

CENTRAL UNIVERSITY OF PUNJAB



**M.A. Political Science
(Programme Code - MA-POL-F)**

Batch (2025-2027)

Department of South and Central Asian Studies

School of International Studies

MISSION OF THE DEPARTMENT

M1	To nurtures the ability of the students by providing them with quality education and making them capable of grasping the theoretical knowledge and the analytical skills
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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

M.A. Political Science nurtures the ability of the students by making them capable of grasping the theoretical knowledge and the analytical skills related to the subject. After the successful completion of the programme, students will be able to:

PEO 1	Develop the ability to understand and comprehend the existing theories and literature of various aspects of Political Science
PEO 2	Familiarise themselves with the relevant research apart from updating themselves with the developments
PEO 3	Examine and analyse the national political issues, challenges and problems that affect India's developmental goals
PEO 4	Demonstrate competence in research writing skills on the subject that will enhance their capability of working with various think tanks
PEO 5	Demonstrate consciousness and knowledge of duties and responsibilities of a citizen towards the state and society.

PROGRAMME SPECIFIC OUTCOMES

Students would be able to be:

PSO 1	Familiar with the concepts and theories in Political Science
PSO 2	Apply the theoretical knowledge related to national, regional and global political issues
PSO 3	Develop capacities to undertake research individually and in groups on different aspects of national, regional and global political issues and challenges

**Course Structure of the Programme
SEMESTER-I**

Course Code	Course Title	Type of Course	L	T	P	Cr
Discipline Specific Core						
MPOL. 401	Indian Political Thought	C	3	0	0	3
MPOL. 402	Political Institutions in India	C	3	0	0	3
MPOL. 516	Political Concepts and Theories	C	3	0	0	3
MPOL. 517	India's Foreign Policy	C	3	0	0	3
Practicals/internships/ apprenticeship/skill courses/field visits						
MPOL. 518	Research Methodology	SEF	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	Elective	3	0	0	3
MPOL. 519	Theories of International Relations	DE	3	0	0	3
MPOL. 520	Gender and Politics in India	DE	3	0	0	3
MPOL. 521	India's Freedom Struggle	DE	3	0	0	3
MPOL. 522	Political Theory of Global South	DE	3	0	0	3
MPOL. 523	Indian Government and Politics	DE	3	0	0	3
MPOL. 524	India and its Neighbours	DE	3	0	0	3
MPOL. 525	Political Sociology	DE	3	0	0	3
MPOL. 526	Political Economy	DE	3	0	0	3
MPOL. 527	Political Ideologies	DE	3	0	0	3

MPOL. 528	Politics of Globalisation	DE	3	0	0	3
MPOL. 529	Punjab Politics	DE	3	0	0	3
MPOL. 530	Data Analysis for Politics	DE	3	0	0	3
MPOL. 531	Contemporary Political Philosophy	DE	3	0	0	3
MPOL. 532	Environmental Political Theory	DE	3	0	0	3
MPOL. 533	Politics and Development in India	DE	3	0	0	3
MPOL. 534	Public Administration	DE	3	0	0	3
MPOL. 535	Politics in Post-Soviet Eurasia	DE	3	0	0	3
Remedial Teaching						
MPOL.XXX	Individualized Education Plan (Non Credit Course)	–	0	2	0	0
Total Credits			19	0	0	19

SEMESTER –II

Course Code	Course Title	Type of Course	L	T	P	Cr
Discipline Specific Core						
MPOL.536	Comparative Political Analysis	C	3	0	0	3
MPOL.537	Public Policy and Governance in India	C	3	0	0	3
MPOL.538	Western Political Thought	C	3	0	0	3
IDC from other Departments						
XXXX	IDC	IDC	2	0	0	2
Interdisciplinary courses (For the students of other Departments)						

MPOL.506	Introduction to International Relations	IDC	2	0	0	2
MPOL.507	Introduction to South Asia	IDC	2	0	0	2
MPOL.508	Introduction to Climate Politics	IDC	2	0	0	2
MPOL. 509	War and Peace in International Relations	IDC	2	0	0	2
Practicals/internships/ apprenticeship/skill courses/field visits						
MPOL.539	Academic Writings	SEC	3	0	0	3
XXX	SWAYAM-MOOC	SEC	3	0	0	3
Ability Enhancement Course						
MPOL.540	Political Entrepreneurship	AEC	2	0	0	2
Value Added Course (VAC)						
XXXX	VAC from other Department	VAC	2	0	0	2
MPOL. 511	Conflict, War, and Ethics	VAC	2	0	0	2
MPOL. 512	Ethics and Governance	VAC	2	0	0	2
Remedial Teaching						
MPOL.XXX	Individualized Education Plan (Non Credit Course)	–	0	2	0	0
Total Credit			21			21

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
MPOL.598	Project/Technical Report Writing	Skill Based	0	0	8	4
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	MOOC ¹	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
	2. General Principles of Writing**	Skill Based	4	0	0	4
DCE- 01						
Total Credits			4	0	8	4

*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

SEMESTER –III

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL. 599-1/MPOL.597-1	Dissertation/Internship	Skill Based	0	0	40	20
Total			0	0	0	20

SEMESTER –IV

Course Code	Course Title	Type of	L	T	P	Cr
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¹ The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

		Cours e				
MPOL. 599- 2/MPOL.597 -2	Dissertation / Internship	Skill Based	0	0	40	20
Total			0	0	0	20
Total Credits for M.A. Political Science Program: 80						

Abbreviation:

C: Core,

AEC: Ability Enhancement Course

SEC: Skill Enhancement Course

VAC: Value Added Course

MOOC: Massive Open Online Course,

L: Lecture, **T:** Tutorial, **P:** Practical

Important Notes:

1. UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) shall be implemented from 2025-26 academic session.
2. Total Programme Credits = 80
3. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.
4. The discipline elective courses will be offered as per the availability and the workload of the faculties in the department.

Multiple Entry and Exit

1. There is the provision of admission into the 2nd year, having qualified for a 4-year UG Programme, subject to satisfying the admission rules of the UGC/University.
2. Similarly, there shall be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in **Political Science**.

MOOC-SWAYAM COURSE:

1. The university has adopted SWAYAM Courses for Credit Transfer as per the UGC (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021.

2. It is mandatory for students to complete at least one course on SWAYAM platform accompanied by credit transfer. The students shall be responsible for the payment of fees for courses on SWAYAM.
3. As resolved in the regulations, up to 40% of the total credits of the PG program (excluding dissertation credits) can be earned via SWAYAM mode.
4. MOOC may be taken in lieu of any course, but the content of that course should match a minimum of 70%. The SCAS Department will do mapping, and students will be informed accordingly.
5. The fee for the MOOC Course opted would be paid by the student himself/herself, and it will not have any financial bearing on the University.
6. Students are encouraged to take skill-based courses on SWAYAM PLUS platform.

Remedial Teaching:

The Curriculum has adopted Remedial Teaching/Non-Credit Hours.

- One non-credit hour (two contact hours) for Individualized Education Plan/tutorial added for remedial teaching to cater to the learning needs of all the learners.
- Objective of this class is to facilitate the students to understand the concepts better, absorb and assimilate the content more effectively during extra hours. Two hours per week will be assigned and also marked in the timetable.

Examination pattern and evaluation for Masters' students

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, assignments, term paper, presentations etc. The Mid-semester test (MST) shall be descriptive type of 25 marks including short answer and essay type except for some courses as given in the table below. Each answer shall carry maximum weightage of five marks in MST. The teachers shall have the flexibility to decide on the number of questions and distribution of marks following above guidelines.

Summative Evaluation: The End semester examination (ESE) shall be 50 marks with upto 100% descriptive type and upto 30% objective type shall be conducted at the end of the semester. The objective type shall include a few words (very short) answers, fill-in the blanks, MCQs', and matching. Each answer shall carry

weightage of upto two marks depending on the level of difficulty. The descriptive type shall include short answer and essay type questions. Each answer shall carry maximum weightage of ten marks in ESE. The teachers shall have the flexibility to decide on the number of questions and distribution of marks following above guidelines. Questions for exams and tests shall be designed to assess course learning outcomes along with focus on knowledge, understanding, application, analysis, synthesis, and evaluation.

The evaluation for IDC, VAC and entrepreneurship, innovation and skill development courses (<2 credits) shall include MST (50 marks) and ESE (50 marks). The pattern of examination for both MST and ESE shall be the same as given in the table (Annexure II).

Evaluation of dissertation proposal and presentation in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of dissertation in the fourth semester shall include 50 marks for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50 marks (50% weightage) by an external expert shall be based on report of dissertation (25 marks), presentation (10 marks), novelty/originality (5 marks) and final viva-voce (10 marks). The external expert may attend final viva-voce through offline or online mode.

Examination pattern from 2025-26 session (tabulated form)

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-

Mid-semester test (MST)	25	Descriptive	50	Descriptive (upto 100%) Objective (upto 30%)
End-semester exam (ESE)	50	Descriptive (upto 100%) Objective (upto 30%)	50	Descriptive (upto 100%) Objective (upto 30%)

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation	Supervisor/ Co-supervisor (s)	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert	50	Report of the Dissertation (25), presentation (10), novelty/ originality (5) and final viva-voce (10)

Marks for internship shall be given by the supervisor/internal mentor and external mentor.

SEMESTER-I

Discipline Specific Core

L	T	P	Cr
3	0	0	3

Course Name: Indian Political Thought

Course Code: MPOL. 401

Course type: Core

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1	Interpret the various sources of Ancient Indian Political Thought,
CLO2	Examine the Indian renaissance thought
CLO3	Comprehend Economic discourses of colonialism.
CLO4	Critically observe the Indian liberal nationalism and freedom struggle,
CLO5	Rise and causes of radical nationalism and impact,

CLO6	Critically study religious nationalism and socio-religious problems.
CLO7	Dimensions of Socialism in India
CLO8	Compare the ideas of Subhas Bose and Bhagat Singh

Units/Hours	Contents	Mapping with Course Learning Outcomes
I 15 Hours	Dharmashastra, Arthashastra, Buddhist and Jain Traditions	CLO1
	Learning Activities: Brain-storming and Discussion on the concept of Dharma in Ancient texts.	
II 10 Hours	Raja Ram Mohan Roy, Sir Syed Ahmad Khan, Jyotiba Phule, Dadabhai Naoroji	CLO2, CLO3
	R N Tagore, M K Gandhi, B R Ambedkar, Sardar Patel	

	Learning Activities: Peer discussion, real world application, brainstorming and on Impact of Liberal Ideas on national Awakening of India.	CLO4
III 10 Hours	B G Tilak, Lajpat Rai, B C Pal	CLO5
	Vivekananda, Aurobindo, Savarkar, DeenDayalUpadhyay	
	Learning Activities: Modelling and scaffolding, Brainstorming and group discussion on swaraj	CLO6
IV 10 Hours	J L Nehru, Ram Manohar Lohia, Jay Prakash Narayan	CLO7
	Subhas Chandra Bose and Bhagat Singh	CLO8
	Learning Activities: Presentations on Socialism and Total revolution	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt.Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.

- 5.Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
- 6.Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., &Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
- 10.Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., &Mohaptra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
15. Singh, B., &Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.

L	T	P	Cr
3	0	0	3

Course Title: Political Institutions in India

Course Code: MPOL. 402

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to:

CLO 01	Demonstrate a comprehensive understanding of the making of the Indian Constitution, and the composition and ideological foundations of the Constitutional Assembly.
CLO 02	Evaluate the Preamble of the Indian Constitution and scope and significance of Fundamental Rights and Duties
CLO 03	Analyse the roles and functions of the Union Executive, President, Prime Minister, and Council of Ministers, including the state executive and legislative

CLO 04	Able to evaluate and explain the Judiciary system, including the Supreme Court and High Court, Judicial Review, Judicial Activism, and Judicial Reforms
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Course Contents:

Unit/Hours	Content	Mapping with COs
Unit I 15 Hours	Making of Indian Constitution: Historical, Cultural, and Colonial Legacy, Contribution of Nationalist Movement Constitutional Assembly: Composition, Ideological Moorings Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly	CLO 01
Unit 2 10 Hours	Preamble Fundamental Rights and Duties Directive Principles of State Policy Learning Activities: Recording the experience and presentation wrt Preamble, Fundamental Right and Duties	CLO 02
Unit 3 10 Hours	Union Parliament: Structure, Role and Functioning, Parliamentary Committees Union Executive: President, Prime Minister and Council of Ministers Executive and Legislature in the States: Governor, Chief Minister and State Legislature Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience	CLO 03
Unit 4 10 Hours	Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms Learning Activities: Evaluation of Judicial Review and Activism	CLO 04

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
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Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.
15. G. Noorani. 2022. *Constitutional Questions in India: The President, Parliament and the States*. New Delhi: Oxford University Press.
16. Devesh Kapur, Pratap Mehta, Milan Vaishnav. 2018. Eds. *Rethinking Public Institutions in India*. New Delhi: Oxford University Press.
17. Udit Bhatia. 2018. *The Indian Constituent Assembly: Deliberations on Democracy*. London: Routledge.
18. Abhinav Chandrachud. 2023. *These Seats are Reserved: Caste, Quotas and the Constitution of India*. New Delhi: Oxford University Press.

Course Name: Political Concepts and Theories

Course Code: MPOL. 516

Course type: Core Course

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify major concepts and theories in political theory.

CL02: Interpret political issues and Phenomena.

CL03: Use theoretical knowledge to understand political reality.

CL04: Test political theories in context of political problems and phenomena.

CL05: Generate and rebuild a political theory in response to a particular political problem and events.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Understanding Political Theory Political Theory of India Theories of Power Feminist Debates in Political Theory	CL01 CL02
	Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories	
II 10 Hours	State: Liberal and Marxist Sovereignty: Monistic and Pluralistic Theory Citizenship	CL03 CL04

	Learning Activities: Peer discussion, Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories	
III 10 Hours	Liberty Rights Justice	CL03 CL04 CL05
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories	
IV 10 Hours	Democracy and Democratisation Emerging Traditions: Multiculturalism, Postmodernism, Ecologism	CL03 CL04 CL05
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method.

Suggested Readings:

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
3. Badie, Bertrand, Dirk Berg-Schlosser, Leonardo Morlino. (eds.) (2011). *International Encyclopaedia of Political Science* (Eight Volume Set). Los Angeles, London, New Delhi: SAGE Publications, Inc.
4. Baker, John. (1987). *Arguing for Equality*. Verso, London.

5. Bannerji, Himani. (2000). *The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender*. Canadian Scholars Press.
6. Barry, Brian M. (2002). *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Harvard: Harvard University Press.
7. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.
8. Bellamy, Richard and Andrew Mason (eds.) (2003). *Political Concepts*. Manchester and New York: Manchester University Press.
9. Berger, Mark T. (2008). *From Nation-Building to State-Building*. USA and Canada, Routledge.
10. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
11. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
12. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.
13. Calise, M., &Lowi, T. J. (2010). *Hyper Politics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
14. Carolyn, M. Elliott. (Ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
15. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
16. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
17. Disch, Estelle (Ed.) (2005). *Reconstructing Gender: A Multicultural Anthology*. McGraw-Hill Humanities/Social Sciences/Languages.
18. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.

19. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
20. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.
21. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
22. Goodin, R. E. (2009). *The Oxford Handbook of Political Science* (Vol. 11). Oxford: Oxford University Press.
23. Held, David. (1989). *Models of Democracy*. Polity, Cambridge.
24. Heywood, A. (2015). *Key Concepts in Politics and International Relations*. Palgrave Macmillan.
25. Heywood, Andrew. (2017). *Political Theory: An Introduction*. Great Britain: Bloomsbury Publishing.
26. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
27. Lemert, Charles (Ed.) (1993). *Social Theory: The Multicultural and Classic Readings*. Westview Press.
28. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*. Verso, London.
30. Malik, Kenan. (2014). *Multiculturalism and Its Discontents: Rethinking Diversity after 9/11*. Seagull Books.
31. Lowndes, Viven, David Marsh, and Gerry Stoker (eds.) (2018). *Theory and Methods in Political Science*. London: Palgrave Macmillan.
32. Mouffe, Chantal. (1992). *Dimensions of Radical Democracy*. Verso, London.
33. Norden, Bryan W. Van. (2017). *Taking Back Philosophy: A Multicultural Manifesto*. Columbia University Press.

34. Parekh, Bhikhu C. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Harvard: Harvard University Press.
35. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
36. Robins, L. J. (1985). *Introducing Political Science: Themes and Concepts in Studying Politics*. Longman Publishing Group.
37. Bryson, Valerie (1999). *Feminist Debates: Issues of Theory and Political Practices*. Red Globe Press London.
<https://doi.org/10.1007/978-1-349-27505-2>
38. Graham, Paul, and John Hoffman (2022). *Introduction to Political Theory*. Taylor & Francis.
39. Johary, J.C. and Rashmi Sharma (2023). *Introduction to Political Theory*. SBPD Publications.
40. Jenco, Leigh, Paulina Ochoa Espejo, and Murad Idris (2025). *Political Theory: A Global and Comparative Introduction*. SAGE Publications, Limited.
41. McKinnon, Catriona (ed.) (2015). *Issues in Political Theory*. Oxford University Press.
42. Smits, Katherine (2017). *Applying Political Theory: Issues and Debates*. Bloomsbury Publishing.
43. Stankiewicz, W.J. (2020). *Aspects of Political Theory: Classical Concepts in an Age of Relativism*. Taylor & Francis.
44. Shorten, Andrew (2015). *Contemporary Political Theory*. Macmillan Education UK.
45. Gray, Stuart (2025). *The Political Theory of the Bhagavad-Gita: Deep Ideology, Nationalism, and Democratic Life on the Indian Subcontinent*. De Gruyter.
46. Arias-Maldonado, Manuel, and Zev Trachtenberg (2019). *Rethinking the Environment for the Anthropocene: Political Theory and Socionatural Relations in the New Geological Epoch*. Taylor & Francis.
47. Newman, Saul (2019). *Political Theology: A Critical Introduction*. Polity Press.

48. Rathore, Aakash Singh (2017). *Indian Political Theory: Laying the Groundwork for Svaraj*. Routledge.
49. Dryzek, John S., Honig, Bonnie, Phillips, Anne (eds.) (2008). *The Oxford Handbook of Political Theory*. Oxford: Oxford University Press.
50. Johannsen, Kyle (2018). *A Conceptual Investigation of Justice*. Taylor and Francis.
51. Blühdorn, Ingolfur (2000). *Post-Ecologist Politics: Social Theory and the Abdication of the Ecologist Paradigm*. Taylor and Francis.
52. Carter, Alan (1999). *A Radical Green Political Theory*. Taylor and Francis.
53. Smith, Mark J., and Mark J. Smith (2000). *Rethinking State Theory*. Taylor and Francis.
54. Haddock, Bruce, and Peter Sutch (eds.) (2003). *Multiculturalism, Identity and Rights*. Taylor and Francis.
55. Andrew Heywood. 2022. *Politics*. London: Palgrave Foundations

Course Title: India's Foreign Policy

Course Code: MPOL. 517

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to:

L	T	P	Cr
3	0	0	3

CO 01	<p>Describe the different components of Foreign Policy</p> <p>Identify the sources of India's foreign policy</p> <p>Analyse the determinants that shape India's foreign policy decisions</p>
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	Critically Analyse the decision-making structure of Parliament
CO 02	<p>Analyse and evaluate India's relations with other countries and international organisations.</p> <p>Critically analyse India's relationships with its neighbours in South Asia</p> <p>Critically analyse India's relationships with its extended neighbours in Central Asia, West Asia, and Southeast Asia</p> <p>Analyse India's diplomatic relations with major global powers such as the United States, Russia, the and Japan</p>
CO 03	Examine and evaluate the relationship between India and international organisations
CO 04	<p>Analyse and evaluate various issues in foreign policy</p> <p>Explain critically security issues and their implications for global security.</p> <p>Evaluate case studies of successful and unsuccessful use of soft power by diaspora communities</p>

Course Contents:

Units/Hours	Contents	Mapping with COs
I 15 Hours	<p>Meaning and Concept of Foreign Policy</p> <p>Sources and Determinants of India's Foreign Policy</p> <p>Decision Making Structure : Parliament</p>	CO 01

	Learning Activities: Discussion on concept and decision making structure of Indian foreign policy	
II 10 Hours	India's Neighbourhood Policy, Connect Central Asia Policy	CO 02
	Learning Activities: Debate on neighbourhood policy dynamics	
III 10 Hours	India's Look East, Act East and West Asia Policy	CO 03
	Learning Activities: Debate on regional policy dynamics	
IV 10 Hours	India and Major Power: US, China, Russia	CO 04
	Learning Activities: Article review on multipolarity	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). India's Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). Oxford Handbook on Indian Foreign Policy. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). Choices: Inside the Making of India's Foreign Policy. Washington, DC: Brookings Institution Press.

- 6.Mohan, C. Raja. (2016). *Modi's World: Expanding India's Sphere of Influence*. Delhi: HarperCollins Publishers India.
- 7.Sachdeva, Gulshan. (2016). *India in a Reconnecting Eurasia: Foreign Economic and Security Interests*. London: Rowman & Littlefield.
- 8.Ahmed, Imtiaz. (1993). *State and Foreign Policy: India's Role in South Asia*. Delhi: Vikas Publishing House Ltd.
- 9.Bajpai, Kanti, SairaBasit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
- 10.Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
- 11.Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
- 12.Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
- 13.Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
- 14.Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.
- 15.Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
- 16.Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
- 17.Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.
- 18.Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
- 19.Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
- 20.Kingah, Stephen, and CintiaQuiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
- 21.Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
- 22.Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof.UrmiaPhadnis*. New Delhi: South Asian Publishers.
- 23.Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.

24. Sikri, Rajiv. (2013). Challenge and Strategy: Rethinking India's Foreign Policy. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). PaxIndica: India and the World of the Twenty-first Century. UK: Penguin.
26. Jaishankar, S. (2022). The India Way: Strategies for an Uncertain World. India: HarperCollins Publishers India.
27. Jaishankar, S. (2024). Why Bharat Matters. India: Rupa Publications India Pvt. Limited.
28. Jaishankar, S. (2021). Parivartansheel Vishwa Mein Bharat Ki Ranneeti.
29. Raja Mohan, C. (2012). Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific. United States: Brookings Institution Press.
30. Raja Mohan, C. (2003). Crossing the Rubicon : the shaping of India's new foreign policy. India: Viking.
31. J. Tellis; Debroy; Mohan, A. B. C. R. (2023). Grasping Greatness: Making India a Leading Power. India: Penguin Random House India Private Limited.
32. Ganguly, S. (2015). Indian Foreign Policy. India: Oxford University Press.

Practicals/internships/ apprenticeship/skill courses/field visits

Course Name: Research Methodology

Course Code: MPOL. 518

Course type: Core Course

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify essential concepts of political research.

CLO2: Interpret political ontology and political epistemology.

CLO3: Discuss various approaches, methods, Designs, and techniques of research in politics.

CLO4: Apply various methods and techniques in doing political research.

CLO5: Construct a theory and pursue research to understand and to explain the issues in the political complex world.

Units/Hours	Contents	Mapping with Course Learning Outcome
Unit-I 20 Hours	<p>Introduction to Research in Social Science/Political Science: Meaning, Objectives, Characteristics, Significance, Types of Research; and Criteria of Good Research</p> <p>Introduction to Research approaches and Varieties of Social Explanation</p> <p>Introduction to Research Process</p>	CL01 CL02
	<p>Learning Activities: Preparation of concept note on research process and Approaches, Discuss knowledge and its development in the social science domain in particular political science and politics and international relations</p>	
Unit-II 10 Hours	<p>Literature Review: Sources of Literature, Methods of Literature Review</p> <p>Formulating Research Problem, Research Objectives, Research Questions, and Research Hypothesis</p> <p>Research Design: Characteristics of a Good Research Design, Types of Research Designs</p>	CL03
	<p>Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs</p>	

Unit-III 15 Hours	<p>Data: Sources of Data, Types of Data - Primary, Secondary and Tertiary, Numeric and Non-Numeric</p> <p>Data Collection/Generation, Processing, and Interpretation</p> <p>Sampling: Qualitative and Quantitative</p> <p>Research Methods: Qualitative, Quantitative, and Mixed-Methods</p> <p>Learning Activities: Brainstorming, discussion on Data collection techniques, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods</p>	CL03 CL04
Unit-IV 15 Hours	<p>Research and Ethics: Plagiarism and Copyright Issues</p> <p>Technical Writing: Research Proposal, Research Report, and Dissertation</p> <p>Citations: Different Types of Reference styles</p> <p>Use of Information Technology in Research</p> <p>Learning Activities: Presentation on Data Analysis Software, Preparing research proposal</p>	CL05
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Omodeo, Pietro Daniel (2019). *Political Epistemology: The Problem of Ideology in Science Studies*. Switzerland: Springer.
3. Sanctis, Sarah De (2016). *An Ontology for Social Reality (Tiziana Andina) (Translated)*. Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). *Political Language: Words That Succeed and Policies That Fail*. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
6. Creswell, John W. & J. David Creswell (2023). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (6th edition)*. Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). *Surveys in Social Research (5th edn.)*. London: Routledge.
8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research (2nd edition)*. Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods (2nd edition)*. New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research (second edition)*. China: Palgrave Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again (translated by Steven Sampson)*. Cambridge and New York: Cambridge University Press.

17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests (3rd ed.)*. London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
29. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.
30. Marsh, David and Gerry Stoker (eds.). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). *The Logic of Scientific Discovery (re-print)*. New York: Basic Books.
32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). *Models, Numbers, and Cases: Methods for Studying International Relations*. The University of Michigan Press.
33. Isaak, A. C. (1985). *Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry*. Dorsey Press.

Discipline Electives

(Choose any one from the below given courses)

Course Title: Theories of International Relations

Course Code: **MPOL. 519**

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CO 01	Understand the importance of theories and theorising in international relations
CO 02	Differentiate between the various theories of IR and examine their strengths and weaknesses
CO 03	Analyse contemporary and historical international events from a variety of theoretical viewpoints
CO 04	Demonstrate the knowledge gained through the analysis of the international developments

Course Contents

Unit/Hours	Content	Mapping with CLOs
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Unit I 15 Hours	Ancient and Modern Indian Strategic Thoughts of: Bhishma Neeti, Kautilya, Thiruvalluvar, Banabhatta Learning Activities: Examine Kautilya's Dharam Yudh through an article review	CO 2, CO3 and CO4
Unit II 15 Hours	What are theories? Levels of analysis, Making of the international system and society concepts of Superpower versus Vishwa Gurutav and world state versus Vasudhaiva Kutumbakam Learning Activities: Review of the articles on the role and the relevance of the theories	CO 1
Unit III 15 Hours	Idealism, Realism and Liberalism Learning Activities: Review of the articles on the differences between various theories	CO 2, CO 3 and CO4
Unit IV 15 Hours	Marxism, Social Constructivism and Critical theory Learning Activities: Examine the great debates in international relation theories	CO 2, CO 3 and CO4
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	

Suggested Readings:

1. Kanti Bajpai and Amitabh Mattoo (Eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar Publishing Press, 1996).
2. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
3. Bakshi, G.D. (1990) *Mahabharata, a Military Analysis*, Lancer International, Delhi.
4. Dikshitar V..R .Ramchandra (1987), *War in Ancient India*, MacMillan and Co. Ltd, Delhi
5. Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
6. Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.

7. Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
8. Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
9. Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
10. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
11. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
12. Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
13. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
14. Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
15. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
16. Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
17. Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
18. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
19. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
20. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
21. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
22. Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
23. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205
24. Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.
25. Bull, Hedley, (1977). *The Anarchical Society*. London: Palgrave, especially pp. 3-21.
26. Buzan, Barry, (2004). *From International to World Society?* Cambridge University Press.

Course Name: Gender and Politics in India

L	T	P	Cr
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Course Code: MPOL. 520
Course type: Elective

3	0	0	3
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Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify emerging major concepts in Gender studies.

CL02: Interpret emerging trends in Feminist Politics.

CL03: Use theoretical knowledge in understanding complexity in governing modern societies.

Units/Hours	Contents	Mapping with Course Learning Outcomes
I 15 Hours	Sex and Gender: Understanding the difference Biologism versus Social Constructivism “NariVimarsh” and “NariMukti” in India Understanding Patriarchy and Feminism Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools	CL01 CL03
	Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on Feminism	

<p>II 10 Hours</p>	<p>History of Women's Movements in India Social Reforms Movement and Position of Women in India Family in Contemporary India – Patrilineal and Matrilineal Practices Gender Relations in the family, patterns of consumption: intra Household Divisions, entitlements and Bargaining, Property rights</p> <hr/> <p>Learning Activities: Peer discussion, Brainstorming, Preparation of note on Feminism, and Analysis of Women's Struggle and Social Reforms Movement</p>	<p>CL02 CL03</p>
<p>III 10 Hours</p>	<p>Women Workers and entrepreneurship in Formal and Informal Sectors: Issues and Concerns Women and Development Political Participation of Women in India: Local and National</p> <hr/> <p>Learning Activities: Brain-storming, Preparation of note on Women and Development, Group debate on Women's work and Labour; and Field Visit</p>	<p>CL01 CL02</p>
<p>IV 10 Hours</p>	<p>Understanding Masculinity: Men's Rights Activism in India LGBT Community Crimes against Women and LGBT Law and Gender: Landmarks Judgements</p>	<p>CL02 CL03</p>

	Learning Activities: Brain-storming, Group debate on Men's Rights Activism <i>vs</i> Crime against Women; and Field Visit	
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Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip

Suggested Readings:

- 1.Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
- 2.Banerjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
- 3.Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum& Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
- 4.Bonnie S. Fisher, Veronique Jaquier(2014), *Critical Issues on Violence Against Women :International Perspectives and Promising Strategies*, New York: Taylor & Francis
- 5.Brian Van Brunt, Chris Taylor (2021), *Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community*, New York: Routledge
- 6.Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
- 7.Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
- 8.Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.

9. Chaudhuri, Maiyatri. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
10. Nadj, Daniela. (2018). *International Criminal Law and Sexual Violence Against Women: The Interpretation of Gender in the Contemporary International Criminal Trial*, New York: Taylor & Francis
11. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
12. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
13. Eisenstein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
14. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
15. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
16. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
17. Geetha, V. (2002). *Gender*. Calcutta: Stree.
18. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
19. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
20. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
21. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
22. Mahesh K. Nalla, N. Prabha Unnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis

23. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
24. Paul Elam, Peter Wright, Robert Brockway (2017), *A Brief History of the Men's Rights Movement: From 1856 to the Present*, Academic Century Press.
25. Rowbotham, Sheila. (1993). *Women in Movements*. New York and London: Routledge.
26. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
27. Shinde, Tarabai. (1993). "Stri-Purush Tulana". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
28. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
29. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.

Course Name: India's Freedom Struggle

Course Code: MPOL. 521

Course type: Discipline Elective

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1: Identify the factors which contributed to the emergence of Indian Nationalism

CLO2: Examine the differences of opinion between the 'moderates' and the 'extremists'.

CLO3: Analyse the different modes of struggle, the Revolutionary movement and Gandhian movement.

CLO4: Examine the role of communal factor in freedom struggle

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	National Revolution of 1857: Cause and consequences of revolt Reform Movements in 20th Century: Social Reform Movements and, Self-Respect Movement, Dalit and Adivasi Movements	CLO1
	Learning Activities: Class discussion on the first war of independence	
II 13 Hours	Indian National Movement: 1885 – 1919 Objectives of INC, Moderates and Extremists in INC, Partition of Bengal, Swadeshi Movement, Revolutionary Nationalism, Formation of Muslim League and Hindu Mahasabha	CLO2
	Learning Activities: Give the overview of nationalist movement	

III 12 Hours	<p>Indian National Movement: 1920 - 1947</p> <p>Satyagraha, Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedience Movement, Quit India Movement</p> <p>Revolutionary Movement: Workers and Peasant movement, INA and RIN Mutiny</p> <p>Formation of Muslim League and Advocacy of Two Nations Theory.</p>	CLO3
	<p>Learning Activities: Write the review of any one chapter of the books in the suggested readings</p>	
IV 10 Hours	<p>Achieving India's Independence: Impact of the Second World War and Partition of India</p>	CLO4
	<p>Learning Activities: Discussion of the role of religion and the formation of national identities</p>	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.

- 2.Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
- 3.Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
- 4.Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). SahityaAkademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
- 6.Brass, P. R. (1994). The politics of India since independence (Vol. 1).Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
- 8.Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

Course Title: Political Theory of Global South

Course Code: MPOL. 522

Course type: Discipline Electives

Total Hours: 45

Course Learning Outcomes (CLO)

After completion of the course students will be able to:

L	T	P	Cr
3	0	0	3

CLO1	Discourses on Imperialism, Colonialism and Neocolonialism
CLO2	Study the different forms and methods of decolonization in third world countries.
CLO3	Examine Gandhi's move toward British Colonialism in India

CLO4	Compare the role of Mao and Ho Chi Minh in the anti-colonial movement.
CLO5	Cabral on the role of culture in the national liberation movement.
CLO6	Analyse Nkrumah theory of Neocolonialism
CLO7	Examine the potential of the peasantry and Indigenous peoples in Latin America.

Units/Hours	Contents	Mapping with Course Learning Outcomes
I 15 Hours	Discourse on Imperialism and Colonialism Cultural Linkages	CLO1
	Modes and Forms of Decolonisation and Neocolonialism Technology as a factor and Recolonisation	CLO2

	Learning Activities: Discussion on theories on Imperialism.	
II 10 Hours	Mahatma Gandhi, Ho Chi Minh, Mao Tse-tung	CLO3, CLO4
	Learning Activities: Presentations on Gandhi's Sarvodaya, Satyagraha and Swaraj.	
III 12 Hours	Nelson Mandela, Amilcar Cabral, Kwame Nkrumah, Frantz Fanon	CLO5, CLO6
	Learning Activities: Presentations on Impact of Marxism on Pan-African Movement .	
IV 13 Hours	Jose Marti, José Carlos Mariátegui, Ernesto Guevara	CLO7
	Learning Activities: Group discussion on the role of the peasantry and Indigenous peoples in anti-imperialist struggle.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Alavi, H. (1973) 'Peasants and revolution', in K. Gough and H. P. Sharma (eds), *Imperialism and Revolution in South Asia*. London: Monthly Review Press.

- 2.Amin, S. (1976) *Unequal Development: An Essay on the Social Formation of Peripheral Capitalism*. Brighton: Harvester Press.
- 3.Brewer, A. (1980) *Marxist Theories of Imperialism: A Critical Survey*. London: Routledge & Kegan Paul.
- 4.Frank, A. G. (1969a) *Capitalism and Underdevelopment in Latin America: Historical Studies of Chile and Brazil*. London: Monthly Review Press.
- 5.Frank, A. G. (1969b) *Latin America: Underdevelopment or Revolution*. New York: Monthly Review Press.
- 6.Galtung, J. (1971) 'A structural theory of imperialism', *Journal of Peace Research*, vol. 2, no. 1.
- 7.Hobson, J. A. (1902) *Imperialism: A Study*. London: Allen & Unwin.
- 8.Kiernan, V. G. (1974) *Marxism and Imperialism*. London: Edward Arnold.
- 9.Lenin, V. I. (1917) *Imperialism: the Highest Stage of Capitalism*, New York: International Publishers.
- 10.Nkrumah, K. (1965) *Neo-Colonialism: The Last Stage of Imperialism*. London: Nelson.
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- 12.Fernandes, F. (2020) José Carlos Mariátegui, Selected Essays, New Delhi: Left Word Books
- 13.Guevara, E., (1969) *Guerrilla Warfare*, Harmondsworth: Pelican Books.
- 14.Mcculloch, J. (2020) *In the Twilight of Revolution: The Political Theory of Amilcar Cabral*, Oxon: Routledge
- 15.Cabral, A. (1983) *Revolutionary Leadership and People's War*, Cambridge: Cambridge University Press.
- 16.R.L. Chilcote(1991) *Amilcar Cabral's Revolutionary: Theory and Practice: A Critical Thinker*, Boulder Colorado, Lynne Rienner.
- 17.Deutscher, I. (1964) *Maoism: Its Orgins, Background and Outlook*, Socialist Register

- 18.Zedong, Mao (1961), *Selected Works*, Beijing: Foreign Languages Press.(in Five Volumes)
- 19.Fanon, F. (1963) *The Wretched of the Earth*, Harmondsworth: Penguin,
- 20.Fanon, F. (1980) *Towards the African Revolution*, London: Writers and Readers
- 21.Gandhi, M K. (1958)*The Collected Works of Mahatma Gandhi*, Ahmadabad: Navajivan,
- 22.Gandhi, M . K. (1938) *Hind Swaraj*,Navajivan, Ahmedabad.
- 23.Schram, S. (1963) *The Political Thought of Mao Tse-Tung*, New York: Praeger,
- 24.Kobelev, Y. (2000) Ho Chi Minh. Hanoi: The Gioi Publishers
- 25.Lacouture, J. (1968). Ho Chi Minh: A Political Biography. Trans. Peter Wiles. New York: Random House
26. Mandela, N. (2018). In His Own Words,Little, Brown

Course Title: Indian Government and Politics
Course Code: MPOL. 523

L	T	P	Cr
3	0	0	3

Total Hours: 45

Learning Outcomes:The students would be able to:

CLO 1: Understand the approaches to the India Politics and nature of the Indian state

CLO 2: Critically examine the structure of the government and interrelations

CLO 3: Critically analyse the functions of the state and centre executives.

CLO 4: Critically examine the judicial system at the Centre and State level

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	<p>Approaches to the Study of Indian Politics</p> <p>Nature of Indian State: Liberal, Marxist and Gandhian Perspectives</p> <p>Learning Activities: Evaluation of the approaches and nature of Indian State</p>	CLO 1
Unit 2 10 Hours	<p>The Organs of Government: Interrelationships; Doctrine of Checks and Balances</p> <p>Legislative Procedure in Parliament: Law Making and Union Budget</p> <p>Parliament at Work: Parliamentary Committees</p> <p>Learning Activities: Evaluation of Interrelationships and legislative procedure in India.</p>	CLO 2
Unit 3 10 Hours	<p>President and Governor</p> <p>Prime Minister and Chief Minister</p>	CLO 3

	Learning Activities: Peer group debate	
Unit 4 10 Hours	<p>Independence of Judiciary in India</p> <p>Judicial Review— A conceptual framework; Judicial Review in India</p> <p>Judicial Activism in India</p> <p>Learning Activities: Peer group debate</p>	CLO 4
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip.	

Suggested Readings:

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.

8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.
10. Ashutosh Kumar. 2017. ed. Rethinking State Politics in India: Regions within Regions. New Delhi and London. Routledge.

Course Title: India and Its Neighbourhood

Course Code: MPOL. 524

Time: 45

L	T	P	Cr
3	0	0	3

Learning Outcomes: The students would be able to:

CLO 1: Understand the emergence of India as a civilization state and its multidimensional influences on its neighbours

CLO 2: Critically evaluate India's regional and geographical issues with neighbouring countries

CLO 3: Critically analyse the multi-dimensional engagements between India and Regional Organizations

CLO 4: Critically examine the non-traditional security threats being faced by India and Its Neighbours

Course Contents

Unit/Hours	Content	Mapping with CLOs

Unit I 15 Hours	<p>India as a Civilizational State</p> <p>India's Linguistic and Cultural Influences</p> <p>Geopolitical Importance of India with its Neighbourhood</p> <p>Learning Activities: Preparing a concept note on civilization state and presentation on geopolitical determinants of the neighbourhood</p>	CLO 1
Unit 2 10 Hours	<p>Issues between India and Its Neighbours: Kashmir Issue, Tamil Problem, Teesta Water Dispute, Border Problem with China</p> <p>Learning Activities: Identification and preparation list of major issues with the neighbouring countries</p>	CLO 2
Unit 3 10 Hours	<p>India and SAARC: Challenges and Prospects</p> <p>India and ASEAN: Challenges and Prospects</p> <p>Learning Activities: Identification and preparation list of major challenges between India and SAARC; ASEAN.</p>	CLO 3
Unit 4 10 Hours	<p>India and its neighbours: Cross border Terrorism, Naxalism, Drugs and Arms trafficking, and Human Trafficking</p> <p>Learning Activities: Identification and preparation list of major non-traditional security challenges</p>	CLO 4

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
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Suggested Readings:

1. Ahmed, I. (2006). Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). The India-Pakistan Military Standoff. New York: Palgrave Macmillan.
5. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). The Routledge Handbook of Asian Security Studies. London: Routledge.
7. Ganguly, S., Shoup, B., & Scobell, A. (2006). Us-Indian Strategic Cooperation into the 21st Century. London: Routledge.
8. Gupta, K. (1956). Indian Foreign Policy in Defence of National Interest. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). India's Neighbourhood. New Delhi: Institute for Defence Studies and Analyses.
10. David M. Malone, C Raja Mohan , Srinath Raghavan. 2015. eds. The Oxford Handbook of Indian Foreign Policy. Oxford: Oxford University Press.
11. Karnad, B. (2002). Nuclear Weapons & Indian Security. New Delhi: Macmillan.
12. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
13. Krishnappa, V. (2012). Grand Strategy for India 2020 and Beyond. New Delhi: Pentagon Security International.
14. Lennon, A., & Kozlowski, A. (2008). Global Powers in the 21st Century. Cambridge, MA: MIT Press.
15. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
16. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
17. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.

18. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
19. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
20. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
21. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). Climate Change and Food Security in South Asia. New York: Springer.
22. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opportunity". Asia Policy, 15(1), 21-25.
23. Shambaugh, D. L., & Yahuda, M. B. (2008). International Relations of Asia. Lanham, Md: Rowman& Littlefield Publishers.
24. Thakur, R., & Wigen, O. (2004). South Asia in the World. Tokyo: United Nations University Press.

Course Title: Political Sociology

Course Code: MPOL. 525

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to:

L	T	P	Cr
3	0	0	3

CLO 01	<p>Interpret political sociology and explain its significance in understanding the relationship between politics and society</p> <p>Analyse the nature of political sociology and its key concepts</p> <p>Evaluate the scope of political sociology</p> <p>Analyse and understand the evolution of political sociology</p>
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CLO 02	Critically interpret and explain the elitist theory of democracy
CLO 03	Explain how political culture affects political behaviour; Political socialisation shapes people's political beliefs and values and assess political participation in democratic societies
CLO 04	Evaluate the societal foundation of political party systems, pressure groups, and interest groups

CLO 3: Critical analysis of the structure and functions of the Indian political institutions at the Centre and State levels.

CLO 4: Critical comprehend the functioning of the judicial system of the country along with what kind of reforms it required

.Course Contents:

Unit/Hours	Content	Mapping with COs
Unit I 10 Hours	<p>Political Sociology: Meaning, Nature, Scope and Significance</p> <p>Evolution of Political Sociology</p> <p>Learning Activities: Preparing the concept note and presentation on political sociology</p>	CLO 01

Unit 2 15 Hours	<p>Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl</p> <p>Learning Activities: Peer discussion to examine and analysis theoretical and practical democracy</p>	CLO 02
Unit 3 10 Hours	<p>Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.</p> <p>Learning Activities: Recording and sharing experiences from the ground realities</p>	CLO 03
Unit 4 10 Hours	<p>Social Basis of Political Party Systems, Pressure Groups and Interest Groups</p> <p>Learning Activities: Visit to political party office, Pressure and Interest Groups</p>	CLO 04
Transactional Modes:	<p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning and Cooperative learning</p>	

Suggested Readings:

1. Almond, G. A. and S. Verba (1963). The Civic Culture. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). The Wiley-Blackwell Companion to Political Sociology. West Sussex, UK: Wiley-Blackwell.

3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.

- 24.Khan, M. A. (1980). Scheduled Castes and their Status in India. New Delhi: Uppal.
- 25.Kothari, R. (1970). Caste and Politics in India. New Delhi: Orient Longman.
- 26.Kothari, R. (1970). Politics in India. New Delhi: Orient Longman.
- 27.Kothari, R. (1976). Democratic Polity and Social Change in India. Delhi: Allied.
- 28.Kumar, A. (ed.) (1999). Nation-Building in India: Culture, Power and Society. New Delhi: Radiant Publishers.
- 29.Kuppuswamy, B. (1972). Social Change in India. New Delhi: Vikas Publications.
- 30.Langton, K. P. (1969). Political Socialisation. New York: Oxford University Press.
- 31.Manohar, K. Murali (ed.) (1983). Socio-economic Status of Indian Women. Delhi: Seema.
- 32.Myrdal, G. (1968). Asian Drama: An Inquiry into the Poverty of Nations. Harmondsworth: Penguin.
- 33.Omvedt, G. (1994). Dalits and the Democratic Revolution: Dr.Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.
- 34.Parry, G. (1969). Political Elites. New York: Praeger.
- 35.Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
- 36.Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
- 37.Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

Course Name: Political Economy

Course Code: MPOL. 526

Course type: Discipline Elective

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CO): At the end of the course, the students will be able to:

CO 01	<p>Interpret and define political economy and identify its various approaches</p> <p>Analyse the concepts of personal and collective utility and welfare</p> <p>Evaluate utilitarianism</p> <p>Analyse and evaluate the strengths and weaknesses of Contractarianism and Communitarianism</p>
CO 02	<p>Distinguish between positive and normative approaches in political economy</p> <p>Analyse economic policies and institutions</p> <p>Evaluate the strengths and weaknesses of positive and normative political economy</p> <p>Analyse the concept of corporatism within the context of liberal democracy.</p> <p>Critically examine and evaluate the democratic corporatism and explain its historical context</p> <p>Analyse the key features and principles of democratic corporatism</p>
CO 03	<p>Evaluate the impact of industrialization on social structures, institutions, and culture</p> <p>Critically assess the challenges and opportunities presented by the transition from industrial to post-industrial societies</p> <p>Apply sociological theories and concepts to understand the social changes and transformations associated with industrialization and post-industrialization.</p> <p>Understand the concept of political participation - Identify different forms of political participation</p> <p>Analyse and evaluate the impact of mass media and social media on news, entertainment, and politics</p>
CO 04	<i>Examine the welfare state's history.</i>

	<p>Assess why welfare state models vary across countries; compare welfare state models and their effects on social policies and outcomes; evaluate welfare states' global challenges and opportunities; understand the relationship between political ideology, political system, and welfare state.</p> <p>Assess how political ideology affects sector spending and programme emphasis across countries</p>
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Course Content

Units/Hours	Contents	Mapping with COs
I 15 Hours	<p>Political Economy: Meaning and Approaches</p> <p>Utility (Personal and Collective) and Welfare, Role of State</p> <p>Utilitarianism, Justice and Equality</p> <p>Contractarianism and Communitarianism</p> <p>Learning Activities: Brainstorming and Preparation of the concept note on the concepts of political economy</p>	CO 01
II 10 Hours	<p>Positive and Normative Political Economy</p> <p>Corporatism in Liberal Democracy</p> <p>Democratic Corporatism</p>	CO 02

	Learning Activities: Brainstorming and Group Discussion types of Political Economy and corporatism and democracy	
III 10 Hours	<p>Society (Industrial and Post-Industrial)</p> <p>Political Participation</p> <p>Rising Influence of Mass Media and Social Media (News, Entertainment, and Politics)</p> <p>Learning Activities: Evaluation of the industrialization on the society; Group debate on the Influence of Mass Media</p>	CO 03
IV 10 Hours	<p>The Welfare State – Convergence and Divergence</p> <p>Political Ideology, Political System and Welfare State</p> <p>Sector Spending and Program Emphasis</p> <p>Learning Activities: Group debate on The Welfare State in the present context</p>	CO 04
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Ashworth, Scott and Ethan Bueno de Mesquita (2014). "Is Voter Competence Good for Voters?: Information, Rationality, and Democratic Performance." *The American Political Science Review*. 108(3): 565-587.
2. Ashworth, Scott, Ethan Bueno de Mesquita, and Amanda Friedenberg (2018). "Learning about Voter Rationality." *American Journal of Political Science*. 62(1): 37-54.
3. Ashworth, Scott. (2006). "Campaign Finance and Voter Welfare with Entrenched Incumbents." *The American Political Science Review*. 100(1): 55-68.
4. Austen-Smith, David, and Michael Wallerstein (2006). "Redistribution and Affirmative Action." *Journal of Public Economics*. 90(10-11): 1789-1823.
5. Becker, Gary S. (1983). "A Theory of Competition among Pressure Groups for Political Influence." *The Quarterly Journal of Economics*. 98(3): 371-400.
6. Besley, Timothy (2006). *Principled Agents?: The Political Economy of Good Government*. Oxford, UK: Oxford University Press.
7. Besley, Timothy and Stephen Coate (1997). "An Economic Model of Representative Democracy." *The Quarterly Journal of Economics*. 112 (1): 85-114.
8. Boix, Carles (2003). *Democracy and Redistribution*. New York: Cambridge University Press.
9. Bueno De Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow (2003). *The Logic of Political Survival*. MIT Press.
10. Cawson, Alan (1978). "Pluralism, Corporatism and the Role of the State". *Government and Opposition*. 13 (02): 178 - 198. DOI: <https://doi.org/10.1111/j.1477-7053.1978.tb00542.x>
11. Crouch, Colin and Wolfgang Streeck (eds.) (2006). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*. UK: Edward Elgar Publishing Limited.

12. De Figueiredo Jr., Rui J. P. (2002). "Electoral Competition, Political Uncertainty, and Policy Insulation." *The American Political Science Review*. 96(2): 321–33.
13. Downs, Anthony (1957). *An Economic Theory of Democracy*. New York: Harper.
14. Gordon, Sanford C. and Gregory Huber (2007). "The Effect of Electoral Competitiveness on Incumbent Behavior." *Quarterly Journal of Political Science*. 2(2): 107-138.
15. Grant, Wyn (ed.) (1985). *Political Economy of Corporatism*. London: Macmillan Publishers Ltd.
16. Hall, Peter A. and David Soskice (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.
17. Little, Ian Malcolm David (2003). *Ethics, Economics, and Politics: Principles of Public Policy*. New Delhi; Oxford: Oxford University Press.
18. Low, Setha and Neil Smith (eds.) (2005). *The Politics of Public Space*. New York and London: Routledge.
19. Mares, Isabela. 2003. *The Politics of Social Risk: Business and Welfare State Development* Cambridge University Press.
20. Masuda, Yoneji (1981). *The Information Society as a Post-industrial Society*. US: World Future Society.
21. Mestrovic, Stjepan (1997). *Postemotional Society*. New Delhi; London: Sage Publication Ltd.
22. Olson, Mancur (1965). *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.
23. O'Neill, Martin and Thad Williamson (eds.) (2012). *Property- Owning Democracy: Rawls and Beyond*. Oxford (UK): Blackwell Publishing Ltd.
24. Osborne, Martin J., and Al Slivinski (1996). "A Model of Political Competition with Citizen-Candidates." *The Quarterly Journal of Economics*. 111(February): 65–96.

25. Ostrom, Elinor (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, UK: Cambridge University Press.
26. Panitch, Leo (1977). "The Development of Corporatism in Liberal Democracies". *Comparative Political Studies*. 10 (01): 61-90. <https://doi.org/10.1177/001041407701000104>.
27. Persson, Torsten, Roland, and Guido Tabellini (2007). "Electoral Rules and Government Spending in Parliamentary Democracy." *Quarterly Journal of Political Science*. 2(2): 155-188.
28. Piketty, Thomas (1995). "Social Mobility and Redistributive Politics." *The Quarterly Journal of Economics*. 110(3): 551-84.
29. Piketty, Thomas (2014). *Capital in the 21st Century*. Cambridge, MA: Belknap Press of Harvard University Press.
30. Przeworski, Adam, Mike Alvarez, José A. Cheihub, and Fernando Limongi (2000). *Democracy and Development: Political Institutions and Well Being in the World, 1950-1990*. Cambridge, UK: Cambridge University Press.
31. Rodrik, Dani (1998). "Why Do More Open Economies Have Bigger Governments?" *Journal of Political Economy*. 106(5): 997-1032.
32. Roemer, John E. (2001). *Political Competition*. Cambridge, MA: Harvard University Press.
33. Roemer, John E. (2006a). "Party Competition under Private and Public Financing: A Comparison of Institutions." *Advantages in Theoretical Economics*. 6(1): 1-31.
34. Romer, Thomas and Howard Rosenthal (1978). "Political Resource Allocation, Controlled Agendas, and the Status Quo." *Public Choice*. 33(4): 27-43.
35. Stasavage, David (2008). *Public Debt and the Birth of the Democratic State: France and Great Britain, 1688-1789*. New York, NY: Cambridge University Press.

36. Swenson, Peter A. 2002. Capitalists against Markets: The Making of Labor Markets and Welfare States in the United States and Sweden. New York, N.Y.: Oxford University Press.
37. Usher, Dan (2003). Political Economy. Oxford (UK): Blackwell Publishing Ltd.
38. Weingast, Barry R. and Donald A. Wittman (eds.) (2006). The Oxford Handbook of Political Economy. New York: Oxford University Press Inc.
39. Wilensky, Harold L. (2002). Rich Democracies: Political Economy, Public Policy, and Performance. London: University of California Press, Ltd.

Course Title: Political Ideologies

Course Code: MPOL. 527

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

L	T	P	Cr
3	0	0	3

CLO1	Defining and discuss various discourses on Ideology,
CLO2	Critically examine the relevance of Ideology,
CLO3	Trace the origin of Liberalism and its phases of evolution,
CLO4	Understanding French Revolution and rise of Conservatism,

CLO5	Evaluate the basic features of Socialism and its dimensions,
CLO6	Examine the sources and components of Marxism,
CLO7	Discourse on Anarchy and Anarchism,.
CLO8	Examine rise of Extremist Ideology.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	Concept of Ideology: Origin, Meaning, Interpretation and Importance	CLO1
	Debates on Ideology: Relevance of Ideology, Debates on End of Ideology and End of History	CLO2
	Learning Activities: Brain-storming and Discussion on the concept of Ideology.	

II 10 Hours	Liberalism: Classical, Modern Liberalism and Neoliberalism	CLO3
	Conservatism: Classical Conservatism and Rise of New Right	CLO4
	Learning Activities: Peer discussion, real world application; Impact of Liberal and conservative views.	
III 15 Hours	Socialism – Meaning, Features, Trends and Limitations	CLO5
	Marxism – Trends, Dimension, Applications and Limitations	CLO6
	Learning Activities: Group discussion on Democratic Socialism and Marxian Socialism..	
IV 10 Hours	Anarchism: Classical Anarchism and Syndicalism, Anarchist Communism and Anarcho-Syndicalism	CLO7
	Fascism and Nazism : Origins, Development and Consequences Contemporary Ideologies	CLO8

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Michael Freeden (2003), *Ideology: A Very Short Introduction* (Very Short Introductions), Oxford University Press, USA
2. Andrew Heywood (2017), *Political Ideologies: An Introduction*, Palgrave Macmillan, London
3. Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014). *The Oxford Handbook of Political Ideologies*, Oxford University Press, London
4. Terry Eagleton (1991), *Ideology: An Introduction*, VERSO, London· New York
5. Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), *On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses*, VERSO, London· New York
6. Leon P. Baradat, (2012), *Political Ideologies: Their Origins and Impact*, Routledge, Oxon
7. Andrew Vincent (2010), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex
8. Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi
9. D. Bell, (1965) *The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.
10. A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.
11. N. Bobbio(1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.

12. R. Bellamy, (1992) *Liberalism and Modern Society: An Historical Argument*. Cambridge: Polity Press.
13. E. Bernstein, (1962) *Evolutionary Socialism*. New York: Schocken.
14. D. Conway, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.
15. R. Eanvell, (2003) *Fascism: A History*. London: Vintage.
16. R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
17. R. Eccleshall, et al. (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
18. F. Fukuyama, (1989) 'The End of History; *National interest*, Summer.
19. R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
20. T Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.
21. K. Mannheim, (1960) *ideology and Utopia*. London: Routledge & Kegan Paul.
22. McLellan, (1980) *The Thought of Karl Marx*, 2nd edn. London: Macmillan.
23. N. O'Sullivan, (1976) *Conservatism*. London: Dent and New York: St Martin's Press.

Course Name: Politics of Globalisation

Course Code: MPOL. 528

Course type: Discipline Elective

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify diverse perspectives of Globalisation.

CLO2: Discuss the impact of globalisation on state's sovereignty, democracy, and development.

CLO3: Examine various debates and approaches relating to globalisation.

CLO4: Categorize issues and challenges in front of states in the context of globalisation.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 10 Hours	Globalisation: Meaning, Nature and Different Dimensions Globalisation and Democracy: State, Sovereignty and the Civil Society	CL01 CL02
	Learning Activities: Preparation of the concept note and evaluation of the globalization in terms of democracy and state	
II 15 Hours	Debate and Approaches to Globalisation International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)	CL03
	Learning Activities: Analysis and Peer Group Debate trends of globalization	

III 10 Hours	Globalisation and the Challenges to the Modern Nation-State Globalisation and Human Migration: Issues and Challenges	CL03 CL04
	Learning Activities: Brainstorming, analysis and Peer Group Debate on globalization as a challenge to the state	
IV 10 Hours	Poverty, Inequality and the Global Financial Crisis Across the Digital Divide: Challenges of Globalisation	CL04
	Learning Activities: Analysis and Peer Group Debate on various issues such as poverty, Global Financial Crisis, and digital divide	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

- 1.Appadurai, Arjun (1996). Modernity at Large: Cultural Dimensions of Globalisation. University of Minnesota Press.

2. Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). Politics of Globalization. Sage Publications.
3. Heine, Jorge and Ramesh Thakur (2011). The Dark Side of Globalization. United Nations University Press.
4. Held, David and Anthony McGrew (ed.) (2003). The Global Transformation Reader: An introduction to the Globalisation Debate (2nd ed.). Cambridge: Polity Press.
5. Nye, Joseph S and John D. Donnan (eds.) (2000). Governance in a Globalizing World. Washington DC: Brookings.
6. Bhagwati, Jagdish (2004). In Defense of Globalisation. Oxford University Press.
7. Gilpin, Robert (ed.) (2001). Global Political Economy: Understanding the International Economic Order. Princeton University Press.
8. Greider, William (1998). One World, Ready or Not: The Manic Logic of Global Capitalism. New York: Simon & Schuster.
9. Harvey, David (2011). The Enigma of Capital: and the Crises of Capitalism. Oxford University Press.
10. Hertz, Noreena (2000). The Silent Takeover: Global Capitalism and the Death of Democracy. Praeger.

L	T	P	Cr
3	0	0	3

Course Title: Punjab Politics

Course Code: MPOL.529

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO 01	Explain state politics; India's federal political system's pros and cons; India's state-central relationship
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CLO 02	Critically analyse the various socio-economic determinants of Punjab politics, politico-religious movement and its implications for Punjab politics
CLO 03	Critically evaluate the politics of autonomy.
CLO 04	Critically evaluate the shifting the Electoral Process in Punjab mapping the regional parties.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 10 Hours	<p>State Politics: Meaning, Nature and Scope</p> <p>Emergence of State Politics in India</p> <p>Emergence of State as Autonomous Unit in Indian Politics</p> <p>Learning Activities: Prepare the concept note on state politics</p>	CLO 01
Unit 2 10 Hours	<p>Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Role of Gurus in strengthening of <i>Rashtra</i>, Shiromani Akali Dal Punjabi Suba Movement and its Implications on Punjab Politics</p> <p>Learning Activities: Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement</p>	CLO 02

Unit 3 10 Hours	<p>Sri Anandpur Sahib Resolutions: Politics of Autonomy</p> <p>Learning Activities: Field Visit and Peer group debate on state autonomy</p>	CLO 03
Unit 4 15 Hours	<p>Punjab after 1997: Shift in the Electoral Process</p> <p>Party System in Punjab and Rise of Coalition Politics</p> <p>Shiromani Akali Dal, Congress, BJP, BSP, and AAP in Punjab Politics</p> <p>Learning Activities: Peer group debate and analysis of Punjab regional parties in electoral process</p>	CLO 04
Transactional Modes:	<p>Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip</p>	

Suggested Readings:

1. Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. Journal of Asian Studies, 27(3), 523.
2. Gulati, K. C. (1974). The Akalis, Past and Present. New Delhi: Ashajanak Publications.
3. Kumar, P., & Misra, M. S. (1992). Politics of Regionalism in India with special reference to Punjab.
4. Narain, I. (1976). State Politics in India. Meerut: MeenakshiPrakashan.

- 5.Rai, S. M. (1965). Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1). Asia Pub. House.
- 6.Rai, S. M. (1984). Legislative Politics and Freedom Struggle in Punjab, 1897-1947. Indian Council of Historical Research.
- 7.Rai, S. M. (1986). Punjab since Partition. South Asia Books.
- 8.Randhawa, M. S. (1974). Green Revolution; A Case Study of Punjab.
- 9.Randhawa, M. S. (1977). Green Revolution in Punjab. Agricultural History, 51(4), 656-661.
- 10.Singh, A. (1985). Punjab in Indian politics: issues and trends. Ajanta Publications (India).
- 11.Singh, D. (1993). Akali Politics in Punjab, 1964-1985. South Asia Books.
- 12.Singh, G., & Talbot, I. (1999). Region and partition: Bengal, Punjab and the partition of the subcontinent. Oxford University Press.
- 13.Singh, G., Singh, H., & Barrier, N. G. (1976). Punjab Past and Present: Essays in Honour of Dr. Ganda Singh. Punjabi University.
- 14.Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
- 15.Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
- 16.Singh, M. (1978). The Akali Movement. Macmillan.
- 17.Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. Journal of Punjab Studies, 14(1), 3-10.
- 18.Wiener, M. (2015). State politics in India. Princeton University Press.
19. Ashutosh Kumar. 2017. ed. Rethinking State Politics in India: Regions within Regions. New Delhi and London. Routledge.

Course Name: Data Analysis for Politics

Course Code: MPOL. 530

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

L	T	P	Cr
3	0	0	3

CLO1: Identify Building blocks of political analysis.

CLO2: Analyse political issues and Phenomenon.

CLO3: Use various methods and techniques in analysing the existing and the emerging issues in the political domain.

CLO4: Deconstruct the existing political reality.

CLO5: Write up a report about the political environment after using Political analysis.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Data: Meaning and Concept Data Collection: Methods and Techniques	CL01
	Learning Activities: Preparation of concept note on Data Analysis for Politics	
II 10 Hours	Qualitative Data: Collection and Analysis	CL02
	Learning Activities: Brainstorming and Presentation on Design Issues	
III 10 Hours	Quantitative Data: Collection and Analysis	CL03 CL04

	Learning Activities: Presentation on Qualitative and quantitative Data and one case study	
IV 10 Hours	Academic Integrity: Ethics and Research	CLO5
	Learning Activities: Group debate on The Welfare State in the present context	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Auerbach, Carl F. and Louise B. Silverstein. (2003). *Qualitative data: An Introduction to Coding and Analysis*. New York and London: New York University Press.
2. Bazeley, Pat & Kristi Jackson. (2013). *Qualitative Data Analysis with NVIVO*. London, New York, and New Delhi: Sage Publication Ltd.
3. Blaikie, Norman. (2003). *Analyzing Quantitative Data: From Description to Expansion*. London, New York, and New Delhi: Sage Publication Ltd.
4. Connolly, William E. (ed.) (2017). *Pluralism in Political Analysis*. London and New York: Routledge.
5. Coulthard, Malcolm (2014). *An Introduction to Discourse Analysis*. London and New York: Routledge.
6. Dey, Ian. (1993). *Qualitative Data Analysis: A user-friendly guide for social scientists*. New York and London: Routledge.

7. Ezzy, Douglas. (2002). *Qualitative Analysis: Practice and innovation*. New York and London: Routledge.
8. Fairclough, Norman (2003). *Analysing Discourse Textual Analysis for Social Research*. London and New York.
9. Friese, Susanne. (2012). *Qualitative data analysis with ATLAS.ti*. London, New York, and New Delhi: Sage Publication ltd.
10. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
11. Gee, James Paul (2011). *An Introduction to Discourse Analysis: Theory and Method*. London and New York: Routledge.
12. Gelman, Andrew and Jennifer Hill. (2007). *Data Analysis Using Regression and Multilevel/Hierarchical Models*. Cambridge and New York: Cambridge University Press.
13. Grbich, Carol. (2013). *Qualitative Data Analysis: An Introduction*. London, New York, and New Delhi: Sage Publication Ltd.
14. Gujarati, Damodar. (2012). *Econometrics by Example*. New York: Palgrave Macmillan.
15. Hardy, Melissa and Alan Bryman. (eds.) (2009). *Handbook of Data Analysis*. London, New York, and New Delhi: Sage publications.
16. Have, Paul ten. (2007). *Doing Conversation Analysis: A Practical Guide*. London, New York, and New Delhi: Sage Publication ltd.
17. Herman, Luc and Bart Vervaeck. (2019). *Handbook of Narrative Analysis (Second Analysis)*. Lincoln: University of Nebraska Press.
18. Krippendorff, Klaus. (2004). *Content Analysis: An Introduction to Its Methodology (Second Edition)*. London and New Delhi: Sage Publication.
19. Lauro, N. Carlo, Enrica Amato Maria Gabriella Grassia, and Biagio Aragona Marina Marino (eds.) (2017). *Data Science and Social Research: Epistemology, Methods, Technology and Applications*. Springer International Publishing AG.
20. Lewis-Beck, Michael S. (1995). *Data Analysis: An Introduction*. Sage Publications, Inc.
21. Maddala, G.S. (1986). *Limited-Dependent and Qualitative Variables in Econometrics*. Cambridge University Press.
22. Miles, Matthew B. and A. Michael Huberman, and Johnny Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook (3rd edition)*. London, New York, and New Delhi: Sage Publication ltd.
23. Monogan III, James E. (2015). *Political Analysis Using R*. London: Springer.

24. Neuendorf, Kimberly A. (2017). *The Content Analysis Guidebook*. New York: Sage Publication, Inc.
25. Pollock III, Philip H. (2016). *The Essentials of Political Analysis*. The USA: CQ Press.
26. Pollock III, Philip H. and Barry C. Edwards. (2018). *An R Companion to Political Analysis* (Second Edition). New Delhi: CQ Press.
27. Rapley, Tim. (2007). *Doing Conversation, Discourse and Document Analysis*. London, New York, and New Delhi: Sage Publication Ltd.
28. Richardson, John E. (2007). *Analysing Newspapers: An Approach from Critical Discourse Analysis*. New York: Palgrave Macmillan.
29. Riffe, Daniel, Stephen Lacy, and Frederick Fico. (2014). *Analyzing Media Messages: Using Quantitative Content Analysis in Research*. New York and London: Routledge.
30. Sapsford, Roger and Victor Jupp (eds.) (2006). *Data Collection and Analysis*. London and New Delhi: Sage Publication.
31. Sayyid, Bobby and Lilian Zac. (1998). "Political Analysis In a World Without Foundations". In Elinor Scarbrough and Eric Tanenbaum. (eds.). *Research Strategies in Social Sciences: A Guide to New Approaches*. Oxford: Oxford University Press.
32. Shkedi, Asher. (2019). *Introduction to Data Analysis in Qualitative Research: Practical and theoretical Methodologies with optional use of a software tool*.
33. Tufte, Edward R. (1974). *Data Analysis for Politics and Policy*. United States of America: Prentice Hall.
34. Wertz, Frederick J., Kathy Charmaz, Linda M. McMullen, Ruthellen Josselson, Rosemarie Anderson, and Emalinda McSpadden. (2011). *Five Ways of Doing Qualitative Analysis: Phenomenological Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry*. London and New York: The Guilford Press.

L	T	P	Cr
3	0	0	3

Course Title: Contemporary Political Philosophy

Course Code: MPOL. 531

Total Hours: 45

Course Learning Outcomes (CLO):

On completion of this course, students will be able to:

CLO1	Examine the basic concept of totalitarianism and revolution from Hannah Arendt perspective,
CLO2	Analyse Schmitt's the Critique of Liberal Parliamentary Democracy
CLO3	Understand Leo Strauss's views on classical political philosophy
CLO4	Examine Oakeshott's character of "civil association" and "enterprise association"
CLO5	Application of Rawls' theory of justice and just distribution in society
CLO6	Evaluate Nozick's defence of the minimal state,
CLO7	Understanding of Macpherson concept of possessive individualism,
CLO8	Evaluate Hobsbawm's concept of nationalism and revolution.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Hannah Arendt and Carl Schmitt	CLO1 CLO2
	Learning Activities: Brain-storming discussion on the Rise of Nazi Germany and its Impact on their philosophy of Arendt and Schmitt.	
II 15 Hours	Leo Strauss and Michael Oakeshott	CLO3 CLO4
	Learning Activities: Comparative study and group discussion on Strauss and Oakshoot on Thomas hobbes.	
III 15 Hours	John Rawls, Amartya Sen and Robert Nozick	CLO5 CLO6

	Learning Activities: Group discussion on justice and property.	
IV 15 Hours	C B Macpherson & Eric Hobsbawm	CLO7 CLO8
	Learning Activities: Debates on Marxist Interpretations of Politics and Society.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Schmitt, Carl (1985). The Crisis of Parliamentary Democracy (1923), trans. by E. Kennedy, Cambridge/MA: MIT Press
2. Schmitt, Carl (2014). Dictatorship. From the Origin of the Modern Concept of Sovereignty to Proletarian Class Struggle (1921), trans. by M. Hoelzl and G. Ward, Cambridge: Polity Press.
3. Tralau, J. (ed.), 2011, Thomas Hobbes and Carl Schmitt. The Politics of Order and Myth, Abingdon: Routledge.
4. Christiano, T., & Christman, J. (eds.). (2009). Contemporary Debates in Political Philosophy (Vol. 17). John Wiley & Sons
5. Goodin, R. E., & Pettit, P. (2006). Contemporary Political Philosophy: An Anthology. John Wiley & Sons.
6. Kymlicka, W. (2002). Contemporary Political Philosophy: An Introduction. Oxford University Press.
7. Wolff, J. (2006). An Introduction to Political Philosophy. Oxford University Press.

8. . Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP
9. Strauss, L., & Giddin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.
10. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." *Polity*, 13(4): 668–687.
11. Oakeshott, M. (1975), *On Human Conduct*, Oxford: Clarendon Press.
12. Oakeshott, M. (1975), *Hobbes on Civil Association*, Oxford: Basil Blackwell, reprinted 2000, Indianapolis: Liberty Fund.
13. Oakeshott, M. (1991), *Rationalism in Politics and Other Essays*, New and Expanded Edition, T. Fuller (ed.), Indianapolis: Liberty Fund. Original edition 1962, London: Methuen.
14. Strauss, L. (1936), *The Political Philosophy of Hobbes: Its Basis and Its Genesis*, trans. Elsa M. Sinclair, Oxford: Clarendon Press,
15. Strauss, L. (1959). *What is Political Philosophy and Other Studies*, Glencoe, IL: The Free Press,
16. Strauss, L. (1958). *Thoughts on Machiavelli*, Chicago: University of Chicago Press.
17. Arendt, H. (1973), *The Origins of Totalitarianism*. New York: Harcourt Brace Jovanovich, 1951. Third edition with new prefaces.
18. Arendt, H. (1958), *The Human Condition*. Chicago: University of Chicago Press.
19. Arendt, H. (1965), *On Revolution*. New York: Viking Press.
20. Arendt, H. (1970), *On Violence*. New York: Harcourt Brace Jovanovich.
21. Rawls, J. (1999), *A Theory of Justice*, Cambridge, MA: Harvard University Press.
22. Hobsbawm, E. (2011), *How to Change the World: Tales of Marx and Marxism*, Little, Brown and Company
23. Hobsbawm, E. (1994), *The Age of Extremes: The Short Twentieth Century, 1914–1991*, Vintage
24. Hobsbawm, E. (1987), *The Age of Empire: 1875–1914*, Weidenfeld & Nicolson
25. Hobsbawm, E. (1975), *The Age of Capital: 1848–1875*, Weidenfeld & Nicolson
26. Cunningham, Frank (2019), *The Political Thought of C.B. Macpherson: Contemporary Applications*, Palgrave Macmillan
27. Macpherson, C. B. (1969), *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford: Oxford University Press
28. Kontos, Alkis, ed. (1979). *Powers, Possessions and Freedom: Essays in Honour of C.B. Macpherson*. Toronto: University of Toronto Press.

29. Macpherson, C. B. (1973). *Democratic Theory: Essays in Retrieval*. Oxford: Clarendon Press.
30. Leiss, William (1988). *C. B. Macpherson: Dilemmas of Liberalism and Socialism*. Montreal: New World Perspectives.
31. Hansen, P. (2016), *Reconsidering C B Macpherson: From Possessive Individualism to Democratic Theory and Beyond*, University of Toronto Press, Toronto.
32. Nozick, R., (1974), *Anarchy, State, and Utopia*, New York: Basic Books.

L	T	P	Cr
3	0	0	3

Course Name: Environmental Political Theory

Course Code: MPOL. 532

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

- CLO1: Identify emerging major themes in environmental political theory.
- CLO2: Discuss political issues and challenges in relation to the environment.
- CLO3: Use theoretical knowledge in understanding the relationship between human and environment.
- CLO4: Deconstruct the existing political reality.
- CLO5: Test political theories in context of environmental problems.
- CLO6: Generate theoretical knowledge in response to a particular political problem.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Environmental Political Theory: Meaning, Nature and Scope Approaches to Environmental Political Theory	CLO1 CLO2
	Learning Activities: Brainstorming, Preparation of the concept note, and Presentation on the concept	
II 10 Hours	Environmental Discourses Environmental Justice	CLO3 CLO4
	Learning Activities: Brainstorming and Group Discussion	
III 10 Hours	Environmental Citizenship Environmental Democracy	CLO3 CLO4
	Learning Activities: Brainstorming, write-up on the issues, and group debate	

IV 10 Hours	Sustainability and Resilience Environmental Movements in India	CLO5 CLO6
	Learning Activities: Group debate and discussion	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.

10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Juvet, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.
26. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.

27. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
28. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
30. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.
31. Board, Susan (2002). *Ecological Relations: Towards an Inclusive Politics of the Earth*. Taylor and Francis.
32. Machin, Amanda, Marcel Wissenburg (2025). *Handbook of Environmental Political Theory in the Anthropocene*. Edward Elgar Publishing.
33. Hanaček, Ksenija, Marula Tsagkari and Brototi Roy (2025). *Dialogues for Degrowth: Transdisciplinary Perspectives for Sustainable and Inclusive Futures*. Edward Elgar Publishing.
34. Katz-Rosene, Ryan M. (2025). *The Growth–Environment Debate: An Introduction*. Edward Elgar Publishing.
35. Arias-Maldonado, Manuel, and Zev Trachtenberg (2019). *Rethinking the Environment for the Anthropocene: Political Theory and Socionatural Relations in the New Geological Epoch*. Taylor & Francis.

L	T	P	Cr
3	0	0	3

Course Name: Politics and Development in India

Course Code: MPOL. 533

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Define the relationship between politics and development.

CLO2: Discuss the evolution of politics and its impact on developments in India.

CLO3: Analyse challenges to development in India.

CLO4: Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.

CLO5: Evaluate state and non-state actor's role in bringing development in India.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Politics and Development: Democracy, Economic Growth and Development Challenges to Development in India: Poverty and Regional Imbalances	CLO1 CLO2
	Learning Activities: Group debate Democracy <i>vs</i> Development	
II 10 Hours	Development Model in India Economic Transition and Reforms: Factors of Economic Transition, Social and Political Implications of Economic Reforms	CLO3 CLO4
	Learning Activities: Group debate Factors of Economic Transition and Politics of Economic Reforms	

III 10 Hours	Political Economy of Agricultural Development in India	CL03 CL04
	Political Economy of Industrial Development in India	
	Learning Activities: Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India	
IV 10 Hours	Non-state Actors and Development Process Farmers and Labour Movements in India	CLO5
	Learning Activities: Evaluation of the role of Non-state Actors in Development Process	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

1. Bardhan, Pranab, (1984). The Political Economy of Development in India. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). The Intelligent Person's Guide to Liberalization. New Delhi: Penguin.
3. Brass, Paul, (1992). The Politics of India since Independence. Delhi: Foundation Book.

4. Casseu, Robert, and Vijay Joshi (eds.) (1995). India: The Future of Economic Reform. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). Transforming India: Social and Political Dynamics of Democracy. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). The Indian Economy: Problems and Prospects. New Delhi: Viking.
7. Jayal, Niraja Gopal (ed.), (2001). Democracy in India. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in AndrianLeftwich (ed.). Democracy and Development: Theory and Practice. Cambridge: polity Press.
9. Kohli, Atul, (1987). The State and Poverty in India: the Politics of Reform. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). Governance and Reform: Essays in Political Economy. New Delhi: Oxford University Press.
11. NCAER, (2001). Economic Policy and Reform in India. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). In Pursuit of Lakshmi: The Political Economy of the Indian State. New Delhi: Orient Longman.
13. Sthyarmurthy, T.V., (1999). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). Development as Freedom. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). The Painful Transition: Bourgeois democracy in India. London: Verso.

L	T	P	Cr
4	0	0	4

Course Name: Public Administration
Course Code: MPOL. 534
Course type: Core

Total Hours: 60

Course Learning Outcomes (CO): At the end of the course, the students will be able to

CO 01	Explain the nature, scope and evolution of Public Administration
CO 02	Comprehend and differentiate the diverse aspects of public Administration, policy formation and its implementation
CO 03	Apply critical thinking for public policy analysis
CO 04	Identify major issues and contemporary challenges in today's public institutions

Units/Hour s	Contents	Mapping with COs

I 15 Hours	<p>Meaning, Nature and Scope of Public Administration</p> <p>Evolution: Indian Tradition and American Tradition Public and Private Administration</p> <p>Approaches: System Theory, Decision-Making, and Ecological Approach</p>	CO 01
	Learning Activities: Prepare a concept note on the scope of public administration	
II 15 Hours	<p>Public Administration Theories and Concepts: Scientific Management Theory, Rational Choice Theory Development Administration</p> <p>Line and Staff Agencies: Formal and Informal Administration Departments, Public Cooperation and Boards</p>	CO 02
	Learning Activities: class discussion on the relevance of public cooperation boards	
III 15 Hours	<p>Bureaucracy and Civil Services, Recruitment, Training and Promotions, Lateral Entry</p> <p>Financial Administration: Significance of Financial Management and Budgetary Process</p>	CO 03

	Learning Activities Visit to any one state/central government revenue office	
IV 15 Hours	Administrative Problems: Emergence and Significance Administrative Reforms and Challenges: RTI, Citizen Charter, Consumer Protection Act, Lokpal and Lokayuta, Public Service Guarantee Acts	CO 04
	Learning Activities: Visit to any nearby Lokpal/Lokayukta office	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: WishwaPrakashan.
2. Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.

7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.
11. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
12. Indian journal of Public Administration, IIPA, New Delhi.
13. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

L	T	P	Cr
3	0	0	3

Course Name: Politics in Post-Soviet Eurasia

Course Code: MPOL. 535

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1	Evaluate India's civilisational and cultural linkages with Eurasian Region
CLO2	Critically examine the downfall of the Czarist Empire in Russia.
CLO3	Analyses the problems faced by Bolsheviks during socialist construction in the Soviet Union.

CLO4	Evaluates the political transition in Central Asian Republics.
CLO5	Study the ethno-national conflicts in South Caucasus after the dissolution of the USSR.
CLO6	Examine the configurations between Russia, Belarus and Ukraine.
CLO7	Analyse India's Policy towards Eurasia in the last two decades .

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Eurasian Region Defining Eurasia as Geographical, Geopolitical and Ideological Concept India's Historical, Civilisational and Cultural linkages	CLO1 CLO2 CLO3
	Eurasia/Russia under Czar and Soviet Power Abolition of Serfdom, Russian Revolution, Consolidation of Soviet Power, Party, State, Cold War and Disintegration of USSR	
	Learning Activities: Discussion on October revolution and USSR and impact on global level.	

II 10 Hours	Central Asian and South Caucasus Republics Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Armenia, Azerbaijan and Georgia Political Consolidations in Central Asia Foreign policy and Role of Great Power Nagorno-Karabakh, Abkhazia and South Ossetia Rise of Islam and Ethno-national Conflicts	CLO4 CLO5
	Learning Activities: Presentation on Multi-vector foreign policy of Central Asian Republics. Presentations on De-facto republics in the South Caucasus.	
III 12 Hours	Slavic Republics Russia, Ukraine, Moldova and Belarus Socio-economic transformation, historical, cultural and political consolidation. Russia as Major Power and Ukraine Crisis	CLO6
	Learning Activities: Brainstorming and group discussion on resurgent Russia and Ukraine Crisis.	
IV 13 Hours	India-Eurasia Relations 1. India's Connect Central Asia Policy 2. India in South Caucasus and Caspian Sea 3. India-INSTC, India-TAPI, India-Ashgabat Agreement, and India-SCO, India-Conference on	CLO7

	<p>Interaction and Confidence Building Measures in Asia (CICA)</p> <p>4. India's Relations with Russia-Ukraine-Belarus.</p>	
	<p>Learning Activities: Discussion on India's Policy towards Eurasia .</p>	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:1.

1. McAuley, M. (1992) Soviet Politics 1917-1991. Oxford: Oxford University Press, 1992.
2. Bunce,V. , McFaul, M., Stoner-Weiss, K. (2010) Democracy and Authoritarianism in Post-Communist World, Cambridge: Cambridge University Press.
3. D'Anieri, P. (2007) Understanding Ukrainian Politics, Armonk: M E Sharpe
4. Kotkin, S. (2001) Armageddon Averted: The Soviet Collapse, 1970-2000, Oxford: Oxford University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) Everyday Life in Central Asia. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs
8. Cornell, S. E. (2001)*Small Nations and Great Powers. A Study of Ethnopolitical Conflict in the Caucasus*. Surrey, England: Curzon,
9. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Wesport, Connecticut and London: Praeger
10. Michael P. Croissant and Bulent Aras,(eds.)(1999) *Oil and Geopolitics of the Caspian Sea Region*. Praeger
11. Karen Dawisha and Bruce Parrott. (1997) *Conflict, Cleavage and Change in Central Asia and the Caucasus*. Cambridge: Cambridge University Press

12. AdidDawisha and Karen Dawisha, eds.) (1995) *The Making of Foreign Policy in Russia and the New States of Eurasia*. Armonk: M.E. Sharpe, 1995.
13. Thomas de Waal (2003). *Black Garden. Armenia and Azerbaijan Through Peace and War*. New York and London: New York University Press
14. William Ferry and Roger Kanet, (eds) (1997) *Post-Communist States in the World Community*. New York: St. Martin's Press

SEMESTER II

L	T	P	Cr
4	0	0	4

Course Title: Comparative Political Analysis

Course Code: MPOL. 536

Course Type: Core

Total Hours: 60

Course LearningOutcomes (CLO): At the end of the course, the students will be able to

CO 01	<p>Able to explain the meaning, nature, and scope of comparative politics.</p> <p>Able to understand the political sociology concepts</p>
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	Analyse the theories of modernization, dependency, and world systems within the field of political economy
CO 02	Analyse and compare theories about the various types of states and societies, and the effects of globalisation on nation-states. Able to understand and distinguish between various types of political regimes
CO 03	Able to demonstrate an understanding of political stability and change, including the concepts of political culture, political socialisation, and theories of revolution and order.
CO 04	Examine and evaluate the role of political parties, interest groups, and new social movements in representing and advocating for various groups in society. Analyse the impact of group participation on political decision-making and policy outcomes

Course Contents:

Unit/Hours	Content	Mapping with CO

Unit I 15 Hours	<p>Comparative Politics: Meaning, Nature & Scope</p> <p>Approaches to the Study of Comparative Politics:</p> <p>Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p>	CO 01
Unit 2 10 Hours	<p>State theory: Debate over the nature of state in capitalist and socialist societies; Post-colonial state; welfare state; globalization and nations-states</p> <p>Political regimes: democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).</p> <p>Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches</p>	CO 02

Unit 3 10 Hours	<p>Understanding of Political Stability and Change: Political Culture, Political Socialization and Theories of Revolution and Order</p> <p>Learning Activities: Evaluation of political stability and changes through the theoretical framework</p>	CO 03
Unit 4 10 Hours	<p>Group Participation and Representation: Political Parties, Interest Group and New Social Movements People's Movements</p> <p>Civil Society: Meaning, Theories and Debates</p> <p>Learning Activities: Interview with any politician regarding his/her participation and leadership in a political party/ NGO.</p>	CO 04
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method	

Suggested Readings:

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). Comparative Politics Today: A World View (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). Comparative Politics (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). Comparative Politics (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). Indian Government and Politics. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). Introducing Comparative Politics: Concepts and Causes in Context. Washington DC: CQ Press.

6. Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
10. Mayer, L., Patterson, D., & Thames, F. (2009). *Contending Perspectives in Comparative Politics* (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). *Comparative politics*. New York: Pearson Education.
12. Baehr, P., & Richter, M. (2004). *Dictatorship in history and theory*. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). *Political parties of the world*. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). *The new age of terrorism and the international political system*. London: I.B. Tauris.
15. Key, V. (1964). *Politics, parties, & pressure groups*. New York: Crowell.
16. McCaffrey, P. (2004). *U.S. election system*. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? *Commonwealth & Comparative Politics*, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). *Designing democratic institutions*. New York: New York University Press.
19. Simpson, D. (1999). *Pressure groups*. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: *Comparative Politics*. *Political Studies*, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, 31 (4), January 27, PE 2-PE2-PE8.

L	T	P	Cr
3	0	0	3

Course Name: Public Policy and Governance in India

Course Code: MPOL. 537

Course type: Core Course

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Define the concept of governance and public policy.

CLO2: Examine governance processes and factors, such as political, economic, administrative, and ideological changes that influence the planning and provision of public policy in India.

CLO3: Analyse factors that are necessary to bring an efficient and transference governance in India.

CLO4: Evaluate policies formulated by India from time to time.

CLO5: Estimate impacts of public policies on the life of citizens.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Defining Governance: Role of State, and Civil Society Public Policy: Types, Process, and Models	CL01

	Learning Activities: Preparation of concept note on global governance; field visit	
II 10 Hours	<p>Policy-Making, Policy Implementation and Policy Evaluation in India</p> <p>Decentralised Governance: Urban and Rural Governance</p>	CL02
	Learning Activities: Evaluation of the policymaking and implementation in India	
III 10 Hours	<p>Good Governance: Sustainable Development Goals, and NITI Ayog</p> <p>Sectoral Policies and Implementation: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Ayushman Bharat, Right to Education, MUDRA Yojna, Skill India, and Atmanirbhar Bharat</p>	CL03 CL04
	Learning Activities: Evaluation of the planning and development; field visit	
IV 10 Hours	<p>Accountability and Control: Jan Sunwai and Social Audit, Right to Information, Public Service Guarantee Act, Food Security Act, and Consumer Protection Act</p> <p>Grievance Redress System: Lokpal, and Lokayukta</p>	CL05

	Learning Activities: Evaluation of the Public Policy: field visit	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

- 1.“The Mahatma Gandhi National Rural Employment Guarantee Act 2005” Operational Guidelines (4th edn.) (2012).
- 2.Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
- 3.The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
- 4.The Special Economic Zones Act, 200. Available at:<http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
- 5.Aggarwal, Aradhna (2006). “Special Economic Zones: Revisiting the Policy Debate”. Economic and Political Weekly, November 4, 4533-4536.
- 6.Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
- 7.De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
- 8.Dohrmann, JonaAravind (2008). “Special Economic Zones in India – An Introduction”. ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
- 9.Dutta, Puja, RinkuMurgai, Martin Ravallion, and Dominique van de Walle (2012). “Does India’s Employment Guarantee Scheme Guarantee Employment? (Working Paper)”. The World Bank.

10. Frankel, Francine R. (2005). *India's Political Economy 1947-2004*. New Delhi: Oxford University Press.
11. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf
12. Hill, Michael and Peter Hupe (2014). *Implementing Public Policy*. Sage Publication.
13. Howlett, Michael and M. Ramesh (2003). *Studying Public Policy*. Ontario: Oxford University Press.
14. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlv, No. 4: 53-60.
15. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
16. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
17. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
18. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
19. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
20. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". *Public Administration Review*. 925-933.
21. Chakrabarty, Bidyut and Prakash Chand (2016). *Public Policy: Concept, Theory and Practice*. Sage Publication.
22. Dror, Yehezket (1989). *Public Policy Making Re-examined*. Oxford: Transaction Publication.

- 23.Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.
- 24.Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersey: Prentice-Hall.
- 25.Gunn, L. and B. Hogwood (1982). Modes of Public Policies. University of Strathclyde: Glasgow.
- 26.Ham, Christopher and Michael Hill (1984). The Policy Process in the Modern Capitalist State. Sussex: Harvester.
- 27.Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in TadaoMiyakawa, ed. The Science of Public Policy: Essential Readings in Policy Sciences- I. New York: Routledge.
- 28.Libsky, Michael (1983). Street-Level Bureaucracy: Dilemmas of the Individual in Public Service. New York: Russell Sage Foundation.
- 29.Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA: A Case Study from Maharashtra". Indian Journal of Sustainable Development. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwwMjQ4NS5wZGY=>
- 30.Mitra, Subrata K. (2006). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge.
- 31.O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
- 32.Pandya, Hiren J. and A. Venkatraman (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science.
- 33.Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
- 34.Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.

35. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In Trary Wamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

36. Daniele Caramani. 2020. *Comparative Politics*. Oxford: Oxford University Press.

37. Rod Hague, Martin Harrop & Shaun Breslin. 1998. *Comparative Government and Politics: An Introduction*, London: Macmillan Press.

38. Andrew Heywood. 2022. *Politics*. London: Palgrave Foundations.

Course Name: Western Political Thought
Course Code: POL. 538
Course type: Core
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes

On completion of this course, students will be able to:

CLO1	Interpret the various sources and text of Greek Political Thought
CLO2	Examine the various text of Italian and England renaissance thinker
CLO3	Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau
CLO4	Understand the concept of Liberty, Equality and Civil Society
CLO5	Examine the concept of class struggle and modes of social transformations

Units/Hour s	Contents	Mapping with Course Learning Outcome

I 15 Hours	Pre-Socrates and Sophists Socrates, Plato, and Aristotle	CLO1
	St. Augustine, Thomas Aquinas, and Machiavelli	CLO2
	Learning Activities: Brain-storming and Discussion on the concept of virtue and ideal state as well as theory of Justice of Ancient Greece	
II 15 Hours	Thomas Hobbes, John Locke, Jean-Jacques Rousseau, Mary Woolstonescraft	CLO3
	Learning Activities: Presentations on social contract theory of Locke and Rousseau.	
III 15 Hours	G. W. F. Hegel, J. S. Mill, T. H. Green	CLO4
	Learning Activities: Group discussion on Idea of Liberty and Civil society..	
IV 15 Hours	Karl Marx & Fredrick Engels, Antonio Gramsci, Mao Zedong	CLO5
	Learning Activities: Debates on Alienation and Hegemony.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidarsley (India) Pvt .Ltd.
2. McClelland, J. (1998). A history of Western political thought. London: Routledge.
3. Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
4. Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
5. Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.

- 6.Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
- 7.Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.
- 8.Ebenstein, W., &Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
- 9.Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
- 10.Machiavelli, N., Edward D., Baynes, W. E. C. (1929). The Prince. London: A. Morning.
- 11.Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
- 12.Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
- 13.Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.
- 14.Skinner, Q. (1987).Sir Thomas More's Utopia and the language of Renaissance humanism, in Anthony Pagden (ed.) The Languages of Political Theory in Early-Modern Europe, Cambridge: Cambridge University Press.

Interdisciplinary courses (For the students of other Departments)

Course Title: Introduction to International Relations

Course Code: MPOL. 506

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CO 01	Understand the knowledge and skills to differentiate between different theories of IR
CO 02	Gain a functional knowledge of UNO, with specific reference to the UNSC
CO 03	Develop an understanding of the geoeconomics and geopolitics

Course Contents

Unit/Hours	Content	Mapping with COs
Unit I 8 Hours	International Relations: Meaning, Nature, and Approaches Learning Activities: Elucidate the relevance of IR	CO1
Unit 2 7 Hours	Theories of IR: Idealism, Realism and Liberalism Learning Activities: Article review on any one of the theories	CO1 and CO3
Unit 3 7 Hours	United Nations: Evolution, Aims, Objectives, and Structure Learning Activities: Highlight through a debate the need for reforming the UNSC.	CO1, CO2 and CO3
Unit 4 8 Hours	Conflict and Peace: Intersection of geo-economics and geo-politics Learning Activities: Article review and discussion on the Ukraine conflict	CO1, CO2 and CO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge. 18
5. Jorgensen, K. E. (2010). International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
5. Buzan, B. (1987). An Introduction to Strategic Studies: Military Technology and International Relations. Springer.
6. Tertais (2002), 'Do Arms Races Matter', Washington Quarterly, vol. 24, no. 4 (Autumn 2002), pp. 45-58
7. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" International Security 21 (Winter 1996/97), pp. 54-86.
8. Stephen M. Walt (1991), "The Renaissance of Security Studies." International Studies Quarterly 35,2 (June): 211-39

L	T	P	Cr
2	0	0	2

Course Title: Introduction to South Asia

Course Code: MPOL.507

Total Hours: 30

Course Learning Outcomes (CO): At the end of the course, the students will be able to

CO 01	Interpret the meaning and concept of South Asia regional integration
CO 02	To examine the genesis of the SAARC and structure.
CO 03	Critically examine and analyse the comparative analysis of the regional organisations
CO 04	Apply the acquired skill to understand regionalism through the prism of geopolitics along with various challenges.

Course Contents:

Unit/Hours	Content	Mapping with COs
Unit I 8 Hours	Regionalism: Meaning, Concept, Characters and Types Theories of Regional Integration Exercise: Prepare the concept note	CO 01
Unit 2 8 Hours	SAARC: Genesis, Structure and Its Role Exercise: Presentation on the genesis, structure and role	CO 02

Unit 3 8 Hours	SAARC, SCO, European Union, and ASEAN India's cultural linkages with its neighbours Exercise: Preparation and presentation of the comparative analysis chart	CO 03
Unit 4 8 Hours	Regionalism and Geopolitics: Challenges to South Asian Regional Integration Exercise: Indentation of geopolitical determinants of the South Asian regionalism	CO 04
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, , Collaborative learning, Cooperative learning	

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.

6. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). Global Companion to South Asian Economy: Tradition, Transition and Transformation. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
9. Kim, N. (2009). Globalization and regional integration in Europe and Asia. Farnham, England: Ashgate.
10. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
11. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.
12. Riaz, A. (2010). Religion and Politics in South Asia (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). State and Foreign Policy in South Asia. New Delhi: Samskriti.
17. Sridharan, E. (2011). International relations Theory and South Asia (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). Comparative Constitution in South Asia (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). Shanghai Cooperation Organisation. Kolkata: MaulanaAbulKalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). Regionalism. Los Angeles: SAGE.
21. Mattli, W. (1999). The logic of regional integration. New York: Cambridge University Press.
22. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Non-proliferation Review*, 9(1), 92-111.

L	T	P	Cr
2	0	0	2

Course Name: Introduction to Climate Politics

Course Code: MPOL. 508

Course type: IDC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify climate change problems from multidisciplinary perspectives.

CL02: Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.

CL03: Analyse climate change problems, which threaten the existence of flora and fauna on the earth.

CL04: Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.

CL05: Evaluate policy actions taken by a state for tackling the problem.

CL06: Create an awareness about the problem among people aimed at changing human behaviour.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 08 Hours	Global Climate Change: Social, Economic, Political, and Ecological Dimensions Global Climate Change and International Relations Global Climate Change and Global Commons	CL01 CL02
	Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change	
II 08 Hours	Climate Change Debate: Man Vs. Nature Responding to Climate Change Political Economy of Climate Change	CL03
	Learning Activities: Peer discussion, Brainstorming, Discourse on the issue, analysis of various responses of the problem	

III 08 Hours	State as an Actor in the Global Climate Change Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics	CL04 CL05
	Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO	
IV 08 Hours	An Evolution of the Global Climate Change Regime. The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement. Dilemmas and Challenges in Climate Change Politics	CL05 CL06
	Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.	

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. &Downie D. (eds.) (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.

2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). *Global Environmental Politics (Dilemmas in World Politics)* (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). *The New Sovereignty: Compliance with International Regulatory Agreements*. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). *The Politics of Climate Change* (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). *International Relations and Global Climate Change*. MIT Press.
6. Nagtzaam, Gerry (2009). *The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution*. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming? *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.

18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Title: War and Peace in International Relations

Course Code: MPOL. 509

Total Hours: 30

L	T	P	Cr
2	0	0	2

CO 01	Illustrate the theoretical understanding on war and peace in international relations.
CO 02	Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Course Contents

Unit/Hours	Content	Mapping with COs

Unit I 8 Hours	<p>Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence.</p> <p>The foundation of modern-day state and warfare</p> <p>Conflict Resolutions and Conflict Management in International Relations</p> <p>Learning Activities: Elucidate the relevance of both war and peace in IR</p>	C01
Unit 2 7 Hours	<p>Security Dilemma, Collective Security and Balance of Power</p> <p>Learning Activities: Take any one case study on either of the concepts in unit II</p>	C01 and C02
Unit 3 7 Hours	<p>Limited and Full Scale War</p> <p>Nuclear deterrence and Its Implications</p> <p>Learning Activities: Class discussion on deterrence</p>	C01 and C02
Unit 4 8 Hours	<p>Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare</p> <p>Peace Efforts in International Relations</p> <p>Role of the United Nations</p> <p>Learning Activities: Examine the efforts of India towards arms control</p>	C01 and C02
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings

1. SubediSurya P (2003), The Concept in Hinduism of 'Just War', *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcs1/8.2.339>
2. Sharma, D. (1963). India: Ideologies of War and Peace in Ancient India. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. India Quarterly, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>

- 3.Roy, K. (2012). Kautilya'sKutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006
- 4.Brown, Michael E., et.al, eds., *Theories of War and Peace* (Cambridge, Mass: The MIT Press, 2000).
- 5.Aron, R. (1966). *Peace and war. A theory of international relations*, 373-403.
- 6.Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
- 7.Burton, John, *Conflict: Resolution and Prevention* (London: Macmillan, 1990).
- 8.Gray, C. S. (2013). *War, peace and international relations: an introduction to strategic history*. Routledge.
- 9.Nye, J. S. (1999). *Understanding international conflicts*. Longman.
- 10.Ceadel, M. (1987). *Thinking about peace and war* (pp. 135-136). Oxford: Oxford University Press.
- 11.Carr, E. H. (1946). *The twenty years' crisis, 1919-1939: an introduction to the study of international relations*.
- 12.Robert J. Art and Robert Jervis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, fifth edn. (New York: Longman, 1999).
- 13.John Baylis, Steve Smith and Patricia Owens, eds., (2012). *The Globalization of World Politics: An Introduction to International Relations*, 5th edn. Oxford: Oxford University Press.
- 14.Kagan, D. (1995). *On the Origins of War and the Preservation of Peace* (pp. 8-9). New York: Doubleday.

Practicals/internships/ apprenticeship/skill courses/field visits

L	T	P	Cr
2	0	0	2

Course Name: Political Entrepreneurship

Course Code: MPOL. 540

Course type: Core Course

Total Hours: 30

Course Learning Outcomes (CO): At the end of the course, the students will be able to

CO 01	Interpret the fundamental principles of political Entrepreneurship
CO 02	Critically Interpret the concept of political competition, electoral behaviour, and democracy.
CO 03	Use skills in solving political problems and in strengthening political institutions
CO 04	Generate a political model in response to a particular political, social, and economic problem.

Units/Hours	Contents	Mapping with COs
I 10 Hours	Introduction to entrepreneur and entrepreneurship; Characteristics of an entrepreneur and an entrepreneurship;	CO 01

	<p>Entrepreneurial traits and skills; innovation and entrepreneurship;</p> <p>Types of entrepreneurial ventures; enterprise and society in Indian context; Importance of women entrepreneurship</p> <p>Entrepreneurship in Political Science</p>	
	<p>Learning Activities: Brainstorming and Preparation of the concept note</p>	
<p>II</p> <p>8 Hours</p>	<p>Promotion of a venture – Why to start a small business; How to start a small business; opportunity analysis, external environmental analysis, legal requirements for establishing a new unit, raising of funds, and establishing the venture - Project report preparation – format for a preliminary project report, format for a detailed/final project report</p>	CO 02
	<p>Learning Activities: Brainstorming and Group debate on political leadership</p>	
<p>III</p> <p>8 Hours</p>	<p>Difference between Political Leadership VS Entrepreneurship</p> <p>Entrepreneurship and Diplomacy</p>	CO 03
	<p>Learning Activities: Brainstorming, Analysis, and group debate</p>	
<p>IV</p> <p>4 Hours</p>	<p>Mediation for Peace Initiative</p> <p>Entrepreneurship in Politics and International Relations: Case Studies</p>	CO 04

	Learning Activities: Group debate on Social and Political Change	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Note: Students will do internship/field visits during the programme. They will have to submit a report of their internship/field visits.

Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.
3. Arora, Renu (2008). *Entrepreneurship and Small Business*, Dhanpat Rai & Sons Publications.
4. Chandra, Prasanna (2018). *Project Preparation, Appraisal, Implementation*, Tata Mc-Graw Hills.
5. Desai, Vasant (2019). *Management of a Small Scale Industry*, Himalaya Publishing House.
6. Jain, P. C. (2015). *Handbook of New Entrepreneurs*, Oxford University Press.
7. Srivastava, S. B. (2009). *A Practical Guide to Industrial Entrepreneurs*, Sultan Chand & Sons.

Evaluation Pattern

Entrepreneurship Course

Sl. No.		Marks	Evaluation
1	Mid-semester test (MST)	25	Objective
2	End-semester test (EST)	25	Subjective

Value Added Course (VAC) for other departments

Course Title: Conflict and Ethics

Course Code: MPOL. 511

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO1	Inculcate an understanding of the Vedantic concepts of ethics in war and the role of Sikh Gurus to stand up against Islamic invasions
CLO2	Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare
CLO3	Analyse multiple historical traditions and the recent humanitarian warfare

Course Contents

Unit/Hours	Content	Mapping with COs
Unit I 15 Hours	<p>Vedantic concept of ethics and war, DharamYudh and Shanti Parv</p> <p>War and ethics in Kautilya's Arthashastra</p> <p>Role of Sikh Gurus in RashtraSanraksharan</p> <p>Learning Activities: Preparation of the concept note on the understanding of ancient India's 'just war'</p>	CL01
Unit II 15 Hours	<p>Definition, nature and types of modern conflicts</p> <p>Philosophical and legal aspects of ethics and conflicts</p> <p>Learning Activities: Explore the correlation between the philosophical and legal aspects with contemporary examples</p>	CLO1 and CLO2
Unit III 10 Hours	<p>Conflicts and contemporary Law of armed conflict</p> <p>Learning Activities: Examine any conflict from the perspective of law of armed conflict</p>	CL01, CL02 and CL03
Transactional Modes:	Lectures and peer Group Discussions	

Suggested Readings:

1. PRASAD, D. M. (1978). POLITICS AND ETHICS IN KAUTILYA'S ARTHASHASTRA. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>
2. FITZGERALD, J. L. (2004). "DHARMA" AND ITS TRANSLATION IN THE "MAHĀBHĀRATA." *Journal of Indian Philosophy*, 32(5/6), 671–685. <http://www.jstor.org/stable/23497157>

3. Tzu, S., Connors, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
4. Ian Brownlie, (2008). Principles of Public International Law, Oxford University Press.
5. H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'
6. Singh, Harjit, (2013). The KautilyaArthashastra: A Military Perspective, Centre for Land Warfare Studies, New Delhi.

L	T	P	Cr
2	0	0	2

Course Name: Ethics and Governance

Course Code: MPOL. 512

Course type: VAC

Total Hours: 30

Course Learning Outcomes (CLO): At the end of the course, the students will be able to:

CLO 01	Analyse human ethics' causes and effects; Identify ethical dimensions ; how dharma affects ethics and human interaction in private and public relationships; explain public service and governance.
CLO 02	Analyse governance and probity philosophy. Assess government transparency and information sharing; how the Right to Information promotes governance probity
CLO 03	Demonstrate critical analysis to implement codes of ethics and conduct in public service; evaluate Citizen's Charters' transparency and accountability; assess how work culture affects public service delivery Develop strategies to improve service delivery and critically evaluate public fund use and governance - Assess corruption issues and develop solutions

Course Content

Units/Hours	Contents	Mapping with COs
I 10 Hours	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics and Role of <i>Dharma</i> in private and public relationships.	CLO 01
	Learning Activities: Brainstorming and Preparation of the concept note on the determinant of ethics in human actions	
II 10 Hours	Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information.	CLO 02
	Learning Activities: Brainstorming and Evaluation of the concept of concept of public service; Philosophical basis of governance and probity	
III 10 Hours	Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.	CLO 03

	Learning Activities: Groups Debate on the Probity in Governance	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested readings

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., JeroenMaesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.
6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.
7. Wieland, Josef (2001). The Ethics of Governance. Business Ethics Quarterly. Vol. 11, No. 1, pp. 73-87.

SEMESTER–III

**Course Title: Dissertation / Internship
120**

Total Hours:

L	T	P	Cr
0	0	40	20

Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Research Proposal: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present it before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

SEMESTER-IV

Course Title: Dissertation / Internship

Course Code: MPIS. 599-2 / MPIS. 597-2

L	T	P	Cr
0	0	40	20

Learning Outcomes: At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About the Dissertation: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.