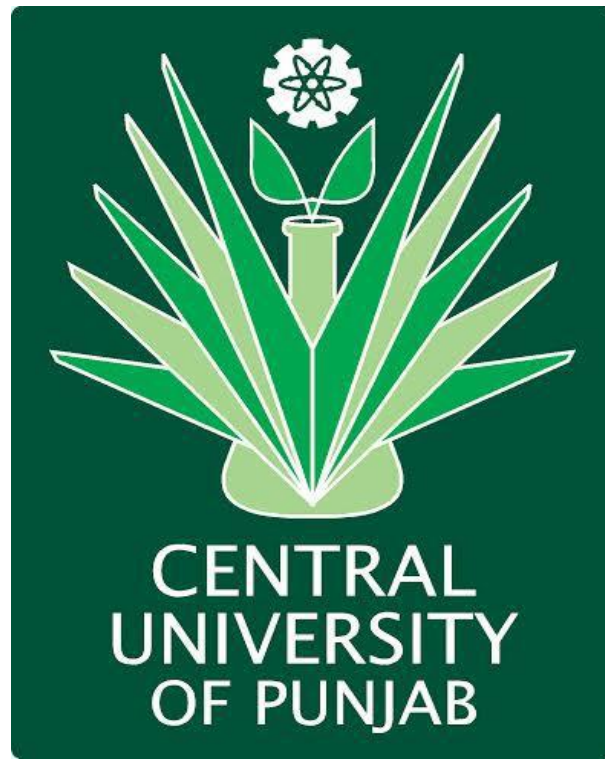


**Central University of Punjab, Bathinda**



**M.A. in Sociology  
(2020-22)**

**Department of Sociology  
School of Social Sciences**

**Learning Outcomes of M.A. programme**

The students of M.A. programme will be able to:

- relate different dimensions of social life in order to comprehend a holistic picture of social reality.
- develop a critical outlook on various social issues and processes.
- design micro sociological studies on contemporary issues and problems.
- apply various theories, perspectives and approaches in understanding society.

IQAC

### SEMESTER - I

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.506	Classical Sociological Thinkers	Core	4	0	0	4
SOC.507	Indian Society: Structures and Processes	Core	4	0	0	4
SOC.508	Social Stratification and Mobility	Core	4	0	0	4
SOC.509	Sociological Concepts	Core	4	0	0	4
SOC.541	Seminar I	Seminar	4	0	0	2
XXX.###	Interdisciplinary Elective - I (students have to choose course from other Department)	IDC	2	0	0	2
SOC.###	students have to choose one discipline elective/MOOC course	Elective/MOOC	4	0	0	4
SOC.554	Population and Society	Discipline Elective	4	0	0	4
SOC.556	Political Sociology	Discipline Elective	4	0	0	4
	<b>Total for Semester I</b>					<b>24</b>
SOC.510	Introduction to the Study of Society (IDC offered by Department of Sociology for students of other departments)	IDC	2	0	0	2

## SEMESTER - II

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.521	Sociological Theories I	Core	4	0	0	4
SOC.522	Sociology of Family and Gender	Core	4	0	0	4
SOC.527	Research Methodology in Sociology	Foundation	4	0	0	4
SOC.542	Seminar II	Seminar	-	0	0	2
XXX.###	Interdisciplinary Elective - I (students have to choose course from other Department)	IDC	2	0	0	2
SOC.###	MOOC/ students have to choose one elective course from the Department	Elective/MOOC	4	0	0	4
SOC.554	Population and Society	Discipline Elective	4	0	0	
SOC.555	Religion in Public Life	Discipline Elective	4	0	0	
SOC.556	Political Sociology	Discipline Elective	4	0	0	
SOC.557	Urban Studies	Discipline Elective	4	0	0	
	<b>Total for Semester II</b>					<b>20</b>
XXX.###	Interdisciplinary Courses offered by Department of Sociology (For students of other Departments)	IDC				
SOC.525	Polity and Society in India	IDC	2	0	0	2
SOC.526	Introduction to Sociology of Health and Medicine	IDC	2	0	0	2

### SEMESTER - III

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.551	Sociological Theories II	Core	4	0	0	4
SOC.552	Research Methods in Sociology	Core	4	0	0	4
SOC.553	Sociology of Development	Core	4	0	0	4
SOC.###	MOOC/ students have to choose one elective course from the Department	Elective/MOOC	4	0	0	4
SOC.554	Population and Society	Discipline Elective	4	0	0	
SOC.555	Religion in Public Life	Discipline Elective	4	0	0	
SOC.556	Political Sociology	Discipline Elective	4	0	0	
SOC.557	Urban Studies	Discipline Elective	4	0	0	
SOC.543	Seminar III	Seminar	0	0	0	2
SOC.504	MS-Excel for Social Research	Value Added Course	1	0	0	1
SOC.599	Project Work I	Elective (Skill Based)	0	0	12	6
	<b>Total for Semester III</b>					<b>25</b>

### SEMESTER - IV

Course Code	Course Title	Type of Course	Credit Hours			
			L	T	P	Credits
SOC.571	Social Exclusion and Inclusive Policies	Core	4	0	0	4
SOC.599	Project Work II	Elective (Skill Based)	0	0	12	6
SOC.###	MOOC/ students have to choose one elective course from the Department	Elective/MOOC	4	0	0	4
SOC.572	Social Movements	Discipline Elective	4	0	0	
SOC.573	Sociology of Environment	Discipline Elective	4	0	0	
SOC.574	Minorities in India	Discipline Elective	4	0	0	
SOC.577	Practices in Sociology I	Discipline Enrichment Course	2	0	0	2
SOC.578	Practices in Sociology II	Discipline Enrichment Course	2	0	0	2
SOC.505	Infrastructure and Its Imaginaries	Value Added Course	1	0	0	1
SOC.544	Seminar IV	Seminar	0	0	0	2
	<b>Total for Semester IV</b>					<b>21</b>
	<b>Grand total</b>					<b>90</b>

**L: Lectures, T: Tutorial, P: Practical**

\*MOOC Courses: Each semester students have to choose a MOOC Course provided by SWAYAM of their choice and interest, and on successful completion of this course, students are required to submit the pass certificate of this course before the declaration of the result.

<http://ugcmoocs.inflibnet.ac.in/courses.php>

Note: In case of requirement (as and when), electives from the pool of third semester and fourth semester may be offered to fulfill the credits requirements for completion of this programme.

## SEMESTER - I

**Course Code: SOC.506**

**Course Title: Classical Sociological Thinkers**

L	T	P	Cr
4	0	0	4

### **Learning Outcomes:**

After completing this course the students will be able to

- Appraise the social changes occurred in the seventeenth and eighteenth century.
- Establish relationship between development of philosophical orientations in the context of the above changes.
- Explain the contributions made by 'founding fathers' of sociology namely Comte, Durkheim, Marx and Weber.

#### **1. The Enlightenment Period:**

- Enlightenment and Conservative Reaction
- Positivism and Emergence of Sociology
- Auguste Comte: Hierarchy of Sciences, Law of Three Stages

#### **2. Emile Durkheim**

- Division of Labour
- Social Fact
- Suicide
- Religion

#### **3. Karl Marx**

- Historical and Dialectical Materialism
- Class and Class struggle
- Use Value and Exchange Value
- Alienation
- Theory of Surplus Value

#### **4. Max Weber**

- Ideographic and nomothetic approaches
- Verstehen
- Ideal type
- Social Action
- Class, Status and Party
- Power and Authority
- Bureaucracy
- Protestant Ethic and Capitalism

### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

### Suggested Readings:

1. Adams, Bert N. and R. A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, New Delhi.
2. Comte, Auguste, 1853/2009, *The Positive Philosophy of Auguste Comte*, Vol. 1 & 2, Cambridge University Press, Cambridge (Translated by Martineau H.).
3. Comte, Auguste, 1865/2009, *A General View of Positivism*, Cambridge University Press, Cambridge (Translated by Bridges, J.H.).
4. Durkheim, Emile, 1893/1997, *The Division of Labour in Society*, Free Press, New York. (Translated by W. D. Halls).
5. Durkheim, Emile, 1895/1964, *The Rules of Sociological Method*, Free Press, New York (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin).
6. Durkheim, Emile, 1912/2008, *The Elementary Forms of Religious Life*, Oxford University Press, Oxford (Translated by Carol Cosman).
7. Durkheim, Emile, 1951/1979, *Suicide: A Study in Sociology*, The Free Press, New York (Translated by John A. Spaulding and George Simpson and Edited by George Simpson).
8. Edles, L.D. and Scott Appelrouth, 2015, *Sociological Theory in the Classical Era: Text and Readings*, Sage, New Delhi.
9. Judge, Paramjit Singh, 2012, *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Pearsons, Delhi.
10. Marx, Karl and Friedrich Engels, 1848/1969, *Manifesto of the Communist Party*, Hayes Barton Press.
11. Marx, Karl, 1845/1976, *The German Ideology*, Prometheus Books.
12. Turner, J., 1974, *The Structure of Sociological Theory*, Dorsey Press.
13. Weber, Max, 1958/2003, *The Protestant Ethic and the Spirit of the Capitalism*, Charles Scribner's Sons, New York, Republished by Dover Publications.
14. Weber, Max, 1968/1978, *Economy and Society*, University of California Press, California (Edited by Guenther Roth and Claus Wittich).

**Course Code: SOC.507**

**Course Title: Indian Society: Structures and Processes**

L	T	P	Cr
4	0	0	4

**Learning outcomes:** On completion of the course, the student would be able to:

- Examine the sociological perspectives which have been developed to study the Indian society
- Develop a chronological insight on studies of Indian society
- Evaluate the contribution of important Indian sociologists and assess their monographs.
- Analyze important Indian social institutions such as the Family, Village and Caste etc.
- Compare and contrast processes such as Sanskritization, Westernization, Universalization and Parochialisation.



## **1. Emergence of Sociological Perspectives on the Study of Indian Society**

- Orientalist
- Indological: G.S. Ghurye
- Structuralist: Louis Dumont
- Structural-Functionalist: M.N. Srinivas, S.C. Dube, Y. Singh
- Cultural and Civilizational Perspectives – N.K. Bose

## **2. Conflict Approach and Perspectives from Below**

- D.P. Mukherji
- A.R. Desai
- B.R. Ambedkar, Nandu Ram

## **3. Indian Social Structure**

- Caste and Varna
- Class
- Gender and Family
- Village society
- Tribe
- Ethnicity

## **4. Major Social processes in India**

- Sanskritisation and Westernisation
- Universalisation and Parochialisation
- Modernization and Secularization

### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

### **Suggested Readings:**

1. Ambedkar, B.R., 1948, "The Untouchables: Who Were They and Why They Became Untouchables" in Dr. Babasaheb Ambedkar Writings and Speeches, Volume 7, Education Department, Government of Maharashtra.
2. Bailey, F.G., 1959, 'For a Sociology of India', Contributions to Indian Sociology, Vol. 3, pp. 88-101.
3. Bhargava, Rajeev, 1999, Secularism and its Critics: Themes in Politics, Oxford, New Delhi
4. Das, Veena (ed.), 2004, Handbook of Indian Sociology. Oxford University Press, New Delhi.
5. Desai, A.R., 1976, Social Background of Indian Nationalism, Popular Prakashan, Bombay.
6. Dhanagare, D.N., 1993, Themes and Perspectives in Indian Sociology, Rawat Publications, Jaipur.
7. Dube, S.C., 1959, Indian Villages, Routledge & Kegan Paul Limited, London.
8. Dumont, L. and D. Pocock, 1960, "For a Sociology of India: A Rejoinder To Dr.
9. Bailey", Contributions to Indian Sociology, Vol. 4, pp. 82-9.

10. Dumont, Louis, 1970, Homo-Hierarchicus: Caste System and its Implications,
11. Vikas Publications, Delhi.
12. Ghurye, G.S., 1957, Caste and Class in India, Popular Book Depot, Bombay.
13. Gupta D. (ed.), 1991, Social Stratification, Oxford University Press, Delhi.
14. Marriot, Mckim, 1955, Village India: Studies in the Little Community, The University of Chicago Press, Chicago.
15. Manor, James, 1996, 'Ethnicity and Politics in India', *International Affairs*, Vol. 72(3), pp. 459-475
16. Mukerjee, Ramakrishna, 1979, Sociology of Indian Sociology, Allied Publishers, Bombay.
17. Mukherji, D.P., 1958, Diversities, Peoples Publishing House, Delhi.
18. Oommen, T.K., 1986, Indian Sociology: Reflections and Interpretations, Popular Prakashan, Bombay.
19. Ram, Nandu, 1995, Beyond Ambedkar: Essays on Dalits in India, Har Anand Publications, New Delhi.
20. Singh, Yogendra, 1973, Modernization of Indian Tradition, Rawat Publications, Jaipur.
21. Srinivas, M.N., 1952/2003, Religion and Society Among the Coorgs of South India, Oxford University Press
22. Srinivas, M.N., 1970, Social Change in Modern India, California University Press, Berkeley.
23. Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373- 408.

**Course Code: SOC.508**

**Course Title: Social Stratification and Mobility**

L	T	P	Cr
4	0	0	4

**Learning outcomes:** On completion of the course, the student would be able to:

- Compare and contrast the various theories, principles, and empirical aspects of social stratification
- Summarize the various perspectives to understand the forms, patterns and processes associated with social stratification
- Analyze the processes of social mobility.

**1. Social Stratification: Meaning and Definition**

- Social equality and inequality – the idea of stratification
- Hierarchy and difference
- Open and Closed systems
- Power and Domination
- Social capital
- Social stratification and the idea of citizenship.

**2. Theoretical Approaches to Social Stratification**

- Functional Theory: Davis and Moore; Critique

- Conflict Theory: Karl Marx, R. Dahrendorf
- Multidimensional Theory: Max Weber
- Structure Functional approach

### 3. Social Stratification in Indian Society

- Caste
- Class
- Gender
- Ethnicity
- Tribe

### 4. Mobility and Stratification

- The concept of Social Mobility
- Types of Social Mobility
- Social Mobility and Social Exclusion

#### Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

#### Suggested Readings:

1. Bendix, R. and S.M. Lipset, 1966, *Class, status and Power*, Free Press, New York.
2. Brass, Paul, 1991, *Ethnicity and Nationalism: Theory and Comparison*, Sage Publication.
3. Chakravarti, Uma, 2003, *Gendering Caste: Through a Feminist Lens*, Stree.
4. Crompton Rosemary and Michael Mann ed., 1986, *Gender and Stratification*. Cambridge
5. Dahrendorf, R., 1959, *Class and Class Conflict in Industrial Society*, Stanford University Press, CA
6. Davis, K. and W.E. Moore, 1945. "Some Principles of Stratification", *American Sociological Review*, Vol. 10, No. 2.
7. Giddens, A., 1980, *The Class Structure of the Advanced Societies*. Unwin, London.
8. Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
9. Gupta, Dipankar (ed.), 1991, *Social Stratification*, Oxford University Press, New Delhi.
10. Haimendorf, C., 1982, *Tribes of India: The Struggle for Survival*, University of California Press.
11. Marshall, T.H., 1950, *Citizenship and Social Class*. Cambridge University Press, Cambridge (essay on citizenship).
12. Sen, Amartya, 2004, *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi..
13. Sorokin P. A. 1927, *Social Mobility*, Harper, New York.
14. Srinivas, M.N. 1994 *The Dominant Caste and Other Essays*, Oxford University Press, Delhi

15. Tumin, Melvin, 1987, *Social Stratification: The Forms and Functions of Inequality*, Prentice Hall of India, New Delhi.
16. Weber M, 1948, *From Max Weber* eds. H. Gerth and C. Wright Mills. London: Routledge and Kegan Paul.
17. Weber, Max, 1978, *Economy and Society*, University of California Press, Berkeley.
18. Wiener, M., 1978, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, Princeton.
19. Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373- 408.
20. Yinger, J.M., 1994, *Ethnicity: Source of Conflict*, State University of New York

**Course Code: SOC.509**

**Course Title: Sociological Concepts**

L	T	P	Cr
4	0	0	4

**Learning outcomes:**

At completion of the course the learner will be able to:

- explain basic sociological concepts.
- establish relationship between basic concepts and contemporary sociological issues.
- apply concepts to understand real world situations.

**1. Basic Concepts**

- Society
- Community
- Association
- Institution
- Bases and Types of Social Group (Primary, Secondary and Reference group)
- Culture
- Ethnocentrism and Cultural Relativism
- Norms and Values
- Folkways and Mores

**2. Social Institutions**

- Family, Marriage and Kinship
- Political Institutions (State and Bureaucracy)
- Economic Institutions (Division of Labour and Exchange System)
- Magic and Religion

**3. Social Process**

- Socialization – Primary and Secondary Socialization, Re-Socialization, Adult Socialization and Anticipatory Socialization
- Competition and Conflict

#### 4. Social Stratification

- The idea of Inequality and Social Stratification
- Difference and Hierarchy
- Inclusion and Exclusion

#### Transaction Mode:

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

#### Suggested Readings:

1. Bierstedt, R., 1970, *The Social Order: An Introduction to Sociology*, McGraw Hill, London.
2. Bottomore, T. B., 2010, *Sociology: A Guide to Problems and Literature*, Routledge, New York.
3. Davis, Kingsley, 1970, *Human Society*, Macmillan Press, New York.
4. Giddens, A., & P. W. Sutton, 2013, *Sociology* (13th Edition), Polity Press, New York.
5. Giddens, A., & P. W. Sutton, 2017, *Essential Concepts in Sociology* (2<sup>nd</sup> Edition), Wiley India, New Delhi.
6. Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
7. Haralambos, M., & M. Holborn, 2013, *Sociology: Themes and Perspectives* (8th Edition), Oxford University Press, London.
8. Harton, P. B., Leonard, B.& C. I. Hunt,1984, *Society* (6th Edition), McGraw Hill, London.
9. Inkles, Alex, 1982, *What is Sociology: An Introduction to the Discipline and Profession*, Prentice Hall of India, New Delhi.
10. Johnson, H. M., *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi.
11. Broom, L.&P. Selznick (eds.),1970, *Principles of Sociology*, Harper and Row Publishers.
12. Madan, T. N., & D. N. Majumdar, 1988, *An Introduction to Social Anthropology*, National Publishing House, New Delhi.
13. Mitchell, D., 1985, *A New Dictionary of Sociology*, Routledge, New York.
14. Rao, M. S.A., 1978, *Social Movement in India*, Manohar Publication, New Delhi.

**Course Code: SOC.541**  
**Course Title: Seminar I**

L	T	P	Cr
0	2	0	2

#### Learning outcomes:

At completion of the course the learner will be able to:

- develop reading, analytical and presentation skills.
- Discuss the contemporary issues within sociological frame.

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

Evaluation criteria of this course is based on the basis of at least two presentations, one book review and two article reviews.

**Course Code: SOC.510****Course Title: Introduction to the Study of Society (IDC)**

L	T	P	Cr
2	0	0	2

**Learning Outcomes:**

After completing this course the students will be able to

- Explain the construction of social sciences.
- Evaluate sociology as a scientific discipline.
- Differentiate between commonsensical understanding and sociological perspectives.
- Appraise the basic concepts used in sociology discipline.

**1. Sociology: Discipline and Perspective**

- Emergence of Sociology: Brief Historical Overview
- Nature and Scope
- The Sociological Perspective

**2. Sociology and Other Social Sciences**

- Sociology and Anthropology
- Sociology and Economics
- Sociology & Psychology
- Sociology & History
- Sociology & Political Science
- Sociology & Social Work

**3. Basic Concepts**

- Society
- Community
- Culture
- Institution
- Social Change

**4. Contemporary Issues**

- Reservation
- Caste and Politics
- Social Media and Society

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

15. Beteille, Andre, 2009, Sociology: Essays in Approach and Method, Chapter 1, 'Sociology and Common Sense', Pp. 13-27, Oxford University Press, Delhi.
16. Bierstedt, Robert, 1974, The Social Order, Chapter 20, 'The Problem of Social Change' Pp. 527-567, McGraw Hill.
17. Bierstedt, Robert, 1974, The Social Order, Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212, McGraw Hill Book Company, New York.
18. Bottomore, T. B., 1971, Sociology: A Guide to Problems and Literature, Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80, Allen and Unwin, London.
19. Bottomore, T.B., 1972, Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay (India).
20. Burke, Peter, 1980, Sociology and History, Chapter 1, 'Sociologists and Historians', Pp. 13-30, George Allen and Unwin, London.
21. Horton, Paul B., Chester L. Hunt, 2004, Sociology, Chapter 8, Pp. 185-209, Tata McGraw-Hill, New Delhi.
22. Horton, Paul B., Chester L. Hunt, 2004, Sociology, Chapter 9, Pp. 210- 229, Tata McGraw Hill, New Delhi.
23. Inkeles, Alex, 1987, What is sociology? Prentice-Hall of India, New Delhi.
24. MacIver, Robert M, and Charles Hunt Page, 1949, Society, Chapter 10, 'Types of Social Groups', Pp. 213-237, Rinehart, New York.
25. Redfield, Robert, 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) Man, Culture and Society, Pp. 345-368, Oxford University Press, New York.
26. Ritzer, George, 1996, Classical Sociological Theory, Chapter 1, 'A Historical Sketch of Sociological Theory: The Early Years', Pp. 13-46, McGraw Hill, New York.

**SEMESTER – II****Course Code: SOC.521****Course Title: Sociological Theories I**

L	T	P	Cr
4	0	0	4

**Learning Outcomes:**

After completing this course the students will be able to

- Correlate the theoretical development within sociology specifically after 1945.
- Analyse the functionalist, structural-functionalist, conflict and critical theoretical perspectives.

- Evaluate the contributions made by T. Parsons, R.K. Merton, B. Malinowski, R. Brown, R. Dahrendorf, L. Coser, T. Adorno and H. Marcuse in the sociological theoretical development.

### 1. **Functionalist Theory**

- Talcott Parsons – Action theory, Pattern Maintenance
- R. K. Merton – Middle Level Theory, Postulates on Functionalism, Functional Equivalents.

### 2. **Structural-Functionalism**

- Bronislaw Malinowski
- Radcliffe Brown

### 3. **Conflict Theory**

- Ralph Dahrendorf – Class and Class conflict in Industrial society
- Lewis Coser – Functions of Conflict

### 4. **Critical Theory**

- Theodor Adorno – Critique to Enlightenment, Culture Industry
- Herbert Marcuse – One Dimensional Man

#### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

#### **Suggested Readings:**

1. Adams, B.N. and R. A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, New Delhi.
2. Blau, Peter M., 1986/2009, *Exchange and Power in Social Life*, Transaction Publishers, New Jersey.
3. Bronislaw, Malinowaski, 1948/2004, *Magic, Science and Religion and Other Essays*, The Free Press, New York.
4. Coser, Lewis A., 1954, *Sociological Theory: A Book for Readings*, The Chicago University Press, Chicago.
5. Coser, Lewis A., 1956, *The Functions of Social Conflict*, Free Press, New York.
6. Coser, Lewis A., 1971, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace Jovanovich, New York.
7. Daherndorf, Ralf, 1959, *Class and Class Conflict in Industrial Society*, Routledge, London.
8. Frisby, David and Mike Featherstone (eds.), 2000, *Simmel on Culture*, Sage Publications, London.
9. Habermas, Jurgen, 1987, *The Philosophical Discourse of Modernity: Twelve Lectures*, MIT Press, Cambridge.
10. Held, David, 1980, *Introduction to Critical Theory: Horkheimer to Habermas*, University of California Press, California.
11. Horkheimer, Max, 2002, *Critical Theory: Selected Essays*, The Continuum Publishing Company, New York.



12. Merton, R. K., 1949/1980, *Social Theory and Social Structure*, The Free press, New York.
13. Merton, R. K., 1967, *On Theoretical Sociology: Five Essays*, The Free Press, New York.
14. Parsons, Talcott and E. Shils, 1953/2001, *Towards a General Theory of Action: Theoretical Foundations of Social Sciences*, Transaction Publishers, New Jersey.
15. Parsons, Talcott, 1919, *The Social System*, Routledge, London.
16. Ritzer, George, and Barry Smart, (eds.), 2009, *Handbook of Social Theory*, Sage Publications, New Delhi.
17. Seidman, S., and Alexander, J. C., (eds.), 2010, *The New Social Theory Reader*, Routledge, London.

**Course Code: SOC.522**

**Course Title: Sociology of Family and Gender**

L	T	P	Cr
4	0	0	4

**Learning outcomes:** On completion of the course, the student would be able to:

- Make use of a holistic and theoretically grounded understanding of family and gender.
- Assess the process of gender socialization within the framework of the family.
- Compare and contrast the major approaches towards understanding gender
- Analyze the various problems, debates and mobilizations around family and gender issues in the Indian context.

**1. Unit I: Concepts and Approaches to Family**

- Concepts - Family, Household and Domestic function
- Approaches- Structural Functional, Conflict, Symbolic-Interactionist, Exchange and Feminist
- Contemporary debates on the family

**2. Unit II: Concept and Construction of Gender**

- Concepts- Sex, Gender, Gender-Identity and Gender-roles
- Basic understanding of Patriarchy, Masculinity and Femininity, Gender Socialization and Gender Stereotyping through the institutions of family, education, work and religion.

**3. Unit III: Approaches to Gender**

- Feminism: Meaning; Liberal, Radical, Socialist-Marxist and Post-Modernist Feminisms

**4. Unit IV: Gender issues in India**

- Dimensions of Gender Inequality: Female Foeticide and Neglect of Girl Child, Domestic violence, Status of LGBT community, Issues of Dowry

- Gender and caste
- Movements around gender issues in India

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Chanana, Karuna, 1988, *Socialization, Education and Women: Explorations in Gender-Identity*, Orient Longman, New Delhi.
2. Chandra Talpade Mohanty, "Cartographies of Struggle: Third World Women and the Politics of Feminism" in *Third World Women and the Politics of Feminism*
3. Co-residence and Domestic Functions', *American Anthropologist*, Vol.32, No.1, pp. 1-15.
4. Dorothy E. Smith, "Women's Perspective as a Radical Critique of Sociology" from Sandra Harding Ed. *Feminism and Methodology*.
5. Flavia Agnes, "Women, Marriage and the Subordination of Rights" in *Community, Gender and Violence: Subaltern Studies XI*, Permanent Black, New Delhi 2000.
6. Kamla Bhasin, *Understanding Gender (Kali Primaries)*, Kali for Women: New Delhi 2000.
7. Lipman, Jean Blumen, 1984, *Gender-Roles and Power*, Prentice Hall Inc., New Jersey.
8. Menon, Nivedita, 2000, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jeganathan (ed)- *Subaltern Studies XI: Community, Gender and Violence*, Permanent Black and Ravi Dayal.
9. Menon, Nivedita, edited *Gender and Politics in India*, OUP, New Delhi
10. Oakely, Ann, 1972, *Sex, Gender and Society*, Harper & Row Publications, London.
11. Patel, Tulsi, 2005, *The Family in India: Structure and Practice*, Sage Publications, New Delhi.
12. Patricia Uberoi, 2004, "The Family in India", in Veena Das ed. *Handbook of Indian Sociology*, New Delhi, Oxford University Press pp. 235-307.
13. Rajeswari Sunder Rajan, 2003, 'Children of the State? Unwanted Girls in Rural Tamilnadu', in *The Scandal of the State: Women, Law and Citizenship in Postcolonial India*, New Delhi, Permanent Black.
14. Saradmoni, K. (ed.), 1992, *Finding the Household: Conceptual and Methodological Issues*, Sage Publication, New Delhi.
15. Shah. A.M., 1973, *The Household Dimension of Family*, Orient Longman, New Delhi.
16. Smith, 1987, *The Everyday World As Problematic*, Northwestern University Press: Boston.
17. White James M. & David M. Klein, 2002, *Family Theories*, Thousand Oaks
18. Wood, Julia T., 1999, *Gendered Lives*, Wadsworth Publication Company, London.

**Course Code: SOC. 527**

**Course Title: Research Methodology in Sociology**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Learning outcomes:**

At completion of the course the learner will be able to:

- Discuss philosophical discourses related to the emergence and establishment of social sciences and sociology as a discipline in its socio-historic and intellectual context.
- analyze diverse relationship between theories, approaches, methods and methodological dilemmas involved in conducting social research.
- design micro research activities.

**1. Understanding Methodology of Social Research**

- The Method of Science and Social Science; historical and cultural context.
- Epistemological Schools – Positivism, Interpretive school and Historicism.
- Nature of social reality.

**2. Methodological Nationalism and Development of Sociology**

- Emergence of Sociology in different nations: British Sociology, French Sociology, German Sociology and American Sociology
- Sociology in India: multiple trajectories and influences.

**3. Unit III: Major Methodological Dilemmas in Social Research**

- Subjectivity and Objectivity
- Facts and Value, Value neutrality
- Methodological Individualism and Methodological Holism
- Structure and Agency

**4. Unit IV: Major Approaches towards Social Research**

- Comparative approach
- Historical approach
- Feminist approach
- Field view and textual view

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Bhargava, Rajeev, 1992, *Individualism in Social Sciences: Forms and Limits of a Methodology*, Oxford University Press.
2. Beteille, Andre, 1975, *Six Essays in Comparative Sociology*, New Delhi, Oxford University Press.

3. Cohn, Bernard, 1996, *Colonialism and Its Forms of Knowledge – The British in India*, New Jersey, Princeton University Press.
4. Dube, Saurabh, 2008, *Historical Anthropology*, New Delhi, Oxford University Press.
5. Feyerabend, Paul 1987, *Farewell to Reason*, Verso, London.
6. Feyerabend., Paul, 1975, *Against Method*, Humanities Press.
7. Gellner, E. 1985, *Relativism and the Social Sciences*, Cambridge University Press, Cambridge.
8. Giddens, A, 1976, *New Rules of Sociological Method*, Hutchison.
9. Giri, Ananta Kumar, 2004, *Creative Social Research Rethinking Theories and Methods*, Vistaar, New Delhi.
10. Judge, Paramjit S. and Gurpreet Bal (eds.), 2008, *Reconstructing Identities: Society Through Literature*, Rawat Pub., Jaipur.
11. Menon, Nivedita, 2012, *Seeing Like a Feminist*, New Delhi, Penguin.
12. Geertz, Clifford, 1973, *The Interpretation of Cultures*, Basic Books, USA.
13. Jenks, Chris (ed), 1998, *Core Sociological Dichotomies*, Sage, New Delhi.
14. Kuhn, Thomas, 1970, *The Structure of Scientific Revolutions*, University of Chicago Press.
15. Popper, Karl, 1959/2002, *The Logic of Scientific Discovery*, Routledge, New York.
16. Srivastava, V.K., 2005, *Methodology and Fieldwork*, Oxford University Press, New Delhi.
17. Bloch, Marc, 1963/2004, *The Historian's Craft*, Manchester University Press, UK.
18. Carr, E. H, 1967/2008, *What is History?*, Penguin.

**Course Code: SOC.542**  
**Course Title: Seminar II**

L	T	P	Cr
0	2	0	2

**Learning outcomes:**

At completion of the course the learner will be able to:

- Develop reading, analytical and presentation skills.
- Discuss the contemporary issues within sociological frame.

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

Evaluation criteria of this course is based on the basis of at least two presentations, one book review and two article reviews.

**Course Code: SOC.525**

**Course Title: Polity and Society in India (ID Course)**

L	T	P	Cr
2	0	0	2

**Learning outcomes:** On completion of the course, the student would be able to:

- Summarize the basic concerns in the understanding of political institutions.
- Compare and contrast the various concepts and emerging debates in political sociology
- Critically analyze the political processes in the Indian scenario.
- Evaluate the basic debates in political sociology with specific reference to the Indian polity.

**1. Basic Concepts**

- Society
- Polity
- Power, Authority & Legitimacy
- State & Nation-State
- Civil Society

**2. Contemporary Debates**

- Tradition & Modernity
- Nation Building
- Globalization
- Caste and Politics

**3. Party Dynamics in India**

- Democracy in India
- Party System and Elections in India

**4. Interest Groups and Collective Mobilization**

- Interest groups & Pressure groups
- Social movements in India

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Bottomore, T.B., 1979, *Political Sociology*, OUP, New Delhi.
2. Chandhoke, Neera, 1995, *State and Civil Society*. Sage, New Delhi
3. Chatterjee, P., 1997, *State and Politics in India*, Delhi, OUP,
4. Cohn, B.S., 1989, *An Anthropologist Among Historians and Other Essays*, OUP, New Delhi.
5. Desai, A.R., 1968, *Social Background of Indian Nationalism*, Popular, Bombay.
6. Kaviraj, Sudipta, 1997, *Politics in India*, OUP, New Delhi
7. Kohli, A. 2002, *The Success of India's Democracy*, OUP, Cambridge

8. Kothari, Rajni, 1988, *The State against Democracy: In Search of Humane Government*, Ajanta Publications, Delhi
9. Kothari, Rajni, 1970, *Caste in Indian Politics*, Orient Blackswan, Hyderabad
10. Kumar Anand, 2000, *Nation Building in India*, New Delhi, Radiant
11. Kumar, Anand, (ed.), 2013, *Political Sociology of India*, Sage, New Delhi
12. Kumar, Anand, 2000, *State and Society in India*, Radiant, New Delhi.
13. Kumar, Anand, 2011, *Understanding Globalization and Emerging India*, Palm Leaf Publications, New Delhi
14. Oommen, T.K., 1990, *State and Society in India*, Sage, New Delhi.
15. Rao, M.S.A, 1978, *Social Movements*, Manohar, New Delhi.
16. Rudolph, Susanne Hoeber and Lloyd Rudolph, 1967, *The Modernity of Tradition: Political Development in India*, University of Chicago Press Chicago,
17. Srinivas, M.N., 1962, *Social Change in India*, Asia Pub. House, Bombay.
18. Stern, Robert W. 1993, *Changing India*, OUP, New Delhi
19. Yogendra, Singh, 1978, *Modernization of Indian Tradition*, Rawat, Delhi.

**Course Code: SOC.526**

**Course Title: Introduction to Sociology of Health and Medicine (IDC)**

L	T	P	Cr
2	0	0	2

**Learning outcomes:**

At completion of the course the learner will be able to:

- explain various concepts and terminologies in the domain of sociology of health and medicine.
- examine philosophies and rationale behind various medical systems.
- evaluate health policies in accordance with emerging health issues.

**1. Understanding Health**

- Disease and Sickness
- Illness as metaphor
- Biomedicine and Biomedical Technologies

**2. Approaches towards understanding human body**

- Cartesian and Holistic approaches
- Shamanism
- Medical Pluralism
- Medical marginality

**3. Body and Society**

- The concept of Embodiment
- Sick role
- Medicalisation of Society

**4. Emergent Issues in Sociology of Health**

- Ageing

- Disability
- Reproductive Health

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Allen, Annandale, 2001, *The Sociology of Health and Medicine – A Critical Introduction*, Polity Press, London.
2. Scarry Elaine, 1985, *The Body in Pain: The Making and Unmaking of the World*. OUP, London.
3. Byron Good 1994, *Medicine, Rationality and Experience*, Cambridge University Press, Cambridge.
4. Susan Sontag, 1990, *Illness, and its Metaphors*, Penguin, London.
5. Zubrigg Sheila, 1984, *Rakku’s Story – Structures of Ill-health and the Source of Change*, Centre for Social Action, Bangalore.
6. White Kevin, 2002, *An Introduction to the Sociology of Health and Illness*, Sage, London.
7. Varma Daya R., 2013, *Reason and Medicine – Art and Science of Healing from Antiquity to Modern Times*, Three Essays Collective, New Delhi.

**SEMESTER – III**

**Course Code: SOC.551**

**Course Title: Sociological Theories II**

L	T	P	Cr
4	0	0	4

**Learning Outcomes:**

After completing this course the students will be able to

- Analyse the theoretical constructions at the hermeneutical, micro and micro-macro integration level.
- Evaluate the contributions made by C.H. Cooley, G.H. Mead, H. Blumer, A. Schutz, P.L. Berger, T. Luckmann, E. Goffman, H. Garfinkel, A. Giddens, P. Bourdieu.
- Depict social systems in terms of theoretical and methodical frameworks.

**1. Symbolic Interactionism:**

- Charles Horton Cooley
- George Herbert Mead
- Herbert Blumer

**2. Phenomenology**

- Alfred Schutz
- Peter L. Berger, Thomas Luckmann

**3. Dramaturgy & Ethnomethodology**

- Erving Goffman
- Harold Garfinkel

#### **4. Micro-macro integration**

- Anthony Giddens – Structuration theory
- Pierre Bourdieu – Forms of capital, Habitus and field

#### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

#### **Suggested Readings:**

1. Adams, Bert N. and R.A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, California.
2. Adams, Bert N. and R.A.Sydie, 2002, *Contemporary Sociological Theory*, Pine Forge Press, California.
3. Berger, Peter L. and Thomas Luckmann, 1966/, *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*,
4. Blumer, H., 1969, *Symbolic Interactionism*, Prentice Hall, Englewood Cliffs.
5. Collins, Randall, 1997, *Theoretical Sociology*, Harcourt Brace Jovanovich, USA.
6. Craib, Ian, 1984, *Modern Social Theory*, Harvester Press, Brighton.
7. Douglas, J. (ed.), 1971, *Understanding Everyday Life*, Routledge & Kegan Paul, London.
8. Elliott, Anthony and Bryan S. Turner (eds.), 2001, *Profiles in Contemporary Social Theory*, Sage Publications, London.
9. Garfinkel, H., 1984, *Studies in Ethnomethodology*, Cambridge, Polity Press.
10. Giddens. A., 1987, *Social Theory and Modern Sociology*, Polity Press, Cambridge.
11. Goffman, Erving, 1959, *The Presentation of Self in Everyday Life*, Doubleday, New York.
12. Gurwitsch, A., 1962, "The Commonsense World as Social Reality", *Social Research*, Vol. 28, No. 1, pp. 71-93.
13. Habermas, J., 1984, *Theory of Communicative Action*, Polity Press, Cambridge.
14. Heritage, John C., 1987, "Ethnomethodology" in A. Giddens and Turner (eds.), *Social Theory Today*, Polity Press, Cambridge, pp. 347-382.
15. Heritage, J., 1989, *Garfinkel and Ethnomethodology*, Polity Press, Cambridge.
16. Joas, H., 1987, "Symbolic Interactionism" in A. Giddens and J. H. Turner (eds.) *Social Theory Today*, Polity Press, Cambridge, pp. 82-115.
17. Natanson, M., 1970, "Phenomenology and Typification: A Study in the Philosophy of A. Schutz", *Social Research*, Vol. 37 No. 1, pp. 1-22.
18. Turner, J., 1995, *The Structure of Sociological Theory*, Rawat Publications, Jaipur.
19. Zaner, R. M., 1961, "Theory of Intersubjectivity: Alfred Schutz", *Social Research*, Vol. 28, No. 1, pp. 1-17.



20. Zeitlin, I.M., 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur.

**Course Code: SOC.552**

**Course Title: Research Methods in Sociology**

L	T	P	Cr
4	0	0	4

**Learning outcomes:**

At completion of the course the learner will be able to:

- apply basic concepts of social research, statistical tools, techniques of data collections and its interpretation in social research.
- demonstrate the correlation between the research question, theories and approaches, methodology and techniques used to collect data.
- design social research.

**1. Research Design**

- Social Concepts, Hypotheses, Fact, Theory, Induction and Deduction
- Review of Literature and defining the problem
- Exploratory, Descriptive, Experimental, Comparative, Longitudinal and Panel studies

**2. Introduction to social statistics:**

- Sampling: Meaning, importance and types of sampling
- Types of numbers, scales and variables.
- Descriptive Statistics: grouping of data, percentiles, measures of central tendency – mean, median and mode, graphical representation of data.
- Measure of dispersion – range and standard deviation

**3. Techniques of Data Collection:**

- Quantitative methods – Interviews, Questionnaire, Schedules and Survey.
- Qualitative methods – Observation: Participant and Non-Participant, Ethnography, Narratives, Case Study, Oral histories, Content analysis.
- Art and literature as a source to understand social reality.

**4. Interpretation and Report/Thesis Writing:**

- Theory governed analysis
- Plagiarism and Research Ethics
- Thesis writing

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

### **Suggested Readings:**

1. Bernard, H. Russell, 2000, *Social Research Method Qualitative and Quantitative Approaches*, Sage Publications, New Delhi.
2. Blaikie, Norman, 2000/2010, *Designing Social Research: The Logic of Anticipation*, Polity Press, Cambridge.
3. Bose, P. K., 1995, *Research Methodology*, ICSSR, New Delhi.
4. Bryant, G.A., 1985, *Positivism in Social Theory and Research*, Macmillan.
5. Elifson, Kirk, W. 1990, *Fundamentals of Social Statistics*, McGraw-Hill Publishing, Singapore.
6. Marshall, C. & Gretchen Rossman, 1999, *Designing Qualitative Research*, New Delhi, Sage.
7. Bryman, Alan, 2001, *Social Research Methods*, Oxford University Press, New York.
8. Cohen, M.R. and E. Nagel, 1976, *An Introduction to Logic and Scientific Methods*. Allied Publishers, New Delhi.
9. Mukherji, P. N. (ed.), 2000, *Methodology in Social Research: Dilemmas and Perspectives*, Sage Publications, New Delhi.
10. Srivastava, V. K. (ed.), 2004, *Methodology and Fieldwork*, Oxford University Press, New Delhi.

**Course Code: SOC.553**

**Course Title: Sociology of Development**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Learning outcomes:** On completion of the course, the student would be able to:

- Analyze the way development is conceptualized and contested in social science literature.
- Assess as to how the emergence and influence of different perspectives on development are located in their respective socio - historical and political conditions.
- Compare and contrast the major theoretical paradigms around modernization, globalization, development and underdevelopment.

#### **1. Understanding Sociology of Development:**

- Historical location of the idea of development
- The concept of development: Shifting Terrain

#### **2. Perspectives on Modernization:**

- Economic - Gunnar Myrdal, W. W. Rostow
- Sociological - Neil J. Smelser, Talcott Parsons
- Political - Gabriel A. Almond & James S. Coleman

#### **3. Theories of Underdevelopment:**

- Dependency theories
- Centre - periphery
- Unequal exchange

- Limits to growth thesis

#### **4. Paths of Development and emerging debates:**

- Capitalist, Socialist, Mixed, Gandhian
- Globalization, Non-state actors and Development
- Post-development: Emerging Debates; Amartya Sen

#### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

#### **Suggested Readings:**

1. Apter, D., 1987, Rethinking Development, Sage Publications, London.
2. Blomstrom, M. and B. Hettne, 1984, Development Theory in Transition, Zed Books, London.
3. Coleman, J., 1968, "Modernization: Political Aspect", in D. L. Sills (ed.) The International Encyclopedia of Social Sciences, Vols. 9 & 10, MacMillan, London.
4. Desai, Vandana and Robert B Potter, 2008, The Companion to Development Studies, Hodder Arnold Publication, London.
5. Frank, Andre Gunder, 1971) Capitalism and Underdevelopment in Latin America, Penguin Books.
6. Harrison D., 1988, The Sociology of Modernization and Development, Routledge, New Delhi.
7. Horowitz, I. L., 1966, Three Worlds of Development, Oxford University Press, New York.
8. Larrain, J., 1991, Theories of Development: Capitalism, Colonialism and Dependency, Polity Press, Cambridge.
9. Leeson, P. F. and M. Minogue (eds.), 1988, Perspectives on Development: Cross-Disciplinary Themes in Development, Manchester University Press, Manchester.
10. Lerner, D., 1968, "Modernization: Social Aspects" in D. L. Sills (ed.) The International Encyclopedia of Social Sciences, Vols. 9 & 10, MacMillan, London, pp. 387-394.
11. McMichael, Philip, 2008, Development and Social Change: A Global Perspective, Newbury Park, Pine Forge Press, California.
12. Meadows, Donella H. et al (1974) The Limits of Growth, Pan Books
13. Myrdal, Gunnar, 1968, Asian Drama: An Inquiry into the Poverty of Nations, Volume 3, Penguin, Harmondsworth.
14. Parsons, Talcott, 1966, Societies: Evolutionary and Comparative Perspectives, Prentice-Hall, New Jersey.
15. Rahnema, Majid and Bawtree, Victoria (eds.), 1997, The Post-Development Reader, London: Zed Books.
16. Schuurman, Frans J., 2001, Globalization and Development Studies, New Delhi: Vistaar Publications
17. Sen, Amartya, 1999, Development as Freedom, Oxford University Press, New Delhi.

18. Smelser, N. J., 1968, Essays in Sociological Explanation, Prentice-Hall, New Jersey.
19. Theory, Zed Books, London.
20. Wallerstein, Immanuel., 2004, World Systems Analysis: An Introduction, Duke University Press

**Course Code: SOC.543**  
**Course Title: Seminar III**

L	T	P	Cr
0	2	0	2

**Learning outcomes:**

At completion of the course the learner will be able to:

- Develop reading, analytical and presentation skills.
- Discuss the contemporary issues within sociological frame.

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

Evaluation criteria of this course is based on the basis of at least two presentations, one book review and two article reviews.

**Course Code: SOC.505**  
**Course Title: MS-Excel for Social Research (Value added Course)**

L	T	P	Cr
1	0	0	1

**Learning Outcome:**

On completion of this course, the students will be able to:

- Use MS excel in data entry,
- Use MS excel in constructing tables and figures,
- Use MS excel in performing statistical tests, and
- Use MS excel in estimating regression model.

**Introduction**

Introduction to MS Excel; Creating a new data file (entering survey data); Insert Footnote, Citation and Caption, Formula Function; Pivot table and What if analysis.

**Descriptive analysis through Excel**

Descriptive Analysis of Data: Descriptive statistics for two or more variables; Creating and editing charts for two or more variables; Random Number Generation.

**Inferential analysis through Excel**

Inferential statistics for the mean and the median; t-test; z-test, F-test, Chi-Square Test; ANOVA.

## **Correlation and Regression computation through Excel**

Correlation and Regression Analysis: Computation of Pearson's and Spearman's rank correlation coefficient, Simple Linear regression model and multiple regression models.

**Transaction Mode:** Lecture, tutorial, discussion & demonstration

### **Suggested Readings:**

1. Etheridge, D. (2018): *Excel Data Analysis*. Visual Publications
2. McFedries, P. (2018). *Excel Data Analysis for Dummies*, 4<sup>th</sup> ed. Wiley.
3. Sah, A. N., (2013): *Statistics for Management Using MS Excel*, I K International Publishing House Pvt. Ltd.
4. Sah, A. N. (2009). *Data Analysis Using Excel*, Excel Books Publications.

**Course Code: SOC.599**

**Course Title: Project Work I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
0	6	0	6

### **Learning Outcomes:**

After completing this course the students will be able to

- Formulate research proposals including the identification of the research problem, construction of research questions, analysis of literature, and schematisation of the research work.
- Identify the relevant methodological tools for collection and analysis of research relevant facts.
- Analyse the facts and learn to make abstractions.
- Justify the design, methodology and relevance of the opted research activity.

### **Transaction Mode:**

This course will be completed based on secondary data collection. The evaluation of this course will include synopsis preparation on the basis of literature review and data collection and minimum two presentations of the same one after MST 1 and one after MST 2 examination respectively. The synopsis shall range between maximum 8 to 10 pages with Times New Roman font, 12 Font Size and 1.5 spacing. The synopsis submission deadline in 3<sup>rd</sup> semester tentatively shall be 10 days before the End Semester examination of 3<sup>rd</sup> semester. As learning outcome the students will learn how to do review of literature, design research and develop research tool. The project outcomes will be evaluated as per the following criteria: (i) project reports, (ii) seminar presentation & (iii) viva-voce examination by a duly constituted committee by the appropriate authority. The final evaluation of the course is to be evaluated as 'Satisfactory (S)' or 'Unsatisfactory (US)'.

### **Suggested Readings:**

As per the topic chosen by the student.

**Elective Courses:****Course Code: SOC.554****Course Title: Population and Society**

L	T	P	Cr
4	0	0	4

**Learning outcomes:**

At completion of the course the learner will be able to:

- analyze the inter-linkages between population size, growth, composition and quality of population with societal components.
- evaluate population policies of various countries in a comparative framework.

**1. Social Demography and Population:**

- Meaning of Social Demography
- Nature and Scope of Population Studies
- Sources of Demographic Data: Census and Sample Surveys

**2. Theories of Population Growth:**

- Malthus and Neo-Malthusian
- Marxian and Neo-Marxian
- Demographic Transition 15

**3. Age-Sex Composition:**

- Factors affecting age-sex composition
- Consequences of age-sex composition
- Fertility & Measurement of fertility
- Determinants of fertility
- Mortality & Measures of mortality
- Meaning of migration
- Theories of migration
- Types of migration

**4. Distribution of Population and Population Policy:**

- Growth and Distribution of World Population
- Population Growth and Economic Development
- Population Composition of India and Population Policy

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Bogue, D.J., 1969, Principles of Demography, John Wiley, New York.
2. Cox, P.K., 1970, Demography, Cambridge University Press, Cambridge.
3. Haq, Ehsanul, 2007, Sociology of Population, MacMillan, New Delhi.
4. Heer, David M., 1975, Society and Population, Prentice Hall, Englewood Cliff.

5. Daugherty, H.G. and K.C.W. Kammeyer, 1995, An Introduction to Population, The Guilford Press, New York.
6. Matras, J., 1977, Introduction to Population: A Sociological Approach, Prentice Hall, New Jersey.
7. Premi, M.K. et al., 2003, Social Demography, Jawahar Publications, New Delhi.
8. Sandhu, Jasmeet, 1996, Sociology of Fertility, Rawat Publications, Jaipur.
9. Thompson, W.S. and David T. Lewis, 1965. Population Problems, McGraw Hill, New York.

**Elective Courses:**

**Course Code: SOC.555**

**Course Title: Religion in Public Life**

L	T	P	Cr
4	0	0	4

**Learning outcomes:**

At completion of the course the learner will be able to:

- discuss the relation between secularism and major debates surrounding the role of religion in our public life.
- elaborate on the problem of politicisation of religion in contemporary times.

**1. Recent Debates in the Study of Religion:**

- Talal Asad – the emergence of religion as an anthropological category, the shifting relationship between religion and public life.
- Jurgen Habermas – towards a post-secular society

**2. Negotiating Secularism in Contemporary World:**

- Robert Bellah – Civil religion, Jose Cassanova – Public religion
- Alfred Stepan – twin toleration theory
- Charles Taylor, Rajeev Bhargava: state and secularism.

**3. Religion in Everyday Life (with reference to India):**

- The secularism debate in India, Issues of minorities and state.
- Religion and Civil Society.
- Religion as an embedded category of everyday life.

**4. Understanding Religious Extremism (with reference to India):**

- Colonialism and the historical construction of religion as an ideology.
- Religious reforms and its interaction with modernity.
- Religion as an identity in post-liberal era.

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Asad, Talal, 1993, *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, Baltimore: Johns Hopkins University Press.
2. Habermas, Jurgen, 2006, 'Religion in the Public Sphere', *European Journal of Philosophy*, Volume 14 (1), April 2006: 1-25.
3. Bellah, Robert, 1967, 'Civil Religion in America', *Journal of the American Academy of Arts and Sciences*, Vol. 96 (1), 1967: 1-21.
4. Cassanova, Jose. 2008. 'Public Religions Revisited' in Hent de Vries (ed.), *Religion: Beyond the Concept*. Fordham University Press: 101-119.
5. Stepan, Alfred. 2000. 'Religion, Democracy, and the "Twin Tolerations"'. *Journal of Democracy*, Vol. 11(4), 2000: 37-57.
6. Taylor, Charles, 2009, *A Secular Age*, Harvard University Press.
7. Bhargava, Rajeev (ed.), 1999. *Secularism And Its Critics: Themes In Politics*, New Delhi: OUP.
8. Madan, T.N. 2009, *Modern Myths, Locked Minds: Secularism & Fundamentalism in India*, New Delhi: OUP.
9. Nandy, Ashis, 1995, 'An Anti-Secularist Manifesto', *India International Centre Quarterly*, Vol. 22(1), SECULARISM IN CRISIS (SPRING 1995): 35-64.
10. Lorenzen, David N, *Religious Movements in South Asia 600-1800*, New Delhi: OUP.
11. Eaton, Richard, 2006, *India's Islamic Traditions 711-1750*, New Delhi: OUP.
12. Butler, Judith, et al., 2011, *The Power of Religion in the Public Sphere*, Columbia University Press.
13. Sen, Amiya (ed.), 2005, *Social and Religious Reform: The Hindus of British India*, New Delhi: OUP.
14. Chakraborty, Bidyut (ed.), 2004, *Communal Identity in India: Its Construction and Articulation in the Twentieth Century*, New Delhi: OUP.
15. Sharma, Jyotirmaya, 2011, *Hindutva: Exploring the Idea of Hindu Nationalism*, New Delhi: Penguin.
16. Alam, Muzaffar, 2004, *The Language of Political Islam in India c. 1200-1800*, New Delhi: Permanent Black.
17. Nanda, Meera, 2010, *The God Market*, New Delhi: Random House.
18. Reifeld, Helmut and Imtiaz Ahmad (ed.), 2004, *Lived Islam in South Asia*, New Delhi: Social Science press.

**Elective Courses:****Course Code: SOC.556****Course Title: Political Sociology**

L	T	P	Cr
4	0	0	4

**Learning outcomes:** On completion of the course, the student would be able to

- Compare and contrast the theoretical and conceptual issues, as well as case studies, pertaining to political systems and political institutions.
- Summarize contemporary debates in the field of political sociology.
- Critically analyze the political processes in the Indian polity.



### **1. Foundations of Political Sociology:**

- Approaches to the study of Politics
- Political Systems and Other Social Systems
- State and Stateless Societies

### **2. Important Concepts:**

- Power, Legitimacy & Authority
- Theory of Bureaucracy
- Elite and Masses
- Political Culture
- Political Socialization
- Citizenship
- Government, Governance and Governmentality.

### **3. Contemporary Debates:**

- Globalization and Identity Politics
- Democracy and Totalitarianism
- Capitalism and Socialism
- The Idea of the Welfare state

### **4. Polity and Society in India:**

- Tradition and Modernity
- Challenges of Nation Building
- The Problem of Poverty
- Civil Society and Social Movements

### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

### **Suggested Readings:**

1. Bottomore, T.B., 1979, *Political Sociology*, OUP, New Delhi.
2. Collins, R., 1988, 'A Comparative Approach to Political Sociology,' in Bendix, R. (ed.) *State and Society*, University of California Press, Berkeley
1. Cox, Robert W, 1991, "Real Socialism" in historical perspective'. In *Communist Regimes the Aftermath Socialist Register*. Vol. 27: 169-193.
2. Dahrendorf, R, 1968, *Essays in the Theory of Society*. London: Routledge & Kegan Paul. (Chapters 4 and 5)
3. Fortes, M. and E. E. Evans-Pritchard (eds.), 1940, *African Political Systems*. Oxford University Press, London
4. Foucault, M, 1991, 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.). *The Foucault Effect: Studies in Governmentality*, University of Chicago Press, Chicago. (87-104).
5. Foucault, M. 2010, 'The Subject and Power,' in Nash, K. (ed.). *Contemporary Political Sociology: Globalization, Politics and Power*, Wiley-Blackwell, UK.

6. Gluckman, M. 1965. *Politics, Law and Ritual in Tribal Society*, Basil Blackwell, Oxford.
7. Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. *The Handbook of Political Sociology: States, Civil Societies and Globalization*. Cambridge University Press, Cambridge
8. Kaviraj, Sudipta, 1997, *Politics in India*, OUP, New Delhi
9. Kothari, Rajni, 1988, *The State against Democracy: In Search of Humane Government*, Delhi, Ajanta Publications.
10. Kothari, Rajni, 1970, *Caste in Indian Politics*, Orient Blackswan, Hyderabad
11. Kumar Anand, 2000, *Nation Building in India*, New Delhi, Radiant
12. Kumar, Anand, (ed.), 2013, *Political Sociology of India*, Sage, New Delhi
13. Marshall, T.H. 1964. *Class, Citizenship and Social Development*. University of Chicago Press, Chicago.
14. Miliband, R. 1973. *The State in Capitalist Society*. Quartet Books, London
15. Mills, C.W. 1956. *The Power Elite*. Oxford University Press, New York
16. Pareto, V. 1985. *The Mind and Society*. Dover Publications, New York.
17. Parsons, T. 1966 (2nd edition). 'On the Concept of Political Power,' in Bendix, R. and S.M. Lipset (eds.): *Class, Status and Power*, Routledge & Kegan Paul, London
18. Rao, M.S.A, 1978, *Social Movements*, Manohar, New Delhi.
19. Rudolph, Susanne Hoeber and Lloyd Rudolph, 1967, *The Modernity of Tradition: Political Development in India*, University of Chicago Press Chicago,
20. Runciman, W.G. 1963, *Social Science and Political Theory*. Cambridge University Press, Cambridge
21. Shah, Ghanshyam (ed.), 2004, *Social Movements in India: A Review of Literature*, second edition, New Delhi, Sage Publications
22. Sharma, B.D.1989, *Webs of Poverty*, Sahyog, New Delhi.
23. Srinivas, M.N, 1998 ,*Caste-Its Twentieth Century Avatar*, Penguin , New Delhi.
24. Srinivas, M.N., 1962, *Social Change in India*, Asia Pub. House, Bombay.
25. Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press.
26. Weber, M. 1948. 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.).
27. From *Max Weber: Essays in Sociology*, Routledge & Kegan Paul, London.
28. Yogendra, Singh, 1978, *Modernization of Indian Tradition*, Rawat, Delhi.

**Elective Courses:****Course Code: SOC.557****Course Title: Urban Studies**

L	T	P	Cr
4	0	0	4

**Learning Outcomes:**

After completing this course the students will be able to

- Explore the historical perspectives in the context of urbanisation.
- Outline the major approaches related to urban society.
- Contrast the theories of urban structures.
- Evaluate the urban development and allied processes in the context of Indian society.

**1. Urbanization in Historical Perspective:**

- Emergence of Urban Settlements
- Concept of Urbanization & Over-urbanization
- Pre-industrial, Industrial and Post-industrial and Colonial city
- Metropolitan and Mega city

**2. Approaches to Urban Society:**

- Ecological-Classical Neo-Classical
- Urbanism as a Way of Life
- Rural-Urban Continuum
- Marxist Approach to City

**3. Urban Structures:**

- Concentric-Zone Theory
- Location of Cities - Central Place Theory

**4. Urban Life in Indian Cities:**

- Indian Cities and Their Growth: Urban Poverty, Problem of Housing and Slum Development
- Social Structure and Social Stratification in Indian Cities: Class, Caste, Gender, Ethnicity, Religion and Language
- Globalization and Indian cities

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Castells, Manuel, 1997, The Urban Question, Edward Arnold, London.
2. Eisenstadt, S.N. and A. Shachar, 1987, Society, Culture and Urbanization. Sage Publication, New York.
3. Gill, Rajesh, 2009, The Contemporary Indian Urban Society: Gender, Ethnicity and Governance, Rawat Publication, Jaipur.

4. Guglar, Joseph (ed.), 1988, Urbanization of the Third World, Oxford University Press, Oxford.
5. Hatt, P.K. and Reiss, A.J. (eds.), 1951, Cities and Society, The Free Press, Illinois.
6. Lewis, Oscar, 1970, "Further Observations on the Folk-Urban Continuum and Urbanization with special reference to Mexico City", in Hauser and Schnore (eds.) The Study of Urbanization, John Wiley and Sons, New York.
7. Rao, M.S.A., et al, (ed.-) 1991, A Reader in Urban Sociology, New Delhi, Orient Longman Limited.'
8. Redfield, Robert and Milton B. Singer, 1954, "Cultural Role of Cities", in Economic Development and Cultural Change, Vol. 3, pp. 53-73.
9. Shaw, A., 2007, Indian Cities in Transition, Orient Longman, Hyderabad.
10. Sivaramkrishnan K.A. Kundu and B.N. Singh, Handbook of Urbanisation in India, 2005, Delhi, Oxford.
11. Sjoberg, Gideon, 1960, The Pre-Industrial City, The Free Press, Illinois.
12. Theodorson, G.A. (ed), 1982, Urban Patterns: Studies in Human Ecology, Pennsylvania State University Press.
13. Theodorson, George, 1961, Studies in Human Ecology, Harper and Row, Evanstow.
14. Weber, Max, 1960, The City, Translated by Martindale, Heinemann, London.
15. Wirth, Louis, (1938), "Urbanism as a Way of Life", American Journal of Sociology, Vol. 44, pp. 1-24.

## SEMESTER – IV

### **Core Courses:**

**Course Code: SOC.571**

**Course Title: Social Exclusion and Inclusive Policies**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

### **Learning Outcomes:**

After completing this course the students will be able to

- Illustrate the literal, conceptual and theoretical understanding of the term social exclusion.
- Correlate the different dimensions to social exclusion and integration systems.
- Examine the historical contexts of social exclusion with reference to specific social groups and categories.
- Appraise inclusive policies pertaining to Indian society.
- Relate social exclusion to human rights and globalisation.

### **1. Understanding Social Exclusion and Inclusion:**

- Conceptual & Theoretical Framework
- Dimensions and Dynamics of Social Exclusion – Religious, Economic, Social, Cultural and Political

## **2. Socially Excluded Groups in Indian Society:**

- Scheduled Castes
- Scheduled Tribes
- Religious Minorities
- Women
- Differently Able

## **3. Inclusive Policies in India:**

- Meaning of Inclusive Policy
- Historical Overview of Inclusive Policies
- Constitutional Provisions
- Contemporary Debates and Policies

## **4. Social Exclusion, Human Rights and Globalization**

- Social Exclusion and Human Rights
- Social Exclusion in the era of Globalization

### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

### **Suggested Readings:**

1. Byrne, David, 2005, Social Exclusion, Rawat Publications, Jaipur, New Delhi.
2. Davidson, Scott, 1993, Human Rights, Philadelphia Open University Press.
3. Haan, Arjan de & Naila Kabeer, 2008, Social Exclusion: Two Essays, Critical Quest, New Delhi.
4. Hills, John. (ed.), 2002, Understanding Social Exclusion, Oxford University Press, Oxford.
5. Jacobsen, M. and Ole Bruun (eds.), 2000, Human Rights and Asian Values: Contesting National Identities and Cultural Representation in Asia, Curzon Press, Richmond, Surrey.
6. Kumar, Vivek, 2007, "Governance and Development in the Era of Globalization: Understanding Exclusion and Assertion of Dalits in India" in Kameshwar Choudhary (ed.) Globalization Governance Reforms and Development in India, Sage Publications, New Delhi.
7. Kumar, Vivek, 2014, Caste and Democracy in India, Gyan Publications, New Delhi.
8. Lal, A.K. (ed.), 2003, Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak, Vol. 1, Concept Publications, New Delhi.
9. Madsen, StigToft, 1996, State, Society and Human Rights in South Asia, Manohar Publication, Delhi.
10. Nathan, D., and Virginius Xaxa, 2012, Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India, Oxford University Press, New Delhi.
11. Ram, N., 1991, Beyond Ambedkar: Essays on Dalits in India, HarAnad publications, New Delhi.

12. Ram, N., 2008, Dalits in Contemporary India: Discrimination and Discontent, Siddhant Publications, New Delhi.
13. Sen, Amartya, 2004, Social Exclusion, Concept, Application, Security, Critical Quest, New Delhi.
14. Silver, Hilary, 1995, Social Exclusion and Social Solidarity: Three Paradigms, International Labour Review, Vol.133, 1994/5-6.
15. Levin, Leah, 1998, Human Rights: Questions and Answers, National Book Trust, India.
16. Thorat Sukhadeo and Umakant (eds.) 2004, Caste, Race and Discrimination: Discourses in International Context, Rawat Publications, Jaipur and New Delhi.
17. United Nations Report, 2010, Analysing and Measuring Social Inclusion in a Global Context, Department of Economic and Social Affairs, United Nations, New York.

**Core Courses:**

**Course Code: SOC.599**

**Course Title: Project Work II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
0	6	0	6

**Learning Outcomes:**

After completing this course the students will be able to

- Analyse the facts using theoretical frameworks.
- Justify the findings of the study in line of the research aim and objectives.
- Compose the writing of project work.
- Defend the originality of the ideas and conclusions.

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

This course will be completed based on secondary data collection. The evaluation of this course will include synopsis preparation on the basis of literature review and data collection and minimum two presentations of the same one after MST 1 and one after MST 2 examination respectively. The synopsis shall range between maximum 8 to 10 pages with Times New Roman font, 12 Font Size and 1.5 spacing. The synopsis submission deadline in 3<sup>rd</sup> semester tentatively shall be 10 days before the End Semester examination of 3<sup>rd</sup> semester. As learning outcome the students will learn how to do review of literature, design research and develop research tool. The project outcomes will be evaluated as per the following criteria: (i) project reports, (ii) seminar presentation & (iii) viva-voce examination by a duly constituted committee by the appropriate authority. The final evaluation of the course is to be evaluated as 'Satisfactory (S)' or 'Unsatisfactory (US)'.

**Discipline Enrichment Course:**  
**Course Code: SOC.577**  
**Course Title: Practices in Sociology I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	0	0	2

**Learning outcomes:** This course will provide the opportunity to students for practical exercises in the disciplinary content. This course will be evaluated on the basis of continuous objective type questions.

**1. Classical Sociological Traditions**

- Emile Durkheim
- Max Weber
- Karl Marx

**2. Structure- Functionalism and Structuralism**

- Bronislaw Malinowski
- A.R. Radcliffe- Brown
- Talcott Parsons
- Robert K. Merton
- Claude Levi Strauss

**3. Hermeneutic and Interpretative Traditions**

- G.H. Mead
- Alfred Schutz
- Harold Garfinkel
- Erving Goffman
- Clifford Geertz

**4. Indian Thinkers**

- M.K. Gandhi
- B.R. Ambedkar
- Radha Kamal Mukherjee
- G. S. Ghurye
- M.N. Srinivas
- Irawati Karve

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Discipline Enrichment Course:**  
**Course Code: SOC.578**  
**Course Title: Practices in Sociology II**

L	T	P	Cr
2	0	0	2

**Learning outcomes:** This course will provide the opportunity to students for practical exercises in the disciplinary content. This course will be evaluated on the basis of continuous objective type questions.

**1. Conceptualizing Social Reality**

- Philosophy of Science
- Scientific Method and Epistemology in Social Science
- Hermeneutic Traditions
- Objectivity and Reflexivity in Social Science
- Ethics and Politics

**2. Formulating Research Design**

- Reading Social Science Research, Data and Documents
- Induction and Deduction
- Fact, Concept and Theory
- Hypotheses, Research Questions, Objectives

**3. Quantitative and Qualitative Methods**

- Ethnography
- Survey Method
- Historical Method
- Comparative Method

**4. Research Techniques**

- Sampling
- Questionnaire and Schedule
- Statistical Analysis
- Observation, Interview and Case study
- Interpretation, Data Analysis and Report Writing

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning



**Core Courses:****Course Code: SOC.544****Course Title: Seminar IV**

L	T	P	Cr
2	0	0	2

**Learning outcomes:**

At completion of the course the learner will be able to:

- develop reading, analytical and presentation skills.
- Discuss the contemporary issues within sociological frame.

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

Evaluation criteria of this course is based on the basis of at least two presentations, one book review and two article reviews.

**Elective Courses:****Course Code: SOC.572****Course Title: Social Movements**

L	T	P	Cr
4	0	0	4

**Learning outcomes:** On completion of the course, the student would be able to

- Compare and contrast the typologies of social movements and the approaches for understanding them, while locating social movements within the larger political economy.
- Analyse social movements through a dialectical method that explains the interrelatedness of different socio-economic, political and cultural categories that apparently appear disconnected.
- Critically examine the vast spectrum of social movements around them.

**1. Introduction:**

- Social Movements: dynamics and strategies
- Changing understanding of collective behaviour and social movements

**2. Debates around social movements:**

- Newness of New Social Movements
- Identity politics and assertions.
- Transnational social movements, Globalisation and new technologies

**3. Theoretical Approaches to Social Movements:**

- Relative Deprivation
- Structural Strain
- Marxist
- Post Marxist – Resource Mobilization and Contemporary debates
- Frame Theory

#### **4. Social Movements in a comparative light:**

- Reform Movements
- Revolutionary movements
- Tribal Movements
- Backward Classes Movements
- New Social Movements - Environmental Movements; Dalit Movements; Anti-corruption Movements; New Farmer's Movements, Movements around gender issues.

#### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

#### **Suggested Readings:**

1. Dela Porta, Donatella and Dani, Mario (2006) Social Movements: An Introduction, Blackwell Publishing: Oxford
2. Frank, Andre Gunder and Fuentes, Marta (Aug. 29, 1987) 'Nine Theses on Social Movements', Economic and Political Weekly, Vol. 22, No. 35, pp. 1503-1507+1509- 1510
3. Miller, Daniel, Rowlands, Michael and Tilley, Christopher, 1995, 'Introduction' in Miller, Daniel, Rowlands, Michael and Tilley, Christopher (eds.) Domination and Resistance, Routledge, London, pp.1-232
4. Olofsson, Gunna, 1988, 'After the Working-class Movement? An Essay on What's 'New' and What's 'Social' in the New Social Movements', Acta Sociologica, (31), 1: 15-34
5. Pichardo, Nelson A., 1997 'New Social Movements: A Critical Review', Annual Review of Sociology, Vol. 23, pp. 411-430
6. Polletta, Francesca and Jasper, James M. 2001) 'Collective Identity and Social Movements', Annual Review of Sociology, Vol. 27, pp. 283-305
7. Rao, M.S.A, 2002) Social Movements in India: Studies in Peasant, Tribal and Women's Movement
8. Rao, M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
9. Research, University of Minnesota Press, Minneapolis and London.
10. Shah, Ghanshyam, 1990, Social Movements in India; a Review of the Literature, Delhi, Sage
11. Smith, Jackie and Fetner, Tina, 2007, 'Structural Approaches in the Sociology of Social Movements' in Klandermans, Bert and Roggeband, Conny (eds) Handbook of Social Movements Across Disciplines, Springer: New York, pp. 13-58
12. Tilly, Charles, 1978, From Mobilisation to Revolution, Random House, New York
13. Touraine, Alain, 2002, 'The Importance of Social Movements', Social Movement Studies, Vol. 1, No. 1, pp. 89-95

**Elective Courses:****Course Code: SOC.573****Course Title: Sociology of Environment**

L	T	P	Cr
4	0	0	4

**Learning Outcomes:** After completing this course the students will be able to

- Explain the concept, definition and sociological perspectives related to environmental issues.
- Relate environmental challenges and opportunities in the context of liberalisation, privatisation and globalisation.
- Document the contextual understanding of nature in Indian civilisation and cultural realms.
- Appraise the ecological governance, restoration movements, and the contribution of different institutions and organisations in the same.

**1. Environment: Concept, Definition and Perspectives:**

- Nature, environment and ecology: trajectory of social ecology
- Renewable resources, non-renewable resources, bio-diversity, integrated understanding of eco-systems, resource use and social organization
- Sustainable Development

**2. Environment, Development and Climate Change:**

- Environment , Development and Market Economy
- Ecological Analysis of Global Warming and climate change
- Adaptation Policy towards Climate Change

**3. Collective Representations of Nature:**

- Nature in Indian civilization: textual, folk and popular streams
- Nature in culture - Cross cultural perspectives
- Enlightenment, social sciences and nature
- Modern science and nature

**4. Ecological Restoration:**

- Ecology and polity in India
- Role of Community Management Vs State, and Civil Society Management
- Ecological/Environmental Movements
- Environmental ethics - an introduction

**Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

**Suggested Readings:**

1. Agrawal, Arun and K.Sivaramakrishnan (Ed.), 2001, *Social Nature. Resources, representations and rule in India*, New Delhi, OUP

2. Bapat, J., 2005, *Development Projects and Critical Theory of Development*, Sage Publications, Delhi.
3. Chris, M., 1999, *Ecological Diversity in Sustainable Development: The Vital and Forgotten Dimension*, Lewis Publisher, New York.
4. Descola, Philippe and Gisli Palsson, 1996, *Nature and society. Anthropological perspectives*. Routledge; London.
5. Eugene, 1989, *Foundations of environmental ethics*. Prentice Hall, New Jersey.
6. Franklin, Adrian, 2002, *Nature and Social theory*, Sage, London.
7. Garrard, Greg, 2007, *Eco-Criticism*, Routledge, London.
8. Giddens, A., 2009, *The Politics of Climate Change*, Polity Press, London.
9. Goldfrank, Walter, David Goodman, and Andrew Szasz (Ed.), 1999, *Ecology and the world- system*. Greenwood Press, London.
10. Guha, R. and M. Gadgil, 1995, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Routledge, Delhi.
11. Guha, Ramachandra. (Ed.) , 1994, *Social ecology*, OUP, New Delhi
12. Guha. Ramachandra, 2000, *Environmentalism. A global History*, OUP, New Delhi
13. Guha, Sumit, 1999, *Environment and ethnicity in India 1200-1991*, Cambridge University Press, Cambridge.
14. Mukherjee, Radhakamal, 1942, *Social Ecology*. Longmans, Green
15. Pepper, David, 1996, *Modern environmentalism. An introduction*. Routledge, London
16. Peter, H., 2009, *A Companion to Environmental Thought*, Rawat Publications, New Delhi.
17. Robbins, P., 2004, *Political Ecology: A Critical Introduction*, Blackwell, New York.
18. Sachs, Wolfgang, 1995, *Global ecology: A new Arena of political conflict*, Zed.

**Elective Courses:**

**Course Code: SOC.574**

**Course Title: Minorities in India**

L	T	P	Cr
4	0	0	4

**Learning outcomes:**

At completion of the course the learner will be able to:

- explain the underlying diversities within Muslim communities and embedded life of people with reference to South Asia.
- discuss on policies of state concerning issues of citizenship and minority rights.

**1. Introduction to Study of Muslim societies:**

- Approaches to the Study of Islam and Muslim Societies – Ernst Gellener,
- Talal Asad, Sami Zubaida, Clifford Geertz, Daniel Varisco: Islam and modernity.

## **2. Lived Islam:**

- Caste among Muslims in India
- Regional and Sectarian Variations among Muslims in India: Religious Practices, Festivals, Marriage
- Sufism, Shrines, and Inclusive Influence.

## **3. Politics and Contemporary Issues:**

- Muslim Politics: Diversity and Issues
- Reform Movements and their Influence

## **4. Contemporary Issues:**

- Education: Access to Secular Education and the Role of Madarsas
- Economic Condition of Muslims in India
- Justice, Security and Citizens' Rights: Emerging Concerns

## **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning

## **Suggested Readings:**

1. Robinson, Francis (ed.), 1996, *The Cambridge Illustrated History of the Islamic World*, Cambridge University Press, Cambridge.
2. Jairath, Vinod K., *Frontiers of Embedded Muslim Communities in India*, Routledge, New Delhi.
3. Mamdani, Mahmood, 2005, *Good Muslim, Bad Muslim, Permanent Black*, Delhi.
4. Asad, Talal, 1985, "The Idea of an Anthropology of Islam", Centre for Contemporary Arab Studies Occasional Papers, Centre for Contemporary Arab Studies, Washington, D.C., USA.
5. Gellner, Ernest, 1981, *Muslim Society*, Cambridge University Press, Cambridge.
6. Geertz, Clifford, 1968, *Islam Observed*, University of Chicago Press, Chicago.
7. Ahmad, Imtiaz (ed.), 1978 (Second Edition), *Caste and Social Stratification among Muslims in India*, Manohar, New Delhi.
8. Vatuk, Sylvia, 1996, "Identity and Difference or Equality and Inequality in South Asian Muslim Society" in C. J. Fuller (ed.) *Caste Today*, Oxford University Press, Delhi, pp. 227-262.
9. Ahmad, Irfan, 2003, "A different Jihad: Dalit Muslims' Challenge to Ashraf Hegemony", *Economic and Political Weekly*, Vol. 38 No. 46, pp. 4886-4891.
10. Ahmad, Imtiaz (ed.), 1981, *Ritual and Religion among Muslims in India*, Manohar, New Delhi.
11. Ernst, Carl W., 2000 (Shambhala South Asian Editions), *The Shambhala Guide to Sufism*, Rupa, New Delhi.
12. Roy, Asim (ed.), 2006, *Islam in History and Politics: Perspectives from South Asia*, Oxford University Press, New Delhi.
13. Ahmad, Imtiaz & Helmut Reifeld (eds.), 2004, *Lived Islam in India: Adaptation, Accommodation and Conflict*, Social Science Press, New Delhi.

14. Eickelman, Dale F. and James Piscatori, 2004 (Second Edition), Muslim Politics, Princeton University Press, Princeton and Oxford.
15. Commins, David, 2006, The Wahhabi Mission and Saudi Arabia, I.B. Tauris, London.
16. Zaman, Muhammad Qasim, 2007, The Ulama in Contemporary Islam: Custodians of Change, Princeton University Press, Princeton.
17. Special issue of Modern Asian Studies, Vol. 42, No. 2-3, 2008 on "Islamic Reform Movements in South Asia".
18. Sachar Committee Report 2006, Social, Economic and Educational Status of the Muslim Community of India, Government of India, New Delhi.
19. Sikand, Yoginder, 2005, Bastions of Believers: Madrasas and Islamic Education in India, Penguin Books, New Delhi.
20. Malik, Jamal (ed.), 2008, Madrasas in South Asia: Teaching terror?, Routledge, London and New York.
21. Khalidi, Omar, 2006, Muslims in Indian Economy, Three Essays Collective, Gurgaon.
22. Alam, Javeed, 2008, The Contemporary Muslim Situation in India: A Long-Term View, Economic and Political Weekly, Vol. 43, No. 2, pp. 45-53.
23. Varisco, Daniel Martin, 2005, Islam Obscured. Palgrave, New York.

**Course Code: SOC.505**

**Course Title: Infrastructure and Its Imaginaries**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	0	0	1

**Learning Outcomes:**

After completing this course the students will be able to

- Appraise the meaning, aesthetics and social values associated with infrastructure.
- Establish relationship between ontologies of infrastructure and varied methodologies.
- Understand, imagine and critically engage with various aspects associated with infrastructure.

**1. Introducing infrastructure**

- Concept and meanings of infrastructure
- What and when of infrastructure?

**2. State, society and infrastructure.**

- Infrastructure and its correlation with society
- Politics of infrastructure building

**3. Infrastructural governance.**

- Infrastructure policy
- Infrastructural governance

#### **4. Poetics and political aesthetic of infrastructure.**

- Social and Political processes of infrastructure
- The aesthetic of infrastructure
- Poetics of infrastructure

#### **Transaction Mode:**

Lecture/Demonstration/Project Method/Seminar/Group Discussion/Tutorial/E-learning.

#### **Suggested Readings:**

1. Anand, Nikhil (2011). Pressure: 'The politechnics of water supply in Mumbai'. *Cultural Anthropology* 26(4):542-64.
2. Harvey, Penelope and Hannah, Knox (2015). *Roads: An Anthropology of Infrastructure and Expertise*. Ithaca, NY: Cornell University Press.
3. Larkin, Brian (2013). 'The Politics and Poetics of Infrastructure'. *The Annual Review of Anthropology*, 42: 327-342.
4. Star, Susan Leigh, and Karen Ruhleder (1996). 'Steps toward an ecology of infrastructure: Design and access for large information spaces'. *Information Systems Research* 7(1):111-34.

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