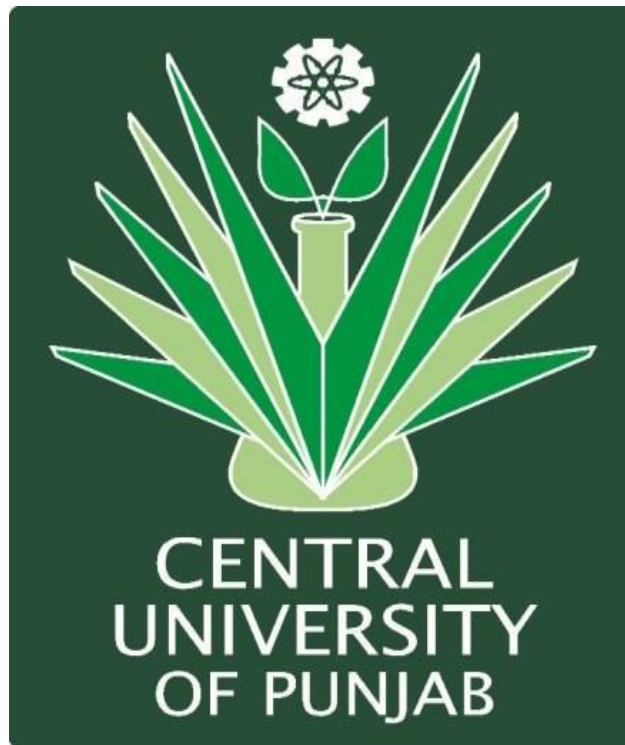


**CENTRAL UNIVERSITY OF PUNJAB, BATHINDA**



**Ph.D. in History  
Session 2020**

**Department of History  
School of Social Sciences**

**Programme Learning Outcomes:**

At the end of the Programme, students would be able to

1. Prepare and execute a research plans, appreciate ethics and avoid plagiarism
2. Participate in professional academic community activities, such as attending conferences, seminar, presenting papers at conferences, and submitting papers to academic journals
3. Produce and defend an original and significant contribution to knowledge in the discipline of History.

**Evaluation Criterion**

There will be an exam conducted at the end of the coursework by the Department for 100 Marks.

**Course Structure**

Sl. No.	Course Code	Name of the Course	Type of Course	L	T	P	Cr
<b>Compulsory Courses</b>							
1	HIS. 701	Research Methodology	Core	4	0	0	4
2	HIS. 702	Application of Computer and Statistical Analysis	Core	2	0	2	3
3	HIS. 703	Historical Methods	CF	2	0	0	2
4	HIS. 751	Research and Publication Ethics	Core	0	0	0	1
<b>Optional Courses (choose any one)</b>							
5	HIS.704	Themes in Ancient Indian History	Elective	4	0	0	4
6	HIS.705	Themes in Medieval Indian History	Elective	4	0	0	4
7	HIS.706	Themes in Modern Indian History	Elective	4	0	0	4
<b>Total Credits of the PhD History Programme</b>				<b>12</b>	<b>0</b>	<b>2</b>	<b>14</b>

**CF:** Compulsory Foundation, **C:** Core, **L:** Lecture, **T:** Tutorial, **P:** Practical  
Cr: Credits

\*These courses will be offered as per the facilities and expertise available in the department.

**Programme Learning Outcomes:** At the end of the Programme, students would be able to

1. Learn about the preparation of research plans, reading and understanding of papers and writing research proposals.

2. Appreciate ethics and avoid plagiarism
3. Participate in professional academic community activities, such as attending conferences, seminar, presenting papers at conferences, and submitting papers to academic journals
4. Produce and defend an original and significant contribution to knowledge in the discipline of History.

**Evaluation Criterion**

There will be an exam conducted at the end of the Academic Year by the Department for 100 Marks.

**Details of the Syllabus**

**Course Title: Research Methodology**

**Course Code: HIS. 701**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours: 60**

**Learning Outcomes**

At the end of the course, students will be able to:

1. Identify essential concepts of historical research.
2. Interpret historical ontology and epistemology.
3. Discuss various approaches, methods, and techniques of research in history.
4. Apply various methods and techniques in doing historical research.

**Unit I**

**15 hours**

Process of Research: Meaning, Objectives, Characteristics, Significance, and Types, Research Methods vs. Research Methodology  
 Research Approaches: Positivism, Phenomenology, Ethnography, and Triangulation, Qualitative, Quantitative  
 Epistemology of History  
 Theory Construction and Validity in History

**Unit II**

**15 hours**

Process of Literature Survey and Review, Techniques of Writing the Reviewed Literature  
 Statement of Research Problem, Process of Formulation of a Research Problem and Research Objectives  
 Hypothesis Testing

**Unit III**

**18 hours**

Qualitative Methods: Concept, Type, Technique, and Applications  
 Quantitative Methods: Concept, Type, Technique, and Applications  
 Mixed Method: Concept, Design, Technique, and Applications

**Unit IV****12 hours**

Technical Writing: Research Proposal, Research Report, Dissertation/Thesis: Citation, Notes, Reference, Bibliography, and Webliography  
 Common Errors in Writing Research Report: Plagiarism and Copyright Issues, Ethics in Research

**Transaction Modes:** Lectures, Tutorials, Group Discussion, Self Learning

**Suggested Readings:**

1. Audi, Robert, *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, Routledge, London, 2002.
2. Creswell, John W., *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, Sage Publications, Thousand Oaks, 2011.
3. De Vaus, D. A., *Surveys in Social Research (5<sup>th</sup> edn.)*, Routledge, London, 2002.
4. Kuhn, Thomas, *The Structure of Scientific Revolutions*, University of Chicago Press, Chicago, 1996.
5. Popper, Karl, *The Logic of Scientific Discovery (Reprint 2012)*, Basic Books, New York, 1959.
6. Berg, Bruce L., *Qualitative Research Methods for Social Sciences*, Allyn and Bacon, Boston, 2001.
7. Bernard, H.R., *Social Research Methods: Qualitative and Quantitative Approaches*. Cal.: Sage, Newbury Park, 2000.
8. Grix, Jonathan, *The Foundations of Research*, Palgrave Macmillan, London, 2010.
9. Groves, Robert M., et al., *Survey Methodology*, Wiley, New Jersey, 2009.
10. Lester, James D. and Jim D. Lester Jr., *Principles of Writing Research Papers*, Longman, New York, 2007.
11. Mahan, Margaret D. F., *Chicago Manual of Style*. Phi Learning Pvt. Ltd., Maoz, Zeev, 2003.

**Course Title: Computer Applications and Statistical Analysis**

**Course Code: HIS. 702**

L	T	P	C
2	0	2	3

**Total Hours: 60**

**Learning Outcomes**

At the end of the course, students will be able to

1. Become familiar with the use of software applications while conducting their research.
2. Use various statistical methods in their research.
3. Interpret quantitative data in their work.

**Unit I****15 hours**

Computer: Hardware and Software

Computer Classification: Types of Computers Based on Electronic Signal, and Types of Computers Based on Memory Size

**Unit II****15 hours**

MS Word: Working with Text, Working with Tables, Graphics and Pages, Document Views and Formatting, and Mail-merge, and Referencing Style.  
MS-EXCEL: Basics, Formatting Worksheets, Formulas and Functions, Charts and Graphics; Data Analysis – Using Spread Sheet.

**Unit III****15 hours**

MS Power Point: Preparing Slides.

**Unit IV****15 hours**

Computer Assisted Qualitative Data Analysis Software: ATLAS.ti and NVivo  
Use of Internet: Fundamentals and Services – E-mail, FTP, Telnet, WWW

**Transactional Modes:** Lectures, Tutorials, Seminar, Computer Lab  
Practical, Group Discussion and Self Learning

**Suggested Readings:**

1. Bazeley, P., & Jackson, K. (eds.), *Qualitative Data Analysis with NVivo*. Sage Publications Ltd, London, 2013.
2. Blissmer, R. H., *Introduction to Computers and Application Software*. Houghton Mifflin Co., Boston, 1987.
3. Brent, E. E., and R. E. Anderson, *Computer Applications in the Social Sciences*. Temple University Press, Philadelphia, 1990.
4. Friese, S., *Qualitative Data Analysis with ATLAS. ti*. Sage Publication, London, 2014.
5. Hooley, T., J. Wellens, and J. Marriott, *What is Online Research?: Using the Internet for Social Science Research*. A&C Black, London, 2012.
6. Beskeen, D. W., *Microsoft Office 2013: Illustrated Introductory*, first course. Cengage Learning, Boston, 2013.
7. Comer, D. E., *The Internet Book: Everything You Need to Know about Computer Networking and How the Internet Works*. Prentice-Hall, New Jersey, 2000.
8. Faherty, V. E., *Wordcraft: Applied Qualitative Data Analysis (QDA): Tools for Public and Voluntary Social Services*. Sage Publications, London, 2009.
9. Field, A., *Discovering Statistics using IBM SPSS Statistics*. Sage Publications, London, 2013.
10. Hunsinger, Jeremy, Lisbeth Klastrup, and Matthew M. Allen (eds.), *International Handbook of Internet Research*, Springer, New York, 2010.
11. Kardas, E. P. and T. M., Milford, *Using the Internet for Social Science Research and Practice*, Wadsworth Publishing Company, Belmont, 1995.
12. Miller, M., *Absolute Beginner's Guide to Computer Basics*. Que Publishing, Indiana, 2007.
13. Morrison, C., D. Wells and L. Ruffolo, *Computer Literacy Basics: A Comprehensive Guide to IC3*. Cengage Learning, Boston, 2014.

14. Norton, P., *Peter Norton's Introduction to Computers: Includes Optional Computer Activities for DOS, Windows, and Norton Desktop for Windows*. Glencoe/McGraw-Hill, New York, 1994.
15. Patterson, D. A., and J. L. Hennessy, *Computer Organization and Design: The Hardware/Software Interface*. Elsevier, 2016.
16. Singh, P. K., *Basics of Computer*. VK Publications, New Delhi, 2009.
17. Sinha, P. K., & P. Sinha, *Computer Fundamentals* (Vol. 4). BPB Publications, New Delhi, 2010.
18. Stallings, W., *Computer Organization and Architecture: Designing for Performance*. Pearson Education India, New Delhi, 2000.
19. Vermaat, M. E., *Discovering Computers & Microsoft Office 2013: A Fundamental Combined Approach*. Cengage Learning, Boston, 2013.
20. Weitzman, E., and M. B. Miles, *Computer Programs for Qualitative Data Analysis: A Software Sourcebook*. Sage Publications, California, 1995.

**Course Title: Historical Methods**  
**Course Code: HIS 703**

L	T	P	C
4	0	0	4

**Total Hours: 60**

**Learning Outcome:** After the completion of the course, the students will be able to:

- Compare the different approaches to study history.
- Interpret the facts objectively
- Inculcate the critical skill to analyze the historical events.
- Develop the art of reconstruction of history by adopting the logical and rational approach.
- Compare the genre of history with other genres of literature and knowledge

**UNIT I** **15 hours**

Nature and Scope of History; Objectivity and Bias in History; Causation, Imagination and Interpretation in History.

**UNIT II** **15 hours**

History and Fiction; History and Memory; Notions of Time; Non-Western Approaches to the Past.

**UNIT III** **15 hours**

History Writing in Modern India; Nationalist School: Case of Jadunath Sarkar; Marxist School: Case of D D Kosambi.

**UNIT IV** **15 hours**

Philosophy of History; Methods of History; Research Methodologies.

**Mode of Transaction:** Lectures, Seminar, Group Discussion, M-Learning

**Suggested Readings**

1. Appleby, Joyce, *Knowledge and Postmodernism in Historical Perspective*. Routledge, 1996.
2. Braudel, Fernand, "*Civilization and capitalism*." University of California Press, California, 1992.
3. Breisach, Ernst, *Historiography: Ancient, medieval, and modern*. University of Chicago Press, 2007.
4. Burke, Peter, *History and Social Theory*, Cambridge, 1992.
5. Carr, E. H., *What is history?* Peguin, London, 1961.
6. Chartier, Roger, *Cultural History*, Cambridge, 1988.
7. Clifford, J. and George Marcus (ed.), *Writing Culture: The Poetics and Politics of Ethnography*, California, 1986.
8. Cohen, G.A., *Karl Marx's Theory of History: A Defence*, Oxford, 1978.
9. Collingwood, R.G., *The Idea of History*, London 1946.
10. Cullen, Jim, *Essaying the past How to Read, Write, and Think about History*. 2nd ed. Chichester, Wiley-Blackwell, England, 2013.
11. Eco, Umberto, *Interpretation and Over interpretation*, Cambridge University Press, Cambridge, 1992.
12. Foucault, Michel, *The Archaeology of Knowledge*, New York, 1972.
13. Furay, Conal, and Michael J. Salevouris, *History, a Workbook of Skill Development*, New Viewpoints, New York, 1979.
14. Gottschalk, Louis (eds.), *Generalization in the Writing of History*, The University of Chicago Press, Chicago, 1963.
15. Galgano, Michael J., and J. Chris Arndt, *Doing History: Research and Writing in the Digital Age*, Thomson Wadsworth, Boston, 2008.
16. Hobsbawm, E.1., *On History*, Philippines Papers, London, 1997.
17. Jones, G.S., "*History as Poverty of Empiricism*,"in Robin Blackburn (ed.) *Ideology in Social Science*, Fontana, 1972.
18. Keith, Jenkins, *What is History? From Carr and Elton to Rorty and White*, Psychology Press, London 1995.
19. Hoefflerle, Caroline, *The Essential Historiography Reader*. Upper Saddle River, Prentice Hall, New Jersey, 2011.
20. McCants, Anne, "The Not-So-Merry Widows of Amersterdam" in *Journal of Family History* 24:4 (1999), 441-467.
21. Perdue Peter, "*Empire and Nation in Comparative Perspective: Frontier Administration in 18th century China*", *Journal. of Early Modern History*, V 5, n 4, 2001.
22. Rampolla, Mary Lynn, *A Pocket Guide to Writing in History*. 5th ed., Bedford/St. Martin's, Boston, 2007.
23. Ritchie, Donald A., *Doing Oral History: A Practical Guide*. 2nd ed., Oxford University Press, Oxford, 2003.
24. Thompson, E. P., "The Moral Economy of the English Crowd in the Eighteenth Century" *Past and Present*, No. 50. (1971), pp. 76-136.
25. Wineburg, Sam, *Historical Thinking and Other Unnatural Acts Charting the Future and Teaching the Past*, Temple University Press, Philadelphia, 2001.

**Course Title: Research and Publication Ethics**  
**Course Code: HIS. 751**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
2	0	0	2

**Total Hours: 30**

### **Learning Outcomes**

At the end of the course, students will be able to

1. Develop an understanding about various aspects of research and publication ethics.
2. To become familiar with the indexing and citation database, open access publications, research and p metrics and plagiarism tools.
3. Identify research misconduct and predatory publications

### **Unit I**

**3 hours**

Introduction to Philosophy: Definition, Nature and Scope, Concept, Branches

Ethics: Definition, Moral Philosophy, Nature of Moral Judgements and Relations.

### **Unit II**

**5 hours**

Ethics with Respect to Science and Research

Intellectual Honest and Research Integrity

Scientific Misconducts: Falsification, Fabrication, and Plagiarism.

Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing

Selective Reporting and Misrepresentation of Data.

### **Unit III**

**7 hours**

Publication Ethics: Definition, Introduction and Importance

Best Practices/Standards Setting Initiatives and Guidelines: COPE, WAME, etc.

Conflicts of Interest

Publication Misconduct: Definition, Concept, Problems that Lead to Unethical Behavior and Vice Verse, Types

Violation of Publication Ethics, Authorship and Contributorship

Identification of Publication Misconduct, Complaints and Appeals

Predatory Publishers and Journals

### **Unit IV**

**4 hours**

Open access Publications and Initiatives

SHERPA/RoMEO Online Resource to check Publisher Copyright and Self-Archiving Policies.

Software Tool to Identify Predatory Publications Developed by SPPU

Journal finder/ Journal Suggestion Tools viz. JANE, Elsevier Journal

Finder, Springer Journal Suggester, etc.



**Unit V****4 hours****A. Group Discussions (2 hrs)**

Subject Specific Ethical Issues, FFP, Authorship

Conflicts of Interest

Complaints and Appeals: Examples and Fraud from India and Abroad

**B. Software Tools (2 hrs)**

Use of Plagiarism Software like Turnitin, Urkund and other Open Source Software Tools.

**Unit VI****7 hours****A. Databases (4 hrs)**

Indexing Databases

Citation Databases: Web of Science, Scopus, etc.

**B. Research Metrics (3 hrs)**

Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score.

Metrics: h-index, g index, i10 index, altmetrics

**Transactional Modes:** Lectures, Group Discussion, Flip Learning, Case Studies, Presentations**Course Code: HIS-704****Course Title: Themes in Ancient Indian History**

L	T	P	Cr
4	0	0	4

**Hours: 60****Learning Outcome:** After completion of the course the learner will be able to:

- Interpret the sources of ancient Indian history in right perspective to construct the balanced approach towards the understanding of ancient India.
- Develop the analytic skill to analyze recent debates and discussions on different themes in Indian history.
- Critically examine the historiographical trends in the reconstruction of Indian history.
- Evaluate the development of human society and polity with the passage of time across the world generally and in Indian context particularly.

**UNIT I****15 hours**

Sources of Indian History: Archaeological, Literary, Epigraphy, Numismatics

**UNIT II****15 hours**

Colonial Interpretation of Indian History: James Mill and William Jones  
Response to Colonial Historiography: K. P. Jayaswal and R. G. Bhandarkar.

**UNIT III****15 hours**

Marxist Interpretation of Ancient Indian History: D. D. Kosambi and R. S. Sharma.

Recent Developments in the Historical Research: Gender Studies, Regional history, Environmental History and History of Science and technology.

**UNIT IV****15 hours**

Debates and Discussions in Indian History: Reconsidering Periodization in History; Harappan Civilization: Origin and Decline; Vedic Age: The Question of Aryan homeland; Kushana Age: Date of Kanishka and Kushana Chronology; The Imperial Guptas: The Concept of the Golden Age; Feudalism and Urban Decay.

**Mode of Transaction:** Lectures, Seminar, Group Discussion, Audio Visual Aid, E. Learning

**Suggested Readings:**

1. Agrawal, Ashvini, *Rise and fall of the Imperial Guptas*, Motilal Banarsidass, Delhi, 1989.
2. Agrawal, D.P., *The Indus Civilization: An Interdisciplinary Perspective*, Aryan Book International, New Delhi, 2007.
3. Allchin, B. and F.R. Allchin, *Rise of Civilization in India and Pakistan*, Foundation Bks, Delhi, 1999.
4. Altekar, A.S., *The Position of Women in Hindu Civilization*, Motilal Banarsidass, Delhi, 1978.
5. Basham, A.L., *Papers on the Date of Kanishka*, E.J. Brill, Leiden, 1968.
6. Benjamin, C.G.R., *The Yuezhi*, Brepols, Turnhout, 2007.
7. Bhattacharya, Sabyasachi, (eds.), *Approaches to History: Essays in Indian Historiography*, Primus Books, New Delhi, 2013.
8. Bryant, Edwin, *The Quest for the Origins of Vedic Culture: Indo- Aryan Migration Debate*, Oxford University Press New Delhi, 2002.
9. Chakravarti Ranabir (eds.), *Trade in Early India*, Oxford University Press, New Delhi, 2001.
10. Chhatopadhyaya, B. D., *The Making of Early Medieval India*, Oxford University Press, New Delhi, 2005.
11. Chattopadhyaya, B. D., *Essays in Ancient Indian Economic History*, Primus Books, New Delhi, 2014. (reprint).
12. Devahuti, D. (eds.), *Problems of Indian Historiography*, D. K. Publications, Delhi, 1979.
13. Kapur Nandini Sinha, *Environmental History of Early India*, Oxford University Press, New Delhi, 2011.
14. Kosambi, D. D., *The Culture and Civilisation of Ancient India in Historical Outline*, Popular Prakashan, Bombay, 2002.

15. Lal, B. B., *The Homeland of the Aryans*, Aryan Book International, New Delhi, 2005.
16. Lal, B. B. and S.P. Gupta (eds.), *Frontiers of the Indus Civilization*, Books & Books, New Delhi, 1984.
17. Majumdar, R.C., *Historiography in Modern India*, Asia Publishing House, Bombay, 1970.
18. Maity, S. K., *Economic life in northern India in the Gupta period*, Motilal Banarsidass, Delhi, 1970.
19. Majumdar, R.C. et al., *The Age of Imperial Unity*, Bharatiya Vidya Bhavan, Mumbai, 1971.
20. Majumdar, R. C. and A. S. Altekar, *Vākātaka-Gupta Age: Circa 200-550 A.D.*, Motilal Banarsidass, Delhi, 1986.
21. Majumdar, R.C. (eds.), *The Vedic Age*, Bhartiya Vidya Bhavan, Bombay, 1951.
22. Mookerji, R.K., *The Gupta Empire*. 5th ed., Motilal Banarsidass, Delhi, 1973.
23. Mukherjee, B. N., *The Rise and fall of the Kushana Empire*. Firma KLM Private Limited, Calcutta, 1988.
24. Mukhia, Harbans (eds.), *The Feudalism Debate*, Manohar Publications, New Delhi, 1999.
25. Nandi, R.N., *The Rigveda in Its Historical Setting*. Primus Books, Delhi, 2018.
26. Philips, C.H. (eds.), *Historians of India, Pakistan and Ceylon*, Oxford University Press, New Delhi, 1961.
27. Ratnagar, S., *Understanding Harappa*, Tulika Books, New Delhi, 2001.
28. Raychaudhuri, H.C., *The Political History of Ancient India*, rev. ed., Oxford University Press, New Delhi, 1996.
29. Roy, KumKum, (eds.), *Women in Early Indian Societies*, Manohar, New Delhi, 2001.
30. Roy, KumKum, *Insights and Interventions: Essays in Honour of Uma Chakravarti*, Prince Books, New Delhi, 2011.
31. Sahu, B.P. and Hermann Kulke, *Interrogating, Political Systems: Integrative Processes and State in Pre-Modern India*, Manohar Publishers, New Delhi, 2015
32. Sen, S.P. (eds.), *Historians and Historiography in Modern India*, Institute of Historical Studies, Culcutta, 1973.
33. Subbarao, B., *The personality of India*, 2nd ed., Maharaji Sayarirao University Baroda, Baroda, 1958.
34. Sharma, R.S., *Early Medieval Indian Society: A Study in Feudalisation*, Orient Longman, Hyderabad, 2007 (reprint).
35. Sharma, R.S., *Indian Feudalism c. AD 300-1200*, 2nd ed., Macmillan, Delhi, 1985.
36. Sharma, R.S., *Urban Decay in India c. AD 300-1000*, Munshiram Manoharlal, New Delhi, 1987.
37. Sharma, R.S., *In Defence of Ancient India*, People's Publishing House, Delhi, 1978.
38. Thapar, Romila et.al., *Communalism and the Writing of Indian History*, People's Publishing House, Delhi, 1979.

39. Thapar, Romila, *Cultural Past: Essays in Early Indian History*, Oxford University Press, New Delhi, 2003.
40. Thapar, Romila, *The Past as Present: Forging Contemporary Identities through History*, Aleph Book Company, New Delhi 2014.
41. Thapar, Romila, *The Aryan: Recasting Constructs, Three Essays Collective*, Gurgaon, 2008.
42. Trautmann, Thomas R. (eds.), *The Aryan Debate*, Oxford University Press, New Delhi, 2005.

**Course Code: HIS-705**

**Course Title: Themes in Medieval Indian History**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Hours: 60**

**Learning Outcome:** After completion of the course, the learner will be able to:

- Differentiate various theories and models of State
- Evaluate development of social and political systems
- Critically analyze Indian medieval administrative structure
- Explain emergence of Delhi Sultanate, Mughal State and other state systems
- Inspect the agrarian system of medieval India
- Compile various socio-economic and political issues of Medieval India
- Evaluate the development of human society and polity in early medieval era: world vis-à-vis India
- Examine the diversity of Indian medieval society
- Critically analyze the evolution of social-cultural traditions over a passage of time
- Perceive the dynamic character of medieval society and its structure
- Explain the religious traditions and developments of sects during this time
- Discuss various administrative and economic terms of medieval India

**UNIT I**

**15 hours**

Historiographical Trends: An Interaction with Islam; Arab and Persian Historiography; Hagiographical Literature.

**UNIT II**

**15 hours**

Emergence of Sultanate: Political and Economic Structure; Racial Composition and concept of Monarchy.

**UNIT III****15 hours**

Abul Fazl and Concept of Monarchy; Mughal Political and Economic Structure.

**UNIT IV****15 hours**

Cultural Interaction in Medieval India; Religious Traditions; Patterns of Islamisation; Sufi and Bhakti Traditions of Medieval India.

**Mode of Transaction:** Lectures, Seminar, Group Discussion, Construction of Time-line, Reflective Enquiry.

**Suggested Readings**

1. Altekar, Anant Sadashiv, *A History of Village Communities in Western India*, Bombay: H. Milford, Oxford University Press, 1927.
2. Brajdu Lal Chattapadhyaya, *The Making of Early Medieval India*, Oxford University Press, New Delhi, 1994.
3. Chandra, Satish, *Essays on Medieval Indian History*, Oxford University Press, New Delhi, 2003.
4. Chandra, Satish, *Medieval India: from Sultanate to the Mughals, 2 vols.*, Har-Anand Publications, New Delhi, 2003.
5. Farooqi, M.A., *The Economic Policy of the Sultans of Delhi*, Konark Publishers, New Delhi, 1991.
6. Hussain, Syed Ejaz, *The Bengal Sultanate: Politics, Economy and Coins (A.D. 1205-1576)*. 1 Publ. ed. Manohar, New Delhi, 2003.
7. Iraqi, Shahabuddin, *Medieval India 2: Essays in Medieval Indian History and Culture*. Aligarh: Centre of Advanced Study, Dept. of History, Aligarh Muslim U; 2008.
8. Jackson, Peter, *The Delhi sultanate: a political and military history*. Cambridge University Press, 2003.
9. Kulke, Hermann and Dietmar Rothermund, *A History of India*, Routledge, 1986.
10. Kumar, Sunil, *The Emergence of the Sultanate:1192-1286*, Permanent Black, New Delhi, 2010.
11. Mujeeb. M., *The Indian Muslims*, George Allen & Unwin, London, 1967.
12. Mukhia, Harbans, *The Feudalism Debate*, Manohar Publishers and Distributors, New Delhi, 2003.
13. Malik, Jamal, *Islam in South Asia: A Short History*, Orient Black Swan, New Delhi, 2012.
14. Nizami, K.A., *Some Aspects of Religion and Politics during thirteenth and fourteenth Century India*, Oxford University Press, New Delhi, 2002.
15. Nizami, K.A., and Mohammad Habib eds., *Comprehensive History of India, Vol.V: The Delhi Sultanate 1206-1526*, People's publishing House, New Delhi, 1993.
16. Nizami, Khaliq Ahmad, *State and Culture in Medieval India*, Adam & Distributors, New Delhi, 1985.
17. Naqvi, Hamida Khatoon, *Agricultural, Industrial and Urban Dynamism under the Sultans of Delhi*, Munsiram Manoharlal, New Delhi, 1986.

18. Nigam, S.B.P., *Nobility under the Sultans of Delhi, A.D. 1206-1398*, Munshiram Manoharlal, Delhi, 1968.
19. Newcombe, A. C., *Village, Town, and Jungle Life in India*, W. Blackwood and Sons, Edinburgh, 1905.
20. Qureshi, Ishtiaq Hussain, *The Administration of the Sultanate of Delhi*, Oriental Books, New Delhi, 1971.
21. Raychaudhari, Tapan and Irfan Habib, (eds.), *The Cambridge Economic History of India vol.1*, Orient Longman, Hyderabad, 2004.
22. Sharma, R.S., *Indian Feudalism*, Laxmi Publications, New Delhi, 2008.
23. Singh, Upinder, *Rethinking Early Medieval India*, Oxford University Press, 2011.
24. Stein, Burton, *Vijayanagara*, The New Cambridge History of India, Cambridge University Press, 1990.
25. Alam, Muzaffar, *Crisis of Empire in Mughal North India: Awadh & the Punjab, 1707-48*, Oxford University Press, New Delhi, 1988.
26. Dale, Stephen F., *The Muslim Empires of the Ottomans, Safavids and Mughals*, Cambridge University Press, 2009.
27. Dalrymple, William, *The Last Mughal: The Fall of Delhi, 1857*. A&C Black, 2009.
28. Ernst, Carl, *The Eternal Garden: Mysticism, History, and Politics at a South Asian Sufi Centre*, Oxford University Press, New York, 2004.
29. Friedman, Y., Shaikh Ahmad Sirhindi: An outline of his thoughts and a study of his image in the eyes of Posterity, Mc. Gill, Canada, 1971.
30. Habib, Irfan, *Atlas of the Mughal Empire: Political and Economic Maps*, 1982.
31. Markovits, Claude, (eds.), *A History of modern India, 1480-1950*. Anthem Press, 2004.
32. Metcalf, Barbara. D, and Thomas R. Metcalf, *A concise history of modern India*. Cambridge University Press, New Delhi, 2006.
33. Majumdar, R. C., Bharatiya Vidya Bhavan, and Bhāratīya Itihāsa Samiti. *The history and culture of the Indian people*. G. Allen & Unwin, 1969.
34. Nizami, K.A., *Some Aspects of Religion and Politics during thirteenth and fourteenth Century India*, Oxford University Press, New Delhi, 2002.
35. Rizvi, S.A.A., *Muslim Revivalist Movements in Northern India in the Sixteenth and Seventeenth Centuries* Munshiram Manhor Lal, New Delhi, 1993.
36. Richards, J. F., "Mughal State Finance and the Premodern World Economy", *Comparative Studies in Society and History*, 1981.
37. Richards, John F., *The Mughal Empire*, The New Cambridge History of India, Cambridge University Press, Cambridge, 1995.
38. Trimingham, J. Spencer, *The Sufi Orders of Islam*, Oxford University Press, London, 1971.

**Course Code: HIS-706**

**Course Title: Themes in Modern Indian History**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Hours: 60**

**Learning Outcome:** At the end of the course, the students will be able to:

- Examine the concepts of modern and colonial India along with the political culture of the country in the eighteenth century that shaped the modern Indian history.
- Analyze how local, national, and international policies and practices developed in the colonial age continue to affect their contemporary lives.
- Critically evaluate the economic structure of India under the colonial rule along with its bearing on the economic progress of India.
- Develop an analytical outlook about the varieties of experience found in cultural life of modern India since the British rule.

**UNIT I**

**15 hours**

Debates on the Nature of Eighteenth Century in Indian History; Political Cultures of Maratha, Sikh and Company Rule.

**UNIT II**

**15 hours**

Economic Structure: Commercialization of Agriculture, Land Rights and Land Settlements, Rural Indebtness; Decline of Indian Industries, British Industrial Policy, Major Modern Industries and Trade

**UNIT III**

**15 hours**

Cultural Developments: The New Education; Emergence of Indian Middle Classes, Caste Organizations and Anti-Caste Movements, Literature, Theatre, Cinema.

**UNIT IV**

**15 hours**

Labour Movements; Peasant Movements; Modern and Traditional Society; Cultures of Commerce: Indigenous Merchants and Firms; World Wars and Indian Industry

**Mode of Transaction:** Lectures, Seminar, Group Discussion, M- Learning

**Essential Readings**

1. Alavi, Seema, (eds.), *The eighteenth century in India. Vol. 1.* Oxford University Press, New Delhi, 2002.
2. Amin, Shahid, *Event, Metaphor, Memory: Chauri Chaura, 1922-1992.* University of California Press, 1995.
3. Barkawi, Tarak, *Soldiers of empire.* Cambridge University Press, 2017.
4. Bayly, C. A., *Indian society and the making of the British Empire.* Cambridge University Press, 1990.

5. Beverley, Eric Lewis, *Hyderabad, British India, and the World: Muslim Networks and Minor Sovereignty, c. 1850–1950*. Cambridge University Press, 2015.
6. Datta, Rajat, *Society, economy, and the market: commercialization in rural Bengal, c. 1760-1800*. Manohar Publishers & Distributors, 2000.
7. Dirks, Nicholas B., *Castes of mind: Colonialism and the making of modern India*. Princeton University Press, 2001.
8. Gilmartin, David, *Blood and water: the Indus river basin in modern history*. University of California Press, 2020.
9. Guha, Ranajit, *Dominance without hegemony: History and power in colonial India*. Harvard University Press, 1997.
10. Gupta, Charu, *Sexuality, obscenity, community: Women, Muslims, and the Hindu public in colonial India*. Orient Blackswan, 2005.
11. Marshall, P. J. (eds.), *The eighteenth century in Indian history: evolution or revolution?* Oxford University Press, 2005.
12. Rai, Mridu, *Hindu rulers, Muslim subjects: Islam, rights, and the history of Kashmir*. Princeton University Press, 2004.
13. Singha, Radhika, *A despotism of law: Crime and justice in early colonial India*. Oxford University Press, 2000.
14. Zamindar, Vazira Fazila-Yacoobali, *The long partition and the making of modern South Asia: Refugees, boundaries, histories*. Columbia University Press, 2007.

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