

CENTRAL UNIVERSITY OF PUNJAB, BATHINDA



Master of Law (LL.M.)

Session - 2020-22

**Department of Law
School of Legal Studies**

SEMESTER I

				Credit Hours			
SN	Course Code	Course Title	Course Type	L	T	P	Cr
1	LLM 506	Law and Social Transformation in India	Core	4	0	0	4
2	LLM 507	Legal Theory	Core	4	0	0	4
3	LLM 508	Indian Constitution & New Challenges	Core	4	0	0	4
4	LLM 509	Research Methodology & Legal Writing	Compulsory Foundation	4	0	0	4
5	CST 501	Computer Applications	Compulsory Foundation	2	0	0	2
6	CST 502	Computer (Practical)	Skill Based Practical	0	0	2	1
7	XXX 000	Inter-Disciplinary - I (From any other Department)	Inter-Disciplinary	2	0	0	2
Total Credits							21

Inter-Disciplinary [Offered by the Department (for the students of another Department)]

SN	Course Code	Course Title	L	T	P	Cr
i.	LLM 510	General Legal Awareness (IDC)	2	0	0	2
ii.	LLM 511	International Environmental Law (IDC)	2	0	0	2
iii.	LLM 512	Fundamental Rights and Fundamental Duties (IDC)	2	0	0	2
iv.	LLM 515	Laws Relating to Child Rights (IDC)	2	0	0	2
v.	LLM 514	Drug Abuse: Awareness and Prevention (IDC)	2	0	0	2

SEMESTER II

				Credit Hours			
SN	Course Code	Course Title	Course Type	L	T	P	Cr
1	LLM 521	Judicial Process	Core	4	0	0	4
2	LLM 522	Applied Legal Studies – I	Core	4	0	0	4
3	LLM 523	Comparative Public Law and Governance	Core	4	0	0	4
4	LLM 524	Principles of Legislation and Interpretation	Core	4	0	0	4
5	LLM 525	Applied Legal Studies - II	Core	4	0	0	4
6	LLM 542	Seminar	Skill Based	0	0	4	2
7	XXX 000	Inter-Disciplinary - II (From any other Department)	Inter-Disciplinary	2	0	0	2
Total Credits							24

Inter-Disciplinary: Paper-II**[Offered by the Department (for the students of other Department)]**

SN	Paper Code	Course Title	L	T	P	Cr
i.	LLM 527	Environmental Law and Governance (IDC)	2	0	0	2
ii.	LLM 528	Human Rights and Governance (IDC)	2	0	0	2
iii.	LLM 531	Introduction to Intellectual Property Rights (IDC)	2	0	0	2
iv.	LLM 530	Dimensions of Rural Governance and Development in India (IDC)	2	0	0	2

SEMESTER III

			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr
LLM 551	Historical, Philosophical and Theoretical Foundation of Environment Protection	Core	4	0	0	4
LLM 552	International Human Rights Law					
LLM 553	Corporate Law and Governance					
LLM 556	Environment Law & Policy-International Development	Core	4	0	0	4
LLM 557	Protection and Enforcement of Human Rights in India					
LLM 558	Competition and Consumer Protection Law					
LLM 561	Environment Protection and Sustainable Development	Core	4	0	0	4
LLM 562	Human Rights of Vulnerable and Disadvantaged Groups					
LLM 563	Regulation of Capital Market and Foreign Investment					
LLM 566	Ecological Management and Law	Core	4	0	0	4
LLM 567	Humanitarian Law					
LLM 568	Insurance Law					
LLM 550	Applied Legal Studies - III	Core	4	0	0	4
LLM 542	Research Proposal	Skill Based	0	0	8	4
LLM 000	Value Added Course	Value Added	1	0	0	1
Total Credits						25

Value Added Courses- Paper-I

SN	Course Code	Course Title	L	T	P	Cr
i	LLM 503	Scientific Temperament and Ethical Awareness	1	0	0	1

SEMESTER IV

			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr
LLM571	Emerging Paradigms of Legal Framework on Environmental Management in India	Core	4	0	0	4
LLM 572	Criminal Justice System and Human Rights					
LLM 573	Banking Law					
LLM 576	Role of Judiciary, NGOs in Environmental Protection	Core	4	0	0	4
LLM 577	Refugees Law					
LLM 578	Law of Corporate Finance: Securities Regulation					
LLM 581	Theoretical Orientation- I	DEC	0	2	0	2
LLM 582	Theoretical Orientation-II	DEC	0	2	0	2
LLM 600	Dissertation	Skill Based	0	0	0	8
LLM 000	Value Added Course	Value Added	0	0	2	1
Total Credits						21

Value Added Courses- Paper-II

SN	Course Code	Course Title	L	T	P	Cr
i.	LLM 504	Value Based Leadership, Organizing Skill and Event Management	0	0	2	1

Grant Total of Credits	[Semester- I+II+III+IV (21+24+25+21)]	91
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L: Lectures T: Tutorial P: Practical Cr: Credits

Evaluation Criteria for Theory Courses

- A. Continuous Assessment: [25 Marks]
 - I. Surprise Test (minimum three) - Based on Objective Type Tests (10 Marks)
 - II. Term paper (10 Marks)
 - III. Assignment(s) (5 Marks)
- B. Mid Semester Test-1: Based on Subjective Type Test [25 Marks]
- C. End Semester Test-2: Based on Subjective Type Test [25Marks]
- D. End-Term Exam: Based on Objective Type Tests [25 Marks]
- E. Every student has to take up 2 ID courses of 2 credits each (Total 04 credits) from other disciplines in any two semesters of the program.
- F. Every student has to take up to 2 VAC courses of 1 credit each (total 02 credits) from any disciplines in any two semesters of the programme.

(Specialization in-Environmental Law/Human Rights Law/Corporate Law)

Programme Learning Outcomes

After the completion the programme the learners will be able to prove their competence to:

- ability to communicate, present, collaborate, engage and conduct themselves in professional way with the stakeholders from diverse backgrounds and represent the visions, mission and values of *alma mater*;
- critically examine the of case law and legislations in pipe-lines in context of prevailing socio-legal backdrop and carry out legal research;
- develop the domain knowledge in the area of environmental law, human rights law and corporate law and achieve career goals.
- understand comparative legal theories prevailing in various legal systems;
- comprehend philosophy underlying Constitution and its functioning, impact assessment, comparative governance and role of law in social transformation;
- draw logical meaning, define the concepts in contemporary perspectives, identify the reasoning and will develop problem solving skills by applying the law in proper perspectives.

SEMESTER I

Course Code: LLM 506

Course Title: Law and Social Transformation in India

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- develop their conceptual analysis to different contemporary social issues and the role of law to tackle such issue specially issues relating to children, women, minorities and other social and economically backward classes in Constitutional perspectives;
- evaluate the impact of law on society and the impact of society on law making in Indian perspective.

Unit-I

15 Hours

Law and social change

Law as an instrument of social change.

Law as the product of traditions and culture

Community and the law

Non-discrimination on the ground of caste: Constitutional and Statutory Provisions

Reservation; Statutory Commissions & Statutory provisions

Regionalism and the law

Right of movement, residence and business; impermissibility of state or regional barriers

Equality in matters of employment: the slogan "Sons of the soil" and its practice

Admission to educational institutions: preference to residents of a state

Unit-II

15 Hours

Language and the law

Constitutional guarantees to linguistic minorities

Non-discrimination on the ground of language

Religion and the law

Religion as a divisive factor

Freedom of religion

Religious minorities and the law

Grama Nyayalayas, Mobile Courts, E Governance in administration of justice

Unit-III

15 Hours

Children and the law

Constitutional Provisions relating to children

National Commission for Protection of Child Rights

Juvenile Justice (Care and Protection of Children) Act, 2015

RTE Act, 2009

The Protection of Children from Sexual Offences Act, 2012

Unit-IV

15 Hours

Women and the law

Empowerment of Women: Constitutional Provisions

National Commission for Women Act

The Protection of Women from Domestic Violence Act, 2005

The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Galanter, M. (ed.), *Law and Society in Modern India*, (Oxford University Press, New Delhi, 1997).
2. Lingat, R, *The Classical Law of India*, (Oxford University Press, New Delhi,1998).
3. Upendra Baxi, *The Crisis of the Indian Legal System*, (Vikas Publishing House, New Delhi.,1982).
4. Upendra Baxi (ed.), *Law and Poverty Critical Essays*, (N.M Tripathi, Bombay.,1998).
5. J. Duncan M. Derrett, *The Religion Law and the state in India*, (Oxford University Press, New Delhi., 1999).
6. H. M. Seervai, *Constitutional Law of India*, (Tripathi, Bombay., 1996).
7. D.D. Basu, *Shorter Constitution of India*,(LexiNexis, New Delhi,15th edn.,2018
8. K. Deshta and S. Deshta, *Law and Menace of Child Labour*, (Anmol Publications, Delhi., 2000)
9. K. P. Malik, *Law and Social Transformation in India*, (Pioneer Books, Faridabad., 2009).
10. M. P. Jain, *Outlines of Indian Legal History*,(Tripathi, Bombay., 2010).
11. W. Friedmann, *Law in a Changing Society*, (University of California Press, Berkely, 2004).
12. Bimal N. Patel and Mamata Biswal, *Law, Development and Socio-Economic Policy*, (Eastern Book Company, New Delhi, 1st edn., 2012).
13. Devinder Singh, Ranbir Kaur, et.al., *Law and Good Governance*, (Osbert Publishing House, U.K.,2016)

Course Code: LLM 507
Course Title: Legal Theory

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes:

On the completion of the course, the learners will be able to:

- analyse the need, role and importance of law in human life and society;
- know the sources of laws, the underlying juristic thoughts and examining the relevance in contemporary scenario;
- draw out logical reasoning from the language used in the primary as well as the secondary source of laws along with documents carrying legal implications;
- their reason to foresee the effects of an Act, Policy document, bye-laws, judgment and capable of suggesting measures to make it more effective;
- their temperament to accept the critical perspectives of others towards their viewpoints through various schools of jurisprudence.

Unit-I

15 Hours

Meaning, Definition and Nature of Jurisprudence
Sources of Law
IIm: Application of Doctrine of Precedent
Natural Law Theories

Unit-II

15 Hours

Theories of Social Contract
Analytical Positivism including Hart Fuller Debate
Pure Theory of Law
Law and Morality, Constitutional Morality

Unit-III

15 Hours

Sociological School of Law
Realist School of Jurisprudence
Historical and Anthropological Jurisprudence
Theories of Punishment
Judicial Contribution in Bringing Social Changes and Legal Pluralism
Constitutional renaissance

Unit-IV

15 Hours

Rights and Duty: Meaning and Definition of Right, Relationship between Rights and Duties, Kinds of Rights
Concept of Possession: Why Law protects possession, Meaning and Definition of Possession, Kinds of possession
Ownership: Meaning and Definition of Ownership, Kinds of Ownership, Modes of Acquisition of Ownership
Person: Meaning and Definitions of Person, Theories of Personality, Kinds

of Person. Status of unborn person, dead man, idol, mosque and so on

Transaction Mode:

It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. J G Riddal, *Jurisprudence*, (OUP. U.K, 2nd edn., 2009).
2. Raymond Wacks, *Understanding Jurisprudence*,(OUP. U.K, 5th edn., 2012)
3. Roscoe Pound, *Jurisprudence*, (West Publishing Co. NJ, U.S.,1959).
4. Boderheimer, *Jurisprudence-The Philosophy & Method of Law*, (Universal, Delhi., 1996)
5. R.W.M. Dias, *Jurisprudence Indian (Reprint-Adithya Books, Delhi.,1994).*
6. Fitzgerald, *Salmond on Jurisprudence* (Tripathi, Bombay., 1999)
7. S.N Dhyani., *Jurisprudence-A Study of Indian Legal Theory*, (Metropolitan Book Co., New Delhi, 2nd edn., 1985)

Course Code: LLM 508

Course Title: Indian Constitution and New Challenges

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- elaborate major aspect of Indian Constitution including fundamental rights, directive principals of state policy, organs, powers and limitations of Union and States and Legislative, Administrative and Financial Relations between Centre and State.
- analyze the relevant cases decided by Indian judiciary on different constitutional aspects

Unit-I

15 Hours

The Idea of Constitutionalism
Preamble, Nature of Indian Constitution
Constitutional Governance in India: Parliament and State Legislatures
Union and State Executive

Unit-II

15 Hours

Fundamental Rights: Meaning of State
Right to Equality (Articles 14-18)
Fundamental Freedoms (Article 19)
Protections against Ex post facto laws, self-incrimination and double jeopardy (Article 20)

Unit-III**15 Hours**

Right to life (Article 21)
 Rights of Persons in Custody and Preventive Detention Laws (Articles 22)
 Protection against Exploitation (Articles 23-24)
 Freedom of Religion (Articles 25-28)
 Cultural and Educational Rights of Minorities (Articles 29-30)
 Right to Constitutional Remedies, Writs

Unit- IV**15 Hours**

Directive Principles: Meaning and Importance (Articles 36-51)
 Safeguard to Civil Servants
 Legislative, Administrative and Financial Relations between Centre and State
 Role of Election Commission in Democratic Process

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. B. Ackerman, *The Jurisprudence of Just Compensation*, Hart publishing Ltd, U.K., 1997).
2. Brian Galligan and Kenneth M. Holland, et.al., *Federalism and the Environment*, (Praeger Publishing., U.S., 1996)
3. Upendre Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow.,1980).
4. H. M. Seervai, *Constitutional Law of India*, (Tripathi, Bombay., 1996).
5. D. D. Basu, *Shorter Constitution of India*. (Prentice – Hall of India (P) Ltd., New Delhi., 1996).

Course Code: LLM 509**Course Title: Research Methodology & Legal Writing**

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- assess the basic theories and skills in order;
- practice for the independent research pertaining to any specific legal issue; find, evaluate and employ legal research materials and theoretical approaches of reflections on the legal issues;
- work on the issues of research in law and appropriate methodologies for the execution of research in the chosen area, design a research, justifying use of various methods/tools to carry out the same;
- work on the method of collection, analyses and interpret both qualitative and qualitative data and an understanding on ethical issues in research.

Unit-I**15 Hours**

Research- Introduction to Different Perspectives and Types of research
Legal Research- Introduction, Nature, Scope and Manual of Legal Research
Legal Research – A Tool for Codification and Legal Reform
Research and Publication Ethics
Plagiarism in Research

Unit-II**15 Hours**

Identification and formulation of Research Problem
Literature Review (theoretical and empirical) and gap identification
Developing Research Questions
Hypothesis-Types and its formulation
Research Design and Sampling
Variables- Types and Relationships

Unit-III**15 Hours**

Methods and Tools -Ethnographic Approaches, Fieldwork and Participant Observation, Interview, Focus Group Discussion, Survey and Questionnaire Design, Case Study, Participatory Approaches
Legal Methods- Qualitative Legal Research, Case Study Method of Legal Research, Comparative Legal Research, Inter-disciplinary Legal Research, Empirical and Quantitative Legal Research

Unit – IV**15 Hours**

Data Analysis- Quantitative Data Analysis, Qualitative Data Analysis, Approaches and techniques for analysis of qualitative data, Data validation, Identifying needs and policy priorities, Identifying limitations of research
Jurimetrics and Socio-metrics
Legal Research and Online Research Database-Use of Internet in legal research; Reference Manager Software
Legal writing- Elements, Techniques and Purpose of Research Writing, Project and Research Proposals, Project Report, Research Paper and Monographs- Abstract, Referencing, Foot Note and Bibliography, Samples and its techniques, Content and Item Writing.

Transaction Mode: In this course learners will be encouraged to:

- be active learner through lectures, tutorials, practical exercises and presentations;
- researching for and presenting a research proposal, term paper and assignments and literature review;
- for general and specific understanding of the subject area including practical exercises
- develop an ability to apply their knowledge in practical situations so as to identify issues, think critically, carry out appropriate research, work together in groups, and make effective plans and present research.

Suggested readings

1. A. Bryman, *Social Research Methods*, (Oxford University Press, New York., 2009).
2. Deborah, K. Padgett, *Qualitative Methods in Social Work and Research*, (Sage Publications, USA, 3rd edn., 2008)
3. Paul, K. Hatt and William J. Goode, *Methods in Social Research*, (Surjeet Publications, Delhi., 2006),
4. N. R. M. Menon, (ed.) *A Handbook of Clinical Legal Education*, (Eastern Book Company, Lucknow., 1998).
5. Kent Olson and Morris, L. C., *Legal Research in Nutshell*, (West Publishing Co. Minnesota, 11th edn., 1996).
6. Shawn, C. S., *International Adoption: A Legal Research Guide (Legal Research Guides)*, (William's Hein & Co. New York., 2010).
7. Paul K. H. and William, J. G., *Methods in Social Research*, (McGraw-Hill Book Company, London., 2006)
8. Young, P. V., *Scientific Social Surveys and Research*, (Prentice-Hall, Englewood Cliffs, N.J, USA., 2010).
9. Yvonne, N. B., *How to Write a Master's Thesis*, (Sage Publications, New Delhi., 2009).
10. P.K. Mujumdar, *Research Methods in Social Science*, (Viva Books Private Ltd. New Delhi.,2011).
11. Kultar Singh, *Quantitative Social Research Methods*, (Sage India, New Delhi.,2007).
12. George D Wilson Lomio, Henrik S Spang-Hanssen, et.al., *Legal Research Methods in a Modern World: A Course Book*, (Djoef Publishing, Denmark, 3rd edn., 2011).
13. Ratan Singh, *Legal Research Methodology*, (Lexis Nexis, Delhi., 2013).
2Deepak Chawla and Neena Sondhi, *Research Methodology Concepts and Cases with CD*, (Vikas Publishing House, New Delhi, 2nd edn., 2016).
14. Ranjit Kumar, *Research Methodology: A step by step guide for beginners*, (Pearson, New York, 2nd edn., 2005).
15. G. Nageswara Rao, *Research Methodology and Quantitative Methods*, (BSP Books, Hyderabad., 2012).
16. S.R. Myneni, *Legal Research Methodology*, (Allahabad Law Agency, Faridabad, Haryana., 2017).
17. CR Kothari, *Research Methodology methods and techniques*, (New Age International Publishers, New Delhi., 2014).
18. S.K. Verma and M.Afzal Wani, *Legal Research and Methodology*, (ILI, New Delhi, 2nd edn., 2010).
19. V. Tunkel, *Legal Research: Law Finding and Problem Solving.:* (Blackstone press, London., 1992).

Course Code: CST 501
Course Title: Computer Applications

L	T	P	Cr
2	0	0	2

Total Hours: 60

Course Objectives:

Upon successful completion of this course, the student will be able to:

- use different operating system and their tools easily.
- use word processing software, presentation software, spreadsheet software and latex.
- understand networking and internet concepts.
- use computers in every field like teaching, industry and research.

Course Contents

UNIT I

Hours: 15

Computer Fundamentals: Introduction to Computer, Input devices, Output Devices, Memory (Primary and Secondary), Concept of Hardware and Software, C.P.U., System bus, Motherboard, Ports and Interfaces, Expansion Cards, Ribbon Cables, Memory Chips, Processors, Software: Types of Software, Operating System, User Interface of popular Operating System, Introduction to programming language, Types of Computer.

UNIT II

Hours: 15

Computer Network: Introduction to Computer Network, Types of Network: LAN, WAN and MAN, Topologies of Network, Internet concept, WWW.

Word Processing: Text creation and Manipulation; Table handling; Spell check, Hyper-linking, Creating Table of Contents and table of figures, Creating and tracking comments, language setting and thesaurus, Header and Footer, Mail Merge, Different views, Creating equations, Page setting, Printing, Shortcut keys.

UNIT III

Hours: 15

Presentation Tool: Creating Presentations, Presentation views, working on Slide Transition, Making Notes Pages and Handouts, Drawing and Working with Objects, Using Animations, Running and Controlling a Slide Show, Printing Presentations, and Shortcut keys.

Spread Sheet: Entering and editing data in cell, Basic formulas and functions, deleting or inserting cells, deleting or inserting rows and columns, printing of Spread Sheet, Shortcut keys.

UNIT IV

Hours: 15

Use of Computers in Education and Research: Data analysis tools, e-Library, Search engines related to research, Research paper editing tools like Latex.

Transactional Modes:

PPT
 Video
 e-content
 google drive

Suggested Readings:

1. Sinha, P.K. Computer Fundamentals. BPB Publications.
2. Goel, A., Ray, S. K. 2012. Computers: Basics and Applications. Pearson Education India.
3. Microsoft Office Professional 2013 Step by Step
<https://ptgmedia.pearsoncmg.com/images/9780735669413/samplepages/9780735669413.pdf>

Course Code: CST 502**Course Title: Computer Applications -Lab**

L	T	P	Cr
0	0	4	2

The lab assignments will be based on theory paper CST.501.

Lab Evaluation:

The evaluation of lab criteria will be based on following parameters:

Evaluation Parameters	Marks
Practical File	5
Implementation	15
Viva-voce	30
Total	50

XXX.000: Inter-Disciplinary-I (From any Other Department)

L	T	P	Cr
2	0	0	2

Course Code: LLM 510
Course Title: General Legal Awareness

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to:

- explain the salient features of Indian Constitution;
- discuss the concept of Bail and free legal aid;
- explain the legal provisions of maintenance and Alternative Dispute Resolution.

Unit- I **8 Hours**

Salient features of Indian Constitution
Legislature: Parliament and State Legislature
Judiciary: Supreme Court & High Courts
Executive: Department & State
Emergency Provisions under Indian Constitution

Unit- II **8 Hours**

Constitutional Provisions on:
Fundamental Rights
Fundamental Duties
Directive Principles of State Policy

Unit- III **8 Hours**

Self-defense during Crime
Complaint in Criminal Cases to Police and Magistrate
Bail, Free Legal Aid

Unit- IV **8 Hours**

Maintenance to Wife, Children & Aged Person
Registration of Marriage, Birth and Death
Alternative Dispute Resolution

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. M. P Jain, *Constitutional Law*, (LexisNexis, New Delhi., 2012)
2. J. N Pandey, *Constitutional Law of India*, (Central Law Agency, Allahabad., 2014),
3. H.O. Agarwal, *Human Rights*, (Central Law Publication, Allahabad., 2014)
4. G. P. Tripathi *Constitutional Law –New Challenges*, (Central Law, Publication, Allahabad., 2015).

5. S.C. Tripathi *Arbitration & Conciliation*, Central Law Publication, Allahabad, 7th edn., 2015).
6. YSR Murthy, *Human Rights Handbook*, (LexisNexis, New Delhi., 2007).

Course Code: LLM 511

Course Title: International Environmental Law

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to:

- demonstrate knowledge on fundamental principles of international environmental law;
- explain principles of International Climate Law;
- discuss the operation of Environmental Governance.

Unit I

8 Hours

International Environmental Law – Nature and Development
 Principles of International Environment Law
 Inter-generational Equality
 Sustainable Development
 Precautionary Principle
 Polluter Pay Principle
 Absolute Liability

Unit II

8 Hours

Major International Conferences on Environmental Protection
 Multilateral Environmental Agreements:
 Climate Change
 Ozone Layer Protection
 Forest
 Biodiversity

Unit III

8 Hours

International Institutions International Environmental Governance
 United Nations Environment Programme
 Inter-Governmental Penal on Climate Change
 United National Forum on Forest

Unit IV

8 Hours

GEO Reports- Summaries
 Role of International Tribunal in Environmental Protection

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Axelrod, S. Regina (eds.), *The Global Environment*, (CQ Press, Washington DC. 2011).
2. Amita Baviskar, *In the Belly of the River*, (Oxford University Press, New Delhi., 2011)
3. B. Bell and M.G Gillivray, *Environmental Law*, (Oxford University Press, New York., 2009).
4. Bodansky and Daniel, *The Art And Craft of International Environment Law*, (Oxford University Press, London., 2011)
5. D. W. Bowett, *Law of International Institutions*, Oxford University Press, New York., 1982)

Course Code: LLM 512

Course Title: Fundamental Rights and Fundamental Duties

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learner shall be able to:

- explain the concept, meaning, nature and scope of rights;
- discuss the distinction between legal rights, human rights and fundamental rights;
- demonstrate the sense of duty and the relationship between right and duty;
- describe remedies in case of infringement of fundamental rights.

Unit-I

8 Hours

Meaning, Need and Importance of Rights

Theories of Rights

Different between Human Rights, Legal Rights and Fundamental Rights

Unit-II

8 Hours

Fundamental Duties

Right to Equality (Articles 14-18) under the Constitution

Unit-III

8 Hours

Freedoms (Articles 19, 25-28) under the Constitution

Right to Life (Article 21) and subsidiary rights.

Unit-IV

8 Hours

Protections to individual by State (Article 23-24, 29-30)

Constitutional Remedies

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

1. U. Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow.,1980)
2. H. M. Seervai, *Constitutional Law of India*, Tripathi, Bombay., 1996
3. D. D. Basu, *Shorter Constitution of India*. Prentice - Hall of India (P) Ltd., New Delhi., 1996).

Course Code: LLM 515**Course Title: Laws Relating to Child Rights in India**

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: After thorough study of this subject, the learner shall be able to:

- elaborate the rights of children under Indian Laws;
- describe remedies in case of infringement of rights of children.

Unit-I**8 Hours**

Application of Social and legal status of child
Constitutional Protection to Children
Protective legislations for the children

Unit-II**8 Hours**

The National Commission for Children
Legal control on child labour
Child under litigation with reference to Code of Civil Procedure, 1908

Unit-III**8 Hours****Family Relations and Child:**

Status of a child in matters of marriage, legitimacy, guardianship,
Adoption (Personal Laws and Juvenile Justice Act, 2015), maintenance and custody

Statutes relating to Hindu marriages, restraint on child marriage, guardians and wards, Hindu minority and guardianship, Hindu adoptions and maintenance and in the Indian

Unit-IV**8 Hours****Child and Contractual Liability:**

Minors Agreements
Testimony of children
Suits by and against minors.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. National Law School Seminar Report on the Rights of the Child (1991).
2. S.C. Tripathi, *Law relating to women and Children*, (Central Law publishing: Allahabad., 2014).
3. M. P. Jain *Constitutional Law*, (LexisNexis, New Delhi., 2012)
4. J. N. Pandey, *Constitutional Law of India*, (Central Law Agency, Allahabad., 2014).
5. Avtar Singh, *Contract and Specific Relief*, (Eastern Book Company, New Delhi., 2013).
6. T. Bhattacharya, *Indian Penal Code*, Central Law Agency, Allahabad., 2017).
7. M. Galanter, (ed.) *Law and Society in Modern India*, (Oxford University Press., 1997).
8. The National Commission for Child.
9. Indian Law Institute, *Child and the Law*.
10. Upendra Baxi, *Law and Poverty Critical Essays*, (Tripathi., 1988)

Course Code: LLM 514

Course Title: Drug Abuse: Awareness and Prevention

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On completion of this course, the learners would be able to:

- discuss the drug and alcohol abuse -- awareness, counselling, and prevention;
- describe the harmful effects of drug abuse;
- elaborate the legal provisions regarding drug and alcohol abuse

Unit-I

8 Hours

Introduction

Factors responsible for Abuse of Substances by Human Beings

Dependence and Addiction

Unit-II

8 Hours

Effects of Use and Dependency - Potential Social Consequences of Substance Abuse

Risk Factors and Protective Factors

Unit-III

8 Hours

Planning for Drug Abuse Prevention in the Community

Prevention

Rehabilitation

Unit-IV

8 Hours

Regulatory Bodies and agencies working to prevent the drug abuse

Applying Prevention Principles to Drug Abuse Prevention Programs.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. National Institute on Drug Abuse (NIDA) (2010) *A research-based guide for parents, educators and community leaders*. 2nd ed. Bethesda, Maryland, USA.
2. NIDA; *preventing drug use among children and adolescents*.
3. Liddle H. 'Theory development in a family-based therapy for adolescent drug abuse' *J Clin Child Psychol*. 1999.
4. *Drug Abuse Prevention for At-Risk Groups* (Classic Reprint) (English, Paperback, Abuse National Institute on Drug) (Forgotten Books., 2017)
5. Arun K Sen, *Drug Abuse And Youth: A Psychological Study*, (Gyan Publishing House. New Delhi., 1999)

Semester II

Course Code: LLM 521

Course Title: Judicial Process

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The course shall develop the understanding of learners to:

- discuss the nature and scope of judicial process;
- know the interpretive techniques, relevance of law to provide justice, role of judges social engineering helping the state to maintain law and order and shape contents of law with the passage of time;
- work with the methods to read and analyse the judgments, techniques of drawing the analogies by judges from the arguments of the counsels, application of legal principles and legal concepts to resolve the disputes for operationalizing the law;
- Intricacies of judicial process and growth of law through the judgments. It will sharpen the logic and enable the learners to evaluate the impact of the judgments on impact constituencies.

Unit- I

15 Hours

Nature of Judicial Process

Judicial process as an instrument of social ordering

Judicial process and creativity in law – common law model – Legal Reasoning and growth of law – change and stability

The tools and techniques of judicial creativity and precedent

Legal development and creativity through legal reasoning under statutory and codified systems

Special Dimensions of Judicial activism in Constitutional Adjudications;
Notions of Judicial Review
Constitutional Adjudication: Various Theories of Judicial Role
Tools and techniques in policy-making and creativity in constitutional adjudication
Varieties of judicial and juristic activism
Problems of accountability and judicial law-making

Unit-II

15 Hours

The Concepts of Justice

Justice or Dharma in Indian thought
Dharma as the foundation of legal ordering in Indian thought
The concept and various theories of justice in the western thought
Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition

Unit- III

15 Hours

Judicial Process in India

Indian debate on the role of judges and on the notion of Judicial Review
The Independence of Judiciary and the Political Nature of Judicial Activism
Judicial activism and creativity of the Supreme Court – the tools and techniques of creativity
Judicial process in pursuit of constitutional goals and values – new dimensions of judicial activism and structural challenges
Institutional liability of courts and judicial activism – scope and limits

Unit- IV

15 Hours

Relation between Law and Justice

Equivalence Theories – Justice as nothing more than the positive law of the stronger class
Dependency theories – For its realization justice depends on law, but justice is not the same as law
The independence of justice theories – means to end relationship of law and justice, the relationship in the context of the Indian constitutional ordering,
Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice

Landmark Judgments of the Supreme Court

His holiness Keshavanand Bharti v. State of Kerala (AIR 1973 SC 1461).
Maneka Gandhi v. Union of India (AIR 1978 SC 597).
Minerva Mills v. Union of India (AIR 1980 SC 1789).
D.K.Basu v. Union of India (AIR 1997 SC 610).
S.R.Bommai. v. Union of India (AIR 1994 SC 1918).
I.R. Coleho v. State of Tamilnadu (AIR 2007 SC 861).
Narayan Dutt and Others v. State of Punjab and Another 2058/2011 decided on 24.2.2011

B.P. Singhal v. Union of India 296/2004 decided on 7.5.2010
Justice K.S. Puttaswamy and Another v. Union of India 494/2012
NALSA v. UoI 400/2012
Suresh Kumar Koushal and another v. NAZ Foundation and others 10974/2013
AWBI v. Union of India (AIR 2014 SCW 3327).
Supreme Court Advocates on Record Association v. Union of India 13/2015
 In RE: The Punjab Termination of Agreement Act, (2004 AIR 2016)
Shayara Bano v. Union of India, Writ Petition (Civil) No 118 of 2016; 2017 SCC Online SC 963
Justice K.S. Puttaswamy and Another v. Union of India, (MANU/SC/1044/2017).
Indian Young Lawyers Assn. v. State of Kerala (2018 SCC 1690)
Social Action Forum for Manav Adhikar v. Union of India (2018 SCC 501)
Navtej Singh Johar v. Union of India (2018 SCC 1350)
Tehseen S. Poonawalla v. Union of India (2018 SCC 696)

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. H. Demobowski, *Taking the State to Court*, (OUP, Delhi., 2001).
2. N. Sundar, N. Thin, et.al., *Branching Out: Joint Forest Management in India*, (OUP, Delhi., 2002).
3. M. Cardozo, *The Nature of Judicial Process*, (Universal Publication, New Delhi., 1995).
4. H. J. Abraham, *The Judicial Process*, (Oxford, U.K., 1998).
5. J. Stone, *Precedent and the Law: Dynamics of Common Law Growth*, (Butterworths. U.K., 1995).
6. W. Friedmann, *Legal Theory*, (Stevens, London., 1960).
7. Edgar Bodenheimer. *Jurisprudence – the Philosophy and Method of the Law*, Universal Publication, Delhi., 1997).
8. J. Stone, *Legal System and Lawyers' Reasonings*, (Universal Publication, Delhi., 1999).
9. Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow., 1980).
10. R. Dhavan, *The Supreme Court of India – A Socio –Legal Critique of its Juristic Techniques*, (Tripathi, Bombay., 1997).
11. J. Rawls, *A Theory of Justice*, Universal Publication, Delhi., 2000).

Course Code: LLM 522
Course Title: Applied Legal Studies – I

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: This subject is based on UGC-NET examination after thorough study of this subject, the learners will able to:

- express proper understanding of papers like administrative law, Family law, law of torts aiming to take National Eligibility Test (NET).

Unit-I

15 Hours

Administrative Law and Right to Information
Meaning, Nature and Scope of Administrative Law
Rule of Law
Separation of Powers
Delegated legislation
Natural Justice
Judicial Review of Administrative Discretion
Administrative discretion and its Control
Lokpal and Lokayukta

Unit-II

15 Hours

Family Law
Sources and schools
Marriage and dissolution of marriage
Matrimonial remedies- Divorce and theories of divorce
Changing dimensions of institution of marriage- Live-in-relationship
Recognition of foreign decrees in India on marriages and divorce
Maintenance, dower and Stridhan
Adoption, guardianship and acknowledgement
Succession and inheritance
Will, gift and wakf
Uniform Civil Code

Unit-III

15 Hours

Law of Torts
Nature and definition of Tort
General principle of tortious liability
General Defences
Specific Torts- Negligence, Nuisance, Trespass and defamation
Remoteness of Damages
Strict and Absolute Liability
Tortious liability of the State

Unit-IV

15 Hours

Law of Contracts
Essentials elements of contract and e-contract
Breach of Contract, frustration of contract, void and voidable agreements
Standard form of contract and quasi-contract

Specific contracts- Bailment, pledge, indemnity, guarantee and agency

The Consumer Protection Act 1986- Definition, rights and redressal mechanism

Motor Vehicles Act, 1988 No fault liability, third party insurance and claims tribunal

The Competition Act, 2002- Prohibition of certain agreements, abuse of dominant position and regulation of combinations

Note: Since the objective of the course is to prepare the learners of the programme for National Eligibility Test, therefore, the Course Coordinator shall be at liberty to add or subtract any content in view of the modification of the syllabus by UGC.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. J. J. Upadhyaya, Administrative Law, Central Law Agency, Allahabad., 2016).
2. M.P. Jain and S.N Jain, Principles of Administrative Law, (Lexis Nexis, New Delhi., 2017),
3. Wade and Philips, Administrative Law, Oxford (University Press, Oxford, U.K 11th edn., 2014).
4. S.P. Sathe, Principles of Administrative Law, (Lexis Nexis, New Delhi., 2010)
5. C.K. Takwani, Lectures on Administrative Law, (Eastern Book Company, Lucknow., 2016).
6. R.K. Bangia, Law of Torts With Consumer Protection Act, (ALA. Delhi., 2013).
7. Paras Diwan and Peeyushi Diwan, Modern Hindu Law: Codified and Uncodified, (Allahabad Law Agency.,2013).
8. Paras Diwan, Muslim Law in Modern India, (Allahabad Law Agency., 2016).
9. Mulla, Hindu Law,(Lexis Nexis, New Delhi., 2016).
10. Avtar Singh, Contract and Specific Relief, (Eastern Book Company, New Delhi., 2013).

Course Code: LLM 523

Course Title: Comparative Public Law and Governance

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- explain the historical development and some concept i.e. Rule of Law, Separation of Powers, Constitutionalism in selective legal system;
- develop some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman;
- discuss various concepts and provisions of USA, UK and India and decided cases by judiciary.

Unit- I

15 Hours

Comparative Law – Relevance, methodology, problems and concerns in Comparison

Forms of governments – Presidential and parliamentary, unitary and federal
Global Constitutionalism

Unit- II

15 Hours

Models of federalism – USA, Canada and India
Rule of Law – ‘Formal’ and ‘substantive’ versions
Separation of powers – India, UK, USA and France

Unit- III

15 Hours

Independence of judiciary, judicial activism and accountability – India, UK and USA
Systems of constitutional review – India, USA, Switzerland and France
Amendment of the Constitution – India, USA and South Africa

Unit- IV

15 Hours

Ombudsman –Sweden, UK and India
Open Government and Right to Information - USA, UK and India

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. D. D. Basu, *Commentary on the Constitution of India*. (Lexis Nexis Butterworths Wadhwa, Nagpur., 2010).
2. Mark Elliott and Thomas Robert, *Public Law*, (Oxford University Press, New York., 2011).

3. M. P. Jain, *Indian Constitutional Law*, (LexisNexis Butterworths Wadhwa, Nagpur.,2010).
4. Martin Loughlin, *The Idea of Public Law*, (Oxford University Press, New York., 2004).
5. Mark Tushnet and Thomas Fleiner, *Routledge Handbook of Constitutional Law*. Routledge, New York., 1st edn., 2012).
6. Leslie Zines, *Constitutional Change in the Commonwealth*. (Cambridge University Press, Cambridge., 2006).
7. Anap Chand Kumar, *Selected Constitutions*, S Chand, New Delhi., 2010).
8. Austin Graville *The Indian Constitution: Cornerstone of a Nation*, Oxford New Delhi., 1999),
9. M. V. Pylee, *Constitution of the World*, (Law Publishing Co., New Delhi., 2012).
10. H. M. Seervai *Constitution of India*, (Universal Law Company, New Delhi., 2013).
11. S. P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing limits*, (Oxford University Press, New Delhi., 2015).
12. Husa Jaakko, *A New Introduction of Comparative Law*, (Bloomsbury Oxford and Portland, Oregon., 2015).

Course Code: LLM 524

Course Title: Principles of Legislation and Interpretation

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course learner will be able to:

- discuss the principles and process of statutory interpretation;
- develop the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice;
- recall relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
- evaluate appropriate provisions using the accepted tools and techniques of statutory interpretation and to apply these in different scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant persons and groups.

Unit- I

15 Hours

Principles of Legislation: Law Making by Legislature and Executive.
 Interpretation by Judiciary: Declaratory approach and Creative approach
 The Principle of Utility
 Doctrine of Pain and Pleasure

Unit-II

15 Hours

Classification of Statutes
 Commencement, Extent and Operation of Act
 Principles of Constitutional Interpretation

Unit-III**15 Hours**

Interpretation of Laws

Rules of interpretation of Statutes

Primary Rules - Literal rule, Mischief Rule, Golden Rule, Harmonious Construction

Secondary Rules - *Ejusdem generis*, *Noscitur a sociis*, *Reddendo singula singulis***Unit-IV****15 Hours**

Internal Aids to construction

External Aids of construction

Presumption in Statutory Interpretation

Latin Maxims of interpretation

*Ut res magis valet quam pareat**Expressio Unius Exclusio Alterius**Jus Dare and Jus Dicere*Construction in *Bonam Partem**Generalia Specilibus non Derogant*

Indian Judiciary and Trends in Judicial Interpretation

Transaction Mode: It will cover learning through:

- lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Upendra Baxi *Bentham's Utilitarian Theory*, (Lexis Nexis, Mumbai., 2008),
2. J. P. Langan St., *Maxwell on the Interpretation of Statutes*, (Jain Book Agency, Delhi., 2011)
3. P Vepa Sarathi, *Interpretation of Statutes*, (Jain Book Agency, Delhi., 2013).
4. K. P. Chakravarty, *Interpretation of Statutes*, (Jain Book Agency, Delhi., 2013)
5. J. A. K. Yog *Interpretation of Statutes*, (Modern Law Publications, Allahabad., 2012).
6. M.N. Rao, Amita Dhanda, et.al., *Interpretation of Statutes*, Lexis Nexis., 2008)
7. Avtar Singh and Harpreet Kaur *Introduction to Interpretation of Statutes*, (Jain Book Agency, Delhi., 2014).
8. Jeremy Bentham, *The Classical Utilitarians: Bentham & Mill*, (Hackett Publishing Company., 2003)
9. G.P. Singh, *Principles of Statutory Interpretation*, (LexisNexis. New Delhi., 2016).
10. D.N. Mathur *Interpretation of Statutes*, (Central Law Publications, Allahabad., 2015).

11. R. Chakraborty, *Latin Maxims and Interpretation of Statutes*, (Kamal Publishers, New Delhi., 2016).

Course Code: LLM 525

Course Title: Applied Legal Studies – II

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The learners will be able to:

- clarify regarding the foundational aspects of multiple laws under a single course;
- Prepare thoroughly for UGC NET.

Unit-I

15 Hours

Law of Crimes- I

General Principles of Criminal liability- *Actus reus* and *mens rea*, individual and group liability and constructive liability
Stages of crime and inchoate crimes- Abetment, criminal conspiracy and attempt
General Exceptions
Theories and kinds of punishments, compensation to the victims of crime
Drug Trafficking and Counterfeiting
Offences against Public Tranquillity

Unit-II

15 Hours

Law of Crimes- II

Offences against Human Body
Offences against Property
Offences against Women and Children
Offences against State and Terrorism

Unit-III

15 Hours

International law Definition, nature and basis
Sources International Law
Recognition of State and Governments
Nationality, immigrants, refugees and IDPs
Extradition and asylum
UN and its organs
Settlement of International disputes
World Trade Organization
IHL: Conventions and Protocols
Implementation of IHL- Challenges

Unit-IV

15 Hours

Environmental Pollution -Meaning of Environment and Environmental Pollution; Kinds of Pollution
Legislative Measures for Prevention and Control of Environmental Pollution in India – Air and Water Pollution and General Protection of

Environment: International Development for protection of Environmental Pollution, Remedies for Environmental Protection: Civil, Criminal and Constitutional; Importance of Forest and Wildlife in protecting environment
Environmental impact assessment and control of Hazardous wastes

Note: Since the objective of the course is to prepare the learners of the programme for National Eligibility Test, therefore, the Course Coordinator shall be at liberty to add or subtract any content in view of the modification of the syllabus by UGC.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, rigorous test practices.

Suggested readings

1. Ratanlal Dhirajlal, *Law of Crimes*, (LexisNexis, New Delhi., 2017).
2. K.C. Joshi (ed.), *International Law And Human Rights*, (Eastern Book Company, New Delhi, 3rd edn., 2016).
3. V.K. Ahuja, *Public International Law*,(Lexis Nexis, New Delhi, 1st edn., 2016).
4. S. N. Mishra, *Indian Penal Code*, (Central Law Publications, Allahabad., 2016).
5. P .S. A. Criminal Law, (Lexis Nexis, Mumbai., 2017).
6. T. Bhattacharya, Indian Penal Code, (Central Law Agency, Allahabad., 2017)
7. M. Galanter, (ed.), *Law and Society in Modern India*, (Oxford University Press, U.K., 1997).
8. Nishta Jaswal and P.S. Jaswal, *Environmental Law*, Allahabad Law Agency, Allahabad., 2015).

Course Code: LLM 542

Course Title: Seminar

L	T	P	Cr
0	0	4	2

**XXX.000: Inter-Disciplinary -II
(From any other Department)**

L	T	P	Cr
2	0	0	2

Course Code: LLM 527

Course Title: Environmental Law and Governance

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to:

- describe the state of Environment in India and Environmental Protection under Indian Jurisprudence;
- explain fundamental principles of international environmental law;
- enlist the major international instruments on Environment Protection.

Unit- I

8 Hours

State of Environment in India
Emergence of Environmental Law
Concept of Environmental Law & Policy
Environmental Law and the Indian Constitution
Other Major Laws and
Environment (IPC, Cr. PC, Torts)
Environmental Equity and Governance

Unit- II

8 Hours

International Environmental Law
Emergence of International Environmental Law
Fundamental Principles
Application of International Environmental Law
Introduction to Trade & Environment

Unit- III

8 Hours

Major International Environmental Laws
UNFCCC, 1992 & Kyoto Protocol, 1997
Treaty on Antarctic & Polar Regions – 1961

Unit- IV

8 Hours

UN Convention of Law of the Sea, 1982 and Regional Seas Convention
International Water Courses
International Environmental Organizations and Negotiations

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. D. Arnold, and R. C. Guha, (ed.), *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia*. (Oxford University Press, Delhi., 1995).

2. W. Balee, *Advances in Historical Ecology*, (Columbia University Press, New York., 1998).
3. W. Beinart, and P Coates, *Environment and History*, Routledge, New Delhi., 1995)
4. F. Santa, (ed.), *Historical Ecology- Cultural Knowledge & Changing Landscapes*, (School of American Research Press New Mexico., 1994).
5. M. Gadgil, and R. C. Guha, *This Fissured Land- An Ecological History of India*, (Oxford University Press, New Delhi., 1992).
6. K. Thakur, *Environmental Protection- Policy and Laws in India*, (Deep and Deep Publication, New Delhi., 2007).
7. Evanoff Richard, *Bioregionalism and Global Ethics: A Transactional Approach to Achieving Ecological Sustainability, (Social Justice, and Human Well-Being.* Routledge, New Delhi., 2010).
8. R.G. Chaturvedi, *Ancient Law of Environment.* (Universal Law Publishing, Delhi., 2010).
9. Aruna Venkat, *Environmental Law and Policy.* PHI, Delhi., 2011).

Course Code: LLM 528

Course Title: Human Rights and Governance

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to:

- explain the conceptual basics of Human Rights;
- describe the implementation mechanism of human rights in India;
- identify the rights of arrested person, accused person, convicted Person and victim under criminal laws.

Unit-I

8 Hours

Human Rights: International Perspective
 Concept and Development of Human Rights
 United Nations Charter & Human Rights
 International Bill of Human Rights

Unit- II

8 Hours

Human Rights: National Perspective
 National Human Rights Commission
 National Commission for Women
 National Commission for the Protection of Child Rights
 Role of Indian Judiciary

Unit- III

8 Hours

Rights of Arrested Person
 Rights of Accused Person
 Rights of Convicted Person
 Rights of Victim & Compensation
 Legal Protection of Women & Children

Unit- IV**8 Hours**

Drafting of Application/Complaints
 Application under RTI & RTS
 Application/Complaint under Consumer Law

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. B.P. Singh, *Human Rights in India: Problems and Perspectives*, (Deep & Deep, New Delhi., 2008).
2. Aftab Alam, *Human Rights in India, Issues and Challenges*, (Raj Publications, Delhi., 2004).
3. Shanker Sen, *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, (APH, New Delhi., 2009).
4. Harsh Bhanwar, *Human Rights Law in India: Protection and Implementation of the Human Rights*, (Regal Publication, New Delhi., 2008).
5. Jaishree Jaiswal, *Human Rights of Accused and Juveniles: Delinquent in Conflict and Law*, (Kalpaz Delhi., 2005).

Course Code: LLM 531

Course Title: Introduction to Intellectual Property Rights

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On the completion of the course, the learners shall be able to:

- explain the basic idea of IPRs and its importance in progress;
- describe the copyright and theories underlying for the protection of copyright and;
- identify the provisions concerning remedies in case of infringement of copyright under the Indian Copyright Law.

Unit-I**8 Hours**

Concept, Nature and Scope of IPR
 Origin and development of IPR
 Theories of IPR and its Jurisprudential aspects

Unit-II**8 Hours**

Concept of Property and Need of Protection of IPR
 Ethical, Moral and Human Rights aspects of IPR
 IPR and Development

Unit-III **8 Hours**
 IPR and Global Legal Regime
 IPR and Legal Regime in India
 Indian Copyrights Act, 1957 and Protection to Computer Software Programmes

Unit-IV **8 Hours**
 Indian Patent Act, 1970
 Geographical Indications of Goods (Registration and Protection) Act, 2000

Transaction Mode: Lecture, Case studies, Problem Based Learning.

Suggested readings

1. P. Narayanan, *Intellectual Property Law*, (EBC. Lucknow., 2008).
2. Davind Vaver and L. Bently, *Intellectual Property in the New Millennium: Essays in Honour of William R. (Cornish. Cambridge. U.K., 2004).*
3. P. Ganguli, *Intellectual Property Rights: Unleashed the knowledge economy*, (Tata Mc Graw Hill Co. New Delhi., 2001).
4. M.K. Bhandhari *Law Relating to Intellectual Property Rights*, CLP, Allahabad., 2015).
5. Meenu Paul, *Intellectual Property Laws*, (CLP, Allahabad., 2006).

Course Code: LLM 530

Course Title: Dimensions of Rural Governance and Development in India

L	T	P	Cr
2	0	0	2

Total Hours: 32

Learning Outcomes: On completion of this course, the learners would be able to:

- explain the basic theories concepts of rural development;
- describe the development by adopting various policies and review of the same;
- identify the benefits of public distribution system.

Unit-I **8 Hours**
 Rural Development: Concepts and Dimensions
 Rural Development Institutions and Strategies

Unit-II **8 Hours**
 Participatory development management
 Panchayat Raj Institution – its evaluation in independent India
 Constitutional amendment for panchayat raj system

Unit-III **8 Hours**
 Agricultural Development Policies and Challenges
 Implications of Globalization for Indian Agriculture

Confronting Challenges

Unit IV

8 Hours

Food Security and Public Distribution System

Rural Infrastructural Sector

Millennium Development Goals, Sustainable Development Goals

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. *India Rural Development Report 2013-14* (English, Paperback, IDFC Rural Development Network)
2. *Education For Rural Development: Towards New Policy Responses*, 1st Edition (English, Hardcover, UNESCO, FAO), (Rawat Publications., 2006)
3. *Gandhian Vision of Rural Development* (English, Paperback, Patel Asha), (D.K. Print World Ltd., 2015)
4. Rural Development: *Indian Context* English Medium | Guide Help book & Question Bank Of Gully Baba Publications (Paperback, Expert Panel of GPH Publications).

Semester III

Course Code: LLM 551

Course Title: Historical, Philosophical and Theoretical Foundation of Environment Protection

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- elaborate factors leading to deterioration of the environment;
- analyse ethical issues and understand basics of environment protection;
- evaluate policy formulation and implementation at domestic level.

Unit- I

15 Hours

Introduction - Environment, Components of Environment, Nature and Mankind

Environment Deterioration- Concept and Factors Responsible for Environment Deterioration

Natural Resources and Environment

Forest Resources- Use and Over-Exploitation, Deforestation, Mining, Dams and their Effects on Forest

Water Resources- Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Conflicts Over Water, Dams- Benefits and Problems

Mineral Resources- Use, Exploitation, and Impact on Environment

Food Resources- World Food Problems, Modern Agriculture, Over-Grazing, Over Use of Fertilizer and Pesticide, Water Logging and Salinity

Energy Resources- Growing Energy Needs, Renewable and Non-Renewable Energy Sources Use of Alternate Energy Sources

Land Resources- Land Degradation, Man Induced Landslides, Soil Erosion and Desertification

Equitable Use of Resources for Sustainable Lifestyles

Unit- II

15 Hours

Environmental Policy Making, Environmental Economics and Environmental Politics

Environmental Protection in India-

Ethical, Religious and Political Perspectives

Role of Religion in Environment Protection- Hindu, Muslim,

Christian and Sikh Perspectives on Environment

Management and Protection by Specific Communities

Unit- III

15 Hours

Environment Protection- Historical Perspectives in India, Modern India- Contribution of Environmentalists

Environmental Ethics

Theories of Environment Ethics, and Moral Philosophy

Eco-Centrism

Anthropocentrism

Biocentrism

Unit- IV

15 Hours

Environmental Ethics and Movements

Deep Ecology

Feminism

Modern Concept of Sustainable Development

Globalization and Environment

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. D. Arnold, and R. C. Guha, (eds.), *Nature, Culture, Imperialism- Essays on the Environmental History of South Asia*, (Oxford University Press, Delhi., 1995).

2. W. Balee, *Advances in Historical Ecology*. (Columbia University Press, New York., 1998).
3. P. Coates and W. Beinart, *Environment and History*. (Routledge, New Delhi., 1995).
4. Carson and Rachel, *Silent Spring*. (Houghton Mifflin, Boston., 1962).
5. F. Santa (ed.), *Historical Ecology- Cultural Knowledge & Changing Landscapes*, (School of American Research Press, New Mexico., 1994).
6. M. Gadgil and R. C. Guha, *This Fissured Land- An Ecological History of India*, (Oxford University Press, New Delhi., 1992).
7. K. Thakur, *Environmental Protection- Policy and Laws in India*, (Deep and Deep Publication, New Delhi., 2007).
8. Evanoff Richard, *Bioregionalism and Global Ethics: A Transactional Approach to Achieving Ecological Sustainability, Social Justice, and Human Well-Being*, (Routledge, New Delhi., 2010).
9. R.G. Chaturvedi, *Ancient Law of Environment*, (Universal Law Publishing, Delhi., 2010).
10. Aruna Venkat, *Environmental Law and Policy*, (PHI, Delhi., 2011).
11. Raju Sudhakar Gossel, *Management of Natural Resources in a changing environment*, (Capital Publishing Company (GA), New Delhi., (2014).
12. Kula Kula, *Economics of Natural Resources the Environment and Policies*, (Springer.,1994).
13. Green Jen, *Sustaining our natural resources Raintree freestyle: the environment Challenge*, (Heinemann-raintree.,2011).
14. Jagbit Singh, *Environment and Development: Challenges and Opportunities*, (IK International, New Delhi., 2005).
15. Amarendra Das, *Environment Natural Resources & the Indian Economy*, (New Century Publication, New Delhi., 2014).

Course Code: LLM 552

Course Title: International Human Rights Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- elaborate the development and enforcement of international human rights law and the role of international organization and agencies
- analyse the international instruments which recognizes different vulnerable sections of society and the role played by the international organization for their protection

Unit I

15 Hours

Foundational Basis of Human Rights
 Human Rights as Capabilities
 Human Rights and Common Goods
 Universal and cultural relativism

Generations of Human Rights

Unit II

15 Hours

Protection of Individual under International Law

Human Rights and League of Nations

Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights

Unit III

15 Hours

Universal Declaration on Human Rights: History, Structure and Significance

International Covenants on Human Rights: ICCPR and ICESCR

Optional Protocols and Implementation Machinery

Major Conferences on Human Rights

Role of International NGOs: Amnesty International and Human Rights

Watch

Unit IV

15 Hours

European Convention on Human Rights

American Convention on Human Rights

African Charter on Human and People's Rights

Asia and Human Rights

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Guy S. Goodwin- Gill and Ian Brownlie (eds.), *Basic Documents on Human Rights*, Oxford University Press, New York., 6th edn., 2010).
2. Amartya Sen, *The Idea of Justice*, (Penguin Books. New Delhi., 2009).
3. Adam Tomkins and Conor Gearty (eds.), *Understanding Human Rights*, (Manshell, London., 1996).
4. David Beetham, *Politics and Human Rights*, (Oxford, Blackwell., 1995).
5. Gurpreet Mahajan (ed.), *Democracy, Difference and Social Justice*, (Oxford University Press, New Delhi., 1998).
6. James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, (Berkeley: University of California Press., 1987).
7. John Rawls, *Law of the People*, (Harvard University Press, Cambridge., 2001).
8. Michael Freeman, *Human Rights: An Interdisciplinary Approach*, (Oxford, UK., 2002).
9. Upendra Baxi, *The Future of Human Rights*, (Oxford University Press, New Delhi., 2008).

Course Code: LLM 553

Course Title: Corporate Law and Governance

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- elaborate the incorporation of body corporate, managerial issues, meetings of companies, oppression & mismanagement and investigation and other related issues;
- evaluate the recent concept of corporate governance and social responsibility.

Unit- I

15 Hours

Corporate Incorporation

Certificate of Incorporation

Memorandum and Articles of Association

Doctrine of Ultra Vires

Doctrine of Indoor Management

Managerial issues

Directors: Appointment, Removal, Position, Powers and Duties of Directors

Audit Committee: It's Role

Company Secretary: Qualification, Appointment and Duties

Officer who is in default: Definition of Officer who is in default

Independent directors

Meetings

Types of Meetings

Procedure of calling meeting

Resolutions and its kinds

Unit- II

15 Hours

Oppression & Mismanagement and Investigation

Rule in Foss v. Harbottle

Prevention of Oppression

Prevention of Mismanagement

Role & Powers of the Company Law Board

Role & Powers of Central Government

Company Investigation

Unit-III

15 Hours

Corporate Liquidation

Winding up of Companies

Mode of winding up of the companies

Compulsory Winding up under the Order of the Tribunal

Voluntary winding up

Contributories (Payment of liabilities)

Unit – IV**15 Hours**

Corporate Governance and Social Responsibility

Importance of Corporate Governance

Different system of Corporate Governance

Impact of Legal Traditions and the Rule of Law on Corporate Governance

Legal Reforms of Corporate Governance in India

Reports of the various Committees on Corporate Governance

Emerging Trend based on the recommendation of the Committees

Corporate Social and Environmental Responsibility

Criminal Liability of Corporations

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Smith and Keenan's *Company Law*, (Harlow, Longman., 2002).
2. Andrew Lidbetter, *Company Investigations and Public Law*, (Hart Publishing, UK., 1999).
3. Saleem Sheikh and William Rees, *Corporate Governance & Corporate Control*, (Taylor and Francis, London., 2002).
4. Avtar Singh, *Company Law*, (Eastern Book Company, Lucknow., 2007).
5. Davies Paul & Worthington Sarah, *Gower's Principles of Company Law*, (R. Cambray, West Bengal., 2008).
6. S. K. Verma and Suman Gupta *Corporate Governance and Corporate Law Reform in India.*, 2005).
7. The Companies Act, 2013.

Course Code: LLM 556**Course Title: Environment Law & Policy- International Development**

L	T	P	Cr
4	0	0	4

Total Hours: 60**Learning Outcomes:** On completion of this course, the learners would be able to:

- discuss fundamentals of environment law in international context;
- explain development of international environmental law through landmark Conferences and Protocols.

Unit- I**15 Hours**

Emergence of International Environmental Law

Nature and Sources

Development of International Environmental Law as a Discipline
Hard Law and Soft Law
Development through Treaties, Framework Convention-Protocol Approach
In-Built Law Making Process within Various Multilateral Environmental Agreements (MEAS), Conference of Parties (COP), Secretariats, Scientific and Technical Committees
International Environment Policy and Principles
Inter-Generational Equity
Sustainable Development
Precautionary Principle
Polluter Pay Principle
Absolute Liability Principle

Unit-II

15 Hours

United Nations Conference on Human Environment/ Stockholm Declaration, 1972
UNEP- Structure, Functions of Governing Council, The UNEP Secretariat, Role of UNEP in Environment Protection
Nairobi Declaration, 1982

Unit-III

15 Hours

United Nations Conference on Environment & Development at Rio De Janeiro, 1992/Rio Declaration, Role of Agenda 21 in the Development of International Legal Instruments and Mechanism, UNFCCC, 1992
Biological Diversity- Convention on Biological Diversity Cartagena Protocol on Bio-Safety, Nagoya Protocol on Access to Genetic Resources and the Fair and Equitable Sharing Benefits arising from their Utilization.

Unit-IV

15 Hours

World Summit on Sustainable Development, 2002, Johannesburg Plan of Implementation
Rio+ 20
Paris, 2015

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Axelrod and S. Regina (ed.), *The Global Environment*. (CQ Press, Washington DC., 2011).
2. Baviskar and Amita, *In the Belly of the River*. (Oxford University Press, New Delhi., 2011).
3. B. Bell and Gillivray, et.al., *Environmental Law*, (Oxford University Press, New York., 2009).

4. Bodansky and Daniel *The Art And Craft of International Environment Law*, (Oxford University Press, London., 2011).
5. D. Bowett and W., *Law of International Institutions*, (Oxford University Press, New York., 1982).
6. Baird J. Callicott and Frodeman, et.al. (eds.), *Encyclopedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London., 2009).
7. P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths, Nagpur., 2011).
8. S. R. Myeni, *Environmental Law*, (Oxford University Press, New York., 2008).
9. N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum*, (Oxford University Press, Oxford., 2012).
10. Walker and Gordon, *Environmental Justice*, (Springer Press, New York., 2012).

IQAC

Course Code: LLM 557

Course Title: Protection and Enforcement of Human Rights in India

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the course, the learners will be able to:

- explain the historical development of human rights, Constitutional Philosophy and Human Rights, Implementation of International Human Rights Treaties in India;
- analyse India's obligation to international human rights instruments and challenges in its implementation.

Unit-I

15 Hours

History and Development of Human Rights in Indian Perspective.

Constitutional Philosophy and Human Rights.

Religion and Human Rights.

Comparison of Fundamental Rights with UDHR & Human Rights Covenants.

Unit-II

15 Hours

Implementation of International Human Rights Treaties in India.

Implementation of ICCPR, ICESCR.

Implementation of CEDAW.

Unit- III

15 Hours

Fundamental Rights v. Fundamental Duties.

Emerging regime of new human rights in India. Taking guidance from Directive Principles of State Policy.

Right to Life and Personal Liberty: New Dimension. Judicial approach towards expansion of human rights protection.

Unit-IV

15 Hours

Protection of Human Rights Act, 1993.

Role of NHRC, NCW, NCPCR in Protection of Human Rights.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. B.P. Singh, *Human Rights in India: Problems and Perspectives*, (Deep & Deep, New Delhi., 2008).
2. Aftab Alam, *Human Rights in India: Issues and Challenges*, (Raj Publications, Delhi., 2004).

3. Shanker Sen, *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, (APH, New Delhi., 2009).
4. Bhanwar Harsh, *Human Rights Law in India: Protection and Implementation of the Human Rights*, (Regal Pub, New Delhi., 2008).
5. Jaishree Jaiswal, *Human Rights of accused and juveniles: Delinquent in conflict and Law*, (Kalpaz, Delhi., 2005).
6. L.K. Thakur, *Essentials of POTO and other Human Rights Laws*, (Author Press New Delhi., 2002).
7. S.K. Awasthi, and R.P. Kataria, *Law Relating to Protection of Human Right*, Orient Publishing, New Delhi., 2002).
8. K.P. Saksena, (ed.), *Human Rights and the Constitution: Vision and the Reality*, (Gyan Publishing, New Delhi., 2003)

Course Code: LLM 558

Course Title: Competition and Consumer Protection Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: Learners will be able to:

- explain various provisions of competition Act and its historical background;
- elaborate the difference between MRTP Act and Competition Act;
- analysis different kind of anti-competitive agreements with decided cases of CCI.

Unit- I

15 Hours

Historical Development of Competition Law
 Anti- Competitive Practices and WTO
 Basic Economic and Legal Principles
 Restraint of Trade under Indian Contract Act
 Monopolistic Trade Practices
 Restrictive Trade Practices

Unit- II

15 Hours

Aims, Objects and Salient features pf the Competition Act
 Comparison between MRTP Act and Competition Act
 Anti-Competitive Agreement
 Abuse of Dominant Position
 Combination
 Protection of consumers

Unit-III

15 Hours

Establishment and Composition of CCI
 Duties, power and functions of CCI,
 Direction General and its duties
 Penalties
 Competition Advocacy
 Competition fund

Competition policy

Unit – IV

15 Hours

Competition Appellate Tribunal: Composition, Functions, Powers and Procedure

Award of Compensation

Power to punish for contempt

Execution of orders

Appeal against the order of Tribunal

Transaction Mode: Followings are some of the modes of classroom transaction:

- Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. T. Ramappa, *Competition Law in India- Policy, Issues and Development*, (Oxford University Press, Delhi., 2006).
2. Mahala. S. Nahar, *Competition Act, 2002 Law Practice And Procedure*, (Commercial Law Publishers, Delhi., 2006).
3. Vinod Dhall. (ed.), *Competition Law Today*, Oxford University Press, Delhi., 2007).
4. R.K. Bangia, *A Handbook of Consumer Protection Laws and Procedure*, (Allahabad Law Agency, Faridabad., 2004)
5. Avtar Singh, *Law of Consumer Protection; Principles and Practice*, (Eastern Book Company, Lucknow., 2005).
6. S.K. Verma and M. Afzal Wani (ed.), *A Treatise on Consumer Protection Laws*, (Indian Law Institute, New Delhi., 2004).
7. K. Anoop Kaushal, *Universal's Practical Guide to Consumer Protection Law*, (Universal law Publishing Company, New Delhi., 2006).
8. Pavleen, *Consumer Decision- Making*, (Deep & Deep Publication., 2006).
9. V. K. Aggarwal, *Consumer and Protection Law and Practice*, New Delhi., 2008).
10. D.P. Mittal, *Taxmann's Competition Law*, Taxmann, New Delhi., 2007)
11. Universal Law Publishing Company, *Universal Guide to Competition Law in India*, (Universal Law Publishing Company, New Delhi., 2003).

Course Code: LLM 561

Course Title: Environment Protection and Sustainable Development

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- demonstrate the ethical issues concerning environment protection;

- assess basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I

15 Hours

Introduction to the Concept of Sustainable Development
 Environment and Development- Conflicting Issues, Environment in the Age of Liberalization, Privatization and Globalization
 Emergence of Philosophy of Sustainable Development and Sustainability
 Ecological Sustainability

Unit-II

15 Hours

Establishment of the World Commission on Environment and Development (Brundtland Commission) 1984-87 and Report of the Commission
 United Nations Commission on Sustainable Development (CSD)
 Establishment and Mandate of CSD
 Role and Responsibility of CSD
 United Nations Conference on Sustainable Development, 1992/ Agenda 21
 Rio+20 and the Future We Want
 GIO-5

Unit-III

15 Hours

Johannesburg Convention, 2002 (World Summit on Sustainable Development, 2002)
 Environmental Sustainability- North and South
 Definitions of and Debates on Political Ecology, Access to and Control over Resources Case and the Water Politics in India
 The Growth of Social Movements Around Natural Resources and Environment
 Dam Campaigns

Unit- IV

15 Hours

Transnational Networks- Case of the Multilateral Development Bank Campaign, the “Greening of Business”
 The Next Bottom Line? Arguments for Green Business Case- the Monsanto Company and GMOs, Critics of Green Business
 Formal International Negotiations- Climate Change
 The “Mainstreaming” of Environmental Concerns- Financial Markets
 Multi-Stakeholder Negotiations at the Global Scale- The Case of the World Commission on Dams
 The World Summit on Sustainable Development and Beyond

Transaction Mode:

It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Agarwal, A, Et Al, (Ed.) (1984), *State of India's Environment*, (Oxford University Press, Delhi).
2. W. E. Baumol and W. J. Oates, *Theory of Environmental Policies*. (Cambridge University Press, Cambridge.,1988).
3. W. D. Borrie, *Population, Environment and Society*, (Oxford University Press, Oxford., 1988).
4. J. Crush (ed.) *The Power of Development*, (Rutledge, New York., 1995).
5. A. Escobar, *Encountering Development- the Making and Unmaking of the Third World*, (Princeton University Press, West Sussex., 1995).
6. James K.R. and Watson, *The WTO and the Environment*, (Routledge, London., 2013).
7. M. Gadgil and R.C. Guha, *Ecology and Equity- the Use and Abuse of Nature in Contemporary India*, Penguin, Delhi., 2001).
8. A. Gorz, *Ecology as Politics*, (South End Press, Boston., 1980).
9. H. Mart, *An Anthropological Critique of Development- the Growth of Ignorance*, (Routledge, New York., 1993).
10. T. Tietenberg, *Environmental and Natural Resource Economics*, (Pearson Education, New York., 2003)
11. Kartikey Hari (2016), *Sustainable Development law*, Partridge India.
12. S. Bhatt. *Environment Protection & Sustainable Development*, (APH Publishing Corporations., 2004).
13. Jonathan M Harris Brian Roach *Environmental & (Natural Resource Economics*, July., 2013).

Course Code: LLM 562

Course Title: Human Rights of Vulnerable and Disadvantaged Groups

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: After thorough study of this subject, the learners will enable to:

- elaborate the rights of Vulnerable and Disadvantaged group at national and international instruments;
- explain difference between stateless, displace, refugees persons;
- analyse the problem and position of vulnerable groups,
- analyse the working of national commission for SC, ST, Minority and women;

Unit-I

15 Hours

Meaning and Concept Vulnerable and Disadvantaged Groups.

Groups, Customary, Socio-Economic and Cultural Problems of Disadvantaged Groups.

Status of Indigenous People: Status of SC/ST in the Indian Scenario.

National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities

Unit II**15 Hours**

UN and Women's Human Rights
Commission on the Status of Women
CEDAW, 1979 and its Protocol

Unit III**15 Hours**

UN and Child Rights
Convention on the Rights of Child, 1989 & its Protocols
Role of UNICEF and other specialized agencies

Unit IV**15 Hours**

Human rights of Vulnerable Groups: Stateless Persons, Sex Workers,
Migrant Workers, HIV/AIDS Victims, Trans-Genders
Human Rights of Aged and Disabled

Transaction Mode: Followings are some of the modes of classroom transaction: Lecture, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. D.C. Nanjunda, *Child Labour and Human Rights: A Prospective*, (Kalpaz Pub, Delhi., 2008).
2. S.N. Chaudhary *Human Rights and Poverty in India, (Theoretical Issues*, Concepts Delhi., 2005).
3. R. *Children's Rights as basic Human Rights*, Reference, (Press New Delhi., 2007).
4. Anu Saksena *Gender and Human Rights: Status of Women Workers in India*, (Shipra Publications, Delhi., 2004).
5. S. Gurusamy, *Human Rights and Gender Justice*, APH New Delhi., 2009).
6. A.K. Jha, *Child Abuse and Human Rights*, (N.D Anmol., 2006).
7. D.V. Rao, *Child Rights: A Perspective on International and National Law*, (Manak, New Delhi., 2004).
8. B.R. Sharma, (*Encyclopedia of Human Rights and Women's* 2002).
9. *Development*, Sarup & sons, New Delhi.
10. G.S. Bhargava *Human Rights of Dalits: (Social Violation*, New Delhi: Gyan., 2001).

Course Code: LLM 563

Course Title: Regulation of Capital Market and Foreign Investment

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of the Course the learner shall be able to:

- demonstrate understanding on the trends in regulation of capital markets and foreign investments.
- explain the broader economic objectives and purposefulness of the nature, forms and extent of regulation of the capital markets.

Unit- I

15 Hours

Nature & Role of Financial Market

Money Market: Characteristics, Importance and Players of Money Market

Money Market Instruments: Call Money, Treasury Bill, Commercial Papers, Certificate of Deposit, Bill Market

Financial Institutions: Banking and Non-Banking Financial Co. (NBFCs)

Unit- II

15 Hours

Capital Market: Primary and Secondary market, Mutual Fund, SEBI Regulation

Role of SEBI & SBI

History of Stock Exchange in India NSE & BSE

Investor Protection-Need for Educating Investors

Unit- III

15 Hours

Investment in India: Entities into which FDI can be made

Issue of Financial Instruments

Modes of FDI in India

Guidelines for the Calculation of Total Foreign Investment

Unit- IV

15 Hours

Bilateral Investment Treaties: Constitutional Perspective of Bilateral

Investment Treaties: Need and applicability Standards of Protection Treaties vis a vis State Responsibility

Dispute Resolution under Investment Treaties Basic Concepts in Investment Treaty

The FEMA, 1999: Regulations and Management of Foreign Exchange

Emerging paradigms with special reference to disclosure of Foreign Income and Assets/ Black Money (Undisclosed Foreign Income and Assets) & Imposition of Tax Act, 2015

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;

- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. K. Andrea and Bjorklund, *Yearbook on International Investment Law & Policy 2013- 2014*, (Oxford University Press., 2015).
2. R. Dolzer, *Principles of International Investment Law (Foundations of Public International Law.*, 2013).
3. C. Giorgetti, *Litigating International Investment Disputes*, (Martinus Nijhoff., 2014).
4. E. Jean and Kalicki, et.al, *Reshaping the Investor-State Dispute Settlement System,(Journeys for the 21st Century*, Brill, Nijhoff., 2015).
5. W. Jeswald and Salacuse *The Three Laws of International Investment National, Contractual, and International Frameworks for Foreign Capital*, (OUP., 2013).
6. J. Weeramantry, *Treaty Interpretation in Investment Arbitration*, (Oxford International Arbitration Series (OUP)., 2012).
7. Kavaljit, Singh and Burghard Ilge, *Rethinking Bilateral Investment Treaties: Critical Issues and Policy Choices, Both Ends and Madhyam Publishers (Joint)*, (Netherlands and New Delhi., 2016).
8. Kondaiah Jonnalagadda, *Securities Law*, Lexis Nexis., 2015).
9. K.Yannaca-Small, *Arbitration under International Investment Agreement*, OUP., 2010).
10. D.C Singhanian, *Foreign Collaborations and Investment India*, Universal Law Publishing, Delhi., 2003).
11. Taxmann's, *Foreign Exchange Management Manual*, (Taxmann Publication (P.) Ltd., New Delhi., 2005)

Course Code: LLM 566

Course Title: Ecological Management and Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: After the completion of the course the learners will be able to:

- elaborate the ecological policies and management;
- identify the effects of various conflicting issues of the management related to the environment.

Unit-I

15 Hours

Ecology: Meaning, nature and scope

Functioning of ecology and its relation with environmental rights

Relationship between law and ecology.

Legal innovation in relation to Ecosystem Management.

Unit-II**15 Hours**

Ecological Management and Sustenance under Multilateral Environmental Agreements

GM Crops Issue

Basel Convention on Transboundary Movement of Hazardous Waste

Ocean discharges

The Biological Diversity Act, 2002- Distinctive features, Functions & Powers of authorities under the Act and Penalty Clauses.

Unit-III**15 Hours**

Conflicting issues of Management

Pesticides and Law

Residuary Industry Discharges

EIA, Eco-Labeling and Public Hearing

River Action Plan- Politico Legal Aspects

Unit-IV**15 Hours**

Mining Laws and Local Governance

National Environmental Policy, 2006.

Aims and Objectives of Policy

Basic Principles, Strategies and Actions

Regulatory Aspects

Disaster Management Act, 2005

Aims and Objectives of the Act

Statutory Authorities under the Act- Power and Functions.

Transaction Mode:

- This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings.
- It is extremely critical that learners have undertaken the reading before coming to class.
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. Axelrod and S. Regina (eds.), *The Global Environment*. (CQ Press, Washington DC., 2011).
2. Baviskar and Amita, *In the Belly of the River*, Oxford University Press, New Delhi., 2011).
3. B. Bell, and M.G. Gillivray, *Environmental Law*, (Oxford University Press, New York., 2009).
4. Bodansky and Daniel, *The Art And Craft of International Environment Law*, (Oxford University Press, London., 2011).
5. D. W Bowett, *Law of International Institutions*, (Oxford University Press, New York., 1982).
6. Baird J. Callicott and Frodeman (eds.), *Encyclopedia of Environmental Ethics and Philosophy*, Gale Cengage Learning, London., 2009).

7. P. Leelakrishnan, *Environmental Law Case Book*. Lexis Nexis Butterworths, Nagpur., 2011).
8. S. R. Myeni, (*Environmental Law*. (Oxford University Press, New York. 2008).
9. N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum*, (Oxford University Press, Oxford., 2012).
10. Walker and Gordon, *Environmental Justice*, (Springer Press, New York., 2012).

Course Code: LLM 567

Course Title: Humanitarian Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The learners will be able to:

- elaborate history, Nature and Sources of International Humanitarian Law and Principles of International Humanitarian Law
- define war Crimes and Human Rights, Protection of Cultural Property during War/Conflicts, Implementation of International Humanitarian Laws–National, Regional and International, Role of Internal Criminal Tribunals and International Criminal Court

Unit-I

15 Hours

Nature and Sources of International Humanitarian Law (IHL)
 History and Developments of IHL
 Principles of IHL
 Humanitarian-human rights nexus

Unit-II

15 Hours

Protection of victim of war-Geneva conventions 1949 and its protocol
 Role of International Committee of the Red Cross
 IHL and UN peace Operations
 International Humanitarian law & International Human Rights

Unit-III

15 Hours

War Crimes and Human Rights
 IHL in Internal Armed Conflicts
 Protection of Cultural Property during War/Conflicts
 Protection of Defenceless Persons –Wounded, Prisoners of War & Civilians
 Regulations and restrictions upon Armed Conflict

Unit-IV

15 Hours

Prohibition against means and Methods of Warfare
 Protection of Cultural Property
 Implementation of International Humanitarian Laws–National, Regional and International
 Internal Criminal Tribunals and International Criminal Court

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Harland and Christopher *International Humanitarian Law*, (Vij Books India Pvt. Ltd, New Delhi., 2011).
2. K. M. Rhona and Smith, *Texts & Materials on International Human Rights*, (Routledge, New York., 2010).
3. Cushman Thomas, *Handbook of Human Rights*, (Routledge, New York., 2014).
4. Helen Duffy, *The War on Terror*, (Cambridge University Press, UK., 2015).
5. Sorpong Peou, *Human Securities Studies*, World Scientific Publication Company, Singapore., 2013).
6. Sibaji Pratim Basu *Forced Migration and Media Mirrors*, (Front Page Publications, UK., 2014).
7. S. K. Khanna *War and Human Rights*, (Wisdom Press, New Delhi., 2012)
8. Mahmood Monshipouri, *Terrorism, Security and Human Rights*, (Viva Books, New Delhi., 2015)
9. SAHRDC, *Human Rights and Humanitarian Law*, (Oxford University Press, New Delhi., 2008).
10. Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publications, New Delhi.,2010).
11. Tal Alkopher Dingott *Fighting for Rights*, (Ashgate Publishing Limited, USA., 2013).
12. Michael Haas, *International Human Rights*, (Routledge, New York.,2014)
13. Chandra Lehha Sriram, *War Conflict & Human Rights Theory and Practice*, (Routledge, New York., 2009).

Course Code: LLM 568

Course Title: Insurance Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The learners will be able to:

- elaborate the conceptual and operational parameters of insurance law in the context of the development of the general principles of law and;
- discuss judicial interpretation to inform the learners about the use of law for the establishment of "just" order in insurance and to develop the appreciative and evaluative faculties of the learners.

Unit- I**15 Hours**

Introduction

Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity

Insurance policy, law of contract and law of torts-future of insurance: need, importance and place of insurance

Unit- II**15 Hours**

General Principles of Law of Insurance

Definition, nature and history

The risk - commencement, attachment and duration

Assignment and alteration

Settlement of claim and subrogation

Unit- III**15 Hours**

Indian Insurance Law: General

The Insurance Act 1938 and the Insurance Regulatory Authority Act 2000

Mutual insurance companies and cooperative life insurance societies

Double Insurance and re-insurance

Unit- IV**15 Hours**

Life Insurance

Nature and scope

Event insured against life insurance contract

Circumstances affecting the risk

Amounts recoverable under life policy

Persons entitled to payment

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Hanson John and Henly Christophals, *All Risks Property Insurance*, (LLP. Asia, Hong Kong., 1999).
2. Eggers Donald Mac Peter and Foss Patrick, *Good Faith and Insurance Contracts* (LLP Asia, Hong Kong., 1998).
3. J.V.N. Jaiswal *Law of Insurance*, Eastern Book Company, Lucknow., 2008).
4. John Lowry and Philip Rawlings, et.al, *Insurance Law, Doctrines and Principles*, Hart Publishing., 2011).
5. B.N Banerjee and S.K Sarvaria, *Law of Insurance* (Asia Law House, Hyderabad., 2016)
6. JCB Gilman and Mustill, *Arnold on the Law of Marine Insurance*, Stevens and Sons.,1981).
7. John Birds, *Modern Insurance Law*, (Sweet & Maxwell.,1997)

8. Robert M Merkin, Colinvaux's *Law of Insurance*. (Sweet & Maxwell, 11th edn., 2019)
9. Ivamy E.R. Hardy, *General Principles of Insurance Law*, Butterworths, London., 1986)
10. Edwin W. Patterson, *Cases and Materials on Law of insurance*, (The University of Iowa., 1955)
11. B.C Mitra, *Law Relating to Marine Insurance* (Asia Law House, Hyderabad.,1997).

Course Code: LLM 550

Course Title: Applied Legal Studies – III

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: This subject is designed on the basis of UGC-NET syllabus and it contains four papers named Labour Laws, Partnership Act, Company Law, RTI and Consumer Protection Act. Through this subject the learners will be able to:

- clarity regarding the foundational aspects of multiple laws under a single course;
- prepare thoroughly for UGC NET.

Unit-I

15 Hours

Meaning and concept of ‘environment’ and ‘environmental pollution’
 International environmental law and UN Conferences
 Constitutional and legal framework for protection of environment in India
 Environmental Impact Assessment and control of hazardous waste in India
 National Green Tribunal

Unit-II

15 Hours

Concept and development of human rights
 Universalism and cultural relativism
 International Bill of Rights
 Group rights –Women, children, persons with disabilities, elderly persons, minorities and weaker sections
 Protection and enforcement of human rights in India –National Human Rights Commission, National Commission for Minorities, National Commission for Women, National Commission for Scheduled Castes, National Commission for Schedule Tribes and National Commission for Backward Classes

Unit-III

15 Hours

Concept and meaning of intellectual property
 Theories of intellectual property
 International conventions pertaining to intellectual properties
 Copyright and neighboring rights –Subject matters, limitations and exceptions, infringement and remedies
 Law of patent –Patentability, procedure for grant of patent, limitations and exceptions, infringement and remedies

Law of trademark –Registration of trademarks, kinds of trademarks, infringement and passingoff, remedies
 Protection of Geographical Indications
 Bio-diversity and Traditional Knowledge

Unit-IV

15 Hours

Information technology law-digital signature and electronic signature, electronic governance, electronic records and duties of subscribers

Cybercrimes, penalties and adjudication

Note: Since the objective of the course is to prepare the learners of the programme for National Eligibility Test, therefore, the Course Coordinator shall be at liberty to add or subtract any content in view of the modification of the syllabus by UGC.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. P.K Gandhi, *Labour and Industrial Laws*, (PHI.,2017).
2. Pankaj Kumar and Jaivir Singh *Issues in Law and Public Policy on Contract Labour in India-Comparative insights from China*, (Springer.,2018).
3. Chowdhury Roy and Anamitra, *Labour Law Reforms in India*, (Routledge.,2018)
4. M. Galanter (ed.), *Law and Society in Modern India*, (Oxford University Press.,1997).
5. Avtar Singh, *Contract and Specific Relief*, (Eastern Book Company, New Delhi., 2013).
6. P. C. Markanda, *The Law of Partnership in India*. (Lexis-Nexis, Delhi., 2010)

Course Code: LLM 542

Course Title: Research Proposal (Common for All Groups)

L	T	P	Cr
0	0	6	3

Course Code: LLM 503

Course Title: Scientific Temperament and Ethical Awareness

L	T	P	Cr
1	0	0	1

Total Hours: 15

Learning Outcomes: The learners of this course shall be able to:

- elaborate various perspectives on ethical values in human life;

- critically analyse the areas requiring improvement in good governance and best practices;
- demonstrate their scientific temperament in problem solving.

Unit I

4 Hours

Human Values and Society

Ethics and values- Gandhian views on Ethics in Administration, Chinese Ethical Thoughts, Ethics in Public Life, Ethical Obligations

Unit II

3 Hours

Concept of Duties- Legal Duties, Fundamental Duties, Moral Duties.

Unit- III

4 Hours

Good Governance- concept and components, Global initiatives on Good Governance.

Good Governance in India: Framework and Challenges

Unit- IV

4 Hours

Scientific Temperament and Conflict Management.

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

1. B.M. Udgaonkar, 'Scientific Temper and Public Policy', *India International Centre Quarterly*, Vol. 7.
2. Debiprasad Chattopadhyaya, 'Defending Scientific Temper', *India International Centre Quarterly*, Vol. 17.
3. R.A.Jahagirdar, *Scientific Temper*, Rationalist Foundation.
4. Rajendra Prasad, 'A Debate on Scientific Temper', *Social Scientists*, Vol. 10.
5. Palanpur Declaration, *Scientific Temper Statement Revisited*, 2011.

Semester IV

Course Code: LLM 571

Course Title: Emerging Paradigms of Legal Framework on Environmental Management in India

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- explain basic environmental laws;
- identify current policy and statutory perspectives on environment protection, sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I

15 Hours

Shore Nuisance (Bombay and Kolaba) Act, 1853
Epidemic Disease Act, 1897
The Indian Forest Act, 1927
The Wildlife (Protection) Act, 1972
Prevention of Cruelty towards Animals Act, 1960

Unit-II

15 Hours

The Water (Prevention and Control of Pollution) Act, 1974
The Air (Prevention and Control of Pollution) Act, 1981
The Public Liability Insurance Act, 1991

Unit-III

15 Hours

The Environment (Protection) Act, 1986
The Biological Diversity Act, 2002

Unit- IV

15 Hours

Public Participation and Environmental Decision Making: Concept, Object, Significance, Advantages & Disadvantages and Techniques
Environment Impact Assessment in India
Environment Auditing
Corporate Social Responsibility

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. S. Bhatt, *Environment Protection*, (APH Publishing Corporation, Delhi., 2009).
2. Indrajit Dube, *Environmental Jurisprudence*, (Lexis Nexis Butterworths, Nagpur., 2007)
3. Nishtha Jaswal, and P. S. Jaswal, *Environmental Law*, Allahabad Law Agency, Faridabad., 2015).
4. I. A. Khan, *Environmental Laws*, (Central Law Publication, Allahabad., 2009)
5. Shannon O and Lear *Environmental Politics*, (Cambridge University Press, New Delhi., 2010).
6. J. Kotza, Louis, et.al. *Global Environmental Governance- Law and Regulation for 21st Century*, (Edward Elgar Publishing Ltd., Cheltenham., 2013).
7. M.R. Mallick, *Environment & Pollution Laws*, (Professional Book Publication, Delhi., 2012).
8. S. C. Shastri, *Environmental Laws*, (Eastern Book Company, Lucknow., 2010).
9. Stephens and Tim, *International Courts and Environmental Protection*, (Cambridge University Press, Cambridge., 2009).
10. N. D. Tiwari, *Environmental Law*, (Allahabad Law Agency, Faridabad, 2011)

Course Code: LLM 572

Course Title: Criminal Justice System and Human Rights

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: After completion of the course, the learners will be able to:

- explain criminal Justice System in India, i.e Police Organization, Prosecution, fair trial, provisions relating to clemency, Human Rights of Detainees, Prisoners and Convicts and policies relating to Drug Addiction and NDPS Act, 1985 etc;
- describe landmark judgements relating to Human Rights and Criminal Justice System which may be useful in the Judiciary as well as in UGC-NET.

Unit-I

15 Hours

Principle of fair trial.

Criminal Procedure and Human Rights: Constitutional Provisions, Criminal Justice System in India, Police Organization, Prosecution, Courts

Unit-II**15 Hours**

Reporting a Crime: FIR

Investigation: Investigation Overview Search, Seizure,
Investigation/Preliminary Questioning

Arrest: Circumstances and Rights when Arrested

Bail, Detention, Trial and Prevention Detention

Sentencing, Execution Clemency and Remission of Sentences etc

Unit- III**15 Hours**

Human Rights of Detainees, Prisoners and Convicts

Convention Against Torture

Legal Aid and Compensation

Recent Developments in Criminal Justice System, Landmark Judgements

Human Rights and Prison System in India

Drug Addiction and NDPS Act, 1985

Unit-IV**15 Hours**

History and Evaluation of International Criminal Law

International Criminal Court

International Criminal Tribunals

Transaction Mode:

- This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings;
- It is extremely critical that learners have undertaken the reading before coming to class;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

1. South Asia Human Rights Documentation Department (SAHRDC), (2006).
2. *Handbook of Human Rights and Criminal Justice in India: the System and Procedure*, Oxford: New Delhi.
3. Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publications New Delhi., 2010)
4. Weber Leanne, Fishwick Elaine, et.al., *Crime Justice and Human Rights*, (Palgrave Macmillan, New York., 2014)
5. V.K. Anand, Human Rights, *Human Rights*, (Allahabad Law Agency, Haryana., 2012)
6. National Human Rights Commission India, *Human Rights Best Practices Relating to Criminal Justice in a Nutshell*, National Human Rights Commission, New Delhi., 2012)
7. South Asia Human Rights Documentation Department, , *Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law*, Oxford: New Delhi., 2015)

8. National Human Rights Commission India, *Manual on Human Rights for Police Officers*, National Human Rights Commission, New Delhi.,2011)
9. S.M.A. Qadri, *Criminology Problems and Perspective*, (Eastern Book Company, Lucknow., 2005).
10. David Scott, *Why Prison?* (Cambridge University Press, United Kingdom., 2013)
11. Anthony Amatrudo, *Human Rights and the Criminal Justice System*, (Routledge., 2014).
12. K.I. Vibhute, *Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India*: (Eastern Book Company., 2011)

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Course Code: LLM 573
Course Title: Banking Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On the completion of this course, the learners shall be able to:

- elaborate core principles of banking regulation, relationship Banker and Customer;
- discuss the Role of RBI and statutory Protection to Banker;
- explain the liability of bankers, Reserve Bank of India and Banking Regulation Act, 1949 and its new emerging paradigms.

Unit- I

15 Hours

Evolution of Banking and its history in India.
Bank nationalization and social control over banking.
Banking Business and the customer
Types of banks

Unit- II

15 Hours

Relationship between Banker and Customer:
 General Relationship
 Special relationship
 Rights of banker
Banker and Garnishee Order
Loans and Advance

Unit- III

15 Hours

Reserve Bank of India: Structure and Functions
The Role of RBI
Functions of the Reserve Bank: Primary functions, Secondary functions
Controlling function of RBI over Banking and Non-Banking Companies
Statutory Protection to Banker: SARFAESI Act, 2016

Unit- IV

15 Hours

Banking Regulation Act, 1949:
Control over Management.
 Prohibition of certain activities in relation to Banking Companies.
 Acquisition of the undertakings of Banking Companies.
 Suspension of Business and winding up of Banking Companies.
 Special provisions for speedy disposal of winding up proceedings.
 Powers of the Central Government towards Banking Companies.
Insolvency and Bankruptcy Code, 2016

Transaction Mode: Followings are some of the modes of classroom transaction:

- Lecture, Brain storming sessions and exercises;
- Case study, Case analysis, Lecture cum demonstration, Debate etc.

Suggested readings

1. S. N. Gupta, *The Banking Law in Theory and Practice (in three volumes)*, (Universal Law Publishing., 2017).
2. T.N. Hagela, *Money, Banking and Public Finance*, (Ane Books., 2015)
3. R.P. Nainta, *Baking System, Frauds and Legal Control*, (Deep and Deep Publication., 2005),
4. V. Sarma, Nityananda, (2011), *Banking and Financial System*, Foundation Publisher, New Delhi.
5. Sharma, B.R. and Nainta, et.al., *Principles of Banking Law and Negotiable Instruments Act*, (Allahabad Law Agency., 2013)
6. M.L. Tannan, *Tannan's Banking Law and Practice in India*, Lexis Nexis., (2017).
7. S.R Myneni, *Law of Banking*, Asia Law House, Hyderabad., (2017)
8. The Reserve Bank of India Act, 1934.
9. Banking Regulation Act, 1949.

Course Code: LLM 576

Course Title: Role of Judiciary, NGOs in Environmental Protection

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: On completion of this course, the learners would be able to:

- elaborate on the doctrine of utility, social engineering etc. and with the basic principles of environment protection;
- explain sustainable development and living in harmony with nature by adopting green economy and policies.

Unit-I

15 Hours

Theories of Environmental Protection

Bentham's Doctrine of Utility and Environment Protection

Roscoe Pound's theory of Social Engineering and Environmental Protection

The Contemporary Environmental Issues

Unit-II

15 Hours

Social Engineering and Sustainable Development

Indian Judiciary on Environment Protection

Public Interest Litigation and Environment Protection

Unit-III

15 Hours

Judicial Response and Environment- Expanding Horizons of Article 21

Right to Clean and Healthy Environment- A Basic Human Right

Right to Clean and Healthy Environment

Right to Pure Drinking Water

Right to Protection against Noise Pollution

Right to Life *Vis a Vis* Right to Livelihood

Right to Life *Vis a Vis* Right to Freedom of Trade, Business and Profession

Unit- IV**15 Hours**

Role of Judiciary in Enforcement of International Environmental Laws

Doctrine of Inter-Generational Equity

Polluter Pay Principle

Doctrine of Absolute Liability

Precautionary Principle

Environmental Rights- Third Generation Rights

Role of NGOs in Environment Protection

Transaction Mode: The course will be taught through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. P. S. Jaswal, and N. Jaswal, *Environmental Law*, (Allahabad Law Agency, Faridabad.,2015).
2. I. A. Khan *Environmental Laws*, Central Law Publication, (Allahabad., 2009).
3. S. C. Shastri, *Environmental Laws*, (Eastern Book Company, Lucknow., 2010).
4. I. Dube, *Environmental Jurisprudence Polluter's Liability*, (Lexis Nexis, New Delhi., 2007).
5. Gurdip Singh, *Environmental Law in India*, (Mac Millan, New Delhi., 2005)
6. P. Leelakrishnan, *Environmental Law*, (Lexis Nexis, New Delhi., 2010).
7. R. Armin and Shyam Divan, *Environmental Law and Policy in India- Case, Material and Statutes*, (Oxford University Press, U.K., 2013)

Course Code: LLM 577**Course Title: Refugee Law**

L	T	P	Cr
4	0	0	4

Total Hours: 60**Learning Outcomes:** On the completion of the course, the learners will be able to:

- Elaborate the global and regional problem of refugee problem and instruments relating to refugee;
- Discuss the human rights of refugees, procedure to determine the status of refugees and the Indian policy to tackle the problem of refugee problem;
- Discuss various provisions of Convention relating to Refugee and its protocol, Role of UNHCR in providing assistance to refugee.

Unit-I**15 Hours**

Historical development of refugee law
United nations relief and rehabilitation administration (UNRRA)
International Refugee organization
Human rights of refugees

Unit-II**15 Hours**

The Convention Relating to the Status of Refugees, 1951
Protocol relating to the Status of Refugees, 1967
Determination of refugees status

Unit-III**15 Hours**

Solution to Refugee Problems: Resettlement in Third Country, Local Integration, Voluntarily or forced Repatriation, Comprehensive Responses
Contemporary Developments in Refugee Law: International Burden Sharing, International Safe Countries Burden, Temporary Protection, Environmental refugees, Safety Zones

Unit-IV**15 Hours**

Role of UNHCR
Internally Displaced Persons, UN Guiding Principles on Internal Displacement
1998, Refugee Law and Policy in India
Refugee Law and Policy in India

Transaction Mode: It will cover learning through:

- Lecture method;
- Group discussion, Interaction;
- Surprise Test, individual Assignments, term papers.

Suggested readings

1. Harland and Christopher *International Humanitarian Law*, (Vij Books India, New Delhi., 2011).
2. Smith, and K. M. Rhona, *Texts & Materials on International Human Rights*, Routledge, New York., 2010)
3. Thomas Cushman, *Handbook of Human Rights*, (Routledge, New York., 2014).
4. Helen Duffy, *The War on Terror*, (Cambridge University Press, UK., 2015)
5. Peou Sorpong, *Human Securities Studies*, (World Scientific Publication Company, Singapore., 2013).
6. Sibaji Pratim Basu), *Forced Migration and Media Mirrors*, (Front Page Publications Ltd, UK., 2014)
7. S. K. Khanna, *War and Human Rights*, (Wisdom Press, New Delhi., 2012)
8. Mahmood Monshipouri, *Terrorism, Security and Human Rights*, (Viva Books Private Limited, New Delhi., 2015)
9. SAHRDC, *Human Rights and Humanitarian Law*, Oxford University Press, New Delhi., 2008)

10. Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publications, New Delhi., 2010).
11. Tal Alkopher Dingott, *Fighting for Rights*, (Ashgate Publishing Limited, USA., 2013).
12. Michael Haas, *International Human Rights*, (Routledge, New York.,2014)
13. Chandra Sriram Lehha, *War Conflict & Human Rights Theory and Practice*, Routledge, New York., 2009).

Course Code: LLM 578

Course Title: Law of Corporate Finance: Securities Regulation

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: The learners will be able to

- elaborate different kinds of securities, rights of shareholders and debenture holders, problem of Insider Trading and reconstruction of corporate body;
- analyse various aspects of corporate finance and securities regulation in India;
- explain the reason to foresee the effects of an Act, Policy document, bye-laws, judgment and capable of suggesting measures to make it more effective;

Unit- I

15 Hours

Public Issue of Shares Prospectus

Remedies for misrepresentation

SEBI and Stock Exchange guidelines

Share Capital

Nature and Kind of Shares

Transfer, Transmission, Surrender and forfeiture of Shares

Purchase by Company of its own shares

Issue of shares at premium and discount

SEBI Guidelines

Unit-II

15 Hours

Shareholders' Rights (Various rights of shareholders and variation of shareholders Rights

Debentures; Difference between Share and Debentures; Kinds of Debenture; Remedies of Debenture Holder; Company Charges

Unit-III

15 Hours

Insider Trading, SEBI's Guidelines on Insider Trading

Securities and Exchange Board of India (SEBI): Constitution, Powers and Functions

Unit-IV

15 Hours

Reconstruction merger, Amalgamation, Take Over and Mergers: Provisions in Company Law and SEBI Guidelines

Auditors:

Appointment, powers, duties and removal of auditors
Special Audit
Director Responsibility statement in Board Report
National Advisory Committee on Accounting Standards

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Avtar Singh, *Company law*, (Eastern Book Company, Lucknow., 2015).
2. Ramesh Babu, *Financial System in India*, (Concept Publishing, New Delhi., 2012).
3. Bhole, Mahakud, et.al., *Financial Institutions and Markets Structure Growth and Innovations*, (McGraw Hill Education (India), New Delhi., 2016).
4. Chandra D. Bose, *Business Law*, (PHI Learning, New Delhi., 2012),
5. *Corporate Law References* Lexis Nexis, (Saurabh Printers Pvt. Ltd., Noida., 2015).
6. Gower's *Principles of Company Law*, (Sweet & Maxwell Thomson., 2006).
7. M.Y. Khan, *Indian Financial System*, (McGraw Hill Education (India) Pvt. Ltd. New Delhi., 2016)
8. Jonnalagadda Kondaiah, *Securities Law*, Lexis Nexis, New Delhi., 2015).
9. Preeti Singh, *Dynamics of Indian Financial System, Markets, Institutions and services*, (Ane Books Pvt. Ltd., 2015).
10. Smith and Keenon's *Company Law*, (Pearson Education Ltd., 2009)
11. *The Institute of Chartered Accountants of India*, (Financial Reporting, ICAI, New Delhi., 2016).
12. *The Institute of Chartered Accountants of India*, (*Corporate and Allied Laws*, ICAI, New Delhi., 2016).
13. J.C. Verma, *Corporate Mergers, Amalgamations & Takeovers*, (Bharat Law House, New Delhi., 2008).
14. Taxmann's (2016), *Corporate Laws*, Bookmann India.

Discipline Enrichment Course

Course Code: LLM 581

Course Title: Theoretical Orientation-I

L	T	P	Cr
0	2	0	2

Total Hours: 30

This paper shall enable the learners to refresh their domain specific knowledge and practice for the purpose of taking up the competitive examination especially NET. The Course Coordinator may also involve the learners in action oriented research in local area.

Transaction mode: Test on NET Examination and Impact Research

Course Code: LLM 582

Course Title: Theoretical Orientation-II

L	T	P	Cr
0	2	0	2

Total Hours: 30

This paper shall enable the learners to refresh their domain specific knowledge and practice for the purpose of taking up the competitive examination especially NET. The Course Coordinator may also involve the learners in action oriented research in local area.

Transaction mode: Test on NET Examination and Impact Research.

Course Code: LLM 600

**Course Title: Dissertation,
Continuous Evaluation, Submission and
Viva-Voce.**

L	T	P	Cr
0	0	0	8

Course Code: LLM 504

Course Title: Value Based Leadership and Management

L	T	P	Cr
0	0	2	1

Total Hours: 16

Learning Outcomes: The learners of this course shall be able to:

- elaborate the opportunities and obligations of Value based Leadership;
- demonstrate the traits of leaders and illustrate learning by doing;
- pursue excellence in strategy formulation, implementation of Tactical Plans and turning challenges into opportunities;
- demonstrate values, stronger ethical commitment for conflict management and troubleshooting.

Unit-I

Introduction to the concept of leadership

4 Hours

Opportunities, Challenges and Obligations
Cultural Values

Unit-II

4 Hours

Traits of the Leaders
Position Leadership
Personal Leadership

Unit-III

4 Hours

Strategy Planning and Formulation
Tactical Plans
Organizational skills

Unit-IV

4 Hours

Integrity and Values in Management
Return on Integrity
Ethics and Importance

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

1. Anne Brude and Stephanie M. Montanez), *Leaders – Start to Finish, A Roadmap for Developing Top Performers*, (Viva Books New Delhi, 2015).
2. Siong Guan Lim & Joanne H. Lim, *The Leader, The Teacher & You*, (London: Imperial College Press, 2014).