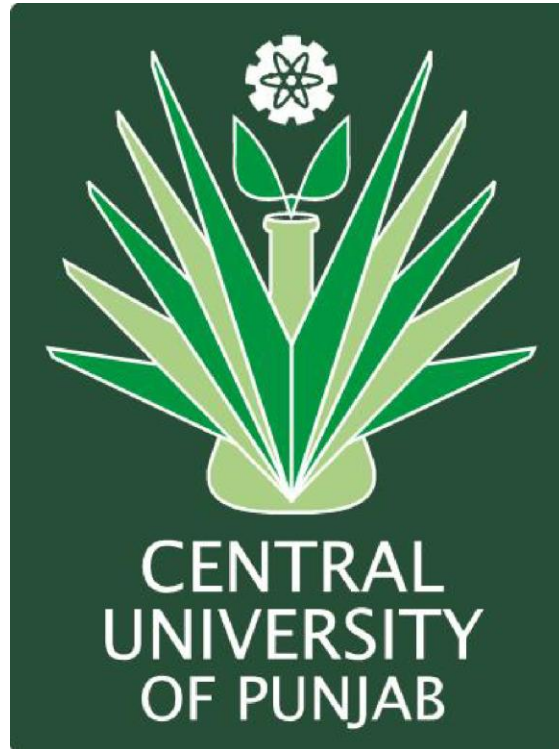# CENTRAL UNIVERSITY OF PUNJAB

Ph.D. Programme in History

Batch- 2023

DEPARTMENT OF HISTORY

School of Social Sciences

Graduate Attributes

Students graduating from the program will contribute to the teaching and research needs in the discipline of history. The program will help them to prepare and execute research plans, appreciate ethics and avoid plagiarism. It is aimed at enabling them to participate in professional academic community activities, such as attending conferences, and seminars, presenting papers at conferences and submitting papers to academic journals. Producing an original and significant contribution to knowledge in the discipline of History is main goal of the program.

Evaluation Criterion

There will be an exam conducted at the end of the coursework by the Department for 100 Marks.

COURSE STRUCTURE

Sr.	Course Code	Name of the Course	Type of Course	L	T	P	Cr
COMPULSORY COURSES							
1	HIS. 701	Research Methodology	Core	4	0	0	4
2	HIS. 702	Application of Computer and Statistical Analysis	Core	2	0	2	3
3	HIS. 751	Research and Publication Ethics	CF	2	0	0	2
4	HIS. 752	Teaching Assistantship		0	0	2	1
5	UNI. 753	Curriculum, Pedagogy and Evaluation		1	0	0	1
OPTIONAL COURSES (CHOOSE ANY ONE)							
6	HIS.704	Themes in Ancient Indian History	Elective	4	0	0	4
7	HIS.705	Themes in Medieval Indian History	Elective	4	0	0	4
8	HIS.706	Themes in Modern Indian History	Elective	4	0	0	4
Total Credits of the PhD History Programme				13	0	4	15

CF: Compulsory Foundation, **C**: Core, **L**: Lecture, **T**: Tutorial, **P**: Practical Cr: Credits

Course Code: HIS. 701
Course Title: Research Methodology
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: Students will be able to-
 CLO 1: Compare the different approaches to study history across the globe.
 CLO 2: Interpret the facts objectively
 CLO 3: Inculcate the critical skill to analyze the historical events.
 CLO 4: Develop the art of reconstruction of history by adopting the logical and rational approach.

Unit/ Hours	Content	Mapping with CLO
I 15 hours	**Nature and Scope of History**: History as Science, a Social Science, a Humanist Science and an Art; Historian and other Sciences: Philosophy and Logic, Sociology, Psychology, Geography and Linguistics. **Objectivity and Bias in History:** Causation, Imagination and Interpretation in History; Oral Traditions in History.	CLO 1
II 15 hours	**Methods and Techniques of Research:** Qualitative, Quantitative and Mixed Methods: Concept, Type, Technique, and Applications.	CLO2
III 15 hours	**Area of Research and Dealing with Data:** Choosing the subject of Research; Collection, Categorization and Analysis of Data; Generalization, Synthesis and Discussion	CLO 3
IV 15 hours	**Technical Writing:** Citation; Footnoting; Bibliography; Webliography; Plagiarism and Copyright Issues, Ethics in Research	CLO 4

Mode of Transaction: Lectures, Seminar, Group Discussion, M-Learning

Suggested Reading:
Robert. A. 2002. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, London: Routledge.

Bernard, H. R. 2000. *Social Research Methods: Qualitative and Quantitative Approaches*. Thousand Oaks: Sage.

Breisach, E. 2007. *Historiography: Ancient, Medieval, and Modern*. Chicago: University of Chicago Press.

Berg, B. L. 2001. *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon.

Bryman, A. 2015. *Social Research Methods*. Oxford: Oxford University Press.

Burke, P. 1992. *History and Social Theory*. Cambridge: Cambridge University Press.

Carr, E. H. 1961. *What is History?* London: Penguin.

Collingwood, R.G. 1946. *The Idea of History*. London: Oxford University Press

Creswell, J. W. 2011. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.

Cullen, J. 2013 *Essaying the Past How to Read, Write, and Think about History*. Chichester, England: Wiley Blackwell.

De Vaus, D. A. 2002. *Surveys in Social Research*. London: Routledge.

Eco, U. 1992. *Interpretation and Over Interpretation*. Cambridge: Cambridge University Press.

Furay, C. and M. J. Salevouris. 1979. *History, a Workbook of Skill Development*. New York: New Viewpoints.

Gottschalk, L, eds. 1963. *Generalization in the Writing of History*. Chicago: University of Chicago Press.

Galgano, M. J. and J. C. Arndt. 2008. *Doing History: Research and Writing in the Digital Age*. Boston: Thomson Wadsworth.

Keith, J. 1995. *What is History? From Carr and Elton to Rorty and White*. London: Psychology Press.

Hoefferle, C. 2011. *The Essential Historiography Reader*. Upper Saddle River, New Jersey: Prentice Hall.

Kuhn, T. 1996. *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.

Popper, K. 2012. (Reprint), *The Logic of Scientific Discovery*. New York: Basic Books.

Gardiner, P. 1959. *Theories of History*. New York: Free Press Publication.

Grix, J. 2010. *The Foundations of Research*. London: Palgrave Macmillan.

Groves, R. M., et al. 2009. *Survey Methodology*. New Jersey: Wiley.

Lester, J. D. and J. D. Lester Jr. 2007. *Principles of Writing Research Papers*. New York: Longman.

Mahan, M. D. F. 2003. *Chicago Manual of Style*. New Delhi: Phi Learning Pvt. Ltd.

Neuman, L. W. 2014. *Social Research Methods: Qualitative and Quantitative Approaches*. London: Pearson Publication.

Ritchie, D. A. 2003. *Doing Oral History: A Practical Guide*. Oxford: Oxford University Press.

	L	T	P	Cr
Course Code: HIS. 702	2	-	2	4

Course Code: HIS. 702
Course Title: Computer Applications and Statistical Analysis
Total Hours: 60

L	T	P	Cr
2	-	2	4

Course Learning Outcomes: Students will be able to-
CLO1: Become familiar with the use of software applications while conducting their research.
CLO2: Use various statistical methods in their research.
CLO3: Interpret quantitative data in their work.
CLO 4: Interpret the facts objectively.

Unit/ Hours	Contents	Mapping with CLO
I 15 Hours	**Computer:** Hardware and Software **Computer Classification:** Types of Computers Based on Electronic Signal, and Types of Computers Based on Memory Size	CLO1
II 15 Hours	**MS Word:** Working with Text, Working with Tables, Graphics and Pages, Document Views and Formatting, and Mail-merge, and Referencing Style. **MS-EXCEL:** Basics, Formatting Worksheets, Formulas and Functions, Charts and Graphics; Data Analysis – Using Spread Sheet	CLO2
III 15 Hours	**MS Power Point:** Preparing Slides	CLO3
IV 15 Hours	**Computer Assisted Qualitative Data Analysis Software:** ATLAS.ti and NVivo **Use of Internet:** Fundamentals and Services – E-mail, FTP, Telnet, WWW	CLO3

Mode of Transaction:
Lectures, Tutorials, Seminar, Computer Lab Practical, Group Discussion and Self Learning.

Suggested Readings:

Bazeley, P., & Jackson, K, eds. 2013. *Qualitative Data Analysis with NVivo*. London: Sage Publications.

Beskeen, D. W. 2013. *Microsoft Office 2013: Illustrated Introductory, First Course*. Boston: Cengage Learning.

Blissmer, R. H. 1987. *Introduction to Computers and Application Software*. Boston: Houghton Mifflin Co.

Brent, E. E., & Anderson, R. E. 1990. *Computer Applications in the Social Sciences*. Philadelphia: Temple University Press.

Comer, D. E. 2000. *The Internet Book: Everything You Need to Know About Computer Networking and How the Internet Works*. New Jersey: Prentice-Hall.

Faherty, V. E. 2009. *Wordcraft: Applied Qualitative Data Analysis (QDA): Tools for Public and Voluntary Social Services*. New Delhi: Sage

Field, A. 2013. *Discovering Statistics using IBM SPSS Statistics*. Singapore: Sage.

Friese, S. 2014. *Qualitative Data Analysis with ATLAS*.ti. New Delhi: Sage India.

Hooley, T., Wellens, J., & Marriott, J. 2012. *What is Online Research? Using the Internet for Social Science Research*. London: Bloomsbury A&C Black.

Hunsinger, J., L Klastrup, and M. M. Allen, eds. 2010. *International Handbook of Internet Research*. London, New York: Springer.

Kardas, E. P., & Milford, T. M. 1995. *Using the Internet for Social Science Research and Practice*. Belmont CA: Wadsworth Publ. Co.

Kirkpatrick, L. A. and Q. Kidd. 2013. *A Simple Guide to SPSS for Political Science*. Boston: Wordsworth Cengage Learning Publication.

Miller, M. 2007. *Absolute Beginner's Guide to Computer Basics*. Indiana: Que Publishing.

Morrison, C. D. Wells & L. Ruffolo. 2014. *Computer Literacy Basics: A Comprehensive Guide to IC3*. Boston: Cengage Learning.

Norton, P. 1994. *Peter Norton's Introduction to Computers: Includes Optional Computer Activities for DOS, Windows, and Norton Desktop for Windows*. New York: Glencoe/McGraw-Hill.

Patterson, D. A., & Hennessy, J. L. 2013. *Computer Organization and Design: The Hardware/Software Interface*. London: Newnes Publishers.

Singh, P. K. 2009. *Basics of Computer*. Faridabad: VK Publications.

Sinha, P. K., & Sinha, P. 2010. *Computer Fundamentals (Vol. 4).* New Delhi: BPB Publications.

Stallings, W. 2000. *Computer Organization and Architecture: Designing for Performance*. Noida: Pearson Education India.

Vermaat, M. E. 2013. *Discovering Computers & Microsoft Office 2013: A Fundamental Combined Approach*. Boston: Cengage Learning.

Weitzman, E., & Miles, M. B. 1995. *Computer Programs for Qualitative Data Analysis: A Software Sourcebook*. Thousand Oaks: Sage Publications.

Course Code: HIS. 751
Course Title: Research and Publication Ethics
Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes: Students will be able to-
CLO1: Develop an understanding about various aspects of research and publication ethics.
CLO2: To become familiar with the indexing and citation database, open access publications, research and metrics and plagiarism tools.
CLO3: Identify research misconduct and predatory publications

Unit/ Hours	Content	Mapping with CLO
I 3 hours	**Introduction to philosophy:** definition, nature and scope, concept, branches. **Ethics:** definition, moral philosophy, nature of moral judgements and relations.	CLO1
II	• Ethics with respect to science and research.	CLO1 &

5 hours	- Intellectual honest and research integrity. - Scientific misconducts: falsification, fabrication, and plagiarism. - Redundant publications: duplicate and overlapping publications, salami slicing. - Selective reporting and misrepresentation of data.	CLO2
III 7 hours	**Publication ethics:** definition, introduction and importance **Best practices/standards setting initiatives and guidelines:** COPE, WAME, etc. - Conflicts of interest **Publication misconduct:** definition, concept, problems that lead to unethical behavior and vice versa, types. - Violation of publication ethics, authorship and contributor ship. - Identification of publication misconduct, complaints and appeals - Predatory publishers and journals	CLO2 & CLO3
IV 4 hours	**Open Access publishing** - Open access publications and initiatives - SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies - Software tool to identify predatory publication developed by SPPU - Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer, Journal Suggester etc.	CLO2
V 4 hours	**Publication Misconduct** **Group Discussions (2hrs):** Subject-specific ethical issues, FFP, authorship; conflicts of interest; complaints and appeals: examples and fraud from India and abroad. **Software tools:** Use of plagiarism software like Turnitin, Urkund and other open-source software tools.	CLO2 & CLO3
VI 7 hours	**Databases and Research Metrics** **Databases(4hrs):** Indexing databases; Citation database: Web of Science, Scopus etc. **Research Metrics(3hrs):** Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics: h-index, g-index, i10 index, altimetric.	CLO3

Modes of Transaction: Lectures, Group Discussion, Flip Learning, Case Studies, Presentations.

Suggested Readings:

Bazeley, P., & Jackson, K, eds. 2013. *Qualitative Data Analysis with NVivo*. London: Sage Publications Limited.

Blissmer, R. H. 1987. *Introduction to Computers and Application Software*. Boston: Houghton Mifflin Co.

Brent, E. E., & Anderson, R. E. 1990. *Computer Applications in the Social Sciences*. Philadelphia: Temple University Press.

Friese, S. 2014. *Qualitative Data Analysis with ATLAS*.ti. New Delhi: Sage India.

Hooley, T., Wellens, J., & Marriott, J. 2012. *What is Online Research? Using the Internet for Social Science Research*. London: Bloomsbury A&C Black.

<div align="center">

Course Title: Teaching Assistantship

Course Code: HIS. 752

Total Hours: 30

</div>

L	T	P	Cr
0	0	2	1

Course Learning Outcomes: At the end of this skill development course, the scholars shall be able to-

CLO1: familiarize themselves with the pedagogical practices of effective classroom delivery and knowledge evaluation system

CLO2: manage large and small classes using appropriate pedagogical techniques for different types of content

Activities and Evaluation:

- The scholars shall attend Master degree classes of his/her supervisor to observe the various transaction modes that the supervisor follows in the classroom delivery or transaction process one period per week.
- The scholars shall be assigned one period per week under the direct supervision of his/her supervisor to teach the Master degree students adopting appropriate teaching strategy(s).
- The scholars shall be involved in examination and evaluation system of the Master degree students such as preparation of questions, conduct of examination and preparation of results under the direction of the supervisor.
- At the end of the semester, the supervisor shall conduct an examination of teaching skills learned by the scholar as per the following **evaluation criteria**:
- The scholars shall be given a topic relevant to the Master degree course of the current semester as his/her specialization to prepare lessons and deliver in the classroom before the master degree students for one hour (45 minutes teaching + 15 minutes interaction).
- The scholars shall be evaluated for a total of 50 marks comprising *content knowledge* (10 marks), *explanation and demonstration skills* (10 marks), *communication skills* (10 marks), *teaching techniques employed* (10 marks), and classroom interactions (10).

Course Title: Curriculum, Pedagogy and Evaluation
Course Code: UNI.753
Total Hours: 15

L	T	P	Cr
1	0	0	1

Course Learning Outcomes: After completion of the course, scholars shall be able to:

CLO1: Analyze the principles and bases of curriculum design and development

CLO2: Examine the processes involved in curriculum development

CLO3: Develop the skills of adopting innovative pedagogies and conducting students' assessment

CLO4: Develop curriculum of a specific course/programme.

Unit/ Hours	Content	Mapping with CLO
I 4 hours	**Bases and Principles of Curriculum** 1. Curriculum: Concept and Principles of curriculum development, Foundations of Curriculum Development. 2. Types of Curriculum Designs: Subject centered, learner centered, experience centered and core curriculum. Designing local, national, regional and global specific curriculum. Choice Based Credit System and its implementation.	CLO1
II 4 hours	**Curriculum Development** 1. Process of Curriculum Development: Formulation of graduate attributes, course/learning outcomes, content selection, organization of content and learning experiences, transaction process. 2. Comparison among Interdisciplinary, multidisciplinary and trans-disciplinary approaches to curriculum.	CLO2
III 3 hours	**Curriculum and Pedagogy** 1. Conceptual understanding of Pedagogy. 2. Pedagogies: Pedagogy, Cybergogy and Heutagogy with special emphasis on Blended learning, flipped learning, Dialogue, cooperative and collaborative learning. 3. Three e- techniques: Moodle, Edmodo, Google classroom.	CLO3
IV 4 hours	**Learners' Assessment** 1. Assessment Preparation: Concept, purpose, and principles of preparing objective and subjective questions.	CLO3 & CLO4

| | 2. Conducting Assessment: Modes of conducting assessment – offline and online; use of ICT in conducting assessments. 3. Evaluation: Formative and Summative assessments, Outcome based assessment, and scoring criteria. *Activity: Develop curriculum for a course/programme related to the research scholar's discipline.* | |

Mode of Transaction:

Lecture, dialogue, peer group discussion, workshop

Evaluation criteria

There shall be an end-term evaluation of the course for 50 marks for duration of 2 hours. The course coordinator shall conduct the evaluation.

Suggested Readings:

Allyn, B., Beane, J. A., Conrad, E. P., & Samuel J. A. 1986. *Curriculum Planning and Development*. Boston: Allyn & Bacon.

Brady, L. 1995. *Curriculum Development*. Prentice Hall: Delhi. National Council of Educational Research and Training.

Deng, Z. 2007. Knowing the subject matter of science curriculum, *Journal of Curriculum Studies*, 39(5), 503-535.

Gronlund, N. E. & Linn, R. L. 2003. *Measurement and Assessment in teaching*. Singapore: Pearson Education

McNeil, J. D. 1990. *Curriculum: A Comprehensive Introduction*, London: Scott, Foreman/Little

Nehru, R. S. S. 2015. *Principles of Curriculum*. New Delhi: APH Publishing Corporation.

Oliva, P. F. 2001. *Developing the curriculum*. New York, NY: Longman

Stein, J. and Graham, C. 2014. *Essentials for Blended Learning: A Standards-Based Guide*. New York, NY: Routledge.

Web Resources

- https://www.uhd.edu/academics/university-college/centers-offices/teaching-learning-excellence/Pages/Principles-of-a-Flipped-Classroom.aspx
- http://leerwegdialoog.nl/wp-content/uploads/2018/06/180621-Article-The-Basic-Principles-of-Dialogue-by-Renate-van-der-Veen-and-Olga-Plokhooij.pdf
- https://www.westernsydney.edu.au/__data/assets/pdf_file/0004/467095/Fundamentals_of_Blended_Learning.pdf

<div align="center">

Course Code: HIS. 704
Course Title: Themes in Ancient Indian History
Total Hours: 60

</div>

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: Students will be able to:

CLO1: Interpret the sources of ancient Indian history in right perspective to construct the balanced approach towards the understanding of ancient India.

CLO2: Develop the analytic skill to analyze recent debates and discussions on different themes in Indian history.

CLO3: Critically examine the historiographical trends in the reconstruction of Indian history.

CLO4: Evaluate the development of human society and polity with the passage of time across the world generally and in Indian context particularly.

Unit/ Hours	Content	Mapping with CLO
I 15 hours	**Sources of Indian History** **Archaeological sources**: Tool Techniques, Ceramics, Monuments **Epigraphy:** Study of Seals and Inscriptions **Numismatics:** Coins as a source of Ancient Indian History **Literary Sources:** Vedic, Brahmanical, Buddhist, and Jain Literary Sources; Non-Religious Sources of Indian History; Records of the Foreign Travellers. **Texts:** *Arthashastra of Kautilya* and *Si-Yu-Ki of Hiuen Tsang*; Recent Archaeological Excavations (Rakhigarhi; Keezhadi)	CLO1
II 15 hours	**Colonial Interpretation of Indian History**: James Mill, William Jones **Response to Colonial Historiography**: K.P.Jayaswal and R.G. Bhandarkar. **Texts:** *Discourses Delivered Before the Asiatic Society: And Miscellaneous Papers, on the Religion, Poetry, Literature, Etc., of the Nations of India* by William Jones; *Hindu Polity: A Constitutional History of India in Hindu Times* by K. P. Jayaswal	CLO3
III 15 hours	**Marxist Interpretation of Ancient Indian History:** D.D. Kosambi and R.S. Sharma. **Subaltern Studies and the Postcolonial Reconstruction of Indian History:** Ranajit Guha and Sumit Sarkar **Texts:** *Myth And Reality: Studies In The Formation Of Indian Culture* by D. D. Kosambi; *A Subaltern Studies Reader*, 1986-1995 by Ranajit Guha	CLO2 & CLO3
IV 15 hours	**Recent Developments in the Historical Research:** Gender Studies, Regional history, Urban History, Cultural History,	CLO2 CLO3 & CLO4

<div align="center">

(11)

</div>

	Environmental History, and History of Science and Technology. **Debates and discussions in Indian History:** Reconsidering Periodization in Indian History; Sindhu- Sarasvati Civilization: Origin and Decline and continuity; The Question of Aryan Homeland; the theories of Feudalism and Urban Decay **Texts:** *The Indo-Aryan Controversy: Evidence and Inference in Indian History* by E. F. Bryant and L. L. Patton; *Indian Feudalism* by R. S. Sharma; *The Feudalism Debate* by Harbans Mukhia.	

Transactional Modes: Lectures, Seminar, Group Discussion, Audio Visual Aid, E. Learning.

Suggested Readings:
Agrawal, A. 1989. *Rise and fall of the Imperial Guptas*. Delhi: Motilal Banarsidass.
Agrawal, D. P. 2007. *The Indus Civilization: An Interdisciplinary Perspective*. New Delhi: Aryan Book International.
Allchin, B. & F. R. 1999. *Rise of Civilization in India and Pakistan*, Delhi: Foundation Bks.
Altekar, A. S. 1978. *The Position of Women in Hindu Civilization*. Delhi: Motilal Banarsidass.
Basham, A. L. 1968. *Papers on the Date of Kanishka*. Leiden: E.J. Brill.
Beal, S. 2014. (rept.), Si-Yu-Ki: Buddhist Records of the Western World: Translated from the Chinese of Hiuen Tsiang (A.D. 629). London: Routledge
Benjamin, C. G. R. 2007. *The Yuezhi*. Turnhout: Brepols.
Bhattacharya, S. 2013. (eds.), *Approaches to History: Essays in Indian Historiography*. New Delhi: Primus Books.
Bryant, E. 2002. *The Quest for the Origins of Vedic Culture: Indo- Aryan Migration Debate*. New Delhi: Oxford University Press.
Bryant, E. F., and L. L. Patton, The Indo-Aryan Controversy: Evidence and Inference in Indian History, New York: Routledge
Chakravarti, R. 2001. (eds.), *Trade in Early India.*New Delhi: Oxford University Press
Chhatopadhyaya, B. D. 2005. *The Making of Early Medieval India,* New Delhi: Oxford University Press.
Chattopadhyaya, B.D. 2014. *Essays in Ancient Indian Economic History*. New Delhi: Primus Books
Devahuti, D. 1979. (eds.), *Problems of Indian Historiography*. Delhi: D. K.Publications.
Guha, R. 1997. *A Subaltern Studies Reader*, 1986-1995. Minneapolis: University of Minnesota Press
Jayaswal, K. P. 2005. (rept.), *Hindu Polity: A Constitutional History of India in Hindu Times*. New Delhi: Chaukhamba Sanskrit Pratishthan.
Jones, W. 1824. *Discourses Delivered Before the Asiatic Society And Miscellaneous Papers, on the Religion, Poetry, Literature, Etc., of the Nations of India.* London: Charles S. Arnold.
Kapur N. S. 2011. *Environmental History of Early India*. New Delhi: Oxford University Press.
Kosambi, D. D. 1994. *The Culture and Civilisation of Ancient India in Historical Outline*. Vikas Publishing House Pvt Ltd.
Kosambi, D. D. 2016. *Myth And Reality: Studies In The Formation Of Indian Culture*. Delhi: Sage Publications Indian Private Limited.
Lal, B. B. 2005. *The Homeland of the Aryans*. New Delhi: Aryan Book International.

Lal, B. B. and S. P. Gupta, 1984. (eds.), *Frontiers of the Indus Civilization*. New Delhi: Books & Books.

Maity, S. K. 1970.*Economic Life in Northern India in the Gupta Period*. New Delhi: Motilal Banarsidass.

Majumdar, R. C. 1970. *Historiography in Modern India*. Bombay: Asia Publishing House.

Majumdar, R. C.et al. 1971. *The Age of Imperial Unity*. Mumbai: Bharatiya Vidya Bhavan.

Majumdar, R. C. and Altekar, A. S. 1986. *Vākātaka-Gupta Age: Circa 200-550 A.D*. Delhi: Motilal Banarsidass.

Majumdar, R. C. 1951. (eds.), *The Vedic Age*, Bombay: Bhartiya Vidya Bhavan.

Mookerji, R. K. 1973. *The Gupta Empire*. Delhi: Motilal Banarsidass.

Mukherjee, B. N. 1988. *The Rise and fall of the Kushana Empire*. Calcutta: Firma KLM Private Limited.

Mukhia, H. 1999. (eds.), *The Feudalism Debate*. New Delhi: Manohar Publications.

Nandi, R. N. 2018. *The Rigveda in Its Historical Setting.* Delhi: Primus Books,

Philips, C. H. 1961. (eds.), *Historians of India, Pakistan and Ceylon*, New Delhi: Oxford University Press.

Ratnagar, S. 2001. *Understanding Harappa*. New Delhi: Tulika.

Raychaudhuri, H. C. 1996. *The Political History of Ancient India*. Delhi: University of Calcutta.

Roy, K. 2001. (eds.), *Women in Early Indian Societies*. New Delhi: Manohar.

Roy, K. 2011. *Insights and Interventions: Essays in Honour of Uma Chakravarti*. New Delhi: Prince Books.

Sahu, B. P. and H. Kulke. 2015. *Interrogating, Political Systems: Integrative Processes and State in Pre-Modern India*.New Delhi: Manohar Publishers.

Sen, S. P.1973. (eds.) *Historians and Historiography in Modern India.* Calcutta: Institute of Historical Studies.

Shamasastry, R. 1951. *Kautilya's Arthasastra*. Mysore: Sri Raghuveer Printing Press

Sharma, R. S. 2007 (reprint) *Early Medieval Indian Society: A Study in Feudalisation*. Hyderabad: Orient Longman.

Sharma, R. S. 1985. *Indian Feudalism* c. *AD 300-1200*. Delhi: Macmillan.

Sharma, R. S. 1987. *Urban Decay in India* c. *AD 300-1000* New Delhi: Munshiram Manoharlal.

Sharma, R. S. 1978. *In Defence of Ancient India*. Delhi: People's Publishing House.

Subbarao, B. 1958. *The Personality of India*, 2nd ed. Baroda: Maharaji Sayarirao University.

Thapar, R. 2003. *Cultural Pasts: Essays in Early Indian History*, Delhi: Oxford University Press.

Thapar, R. 2014. *The Past as Present: Forging Contemporary Identities Through History*. New Delhi: Aleph Book Company.

Thapar, R. 2008. *The Aryan: Recasting Constructs,* Gurgaon: Three Essays Collective.

Trautmann, T. 2005. (eds.), *The Aryan Debate*. New Delhi: Oxford University Press.

Course Title: Themes in Medieval Indian History
Course Code: **HIS. 705**
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning outcomes: After completion of the course, scholars shall be able to-
CLO1: Differentiate various theories and models of State
CLO2: Evaluate development of social, economic and political systems
CLO3: Critically analyze Indian medieval administrative structure

CLO4: Explain emergence of Delhi Sultanate, Mughal State and other state systems
CLO5: Compile various socio-cultural traditions of Medieval India

Unit/ Hours	Content	Mapping with CLO
I 15 hours	**Historiographical Trends:** An Interaction with Islam; Arab and Persian Historiography; Hagiographical Literature. **Texts:** *Siyasatnama* by Nizam al Mulk; *Fatwa-i-Jahandari* by Ziauddin Barani; *Fawaid-ul-Fuad* (discourses of Shaikh Nizamuddin Awliya)	CLO1
II 15 hours	**Emergence of Sultanate:** Political and Economic Structure; Racial Composition and Concept of Monarchy. **Text:** *Tarikh-i- Firuzshahi* by Ziauddin Barani	CLO2, CLO3 & CLO4
III 15 hours	**Abul Fazl and Concept of Monarchy:** Mughal Political and Economic Structure. **Text:** *Akbarnama* by Abul Fazl	CLO2, CLO3 & CLO4
IV 15 hours	**Cultural Interaction in Medieval India:** Religious Traditions; Patterns of Islamisation; Sufi and Bhakti Traditions of Medieval India. **Text:** *Siyar-ul-Auliya* by Sayyid Muhammad bin Mubarak Kirmani	CLO5

Mode of Transaction: Lectures, Seminar, Group Discussion, Construction of Time-line, Reflective Enquiry.

Suggested Readings

Alam, M. 1988. *Crisis of Empire in Mughal North India: Awadh & the Punjab, 1707–1748*. New Delhi: Oxford University Press.

Altekar, A. S. 1927. *A History of Village Communities in Western India*, Bombay: H. Milford, Oxford University Press.

Chattopadhyay, B. 1994. *The Making of Early Medieval India*, New Delhi: Oxford University Press.

Chandra, S. 2003. *Essays on Medieval Indian History*. New Delhi: Oxford University Press.

Chandra, S. 2003. *Medieval India: from Sultanate to the Mughals, 2 vols*. New Delhi: Har-Anand Publications.

Dale, S. F. 2009. *The Muslim Empires of the Ottomans, Safavids and Mughals*. Cambridge: Cambridge University Press.

Dalrymple, W. 2009. *The Last Mughal: The Fall of Delhi, 1857*. London: Bloomsbury, A&C Black.

Drake, H. 2012. *The Book of Government or Rules of Kings: The Siyar-al Mulk or Siyastnama of Nizam al Mulk*. London: Routledge.

Ernst, C. 2004. *The Eternal Garden: Mysticism, History, and Politics at a South Asian Sufi Centre*. New York: Oxford University Press.

Farooqi, M. A, 1991. *The Economic Policy of the Sultans of Delhi*. New Delhi: Konark Publishers.

Fazl, A. 2010. *Akbarnama,* Eng. Tr., Henry Beveridge, 2 vols. New Delhi: Low Price Publications.

Friedman, Y. 1971: *Shaikh Ahmad Sirhindi: An outline of his thoughts and a study of his image in the eyes of Posterit*. Canada: Mc. Gill.

Habib, I. 1982. *Atlas of the Mughal Empire: Political and Economic Maps*. New Delhi: Oxford University Press

Habib, M. and Asfar U. S. K., 1961. (eds.), *The Political Theory of the Delhi Sultanate: Including a Translation of Ziauddin Barani's Fatawa-i Jahandari, circa 1358-9 A.D*, New Delhi: Caxton Press Private Limited

Hussain, S. E. 2003. (eds.), *The Bengal Sultanate: Politics, Economy and Coins* (A.D. 1205-1576). New Delhi: Manohar.

Iraqi, S. 2008. *Medieval India 2: Essays in Medieval Indian History and Culture. Aligarh*: Centre of Advanced Study, Dept. of History, Aligarh: Aligarh Muslim University.

Jackson, P. 2003. *The Delhi Sultanate: A Political and Military History*. Cambridge: Cambridge University Press.

Khurd, A. (2013). *Siyar-ul-Auliya*, Eng, Tr., I. H. Ansari and Hamid Afaq Qureshi, *Kirmani's Siyar-ul-Awliya,* vol. I: New Delhi: Idarah-i-Adabiyat-i-Delli.

Kulke, H. and D. Rothermund. 1986. *A History of India*. London: Routledge.

Kumar, S. 2010. *The Emergence of The Sultanate: 1192-1286*. New Delhi: Permanent Black.

Majumdar, R. C. 1969. *The History and Culture of the Indian People*. Bombay: Bharatiya Vidya Bhavan, and Bhāratīya Itihāsa Samiti.

Malik, J. 2012. *Islam in South Asia: A Short History*. New Delhi: Orient Black Swan.

Markovits, C, 2004. (eds.), *A History of Modern India, 1480-1950*. London: Anthem Press.

Metcalf, B. D, and T. R. Metcalf. 2006. *A Concise History of Modern India*. New Delhi: Cambridge University Press.

Mujeeb. M. 1967. *The Indian Muslims*. London: George Allen and Unwin Ltd.

Mukhia, H. 2003. *The Feudalism Debate.* New Delhi: Manohar Publishers and Distributors

Nizami, K. A. 2002. *Some Aspects of Religion and Politics during thirteenth and fourteenth Century India.* New Delhi: Oxford University Press.

Nizami, K. A, and M. Habib, 1993. (eds.), *Comprehensive History of India, Vol. V: The Delhi Sultanate 1206-1526.* New Delhi: People's Publishing House.

Nizami, K. A. 1985. *State and Culture in Medieval India.* New Delhi: Adam & Distributors.

Nizami, K. A. 2002. *Some Aspects of Religion and Politics during thirteenth and fourteenth Century India*. New Delhi: Oxford University Press.

Naqvi, H. K. 1986. *Agricultural, Industrial and Urban Dynamism under the Sultans of Delhi.* New Delhi: Munsiram Manoharlal.

Nigam, S. B. P. 1968.*Nobility under the Sultans of Delhi, A.D. 1206-1398*, Delhi.

Newcombe, A. C. 1905. *Village, Town, and Jungle Life in India.* Edinburgh: W. Blackwood and Sons.

Qureshi, I. H. 1971. *The Administration of the Sultanate of Delhi*. New Delhi: Oriental Books.

Raychaudhari, T. and I. Habib, 2004. (eds.), *The Cambridge Economic History of India vol.1*. Hyderabad: Orient Longman.

Sharma, R. S. 2008. *Indian Feudalism*. New Delhi: Laxmi Publications.

Sijzi, A. H. 1992. *Fawa'id-ul-Fu'ad*, Eng. Tr., Bruce. B. Lawrence, *Nizamuddin Auliya: Morals for the Heart, Conversation of Shaikh Nizamuddin Auliya recorded by Amir Hasan Sijzi,* New York: Paulist Press.

Singh, U. 2011. *Rethinking Early Medieval India*, New Delhi: Oxford University Press.

Stein, B.1990. *Vijayanagara*, *The New Cambridge History of India*, Cambridge: Cambridge University Press.

Richards, J. F. "Mughal State Finance and the Premodern World Economy*", Comparative Studies in Society and History*. 1981. 23 (2), 285-308. Cambridge: Cambridge University Press.

Richards, J. F.1995. *The Mughal Empire, The New Cambridge History of India*. Cambridge: Cambridge University Press.

Rizvi, S. A. A. 1993. *Muslim Revivalist Movements in Northern India in the Sixteenth and Seventeenth Centuries.* New Delhi: Munshiram Manhor Lal.

Triminghum, J. S. 1971. *The Sufi Orders of Islam*. London: Oxford University Press.

Ziya-ul-Hasan Faruqi, 2013. *Fawa'id-al-Fu'ad: Spiritual And Literary Discourses of Shaikh Nizamuddin Awliya*, New Delhi: D. K. Printworld Publishers

Course Code: HIS. 706
Course Title: Themes in Modern Indian History
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: Students will be able to-

CLO 1: Examine the concepts of modern and colonial India along with the political culture of the country in the eighteenth century that shaped the modern Indian history.

CLO 2: Analyze how local, national, and international policies and practices developed in the colonial age continue to affect their contemporary lives.

CLO 3: Critically evaluate the economic structure of India under the colonial rule along with its bearing on the economic progress of India.

CLO 4: Develop an analytical outlook about the varieties of experience found in cultural life of modern India since the British rule.

Unit/ Hours	Content	Mapping with CLO
I 15 hours	**The Eighteenth Century in Indian History:** Debates on the Nature of Eighteenth-Century; Political Cultures of Maratha, Sikh and Company Rule**.** Texts: History of the Sikhs by Joseph Davey Cunningham, The East India Company by Tirthankar Roy	CLO1 & CLO2
II 15 hours	**Economic Structure:** Commercialization of Agriculture and Rural Indebtedness, Land Rights and Land Settlements; Decline of Indian Industries, British Industrial Policy, Major Modern Industries and Trade; Labour Movements; Peasant	CLO3

	Movements; Indigenous Merchants and Firms; World Wars and Indian Industry. Texts: *The Economic History of India Under Early British Rule- From the Rise of the British Power in 1757 to the Accession of Queen Victoria in 1837* by By Romesh Chunder Dutt	
III 15 hours	**Cultural Developments:** The New Education, Emergence of Indian Middle Classes, Caste Organizations and Anti-Caste Movements, Literature, Theatre and Cinema. Modern and Traditional Society Texts: *Annihilation of caste* by B. R. Ambedkar; *Gulamgiri* by Jyotiba Phule	CLO3 & CLO4
IV 15 hours	**Indian Nationalism:** Theories related with foundation of Indian National Congress; Ideology of Moderates, Extremists & Revolutionaries; Mass Movements and Consolidation by Mahatma Gandhi. Texts: *My Experiments with Truth* by MK Gandhi; *Why I am an Atheist* by Bhagat Singh	CLO 4

Mode of Transaction: Lectures, Seminar, Group Discussion, M-Learning

Suggested Readings:
Alavi, S. 2002. (eds.), *The Eighteenth Century in India. Vol. 1*. New Delhi: Oxford University Press, New.
Amin, S.1995. *Event, Metaphor, Memory: Chauri Chaura, 1922-1992*. California: University of California Press.
Barkawi, T. 2017. *Soldiers of Empire*. Cambridge: Cambridge University Press.
Bayly, C. A.1990. *Indian society and the making of the British Empire*. Cambridge: Cambridge University Press.
Beverley, E. L. 2015. *Hyderabad, British India, and the World: Muslim Networks and Minor Sovereignty, c. 1850–1950*. Cambridge: Cambridge University Press.
Cunningham, JD. 1849. *A History of the Sikhs, from the Origin of the Nation to the Battles of the Sutlej*, London: J. Murray
Datta, R. 2000. Society, *Economy, and the Market: Commercialization in Rural Bengal, c. 1760-1800*. New Delhi: Manohar Publishers & Distributors.
Dirks, N. B. 2001.*Castes of Mind: Colonialism and the making of modern India.* New Jersey: Princeton University Press.
Dutt, RC. 2000 (rept.). *The Economic History of India Under Early British Rule: From the Rise of the British Power in 1757 to the Accession of Queen Victoria in 1837*, Routledge
Gadgil, M. and R. Guha. 1995. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. London, New York: Routledge. Chs 1, 2 &3.
Gilmartin, D. 2000. *Blood and Water: The Indus River Basin in Modern History*. California: University of California Press.
Guha, R. 1997. *Dominance without hegemony: History and power in colonial India*. Harvard: Harvard University Press.

Gupta, C. 2005. *Sexuality, Obscenity, Community: Women, Muslims, and the Hindu Public in Colonial India*. Cambridge: Cambridge University Press.

Kolsky, E. 2011. *Colonial Justice in British India: White Violence and the Rule of Law*, Cambridge: Cambridge University Press.

Marshall, P. J, 2005. (eds.), *The Eighteenth Century in Indian History: Evolution or Revolution?* New Delhi: Oxford University Press.

Palit. C, eds. 2004. *History of Medicine in India: The Medical Encounter*. New Delhi: Kalpaz Publications.

Pati, B. 2011. *The Social History of Health and Medicine in Colonial India*. New Delhi: Primus Books.

Rai, M. 2004. *Hindu Rulers, Muslim Subjects: Islam, Rights, and the History of Kashmir*. New Jersey: Princeton University Press.

Rangarajan, M. and K. Sivaramakrishnan, eds. 2012. *India's Environmental History from Ancient Times to the Colonial Period*. New Delhi: Permanent Black.

Roy, T. and A. V. Swamy. 2016. *Law and Economy in Colonial India*. Chicago: University of Chicago Press.

Shahabuddin, G. and R. Mahesh, 2007. (eds.), *Making Conservation Work: Securing Biodiversity in this New Century*. Delhi: Permanent Black.

Singha, R. 2000. *A Despotism of Law: Crime and Justice in Early Colonial India*. Oxford: Oxford University Press.

Tirthankar Roy, T. 2016. *The East India Company The World's Most Powerful Corporation*. Delhi: Penguin Books Limited

Zamindar, V. F. Y. 2007. *The long partition and the making of modern South Asia: Refugees, Boundaries, Histories*. Columbia: Columbia University Press.