

CENTRAL UNIVERSITY OF PUNJAB BATHINDA



Ph.D. in Political Science

Session 2020

Department of South and Central Asian Studies

School of International Studies

Programme Learning Outcomes

At the end of the Programme, students will be able to

1. Prepare and execute a research plans, appreciate ethics and avoid plagiarism
2. Participate in professional academic community activities, such as attending conferences, seminar, presenting papers at conferences, and submitting papers to academic journals
3. Produce and defend an original and significant contribution to knowledge in the discipline of Political Science

Course Structure

Sl.No.	Course Code	Name of the Course	Type of Course	L	T	P	Cr
Compulsory Courses							
1	PIR. 701	Research Methodology	Core	4	0	0	4
2	PIR. 702	Application of Computer and Statistical Analysis	Core	2	0	2	3
3	PIR. 751	Research and Publication Ethics	CF	2	0	0	2
4	PIR. 700	Seminar	Skill Based	0	0	0	1
Optional Courses (choose any one)							
5	PIR. 703	Government and Politics of South and Central Asia	Elective	4	0	0	4
6	PIR. 704	Environmental Politics and Policy in South and Central Asia	Elective	4	0	0	4
7	PIR. 705	Comparative Perspectives of South and Central Asian Security	Elective	4	0	0	4
8	PIR. 706	Great Power Dynamics in Central Asia	Elective	4	0	0	4
9	PIR. 707	Governance and Public Policy in India	Elective	4	0	0	4
10	PIR. 708	Constitution and Constitutionalism in India	Elective	4	0	0	4
11	PIR. 709	Classical Western Political Thought	Elective	4	0	0	4
Total Credits of the PhD Political Science Programme				12	0	2	14

CF: Compulsory Foundation, **C:** Core, **L:** Lecture, **T:** Tutorial, **P:** Practical Cr: Credits

*These courses will be offered as per the facilities and expertise available in the department.

Details of the Syllabus

Course Title: Research Methodology
Course Code: PIR701

L	T	P	C
4	0	0	4

Total Hours: 60

Learning Outcomes

At the end of the course, students will be able to:

1. Identify essential concepts of political research.
2. Interpret political ontology and political epistemology.
3. Discuss various approaches, methods, and techniques of research in politics.
4. Apply various methods and techniques in doing political research.
Construct a theory to understand the political complex world.

Unit I:

15 hours

Process of Research: Meaning, Objectives, Characteristics, Significance, and Types, Research Methods vs. Research Methodology
Research Approaches: Positivism, Phenomenology, Ethnography, and Triangulation, Qualitative, Quantitative
Epistemology of Social Science
Theory Construction and Validity in Social Science

Unit II:

15 hours

Process of Literature Survey and Review, Techniques of Writing the Reviewed Literature
Statement of Research Problem, Process of Formulation of a Research Problem and Research Objectives
Sampling Design: Selecting Appropriate Probability and Non-Probability Sampling Techniques for Qualitative and Quantitative Research Problems
Hypothesis Testing

Unit III:

20 hours

Qualitative Methods: Concept, Type, Technique, and Applications
Quantitative Methods: Concept, Type, Technique, and Applications
Mixed Method: Concept, Design, Technique, and Applications

Unit IV:

10 hours

Technical Writing: Research Proposal, Research Report, Dissertation/Thesis: Citation, Notes, Reference, Bibliography, and Webliography
Common Errors in Writing Research Report: Plagiarism and Copyright Issues, Ethics in Research

Transaction Modes: Lectures, Tutorials, Group Discussion, Self Learning

Suggested Readings:

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
3. De Vaus, D. A. (2002). *Surveys in Social Research* (5th edn.). London: Routledge.
4. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
5. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
6. Kuhn, Thomas. (1996). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
7. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
8. Popper, Karl. (1959). *The Logic of Scientific Discovery* (Reprint 2012). New York: Basic Books.
9. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
10. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
11. Bless, Claire, Craig Higson Smith, and Ashraf Kagee. (2006). *Fundamentals of Social Research Methods: An African Perspective* (4th ed.). Zambia: Juta & Co. Ltd.
12. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
13. Groves, Robert M, *et al.* (2009). *Survey Methodology*. New Jersey: Wiley.
14. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
15. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
16. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
17. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
18. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
19. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
20. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
21. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.
22. Marsh, David and Gerry Stoker (*eds.*). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.

23. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (*eds.*). (2007). *Models, Numbers, and Cases: Methods for Studying International Relations*. The University of Michigan Press.

Course Title: Applications of Computer and Statistical Analysis

Course Code: PIR. 702

L	T	P	C
2	0	2	3

Total Hours: 60

Learning Outcomes

At the end of the course, students will be able to

1. Become familiar with the use of software applications while conducting their research.
2. Use various statistical methods in their research.
3. Interpret quantitative data in their work.

Unit I

15 hours

Applications for Qualitative Data Analysis
ATLAS.ti and NVivo

Unit II

15 hours

Applications for Quantitative Data Analysis-1
MS-EXCEL, Programme R

Unit III

15 hours

Applications for Quantitative Data Analysis-II
Stata and SPSS

Unit IV

15 hours

Use of Internet in Political Science and International relations

Transactional Modes: Lectures, Tutorials, Seminar, Computer Lab Practical, Group Discussion and Self Learning

Suggested Readings:

1. Bazeley, P., & Jackson, K. (Eds.). (2013). *Qualitative Data Analysis with NVivo*. Sage Publications Limited.
2. Blissmer, R. H. (1987). *Introduction to Computers and Application Software*. Houghton Mifflin Co.
3. Brent, E. E., & Anderson, R. E. (1990). *Computer Applications in the Social Sciences*. Philadelphia: Temple University Press.
4. Friese, S. (2014). *Qualitative Data Analysis with ATLAS. ti*. Sage.
5. Hooley, T., Wellens, J., & Marriott, J. (2012). *What is Online Research?: Using the Internet for Social Science Research*. A&C Black.
6. Kirkpatrick, Lee A. and Quentin Kidd. (2013). *A Simple Guide to SPSS for Political Science (1st Edition)*, Wordsworth Cengage Learning Publication.

7. Beskeen, D. W. (2013). Microsoft Office 2013: Illustrated Introductory, first course. Cengage Learning.
8. Comer, D. E. (2000). The Internet Book: Everything You Need to Know about Computer Networking and How the Internet Works. Prentice-Hall, Inc.
9. Faherty, V. E. (2009). Wordcraft: Applied Qualitative Data Analysis (QDA): Tools for Public and Voluntary Social Services. Sage.
10. Field, A. (2013). Discovering Statistics using IBM SPSS Statistics. Sage.
11. Hunsinger, Jeremy, Lisbeth Klastrup, and Matthew M. Allen (eds.) (2010). International Handbook of Internet Research. London, New York: Springer.
12. Kardas, E. P., & Milford, T. M. (1995). Using the Internet for Social Science Research and Practice. Wadsworth Publ. Co.
13. Miller, M. (2007). Absolute Beginner's Guide to Computer Basics. Que Publishing.
14. Morrison, C., Wells, D., & Ruffolo, L. (2014). Computer Literacy Basics: A Comprehensive Guide to IC3. Cengage Learning.
15. Norton, P. (1994). Peter Norton's Introduction to Computers: Includes Optional Computer Activities for DOS, Windows, and Norton Desktop for Windows. Glencoe/McGraw-Hill.
16. Pallant, J. (2013). SPSS Survival Manual. McGraw-Hill Education (UK).
17. Patterson, D. A., & Hennessy, J. L. (2013). Computer Organization and Design: The Hardware/Software Interface. Newnes.
18. Singh, P. K. (2009). Basics of Computer. VK Publications.
19. Sinha, P. K., & Sinha, P. (2010). Computer Fundamentals (Vol. 4). BPB Publications.
20. Stallings, W. (2000). Computer Organization and Architecture: Designing for Performance. Pearson Education India.
21. Tyrrell, S. (2009). SPSS: Stats Practically Short and Simple. Bookboon.
22. Vermaat, M. E. (2013). Discovering Computers & Microsoft Office 2013: A Fundamental Combined Approach. Cengage Learning.
23. Weitzman, E., & Miles, M. B. (1995). Computer Programs for Qualitative Data Analysis: A Software Sourcebook. Sage Publications.

Course Title: Research and Publication Ethics

L	T	P	C
2	0	0	2

Course Code: PIR. 751

Total Hours: 30

Learning Outcomes

At the end of the course, students will be able to

1. Develop an understanding about various aspects of research and publication ethics.
2. To become familiar with the indexing and citation database, open access publications, research and p metrics and plagiarism tools.
3. Identify research misconduct and predatory publications

Unit I **3 hours**
Introduction to philosophy: definition, nature and scope, concept, branches
Ethics: definition, moral philosophy, nature of moral judgements and relations.

Unit II **5 hours**
Ethics with respect to science and research
Intellectual honest and research integrity
Scientific misconducts: falsification, fabrication, and plagiarism.
Redundant publications: duplicate and overlapping publications, salami slicing
Selective reporting and misrepresentation of data.

Unit III **7 hours**
Publication ethics: definition, introduction and importance
Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
Conflicts of interest
Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
Violation of publication ethics, authorship and contributor ship
Identification of publication misconduct, complaints and appeals
Predatory publishers and journals

Unit IV **4 hours**
Open access publications and initiatives
SHERPA/RoMEO online resources to check publisher copyright and self-archiving policies.
Software tool to identify predatory publications developed by SPPU
Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

Unit V **4 hours**
A. Group Discussions (2 hrs)
Subject specific ethical issues, FFP, authorship
Conflicts of interest
Complaints and appeals: examples and fraud from India and abroad
B. Software tools (2 hrs)
Use of plagiarism software like Turnitin, Urkund and other open source software tools.

Unit VI **7 hours**
A. Databases (4 hrs)
Indexing detabeses
Citation detabases: Web of Science, Scopus, etc.
B. Research Metrics (3 hrs)
Impact Factor of journal as per journal citation report, SNIP, SJR, IPP, Cite Score.

Metrics: h-index, g index, i10 index, altmetrics

Transactional Modes: Lectures, Group Discussion, Flip Learning, Case Studies, Presentations

Suggested Readings:

1. Bazeley, P., & Jackson, K. (Eds.). (2013). Qualitative Data Analysis with NVivo. Sage Publications Limited.
2. Blissmer, R. H. (1987). Introduction to Computers and Application Software. Houghton Mifflin Co.
3. Brent, E. E., & Anderson, R. E. (1990). Computer Applications in the Social Sciences. Philadelphia: Temple University Press.
4. Friese, S. (2014). Qualitative Data Analysis with ATLAS. ti. Sage.
5. Hooley, T., Wellens, J., & Marriott, J. (2012). What is Online Research?: Using the Internet for Social Science Research. A&C Black.
6. Kirkpatrick, Lee A. and Quentin Kidd. (2013). A Simple Guide to SPSS for Political Science (1st Edition), Wordsworth Cengage Learning Publication.

Course: Seminar
Course Code: PIR. 700

L	T	P	C
2	0	0	2

Total Hours: 30

Learning Outcomes:

1. Students will be well versed with the communication and presentation skills required at different academic and research forums.
2. Students will learn how to make presentations on the concepts and research related topics.

Seminar Detail

Students will be given a topic by the respective supervisor related to research topics allotted to the students to prepare a presentation.

Transaction Mode: Power Point Presentation, Group Discussion, Reading Research Papers.

Evaluation Criteria for Seminar:1. **Continuous Assessment – 50 Marks**

Sr. No.	SECTIONS	MARKS
1	Interaction with the Supervisor	25
2	Attendance Less than 70%= nil 70-74%=20 (75- 80%= 21, 81-85%= 22, 86-90% = 23, 91-95%=24 above 100%= 25)	25
Total		50

2. **End Term Assessment – 50 Marks**

Sr. No.	SECTIONS	MARKS
1	Presentation	25
2	Response to Question-Answer	10
3	Contents	15
Total		50

Course Title: Government and Politics of South and Central Asia**Course Code: PIR. 703**

L	T	P	C
4	0	0	4

Total Hours: 60**Learning Outcomes**

At the end of the course, students will be able to

1. Develop an understanding about the government and politics in South and Central Asian region.
2. Distinguish between the two regions in various aspects.
3. Get an understanding about the links and relations between the two regions.
4. make students familiar with the existing diverse political debates and political systems in the South and Central Asian region.

Unit I**15 hours**

Political Geography and Links between South and Central Asia
History of Relationship between Both the Regions

Unit II**15 hours**

Political System, Structure and Functions

Unit III**15 hours**

Political System, Structure and Functions

Unit IV**15 hours**

Social Schism, Ethnic Conflicts, Terrorism.

Transactional Modes: Class room teaching, group discussions, flip learning, and case studies.**Essential Readings:**

1. Ahrens, Joachim and Herman W. Hoen, eds. (2012), Institutional Reform in Central Asia: Politico-Economic Challenges, London: Routledge.
2. Allworth, E. (1967). Central Asia: A Century of Russian Rule. New York, Columbia UP.
3. Anderson, J. (1997). Elections and Political Development in Central Asia. *The Journal of Communist Studies and Transition Politics*, 13(4), 28-53.
4. Asia and the Caucasus: Enduring Legacies and Emerging Challenges, London: Routledge.
5. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
6. Brass, P. R. (Ed.). (2010). Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal. Routledge.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Cummings, Sally N. (2002), Power and Change in Central Asia, London, Routledge.
9. Cummings, Sally N. (2012), Understanding Central Asia: Politics and Contested Transformations, London: Routledge. Cummings.
10. Hiro, Dilip (2010), Inside Central Asia: a Political and Cultural History of Uzbekistan,
11. Hunter, S. (1996). Central Asia Since Independence (No. 168). Praeger Pub Text.
12. Kubicek, P. (1998). Authoritarianism in Central Asia: Curse or Cure?. *Third World Quarterly*, 19(1), 29-43.
13. Kumaraswamy, P. R., & Copland, I. (2013). South Asia: The Spectre of Terrorism. Routledge.
14. Laruelle, Marlene and Sebastian Peyrouse, eds. (2011), Mapping Central Asia: Indian Perceptions and Strategies, Surrey: Ashgate.
15. Malik, Y. K., Lawoti, M., & Rahman, S. (2008). Government and Politics in South Asia. Westview Press.
16. Matveeva, A. (1999). Democratization, Legitimacy and Political Change in Central Asia. *International Affairs (Royal Institute of International Affairs 1944-)*, 23-44.
17. Mitra, S. K., Enskat, M., & Spiess, C. (Eds.). (2004). Political Parties in South Asia. Greenwood Publishing Group.
18. Nohlen, D., Grotz, F., & Hartmann, C. (Eds.). (2001). Elections in Asia and the Pacific: A Data Handbook: Volume I: Middle East, Central Asia, and South Asia. OUP Oxford.
19. Oberst, R. C., Malik, Y. K., Kennedy, C., & Kapur, A. (2013). Government and Politics in South Asia. Westview Press.

20. O'Kane, John, and TourajAtabaki, eds. (1998), *Post-Soviet Central Asia*, London: Tauris.
21. Olcott, Martha Brill (1996), *Central Asia's New States: Independence, Foreign Policy, International Security*, United States Institute of Peace Press.
22. Palmer, N. D. (1975). *Elections and Political Development: The South Asian Experience*. London: C. Hurst.
23. Patnaik, Ajay and Anuradha M Chenoy, eds. (2011), *Traditional and Non Traditional Threats to Central Asian Security*, New Delhi: KW Publishers.
24. Paul, T. V. (Ed.). (2010). *South Asia's Weak States: Understanding the Regional Insecurity Predicament*. Stanford University Press.
25. Rashid, Ahmed (2002), *Jihad: The Rise of Militant Islam in Central Asia*. New Haven, CT: Yale University Press.
26. SDSA Team. (2008). *State of Democracy in South Asia: A Report*.
27. *Turkmenistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkey, and Iran*, New Delhi: Harper Collins.
28. Warikoo, K. (2010), *Religion and Security in South and Central Asia*, London: Routledge.
29. Wooden, Amanda E. and Christoph H. Stefes, eds. (2012), *The Politics of Transition in Central*
30. Allworth, Edward, *ed.* (1994). *Central Asia: 130 years of Russian Dominance*, Durham.
31. Collins, K. (2002). Clans, Pacts, and Politics in Central Asia. *Journal of Democracy*, 13(3), 137-152.
32. Glenn, J. (1999). *The Soviet Legacy in Central Asia*. Macmillan.
33. Glenn, John (1999), *The Soviet Legacy in Central Asia*, London: Macmillan Press.
34. Jeffrey, R. (1994). Democracy in South Asia. *History Today*, 44(5), 43.
35. Phadnis, U., & Ganguly, R. (2001). *Ethnicity and Nation-Building in South Asia*. Sage.

Course Title: Environmental Politics and Policy in South and Central Asia

Course Code: PIR. 704

L	T	P	C
4	0	0	4

Total Hrs: 60

Learning Outcomes:

At the end of the course, students will be able to:

1. Explain the existing environmental issues and their impacts over social, economic and political life;
2. Identify the key actors, institutions, and political processes that characterise and shape South and Central Asian environmental politics.
3. Critical analysis of the ongoing environmental politics over the region and the world in general.

Unit I**15 hours**

Environment as a Socio-Political Object of Analysis.
Environmental Discourses.
Environmental Politics - Sovereignty, Security, Justice.
International Cooperation and Regime Formation.
Effectiveness of Environmental Regimes.

Unit II**15 hours**

Air Pollution
Water: Resource Scarcity and Pollution
Land Degradation
Deforestation
Bio-diversity Loss
Global Warming/Climate Change

Unit III**15 hours**

Water Governance
Waste Management
Forest management
Climate Change Governance

Unit IV**15 hours**

Environment and Security: New and Old 'Environmental Wars'.
Environmental Justice: Dilemmas over Conservation, Development and Poverty.
North-South Relations and Sustainable Development.
The Challenge of Conceptualisation of Global/Regional Environmental Regime.
The Prospects of Global Environmental Politics.

Transactional Modes:**Essential Readings:**

1. Axelrod, R.; Vandever, Stacy D. & Downie D. *eds.* (2010). *The Global Environment: Institutions, Law and Policy* (3rd ed.). CQ Press.
2. Benton, Lisa M. and John Rennie Short. (2000). *Environmental Discourses and Practice: A Reader*. Wiley.
3. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (5th ed.). Westview Press.
4. Dryzek, John S. (2005). *The Politics of Earth: Environmental Discourses* (2nd ed.). OUP Oxford.
5. Evans, J.P. (2012). *Environmental Governance*. New York: Routledge.
6. Marsden, Simon and Elizabeth Brandon. (2015). *Transboundary Environmental Governance in Asia: Practice and Prospects with the UNECE Agreements*. Edward Elgar Publishing Limited.
7. World Commission on Environment and Development. (1987). *Our Common Future*. Oxford: Oxford University Press.

Transactional Modes: Class room teaching, group discussions, flip learning, and case studies.

Suggested Readings

1. Agrawal, Anil. (2002). "A Southern Perspective on Curbing Global Climate Change," in S. Schneider, A. Rosencranz, and J. Niles (eds.). *Climate Change Policy: A Survey*. Island Press: Washington, DC.
 2. Betsill, M. and Corell, E. eds. (2007). *NGO Diplomacy: The Influence of Nongovernmental Organizations in International Environmental Negotiations*. MIT Press.
 3. Biermann, F., Pattberg, P. and Zelli, F. eds. (2010). *Global Climate Governance Beyond 2012: Architecture, Agency and Adaptation*. Cambridge University Press.
 4. Biermann, Frank, and Philipp H. Pattberg, eds. (2012). *Global Environmental Governance Reconsidered*. MIT Press.
 5. Bulkeley, H. and Newell, P. (2010). *Governing Climate Change*, Routledge.
 6. Chayes, Abram and Antonia Handler Chayes. (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
 7. Clapp, Jennifer, and Peter Dauvergne. (2008). *Paths to a Green World the Political Economy of the Global Environment*. MIT Press.
 8. Clark, William C. (1989). "Managing Planet Earth." *Scientific American* 261(3): 47-54.
 9. Conca, Ken, and Dabelko, Geoffrey D. (2010). *Green Planet Blues: Four Decades of Global Environmental Politics* (4th ed.). Boulder, CO: Westview Press.
 10. Gadgil, Madhav and Ramachandra Guha. (1995) (Digital Printing 2005). *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. USA and Canada: Routledge.
 11. Gadgil, Madhav. (2001). *Ecological Journeys: The Science and Politics of Conservation in India*. Delhi: Permanent Black.
 12. Guha, Ramachandra and Joan Martínez Alier. (1997). *Varieties of Environmentalism: Essays North and South* (Reprint in 2006). The UK: Earthscan.
 13. Hajer, Maarten A. (1995). *The Politics of Environmental Discourse: Ecological Modernization and the Policy Process*. Clarendon Press.
 14. Harre, Rom, Jens Brockmeier, and Peter Muhlhauser. (1999). *Greenspeak: A Study of Environmental Discourse*. Sage Publications.
 15. Keohane, Robert. (2000). "Governance in a Partially Globalized World." Presidential Address, American Political Science Association.
 16. Koontz, Tomas M., Toddi A. Steelman, JoAnn Carmin, et. al. (2004). *Collaborative Environmental Management: What roles for Government – 1*. Routledge.
 17. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
 18. Mitchell, Ronald B. (2011). *International Politics and the Environment*. London: SAGE.
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19. Mukherjee, Sacchidananda and Debashis Chakraborty. (2015). Environmental Challenges and Governance: Diverse Perspectives from Asia. Routledge.
- 20.
21. Nagtzaam, Gerry. (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.
22. Ostrom, Elinor, (et al.) 1999. "Revisiting the Commons: Local Lessons, Global Challenges." Science 284.5412: 278-282.
23. Vogler, John. (2012). "Global Commons Revisited." Global Policy 3.1: 61-71.
24. Wapner, Paul. (1998). "Reorienting State Sovereignty: Rights and Responsibilities in an Environmental Age." in Karen T. Litfin (ed.). The Greening of Sovereignty in World Politics. Cambridge: MIT.
25. Winkler, Harald, and Judy Beaumont. (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." Climate Policy 10.6: 638-654.

Course Title: Comparative Perspectives of South and Central Asian Security

Course Code: PIR. 705

L	T	P	C
4	0	0	4

Total Hours: 60

Learning Outcomes

At the end of the course, students will be able to

1. Analyse the geo-political security scenario of the South and Central Asian regions.
2. Identify the emerging issues in the two regions.
3. Use comparative approaches and methods for understanding cotemporary security environment in the South and Central Asian region.

Unit I

19 hours

Contending Security Theories: Realism, Neo-realism and Liberal Institutionalism, Economic Liberalism; Makinder's Heartland Theory; Mahan's Theory of Sea Power; Security Dilemma & Collective Security; the New/Big Great Game; Concepts of Balance of Power and Deterrence, Arms Reduction and Disarmament and the Importance of Security in International Relations. Evolving Role of United Nations Security Council (UNSC): Just War and Humanitarian Intervention; Right to Protect or/and Responsibility While Protecting?

Unit II

11 hours

New Great Game and Politics of Resource Diplomacy: Pipeline Politics; Role and Security Interests of the US, EU, Russia
Role of Newly Emerging Powers of Central Asia: India, Russia and China

Unit III**15 hours**

Evolving factors of South Asian Security: String of Pearls, Asia Pivot, Russian Resurgence, Syrian Crisis.

Changing Security Architecture of South Asia: Realignment of South Asian Countries, and, New Silk Route.

Unit IV**15 hours**

Meaning and Scope: Human Security and Millennium Development Goals, Challenges to the Nation States of South and Central Asia in Achieving them.

Issues: Water Scarcity, Climate Change and Food Security, Drug Production and Narcoterrorism; Human Trafficking and Human Rights Violations; Economic Security and Illegal Migration; Energy Politics and Cyber Security.

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Baylis John and Smith Steve (eds). (2011). The Globalisation of World Politics: An Introduction to International Relations. Fifth Edition, Oxford University Press, Oxford.
2. Buzan, B., & Waever, O. (2003). Regions and powers: the structure of international security (Vol. 91). Cambridge University Press.
3. Cavelti D. Myriam and Mauer Victor. (2010). The Routledge Handbook of Security Studies. London: Routledge Publishers. Print.
4. Evans Graham and Newnham Richard. (1998). The Penguin Dictionary of International Relations. New York: Penguin Group. Print.
5. Griffiths Martin. (2007). International Relations Theory for the Twenty-First Century: An introduction. London: Routledge Publishers. Print.
6. Kaldor Mary (2007). Human Security: Reflections on Globalization and Intervention. Cambridge: Polity Press. Print.
7. R.R. Sharma (ed) (2005). India and Emerging Asia. Sage Publications, California.
8. Akiner Shirin (ed). (2004). The Caspian: Politics, Energy And Security. Routledge Curzon Publishers, London.
9. Chellaney Brahma. (2011) Water: Asia's New Battleground. Washington; Georgetown University Press. Print
10. Clary Christopher. (2010) Thinking About Pakistan's Nuclear Security in Peacetime, Crisis and War. New Delhi: Institute for Defence Studies and Analyses. Print
11. Cummings N. Sally (ed). (2002) Power and Change in Central Asia. Routledge Publishers, London
12. Huntington P. Samuel. (1993). The Clash of Civilizations?. Foreign Affairs 72 (3), 22-49
13. Johnson Robs (2005). A Region in Turmoil: South Asian Conflicts since 1947. London: Reaktion Books. Print.

14. Kennedy Paul (1987). The Rise and Fall of the Great Powers. New York: Vintage Books Publication House, Print.
15. Lal Rollie. (2006) Understanding China and India: Security Implications for the United States and the World. USA: Praeger Security International. Print
16. Matthew A. Richard. (2010) Global Environmental Change and Human Security. Massachusetts Institute of Technology.
17. Michael Krepon (ed) (2004). Nuclear Risk Reduction in South Asia. Palgrave Macmillan, New York.
18. Shaffer Brenda (2009). Energy Politics. University of Pennsylvania Press. Print.
19. The Advisory Council on International Affairs (2005): Energised Foreign Policy – Security of Supply as a New Key Objective. Netherlands.
20. Wesley Michael (ed) (2007). Energy Security in Asia. Routledge Publishers, London.

Course Title: Great Power Dynamics in Central Asia
Course Code: PIR 706

L	T	P	C
4	0	0	4

Total Hours: 60

Learning Outcomes

At the end of the course, students will be able to

1. Analyze of the Russian, Chinese and American policies towards Central Asia
2. Compare and contrast the various regional organizations associated with the great powers
3. Explain India's Approaches towards Central Asian Republics.

Unit I

15 hours

Concept of Power in International Relations; Mackinder's and Kipling's Theory in Central Asia; New Great Game

Unit II

15 hours

Russian-Chinese Partnership in Central Asia: Cooperation, Competition and Conflict; CIS, SCO – EAEU – CSTO-BRI: Convergence and Divergence

Unit III

15 hours

Geo-political Interests of United States in Central Asia: American Democracy Promotion, American driven regional Projects-Greater Central Asia and New Silk Route.

Unit IV

15 hours

Role of Regional Powers in Central Asia: Turkey, Iran and India

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Abdurahmonov, M. (2014), "India and SCO: Current State of Cooperation and Development Prospect", in R.K. Bhatia, A. Zafar, M. Abusseitova, L. Yerekesheva (eds.) *India and Central Asia: Exploring New Horizons for Cooperation*, Delhi: Shipra.
2. Akihiro, I (2007), "Primakov Redux? Russia and the 'Strategic Triangles' in Asia," in Iwashita Akihiri (ed.) *Eager Eyes Fixed on Eurasia*, Vol. I, Sapporo: SRC
3. Aleksandrov, D. Ippolitov, I. S Popov, D. (2014), "'Soft Power" as Instrument of the U.S. Policy in Central Asia", *Russia and the Moslem World*, 2014-3 (261): 35-47.
4. Aris, S. (2011), *Eurasian Regionalism: The Shanghai Cooperation Organisation*, Hampshire & New York: Palgrave Macmillan.
5. Asopa, S.K. (2003), "Understanding Dynamics of Central Asian Security Scenario", *Contemporary Central Asia*, VI (1-2).
6. Bakshi, J. (2006), "March 24 'Revolution' in Kyrgyzstan: Causes and Consequences", *Himalayan and Central Asian Studies*, 10 (2-3): 35-51.
7. Clarke, M. (2013), "China's Strategy in "Greater Central Asia": Is Afghanistan the Missing Link ", *Asian Affairs: An American Review*, 40(1).
8. Collins, K.S. Wohlforth, W.C. (2004), "Central Asia: Defying the 'Great Game' Expectations", in K. Santhanam and R. Dwivedi (eds.) *India and Central Asia: Advancing the Common Interest*, New Delhi: Anamaya Publishers
9. Cooley, A. (2008), "US Bases and Democratization in Central Asia", *Orbis*, 52(1): 65-90.
10. Cooley, A. (2010), "U.S. Bases and Democratizations in Central Asia", in Bhavana Dave (ed.) *Politics of Modern Central Asia: Critical Issues in Modern Politics, Vol. 4: The Changing Geopolitical Context*, London and New York: Routledge.
11. Cooley, A. (2012), *Great Game, Local Rules: The New Great Power Contest in Central Asia*, New York: Oxford University Press.
12. Digol, D (2012), "Russia's Foreign Policy in Central Asia: From Yeltsin to Medvedev," in Maria R. Friere and Roger E Kanet (eds.) *Russia and its near Neighbours*, New York: Polgrave Macmillan
13. Dittmer, L. (2012), "Political and Cultural Roots of Sino-Russian Partnership", in Robert E. Bedeski & Niklas Swanstorm (eds.) *Eurasia's Ascent in Energy and Geopolitics: Rivalry or Partnership for China, Russia and Central Asia?*, London7 New York: Routledge.
14. Frost, A. (2009), "The Collective Security Treaty Organization and Russia's Strategic Goals in Central Asia", *China and Eurasia Forum Quarterly*, 7(3).
15. Fumagalli, M. (2007), "Alignment and Realignment in Central Asia: The Rationale and Implications of Uzbekistan's Rapprochement with Russia", *International Political Science review*, 28(3): 253-271.
16. Fumagalli, M. (2010), "The United States and Central Asia", in Emilan Kavalaski (ed.) *The New Cntral asia: The Regional Impact of International actors*, Singapore: World Scientific Publishing.
17. Garnett, S. (2000), "Limited Partnership", in Sherman W. Garnett (ed.) *Reproachment or Rivalry? Russia-China Relations in a Changing Asia*, Washington D.C.: Carnegie Endowment for International peace.

18. Gershman, C. (2004), "Democracy Promotion: The Relationship of Political Parties and Civil Society", *Democratization*, 11(3): 27-35.
19. Giragosian, R. & McDermott, R.N. (2004), "U.S. Military Engagement in Central Asia: "Great Game" or "Great Gain"?", *Central Asia and the Caucasus*, 12(2).
20. Khan, S. (2009), "Stabilisation of Afghanistan: U.S. – NATO Regional Strategy and the Role of SCO", *China and Eurasia Forum Quarterly*, 7(3).
21. Khojaev, A.(2007), "China's Central Asian Policy (Based on Chinese Sources)", *Central Asia and the Caucasus*, 3 (45).
22. Klimenko, A. (2005), "Russia and China as strategic partners in Central Asia: A way to improve regional security", *Far Eastern Affairs (Moscow)*, 33 (2).

Course Title: Governance and Public Policy in India
Course Code: PIR. 707

L	T	P	C
4	0	0	4

Total Hours: 60

Learning Outcomes:

At the end of the course, students will be able to:

- Define the concept of governance and public policy.
- Examine governance process and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.
- Analyse factors that are necessary to bring an efficient and transparent governance in India.
- Evaluate policies formulated by India from time to time.
- Estimate impacts of public policies on the life of citizens.
- Act for improving governance process in India.

Unit I

15 hours

Governance: Defining Governance, Good Governance, Democratic Governance, E-governance, Role of State, Civil Society and Individual
 Public Policy: Defining Public Policy, Types of Public Policy, Policy Process, and Models of Policy Analysis

Unit II

15 hours

Policy-Making, Policy Implementation and Evaluation in India
 Institutional Mechanisms for Good Governance: Right to Information Act, Consumer Protection Act, Citizen Charter
 Governance and Public Policy: Decentralisation, Urban and Local Governance

Unit III

15 hours

Planning and Development: Decentralised Planning, Sustainable Development, Participatory Development, NITI Ayog
 Public Policy and Socio-economic Development: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), National Rural Health Mission, Drinking Water, Food Security, JNNURM, RTE

Unit IV

15 hours

Monitoring and Evaluation of Public Policy: Mechanism of Making Governance Process Accountable - Jan Sunwai and Social Audit
Grievance redress system: Ombudsman, Lokpal, Lokayukta
Accountability and Control: Administrative Culture, Corruption and Administrative Reforms

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. "The Mahatma Gandhi National Rural Employment Guarantee Act 2005" Operational Guidelines (4th edn.) (2012).
2. Aggarwal, Aradhna (2006). "Special Economic Zones: Revisiting the Policy Debate". Economic and Political Weekly, November 4, 4533-4536.
3. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
4. Chakrabarty, Bidyut and Prakash Chand (2016). Public Policy: Concept, Theory and Practice. Sage Publication.
5. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
6. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
7. Dror, Yehezket (1989). Public Policy Making Re-examined. Oxford: Transaction Publication.
8. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
9. Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.
10. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.
11. Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersey: Prentice-Hall.
12. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf
13. Gunn, L. and B. Hogwood (1982). Modes of Public Policies. University of Strathclyde: Glasson.
14. Ham, Christopher and Michael Hill (1984). The Policy Process in the Modern Capitalist State. Sussex: Harvester.
15. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.
16. Howlett, Michael and M. Ramesh (2003). Studying Public Policy. Ontario: Oxford University Press.
17. Husain, Zakir (2011). "Health of the National Rural Health Mission". Economic & Political Weekly, January 22, 2011. Vol xlvi, No. 4: 53-60.
18. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). Making Sense of Governance. New Delhi: Viva Books Private Ltd.

19. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
20. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
21. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
22. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
23. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
24. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
25. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". *Indian Journal of Sustainable Development*. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
26. Mitra, Subrata K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
27. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
28. Pandya, Hiren J. and A. Venkatraman (1990). "Policy Approach to Public Administration". *Indian Journal of Administrative Science*.
29. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. *History and Context in Comparative Public Policy*. Pittsburgh: University of Pittsburgh Press.
30. Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
31. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.
32. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. *Government by the Market? The Political of Public Choice*. Boulder: Westview.
33. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
34. The Special Economic Zones Act, 2005. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
35. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. *Re-founding Public Administration*. New Delhi: Sage.

Course Title: Constitution and Constitutionalism in India
Course Code: PIR 708

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes

At the end of the course, the student would be able to

1. Critically examine the role of colonial heritage in the evolution of the Indian constitution along with their ideological moorings
2. Critical examine of the fundamental rights and duties
3. Critical analyse the constitutionalism in India

Course Contents

Unit I

15 hours

Making of Indian Constitution: Colonial Heritage, Contribution of Nationalist Movement, Constitutional Assembly
Philosophical and Ideological Moorings

Unit II

15 hours

Preamble
Fundamental Rights and Duties
Directive Principles of State Policy

Unit III

15 hours

Social Democracy and Constitutionalism
Social Justice and Constitutionalism

Unit IV

15 hours

Separation of Power and Constitutionalism
Rule of Law and Constitutionalism

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Holmes, S. (2012). Constitutions and constitutionalism. The Oxford Handbook of Comparative Constitutional Law.
2. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
3. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
4. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
5. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
6. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
7. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.

8. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
9. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
10. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
11. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
12. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
13. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
14. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
15. Fombad, C. M. (2005). The separation of powers and constitutionalism in Africa: The case of Botswana. *BC Third World LJ*, 25, 301.
16. Saj, A. (1999). Limiting government: an introduction to constitutionalism. Central European University Press.
17. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.
18. Ten, C. L. (2017). Constitutionalism and the Rule of Law. A Companion to Contemporary Political Philosophy, 493-502.
19. Frank, J. (2007). Aristotle on Constitutionalism and the Rule of Law. *Theoretical Inquiries in Law*, 8(1), 37-50.
20. Stimson, S. C. (2006). Constitutionalism and the Rule of Law. In *The Oxford Handbook of Political Theory*.
21. Anderson, G. W. (2004). Social democracy and the limits of rights constitutionalism. *Canadian Journal of Law & Jurisprudence*, 17(1), 31-59.
22. Elster, J., Slagstad, R., & Hernes, G. (Eds.). (1988). Constitutionalism and democracy. Cambridge University Press.
23. Langa, P. (2006). Transformative constitutionalism. *Stellenbosch L. Rev.*, 17, 351.

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Course Title: Western Political Thought

Course Code: PIR 709

L	T	P	Cr
4	0	0	4

Total Hours: 60

Learning Outcomes: At the end of the course, the students will be able to:

1. Analyse the political thought of Greek classical, renaissance and enlightenment period based on the thoughts Plato, Aristotle, Machiavelli, Hobbes, Locke and Rousseau.
2. Evaluate and distinguish the concept of justice, education, state, sovereignty, and government from the works of Plato, Aristotle, Machiavelli, Hobbes, Locke and Rousseau.

3. Examine how these philosophers contributed to basic understanding of human nature, virtue, state of nature, justice and democracy.

Unit-I: **10 Hours**
Pre-Socrates and Sophists

Unit-II: **20 Hours**
Socrates, Plato and Aristotle

Unit-III: **10 Hours**
Saint Augustine, Machiavelli

Unit-IV: **20 Hours**
Thomas Hobbes, John Locke and Rousseau

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

SUGGESTED READINGS:

1. Julia Annas (1981), An Introduction to Plato's Republic, Oxford: Clarendon Press.
2. Quentin Skinner (1978), The Foundations of Modern Political Thought, Volume-I: The Age of Renaissance, Cambridge University press
3. Quentin Skinner (1978), The Foundations of Modern Political Thought, Volume-II: The Age of Reformation, Cambridge University press
4. G. H. Sabine (1968), A History of Political theory, Delhi: Oxford University Press.
5. Ernest Barker (1956), Political Thought of Plato and Aristotle, New York: Dever Publications
6. Ernest Barker (1968), Greek Political Theory: Plato and his Predecessor, London: Methuen.
7. Peter Laslett (1960) (ed.) Two Treatises on Government, London: Cambridge University Press.
8. John P. Plamenatz (1963), Man and Society: Political and social Theory (In Two volumes), New York: Mc Graw-Hill Company
9. C. B. Macpherson (1962), Political Theory of Possessive Individualism, Oxford: Clarendon Press.
10. William Dunning (1966), A History of Political Theories (In Three Volumes), New York: Macmillan Company