

CENTRAL UNIVERSITY OF PUNJAB



M.A. Political Science

Batch 2023

Department of South and Central Asian Studies

School of International Studies

MISSION OF THE DEPARTMENT

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| M1 | To nurtures the ability of the students by providing them with quality education and making them capable of grasping the theoretical knowledge and the analytical skills |
|-----------|--|

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

M.A. Political Science nurtures the ability of the students by making them capable of grasping the theoretical knowledge and the analytical skills related to the subject. After the successful completion of the programme, students will be able to:

| | |
|-------|---|
| PEO 1 | Develop the ability to understand and comprehend the existing theories and literature of various aspects of Political Science |
| PEO 2 | Familiarise themselves with the relevant research apart from updating themselves with the developments |
| PEO 3 | Examine and analyse the national political issues, challenges and problems that affect India's developmental goals |
| PEO 4 | Demonstrate competence in research writing skills on the subject that will enhance their capability of working with various think tanks |
| PEO 5 | Demonstrate consciousness and knowledge of duties and responsibilities of a citizen towards the state and society. |

PROGRAMME SPECIFIC OUTCOMES

Students would be able to be:

| | |
|-------|---|
| PSO 1 | Familiar with the concepts and theories in Political Science |
| PSO 2 | Apply the theoretical knowledge related to national, regional and global political issues |
| PSO 3 | Develop capacities to undertake research individually and in groups on different aspects of national, regional and global political issues and challenges |

Multiple Exit from M.A. Political Science Programme

1. As per UGC 2021 guidelines, for MA Political Science programmes, there shall be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in Political Science.
2. The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department
3. The fee for the MOOC Course opted would be paid by the student himself/herself and it will not have any financial bearing on the University.

Course Structure of the Programme

SEMESTER-I

| Course Code | Course Title | Type of Course | L | T | P | Cr |
|---|-------------------------------------|-----------------------|-----------|----------|----------|-----------|
| POL. 552 | Indian Political Thought | C | 4 | 0 | 0 | 4 |
| POL.509 | Political Institutions in India | C | 4 | 0 | 0 | 4 |
| POL.515 | Political Concepts and Theories | C | 4 | 0 | 0 | 4 |
| POL.523 | Theories of International Relations | C | 4 | 0 | 0 | 4 |
| | Individual Educational Plan | C | 0 | 2 | 0 | 0 |
| Discipline Electives (choose any one from the below given courses) | | | | | | |
| Course Code | Course Title | Elective | 3 | 0 | 0 | 3 |
| POL.518 | Gender and Politics in India | E | 3 | 0 | 0 | 3 |
| POL.520 | Political Theory of Global South | E | 3 | 0 | 0 | 3 |
| POL.525 | Political Sociology | E | 3 | 0 | 0 | 3 |
| POL.554 | Politics of Globalisation | E | 3 | 0 | 0 | 3 |
| Total Credits | | | 19 | 0 | 0 | 19 |

SEMESTER -II

| Course Code | Course Title | Type of Course | L | T | P | Cr |
|---|--------------------------------|-----------------------|----------|----------|----------|-----------|
| POL.521 | Comparative Political Analysis | C | 4 | 0 | 0 | 4 |
| POL.522 | Public Administration | C | 4 | 0 | 0 | 4 |
| POL.529 | Research Methodology | CF | 4 | 0 | 0 | 4 |
| POL.508 | Western Political Thought | C | 4 | 0 | 0 | 4 |
| | Individual Educational Plan | C | 0 | 2 | 0 | 0 |
| Discipline Electives (choose any one from the below given courses) | | | | | | |
| Course Code | Course Title | E | 3 | 0 | 0 | 3 |
| POL.524 | India's Freedom Struggle | E | 3 | 0 | 0 | 3 |
| POL.530 | Political Economy | E | 3 | 0 | 0 | 3 |
| POL.531 | Political Ideologies | E | 3 | 0 | 0 | 3 |
| POL.556 | Punjab Politics | E | 3 | 0 | 0 | 3 |
| IDC from other Departments | | | | | | |
| XXXX | IDC | IDC | 2 | 0 | 0 | 2 |
| Interdisciplinary courses (For the students of other Departments) | | | | | | |

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|----------------------|---|-----|-----------|----------|----------|-----------|
| POL.513 | Introduction to International Relations | IDC | 2 | 0 | 0 | 2 |
| POL.514 | Introduction to South Asia | IDC | 2 | 0 | 0 | 2 |
| POL.527 | Introduction to Climate Politics | IDC | 2 | 0 | 0 | 2 |
| Total Credits | | | 21 | 0 | 0 | 21 |

For Multiple Exit Scheme for P.G. Diploma in Political Science

| Course Code | Course Title | Type of Course | L | T | P | Cr |
|--|---------------------------------------|----------------|----------|----------|----------|----------|
| Choose any one from the below given courses | | | | | | |
| ----- | Mini-Project/Technical Report Writing | Skill Based | 0 | 0 | 8 | 4 |
| ---- | Central Government Policy Review | Skill Based | 0 | 0 | 8 | 4 |
| | MOOC ¹ | Skill Based | 4 | 0 | 0 | 4 |
| | 1. Academic Writing* (Credits-4) | | | | | |
| DCE- 01 | 2. General Principles of Writing** | Skill Based | 4 | 0 | 0 | 4 |
| Total Credits | | | 4 | 0 | 8 | 4 |

*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

SEMESTER -III

| Course Code | Course Title | Type of Course | L | T | P | Cr |
|-------------|--------------|----------------|---|---|---|----|
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¹ The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

| | | | | | | |
|---|---------------------------------------|----------|----------|----------|----------|----------|
| POL.501 | Political Entrepreneurship | CF | 2 | 0 | 0 | 2 |
| POL.510 | India's Foreign Policy | C | 4 | 0 | 0 | 4 |
| POL.572 | Contemporary Political Philosophy | C | 4 | 0 | 0 | 4 |
| POL.553 | Governance and Public Policy in India | C | 4 | 0 | 0 | 4 |
| POL.600 | Research Proposal | CF | 0 | 0 | 8 | 4 |
| | Individual Educational Plan | C | 0 | 2 | 0 | 0 |
| Discipline Electives (choose any one from the below given courses) | | | | | | |
| Course Code | Course Title | E | 3 | 0 | 0 | 3 |
| PIS. 555 | Politics in Post-Soviet Eurasia | E | 3 | 0 | 0 | 3 |
| POL.559 | Data Analysis for Politics | E | 3 | 0 | 0 | 3 |
| POL.573 | Environmental Political Theory | E | 3 | 0 | 0 | 3 |
| POL.576 | Politics and Development in India | E | 3 | 0 | 0 | 3 |
| Value Added Course (VAC) | | | | | | |
| XXXX | VAC from other Department | VAC | 2 | 0 | 0 | 2 |
| Value Added Course (VAC) for other departments | | | | | | |

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|----------------------|-----------------------|-----|-----------|----------|----------|-----------|
| POL. 504 | Conflict and Ethics | VAC | 2 | 0 | 0 | 2 |
| POL. 505 | Ethics and Governance | VAC | 2 | 0 | 0 | 2 |
| Total Credits | | | 14 | 6 | 4 | 23 |

SEMESTER -IV

| Course Code | Course Title | Type of Course | L | T | P | Cr |
|---|---------------------|-----------------------|----------|----------|----------|-----------|
| POL. 601 | Dissertation | Skill Based | 0 | 0 | 40 | 20 |
| Total | | | 0 | 0 | 0 | 20 |
| Total Credits for M.A. Political Science Program: 83 | | | | | | |

Abbreviation:

CF: Compulsory Foundation,
C: Core,
MOOC: Massive Open Online Course,
L: Lecture,
T: Tutorial,
P: Practical

Important Notes:

1. Total Programme Credits = 83
2. MOOCs may take up 40 % of the total credits (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.
3. Students will have an option to carry out dissertation work in industry, national institutes or universities in the top 100 NIRF ranking.
4. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.

5. The discipline elective courses will be offered as per the facilities and expertise available in the department.

EXAMINATION AND EVALUATION PATTERN

| Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses | | | | |
|--|--------------------------------|--------------|--|--|
| S. No. | Name of the Examination | Marks | Evaluation | |
| 1 | Internal Assessment | 25 | Various (Assignment, Term-Paper with Presentation, Book-review, Paper Review) | |
| 2 | Mid-semester Test (MST) | 25 | Subjective | |
| 3 | End-semester test (EST) | 50 | Subjective (70%) Objective (30%) | |

Examination pattern and evaluation for Masters' students from 2023-24 session onwards

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, open book examination, assignments, term

paper, etc. The Mid-semester test shall be descriptive type of 25 marks including short answer and essay type. The number of questions and distribution of marks shall be decided by the teachers.

Summative Evaluation: The End semester examination (50 marks) with 70% descriptive type and 30% objective type shall be conducted at the end of the semester. The objective type shall include one-word/sentence answers, fill-in the blanks, MCQs', and matching. The descriptive type shall include short answer and essay type questions. The number of questions and distribution of marks shall be decided by the teachers. **Questions for exams and tests shall be designed to assess course learning outcomes along with focus on knowledge, understanding, application, analysis, synthesis, and evaluation.**

The evaluation for IDC, VAC and entrepreneurship, innovation and skill development courses shall include MST (50 marks) and ESE (50 marks). The pattern of examination for both MST and ESE shall be same as ESE described above for other courses.

Evaluation of dissertation proposal in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of dissertation in the fourth semester shall include 50% weightage for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50% weightage based on average assessment scores by an external expert, HoD and senior-most faculty of the department. Distribution of marks is based on report of dissertation (30%), presentation (10%), and final viva-voce (10%). The-- external expert may attend final viva-voce through offline or online mode.

Examination pattern from 2022-23 session onwards

| Core, Discipline Elective, and Compulsory Foundation Courses | | | IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses | |
|--|-------|--------------------------------------|--|--------------------------------------|
| | Marks | Evaluation | Marks | Evaluation |
| Internal Assessment | 25 | Various methods | - | - |
| Mid-semester test (MST) | 25 | Descriptive | 50 | Descriptive (70%) Objective (30%) |
| End-semester exam (ESE) | 50 | Descriptive (70%) Objective (30%) | 50 | Descriptive (70%) Objective (30%) |

| Dissertation Proposal (Third Semester) | | | Dissertation (Fourth Semester) | | |
|--|-------|--|--------------------------------|-------|--|
| | Marks | Evaluation | | Marks | Evaluation |
| Supervisor | 50 | Dissertation proposal and presentation | Supervisor | 50 | Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce |

| | | | | | |
|---|----|--|--|----|---|
| HoD and senior-most faculty of the department | 50 | Dissertation proposal and presentation | External expert, HoD and senior-most faculty of the department | 50 | Dissertation report (30), presentation (10), final viva-voce (10) |
|---|----|--|--|----|---|

Marks for internship shall be given by the supervisor, HoD and senior-most faculty of the department.

Some Guidelines for Internal Assessment

1. The components/pattern of internal assessment/evaluation should be made clear to students during the semester.
2. The results of the internal assessment must be shown to the students.
3. The question papers and answers of internal assessment should be discussed in the class.
4. The internal assessment shall be transparent and student-friendly and free from personal bias or influence.

SEMESTER-I

| | | | |
|----------|----------|----------|-----------|
| L | T | P | Cr |
| 4 | 0 | 0 | 4 |

Course Name: Indian Political Thought

Course Code: POL.552

Course type: Core

Total Hours: 60

Course Outcomes:

On completion of this course, students will be able to:

| | |
|-----|---|
| CO1 | Interpret the various sources of Ancient Indian Political Thought, |
| CO2 | Examine the Indian renaissance thought |
| CO3 | Comprehend Economic discourses of colonialism. |
| CO4 | Critically observe the Indian liberal nationalism and freedom struggle, |
| CO5 | Rise and causes of radical nationalism and impact, |
| CO6 | Critically study religious nationalism and socio-religious problems. |

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|-----|---|
| CO7 | Dimensions of Socialism in India |
| CO8 | Compare the ideas of Subhas Bose and Bhagat Singh |

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|---|---|
| I 15 Hours | Dharmashastra, Arthashastra, Buddhist and Jain Traditions | CO1 |
| | Learning Activities: Brain-storming and Discussion on the concept of Dharma in Ancient texts. | |
| II 12 Hours | Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule, Dadabhai Naoroji | CO2, CO3 |
| | R N Tagore, M K Gandhi, B R Ambedkar, Sardar Patel | |

| | | |
|-----------------|---|-----|
| | Learning Activities: Peer discussion, real world application, brain storming and on Impact of Liberal Ideas on national Awakening of India. | CO4 |
| III 13 Hours | B G Tilak, Lajpat Rai, B C Pal | CO5 |
| | Vivekananda, Aurobindo, Savarkar, Deen Dayal Upadhyay | |
| | Learning Activities: Modelling and scaffolding, Brainstorming and group discussion on swaraj | CO6 |
| IV 15 Hours | J L Nehru, Ram Manohar Lohia, Jay Prakash Narayan | CO7 |
| | Subhas Chandra Bose and Bhagat Singh | CO8 |
| | Learning Activities: Presentations on Socialism and Total revolution | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt.Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.
5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohaptra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
15. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.

| L | T | P | Cr |
|---|---|---|----|
| 4 | 0 | 0 | 4 |

Course Title: Political Institutions in India

Course Code: POL. 509

Total Hours: 60

Course Outcomes (CLO): At the end of the course, the students will be able to:

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| CO 01 | Demonstrate a comprehensive understanding of the making of the Indian Constitution, and the composition and ideological foundations of the Constitutional Assembly. |
| CO 02 | Evaluate the Preamble of the Indian Constitution and scope and significance of Fundamental Rights and Duties |
| CO 03 | Analyse the roles and functions of the Union Executive, President, Prime Minister, and Council of Ministers, including the state executive and legislative |
| CO 04 | Able to evaluate and explain the Judiciary system, including the Supreme Court and High Court, Judicial Review, Judicial Activism, and Judicial Reforms |

Course Contents:

| Unit/Hours | Content | Mapping with COs |
|--------------------|---|------------------|
| Unit I 15 Hours | Making of Indian Constitution: Historical, Cultural, and Colonial Legacy, Contribution of Nationalist Movement Constitutional Assembly: Composition, Ideological Moorings Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly | CO 01 |
| Unit 2 15 Hours | Preamble Fundamental Rights and Duties Directive Principles of State Policy Learning Activities: Recording the experience and presentation wrt Preamble, Fundamental Right and Duties | CO 02 |

| | | |
|----------------------|--|-------|
| Unit 3 15 Hours | Union Parliament: Structure, Role and Functioning, Parliamentary Committees Union Executive: President, Prime Minister and Council of Ministers Executive and Legislature in the States: Governor, Chief Minister and State Legislature Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience | CO 03 |
| Unit 4 15 Hours | Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms Learning Activities: Evaluation of Judicial Review and Activism | CO 04 |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning | |

Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.

9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

| L | T | P | Cr |
|----------|----------|----------|-----------|
| 4 | 0 | 0 | 4 |

Course Name: Political Concepts and Theories

Course Code: POL.515

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify major concepts and theories in political theory.

CL02: Interpret political issues and Phenomena.

CL03: Use theoretical knowledge to understand political reality.

CL04: Test political theories in context of political problems and phenomena.

CL05: Generate and rebuild a political theory in response to a particular political problem and events.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|-----------------|---|--------------------------------------|
| I 15 Hours | <p>What is Political Theory? Does India have Political theory? Political Theory of India</p> <p>Theories of Power Feminist Debates in Political Theory</p> <p>Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories</p> | CL01 CL02 |
| II 15 Hours | <p>State: Liberal and Marxist Sovereignty: Monistic and Pluralistic Theory Citizenship</p> <p>Learning Activities: Peer discussion, Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories</p> | CL03 CL04 |
| III 15 Hours | <p>Liberty Rights Justice</p> <p>Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories</p> | CL03 CL04 CL05 |

| | | |
|----------------|--|----------------------|
| IV 15 Hours | Democracy and Democratisation Emerging Traditions: Multiculturalism, Postmodernism, Ecologism | CL03 CL04 CL05 |
| | Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories | |

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method.

Suggested Readings:

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
3. Badie, Bertrand, Dirk Berg-Schlosser, Leonardo Morlino. (eds.) (2011). *International Encyclopaedia of Political Science* (Eight Volume Set). Los Angeles, London, New Delhi: SAGE Publications, Inc.
4. Baker, John. (1987). *Arguing for Equality*. Verso, London.
5. Bannerji, Himani. (2000). *The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender*. Canadian Scholars Press.
6. Barry, Brian M. (2002). *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Harvard: Harvard University Press.
7. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.

8. Bellamy, Richard and Andrew Mason (eds.) (2003). *Political Concepts*. Manchester and New York: Manchester University Press.
9. Berger, Mark T. (2008). *From Nation-Building to State-Building*. USA and Canada, Routledge.
10. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
11. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
12. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.
13. Calise, M., & Lowi, T. J. (2010). *Hyperpolitics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
14. Carolyn, M. Elliott. (Ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
15. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
16. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
17. Disch, Estelle (Ed.) (2005). *Reconstructing Gender: A Multicultural Anthology*. McGraw-Hill Humanities/Social Sciences/Languages.
18. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
19. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
20. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.

21. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
22. Goodin, R. E. (2009). *The Oxford Handbook of Political Science* (Vol. 11). Oxford: Oxford University Press.
23. Held, David. (1989). *Models of Democracy*. Polity, Cambridge.
24. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan.
25. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
26. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
27. Lemert, Charles (Ed.) (1993). *Social Theory: The Multicultural and Classic Readings*. Westview Press.
28. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.
29. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*. Verso, London.
30. Malik, Kenan. (2014). *Multiculturalism and Its Discontents: Rethinking Diversity after 9/11*. Seagull Books.
31. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.
32. Mouffe, Chantal. (1992). *Dimensions of Radical Democracy*. Verso, London.
33. Norden, Bryan W. Van. (2017). *Taking Back Philosophy: A Multicultural Manifesto*. Columbia University Press.
34. Parekh, Bhikhu C. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Harvard: Harvard University Press.
35. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.

36. Robins, L. J. (1985). *Introducing Political Science: Themes and Concepts in Studying Politics*. Longman Publishing Group.
37. Sharma, U., & Sharma, S. K. (2000). *Principles and Theory in Political Science* Vol. 1. New Delhi: Atlantic Publishers & Dist.
38. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.
39. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.
40. Bryson, Valerie (1999). *Feminist Debates: Issues of Theory and Political Practices*. Red Globe Press London.
<https://doi.org/10.1007/978-1-349-27505-2>

Course Title: Theories of International Relations

Course Code: POL. 523

Total Hours: 60

| L | T | P | Cr |
|---|---|---|----|
| 4 | 0 | 0 | 4 |

Course Outcomes (CLO): At the end of the course, the students will be able to

| | |
|-------|---|
| CO 01 | Understand the importance of theories and theorising in international relations |
| CO 02 | Differentiate between the various theories of IR and examine their strengths and weaknesses |
| CO 03 | Analyse contemporary and historical international events from a variety of theoretical viewpoints |
| CO 04 | Demonstrate the knowledge gained through the analysis of the international developments |

Course Contents

| Unit/Hours | Content | Mapping with CLOs |
|----------------------|---|--------------------|
| Unit I 15 Hours | Ancient and Modern Indian Strategic Thoughts of: Bhishma Neeti, Kautilya, Thiruvalluvar, Banabhatta Learning Activities: Examine Kautilya's Dharam Yudh through an article review | CO 2, CO3 and CO4 |
| Unit II 15 Hours | What are theories? Levels of analysis, Making of the international system and society concepts of Superpower versus Vishwa Gurutav and world state versus Vasudhaiva Kutumbakam Learning Activities: Review of the articles on the role and the relevance of the theories | CO 1 |
| Unit III 15 Hours | Idealism, Realism and Liberalism Learning Activities: Review of the articles on the differences between various theories | CO 2, CO 3 and CO4 |
| Unit IV 15 Hours | Marxism, Social Constructivism and Critical theory Learning Activities: Examine the great debates in international relation theories | CO 2, CO 3 and CO4 |
| Transactional Modes: | Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning. | |

Suggested Readings:

1. Kanti Bajpai and Amitabh Mattoo (Eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar Publishing Press, 1996).
2. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
3. Bakshi, G.D. (1990) *Mahabharata, a Military Analysis*, Lancer International, Delhi.
4. Dikshitar V..R .Ramchandra (1987), *War in Ancient India*, MacMillan and Co. Ltd, Delhi
5. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.

6. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
7. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
8. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
9. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
10. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
11. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
12. Boucher, D. (1998). *Political theories of international relations (Vol. 383)*. Oxford: Oxford University Press.
13. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
14. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
15. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
16. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
17. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
18. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
19. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
20. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
21. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
22. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
23. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205
24. Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.
25. Bull, Hedley, (1977). *The Anarchical Society*. London: Palgrave, especially pp. 3-21.
26. Buzan, Barry, (2004). *From International to World Society?* Cambridge University Press.

Discipline Electives

(Choose any one from the below given courses)

| L | T | P | Cr |
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Course Name: Gender and Politics in India

Course Code: POL.518

Course type: Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify emerging major concepts in Gender studies.

CL02: Interpret emerging trends in Feminist Politics.

CL03: Use theoretical knowledge in understanding complexity in governing modern societies.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|---------------|---|--------------------------------------|
| I 15 Hours | Sex and Gender: Understanding the difference Biologism versus Social Constructivism “Nari Vimarsh” and “Nari Mukti” in India Understanding Patriarchy and Feminism Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools | CL01 CL03 |

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| | <p>Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on Feminism</p> | |
| <p>II 10 Hours</p> | <p>History of Women’s Movements in India Social Reforms Movement and Position of Women in India Family in Contemporary India – Patrilineal and Matrilineal Practices Gender Relations in the family, patterns of consumption: intra Household Divisions, entitlements and Bargaining, Property rights</p> <p>Learning Activities: Peer discussion, Brain-storming, Preparation of note on Feminism, and Analysis of Women’s Struggle and Social Reforms Movement</p> | <p>CL02 CL03</p> |
| <p>III 10 Hours</p> | <p>Women Workers and enterprenurship in Formal and Informal Sectors: Issues and Concerns Women and Development Political Participation of Women in India: Local and National</p> <p>Learning Activities: Brain-storming, Preparation of note on Women and Development, Group debate on Women's work and Labour; and Field Visit</p> | <p>CL01 CL02</p> |

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|---|--|----------------------|
| <p>IV 10 Hours</p> | <p>Understanding Masculinity: Men’s Rights Activism in India LGBT Community Crimes against Women and LGBT Law and Gender: Landmarks Judgements</p> | <p>CL02 CL03</p> |
| <p>Learning Activities: Brain-storming, Group debate on Men’s Rights Activism <i>vs</i> Crime against Women; and Field Visit</p> | | |

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip

Suggested Readings:

1. Agnihotri and V. Mazumdar. (1997). “Changing the Terms of Political Discourse: Women’s Movement in India, 1970s-1990s”. *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
2. Banarjee, Sikata. (2007). “Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation”. In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
3. Banerjee, Nirmala. (1999). “Analysing Women’s work under Patriarchy”. In Sangari, Kumkum & Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
4. Bonnie S. Fisher, Veronique Jaquier (2014), *Critical Issues on Violence Against Women :International Perspectives and Promising Strategies*, New York: Taylor & Francis
5. Brian Van Brunt, Chris Taylor (2021), *Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community*, New York: Routledge

6. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
7. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
8. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.
9. Chaudhuri, Maiyatree. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
10. Nadj, Daniela. (2018). *International Criminal Law and Sexual Violence Against Women: The Interpretation of Gender in the Contemporary International Criminal Trial*, New York: Taylor & Francis
11. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
12. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
13. Eisentein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
14. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
15. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
16. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
17. Geetha, V. (2002). *Gender*. Calcutta: Stree.
18. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
19. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.

20. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
21. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
22. Mahesh K. Nalla, N. Prabha Unnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis
23. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
24. Paul Elam, Peter Wright, Robert Brockway (2017), *A Brief History of the Men's Rights Movement: From 1856 to the Present*, Academic Century Press.
25. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
26. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
27. Shinde, Tarabai. (1993). "Stri-Purush Tulna". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
28. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
29. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.

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| L | T | P | Cr |
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Course Title: Political Theory of Global South

Course Code: POL.520

Course type: Discipline Electives

Total Hours: 45

Course Outcomes (CLO)

After completion of the course students will be able to:

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| CO1 | Discourses on Imperialism, Colonialism and Neocolonialism |
| CO2 | Study the different forms and methods of decolonization in third world countries. |
| CO3 | Examine Gandhi's move toward British Colonialism in India |
| CO4 | Compare the role of Mao and Ho Chi Minh in the anti-colonial movement. |
| CO5 | Cabral on the role of culture in the national liberation movement. |
| CO6 | Analyse Nkrumah theory of Neocolonialism |

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| CO7 | Examine the potential of the peasantry and Indigenous peoples in Latin America. |
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| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|---|---|
| I 15 Hours | Discourse on Imperialism and Colonialism Cultural Linkages | CO1 |
| | Modes and Forms of Decolonisation and Neocolonialism Technology as a factor and Recolonisation | CO2 |
| | Learning Activities: Discussion on theories on Imperialism. | |
| II 10 Hours | Mahatma Gandhi, Ho Chi Minh, Mao Tse-tung | CO3, CO4 |
| | Learning Activities: Presentations on | |

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| | Gandhi's Sarvodaya, Satyagraha and Swaraj. | |
| III 12 Hours | Nelson Mandela, Amilcar Cabral, Kwame Nkrumah, Frantz Fanon | CO5 CO6 |
| | Learning Activities: Presentations on Impact of Marxism on Pan-African Movement . | |
| IV 13 Hours | Jose Marti, José Carlos Mariátegui, Ernesto Guevara | CO7 |
| | Learning Activities: Group discussion on the role of the peasantry and Indigenous peoples in anti-imperialist struggle. | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Alavi, H. (1973) 'Peasants and revolution', in K. Gough and H. P. Sharma (eds), *Imperialism and Revolution in South Asia*. London: Monthly Review Press.
2. Amin, S. (1976) *Unequal Development: An Essay on the Social Formation of Peripheral Capitalism*. Brighton: Harvester Press.
3. Brewer, A. (1980) *Marxist Theories of Imperialism: A Critical Survey*. London: Routledge & Kegan Paul.

4. Frank, A. G. (1969a) *Capitalism and Underdevelopment in Latin America: Historical Studies of Chile and Brazil*. London: Monthly Review Press.
5. Frank, A. G. (1969b) *Latin America: Underdevelopment or Revolution*. New York: Monthly Review Press.
6. Galtung, J. (1971) 'A structural theory of imperialism', *Journal of Peace Research*, vol. 2, no. 1.
7. Hobson, J. A. (1902) *Imperialism: A Study*. London: Allen & Unwin.
8. Kiernan, V. G. (1974) *Marxism and Imperialism*. London: Edward Arnold.
9. Lenin, V. I. (1917) *Imperialism: the Highest Stage of Capitalism*, New York: International Publishers.
10. Nkrumah, K. (1965) *Neo-Colonialism: The Last Stage of Imperialism*. London: Nelson.
11. Sheldon, B. Liss, (1984) *Marxist Thought in Latin America*, California: University of California Press
12. Fernandes, F. (2020) *José Carlos Mariátegui, Selected Essays*, New Delhi: Left Word Books
13. Guevara, E., (1969) *Guerrilla Warfare*, Harmondsworth: Pelican Books.
14. McCulloch, J. (2020) *In the Twilight of Revolution: The Political Theory of Amílcar Cabral*, Oxon: Routledge
15. Cabral, A. (1983) *Revolutionary Leadership and People's War*, Cambridge: Cambridge University Press.
16. R.L. Chilcote (1991) *Amílcar Cabral's Revolutionary: Theory and Practice: A Critical Thinker*, Boulder Colorado, Lynne Rienner.
17. Deutscher, I. (1964) *Maoism: Its Orgins, Background and Outlook*, Socialist Register

18. Zedong, Mao (1961), *Selected Works*, Beijing: Foreign Languages Press.(in Five Volumes)
19. Fanon, F. (1963) *The Wretched of the Earth*, Harmondsworth: Penguin,
20. Fanon, F. (1980) *Towards the African Revolution*, London: Writers and Readers
21. Gandhi, M K. (1958)*The Collected Works of Mahatma Gandhi*, Ahmadabad: Navajivan,
22. Gandhi, M . K. (1938) *Hind Swaraj*, Navajivan, Ahmedabad.
23. Schram, S. (1963) *The Political Thought of Mao Tse-Tung*, New York: Praeger,
24. Kobelev, Y. (2000) Ho Chi Minh. Hanoi: The Gioi Publishers
25. Lacouture, J. (1968). Ho Chi Minh: A Political Biography. Trans. Peter Wiles. New York: Random House
26. Mandela, N. (2018). In His Own Words,Little, Brown

Course Title: Political Sociology

Course Code: POL.525

Total Hours: 45

Course Outcomes (CLO): At the end of the course, the students will be able to:

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|--------------|---|
| CO 01 | <p>Interpret political sociology and explain its significance in understanding the relationship between politics and society</p> <p>Analyse the nature of political sociology and its key concepts</p> <p>Evaluate the scope of political sociology</p> |
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| | Analyse and understand the evolution of political sociology |
| CO 02 | Critically interpret and explain the elitist theory of democracy |
| CO 03 | Explain how political culture affects political behaviour; Political socialisation shapes people's political beliefs and values and assess political participation in democratic societies |
| CO 04 | Evaluate the societal foundation of political party systems, pressure groups, and interest groups |

CLO 3: Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

CLO 4: Critical comprehend the functioning of the judicial system of the country along with what kind of reforms it required

.Course Contents:

| Unit/Hours | Content | Mapping with COs |
|--------------------|--|-------------------------|
| Unit I 10 Hours | <p>Political Sociology: Meaning, Nature, Scope and Significance</p> <p>Evolution of Political Sociology</p> <p>Learning Activities: Preparing the concept note and presentation on political sociology</p> | CO 01 |

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| Unit 2 15 Hours | <p>Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl</p> <p>Learning Activities: Peer discussion to examine and analysis theoretical and practical democracy</p> | CO 02 |
| Unit 3 10 Hours | Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation. <p>Learning Activities: Recording and sharing experiences from the ground realities</p> | CO 03 |
| Unit 4 10 Hours | Social Basis of Political Party Systems, Pressure Groups and Interest Groups <p>Learning Activities: Visit to political party office, Pressure and Interest Groups</p> | CO 04 |
| Transactional Modes: | <p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning and Cooperative learning</p> | |

Suggested Readings:

1. Almond, G. A. and S. Verba (1963). The Civic Culture. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). The Wiley-Blackwell Companion to Political Sociology. West Sussex, UK: Wiley-Blackwell.

3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.

21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
24. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
25. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.
26. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Longman.
27. Kothari, R. (1976). *Democratic Polity and Social Change in India*. Delhi: Allied.
28. Kumar, A. (ed.) (1999). *Nation-Building in India: Culture, Power and Society*. New Delhi: Radiant Publishers.
29. Kuppuswamy, B. (1972). *Social Change in India*. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). *Political Socialization*. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). *Socio-economic Status of Indian Women*. Delhi: Seema.
32. Myrdal, G. (1968). *Asian Drama: An Inquiry into the Poverty of Nations*. Harmondsworth: Penguin.
33. Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. New Delhi: Sage.
34. Parry, G. (1969). *Political Elites*. New York: Praeger.
35. Putnam, R. D. (1976). *The Comparative Study of Political Elites*. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). *Political Culture*. New York: Praeger.
37. Sathyamurthy, T. V. (1996). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4)*. Oxford: Oxford University Press.

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Course Name: Politics of Globalisation

Course Code: POL. 554

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify diverse perspectives of Globalisation.

CLO2: Discuss the impact of globalisation on state's sovereignty, democracy, and development.

CLO3: Examine various debates and approaches relating to globalisation.

CLO4: Categorize issues and challenges in front of states in the context of globalisation.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|--|---|
| I 10 Hours | Globalisation: Meaning, Nature and Different Dimensions Globalisation and Democracy: State, | CL01 CL02 |

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| | <p>Sovereignty and the Civil Society</p> | |
| | <p>Learning Activities: Preparation of the concept note and evaluation of the globalization in terms of democracy and state</p> | |
| <p>II 15 Hours</p> | <p>Debate and Approaches to Globalisation</p> <p>International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)</p> | <p>CL03</p> |
| | <p>Learning Activities: Analysis and Peer Group Debate trends of globalization</p> | |
| <p>III 10 Hours</p> | <p>Globalisation and the Challenges to the Modern Nation-State</p> <p>Globalisation and Human Migration: Issues and Challenges</p> | <p>CL03 CL04</p> |
| | <p>Learning Activities: Brainstorming, analysis and Peer Group Debate on globalization as a challenge to the state</p> | |

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| <p>IV 10 Hours</p> | <p>Poverty, Inequality and the Global Financial Crisis</p> <p>Across the Digital Divide: Challenges of Globalisation</p> | <p>CL04</p> |
| <p>Transactional Modes:</p> | <p>Learning Activities: Analysis and Peer Group Debate on various issues such as poverty, Global Financial Crisis, and digital divide</p> <p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning</p> | |

Suggested Readings:

1. Appadurai, Arjun (1996). Modernity at Large: Cultural Dimensions of Globalisation. University of Minnesota Press.
2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). Politics of Globalization. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). The Dark Side of Globalization. United Nations University Press.
4. Held, David and Anthony McGrew (ed.) (2003). The Global Transformation Reader: An introduction to the Globalisation Debate (2nd ed.). Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donnan (eds.) (2000). Governance in a Globalizing World. Washington DC: Brookings.
6. Bhagwati, Jagdish (2004). In Defense of Globalisation. Oxford University Press.

7. Gilpin, Robert (ed.) (2001). *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
8. Greider, William (1998). *One World, Ready or Not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.
9. Harvey, David (2011). *The Enigma of Capital: and the Crises of Capitalism*. Oxford University Press.
10. Hertz, Noreena (2000). *The Silent TakeOver: Global Capitalism and the Death of Democracy*. Praeger.

SEMESTER II

| L | T | P | Cr |
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Course Title: Comparative Political Analysis

Course Code: POL.521

Course Type: Core

Total Hours: 60

LCourse Outcomes (CLO): At the end of the course, the students will be able to

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| CO 01 | <p>Able to explain the meaning, nature, and scope of comparative politics.</p> <p>Able to understand the political sociology concepts</p> <p>Analyse the theories of modernization, dependency, and world systems within the field of political economy</p> |
| CO 02 | <p>Analyse and compare theories about the various types of states and societies, and the effects of globalisation on nation-states.</p> <p>Able to understand and distinguish between various types of political regimes</p> |
| CO 03 | <p>Able to demonstrate an understanding of political stability and change, including the concepts of political culture, political socialisation, and theories of revolution and order.</p> |
| CO 04 | <p>Examine and evaluate the role of political parties, interest groups, and new social movements in representing and advocating for various groups in society.</p> <p>Analyse the impact of group participation on political decision-making and policy outcomes</p> |

Course Contents:

| Unit/Hours | Content | Mapping with CO |
|--------------------|--|------------------------|
| Unit I 15 Hours | <p>Comparative Politics: Meaning, Nature & Scope</p> <p>Approaches to the Study of Comparative Politics:</p> <p>Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p> | CO 01 |

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|----------------------------|---|--------------|
| <p>Unit 2 10 Hours</p> | <p>State theory: Debate over the nature of state in capitalist and socialist societies; Post-colonial state; welfare state; globalization and nations-states</p> <p>Political regimes: democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p> | <p>CO 02</p> |
| <p>Unit 3 10 Hours</p> | <p>Understanding of Political Stability and Change: Political Culture, Political Socialization and Theories of Revolution and Order</p> <p>Learning Activities: Evaluation of political stability and changes through the theoretical framework</p> | <p>CO 03</p> |

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| Unit 4 10 Hours | Group Participation and Representation: Political Parties, Interest Group and New Social Movements People's Movements Civil Society: Meaning, Theories and Debates Learning Activities: Interview with any politician regarding his/her participation and leadership in a political party/ NGO. | CO 04 |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method | |

Suggested Readings:

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). Comparative Politics Today: A World View (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). Comparative Politics (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). Comparative Politics (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). Indian Government and Politics. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). Introducing Comparative Politics: Concepts and Causes in Context. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). Comparative Politics of the "Third World": Linking Concepts and Cases (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). Comparative Politics: Principles of Democracy and Democratization. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). Understanding Comparative Politics: A Framework for Analysis (2nd ed.). Routledge: Abingdon, Oxon

9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.
12. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). *Political parties of the world*. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). *The new age of terrorism and the international political system*. London: I.B. Tauris.
15. Key, V. (1964). *Politics, parties, & pressure groups*. New York: Crowell.
16. McCaffrey, P. (2004). *U.S. election system*. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? *Commonwealth & Comparative Politics*, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). *Designing democratic institutions*. New York: New York University Press.
19. Simpson, D. (1999). *Pressure groups*. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: *Comparative Politics*. *Political Studies*, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, 31 (4), January 27, PE 2-PE2-PE8.

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Course Name: Public Administration

Course Code: POL. 522

Course type: Core

Total Hours: 60

Course Outcomes (CO): At the end of the course, the students will be able to

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| CO 01 | Explain the nature, scope and evolution of Public Administration |
| CO 02 | Comprehend and differentiate the diverse aspects of public Administration, policy formation and its implementation |
| CO 03 | Apply critical thinking for public policy analysis |
| CO 04 | Identify major issues and contemporary challenges in today's public institutions |

| Units/Hours | Contents | Mapping with COs |
|--------------------|--|-------------------------|
| I 15 Hours | Meaning, Nature and Scope of Public Administration, Public and Private Administration Approaches: System Theory, Decision-Making, and Ecological Approach | CO 01 |
| | Learning Activities: Prepare a concept note on the scope of public administration | |
| II 15 Hours | Public Administration Theories and Concepts: Scientific Management Theory, Rational Choice Theory Development Administration Line and Staff Agencies: Formal and Informal Administration Departments, Public Cooperation and Boards | CO 02 |
| | Learning Activities: class discussion on the relevance of public cooperation boards | |

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| III 15 Hours | Bureaucracy and Civil Services, Recruitment, Training and Promotions Financial Administration: Significance of Financial Management and Budgetary Process | CO 03 |
| | Learning Activities Visit to any one state/central government revenue office | |
| IV 15 Hours | Administrative Problems: Emergence and Significance Administrative Reforms and Challenges: RTI, Citizen Charter, Consumer Protection Act, Lokpal and Lokayuta, Public Service Guarantee Acts | CO 04 |
| | Learning Activities: Visit to any nearby Lokpal/Lokayukta office | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: WishwaPrakashan.

2. Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.
11. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
12. Indian journal of Public Administration, IIPA, New Delhi.
13. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

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Course Name: Research Methodology

Course Code: POL.529

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify essential concepts of political research.

CLO2: Interpret political ontology and political epistemology.

CLO3: Discuss various approaches, methods, Designs, and techniques of research in politics.

CLO4: Apply various methods and techniques in doing political research.

CLO5: Construct a theory and pursue research to understand and to explain the issues in the political complex world.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|---------------------|--|--------------------------------------|
| Unit-I 20 Hours | <p>Introduction to Research in Social Science/IR Meaning, Objectives, Characteristics, Significance</p> <p>Research Process, and Criteria of Good Research</p> <hr/> <p>Learning Activities: Preparation of concept note on research methodology and methods, Discuss knowledge and its development in the social science domain in particular political science</p> | CL01 CL02 |
| Unit-II 10 Hours | <p>Types of Research; Research Methods and Research Methodology</p> <p>Literature Review: Sources of Literature, Methods of Literature Review</p> <p>Formulating Research Problem, Research Objectives, Research Questions, and Research Hypothesis</p> | CL03 |

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| | <p>Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs</p> | |
| <p>Unit-III 15 Hours</p> | <p>Research Design: Characteristics of a Good Research Design, Types of Research Designs</p> <p>Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric</p> <p>Data Collection/Generation, Processing, and Interpretation Sampling: Qualitative and Quantitative</p> | <p>CL03 CL04</p> |
| | <p>Learning Activities: Brainstorming, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods</p> | |
| <p>Unit-IV 15 Hours</p> | <p>Technical Writing: Research Proposal, Research Report, and Dissertation</p> <p>Citations: Different Types of Reference styles</p> <p>Ethics in Research and Publication</p> | <p>CL05</p> |
| | <p>Learning Activities: Presentation on Data Analysis Software, Preparing research proposal</p> | |
| <p>Transactional Modes:</p> | <p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning</p> | |

Suggested Readings:

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Omodeo, Pietro Daniel (2019). *Political Epistemology: The Problem of Ideology in Science Studies*. Switzerland: Springer.
3. Sanctis, Sarah De (2016). *An Ontology for Social Reality* (Tiziana Andina) (Translated). Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). *Political Language: Words That Succeed and Policies That Fail*. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
6. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). *Surveys in Social Research* (5th edn.). London: Routledge.
8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by

Steven Sampson). Cambridge and New York: Cambridge University Press.

17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.

18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.

19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.

20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.

21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.

22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.

23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.

24. Kanji, Gopal K. (2006). *100 Statistical Tests (3rd ed.)*. London: Sage.

25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.

26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.

27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.

28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.

29. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.

30. Marsh, David and Gerry Stoker (eds.). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.

31. Popper, Karl. (2004). *The Logic of Scientific Discovery (re-print)*. New York: Basic Books.

32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). *Models, Numbers, and Cases: Methods for Studying International Relations*. The University of Michigan Press.

33. Isaak, A. C. (1985). Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry. Dorsey Press.

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Course Name: Western Political Thought

Course Code: POL.508

Course type: Core

Total Hours: 60

Course Outcomes

On completion of this course, students will be able to:

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| CO1 | Interpret the various sources and text of Greek Political Thought |
| CO2 | Examine the various text of Italian and England renaissance thinker |
| CO3 | Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau |
| CO4 | Understand the concept of Liberty, Equality and Civil Society |
| CO5 | Examine the concept of class struggle and modes of social transformations |

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|--|---|
| I 15 Hours | Socrates, Plato, and Aristotle | CO1 |
| | St. Augustine, Thomas Aquinas, and Machiavelli | CO2 |

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| | Learning Activities: Brain-storming and Discussion on the concept of virtue and ideal state as well as theory of Justice of Ancient Greece | |
| II 15 Hours | Thomas Hobbes, John Locke, Jean-Jacques Rousseau | CO3 |
| | Learning Activities: Presentations on social contract theory of Locke and Rousseau. | |
| III 15 Hours | G. W. F. Hegel, J. S. Mill, T. H. Green | CO4 |
| | Learning Activities: Group discussion on Idea of Liberty and Civil society.. | |
| IV 15 Hours | Karl Marx & Fredrick Engels, Antonio Gramsci, Mao Zedong | CO5 |
| | Learning Activities: Debates on Alienation and Hegemony. | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidersley (India) Pvt .Ltd.
2. McClelland, J. (1998). A history of Western political thought. London: Routledge.
3. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
4. Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
5. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
6. Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.

7. Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.
8. Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
9. Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
10. Machiavelli, N., Edward D., & Baynes, W. E. C. (1929). The Prince. London: A. Moring.
11. Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
12. Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
13. Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.
14. Skinner, Q. (1987). Sir Thomas More's Utopia and the language of Renaissance humanism, in Anthony Pagden (ed.) The Languages of Political Theory in Early-Modern Europe, Cambridge: Cambridge University Press.

Discipline Electives

(choose any one from the below given courses)

| L | T | P | Cr |
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Course Name: India's Freedom Struggle

Course Code: POL. 524

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Identify the factors which contributed to the emergence of Indian Nationalism

CLO2: Examine the differences of opinion between the ‘moderates’ and the ‘extremists’.

CLO3: Analyse the different modes of struggle, the Revolutionary movement and Gandhian movement.

CLO4: Examine the role of communal factor in freedom struggle

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|--|---|
| I 15 Hours | National Revolution of 1857: Cause and consequences of revolt Reform Movements in 20th Century: Social Reform Movements and, Self-Respect Movement, Dalit and Adivasi Movements | CLO1 |
| | Learning Activities: Class discussion on the first war of independence | |

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| <p>II</p> <p>13 Hours</p> | <p>Indian National Movement: 1885 – 1919</p> <p>Objectives of INC, Moderates and Extremists in INC, Partition of Bengal, Swadeshi Movement, Revolutionary Nationalism, Formation of Muslim League and Hindu Mahasabha</p> | <p>CLO2</p> |
| | <p>Learning Activities: Give the overview of nationalist movement</p> | |
| <p>III</p> <p>12 Hours</p> | <p>Indian National Movement: 1920 - 1947</p> <p>Satyagraha, Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedient Movement, Quit India Movement</p> <p>Revolutionary Movement: Workers and Peasant movement, INA and RIN Mutiny</p> <p>Formation of Muslim League and Advocacy of Two Nations Theory.</p> | <p>CLO3</p> |
| | <p>Learning Activities: Write the review of any one chapter of the books in the suggested readings</p> | |

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| IV 10 Hours | Achieving India's Independence: Impact of the Second World War and Partition of India | CLO4 |
| | Learning Activities: Discussion of the role of religion and the formation of national identities | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

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Course Name: Political Economy

Course Code: POL. 530

Course type: Discipline Elective

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to:

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| <p>CO 01</p> | <p>Interpret and define political economy and identify its various approaches</p> <p>Analyse the concepts of personal and collective utility and welfare</p> <p>Evaluate utilitarianism</p> <p>Analyse and evaluate the strengths and weaknesses of Contractarianism and Communitarianism</p> |
| <p>CO 02</p> | <p>Distinguish between positive and normative approaches in political economy</p> <p>Analyse economic policies and institutions</p> <p>Evaluate the strengths and weaknesses of positive and normative political economy</p> <p>Analyse the concept of corporatism within the context of liberal democracy.</p> |

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| | <p>Critically examine and evaluate the democratic corporatism and explain its historical context</p> <p>Analyse the key features and principles of democratic corporatism</p> |
| CO 03 | <p>Evaluate the impact of industrialization on social structures, institutions, and culture</p> <p>Critically assess the challenges and opportunities presented by the transition from industrial to post-industrial societies</p> <p>Apply sociological theories and concepts to understand the social changes and transformations associated with industrialization and post-industrialization.</p> <p>Understand the concept of political participation - Identify different forms of political participation</p> <p>Analyse and evaluate the impact of mass media and social media on news, entertainment, and politics</p> |
| CO 04 | <p><i>Examine the welfare state's history.</i></p> <p>Assess why welfare state models vary across countries; compare welfare state models and their effects on social policies and outcomes; evaluate welfare states' global challenges and opportunities; understand the relationship between political ideology, political system, and welfare state.</p> <p>Assess how political ideology affects sector spending and programme emphasis across countries</p> |

Course Content

| Units/Hours | Contents | Mapping with COs |
|------------------------|---|-------------------------|
| <p>I 15 Hours</p> | <p>Political Economy: Meaning and Approaches</p> <p>Utility (Personal and Collective) and Welfare, Role of State</p> <p>Utilitarianism, Justice and Equality</p> <p>Contractarianism and Communitarianism</p> | <p>CO 01</p> |
| | <p>Learning Activities: Brainstorming and Preparation of the concept note on the concepts of political economy</p> | |
| <p>II 10 Hours</p> | <p>Positive and Normative Political Economy</p> <p>Corporatism in Liberal Democracy</p> <p>Democratic Corporatism</p> | <p>CO 02</p> |
| | <p>Learning Activities: Brainstorming and Group Discussion types of Political Economy and corporatism and democracy</p> | |

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| <p>III 10 Hours</p> | <p>Society (Industrial and Post-Industrial) Political Participation Rising Influence of Mass Media and Social Media(News, Entertainment, and Politics)</p> <hr/> <p>Learning Activities: Evaluation of the industrialization on the society; Group debate on the Influence of Mass Media</p> | <p>CO 03</p> |
| <p>IV 10 Hours</p> | <p>The Welfare State – Convergence and Divergence Political Ideology, Political System and Welfare State Sector Spending and Program Emphasis</p> <hr/> <p>Learning Activities: Group debate onThe Welfare State in the present context</p> | <p>CO 04</p> |
| <p>Transactional Modes:</p> | <p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning</p> | |

Suggested Readings:

1. Ashworth, Scott and Ethan Bueno de Mesquita (2014). “Is Voter Competence Good for Voters?: Information, Rationality, and

- Democratic Performance.” *The American Political Science Review*. 108(3): 565-587.
2. Ashworth, Scott, Ethan Bueno de Mesquita, and Amanda Friedenberg (2018). “Learning about Voter Rationality.” *American Journal of Political Science*. 62(1): 37-54.
 3. Ashworth, Scott. (2006). “Campaign Finance and Voter Welfare with Entrenched Incumbents.” *The American Political Science Review*. 100(1): 55-68.
 4. Austen-Smith, David, and Michael Wallerstein (2006). “Redistribution and Affirmative Action.” *Journal of Public Economics*. 90(10-11): 1789–1823.
 5. Becker, Gary S. (1983). “A Theory of Competition among Pressure Groups for Political Influence.” *The Quarterly Journal of Economics*. 98(3): 371–400.
 6. Besley, Timothy (2006). *Principled Agents?: The Political Economy of Good Government*. Oxford, UK: Oxford University Press.
 7. Besley, Timothy and Stephen Coate (1997). “An Economic Model of Representative Democracy.” *The Quarterly Journal of Economics*. 112 (1): 85-114.
 8. Boix, Carles (2003). *Democracy and Redistribution*. New York: Cambridge University Press.
 9. Bueno De Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow (2003). *The Logic of Political Survival*. MIT Press.
 10. Cawson, Alan (1978). “Pluralism, Corporatism and the Role of the State”. *Government and Opposition*. 13 (02): 178 – 198. DOI: <https://doi.org/10.1111/j.1477-7053.1978.tb00542.x>
 11. Crouch, Colin and Wolfgang Streeck (eds.) (2006). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*. UK: Edward Elgar Publishing Limited.

12. De Figueiredo Jr., Rui J. P. (2002). "Electoral Competition, Political Uncertainty, and Policy Insulation." *The American Political Science Review*. 96(2): 321–33.
13. Downs, Anthony (1957). *An Economic Theory of Democracy*. New York: Harper.
14. Gordon, Sanford C. and Gregory Huber (2007). "The Effect of Electoral Competitiveness on Incumbent Behavior." *Quarterly Journal of Political Science*. 2(2): 107-138.
15. Grant, Wyn (ed.) (1985). *Political Economy of Corporatism*. London: Macmillan Publishers Ltd.
16. Hall, Peter A. and David Soskice (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.
17. Little, Ian Malcolm David (2003). *Ethics, Economics, and Politics: Principles of Public Policy*. New Delhi; Oxford: Oxford University Press.
18. Low, Setha and Neil Smith (eds.) (2005). *The Politics of Public Space*. New York and London: Routledge.
19. Mares, Isabela. 2003. *The Politics of Social Risk: Business and Welfare State Development* Cambridge University Press.
20. Masuda, Yoneji (1981). *The Information Society as a Post-industrial Society*. US: World Future Society.
21. Mestrovic, Stjepan (1997). *Postemotional Society*. New Delhi; London: Sage Publication Ltd.
22. Olson, Mancur (1965). *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.
23. O'Neill, Martin and Thad Williamson (eds.) (2012). *Property- Owning Democracy: Rawls and Beyond*. Oxford (UK): Blackwell Publishing Ltd.

24. Osborne, Martin J., and Al Slivinski (1996). "A Model of Political Competition with Citizen-Candidates." *The Quarterly Journal of Economics*. 111(February): 65–96.
25. Ostrom, Elinor (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, UK: Cambridge University Press.
26. Panitch, Leo (1977). "The Development of Corporatism in Liberal Democracies". *Comparative Political Studies*. 10 (01): 61-90. <https://doi.org/10.1177/001041407701000104>.
27. Persson, Torsten, Roland, and Guido Tabellini (2007). "Electoral Rules and Government Spending in Parliamentary Democracy." *Quarterly Journal of Political Science*. 2(2): 155-188.
28. Piketty, Thomas (1995). "Social Mobility and Redistributive Politics." *The Quarterly Journal of Economics*. 110(3): 551–84.
29. Piketty, Thomas (2014). *Capital in the 21st Century*. Cambridge, MA: Belknap Press of Harvard University Press.
30. Przeworski, Adam, Mike Alvarez, José A. Cheihub, and Fernando Limongi (2000). *Democracy and Development: Political Institutions and Well Being in the World, 1950-1990*. Cambridge, UK: Cambridge University Press.
31. Rodrik, Dani (1998). "Why Do More Open Economies Have Bigger Governments?" *Journal of Political Economy*. 106(5): 997–1032.
32. Roemer, John E. (2001). *Political Competition*. Cambridge, MA: Harvard University Press.
33. Roemer, John E. (2006a). "Party Competition under Private and Public Financing: A Comparison of Institutions." *Advantages in Theoretical Economics*. 6(1): 1-31.
34. Romer, Thomas and Howard Rosenthal (1978). "Political Resource Allocation, Controlled Agendas, and the Status Quo." *Public Choice*. 33(4): 27-43.

35. Stasavage, David (2008). *Public Debt and the Birth of the Democratic State: France and Great Britain, 1688-1789*. New York, NY: Cambridge University Press.
36. Swenson, Peter A. 2002. *Capitalists against Markets: The Making of Labor Markets and Welfare States in the United States and Sweden*. New York, N.Y.: Oxford University Press.
37. Usher, Dan (2003). *Political Economy*. Oxford (UK): Blackwell Publishing Ltd.
38. Weingast, Barry R. and Donald A. Wittman (eds.) (2006). *The Oxford Handbook of Political Economy*. New York: Oxford University Press Inc.
39. Wilensky, Harold L. (2002). *Rich Democracies: Political Economy, Public Policy, and Performance*. London: University of California Press, Ltd.

| L | T | P | Cr |
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Course Title: Political Ideologies

Course Code: POL. 531

Total Hours: 45

Course Outcomes:

On completion of this course, students will be able to:

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| CO1 | Defining and discuss various discourses on Ideology, |
| CO2 | Critically examine the relevance of Ideology, |
| CO3 | Trace the origin of Liberalism and its phases of evolution, |
| CO4 | Understanding French Revolution and rise of Conservatism, |
| CO5 | Evaluate the basic features of Socialism and its dimensions, |
| CO6 | Examine the sources and components of Marxism, |
| CO7 | Discourse on Anarchy and Anarchism,. |
| CO8 | Examine rise of Extremist Ideology. |

CLO1: CLO2: CLO3: CLO4: CLO5: CLO6: CLO6: CLO7:

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|-----------------|---|
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| | | |
|-----------------|---|-----|
| I 10 Hours | Concept of Ideology: Origin, Meaning, Interpretation and Importance | CO1 |
| | Debates on Ideology: Relevance of Ideology, Debates on End of Ideology and End of History | CO2 |
| | Learning Activities: Brain-storming and Discussion on the concept of Ideology. | |
| II 10 Hours | Liberalism: Classical, Modern Liberalism and Neoliberalism | CO3 |
| | Conservatism: Classical Conservatism and Rise of New Right | CO4 |
| | Learning Activities: Peer discussion, real world application; Impact of Liberal and conservative views. | |
| III 15 Hours | Socialism – Meaning, Features, Trends and Limitations | CO5 |
| | Marxism – Trends, Dimension, Applications and Limitations | CO6 |

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|----------------|---|-----|
| | Learning Activities: Group discussion on Democratic Socialism and Marxian Socialism.. | |
| IV 10 Hours | Anarchism: Classical Anarchism and Syndicalism, Anarchist Communism and Anarcho-Syndicalism | CO7 |
| | Fascism and Nazism : Origins, Development and Consequences Contemporary Ideologies | CO8 |
| | Learning Activities: Presentations on Anarchism. Debates on Dictatorship. | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Michael Freeden (2003), Ideology: A Very Short Introduction (Very Short Introductions), Oxford University Press, USA
2. Andrew Heywood (2017), Political Ideologies: An Introduction, Palgrave Macmillan, London
3. Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014). The Oxford Handbook of Political Ideologies, Oxford University Press, London
4. Terry Eagleton (1991), Ideology: An Introduction, VERSO, London· New York

5. Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), *On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses*, VERSO, London· New York
6. Leon P. Baradat, (2012), *Political Ideologies: Their Origins and Impact*, Routledge, Oxon
7. Andrew Vincent (2010), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex
8. Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi
9. D. Bell, (1965) *The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.
10. A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.
11. N. Bobbio(1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.
12. R. Bellamy, (1992) *Liberalism and Modern Society: An Historical Argument*. Cambridge: Polity Press.
13. E. Bernstein, (1962) *Evolutionary Socialism*. New York: Schocken.
14. D. Conway, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.
15. R Eanvell,. (2003) *Fascism: A History*. London: Vintage.
16. R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
17. R. Eccleshall, et al. (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
18. F. Fukuyama, (1989) 'The End of History; *National interest*, Summer.
19. R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
20. T Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.

21. K. Mannheim, (1960) *ideology and Utopia*. London: Routledge & Kegan Paul.
22. McLellan, (1980) *The Thought of Karl Marx*, 2nd edn. London: Macmillan.
23. N. O'Sullivan, (1976) *Conservatism*. London: Dent and New York: St Martin's Press.

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| L | T | P | Cr |
| 3 | 0 | 0 | 3 |

Course Title: Punjab Politics

Course Code: POL.556

Total Hours: 45

Course Outcomes (CLO): At the end of the course, the students will be able to

| | |
|-------|---|
| CO 01 | Explain state politics; India's federal political system's pros and cons; India's state-central relationship |
| CO 02 | Critically analyse the various socio-economic determinants of Punjab politics, politico-religious movement and its implications for Punjab politics |
| CO 03 | Critically evaluate the politics of autonomy. |

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|-------|--|
| CO 04 | Critically evaluate the shifting the Electoral Process in Punjab mapping the regional parties. |
|-------|--|

Course Contents:

| Unit/Hours | Content | Mapping with CLOs |
|--------------------|---|-------------------|
| Unit I 10 Hours | <p>State Politics: Meaning, Nature and Scope</p> <p>Emergence of State Politics in India</p> <p>Emergence of State as Autonomous Unit in Indian Politics</p> <p>Learning Activities: Prepare the concept note on state politics</p> | CO 01 |

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| <p>Unit 2 10 Hours</p> | <p>Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Role of Gurus in strengthening of <i>Rashtra</i>, Shiromani Akali Dal Punjabi Suba Movement and its Implications on Punjab Politics</p> <p>Learning Activities: Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement</p> | <p>CO 02</p> |
| <p>Unit 3 10 Hours</p> | <p>Sri Anandpur Sahib Resolutions: Politics of Autonomy</p> <p>Learning Activities: Field Visit and Peer group debate on state autonomy</p> | <p>CO 03</p> |
| <p>Unit 4 15 Hours</p> | <p>Punjab after 1997: Shift in the Electoral Process</p> <p>Party System in Punjab and Rise of Coalition Politics</p> <p>Shiromani Akali Dal, Congress, BJP, BSP, and AAP in Punjab Politics</p> <p>Learning Activities: Peer group debate and analysis of Punjab regional parties in electoral process</p> | <p>CO 04</p> |

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|----------------------|---|--|
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip | |
|----------------------|---|--|

Suggested Readings:

1. Essential Readings

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. *Journal of Asian Studies*, 27(3), 523.
2. Gulati, K. C. (1974). *The Akalis, Past and Present*. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). *Politics of Regionalism in India with special reference to Punjab*.
4. Narain, I. (1976). *State Politics in India*. Meerut: Meenakshi Prakashan.
5. Rai, S. M. (1965). *Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1)*. Asia Pub. House.
6. Rai, S. M. (1984). *Legislative Politics and Freedom Struggle on the Punjab, 1897-1947*. Indian Council of Historical Research.
7. Rai, S. M. (1986). *Punjab since Partition*. South Asia Books.
8. Randhawa, M. S. (1974). *Green Revolution; A Case Study of Punjab*.
9. Randhawa, M. S. (1977). *Green Revolution in Punjab*. *Agricultural History*, 51(4), 656-661.
10. Singh, A. (1985). *Punjab in Indian politics: issues and trends*. Ajanta Publications (India).
11. Singh, D. (1993). *Akali Politics in Punjab, 1964-1985*. South Asia Books.

12. Singh, G., & Talbot, I. (1999). Region and partition: Bengal, Punjab and the partition of the subcontinent. Oxford University Press.
13. Singh, G., Singh, H., & Barrier, N. G. (1976). Punjab Past and Present: Essays in Honour of Dr. Ganda Singh. Punjabi University.
14. Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
15. Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
16. Singh, M. (1978). The Akali Movement. Macmillan.
17. Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. Journal of Punjab Studies, 14(1), 3-10.
18. Wiener, M. (2015). State politics in India. Princeton University Press.

**Interdisciplinary courses
(For the students of other Departments)**

Course Title: Introduction to International Relations

Course Code:

Total Hours: 30

| L | T | P | Cr |
|---|---|---|----|
| 2 | 0 | 0 | 2 |

Course Outcomes (CLO): At the end of the course, the students will be able to

| | |
|-------|---|
| CO 01 | Understand the knowledge and skills to differentiate between different theories of IR |
|-------|---|

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|-------|---|
| CO 02 | Gain a functional knowledge of UNO, with specific reference to the UNSC |
| CO 03 | Develop an understanding of the geoeconomics and geopolitics |

Course Contents

| Unit/Hours | Content | Mapping with COs |
|---------------------------------|---|-------------------------|
| Unit I 8 Hours | International Relations: Meaning, Nature, and Approaches Learning Activities: Elucidate the relevance of IR | CO1 |
| Unit 2 7 Hours | Theories of IR: Idealism, Realism and Liberalism Learning Activities: Article review on any one of the theories | CO1 and CO3 |
| Unit 3 7 Hours | United Nations: Evolution, Aims, Objectives, and Structure Learning Activities: Highlight through a debate the need for reforming the UNSC. | CO1, CO2 and CO3 |
| Unit 4 8 Hours | Conflict and Peace: Intersection of geo-economics and geo-politics Learning Activities: Article review and discussion on the Ukraine conflict | CO1, CO2 and CO3 |
| Transactional Modes: | Lectures, Group Discussion, Seminar, Peer Group Discussion | |

Suggested Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.

2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge. 18
5. Jorgensen, K. E. (2010). International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
5. Buzan, B. (1987). An Introduction to Strategic Studies: Military Technology and International Relations. Springer.
6. Tertais (2002), 'Do Arms Races Matter', Washington Quarterly, vol. 24, no. 4 (Autumn 2002), pp. 45-58
7. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" International Security 21 (Winter 1996/97), pp. 54-86.
8. Stephen M. Walt (1991), "The Renaissance of Security Studies." International Studies Quarterly 35,2 (June): 211-39 4.

| L | T | P | Cr |
|----------|----------|----------|-----------|
| 2 | 0 | 0 | 2 |

Course Title: Introduction to South Asia

Course Code: POL.514

Total Hours: 30

Course Outcomes (CO): At the end of the course, the students will be able to

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|--------------|--|
| CO 01 | Interpret the meaning and concept of South Asia regional integration |
| CO 02 | To examine the genesis of the SAARC and structure. |
| CO 03 | Critically examine and analyse the comparative analysis of the regional organisations |
| CO 04 | Apply the acquired skill to understand regionalism through the prism of geopolitics along with various challenges. |

Course Contents:

| Unit/Hours | Content | Mapping with COs |
|---------------------------------|---|-------------------------|
| Unit I 8 Hours | Regionalism: Meaning, Concept, Characters and Types Theories of Regional Integration Exercise: Prepare the concept note | CO 01 |
| Unit 2 8 Hours | SAARC: Genesis, Structure and Its Role Exercise: Presentation on the genesis, structure and role | CO 02 |

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|--|--|---------------------|
| <p>Unit 3</p> <p>8 Hours</p> | <p>SAARC, SCO, European Union, and ASEAN</p> <p>India's cultural linkages with its neighbours</p> <p>Exercise: Preparation and presentation of the comparative analysis chart</p> | <p>CO 03</p> |
| <p>Unit 4</p> <p>8 Hours</p> | <p>Regionalism and Geopolitics: Challenges to South Asian Regional Integration</p> <p>Exercise: Indentation of geopolitical determinants of the South Asian regionalism</p> | <p>CO 04</p> |
| <p>Transactional Modes:</p> | <p>Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, , Collaborative learning, Cooperative learning</p> | |

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.

5. Dhaliwal, S. (2009). *Development of regionalism in South Asia*. New Delhi: MD Publications.
6. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). *Global Companion to South Asian Economy: Tradition, Transition and Transformation*. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
9. Kim, N. (2009). *Globalization and regional integration in Europe and Asia*. Farnham, England: Ashgate.
10. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
11. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
12. Riaz, A. (2010). *Religion and Politics in South Asia* (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture* (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). *State and Foreign Policy in South Asia*. New Delhi: Samskriti.
17. Sridharan, E. (2011). *International relations Theory and South Asia* (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). *Comparative Constitution in South Asia* (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). *Shanghai Cooperation Organisation*. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). *Regionalism*. Los Angeles: SAGE.
21. Mattli, W. (1999). *The logic of regional integration*. New York: Cambridge University Press.
22. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.

23. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Non-proliferation Review*, 9(1), 92-111.

| L | T | P | Cr |
|----------|----------|----------|-----------|
| 2 | 0 | 0 | 2 |

Course Name: Introduction to Climate Politics

Course Code: POL.527

Course type: IDC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify climate change problems from multidisciplinary perspectives.

CL02: Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.

CL03: Analyse climate change problems, which threaten the existence of flora and fauna on the earth.

CL04: Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.

CL05: Evaluate policy actions taken by a state for tackling the problem.

CL06: Create an awareness about the problem among people aimed at changing human behaviour.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------------------------|--|---|
| <p>I 08 Hours</p> | <p>Global Climate Change: Social, Economic, Political, and Ecological Dimensions</p> <p>Global Climate Change and International Relations</p> <p>Global Climate Change and Global Commons</p> <hr/> <p>Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change</p> | <p>CL01</p> <p>CL02</p> |
| <p>II 08 Hours</p> | <p>Climate Change Debate: Man Vs. Nature</p> <p>Responding to Climate Change</p> <p>Political Economy of Climate Change</p> <hr/> <p>Learning Activities: Peer discussion, Brain-storming, Discourse on the issue, analysis of various responses of the problem</p> | <p>CL03</p> |

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|---------------------------------------|--|------------------------------------|
| <p>III 08 Hours</p> | <p>State as an Actor in the Global Climate Change</p> <p>Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics</p> | <p>CL04 CL05</p> |
| | <p>Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO</p> | |
| <p>IV 08 Hours</p> | <p>An Evolution of the Global Climate Change Regime.</p> <p>The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement.</p> <p>Dilemmas and Challenges in Climate Change Politics</p> | <p>CL05 CL06</p> |
| | <p>Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics</p> | |
| <p>Transactional Modes:</p> | <p>Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.</p> | |

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). *The Global Environment: Institutions, Law and Policy* (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). *The Politics of Climate Change* (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). *International Relations and Global Climate Change*. MIT Press.
6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming?" *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.

16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Title: War and Peace in International Relations

Course Code: POL 528

Total Hours: 30

| L | T | P | Cr |
|---|---|---|----|
| 2 | 0 | 0 | 2 |

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| CO 01 | Illustrate the theoretical understanding on war and peace in international relations. |
| CO 02 | Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace. |

Course Contents

| Unit/Hours | Content | Mapping with COs |
|-------------------------------------|--|--------------------|
| Unit I 8 Hours | Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence. The foundation of modern-day state and warfare Conflict Resolutions and Conflict Management in International Relations Learning Activities: Elucidate the relevance of both war and peace in IR | CO1 |
| Unit 2 7 Hours | Security Dilemma, Collective Security and Balance of Power Learning Activities: Take any one case study on either of the concepts in unit II | C01 and C02 |
| Unit 3 7 Hours | Limited and Full Scale War Nuclear deterrence and Its Implications Learning Activities: Class discussion on deterrence | C01 and C02 |
| Unit 4 8 Hours | Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare Peace Efforts in International Relations Role of the United Nations Learning Activities: Examine the efforts of India towards arms control | C01 and C02 |
| Transactional Modes: | Lectures, Group Discussion, Seminar, Peer Group Discussion | |

Suggested Readings

1. SubediSurya P (2003), The Concept in Hinduism of ‘Just War’, *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcsl/8.2.339>
2. Sharma, D. (1963). *India: Ideologies of War and Peace in Ancient India*. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. *India Quarterly*, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>
3. Roy, K. (2012). Kautilya’s Kutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006
4. Brown, Michael E., et.al, eds., *Theories of War and Peace* (Cambridge, Mass: The MIT Press, 2000).
5. Aron, R. (1966). *Peace and war. A theory of international relations*, 373-403.
6. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
7. Burton, John, *Conflict: Resolution and Prevention* (London: Macmillan, 1990).
8. Gray, C. S. (2013). *War, peace and international relations: an introduction to strategic history*. Routledge.
9. Nye, J. S. (1999). *Understanding international conflicts*. Longman.
10. Ceadel, M. (1987). *Thinking about peace and war* (pp. 135-136). Oxford: Oxford University Press.
11. Carr, E. H. (1946). *The twenty years' crisis, 1919-1939: an introduction to the study of international relations*.
12. Robert J. Art and Robert Jervis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, fifth edn. (New York: Longman, 1999).
13. John Baylis, Steve Smith and Patricia Owens, eds., (2012). *The Globalization of World Politics: An Introduction to International Relations*, 5th edn. Oxford: Oxford University Press.
14. Kagan, D. (1995). *On the Origins of War and the Preservation of Peace* (pp. 8-9). New York: Doubleday.

SEMESTER -III

| | | | |
|----------|----------|----------|-----------|
| L | T | P | Cr |
| 2 | 0 | 0 | 2 |

Course Name: Political Entrepreneurship

Course Code: POL. 501

Course type: Core Course

Total Hours: 30

Course Outcomes (CO): At the end of the course, the students will be able to

| | |
|-------|---|
| CO 01 | Interpret the fundamental principles of political Entrepreneurship |
| CO 02 | Critically Interpret the concept of political competition, electoral behaviour, and democracy. |
| CO 03 | Use skills in solving political problems and in strengthening political institutions |
| CO 04 | Generate a political model in response to a particular political, social, and economic problem. |

| Units/Hours | Contents | Mapping with COs |
|--------------------|-----------------|-------------------------|
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| | | |
|------------------------|--|--------------|
| <p>I 10 Hours</p> | <p>Introduction to entrepreneur and entrepreneurship; Characteristics of an entrepreneur and an entrepreneurship;</p> <p>Entrepreneurial traits and skills; innovation and entrepreneurship;</p> <p>Types of entrepreneurial ventures; enterprise and society in Indian context; Importance of women entrepreneurship</p> <p>Entrepreneurship in Political Science</p> | <p>CO 01</p> |
| <p>II 8 Hours</p> | <p>Promotion of a venture – Why to start a small business; How to start a small business; opportunity analysis, external environmental analysis, legal requirements for establishing a new unit, raising of funds, and establishing the venture - Project report preparation – format for a preliminary project report, format for a detailed/final project report</p> | <p>CO 02</p> |
| <p>III 8 Hours</p> | <p>Difference between Political Leadership VS Entrepreneurship</p> <p>Impact of Political Entrepreneurship on Political System</p> | <p>CO 03</p> |

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| | Learning Activities: Brainstorming, Analysis, and group debate | |
| IV 4 Hours | Political Entrepreneurship: Case Studies | CO 04 |
| | Learning Activities: Group debate on Social and Political Change | |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning | |

Note: Students will do internship/field visits during the programme. They will have to submit a report of their internship/field visits.

Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.
3. Arora, Renu (2008). *Entrepreneurship and Small Business*, Dhanpat Rai & Sons Publications.
4. Chandra, Prasaaan (2018). *Project Preparation, Appraisal, Implementation*, Tata McGraw Hills.
5. Desai, Vasant (2019). *Management of a Small Scale Industry*, Himalaya Publishing House.
6. Jain, P. C. (2015). *Handbook of New Entrepreneurs*, Oxford University Press.
7. Srivastava, S. B. (2009). *A Practical Guide to Industrial Entrepreneurs*, Sultan Chand & Sons.

Evaluation Pattern

| Entrepreneurship Course | | | | |
|-------------------------|-------------------------|--|-------|------------|
| Sl. No. | | | Marks | Evaluation |
| 1 | Mid-semester test (MST) | | 25 | Objective |
| 2 | End-semester test (EST) | | 25 | Subjective |

| L | T | P | Cr |
|---|---|---|----|
| 4 | 0 | 0 | 4 |

Course Title: India's Foreign Policy

Course Code: POL. 510

Total Hours: 60

1. **Course Outcomes (CLO):** At the end of the course, the students will be able to:

2.

| | |
|-------|---|
| CO 01 | <p>Describe the different components of Foreign Policy</p> <p>Identify the sources of India's foreign policy</p> <p>Analyse the determinants that shape India's foreign policy decisions</p> <p>Critically Analyse the decision-making structure of Parliament</p> |
| CO 02 | <p>Analyse and evaluate India's relations with other countries and international organisations.</p> <p>Critically analyse India's relationships with its neighbours in South Asia</p> <p>Critically analyse India's relationships with its extended neighbours in Central Asia, West Asia, and Southeast Asia</p> <p>Analyse India's diplomatic relations with major global powers such as the United States, Russia, the and Japan</p> |
| CO 03 | <p>Examine and evaluate the relationship between India and international organisations</p> |
| CO 04 | <p>Analyse and evaluate various issues in foreign policy</p> <p>Explain critically security issues and their implications for global security.</p> <p>Evaluate case studies of successful and unsuccessful use of soft power by diaspora communities</p> |

Course Contents:

| Units/Hours | Contents | Mapping with COs |
|-----------------|--|------------------|
| I 15 Hours | Define Foreign Policy, Components of Foreign policy Sources and Determinants of India's Foreign Policy Foreign Policy: Indian Culture and Traditions Decision Making Structure : Parliament | CO 01 |
| | Learning Activities: Class debate on India's success and failures in foreign policy | |
| II 15 Hours | India and South Asia, Central Asia Neighbourhood Policy, Connect Central Asia Policy | CO 02 |
| | Learning Activities: Highlight the importance of natural resources in diplomacy | |
| III 15 Hours | India and Southeast Asia, West Asia Look East, Act East and West Asia Policy | CO 03 |
| | Learning Activities: Class discussion on Act East | |
| IV 15 Hours | India and Major Power: US, China, Russia | CO 04 |
| | Learning Activities: Article review on multipolarity | |

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). *The Making of India's Foreign Policy*. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). *Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha*. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). *Oxford Handbook on Indian Foreign Policy*. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). *Choices: Inside the Making of India's Foreign Policy*. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). *Modi's World: Expanding India's Sphere of Influence*. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). *India in a Reconnecting Eurasia: Foreign Economic and Security Interests*. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). *State and Foreign Policy: India's Role in South Asia*. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
14. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.

18. Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
22. Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof. Urmia Phadnis*. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). *Pax Indica: India and the World of the Twenty-first Century*. UK: Penguin.

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Course Title: Contemporary Political Philosophy

Course Code: POL. 572

Total Hours: 60

Course Outcomes (CLO):

On completion of this course, students will be able to:

| | |
|-----|---|
| CO1 | Examine the basic concept of totalitarianism and revolution from Hannah Arendt perspective, |
| CO2 | Analyse Schmitt's the Critique of Liberal Parliamentary Democracy |
| CO3 | Understand Leo Strauss's views on classical political philosophy |
| CO4 | Examine Oakeshott's character of "civil association" and "enterprise association" |
| CO5 | Application of Rawls' theory of justice and just distribution in society |
| CO6 | Evaluate Nozick's defence of the minimal state, |
| CO7 | Understanding of Macpherson concept of possessive individualism, |
| CO8 | Evaluate Hobsbawm's concept of nationalism and revolution. |

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|--|---|
| I 15 Hours | Hannah Arendt and Carl Schmitt | CO1 |
| | Learning Activities: Brain-storming discussion on the Rise of Nazi Germany and its Impact on their philosophy of Arendt and Schmitt. | CO2 |
| II 15 Hours | Leo Strauss and Michael Oakeshott | CO3 |
| | Learning Activities: Comparative study and group discussion on Strauss and Oakshoot on Thomas hobbes. | CO4 |
| III 15 Hours | John Rawls, Amartya Sen and Robert Nozick | CO5 |
| | | CO6 |

| | | |
|----------------|--|------------|
| | Learning Activities: Group discussion on justice and property. | |
| IV 15 Hours | C B Macpherson & Eric Hobsbawm | CO7 CO8 |
| | Learning Activities: Debates on Marxist Interpretations of Politics and Society. | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Schmitt, Carl (1985). *The Crisis of Parliamentary Democracy* (1923), trans. by E. Kennedy, Cambridge/MA: MIT Press
2. Schmitt, Carl (2014). *Dictatorship. From the Origin of the Modern Concept of Sovereignty to Proletarian Class Struggle* (1921), trans. by M. Hoelzl and G. Ward, Cambridge: Polity Press.
3. Tralau, J. (ed.), 2011, *Thomas Hobbes and Carl Schmitt. The Politics of Order and Myth*, Abingdon: Routledge.
4. Christiano, T., & Christman, J. (eds.). (2009). *Contemporary Debates in Political Philosophy* (Vol. 17). John Wiley & Sons
5. Goodin, R. E., & Pettit, P. (2006). *Contemporary Political Philosophy: An Anthology*. John Wiley & Sons.
6. Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. Oxford University Press.

7. Wolff, J. (2006). *An Introduction to Political Philosophy*. Oxford University Press.
8. . Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP
9. Strauss, L., &Gildin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.
10. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." *Polity*, 13(4): 668–687.
11. Oakeshott, M. (1975), *On Human Conduct*, Oxford: Clarendon Press.
12. Oakeshott, M.(1975), *Hobbes on Civil Association*, Oxford: Basil Blackwell, reprinted 2000, Indianapolis: Liberty Fund.
13. Oakeshott, M. (1991), *Rationalism in Politics and Other Essays*, New and Expanded Edition, T. Fuller (ed.), Indianapolis: Liberty Fund. Original edition 1962, London: Methuen.
14. Strauss, L. (1936), *The Political Philosophy of Hobbes: Its Basis and Its Genesis*, trans. Elsa M. Sinclair, Oxford: Clarendon Press,
15. Strauss, L. (1959). *What is Political Philosophy and Other Studies*, Glencoe, IL: The Free Press,
16. Strauss, L. (1958). *Thoughts on Machiavelli*, Chicago: University of Chicago Press.
17. Arendt, H. (1973), *The Origins of Totalitarianism*. New York: Harcourt Brace Jovanovich, 1951. Third edition with new prefaces.
18. Arendt, H. (1958), *The Human Condition*. Chicago: University of Chicago Press.
19. Arendt, H. (1965), *On Revolution*. New York: Viking Press.
20. Arendt, H (1970), *On Violence*. New York: Harcourt Brace Jovanovich.
21. Rawls, J. (1999), *A Theory of Justice*, Cambridge, MA: Harvard University Press.
22. Hobsbawm, E. (2011), *How to Change the World: Tales of Marx and Marxism*, Little, Brown and Company
23. Hobsbawm, E. (1994), *The Age of Extremes: The Short Twentieth Century, 1914–1991*, Vintage
24. Hobsbawm, E. (1987), *The Age of Empire: 1875–1914*, Weidenfeld& Nicolson
25. Hobsbawm, E. (1975), *The Age of Capital: 1848-1875*, Weidenfeld& Nicolson
26. Cunningham, Frank (2019), *The Political Thought of C.B. Macpherson: Contemporary Applications*, Palgrave Macmillan

27. Macpherson, C. B. (1969), *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford: Oxford University Press
28. Kontos, Alkis, ed. (1979). *Powers, Possessions and Freedom: Essays in Honour of C.B. Macpherson*. Toronto: University of Toronto Press.
29. Macpherson, C. B. (1973). *Democratic Theory: Essays in Retrieval*. Oxford: Clarendon Press.
30. Leiss, William (1988). *C. B. Macpherson: Dilemmas of Liberalism and Socialism*. Montreal: New World Perspectives.
31. Hansen, P. (2016), *Reconsidering C B Macpherson: From Possessive Individualism to Democratic Theory and Beyond*, University of Toronto Press, Toronto.
32. Nozick, R., (1974), *Anarchy, State, and Utopia*, New York: Basic Books.

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Course Name: Governance and Public Policy in India

Course Code: POL. 553

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Define the concept of governance and public policy.

CLO2: Examine governance processes and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.

CLO3: Analyse factors that are necessary to bring an efficient and transference governance in India.

CLO4: Evaluate policies formulated by India from time to time.

CLO5: Estimate impacts of public policies on the life of citizens.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|--------------------|---|---|
| I 15 Hours | Defining Governance: Good Governance, Role of State, Civil Society and Individual Public Policy: Types, Process, and Models | CL01 |
| | Learning Activities: Preparation of concept note on global governance; field visit | |
| II 15 Hours | Policy-Making, Policy Implementation and Evaluation in India Governance and Public Policy: Decentralisation - Urban and Local Governance | CL02 |
| | Learning Activities: Evaluation of the policymaking and implementation in India | |

| | | |
|-----------------------------|---|---------------------------------------|
| <p>III 15 Hours</p> | <p>Good Governance: Sustainable Development Goals, and NITI Ayog</p> <p>Sectoral Policies and Implementation: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Ayushman Bharat, Right to Education, MUDRA Yojna, Skill India, and Atmanirbhar Bharat</p> <hr/> <p>Learning Activities: Evaluation of the planning and development; field visit</p> | <p>CL03</p> <p>CL04</p> |
| <p>IV 15 Hours</p> | <p>Accountability and Control: Jan Sunwai and Social Audit, Right to Information, Public Service Guarantee Act, Food Security Act, and Consumer Protection Act</p> <p>Grievance Redress System: Lokpal, and Lokayukta</p> <hr/> <p>Learning Activities: Evaluation of the Public Policy: field visit</p> | <p>CLO5</p> |
| <p>Transactional Modes:</p> | <p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning</p> | |

Suggested Readings:

1. “The Mahatma Gandhi National Rural Employment Guarantee Act 2005” Operational Guidelines (4th edn.) (2012).
2. Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
3. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
4. The Special Economic Zones Act, 200. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
5. Aggarwal, Aradhna (2006). “Special Economic Zones: Revisiting the Policy Debate”. Economic and Political Weekly, November 4, 4533-4536.
6. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
7. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
8. Dohrmann, Jona Aravind (2008). “Special Economic Zones in India – An Introduction”. ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
9. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). “Does India’s Employment Guarantee Scheme Guarantee Employment? (Working Paper)”. The World Bank.
10. Frankel, Francine R. (2005). India’s Political Economy 1947-2004. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). “A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf
12. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.
13. Howlett, Michael and M. Ramesh (2003). Studying Public Policy. Ontario: Oxford University Press.

14. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlvi, No. 4: 53-60.
15. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.
21. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.
22. Dror, Yehezket (1989). *Public Policy Making Re-examined*. Oxford: Transaction Publication.
23. Dye, Thomas R. (2012). *Understanding Public Policy*. New Jersey: Prentice Hall.
24. Frohock, Fred M. (1975). *Public Policy: Scope and Logic*. New Jersey: Prentice-Hall.
25. Gunn, L. and B. Hogwood (1982). *Modes of Public Policies*. University of Strathclyde: Glasson.
26. Ham, Christopher and Michael Hill (1984). *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.

27. Lasswell, Harold D. (1999) “The Evolution of the Policy Sciences” in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
28. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
29. Maske, Sudhir (2015). “Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra”. *Indian Journal of Sustainable Development*. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
30. Mitra, Subrata K. (2006). *The Puzzle of India’s Governance: Culture, Context and Comparative Theory*. Routledge.
31. O. Agarwal and T. Somanathan (2005). “Public Policy Making in India: Issues and Remedies”. Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
32. Pandya, Hiren J. and A. Venkatraman (1990). “Policy Approach to Public Administration”. *Indian Journal of Administrative Science*.
33. Peters, B. Guy (1992). “Public Policy and Public Bureaucracy”. in Douglas E. Ashford ed. *History and Context in Comparative Public Policy*. Pittsburgh: University of Pittsburgh Press.
34. Self, Peter (1993). “Market Ideology and Public Policy”. in Peter Self ed. *Government by the Market? The Political of Public Choice*. Boulder: Westview.
35. Wamsley, Gary, et.al. (1990). “Public Administration and the Governance Process: Shifting the Political Dialogue”. In TraryWamsley, et. al. *Re-founding Public Administration*. New Delhi: Sage.

| L | T | P | Cr |
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Course Title: Research Proposal

Course Code: POL. 600

Total Hours: 120

Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Course: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present it before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

Evaluation Pattern

| Research Proposal (Third Semester) | | |
|---|--------------|-------------------|
| | Marks | Evaluation |
| | | |

| | | |
|---|----|--|
| Supervisor | 50 | Dissertation proposal and presentation (based on quality of problem formulation, literature review, research design and expected outcomes) |
| HoD and senior-most faculty of the department | 50 | Dissertation proposal and presentation |

Discipline Electives

(Choose any one from the below given courses)

| L | T | P | Cr |
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Course Name: Politics in Post-Soviet Eurasia

Course Code: PIS. 555

Total Hours: 45

Course Outcomes:

On completion of this course, students will be able to:

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|-----|--|
| CO1 | Evaluate India's civilisational and cultural linkages with Eurasian Region |
| CO2 | Critically examine the downfall of the Czarist Empire in Russia. |
| CO3 | Analyses the problems faced by Bolsheviks during socialist construction in the Soviet Union. |
| CO4 | Evaluates the political transition in Central Asian Republics. |
| CO5 | Study the ethno-national conflicts in South Caucasus after the dissolution of the USSR. |
| CO6 | Examine the configurations between Russia, Belarus and Ukraine. |
| CO7 | Analyse India's Policy towards Eurasia in the last two decades . |

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|---------------|---|--------------------------------------|
| I 15 Hours | <p>Eurasian Region</p> <p>Defining Eurasia as Geographical, Geopolitical and Ideological Concept</p> <p>India's Historical, Civilisational and Cultural linkages</p> | <p>CO1</p> <p>CO2</p> <p>CO3</p> |

| | | |
|----------------------------|--|-----------------------|
| | <p>Eurasia/Russia under Czar and Soviet Power</p> <p>Abolition of Serfdom, Russian Revolution, Consolidation of Soviet Power, Party, State, Cold War and Disintegration of USSR</p> | |
| | <p>Learning Activities: Discussion on October revolution and USSR and impact on global level.</p> | |
| <p>II</p> <p>10 Hours</p> | <p>Central Asian and South Caucasus Republics</p> <p>Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Armenia, Azerbaijan and Georgia</p> <p>Political Consolidations in Central Asia</p> <p>Foreign policy and Role of Great Power</p> <p>Nagorno-Karabakh, Abkhazia and South Ossetia</p> <p>Rise of Islam and Ethno-national Conflicts</p> <p>Caspian and Black Sea Region</p> <p>Geopolitics, Security and Energy</p> | <p>CO4</p> <p>CO5</p> |
| | <p>Learning Activities: Presentation on Multi-vector foreign policy of Central Asian Republics. Presentations on De-facto republics in the South Caucasus.</p> | |
| <p>III</p> <p>12 Hours</p> | <p>Slavic Republics</p> <p>Russia, Ukraine, Moldova and Belarus</p> <p>Socio-economic transformation, historical, cultural and</p> | <p>CO6</p> |

| | | |
|---------------------------|--|------------|
| | <p>political consolidation.</p> <p>Russia as Major Power and Ukraine Crisis</p> | |
| | <p>Learning Activities: Brainstorming and group discussion on resurgent Russia and Ukraine Crisis.</p> | |
| <p>IV</p> <p>13 Hours</p> | <p>India-Eurasia Relations</p> <p>India's Connect Central Asia Policy</p> <p>India in South Caucasus and Caspian Sea</p> <p>India-INSTC, India-TAPI, India-Ashgabat Agreement, and India-SCO, India-Conference on Interaction and Confidence Building Measures in Asia (CICA)</p> <p>India's Stand on Russia-Ukraine Conflict</p> | <p>CO7</p> |
| | <p>Learning Activities: Discussion on India's Policy towards Eurasia .</p> | |

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:1.

1. McAuley, M. (1992) Soviet Politics 1917-1991. Oxford: Oxford University Press, 1992.

2. Bunce, V. , McFaul, M., Stoner-Weiss, K. (2010) *Democracy and Authoritarianism in Post-Communist World*, Cambridge: Cambridge University Press.
3. D’Anieri, P. (2007) *Understanding Ukrainian Politics*, Armonk: M E Sharpe
4. Kotkin, S. (2001) *Armageddon Averted: The Soviet Collapse, 1970-2000*, Oxford: Oxford University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) *Everyday Life in Central Asia*. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs
8. Cornell, S. E. (2001) *Small Nations and Great Powers. A Study of Ethnopolitical Conflict in the Caucasus*. Surrey, England: Curzon,
9. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Westport, Connecticut and London: Praeger
10. Michael P. Croissant and Bulent Aras,(eds.)(1999) *Oil and Geopolitics of the Caspian Sea Region*. Praeger
11. Karen Dawisha and Bruce Parrott. (1997) *Conflict, Cleavage and Change in Central Asia and the Caucasus*. Cambridge: Cambridge University Press
12. Adid Dawisha and Karen Dawisha, eds.) (1995) *The Making of Foreign Policy in Russia and the New States of Eurasia*. Armonk: M.E. Sharpe, 1995.
13. Thomas de Waal (2003). *Black Garden. Armenia and Azerbaijan Through Peace and War*. New York and London: New York University Press
14. William Ferry and Roger Kanet, (eds) (1997) *Post-Communist States in the World Community*. New York: St. Martin’s Press

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Course Name: Data Analysis

Course Code: POL. 559

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify Building blocks of political analysis.

CLO2: Analyse political issues and Phenomenon.

CLO3: Use various methods and techniques in analysing the existing and the emerging issues in the political domain.

CLO4: Deconstruct the existing political reality.

CLO5: Write up a report about the political environment after using Political analysis.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|---------------|--|--------------------------------------|
| I 15 Hours | Data: Meaning and Concept Data Collection: Methods and Techniques | CL01 |
| | Learning Activities: Preparation of concept note on Data Analysis for Politics | |
| II | Qualitative Data: Collection and Analysis | CL02 |

| | | |
|----------------------|--|--------------|
| 10 Hours | Learning Activities: Brainstorming and Presentation on Design Issues | |
| III 10 Hours | Quantitative Data: Collection and Analysis | CL03 CL04 |
| | Learning Activities: Presentation on Qualitative and quantitative Data and one case study | |
| IV 10 Hours | Academic Integrity: Ethics and Research | CLO5 |
| | Learning Activities: Group debate on The Welfare State in the present context | |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning | |

Suggested Readings:

1. Auerbach, Carl F. and Louise B. Silverstein. (2003). *Qualitative data: An Introduction to Coding and Analysis*. New York and London: New York University Press.

2. Bazeley, Pat & Kristi Jackson. (2013). *Qualitative Data Analysis with NVIVO*. London, New York, and New Delhi: Sage Publication Ltd.
3. Blaikie, Norman. (2003). *Analyzing Quantitative Data: From Description to Expansion*. London, New York, and New Delhi: Sage Publication Ltd.
4. Connolly, William E. (ed.) (2017). *Pluralism in Political Analysis*. London and New York: Routledge.
5. Coulthard, Malcolm (2014). *An Introduction to Discourse Analysis*. London and New York: Routledge.
6. Dey, Ian. (1993). *Qualitative Data Analysis: A user-friendly guide for social scientists*. New York and London: Routledge.
7. Ezzy, Douglas. (2002). *Qualitative Analysis: Practice and innovation*. New York and London: Routledge.
8. Fairclough, Norman (2003). *Analysing Discourse Textual Analysis for Social Research*. London and New York.
9. Friese, Susanne. (2012). *Qualitative data analysis with ATLAS.ti*. London, New York, and New Delhi: Sage Publication Ltd.
10. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
11. Gee, James Paul (2011). *An Introduction to Discourse Analysis: Theory and Method*. London and New York: Routledge.
12. Gelman, Andrew and Jennifer Hill. (2007). *Data Analysis Using Regression and Multilevel/Hierarchical Models*. Cambridge and New York: Cambridge University Press.
13. Grbich, Carol. (2013). *Qualitative Data Analysis: An Introduction*. London, New York, and New Delhi: Sage Publication Ltd.
14. Gujarati, Damodar. (2012). *Econometrics by Example*. New York: Palgrave Macmillan.
15. Hardy, Melissa and Alan Bryman. (eds.) (2009). *Handbook of Data Analysis*. London, New York, and New Delhi: Sage publications.
16. Have, Paul ten. (2007). *Doing Conversation Analysis: A Practical Guide*. London, New York, and New Delhi: Sage Publication Ltd.
17. Herman, Luc and Bart Vervaeck. (2019). *Handbook of Narrative Analysis (Second Analysis)*. Lincoln: University of Nebraska Press.
18. Krippendorff, Klaus. (2004). *Content Analysis: An Introduction to Its Methodology (Second Edition)*. London and New Delhi: Sage Publication.

19. Lauro, N. Carlo, Enrica Amaturò Maria Gabriella Grassia, and Biagio Aragona Marina Marino (eds.) (2017). *Data Science and Social Research: Epistemology, Methods, Technology and Applications*. Springer International Publishing AG.
20. Lewis-Beck, Michael S. (1995). *Data Analysis: An Introduction*. Sage Publications, Inc.
21. Maddala, G.S. (1986). *Limited-Dependent and Qualitative Variables in Econometrics*. Cambridge University Press.
22. Miles, Matthew B. and A. Michael Huberman, and Johnny Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook (3rd edition)*. London, New York, and New Delhi: Sage Publication Ltd.
23. Monogan III, James E. (2015). *Political Analysis Using R*. London: Springer.
24. Neuendorf, Kimberly A. (2017). *The Content Analysis Guidebook*. New York: Sage Publication, Inc.
25. Pollock III, Philip H. (2016). *The Essentials of Political Analysis*. The USA: CQ Press.
26. Pollock III, Philip H. and Barry C. Edwards. (2018). *An R Companion to Political Analysis (Second Edition)*. New Delhi: CQ Press.
27. Rapley, Tim. (2007). *Doing Conversation, Discourse and Document Analysis*. London, New York, and New Delhi: Sage Publication Ltd.
28. Richardson, John E. (2007). *Analysing Newspapers: An Approach from Critical Discourse Analysis*. New York: Palgrave Macmillan.
29. Riffe, Daniel, Stephen Lacy, and Frederick Fico. (2014). *Analyzing Media Messages: Using Quantitative Content Analysis in Research*. New York and London: Routledge.
30. Sapsford, Roger and Victor Jupp (eds.) (2006). *Data Collection and Analysis*. London and New Delhi: Sage Publication.
31. Sayyid, Bobby and Lilian Zac. (1998). "Political Analysis In a World Without Foundations". In Elinor Scarbrough and Eric Tanenbaum. (eds.). *Research Strategies in Social Sciences: A Guide to New Approaches*. Oxford: Oxford University Press.
32. Shkedi, Asher. (2019). *Introduction to Data Analysis in Qualitative Research: Practical and theoretical Methodologies with optional use of a software tool*.
33. Tufte, Edward R. (1974). *Data Analysis for Politics and Policy*. United States of America: Prentice Hall.
34. Wertz, Frederick J., Kathy Charmaz, Linda M. McMullen, Ruthellen Josselson, Rosemarie Anderson, and Emalinda McSpadden. (2011). *Five Ways of Doing Qualitative Analysis: Phenomenological*

Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry. London and New York: The Guilford Press.

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| L | T | P | Cr |
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Course Name: Environmental Political Theory

Course Code: POL. 573

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify emerging major themes in environmental political theory.

CLO2: Discuss political issues and challenges in relation to the environment.

CLO3: Use theoretical knowledge in understanding the relationship between human and environment.

CLO4: Deconstruct the existing political reality.

CLO5: Test political theories in context of environmental problems.

CLO6: Generate theoretical knowledge in response to a particular political problem.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
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| I 15 Hours | Environmental Political Theory: Meaning, Nature and Scope Liberalism, Marxism, Conservatism, Feminism in the context of Environment | CLO1 CLO2 |
| | Learning Activities: Brainstorming, Preparation of the concept note, and Presentation on the concept | |
| II 10 Hours | Environmental Discourses Redefining Rights, Liberty, and Equality and Justice in the context of Environment | CLO3 CLO4 |
| | Learning Activities: Brainstorming and Group Discussion | |
| III 10 Hours | Redefining Justice in the context of Environment Environmental Democracy | CLO3 CLO4 |
| | Learning Activities: Brainstorming, write-up on the issues, and group debate | |
| IV 10 Hours | Environmental Citizenship Environmental Movements in India | CLO5 CLO6 |
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| | Learning Activities: Group debate and discussion | |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning | |

Suggested Readings:

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought (3rd edn.)*. London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction (4th edn.)*. New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.

12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Jouvét, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
26. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
27. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.

28. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
30. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

| L | T | P | Cr |
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Course Name: Politics and Development in India

Course Code: POL. 576

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Define the relationship between politics and development.

CLO2: Discuss the evolution of politics and its impact on developments in India.

CLO3: Analyse challenges to development in India.

CLO4: Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.

CLO5: Evaluate state and non-state actor's role in bringing development in India.

| Units/Hours | Contents | Mapping with Course Learning Outcome |
|----------------------------|---|--------------------------------------|
| <p>I</p> <p>15 Hours</p> | <p>Politics and Development: Democracy, Economic Growth and Development</p> <p>Challenges to Development in India: Poverty and Regional Imbalances</p> | <p>CLO1</p> <p>CLO2</p> |
| | <p>Learning Activities: Group debate Democracy <i>vs</i> Development</p> | |
| <p>II</p> <p>10 Hours</p> | <p>Development Model in India</p> <p>Economic Transition and Reforms: Factors of Economic Transition, Social and Political Implications of Economic Reforms</p> | <p>CL03</p> <p>CLO4</p> |
| | <p>Learning Activities: Group debate Factors of Economic Transition and Politics of Economic Reforms</p> | |
| <p>III</p> <p>10 Hours</p> | <p>Political Economy of Agricultural Development in India</p> <p>Political Economy of Industrial Development in India</p> | <p>CL03</p> <p>CL04</p> |

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| | Learning Activities: Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India | |
| IV 10 Hours | Non-state Actors and Development Process Farmers and Labour Movements in India Learning Activities: Evaluation of the role of Non-state Actors in Development Process | CLO5 |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning | |

Suggested Readings:

1. Bardhan, Pranab, (1984). The Political Economy of Development in India. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). The Intelligent Person's Guide to Liberalization. New Delhi: Penguin.
3. Brass, Paul, (1992). The Politics of India since Independence. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). India: The Future of Economic Reform. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). Transforming India: Social and Political Dynamics of Democracy. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). The Indian Economy: Problems and Prospects. New Delhi: Viking.

7. Jayal, Niraja Gopal (ed.), (2001). Democracy in India. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). Democracy and Development: Theory and Practice. Cambridge: polity Press.
9. Kohli, Atul, (1987). The State and Poverty in India: the Politics of Reform. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). Governance and Reform: Essays in Political Economy. New Delhi: Oxford University Press.
11. NCAER, (2001). Economic Policy and Reform in India. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). In Pursuit of Lakshmi: The Political Economy of the Indian State. New Delhi: Orient Longman.
13. Sthyarmurthy, T.V., (1999). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). Development as Freedom. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). The Painful Transition: Bourgeois democracy in India. London: Verso.

Value Added Course (VAC) for other departments

Course Title: Conflict and Ethics

Course Code:

Total Hours: 30

| L | T | P | Cr |
|---|---|---|----|
| 2 | 0 | 0 | 2 |

Course Outcomes (CO): At the end of the course, the students will be able to

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| CO1 | Inculcate an understanding of the Vedantic concepts of ethics in war and the role of Sikh Gurus to stand up against Islamic invasions |
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| CO2 | Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare |
| CO3 | Analyse multiple historical traditions and the recent humanitarian warfare |

Course Contents

| Unit/Hours | Content | Mapping with COs |
|----------------------|--|------------------------|
| Unit I 15 Hours | Vedantic concept of ethics and war, Dharam Yudh and Shanti Parv War and ethics in Kautilya's Arthashastra Role of Sikh Gurus in Rashtra Sanraksharan Learning Activities: Preparation of the concept note on the understanding of ancient India's 'just war' | C01 |
| Unit II 15 Hours | Definition, nature and types of modern conflicts Philosophical and legal aspects of ethics and conflicts Learning Activities: Explore the correlation between the philosophical and legal aspects with contemporary examples | CO1 and CO2 |
| Unit III 10 Hours | Conflicts and contemporary Law of armed conflict Learning Activities: Examine any conflict from the perspective of law of armed conflict | C01,C02 and C03 |
| Transactional Modes: | Lectures and peer Group Discussions | |

Suggested Readings:

1. PRASAD, D. M. (1978). POLITICS AND ETHICS IN KAUTILYA’S ARTHASHASTRA. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>
2. FITZGERALD, J. L. (2004). “DHARMA” AND ITS TRANSLATION IN THE “MAHĀBHĀRATA.” *Journal of Indian Philosophy*, 32(5/6), 671–685. <http://www.jstor.org/stable/23497157>
3. Tzu, S., Conners, S., & Giles, L. (2009). *The Art of War by Sun Tzu - Classic Edition*. [Place of publication not identified]: El Paso Norte Press.
4. Ian Brownlie, (2008). *Principles of Public International Law*, Oxford University Press.
5. H.O. Agarwal, (2000). *International Law & Human Rights*, Central Law Publications’
6. Singh, Harjit, (2013). *The Kautilya Arthashastra: A Military Perspective*, Centre for Land Warfare Studies, New Delhi.

| L | T | P | Cr |
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| 2 | 0 | 0 | 2 |

Course Name: Ethics and Governance

Course Code: POL. 505

Course type: VAC

Total Hours: 30

Course Outcomes (CLO): At the end of the course, the students will be able to:

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| CO 01 | Analyse human ethics' causes and effects; Identify ethical dimensions ; how dharma affects ethics and human interaction in private and public relationships; explain public service and governance. |
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| CO 02 | Analyse governance and probity philosophy. Assess government transparency and information sharing; how the Right to Information promotes governance probity |
| CO 03 | Demonstrate critical analysis to implement codes of ethics and conduct in public service; evaluate Citizen's Charters' transparency and accountability; assess how work culture affects public service delivery Develop strategies to improve service delivery and critically evaluate public fund use and governance - Assess corruption issues and develop solutions |

Course Content

| Units/Hours | Contents | Mapping with COs |
|--------------------|--|-------------------------|
| I 10 Hours | Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics and Role of <i>Dharma</i> in private and public relationships. | CO 01 |
| | Learning Activities: Brainstorming and Preparation of the concept note on the determinant of ethics in human actions | |
| II 10 Hours | Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information. | CO 02 |

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| | Learning Activities: Brainstorming and Evaluation of the concept of public service; Philosophical basis of governance and probity | |
| III 10 Hours | <p>Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</p> <p>Learning Activities: Groups Debate on the Probity in Governance</p> | CO 03 |
| Transactional Modes: | Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning | |

Suggested readings

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., Jeroen Maesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.

6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.
7. Wieland, Josef (2001). The Ethics of Governance. Business Ethics Quarterly. Vol. 11, No. 1, pp. 73-87.

SEMESTER-IV

| L | T | P | Cr |
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| 0 | 0 | 40 | 20 |

Course Title: Dissertation

Course Code: POL 600

Learning Outcomes: At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About the Course: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.

Evaluation Pattern

| Dissertation (Fourth Semester) | | |
|---|--------------|--|
| | Marks | Evaluation |
| Supervisor | 50 | Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce |
| HoD and senior-most faculty of the department | 50 | Dissertation Report (30), Presentation (10), final viva-voce (10) |