

Central University of Punjab, Bathinda, Punjab



Course Scheme For M.A. (History)

CENTRE FOR SOUTH AND CENTRAL ASIAN STUDIES
(Including Historical Studies)
Course structure-M.A. IN HISTORY

Semester I							% Weightage				Marks
Paper Code	Course Title		L	T	P	Cr	A	B	C	D	E
HST. 501	Research Methodology	F	4	0	0	4	25	25	25	25	100
HST. 503	Indian Political Thought	C	4	0	0	4	25	25	25	25	100
HST. 504	Pre-History and Proto-History of India	C	4	0	0	4	25	25	25	25	100
HST. 505	Ancient India (600BCE-300CE)	C	4	0	0	4	25	25	25	25	100
HST. XXX	Elective Course I	E*	4	0	0	4	25	25	25	25	100
IDC. XXX	Inter-Disciplinary/Open Elective	E (O)**	2	0	0	2	15	10	10	15	50
HST. 599	Seminar	C	0	0	0	2	15	10	10	15	50
	TOTAL SEM I	-	24			24	-				600
	Elective Courses (Opt any one courses within the department)										
HST. 511	Art and Architecture of Ancient India	E*	4	0	0	4	25	25	25	25	100
HST. 512	Early State and Society in Ancient India	E*	4	0	0	4	25	25	25	25	100
	Interdisciplinary Course/Open Elective Offered (For other Centers)										
HST. 521	Harrappan Civilization	E (O)**	2	0	0	2	15	10	10	15	50
HST. 522	Religion in Ancient India	E (O)**	2	0	0	2	15	10	10	15	50

Semester II											
Paper Code	Course Title						% Weightage				Marks
			L	T	P	Cr	A	B	C	D	E
HST. 502	Computer Application and Statistics	F	3	0	2	4	25	25	25	25	100
HST. 526	Ancient India (300CE-650CE)	C	4	0	0	4	25	25	25	25	100
HST. 527	Social, Political and Economic Condition of Early Medieval India (7 th -12 th Century CE)	C	4	0	0	4	25	25	25	25	100
HST. 528	Polity, Society and Economic of Delhi Sultanate (1206-1526CE)	C	4	0	0	4	25	25	25	25	100
HST. XXX	Elective Course II	E*	4	0	0	4	25	25	25	25	100
IDC. XXX	Inter-Disciplinary/ Open Elective	E(O)**	2	0	0	2	15	10	10	15	50
HST. 599	Seminar	C	0	0	0	2	0	0	0	0	50
	TOTAL SEM II		21			24					600
Elective Courses (Opt any one courses within the department)											
HST. 536	Polity, Society and Economy Mughal's Period (1526-1757CE) Elective Course II	E*	4	0	0	4	25	25	25	25	100
HST. 537	Polity and Society in the Punjab (1708-1849 CE)	E*	4	0	0	4	25	25	25	25	100
Interdisciplinary Course/Open Elective Offered (For other Centres)											
HST. 546	Beginnings of modern Europe (1500 to 1800 CE)	E(O)**	2	0	0	2	15	10	10	15	50
HST. 547	Imperialism and Nationalism in South Asia	E(O)**	2	0	0	2	15	10	10	15	50

Semester III											
Paper Code	Course Title						% Weightage				Marks
			L	T	P	Cr	A	B	C	D	E
HST. 601	Rise of British Power in India (1757-1857 CE)	C	4	0	0	4	25	25	25	25	100

HST. 602	Indian Nationalism	C	4	0	0	4	25	25	25	25	100
HST. 603	Society and Culture in the 19 th Century	C	4	0	0	4	25	25	25	25	100
HST. 604	Principles and Methods in Archaeology	C	4	0	0	4	25	25	25	25	100
HST. XXX	Elective Course III	E*	4	0	0	4	25	25	25	25	100
HST. XXX	Elective Course IV	E*	4	0	0	4	25	25	25	25	100
	TOTAL SEM III		24		0	24					600

Elective Course

HST. 611	Mass Movements during the British Period	E*	4	0	0	4	25	25	25	25	100
HST. 612	History of Dalits (Ancient to Contemporary Period)	E*	4	0	0	4	25	25	25	25	100

Semester IV

Paper Code	Course Title		L	T	P	Cr	A	B	C	D	E
HST. 626	World History (1750 to 1945 CE)	C	4	0	0	4	25	25	25	25	100
HST. 627	Principles of History	C	4	0	0	4	25	25	25	25	100
HST. XXX	Elective Course V	E*	4	0	0	4	25	25	25	25	100
HST. 600	Dissertation	C	0	0	0	12					
	TOTAL SEM IV		12			24					300

Interdisciplinary Course/Open Elective Offered (For other Centres)

HST. 636	History of Constitutional Development in India	E*	4	0	0	4	25	25	25	25	100	
Grand Total							96					1800

SYLLABUS- M.A. (HISTORY)

SEMESTER I

Course Title: Research Methodology	52 Lecture Hours	L	T	P	CR	Marks
Course Code: HST. 501		4	0	0	4	100
Unit I:		13 hours				
<ul style="list-style-type: none"> i. Research Methodology: An Introduction ii. Formulation of a Research Problem and Research Design iii. What is History? Definition and Nature of the Discipline (the limits of historical Knowledge; how much can we know?) 						
Unit II:		13 hours				
<ul style="list-style-type: none"> i. History: The Idiographic and the Nomothetic Approach (Is history an art or a science?) ii. Historical Causation – Objectivity and Value Judgment iii. Theories of History: Structures, Periodization, Diachronical/Synchronical History, Historicism, Historical Materialism (Does history follow any set of recognizable laws?) 						
Unit III:		13 hours				
<ul style="list-style-type: none"> i. Handling Evidence: Auxiliary Sciences I. Introduction, Chronology, Datation ii. Handling Evidence: Auxiliary Sciences II. Historical Geography, Genealogy, Heraldry iii. Handling Evidence: Auxiliary Sciences III. Paleography, Epigraphic, Diplomatic, Sphragistics, Numismatics 						
Unit IV:		13 hours				
<ul style="list-style-type: none"> i. Finding the Evidence: Libraries (On-Line and Off-Line; Manuals, Bibliographies–Retrospective and Serial, Abstracts, Journals) and Archives. ii. Writing: Research notes and data-bases iii. Traditional Themes: Politics, Biography, Ideas iv. New Themes: Economy, Society, Mentality; Quantitative history, Oral history, Psycho-history 						
Suggested Readings:						
<p>E.H. Carr. <i>What is History?</i> Harmondsworth: Penguin, 1987.</p> <p>G.R. Elton. <i>The Practice of History</i>. Hammersmith: Fontana, 1969.</p> <p>Grix, Jonathan. <i>The Foundations of Research</i>. London: Palgrave Macmillan, 2010.</p> <p>Audi, Robert. <i>Epistemology: A Contemporary Introduction to the Theory of Knowledge</i>. London: Routledge, 2002.</p> <p>Berg, Bruce L. <i>Qualitative Research Methods for Social Sciences</i>. Boston: Allyn and Bacon, 2001.</p> <p>Brent, Edward E. <i>Computer Applications in the Social Sciences</i>. Philadelphia: Temple University Press, 1990.</p> <p>Atkinson, Paul. <i>Understanding Ethnographic Texts</i>. London: Sage, 1992.</p> <p>Bernard, H.R.. <i>Social Research Methods: Qualitative and Quantitative Approaches</i>. Newbury Park,</p>						

Cal.: Sage, 2000.

Billing, Michael. "Methodology and Scholarship in Understanding Ideological Explanation," in Antaki, C. (ed). *Analysing everyday explanation: A Case Book of Methods*, London: Sage, 1988.

Bryman, A.. *Social Research Methods*. Oxford: OUP, 2001.

Cargan, Leonard. *Doing Social Research*. Jaipur: Rawat, 2008.

De Vaus, D. A.. *Surveys in Social Research* (5th edn.). London: Routledge, 2002.

Denzin, N. K. and Lincon, Y. S.. *Handbook of Qualitative Research* (2nd edn.). Thousand Oaks, Cal.: Sage, 2000.

Creswell, John W. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications, 2011.

Feyerabend, Paul. *Against Method: Outline of an Anarchist Theory of Knowledge*. London: New Left Books, 1975.

Groves, Robert M, et al. *Survey Methodology*. New Jersey: Wiley, 2009.

Kuhn, Thomas. *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press, 1996.

Lester, James D. and Jim D. Lester Jr. *Principles of Writing Research Papers*. New York: Longman, 2007.

Lune, Howard, et al (eds.). *Perspectives in Social Research Methods and Analysis*. Los Angeles: Sage, 2010.

Popper, Karl. *The Logic of Scientific Discovery*. New York: Basic Books, 1935/1959.

Seale, Clive. *Social Research Methods: A Reader*. London: Routledge, 2004.

Collingwood, Robin George, and Willem J. van der Dussen. *The idea of history*. Oxford University Press, 1993.

Ali, B. Sheikh. *History, its theory and method*. Madras: Macmillan, 1978.

Course Title: Indian Political Thought	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST. 503		4	0	0	4	100
Unit I: Sources of Ancient Political Thought						13 hours
Origin and development of polity in Ancient India; relationship between Ethics and politics						
Unit II: Ancient Political Thought						13 hours
Arthashastra; Manusmriti; Shukraniti; Ramayana and Mahabharata.						
Unit III: Political Thoughts of Indian Religions						13 hours
Hinduism, Budhhism, Jainism, Islam and Sikhism.						
Unit IV: Modern Thinkers						13 hours
Dayanand Saraswati; Swami Vivekananda; Gandhi, M. N. Roy, Aurobindo Ghosh, Jai Prakash Narayan, B.R. Ambedkar; V.D. Savarkar; Mohamad Iqbal; Bhagat Singh; Ram Manohar Lohia						
Suggested Readings:						
1. Chakrabarty, Bidyut, and Rajendra Kumar Pandey. <i>Modern Indian Political Thought Text and Context</i> . Thousand Oaks, Calif.: SAGE Publications, 2009.						
2. Deol, Jaswinder, Singh. <i>Indian Politcal Thought: Ancient & Modern</i> . Jalandhar: New						

Academic Publishing Publishing Company, 1976.

3. Jayapalan, N. *Indian political thinkers: modern Indian political thought*. Atlantic Publishers & Dist, 2000.
4. Padhy, K. S. *Indian Political Thought*. PHI Learning Pvt. Ltd., 2011.
5. Sharma, Urmila, and Sanjeev Kumar Sharma. *Indian Political Thought*. Atlantic Publishers & Dist, 2001.
6. Singh, Girish Prasad. *Political thought in ancient India: emergence of the state, evolution of kingship, and inter-state relations based on the saptānga theory of state*. No. 2. South Asia Books, 1993.

Course Title: Pre-History and Proto-History of India	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST- 504		4	0	0	4	100
Unit I: Sources: Archaeological Sources						13 Hours
Exploration, Excavation, Epigraphy, Numismatics, Monuments						
Unit II: Stone Age						13 Hours
Palaeolithic, Mesolithic and Neolithic Age; Social Formations in the Neolithic period;						
Unit III: Indus Valley Civilization						13 Hours
Origin, date, extent, characteristics, survival and significance; Social, Political and Economic structure of Indus Valley Civilization; Decline of Indus valley Civilisation. Chalcolithic phase.						
Unit IV: Vedic Period						13 Hours
Origin, date, extent, characteristics, survival and significance; Social, Political and Economic structure of Vedic Period.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Jain, V. K. <i>Prehistory and Protohistory of India: An Appraisal: Palaeolithic--non-Harappan Chalcolithic Cultures</i>. New Delhi: D.K. Printworld, 2006. 2. Thapar, Romila. <i>Early India: From the Origins to AD 1300</i>. Berkeley, Calif.: U of California, 2003. 3. Singh, Upinder. <i>A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century</i>. New Delhi: Pearson Education, 2008. 4. Majumdar, R. C. <i>Ancient India</i>. 8. th ed. Banaras: Motilal Banarsidass, 1994. 5. Jha, D. N. <i>Ancient India: In Historical Outline</i>. Rev. and Enl. Ed. New Delhi: Manohar & Distributors, 1999. 6. Dani, Ahmad Hasan. <i>Prehistory and Protohistory of Eastern India</i>. Cambridge University Press, 1960. 7. Agrawal, Dharma Pal, and Dilip K. Chakrabarti. <i>Essays in Indian Protohistory</i>. Published on behalf of the Indian Society for Prehistoric and Quaternary Studies [by] BR Pub. Corp., 1979. 						

8. McIntosh, Jane. *The Ancient Indus Valley New Perspectives*. Santa Barbara, Calif.: ABC-CLIO, 2008.
9. Pruthi, Rajkumar. *Indus Civilization*. New Delhi: Discovery Publ. House., 2004.
10. Kosambi, Damodar Dharmanand. *An Introduction to the Study of Indian History*. Rev. 2. Ed. Bombay: Popular Prakashan, 2002.
11. Kainikara, Sanu. *From Indus to Independence: A Trek through Indian History*. Power Publishers.2013.
12. Dalal, Anita. *Ancient India: Archaeology Unlocks the Secrets of India's past*. Washington, D.C.: National Geographic, 2007.
13. Singhal, K. C., and Roshan Gupta. *The Ancient History of India, Vedic Period: A New Interpretation*. New Delhi: Atlantic & Distributors, 2003.
14. Singh, Sarva Daman. *Ancient Indian warfare: with special reference to the Vedic period*. Motilal Banarsidass Publ., 1989.
15. Buch, Maganlal Amritlal. *Economic life in ancient India*. Vol. 1. Allahabad: RS Publishing House, 1979.
16. Chakrabarti, Dilip K. *The Archaeology of Ancient Indian Cities*. Oxford University Press, USA, 1995.
17. Rao, Bairathnahalli Krishnamurthy Gururaja. *Megalithic culture in south India*. [Mysore]: Prasaranga, University of Mysore, 1972.
18. Possehl, Gregory L. *Indus age: The beginnings*. Vol. 1. Univ of Pennsylvania Pr, 1999.
19. Sen, Amartya. *The argumentative Indian: Writings on Indian history, culture and identity*. Macmillan, 2005.
20. Jacobson, Jerome. "The Harappan civilization: an early state." *Studies in the Archaeology of India and Pakistan* (1987): 137-73.
21. Raychaudhuri, Hemchandra. *Political history of ancient India*. Genesis Publishing Pvt. Ltd, 2006.
22. Bhan, Suraj. "North Indian Protohistory and Vedic Aryans." *Ancient Asia* 1, 2011.
23. Stein, Burton. *A history of India*. Vol. 10. John Wiley & Sons, 2010.

Course Title: Ancient India (600 BCE-300 CE)	Periods: 52 Hours	L	T	P	CR	Marks
		4	0	0	4	100
Course Code: HST. 505						
Unit I: Sources of Ancient History of India and Formation of States and Empires						13 Hours
a. Literary sources of Ancient Indian History: - Indigenous Religious literature, Primary and secondary; poetry, scientific literature, literature in regional languages; foreign accounts: Greek, Chinese and Arab writers. b. General Introduction; Rise of Mahajanpadas, Ganarajya; History of Haryanka, Shishunaga, Nanda Dynasty.						
Unit II: Mauryan Empire						13 Hours
Origin of Mauryan Empire, Social, Political and Economic condition of India during Mauryan Period; Ashoka and his <i>Dhamma</i> ; Social transformation in Ashoka's period.						
Unit III: Rise of Regional States						13 Hours

Decline of the Mauryan Empire: Shunga, Kanvas and Andhra Satvahanas in Indian Sub-continent.

Unit IV: Post-Mauryan Period

13Hours

The Shaka, Kshatrapas of Western India; The Kushana Dynasty: Administration and invasion; History of India (100 CE- 300CE).

Suggested Readings:

1. Kosambi, Damodar Dharmanand. *The culture and civilisation of ancient India in historical outline*. Vikas Publishing House Pvt Ltd, 1994.
2. Gladwin, Harold Sterling. *A History of the Ancient Southwest*. 1957.
3. Thapar, Romila. *The Penguin History of Early India: From the origins to AD 1300*. Penguin Books India, 2003.
4. Avari, Burjor. *India: the Ancient Past: A History of the Indian Sub-continent from C. 7000 BC to AD 1200*. Routledge, 2007.
5. Pathak, Vishuddhanand. *History of Kośala Up to the Rise of the Mauryas*. M. Banarsidass, 1983.
6. Chakrabarti, Dilip K. "Mahajanapada States of Early Historic India." *A Comparative Study of Thirty City-State Cultures*. Mogens Herman Hansen, ed (2000): 375-91.
7. Sastri, Kallidaikurichi Aiyah Nilakanta. *A Comprehensive History of India: The Mauryas & Satavahanas*. Vol. 2. Orient Longmans, 1957.
8. Chattopadhyay, Bhaskar. *Kushāṇa State and Indian Society: A Study in Post-Mauryan polity & society*. Punthi Pustak, 1975.
9. Thapar, Romila. *Aśoka and the Decline of the Mauryas*. Oxford University Press, 1973.
10. Singh, Mahesh Vikram. *Society under the Mauryas*. Indological Book House, 1989.
11. Kulke, Hermann, and Dietmar Rothermund. *A history of India*. Psychology Press, 2004.
12. Sugandhi, Namita Sanjay. *Between the Patterns of History: Rethinking Mauryan Imperial Interaction in the Southern Deccan*. ProQuest, 2008.
13. Dhammika, Shrivasti. *The Edicts of King Asoka: An English Rendering*. Buddhist Publication Society, 1993.
14. Kher, Narendra Nath. *Agrarian and Fiscal Economy in the Mauryan and Post Mauryan Age (cir. 324 B.C.-320 A.D.)*. Delhi: Motilal Banarsidass, 1973.
- 15.
16. Mukherjee, Bratindra Nath. *The Rise and fall of the Kushana Empire*. Firma KLM Private Limited, 1988.
17. Chattopadhyay, Bhaskar. *Kushāṇa State and Indian Society: a study in post-Mauryan polity & society*. Punthi Pustak, 1975.
18. Choudhary, Radhakrishna. *Kautilya's Political Ideas and Institutions*. Vol. 73. Chowkhamba Sanskrit Series Office, 1971.
19. Ahir, Diwan C. *Asoka the Great*. BR Publishing Corporation, 1995.
20. Mookerji, Radhakumud. *Chandragupta Maurya and His times*. 4th ed. Delhi: Motilal Banarsidass, 1966.

Course Title: Art And Architecture of Ancient India Elective Course I

Periods: 52 Hours

L	T	P	CR	Marks
4	0	0	4	100

Course Code: HST. 511	
Unit I: Early forms of Architecture (up to 400 CE):	13 Hours
Art and Architecture of the Harappan Civilization: urban planning and architecture Buddhist Architecture: - Stupas, chaityas and viharas: architectural features, Relief sculptures and modes of narration (select case studies from Bharhut, Sanchi, Amaravati, Nagarjunakonda).	
Unit II: Early Temples in Stone: Form, Iconography and Ritual, c.400-600 CE	13Hours
Structural temples in stone: select case studies: - Cave temples, Ajanta, Elephanta, Badami: Architecture and Iconographic Features.	
Unit III: Modes of Representation in Early Indian Sculpture, c. 320 BCE-600 CE	13 Hours
Images of gods and humans: Yaksha-yakshi, Shalabhanjika, and Mithuna images. Bodhisattvas and Buddhas. Jaina images. Anthropomorphic Brahmanical deities; personification of nature and attributes of gods.	
Unit IV: : Paintings	13 Hours
Ajanta and Bagh: context, content, technique, and form. Development of the aesthetic canon: Relationship of text to practice.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Goetz, Hermann. <i>India: five thousand years of Indian art</i>. Vol. 1. London: Methuen, 1964. 2. Craven, Roy C. <i>Indian art: a concise history</i>. Thames and Hudson, 2006. 3. Coomaraswamy, Ananda Kentish. <i>Early Indian architecture: cities and city gates, etc.</i> Munshiram Manoharlal Publishers Pvt. Ltd., 1991. 4. Wheeler, Mortimer. <i>The Indus Civilization: Supplementary Volume to the Cambridge History of India</i>. CUP Archive, 1968. 5. Fergusson, James. <i>Tree and Serpent Worship, or, Illustrations of Mythology and Art in India in the First and Fourth Centuries after Christ: From the Sculptures of the Buddhist Topes at Sanchi and Amravati</i>. Asian Educational Services, 2004. 6. Metcalf, Barbara D., and Thomas R. Metcalf. <i>A concise history of modern India</i>. Cambridge University Press, 2006. 7. Tadgell, Christopher. <i>The history of architecture in India: from the dawn of civilization to the end of the Raj</i>. Architecture Design and Technology Press, 1990. 8. Sastri, Kallidaikurichi Aiyah Nilakanta. <i>A Comprehensive History of India: The Mauryas & Satavahanas</i>. Vol. 2. Orient Longmans, 1957. 9. Nilakanta Sastri, K. A. <i>A history of South India from prehistoric times to the fall of Vijayanagara</i>. Delhi, 1975. 10. Harle, James C. <i>The art and architecture of the Indian subcontinent</i>. Yale University Press, 1994. 11. Dehejia, Vidya. <i>Early Buddhist Rock Temples: A Chronology</i>. Cornell University Press, 1972. 12. Havell, Ernest Binfield. <i>The ancient and medieval architecture of India: a study of Indo-Aryan Civilisation</i>. S. Chand, 1972. 13. Dehejia, Vidya. <i>Indian Art</i>. Phaidon Press, 1997. 14. Puri, B. B. <i>Vedic architecture and art of living</i>. Vastu Gyan Publication, 1995. 	

15. Behl, Benoy K., and Sangitika Nigam. *The Ajanta caves: artistic wonder of ancient Buddhist India*. Harry N Abrams Inc, 1998.
16. Fergusson, James. *The Caves Temples of India*. WH Allen, 1880.
17. Sharma, Ramesh Chandra. *Buddhist Art: Mathura School*. Wiley Eastern, 1995.
18. Hallade, Madeleine. *The Gandhara Style and the Evolution of Buddhist Art*. Thames & Hudson, 1968.
19. Nagaraju, Seshabhatta. *Buddhist Architecture of Western India, C. 250 BC-c. AD 300*. Agam Kala Prakashan, 1981.
20. Welch, Stuart Cary, and N.Y. York. *India: Art and Culture, 1300-1900*. New York: Metropolitan Museum of Art, 1985.
21. Zebrowski, Mark. *Deccani Painting*. England: Sotheby Publications; 1983.
22. Pal, Pratapaditya, and S. K. Andhare. *The peaceful liberators: Jain art from India*. Thames & Hudson, 1994.
23. Dutt, Sukumar, *Buddhist Monks and Monasteries of India* (Their History and Their Contribution to Indian Culture.) London, 1962.
24. Spink, Walter M. *Ajanta: History and Development*. Leiden: Brill, 2005.
25. McGregor, Ronald Stuart. *A History of Indian Literature*. Otto Harrassowitz Verlag, 1984.

Course Title: Early State and Society in Ancient India (Optional Elective)	Periods: 52 Hours	L	T	P	CR	Marks
		4	0	0	4	100
Course Code: HST- 512						
Unit I: Theories of State						13 Hours
Social Contract Theory, Divine Origin Theory, Organic Theory.						
Unit II: Early State system						13 Hours
Vedic State and Polity, Emergence of Janapadas in India, Administrative Structure of the Mauryas, Dhamma of Asoka, Nature of Gupta State. Debate on Indian feudalism						
Unit III: Society and Law						13 Hours
Arthashastra, Manusmriti, Medhatithi: Polity, Socio-economic conditions, growth of social laws and religious codes.						
Unit IV: Class and Traditions						13 Hours
Puranas: Traditions, philosophy and history, Varnas; marriage system; position of women; education-primary and higher.						
Suggested Readings:						
1. Romila Thapar, From Lineage to State; Social Formations in the mid-First Millennium B.C in the Ganga Valley, OUP, 1984.						
2. Brajdhulal Chattapadhyaya, the Making of Early Medieval India, OUP, 1994.						
3. M. Athar Ali, Mughal India, OUP, HJM Claessen and P. Skalnik, (ed.) the Study of the State,						

The Hague, 1981.

4. Sharma, R. S. *The Segmentary State and the Indian Experience*. S.I, 1990.
5. Ramila Thaper, *Early India (from the origins to AD 1300)*, the Penguin.,2003.
6. Herman Kulke , *The State in India , 1000-1700 BCE*, OUP. Oxford University Press.1995.

Course Title: Harrappan Civilization	Periods: 26 Hours	L	T	P	CR	Marks
Course Code: HST- 521		2	0	0	2	50
Unit I: Origin						06 Hours
Beginning of Harappan civilization, Date, Extent and Characteristic features.						
Unit II: Town Planning and cities						06Hours
Plan of city, and Great Bath, important cities and there founder.						
Unit III: Culture, Society and Religion						07 Hours
Pottery, art and architecture, symbol and symbolic language; God & Goddess, Natural deities and rituals.						
Unit IV: Decline						07 Hours
Views on decline of Harappan Civilization: - Aryan Invasion, Over Exploitation of Natural Resources, Tectonic Movements and Climatic changes.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Pruthi, Raj. <i>Prehistory and Harappan Civilization</i>. New Delhi: A.P.H., 2004. 2. Jain, V. K. <i>Prehistory and Protohistory of India: An Appraisal: Paleolithic--non-Harappan Chalcolithic Cultures</i>. New Delhi: D.K. Printworld, 2006. 3. Thapar, Romila. <i>Early India: From the Origins to AD 1300</i>. Berkeley, Calif.: U of California, 2003. 4. Singh, Upinder. <i>A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century</i>. New Delhi: Pearson Education, 2008. 5. Majumdar, R. C. <i>Ancient India</i>. 8. th ed. Banaras: Motilal Banarsidass, 1994. 6. Sharma, Ram Sharan, and Ram Sharan Sharma. <i>India's Ancient past</i>. Delhi: Oxford UP, 2007. 7. Jha, D. N. <i>Ancient India: In Historical Outline</i>. Rev. and Enl. Ed. New Delhi: Manohar & Distributors, 1999. 8. Jha, D. N. <i>Ancient India: In Historical Outline</i>. Rev. and Enl. Ed. New Delhi: Manohar & Distributors, 1999. 9. Dani, Ahmad Hasan. "Prehistory and protohistory of eastern India. Cambridge University press, 1960. 10. Agrawal, Dharma Pal, and Dilip K. Chakrabarti. <i>Essays in Indian protohistory</i>. Published on behalf of the Indian Society for Prehistoric and Quaternary Studies [by] BR Pub. Corp., 1979. 11. McIntosh, Jane. <i>The Ancient Indus Valley New Perspectives</i>. Santa Barbara, Calif.: ABC-CLIO, 2008. 						

12. Pruthi, Rajkumar. *Indus Civilization*. New Delhi: Discovery Publ. House., 2004.
13. *Approaches to History, Culture, Art and Archeology: Essays in the Honour of Professor Om Prakash*. 1. Publ.ed. New Delhi: Anamika, 2009.

Course Title: Religion in Ancient India	Periods: 26 Hours	<table border="1"> <tr> <th>L</th> <th>T</th> <th>P</th> <th>CR</th> <th>Marks</th> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>2</td> <td>50</td> </tr> </table>					L	T	P	CR	Marks	2	0	0	2	50
L		T	P	CR	Marks											
2	0	0	2	50												
Course Code: HST- 522																
Unit I: Introduction					06 Hours											
Definition of Religion and its general features. Religion of Harappan Civilization, Vedic and post Vedic period, Upanishad and Puranas.																
Unit II: Jainism					06 Hours											
Historical background: foundations and rise, the Tirthankara tradition, Basic doctrines, principal and philosophy, Main sects – Digambara and Svetambara																
Unit III: Buddhism					07 Hours											
Historical background, foundations and rise, life and teaching of Gautama Buddha, the basic doctrines, principal and philosophy, main sects – Theravada and Mahayana																
Unit IV: Vaishnavism, Saivism and Shaktism					07 Hours											
Origin and development, ten incarnation of Visnu, the basic nature, principal and philosophy, main sects – Ramanuja, Madhva, Nimbarka. The Saivite and their main Sects – Dandis, Aghoris, Lingaits; The nature and different classes of Shakti and their methods of worship.																
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Basham, Arthur Llewellyn, and Kenneth G. Zysk. <i>The origins and development of classical Hinduism</i>. Oxford University Press, 1989. 2. Kinsley, David R. <i>Hinduism: A cultural perspective</i>. Pearson College Division, 1993. 3. Flood, Gavin D. <i>An introduction to Hinduism</i>. Cambridge University Press, 1996. 4. Hiriyanna, Mysore. <i>Outlines of Indian philosophy</i>. Motilal Banarsidass Publ., 1993. 5. Bhattacharyya, Narendra Nath. <i>The Indian mother goddess</i>. Manohar Publications, 1999. 6. Pande, G. C. "History of the Śakta Religion." <i>Indian Historical Review</i> 26.2 (1999): 173-174. 7. Jash, Pranabananda. <i>History of Śaivism</i>. Roy and Chaudhury, 1974. 8. Mukherjee, Bikash. <i>Religious centres of North India: Buddhist, Jaina, and Brahmanical based on archaeological and literary sources</i>. No. 30. Ramanand Vidya Bhawan, 1993. 9. Cort, John E. <i>Open boundaries: Jain communities and cultures in Indian history</i>. SUNY Press, 1998. 10. Roy, Ashim Kumar. <i>A history of the Jains</i>. Gitanjali, 1984. 11. Winternitz, Maurice, and Moriz Winternitz. <i>History of Indian literature</i>. Motilal Banarsidass Publ., 1985. 12. Dundas, Paul. <i>The Jains</i>. Psychology Press, 2002. 																

SEMESTER II

Course Title: Computer Applications and Statistics	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST- 502		3	0	2	4	100
Unit I: Basic Concepts						13 Hours
Fundamentals of computer: Parts of computers, Hardware, BIOS, Operating systems, Binary system, Logic Gates. Application software: Spreadsheet applications, Word-processing applications, Presentation applications, Internet browsers, Reference Management, and Image processing applications.						
Unit II: Language and Internet						13 Hours
Basic Computer Language: Basic DOS commands, Auto Hot Key scripting language. World Wide Web: Origin and concepts, Searching the internet, Advanced web-search using Boolean logic, Cloud computing.						
Unit III: Use of Computer						13Hours
Use of computers in social science: theorising and representing social and economic data, Simulating, Modelling and Planning; Bibliographic retrieval and literature review; Data analysis in the computer, Computer assisted qualitative data analysis software, using internet for social science searchers.						
Unit IV: Statistical						13 Hours
Use of statistical techniques in data analysis: Introduction to statistical and Econometric programmes survey authoring, data mining, text and statistical analysis; use of excel and simple statistical-econometric package.						

Suggested Readings:

1. Audi, Robert. Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge, 2002.
2. Berg, Bruce L. Qualitative Research Methods for Social Sciences. Boston: Allyn and Bacon, 2001.
3. Brent, Edward E. Computer Applications in the Social Sciences. Philadelphia: Temple University Press, 1990.
4. Bryant, Christopher G. A. and David Jary (eds). Giddens' theory of structuration: a critical appreciation. London: Routledge, 1991.
5. Bryman, Alan. Social Research Methods. New York: Oxford University Press, 2008.
6. Creswell, John W. Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks: Sage Publications, 2011.
7. Feyerabend, Paul. Against Method: Outline of an Anarchist Theory of Knowledge. London: New Left Books, 1975.

8. Foucault, Michel. Power/Knowledge: Selected Interviews and Other Writings, 1972-1977. Edited by Colin Gordon, New York: Vintage, 1980.
9. Groves, Robert M, et al. Survey Methodology. New Jersey: Wiley, 2009.
10. Guha, Ranajit (ed). A Subaltern Studies Reader, 1986-1995. New Delhi: Oxford University Press, 2000.
11. Kuhn, Thomas. The Structure of Scientific Revolutions. Chicago: University of Chicago Press, 1996.
12. Lester, James D. and Jim D. Lester Jr. Principles of Writing Research Papers. New York: Longman, 2007.
13. Lune, Howard, et al (Eds). Perspectives in Social Research Methods and Analysis. Los Angeles: Sage, 2010.
14. Marsh, David and Gerry Stoker (Eds.). Theory and Methods in Political Science. 3rd Edition, London: Macmillan, 2010.
15. Seale, Clive. Social Research Methods: A Reader. London: Routledge, 2004.
16. Sen, Amartya. On Ethics and Economics. Oxford: Basil Blackwell, 1987.
17. Popper, Karl. The Logic of Scientific Discovery. New York: Basic Books, 1935/1959.
18. Said, Edward W. Orientalism. New York: vintage, 1979.
19. Sen, Amartya. "Rational Fools: A Critique of the Behavioral Foundations of Economic Theory," Philosophy and Public Affairs, 6.4 (1977): 317-344.
21. University of WaiKato APA Online Guide.2015.
22. http://www.waikato.ac.nz/data/assets/pdf_file/0014/236120/APA-Quick-Guide-6th.pdf

Course Title: Ancient India (300 CE- 650 CE)	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST. 526		4	0	0	4	100
Unit I: Rise of Guptas						13 Hours
Rise of the Imperial Guptas- Origin and early history. Expansion and consolidation of Gupta Empire under Samudragupta and Chandragupta II.						
Unit II: Society and Administration						13 Hours
Nature of the Gupta State administrative organization.						

Decline of the Gupta Empire. Social and religious life during the Gupta age				
Unit III: Economic condition during the Gupta				13 Hours
Economic conditions of the Gupta period-Land Grants, Agriculture, Crafts, Coins and Currency. Development in Sculpture, Painting, Architecture, Sanskrit Literature and Science and Technology during the Gupta period.				
Unit IV: Pushyabhuti Dynasty				13 Hours
Harshavardhan- his conquests, administration and cultural achievements; Emergence of Feudalism; Accounts of Fa-hien and Yuan-Chwang; Pallavas and Chalukyas- Political and Cultural Achievements.				
Suggested Readings:				
<ol style="list-style-type: none"> 1. Maity, Sachindra Kumar. "Economic life in northern India in the Gupta period." (1970). 2. Mookerji, Radhakumud. <i>The Gupta Empire</i>. 5th ed. Delhi: Motilal Banarsidass, 1973. 3. Sharma, Tej Ram. <i>A Political History of the Imperial Guptas: From Gupta to Skandagupta</i>. New Delhi: Concept Pub., 1989. 4. Sharma, H. C. <i>Gupta Empire and Middle Kingdom</i>. New Delhi: Global Publications, 2011. 5. Sen, Sailendra Nath. <i>Ancient Indian History and Civilization</i>. Second Ed. New Delhi: New Age International, 1999. 6. Thapar, Romila. <i>Ancient Indian Social History: Some Interpretations</i>. [3.] Repr. Ed. New Delhi: Orient Longman, 1996. 7. Dikshitar, V. R. Ramachandra. <i>The Gupta Polity</i>. Delhi: Motilal Banarsidass, 1993. 8. Devahuti, D. <i>Harsha, a Political Study</i>. 3rd Rev. Ed. Delhi: Oxford UP, 1998. 9. Majumdar, Ramesh Chandra. <i>Vākātaka-Gupta Age: Circa 200-550 A.D.</i> Delhi: Motilal Banarsidass, 1986. 10. Jayapalan, N. <i>History of India</i>. New Delhi: Atlantic, 2001. 11. Middleton, John. <i>World Monarchies and Dynasties</i>. Hoboken: Taylor and Francis, 2015. 12. Agrawal, Ashvini. <i>Rise and fall of the Imperial Guptas</i>. Delhi: Motilal Banarsidass, 1989. 13. Jaina, Kaila. <i>Malwa through the Ages, from the earliest times to 1305 A.D.</i> Delhi: Motilal Banarsidass, 1972. 14. <i>India A History</i>. Paw Prints, 2008. 15. <i>The Kingfisher History Encyclopedia</i>. Fully Rev. and Updated. Ed. Boston: Kingfisher, 2004. 16. Shastri, Ajay Mitra. <i>India as Seen in the Kuṭṭānī-Mata of Dāmodaragupta</i>. Reprint. Ed. Delhi: Motilal Banarsidass, 1995. 17. Mishra, Vibhuti Bhushan. <i>Religious Beliefs and Practices of North India during the Early Mediaeval Period</i>. Leiden: Brill, 1973. 18. Gajrani, S. <i>History, Religion and Culture of India</i>. Delhi: Isha, 2004. 19. Kapoor, Subodh. <i>Ancient Hindu Society: Including Races, Dynasties, Politics, War, Law Enforcement, Social and Caste Systems, Economics, Life-style, Women, Traditions and Habits of the Ancient Indians</i>. New Delhi, India: Cosmo Publications, 2002. 20. Chandra, Anjana Motihar. <i>India Condensed 5000 Years of History & Culture</i>. Singapore: Marshall Cavendish Editions, 2007. 21. Singh, Mahesh Vikram, and Br Stava. <i>Post-Gupta Dynasties</i>. New Delhi: Centrum, 2011. 				

Course Title: Social, Political and Economic Condition of Early Medieval	Periods: 52 Hours	L	T	P	CR	Marks
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India (7th-12th Century CE)		4	0	0	4	100
Course Code: HST- 527						
Unit I: Theories of State						13 Hours
Oriental state, Imperial State, Feudal State, Segmentary State, Patrimonial state						
Unit II: Political and Economy						13 Hours
State and emergence of political, Administrative structure of early medieval states and society of early medieval state. Economic policy and organisation.						
Unit III: Early Medieval India						13 Hours
Social condition of India in early medieval time (Structure of Society: caste and class; caste and profession; marriage and position of women), law and order situation and nature of Vijaynagar state; Structure of Chola state system.						
Unit IV: Revenue Policy						13 Hours
Land policy and revenue system in early medieval, land grant and system of taxation.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Brajdulal Chattapadhyaya, <i>The Making of Early Medieval India</i>, OUP, 1994. 2. M. Athar Ali, <i>Mughal India</i>, OUP.2006. 3. HJM Claessen and P. Skalnik, (ed.) <i>The Study of the State</i>, The Hague, 1981. 4. Aziz Ahmad, <i>Studies in Islamic Culture in the Indian Environment</i>, New Delhi, 1999. 5. CA Bayly, <i>Rulers, Townsmen, and Bazaars, North Indian Society in the Age of British Expansion, 1770-1870 CE</i>, New Delhi, 1992. 						

Course Title: - Polity, Society and Economy of Delhi Sultanate (1206-1526 CE)	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST. 528		4	0	0	4	100
Unit I: Establishment of the Delhi Sultanate						13 Hours
The Ghaurian invasions – factors behind Ghaurian success; Economic, social and cultural consequences						
Unit II: Foundation of Delhi Sultanate and early Turkish Sultans						13 Hours
Consolidation: The rule of Iltutmish and Balban						

Unit III: The Fourteenth Century	13 Hours
“The Khalji Revolution”; Alauddin Khalji: Conquests and territorial expansion, agrarian and economic measures; Muhammad Tughluq: Major projects, agrarian measures, bureaucracy of Muhammad Tughluq; Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works.	
Unit IV: Decline of the Sultanate	13 Hours
Causes of Decline: Foreign contacts and Ibn Battuta’s account;	
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Jackson, Peter. <i>The Delhi sultanate: a political and military history</i>. Cambridge University Press, 2003. 2. Hermann Kulke and Dietmar Rothermund, <i>a History of India</i>, Routledge, 1986. 3. K. S. Lal, <i>Twilight of the Sultanate</i>, Bombay, 1963. 4. M. Mujeeb, <i>The Indian Muslims</i>, London, 1967. 5. R. Nath, <i>A History of Sultanate Architecture</i>, New Delhi, 1978. 6. S. B. P. Nigam, <i>Nobility under the Sultans of Delhi, A.D. 1206-1398</i>, Delhi, 1968. 7. Hussain, Syed Ejaz. <i>The Bengal Sultanate: Politics, Economy and Coins (A.D. 1205-1576)</i>. 1 Publ. ed. New Delhi: Manohar, 2003. 8. Wright, Esmond. <i>The Medieval and Renaissance World</i>. London: Hamlyn, 1979. 9. Altekar, Anant Sadashiv. <i>A History of Village Communities in Western India</i>,. Bombay: H. Milford, Oxford UP, 1927. 10. Desai, Vishakha N. <i>Gods, Guardians, and Lovers: Temple Sculptures from North India, A.D. 700-1200</i>. New York: Asia Society Galleries, in Association with Mapin, Ahmedabad; 1993. 11. Habib, Irfan. <i>The Agrarian System of Mughal India, 1556-1707</i>. 2nd Rev. ed. New Delhi: Oxford UP, 1999. 12. Nizami, Khaliq Ahmad. <i>State and Culture in Medieval India</i>. New Delhi: Adam & Distributors, 1985. 13. Iraqi, Shahabuddin. <i>Medieval India 2: Essays in Medieval Indian History and Culture</i>. Aligarh: Centre of Advanced Study, Dept. of History, Aligarh Muslim U; 2008. 14. Hermans, Theo. <i>Translating Others (Volume 2)</i>. Hoboken: Taylor and Francis, 2014. 15. Husain, Sarah. <i>Voices of Resistance: Muslim Women on War, Faith & Sexuality</i>. Emeryville, CA: Seal, 2006. 16. Newcombe, A. C. <i>Village, Town, and Jungle Life in India</i>,. Edinburgh: W. Blackwood and Sons, 1905. 17. Gupta, Satya Prakash, and Sumbul Khan. <i>Mughal Documents: Taqsim, C. 1649-C. 1800</i>. Jaipur: Publication Scheme, 1996. 	

Course Title: Polity, Society and Economy of Mughal’s Period (1526-1757 CE) (Elective Course II)	Periods: 52 Hours	L	T	P	CR	Marks
		4	0	0	4	100

Course Code: HST. 536		
Unit I: Establishment of Mughal Empire		13 Hours
(Babar& Humayun), Akbar: Conquests and consolidation of the Empire; Establishment of Jagir and Mansab systems; Rajput policy;		
Unit II: Evolution of religious and Social Outlook		13 Hours
Theory of Sulh-i-kul and religious policy; Court patronage of art and technology.		
Unit III: Major administrative policies		13 Hours
Jahangir, Shahjahan and Aurangzeb; The Empire and the Zamindars; Religious policies of Jahangir, Shahjahan and Aurangzeb;		
Unit IV: Nature of the Mughal State		13 Hours
Late Seventeenth century crisis and the revolts; The Ahom Kingdom; Shivaji and the early Maratha Kingdom Contemporary Issues: poverty, Population, Inequality of caste and gender, family disharmony, ecological degradation and environmental problem		
Suggested Readings:		
<ol style="list-style-type: none"> 1. J. F. Richards, "<i>Mughal State Finance and the Premodern World Economy</i>", <i>Comparative Studies in Society and History</i>, 1981. 2. Richards, John F. "The Mughal Empire, The New Cambridge History of India. 1993. 3. Alam, Muzaffar. <i>Crisis of Empire in Mughal North India: Awadh & the Punjab, 1707–48</i> (1988) 4. Dale, Stephen F. <i>The Muslim Empires of the Ottomans, Safavids and Mughals</i> (Cambridge U.P. 2009 5. Dalrymple, William. <i>The Last Mughal: The Fall of Delhi, 1857</i>. A&C Black, 2009. 6. Faruqui, Munis D. "The forgotten prince: Mirza Hakim and the formation of the Mughal Empire in India." <i>Journal of the Economic and Social History of the Orient</i> 48.4 (2005): 487-523. 7. Gommans, Jos JL. <i>Mughal warfare: Indian frontiers and highroads to empire, 1500-1700</i>. Psychology Press, 2002. 8. Gordon, Stewart. "The Marathas, 1600-1818. The New Cambridge History of India, II. 4." 1993. 9. Habib, Irfan. <i>Atlas of the Mughal Empire: Political and Economic Maps</i>, 1982. 10. Markovits, Claude, ed. <i>A history of modern India, 1480-1950</i>. Anthem Press, 2004. 11. Metcalf, Barbara D., and Thomas R. Metcalf. <i>A concise history of modern India</i>. Cambridge University Press, 2006. 12. Richards, John F. <i>The Mughal Empire</i>. Vol. 5. Cambridge University Press, 1995. 13. Majumdar, Ramesh Chandra, Bharatiya Vidya Bhavan, and Bhāratīya Itihāsa Samiti. <i>The history and culture of the Indian people</i>. G. Allen & Unwin, 1969. 14. Richards, John F. "The Mughal Empire, The New Cambridge History of India." (1993). 		

Course Title: Polity and Society in the Punjab (1708-1849 CE)	Periods: 52 Hours	L	T	P	C	Marks
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Course Code: HST. 537					R	
			4	0	0	4
						100
Unit I: Rise of the Sukarchakias						13 Hours
Rise of Banda Bahadur, his role and Legacy; Political Struggle and bid for Sovereignty (1716-69 CE) ; Misaldari to Monarchy: Rise of the Sikh Misals; Nature and Organization of the Misaldari System; Occupation of Lahore by Ranjit Singh.						
Unit II: Rise and Fall of Lahore Kingdom						13 Hours
Unification and Expansion under Ranjit Singh; Subjugation of Sikh Principalities; Conquests of Kangra ,Multan Kashmir and Peshawar; Decline and Fall of the Lahore Kingdom; weak successors; Divided Nobility, Army Panchyats, Depleting Treasury and role of the British.						
Unit III: Administration						13Hours
Central, Provincial and Land Revenue Administration.						
Unit IV: The Intermediaries and the Peasantry						13 Hours
The Jagirdars and Dharmarth Grants; The Intermediaries and the Peasantry; The Mercantile Classes.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Hutchison, J., and J. Ph. Vogel. <i>History of the Punjab Hill States</i>. New Delhi, India: Asian Educational Services, 1994. 2. Hutchison, J., and J. Hutchison. <i>History of the Punjab Hill States: In Two Volumes</i>. New Delhi: Asian Educational Services, 1994. 3. Aggarwal, J. C., and S. P. Agrawal. <i>Modern History of Punjab: A Look Back into Ancient Peaceful Punjab Focusing Confrontation and Failures Leading to Present Punjab Problem, and a Peep Ahead: Relevant Select Documents</i>. New Delhi: Concept Pub., 1992. 4. Grewal, J. S. <i>The Sikhs of the Punjab</i>. Rev. Ed., 1st Pbk. ed. Cambridge [England: Cambridge UP, 1998. 5. Duggal, Kartar Singh. <i>Maharaja Ranjit Singh, the Last to Lay Arms</i>. New Delhi: Abhinav Publications, 2001. 6. Burton, Richard. <i>Sindh and the Races that Inhabit the Valley of the Indus: With Notices of the Topography and History of [the] Province</i>. Asian educational services, 1996. 7. Griffin, Lepel Henry, and William Wilson Hunter. <i>Ranjit Singh: And the Sikh Barrier between British Empire and Central Asia</i>. New Delhi: Cosmo, 2004. 8. Chopra, Radhika. <i>Militant and Migrant the Politics and Social History of Punjab</i>. Delhi: Routledge India; 2011. 9. Fox, Richard Gabriel. <i>Lions of the Punjab: Culture in the Making</i>. University of California Press, 1987. 10. Gokhale, Balkrishna Govind. <i>Ancient India: history and culture</i>. Popular Prakashan, 1995. 11. Griffin, Lepel Henry. <i>The Rajas of the Punjab: being the history of the principal states in the Punjab and their political relations with the British government</i>. Trübner, 1873. 12. Aggarwal, J. C., and S. P. Agrawal. <i>Modern History of Punjab: A Look Back into Ancient Peaceful Punjab Focusing Confrontation and Failures Leading to Present Punjab Problem, and a Peep Ahead: Relevant Select Documents</i>. New Delhi: Concept Pub., 1992. 13. Grewal, Jagtar Singh. <i>Social and Cultural History of the Punjab: Prehistoric, Ancient, and Early Medieval</i>. Manohar, 2004. 14. <i>Social History of Epidemics in the Colonial Punjab</i>. Partridge Pub, 2014. 						

15. Singh, Patwant, and Jyoti M. Rai. *Empire of the Sikhs: the Life and times of Maharaja Ranjit Singh*. London: Peter Owen; 2008.
16. Singh, Raj Pal. *The Sikhs: Their Journey of Five Hundred Years*. New Delhi: Bhavana & Prints, 2003.
17. Gill, Manmohan Singh. *Punjab Society: Perspectives and Challenges*. New Delhi: Concept Pub., 2003.
18. Malhotra, Anshu, and Farina Mir, eds. *Punjab Reconsidered: History, Culture, and Practice*. Oxford University Press, 2012.
19. 'Nanda, J. N. *History of the Punjabees*. New Delhi: Concept Pub., 2010.

Course Title: - Beginnings of Modern Europe (1500 to 1800 CE)	Periods: 26 Hours	<table border="1"> <thead> <tr> <th>L</th> <th>T</th> <th>P</th> <th>CR</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>2</td> <td>50</td> </tr> </tbody> </table>					L	T	P	CR	Marks	2	0	0	2	50
L		T	P	CR	Marks											
2	0	0	2	50												
Course Code: HST. 546																
Unit I: Rise of the Modern World				06 Hours												
Different Perspectives Rise of the Modern World: Different Perspectives, The transition from feudalism to capitalism in Europe, The Great Divergence, Eurocentric theories of development.																
Unit II: Trade and Trading route				06 Hours												
Maritime trade, colonization and the spread of Christianity, Shift from the Mediterranean to the Atlantic, Price Revolution, General Crisis																
Unit III: Ideas and Revolution				07 Hours												
The Scientific Revolution, Enlightenment, concepts of the modern world and ideas of modernity: Galileo, Descartes, Hobbes and Lock, Political changes and the subversions of authority, Modern industrial growth in Britain and Western Europe.																
Unit IV: Capitalism, Imperialism and Its Consequences				07 Hours												
Capitalism, Imperialism and Its Consequences, The Growth of Nationalism: Europe, Turkey and China, the main factor of French Revolution																
Suggested Readings:																
1- Ruff, Julius R. <i>Violence in early modern Europe 1500-1800</i> . Cambridge University Press, 2001.																
2- Albala, Ken. <i>Food in early modern Europe</i> . Greenwood Publishing Group, 2003.																
3- Braudel, Fernand. <i>Civilization & Capitalism, 15-18th Centuries, Vol 1: The Structures of Everyday Life</i> . William Collins & Sons, London. 1981.																
4- Capatti, Alberto and Montanari, Massimo. <i>Italian Cuisine: a Cultural History</i> . Columbia University Press, New York. 2003.																
5- Del Conte, Anna. <i>The Concise Gastronomy of Italy</i> . Barnes and Nobles Books. 2004.																
6- Wheaton, Barbara Ketcham. <i>Savoring the Past: The French Kitchen and Table from 1300 to 1789</i> . First Touchstone, New York. 1996.																
7- Blanning, Timothy CW. "The Culture of Power and the Power of Culture. Old Regime Europe																

1660–1789. 2002.

- 8- Blanning, T. C. W. *The Culture of Power and the Power of Culture: Old Regime Europe*
- 9- Cameron, Euan. *Early Modern Europe: An Oxford History*, 2001.
- 10- Rice, Eugene F. *The Foundations of Early Modern Europe, 1460–1559* (2nd ed. 1994)
- 11- Merriman, John. *A History of Modern Europe: From the Renaissance to the Present (3rd ed. 2009, 2 vol), 1412*
- 12- Wiesner, Merry E. *Early Modern Europe, 1450–1789* (Cambridge History of Europe), 2006.
- 13- Ruff, Julius R. *Violence in Early Modern Europe, 1500-1800*. Cambridge: Cambridge UP, 2001.
- 14- Min, Beat A. *The European World 1500-1800 an Introduction to Early Modern History*. Second ed. Merriman, John M. *A History of Modern Europe*. 3rd Ed. New York: W.W. Norton, 2010.
- 15- Carroll, Stuart. *The Guise Family and the Making of Europe*. Oxford: Oxford UP: 2011.
- 16- Carroll, Stuart. *Martyrs and Murderers the Guise Family and the Making of Europe*. Oxford: Oxford UP, 2011.
- 17- Duiker, William J., and Jackson J. Spielvogel. *The Essential World History*. S.l.: Wadsworth, 2013.
- 18- Von Greyerz, Kaspar. *Religion and culture in early modern Europe, 1500-1800*. Oxford University Press, USA, 2008.
- 19- Wiesner, Merry E. *Women and Gender in Early Modern Europe*. Cambridge [England: Cambridge UP, 1993.
- 20- Cook, Chris, and Philip Broadhead. *The Routledge Companion to Early Modern Europe, 1453-1763*. London: Routledge, 2006.
- 21- Davies, Brian. *Warfare in Eastern Europe, 1500-1800*. Leiden: BRILL, 2012.
- 22- Khodarkovsky, Michael. *Russia's Steppe Frontier the Making of a Colonial Empire, 1500-1800*. Bloomington: Indiana UP, 2002.
- 23- Hufton, Olwen H. *The Prospect before Her: A History of Women in Western Europe*. New York: Alfred Knopf: 1996.
- 24- Hufton, Olwen H. *The Poor of Eighteenth-century France 1750-1789*. Oxford [England: Clarendon, 1974.
- 25- Hufton, Olwen H. *Women and the Limits of Citizenship in the French Revolution*. Toronto: U of Toronto, 1992.
- 26- Hufton, Olwen H. *The Urban Criminal in Eighteenth-century France*. Manchester: John Rylands U Library of Manchester, 1984.

Course Title: Imperialism and Nationalism in South Asia		L	T	P	C	Marks
Course Code: HST. 547	Periods: 26 Hours	2	0	0	2	50
Unit I: Imperialism Colonialism – Nationalism						06 Hours
Economic Nationalism – Idea of ‘Overseas Expansion’ ; The Importance of South Asia for Europe – The Portuguese, Dutch, English and the French – Commercial Competition among the European Powers – The English East India Company’s Trade with India						
Unit II: Expansion of the English East India Company						06 Hours
Anglo-French Conflict – Policies and Programmes of Expansion – Instruments of Expansion: War and Diplomacy;						

Unit III: Land Revenue Policy of the British	07 Hours
Rural Indebtedness – Commercialization of Agriculture – Decline of Handicraft Industries – Drain of Wealth.	
Unit IV: Beginning of Organized Nationalism	07 Hours
Trends till 1919 CE – Gandhian Movements – Working Class Movements – Women’s Participation; Subash Chandra Bose and the INA – Communal Politics and Partition – Making of the Indian Constitution – Integration of Princely States.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Bayly, C.A. <i>Indian society and the Making of the British Empire</i>, Cambridge: Cambridge University Press, 1988. 2. Bose, Sugata & Ayesha Jalal. <i>Modern South Asia</i>, Delhi: Oxford University Press, 1998. 3. Chaudhuri, K.N. <i>The Trading World of Asia and the English East India Company 1660-1760</i>, Cambridge University Press, 1978. 4. Chatterjee, Partha. <i>The Nation and its Fragments</i>, Princeton: Princeton University Press, 1994. 5. Desai, A.R. (ed.). <i>Peasant Struggles in India</i>, Bombay: Oxford University Press, 1979. 6. Dutt, Romesh, C. <i>Economic History of India. Vol.2: In the Victorian Age</i>. 1904. 7. A.M. Kelley. Guha, Ranajit. <i>Elementary Aspects of Peasant Insurgency in Colonial India</i>, Delhi: Oxford University Press, 1983. 8. Hardiman, David, (ed). <i>Peasant Resistance in India, 1858-1914</i>, Delhi: Oxford University Press, 1992. 9. Heehs, Peter. <i>India’s Freedom Struggle, 1857 -1947, A Short History</i>, Delhi: Oxford University Press, 1988 10. Metcalf Barbara and Thomas Metcalf. <i>A Concise History of India</i>, Cambridge: Cambridge University Press, 2002. 11. Naoroji, Dadabhai. <i>Poverty and Un-British Rule in India</i>, Delhi: Publications Division, Government of India, 1901. 12. Pannikar, K. M. <i>Asia and Western Dominance: A Survey of the Vasco Da Gama Epoch of Asian History, 1498 – 1945</i>, London: 1993. 13. George Allen and Unwin. Sarkar, Sumuit. <i>Modern India, 1885 – 1947</i>, Delhi: Macmillan, 1983. 14. Sen, S.N., 1957. <i>Eighteen Fifty Seven</i>, Delhi: Publications Division, Ministry of Information and Broadcasting, Government of India. 15. Stein, Burton, (ed.). <i>The Making of the Agrarian Policy in British in India, 1770- 1790 in Themes in Indian History</i>, Delhi: Oxford University Press, 1992. 16. Louis, Roger. <i>The Oxford History of the British Empire The Twentieth Century</i>. 1999. 17. Mukherjee, Aditya. <i>Imperialism, Nationalism, and the Making of the Indian Capitalist Class, 1920-1947</i>. New Delhi: Sage Publications, 2002. 18. Tarling, Nicholas. <i>Empires, Imperialism, and Southeast Asia: Essays in Honour of Nicholas Tarling</i>. Clayton, Vic., Australia: Monash Asia Institute, 1997. 19. Tarling, Nicholas. <i>Nationalism in Southeast Asia 'if the People Are with Us'</i> London: Routledge Curzon, 2004. 20. Tarling, Nicholas. <i>Imperialism in Southeast Asia "a Fleeting, Passing Phase"</i> London: Routledge, 2003. 21. Gupta, Partha Sarathi, and Sabyasachi Bhattacharya. <i>Power, Politics and the People: Studies in British Imperialism and Indian Nationalism</i>. London: Anthem, 2002. 22. Fuller, Amy Elisabeth. <i>Contemporary Authors a Bio-bibliographical Guide to Current Writers</i> 	

in Fiction, General Nonfiction, Poetry, Journalism, Drama, Motion Pictures, Television, and Other Fields. Detroit, Mich.: Gale, 2010.

23. Pfeifer, Justin Thomas. *The Soviet Union through German Eyes: Wehrmacht Identity, Nazi Propaganda, and the Eastern Front War, 1941-1945.* Toledo, Ohio: U of Toledo, 2014.

24. Mitter, Rana. *Forgotten Ally: China's World War II, 1937-1945.*

25. Darwin, John. *The End of the British Empire: The Historical Debate.* Oxford, UK: B. Blackwell, 1991.

SEMESTER -III

Course Title: Rise of British Power in India (1757 – 1857 CE).	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST. 601		4	0	0	4	100
Unit I: Establishment of British Rule in Bengal						13 Hours
Battle of Plassey; The Road to Buxar; The Assumption of Diwani and Dual Government; The Government of the East India Company under the Regulations Act of 1773; The administration of the East India Company under Warren Hastings; Administration under Cornwallis.						
Unit II: Expansion of British Influence I						13 Hours
British Relations with Oudh, Hyderabad, Mysore and the Marathas.						
Unit III: Expansion of British Influence II						13 Hours
The Sikh Kingdom; Creation of the Kingdom of the Punjab under Ranjit Singh; The nature of its polity; political crisis after Ranjit Singh; British Relations with Burma; Afghanistan; Nepal; Annexation of Sind; Two Punjab wars and the annexation of the Punjab Annexation under the doctrine of Lapse; Annexation of Oudh.						
Unit IV: The 1857 Uprising						13 Hours
The uprising of 1857 CE: Causes, spread and failure; Theories of the Rebellion.						
Suggested Readings:						
1. Dodwell, Henry. <i>Dupleix and Clive: Beginning of Empire.</i> Routledge, 2013.						
2. Arnold, Edwin. <i>The Marquis of Dalhousie's Administrations of British India...</i> Vol. 1. Saunders, Otley, and Company, 1862.						
3. Bayly, Christopher Alan, and C. A. Bayly. <i>Indian society and the making of the British Empire.</i> No. 2002. Cambridge University Press, 1990.						
4. Cunningham, Joseph Davey, and Herbert Leonard Offley Garret. <i>A History of the Sikhs.</i> S. Chand & Company, 1955.						

5. Kaye, John William. *History of the War in Afghanistan*. Vol. 2. R. Bentley, 1851.
6. Wright, Daniel. *History of Nepal*. Asian Educational Services, 1993.
7. Lyall, Alfred Comyn. *The rise and expansion of the British Dominion in India*. John Murray, 1894.
8. Roberts, Paul Ernest. *History of British India under the Company and the Crown*. Vol. 7. London: Oxford University Press, 1952.
9. Spear, Percival. "The Oxford History of Modern India, 1740-1947, Part III." (1965).
10. Thompson, Edward John, and Geoffrey Theodore Garratt. *Rise and fulfilment of British rule in India*. Ams Pr Inc, 1934.

Course Title: Indian Nationalism	Periods: 52Hours	L	T	P	C	Marks
Course Code: HST. 602		R	4	0	0	4
Unit I: Rise and growth of Indian Nationalism						13 Hours
Rise and growth of nationalism, origin and development of press, role of press during colonial period. Safety valve theory of Indian National Congress; Economic critique of colonialism, Drain of wealth theory, militant nationalism, Revolutionary terrorist activities in India, Ideology of extremist group.						
Unit II: Communalism and Nationalism						13 Hours
Causes of Sir sayeed Ahmeds' transition from nationalism to separatism, nationalist ideas of Sir Sayeed Ahmed, M.Ali Jinnah, Allama Iqbal. Formation of Muslim League in India, Aims, objectives and methods of work of Muslim League (1906-1920 CE).						
Unit III: Nature of Indian National Movement						13 Hours
Strategies of national movement, National movement in princely states of India , Women in national movement., working class movement in India , Rise of Communist Party of India.						
Unit IV: Communal Politics and Division of India						13 Hours
Rise of communalism in India, Communalism (liberal and extreme phase) M. Ali Jinnas' transition from nationalism to separatism, Nehru Report and Fourteen points of Jinnah. Provincial election of 1937 CE and position of Muslim League, Rise of Muslim League after Lahore Resolution (1940 CE) Causes of failure of Cabinet Mission Plan, Causes and effect of India's' partition.						

Course Title: Society and Culture in the 19th Century CE	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST- 603		4	0	0	4	100
Unit I: Rise social change						13 Hours
Social awakening. Social changes in modern India, causes of social and cultural awakening, pre-colonial Indian Village and urban society and culture. Rise of new classes in India Bengal Renaissance, women as the focus of social reform movement.						

Unit II: Social movement and Thinker	13 Hours
Nature of socio-religious reform movements. Raja Ram Mohan Roy: his ideas, thoughts, and reforms, Brahma Samaj. M.G.Ranade and Prarthama Samaj. Dayanand Saraswati and Arya Samaj. Vivekananda and Ramakrishna Mission. Faraizi movements, Wahabi movement, Sayeed Ahmed Khan and Aligarh movements. Deoband school of thought. Ishwarchand vidyasagar and his movement for emancipation of women.	
Unit III: Educational reform	13 Hours
Colonial education and press. Different agencies for the growth and expansion of modern education (Anglist vs Orientalist controversy) Woods' Despatch of 1854. Impact of western education. Rise of modern literature. Rise of press in English and Indian languages and its impact. Vernacular press Act 1878 & 1884.	
Unit IV: Caste and Movement	13 Hours
Lower caste and backward caste movements Nature of caste movement, Jyotibha Phule's movement; Adi movement, Harijan movement, B.R. Ambedkar's depressed class movement; Backward caste movement in north India. Justice party movement. Self-respect movement. Kolhapur movement. Role of Congress for the development of Harijan.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Desai, Akshayakumar Ramanlal. <i>Social Background of Indian Nationalism (6Th-Edn)</i>. Popular Prakashan, 2005. 2. Chandra, Bipan. <i>Communalism in modern India</i>. Har Anand Publications, 2008. 3. D' Hubert, Thibaut. "Bangla Language Bengali Literary History, 2008. 4. Chandra, Bipan. <i>India since independence</i>. Penguin UK, 2008. 5. Das, Suranjan. <i>Communal riots in Bengal, 1905-1947</i>. Delhi: Oxford University Press, 1991. 6. Metcalf, Barbara D. <i>Islamic Revival in British India: Deoband, 1860-1900</i>. Princeton University Press, 2014. 7. Sarkar, Sumit. "Orientalism Revisited: Saidian frameworks in the writing of modern Indian history." <i>Oxford Literary Review</i> 16.1 (1994): 205-224. 	

Course Title: Principles and Methods of Archaeology	Periods: 52 Hours	L	T	P	C	Marks
Course Code: HST. 604		4	0	0	4	100
Unit I: Introduction to Archaeology						13 Hours
Archaeology: definition, scope, relation with history and science Terms in archaeology: culture, assemblage History of Archaeology in India.						
Unit II: Methods of Data Retrieval						16 Hours
Chance discoveries; Explorations – types and methods, Surveying Excavations – definition, types and techniques, stratigraphy Methods of recording, preparation of sections and plans, three dimensional recording.						
Unit III: Chronology and Dating Methods						13 Hours
Relative chronology: Stratigraphy, Typology, Absolute methods: Radiocarbon, Thermoluminescence, Dendrochronology, Potassium-argon, Pollen analysis, Fluorine test, Obsidian hydration.						
Unit IV: Post-Excavation Analysis						10 Hours

Classification of objects, recording methods – Drawing, Photography, Scientific analysis of excavated remains, reconstruction, of socio-economic aspects, report writing.

Suggested Readings:

1. J. Balme and A. Paterson. 2006. Archaeology in Practice. Blackwell Publishers: U.S.A.
2. D.R. Brothwell and A.M. Pollard (ed.). 2001. Handbook of Archaeological Sciences. John Wiley and Sons: New York.
3. J. Grant, et.al. 2005. The Archaeology Course Book. Routledge: London and New York.
4. D.R. Harris. 1994. The Archaeology of V. Gordon Childe: Contemporary Perspectives. University of Chicago Press: Chicago.
5. R.J. Sharer and W. Ashmore. 1979. Fundamentals of Archaeology. Benjamin Publishing House: London.
6. K. Paddayya. 1990 The New Archaeology and Aftermath: A view from outside the Anglo-American World. Ravish Publishers: Pune.
7. C. Renfrew and P. Bahn.1991. Archaeology Theories Methods and Practice. Thames and Hudson: London.
8. M. Schiffer. 1987. Formation Processes of the Archaeological Record. University of New Mexico Press: Albuquerque.
9. S. Settar and R. Korisettar. 2003. Indian Archaeology in Retrospect. Four volumes. Manohar Publishers and Distributors: Delhi.
10. B. Trigger. 1989. History of Archaeological Thought. Cambridge University Press: Cambridge.
11. P.J. Ucko.(ed.) 1995. Theory in Archaeology – a world perspective. Routledge: London.
12. Mortimer Wheeler. 1954. Archaeology from the Earth. Oxford: Oxford University Press.

Course Title: Mass Movements during the British Period	Periods: 52 Hours	L	T	P	C	Marks
Course Code: HST. 611		4	0	0	R	100
Unit I:What is Mass Movement						13 Hours
19th Century Uprisings (Wahabi and Farazi, Santhal, Indigo, Pabna and Deccan uprisings) Land revenue administration and the agrarian structure Tenancy issues Commercialization and its concomitants Local consciousness and political mobilization						
Unit II: Peasant Ideologies						13 Hours
Champanan, Kheda, Bardoli, Moplah, and Kisan Sabha, Politics of mass mobilization and the peasants.						
Unit III: Gandhi and peasant nationalism						13 Hours
Left and the new political agenda Interplay of caste, class, community and nation.						
UnitIV: New Political Base						13 Hours
Search for New Political Base (in Tebhaga, Telangana, Wodi and Punnapevayalar movements) Consolidation of non-secular identities Challenges before the Left. Search for stable agrarian base Land reforms and emerging trends in peasant politics.						

Suggested Readings:

13. James Scott, *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*, Yale] 976
14. A.R. Desai, *Peasant Struggles in India*, Delhi 1979 3. D.N. Dhanagare, *Peasant Movements in India 1920-50*, Delhi 1983
15. Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, Delhi 1983
16. Eric Stokes, *The Peasant and the Raj, Studies in Agrarian Society and Peasant Rebellion in Colonial India*, Cambridge 1978
17. David Hardiman, *Peasant Resistance in India 1858-1914*, Delhi 1992
18. K.N. Panikkar, *National and Left Movements in India*, Delhi 1980
19. Ranajit Guha ed., *Subaltern Studies series*. Oxford university press. 1988.
20. E.J. Hobsbawm, '*Peasants and Peasant Politics*' JPS, Vol. I, Oct. 1973
21. Shahid Amin, '*Agrarian Base of Nationalist Agitations in India: An Historiographical Survey*' in D.A. Lowed., *The Indian National Congress*, Delhi
22. Kohli, Atul. *The State and Poverty in India: The Politics of Reform*. Cambridge [Cambridgeshire: Cambridge UP, 1987.
23. Kalyan Sengupta, *Pabna Disturbances and Politics of Rent: 1873-1885*
24. Conrad Wood, *The Moplah Rebellion and its Genesis*, Delhi 1987
25. K.N. Panikkar, *Against Lord and State: Religion and Peasant Uprising in Malabar 1836-1921*

Course Title: History of Dalits (Early to Contemporary Period)	Periods: 52 Hours	<table border="1"> <tr> <th>L</th> <th>T</th> <th>P</th> <th>CR</th> <th>Marks</th> </tr> <tr> <td>4</td> <td>0</td> <td>0</td> <td>4</td> <td>100</td> </tr> </table>					L	T	P	CR	Marks	4	0	0	4	100
L		T	P	CR	Marks											
4	0	0	4	100												
Course Code: HST. 612																
Unit I: Historical Background					13 Hours											
Dalit Movements; Historiography , Meaning Scope and Nature, Caste and Untouchability; The Untouchables : Socio- economic Conditions, Education and Armed Force Services, Social Reformers and Dalits																
Unit II: Emancipation of Dalits					13 Hours											
Work of Dr. B.R. Ambedkar; Dr. B.R. Ambedkar’s view of Indian Society ; Role of Mahatma Gandhi																
Unit III: Anti-Caste Movements in India					13 Hours											
Anti-Caste Movements in South and North India.																
Unit IV: Political Movement					13 Hours											
Post Ambedkar Era; Republican Party of India; Dalit Panthar ; Dravida Munnetra Kazhagam (DMK); Bahujan Samaj Party																

Suggested Readings:

1. Ahir D.C., *Dr. Ambedkar's Pilgrimage of Duddhism*, B.R. Publishing, 1994.
2. Aloysius G., *Religion as Emancipatory Identity: A Buddhist Movement among the Tamils under Colonialism*, New Age International Publishers, 1998.
3. Aloysius G. (ed.), *No Freedom with caste : The Menace of Hindu Imperialism*, Media House, Delhi, 2004
4. Aloysius G. (ed). *Religion of the Modern Buddhist (Lakshi Narasu)* , wordsmith, Delhi, 2002.
5. Ambedkar B.R., *Who were the shudras? How they came to be the Fourth Varna in Indo Aryan Society?* Thacker & Company, Bombay, 1970.
6. Ambedkar B.R., *Annihilation of Caste System*, (1st ed. 1936). Thacker & Company Bombay, 1946.
7. Ambedkar B.R., *The Untouchables: Who were they and how they became Untouchables?* Amrut Book Company, Delhi, 1948.
8. Ambedkar B.R., *Buddha and his Dhamma*, Siddharth college Publication Anand Bhavan, Bombay , 1957.
9. Ambedkar B.R., *Communal Deadlock, A way to solve it*, Bhim patrika Publications, Jullundar (n.d.) First Pub. In 1945.
10. Ambedkar B.R., *Mr. Gandhi and the Emancipation of Untouchables*, Thacker and Co. Ltd. Bombay, 1943.
11. Ambedkar B.R., *Grievances fo the Scheduled Castes , Memorandum submitted his Excellency to the Governor General*, 29th Oct. 1942, Printivraj Rd., New Delhi, (confidential) (University of Mumbai Library)
12. Ambedkar B.R., *What Congress and Gandhi have done to the Untouchables?*, Thacker & Co, Bombay, 1945.
13. Ambedkar B.R., *Administration and Finace of the East India company*, Thacker & Co. Bombay, 1945.
14. Ambedkar B.R., *Administration and Finence of the East India Company*, Thacker & Co. Bombay 1916. 20) Ambedkar B.R., *Caste in India*, Thacker & Co. Bombay, 1916.
15. Gail Omvent, *Coutural Revolt in Colonial Society, the Non- Brahman Movemen in Western India*, Scientific and Socialist Trust, Bombay, 1976.
16. Gail Omvedt, *Dalit and Democratic Revolution*, Sage Publicationn, New Delhi, 1994
17. Ranagit Guha, *Dalit and Sabalturn Studies: A Sabalturn Studies Reader, 1986-1995*, Oxford University Press.
18. Aston, N. M. *Literature of Marginality: Dalit Literature and African-American Literature*. New Delhi: Prestige, 2001.
19. E, S., and Alok Mukherjee. *Towards an Aesthetic of Dalit Literature: History, Controversies, and Considerations*. Hyderabad: Orient Longman, 2004.
20. Manohar, D. *Critical Essays on Dalit Literature*. New Delhi: Atlantic & Distributors, 2013.
21. Uma, Alladi. *Dalit Hindu Narratives: In Honour of Professor Alladi Uma*.
22. Uma, Alladi. Rani, K. Suneetha. And Manohar, D. Murali. Eds. *English in the Dalit Context*. New Delhi: OrientBlackswan, 2014.
23. RaviKumar and Azgarashen, *The Oxford India Anthology of Tamil Dalit Writing*. New Delhi: Oxford UP, 2012.
24. Manohar, D. *Critical Essays on Dalit Literature*. New Delhi: Atlantic & Distributors, 2013.
25. Uma, Alladi. *Dalit Hindu Narratives: In Honour of Professor Alladi Uma*. Print.
26. Prasad, Amar Nath. *Dalit Literatuer: A Critical Exploration*. New Delhi: Sarup & Sons, 2007.

SEMESTER IV

Course Title: World History (1750 to 1945 CE)	Periods: 52 Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">L</td> <td style="width: 10%; text-align: center;">T</td> <td style="width: 10%; text-align: center;">P</td> <td style="width: 10%; text-align: center;">CR</td> <td style="width: 10%; text-align: center;">Marks</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">4</td> <td style="text-align: center;">100</td> </tr> </table>					L	T	P	CR	Marks	4	0	0	4	100
L		T	P	CR	Marks											
4	0	0	4	100												
Course Code: HST. 626																
Unit I: French Revolution and afterwards				13 Hours												
The French Revolution, rise of Nationalism in European countries, Unification of Germany and Italy.																
Unit II: World War I and Russian Revolution				13 Hours												
The First World War, Causes and impacts; Collective Security and League of Nations, its failure. Russian revolution and the Emergence of Socialist Economy. ,																
Unit III: World Between two World Wars				13 Hours												
The Great Depression-Origin, Impact, The New Deal Emergence of U.S. Economy, Liberal Ideas, Socialist Movements, conservative nationalism. Emergence of Fascism in Italy and Nazism in Germany; Rise of Militarism in Japan.																
Unit IV: World War II and World				13 Hours												
Origin, Nature and impacts of World war II, Emergence of the United Nations.																
Suggested Readings:																
<ol style="list-style-type: none"> 1. Ben Hoyle (18 July 2009). British Museum and BBC reveal history of world in 100 objects. 2009. 2. Mac Gregor, Neil, <i>A History of the World in 100 Objects</i>, Penguin Books, Limited, 2011. 3. Dull, Jonathan R. <i>The French Navy and American Independence: A Study of Arms and Diplomacy, 1774-1787</i>. Princeton University Press, 2015. Colin Jones , <i>The Great Nation: France from Louis XV to Napoleon, (1715–99)</i>, a scholarly bibliography, 2002 4. H. F. Helmolt, <i>History of the World</i>, Volume VII, Dodd Mead , 1902, 5. Grove, Richard H. "Global impact of the 1789-93 El Niño." <i>Nature</i> 393.6683 (1998): 318-319. 6. Langer, William L. "American foods and Europe's population growth 1750-1850." <i>Journal of Social History</i> (1975): 51-66. 7. Thomson, David. <i>Europe since Napoleon</i>. Longman, 1962. 8. E.J. Hobsbawm, <i>The Age of Extremes. 1914 – 1991</i>, New York: Vintage, 1996. 9. Carter V. Findley and John Rothey, <i>Twentieth-Century World 3rd edn Boston: Houghton-Mifflin</i>, 1994 5th ed, 2003 10. Ernest Mandel. <i>The Meaning of the Second World War</i>, London: Verso, 1986 11. Menchú, Rigoberta. <i>I, Rigoberta Menchú: An Indian Woman in Guatemala</i>. Verso Books, 																

2010.

12. Jamaica Kincaid, *A Small Place New York*: New American Library, 1989
13. Jonathan Spence, *The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 – 1980* Penguin, 1982
14. Neil Postman. *Amusing Ourselves to Death: Public Discourse in the Age of Show Business* Penguin, 1986
15. V. Kiernan, ‘*Nationalist Movements and Social Classes*,’ in A.D. Smith, ed., *Nationalist Movements* London: Macmillan, 1976), pp. 110-33
16. W.H.G. Armytage, *The Rise of the Technocrats: A Social History*, London: Routledge and Kegan Paul, 1965
17. Markovits, Claude. *The Global World of Indian Merchants, 1750-1947 Traders of Sind from Bukhara to Panama*. Cambridge [England: Cambridge UP, 2000.
18. Markovits, Claude. *Merchants, Traders, Entrepreneurs: Indian Business in the Colonial Era*. Basingstoke Palgrave Macmillan, 2008.
19. Markovits, Claude. *Indian Business and Nationalist Politics 1931-39 The Indigenous Capitalist Class and the Rise of the Congress Party*. Cambridge: Cambridge UP, 1985.
20. Bowen, H. V. *Business of Empire: The East India Company and Imperial Britain, 1756–1833* (2006),
21. Micklethwait, John, and Adrian Wooldridge. *The Company: A Short History of a Revolutionary Idea*. 2003 Modern Library ed. New York: Modern Library, 2003.
22. Sabhlok, Sanjeev. *Breaking Free of Nehru: Let's Unleash India!* New Delhi: Anthem, 2008.
23. Majumdar, Sumit K. *India's Late, Late Industrial Revolution: Democratizing Entrepreneurship*, Cambridge University Press; 2012,
24. Myrdal, Gunnar. *Asian Drama: An Inquiry into the Poverty of Nations*, vol-3, 1968.

Course Title: Principles of History	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST. 627		4	0	0	4	100
Unit I: Nature and Scope of History						13 Hours
What is History: Meaning, Scope, and Definition & Subject matter; The role of Individual and society in Historical Development.						
Unit II: Varieties of History						13 Hours
Varieties of History: Social, Political, Economic, Agrarian, Urban Psychological & Art; Autonomy of History.						
Unit III: Philosophy of History						13 Hours
Objectivity, Determinism, Relativism, Historicism, Causation, Generalization, Historical Inevitability,						

Chance and Contingency in History.

Unit IV: History and its relation with other disciplines

13 Hours

Interrelation between History and cognate fields; Interrelation between History and Auxiliary Sciences – Philology and Linguistics; Palaeography and Epigraphy. Numismatics, Art and Scientific Characteristic of Historical Study.

Suggested Readings:

1. Braudel, Fernand. "Civilization and capitalism." (1979): 1980-1982.
2. Breisach, Ernst. *Historiography: Ancient, medieval, and modern*. University of Chicago Press, 2007.
3. Burke, Peter, *History and Social Theory*, Cambridge, 1992.
4. Carr, Edward Hallett, Richard J. Evans, and Richard J. Evans. "What is history?." (1961).
5. Chartier, Roger, *Cultural History*, Cambridge, 1988.
6. Clifford, J. and George Marcus (ed.), *Writing Culture: The Poetics and Politics of Ethnography*, California, 1986.
7. Cohen, G.A., *Karl Marx's Theory of History: A Defence*, Oxford, 1978.
8. Collingwood, R.G., *the Idea of History*, London 1946.
9. Eco, Umberto, *Interpretation and Over interpretation*, Cambridge University Press, Cambridge, 1992.
10. Foucault, Michel, *The Archaeology of Knowledge*, New York, 1972.
11. Gottschalk, Louis (ed.) *Generalization in the Writing of History*, The University of Chicago Press, 1963.
12. Hobsbawm, E.1., *On History*, London: Philippines papers 1997.
13. Jones, G.S., "History as Poverty of Empiricism," in Robin Blackburn (ed.) *Ideology in Social Science*, Fontana, 1972.
14. Keith, Jenkins, *What is History? From Carr and Elton to Rorty and White*, London: Psychology press. 1995.
15. Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*. 5th ed. Boston: Bedford/St. Martin's, 2007.
16. Wineburg, Sam. *Historical Thinking and Other Unnatural Acts Charting the Future and Teaching the Past*. Philadelphia: Temple UP, 2001.
17. Galgano, Michael J., and J. Chris Arndt. *Doing History: Research and Writing in the Digital Age*. Boston, MA: Thomson Wadsworth, 2008.
18. Furay, Conal, and Michael J. Salevouris. *History, a Workbook of Skill Development*. New York: New Viewpoints, 1979.
19. Cullen, Jim. *Essaying the past How to Read, Write, and Think about History*. 2nd ed. Chichester [England: Wiley-Blackwell, 2013.
20. Appleby, Joyce. *Jefferson: Political Writings. Cambridge Texts in the History of Political Thought*. Cambridge UP, 1999.
21. Hoefflerle, Caroline. *The Essential Historiography Reader*. Upper Saddle River, NJ: Prentice Hall, 2011.
22. Ritchie, Donald A. *Doing Oral History: A Practical Guide*. 2nd ed. Oxford: Oxford UP, 2003.

23. Jayapalan, N. *Historiography*. New Delhi: Atlantic and Distributors, 2002.
24. Jayapalan, N. *Economic History of India: Ancient to Present Day*. 2nd Rev. and Enl. ed. New Delhi: Atlantic, 2008.

Course Title: History of Constitutional Development in Modern India	Periods: 52 Hours	L	T	P	CR	Marks
Course Code: HST- 636		4	0	0	4	100
Unit I: Constitutional Development During Company' Rule						13 Hours
Brief Outline of the East India Company The Regulation Act of 1773, Pits Acts of 1784, the Charter Acts of 1793, 1813, 1833 CE.						
Unit II: Evolution of Representative Governance						13 Hours
Queen's Proclamation, government of Indian Act of 1858, Indian Council Act of 1861, Indian Council Act of 1892, Brief Introduction to the Formation of Muslim League The Indian Council Act of 1909.						
Unit III: Making Responsive Governance						13 Hours
The Government of India Act of 1919, Main Provisions, Simon Commission Nehru Report-Salient Features, Jinnah's Fourteen Points, The Round Table Conference, The Government of India Act of 1935,						
Unit IV: Towards Freedom						13 Hours
August Offer of 1940, Cripps Mission of 1942. Wavell's Plan of 1945, cabinet Mission Plan of 1946, Attlee's Declaration of 1947, Mountbatten's Plan, Mechanisms on the Partition and Debates on Federation States. The Indian Independence Act of 1947.						
Suggested Readings:						
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