

Centre for Sociology
School of Social Sciences
Central University of Punjab

| M.A. Syllabus | | | | | | | | | | | |
|----------------------------------|---|-------------|---------------------|----------|----------|-----------|--------------------|----------|----------|----------|------------|
| Semester I | | | | | | | | | | | |
| | | | Credit Hours | | | | % Weightage | | | | |
| Course Code | Course | Type | L | T | P | Cr | A | B | C | D | E |
| SOC.501 | Classical Sociological Thinkers | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.502 | Social Stratification and Mobility | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.503 | Sociology of Family and Gender | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.401 | Sociological Concepts | F | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.504 | Sociology of Rural and Agrarian Societies | E | 4 | 1 | | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.505 | Seminar I | | - | - | 2 | 2 | - | - | - | - | 50 |
| Interdisciplinary Courses | | | | | | | | | | | |
| ID | Interdisciplinary course from other discipline A/B/C/D.....N | | 2 | - | - | 2 | - | - | - | - | 50 |
| | Total | | 22 | 5 | 2 | 24 | - | - | - | - | 600 |
| Semester II | | | | | | | | | | | |
| | Courses | | | | | | | | | | |
| SOC.507 | Sociological Theories I | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.508 | Research Methodology in Sociology | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.509 | Urban Sociology | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.402 | Perspectives on Indian Society | F | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.510 | Population and Society | E | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| | Seminar II | | - | - | 2 | 2 | - | - | - | - | 50 |
| | Elective courses: Select any one of the Interdisciplinary courses listed below | | | | | | | | | | |
| ID | Interdisciplinary course from other discipline A/B/C/D.....N | | 2 | - | - | 2 | - | - | - | - | 50 |
| | Total | | 22 | 5 | 2 | 24 | - | - | - | - | 600 |

| Semester III | | | | | | | | | | | |
|---------------------|---|---|-----------|-----------|-----------|-----------|----|----|----|----|-------------|
| Courses | | | | | | | | | | | |
| SOC.511 | Sociological Theories II | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.512 | Research Methods | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.513 | Sociology of Development | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.403 | Sociology of Religion | F | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.514 | Social Movements | E | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.515 | Field visit (Max. ten days) and report writing | | - | - | - | 2 | - | - | - | - | 50 |
| | Seminar III | | - | - | 2 | 2 | - | - | - | - | 50 |
| | Total | | 20 | 5 | 2 | 24 | - | - | - | - | 600 |
| Semester IV | | | | | | | | | | | |
| Courses | | | | | | | | | | | |
| SOC.516 | Sociology of Environment | C | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.404 | Social Exclusion and Inclusive Policies | F | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| SOC.517 | Sociology of Muslim Communities | E | 4 | 1 | - | 4 | 25 | 25 | 25 | 25 | 100 |
| | Seminar IV | | - | - | 2 | 2 | - | - | - | - | 50 |
| SOC.518 | Dissertation/Project work/Academic activities and Viva voce | | - | - | 10 | 10 | - | - | - | - | 250 |
| | Total | | 12 | 3 | 12 | 24 | - | - | - | - | 600 |
| | Grand total | | 76 | 18 | 18 | 96 | - | - | - | - | 2400 |

| Interdisciplinary Course Offered by Centre for Sociology | | | | | | | | | | | |
|---|--------------------------------------|-----------|---------------------|----------|----------|-----------|--------------------|----------|----------|----------|-----------|
| Course Code | Course Title | ID | Credit Hours | | | | % Weightage | | | | E |
| | | | L | T | P | Cr | A | B | C | D | |
| Semester-I | | | | | | | | | | | |
| SOC.506 | Introduction to the Study of Society | ID | 2 | - | - | 2 | 25 | 25 | 25 | 25 | 50 |

M.A. in Sociology
Semester 1
Course Code SOC.501
Classical Sociological Thinkers
Core Course
Credits-4

Objective of the Course:

The course intends to disseminate various ideas of classical sociological thinkers to the students. It begins with the elementary understanding of sociology as a discipline and further explores the various dimensions of its growth and evolution.

Unit I

The Enlightenment Period

- An introduction to Enlightenment thought
- French Revolution and Industrial Revolution
- Emergence of sociology: Positivism- Saint Simon and Auguste Comte: Hierarchy of Sciences, Law of Three Stages

Unit II

Emile Durkheim

- Division of Labour
- Social Fact
- Suicide
- Religion

Unit III

Karl Marx

- Historical and Dialectical Materialism
- Class and Class struggle
- Use Value and Exchange Value
- Alienation
- Theory of Surplus Value

Unit IV

Max Weber

- Ideographic and nomothetic approaches
- Verstehen
- Ideal type
- Social Action
- Class, Status and Party
- Power and Authority
- Bureaucracy
- Protestant Ethic and Capitalism

Readings:

- Comte, Auguste, 1853/2009, *The Positive Philosophy of Auguste Comte*, Vol. 1 & 2, Cambridge University Press, Cambridge (Translated by Martineau H.).

- Comte, Auguste, 1865/2009, *A General View of Positivism*, Cambridge University Press, Cambridge (Translated by Bridges, J.H.).
- Durkheim, Emile, 1893/1997, *The Division of Labour in Society*, Free Press, New York. (Translated by W. D. Halls)
- Durkheim, Emile, 1895/1964, *The Rules of Sociological Method*, Free Press, New York (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin).
- Durkheim, Emile, 1912/2008, *The Elementary Forms of Religious Life*, Oxford University Press, Oxford (Translated by Carol Cosman).
- Durkheim, Emile, 1951/1979, *Suicide: A Study in Sociology*, The Free Press, New York (Translated by John A. Spaulding and George Simpson and Edited by George Simpson).
- Giddens, Anthony, 1976, *New Rules of Sociological Method*, London, Hutchinson.
- Giddens, Anthony, 1977, *Studies in Social and Political Theory*, London, Hutchinson.
- Marx, Karl and Friedrich Engels, 1848/1969, *Manifesto of the Communist Party*, Hayes Barton Press.
- Marx, Karl, 1845/1976, *The German Ideology*, Prometheus Books.
- Ritzer, George and Douglas J. Goodman, 1983/2004, *Sociological Theory*, McGraw-Hill.
- Spencer, Herbert et. al., 1996, *Herbert Spencer, Collected Writings*, Volume 1, Routledge/Thoemmes Press.
- Spencer, Herbert, 1897, *The Principles of Sociology*, Vol. 1, 2 & 3, D. Appleton and Company, New York.
- Theodor, W. Adorno, 1977, *The Positivist Dispute in German Sociology*, London, Heinemann.
- Turner, J., 1974, *The Structure of Sociological Theory*, Dorsey Press.
- Weber, Max, 1958/2003, *Protestant Ethic and the Spirit of the Capitalism*, Charles Scribner's Sons, New York, Republished by Dover Publications.
- Weber, Max, 1958/2003, *The Protestant Ethic and the Spirit of Capitalism*, Charles Scribners Sons, New York.
- Weber, Max, 1968/1978, *Economy and Society*, University of California Press, California (Edited by Guenther Roth and Claus Wittich).
- Weber, Max, 1978, *Economy and Society: An Outline of Interpretive Sociology*, Guenther Roth and Claus Wittich, University of California Press.

Semester 1
Course Code SOC.502
Social Stratification and Mobility
Core Course
Credits-4

Objective of Course:

The objective of this course is to focus on conceptual and theoretical aspects of social stratification. It primarily aims to facilitate the understanding of social stratification in general and in Indian society in particular. It helps students in learning the theories, principles, and empirical aspects of social stratification in terms of various perspectives to understand its forms, patterns and processes.

Unit I

Social Stratification: Meaning and Definition

- Social Inequality, Differentiation and Stratification
- Social Stratification- Open and Closed systems

Unit II

Theoretical Approaches to Social Stratification

- Functional Theory: Davis and Moore; Critique
- Conflict Theory: Karl Marx, R. Dahrendorf
- Multidimensional Theory: Max Weber

Unit III

Social Stratification in Indian Society

- Caste
- Class
- Gender
- Ethnicity

Unit IV

Mobility and Stratification

- The concept of Social Mobility
- Types of Social Mobility
- Social Mobility and Social Exclusion

Readings:

- Ambedkar, B.R, 1945, *Caste in India*, Siddharth Books, New Delhi.
- Bendix, R. and S.M. Lipset, 1966, *Class, status and Power*, Free Press, New York.
- Beteille, A, 1977, *Inequality among Men*, Basil Blackwell.
- Beteille, A, 1985, *Equality and Inequality: Theory and Practice*, Oxford University Press, New Delhi.
- Brass, Paul, 1991, *Ethnicity and Nationalism: Theory and Comparison*, Sage Publication.
- Chakravarti, Uma, 2003, *Gendering Caste: Through a Feminist Lens*, Stree.
- Das, Veena et al (eds.), 2000, *Violence and Subjectivity*, University of California Press, Los Angeles.
- Davis, K. and W.E. Moore, 1945. "Some Principles of Stratification", *American Sociological Review*, Vol. 10, No. 2.
- Dhanagare, D.N, 1991, *Peasant Movement in India 1920-1950*, Oxford University Press.
- Dumont, L., 1970, *Homo Hierarchicus*, Oxford University Press, New Delhi.
- Ghurye, G.S., 1950, *Caste and Race in India*, Popular Prakashan, Mumbai.
- Ghurye, G.S., 1963, *The Scheduled Tribes of India*, Transaction Books, New Brunswick, USA and London, U.K.
- Gupta, Dipankar (ed.), 1991, *Social Stratification*, Oxford University Press, New Delhi.
- Haan, Arjan de & Naila Kabeer, 2008, *Social Exclusion: Two Essays*, Critical Quest, New Delhi.
- Haimendorf, C., 1982, *Tribes of India: The Struggle for Survival*, University of California Press.

- Hills, John (ed), 2002, *Understanding Social Exclusion*, Oxford University Press, Oxford.
- Hutton, J.H, 1969, *Caste in India: Its Nature, Function and Origins*, Oxford University Press.
- Jodhka, S.S., 2004, 'Agrarian Structures and Their Transformation' in Veena Das (ed.) *Oxford Companion to Sociology and Social Anthropology*, Oxford University Press, New Delhi.
- Karna, M. N., 2004, *Agrarian Structure and Land reforms in Assam*, North-Eastern Hill Publications.
- Lenski, G.E, 1966/1984, *Power and Privilege: A Theory of Social Stratification*, University of North California Press.
- Mendelsohn, O. and M. Vicziany, 1998, *The Untouchables: Subordination, Poverty and the State in Modern India*, Cambridge University Press, Cambridge.
- Oommen, T.K, 1977, *The Concept of Dominant Caste: Some Queries*, Contributions to Indian Sociology, Vol. 4, No. 1.
- Ram, Nandu, 1988, *The Mobile Scheduled Castes: Rise of a New Middle Class*, Hindustan Publishing House, New Delhi.
- Sen, Amartya, 2004, *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi.
- Sharma, K.L., 1997, *Social Stratification and Mobility*, Rawat Publications, Jaipur.
- Sharmila, Rege (ed.), 2003, *Sociology of Gender*, Sage Publications, New Delhi.
- Singh, Yogendra, 1977, *Social Stratification and Social Change in India*, Manohar Publication, Delhi.
- Srinivas, M.N. (ed.), 1996, *Caste: It's Twentieth Century Avatar*, Penguin, New Delhi.
- Srinivas, M.N., 2002, *Collected Essays*, Oxford University Press, Delhi.
- Tumin, Melvin, 1987, *Social Stratification: The Forms and Functions of Inequality*, Prentice Hall of India, New Delhi.
- Weber, Max, 1978, *Economy and Society*, University of California Press, Berkeley.
- Xaxa, Virginius, 1999, "Tribes as Indigenous People of India", *Economy and Political Weekly*, Vol. 34, No. 51, pp. 3589-3595.
- Yinger, J.M., 1994, *Ethnicity: Source of Conflict*, State University of New York.

Semester 1
Course Code SOC.503
Sociology of Family and Gender
Core Course
Credits-4

Objective of the Course:

This course is aimed at sensitizing the students regarding the basic concepts and approaches used for explaining and understanding family and gender. It also aims at sensitizing students about the process of gender socialization within the framework of family. Finally, it exposes the student to specific problems and legal provisions made available to counter these problems relating to gender inequality in the Indian context.

Unit I

Concepts and Approaches to Family

- Concepts - Family, Household and Domestic function

- Approaches- Structural Functional, Conflict, Symbolic-Interactionist, Exchange and Feminist

Unit II

Concept and Construction of Gender

- Concepts- Sex, Gender, Gender-Identity and Gender-roles
- Basic understanding of Patriarchy, Masculinity and Femininity, Gender Socialization and Gender Stereotyping through the institutions of family, education, work and religion.

Unit III

Approaches to Gender

- Feminism: Meaning; Liberal, Radical, Socialist-Marxist and Post Modernist Feminisms

Unit IV

Gender Equality through Legislation (in Indian Context)

- Dimensions of Gender Inequality: Female Foeticide, Neglect of Girl Child, Bride Burning and Status of Elderly Women
- Brief introduction to PNDT Act, Dowry Prohibition Act and Domestic Violence Act

Readings:

- Bender, Donald R., 1970, 'A Refinement of the Concept of Household: Families, Co-residence and Domestic Functions', *American Anthropologist*, Vol.32, No.1, pp. 1-15.
- Chanana, Karuna, 1988, *Socialization, Education and Women: Explorations in Gender-Identity*, Orient Longman, New Delhi.
- Lipman, Jean Blumen, 1984, *Gender-Roles and Power*, Prentice Hall Inc., New Jersey.
- Oakely, Ann, 1972, *Sex, Gender and Society*, Harper & Row Publications, London.
- Patel, Tulsi, 2005, *The Family in India: Structure and Practice*, Sage Publications, New Delhi.
- Saradmoni, K. (ed.), 1992, *Finding the Household: Conceptual and Methodological Issues*, Sage Publication, New Delhi.
- Shah. A.M., 1973, *The Household Dimension of Family*, Orient Longman, New Delhi.
- White James M. & David M. Klein, 2002, *Family Theories*, Thousand Oaks and Sage Publications.
- Wood, Julia T., 1999, *Gendered Lives*, Wadsworth Publication Company, London.
- Wykes, Maggie and Barrie, Gunter, 2005, *The Media and Body Image*, Sage Publications, New Delhi.

Additional Readings:

- Bare Acts: PNDT Act, Dowry Prohibition Act, Protection of Women Against Domestic Violence Act, Hindu Succession Act.
- Burr, Wersley R. et.al, 1997, *Contemporary Theories about Family*, Free Press, New York.
- Das, Man Singh & Vijay Kumar Gupta (eds.), 1995, *Gender Roles and Family Analysis*, M.D. Publications, New Delhi.
- Dube, Leela, 1997, *Women and Kinship: Contemporary Perspectives on Gender*

in South and South-East Asia, United Nations University Press, Tokyo.

- Hofstede, Geert et. al, 1998, *Masculinity and Femininity: The Taboo Dimensions of National Cultures*, Sage Publication, New Delhi.
- Lancy, Lobo (1992), 'Household and Family among Thakurs in a North Village', *Sociological Bulletin*, Vol. 41, No. 1&2, pp. 46-66.
- Lengermann, Patrician M. & Jill Niebrugge-Brantley, 1996, 'Contemporary Feminist Theory' in George Ritzer, *Sociological Theory* (Fourth Edition), pp. 436-486, McGraw-Hill, New York.
- Thorne, Barrie & Marilyn Yalom (eds.), 1982, *Rethinking the Family: Some Feminist Questions*, Longman, New York.
- Weitz, Shirley, 1977, *Sex Roles: Biological, Psychological, and Social Foundations*, Oxford University Press.

Semester 1
Course Code SOC.401
Sociological Concepts
Foundation Course
Credits-4

Objective of the Course:

This course is designed to strengthen the foundations in understanding the social concepts in sociological terms. This course will facilitate the students in comprehensive understanding and co-relating of the different courses of this programme.

Unit I

Basic Concepts

- Society
- Community
- Institution and Association
- Meaning and Types of Social Group (Primary, Secondary and Reference group)
- Culture
- Ethnocentrism and Cultural Relativism
- Norms and Values
- Folkways and Mores

Unit II

Social Institutions

- Family and Marriage
- Political Institutions (State and Bureaucracy)
- Economic Institutions (Division of Labour and Exchange System)
- Magic and Religion

Unit III

Social Process

- Socialization – Primary and Secondary Socialization, Re-Socialization, Adult Socialization and Anticipatory Socialization
- Competition and Conflict

- Exclusion

Unit IV

Social Stratification

- Social Stratification - Functional and Conflict Perspectives
- Differentiation - Stratification and Hierarchy
- Stratification in Indian Society

Readings:

- Bircstedt, R., 1970, *The Social Order: An Introduction to Sociology*, McGraw Hill, London.
- Bottomore, T. B., 2010, *Sociology: A Guide to Problems and Literature*, Routledge, New York.
- Davis, Kingsley, 1970, *Human Society*, Macmillan Press, New York.
- Giddens, A., & P. W. Sutton, 2013, *Sociology* (13th Edition), Polity Press, New York.
- Harlambos, M., & M. Holborn, 2013, *Sociology: Themes and Perspectives* (8th Edition), Oxford University Press, London.
- Harton, P. B., Leonard, B. & C. I. Hunt, 1984, *Society* (6th Edition), McGraw Hill, London.
- Inkles, Alex, 1982, *What is Sociology: An Introduction to the Discipline and Profession*, Prentice Hall of India, New Delhi.
- Johnson, H. M., *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi.
- Broom, L. & P. Selznick (eds.), 1970, *Principles of Sociology*, Harper and Row Publishers.
- Madan, T. N., & D. N. Majumdar, 1988, *An Introduction to Social Anthropology*, National Publishing House, New Delhi.
- Mitchell, D., 1985, *A New Dictionary of Sociology*, Routledge, New York.
- Rao, M. S.A., 1978, *Social Movement in India*, Manohar Publication, New Delhi.

Semester 1

Course Code SOC.504

Sociology of Rural and Agrarian Societies

Elective Course

Credits-4

Objective of the Course:

The basic purpose of the course is to apprise the students about the basic differences of rural sociology vis-a-vis the urban sociology, and the crucial role played by the peasantry therein. The course would also throw light on the nature of changes which occurred in the Indian history. It will help students to understand the ongoing changes in the rural social structure due to democratisation and the emergence of global economy.

Unit I

Emergence of Rural and Agrarian Studies

- Basic Concepts/Definition - Peasant, Rural Society, Village and Indian Village
- Emergence of Rural and Agrarian studies as a subject of Sociological inquiry
- Approaches to study Indian Agrarian Social Structure
- Rural Social Institutions: Family, Kinship, Class, Tribe, Caste System, Jajmani System, Religion, Political Institutions and Factions

Unit II

Agrarian Structure in Pre-colonial and Colonial India

- Measures of Land Settlement - Permanent, Ryotwari and Mahalwari
- Commercialisation of Agriculture
- Commodification of Land and De-peasantisation
- Peasant Movements

Unit III

Agrarian Change in Post-Independent India

- Land reforms
- Green Revolution
- Panchayati Raj Institutions and Neo-Village Republics
- Globalization and Crises of Rural Society
- New Farmers' Movements

Unit IV

Economic Reforms and Agrarian Change

- Agricultural productivity
- Regional disparity
- Farmer suicides

Readings:

- Desai, A.R., 1977, *Rural Sociology in India*, Popular Prakashan, Bombay.
- Frankel, F.R. and M.S.A. Rao, 1990, *Dominance and State Power in Modern India: Decline of a Social Order*, Oxford University Press, New Delhi.
- Mencher, J.P., 1983, *Social Anthropology of Peasantry*, Oxford University Press.
- Omvedt, Gail (ed.), 1982, *Land, Caste and Politics in India*, Oxford University Press, Delhi.
- Reddy, A.V. and M.Yadagira Charyulu, (eds.), 2008, *Rural Development in India: Policies and Initiatives*, The University of Michigan.
- Shanin, Theodor (ed.), 1987, *Peasants and Peasant Society*, Penguin, New Delhi.
- Appadurai, Arjun, 1996, *Modernity at Large: Cultural Dimensions of Globalization*, Oxford University Press, New Delhi.
- Beck, Ulrich, 2000, *What is Globalization?*, Polity, London.
- Berch, Berberogue (ed.), 1992, *Class, State and Development in India*, Sage Publications, New Delhi.
- Neale, W.C. 1990, *Developing Rural India: Policies, Politics and Progress*, New Delhi, Allied Publishers.
- Thorner, D. and E. Thorner, 1962, *Land and Labour in India*, Asia Publications, Bombay.

Semester 2
Course Code SOC.507
Sociological Theories I
Core Course
Credits-4

Objective of the Course:

The course aims to familiarize students with sociological theorising after 1945. It begins with rise of functionalist theory of Parsons and Merton and includes other parallel sociological theories that emerged during that period.

Unit I

Functionalist theory

- Talcott Parsons – Action theory, Pattern maintenance
- R. K. Merton – Middle level theory, Postulates on functionalism, Functional equivalents.

Unit II

Conflict Theory

- Ralph Dahrendorf – Class and Class conflict in Industrial society
- Lewis Coser – Functions of Conflict

Unit III

Symbolic Interactionism

- Charles Horton Cooley
- George Herbert Mead
- Herbert Blumer

Unit IV

Critical Theory

- Theodor Adorno – Critique to Enlightenment, Cultureindustry
- Herbert Marcuse – One Dimensional Man

Readings:

- Adams, B.N. and R. A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, New Delhi.
- Allan, Kenneth, 2011, *A Primer in Social and Sociological Theory: Toward a Sociology of Citizenship*, Sage Publications, New Delhi.
- Blau, Peter M., 1986/2009, *Exchange and Power in Social Life*, Transaction Publishers, New Jersey.
- Blumer, Herbert, 1986, *Symbolic Interactionism: Perspective and Method*, University of California Press, California.
- Bronislaw, Malinowski, 1948/2004, *Magic, Science and Religion and Other Essays*, The Free Press, New York.
- Cooley, Charles Horton, 1983/2005, *Social Organisation: A Study of Larger Mind*, Transaction Publishers, New Jersey.
- Coser, Lewis A., 1954, *Sociological Theory: A Book for Readings*, The Chicago University Press, Chicago.
- Coser, Lewis A., 1956, *The Functions of Social Conflict*, Free Press, New York.
- Coser, Lewis A., 1971, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Harcourt Brace Jovanovich, New York.
- Dahrendorf, Ralf, 1959, *Class and Class Conflict in Industrial Society*, Routledge, London.
- Frisby, David and Mike Featherstone (eds.), 2000, *Simmel on Culture*, Sage Publications, London.
- Habermas, Jurgen, 1984, *Theory of Communicative Action*, Beacon Press, Boston.

- Habermas, Jurgen, 1987, *The Philosophical Discourse of Modernity: Twelve Lectures*, MIT Press, Cambridge.
- Habermas, Jurgen, 1991, *The Structural Transformation of Public Sphere: An Inquiry into a Category of Bourgeois Society*, MIT Press, USA.
- Held, David, 1980, *Introduction to Critical Theory: Horkheimer to Habermas*, University of California Press, California.
- Homans, George C., 1961, *Social Behaviour: Its Elementary Forms*, Routledge, London.
- Honneth, Axel and Hans Joas (eds.), 1991, *Communicative Action*, MIT Press, USA.
- Horkheimer, Max, 2002, *Critical Theory: Selected Essays*, The Continuum Publishing Company, New York.
- Merton, R. K., 1949/1980, *Social Theory and Social Structure*, The Free press, New York.
- Merton, R. K., 1967, *On Theoretical Sociology: Five Essays*, The Free Press, New York.
- Morris, C.W. (ed.), 1934/2009, *Mind Self and Society: From the Stand Point of a Social Behaviourists*, University of Chicago Press, (Volume 1 of Works of George Herbert Mead).
- Parsons, Talcott and E. Shils, 1953/2001, *Towards a General Theory of Action: Theoretical Foundations of Social Sciences*, Transaction Publishers, New Jersey.
- Parsons, Talcott, 1919, *The Social System*, Routledge, London.
- Ritzer, George, 2011, *Sociological Theory*, Tata McGraw–Hill Education Private Limited, New Delhi.
- Ritzer, George, and Barry Smart, (eds.), 2009, *Handbook of Social Theory*, Sage Publications, New Delhi.
- Seidman, S., and Alexander, J. C., (eds.), 2010, *The New Social Theory Reader*, Routledge, London.
- Simmel, Georg, 1950, *The Sociology of Georg Simmel*, Free Press, Glencoe (Compiled and translated by Kurt Wolff).
- Simmel, Georg, 2010, *The View of Life: Four Metaphysical Essays with Journal Aphorisms*, The University of Chicago Press, Chicago.
- Srinivas, M. N. (ed.), 1958, *Methods in Social Anthropology: Selected Essays by Radcliff Brown*, The University of Chicago Press, Chicago.

Semester 2
Course Code SOC.508
Research Methodology in Sociology
Core Course
Credits-4

Objective of Course:

The course shall introduce the students to the philosophical discourse related to the establishment of social sciences in general and sociology as a discipline in particular. It enables student to understand the relationship between methods and theories as well as it introduces students to methodological dilemmas involved in social research. Followed by this, the students are introduced to basics of sampling techniques and qualitative research.

Unit I

Understanding Methodology of Social Research

- Epistemological Schools - Positivistic and Interpretive
- Approaches to Social Reality - Rationalism and Empiricism; Objectivism and Constructivism

Unit II

Major Methodological Dilemmas in Social Research

- Subjectivity and Objectivity
- Value neutrality
- Methodological Individualism versus Methodological Collectivism
- Limits of Quantification in Social Research
- Logic of Triangulation

Unit III

Sampling

- Meaning and Importance
- Universe, Population, Sampling Frame, Sampling Error
- Types of Sampling –
 - Probability Sampling- Meaning, Types, Advantages and Disadvantages
 - Non- Probability Sampling- Meaning, Types, Advantages and Disadvantages
- Theoretical Sampling

Unit IV

Qualitative Research

- Ethnography
- Participatory Research
- Action Research
- Interviewing as Conversation
- Narratives
- Grounded theory
- Naturalistic Inquiry
- Strengths and Weaknesses of Qualitative Research

Readings:

- Bhargava, Rajeev, 1992, *Individualism in Social Sciences: Forms and Limits of a Methodology*, Oxford University Press.
- Bryman, Alan, 2001, *Social Research Methods*, Oxford University Publication.
- Cicourel, Aaron V. 1964, *Method and Measurement in Sociology*, The Free Press of Glencoe, London.

- Creswell, J.W, 2003, *Research Design: Qualitative, Quantitative and Mixed Approaches*, Sage Publication, London.
- Devine and Health, 1999, *Sociological Research Methods in Context*, Palgrave, Macmillan.
- Feyerabend, Paul 1987, *Farewell to Reason*, Verso, London.
- Feyerabend., Paul, 1975, *Against Method*, Humanities Press.
- Gellner, E. 1985, *Relativism and the Social Sciences*, Cambridge University Press, Cambridge.
- Giddens, A, 1976, *New Rules of Sociological Method*, Hutchison.
- Giri, Ananta Kumar, 2004, *Creative Social Research Rethinking Theories and Methods*, Vistaar, New Delhi.
- Goode, W.J. and P.K. Hatt, 1952, *Methods in Social Research*, Mc Graw-Hill.
- Geertz, Clifford, 1973, *The Interpretation of Cultures*, Basic Books, USA.
- Hammersley, M. and Paul Atkinson, 1983/1995, *Ethnography: Principles in Practice*, Routledge, New York.
- Kothari, C. R., 1989, *Research Methods*, New Age International Publishers, New Delhi.
- Kuhn, Thomas, 1970, *The Structure of Scientific Revolutions*, University of Chicago Press.
- Popper, Karl, 1959/2002, *The Logic of Scientific Discovery*, Routledge, New York.
- Srivastava, V.K., 2005, *Methodology and Fieldwork*, Oxford University Press, New Delhi.
- Atkinson, P. et al. (eds.), 2001, *Handbook of Ethnography*, Sage Publication, London.
- Bloch, Marc, 1963/2004, *The Historian's Craft*, Manchester University Press, UK.
- Caron, Grbich, *New Approaches in Social Research*, Sage Publications, New Delhi.
- Carr, E. H, 1967/2008, *What is History?*, Penguin.
- Gubrium, J.F and Holstein, J.A. eds. 2003, *Post Modern Interviewing*, Sage Publications, London.
- Hekman, Susan J.1999, *The Future of Differences: Truth and Method in Feminist Theory*, Polity Press, Cambridge.
- Johnson, Peter, 2013, *Collingwood's The Idea of History*, Bloomsbury Academic, New York.
- Lakatos, Imre and R. Musgrave (eds.), 1970, *Criticism and the Growth of Knowledge*, Cambridge University Press, UK.
- Mulkay, Michael, 1979, *Science and the Sociology of Knowledge*, Routledge, New York.
- Williams, Malcolm, 2000, *Science and Social Science*, Routledge, New York.

Semester 2
Course Code SOC.509
Urban Sociology
Core Course
Credits 4

Objective of the Course:

Urbanisation has emerged as one of the most dynamic processes in recent times all over the world; one can notice a mass movement to urban areas leading to the rural-urban dichotomy or the melting boundaries. The Course will introduce students to the historical perspectives on urbanization. It will also help in understanding the different theories related to urban structures and settlements. Important functions as well as dysfunctions of cities are also discussed in the end.

Unit I

Urbanization in Historical Perspective

- Emergence of Urban Settlements
- Urbanization in Developed and Developing Countries
- Suburbanization
- Pre-industrial, Industrial and Post-industrial and Colonial city
- Metropolitan and Mega city

Unit II

Approaches to Urban Society

- Ecological-Classical Neo-Classical and Socio-Cultural
- Technological and Demographic
- Urbanism as a Way of Life
- Rural-Urban Continuum
- Marxist Approach to City

Unit III

Urban Structures

- Concentric-Zone Theory, Star theory, Sector theory, Multiple-Nuclei theory
- Location of Cities - Central Place theory, Break-in-transportation, Specialized Functions, Urban Primacy and Rank-Size Rule.

Unit IV

Urban Functions

- Basic and Non-basic Functions
- Generative and Parasitic Cities.
- Functional Classification of Cities
- Cultural Role of Cities

Readings:

- Castells, Manuel, 1997, *The Urban Question*, Edward Arnold, London.
- Eisenstadt, S.N. and A. Shachar, 1987, *Society, Culture and Urbanization*. Sage Publication, New York.
- Gill, Rajesh, 2009, *The Contemporary Indian Urban Society: Gender, Ethnicity and Governance*, Rawat Publication, Jaipur.
- Gill, Rajesh, 1989, "Some Issues in the Conceptualization of Urbanism", *Journal of Sociological Studies*, Vol. 8, Jan., pp. 75-85.
- Gill, Rajesh, 2000, "Cities and Ethnic Identities: A Case of De-ethnicization or Re-ethnicization", *Sociological Bulletin*, Vol. 49, No. 2, September, pp. 211-228.

- Guglar, Joseph (ed.), 1988, *Urbanization of the Third World*, Oxford University Press, Oxford.
- Hatt, P.K. and Reiss, A.J. (eds.), 1951, *Cities and Society*, The Free Press, Illinois.
- Lewis, Oscar, 1970, "Further Observations on the Folk-Urban Continuum and Urbanization with special reference to Mexico City", in Hauser and Schnore (eds.) *The Study of Urbanization*, John Wiley and Sons, New York.
- Redfield, Robert and Milton B. Singer, 1954, "Cultural Role of Cities", in *Economic Development and Cultural Change*, Vol. 3, pp. 53-73.
- Shaw, A., 2007, *Indian Cities in Transition*, Orient Longman, Hyderabad.
- Sjoberg, Gideon, 1960, *The Pre-Industrial City*, The Free Press, Illinois.
- Theodorson, G.A. (ed), 1982, *Urban Patterns: Studies in Human Ecology*, Pennsylvania State University Press.
- Theodorson, George, 1961, *Studies in Human Ecology*, Harper and Row, Evanston.
- Weber, Max, 1960, *The City*, Translated by Martindale, Heinemann, London.
- Wirth, Louis, (1938), "Urbanism as a Way of Life", *American Journal of Sociology*, Vol. 44, pp. 1-24.

Reports/Documents

- Social Watch India, 2007, *Citizens Report on Governance and Development*, Sage Publications, New Delhi.
- India Social Development Report, 2008: *Development and Displacement*.
- National Habitat Policy Document, 2007.
- National Slum Policy Document, 2007.
- Census of India – 1901-2011.

Semester 2
Course Code SOC.402
Perspectives on Indian Society
Foundation Course
Credits 4

Objective of the Course:

This paper aims to acquaint the students with some of the sociological perspectives which have been developed to study the Indian Society. The course aims at giving a chronological view on studies of Indian society. Introducing the students to important Indian Sociologists and their monographs; It further hopes to help the students formulate a link between their theoretical background and examples from the field and to sensitize students about important Indian Social Institutions: Family, Village and Caste, etc.

Unit I

Emergence of Sociological Perspectives in the Study of Society

- Orientalist
- Indological - G.S. Ghurye, P.N. Prabhu

- Structuralist: Louis Dumont

Unit II

Structural-Functionalist view of Indian Society

- M.N. Srinivas
- S.C. Dube
- Yogendra Singh

Unit III

Cultural and Civilizational Perspectives

- Y. Singh
- N.K. Bose

Unit IV

Conflict Approach and Perspective from Below

- D.P. Mukherji
- A.R. Desai
- B.R. Ambedkar

Readings:

- Ambedkar, B.R., 1948, "The Untouchables: Who Were They and Why They Became Untouchables" in *Dr. Babasaheb Ambedkar Writings and Speeches*, Volume 7, Education Department, Government of Maharashtra.
- Atal, Yogesh, 2003, *Indian Sociology from Where to Where: Footnotes to the History of the Discipline*, Rawat Publications, Jaipur,
- Atal, Yogesh, 1993, *Understanding Indian Society: Festschrift in Honour of Professor S.C.Dube*, Har-Anand Publications, New Delhi.
- Bailey, F.G., 1959, 'For a Sociology of India', *Contributions to Indian Sociology*, Vol. 3, pp. 88-101.
- Beteille, Andre, 1974, 'Sociology and Ethno-sociology', *International Social Science Journal*, Vol. 24, No. 4, pp. 703-4.
- Burghart, R., 1983, "For a Sociology of India: An Intracultural Approach to the Study of Hindu Society", *Contributions to Indian Sociology*, Vol. 17, No. 2, pp. 275-93.
- Das, Veena (ed.), 2004, *Handbook of Indian Sociology*. Oxford University Press, New Delhi.
- Desai, A.R., 1976, *Social Background of Indian Nationalism*, Popular Prakashan, Bombay.

- Dhanagare, D.N., 1993, *Themes and Perspectives in Indian Sociology*, Rawat Publications, Jaipur.
- Dube, S.C., 1959, *Indian Villages*, Routledge & Kegan Paul Limited, London.
- Dumont, L. and D. Pocock, 1960, "For a Sociology of India: A Rejoinder To Dr. Bailey", *Contributions to Indian Sociology*, Vol. 4, pp. 82-9.
- Dumont, Louis, 1970, *Homo-Hierarchicus: Caste System and its Implications*, Vikas Publications, Delhi.
- Ghurye, G.S., 1957, *Caste and Class in India*, Popular Book Depot, Bombay.
- Gill, Rajesh., 2007, "Let Sociology be Sociology", *Sociological Bulletin*, Vol. 56, No. 3, Sept.-Dec. 2007, pp. 430-34.
- Jodhka S.S., 1998, "From Book View' to 'Field View': Social Anthropological Constructions of the Indian Village", *Oxford Development Studies*, Vol.26, No.3.
- Marriot, Mackim, 1994, *India Through Hindu Categories*, Sage Publications, Delhi.
- Mukerjee, Ramakrishna, 1979, *Sociology of Indian Sociology*, Allied Publishers, Bombay.
- Mukherji, D.P., 1958, *Diversities*, Peoples Publishing House, Delhi.
- Mukherji, D.P., 1979, *Sociology of Indian Culture*, Rawat Publications, Jaipur.
- Omvedt, Gail, 1994, *Dalits and the Democratic Revolution*, Sage Publications, New Delhi.
- Oommen, T.K., 1986, *Indian Sociology: Reflections and Interpretations*, Popular Prakashan, Bombay.
- Patel, Sujata, 1998, "The Nostalgia for the Village: M.N. Srinivas and the Making of Indian Social Anthropology", *South Asia*, Vol. 21, No.1, pp. 49-61.
- Prabhu, P.N., 1954, *Hindu Social Organization*, Popular Book Depot, Bombay.
- Pramanick, S.N., 1994, *Sociology of G.S. Ghurye*, Vistaar Publication, New Delhi.
- Ram, Nandu, 1995, *Beyond Ambedkar: Essays on Dalits in India*, HarAnand Publications, New Delhi.
- Singh, Yogendra, 1973, *Modernization of Indian Tradition*, Rawat Publications, Jaipur.
- Singh, Yogendra, 1986, *Indian Sociology: Social Conditioning and Emerging Concerns*, Vistaar Publications, New Delhi.
- Singh, Yogendra, 1984, *Image of Man: Ideology and Theory in Indian Sociology*, Chanakya, Delhi.
- Srinivas, M.N., 1952/2003, *Religion and Society Among the Coorgs of South India*, Oxford University Press.
- Srinivas, M.N., 1970, "Sociology and Sociologists in India Today", *Sociological Bulletin*, Vol. 19, No. 1, pp. 1-10.

Additional Readings

- Madan, T.N., 1977, "The Dialectic of Tradition and Modernity in the Sociology of D.P. Mukerji", *Sociological Bulletin*, Vol. 26, No. 2, pp. 155-76.

- Marriot, Mckim, 1955, *Village India: Studies in the Little Community*, The University of Chicago Press, Chicago.
- Oommen, T.K., 2007, *Knowledge and Society: Situating Sociology and Social Anthropology*, Oxford University Press, New Delhi.
- Srinivas, M.N., 1970, *Social Change in Modern India*, California University Press, Berkeley.
- Srinivas, M.N., 1976, *The Remembered Village*, Oxford University Press, Delhi.
- Srinivas, M.N., 1980, *Social Structure*, Hindustan Publishing Corporation, Delhi.

Semester 2
Course Code SOC.510
Population and Society
Elective Course
Credits 4

Objective of the Course:

The course intends to discuss the inter-linkages between size, growth, composition and quality of population with societal components. It introduces the students to the importance of population issues in ancient thought to modern times. The course would include theoretical contributions from Malthusian-Neo-Malthusian, Marxian-Neo-Marxian and Developmental perspectives. Discussion will focus mainly on issues in India but of course in comparative context at the global and regional levels.

Unit I

Social Demography and Population

- Meaning of Social Demography
- Nature and Scope of Population Studies
- Sources of Demographic Data: Census and Sample Surveys

Unit II

Theories of Population Growth

- Malthus and Neo-Malthusian
- Marxian and Neo-Marxian
- Demographic Transition

Unit III

Age-Sex Composition

- Factors affecting age-sex composition
- Consequences of age-sex composition

Fertility

- Measurement of fertility
- Determinants of fertility

Mortality

- Measures of mortality

Migration

- Meaning of migration
- Theories of migration
- Types of migration

Unit IV

- Growth and Distribution of World Population
- Population Growth and Economic Development
- Population Composition of India and Population Policy

Readings:

- Bogue, D.J., 1969, *Principles of Demography*, John Wiley, New York.
- Cox, P.K., 1970, *Demography*, Cambridge University Press, Cambridge.
- Haq, Ehsanul, 2007, *Sociology of Population*, MacMillan, New Delhi.
- Heer, David M., 1975, *Society and Population*, Prentice Hall, Englewood Cliff.
- Daugherty, H.G. and K.C.W. Kammeyer, 1995, *An Introduction to Population*, The Guilford Press, New York.
- Matras, J., 1977, *Introduction to Population: A Sociological Approach*, Prentice Hall, New Jersey.
- Premi, M.K. et al., 2003, *Social Demography*, Jawahar Publications, New Delhi.
- Sandhu, Jasmeet, 1996, *Sociology of Fertility*, Rawat Publications, Jaipur.
- Thompson, W.S. and David T. Lewis, 1965. *Population Problems*, McGraw Hill, New York.

Semester 3
Course Code SOC.511
Sociological Theories II
Core Course
Credits 4

Objective of the Course:

The course aims to map theories pertaining to interpretative school, rise of micro sociological theories and attempts to integrate micro and macro social theorising.

Unit I

Phenomenology

- Husserl, Alfred Schutz
- Peter Berger

Unit II

Dramaturgy

- Erving Goffman

Unit III

Ethnomethodology

- Harold Garfinkel

Unit IV

Micro-macro integration

- Anthony Giddens – Structuration theory
- Pierre Bourdieu – Forms of capital, Habitus and field

Readings:

- Adams, Bert N. and R.A. Sydie, 2001, *Sociological Theory*, Pine Forge Press, California.
- Adams, Bert N. and R.A. Sydie, 2002, *Contemporary Sociological Theory*, Pine Forge Press, California.
- Alexander, J., 1982, *Positivism: Presuppositions and Current Controversies*, Vol. I of Theoretical Logic in Sociology, University of California Press, Berkeley and Los Angeles.
- Bernstein, R.J. (ed.), 1985, *Habermas and Modernity*, Polity Press, Cambridge.
- Blumer, H., 1969, *Symbolic Interactionism*, Prentice Hall, Englewood Cliffs.
- Craib, Ian, 1984, *Modern Social Theory*, Harvester Press, Brighton.
- Douglas, J. (ed.), 1971, *Understanding Everyday Life*, Routledge & Kegan Paul, London.
- Garfinkel, H., 1984, *Studies in Ethnomethodology*, Cambridge, Polity Press.
- Giddens, A., 1987, *Social Theory and Modern Sociology*, Polity Press, Cambridge.
- Gill, Rajesh, 2005, "Controversies in Sociology: An Introspection", *Kerala Sociologist*, Vol. 33, No. 2, December, pp. 49-61.
- Goffman, Erving, 1959, *The Presentation of Self in Everyday Life*, Doubleday, New York.
- Gurwitsch, A., 1962, "The Commonsense World as Social Reality", *Social Research*, Vol. 28, No. 1, pp. 71-93.
- Habermas, J., 1984, *Theory of Communicative Action*, Polity Press, Cambridge.
- Heritage, John C., 1987, "Ethnomethodology" in A. Giddens and Turner (eds.), *Social Theory Today*, Polity Press, Cambridge, pp. 347-382.
- Heritage, J., 1989, *Garfinkel and Ethnomethodology*, Polity Press, Cambridge.
- Joas, H., 1987, "Symbolic Interactionism" in A. Giddens and J. H. Turner (eds.) *Social Theory Today*, Polity Press, Cambridge, pp. 82-115.
- Natanson, M., 1970, "Phenomenology and Typification: A Study in the Philosophy of A. Schutz", *Social Research*, Vol. 37 No. 1, pp. 1-22.
- Parsons, Talcott, 1951, *The Social System*, The Free Press, Glencoe.
- Weber, Max, 1947, *The Theory of Social and Economic Organization*, The Free Press, Glencoe.
- Zaner, R. M., 1961, "Theory of Intersubjectivity: Alfred Schutz", *Social Research*, Vol. 28, No. 1, pp. 1-17.
- Collins, Randall, 1997, *Theoretical Sociology*, Harcourt Brace Jovanovich, USA.
- Elliott, Anthony and Bryan S. Turner (eds.), 2001, *Profiles in Contemporary Social Theory*, Sage Publications, London.
- Turner, J., 1995, *The Structure of Sociological Theory*, Rawat Publications, Jaipur.
- Zeitlin, I.M., 1998, *Rethinking Sociology: A Critique of Contemporary Theory*, Rawat Publications, Jaipur.

Semester 3
Course Code SOC.512
Research Methods
Core Course

Objective of the Course:

This course provides scientific understanding of the social research and familiarizes the students with methodological tools and statistical techniques, explaining quantitative and qualitative methods, which will help them to undertake empirical research independently.

Unit I

Scientific Method:

- Definition and Aims: Explanation; Generalization; Prediction; Control
- Basic Elements: Concepts, Constructs, Hypotheses, Fact, Theory
- Induction and Deduction

Unit-II

Field Work:

- Meaning and Uses

Techniques of Data Collection:

- Observation: Structured and Unstructured; Participant and Non-Participant;
- Interview Schedule: Structured and Unstructured
- Interview: Types; Advantages and Disadvantages
- Questionnaire: Types, Advantages and Disadvantages
- Case Study; Content Analysis;
- Data Analysis: Coding, Tabulation and Report Writing

Unit III

Research Design:

- Exploratory, Descriptive, Experimental, Quasi-experimental, Comparative, Longitudinal and Panel studies
- Problems of Experimental Studies in Social Research

Unit IV

Measurement and Scaling:

- Measurement: Meaning, Levels, Indices, Operationalization, Problems
- Scaling Techniques - Thurstone, Likert, Guttman and Bogardus Scales
- Reliability and Validity of Scales

Readings:

- Bernard, H. Russell, 2000, *Social Research Method Qualitative and Quantitative Approaches*, Sage Publications, New Delhi.
- Blaikie, Norman, 2000/2010, *Designing Social Research: The Logic of Anticipation*, Polity Press, Cambridge.
- Bose, P. K., 1995, *Research Methodology*, ICSSR, New Delhi.
- Bryant, G.A., 1985, *Positivism in Social Theory and Research*, Macmillan.
- Bryman, Alan., 2001, *Social Research Methods*, Oxford University Press, New York.

- Cohen, M.R. and E. Nagel, 1976, *An Introduction to Logic and Scientific Methods*. Allied Publishers, New Delhi.
- Matin, Abdul, 2004, *Research Methodology; Statistic, IT and e-Methods*, Icon Publications, New Delhi.
- Mukherji, P. N. (ed.), 2000, *Methodology in Social Research: Dilemmas and Perspectives*, Sage Publications, New Delhi.
- Sellitz, C. et. al, 1976, *Research Methods in Social Relations*, Rinehart and Winsten, New York.
- Srivastava, V. K. (ed.), 2004, *Methodology and Fieldwork*, Oxford University Press, New Delhi.

Semester 3
Course Code SOC.513
Sociology of Development
Core Course
Credits 4

Objective of the Course:

The course intends to provide the different meanings attached to the concept of development in the different epochs of world history. It also deals with the different theories in context of modernization and development. The course also discusses contemporary debates of the global era.

Unit-I

Understanding Sociology of Development

- Nature and Scope of Sociology of Development
- The concept of Development: Shifting Terrain

Unit-II

Modernization Theories

- Economic - Gunnar Myrdal, W. W. Rostow
- Sociological - Neil J. Smelser, Daniel Lerner, Talcott Parsons
- Social-Psychological - David C. McClelland, Everett E. Hagen
- Political - Gabriel A. Almond & James S. Coleman

Unit-III

Theories of Underdevelopment

- Dependency theories
- Centre-Periphery - A. G. Frank, Samir Amin
- Unequal exchange - Paul Baran
- World system - Immanuel Wallerstein

Unit-IV

Paths of Development:

- Capitalist, Socialist, Mixed
- Globalization as a Strategy of Development
- Post-development: Emerging Debates

Readings:

- Coleman, J., 1968), “Modernization: Political Aspect”, in D. L. Sills (ed.) *The International Encyclopedia of Social Sciences*, Vols. 9 & 10, MacMillan, London.
- Desai, Vandana and Robert B Potter, 2008, *The Companion to Development Studies*, Hodder Arnold Publication, London.
- Gray, J., 1969, “The Economics of Maoism” in H. Bernstein (ed.) *Underdevelopment and Development: The Third World Today*, Penguin Publication, New York, pp. 254-273.
- Harrison D., 1988, *The Sociology of Modernization and Development*, Routledge, New Delhi.
- Horowitz, I. L., 1966, *Three Worlds of Development*, Oxford University Press, New York.
- Lerner, D., 1968, “Modernization: Social Aspects” in D. L. Sills (ed.) *The International Encyclopedia of Social Sciences*, Vols. 9 & 10, MacMillan, London, pp. 387-394.
- McMichael, Philip, 2008, *Development and Social Change: A Global Perspective*, Newbury Park, Pine Forge Press, California.
- Myrdal, Gunnar, 1968, *Asian Drama: An Inquiry into the Poverty of Nations*, Volume 3, Penguin, Harmondsworth.
- Ness, G. D., 1970, *Sociology of Economics Development: A Reader*, Harper and Row, New York.
- Parsons, Talcott, 1966, *Societies: Evolutionary and Comparative Perspectives*, Prentice-Hall, New Jersey.
- Sabbarwal, Sherry, 2010, “Globalization, Democracy and Human Rights” in S. R. Mehta (ed.) *Socio-Cultural Diversities and Globalization: Issues and Perspectives*, Indian Institute of Advanced Study, Shimla.
- Smelser, N. J., 1968, *Essays in Sociological Explanation*, Prentice-Hall, New Jersey.
- Walby, Sylvia, 2009, *Globalization and Inequalities: Complexity and Contested Modernities*, Pine Forge Press, California.
- Went, Robert, 2000, *Globalization: Neo-Liberal Challenge, Radical Responses*, Pluto Press, London.
- Abraham, M. F., 1990, *Modern Sociological Theory: An Introduction*, Oxford University Press, New Delhi.
- Apter, D., 1987, *Rethinking Development*, Sage Publications, London.
- Blomstrom, M. and B. Hettne, 1984, *Development Theory in Transition*, Zed Books, London.
- Desai, A. R., 1983, *India's Path of Development: A Marxist Approach*, Oxford University Press, New Delhi.
- Giddens, A., 1990, *The Consequences of Modernity*, Polity Press, Cambridge.
- Haq, Mahbub Ul, 1995, *Reflections on Human Development*, Oxford University Press, New Delhi.
- Larrain, J., 1991, *Theories of Development: Capitalism, Colonialism and Dependency*, Polity Press, Cambridge.
- Leeson, P. F. and M. Minogue (eds.), 1988, *Perspectives on Development: Cross-Disciplinary Themes in Development*, Manchester University Press, Manchester.
- Schuurman, F. J., 1993, *Beyond the Impasse: New Directions in Development Theory*, Zed Books, London.

Sociology of Religion
Foundation Course
Credits 4

Objective of the Course:

The course introduces the student to the classical as well as to the contemporary approaches in the study of religion. Further it discusses the various dimensions of secular and post-secular understanding of religion. Major traditions in the religions of India and the views of various thinkers on them have also been included. The course also tries to analyse the religious movements particularly in context of Indian society.

Unit I

Approaches to the Study of Religion

- Classical Approaches - Durkheim, Marx, Weber, Mauss
- Contemporary Approaches - Phenomenological, Neo-Marxist, Freudian, Anthropological

Unit II

Religion in Modern Times

- The Private and Public Spheres – Debates on Reconfiguration of Religion in Modern Times,
- Secularisation – Diverse Trajectories
- Emergence of Post-Secular Society - Habermas and Critique of Public Sphere, Jose Cassanova on Public Religion, Alfred Stephan on Twin Toleration Policy

Unit III

Religion in India

- Views on Religion by Indian Thinkers - Mahatma Phule, Mahatma Gandhi, B.R. Ambedkar and Swami Vivekananda
- Understanding Major Traditions Within Indian Religious Traditions: Hinduism, Islam, Christianity, Sikhism, Buddhism

Unit IV

Religious Movements

- Types of Religious Movements and its Embedded Character
- Religious Movements in Pre-modern and Modern Period
- Understanding New Religious Movements.
- Case studies of New Religious Movements

Readings

- Durkheim, E., 1915, *The Elementary Forms of Religious Life*, Allen and Unwin, London.
- Weber, M., 1963, *The Sociology of Religion*, Beacon Press, Massachusetts.
- Malinowski, B., 1948, *Magic, Science and Religion: Selected Essays*, Beacon Press, Massachusetts.
- Eliade, M., 1959, *The Sacred and the Profane: The Nature of Religion*, Houghton Mifflin Harcourt.
- Peters, F.E. , 1995, *The Hajj: The Muslim Pilgrimage to Mecca and the Holy Places*, Princeton University Press, Princeton.

- Evans-Pritchard, E.E., 1976, “The Notion of Witchcraft Explains Unfortunate Events” in *Witchcraft, Oracles and Magic among the Azande*, Clarendon Press, Oxford, pp. 63-83.
- Uberoi, J.P.S., 1991, “The Five Symbols of Sikhism”, in T.N. Madan (ed.) *Religion in India*, Oxford University Press, Delhi, pp. 320-333.
- Geertz, C., 1973, *The Interpretation of Culture*, Basic Books, New York.
- Asad, T., 1982, “Genealogies of Religion: Discipline and Reasons of Power” in *Christianity and Islam*, Johns Hopkins Press, Baltimore.
- Mahmood, S., 2001, “Rehearsed Spontaneity and the Conventionality of Ritual: Disciplines of Salat”, *American Ethnologist*, Vol. 28, No. 4, pp. 827-853.
- Fischer, M.N.J., 1980, *Iran: From Religious Dispute to Revolution*, Harvard University Press, Massachusetts.
- Asad, T., 2003, *Formations of the Secular: Christianity, Islam, Modernity*, Stanford University Press Stanford.
- Mines, D., 2005, *Fierce Gods: Inequality, Ritual, and the Politics of Dignity in a South Indian Village*, Indiana University Press, Bloomington.
- Freud, S., 1989, *The Future of an Illusion*, Hogarth Press, London.
- Freud, S., 1959, *Obsessive Actions and Ritual Practices*, The Hogarth Press, London.
- Engels, F., 1956, *The Peasant War in Germany*, Foreign Languages Publishing House, Moscow.
- Marx, Karl, 1962, “Introduction to the Critique of Hegel’s Philosophy of Right” in *Selected Works*, Foreign Languages Publishing House, Moscow.

Semester 3
Course Code SOC.514
Social Movements
Elective Course
Credits 4

Objective of the Course:

This course aims to familiarize students with sociological perspectives to study social movements. It provides an overview of conceptual and theoretical issues in the study of social movements. This course also illustrates certain significant social movements in India, stretching from pre-colonial to contemporary period.

Unit I

Introduction

- Components and Stages of Social Movements
- Conceptual Issues in the Study of Social Movements
- Importance of the Study of Social Movements

Unit II

Classification of Social Movements

- Regressive Movements
- Revolutionary Movements
- Reactionary Movements
- Reformatory Movements
- Transformative Movements
- Millenarian Movements

- Expressive Movements

Unit III

Theoretical Approaches to Social Movements

- Relative Deprivation
- Structural Strain
- Marxist
- Post Marxist – Resource Mobilization and Contemporary debates

Unit IV

Social Movements in India

- Socio-religious Reform Movements
- Tribal Movements
- Backward Classes Movements
- New Social Movements - Women's Movement; Environmental Movement; Dalit Movements; Anti-corruption Movements; New Farmer's Movement

Essential Readings:

- Auyero, Javier and Deborah Alejandra Swistun, 2009, *Flammable: Environmental Suffering in an Argentine ShantyTown*, Oxford University Press, New York.
- Bob, Clifford, 2005, *The Marketing of Rebellion: Insurgents, Media, and International Activism*, Cambridge University Press, Cambridge.
- Keck, Margaret E. and Kathryn Sikkink, 1998, *Activists Beyond Borders*, Cornell University Press, Ithaca and London.
- Khagram, Sanjeev, 2004, *Dams and Development: Transnational Struggles for Water and Power*, Cornell University Press, Ithaca and London.
- Klandermans, Bert and Suzanne Staggenborg, 2002, *Methods of Social Movement Research*, University of Minnesota Press, Minneapolis and London.
- Maxwell, Joseph, 2005, *Qualitative Research Design: An Interactive Approach*, Sage Publications, New Delhi.
- Polletta, Francesca, 2006, *It Was Like a Fever: Storytelling in Protest and Politics*, University of Chicago Press, Chicago.

Semester 4
Course Code: SOC.516
Sociology of Environment
Core Course

Credits-4

Objective of the Course:

The Course is designed to make students familiar with basic concepts of environment, ecology and issues related with the climate change. The course also aims to comprehend the changing human-nature relationship and its implications. The students would be introduced to the major tenets of environmental movements and laws.

Unit I

Environment: Concept, Definition and Perspectives

- Understanding Man-Nature relationship vis-a-vis Development
- Renewable resources, non-renewable resources, bio-diversity, integrated understanding of eco-systems
- Sustainable Development (environment as nature capital and the stock-flow concept)

Unit II

Environment and Development

- Environment , Development and Market Economy
- Development vis-à-vis Environmental Conflicts: (management of Common Property Resources and livelihood, Development projects and livelihood)

Unit III

Global Warming and Climate Change

- Ecological Analysis of Global Warming
- Development Problems and Prospects of the Developing countries vis-à-vis Developed Countries
- Adaptation Policy towards Climate Change
- Negotiation treaties for restoration of Global Ecology between the Developed and Developing Countries
- Ecological/Environmental Movements

Unit IV

Ecological Restoration

- Role of Community Management Vs State, and Civil Society Management
- Revival of traditional Water harvesting Systems
- Management of Grassland
- Management of Forestland

Readings:

- Chris, M., 1999, *Ecological Diversity in Sustainable Development: The Vital and Forgotten Dimension*, Lewis Publisher, New York.
- Giddens, A., 2009, *The Politics of Climate Change*, Polity Press, London.
- Peter, H., 2009, *A Companion to Environmental Thought*, Rawat Publications, New Delhi.
- Bapat, J., 2005, *Development Projects and Critical Theory of Development*, Sage Publications, Delhi.

- Bardhan, P., 2003, *Poverty, Agrarian Structure and Political Economy in India: Selected Essays*, Oxford University Press, New Delhi.
- Garrard, Greg, 2007, *Eco-Criticism*, Routledge, London.
- Robbins, P., 2004, *Political Ecology: A Critical Introduction*, Blackwell, New York.
- Guha, R. and A. J. Martinez, 1998, *Varieties of Environmentalism*, Oxford University Press, New York.
- Guha, R. and M. Gadgil, 1995, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Routledge, Delhi.

Semester 4
Course Code: SOC.404
Social Exclusion: Continuity and Change
Foundation Course
Credit - 4

Objective of the Course:

The course explores conceptual and theoretical understanding of social exclusion and inclusive policy in context of Indian society. Along with discussing the status of historically excluded social groups it will also discuss exclusion and inclusive measures from the human rights perspective.

Unit I

Understanding Social Exclusion and Inclusion

- Conceptual & Theoretical Framework
- Dimensions and Dynamics of Social Exclusion – Religious, Economic, Social, Cultural and Political

Unit II

Socially Excluded Groups in Indian Society

- Scheduled Castes
- Scheduled Tribes
- Religious Minorities
- Women
- Differently Able

Unit III

Inclusive Policies in India

- Meaning of Inclusive Policy
- Historical Overview of Inclusive Policies
- Constitutional Provisions
- Contemporary Debates and Policies

Unit IV

Social Exclusion, Human Rights and Globalization

- Social Exclusion and Human Rights
- Social Exclusion in the era of Globalization

Readings:

- Byrne, David, 2005, *Social Exclusion*, Rawat Publications, Jaipur, New Delhi.
- Davidson, Scott, 1993, *Human Rights*, Philadelphia Open University Press.

- Haan, Arjan de & Naila Kabeer, 2008, *Social Exclusion: Two Essays*, Critical Quest, New Delhi.
- Hills, John. (ed.), 2002, *Understanding Social Exclusion*, Oxford University Press, Oxford.
- Ilaiah, Kancha, 2005, *Why I Am Not a Hindu: A Sudra Critique of Hindutva Philosophy*, Culture and Political Economy, Second Edition, Samya Publisher, New Delhi.
- Ishay, M.R., 2007, *The Human Rights Reader*, 2nd Edition, Routledge, New York and London.
- Ivison, Duncan, 2008, *Rights*, Acumen Publishing Limited, Stocksfield (U.K.).
- Jacobsen, M. and Ole Bruun (eds.), 2000, *Human Rights and Asian Values: Contesting National Identities and Cultural Representation in Asia*, Curzon Press, Richmond, Surrey.
- Lal, A.K. (ed.), 2003, *Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak*, Vol. 1, Concept Publications, New Delhi.
- Madsen, StigToft, 1996, *State, Society and Human Rights in South Asia*, Manohar Publication, Delhi.
- Merton, R.K., 1968, *Social Theory and Social Structure*, Free Press.
- Muddiman, Dave, 1999, *Theories of Social Exclusion and the Public Library*, Working Paper, 1.
- Nathan, D., and Virginius Xaxa, 2012, *Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India*, Oxford University Press, New Delhi.
- Ness, P.V., 1999, *Debating Human Rights: Critical Essays from the United States and Asia*, Routledge, London and New York.
- Ram, N., 1991, *Beyond Ambedkar: Essays on Dalits in India*, HarAnad publications, New Delhi.
- Ram, N., 2008, *Dalits in Contemporary India: Discrimination and Discontent*, Siddhant Publications, New Delhi.
- Sen, Amartya, 2004, *Social Exclusion, Concept, Application, Security*, Critical Quest, New Delhi.
- Silver, Hilary, 1995, *Social Exclusion and Social Solidarity: Three Paradigms*, *International Labour Review*, Vol.133, 1994/5-6.
- Snow, C. P. and Stefan Collini, 1998, *The Two Cultures*, Cambridge University Press, Cambridge.

Additional Readings:

- Alam, Aftab (ed.), 2000, *Human Rights in India: Issues and Challenge*, Raj Publication, Delhi.
- Basu, D.D., 2007 (reprint), *Introduction to the Constitution of India*, 19th Edition, Wadhwa and Company Law Publishers, Agra, Nagpur, New Delhi.
- Hersch, Jeanne, 1969, *Birthright of Man*, Published by the United Nations Educational, Scientific and Cultural Organization, Paris.
- Hunt, Lynn, 2000, *The Paradoxical Origins of Human Rights in Human Rights and Revolutions* in (eds.) Jeffrey N. Wasserstrom, Lynn Hunt & Marilyn B. Young, Rowman & Littlefield Publishers, New York.

- Kumar, Vivek (et al. eds.), 2009, *The Dynamics of Change and Continuity in the Era of Globalisation: Voices from the Margins*, Sunrise Publications, New Delhi.
- Levin, Leah, 1998, *Human Rights: Questions and Answers*, National Book Trust, India.
- Ray, Arun, 2003, *National Human Rights Commission of India: Formation, Functioning and Future Prospects*, Vol. I, Khama Publishers, Delhi. (II Edition),
- Thorat Sukhadeo and Umakant (eds.) 2004, *Caste, Race and Discrimination: Discourses in International Context*, Rawat Publications, Jaipur and New Delhi.
- Dhanagare, D.N., 2008, *Themes and Perspectives in Indian Sociology*, Rawat Publications, New Delhi.

Report:

- United Nations Report, 2010, *Analysing and Measuring Social Inclusion in a Global Context*, Department of Economic and Social Affairs, United Nations, New York.

Semester 4
Course Code SOC.517
Sociology of Muslim Communities
Elective Course
Credits 4

Objective of the Course:

The course is proposed as an optional one for M.A. students. It is a first introduction to social science students to a variety of important issues in the study of Muslim communities, with special reference to India, though encouraging a comparative perspective. The course will follow a historical/contextual approach in understanding various institutions and movements, with an emphasis on diversity and embeddedness.

Unit I

Introduction to study of Muslim societies

- Approaches to the Study of Islam and Muslim Societies – Ernst Gellener, Talal Asad, Sami Zubaida, Clifford Geertz, Daniel Varisco.

Unit II

Lived Islam

- Caste among Muslims in India
- Regional and Sectarian Variations among Muslims in India: Religious Practices, Festivals, Marriage.
- Sufism, Shrines, and Inclusive Influence

Unit III

Politics and Contemporary Issues

- Muslim Politics: Diversity and Issues
- Reform Movements and their Influence

Unit IV

Contemporary Issues

- Education: Access to Secular Education and the Role of Madarsas
- Economic Condition of Muslims in India
- Justice, Security and Citizens' Rights: Emerging Concerns

Readings:

- Robinson, Francis (ed.), 1996, *The Cambridge Illustrated History of the Islamic World*, Cambridge University Press, Cambridge.
- Ernst, Carl, 2005, *Following Muhammad: Rethinking Islam in the Contemporary World*, Yoda Press, New Delhi.
- Mamdani, Mahmood, 2005, *Good Muslim, Bad Muslim*, Permanent Black, Delhi.
- Asad, Talal, 1985, "The Idea of an Anthropology of Islam", *Centre for Contemporary Arab Studies Occasional Papers*, Centre for Contemporary Arab Studies, Washington, D.C., USA.
- Gellner, Ernest, 1981, *Muslim Society*, Cambridge University Press, Cambridge.
- Geertz, Clifford, 1968, *Islam Observed*, University of Chicago Press, Chicago.
- Ahmad, Imtiaz (ed.), 1978 (Second Edition), *Caste and Social Stratification among Muslims in India*, Manohar, New Delhi.
- Vatuk, Sylvia, 1996, "Identity and Difference or Equality and Inequality in South Asian Muslim Society" in C. J. Fuller (ed.) *Caste Today*, Oxford University Press, Delhi, pp. 227-262.
- Ahmad, Irfan, 2003, "A different Jihad: Dalit Muslims' Challenge to Ashraf Hegemony", *Economic and Political Weekly*, Vol. 38 No. 46, pp. 4886-4891.
- Ahmad, Imtiaz (ed.), 1981, *Ritual and Religion among Muslims in India*, Manohar, New Delhi.
- Ernst, Carl W., 2000 (Shambhala South Asian Editions), *The Shambhala Guide to Sufism*, Rupa, New Delhi.
- Roy, Asim (ed.), 2006, *Islam in History and Politics: Perspectives from South Asia*, Oxford University Press, New Delhi.
- Ahmad, Imtiaz & Helmut Reifeld (eds.), 2004, *Lived Islam in India: Adaptation, Accommodation and Conflict*, Social Science Press, New Delhi.
- Eickelman, Dale F. and James Piscatori, 2004 (Second Edition), *Muslim Politics*, Princeton University Press, Princeton and Oxford.
- Commins, David, 2006, *The Wahhabi Mission and Saudi Arabia*, I.B. Tauris, London.
- Zaman, Muhammad Qasim, 2007, *The Ulama in Contemporary Islam: Custodians of Change*, Princeton University Press, Princeton.
- Special issue of *Modern Asian Studies*, Vol. 42, No. 2-3, 2008 on "Islamic Reform Movements in South Asia".
- Sachar Committee Report 2006, *Social, Economic and Educational Status of the Muslim Community of India*, Government of India, New Delhi.
- Sikand, Yoginder, 2005, *Bastions of Believers: Madrasas and Islamic Education in India*, Penguin Books, New Delhi.
- Malik, Jamal (ed.), 2008, *Madrasas in South Asia: Teaching terror?*, Routledge, London and New York.
- Khalidi, Omar, 2006, *Muslims in Indian Economy*, Three Essays Collective, Gurgaon.
- Alam, Javeed, 2008, The Contemporary Muslim Situation in India: A Long-Term View, *Economic and Political Weekly*, Vol. 43, No. 2, pp. 45-53.
- Varisco, Daniel Martin, 2005, *Islam Obscured*. Palgrave, New York.