Department of Environmental Sciences and Technology

Course Structure of M.Sc. (Environmental Sciences and Technology)

Academic Session 2024 – 25 onwards

School of Environment and Earth Science

Central University of Punjab

Graduate Attributes

The graduates passing the programme will have the knowledge, attitude and skill related attributes. The students will have comprehensive knowledge and understanding of various regional, national, & global environmental issues. The students will have the ability to apply the acquired knowledge in a rational manner for environmental management. The students will also have the ability to apply critical, creative and evidence-based thinking to solve the future challenges in the field of environment. The skill-linked-learning will inculcate research and entrepreneurial skills in the learners which make them compete professionally at national/international level.

Course Structure

Semester I

Paper Code	Course Title	Course Type	Contact Hours			Credit
			L	T	P	C
EVS.512	Fundamentals of Environmental Science	F	3	0	0	3
EVS.513	Ecology and Biodiversity	F	3	0	0	3
EVS.514	Principles of Environmental Chemistry	CC	3	0	0	3
EVS.515	Atmospheric and Earth Science	CC	3	0	0	3
EVS.516	Environmental Pollution – I	CC	3	0	0	3
EVS.517	Ecology and Biodiversity (Practical)	S	0	0	2	1
EVS.518	Principles of Environmental Chemistry (Practical)	S	0	0	4	2
EVS.519	Environmental Pollution – I (Practical)	S	0	0	4	2
	Remedial classes			2		
	Total		**15**	**2**	**10**	**20**

F-foundation course; CC- core course; S- Skill course

L-Lecture, T-Tutorial, P-Practical; C-credits

MOOC: MOOC may be taken upto 40% of the total credit (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match minimum 70% of our syllabus.

Semester II

Paper Code	Course Title	Course type	Contact Hours			Credit
			L	T	P	C
EVS.523	Energy and Environment	CC	3	0	0	3
EVS.529	Environmental Pollution –II	CC	3	0	0	3
EVS.530	Geospatial Technology	CC	3	0	0	3
EVS.538	Environmental Management System and Health	CC	3	0	0	3
EVS.539	Environmental Pollution-II (Practical)	S	0	0	4	2
EVS.540	Basics of Geospatial Technology (Practical)	S	0	0	2	1
EVS.XXX	Elective I	E	3	0	0	3
EVS.XXX	Elective II	E	3	0	0	3
XXX	Interdisciplinary Course*	E	2	0	0	2
	Remedial classes			2		
	Total		**20**		**6**	**23**
List of Electives						
EVS.528	Natural resource management	E	3	0	0	3
EVS.556	Waste management	E	3	0	0	3
EVS.558	Natural hazards and disaster management	E	3	0	0	3
EVS.559	Microbial Technology for pollution abatement	E	3	0	0	3
EGS.521	Geochemistry and Isotope Geology	E	3	0	0	3
GEO.507	Climatology	E	3	0	0	3
IDC For students of other departments						
EVS.532	Waste Management in Our Daily life	IDC	2	0	0	2
EVS.533	Environmental Conservation	IDC	2	0	0	2
EVS.535	Environmental Geology	IDC	2	0	0	2
EVS.536	Health and Hygiene	IDC	2	0	0	2
EVS.537	Environmental Issues and Policies in India	IDC	2	0	0	2
EVS. 621	Climate change and Sustainability	IDC	2	0	0	2

F-foundation course; CC- core course; S- Skill course L-Lecture, T-Tutorial, P-Practical; C-credits

*IDC course to be opted from other department Choice based credit system.

MOOC: MOOC may be taken up 40% of the total credit (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match minimum 70% syllabus.

Semester III

Paper Code	Course Title	Course type	Contact Hours			Credit
			L	T	P	C
EVS.552	Instrumental Methods of Analysis	CC	3	0	0	3
EVS.561	Research Methodology	CC	3	0	0	3
EVS.562	Statistical Methods and Data Analysis	CC	3	0	0	3
EVS.564	Entrepreneurship	F	2	0	0	2
EVS.565	Instrumental Methods of Analysis (Practical)	S	0	0	4	2
EVS.XXX	Elective – III	E	3	0	0	3
EVS.599	Group/individual Project/Dissertation/Training in academic institution or industry or NGO/ etc	S	0	0	8	4
XXXX	Value Based Course	VB	2	0	0	2
	Remedial classes			2		
	Total		**16**	**2**	**12**	**22**
	List of Electives					
EVS.527	Environmental Nanotechnology	E	3	0	0	3
EVS.557	Ecotoxicology and Occupational Health		3	0	0	3
EVS.567	Water and Wastewater Design and Engineering		3	0	0	3
EVS 651	Environmental Law and Policy		3	0	0	3
	List of value Based course					
EVS.503	Turning waste into product	VB	2	0	0	2

F-foundation course; CC- core course; S- Skill course
L-Lecture, T-Tutorial, P-Practical; C-credits

MOOC: MOOC may take up 40% of the total credit (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.

Semester IV

Paper Code	Course Title	Course type	Contact Hours			Credit
			L	T	P	C
EVS.600	Group/individual Project/Dissertation/ Training in academic institution or industry or NGO/ etc	Skill	0	0	40	**20**

Evaluation

Semester I and II

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (70%) Objective (30%)
End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)

Semester III

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (70%) Objective (30%)
End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)

Dissertation Proposal (Third Semester)		
	Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

Semester IV

Dissertation		
	Marks	Evaluation
Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)

Multiple entry exit

To award Post-Graduate Diploma at the end of the first year of M.Sc. in Environmental Science and Technology, the students must do one course of 4 credits out of the three options proposed by the department. The options include:

1. Skill based course of 4 credits offered by the department on Environmental Quality monitoring (**Annexure I**)

2. MOOCs courses from the list with credits equivalent to four **(MOOC courses list enclosed - Annexure II)**

3. Industrial training or internship for a period of two months.

Semester I

Course Title: Fundamentals of Environmental Science
Paper Code: EVS.512

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning outcomes:

At the completion of the course, the learner will be able to:

CLO1: relate to the multidisciplinary nature of environmental science as discipline

CLO2: interpret the relationship among different spheres of the environment

CLO3: correlate the current global environmental issues

CLO4: know the national and international issues

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Unit 1: Introduction** Connecting to the issue of environment; ecology of environment; components of environment and their interactions. Environmental Science – definition, principles and scope, and its multidisciplinary approach. Environmental ethics and role of education in solving environmental issues. Environment moments as case studies.	CLO1
II 11 Hours	**Unit 2: Structure of the Environment** Atmosphere, Hydrosphere, Lithosphere and Biosphere - Definition, Structure and composition Group Discussion, Student generated Questions, Pros and Cons method	CLO2
III 11 Hours	**Unit 3: Environmental Issues** Greenhouse Effect - Greenhouse gases its sources, impacts, consequences and remedial measures; global warming. Global Climate change, World and Indian scenario, Acid Rain; Brown Haze, Photochemical smog, nuclear winter; Ozone depletion, Eutrophication; CoP25 to CoP 28, Case Studies	CLO3
IV 11 Hours	**Unit 4: Environmental disasters** Bhopal gas tragedy, Fukushima and Chernobyl disaster, Love Canal tragedy, Minamata Accident, and other disasters as Case studies, Amazon wildfires.	CLO4

Suggested Readings:

1. Surana, D. M., Malviya, H. O (2020). *Environmental Studies*. SBPD Publishing House, Kindle Edition.
2. Grotzinger, J. P., Jordan, T.H. (2019). *Understanding Earth*, New York: Freeman & Company.
3. Cunningham, W. P., Cunningham, M. A. (2016). *Principles of Environmental Science, Inquiry and application*, McGraw Hills Education.
4. Cunningham, W. P, Cunningham, M. A. (2015). *Environmental Science – A global concern, 13th edition*, McGraw Hills Education Publisher.
5. Luthens, F., Tarbuck, E. (2015). *The atmosphere: An introduction to meteorology*, Pearson Publications.
6. Khoiyangbam, R. S., Navindu, G. (2015). *Introduction to Environmental Science*, New Delhi: TERI.
7. Chiras, D. D. (2014). *Environmental Science*, *10th ed.* Janes & Bartlett Publishers.
8. Dave, D. (2012). *Environmental Studies*, Publisher, CENGAGE learning.
9. Prasad, G. (2002). *Conservation of natural Resources*, New Delhi: Discovery Publishing.

Suggested Websites:

1. https://www.ipcc.ch
2. https://www.unep.org/
3. https://cpcb.nic.in/

Mode of Transaction: Lecture, power point, demonstration, case study, co-operative learning, group discussion, e-learning, google meet, zoom

Course Title: Ecology and Biodiversity
Paper Code: EVS.513

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes
At the completion of the course, the student will be able to:
CLO1: Acquaint with the basic concepts and scope of ecology
CLO2: Classify and characterize different types of ecosystems
CLO3: Distinguish between population dynamics and community dynamics
CLO4: Identify values and threats of biodiversity
CLO5: Describe the strategies for biodiversity conservation

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Unit 1: Basics of Ecology** History and scope of ecology, origin of life, evolution and speciation, geological time scale. Ecological factors, ecosystem, concept of ecotone, edge effect, habitat and niche. Biomes- classification and characteristics, Biogeography – classification. Learning Activities: Group Discussion, student's presentation	CLO1
II 10 Hours	**Unit 2: Ecosystem Dynamics** Ecosystem structure and functions, food chains and food webs, ecological pyramid, energy flow models, methods of measuring productivity, Types and characteristics of ecosystems- terrestrial (forest, desert, grassland) and aquatic (pond, marine), wetlands, estuaries, forest types in India. Biogeochemical cycles. Variations in ecosystem functions Learning Activities: Case studies, Visit to a local pond ecosystem	CLO2
III 12 Hours	**Unit 3: Population and Community Ecology** Population ecology: characteristics, types of interactions; population growth and regulation; population dynamics; 'r' and 'k' species, metapopulation, niche- types, keystone and dominant species, prey predation model, ecological adaptation Community ecology: community organization; types and interaction, ecological succession – types and mechanism, Landscape ecology, Theory of Island Biogeography,	CLO3

	restoration ecology. Learning Activities: Pros and Cons method, Case Studies	
IV 12 Hours	**Unit 4: Biodiversity and its conservation** Definition, types of biodiversity- species richness, measurement of diversity, values of biodiversity, threats to biodiversity- Global change and sustainability issues, biological invasion. Hotspots of biodiversity, Biodiversity hotspots of India, ecological footprint. Causes of species extinction, IUCN Categories of threatened species, Red data book, Endangered and Threatened flora and fauna of India.	CLO4
	Strategies for Biodiversity conservation- in situ, ex situ; national and international initiatives for biodiversity conservation, wildlife conservation projects, Green India Mission, Conference of Parties on Convention on Biodiversity- COP15 Learning Activities: One minute presentation, Visit to Zoo, Herbal garden	CLO5

Suggested Readings:

1. Weber, L. M. (2023). *Understanding Nature: Ecology for a New Generation.* CRC Press,Boca Raton

2. Bowman,W.D. and Hacker, S.D. (2023). Ecology, Sixth Edition. Oxford Press, United States of America.

3. Frances Dipper (2022). E*lements of Marine Ecology* (Fifth edition), Elevier, Butterworth-Heniemann, United Kingdom.
4. Ambasht, R.S. and Ambasht N.K. (2022). A Textbook of Plant Ecology, 16 Ed., CBS Publishers & Distributors. Pvt. Ltd, New Delhi.
5. William, D. B., Sally, D. H. (2020). *Ecology*, Fifth Edition, Oxford University Press, United Kingdom.
6. Fath, B. (2019). *Encylopedia of Ecology*, Vol 1-5, Elsevier Publishers, Netherlands.
7. Eugene P. Odum and Gary W. Barrett. (2018). *Fundamentals of Ecology*, 5th Edition. Cengage Learning, India Pvt. Ltd., New Delhi.
8. Sharma, P. D. (2018). *Ecology and Environment*, 13th Edition, Rastogi Publications, New Delhi
9. Lomolino, M. V., Riddle, B. R., Whittaker, R. J. and Brown, J. H. (2016). *Biogeography* (5th Ed), Sinauer Associates, United States.
10. Begon, M., Howrath, R. B., Townsend, C. R. (2014). *Essentials of Ecology*, 4th Edition. John Wiley & Sons, Inc., United States
11. Rockwood, L. L. (2015). *Introduction to Population Ecology*, Second Edition. John Wiley & Sons, Inc. and Blackwell., United States.
12. William, J. M., James, G. G. (2015). *Wetland*, Wiley-Interscience, New Jersey.
13. Richard B. Primack. (2014). *Essentials of Conservation Biology*, Sixth Edition. Sinauer Associates, Inc., United States.
14. Smith, T. M., Smith, R. L. (2014). *Elements of Ecology*, (9th Ed), Pearson. London.
15. Vandermeer, J. H., Riddle, B. R., Brown, J. H. (2013). *Population ecology: First principle* (2nd Ed), Princeton University Press, United States.

16. Day, J. W., Kemp, W. M., Alejandro, Y., Byron, C. C. (2012). *Estuarine Ecology* (2nd Ed), Wiley-Blackwell Publishers, United States.
17. Peter J. M. (2011). *Community Ecology, Second Edition*. John Wiley & Sons, Inc. and Blackwell., United States.

Suggested Websites:

1. http://envis.nic.in/ENVIS_html/ENVISSubject/subject.html
2. https://www.iucn.org/
3. https://www.cbd.int/
4. http://nbaindia.org/

Mode of Transaction: Lecture, demonstration, E-tutoring, discussion, assignments, case study, power point, google meet, zoom

Course Title: Principles of Environmental Chemistry
Paper Code: EVS.514

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes

On completion of this course, students will be able to:
CLO1: Understand the basic concept of environment chemistry and green chemistry and their role to solve environmental pollution
CLO2: Characterize the chemical compositions and their controlling factors in water and air
CLO3: Learn about the factors/processes responsible for soil formation and soil quality
CLO4: Analyze the basic physico-chemical parameters in water, soils and air

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Basics of Chemistry** **Fundamental of environmental chemistry:** Mole Concept, Classification of elements, Oxidation-reduction reaction, Stoichiometry calculation, Acid-base indicators, Ionic Strength and Activity. **Green chemistry:** New trends in green chemistry, Basic principles, Atom economy concept and its environmental importance, Green reagents, Green solvents; Student generated Questions, Group tasks-assignments.	CLO1
II 12 Hours	**Unit 2: Air & Water Chemistry** **Atmospheric chemistry:** Composition of air, Chemical speciation, particles, ion and radicals, Formation of particulate matter, Photochemical reactions in the atmosphere **Aquatic chemistry:** Type of water quality parameters (physical, chemical, organic and microbiological parameters), Chemical composition of natural water types (freshwater and saline water); Hydrogeochemistry and water-rock interaction, Factors controlling solubility and mobility of chemical elements, Group Discussion, Think-pair-share method, Interactive demonstration	CLO2
III 12 Hours	**Unit 3: Soil Geochemistry** **Chemistry of soil:** Physio-chemical properties of soil (pH, EC, texture, cation exchange capacity, and sodicity), Inorganic and organic components of soil, micro and micro nutrients in soil, Soil organic matter, Concept of major and trace elements, heavy metals and potentially toxic elements	CLO3

	in soil, Origin of chemical elements in soils and their behavior, Soil pedogenic processes, Chemical processes affecting the mobility of metals in soils; Group Discussion, Case Studies, One minute presentation, Think-pair-share method	
IV 10 Hours	**Unit 4: Quantitative analysis** Acid-base equilibria and titration, complexometric, precipitation and redox titrimetric. Gravimetric analysis – total solids and suspended solids; Student generated Questions, Group tasks-assignments, Think-pair-share method, Interactive demonstration.	CLO4

Suggested readings:

1. Pani, B. (2020). *Textbook of Environmental Chemistry,* 2nd Edition, New Delhi: International Ptv. ltd.
2. Kaur, H. (2018). *Environmental Chemistry,* Pragati Prakashan, Meerut.
3. Ahluwalia, V. K. (2017). *Advance Environmental Chemistry*. Teri Press Publisher.
4. Manahan, S. E. (2017). *Water chemistry: green science and technology of nature's most renewable resource,* USA: CRC Press.
5. Manahan, S. E. (2017). *Environmental Chemistry, 10th Edition*. USA: CRC Press.
6. Lancaster, M. (2016). *Green Chemistry: An Introductory Text,* UK: RSC Publishing
7. Weiner E. R. (2013). Application of Environmental Aquatic Chemistry: A practical guide. CRC Press Taylor & Francis Group.
8. Girard J. (2013). *Principles of Environmental Chemistry, 2nd Edition*. USA: James & Barlett Publishers.
9. Baird, C., Cann, M. (2012). *Environmental Chemistry,* USA: W.H. Freeman.
10. Subramanian, V. (2011). *A Textbook of Environmental Chemistry*, New Delhi: I.K International Publishing House.
11. Ahluwalia, V. K., Malhotra, S. (2009). *Environmental Science*, Ane Books Pvt. Ltd
12. Hillel, D. (2008). *Soil in the Environment: Crucible of Terrestrial Life, 1st edition.* USA: Academic Press.
13. Clark J. H. and Macquarrie, D. J. (2008). *Handbook of Green Chemistry and Technology*, UK: Wiley-Blackwell.
14. Harrison R. M. (2007). *Principles of Environmental Chemistry,* UK: RSC Publishing.
15. Connell D.W, (2005). Basic Concept of Environmental Chemistry. Publisher: CRC Press.

Suggested Websites:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. https://www.epa.gov/environmental-topics
3. https://chem.libretexts.org/Bookshelves/Environmental_Chemistry

Mode of Transaction: Lecture, demonstration, E-tutoring, discussion, assignments, case study, power point, google meet, zoom

Course Title: Atmospheric and Earth Science
Paper Code: EVS.515

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes:
At the completion of the course, the learner will be able to:
CLO1: Learn various earth processes
CLO2: Understand the meteorological parameters
CLO3: Learn about the climate system of the earth
CLO4: Gain an insight about the ocean circulation mechanism

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Earth processes** Structure and Composition of the Earth; Plate tectonics; Mountain Building; Mass Movements; Vulcanicity; Fluvial; Wind; Glacial processes; Group Discussion, Case Studies, One minute presentation	CLO1
II 11 Hours	**Unit 2: Meteorology** Origin and composition of Earth's atmosphere; vertical structure of atmosphere, scales of meteorology, parameters of meteorology- pressure, temperature, humidity, wind; Rotation of earth- solar radiation, surface and planetary albedo, radiation windows, Radiation Budget of Earth; Cloud Morphology and Microphysics; Atmospheric stability and Thermodynamics; Group Discussion, Student generated Questions, Group tasks-assignments,	CLO2
III 12 Hours	**Unit 3: Climatology** Weather and Climate, seasons in India, the boundary layer; Local microclimate; Atmospheric movements; General meridional circulations: Hadley cells, Ferrel and Polar cells; Circulation of water and energy in atmosphere; monsoons, cyclones and anticyclones; Climatic classification schemes; Climate change —Observed climate change over India and globe; Arctic and Polar Affairs. Case Studies, One minute presentation	CLO3
IV 11 Hours	**Unit 4: Oceanography** Sea water properties; Chemistry of seawater; Wind driven circulations in upper oceans; Waves, Tides and currents Upwelling and El Niño–Southern Oscillation; Deep Ocean	CLO4

	Circulations; Marine Resources and Diversity; Ocean warming, Sea level rise, Ocean acidification, Decarbonization, Carbon sequestration; Group Discussion, Student generated Questions, Group tasks-assignments, Case Studies	

Suggested readings:

1. Grotzinger, J. P., Jordan, T. H. (2019). *Understanding Earth*, New York: Freeman & Company.
2. Kusky, T. (2017). *The encyclopedia of Earth Science*, Viva book private limited.
3. Singh, S. (2017). *Physical Geography*, Allahabad: Prayag Pustak Bhavan.
4. Merritts, D., Menking, K., Wet, A. (2014). Kirsten, *Environmental Geology: An Earth Systems Science Approach*, New York: W. H. Freeman & company.
5. Siddhartha, K. (2014). *Oceanography: A Brief Introduction*, New Delhi: Kisalaya Publications Pvt. Limited.
6. Trujillo, A. P., Thurman, H. V. (2014). *Essentials of Oceanography*, New York: Pearson education inc.
7. Roy, R. (2013). *Introduction to General Climatology,* New Delhi: Anmol publication private limited.
8. Strahler, A.N. (2013). *An Introduction to Physical Geography*, UK: John Wiley & Sons.
9. Kale, V. S., Gupta, A. (2012). *Introduction to Geomorphology*, Bangalore: Orient Longman.
10. D. S. Lal. (2011). *Climatology*, Sharda Pustak.
11. Veena. (2009). *Understanding earth science*, Delhi: Discovery
12. Critchfield, H. J. (2008). *General Climatology*, Pearson Education India.
13. Bell, F. G. (2007). *Basic environmental and engineering geology*, London: CRC Press.
14. Frank, P., Raymond, S. (2003). *Understanding Earth*. W. H. Freeman & Co Ltd.
15. Bell, F. G. (1998). *Environmental Geology: Principles and Practice*, USA: Blackwell Science Publisher.
16. Krishnamurti, T., Misra, V., Stefanova, L. (2013). Tropical Meteorology: An Introduction. Germany: Springer New York.
17. Wallace John M. Jr., Peter V. Hobbs (2006): *Atmospheric Science: An Introductory Survey*, 2nd Edition,
18. Frederick K. Lutgens, Edward J. Tarbuck (2010): *The Atmosphere: An Introduction To Meteorology*, Phi (Prentice-hall New Arrivals), ISBN: 978-8120344150

Suggested Websites:

1. https://mausam.imd.gov.in/
2. https://public.wmo.int/en
3. NASA Earth Observatory: https://earthobservatory.nasa.gov/?eocn=topnav&eoci=logo

Mode of Transaction: Lecture, demonstration, E-tutoring, discussion, assignments, case study, power point, e-learning, E-PG Pathshala, Google meet, Google forms, Zoom, Microsoft Teams

Course Title: Environmental Pollution-I
Paper Code: EVS.516

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes
After completing this course, student will be able to:
CLO1: Characterize inorganic and organic pollutants in water and soil
CLO2: Develop water purification techniques for safe drinking water and wastewater treatment technologies for abatement of water pollution
CLO3: Explain the soil forming factors and processes and the causes of soil degradation
CLO4: Understanding methods for conservation and reclamation of soil

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Unit 1: Water Pollution and Purification Technique** **Water pollution***:* Type of water pollutants (organic, inorganic, microbiological, emerging and radioactive pollutants), Point and non-point sources of water pollution, Water quality assessment criteria, Diseases caused by water pollution, Geogenic groundwater contamination in Indian scenario (Arsenic, fluoride, uranium and salinity), Acid Mine drainage – cause and effect. Group discussion. **Water purification for drinking process** – Principal, process design and applications - Coagulation, flocculation, Filtration and membrane filtration process, Disinfections (Chlorination, UV, Ozonation), water softening Drinking water standards (physical, chemical & bacteriological); Field sampling, Visit to University Water Centre and Desalination plant.	CLO1, CLO2
II 11 Hours	**Unit 2: Wastewater Treatment** **Wastewater treatment:** Wastewater generation; Classification, sampling and characterization of wastewater; Sewage treatment – Primary, secondary and tertiary treatment; Process design of biological wastewater treatment process - Aerobic (activated sludge process) and anaerobic (UASB) processes; activated sludge process modifications; Group tasks-assignments, Case Studies, Visit to Sewage treatment Plant	CLO2
III 11 Hours	**Unit 3: Soil Formation and Erosion** **Soil formation:** Soil weathering and forming (pedogenic) processes, composition of soil; soil profiles, physico-	CLO3

	chemical and biological properties of soil, soil biota and their role in nutrient cycling, Soil types in India **Soil erosion**: Types of soil erosion – water and wind erosion, and causes, Land degradation – causes and impacts, desertification and its control; Salt affected soil – Saline soils, Sodic soil; Group tasks-assignments, Case Studies, One minute presentation	
IV 11 Hours	**Unit 4: Soil pollution and Management** **Soil pollution:** Sources of soil pollution – point vs. non-point source; type of soil pollutants (organic, inorganic (including heavy metals), synthetic pollutants and biological agents); Causes of soil pollution, Chemical process affecting metal mobility in soils, Soil Pollution Index (Contamination factor, Pollution load Index, Geoaccumulation Index). **Soil management:** Consequences and control measures of soil pollution, methods for soil conservation, wasteland reclamation, National Mission for Sustainable Agriculture; Group tasks-assignments, Case Studies, Pros and Cons method.	CLO4

Suggested readings

1. Peirce, J., Vesilind, P. A., Weiner, R. (2020). *Environmental Pollution and Control* (4th Edition). Elsevier Publisher
2. Khopkar, S. M. (2020). *Environmental Pollution Analysis*. New Age International Pvt. Ltd.; 2nd edition.
3. Blum, W. E. H., Schad, P., Nortcliff, S. (2018). *Essentials of Soil Science: Soil formation, functions, use and classification* (World Reference Base, WRB), Borntraeger Gebrueder Publisher.
4. Metcalf & Eddy. (2017). *Wastewater Engineering: Treatment, Disposal, Reuse* (4th Ed.). New Delhi: TMGHl.
5. Peavy, H. S., Donald, R. R., Tchobanoglous, G. (2017). *Environmental Engineering*, New York: McGraw-Hill Education.
6. Dorian, G. (2017). *Elements of soil conservation*. Koros Press Ltd.
7. Singh, R. (2015). *Membrane technology and engineering for water purification: application, system design, and operation,* Elsevier Publisher.
8. Irena, S. (2015). *Heavy metal contamination of soil: monitoring and remediation,* New York: Springer.
9. Soggard, E. G. (2014). *Chemistry of advanced environmental purification processes of water: Fundamental and application,* Elsevier Publisher.
10. Alfred R. Conklin Jr. (2014). Introduction to soil chemistry- Analysis and Instrumentation. John Wiley & Sons Inc.
11. Agrawal, S. K. (2013). *Water Pollution,* APH Publisher.
12. Singh, B. S., Kumar, R., Singh, M. R. (2012). *Water pollution and Environment,* Enkay Publishing house.
13. Rathore, H. S., Nollet, L. M. L. (2012). *Pesticides- Evaluation of Environmental Pollution*. CRC Press.
14. Havlin, J. L., Tisdale, S. L. (2011). *Soil fertility and fertilizers: An introduction to nutrient management,* New Delhi: PHI learning.
15. Edzwald, J. K. (2011). *Water Quality & Treatment: A Handbook on Drinking Water*, McGraw-Hill Education.

16. Stuart, A. (2010). *Soil Pollution,* Apple academics, Oakville.
17. Palmer, E. (2010). *Water pollution,* Apple Academic Press, Inc.
18. Mishra, S. K. (2009). *Assessment of Water Pollution,* APH Publishing corp.
19. Thomas, S. V. (2008). *Water Pollution issues and development,* Nova science publishers.
20. Humberto, B., Rattan, L. (2008). *Principles of Soil Conservation and Management*. Springer Netherlands
21. Mishra, S. G., Vani, D. (2009). *Soil Pollution,* APH Publishing group.
22. Mirsal, I. A. (2008). *Soil pollution: origin, monitoring & remediation,* Springer, Berlin.
23. Mishra, P.C. (2008). *Soil Pollution and Soil Organisms*. APH Publishing Corporation
24. Raven, P. H., Berg, L. R., Hassenzahl, D. M. (2008), *Environment.* 6th ed. John Wiley & Sons., USA.
25. Blanco, H., Rattan, L. (2008). *Principles of soil conservation and management.* USA: Springer
26. Botkin, D. B., Keller, E. A. (2007). *Environmental Science: Earth as a Living Planet,* 6th ed. USA: John Wiley & Sons.
27. Ujang, Z. (2006). *Municipal wastewater management in developing countries: Principles and Engineering,* Iwa Publishing.
28. De, A. K. (2000). *Environmental Chemistry,* New Delhi: New Age International (P) Ltd. Publishers.

Suggested Web Resources:

1. https://cpcb.nic.in/
2. https://www.epa.gov/environmental-topics
3. https://www.unccd.int/issues/land-and-drought

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study, e learning, Experimentation, Tutorial, Problem solving, Self-learning

Course Title: Ecology and Biodiversity (Practical)
Paper Code: EVS.517

L	T	P	C
0	0	2	1

Total teaching hours: 30 h

Course Learning Outcomes:

Student will be able to:

CLO1: Apply techniques for qualitative and quantitative sampling of plant diversity

CLO2: Design scientific methods/experiments to study various ecological parameters and biodiversity in laboratory/field conditions

CLO3: Estimate the indices of biodiversity

Units/Hours	Contents	Mapping with Course Learning Outcome
I 4 Hours	1. Familiarization with various biotic and abiotic components of the pond and grassland ecosystem.	CLO1
II 12 Hours	2. Determination of minimum quadrat size for studying herbaceous vegetation in the campus 3. Estimation of density, frequency and abundance of herbaceous plant species in the campus using the quadrat method.	CLO1 and CLO2
III 4 Hours	4. Estimation of population size by using growth models 5. Assessment of interaction pattern in a prey - predator system	CLO2
IV 6 Hours	6. Evaluation of Importance value index (IVI) of species 7. Estimation of index of diversity, richness, evenness and dominance of species	CLO3
IV 4 Hours	8. Determination of turbidity in water sample using a Secchi disk	CLO3

Suggested Readings

1. Wheater, C. P., Bell, J.R. and Cook, P.A. (2020). Practical Field Ecology: A Project Guide . Wiley, United States of America
2. Rina Mumjada (2019). Practical Manual of Ecology and Environment Science. Prestige Books. New Delhi
3. Misra, R., Puri, G. S. (2018). *Indian Manual of Plant Ecology*. Scientific Publishers, India
4. Stephen, R. G. (2014). *Field and Laboratory investigations in agroecology*, Third edition, CRC Press, United States.

5. Darrell, V. (2010). *Ecology Laboratory Manual*, 1st Edition. McGraw-Hill Education, United States,
6. Magurran, A. E. (2003) *Measuring Biological Diversity*. Wiley-Blackwell, United States.

Mode of Transaction: Demonstration, Lecture, E-tutoring, Hands on training, discussion, assignments, Practical

Evaluation criteria:

Continuous Assessment **(10 Marks):** Based on attendance in practical class, practical record, involvement in practical, etc.

End Semester Exam: Subjective Type Test (**40 Marks)** (30 Marks practical performance and 10 Marks viva)
Total Marks: 50

Course Title: Principles of Environmental Chemistry (Practical)
Paper Code: EVS.518

L	T	P	C
0	0	4	2

Total teaching hours: 60 h

Course Learning Outcomes

On completion of this course, students will be able to:

CLO1: Learn safety measures and basic knowledge to be used while working in a chemistry lab

CLO2: Demonstrate the application of titrimetry method in water quality analysis

CLO3: Evaluate the hardness in water samples and its cause and effect

CLO2: Apply knowledge for qualitative and quantitative analysis of water, wastewater and soil

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	1. Lab safety procedures and good laboratory practices 2. Techniques of weighing, errors, glassware cleaning and calibration of glassware 3. Preparation of solutions of different molarity and normality	CLO1
II 11 Hours	4. Estimation of pH and bicarbonate by titration method 5. Determination of acidity and alkalinity	CLO2
III 11 Hours	6. Complexometric titration for determination of total hardness 7. Argentometric titration for determination of chloride ions in water	CLO3
IV 11 Hours	8. Turbidimetry analysis (determination of sulfate) 9. Estimation of salts by gravimetry method 10. Determination of fluoride	CLO4

Suggested Readings

1. Gopalan, R. (2020). *A laboratory manual for environmental chemistry*, Dreamtech Press, Wiley India Pvt. Ltd, Noida.
2. American Public Health Association (APHA). (2012). *Standard method for examination of water and wastewater*, 22nd Ed. APHA, AWWA, WPCF, Washington.
3. Patnaik, P. (2010). *Handbook of environmental analysis: chemical pollutants in air, water, soil, and solid wastes*, London: CRC Press.
4. Gupta, P. K. (2009). *Methods in environmental analysis water, soil and air*, Jodhpur: Agrobios.

5. Yadav, M. S. (2008). *Instrumental methods of chemical analysis*, Campus Books International. Delhi.
6. Nollet, L. M. L (2007). *Handbook of water analysis,* London: CRC Press.
7. Quevauviller, P. (2006). *Analytical methods for drinking water: Advanced in sampling and analysis,* John Wiley Publisher.
8. Dunnivant F M (2004). E*nvironmental laboratory Exercises for Instrumental Analysis and Environmental Chemistry*. Wiley Publisher.

Mode of Transaction: Lecture, demonstration, experiment, E-tutoring, discussion, assignments, case study, power point.

Evaluation criteria: Continuous Assessment: **10 Marks**

End Semester Exam: Subjective Type Test **(40 Marks)** (30 Marks practical performance and 10 Marks viva)
Total Marks: 50

Course Title: Environmental Pollution – 1 (Practical)
Paper Code: EVS.519

L	T	P	C
0	0	4	2

Total teaching hours: 60 h

Course Learning Outcomes

On completion of this course, students will be able to:
CLO1: Apply knowledge to estimate inorganic pollution in water, wastewater, and soil
CLO2: Evaluate organic pollution in wastewater
CLO3: Evaluate microbiological pollution in water and wastewater
CLO4: Apply the knowledge to select appropriate method to evaluate nutrient pollution in soil and water bodies

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	1. Determination of pH/EC/TDS of water/soil sample by ion selective electrode method. 2. Determination of total suspended solids in water by gravimetric method 3. Determination of dissolved oxygen in water samples by Winkler method.	CLO1
II 11 Hours	4. Determination of COD and Total Organic Content in wastewater 5. Determination of BOD in waste water	CLO2
III 11 Hours	6. Determination of phosphate, nitrite and nitrate in water samples.	CLO3
IV 11 Hours	7. Determination of soil texture by using pipette method 8. Determination of Total Kjeldahl Nitrogen (TKN) and ammoniacal nitrogen in soil samples.	CLO4

Suggested Readings:

1. American Public Health Association (APHA) (2012). *Standard method for examination of water and wastewater*, 22nd edn. APHA, AWWA, WPCF, Washington.
2. Yadav, M. S. (2008). *Instrumental methods of chemical analysis*, Campus Books International. Delhi.
3. Quevauviller, P. (2006). *Analytical methods for drinking water: Advanced in sampling and analysis*, John Wiley Publisher.
4. Patnaik, P. (2010). *Handbook of environmental analysis: chemical pollutants in air, water, soil, and solid wastes*, London: CRC Press.
5. Nollet, L. M. L (2007). *Handbook of water analysis*, London: CRC Press.

6. Gupta, P. K. (2009). *Methods in environmental analysis water, soil and air*, Jodhpur: Agrobios.

Mode of Transaction: Lecture, demonstration, Experimentation, Tutorial, Problem solving, Self-learning

Evaluation criteria: Continuous Assessment **(10 Marks):** Based on attendance in practical class, practical record, involvement in practical, etc.

End Semester Exam: Subjective Type Test (**40 Marks)** (30 Marks practical performance and 10 Marks viva)
Total Marks: 50

Semester II

Course Title: Energy and Environment

Paper Code: EVS.523

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes

Student will be able to:

CLO1: Describe the origin and composition of fossil fuels

CLO2: Demonstrate the working principles and applications of non-conventional energy sources

CLO3: Assess waste to energy conversion technologies

CLO4: Evaluate the environmental impacts of over exploitation of renewable energy sources

CLO5: Design models for maximum energy conservation in buildings

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Conventional energy sources** Introduction to energy sources, classification of energy resources-conventional and non-conventional, renewable and non- renewable, environmental implications of energy resources, carbon footprint. Fossil fuels (Coal, petroleum, LPG and natural gas) – origin, composition and physico-chemical characteristics and energy content, sources, properties and production process; nuclear energy– fission and fusion, technologies – nuclear enrichment, nuclear reactors, Energy consumption scenario in the world and India. Learning Activities: Case-studies, Student presentation.	CLO1
II 11 Hours	**Unit 2: Non -Conventional energy sources** Prospects of renewable and non-conventional energy, introduction to solar energy, wind energy, hydel, tidal and geothermal energy, magneto-hydrodynamic power (MHD). Solar collectors, applications of solar energy: Solar water heating, solar heating and cooling of buildings, solar photo-voltaics, solar distillation, solar cookers and solar ponds. Learning Activities:Visit to nearby villages for understanding the working of solar panels/collectors.	CLO2
III 13 Hours	**Unit 3: Bioenergy** Bioenergy - Biomass as an energy source, characteristics of biomass, energy plantations, biomass conversion technologies. Types of biofuels - biodiesel, bioethanol,	CLO3

	biogas, biohydrogen - importance, production, technologies and applications. Microbial fuel cell – principle, types and challenges. Learning Activities:Group discussions on biofuels, case studies	
IV 10 Hours	**Unit 4: Energy conservation** Energy conservation – principles and approach, energy conservation in buildings, green buildings, solar passive architecture, eco-housing, GRIHA norms, electric vehicles- challenges; energy audit and management, national and international norms**,** Pradhan Mantri Ujjwala Yojana, Ujala Yojna, National Solar Mission, National Mission for Enhanced Energy Efficiency, Energy Conservation (Amendment) Bill, 2022, PM KUSUM, GOBARdhan.	CLO4
	Designing models to reduce energy consumption in home/building. Learning Activities: Group discussions, Case studies	CLO5

Suggested Readings

1. Sergio Capareda (2023). Introductions to Biomass Energy Conversions (Second Edition). CRC Press, Boca Raton
2. Kalbande, S., Bhale, V.M. and Sedani, S.R. (2022). Textbook of Green Energy Technologies, Narendra Publishing House, New Delhi.
3. John Twidell. (2021). Renewable Energy Resources (4th Edition). Routledge, Taylor & Francis, England.
4. Kanoğlu, M., Çengel, Y. A., Cimbala, J. M. (2020). Fundamentals and Applications of Renewable Energy. McGraw-Hill Education. United States.
5. Bent, S., (2017). Renewable Energy- Physics, Engineering, Environmental Impacts, Economics and Planning, Fifth Edition. Academic Press, Elsevier Inc.
6. Abbi, Y., Jain, S. (2015). *Handbook on Energy and Environment management*. The Energy Resources Institute.
7. Bhushan, C. (2014). *State of renewable energy in India: A citizen's report*. Centre for Science and Environment, New Delhi.
8. Glassley, W. E. (2014). *Geothermal energy: Renewable energy and the environment*, 2nd edition, CRC press, London
9. Sergio, C. C. (2013). *Introduction to biomass Energy Conversions*. CRC press.
10. Prasad, S., Dhanya, M. S. (2012). *Biofuels*, New Delhi: Narendra Publishing House, New Delhi.
11. Sawhney, G. S. (2012). *Non - Conventional Energy Resources*, PHI Learning Private Limited, New Delhi.
12. Ahmed, F. Z., Ramesh, C. B. (2011). *Handbook of Renewable Energy Technology*. World Scientific Publishing Company.
13. Lal, B., Sarma, P. M., (2011). *Wealth from waste*: Trends and technologies, TERI.
14. MNRE (2011). *Griha manual volume - 3: Technical manual for trainers on building and system design optimization renewable energy application*, Ministry of New and Renewable Energy.

15. Ottmar, E., Ramón P., Youba, S., Kristin, S., Susanne, K., Timm, Z., Patrick, E., Gerrit, H., Steffen, S., Christoph, S., Patrick, M. (2011). *Renewable energy sources and climate change mitigation: Special report of the Intergovernmental Panel on Climate Change*, IPCC.
16. Zobaa, A. F., Bansal, R. (2011). *Handbook of renewable energy technology*, World Scientific Publishing Co., Singapore.
17. European Wind Energy Association. (2009). *Wind Energy- The facts: A guide to the technology, economics and future of wind power*. Routledge Publishers
18. Rathore, N. S., Panwar, N. L. (2007). *Renewable energy sources for sustainable development*, New India Publishing Agency, New Delhi.
19. Gupta, H., Roy, S. (2006). *Geothermal energy: An alternative resource for the 21st century*, Elsevier Science Ltd.
20. Tiwari, G. N. (2002). *Solar energy: Fundamentals, design, modeling and applications*, Narosa Publishers, New Delhi.
21. Sukhatme, S. P. (2000). *Solar Energy – Principles of Thermal Collection and Storage*. Tata McGraw Hill.

Suggested websites:

1. https://www.energy.gov/science-innovation/energy-sources
2. https://mnre.gov.in
3. https://beeindia.gov.in
4. https://www.iea.org

Mode of Transaction: Lecture, demonstration, E-tutoring, discussion, assignments, case study, powerpoint, Google meet, Google Classroom, Swayam, e-PG Pathshala,

Course Title: Environmental Pollution - II
Paper Code: EVS.529

L	T	P	C
3 T	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes*:*
On completion of this course, students will be able to:
CLO1: Evaluate the state of air pollution in India and its emerging health risks,
CLO2: Measure the outdoor and indoor air pollutants
CLO3: Model the plume behavior and pollutant dispersion in the atmosphere
CLO4: Evaluate and select the appropriate pollution control device for target pollutants
CLO5: Evaluate the novelty of current vehicular control technology to curb pollution
CLO6: Measure the noise level in the field

Units/ Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Unit 1: Air Pollution** **Air pollution –** world and Indian scenario, Sources and classification of air pollutants, Air pollutants impact on health and the environment, Criteria pollutants and NAAQS, Air Quality Index. Government initiatives to tackle air pollution: Continuous emissions monitoring system, National Clean Air Programme. Atmospheric Aerosols: composition, sources and impact on earth's radiative balance; gas to particle formation and growth: nucleation, condensation and coagulation, Size distribution; lognormal distribution, thermodynamics of aerosols; Nucleation phenomenon; Bioaerosols-types and consequences. Case study on air pollution scenario.	CLO1 CLO2
II 11 Hours	Unit 2: Air Pollution Modeling Gas and particulate pollutant sampling: passive and active measurement, Indoor and outdoor environmental monitoring; Air dispersion and Modeling: Atmospheric stability, plume behavior, and the Gaussian dispersion model; Plume rise estimation, Atmospheric and Indoor chemical modeling, Demonstration on measuring indoor air pollution.	CLO3

III 11 Hours	**Unit 3: Air Pollution Control Technologies** Particulates - filters, gravitational, centrifugal-multiple type cyclones, Scrubbers and electrostatic precipitators: Equipment and collection efficiency; Adsorbents, PSA, adsorption cycle, rotary bed/fluidized bed, Condensation - contact condensers, shell and tube condenser, flaring. **Vehicular Pollution Control:** Combustion Cycle, Fuel/air Ratio, and Catalytic Converter; selective catalytic and selective non-catalytic reduction. Visit a Nearby Industry/Power plant.	CLO4 CLO5
IV 11 Hours	**Unit 4: Noise Pollution** Definition, sources, properties of sound waves, Sound pressure, intensity, decibel, measurement and analysis of sound, Noise Indices, Sound absorption, Meteorological effects on Noise propagation, Effects and impacts on humans Noise exposure level and standards, Noise control, Preventive measures and abatement measures. Measuring noise levels at any two sites in Campus.	CLO6

Suggested Readings:

1. Tiwari, A., Williams, I. (2018). *Air Pollution: Measurements, Modelling and Mitigation,* 4th Edition, CRC Press.
2. Schnelle, K. B., Dunn, R. F., Ternes, M. E. (2017). *Air pollution control technology handbook,* Routledge Publisher.
3. Cooper, D. C. (2015). *Air pollution control*. Medtech Publisher.
4. Wayne T. D., Thad, G., Joshua S. F. (2015). *Air Quality*. CRC Press.
5. Vallero, D. A. (2014). *Fundamentals of air pollution*. 5th edition, Academic Press, USA.
6. Jacobson, M. Z. (2012). *Air pollution and global warming: History, Sciences and solutions,* Cambridge University Press.
7. Kumar, A. (2011). *Noise Pollution and its control,* New Delhi: Shree Publishers & Distributors.
8. Klein, A. (2010). *Encyclopedia of Environmental Pollution and its Control,* Apple Academic Press.
9. Wang, L. K., Pereira, N. C. (2010). *Advanced air and noise pollution control,* Humana Publisher.
10. Agrawal, S. K. (2009). *Noise Pollution,* APH Publishing Corporation.
11. Jeremy, C., Tiwary, A., Colls, J. (2009). *Air pollution: measurement, modeling and mitigation*, 3rd Edition, USA: Crc Press.
12. Rao, C. S. (2006). *Environmental pollution control engineering,* New Delhi: New Age International Publishers.
13. Cheremisinoff, N. P. (2002). *Handbook of air pollution prevention and control,* UK: Butterworth-Heinemann Publishers.
14. Kenneth Jr., W., Davis, W. T., Warner C. F. (1998). *Air pollution and its origin and control,* 3rd edition, USA: Prentice Hall.
15. Clarke A. G. (1997). *Industrial air pollution monitoring: gaseous and particulate emissions,* USA: Springer.
16. Khopkar, S. M. (2007). Environmental Pollution Monitoring and Control. India: New Age International (P) Limited.

17. Mahajan, S. P. (2009). Air Pollution Control. India: TERI Press.
18. Gelencsér, A, (2004) Carbonaceous Aerosol, Springer, The Netherlands.
19. Seinfeld, J.H., Pandis, S.N., (2006): Atmospheric Chemistry and Physics: From Air Pollution to Climate Change. Wiley interscience publication.

Suggested Websites:

1. https://www.ipcc.ch
2. https://www.epa.gov/environmental-topics
3. https://cpcb.nic.in/
4. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
5. https://nptel.ac.in/courses/119/106/119106008/
6. http://www.indiaenvironmentportal.org.in/content/about-us/

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: **Geospatial Technology**

Paper Code: EVS.530

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning outcomes:

The student will be able to:

CLO1: Learn about the fundamental concepts of remote sensing

CLO2: Understand the techniques of image processing

CLO3: Learn about the various navigational satellite systems of the world

CLO4: Apply the concept of remote sensing and GIS for solving environmental problems

CLO5: Choose appropriate geospatial technique for environmental management

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Fundamental Concepts of Remote Sensing** History of Remote Sensing, Remote Sensing system, Indian Remote Sensing Program, Theory of EMR: Laws of Radiation; Concept of Blackbody radiation; Electromagnetic Spectrum; Scattering, Absorption, Refraction, Path Radiance Reflection, Transmission, Absorption; Energy-Earth Interaction, Atmospheric Windows, Spectral Signatures of Surface Features; RS Satellites- Polar sun-synchronous, geo-stationary; Platforms: Types and their orbital characteristics; Sensors types: active and passive; Sensors systems: whiskbroom and push broom; Principles and geometry of scanners and CCD arrays; Satellite RS data products or series: Optical, Microwave and Hyperspectral. Video based evaluation	CLO1
II 11 Hours	**Image Processing and Interpretation** Image: Meaning and Types (Analogue and Digital); Resolution: Spatial, Spectral, Radiometric and Temporal; Basics of Image Processing; Elements of Image Interpretation; Visual Interpretation; Digital Image Processing, Ground Truth Collection; Hyperspectral remote sensing; SAR and Drone data capture and analysis. Familiarization with GEE, Practical demonstration of Image Interpretation	CLO2
III 11 Hours	**Fundamental concept of GIS and GNSS** Concept and definition of GIS, History and development of GIS technology, Applications of GIS in various sectors; Geographic information database management system: data types (map, attributes, image data) and structure; Spatial and non-spatial	CLO3

	data; Projection and Geo-referencing; Spatial analysis: overlay, buffer and proximity, network analysis; Introduction to GNSS; Concepts and types. Group-discussion on GIS and GNSS in different countries	
IV 11 Hours	**Applications of Geospatial Technology** Applications in Environmental science; Geological sciences; Geographical sciences; Sustainable development Goals (SDGs); Urban Planning and Management; Disaster management**.** Case-studies on applications of Geospatial Technology; Think-Pair Share method	CLO4 and CLO5

Suggested readings:

1. Singh, C. K. (2018). *Geospatial Applications for Natural Resources Management,* CRC Press.
2. Shellito, B. (2017). *Geospatial Technologies*, 4th edition, W. H. Freeman Publisher.
3. Shamsi, U. M. (2012). *GIS applications for Water, Wastewater, and Stormwater systems,* CRC Press.
4. Bhatt, B. (2011). *Remote Sensing and GIS,* New Delhi: Oxford university press.
5. Skidmore, A. (2010). *Environmental Modelling with GIS and Remote Sensing*, New Delhi, Crc Press.
6. Abbasi, T. (2010). *Remote Sensing, GIS and Wetland management*, Discovery publishing house.
7. Lillisand, T. M., Keifer, R. W. (2007). *Remote Sensing and Image Interpretation,* USA: John Willey and Sons.
8. Joseph, G. (2003). *Fundamentals of Remote Sensing,* Hyderabad: Universities Press.
9. Chang, K. (2002). *Introduction to Geographic Information Systems,* USA: Tata McGraw-Hill.
10. Barrett, E. C. and Curtis, L. F. (1999). *Introduction to Environmental Remote Sensing,* USA: Chapman and Hall Publishers.
11. Curran, P. J. (1988). *Principles of Remote Sensing,* ELBS: Harlow Longman Scientific and Technical.

Suggested Websites:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. https://nptel.ac.in/courses/105/103/105103193/
3. https://giovanni.gsfc.nasa.gov/giovanni/
4. https://earthobservatory.nasa.gov/

Mode of Transaction: Lecture, power point, demonstration, case study, group discussion, e-learning

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: **Environmental Management System and Health**

Paper Code: EVS.538

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning outcomes:

On completion of this course students should be able to:

CLO1: explain the major principles of environmental impact assessment

CLO2: list the different steps within environmental impact assessment

CLO3: evaluate the implications of current rules and regulations in relation to environmental impact assessment

CLO4: outline the key aspects of environmental audit and risk analysis

CLO5: formulate an EIA report

CLO6: analyze different case studies of EIA in practice

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Introduction** Environment Impact Assessment - Principles, Origin, development and history of EIA **EIA Methodologies** Methods of Impact prediction: Matrices, Networks, Checklists & overlays. Systematic review by students under teacher's supervision	CLO1 CLO2
II 12 Hours	**Unit 2: EIA notification 2006** EIA notification 2006 and its Amendments: EIA standards and guidelines, public participation- procedure of public hearing, presentation, review and decision making. EIA consultant empanelment scheme (NABET/QCI), Class assignments	CLO3
III 12 Hours	**Unit 3: EIA components and Case studies** Components of EIA – project screening, scoping, baseline data, impact identification, prediction, evaluation, mitigation. Assessment techniques – cost benefit analysis, analysis of alternatives etc. Terms of Reference, EIA Manuals, EIA Forms, Case-based evaluation	CLO4 and CLO5
IV 10 Hours	**Unit 4: Environmental Management** Definition and types of audits, Guidelines for environmental auditing, methodologies for Environmental	CLO6

	Auditing. Environment Quality Management system, Water Audit, Hazardous waste Audit, Carbon foot print, carbon taxes – principles and calculation, emission trading, Cap and trade scheme, Carbon offsets Case-study	

Suggested Readings

1. Khandeshwar, S. R., Raman, N. S., Gajbhiye, A. R. (2019). *Environmental Impact Assessment*, Dreamtech Press.
2. Hosetti, B. B., Kumar, A. (2013). *Environmental Impact: Assessment and Management*, New Delhi: Daya Publishing House.
3. Chitkara, M. G. (2013). *Environmental Impact Assessment*, New Delhi: APH Publishing Corporation Eccleston C. H. (2011). *Environmental Impact Assessment: a guide to best professional practices*, CRC Press.
4. Shrivastav A. K. (2011). *Environmental Impact Assessment*, APH Publishing Corporation.
5. Kulkarni, V., Ramachandra, T. V. (2009). *Environmental Management.* New Delhi: Capital Pub. Co.
6. Morris, P., Therivel, R. (2009). *Methods of Environmental Impact Assessment*, London: Routledge.
7. Fischer, T. B. (2007). *Theory and Practice of Strategic Environmental Assessment*, London: Earthscan.
8. Glasson, J., Therivel, R., Chadwick, A. (2006). *Introduction to Environmental Impact Assessment*, London: Routledge.
9. Petts, J. (2005). *Handbook of Environmental Impact Assessment*. Volume 1 and 2, UK: Blackwell Publishers.
10. Lawrence, D. P. (2003). *Environmental Impact Assessment: practical solutions to recurrent problems*, Hoboken NJ: John Wiley & Sons.
11. Wood, C. (2003). *Environmental Impact Assessment – A Comparative Review*, Prentice Hall, London.
12. Petts, J. (1999). *Handbook of Environmental Impact Assessment.* volume 1 and 2, Oxford: Blackwell Science.
13. Therivel, R., Partidario, M. R. (1996) (eds). *The Practice of Strategic Environmental Assessment*, London: Earthscan.
14. Canter, W. L. (1995). *Environmental Impact Assessment*, New York: McGraw-Hill Science/ Engineering/ Math.
15. Morris, P., Therivel, R. (1995). *Methods of Environmental Impact Assessment*, London: UCL Press.
16. Vanclay, F. Bronstein, D. A. (1995) (eds). *Environmental and Social Impact Assessment*, Chichester: Wiley & Sons.

Suggested Websites:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. http://environmentclearance.nic.in/
3. https://nptel.ac.in/courses/120/108/120108004/
4. http://www.fao.org/3/v9933e/v9933e02.htm

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Websites

Course Title: Environmental Pollution-II (Practical)
Paper Code: EVS.539

L	T	P	C
0	0	4	2

Total practical hours: 60 h

Course Learning Outcomes:
On completion of this course, students will be able to:
CLO1: Sample and measure the outdoor air particulate ($PM_{2.5}$ & PM_{10})
CLO2: Sample and analyze outdoor & indoor gaseous pollutants (SO_2 NO_2, NH_3, and O_3)
CLO3: Interpret of the data of Continuous Air Quality Monitoring System
CLO4: Measure the noise level in different zones of Campus
CLO5: Prepare the biodiesel in laboratory conditions
CLO6: Test the fuel oil physical characteristics essential for its standard use

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	1. Study of PM_{10} in ambient air 2. Study $PM_{2.5}$ in ambient air. 3. Particles' mean diameter calculation and lognormal size distribution	CLO1
II 15 Hours	4. Determination of SO_2, NO_x, and O_3 in ambient air. 5. Study and interpret the data of continuous Ambient air quality monitoring system 6. Air quality Index- calculation and interpretation 7. Plume rise estimation and pollutant dispersion modelling	CLO2 CLO3
III 15 Hours	8. Sampling and analysis of Noise.	CLO4
IV 15 Hours	9. Preparation of biodiesel and study its characteristics a) Calorific Value b) Viscosity c) Flashpoint d) Cloud and pour point e) Acid value	CLO5 CLO6

Suggested readings

1. Gupta, P. K. (2018). *Methods in Environmental Analysis: Water Soil and Air*, 2nd Edition. Jodhpur, India: Agrobios Publication.
2. Hess-Kosa, K. (2018). *Indoor Air Quality: The latest sampling and Analytical methods,* London: CRC press.
3. Patnaik, P. (2017). *Handbook of Environmental Analysis: Chemical Pollutants in Air, Water, Soil and Solid Wastes,* 3rd Edition, London: CRC press.

4. Lodge, J. P. (2017). *Methods of Air Sampling and Analysis,* 3rd Edition, New York: Taylor & Fransic Group.
5. Maiello, M., Hoover, M. D. (2011). *Radioactive Air Sampling methods,* 1st Edition. CRC Press Book.
6. Seinfeld, J.H., Pandis, S.N., (2006): Atmospheric Chemistry and Physics: From Air Pollution to Climate Change.Awileyinterscience publication.
7. Radojevic, M., Bashkin, V. N. (2015). Practical Environmental Analysis. United Kingdom: Royal Society of Chemistry.
8. Khopkar, S. M. (2007). Environmental Pollution Monitoring and Control. India: New Age International (P) Limited.

Evaluation criteria: Continuous Assessment: **10 Marks**

End Semester Exam: Subjective Type Test (**40 Marks)** (30 Marks practical performance and 10 Marks viva)

Total Marks: 50

Course Title: Basics of Geospatial Technology (Practical)
Paper Code: EVS.540

L	T	P	C
0	0	2	1

Total practical hours: 30 h

Course Learning Outcome:

The students will be able to:
CLO1: Familiarize with the working environment of ArcGIS and QGIS tool
CLO2: Design various experiments for familiarization with satellite images, mapping and layout.
CLO3: Apply remote sensing and GIS software for pre-processing, image classification and interpretation
CLO4: Familiarize with the working of GPS for mapping and spatial data analysis

Units/ Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	1. **QGIS and ArcGIS Tool:** Software interface, creating a project, importing vector data, linking csv file to GIS platform, creating a basic map, QGIS plugins, GEE interface and data input. 2. **Georeferencing:** Georeferencing of topographic sheet and scanned map using QGIS/ArcGIS	CLO1
II 10 Hours	3. **GIS database mining:** point, polygon and line features capture, Digitization, editing and manipulation, topology building, Conversion of Raster to vector and Vector to Raster layer 4. **Satellite data mining:** downloading and familiarization of satellite imagery, reading metadata and basic characteristics of images	CLO2
III 10 Hours	5. **Image classification and interpretation:** visual interpretation, digital image processing (supervised, unsupervised and hybrid classification), Image classification by using GEE.	CLO3
IV 10 Hours	6. **Mapping and layout**: Map template design, map layout design based on scale, export and publishing. 7. **Mobile data collection using GPS:** GPS data collection, displaying GPS data in GIS platform, Strategies for data collection, recording way points.	CLO1 and CLO4

Suggested readings

1. Kennedy, M. (2013). *Introducing geographic information systems with ArcGIS: A workbook approach to learning GIS,* Wiley & Sons Publications.
2. Kennedy, M. (2010). *The Global positioning system and ArcGIS*. Crc Press.

Mode of Transaction: Lecture, demonstration, Experimentation, Tutorial, Problem solving, Self-learning, E-tutoring

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Evaluation criteria: Continuous Assessment: **10 Marks**

End Semester Exam: Subjective Type Test **(40 Marks)** (30 Marks practical performance and 10 Marks viva)
Total Marks: 50

Course Title: Natural Resource Management
Paper Code: EVS.528

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes

On completion of the course, students will be able to:
CLO1: Understand the cause of forest resource depletion and its management strategies
CLO2: Explain the type of water resources in India and their action plan for conservation;
CLO3: Identify the mineral deposits in India and their environmental consequences
CLO4: Learn about the rich biodiversity of flora and fauna in India

Units/ Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Forest resources** Natural resources: Definition and Classification; natural resource degradation – Environmental impacts and conservation Forest Resources: Forest cover of India; India state of forest assessment report; forest types, functions of forest – production and protection; Conservation of forests; Social forestry practices, Agroforestry; deforestation; Afforestation; Desertification; National Forest policy. Think-Pair Share method	CLO1
II 12 Hours	**Unit 2: Water and Marine resources** Water Resources: Freshwater (Surface and groundwater) and marine water (ocean, sea, bay, estuary) resources assessment and utilization; Types of Rivers and Lakes in India; Inland waterways in India; India's water status, Problems faced by groundwater/surface utilization,; Water resource Conservation and management in India; Rain water harvesting; Watershed management; River cleaning, National River action plans - Ganga and Yamuna action plan, Interlinking of rivers; conflicts over water; Jal Shakti Abhiyaan, Namami Gange, National Water Mission; Marine mineral resources and their sources- polymetallic manganese nodules, phosphorites, hydrocarbons, corals, and pearls, Management of marine resources, Case studies.	CLO2
III 11 Hours	**Unit 3: Land and mineral resources** Land resources in India, Land degradation due to mining, exploration, industrialization, irrigation and natural disasters; Soil Erosion, Loss of soil fertility, Restoration of soil Fertility,	CLO3

	Preventive measures of land/soil resources; Wasteland reclamation, Organic farming, green manuring. Mineral resources: Classification of minerals (metallic, non metallic, and energy minerals), Distribution of mineral resources (coal, iron ores, manganese ores, copper ores, nickel ores, chromite) of India – Use, exploitation and environmental impacts; Restoration of mining lands. Group discussions	
IV 11 Hours	**Unit 4: Bioresources** Evolution strategies, adaptation, Vegetation, flora and fauna of India; Aquatic bioresource; Definition, Types and significance of biodiversity, values and threats, biodiversity conservation strategies; Bioprospecting. Biopiracy. REDD+; Conventions and protocols. Wild life resources and conservation measures Human resources – population explosion, urbanization, industrialization, slums, poverty. Group assignments	CLO4

Suggested Readings:

1. India State forest assessment report (2021) published by Forest Survey of India
2. Singh, C. K. (2018). *Geospatial Applications for natural Resources Management,* CRC Press.
3. Primak, R. B. (2014). *Essentials of Conservation biology*, Sinauer Publishers, 6th edition.
4. Raju, N. J., et al., (2014). *Management of Water, Energy and Bio-resources in the Era of Climate Change: Emerging Issues and Challenges,* Springer.
5. Anderson, D. A. (2013). *Environmental economics and natural resource management,* Taylor and Francis 4th Edition.
6. Beckman, D. W. (2013). *Marine environmental biology and conservation*, Jones and Barlett learning.
7. Balyani, R. (2012). *Indian Forest and Forestry,* Jaipur: Pointer Publishers.
8. Jetli, K. N. (2011). *Mineral Resources and policy in India*, New Century Publications, Delhi.
9. Kathy, W. P. (2010). *Natural resources and sustainable developments,* Viva books.
10. Jaidev, S. (2010). *Natural resources in 21st century,* Oxford Publishers.
11. Mishra, S. P. (2010). *Essential Environmental Studies*, Ane Books.
12. Ghosh, A. (2010). *Natural resource and conservation and environment management,* Aph Publishing corp.
13. Lynch, D. R. (2009). *Sustainable natural resource management for scientists and engineers,* Cambridge University Press.
14. Grigg, N. S. (2009). *Water resources management: Principles, regulations, and cases*. McGraw Hill Professional.
15. Kudrow, N. J (Ed). (2009). *Conservation of natural resources, Nora Science*, New York.
16. Mohanka, R. (2009). *Bioresources and human Environment,* APH Publishing Corporation, Delhi.

Suggested Websites:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. https://www.fsi.nic.in/
3. https://www.unccd.int/

Mode of Transaction: Lecture, power point, demonstration, case study, co-operative learning, group discussion, e learning

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Waste Management

Course Code: EVS.556

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes

On completion of the course, the learner will be able to:
CLO1:Relate the sources of waste generation
CLO2:Inspect the reasons for waste generation
CLO3:Apply various treatment and disposal techniques to manage the solid waste
CLO4:Formulate new strategies for managing the solid and hazardous waste
CLO5:Assess the various legal frameworks of solid waste management.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Municipal Solid Wastes** Waste: Sources, classification of waste; Composition and characterization, Factors affecting waste generation Waste management - collection, transport, storage and waste processing, transfer station, Waste minimization, hierarchy and source reduction; recycling. Group discussion, Presentation	CLO1; CLO2
II 12 Hours	**Unit 2: Waste Treatment and Disposa**l Energy from waste - Incineration, Pyrolysis, Gasification; Composting, Vermicomposting, Biogasification, refuse derived fuels. Burning, open dumping - problems, Landfill – site selection, structure, operation and closure. Landfill bioreactors Group discussion, Visit to biogas plant, local landfill site	CLO3; CLO4
III 11 Hours	**Unit 3: Hazardous Wastes** Definition, sources, classification, collection, segregation, characterization, Treatment and disposal of Hazardous waste; Radioactive wastes; E waste; Biomedical wastes Group assignment, Case Studies with respect to Indian states	CLO1; CLO2; CLO3; CLO4
IV 11 Hours	**Unit 4: Waste Handling Rules** Solid waste management rules 2016, Hazardous and Other Wastes (Management and Transboundary Movement) Rules 2016 and its amendments, biomedical waste handling rules 2016 and ammendments, e waste rules 2016, Plastics waste rules 2016 and amendments;	CLO5

	Schemes and programmes of Government- Swachchh Bharat Abhiyaan. Group assignment, Comparison of new amendments and old rules , Case studies - Success stories on Swachchh Bharat Abhiyaan Mission in Indian states	

Suggested Readings:

1. Letcher, T. M., Vallero, D. (2019). *Waste: a handbook for management,* 2nd Edition, Academic Press.Williams, P. T. (2013). *Waste treatment and disposal*, John Wiley Publishers.

2. Cherry, P. M. (2016). *Solid and Hazardous waste management,* New Delhi: BCS publishers and Distributors.Johri, R. (Ed.). (2009). *E-waste: Implications, regulations and management in India and Current global best practices,* TERI press.

3. Smith, K. (2013). *Environmental Hazards: Assessing Risk and Reducing Disaster,* Routledge Taylor & Francis group.

4. Letcher, T. M. (Ed.) (2011). *Waste: A handbook for management.* Academic Press London.

5. Rosenfeld, P. E. (2011). *Risks of hazardous wastes,* London: Elsevier.

6. Sahai, S. (2009). *Bio- medical waste management,* APH Publishing.

7. Hester, R. E. (ed.); Roy, M. H. (ed.) (2008). *Electronic waste management: design, analysis and application,* Cambridge Royal Society of Chemistry.

Suggested Websites:

4. https://cpcb.nic.in/rules-2/
5. https://nptel.ac.in/courses/120/108/120108005/
6. https://vikaspedia.in/energy/environment/waste-management/solid-waste-management-rules
7. https://swachhbharat.mygov.in/
8. http://www.indiaenvironmentportal.org.in/content/about-us/

Mode of Transaction: Lecture, power point, demonstration, case study, co-operative learning, group discussion, e learning, self-learning

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Natural Hazards and Disaster Management
Paper Code: EVS.558

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning outcomes:

On completion of the course, the students will be able to:
CLO1: Learn about the types of disaster and their classification
CLO2:Understand the concept of hazard, vulnerability and risk assessment.
CLO3: Gain knowledge about the techniques of disaster management
CLO4: Apply the knowledge of remote sensing and GIS for effective management of disasters
CLO5: Understand the legal framework for disaster management

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit I: Introduction to Natural Hazard and Disasters** Introduction to Disaster: Concept of hazards, Catastrophe and disaster; Concept of vulnerability and risk; Types of disasters: Natural (flood, cyclone, earthquake, landslides, Tsunamis; Volcanoes, Wild fires) and man-made (Oil spills; Bhopal Gas Disaster, 1984, Chernobyl Disaster, 1986, Fukusima Daiichi nuclear disaster, 2011, Group assignments	CLO1 and CLO2
II 12 Hours	**Unit II: Disaster Risk Reduction and mitigation (DRRM)** Risk Assessment and Preparedness: Pre-Disaster Management activities; Hazard, Risk, vulnerability and capacity analysis (HRVCA); Hazard zonation maps: preparation and utilization; capability assessment; emergency / contingency planning and Post-disaster management activities; Development planning, planning environment, types of plans, MBO, SWOT analysis; Mitigation strategy : Relief measures, community health, casualty management Role of Government, Non-Governmental and media agencies; Reconstruction and Rehabilitation; Awareness through print and electronic media, involving youth in field observation, Case studies	CLO2 and CLO3
III 11 Hours	**Unit III: Approaches in Disaster Management** Application of Geoinformatics in Disaster Management: Role of GPS, GIS and Remote Sensing in disaster management - monitoring, tracking, risk assessment, estimation of losses and planning and modelling for	CLO4

	disaster management; Early warning systems and Decision-making models and processes; Approaches to make Disaster management plan and field based HRVCA,Case-based evaluation	
IV 11 Hours	**Unit IV: Legislations and Policies for Disaster Management** India Disaster Resource Network; Emergency Management and planning; Organization and structure for Emergency Management; Principles and Practice of Disaster Relief and Recovery; Disaster management policy; Command and coordination in disaster management; Important statutes with provisions relevant to Disaster Management; Scope of Disaster Management Law with reference to Disaster Management Bill 2005, Local Administration and disaster risk reduction; Relief and Rehabilitation; Sendai Framework for Disaster Risk Reduction, Group discussions.	CLO5

Suggested Readings

1. Kukal, S. S., Kingra, P. K. (2019). *Introduction to Environmental and Disaster Management*, Kalyani Publishers.
2. Schwab, A. K. (2017). *Hazard mitigation and preparedness: An introductory text for emergency management and planning professionals*, CRC Press.
3. López-Carresi, A., et al. (2014). *Disaster management: International lessons in risk reduction, response and recovery*, New York: Routledge.
4. Smith, K. (2013). *Environmental Hazards: Assessing Risk and Reducing Disaster*, Routledge: Taylor & Francis group.
5. Yadav, R. K., Singh, R. (2013). *Hazard Analysis and Management*. New Delhi: Oxford Book Company.
6. Vaidyanathan, S. (2011). *An Introduction to disaster managements: Natural Disasters and manmade hazards*, New Delhi: Ikon books.
7. Mullick, N. H. (2011). *Disaster Management*, Enkay Publication House, New Delhi.
8. Shaw, R., Krishnamurthy, R. R. (2009). *Disaster Management: Global Problems and Local Solutions*, Hyderabad: Universities Press.
9. Arvind, A. (2009). *Environment and disaster management*, New Delhi: Shree Publishers.
10. Jain, A. K. (2008). *A practical guide to disaster management*, Delhi: Pragun Publication.
11. Parasuraman S. (2004). *India Disasters Report: Towards a Policy Initiatives*, Oxford University Press.
12. Bohle, H. G., Downing, T. E., Watts, M. J. *Climate change and social vulnerability: the sociology and geography of food insecurity, Global Environmental Change*. No.4, pp. 37-48.
13. Goel S. L., Kumar, R. (2001). *Disaster Management*, Deep and Deep Publications
14. Collins L.R., Schneid, T. D. (2000). *Disaster Management and Preparedness*. Taylor and Francis.
15. Barbar W., Murk et. al., (1996). *Environmental Geology*, John Wiley & Sons, New York.
16. William H. D., Bruce R. M. (1986). *Geology and Engineering*, Iowa: WCB Publishers.
17. John M. W., Peter V. H., (1977). *Atmospheric Science: An Introductory Survey*, New York: Academic Press.

Suggested Websites:

1. https://mausam.imd.gov.in/
2. https://ndma.gov.in/
3. https://public.wmo.int/en/our-mandate/focus-areas/natural-hazards-and-disaster-risk-reduction

Mode of Transaction: Lecture, Demonstration, Power point, E-tutoring, discussion, assignments, case study

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Microbial Technology for Pollution Abatement

Paper Code: EVS.559

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes

Student will be able to:

CLO1: Explain role of microbes in the environment

CLO2: Analyze biosensors for environmental pollution detection and monitoring

CLO3:Apply bioremediation techniques for pollution control and management of xenobiotics

CLO4:Develop eco-friendly products from metabolic processes of microorganisms

CLO5:Discuss risks and benefits of genetically modified organisms in the environment

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Fundamentals of Environmental Microbiology** Microbial diversity in the environment, microbial ecology, aeromicrobiology, geomicrobiology, biofilm and microbial mats. Drinking water microbiome and treatment, extremophiles. Microbes and biogeochemical cycles, Role of microbes in environment protection, management of resources, bioindicators	CLO1
	Role of biosensors - types and applications in environmental pollution detection and monitoring. Learning Activities:Group Discussion, Student generated Questions, Group tasks-assignment	CLO2
II 12 Hours	**Unit 2: Microbial Bioremediation and Biofertilizers** Microbial interactions, Bioremediation – types, advantages and disadvantages, Biodeterioration, Ex-situ and in-situ bioremediation, Bioaugmentation, biostimulation. Principles of microbiology to the degradation of contaminants, Remediation of organic and metal pollutants, biofiltration, bioscrubbers Microbial metal resistance, metallophiles, biosorption, bioleaching and bio-beneficiation, Biomining Enhanced oil recovery. Biocomposting, Biofertilizer- types and benefits, Microbial biopesticides, bioprospecting. Microbial applications in sustainable development. Learning Activities: Case studies, Student generated Questions, Group tasks-assignment	CLO3
III 11 Hours	**Unit 3: Microbial Bioproducts** Development of biodegradable and eco-friendly products – biomaterials, biopolymers, bioplastics, use of microorganisms in waste	CLO4

	treatment. Fermentation Technology- types of fermentation processes; Bioreactors. Biofuel- biohydrogen, bioethanol, Microbial fuel cells. Primary and secondary metabolites- Alcohol (ethanol), acids, solvents, antibiotics, amino acids; Enzyme Technology- Production, recovery and their industrial applications. Learning Activities: Group Discussion, Student generated Questions, Group tasks-assignment	
IV 11 Hours	**Unit 4: Genetically Modified Organisms and Environment** GMOs & LMOs; Roles of Institutional Biosafety Committee, RCGM, GEAC for GMO applications in food and agriculture; Environmental significance of GMOs; applications in environmental protection. Transgenic plants-Pest and Disease Resistance, Herbicide resistant plants, Bt cotton, Genetically engineered insects**,** Relevance of Biosafety, Cartagena Protocol. Learning Activities: Group tasks-assignments, Case Studies, Debate.	CLO5

Suggested Readings

1. Shah, M.P. and Vyas, B. R. M. (2023). Emerging Technologies in Applied and Environmental Microbiology, Academic Press, Elsevier, United Kingdom.
2. Yogalakshmi K. N., Garg, V.K., Labhsetwar N.K. and Singh, A. (2022). Zero Waste Biorefinery. Springer Verlag, Singapore
3. Shah, M.P. (2022). Application of Biofilms in Applied Microbiology. Elsevier Science, Netherlands.
4. Maddela, N.R., Abiodun, A.S. and Prasad, R. (2022). Ecological Interplays in Microbial Enzymology. (2022). Springer Nature, Singapore.
5. Buckley R. G. (2019). *Environmental Microbiology*, CBS, New Delhi.
6. Casida, L. E. J. R. (2019). *Industrial Microbiology*, New Age International Private Limited, New Delhi.
7. Chandra, R., Dubey, N. K., Kumar, V. (2017). *Phytoremediation of Environmental Pollutants,* CRC Press.
8. Das, S. (2014). *Microbial biodegradation and bioremediation,* Elsevier, London.
9. Peppler, H. J., D. Perlman, (2012). *Microbial Technology: Microbial processes,* Academic Press, Amsterdam.
10. Maheshwari, D. K., Dubey, R. C. (2012). *Bioremediation of pollutants,* I.K. International Publishing House, New Delhi.
11. Okafor, N. (2011). *Environmental microbiology of aquatic and waste systems*, USA: Springer.
12. Fulekar, M. H. (2010). *Bioremediation Technology: Recent Advances,* Springer, Netherlands.
13. Ronald L. C., Don, L. C. (2005). *Bioremediation: principles and applications.* Cambridge University Press, UK.
14. Kaur, J. (2007). *Organic farming for sustainability*, Ludhiana: Academic book Depot.
15. Sharma, P. D. (2005). *Environmental Microbiology,* Narosa Publishing House.

Suggested Website:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. https://nptel.ac.in/courses/102/105/102105087/
3. https://www.nap.edu/read/2131/chapter/3

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Interdisciplinary Courses

Course Title: Waste Management in Our Daily life
Paper Code: EVS.532

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning Outcomes:

The students should be able to:

CLO1: Learn different types of waste
CLO2: Understand various waste management option
CLO3: Analyze the issues and concerns of waste

Units/Hours	Contents	Mapping with Course Learning Outcome
I 7 Hours	**Unit 1: Waste** What is waste? Sources of waste generation; Composition and classification of waste; Sorting and segregation of waste at source of generation; Waste prevention; 7Rs of Sustainability Group Discussion, Student generated Questions, Case Studies.	CLO1
II 8 Hours	**Unit 2 Waste management** Waste collection – sample collection bins; storage and transport; Waste processing – size and volume reduction; Group tasks-assignments, Case Studies.	CLO2
III 8 Hours	**Unit 3: Waste treatment** Composting – vermicomposting; anaerobic digestion – biogas, manure; waste to energy – incineration, pyrolysis, refuse derived fuels Group Discussion, Case Studies, Debate, Think- Pair-Share method.	CLO2
IV 7 Hours	**Unit 4: Disposal of waste** Open dumping - problems of open dumping and burning; Controlled dumping - landfills; diseases associated with waste handling; Best practices for solid waste disposal Student generated Questions, Group tasks-assignments, Case Studies, Debate.	CLO2; CLO3

Suggested Readings:

1. Ramachandra, T.V., (2009). *Management of municipal solid waste*, published by TERI Press, New Delhi

2. Dhamija, U. (2009). *Sustainable solid waste management: issues, policies, and structures*. Academic Foundation, New Delhi.
3. Williams, P. T. Williams A. (2005). *Waste treatment and disposal*, 2nd Edition Wiley publications, UK.

Suggested Websites:

1. https://cpcb.nic.in/rules-2/
2. https://vikaspedia.in/energy/environment/waste-management/solid-waste-management-rules
3. https://swachhbharat.mygov.in/
4. http://www.indiaenvironmentportal.org.in/content/about-us/

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Course Title: Environmental Conservation
Paper Code: EVS.533

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning Outcomes
Student will be able to:
CLO1: Discuss need and scope of environmental conservation
CLO2: Apply methods of soil and water conservation
CLO3: Illustrate the approaches for biodiversity conservation
CLO4: Assess the ways to conserve energy at different sectors

Units/Hours	Contents	Mapping with Course Learning Outcome
I 7 Hours	**Unit 1: Introduction to global environmental issues** Concept of environment, Different layers of earth system; Global environmental issues- global warming, Climate change, Acid rain, Ozone depletion, Photochemical smog, Asian brown clouds, Plastic pollution; Importance of environmental conservation, waste as a resource, Waste management, Swachh Bharat Mission – Gramin. Learning Activities: Group Discussion, Student generated Questions, Think- Pair-Share method.	CLO1
II 8 Hours	**Unit 2: Soil and Water conservation** Land resources; concept of soil, Land degradation; Soil Pollution; soil erosion, conservation measures; Soil fertility restoration, organic farming, Rashtriya Krishi Vigyan Yojana. Water resources; water pollution- surface water, ground water; need for sustainable water management, Micro irrigation techniques, watershed management, rain water harvesting, Jal Jeevan Mission, National Water Mission. Learning Activities: Student generated Questions, Group tasks-assignments, Case Studies, Think- Pair-Share method, Jigsaw method.	CLO2
III 8 Hours	**Unit 3: Biodiversity conservation** Biodiversity; significance of biodiversity conservation, threats to biodiversity, man- wildlife conflicts, strategies for biodiversity conservation, wildlife conservation projects, Green India Mission; Learning Activities: Group Discussion, Student generated Questions, Group tasks-assignments, Case Studies, Jigsaw method.	CLO3
IV	**Unit 4: Energy conservation**	CLO4

7 Hours	Energy resources- renewable and non-renewable energy sources; solar collectors, photovoltaics, biofuel, Energy conservation- home, buildings; energy efficiency – electrical appliances; CFL, LEDs, OLEDs, clean fuels for vehicles, electric vehicles, PM KUSUM; Learning Activities: Group Discussion, Student generated Questions, Case Studies, Debate,Think- Pair-Share method, Interactive demonstration.	

Suggested Readings:

1. Kumar, P. and Verma, C. (2022). Environmental ecology and impacts of pollution on ecosystem. Orange book publication, Chattisgarh
2. Das, S. (2022). Environmental Studies, Blue rose publishers
3. Arumugam, T., Sapna, K. (2020).*A Text Book of Environmental Science*, Walnut Publication, Bhubaneswar.
4. Das, S. K. (2018). *Watershed Development and Livelihoods: People's action in India*, Routledge India. New Delhi.
5. Singh, S. P., Singh, J. S. (2017). *Ecology Environmental Science and Conservation*, S. Chand (G/L) & Company Ltd., Chandigarh.
6. Rajagopalan, R. (2015). *Environmental Studies*. Oxford University Press, United Kingdom.
7. Ahluwalia, V. K. (2013). *Environmental Studies: Basic concepts*, TERI, New Delhi.
8. Fatik B. M., Nepal, C. N. (2013). *Biodiversity: concepts, conservation and biofuture*, Asian Books Pvt. Ltd, New Delhi.
9. Prasad, G. (2013). *Conservation of Natural Resources*, Discovery Publishing, New Delhi.
10. Fa, J. E. (2011). *Zoo Conservation Biology* (Ecology, Biodiversity and Conservation), Durrell Wildlife Conservation Trust, Cambridge University Press, United Kingdom
11. Misra, S. P, Pandey, S. N. (2010). *Essential Environmental Studies*. Ane Books Pvt. Ltd., New Delhi.
12. Burchett, S. (2010). *Introduction to wildlife conservation in farming*, Wiley- Blackwell, United States.
13. Bhatt, S. (2004). *Environment protection and sustainable development*, APH Publishing Corporation, New Delhi.

Suggested Websites:

1. http://envis.nic.in/ENVIS_html/ENVISSubject/subject.html
2. https://www.iucn.org/
3. https://www.cbd.int/

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Course Title: Environmental Geology
Paper Code: EVS.535

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning outcomes:

On completion of this course, students will be able to:

CLO1: Gain insight about basic knowledge on environmental geology

CLO2: Analyze the geogenic and anthropogenic cause of soil and water pollution and ways to prevent pollution

CLO3: Understand geologic hazards and explain how the human activities contribute to natural disasters

CLO4: Identify the current environmental issues in India and possible solutions

Units/Hours	Contents	Mapping with Course Learning Outcome
I 7 Hours	**Unit I: Fundamental of Environmental Geology** Concept and principle of Environmental Geology. Domains of the Earth: lithosphere, hydrosphere, atmosphere, biosphere. Soils and rock types and their formation processes Chemical composition of soil and rocks, Different water types and their chemical composition; Student generated questions.	CLO1
II 8 Hours	**Unit II: Environmental Pollution** Definition of environmental pollution and its types - point and non-point sources. Physical, chemical and biological characteristics of water and soil. Types of pollutants (Inorganic, organic, microbiological, emerging) in environment, Geogenic contamination, Source, cause and effect water and soil pollution. Water and soil quality assessment; Group discussions.	CLO2
III 8 Hours	**Unit III: Natural and manmade hazards** Concept and principles of natural hazards and disasters such as floods, droughts, earthquake, cyclones, tsunami, and landslides. Humans add to natural disaster, Man-made disasters, (Bhopal gas tragedy, Love Canal Tragedy, Minamata disease, and Nuclear disaster). Case studies in India. Disaster mitigation and management; Group assignments	CLO3
IV 7 Hours	**Unit IV: Current Environmental Issue and possible**	CLO4

	solutions Global warming, Ozone layer depletion, Acid rain, Acid Mine drainage (AMD) issues in India, Groundwater contamination with uranium, arsenic and fluoride, Climate change and sustainable development, Water stress and management; Debate, Student generated questions.	

Suggested Readings:

1. Montgomery, C. W. (2020). *Environmental Geology* (7th Edition), New York, NY: McGraw-Hill Education
2. Gupta D. K., Chatterjee, S., (2018). *Arsenic Contamination in the Environment*: The Issues and Solution, Springer, end edition.
3. Scheibe, T. D., Mays, D. C. (2018). *Groundwater contamination and remediation*, MDPI.
4. Arora, S. (2018). *Environmental issues & challenges in India*. Shrinkhala Publishing House
5. Bennet, M. R., Doyle P (2016). *Environmental Geology: Geology and Human Environment*. John Wiley & Sons.
6. Gill, R. (2015). *Chemical Fundamentals of Geology and Environmental Geosciences*. Wiley Blackwell.
7. Abel, D. C., (2014). *Environmental Geology Today*. Jones & Bartlett learning.
8. Andrew, D. W., Dorothy, M., Kirsten M. (2014). *Environmental Geology: An Earth Systems Approach*. Publisher: WH Freeman; 2nd ed. 2014 edition.
9. Bhattacharya, R. (2012). *Environmental Issues in India*. Pragun Publication.
10. Bell, F.G. (2007). *Basic Environmental and Engineering Geology*. CRC Press, London.
11. Barbar, W., Murk et. al., (1996). *Environmental Geology*, John Wiley & Sons, New York.

Suggested Websites:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. https://nptel.ac.in/courses/105/105/105105106/

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, presentation, case study

Course Title: Health and Hygiene
Paper Code: EVS.536

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning outcomes: The students should be able to:
CLO1: acquire knowledge about the issues related to human health
CLO2: explain the mode of spread of communicable and non-communicable diseases
CLO3: Identify the current national programmes on community health
CLO4: learn the first aid in various health conditions

Units/Hours	Contents	Mapping with Course Learning Outcome
I 7 Hours	**Unit I: Introduction to health hygiene** Health and hygiene, personal health, domestic hygiene, clean food and water, cooking with care, food hygiene and kitchen safety nutrients, malnutrition and processed food, food preservation and its impact, abstaining from habit forming substances, exercise, regular sleep and relaxation; Student generated questions.	CLO1
II 8 Hours	**Unit II: Community health and national programmes** Community health national programmes on community health, health education; National Health Mission (NHM), Environmental hygiene, environmental pollution, open defecation, eradication of open defecation in India, Swachh Bharat Abhiyan, social responsibility; Group discussions.	CLO2
III 8 Hours	**Unit III: Common diseases and their prevention** Disease communicable and non-communicable diseases, epidemics, and major pandemics, endemic communicable diseases spreading (direct and indirect); Measures to prevent diseases, protection from communicable diseases by immunization, innate immunity, and acquired immunity; Think-pair-share method.	CLO3
IV 7 Hours	**Unit IV: First aid procedure** First aid, bleeding, nose bleed, fainting, dehydration, and animal bite, burns; Occupational health; Recycling and reusing the biodegradables and dry waste; Case study.	CLO4

Mode of Transaction: Lecture, demonstration, PowerPoint, E-tutoring, discussion, assignments, case study

Suggested readings

Books and Manuals:

1. Disque, K. (2020), *CPR, AED and First Aid Provider Handbook*, Satori Continuum Publishing, USA.
2. Yadav, H., Chong, M., Lan, S. (2019), *Community Health Nursing. Second Edition, Oxford University Press.*
3. Indian First Aid Manual (2016) (7th edition), *St. John Ambulance Association (India) – Indian Red Cross Society*. Available online: https://www.indianredcross.org/publications/FA-manual.pdf
4. WHO Guidelines on Hand Hygiene in Health Care (2009), World Health Organization.
5. Tillman, C. (2007), *Principles of occupational health and hygiene: an introduction.* Allen & Unwin, Australia.

Suggested Websites:

1. e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through IC. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. World Health Organisation. https://www.who.int/
3. Centers for Disease Control and Prevention. https://www.cdc.gov/
4. Ministry of Health and Family Welfare, GOI. https://www.mohfw.gov.in/

Course Title: Environmental Issues and Policies in India
Course Code: EVS.537

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning Outcomes:

On completion of this course, students will be able to:
CLO1: Evaluate the state of air pollution in India and its emerging health risks
CLO2: Assess the government initiatives to air pollution and their success
CLO3: Assess the of water pollution, and Ganga River cleaning progress
CLO4: Apply waste management practices as per waste management rules
CLO5: Evaluate the new technologies used for waste management
CLO6: Evaluate the current energy issues and their progress

Units/Hours	Contents	Mapping with Course Learning Outcome
I 7 Hours	**Unit:1 Air quality and pollution status** Air quality: major air pollutants, their impacts on human health; State of pollution in major Indian cities; air quality index, Greenhouse Gas (GHG) emissions, Climate change. Government initiatives to tackle air pollution: Central Pollution Control Board (CPCB), Continuous emissions monitoring system, National Clean Air Programme, Comprehensive Action Plan; Group Discussion, Case Studies.	CLO1 CLO2
II 8 Hours	**Unit: 2 Water quality and pollution control** Water quality: state of water pollution of major Indian rivers. Government action plans: National Water Quality Monitoring Programme, Namami Gange, and Zero Liquid Discharge. Groundwater depletion and pollution; Freshwater status and conservation in India; Student generated Questions, Group tasks-assignments, Case Studies.	CLO3

III 8 Hours	**Unit: 3 Waste management** Municipal, plastic and electronic waste, generation, collection system and disposal. Sanitation, open defecation, eradication of open defecation in India, community approaches to total sanitation, Swachh Bharat Abhiyan. Degradation of land and major causes; Group Discussion, Student generated Questions, Case Studies, Debate	CLO4 CLO5
IV 7 Hours	**Unit: 4 Energy usage and trends** Energy situation and related environmental problems; coal & oil combustion pollution. Clean and green fuel; Pradhan Mantri Ujjwala Yojana, Ujala Yojna. Biodiversity: value of biodiversity, biodiversity conservation- in situ, ex situ; man and biosphere, project Tiger; Group Discussion, Case Studies.	CLO6

Suggested Readings:

1. Akitsu, T. (2019). *Environmental Science: Society, Nature, and Technology*. Jenny Stanford Publishing
2. Simon, S. J. (2018). *Protecting Clean Air: Preventing Pollution*. Momentum Press
3. Metcalf & Eddy. (2015). *Wastewater Engineering Treatment and Reuse*. McGraw Hill Education (India) Private Limited.
4. John, H. (2015). *Global Warming: The Complete Briefing*. Cambridge University Press.
5. Abbi, Y., Jain Shashank. (2015). *Handbook on Energy and Environment management*. The Energy Resources Institute.
6. Sinha, M., Sinha, R. K. (2016). *Swachh Bharat.* Prabhat Prakashan.

Suggested Websites:

1. https://www.ipcc.ch
2. https://www.unep.org/
3. https://cpcb.nic.in/
4. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
5. http://www.indiaenvironmentportal.org.in/content/about-us/

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Course Title: Climate Change and Sustainability

Course Code: EVS.621

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning Outcomes:

The students will be able to

CLO1: Explain and evaluate the science of human induced climate change

CLO2: Quantify the impacts of climate change on natural resources and human health

CLO3: Analyse the importance of climate change adaptation and mitigation

CLO4: Explain and analyse the concept of sustainability and its importance

Units/Hours	Contents	Mapping with CLOs
I 8 hours	**Introduction to Climate Change Science** Overview of weather and Climate. Earth Atmosphere structure and gaseous Composition, Greenhouse gases, greenhouse effect, Global warming. Anthropogenic drivers of climate change, and its major sources, Earth energy budget, radiative forcing, feedback processes and climate sensitivity. **Students' activities**- Identification of GHGs emission sources and case studies.	CLO 1
II 8 hours	**Global Climate Change projection and Impacts of Climate Change** Discussion on observed and projected future trends of climate change based on recent global data., Impacts on surface temperature, precipitation, water resources, Cryosphere, and Marine Environment. Climate change and human health. Climate change and agriculture. **Students' activities**- Presentation and discussions on IPCC AR6 report	CLO2
III 8 hours	**Climate Change Adaptation and Mitigation** Introduction to the concept of climate change adaptation, Concept of climate change vulnerability, framework for assessing climate vulnerability, Discussion on important national and international adaptation initiatives and programme. Introduction to climate change mitigation: Concept of Carbon footprint, Carbon sequestration, concept of net zero, The national action plan of India on climate change. **Student activities**- Calculation of carbon footprint	CLO3
IV 8 hours	**Introduction to Environmental sustainability** Introduction to sustainability, Indicators of sustainability, Concept of Sustainable Development, Sustainable Development Goals (SDGs). Water and Energy Sustainability: A case study in Indian context, **Student activities**- How you can cut GHGs emissions in your day-to-day life	CLO4

Suggested Reading:

1. Dessler, A., 2012, Introduction to Modern Climate Change, Cambridge University Press.
2. Pant, G. B., and Rupa Kumar, K., 1997, Climate of South Asia, Wiley.
3. McGuffie, K., and Henderson-Sellers, A., 2014, The Climate Modelling Primer (4 th Edition), Wiley.

Suggested Reports/Websites

1. IPCC. 2021. The IPCC Sixth Assessment Report—Climate Change 2021: The Physical Science Basis https://www.ipcc.ch/report/sixth-assessment-report-working-group-i/.
2. Department of Science and Technology, India, 2021 report - Climate Vulnerability Assessment for Adaptation Planning in India Using a Common Framework' dst.gov.in/sites/default/files/Full Report %281%29.pdf

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Semester III

Course Title: Instrumental Methods of Analysis
Paper Code: EVS.552

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes:
On completion of this course, student will be able to:
CLO1: Demonstrate the principle & application of electrochemical methods
CLO2: Apply different spectrometric techniques in environmental analysis
CLO3: Understand the working principle and applications of chromatographic techniques
CLO4: Gain insight about thermogravimetric methods and other analytical techniques

Units/Hours	Contents	Mapping with Course Learning Outcome
I 9 Hours	**Unit 1: Electrochemical methods** Ion selective electrode method for pH, EC/TDS, DO; Voltammetry method-Anode stripping voltammetry, Group discussions, Visit to Departmental laboratory, Interactive demonstrations of instruments	CLO1
II 13 Hours	**Unit2: Spectrometric Methods** UV-visible spectrophotometer, Flame photometry, Atomic absorption and atomic emission spectrophotometry, Microwave-plasma Atomic Emission Spectroscopy (MP-AES); Inductive Coupled Plasma Mass Spectroscopy (ICP-MS), Inductive Coupled Plasma Atomic Emission Spectroscopy (ICP-AES), X-ray Fluorescence Spectrometer, Group discussions, Visit to Departmental laboratory, Interactive demonstrations of instruments	CLO2
III 13 Hours	**Unit 3: Chromatographic Techniques** Principle and applications - Paper, Column, Thin Layer, High Performance Thin Layer Chromatography (HPTLC), Gas Chromatography (GSC and GLC), Gas chromatography–mass spectrometry (GC-MS), High Pressure Liquid Chromatography, Ion Exchange chromatography (IC), Group discussions, Visit to Central Instrumentation Laboratory, Interactive demonstrations	CLO3
IV 10 Hours	**Unit 4: Other Analytical Techniques** Thermogravimetric Analysis (TGA, DTA), Bomb Calorimeter, Total Organic Carbon analyzer, X-ray powder diffraction (XRD), Scanning Electron Microscopy (SEM), Group discussions, Visit to Departmental laboratory, Interactive demonstrations of instruments	CLO4

Suggested readings:

1. Hussain, C. H., Kecili, R (2020). *Modern Environmental Analysis Techniques for Pollutants*, Elsevier Book, ISBN: 9780128169346.
2. Ahluwalia V. K. (2015). *Instrument Methods of chemical analysis*, Ane Books Pvt. Ltd.
3. Holler F. J., Crouch, S. R. (2014). *Skoog & West's Fundamental of Analytical Chemistry,* 9th edition, CENGAGE learning.
4. Chatwal, G. R., Anand, S. K. (2013). *Instrumental Methods of Chemical Analysis,* Himalaya Publishing House, New Delhi
5. Patnaik, P. (2010). *Handbook of environmental analysis*, CRC Press, USA
6. Rouessac, F., Roussac, A. (2008). *Chemical analysis: modern instrumentation and techniques*, Wiley, England.
7. Skoag, D. A., Holler, F. J., Crouch, S. R. (2007). *Principles of Instrumental Analysis,* CENGAGE Learning.
8. Skoog D. A., Holler, F. L., Crouch, S. R. (2007). *Principles of instrumental analysis,* USA: Thomson Brooks/Cole Publishers.
9. Rajvaidya, N., Markandey, D. (2005). *Environmental Analysis and Instrumentation*, APH Publisher.
10. Eaton, A. D., Clesceri, L. S., Rice, E. W., Greenberg, A. E. (2005). *Standard methods for examination of water and wastewater,* 21st Edition. American Public Health Association, American Water Worker Association, Water Environment Federation, USA.
11. Wiersma, G. (2004). *Environmental monitoring*, CRC Press, UK.
12. Svehla, G. (1996). *Vogel's qualitative inorganic analysis, 7th Edition,* Prentice Hall, USA
13. Shukla, S. K., Srivastava, P. R. (1992). *Methodology for environmental monitoring and assessment*, New Delhi: Commonwealth Publishers.
14. Ewing, G. W. (1985). *Instrumental methods of chemical analysis, 5th edition,* USA: McGraw Hill Publications
15. Harris, D. C. (1948). *Exploring Chemical Analysis*, 3rd edition. W. H Freeman & Company.

Suggested Websites:

1. https://www.agilent.com/
2. https://chem.libretexts.org/Bookshelves/Environmental_Chemistry
3. https://www.shimadzu.com/

Mode of Transaction: Lecture, demonstration, Power point, E-tutoring, discussion, assignments, case study

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Research Methodology
Paper Code: EVS.561

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes:

On completion of this course, students will be able to:
CLO1: Differentiate and apply different research approaches in their research
CLO2: Evaluate the research journals and profiles based on standard research indexes
CLO3: Search most appropriate research references from different search engines
CLO4: Set their research hypothesis and design their experiments,
CLO5: Format their write-ups as per publication types and journal/publisher guidelines
CLO6: Evaluate plagiarism in their write up using tools like Urkund, Turnitin/Ithenticate
CLO7: Apply statistical and graphical tools in presentations and publications

Units/ Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Introduction** Meaning and importance of research, Research approaches; Research ethics; types of journals- open access, hybrid, merits and demerits of publishing in different types of journals, concept of citations, impact factor, *h*-Index, I-10 index etc. Group tasks-assignments, One minute presentation	CLO1 CLO2
II 12 Hours	**Unit 2: Data Collection and Research Design** Web-based literature search engines- Google Scholar, Scopus, Web of Science etc., Review of Literature, identifying gap areas for literature review, hypothesis testing, types of research design, Basic principles of experimental designs, Important Experimental designs. Group discussion, One minute presentation	CLO3 CLO4
III 11 Hours	**Unit 3: Academic Writing** Scientific writing, Writing research/review paper and book chapter, Poster preparation and presentation, Dissertation. writing, Reference writing and management. Group tasks-assignments, Interactive demonstrations	CLO5
IV **11 Hours**	**Unit4: Tools in Research** Plagiarism and similarity search, Use of tools like Turnatin, Copyright, GI and patents, Reference Manager – endnote, Mendeley, Statistical and graphical tools, Group tasks-assignments, Interactive demonstrations	CLO6 CLO7

Suggested Readings:

1. Paltridge, B., Starfield, S. (2019). *Thesis And Dissertation Writing In A Second Language*, Routledge Publisher.
2. Hofmann, A. H. (2019). *Scientific Writing and Communication: Papers, Proposals, and Presentations,* Oxford Univ Pr; 4th edition, USA.
3. Kothari, C. R., Garg, G. (2019). *Research Methodology: Methods And Techniques,* New Age International Publishers; Fourth edition, India.
4. Prathapan, K. (2019). *Research Methodology for Scientific Research*, Dreamtech Press, India
5. Kothari, C. R. (2008). *Research methodology(s)*. New Age International, New Delhi.
6. Patnaik, P. (2010). *Handbook of environmental analysis,* CRC Press, UK.
7. Skoog D. A., Holler F. L. Crouch, S. R. (2007). *Principles of instrumental analysis,* Thomson Brooks/Cole Publishers, Australia.
8. Eaton, A. D., Clesceri, L. S., Rice, E. W., Greenberg, A. E. (2005). *Standard methods for examination of water and wastewater 21st Edition.* American Public Health Association, American Water Worker Association, Water Environment Federation, USA.
9. Gupta, S. (2005). *Research methodology and statistical techniques*, Deep and Deep Publications (P) Ltd. New Delhi.
10. Wiersma, G. (2004). *Environmental monitoring,* CRC Press, UK.
11. Katz, M. (1977). *Methods of air sampling and analysis*, *2nd edition,* American Public Health Association, USA.
12. Shukla, S. K., Srivastava, P. R. (1992). *Methodology for environmental monitoring and assessment,* Commonwealth Publishers, New Delhi.
13. Svehla, G. (1996). *Vogel's qualitative inorganic analysis, 7th Edition,* Prentice Hall, USA.
14. Ewing, G. W. (1985), *Instrumental methods of chemical analysis, 5th edition,* McGraw Hill Publications, USA.

Suggested Websites:

1. https://www.open.edu/openlearn/money-management/understanding-different-research-perspectives/content-section-8
2. https://www.modares.ac.ir/uploads/Agr.Oth.Lib.17.pdf
3. https://research-methodology.net/

Mode of Transaction: Class room teaching, assignment, Lectures, Group discussions, presentation, quiz competition.

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Statistical Methods and Data Analysis

Paper Code: EVS.562

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning Outcomes: The learner will be able to:

CLO1: Apply the statistics as a tool to interpret the data
CLO2: Design the experiment for research purpose
CLO3: Analyze the sampling techniques for data collection
CLO4: Choose appropriate statistical technique for data representation

Units/Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Unit 1 Descriptive Statistics** Descriptive Statistics: Meaning, need and importance of statistics. Attributes and variables. Measurement and measurement scales. Collection and tabulation of data. Diagrammatic representation of frequency distribution: histogram, frequency polygon, frequency curve, ogives, stem and leaf plot, pie chart. Group tasks-assignments, Interactive demonstrations	CLO1
II 11 Hours	**Unit 2 : Measures of central tendency** Measures of central tendency- mean, mode and median; Measures of dispersion- range, standard deviation, variance, box and whisker plots; Moments, skewness and kurtosis. Group tasks-assignments, Interactive demonstrations	CLO2
III 11 Hours	**Unit 3 Sampling design and Data distribution** Sampling and Study Design; Random experiments, Probability - Elementary and Conditional; Combinatorics Analysis- Permutations and Combination; Binomial, Normal and Poisson's distribution. Group tasks-assignments, Interactive demonstrations	CLO3
IV 11 Hours	**Unit 4 Correlation and Regression analysis** Linear regression and correlation (Karl Pearson's and Spearman's); curve fitting; Hypothesis testing. Group tasks-assignments, Interactive demonstrations	CLO4

Suggested Readings

1. Gupta, S. C. (2019). *Fundamental of Statistics,* Himalayan Publisher.
2. McClave, J. (2018). *Sincich Statistics,* Pearson Publisher.
3. Hogg, R. V., Craig, A. T. (2018). *Introduction to mathematical statistics,* Macmillan Pub. Co. Inc.

4. Murray, R. S., Larry, S. (2017). *Schaum's Outline of Statistics*, McGraw-Hill Education (ISE Editions).
5. Sheldon M. R. (2017). *Introductory to Statistics*, Academic Press, Elsevier.
6. Rohtagi, V. K. (2015). *An introduction to probability and statistics*, Wiley India private limited.
7. Mohanty, P. K., Patel, S. K. (2015). *Basic statistics*, New Delhi: Scientific Publishers.
8. Croxton, F. E. and Cowden, D. J. (2014). *Applied General Statistics*, Taylor & Francis group.
9. Carlson, K. A., Winquist, J. R. (2014). *An introduction to statistics: an active learning approach*, New Delhi: Saga publication limited
10. Meyer, P. L. (2007). *Introductory Probability and Statistical Applications*, Oxford & IBH Publishers.

Suggested Websites:

1. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. https://www.emathzone.com/tutorials/basic-statistics.html

Mode of Transaction: Lecture, demonstration, E-tutoring, discussion, assignments, case study

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Environmental Entrepreneurship

Course Code: EVS.564

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning Outcomes:

On the completion of this course, the learners will:

CLO1: Understand the basic concepts of entrepreneur, entrepreneurship and its importance.
CLO2: Aware of the issues, challenges and opportunities in entrepreneurship.
CLO3: Develop capabilities of establishing environmental testing laboratories.
CLO4: Know the availability of various institutional supports for making a new start-up.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 8 Hours	**Unit 1** Basics of Entrepreneurship, Meaning and Importance, Evolution of term 'Entrepreneurship', Characteristics of an entrepreneur, Factors influencing entrepreneurship'. Why to become entrepreneur, the entrepreneurial decision process; Mentors and support system, entrepreneurial success stories. Business model: Ideation, Creative and Design Thinking, Market survey/ market fit, prototype, validation, Pitching and Angel investors	CLO1
II 6 Hours	**Unit 2** Debt and Equity, Opportunities for environmental entrepreneurship, legal requirements for establishing a new unit - Project report preparation – format for a preliminary project report, format for a detailed/final project report. Group Discussion, Case Studies	CLO2
III 8 Hours	**Unit 3** Establishment of environmental testing laboratory: Infrastructural requirements, Legal provisions of recognition laboratories, Accreditation of environmental laboratories, procedure of NABL accreditation (ISO 17025), procedure for recognition from State and central Government agency, certification procedure, Case Studies	CLO3
IV 8 Hours	**Unit 4** Establishment of environmental consultancy: Different type of consultancy, Environmental impact assessment, recognition of a EIA consultant organizations, QC/NABET regulations for accreditation of consultancy (ISO 9001), Group tasks-assignments, Presentation	CLO4

Suggested Readings:

1. Desai, Vasant (2019). *Management of a Small Scale Industry*, Himalaya Publishing House.
2. Chandra, Prasaaan (2018). *Project Preparation, Appraisal, Implementation*, Tata Mc-Graw Hills.
3. Jain, P. C. (2015). *Handbook of New Entrepreneurs*, Oxford University Press.
4. Srivastava, S. B. (2009). *A Practical Guide to Industrial Entrepreneurs*, Sultan Chand & Sons.
5. Arora, Renu (2008). *Entrepreneurship and Small Business*, Dhanpat Rai & Sons Publications.

Suggested Websites:

1. https://nptel.ac.in/courses/110/106/110106141/
2. https://startupsusa.org/

Mode of Transaction: Powerpoint, Discussion, e-tutoring

Tools: YouTube, Slide share, Google Apps, Websites

Course Title: Instrumental Methods of Analysis (Practical)

Paper Code: EVS.565

L	T	P	C
0	0	4	2

Total practical hours: 60 h

Course Learning Outcomes

On completion of the course the student will be able to:

CLO1: Get working knowledge of handling spectrophotometer and voltameter
CLO2: Apply the instruments MP-AES and AAS in analyzing chemical contaminants in water
CLO3: Characterize water and wastewater using IC and TOC
CLO4: Describe the principle and applications of Viscometer and Bomb calorimeter

Units/Hours	Contents	Mapping with Course Learning Outcome
I 4 Hours	1. Calibration of water quality meter for physico-chemical analysis 2. To determine fluoride in water using spectrophotometer	CLO1
II 3 Hours	3. Sample digestion using Microwave digestion system 4. Preparation of samples and calibration curve for heavy metal analysis in MP-AES	CLO2
III 4 Hours	5. Sample preparation and analysis in IC chromatography 6. Determination of TC, IC, and TN using TOC analyser	CLO3
IV 4 Hours	7. Determination of Gross Calorific Value of fuel/straw samples using Bomb Calorimeter.	CLO4

Suggested Readings

1. George E. Totten, RJ Shah, SR Westbrook. (2019). *Fuels and Lubricants Handbook: Technology, Properties, Performance, and Testing*, 2nd Edition, ASTM International
2. Ahluwalia V. K. (2015). *Instrument Methods of chemical analysis*, Ane Books Pvt. Ltd.
3. Holler F. J, Crouch S.R. (2014). *Skoog & West's Fundamental of Analytical Chemistry,* 9th edition, CENGAGE learning.
4. Chatwal, G. R., Anand, S. K. (2013). *Instrumental Methods of Chemical Analysis,* New Delhi: Himalaya Publishing House
5. American Public Health Association (APHA) (2012). *Standard method for examination of water and wastewater*, 22nd edn. APHA, AWWA, WPCF, Washington.
6. Yadav, M. S. (2008). *Instrumental methods of chemical analysis*, Campus Books International. Delhi.

7. Rajvaidya, N., Markandey, D. (2005). *Environmental Analysis and Instrumentation*, APH Publisher.
8. APHA (2005). *Standard methods for the examination of water and wastewater*, 21sted. Washington, DC, New York: American Public Health Association; 2005.
9. Shukla, S. K., Srivastava, P. R. (1992). *Methodology for environmental monitoring and assessment*, New Delhi: Commonwealth Publishers.

Mode of Transaction: Class room teaching, Practical and demonstration

Evaluation criteria:

Continuous Assessment: **10 Marks**

End Semester Exam: Subjective Type Test (**40 Marks)** (30 Marks practical performance and 10 Marks viva)
Total Marks: 50

Course Title: Environmental Nanotechnology

Paper Code: EVS.527

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Learning Outcomes

On completion of the course, the learner will be able to:
CLO1: Relate the concept of nanotechnology and nanomaterials
CLO2: Choose appropriate methods for synthesis and characterization of nanomaterials
CLO3: Apply the technology of nanomaterials to environmental applications
CLO4: Inspect the fate and impacts of nanomaterials on environment and health

Units/Hours	Contents	Mapping with Course Learning Outcome
I 11 Hours	**Unit 1: Synthesis and Advanced Characterization of Nanomaterials** Nanotechnology and nanomaterials; Top down and bottom-up approach; Types of nanomaterials - Carbon-based materials, Metals and metal oxides, dendrimers and conductive polymers; Synthesis through physical, chemical, biological and mechanical routes; Properties of nanoparticles; Surface modification Group assignment, Case studies	CLO1; CLO2
II 12 Hours	**Unit 2: Characterization of nanomaterials** Optical Microscopy, Scanning Electron Microscopy, Transmission Electron Microscopy, Atomic Force Microscopy, Scanning Tunneling Microscopy, Optical Absorption and Emission Spectroscopy, XPS – Working Principle, Instrumentation and Applications X-ray diffraction - Raman Spectroscopy and its Applications – Dynamic Light Scattering (DLS). Group Discussion, Visit to Laboratory, demonstration	CLO2
III 11 Hours	**Unit 3: Nanomaterials in Environment** Nanotechnology for water remediation and purification; Nanomembranes; Nanoadsorbents; Nanocatalysts, Nanomaterial application in fuel cells; Nanoremediation and Nanobioremediation; Nanomaterials for carbon capture. Group Discussion, Case studies	CLO3

IV 11 Hours	**Unit 4: Environmental Nanotoxicology** Fate of nanomaterials in environment, environmental and health impacts of nanomaterials, eco-toxicology, Ethical issues and safety issues. Group Discussion, Student generated Questions	CLO4

Suggested Readings:

1. Pillai, S. C., Lang, Yvonne, L. (2019). *Toxicity of Nanomaterials: Environmental and Healthcare Applications,* CRC Press.
2. Nouailhat, A. (2015). *An introduction to nanoscience and nanotechnology,* Wiley India.
3. Theodore, L., Kunz, R. G. (2013). *Nanotechnology: Environmental implications and solutions,* New Delhi: Wiley & Sons inc.
4. Balaji S. (2010). *Nanobiotechnology,* Chennai: MJP Publishers.
5. Poole, C. P. Jr., Owens F. J. (2009). *Introduction to nanotechnology,* New Delhi: Wiley India.
6. Lead, J., Smith, E. (Ed.). (2009). *Environmental and Human impacts of nanotechnology,* Wiley.
7. Hornyak, et al. (2009). *Fundamental of Nanotechnology,* London: CRC Press.
8. Rubahn, H. G. (2008). *Basics of nanotechnology,* Weinheim: Wiley-VCH.

Suggested Websites:

1. https://nptel.ac.in/courses/113/106/113106093/
2. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14

Mode of Transaction: Lecture, power point, demonstration, e learning, Tutorial

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Ecotoxicology and Occupational Health

Paper Code: EVS.557

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Learning Outcomes

On completion of the course, the learner will be able to:
CLO1:Relate the sources of environmental toxicants and their effects
CLO2:Inspect the routes of entry of different environmental toxicants
CLO3:Explain the techniques of toxicant monitoring
CLO4:Apply different prevention and control measures to ensure safety against occupational hazards

Units/ Hours	Contents	Mapping with Course Learning Outcome
I 12 Hours	**Unit 1: Introduction to Toxicology** Definitions, Classification, Toxicants in air, water, soil & their effects; Basic Probit analysis; mechanism of toxicity - Acute, sub-acute, chronic, dose effect, LD 50, LC 50 and response safe limits; IT, IC, LD_{80}, LD_{90}, LCIC, Dose response relationship, concentration response relationship; Influence of route of administration; Group Discussion, Student generated Questions	CLO1
II 11 Hours	**Unit 2: Toxic Mechanisms** Bioaccumulation, bioconcentration, biotransformation and Biomagnification of toxic materials in the food chain, detoxification; Toxicology of major pesticides and heavy metals (Aluminium, arsenic, cadmium, chromium, lead and mercury). Group Assignment, Student generated Questions, case studies	CLO2
III 11 Hours	**Unit 3: Bioassays** Environmental toxicants, Concepts, types, characteristics and significance of bioassay; Bioassay test models and classification - Microbes, algae, invertebrates and alternative toxicity tests; Immunotoxicity, histotoxicity, cell toxicity. Bioassays for environmental toxicity testing. Limitations of bioassays. Group Discussion, Student generated Questions	CLO3
IV 11 Hours	**Unit 4: Occupational Health** Occupational hazards in industries and other sectors, Safety requirements and Measures; Occupationally induced illness, non-occupational illness, Occupational diseases- Pneumoconiosis, Silicosis, Anthracosis, Byssinosis, Bagasosis,	CLO4

	Asbestosis, Farmer's lung, Metal poisoning, Occupational cancer, Occupational dermatitis; Radiation, fire and explosion hazards; Role of WHO in occupational health. Occupational health Standards - ISO. Case studies, Student generated Questions	

Suggested readings:

1. Ashutosh Kumar (2023). Environmental toxicology and ecosystem. Routledge, Taylor & Francis, England
2. Campbell, P., Hodson, P., Welbourn, P., & Wright, D. (2022). Ecotoxicology. Cambridge University Press, Cambridge.
3. Tatiya, R. (2013). *Elements of industrial hazards: Health, safety, environment and loss prevention,* Taylor and Francis.
4. Theodore, L. (2012). *Environmental health and hazard risk assessment: Principles and calculations,* CRC Press.
5. Wong, M. H. (Ed.) (2013). *Environmental contamination: Health risks and ecological restoration,* CRC press.
6. Ware, G. M.(Ed) (2007). *Reviews of environmental contamination and toxicology*. Vol. 190: *Continuation of residue reviews*, Springer Publishers.
7. Manahan, S. E. (2013) F*undamentals of environmental and toxicological chemistry: Sustainable sciences,* CRC press.
8. Landis et al. (2011). *Introduction to environmental toxicology: molecular substructures to ecological landscapes,* CRC Press.
9. Greim H. (Ed.) (2008). *Toxicology and risk assessment: A comprehensive introduction,* John Wiley.
10. Ira, S. R. (2008), Principles and practices of toxicology in public health, Jones and Barlett Publications, Massachusetts, USA.
11. Dong, M. (2018). *An introduction to toxicology*, 4th edition, CreateSpace independent Publishing Platform.

Suggested Websites:

1. e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through IC. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14
2. World Health Organisation. https://www.who.int/
3. Centers for Disease Control and Prevention. https://www.cdc.gov/
4. *Ministry of Health and Family Welfare, GOI.* https://www.mohfw.gov.in/

Mode of Transaction: Lecture, power point, demonstration, case study, e learning

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Course Title: Water and Wastewater Design and Engineering
Course code: EVS 567

L	T	P	C
3	0	0	3

Course Learning Outcomes: **Total teaching hours: 45 h**

The student will be able to:

CLO1:Understand the basics of water usage, wastewater generation and design sewer networks
CLO2:Design water treatment unit process
CLO3:Design wastewater treatment plant and unit process
CLO4:Design bioreactors and bioprocess controls for efficient culturing of microbes

Units/ Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	**Unit 1 Water and waste water generation** Population Forecasting, Water requirement, Rate of demand and variation in the rate of demand, Per capita consumption for domestic, industrial, public and other uses as per standards, water usage, wastewater generation – quantification of sewage; quantification of storm water; sewer networks, discussion and field visit	CLO1
II 12 Hours	**Unit 2 Water treatment process** Design and treatment of water purification systems; Coagulation, Flocculation; Filtration; Disinfections; Aeration and Gas transfer; Precipitation; Softening; Adsorption and Ion exchange; Membrane processes; Construction and working of domestic Reverse Osmosis systems and commercial desalination systems, discussion and field visit	CLO2
III 12 Hours	**Unit 3 Wastewater treatment process** Design of wastewater treatment plants: Screen Chamber, Grit Chamber, Equalization, Activated Sludge Process, sedimentation/ Secondary, clarifier, chlorination tank, sand filters discussion and field visit	CLO3
IV 11 Hours	**Unit 4 Bioreactor and Bioprocess Design** Design principles of bioreactors; Bioreactor design Operations - Modes of operation, Types of bioreactors- Batch, fed-batch and continuous bioreactors; Components of bioreactors, Instrumentation and control of bioprocesses Designing bioreactors: Ideal bioreactors design and analysis: Batch reactors, Fed-batch reactors, CSTR reactors, Plug-flow tubular reactor; Reactors with non-ideal mixing	CLO4

	Discussing different types of STP (ASP, SBR, MBR, MBBR) and ETP, discussion and field visit	

Suggested Readings

1. Bailey, J and Ollis,D. (2017). Biochemical Engineering Fundamentals, McGraw Hill Education, New York
2. Shuler, M.L. and Kargi, F. (2002). Bioprocess Engineering: Basic Concepts, Prentice Hall, New Jersey
3. Gilbert M. Masters and Wendell P. Ela (2013). Introduction to Environmental Engineering and Science Pearson; 3rd edition.
4. Lee, J.M (1992). Biochemical Engineering, Prentice Hall, New Jersey
5. Metcalf and Eddy (2013), Wastewater Engineering, Mc Grill Publication
6. Noel De Nevers (2000). Air Pollution Control Engineering (2nd Edn.) McGraw Hill, New York.

Web sources:

https://nptel.ac.in/courses/105/105/105105048/

Mode of Transaction: Lecture, power point, demonstration, case study, e learning

Tools: Google meet, Google Classroom, Swayam, e-PG Pathshala, YouTube, Slide share, Google Apps, Websites

Evaluation criteria:
Internal Assessment: **25 marks**
Mid Semester Test (Descriptive): **25 marks**
End Semester Exam: Descriptive (70%) and Objective (30%) **50 marks**
Total Marks: **100**

Course Title: Environmental Law and Policy

Paper Code: EVS.651

L	T	P	C
3	0	0	3

Total teaching hours: 45 h

Course Learning outcomes:

At the completion of the course, the learner will be able to:

CLO1: To introduce various laws and policies at national and international aspects relating to environment protection, management and pollution control

CLO2: To acquaint with the institutional mechanism in environmental management

CLO3: To provide the skills needed for interpreting environmental laws and policies

Units/ Hours	Contents	Mapping with Course Learning Outcome
Unit 1 11 hours	History of environmental laws in India; Basic concepts and scope in Environmental Law: Introduction to environmental legal system, General principles in Environmental law, Constitutions, Acts, Regulations, Sources of environmental law, Common law remedies to curb pollution. Sustainable Development-Inter-generational and Inter-generational Equity; Precautionary Principle; Polluter Pays Principle; Public Trust Doctrine; Community rights Overview of Environmental Laws in India: Constitutional provisions in India (Article 48A and 51A).	CLO1
Unit 2 12 hours	Indian environmental laws: Indian Forest Act, 1927; Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972; Water (Prevention and Control of Pollution) Act, 1974 and its amendments; Air (Prevention and Control of Pollution) Act 1981 and amendments; The Environmental (Protection) Act, 1986; Motor vehicle Act 1980 (Environmental/Pollution control provisions only). Central and state boards for the prevention and control of environmental pollution National Forest Policy, 1988; National Environment Policy 2006; National Water Policy-2012; National Green Tribunal; National Action Plan on Climate Change (NAPCC); National environmental appellate authority, National Biodiversity Authority, State Biodiversity Board, Biodiversity Management Committees; National Air Quality Monitoring Programme; National Clean Air Programme; Role of supreme court on environmental protection.	CLO1; CLO2; CLO3
Unit 3 11 hours	Hazardous and other Wastes (Management and Transboundary Movement) Amendment Rules, 2016; Solid Waste Management Rules, 2016; Plastic Waste Management Rules, 2016 and upto date amendments; E-Waste Management Rules, 2016 and amendments; Biomedical waste Management 2016 and amendments; The Noise Pollution (Regulation and Control) Rules, 2000; Coastal Zone Regulation Notification 2011; The Biological Diversity Act, 2002.	CLO1; CLO3

	Environment and Public Interest Litigation; Writs and its jurisdiction for environmental protection, Judicial activism for protection of the environment, Role of NGOs and public in environmental protection.	
Unit 4 11 hours	Stockholm Declaration on Human Environment, 1972; Earth Summit – Rio Conference, 1992; Agenda 21 and Rio +20; Ramsar Convention, 1972; Convention on Biological Diversity, 1992; Cartagena Protocol on Bio-Safety; Nagoya Protocol on Access to Genetic Resources and the Fair and Equitable Sharing Benefits arising from their Utilization; Aichi Biodiversity Targets and Global Biodiversity Outlook, 2020; Strategic Action Plants for Biodiversity, 2011-2020; Nairobi Declaration, 1982; Johannesburg Convention, 2002; Basel Convention on the Control of Transboundary Movement of Hazardous Waste and Their Disposal; Kyoto Protocol and Paris Agreement 2015; Convention on Long-Range Transboundary Air Pollution; Montreal Protocol, Vienna Convention; United Nations Convention on Combating Desertification; Institutional Mechanism: UNEP, GEF; UNFCCC; IPCC.; Recent three COPs.	CLO2; CLO3

Suggested Readings:

1. Divan S. and Rosencranz A. (2023) Environmental Law and Policy in India, 3rd edition, Oxford University Press, New Delhi
2. Kohli, K. and Menon, M. (2022). Development of Environment Laws in India. Cambridge University Press.
3. Divan, S. and Rosencranz, A. (2022). Environmental Law and Policy in India: Cases and Materials. Oxford University Press, New Delhi

Suggested Websites:

1. National Green Tribunal: https://www. greentribunal.gov.in
2. MoEFF&CC: http://moef.gov.in
3. https://www.indiacode.nic.in/
4. Environmental Clearance – General, https://moef.gov.in/moef/rules-and-regulations/environment-protection/environmental-clearance-general/index.html
5. Environmental Standards - https://www.moef.gov.in/moef/rules-and-regulations/environment-protection/environmental-standards/index.html
6. https://cpcb.nic.in/index.php
7. United Nations Framework Convention on Climate Change - https://unfccc.int/

Mode of Transaction: Lecture, power point, demonstration, case study, co-operative learning, group discussion, e-learning

Course Title: Group (or) individual Project/Dissertation/Training/ Internship in academic institution or industry or NGO

Paper Code: EVS.599

L	T	P	C
0	0	4	4

Total practical hours: 60 h

Course Learning Outcomes

On completion of the course, the learner will be able to:

CLO1 Relate the theoretical knowledge gained in lectures to practical studies in field
CLO2 Inspect the working mechanism of techniques used in industries for environmental monitoring
CLO3 Design experiments to implement theoretical and laboratory knowledge to field studies
CLO 4 Choose appropriate demonstration skills for field/ action report preparation

Students will prepare a research proposal based on the literature review and extensive student-supervisor interactions involving discussions, meetings and presentations. Each student will submit a research/ dissertation proposal of the research work planned for the M.Sc. dissertation with origin of the research problem, literature review, hypothesis, objectives and methodology to carry out the planned research work, expected outcomes and bibliography.

Students will have an option to carry out the dissertation work in industry, national institutes or Universities in the top 100 NIRF ranking. Group dissertations may be opted with a group consisting of a maximum of 4 students. These students can work using a single or multidisciplinary approach. Research projects can be taken up in collaborations with industry or in a group from within or across the discipline.

Mode of Transaction: Field visit, observation, demonstration, Experimentation, Problem solving, Self-learning

Evaluation criteria:

Dissertation Proposal		
	Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

Value Added Course (VAC)

Course Title: Turning waste into product
Paper Code: EVS.503

L	T	P	C
2	0	0	2

Total teaching hours: 30 h

Course Learning Outcomes:

On completion of this course, students will be able to:
CLO1: Evaluate the waste generation sources, rates and trends
CLO2: Evaluate the current scenario of waste utilization in energy conversion
CLO3: Assess the potential of different waste to use as a source of energy
CLO4: Apply the compositing method to convert waste to fertilizer
CLO5: Evaluate the pros and cons of plastics and their recycling or conversion to products

Units/Hours	Contents	Mapping with Course Learning Outcome
I 7 Hours	**Unit: 1 Introduction to waste generation** Waste: definition, types, and characterization; origin and waste generation status in India, collection system, transfer and transport, impact waste on health, livestock, and environment, Student-generated questions	CLO1
II 8 Hours	**Unit: 2 Waste to energy conversion** Waste to Energy: major waste to energy conversion routes – thermochemical, biochemical, and physico-chemical. Biofuels: liquid fuels, such as ethanol, methanol, biodiesel, Fischer-Tropsch diesel; and gaseous fuels, Refuse-derived fuel, Guidelines on usage of Refuse Derived Fuel in industries. Group assignments	CLO2 CLO3
III 7 Hours	**Unit: 3 Waste Composting** Waste to fertilizer: utilization of waste for fertilizer production: Animal Manure, Composting, Vermicomposting, Sewage sludge treatment; Bio fertilization in agriculture and their environmental impact, Group discussions	CLO4
IV 8 Hours	**Unit: 4 Plastic Waste recycling** Waste to useful material; plastic waste: Recycling and transformation of plastic waste into useful material; methods of recycling plastic. Case study: identify a type of waste and provide potential solutions to turn it into a value product, Case studies	CLO5

Suggested Readings:

1. Rogoff, M., Screve, F. (2019). *Waste-to-Energy: Technologies and Project Implementation*. Academic Press.
2. Letcher, T. M.; Vallero, D. A. (2019). *Waste: a handbook for management*. Academic Press.
3. Polprasert, C., Koottatep, T. (2017). *Organic Waste Recycling: Technology, Management and Sustainability*. IWA Publishing.
4. Ramachandra T.V. (2009). *Management of municipal solid waste*. TERI Press
5. Williams, P. T. (2013). *Waste treatment and disposal*, John Wiley Publishers.
6. The Composting Handbook: A How-to and why Manual for Farm, Municipal, Institutional and Commercial Composters. (2021). Netherlands: Elsevier Science.

Suggested Websites:

1. https://nptel.ac.in/courses/120/108/120108005/
2. https://vikaspedia.in/energy/environment/waste-management/solid-waste-management-rules
3. https://swachhbharat.mygov.in/
4. http://www.indiaenvironmentportal.org.in/content/about-us/

Mode of Transaction: Lecture, demonstration, Power point, discussion, assignments
Tools: Google meet, Google Classroom, YouTube, Slide share, Google Apps, Websites

Semester IV

Course Title: Group (or) individual Project/Dissertation/Training/ Internship in academic institution or industry or NGO

L	T	P	C
0	0	40	20

Paper Code: EVS.600

Total practical hours : 40 x 15

Students will carry out their research work under the supervision of a faculty member. Students will interact with the supervisors through meetings and presentations on a regular basis. After completion of the research work, students will compile the results and prepare their dissertation that includes chapters on introduction, literature review, methodology, results and discussions, summary and conclusions and bibliography

Evaluation criteria:

Dissertation		
	Marks	Evaluation
Supervisor and Co-Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)