Bank of India Act, 1934
9. Banking Regulation Act, 1949:

LLM.578: Law of Corporate Finance: Securities Regulation

L	T	P	Cr
4	-	-	4

Objectives: The objective of the course is to make the learners acquainted about various aspects of share capital, various rights of shareholders, debenture, insider trading, and role of SEBI to prevent Insider Trading in India.

Learning Outcomes: After thorough study of the course, the learners will be able to understand various aspects of corporate finance and securities regulation in India. It will be helpful for the learners in UGC NET examination and other competitive examinations and as legal practitioner in courts.

Unit- I**15 Hours**

Public Issue of Shares Prospectus
Remedies for misrepresentation
SEBI and Stock Exchange guidelines
Share Capital
Nature and Kind of Shares
Transfer, Transmission, Surrender and forfeiture of Shares
Purchase by Company of its own shares
Issue of shares at premium and discount
SEBI Guidelines

Unit-II**15 hours**

Shareholders' Rights (Various rights of shareholders and variation of shareholders Rights
Debentures; Difference between Share and Debentures; Kinds of Debenture;
Remedies of Debenture Holder; Company Charges

Unit-III**15 Hours**

Insider Trading, SEBI's Guidelines on Insider Trading
Securities and Exchange Board of India (SEBI): Constitution, Powers and Functions

Unit-IV**15 Hours**

Reconstruction merger, Amalgamation, Take Over and Mergers: Provisions in Company Law and SEBI Guidelines
Auditors:
 Appointment, powers, duties and removal of auditors
Special Audit
 Director Responsibility statement in Board Report
 National Advisory Committee on Accounting Standards

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Singh Avtar (2015), *Company law*, Eastern Book Company, Lucknow.
2. Babu, G. Ramesh, (2012), *Financial System in India*, Concept Publishing Co. Pvt. Ltd. New Delhi.

3. Bhole, L.M., Mahakud, Jitendra, (2016), *Financial Institutions and Markets Structure Growth and Innovations*, McGraw Hill Education (India) Pvt. Ltd. New Delhi.
4. Bose, D. Chandra (2012), *Business Law*, PHI Learning Private Ltd., New Delhi.
5. *Corporate Law References* (2015), Lexis Nexis, Saurabh Printers Pvt. Ltd., Noida. *Companies Act, 1956*.
7. Gower's *Principles of Company Law*, Sweet & Maxwell Thomson, 2006.
8. Gupta Karn (Lexis Nexis), *Company law*, Savrabu Printers Pvt. Ltd, Noida.
10. Khan, M.Y., (2016), *Indian Financial System*, McGraw Hill Education (India) Pvt. Ltd. New Delhi.
11. Kondaiah Jonnalagadda, (2015), *Securities Law*, Lexis Nexis.
12. Singh, Preeti, (2015), *Dynamics of Indian Financial System, Markets, Institutions and services*, Ane Books Pvt. Ltd.
13. Smith and Keenon's *Company Law*, Pearson Education Ltd., 2009.
14. *The Institute of Chartered Accountants of India, (2016)*, Financial Reporting, ICAI, New Delhi.
15. *The Institute of Chartered Accountants of India, (2016)*, *Corporate and Allied Laws*, ICAI, New Delhi.
17. Verma J.C., (2008), *Corporate Mergers, Amalgamations & Takeovers*, Bharat Law House, New Delhi.
18. Bharat Law House, New Delhi.
19. Taxmann's (2016), *Corporate Laws*, Bookmann India.

LLM 581: Theoretical Orientation-I

L	T	P	Cr
-	2	-	2

LLM 582: Theoretical Orientation-II

L	T	P	Cr
-	2	-	2

**LLM 600: Dissertation,
Continuous Evaluation, Submission and Viva-Voce.**

L	T	P	Cr
-	-	-	8

**Interdisciplinary courses Offered by the Department (in Semester I and II)
Semester I**

LLM 510: General Legal Awareness

L	T	P	Cr
2	-	-	2

Objectives: The objective of the course is to make the learners acquainted about the corporate Incorporation, managerial issues, meetings of companies, oppression & mismanagement and investigation and other

related issues. It will also cover the recent concept of corporate governance and social responsibility.

Learning Outcomes: After thorough study of the course, the learners will be able to understand various aspects of corporate governance in India. It will be help for the learners in UGC NET examination and other competitive examinations.

Unit- I **8 Hours**

Salient features of Indian Constitution
 Legislature: Parliament and State Legislature
 Judiciary: Supreme Court & High Courts
 Executive: Department & State
 Emergency Provisions under Indian Constitution

Unit- II **8 Hours**

Fundamental Rights
 Fundamental Duties
 Directive Principles of State Policy

Unit- III **8 Hours**

Self-defense during Crime
 Complaint in Criminal Cases to Police and Magistrate
 Bail, Free Legal Aid

Unit- IV **6 Hours**

Maintenance to Wife, Children & Aged Person
 Registration of Marriage, Birth and Death
 Alternative Dispute Resolution

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings:

Jain M. P., (2012), *Constitutional Law*, LexisNexis, New Delhi.
 Pandey J. N., (2014), *Constitutional Law of India*, Central Law Agency, Allahabad.
 Agarwal H.O. (2014), *Human Rights*, Central Law Publication, Allahabad.
 Tripathi G. P. (2015), *Constitutional Law –New Challenges*, Central Law Publication, Allahabad.
 Tripathi S.C. (2015), *Arbitration & Conciliation*, 7th Ed. Central Law Publication, Allahabad.
 Murthy YSR, (2007), *Human Rights Handbook*, LexisNexis, New Delhi.

LLM 511: International Environmental Law

L	T	P	Cr
2	-	-	2

Unit I **8 Hours**

Nature of International Environmental Law
 Development of International Environmental Law
 Principles of International Environment Laws: Inter-generational Equality, Sustainable Development, Precautionary Principle, Polluter Pay Principle

Absolute Liability

Unit II

8 Hours

Major International Conferences on Environmental Protection

Multilateral Environmental Agreements:

- (a) Climate Change
- (b) Ozone Layer Protection
- (c) Forest
- (d) Biodiversity

Unit III

8 Hours

International Institutions International Environmental Governance

United Nations Environment Programme

Inter-Governmental Penal on Climate Change

United National Forum on Forest

Unit II

6 Hours

GEO Report

Role of International Tribunal in Environmental Protection

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Axelrod, Regina S. (ed.), (2011), *The Global Environment*, CQ Press, Washington DC.
2. Baviskar, Amita, (2011), *In the Belly of the River*, Oxford University Press, New Delhi.
3. Bell, B. & Gillivray, M.G, (2009). *Environmental Law*, Oxford University Press, New York.
4. Bodansky, Daniel, (2011), *The Art And Craft of International Environment Law*, Oxford University Press, London.
5. Bowett, D. W., (1982), *Law of International Institutions*, Oxford University Press, New York.
6. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Law*.

LLM 512: Fundamental Rights and Fundamental Duties

L	T	P	Cr
2	-	-	2

Objectives of the Course:

The aim of the course is to make the learners aware the concept, meaning, nature and scope of rights. The course will be useful for the learners to understand the distinction between legal rights, human rights and fundamental rights. It also aims to sensitize the learners regarding the sense of duty and the relationship between right and duty. Besides, the sensitization regarding scope of rights available to each individual and remedy in case of violation thereof is also primary aim of the course.

Unit-I

8 Hours

Meaning, Need and Importance of Rights

Theories of Rights
Different between Human Rights, Legal Rights and Fundamental Rights

Unit-II **8 Hours**

Fundamental Duties
Right to Equality (Articles 14-18) under the Constitution

Unit-III **8 Hours**

Freedoms (Articles 19, 25-28) under the Constitution
Right to Life (Article 21) and **subsidiary** rights.

Unit-IV **8 Hours**

Protections to individual by State (Article 23-24, 29-30)
Constitutional Remedies

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings:

1. Baxi, U. (1980), *The Indian Supreme Court and Politics*, Eastern Book Company, Lucknow.
2. Seervai, H. M. (1996), *Constitutional Law of India*, Tripathi, Bombay.
3. Basu, D. D. (1996), *Shorter Constitution of India*. Prentice - Hall of India (P) Ltd., New Delhi.

LLM .513: Introduction to the Law on Children in India

L	T	P	Cr
2	-	-	2

Objective of Course: This paper is designed for inter-discipline course and to provide basic knowledge of law relating to children to student from others department. The course is helpful for the students to understand the special made for the protection of children.

Learning Outcome: After thorough study of this subject, the students will aware about the rights of children and they can impart their knowledge to society. The students will enable to approach proper authority in case of violation of right of children.

Unit-I **8 Hours**

Application of Social and legal status of child
Constitutional Protection to Child
Protective legislations for the child

Unit-II **8 Hours**

The National Commission for child
Legal control of employment of child labour
Child under litigation with reference to Code of Civil Procedure, 1908.

Unit-III **8 Hours**

Family Relations and Child

The status of a child in matters of marriage, legitimacy, guardianship, adoption, maintenance and custody.
Provisions in the statutes relating to hindu marriages, restraint on child marriage, guardians and wards, hindu minority and guardianship, hindu adoptions and maintenance and in the Indian

Unit-IV

6 Hours

Child and Contractual Liability:

Minors Agreements
Testimony of children
Suits by and against minors.

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. National Law School Seminar Report on the Rights of the Child (1991).
2. Tripathi S.C. (2014), *Law relating to women and Children*, Central Law publishing: Allahabad.
3. Jain M. P., (2012), *Constitutional Law*, LexisNexis, New Delhi.
4. Pandey J. N., (2014), *Constitutional Law of India*, Central Law Agency, Allahabad.
5. Singh, Avtar (2013), *Contract and Specific Relief*, Eastern Book Company, New Delhi.
6. Bhattacharya T. *Indian Penal Code*, Central Law Agency.
7. Galanter, M. (ed.) (1997), *Law and Society in Modern India*, Oxford University Press.
8. *The National Commission for Child.*
9. Indian Law Institute, *Child and the Law.*
10. Upendra Baxi, *Law and Poverty.*

Semester II

LLM 527: Environmental Law and Governance

L	T	P	Cr
2	-	-	2

Unit- I

7 Hours

State of Environment in India⁴⁰
Emergence of Environmental Law
 Concept of Environmental Law & Policy
 Environmental Law and the Indian Constitution
 Other Major Laws and
 Environment (IPC, Cr. PC, Torts)
 Environmental Equity and Governance
International Environmental Law

Emergence of International Environmental Law
Fundamental Principles
Application of International Environmental Law
Introduction to Trade & Environment

Unit- II

7 Hours

Major International Environmental Laws
UNFCCC, 1992 & Kyoto Protocol, 1997
Treaty on Antarctic & Polar Regions – 1961
UN Convention of Law of the Sea, 1982 and Regional Seas Convention
International Water Courses
International Environmental Organizations and Negotiations

Suggested Readings

1. Arnold, D. & Guha, R. C. (Ed.), (1995). *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia*. Oxford University Press, Delhi.
2. Balee, W. (1998), *Advances in Historical Ecology*, Columbia University Press, New York.
3. Beinart, W. & Coates, P. (1995), *Environment and History*, Routledge, New Delhi.
4. Carson, Rachel, (1962), *Silent Spring*. Houghton Mifflin, Boston.
5. Santa, F. (Ed.) (1994). *Historical Ecology- Cultural Knowledge & Changing Landscapes*, School of American Research Press New Mexico.
6. Gadgil, M. & Guha, R. C. (1992), *This Fissured Land- An Ecological History of India*. Oxford University Press, New Delhi.
7. Thakur, K. (2007), *Environmental Protection- Policy and Laws in India*, Deep and Deep Publication, New Delhi.
8. Richard Evanoff, (2010), *Bioregionalism and Global Ethics: A Transactional Approach to Achieving Ecological Sustainability, Social Justice, and Human Well-Being*. Routledge, New Delhi.
9. Chaturvedi, R.G., (2010), *Ancient Law of Environment*. Universal Law Publishing, Delhi.
10. Venkat Aruna, (2011), *Environmental Law and Policy*. PHI, Delhi.

LLM 528: Human Rights and Governance

L	T	P	Cr
2	-	-	2

Objectives: The objective of the course is to make the learners acquainted about the international perspective of human rights, implementation machinery of human rights in India. It covers the rights of arrested person, accused person, convicted Person and victim.

Learning Outcomes: After thorough study of the course, the learners will be able to understand the basic aspect of human rights. It will be helpful for the learners to be an alert and aware citizen.

Unit-I

8 Hours

Human Rights: International Perspective
League of Nations & Human Rights

United Nations Charter & Human Rights
International Bill of Human Rights: UDHR, ICCPR, ICESCR
Human Rights Council, UN High Commissioner for Human Rights

Unit- II **8 Hours**

Human Rights: National Perspective
National Human Rights Commission
National Commission for Women
National Commission for the Protection of Child Rights
Role of Indian Judiciary

Unit- III **8 Hours**

Rights of Arrested Person
Rights of Accused Person
Rights of Convicted Person
Rights of Victim & Compensation
Legal Protection of Women & Children

Unit- IV **7 Hours**

Drafting of Application/Complaints
Application under RTI & RTS
Application/Complaint under Consumer Law

Transaction Mode: The following are some of the modes of classroom transaction: Lecture, Brain storming, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested Readings

1. Singh B.P., (2008), *Human Rights in India: Problems and Perspectives*, Deep & Deep, New Delhi.
2. Alam Aftab, (2004), *Human Rights in India, Issues and Challenges*, Raj Publications, Delhi.
3. Sen Shanker, (2009), *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, APH, New Delhi.
4. Bhanwar Harsh, (2008), *Human Rights Law in India: Protection and Implementation of the Human Rights*, Regal Publication, New Delhi.
5. Jaiswal Jaishree, (2005), *Human Rights of Accused and Juveniles: Delinquent in Conflict and Law*, Kalpaz Delhi.

LLM 529: Law of Copyrights

L	T	P	Cr
2	-	-	2

Unit-I **8 Hours**

Introduction & Overview of the concept of property
Industrial property and non-industrial property

Unit-II **8 Hours**

Historical background of IPR

Importance of human creativity in present scenario

Unit-III

8 Hours

Different forms of IP and its conceptual analysis
Copyright: Meaning, object, nature and scope

Unit-IV

6 Hours

Salient features of Indian Copyright Act, 1957
Remedies against violation of copyright

Suggested Readings

1. Narayanan P. (2008), *Intellectual Property Law*, EBC. Lucknow.
2. Vaver Davind and Bently L. (2004), *Intellectual Property in the New Millennium: Essays in Honour of William R. Cornish*. Cambridge. U.K.
3. Ganguli P. (2001), *Intellectual Property Rights: Unleashed the knowledge economy*, Tata Mc Graw Hill Co.
4. Bhandhari M.K., (2015), *Law Relating to Intellectual Property Rights*, CLP, Allahabd.
5. Paul Meenu (2006), *Intellectual Property Laws*, CLP, Allahabad.

LLM 530: Ethics in Research

L	T	P	Cr
2	-	-	2

Unit-I

7 Hours

Evolution and the development of Research Ethics
Locating ethics in research

Unit-II

7 Hours

Consent
Vulnerable and non-competent subjects

Unit-I

7 Hours

Privacy and Confidentiality
Balancing Harms and benefits
Justice in Research
Law and Research
Institutional Policies on Research Ethics
UGC Guidelines
Social Sciences/Sciences and the Research Ethics

Suggested Readings

1. Kothari C.R. (2014), *Research Methodology*, New age Delhi.
2. Gregory Ian (2005), *Ethics in Research*, Bloomsbury Publishing, U.K.
3. Piccolo, Francesco Lo,(2009), *Ethics and planning research*, Ashgate publishing
4. Gerard Guthrie, (2010), *Basic research Methods*, Gage Publication, London.

5. Paul Ransome, (2013), *Ethics and Values in social Research*, Palgrave Macmillian.
6. Nicholas Walliman (2011), *Your research Project*, Sage, New Delhi.

IQAC